

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

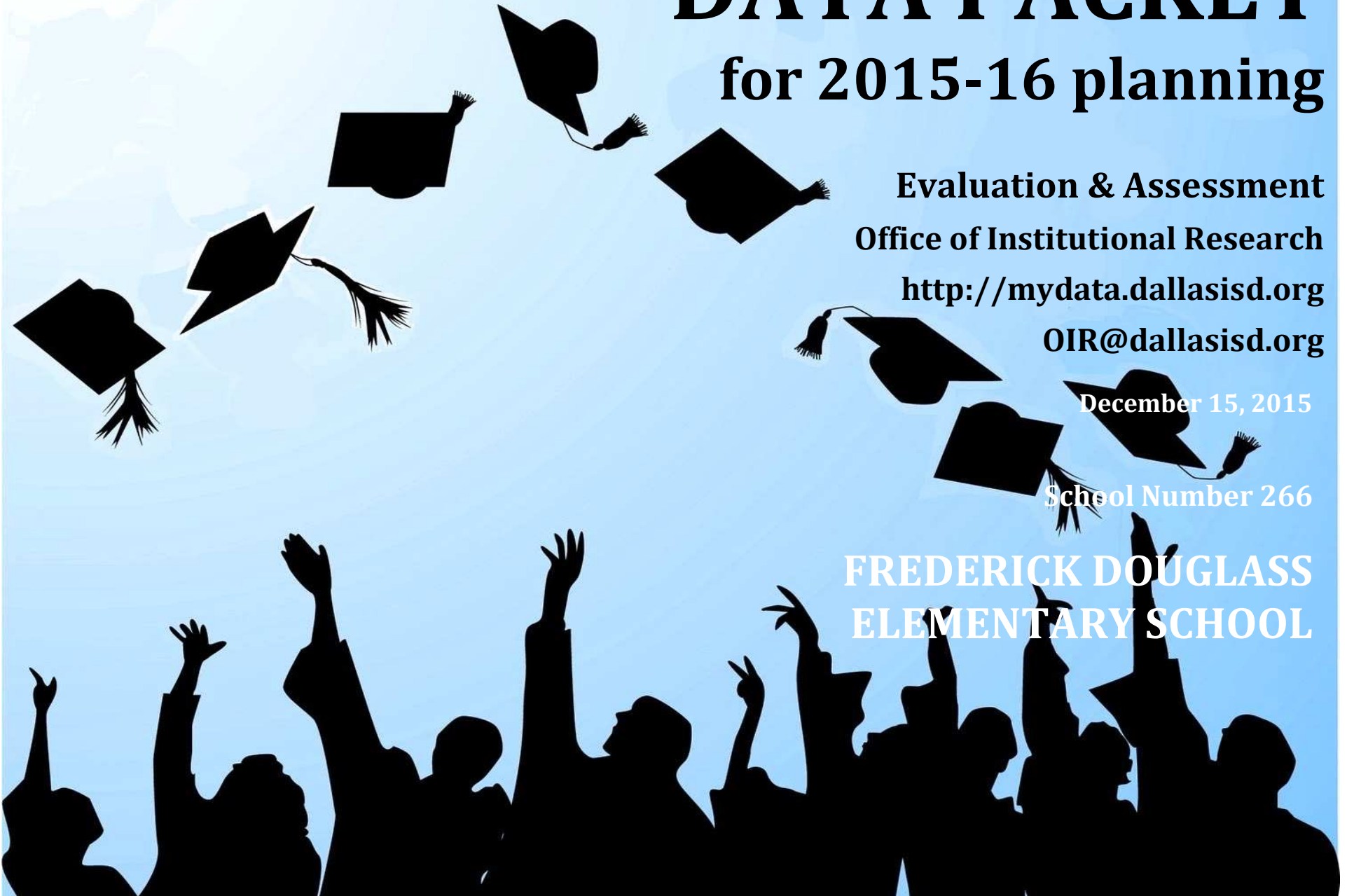
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December 15, 2015

School Number 266

**FREDERICK DOUGLASS  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	54
KN	101
1	80
2	91
3	86
4	73
5	70
ALL	555

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	294	53.0	28	70.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	252	45.4	8	20.0
White	4	0.7	4	10.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	341	61.4
Economically disadvantaged	532	95.9
Limited English proficient (LEP)	209	37.7
Special education	24	4.3
Talented and Gifted (TAG)	49	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	64	31	48.4	1	1.6	1	1.6	30	46.9	0	0.0	1	1.6
	2014	57	27	47.4	0	0.0	0	0.0	27	47.4	3	5.3	0	0.0
	2015	54	34	63.0	0	0.0	0	0.0	20	37.0	0	0.0	0	0.0
KN	2013	110	63	57.3	1	0.9	0	0.0	46	41.8	0	0.0	0	0.0
	2014	95	55	57.9	1	1.1	0	0.0	39	41.1	0	0.0	0	0.0
	2015	101	52	51.5	0	0.0	0	0.0	46	45.5	3	3.0	0	0.0
1	2013	119	68	57.1	0	0.0	0	0.0	50	42.0	1	0.8	0	0.0
	2014	99	47	47.5	1	1.0	0	0.0	51	51.5	0	0.0	0	0.0
	2015	80	50	62.5	1	1.3	0	0.0	28	35.0	0	0.0	0	0.0
2	2013	104	63	60.6	0	0.0	0	0.0	39	37.5	0	0.0	1	1.0
	2014	90	43	47.8	0	0.0	0	0.0	46	51.1	1	1.1	0	0.0
	2015	91	52	57.1	0	0.0	0	0.0	39	42.9	0	0.0	0	0.0
3	2013	101	62	61.4	1	1.0	0	0.0	38	37.6	0	0.0	0	0.0
	2014	83	42	50.6	0	0.0	0	0.0	39	47.0	0	0.0	1	1.2
	2015	86	38	44.2	0	0.0	0	0.0	47	54.7	1	1.2	0	0.0
4	2013	79	43	54.4	0	0.0	0	0.0	36	45.6	0	0.0	0	0.0
	2014	75	38	50.7	0	0.0	0	0.0	36	48.0	0	0.0	1	1.3
	2015	73	34	46.6	0	0.0	0	0.0	37	50.7	0	0.0	1	1.4
5	2013	67	41	61.2	0	0.0	0	0.0	26	38.8	0	0.0	0	0.0
	2014	63	28	44.4	0	0.0	0	0.0	35	55.6	0	0.0	0	0.0
	2015	70	34	48.6	0	0.0	0	0.0	35	50.0	0	0.0	1	1.4
PK-5	2013	644	371	57.6	3	0.5	1	0.2	265	41.1	1	0.2	2	0.3
	2014	562	280	49.8	2	0.4	0	0.0	273	48.6	4	0.7	2	0.4
	2015	555	294	53.0	1	0.2	0	0.0	252	45.4	4	0.7	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	64	64	100.0	25	39.1	8	12.5	25	39.1	0	0.0	58	90.6	54.7	45.3	3.1
	2014	57	55	96.5	22	38.6	3	5.3	16	28.1	0	0.0	57	100.0	56.1	43.9	0.0
	2015	54	52	96.3	19	35.2	2	3.7	19	35.2	0	0.0	53	98.1	51.9	48.1	0.0
KN	2013	110	107	97.3	39	35.5	3	2.7	40	36.4	8	7.3	53	48.2	62.7	37.3	2.7
	2014	95	91	95.8	28	29.5	10	10.5	37	38.9	0	0.0	40	42.1	56.8	43.2	0.0
	2015	101	91	90.1	36	35.6	6	5.9	33	32.7	0	0.0	49	48.5	53.5	46.5	0.0
1	2013	119	115	96.6	44	37.0	1	0.8	46	38.7	4	3.4	12	10.1	49.6	50.4	3.4
	2014	99	96	97.0	42	42.4	2	2.0	50	50.5	13	13.1	9	9.1	59.6	40.4	0.0
	2015	80	74	92.5	22	27.5	2	2.5	23	28.8	4	5.0	6	7.5	52.5	47.5	0.0
2	2013	104	103	99.0	34	32.7	3	2.9	67	64.4	14	13.5	8	7.7	48.1	51.9	4.8
	2014	90	89	98.9	39	43.3	1	1.1	67	74.4	8	8.9	2	2.2	46.7	53.3	1.1
	2015	91	89	97.8	32	35.2	1	1.1	72	79.1	16	17.6	3	3.3	61.5	38.5	4.4
3	2013	101	98	97.0	32	31.7	10	9.9	81	80.2	10	9.9	13	12.9	54.5	45.5	1.0
	2014	83	81	97.6	34	41.0	6	7.2	74	89.2	7	8.4	4	4.8	55.4	44.6	0.0
	2015	86	85	98.8	39	45.3	3	3.5	74	86.0	15	17.4	3	3.5	51.2	48.8	1.2
4	2013	79	78	98.7	32	40.5	6	7.6	40	50.6	6	7.6	11	13.9	54.4	45.6	1.3
	2014	75	73	97.3	28	37.3	5	6.7	62	82.7	12	16.0	4	5.3	42.7	57.3	4.0
	2015	73	71	97.3	31	42.5	6	8.2	59	80.8	5	6.8	2	2.7	47.9	52.1	1.4
5	2013	67	66	98.5	23	34.3	7	10.4	39	58.2	9	13.4	10	14.9	53.7	46.3	0.0
	2014	63	59	93.7	32	50.8	3	4.8	50	79.4	7	11.1	6	9.5	58.7	41.3	0.0
	2015	70	70	100.0	30	42.9	4	5.7	61	87.1	9	12.9	1	1.4	44.3	55.7	0.0
PK-5	2013	644	631	98.0	229	35.6	38	5.9	338	52.5	51	7.9	165	25.6	53.9	46.1	2.5
	2014	562	544	96.8	225	40.0	30	5.3	356	63.3	47	8.4	122	21.7	53.7	46.3	0.7
	2015	555	532	95.9	209	37.7	24	4.3	341	61.4	49	8.8	117	21.1	52.3	47.7	1.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	111	13,959	104	94.1	13,303	95.3	38	34.4	20.2	88	11,885	79.6	85.1
	2014	96	13,557	91	94.7	12,997	95.9	32	33.2	18.6	75	11,773	77.8	86.8
	2015	98	13,283	92	94.0	12,675	95.4	35	35.6	19.2	77	11,627	78.4	87.5
1	2013	118	14,131	112	95.1	13,568	96.0	34	28.9	18.8	94	12,378	80.0	87.6
	2014	97	14,264	93	95.3	13,734	96.3	28	28.8	18.0	80	12,511	82.2	87.7
	2015	81	13,984	77	94.5	13,437	96.1	16	19.8	18.1	67	12,405	82.8	88.7
2	2013	106	13,553	102	96.0	13,074	96.5	31	29.2	17.1	84	12,034	79.2	88.8
	2014	95	13,664	93	97.2	13,220	96.8	16	16.8	16.0	84	12,162	88.1	89.0
	2015	95	13,916	91	96.0	13,422	96.4	21	22.1	16.6	79	12,453	83.0	89.5
3	2013	100	12,877	96	95.9	12,463	96.8	31	30.9	15.9	80	11,544	79.7	89.7
	2014	82	13,166	80	97.2	12,770	97.0	20	24.3	16.2	71	11,764	86.1	89.4
	2015	86	13,237	83	97.0	12,793	96.6	17	19.8	16.2	75	11,910	87.3	90.0
4	2013	81	12,400	78	95.9	12,023	97.0	24	29.7	16.5	67	11,167	82.9	90.1
	2014	77	12,546	76	98.8	12,183	97.1	13	17.0	15.0	69	11,321	90.0	90.2
	2015	73	12,745	71	96.8	12,343	96.9	16	21.9	16.2	63	11,520	86.1	90.4
5	2013	66	12,055	64	97.2	11,698	97.0	6	9.1	6.2	56	10,918	84.7	90.6
	2014	60	12,130	59	98.1	11,794	97.2	9	14.9	4.0	51	10,985	84.7	90.6
	2015	69	12,122	68	97.7	11,747	96.9	7	10.1	6.6	62	11,052	89.5	91.2
KN-5	2013	582	78,974	556	95.6	76,128	96.4	164	28.2	16.0	469	69,926	80.7	88.5
	2014	508	79,327	492	96.7	76,697	96.7	118	23.2	14.8	430	70,516	84.6	88.9
	2015	503	79,286	482	95.9	76,417	96.4	112	22.3	15.6	423	70,967	84.2	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	70.0
Hispanic	8	20.0
White	4	10.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.4	67.4
2013-14	10.4	66.7
2014-15	6.3	58.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	10.0
1	7	17.5
2	2	5.0
3	2	5.0
4	0	0.0
5	1	2.5
1-3	11	27.5
More than 3	25	62.5
1 - 5	12	30.0
6 - 10	8	20.0
11 - 20	11	27.5
More than 20	5	12.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		35.8	76.9	43.1	*	75.0	34.0		50.0	35.7	43.9	67.8	66
	2014		39.5	*	46.3			33.3		29.2	60.0	43.2	61.7	44
	2015		63.9	75.0	67.4			56.3		59.1	72.7	65.9	60.8	44
4	2013	*	33.3	39.4	36.6	*	40.0	35.1		26.3	45.7	35.6	62.3	73
	2014		41.0	53.3	46.8	*	52.2	42.6		55.6	41.9	47.1	59.4	70
	2015		61.3	66.7	67.3		60.0	58.5		54.5	71.9	64.8	57.9	54
5	2013		87.5	94.1	89.1	*	100.0	89.7		96.8	80.8	89.5	81.5	57
	2014		59.3	60.0	61.0	*	60.0	58.6		57.1	63.0	59.7	78.5	62
	2015		63.3	70.0	68.3		68.0	63.5		66.7	67.7	67.2	77.5	61
3-5	2013	*	50.8	61.9	53.9	50.0	61.5	48.3		55.1	52.8	54.1	71.1	196
	2014		45.2	58.0	51.9	16.7	56.6	46.5		48.8	52.2	50.6	66.7	176
	2015		62.9	69.5	67.7		65.0	60.0		60.8	70.6	66.0	65.7	159

NUMBER TESTED IN GRADES 3-5													
2013	1	132	63	191	8	52	116		107	89	196	21,619	
2014		104	69	162	6	53	155		86	90	176	21,304	
2015		97	59	155		40	125		74	85	159	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		34	3	37	*	2	33		19	18	37	2,181	66
	2014		23	*	22			24		17	8	25	2,649	44
	2015		13	2	14			14		9	6	15	2,771	44
4	2013	*	26	20	45	*	18	24		28	19	47	2,581	73
	2014		23	14	33	*	11	35		12	25	37	2,858	70
	2015		12	7	17		6	17		10	9	19	2,928	54
5	2013		5	1	6	*	0	3		1	5	6	1,484	57
	2014		11	14	23	*	12	24		15	10	25	1,582	62
	2015		11	9	19		8	19		10	10	20	1,692	61
3-5	2013	*	65	24	88	4	20	60		48	42	90	6,246	196
	2014		57	29	78	5	23	83		44	43	87	7,089	176
	2015		36	18	50		14	50		29	25	54	7,391	159

NUMBER TESTED IN GRADES 3-5													
2013	1	132	63	191	8	52	116		107	89	196	21,619	
2014		104	69	162	6	53	155		86	90	176	21,304	
2015		97	59	155		40	125		74	85	159	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		3.8	7.7	3.1	*	12.5	4.0		2.6	7.1	4.5	13.6	66
	2014		2.6	*	2.4			0.0		0.0	5.0	2.3	9.6	44
	2015		8.3	12.5	9.3			3.1		4.5	13.6	9.1	13.6	44
4	2013	*	2.6	3.0	2.8	*	3.3	2.7		0.0	5.7	2.7	13.5	73
	2014		0.0	10.0	4.8	*	4.3	3.3		3.7	4.7	4.3	12.0	70
	2015		3.2	9.5	5.8		0.0	0.0		0.0	9.4	5.6	12.8	54
5	2013		7.5	0.0	5.5	*	0.0	3.4		3.2	7.7	5.3	13.3	57
	2014		3.7	0.0	1.7	*	0.0	0.0		2.9	0.0	1.6	11.5	62
	2015		6.7	13.3	10.0		12.0	5.8		10.0	9.7	9.8	14.9	61
3-5	2013	*	4.5	3.2	3.7	0.0	3.8	3.4		1.9	6.7	4.1	13.5	196
	2014		1.9	4.3	3.1	0.0	1.9	1.3		2.3	3.3	2.8	11.1	176
	2015		6.2	11.9	8.4		7.5	3.2		5.4	10.6	8.2	13.8	159

NUMBER TESTED IN GRADE 3-5													
2013	1	132	63	191	8	52	116		107	89	196	21,619	
2014		104	69	162	6	53	155		86	90	176	21,304	
2015		97	59	155		40	125		74	85	159	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	50.5	43.5	49.7
	2014	54.2	55.3	43.6
	2015	55.3	53.7	56.4
4	2013	56.3	47.6	46.2
	2014	55.7	53.1	51.3
	2015	45.0	61.3	50.3
5	2013	66.8	63.8	66.2
	2014	56.1	51.3	56.6
	2015	60.3	61.6	57.0
3-5	2013	57.4	50.9	53.2
	2014	55.5	53.0	51.2
	2015	53.7	59.3	54.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	61.5	50.0	58.3	*	51.6	52.6		43.6	71.4	56.8	63.9	74
	2014		61.5	63.3	62.9	*	65.2	59.0		66.7	60.5	62.9	61.9	70
	2015		75.0	68.2	75.9	*	62.5	69.8		62.5	81.3	73.2	59.4	56

NUMBER TESTED IN GRADE 4													
2013	1	39	34	72	3	31	38		39	35	74	6,771	
2014		39	30	62	4	23	61		27	43	70	7,022	
2015		32	22	54	1	16	43		24	32	56	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	15	17	30	*	15	18		22	10	32	2,442	74
	2014		15	11	23	*	8	25		9	17	26	2,675	70
	2015		8	7	13	*	6	13		9	6	15	2,837	56

NUMBER TESTED IN GRADE 4													
2013	1	39	34	72	3	31	38		39	35	74	6,771	
2014		39	30	62	4	23	61		27	43	70	7,022	
2015		32	22	54	1	16	43		24	32	56	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	2.9	1.4	*	3.2	2.6		0.0	2.9	1.4	4.7	74
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	70
	2015		6.3	13.6	9.3	*	6.3	2.3		0.0	15.6	8.9	4.2	56

NUMBER TESTED IN GRADE 4													
2013	1	39	34	72	3	31	38		39	35	74	6,771	
2014		39	30	62	4	23	61		27	43	70	7,022	
2015		32	22	54	1	16	43		24	32	56	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.6	45.3	57.6
	2014	3.7	3.8	58.6	58.6
	2015	4.4	4.1	58.5	63.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		19.0	25.0	20.7	50.0	23.3	15.8		22.4	20.0	21.3	57.5	94
	2014		26.3	28.9	29.3	*	18.2	20.3		19.0	38.9	28.2	59.3	78
	2015		58.3	63.8	61.7		61.5	56.3		61.9	61.0	61.4	65.2	83
4	2013	*	57.5	52.9	57.5	*	54.8	57.9		52.5	60.0	56.0	57.5	75
	2014		46.2	47.2	47.1	*	44.8	41.8		56.3	40.9	47.4	59.0	76
	2015		45.2	64.9	58.8	*	61.3	50.9		56.7	57.5	57.1	61.9	70
5	2013		87.2	76.2	82.8	*	77.8	81.3		90.6	75.0	83.3	81.7	60
	2014		70.4	61.1	66.7	*	64.5	65.5		68.6	60.7	65.1	81.4	63
	2015		46.7	61.1	55.4		61.3	49.2		57.6	52.9	55.2	68.5	67
3-5	2013	*	49.6	47.3	48.9	46.2	48.1	41.1		50.4	47.2	48.9	65.3	229
	2014		45.2	45.5	46.3	25.0	41.9	41.2		45.9	45.4	45.6	66.3	217
	2015		50.5	63.3	58.9	*	61.4	52.4		59.0	57.4	58.2	65.1	220

NUMBER TESTED IN GRADES 3-5													
2013	1	137	91	223	13	79	194		121	108	229	34,686	
2014		104	110	203	8	93	194		109	108	217	35,222	
2015		97	120	214	2	101	187		105	115	220	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		47	27	73	3	23	64		38	36	74	5,086	94
	2014		28	27	53	*	27	55		34	22	56	4,988	78
	2015		15	17	31		15	31		16	16	32	4,347	83
4	2013	*	17	16	31	*	14	16		19	14	33	4,919	75
	2014		21	19	36	*	16	39		14	26	40	4,803	76
	2015		17	13	28	*	12	28		13	17	30	4,556	70
5	2013		5	5	10	*	4	6		3	7	10	2,035	60
	2014		8	14	20	*	11	20		11	11	22	2,088	63
	2015		16	14	29		12	30		14	16	30	3,559	67
3-5	2013	*	69	48	114	7	41	86		60	57	117	12,040	229
	2014		57	60	109	6	54	114		59	59	118	11,879	217
	2015		48	44	88	*	39	89		43	49	92	12,462	220

NUMBER TESTED IN GRADES 3-5													
2013	1	137	91	223	13	79	194		121	108	229	34,686	
2014		104	110	203	8	93	194		109	108	217	35,222	
2015		97	120	214	2	101	187		105	115	220	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.1	94
	2014		0.0	2.6	1.3	*	0.0	0.0		0.0	2.8	1.3	10.4	78
	2015		0.0	14.9	8.6		12.8	7.0		9.5	7.3	8.4	9.3	83
4	2013	*	2.5	8.8	5.5	*	9.7	7.9		2.5	8.6	5.3	9.5	75
	2014		2.6	13.9	7.4	*	13.8	6.0		15.6	2.3	7.9	14.0	76
	2015		6.5	8.1	7.4	*	0.0	1.8		0.0	12.5	7.1	10.4	70
5	2013		12.8	0.0	8.6	*	0.0	0.0		6.3	10.7	8.3	12.8	60
	2014		3.7	11.1	8.3	*	12.9	8.6		2.9	14.3	7.9	15.7	63
	2015		3.3	11.1	7.7		9.7	5.1		9.1	5.9	7.5	12.3	67
3-5	2013	*	4.4	3.3	4.0	0.0	3.8	2.1		2.5	5.6	3.9	10.4	229
	2014		1.9	9.1	5.4	0.0	8.6	4.6		5.5	5.6	5.5	13.3	217
	2015		3.1	11.7	7.9	*	7.9	4.8		6.7	8.7	7.7	10.6	220

NUMBER TESTED IN GRADE 3-5													
2013	1	137	91	223	13	79	146			121	108	229	34,686
2014		104	110	203	8	93	194			109	108	217	35,222
2015		97	120	214	2	101	187			105	115	220	35,738

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.7	49.9	51.8	53.4
4	2013				
	2014				
	2015	66.7	52.1	40.0	48.6
5	2013				
	2014				
	2015	49.4	49.0	51.9	55.0
3-5	2013				
	2014				
	2015	59.6	50.3	48.1	52.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		78.4	42.9	74.4	*	33.3	63.2		79.2	65.0	72.7	65.1	44
	2014		36.0	34.3	35.1	*	36.7	32.8		29.4	42.3	35.0	61.3	60
	2015		36.7	44.4	40.0		45.2	35.6		42.4	38.2	40.3	59.1	67

NUMBER TESTED IN GRADE 5													
2013		37	7	43	1	6	19		24	20	44	10,180	
2014		25	35	57	2	30	58		34	26	60	9,073	
2015		30	36	65		31	59		33	34	67	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		8	4	11	*	4	7		5	7	12	3551	44
	2014		16	23	37	*	19	39		24	15	39	3511	60
	2015		19	20	39		17	38		19	21	40	3685	67

NUMBER TESTED IN GRADE 5													
2013		37	7	43	1	6	19		24	20	44	10,180	
2014		25	35	57	2	30	58		34	26	60	9,073	
2015		30	36	65		31	59		33	34	67	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		13.5	0.0	11.6	*	0.0	5.3		20.8	0.0	11.4	6.6	44
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	60
	2015		0.0	5.6	3.1		3.2	1.7		3.0	2.9	3.0	6.6	67

NUMBER TESTED IN GRADE 5													
2013		37	7	43	1	6	19		24	20	44	10,180	
2014		25	35	57	2	30	58		34	26	60	9,073	
2015		30	36	65		31	59		33	34	67	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.8	70.5	69.5	58.0
	2014	52.1	53.5	45.4	54.2
	2015	58.6	60.3	43.7	54.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			45.8	47.8		43.5	40.9		33.3	53.3	45.8	69.6	24
	2014			54.3	54.3	*	52.9	52.9		50.0	58.8	54.3	65.2	35
	2015			66.7	65.8		66.7	66.7		55.0	78.9	66.7	66.0	39
4	2013			*	*		*	*		*		*	61.0	2
	2014			0.0	0.0		0.0	0.0		*	*	0.0	60.8	6
	2015			50.0	50.0	*	50.0	50.0		37.5	62.5	50.0	64.2	16
5	2013			87.5	87.5	*	87.5	87.5		*	*	87.5	86.5	8
	2014			*	*		*	*		*	*	*	83.0	3
	2015			100.0	*		100.0	100.0		*	*	100.0	83.5	6
3-5	2013			52.9	54.5	*	51.5	51.6		43.8	61.1	52.9	70.6	34
	2014			50.0	50.0	*	48.8	48.8		41.7	60.0	50.0	68.7	44
	2015			65.6	64.4	*	65.6	65.6		54.8	76.7	65.6	70.1	61

NUMBER TESTED IN GRADES 3-5													
2013			34	33	1	33	31			16	18	34	13,810
2014			44	44	2	43	43			24	20	44	14,654
2015			61	59	2	61	61			31	30	61	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			13	12		13	13		6	7	13	1,697	24
	2014			16	16	*	16	16		9	7	16	2,005	35
	2015			13	13		13	13		9	4	13	1,922	39
4	2013			*	*		*	*		*		*	1,915	2
	2014			6	6		6	6		*	*	6	1,891	6
	2015			8	8	*	8	8		5	3	8	1,867	16
5	2013			1	1	*	1	1		*	*	1	449	8
	2014			*	*		*	*		*	*	*	692	3
	2015			0	*		0	0		*	*	0	669	6
3-5	2013			16	15	*	16	15		9	7	16	4,061	34
	2014			22	22	*	22	22		14	8	22	4,588	44
	2015			21	21	*	21	21		14	7	21	4,458	61

NUMBER TESTED IN GRADES 3-5													
2013			34	33	1	33	31			16	18	34	13,810
2014			44	44	2	43	43			24	20	44	14,654
2015			61	59	2	61	61			31	30	61	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12.5	13.0		8.7	9.1		11.1	13.3	12.5	17.4	24
	2014			2.9	2.9	*	2.9	2.9		5.6	0.0	2.9	17.6	35
	2015			10.3	10.5		10.3	10.3		10.0	10.5	10.3	16.1	39
4	2013			*	*		*	*		*		*	13.4	2
	2014			0.0	0.0		0.0	0.0		*	*	0.0	12.5	6
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	16
5	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	11.6	8
	2014			*	*		*	*		*	*	*	15.8	3
	2015			0.0	*		0.0	0.0		*	*	0.0	13.9	6
3-5	2013			8.8	9.1	*	6.1	6.5		6.3	11.1	8.8	14.6	34
	2014			2.3	2.3	*	2.3	2.3		4.2	0.0	2.3	15.4	44
	2015			6.6	6.8	*	6.6	6.6		6.5	6.7	6.6	14.0	61

NUMBER TESTED IN GRADE 3-5													
2013			34	33	1	33	31			16	18	34	13,810
2014			44	44	2	43	43			24	20	44	14,654
2015			61	59	2	61	61			31	30	61	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	41.7	49.5	48.4
	2014	60.0	47.1	49.3
	2015	54.7	53.4	57.1
4	2013	*	*	*
	2014	28.3	33.3	27.1
	2015	47.5	56.9	44.5
5	2013	55.0	61.2	64.0
	2014	*	*	*
	2015	55.0	59.6	56.9
3-5	2013	45.0	52.0	51.3
	2014	55.7	46.1	47.4
	2015	52.8	55.0	53.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*			*		*	62.2	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	65.6	6
	2015			75.0	75.0	*	75.0	75.0		87.5	62.5	75.0	67.9	16

NUMBER TESTED IN GRADE 4													
2013			1	1		1				1		1	4,958
2014			6	6		6	6			5	1	6	4,841
2015			16	16	2	16	16			8	8	16	5,247

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*			*		*	1,876	1
	2014			6	6		6	6		*	*	6	1,667	6
	2015			4	4	*	4	4		1	3	4	1,685	16

NUMBER TESTED IN GRADE 4													
2013			1	1		1				1		1	4,958
2014			6	6		6	6			5	1	6	4,841
2015			16	16	2	16	16			8	8	16	5,247



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*			*		*	0.0	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	5.9	6
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	16

NUMBER TESTED IN GRADE 4													
2013			1	1		1				1		1	4,958
2014			6	6		6	6			5	1	6	4,841
2015			16	16	2	16	16			8	8	16	5,247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	*	*	*	*
	2014	3.3	3.5	35.2	38.6
	2015	3.8	3.2	63.2	69.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	7.9	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	10.0	4
5	2013													
	2014													
	2015		*		*	*		*			*	*	20.0	4
3-5	2013													
	2014													
	2015	*	22.2	*	18.2	22.2	*	22.2		0.0	*	18.2	13.7	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	9	1	11	9	1	9		6	5	11	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	210	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	269	4
5	2013													
	2014													
	2015		*		*	*		*			*	*	312	4
3-5	2013													
	2014													
	2015	*	7	*	9	7	*	7		6	*	9	791	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	9	1	11	9	1	9		6	5	11	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.0	4
5	2013													
	2014													
	2015		*		*	*		*			*	*	0.5	4
3-5	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	11

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	9	1	11	9	1	9			6	5	11	917	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	29.4	35.9	39.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	11.1	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	8.3	4
5	2013													
	2014													
	2015		*		*	*		*			*	*	16.6	4
3-5	2013													
	2014													
	2015	*	22.2	*	18.2	22.2	*	0.0		16.7	*	18.2	12.7	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	9	1	11	9	1	9		6	5	11	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	209	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	286	4
5	2013													
	2014													
	2015		*		*	*		*			*	*	361	4
3-5	2013													
	2014													
	2015	*	7	*	9	7	*	9		5	*	9	856	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	9	1	11	9	1	9		6	5	11	980		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*		*	*		*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.0	4
5	2013													
	2014													
	2015		*		*	*		*			*	*	0.2	4
3-5	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.1	11

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	9	1	11	9	1	9		6	5	11	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	31.4	22.7	31.5	26.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	87.5	70.7	72.7	75.4	66
1	2013					
	2014					
	2015	66.7	67.3	67.2	55.8	58
2	2013					
	2014					
	2015	23.6	63.2	33.8	49.8	74
K-2	2013					
	2014					
	2015	33.3	68.2	56.6	59.6	198
# Tested (GR K-2)	2013					
	2014					
	2015	66	132	198	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.7	72.1	71.3	75.7	101
1	2013					
	2014					
	2015	60.9	75.4	71.3	62.6	80
2	2013					
	2014					
	2015	56.9	55.0	56.5	57.1	92
K-2	2013					
	2014					
	2015	60.9	71.0	66.3	64.9	273
# Tested (GR K-2)	2013					
	2014					
	2015	128	145	273	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	66.0	92.3	73.2	*	*	87.5		73.0	72.4	72.7	75.4	66
1**	2013													
	2014													
	2015		70.0	33.3	67.3	*	*	*		61.8	75.0	67.2	55.8	58
2**	2013													
	2014													
	2015		36.5	27.3	31.9	*	25.0	23.6		29.5	40.0	33.8	49.8	74
1-2	2013													
	2014													
	2015		52.9	28.6	33.3	46.8	29.4	25.9		43.6	55.6	48.5	52.8	132
# Tested (GR K-2)	2013													
	2014													
	2015	3	152	41	180	8	22	66	0	115	83	198	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	8	3	9	*	*	0		6	5	11	1,823	66
1**	2013													
	2014													
	2015		2	1	2	*	*	*		2	1	3	1,331	58
2**	2013													
	2014													
	2015		3	1	4	*	0	2		2	2	4	1,177	74
1-2	2013													
	2014													
	2015	0	5	2	6	0	0	2	0	4	3	7	2,508	132
# Tested (GR K-2)	2013													
	2014													
	2015	3	152	41	180	8	22	66	0	115	83	198	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	65.4	76.1	67.9	71.4	69.4	69.7		73.6	68.8	71.3	75.7	101
1	2013													
	2014													
	2015		76.0	60.7	70.8	*	54.5	60.9		73.8	68.4	71.3	62.6	80
2	2013													
	2014													
	2015		41.5	76.9	56.2	*	75.0	56.9		53.6	61.1	56.5	57.1	92
K-2	2013													
	2014													
	2015	*	60.6	72.6	64.5	70.0	67.8	60.9		66.2	66.4	66.3	64.9	273
# Tested (GR K-2)	2013													
	2014													
	2015	3	155	113	245	10	90	128		151	122	273	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	13	9	20	2	5	4		15	8	23	3,871	101
1	2013													
	2014													
	2015		12	7	17	*	4	4		9	11	20	3,150	80
2	2013													
	2014													
	2015		7	17	23	*	14	16		10	14	24	2,864	92
K-2	2013													
	2014													
	2015	*	32	33	60	2	23	24		34	33	67	9,885	273
# Tested (GR K-2)	2013													
	2014													
	2015	3	155	113	245	10	90	128		151	122	273	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			75.8	77.8	*	74.2	76.0		81.3	70.6	75.8	77.1	33
1	2013													
	2014													
	2015			81.8	85.0		81.0	85.0		75.0	85.7	81.8	82.6	22
2	2013													
	2014													
	2015			93.8	93.5		93.5	93.5		90.5	100.0	93.8	78.9	32
K-2	2013													
	2014													
	2015			83.9	85.9	*	83.1	85.5		84.4	83.3	83.9	79.6	87
# Tested (GR K-2)	2013													
	2014													
	2015			87	78	1	83	76		45	42	87	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			6	5	*	6	4		2	4	6	1,432	33
1	2013													
	2014													
	2015			7	7		6	6		3	4	7	2,591	22
2	2013													
	2014													
	2015			24	24		23	23		15	9	24	2,832	32
K-2	2013													
	2014													
	2015			37	36	*	35	33		20	17	37	6,855	87
# Tested (GR K-2)	2013													
	2014													
	2015			87	78	1	83	76		45	42	87	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	9	26.5	17	50.0	31	91.2	27	79.4	27	79.4
	Intermediate	22	64.7	14	41.2	1	2.9	5	14.7	5	14.7
	Advanced	2	5.9	2	5.9	1	2.9	1	2.9	1	2.9
	Advanced High	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
1 (21)	Beginning	9	42.9	9	42.9	20	95.2	19	90.5	19	90.5
	Intermediate	3	14.3	3	14.3	0	0.0	1	4.8	1	4.8
	Advanced	8	38.1	8	38.1	1	4.8	0	0.0	0	0.0
	Advanced High	1	4.8	1	4.8	0	0.0	1	4.8	1	4.8
2 (33)	Beginning	2	6.1	2	6.1	11	33.3	8	24.2	6	18.2
	Intermediate	1	3.0	1	3.0	8	24.2	14	42.4	10	30.3
	Advanced	10	30.3	13	39.4	12	36.4	6	18.2	13	39.4
	Advanced High	20	60.6	17	51.5	2	6.1	5	15.2	4	12.1
3 (37)	Beginning	8	21.6	8	21.6	10	27.0	9	24.3	9	24.3
	Intermediate	1	2.7	4	10.8	13	35.1	15	40.5	11	29.7
	Advanced	12	32.4	15	40.5	7	18.9	6	16.2	9	24.3
	Advanced High	16	43.2	10	27.0	7	18.9	7	18.9	8	21.6
4 (31)	Beginning	1	3.2	1	3.2	4	12.9	3	9.7	2	6.5
	Intermediate	0	0.0	5	16.1	14	45.2	18	58.1	13	41.9
	Advanced	22	71.0	19	61.3	9	29.0	10	32.3	12	38.7
	Advanced High	8	25.8	6	19.4	4	12.9	0	0.0	4	12.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 2 (10.5%)	Beginning	17			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	1	0	0	
32 22 (68.8%)	Beginning	6			
	Intermediate	7	3		
	Advanced	4	7	1	
	Advanced High	3	0	1	
36 13 (36.1%)	Beginning	9			
	Intermediate	0	10		
	Advanced	0	5	4	
	Advanced High	0	1	7	
31 12 (38.7%)	Beginning	2			
	Intermediate	2	11		
	Advanced	0	6	6	
	Advanced High	0	0	4	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	0	0.0	0	0.0	0	0.0	3	9.7	0	0.0
	Intermediate	0	0.0	0	0.0	15	48.4	10	32.3	10	32.3
	Advanced	1	3.2	8	25.8	7	22.6	13	41.9	12	38.7
	Advanced High	30	96.8	23	74.2	9	29.0	5	16.1	9	29.0
ALL (187)	Beginning	29	15.5	37	19.8	76	40.6	69	36.9	63	33.7
	Intermediate	27	14.4	27	14.4	51	27.3	63	33.7	50	26.7
	Advanced	55	29.4	65	34.8	37	19.8	36	19.3	47	25.1
	Advanced High	76	40.6	58	31.0	23	12.3	19	10.2	27	14.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
29 <b>19 (65.5%)</b>	Beginning	0			
	Intermediate	3	6		
	Advanced	0	7	4	
	Advanced High	0	0	9	
147 <b>68 (46.3%)</b>	Beginning	34			
	Intermediate	13	30		
	Advanced	4	25	15	
	Advanced High	4	1	21	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

77	63.5	75.7			72.7		80.1	
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**GRADE 1 MUSIC**

75	70.7	76.3			76.0		78.6	
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**GRADE 1 READING**

57	60.9	77.9			77.2		85.1	
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**GRADE 1 SPANISH READING**

20	65.5	78.0			85.0		86.5	
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**GRADE 2 MATHEMATICS**

97	61.9	78.0	77.0		75.3	90.4	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

91	83.6	83.6	92.1		90.1	100.0	96.5	100.0
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**GRADE 2 READING**

64	51.4	73.5	79.1		67.2	93.4	68.2	87.9
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**GRADE 2 SPANISH READING**

33	66.1	77.4	71.0		72.7	100.0	73.4	91.2
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**GRADE 3 ART**

79	72.8	75.3	90.4		75.9	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

46	59.0	73.8	74.2		65.2	67.4	56.2	90.3
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**GRADE 3 MATHEMATICS**

85	38.9	67.3	79.8		36.5	89.3	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

78	82.8	88.0			97.4		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

57	69.0	83.1			89.5		76.4	
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**GRADE 1 SPANISH READING**

22	75.7	81.8			81.8		82.3	
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**GRADE 2 MATHEMATICS**

90	71.1	75.2	77.3		68.9	87.8	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

58	58.2	72.1	78.0		58.6	86.2	64.4	86.9
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**GRADE 2 SPANISH READING**

32	71.9	81.3			78.1		80.2	89.0
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**GRADE 3 ART**

86	73.7	79.3	90.3		83.7	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

47	62.0	68.3	74.3		59.6	72.7	63.1	88.2
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**GRADE 3 MATHEMATICS**

86	42.8	68.8	79.4		41.9	91.7	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

46	59.9	73.3	74.2		67.4	65.2	58.9	86.3
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**GRADE 3 SCIENCE**

85	57.3	68.8	78.6		49.4	83.3	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

48	65.2	77.8	77.0		75.0	72.9	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

37	51.7	67.8	87.3		40.5	97.2	55.2	90.7
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**GRADE 3 SPANISH READING**

37	49.6	66.4	87.3		45.9	97.2	56.8	90.8
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**GRADE 3 SPANISH SOCIAL STUDIES**

36	66.8	78.8	88.9		77.8	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

42	63.1	70.1	75.1		47.6	92.3	60.2	89.7
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**GRADE 4 MATHEMATICS**

72	44.3	71.2	78.7		61.1	98.6	57.0	88.5
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**GRADE 4 MUSIC**

64	66.3	75.9	93.2		79.7	100.0	76.3	99.9
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**GRADE 4 READING**

42	53.5	69.0	76.1		54.8	92.3	61.0	90.2
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**GRADE 4 SCIENCE**

72	51.0	64.1	81.2		41.7	100.0	58.5	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

47	58.2	68.6	74.3		55.3	73.9	59.6	82.6
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**GRADE 3 SCIENCE**

85	56.1	70.7	80.9		52.9	88.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

47	63.0	68.3	77.4		57.4	73.9	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

39	63.5	69.6	89.0		53.8	100.0	64.8	84.2
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**GRADE 3 SPANISH READING**

39	66.0	74.5	89.0		64.1	100.0	69.5	83.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

39	53.2	65.8	87.8		43.6	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

56	66.0	75.7	78.5		73.2	85.5	63.1	88.9
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**GRADE 4 MATHEMATICS**

73	42.5	68.6	79.3		46.6	98.6	48.5	86.9
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**GRADE 4 MUSIC**

71	61.0	74.0	94.0		70.4	100.0	66.4	99.7
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**GRADE 4 READING**

56	51.3	67.6	76.8		48.2	87.3	55.4	88.2
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**GRADE 4 SCIENCE**

70	60.6	73.8	85.8		61.4	98.6	61.7	95.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

38	39.8	59.8	80.4		21.1	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

28	60.1	60.1	72.0		39.3	100.0	69.3	90.9
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**GRADE 4 SPANISH READING**

28	48.2	61.2	72.0		35.7	100.0	64.4	90.8
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**GRADE 4 SPANISH SOCIAL STUDIES**

27	31.4	59.7	80.0		11.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

64	69.3	72.1	74.9		71.9	71.4	71.9	92.8
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**GRADE 5 MATHEMATICS**

69	37.3	68.7	78.2		43.5	92.4	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

65	81.5	81.5	91.6		90.8	100.0	88.5	100.0
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**GRADE 5 READING**

64	57.7	69.1	73.9		54.7	68.3	66.2	89.7
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**GRADE 5 SCIENCE**

68	60.2	70.1	77.8		54.4	98.5	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

67	38.6	68.2	81.7		43.3	98.5	51.7	96.6
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**KINDERGARTEN ART**

87	85.2	85.2			92.0		94.8	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

44	51.3	70.2	85.1		54.5	97.6	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

15	56.5	56.5	79.8		33.3	100.0	64.9	85.7
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**GRADE 4 SPANISH READING**

15	47.6	65.1	79.8		26.7	100.0	62.9	85.7
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**GRADE 4 SPANISH SOCIAL STUDIES**

29	35.3	62.7	83.7		13.8	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

70	59.4	68.0	78.6		45.7	89.6	66.7	93.3
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**GRADE 5 MATHEMATICS**

70	50.6	70.4	75.1		58.6	75.7	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

65	79.5	79.5	97.1		89.2	100.0	93.6	100.0
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**GRADE 5 READING**

70	56.2	67.2	77.8		40.0	82.6	66.6	89.6
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**GRADE 5 SCIENCE**

66	65.5	70.4	83.5		54.5	100.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

70	46.8	66.7	77.7		37.1	92.9	52.1	95.9
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**KINDERGARTEN ART**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

98	66.2	77.5			68.4		82.2	
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**KINDERGARTEN READING**

63	71.0	80.7			84.1		89.5	
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**KINDERGARTEN SPANISH READING**

35	70.5	77.3			74.3		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

99	81.5	86.1			90.9		86.3	
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**KINDERGARTEN READING**

66	88.0	89.5			93.9		90.1	
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**KINDERGARTEN SPANISH READING**

33	76.8	79.5			75.8		91.7	
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