

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

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December 15, 2015

School Number 263\*

**J.P. STARKS  
ELEMENTARY SCHOOL**

\*Statistics do not generally include students  
enrolled in magnet/academy/vanguard



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	18
KN	29
1	31
2	30
3	40
4	55
5	40
ALL	243

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	153	63.0	19	82.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.8	*	*
Hispanic	85	35.0	1	4.3
White	2	0.8	3	13.0
Multiple	1	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	129	53.1
Economically disadvantaged	239	98.4
Limited English proficient (LEP)	53	21.8
Special education	6	2.5
Talented and Gifted (TAG)	46	18.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	21	14	66.7	0	0.0	0	0.0	7	33.3	0	0.0	0	0.0
	2014	18	10	55.6	0	0.0	0	0.0	7	38.9	0	0.0	1	5.6
	2015	18	13	72.2	0	0.0	0	0.0	5	27.8	0	0.0	0	0.0
KN	2013	38	29	76.3	0	0.0	0	0.0	9	23.7	0	0.0	0	0.0
	2014	31	24	77.4	0	0.0	0	0.0	7	22.6	0	0.0	0	0.0
	2015	29	22	75.9	0	0.0	0	0.0	6	20.7	0	0.0	1	3.4
1	2013	62	51	82.3	0	0.0	0	0.0	11	17.7	0	0.0	0	0.0
	2014	41	31	75.6	0	0.0	0	0.0	10	24.4	0	0.0	0	0.0
	2015	31	24	77.4	0	0.0	0	0.0	7	22.6	0	0.0	0	0.0
2	2013	49	40	81.6	0	0.0	0	0.0	9	18.4	0	0.0	0	0.0
	2014	52	39	75.0	0	0.0	0	0.0	13	25.0	0	0.0	0	0.0
	2015	30	19	63.3	0	0.0	0	0.0	11	36.7	0	0.0	0	0.0
3	2013	49	42	85.7	0	0.0	0	0.0	7	14.3	0	0.0	0	0.0
	2014	32	23	71.9	0	0.0	0	0.0	9	28.1	0	0.0	0	0.0
	2015	40	27	67.5	0	0.0	0	0.0	13	32.5	0	0.0	0	0.0
4	2013	39	35	89.7	0	0.0	0	0.0	4	10.3	0	0.0	0	0.0
	2014	34	26	76.5	0	0.0	0	0.0	8	23.5	0	0.0	0	0.0
	2015	55	27	49.1	0	0.0	2	3.6	25	45.5	1	1.8	0	0.0
5	2013	35	30	85.7	0	0.0	0	0.0	5	14.3	0	0.0	0	0.0
	2014	25	23	92.0	0	0.0	0	0.0	2	8.0	0	0.0	0	0.0
	2015	40	21	52.5	0	0.0	0	0.0	18	45.0	1	2.5	0	0.0
PK-5	2013	293	241	82.3	0	0.0	0	0.0	52	17.7	0	0.0	0	0.0
	2014	233	176	75.5	0	0.0	0	0.0	56	24.0	0	0.0	1	0.4
	2015	243	153	63.0	0	0.0	2	0.8	85	35.0	2	0.8	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	21	21	100.0	6	28.6	1	4.8	6	28.6	0	0.0	21	100.0	47.6	52.4	0.0
	2014	18	17	94.4	4	22.2	0	0.0	4	22.2	0	0.0	18	100.0	50.0	50.0	0.0
	2015	18	18	100.0	4	22.2	0	0.0	4	22.2	0	0.0	17	94.4	50.0	50.0	0.0
KN	2013	38	37	97.4	5	13.2	1	2.6	5	13.2	2	5.3	23	60.5	39.5	60.5	0.0
	2014	31	29	93.5	4	12.9	0	0.0	5	16.1	1	3.2	17	54.8	54.8	45.2	0.0
	2015	29	28	96.6	3	10.3	1	3.4	4	13.8	5	17.2	10	34.5	41.4	58.6	3.4
1	2013	62	59	95.2	8	12.9	2	3.2	14	22.6	8	12.9	5	8.1	59.7	40.3	11.3
	2014	41	39	95.1	4	9.8	3	7.3	7	17.1	2	4.9	5	12.2	56.1	43.9	9.8
	2015	31	31	100.0	5	16.1	0	0.0	9	29.0	1	3.2	4	12.9	51.6	48.4	12.9
2	2013	49	48	98.0	7	14.3	1	2.0	33	67.3	3	6.1	6	12.2	57.1	42.9	8.2
	2014	52	49	94.2	9	17.3	3	5.8	30	57.7	6	11.5	4	7.7	59.6	40.4	3.8
	2015	30	30	100.0	4	13.3	1	3.3	21	70.0	3	10.0	0	0.0	50.0	50.0	13.3
3	2013	49	48	98.0	4	8.2	1	2.0	36	73.5	9	18.4	5	10.2	51.0	49.0	8.2
	2014	32	29	90.6	6	18.8	1	3.1	23	71.9	3	9.4	3	9.4	53.1	46.9	3.1
	2015	40	40	100.0	8	20.0	3	7.5	30	75.0	9	22.5	2	5.0	55.0	45.0	5.0
4	2013	39	39	100.0	4	10.3	2	5.1	10	25.6	1	2.6	2	5.1	48.7	51.3	0.0
	2014	34	32	94.1	3	8.8	1	2.9	25	73.5	7	20.6	4	11.8	50.0	50.0	2.9
	2015	55	52	94.5	17	30.9	1	1.8	35	63.6	15	27.3	3	5.5	58.2	41.8	3.6
5	2013	35	34	97.1	2	5.7	3	8.6	11	31.4	2	5.7	5	14.3	62.9	37.1	0.0
	2014	25	24	96.0	2	8.0	1	4.0	22	88.0	1	4.0	4	16.0	36.0	64.0	0.0
	2015	40	40	100.0	12	30.0	0	0.0	26	65.0	13	32.5	4	10.0	37.5	62.5	2.5
PK-5	2013	293	286	97.6	36	12.3	11	3.8	115	39.2	25	8.5	67	22.9	53.2	46.8	5.1
	2014	233	219	94.0	32	13.7	9	3.9	116	49.8	20	8.6	55	23.6	52.8	47.2	3.4
	2015	243	239	98.4	53	21.8	6	2.5	129	53.1	46	18.9	40	16.5	49.8	50.2	5.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	43	13,959	41	94.2	13,303	95.3	16	36.9	20.2	32	11,885	73.8	85.1
	2014	34	13,557	32	93.7	12,997	95.9	15	43.9	18.6	21	11,773	61.5	86.8
	2015	33	13,283	31	93.2	12,675	95.4	9	27.1	19.2	25	11,627	75.3	87.5
1	2013	63	14,131	59	93.7	13,568	96.0	18	28.6	18.8	51	12,378	81.1	87.6
	2014	41	14,264	38	94.4	13,734	96.3	23	56.5	18.0	26	12,511	63.8	87.7
	2015	33	13,984	31	93.9	13,437	96.1	12	36.2	18.1	24	12,405	72.4	88.7
2	2013	53	13,553	50	95.1	13,074	96.5	19	36.1	17.1	42	12,034	79.8	88.8
	2014	57	13,664	54	95.2	13,220	96.8	23	40.3	16.0	37	12,162	64.8	89.0
	2015	35	13,916	33	95.3	13,422	96.4	8	23.1	16.6	28	12,453	81.0	89.5
3	2013	48	12,877	46	95.3	12,463	96.8	18	37.5	15.9	40	11,544	83.4	89.7
	2014	38	13,166	36	95.0	12,770	97.0	12	31.9	16.2	27	11,764	71.8	89.4
	2015	43	13,237	41	95.1	12,793	96.6	18	42.2	16.2	30	11,910	70.4	90.0
4	2013	40	12,400	38	95.1	12,023	97.0	15	37.2	16.5	33	11,167	81.9	90.1
	2014	39	12,546	37	95.7	12,183	97.1	15	38.7	15.0	28	11,321	72.2	90.2
	2015	62	12,745	59	96.2	12,343	96.9	10	16.3	16.2	50	11,520	81.3	90.4
5	2013	35	12,055	33	95.5	11,698	97.0	10	28.7	6.2	25	10,918	71.8	90.6
	2014	29	12,130	28	96.7	11,794	97.2	2	7.0	4.0	21	10,985	73.7	90.6
	2015	39	12,122	38	96.9	11,747	96.9	6	15.3	6.6	32	11,052	81.7	91.2
KN-5	2013	282	78,974	267	94.7	76,128	96.4	96	34.0	16.0	223	69,926	79.1	88.5
	2014	237	79,327	225	95.1	76,697	96.7	90	38.0	14.8	160	70,516	67.5	88.9
	2015	244	79,286	233	95.3	76,417	96.4	63	25.8	15.6	189	70,967	77.4	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 23

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	82.6
Hispanic	1	4.3
White	3	13.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	87.0
Male	3	13.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.6	88.0
2013-14	6.3	57.7
2014-15	4.9	62.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	17.4
1	4	17.4
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	4	17.4
More than 3	15	65.2
1 - 5	4	17.4
6 - 10	3	13.0
11 - 20	10	43.5
More than 20	2	8.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		65.9	85.7	68.1		*	63.9		68.0	69.6	68.8	67.8	48
	2014		50.0	75.0	54.8		*	40.9		47.1	66.7	56.3	61.7	32
	2015		65.4	38.5	54.3	*	37.5	50.0		50.0	64.7	56.4	60.8	39
4	2013		41.2	*	42.1	*	*	33.3		42.1	40.0	41.0	62.3	39
	2014		59.3	77.8	65.6	*	*	61.5		76.5	52.6	63.9	59.4	36
	2015	*	69.2	88.0	78.3	*	88.2	73.5		77.4	82.6	79.6	57.9	54
5	2013		69.2	*	70.0		*	33.3		66.7	80.0	71.0	81.5	31
	2014	*	74.3	100.0	80.9	*	100.0	72.7		86.7	80.0	83.6	78.5	55
	2015		77.3	100.0	91.2		100.0	82.1		87.5	87.5	87.5	77.5	40
3-5	2013		58.4	75.0	60.0	*	70.0	52.6		60.0	60.4	60.2	71.1	118
	2014	*	62.8	88.6	69.1	*	90.5	60.5		73.4	67.8	70.7	66.7	123
	2015	*	70.3	80.4	74.8	*	81.1	68.5		71.0	79.7	75.2	65.7	133

NUMBER TESTED IN GRADES 3-5													
2013		101	16	115	1	10	57		65	53	118	21,619	
2014	1	86	35	110	2	21	81		64	59	123	21,304	
2015	1	74	56	115	3	37	92		69	64	133	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14	1	15		*	13		8	7	15	2,181	48
	2014		12	2	14		*	13		9	5	14	2,649	32
	2015		9	8	16	*	5	15		11	6	17	2,771	39
4	2013		20	*	22	*	*	8		11	12	23	2,581	39
	2014		11	2	11	*	*	10		4	9	13	2,858	36
	2015	*	8	3	10	*	2	9		7	4	11	2,928	54
5	2013		8	*	9		*	6		7	2	9	1,484	31
	2014	*	9	0	9	*	0	9		4	5	9	1,582	55
	2015		5	0	3		0	5		2	3	5	1,692	40
3-5	2013		42	4	46	*	3	27		26	21	47	6,246	118
	2014	*	32	4	34	*	2	32		17	19	36	7,089	123
	2015	*	22	11	29	*	7	29		20	13	33	7,391	133

NUMBER TESTED IN GRADES 3-5													
2013		101	16	115	1	10	57		65	53	118	21,619	
2014	1	86	35	110	2	21	81		64	59	123	21,304	
2015	1	74	56	115	3	37	92		69	64	133	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		7.3	28.6	10.6		*	5.6		8.0	13.0	10.4	13.6	48
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	9.6	32
	2015		23.1	15.4	20.0	*	12.5	6.7		22.7	17.6	20.5	13.6	39
4	2013		2.9	*	2.6	*	*	0.0		0.0	5.0	2.6	13.5	39
	2014		7.4	0.0	3.1	*	*	3.8		11.8	0.0	5.6	12.0	36
	2015	*	15.4	40.0	28.3	*	35.3	20.6		22.6	39.1	29.6	12.8	54
5	2013		3.8	*	3.3		*	0.0		4.8	0.0	3.2	13.3	31
	2014	*	11.4	38.9	19.1	*	25.0	9.1		30.0	16.0	23.6	11.5	55
	2015		13.6	38.9	29.4		50.0	21.4		37.5	16.7	25.0	14.9	40
3-5	2013		5.0	12.5	6.1	*	10.0	3.5		4.6	7.5	5.9	13.5	118
	2014	*	7.0	20.0	9.1	*	14.3	4.9		17.2	6.8	12.2	11.1	123
	2015	*	17.6	33.9	26.1	*	35.1	16.3		26.1	25.0	25.6	13.8	133

NUMBER TESTED IN GRADE 3-5													
2013		101	16	115	1	10	57		65	53	118	21,619	
2014	1	86	35	110	2	21	81		64	59	123	21,304	
2015	1	74	56	115	3	37	92		69	64	133	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	66.7	56.6	58.2
	2014	63.0	56.8	46.7
	2015	59.8	54.7	54.0
4	2013	53.6	51.4	48.1
	2014	64.4	55.4	58.7
	2015	65.9	75.5	71.5
5	2013	63.5	61.3	59.0
	2014	71.8	69.6	72.3
	2015	74.3	72.9	71.3
3-5	2013	61.5	56.1	55.1
	2014	67.4	62.1	61.6
	2015	66.6	68.6	66.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		58.8	*	57.9	*	*	33.3		52.6	60.0	56.4	63.9	39
	2014		81.5	88.9	87.5	*	*	76.9		82.4	84.2	83.3	61.9	36
	2015	*	73.1	88.0	82.6	*	88.2	73.5		77.4	87.0	81.5	59.4	54

NUMBER TESTED IN GRADE 4													
2013		34	4	38	1	4	12		19	20	39	6,771	
2014		27	9	32	1	4	26		17	19	36	7,022	
2015	1	26	25	46	1	17	34		31	23	54	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		14	*	16	*	*	8		9	8	17	2,442	39
	2014		5	1	4	*	*	6		3	3	6	2,675	36
	2015	*	7	3	8	*	2	9		7	3	10	2,837	54

NUMBER TESTED IN GRADE 4													
2013		34	4	38	1	4	12		19	20	39	6,771	
2014		27	9	32	1	4	26		17	19	36	7,022	
2015	1	26	25	46	1	17	34		31	23	54	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	39
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	36
	2015	*	15.4	8.0	10.9	*	11.8	8.8		6.5	21.7	13.0	4.2	54

NUMBER TESTED IN GRADE 4													
2013		34	4	38	1	4	12		19	20	39	6,771	
2014		27	9	32	1	4	26		17	19	36	7,022	
2015	1	26	25	46	1	17	34		31	23	54	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	3.7	41.9	59.0
	2014	4.8	5.0	67.3	62.3
	2015	5.0	4.6	72.2	64.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		39.0	85.7	44.7		*	41.7		36.0	56.5	45.8	57.5	48
	2014		41.7	75.0	48.4		*	31.8		47.1	53.3	50.0	59.3	32
	2015		34.6	38.5	37.1	*	37.5	30.0		40.9	29.4	35.9	65.2	39
4	2013		26.5	*	26.3	*	*	8.3		36.8	20.0	28.2	57.5	39
	2014		46.2	66.7	54.8		*	42.3		64.7	38.9	51.4	59.0	35
	2015	*	48.1	88.0	66.0	*	94.1	60.0		71.9	65.2	69.1	61.9	55
5	2013		74.1	*	74.2		*	50.0		71.4	81.8	75.0	81.7	32
	2014	*	70.6	100.0	78.3	*	100.0	69.7		86.2	76.0	81.5	81.4	54
	2015		50.0	100.0	76.5		100.0	63.0		68.8	75.0	72.5	68.5	40
3-5	2013		44.1	68.8	46.6	*	60.0	36.2		47.7	48.1	47.9	65.3	119
	2014	*	54.8	85.7	63.0	*	90.5	50.6		69.8	58.6	64.5	66.3	121
	2015	*	44.0	80.4	60.3	*	83.8	51.1		61.4	59.4	60.4	65.1	134

NUMBER TESTED IN GRADES 3-5													
2013		102	16	116	1	10	81		65	54	119	34,686	
2014	1	84	35	108	1	21	81		63	58	121	35,222	
2015	1	75	56	116	3	37	92		70	64	134	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		25	1	26		*	21		16	10	26	5,086	48
	2014		14	2	16		*	15		9	7	16	4,988	32
	2015		17	8	22	*	5	21		13	12	25	4,347	39
4	2013		25	*	28	*	*	11		12	16	28	4,919	39
	2014		14	3	14		*	15		6	11	17	4,803	35
	2015	*	14	3	16	*	1	14		9	8	17	4,556	55
5	2013		7	*	8		*	5		6	2	8	2,035	32
	2014	*	10	0	10	*	0	10		4	6	10	2,088	54
	2015		11	0	8		0	10		5	6	11	3,559	40
3-5	2013		57	5	62	*	4	37		34	28	62	12,040	119
	2014	*	38	5	40	*	2	40		19	24	43	11,879	121
	2015	*	42	11	46	*	6	45		27	26	53	12,462	134

NUMBER TESTED IN GRADES 3-5													
2013		102	16	116	1	10	81		65	54	119	34,686	
2014	1	84	35	108	1	21	81		63	58	121	35,222	
2015	1	75	56	116	3	37	92		70	64	134	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		2.4	0.0	2.1		*	0.0		0.0	4.3	2.1	9.1	48
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.4	32
	2015		7.7	7.7	8.6	*	0.0	0.0		4.5	11.8	7.7	9.3	39
4	2013		2.9	*	2.6	*	*	0.0		5.3	0.0	2.6	9.5	39
	2014		3.8	22.2	9.7		*	3.8		11.8	5.6	8.6	14.0	35
	2015	*	7.4	36.0	25.5	*	41.2	20.0		21.9	26.1	23.6	10.4	55
5	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	12.8	32
	2014	*	11.8	50.0	26.1	*	58.3	21.2		37.9	16.0	27.8	15.7	54
	2015		13.6	55.6	35.3		50.0	25.9		37.5	29.2	32.5	12.3	40
3-5	2013		2.0	0.0	1.7	*	0.0	0.0		1.5	1.9	1.7	10.4	119
	2014	*	6.0	31.4	13.9	*	38.1	9.9		20.6	8.6	14.9	13.3	121
	2015	*	9.3	35.7	23.3	*	35.1	15.2		20.0	23.4	21.6	10.6	134

NUMBER TESTED IN GRADE 3-5													
2013		102	16	116	1	10	58		65	54	119	34,686	
2014	1	84	35	108	1	21	81		63	58	121	35,222	
2015	1	75	56	116	3	37	92		70	64	134	35,738	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	51.5	47.3	42.6	54.3
4	2013				
	2014				
	2015	73.2	64.5	53.9	52.0
5	2013				
	2014				
	2015	70.0	64.5	63.1	61.3
3-5	2013				
	2014				
	2015	65.9	59.5	53.4	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		65.4	*	66.7		*	38.5		66.7	70.0	67.7	65.1	31
	2014	*	65.7	94.4	72.3	*	100.0	61.8		82.8	69.2	76.4	61.3	55
	2015		54.5	100.0	77.1		100.0	65.5		75.0	75.0	75.0	59.1	40

NUMBER TESTED IN GRADE 5													
2013		26	5	30		2	13		21	10	31	10,180	
2014	1	35	18	47	1	12	34		29	26	55	9,073	
2015		22	18	35		12	29		16	24	40	9,009	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		9	*	10		*	8		7	3	10	3551	31
	2014	*	12	1	13	*	0	13		5	8	13	3511	55
	2015		10	0	8		0	10		4	6	10	3685	40

NUMBER TESTED IN GRADE 5													
2013		26	5	30		2	13		21	10	31	10,180	
2014	1	35	18	47	1	12	34		29	26	55	9,073	
2015		22	18	35		12	29		16	24	40	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.6	31
	2014	*	2.9	22.2	8.5	*	16.7	5.9		17.2	3.8	10.9	5.3	55
	2015		9.1	16.7	14.3		16.7	6.9		31.3	0.0	12.5	6.6	40

NUMBER TESTED IN GRADE 5													
2013		26	5	30		2	13		21	10	31	10,180	
2014	1	35	18	47	1	12	34		29	26	55	9,073	
2015		22	18	35		12	29		16	24	40	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.3	67.4	62.1	66.4
	2014	67.7	68.7	72.3	69.9
	2015	72.8	68.3	66.9	72.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.0	96.2	93.3	75.4	30
1	2013					
	2014					
	2015	33.3	59.1	51.6	55.8	31
2	2013					
	2014					
	2015	47.6	81.8	59.4	49.8	32
K-2	2013					
	2014					
	2015	47.1	79.7	67.7	59.6	93
# Tested (GR K-2)	2013					
	2014					
	2015	34	59	93	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	*	92.6	93.5	75.7	31
1	2013					
	2014					
	2015	77.8	68.2	71.0	62.6	31
2	2013					
	2014					
	2015	57.1	63.6	59.4	57.1	32
K-2	2013					
	2014					
	2015	67.6	78.3	74.5	64.9	94
# Tested (GR K-2)	2013					
	2014					
	2015	34	60	94	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		95.7	83.3	93.1	*	*	*		100.0	88.9	93.3	75.4	30
1**	2013													
	2014													
	2015		58.3	28.6	50.0		*	33.3		43.8	60.0	51.6	55.8	31
2**	2013													
	2014													
	2015		57.1	63.6	59.4	*	*	47.6		37.5	81.3	59.4	49.8	32
1-2	2013													
	2014													
	2015		57.8	50.0		54.8	55.6	43.3		40.6	71.0	55.6	52.8	63
# Tested (GR K-2)	2013													
	2014													
	2015	0	68	24	91	2	12	34	0	44	49	93	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		14	3	17	*	*	*		9	9	18	1,823	30
1**	2013													
	2014													
	2015		4	1	5		*	2		3	2	5	1,331	31
2**	2013													
	2014													
	2015		3	0	3	*	*	1		2	1	3	1,177	32
1-2	2013													
	2014													
	2015	0	7	1	8	0	1	3	0	5	3	8	2,508	63
# Tested (GR K-2)	2013													
	2014													
	2015	0	68	24	91	2	12	34	0	44	49	93	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		91.7	100.0	93.3	*	*	*		92.3	94.4	93.5	75.7	31
1	2013													
	2014													
	2015		70.8	71.4	70.0		*	77.8		75.0	66.7	71.0	62.6	31
2	2013													
	2014													
	2015		57.1	63.6	59.4	*	*	57.1		56.3	62.5	59.4	57.1	32
K-2	2013													
	2014													
	2015		73.9	75.0	73.9	*	75.0	67.6		73.3	75.5	74.5	64.9	94
# Tested (GR K-2)	2013													
	2014													
	2015		69	24	92	2	12	34		45	49	94	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		12	2	14	*	*	*		8	7	15	3,871	31
1	2013													
	2014													
	2015		5	2	6		*	2		4	3	7	3,150	31
2	2013													
	2014													
	2015		5	2	7	*	*	2		2	5	7	2,864	32
K-2	2013													
	2014													
	2015		22	6	27	*	3	5		14	15	29	9,885	94
# Tested (GR K-2)	2013													
	2014													
	2015		69	24	92	2	12	34		45	49	94	40,189	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
3 (8)	Beginning	0	0.0	2	25.0	2	25.0	3	37.5	2	25.0
	Intermediate	2	25.0	2	25.0	0	0.0	1	12.5	2	25.0
	Advanced	2	25.0	2	25.0	2	25.0	2	25.0	2	25.0
	Advanced High	4	50.0	2	25.0	4	50.0	2	25.0	2	25.0
4 (18)	Beginning	0	0.0	1	5.6	1	5.6	1	5.6	1	5.6
	Intermediate	10	55.6	9	50.0	7	38.9	3	16.7	3	16.7
	Advanced	6	33.3	4	22.2	7	38.9	4	22.2	10	55.6
	Advanced High	2	11.1	4	22.2	3	16.7	10	55.6	4	22.2
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	7	58.3	4	33.3	6	50.0	1	8.3	1	8.3
	Advanced High	5	41.7	8	66.7	6	50.0	11	91.7	11	91.7
ALL (50)	Beginning	1	2.0	4	8.0	5	10.0	5	10.0	4	8.0
	Intermediate	17	34.0	16	32.0	12	24.0	9	18.0	10	20.0
	Advanced	16	32.0	11	22.0	18	36.0	11	22.0	17	34.0
	Advanced High	16	32.0	19	38.0	15	30.0	25	50.0	19	38.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
8 2 (25.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	0	2	
18 4 (22.2%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	0	10	
	Advanced High	0	0	4	
12 11 (91.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	11	
47 21 (44.7%)	Beginning	4			
	Intermediate	1	8		
	Advanced	0	2	14	
	Advanced High	0	1	17	

 Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

34	68.6	79.1			76.5		80.1	
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**GRADE 1 MUSIC**

28	73.2	78.3			78.6		78.6	
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**GRADE 1 READING**

34	68.5	82.2			91.2		85.1	
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**GRADE 2 MATHEMATICS**

34	66.2	80.5	78.1		88.2	79.4	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

32	93.8	93.8	94.0		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

34	64.0	80.3	76.3		82.4	81.8	68.2	87.9
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**GRADE 3 ART**

38	75.1	77.4	93.6		78.9	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

42	62.7	76.2	75.0		66.7	59.5	56.2	90.3
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**GRADE 3 MATHEMATICS**

43	43.1	69.5	75.0		46.5	71.4	50.2	86.7
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**GRADE 3 READING**

43	50.9	67.3	72.3		44.2	59.5	58.9	86.3
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**GRADE 3 SCIENCE**

42	62.7	72.7	77.8		47.6	73.8	53.2	94.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

31	73.3	81.4			93.5		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

31	56.0	76.0			80.6		76.4	
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**GRADE 2 MATHEMATICS**

31	79.1	82.1	76.1		83.9	70.0	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

30	60.7	73.8	80.3		73.3	86.2	64.4	86.9
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**GRADE 3 ART**

40	78.8	83.3	94.1		92.5	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

40	68.8	74.0	77.5		67.5	70.0	63.1	88.2
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**GRADE 3 MATHEMATICS**

38	38.2	66.3	73.4		28.9	60.5	49.8	83.6
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**GRADE 3 READING**

40	53.6	65.2	71.9		42.5	57.5	59.6	82.6
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**GRADE 3 SCIENCE**

40	53.0	68.6	77.5		45.0	70.0	60.1	94.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 SOCIAL STUDIES**

43	53.8	70.5	81.7		46.5	85.7	64.2	96.0
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**GRADE 4 LANGUAGE ARTS**

64	78.0	82.2	80.9		87.5	85.9	60.2	89.7
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**GRADE 4 MATHEMATICS**

64	48.8	73.5	80.2		64.1	82.8	57.0	88.5
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**GRADE 4 MUSIC**

59	71.6	79.7	93.9		88.1	100.0	76.3	99.9
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**GRADE 4 READING**

63	60.2	73.4	81.2		66.7	85.7	61.0	90.2
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**GRADE 4 SCIENCE**

64	68.5	77.0	84.9		75.0	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

64	65.4	76.9	85.4		79.7	98.4	38.0	95.5
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**GRADE 5 LANGUAGE ARTS**

38	81.4	83.1	84.8		92.1	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

38	43.0	71.5	85.7		52.6	92.1	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

34	90.1	90.1	94.8		100.0	100.0	88.5	100.0
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**GRADE 5 READING**

38	72.2	79.7	84.6		76.3	97.4	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 SOCIAL STUDIES**

40	54.7	61.2	78.1		45.0	77.5	47.2	93.1
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**GRADE 4 LANGUAGE ARTS**

54	77.6	84.0	82.2		83.3	92.6	63.1	88.9
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**GRADE 4 MATHEMATICS**

54	53.9	74.9	82.9		66.7	85.2	48.5	86.9
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**GRADE 4 MUSIC**

46	66.9	78.0	92.5		82.6	100.0	66.4	99.7
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**GRADE 4 READING**

54	65.7	77.2	78.6		74.1	81.5	55.4	88.2
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**GRADE 4 SCIENCE**

54	75.8	83.9	86.3		94.4	96.3	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

54	71.2	82.4	82.7		92.6	94.4	38.2	95.2
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**GRADE 5 LANGUAGE ARTS**

40	75.3	80.5	83.3		87.5	97.5	66.7	93.3
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**GRADE 5 MATHEMATICS**

40	56.9	74.1	82.3		65.0	87.5	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

38	84.0	84.0	94.4		86.8	97.4	93.6	100.0
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**GRADE 5 READING**

40	74.7	81.0	84.0		75.0	97.5	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

37	61.8	71.4	87.7		64.9	100.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

38	50.7	74.5	84.1		73.7	100.0	51.7	96.6
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**KINDERGARTEN ART**

32	95.2	95.2			96.9		94.8	
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**KINDERGARTEN MATHEMATICS**

33	90.1	93.4			97.0		82.2	
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**KINDERGARTEN READING**

33	87.4	91.6			97.0		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

40	71.4	75.5	84.6		75.0	85.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

40	55.9	72.4	83.3		57.5	95.0	52.1	95.9
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

30	86.7	90.0			100.0		86.3	
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**KINDERGARTEN READING**

30	96.1	96.6			100.0		90.1	
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