

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 264

**RONALD E. MCNAIR
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	28
KN	101
1	123
2	138
3	111
4	101
5	122
ALL	724

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	592	81.8	34	75.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	115	15.9	2	4.4
White	9	1.2	7	15.6
Multiple	7	1.0	0	0.0
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	381	52.6
Economically disadvantaged	664	91.7
Limited English proficient (LEP)	74	10.2
Special education	58	8.0
Talented and Gifted (TAG)	61	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	32	19	59.4	0	0.0	0	0.0	13	40.6	0	0.0	0	0.0
	2014	40	22	55.0	0	0.0	0	0.0	18	45.0	0	0.0	0	0.0
	2015	28	18	64.3	0	0.0	0	0.0	10	35.7	0	0.0	0	0.0
KN	2013	136	101	74.3	0	0.0	0	0.0	27	19.9	5	3.7	3	2.2
	2014	116	94	81.0	0	0.0	0	0.0	18	15.5	1	0.9	3	2.6
	2015	101	82	81.2	0	0.0	0	0.0	18	17.8	0	0.0	1	1.0
1	2013	134	105	78.4	0	0.0	0	0.0	23	17.2	4	3.0	2	1.5
	2014	143	109	76.2	0	0.0	0	0.0	26	18.2	4	2.8	4	2.8
	2015	123	106	86.2	0	0.0	0	0.0	14	11.4	0	0.0	3	2.4
2	2013	150	122	81.3	0	0.0	0	0.0	26	17.3	0	0.0	2	1.3
	2014	125	104	83.2	0	0.0	0	0.0	19	15.2	2	1.6	0	0.0
	2015	138	108	78.3	0	0.0	0	0.0	23	16.7	6	4.3	0	0.0
3	2013	135	116	85.9	1	0.7	0	0.0	16	11.9	1	0.7	1	0.7
	2014	131	110	84.0	0	0.0	0	0.0	19	14.5	0	0.0	2	1.5
	2015	111	88	79.3	0	0.0	0	0.0	20	18.0	2	1.8	1	0.9
4	2013	117	96	82.1	0	0.0	1	0.9	19	16.2	0	0.0	1	0.9
	2014	135	119	88.1	1	0.7	0	0.0	14	10.4	0	0.0	1	0.7
	2015	101	86	85.1	0	0.0	0	0.0	14	13.9	0	0.0	1	1.0
5	2013	105	85	81.0	0	0.0	1	1.0	17	16.2	1	1.0	1	1.0
	2014	101	84	83.2	0	0.0	0	0.0	14	13.9	0	0.0	3	3.0
	2015	122	104	85.2	0	0.0	0	0.0	16	13.1	1	0.8	1	0.8
PK-5	2013	809	644	79.6	1	0.1	2	0.2	141	17.4	11	1.4	10	1.2
	2014	791	642	81.2	1	0.1	0	0.0	128	16.2	7	0.9	13	1.6
	2015	724	592	81.8	0	0.0	0	0.0	115	15.9	9	1.2	7	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	32	32	100.0	11	34.4	0	0.0	11	34.4	0	0.0	32	100.0	40.6	59.4	0.0
	2014	40	35	87.5	12	30.0	0	0.0	15	37.5	0	0.0	40	100.0	60.0	40.0	0.0
	2015	28	28	100.0	9	32.1	1	3.6	12	42.9	0	0.0	28	100.0	64.3	35.7	0.0
KN	2013	136	126	92.6	20	14.7	2	1.5	27	19.9	0	0.0	84	61.8	48.5	51.5	0.0
	2014	116	104	89.7	9	7.8	4	3.4	24	20.7	5	4.3	71	61.2	52.6	47.4	0.9
	2015	101	87	86.1	12	11.9	1	1.0	22	21.8	8	7.9	63	62.4	57.4	42.6	0.0
1	2013	134	124	92.5	13	9.7	11	8.2	29	21.6	6	4.5	24	17.9	59.7	40.3	5.2
	2014	143	130	90.9	19	13.3	15	10.5	35	24.5	13	9.1	25	17.5	61.5	38.5	4.9
	2015	123	114	92.7	8	6.5	7	5.7	24	19.5	9	7.3	30	24.4	53.7	46.3	3.3
2	2013	150	142	94.7	16	10.7	11	7.3	89	59.3	14	9.3	22	14.7	50.0	50.0	1.3
	2014	125	118	94.4	8	6.4	6	4.8	74	59.2	14	11.2	15	12.0	57.6	42.4	3.2
	2015	138	130	94.2	19	13.8	13	9.4	89	64.5	12	8.7	23	16.7	57.2	42.8	1.4
3	2013	135	129	95.6	11	8.1	12	8.9	78	57.8	11	8.1	23	17.0	52.6	47.4	0.7
	2014	131	119	90.8	12	9.2	13	9.9	64	48.9	15	11.5	15	11.5	46.6	53.4	2.3
	2015	111	102	91.9	9	8.1	11	9.9	82	73.9	8	7.2	16	14.4	54.1	45.9	0.9
4	2013	117	110	94.0	14	12.0	17	14.5	27	23.1	11	9.4	16	13.7	51.3	48.7	2.6
	2014	135	121	89.6	10	7.4	14	10.4	80	59.3	11	8.1	23	17.0	45.9	54.1	2.2
	2015	101	94	93.1	8	7.9	11	10.9	61	60.4	15	14.9	12	11.9	46.5	53.5	1.0
5	2013	105	102	97.1	6	5.7	13	12.4	46	43.8	5	4.8	17	16.2	52.4	47.6	0.0
	2014	101	89	88.1	13	12.9	13	12.9	62	61.4	12	11.9	16	15.8	56.4	43.6	2.0
	2015	122	109	89.3	9	7.4	14	11.5	91	74.6	9	7.4	23	18.9	51.6	48.4	0.0
PK-5	2013	809	765	94.6	91	11.2	66	8.2	307	37.9	47	5.8	218	26.9	51.9	48.1	1.6
	2014	791	716	90.5	83	10.5	65	8.2	354	44.8	70	8.8	205	25.9	53.7	46.3	2.5
	2015	724	664	91.7	74	10.2	58	8.0	381	52.6	61	8.4	195	26.9	54.0	46.0	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	135	13,959	127	94.2	13,303	95.3	66	49.0	20.2	94	11,885	69.8	85.1
	2014	111	13,557	104	94.1	12,997	95.9	43	38.9	18.6	83	11,773	75.1	86.8
	2015	101	13,283	94	92.8	12,675	95.4	44	43.5	19.2	79	11,627	78.1	87.5
1	2013	137	14,131	129	94.2	13,568	96.0	48	35.1	18.8	103	12,378	75.3	87.6
	2014	146	14,264	138	94.4	13,734	96.3	53	36.3	18.0	107	12,511	73.2	87.7
	2015	123	13,984	115	93.7	13,437	96.1	57	46.2	18.1	92	12,405	74.6	88.7
2	2013	148	13,553	141	95.4	13,074	96.5	67	45.3	17.1	108	12,034	73.0	88.8
	2014	128	13,664	121	94.5	13,220	96.8	46	36.0	16.0	93	12,162	72.7	89.0
	2015	139	13,916	132	94.8	13,422	96.4	48	34.5	16.6	108	12,453	77.6	89.5
3	2013	137	12,877	131	95.8	12,463	96.8	41	29.9	15.9	108	11,544	78.7	89.7
	2014	135	13,166	130	96.2	12,770	97.0	36	26.6	16.2	108	11,764	79.8	89.4
	2015	112	13,237	106	94.7	12,793	96.6	35	31.3	16.2	85	11,910	76.0	90.0
4	2013	121	12,400	116	96.4	12,023	97.0	39	32.3	16.5	93	11,167	77.1	90.1
	2014	134	12,546	129	96.5	12,183	97.1	48	35.9	15.0	107	11,321	80.0	90.2
	2015	102	12,745	97	95.5	12,343	96.9	37	36.3	16.2	82	11,520	80.3	90.4
5	2013	106	12,055	101	95.2	11,698	97.0	27	25.5	6.2	79	10,918	74.6	90.6
	2014	105	12,130	101	96.3	11,794	97.2	5	4.8	4.0	82	10,985	78.4	90.6
	2015	121	12,122	114	94.5	11,747	96.9	13	10.8	6.6	98	11,052	81.3	91.2
KN-5	2013	783	78,974	745	95.2	76,128	96.4	288	36.8	16.0	585	69,926	74.7	88.5
	2014	758	79,327	723	95.3	76,697	96.7	231	30.5	14.8	580	70,516	76.5	88.9
	2015	698	79,286	659	94.3	76,417	96.4	234	33.5	15.6	544	70,967	77.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	75.6
Hispanic	2	4.4
White	7	15.6
Multiple	0	0.0
Other	2	4.4

Gender	Number	Percentage
Female	35	77.8
Male	10	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.2	80.9
2013-14	8.4	82.6
2014-15	4.7	51.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.1
1	2	4.4
2	5	11.1
3	1	2.2
4	1	2.2
5	3	6.7
1-3	8	17.8
More than 3	32	71.1
1 - 5	12	26.7
6 - 10	4	8.9
11 - 20	14	31.1
More than 20	10	22.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	66.7	53.3	65.6	62.5	60.0	51.3		65.2	67.2	66.2	67.8	130
	2014		51.5	62.5	51.0	*	*	25.0		48.0	55.0	51.8	61.7	110
	2015	*	27.1	25.0	28.6	*	*	15.7		27.8	26.1	27.0	60.8	100
4	2013		67.4	62.5	64.9	*	61.5	70.0		66.7	68.0	67.3	62.3	104
	2014		31.2	42.9	31.0	*	55.6	16.4		33.9	33.3	33.6	59.4	125
	2015		40.0	50.0	44.3	*	*	18.5		28.2	50.0	40.2	57.9	87
5	2013	*	76.3	80.0	78.4	*	75.0	62.5		76.9	78.7	77.8	81.5	99
	2014		63.2	78.6	65.9	*	78.6	50.9		63.5	68.3	65.6	78.5	93
	2015	*	53.9	56.3	52.1	30.0	66.7	46.7		59.0	50.8	55.0	77.5	120
3-5	2013	*	69.7	65.2	69.3	61.5	64.5	57.2		69.2	70.8	70.0	71.1	333
	2014		46.9	61.1	47.5	14.3	68.0	29.9		47.8	49.7	48.8	66.7	328
	2015	*	41.2	44.1	42.0	15.8	63.6	29.4		40.3	43.1	41.7	65.7	307

NUMBER TESTED IN GRADES 3-5													
2013	2	277	46	316	13	31	138		172	161	333	21,619	
2014		286	36	299	7	25	174		161	167	328	21,304	
2015	3	267	34	250	19	11	214		154	153	307	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	37	7	42	3	4	38		23	21	44	2,181	130
	2014		49	3	51	*	*	39		26	27	53	2,649	110
	2015	*	62	9	60	*	*	59		39	34	73	2,771	100
4	2013		28	6	34	*	5	6		18	16	34	2,581	104
	2014		75	8	78	*	4	56		39	44	83	2,858	125
	2015		48	3	39	*	*	44		28	24	52	2,928	87
5	2013	*	19	3	21	*	2	15		12	10	22	1,484	99
	2014		28	3	28	*	3	27		19	13	32	1,582	93
	2015	*	47	7	46	7	3	48		25	29	54	1,692	120
3-5	2013	*	84	16	97	5	11	59		53	47	100	6,246	333
	2014		152	14	157	6	8	122		84	84	168	7,089	328
	2015	*	157	19	145	16	4	151		92	87	179	7,391	307

NUMBER TESTED IN GRADES 3-5													
2013	2	277	46	316	13	31	138		172	161	333	21,619	
2014		286	36	299	7	25	174		161	167	328	21,304	
2015	3	267	34	250	19	11	214		154	153	307	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.2	6.7	6.6	0.0	10.0	2.6		12.1	4.7	8.5	13.6	130
	2014		5.0	12.5	4.8	*	*	1.9		6.0	5.0	5.5	9.6	110
	2015	*	2.4	0.0	2.4	*	*	0.0		1.9	2.2	2.0	13.6	100
4	2013		11.6	0.0	9.3	*	0.0	5.0		7.4	12.0	9.6	13.5	104
	2014		2.8	0.0	1.8	*	0.0	0.0		5.1	0.0	2.4	12.0	125
	2015		1.3	33.3	4.3	*	*	3.7		0.0	6.3	3.4	12.8	87
5	2013	*	6.3	20.0	8.2	*	12.5	5.0		7.7	8.5	8.1	13.3	99
	2014		9.2	0.0	4.9	*	7.1	1.8		5.8	9.8	7.5	11.5	93
	2015	*	2.0	12.5	4.2	0.0	11.1	2.2		4.9	3.4	4.2	14.9	120
3-5	2013	*	8.3	8.7	7.9	0.0	6.5	3.6		9.3	8.1	8.7	13.5	333
	2014		5.2	2.8	3.7	0.0	4.0	1.1		5.6	4.2	4.9	11.1	328
	2015	*	1.9	11.8	3.6	0.0	18.2	1.9		2.6	3.9	3.3	13.8	307

NUMBER TESTED IN GRADE 3-5													
2013	2	277	46	316	13	31	138		172	161	333	21,619	
2014		286	36	299	7	25	174		161	167	328	21,304	
2015	3	267	34	250	19	11	214		154	153	307	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.8	54.0	56.3
	2014	59.8	55.2	49.9
	2015	42.2	38.7	42.6
4	2013	69.3	61.0	58.5
	2014	46.8	47.1	44.0
	2015	43.7	51.7	46.3
5	2013	63.4	65.6	65.3
	2014	63.5	58.0	58.7
	2015	54.9	55.5	54.3
3-5	2013	61.1	59.6	59.7
	2014	55.9	52.9	50.1
	2015	47.6	48.9	48.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		75.6	56.3	71.1	*	38.5	50.0		66.7	76.0	71.2	63.9	104
	2014		34.0	40.0	34.2	*	44.4	16.4		36.2	35.4	35.8	61.9	123
	2015		45.6	50.0	47.1	*	*	27.8		34.2	54.2	45.3	59.4	86

NUMBER TESTED IN GRADE 4													
2013		86	16	97	4	13	20		54	50	104	6,771	
2014		106	15	111	2	9	67		58	65	123	7,022	
2015		79	6	70	4	1	54		38	48	86	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		21	7	28	*	8	10		18	12	30	2,442	104
	2014		70	9	73	*	5	56		37	42	79	2,675	123
	2015		43	3	37	*	*	39		25	22	47	2,837	86

NUMBER TESTED IN GRADE 4													
2013		86	16	97	4	13	20		54	50	104	6,771	
2014		106	15	111	2	9	67		58	65	123	7,022	
2015		79	6	70	4	1	54		38	48	86	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		4.7	0.0	3.1	*	0.0	0.0		1.9	6.0	3.8	4.7	104
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	123
	2015		1.3	0.0	0.0	*	*	0.0		0.0	2.1	1.2	4.2	86

NUMBER TESTED IN GRADE 4													
2013		86	16	97	4	13	20		54	50	104	6,771	
2014		106	15	111	2	9	67		58	65	123	7,022	
2015		79	6	70	4	1	54		38	48	86	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.9	56.7	66.6
	2014	3.6	3.4	49.6	48.4
	2015	3.8	3.6	51.3	51.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	42.0	60.0	43.9	11.1	60.0	25.3		50.0	40.0	45.0	57.5	131
	2014		45.5	61.1	46.5	*	58.3	25.8		50.9	44.6	47.5	59.3	120
	2015	*	29.4	61.1	36.4	*	85.7	28.9		31.6	38.8	34.9	65.2	106
4	2013		71.3	76.5	71.7	*	78.6	76.2		75.9	69.2	72.6	57.5	106
	2014		18.3	21.4	19.5	*	22.2	3.0		30.5	10.6	20.0	59.0	125
	2015		31.3	66.7	39.5	*	85.7	16.7		35.7	35.3	35.5	61.9	93
5	2013	*	65.8	86.7	69.8	*	87.5	57.5		69.2	69.6	69.4	81.7	98
	2014		69.3	81.8	69.6	*	90.9	53.8		66.7	73.2	69.7	81.4	89
	2015	*	29.0	53.3	30.9	0.0	50.0	25.8		39.0	27.6	33.3	68.5	117
3-5	2013	*	57.9	74.5	60.4	7.1	75.0	42.1		64.0	57.7	60.9	65.3	335
	2014		41.4	53.5	42.5	0.0	59.4	25.4		48.1	38.4	43.1	66.3	334
	2015	*	29.8	60.0	35.3	0.0	72.7	24.4		35.4	33.5	34.5	65.1	316

NUMBER TESTED IN GRADES 3-5													
2013	2	278	47	318	14	32	181		172	163	335	34,686	
2014		285	43	306	8	32	181		162	172	334	35,222	
2015	3	265	45	258	18	22	225		158	158	316	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	65	6	69	8	4	59		33	39	72	5,086	131
	2014		55	7	61	*	5	46		27	36	63	4,988	120
	2015	*	60	7	56	*	1	54		39	30	69	4,347	106
4	2013		25	4	28	*	3	5		13	16	29	4,919	106
	2014		89	11	91	*	7	65		41	59	100	4,803	125
	2015		55	4	46	*	1	50		27	33	60	4,556	93
5	2013	*	27	2	29	*	1	17		16	14	30	2,035	98
	2014		23	2	24	*	1	24		16	11	27	2,088	89
	2015	*	71	7	65	9	4	66		36	42	78	3,559	117
3-5	2013	*	117	12	126	13	8	81		62	69	131	12,040	335
	2014		167	20	176	8	13	135		84	106	190	11,879	334
	2015	*	186	18	167	18	6	170		102	105	207	12,462	316

NUMBER TESTED IN GRADES 3-5													
2013	2	278	47	318	14	32	181		172	163	335	34,686	
2014		285	43	306	8	32	181		162	172	334	35,222	
2015	3	265	45	258	18	22	225		158	158	316	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2.7	6.7	3.3	0.0	10.0	2.5		3.0	3.1	3.1	9.1	131
	2014		1.0	11.1	1.8	*	8.3	1.6		1.8	3.1	2.5	10.4	120
	2015	*	1.2	5.6	2.3	*	14.3	1.3		1.8	2.0	1.9	9.3	106
4	2013		4.6	0.0	4.0	*	0.0	0.0		5.6	1.9	3.8	9.5	106
	2014		0.9	7.1	0.9	*	11.1	1.5		3.4	0.0	1.6	14.0	125
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	93
5	2013	*	1.3	6.7	2.1	*	0.0	0.0		1.9	4.3	3.1	12.8	98
	2014		12.0	9.1	11.4	*	9.1	3.8		14.6	7.3	11.2	15.7	89
	2015	*	2.0	6.7	3.2	0.0	12.5	1.1		6.8	0.0	3.4	12.3	117
3-5	2013	*	2.9	4.3	3.1	0.0	3.1	1.4		3.5	3.1	3.3	10.4	335
	2014		3.9	9.3	3.9	0.0	9.4	2.2		6.2	2.9	4.5	13.3	334
	2015	*	1.1	4.4	1.9	0.0	9.1	0.9		3.2	0.6	1.9	10.6	316

NUMBER TESTED IN GRADE 3-5													
2013	2	278	47	318	14	32	140		172	163	335	34,686	
2014		285	43	306	8	32	181		162	172	334	35,222	
2015	3	265	45	258	18	22	225		158	158	316	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	51.0	43.9	38.8	44.5
4	2013				
	2014				
	2015	51.0	41.9	33.1	43.2
5	2013				
	2014				
	2015	45.9	41.1	36.8	38.5
3-5	2013				
	2014				
	2015	49.1	42.3	36.4	41.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	58.8	60.0	59.8	*	37.5	40.0		59.6	59.6	59.6	65.1	99
	2014		38.7	21.4	33.7	*	28.6	14.8		38.5	32.5	35.9	61.3	92
	2015	*	26.0	33.3	26.3	11.1	37.5	21.1		33.9	22.4	28.2	59.1	117

NUMBER TESTED IN GRADE 5													
2013	1	80	15	97	1	8	35		52	47	99	10,180	
2014		75	14	83	3	14	54		52	40	92	9,073	
2015	1	100	15	95	9	8	90		59	58	117	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	33	6	39	*	5	21		21	19	40	3551	99
	2014		46	11	55	*	10	46		32	27	59	3511	92
	2015	*	74	10	70	8	5	71		39	45	84	3685	117

NUMBER TESTED IN GRADE 5													
2013	1	80	15	97	1	8	35		52	47	99	10,180	
2014		75	14	83	3	14	54		52	40	92	9,073	
2015	1	100	15	95	9	8	90		59	58	117	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	6.7	1.0	*	0.0	0.0		1.9	0.0	1.0	6.6	99
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	92
	2015	*	1.0	6.7	1.1	0.0	12.5	1.1		3.4	0.0	1.7	6.6	117

NUMBER TESTED IN GRADE 5													
2013	1	80	15	97	1	8	35		52	47	99	10,180	
2014		75	14	83	3	14	54		52	40	92	9,073	
2015	1	100	15	95	9	8	90		59	58	117	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.6	67.9	58.3	61.2
	2014	51.1	58.9	44.5	52.6
	2015	52.7	50.1	44.2	48.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												69.6	0
	2014			70.0	70.0	*	70.0	70.0		*	*	70.0	65.2	10
	2015			100.0	*		100.0	100.0		*	*	100.0	66.0	6
4	2013			*	*		*	*			*	*	61.0	1
	2014												60.8	0
	2015			66.7	66.7		66.7	66.7		*	*	66.7	64.2	6
3-5	2013			*	*		*	*			*	*	70.6	1
	2014			70.0	70.0	*	70.0	70.0		*	*	70.0	68.7	10
	2015			83.3	80.0		83.3	83.3		83.3	83.3	83.3	70.1	12

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	13,810
2014			10	10	1	10	10			5	5	10	14,654
2015			12	10		12	12			6	6	12	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1,697	0
	2014			3	3	*	3	3		*	*	3	2,005	10
	2015			0	*		0	0		*	*	0	1,922	6
4	2013			*	*		*	*			*	*	1,915	1
	2014												1,891	0
	2015			2	2		2	2		*	*	2	1,867	6
3-5	2013			*	*		*	*			*	*	4,061	1
	2014			3	3	*	3	3		*	*	3	4,588	10
	2015			2	2		2	2		1	1	2	4,458	12

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	13,810
2014			10	10	1	10	10			5	5	10	14,654
2015			12	10		12	12			6	6	12	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												17.4	0
	2014			20.0	20.0	*	20.0	20.0		*	*	20.0	17.6	10
	2015			33.3	*		33.3	33.3		*	*	33.3	16.1	6
4	2013			*	*		*	*			*	*	13.4	1
	2014												12.5	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	11.6	6
3-5	2013			*	*		*	*			*	*	14.6	1
	2014			20.0	20.0	*	20.0	20.0		*	*	20.0	15.4	10
	2015			16.7	10.0		16.7	16.7		33.3	0.0	16.7	14.0	12

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1	1				1	1	13,810
2014			10	10	1	10	10			5	5	10	14,654
2015			12	10		12	12			6	6	12	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014	66.7	62.2	58.1
	2015	83.3	70.4	71.9
4	2013	*	*	*
	2014			
	2015	43.3	60.2	60.4
3-5	2013	*	*	*
	2014	66.7	62.2	58.1
	2015	63.3	65.3	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*			*	*	62.2	1
	2014												65.6	0
	2015			71.4	71.4		71.4	71.4		*	*	71.4	67.9	7

NUMBER TESTED IN GRADE 4													
2013			1	1		1	1				1	1	4,958
2014													4,841
2015			7	7		7	7		4	3	7	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*			*	*	1,876	1
	2014												1,667	0
	2015			2	2		2	2		*	*	2	1,685	7

NUMBER TESTED IN GRADE 4													
2013			1	1		1	1				1	1	4,958
2014													4,841
2015			7	7		7	7		4	3	7	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*			*	*	0.0	1
	2014												5.9	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	7.2	7

NUMBER TESTED IN GRADE 4													
2013			1	1		1	1				1	1	4,958
2014													4,841
2015			7	7		7	7		4	3	7	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	*	*	*	*
	2014				
	2015	3.4	3.9	58.7	54.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	25.0	68.8	64.8	75.4	88
1	2013					
	2014					
	2015	25.0	37.6	35.9	55.8	117
2	2013					
	2014					
	2015	30.9	61.9	42.7	49.8	110
K-2	2013					
	2014					
	2015	29.3	53.4	46.3	59.6	315
# Tested (GR K-2)	2013					
	2014					
	2015	92	223	315	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.4	82.7	80.0	75.7	100
1	2013					
	2014					
	2015	39.1	37.3	37.6	62.6	125
2	2013					
	2014					
	2015	37.2	57.1	43.8	57.1	128
K-2	2013					
	2014					
	2015	42.2	57.3	51.8	64.9	353
# Tested (GR K-2)	2013					
	2014					
	2015	128	225	353	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		62.0	87.5	64.6			25.0		55.3	75.6	64.8	75.4	88
1**	2013													
	2014													
	2015		33.3	*	34.3	*		25.0		32.8	39.0	35.9	55.8	117
2**	2013													
	2014													
	2015	*	42.2	*	40.0	16.7		30.9		34.4	53.1	42.7	49.8	110
1-2	2013													
	2014													
	2015		37.6	50.0	27.3	37.1		29.8		33.6	45.4	39.2	52.8	227
# Tested (GR K-2)	2013													
	2014													
	2015	2	289	18	262	11	0	92	0	166	149	315	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		10	0	6			0		3	7	10	1,823	88
1**	2013													
	2014													
	2015		7	*	7	*		1		3	5	8	1,331	117
2**	2013													
	2014													
	2015	*	8	*	5	0		2		5	3	8	1,177	110
1-2	2013													
	2014													
	2015	0	15	0	12	0	0	3	0	8	8	16	2,508	227
# Tested (GR K-2)	2013													
	2014													
	2015	2	289	18	262	11	0	92	0	166	149	315	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		80.0	84.2	77.3		72.7	68.4		77.2	83.7	80.0	75.7	100
1	2013													
	2014													
	2015		33.6	57.1	38.5	*	37.5	39.1		36.9	38.3	37.6	62.6	125
2	2013													
	2014													
	2015	*	45.1	42.9	42.5	28.6	33.3	37.2		39.5	50.0	43.8	57.1	128
K-2	2013													
	2014													
	2015	*	50.5	61.1	49.8	41.7	45.9	42.2		49.5	54.8	51.8	64.9	353
# Tested (GR K-2)	2013													
	2014													
	2015	4	289	54	297	12	37	128		198	155	353	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		25	6	25		4	5		16	15	31	3,871	100
1	2013													
	2014													
	2015		10	3	14	*	1	1		6	8	14	3,150	125
2	2013													
	2014													
	2015	*	17	1	15	1	1	6		10	9	19	2,864	128
K-2	2013													
	2014													
	2015	*	52	10	54	1	6	12		32	32	64	9,885	353
# Tested (GR K-2)	2013													
	2014													
	2015	4	289	54	297	12	37	128		198	155	353	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	100.0	100.0		90.9	90.9		100.0	*	91.7	77.1	12
1	2013													
	2014													
	2015			100.0	100.0		100.0	100.0		100.0	*	100.0	82.6	9
2	2013													
	2014													
	2015	*		62.5	61.1	*	61.1	61.1		60.0	*	61.1	78.9	18
K-2	2013													
	2014													
	2015	*	*	83.3	80.6	*	78.4	78.4		81.8	66.7	79.5	79.6	39
# Tested (GR K-2)	2013													
	2014													
	2015	2	1	36	36	1	37	37		33	6	39	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	3	3		3	3		3	*	3	1,432	12
1	2013													
	2014													
	2015			4	4		3	3		4	*	4	2,591	9
2	2013													
	2014													
	2015	*		4	4	*	4	4		3	*	4	2,832	18
K-2	2013													
	2014													
	2015	*	*	11	11	*	10	10		10	1	11	6,855	39
# Tested (GR K-2)	2013													
	2014													
	2015	2	1	36	36	1	37	37		33	6	39	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	2	18.2	3	27.3	11	100.0	11	100.0	11	100.0
	Intermediate	9	81.8	8	72.7	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	0	0.0	2	22.2	3	33.3	3	33.3	3	33.3
	Intermediate	5	55.6	3	33.3	3	33.3	3	33.3	3	33.3
	Advanced	2	22.2	2	22.2	1	11.1	1	11.1	1	11.1
	Advanced High	2	22.2	2	22.2	2	22.2	2	22.2	2	22.2
2 (18)	Beginning	1	5.6	2	11.1	4	22.2	6	33.3	3	16.7
	Intermediate	6	33.3	10	55.6	7	38.9	5	27.8	6	33.3
	Advanced	6	33.3	6	33.3	5	27.8	6	33.3	9	50.0
	Advanced High	5	27.8	0	0.0	2	11.1	1	5.6	0	0.0
3 (7)	Beginning	0	0.0	0	0.0	2	28.6	0	0.0	0	0.0
	Intermediate	1	14.3	1	14.3	0	0.0	3	42.9	2	28.6
	Advanced	4	57.1	2	28.6	1	14.3	3	42.9	2	28.6
	Advanced High	2	28.6	4	57.1	4	57.1	1	14.3	3	42.9
4 (8)	Beginning	0	0.0	0	0.0	2	25.0	2	25.0	1	12.5
	Intermediate	2	25.0	3	37.5	2	25.0	1	12.5	2	25.0
	Advanced	3	37.5	2	25.0	1	12.5	4	50.0	2	25.0
	Advanced High	3	37.5	3	37.5	3	37.5	1	12.5	3	37.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 4 (57.1%)	Beginning	2			
	Intermediate	1	1		
	Advanced	1	0	0	
	Advanced High	2	0	0	
18 15 (83.3%)	Beginning	3			
	Intermediate	6	0		
	Advanced	8	1	0	
	Advanced High	0	0	0	
7 4 (57.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	0	1	
	Advanced High	0	0	3	
8 4 (50.0%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	0	2	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	25.0	2	25.0	2	25.0	2	25.0	1	12.5
	Advanced	2	25.0	2	25.0	5	62.5	4	50.0	5	62.5
	Advanced High	4	50.0	4	50.0	1	12.5	2	25.0	2	25.0
ALL (61)	Beginning	3	4.9	7	11.5	22	36.1	22	36.1	18	29.5
	Intermediate	25	41.0	27	44.3	14	23.0	14	23.0	14	23.0
	Advanced	17	27.9	14	23.0	13	21.3	18	29.5	19	31.1
	Advanced High	16	26.2	13	21.3	12	19.7	7	11.5	10	16.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
6 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	5	
	Advanced High	0	0	0	
46 27 (58.7%)	Beginning	6			
	Intermediate	8	5		
	Advanced	10	1	8	
	Advanced High	2	0	6	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

115	60.2	73.5			63.5		80.1	
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GRADE 1 MUSIC

111	70.2	75.8			77.5		78.6	
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GRADE 1 READING

108	58.2	76.4			73.1		85.1	
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GRADE 1 SPANISH READING

9	73.1	82.8			88.9		86.5	
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GRADE 2 MATHEMATICS

124	55.0	74.1	78.8		74.2	81.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

121	95.0	95.0	98.1		100.0	100.0	96.5	100.0
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GRADE 2 READING

107	61.3	78.9	82.1		72.9	87.5	68.2	87.9
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GRADE 2 SPANISH READING

17	57.1	71.4	80.0		64.7	82.4	73.4	91.2
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GRADE 3 ART

95	70.5	73.2	90.5		69.5	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

88	50.1	68.2	80.4		50.0	92.9	56.2	90.3
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GRADE 3 MATHEMATICS

95	34.6	65.0	81.2		27.4	97.8	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

122	63.3	74.4			70.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

113	47.3	71.3			57.5		76.4	
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GRADE 1 SPANISH READING

9	77.8	83.3			100.0		82.3	
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GRADE 2 MATHEMATICS

128	64.1	69.2	77.5		55.5	82.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

109	54.9	69.9	79.7		54.1	77.1	64.4	86.9
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GRADE 2 SPANISH READING

18	58.6	72.4	82.0		44.4	88.9	80.2	89.0
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GRADE 3 ART

101	68.7	75.3	90.1		80.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

97	56.0	63.4	80.0		44.3	88.5	63.1	88.2
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GRADE 3 MATHEMATICS

106	37.7	66.0	80.9		30.2	93.3	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

92	49.8	66.6	78.5		43.5	96.6	58.9	86.3
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GRADE 3 SCIENCE

92	60.1	70.8	83.6		59.8	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

92	55.6	71.7	81.4		57.6	98.9	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

7	77.3	84.9	84.0		85.7	100.0	55.2	90.7
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GRADE 3 SPANISH READING

7	76.4	84.3	84.0		100.0	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

7	61.4	74.3	82.9		57.1	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

7	74.6	83.8	83.1		100.0	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

81	59.8	67.4	80.2		51.9	91.0	60.2	89.7
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GRADE 4 MATHEMATICS

87	37.7	67.8	78.9		40.2	91.7	57.0	88.5
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GRADE 4 MUSIC

84	64.3	74.5	95.9		75.0	100.0	76.3	99.9
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GRADE 4 READING

80	54.5	69.7	80.3		57.5	89.6	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

98	48.1	61.0	76.8		35.7	84.4	59.6	82.6
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GRADE 3 SCIENCE

97	61.0	74.0	83.4		62.9	97.9	60.1	94.2
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GRADE 3 SOCIAL STUDIES

96	49.4	56.6	81.5		25.0	90.5	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

7	80.7	83.9	80.4		100.0	100.0	64.8	84.2
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GRADE 3 SPANISH READING

7	80.7	85.5	80.4		100.0	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

7	68.8	79.2	82.1		85.7	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

7	66.5	75.5	81.7		71.4	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

87	58.0	70.0	75.4		54.0	76.5	63.1	88.9
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GRADE 4 MATHEMATICS

94	33.0	63.4	75.2		23.4	69.6	48.5	86.9
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GRADE 4 MUSIC

91	46.8	64.6	95.1		27.5	100.0	66.4	99.7
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GRADE 4 READING

86	50.5	67.0	75.4		43.0	70.6	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

80	54.5	66.7	84.2		40.0	97.4	58.5	95.4
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GRADE 4 SOCIAL STUDIES

80	44.9	63.3	78.1		27.5	84.4	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

7	66.4	66.4	74.4		57.1	85.7	69.3	90.9
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GRADE 4 SPANISH READING

7	47.9	60.9	74.4		42.9	85.7	64.4	90.8
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GRADE 4 SPANISH SCIENCE

7	47.6	61.7	79.4		28.6	85.7	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

7	49.0	70.0	77.6		42.9	85.7	41.8	95.7
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GRADE 5 LANGUAGE ARTS

102	66.4	69.5	79.7		55.9	98.0	71.9	92.8
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GRADE 5 MATHEMATICS

105	31.1	65.5	75.8		32.4	83.2	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

104	83.8	83.8	96.8		93.3	100.0	88.5	100.0
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GRADE 5 READING

100	56.3	68.0	77.4		51.0	94.0	66.2	89.7
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GRADE 5 SCIENCE

101	49.0	61.7	75.1		32.7	90.9	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

87	52.6	68.4	76.3		51.7	70.6	61.7	95.4
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GRADE 4 SOCIAL STUDIES

87	38.1	62.1	77.2		21.8	80.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

7	70.6	70.6	79.7		57.1	85.7	64.9	85.7
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GRADE 4 SPANISH READING

7	60.5	73.7	79.7		57.1	85.7	62.9	85.7
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GRADE 4 SPANISH SCIENCE

7	52.9	65.5	81.3		42.9	85.7	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

7	33.9	61.9	77.7		28.6	85.7	40.3	94.0
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GRADE 5 LANGUAGE ARTS

115	60.1	68.5	79.9		50.4	94.6	66.7	93.3
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GRADE 5 MATHEMATICS

115	38.6	63.1	74.1		24.3	75.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

107	81.8	81.8	95.3		94.4	100.0	93.6	100.0
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GRADE 5 READING

116	57.5	68.1	77.6		44.8	92.9	66.6	89.6
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GRADE 5 SCIENCE

115	53.3	60.0	73.6		27.0	72.3	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

101	35.5	66.7	80.5		27.7	98.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

4	*	*	*		*	*	69.0	*
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GRADE 5 SPANISH READING

4	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SCIENCE

4	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

4	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

89	89.5	89.5			96.6		94.8	
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KINDERGARTEN MATHEMATICS

101	69.5	79.7			76.2		82.2	
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KINDERGARTEN READING

90	75.9	83.9			87.8		89.5	
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KINDERGARTEN SPANISH READING

12	97.2	97.9			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

111	43.8	64.9	78.1		31.5	91.7	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

100	69.4	77.1			76.0		86.3	
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KINDERGARTEN READING

88	84.3	86.2			92.0		90.1	
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KINDERGARTEN SPANISH READING

12	89.8	91.0			100.0		91.7	
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