

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

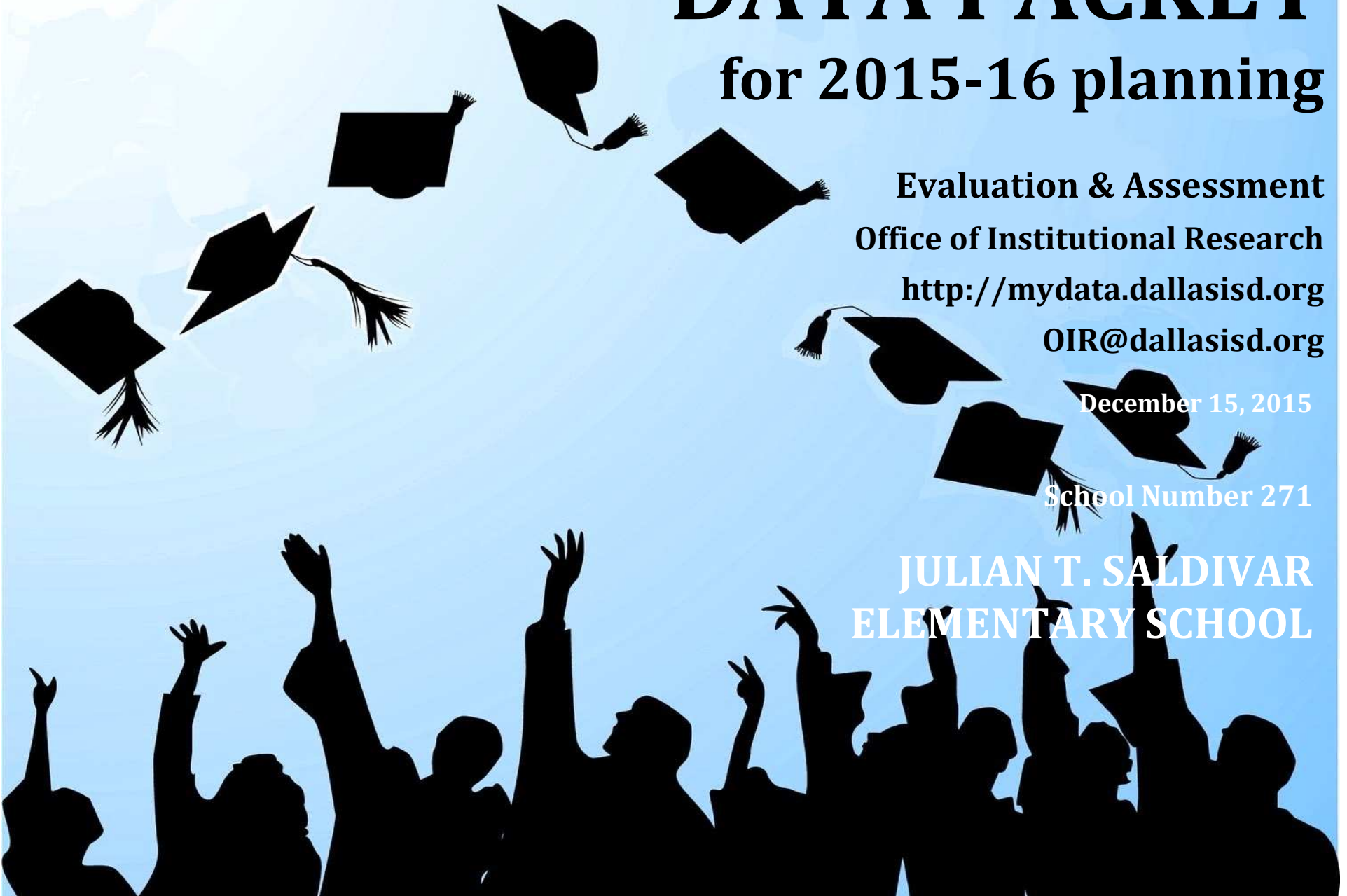
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OIR@dallasisd.org

December 15, 2015

School Number 271

**JULIAN T. SALDIVAR
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR L

- 35. Math (3-8) STAAR L 3-8 Mathematics

STAAR A

- 39. Reading (3-8) STAAR A 3-8 Reading
- 47. Science (3-8) STAAR A 3-8 Science

IOWA/LOGRAMOS

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

- 58. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Math (3-8) STAAR A 3-8 Mathematics

- 52. Reading Iowa Reading Subtests
- 56. Reading Logramos Reading Subtests

59. TELPAS Texas English Language Proficiency Assessment System

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	155
KN	169
1	135
2	147
3	134
4	137
5	133
ALL	1,010

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	2.5	12	20.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	980	97.0	27	46.6
White	3	0.3	13	22.4
Multiple	2	0.2	2	3.4
Other* (teachers only)	—	—	4	6.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	880	87.1
Economically disadvantaged	938	92.9
Limited English proficient (LEP)	818	81.0
Special education	31	3.1
Talented and Gifted (TAG)	86	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2014	160	2	1.3	0	0.0	0	0.0	157	98.1	1	0.6	0	0.0
	2015	155	8	5.2	0	0.0	0	0.0	147	94.8	0	0.0	0	0.0
KN	2013	153	1	0.7	1	0.7	0	0.0	151	98.7	0	0.0	0	0.0
	2014	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
	2015	169	4	2.4	0	0.0	0	0.0	164	97.0	1	0.6	0	0.0
1	2013	144	1	0.7	0	0.0	0	0.0	141	97.9	2	1.4	0	0.0
	2014	141	2	1.4	0	0.0	0	0.0	138	97.9	1	0.7	0	0.0
	2015	135	3	2.2	0	0.0	0	0.0	131	97.0	1	0.7	0	0.0
2	2013	152	1	0.7	0	0.0	0	0.0	150	98.7	1	0.7	0	0.0
	2014	134	1	0.7	0	0.0	0	0.0	132	98.5	1	0.7	0	0.0
	2015	147	2	1.4	0	0.0	0	0.0	144	98.0	1	0.7	0	0.0
3	2013	150	2	1.3	0	0.0	0	0.0	147	98.0	1	0.7	0	0.0
	2014	160	2	1.3	0	0.0	0	0.0	158	98.8	0	0.0	0	0.0
	2015	134	3	2.2	0	0.0	0	0.0	130	97.0	0	0.0	1	0.7
4	2013	130	0	0.0	0	0.0	0	0.0	128	98.5	2	1.5	0	0.0
	2014	138	2	1.4	0	0.0	0	0.0	135	97.8	1	0.7	0	0.0
	2015	137	1	0.7	0	0.0	0	0.0	135	98.5	0	0.0	1	0.7
5	2013	127	1	0.8	0	0.0	0	0.0	125	98.4	1	0.8	0	0.0
	2014	137	0	0.0	0	0.0	0	0.0	136	99.3	1	0.7	0	0.0
	2015	133	4	3.0	0	0.0	0	0.0	129	97.0	0	0.0	0	0.0
PK-5	2013	928	6	0.6	1	0.1	0	0.0	914	98.5	7	0.8	0	0.0
	2014	1,001	11	1.1	0	0.0	0	0.0	985	98.4	5	0.5	0	0.0
	2015	1,010	25	2.5	0	0.0	0	0.0	980	97.0	3	0.3	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	72	72	100.0	62	86.1	1	1.4	62	86.1	0	0.0	72	100.0	41.7	58.3	1.4
	2014	160	154	96.3	140	87.5	3	1.9	141	88.1	0	0.0	160	100.0	49.4	50.6	0.0
	2015	155	131	84.5	130	83.9	4	2.6	132	85.2	0	0.0	153	98.7	47.7	52.3	0.6
KN	2013	153	153	100.0	133	86.9	2	1.3	133	86.9	5	3.3	85	55.6	45.1	54.9	0.7
	2014	131	126	96.2	110	84.0	5	3.8	111	84.7	1	0.8	62	47.3	53.4	46.6	0.8
	2015	169	150	88.8	144	85.2	4	2.4	145	85.8	1	0.6	35	20.7	52.7	47.3	0.0
1	2013	144	144	100.0	119	82.6	1	0.7	123	85.4	11	7.6	7	4.9	50.0	50.0	2.1
	2014	141	139	98.6	121	85.8	1	0.7	122	86.5	12	8.5	10	7.1	48.2	51.8	3.5
	2015	135	125	92.6	108	80.0	3	2.2	110	81.5	10	7.4	18	13.3	52.6	47.4	2.2
2	2013	152	149	98.0	123	80.9	4	2.6	136	89.5	15	9.9	10	6.6	50.0	50.0	2.6
	2014	134	132	98.5	109	81.3	5	3.7	126	94.0	14	10.4	12	9.0	50.7	49.3	2.2
	2015	147	141	95.9	119	81.0	3	2.0	132	89.8	15	10.2	12	8.2	47.6	52.4	4.8
3	2013	150	149	99.3	122	81.3	6	4.0	138	92.0	21	14.0	5	3.3	52.7	47.3	4.0
	2014	160	158	98.8	132	82.5	4	2.5	148	92.5	13	8.1	9	5.6	51.9	48.1	2.5
	2015	134	129	96.3	102	76.1	5	3.7	120	89.6	20	14.9	10	7.5	49.3	50.7	9.7
4	2013	130	128	98.5	116	89.2	9	6.9	116	89.2	20	15.4	6	4.6	53.1	46.9	0.0
	2014	138	135	97.8	110	79.7	7	5.1	124	89.9	20	14.5	8	5.8	47.8	52.2	0.7
	2015	137	133	97.1	112	81.8	4	2.9	126	92.0	16	11.7	5	3.6	49.6	50.4	6.6
5	2013	127	124	97.6	104	81.9	5	3.9	117	92.1	19	15.0	8	6.3	51.2	48.8	0.8
	2014	137	133	97.1	120	87.6	13	9.5	132	96.4	22	16.1	6	4.4	49.6	50.4	0.7
	2015	133	129	97.0	103	77.4	8	6.0	115	86.5	24	18.0	9	6.8	51.9	48.1	3.0
PK-5	2013	928	919	99.0	779	83.9	28	3.0	825	88.9	91	9.8	193	20.8	49.6	50.4	1.7
	2014	1,001	977	97.6	842	84.1	38	3.8	904	90.3	82	8.2	267	26.7	50.1	49.9	1.5
	2015	1,010	938	92.9	818	81.0	31	3.1	880	87.1	86	8.5	242	24.0	50.2	49.8	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	154	13,959	149	96.7	13,303	95.3	25	16.2	20.2	139	11,885	90.2	85.1
	2014	131	13,557	127	96.4	12,997	95.9	28	21.3	18.6	113	11,773	85.9	86.8
	2015	172	13,283	162	94.6	12,675	95.4	21	12.2	19.2	152	11,627	88.6	87.5
1	2013	146	14,131	142	97.4	13,568	96.0	20	13.7	18.8	134	12,378	91.7	87.6
	2014	143	14,264	139	96.8	13,734	96.3	21	14.6	18.0	124	12,511	86.4	87.7
	2015	136	13,984	131	95.8	13,437	96.1	32	23.5	18.1	114	12,405	83.6	88.7
2	2013	151	13,553	147	97.3	13,074	96.5	20	13.3	17.1	139	12,034	92.3	88.8
	2014	134	13,664	130	97.4	13,220	96.8	24	17.9	16.0	119	12,162	88.9	89.0
	2015	151	13,916	145	96.0	13,422	96.4	19	12.6	16.6	136	12,453	89.9	89.5
3	2013	147	12,877	143	97.8	12,463	96.8	16	10.9	15.9	138	11,544	94.1	89.7
	2014	159	13,166	155	97.4	12,770	97.0	25	15.7	16.2	143	11,764	89.8	89.4
	2015	137	13,237	132	96.6	12,793	96.6	16	11.7	16.2	122	11,910	89.0	90.0
4	2013	128	12,400	126	97.8	12,023	97.0	18	14.0	16.5	118	11,167	91.9	90.1
	2014	138	12,546	134	97.8	12,183	97.1	15	10.9	15.0	127	11,321	92.3	90.2
	2015	138	12,745	133	96.6	12,343	96.9	15	10.9	16.2	127	11,520	92.3	90.4
5	2013	127	12,055	124	97.5	11,698	97.0	1	0.8	6.2	119	10,918	93.5	90.6
	2014	137	12,130	135	98.2	11,794	97.2	2	1.5	4.0	132	10,985	96.3	90.6
	2015	132	12,122	128	97.2	11,747	96.9	4	3.0	6.6	121	11,052	91.6	91.2
KN-5	2013	853	78,974	831	97.4	76,128	96.4	100	11.7	16.0	787	69,926	92.3	88.5
	2014	843	79,327	820	97.3	76,697	96.7	115	13.6	14.8	758	70,516	89.9	88.9
	2015	866	79,286	832	96.1	76,417	96.4	107	12.4	15.6	772	70,967	89.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	20.7
Hispanic	27	46.6
White	13	22.4
Multiple	2	3.4
Other	4	6.9

Gender	Number	Percentage
Female	46	79.3
Male	12	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.9	68.8
2013-14	7.8	72.3
2014-15	6.4	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	17.2
1	10	17.2
2	5	8.6
3	3	5.2
4	3	5.2
5	1	1.7
1-3	18	31.0
More than 3	30	51.7
1 - 5	22	37.9
6 - 10	14	24.1
11 - 20	8	13.8
More than 20	4	6.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	78.8	80.0		66.7	69.6		76.5	83.3	80.0	67.8	35
	2014		*	69.0	65.5		*	55.0		64.7	71.4	67.7	61.7	31
	2015		*	62.1	60.7	*	*	50.0		84.6	47.4	62.5	60.8	32
4	2013	*		70.4	69.0	*	68.8	70.6		57.1	80.0	69.0	62.3	29
	2014	*	*	70.6	71.4	*	70.0	58.3		76.5	65.0	70.3	59.4	37
	2015		*	70.0	67.7	*	55.6	54.5		76.5	53.3	65.6	57.9	32
5	2013		*	93.9	93.9		91.3	92.0		88.9	100.0	94.1	81.5	34
	2014			64.7	66.7	*	58.8	57.1		73.3	57.9	64.7	78.5	34
	2015		*	87.1	84.4	*	87.5	70.6		83.3	87.5	85.3	77.5	34
3-5	2013	*	*	81.7	81.4	*	79.2	78.5		75.5	87.8	81.6	71.1	98
	2014	*	*	68.0	68.0	*	62.5	56.9		71.4	64.2	67.6	66.7	102
	2015		57.1	73.3	71.4	37.5	68.4	57.6		81.3	62.0	71.4	65.7	98

NUMBER TESTED IN GRADES 3-5													
2013	3	2	93	97	3	48	65			49	49	98	21,619
2014	1	4	97	97	2	32	72			49	53	102	21,304
2015		7	90	91	8	19	59			48	50	98	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	7	7		3	7		4	3	7	2,181	35
	2014		*	9	10		*	9		6	4	10	2,649	31
	2015		*	11	11	*	*	10		2	10	12	2,771	32
4	2013	*		8	9	*	5	5		6	3	9	2,581	29
	2014	*	*	10	10	*	3	10		4	7	11	2,858	37
	2015		*	9	10	*	4	10		4	7	11	2,928	32
5	2013		*	2	2		2	2		2	0	2	1,484	34
	2014			12	11	*	7	12		4	8	12	1,582	34
	2015		*	4	5	*	1	5		3	2	5	1,692	34
3-5	2013	*	*	17	18	*	10	14		12	6	18	6,246	98
	2014	*	*	31	31	*	12	31		14	19	33	7,089	102
	2015		3	24	26	5	6	25		9	19	28	7,391	98

NUMBER TESTED IN GRADES 3-5													
2013	3	2	93	97	3	48	65			49	49	98	21,619
2014	1	4	97	97	2	32	72			49	53	102	21,304
2015		7	90	91	8	19	59			48	50	98	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	15.2	14.3		0.0	0.0		17.6	11.1	14.3	13.6	35
	2014		*	6.9	6.9		*	0.0		5.9	7.1	6.5	9.6	31
	2015		*	10.3	10.7	*	*	10.0		15.4	5.3	9.4	13.6	32
4	2013	*		18.5	17.2	*	12.5	11.8		21.4	13.3	17.2	13.5	29
	2014	*	*	8.8	5.7	*	0.0	0.0		11.8	5.0	8.1	12.0	37
	2015		*	16.7	16.1	*	11.1	9.1		11.8	20.0	15.6	12.8	32
5	2013		*	30.3	27.3		26.1	24.0		16.7	43.8	29.4	13.3	34
	2014			5.9	6.1	*	0.0	0.0		6.7	5.3	5.9	11.5	34
	2015		*	22.6	18.8	*	0.0	0.0		22.2	18.8	20.6	14.9	34
3-5	2013	*	*	21.5	19.6	*	16.7	12.3		18.4	22.4	20.4	13.5	98
	2014	*	*	7.2	6.2	*	0.0	0.0		8.2	5.7	6.9	11.1	102
	2015		0.0	16.7	15.4	0.0	10.5	6.8		16.7	14.0	15.3	13.8	98

NUMBER TESTED IN GRADE 3-5													
2013	3	2	93	97	3	48	65		49	49	98	21,619	
2014	1	4	97	97	2	32	72		49	53	102	21,304	
2015		7	90	91	8	19	59		48	50	98	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	71.9	67.1	61.3
	2014	70.4	62.7	56.0
	2015	62.0	55.0	58.4
4	2013	70.7	60.3	62.3
	2014	62.7	60.4	63.0
	2015	50.6	67.7	59.0
5	2013	75.9	75.5	78.5
	2014	66.2	58.7	63.1
	2015	65.6	73.8	67.5
3-5	2013	72.9	68.0	67.6
	2014	66.2	60.5	60.9
	2015	59.5	65.7	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		43.5	44.0	*	50.0	53.8		30.8	58.3	44.0	63.9	25
	2014	*	*	61.8	60.0	*	50.0	45.8		61.1	57.9	59.5	61.9	37
	2015		*	71.0	68.8	*	77.8	59.1		55.6	80.0	66.7	59.4	33

NUMBER TESTED IN GRADE 4													
2013	2		23	25	3	12	13		13	12	25	6,771	
2014	1	2	34	35	1	10	24		18	19	37	7,022	
2015		1	31	32	3	9	22		18	15	33	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		13	14	*	6	6		9	5	14	2,442	25
	2014	*	*	13	14	*	5	13		7	8	15	2,675	37
	2015		*	9	10	*	2	9		8	3	11	2,837	33

NUMBER TESTED IN GRADE 4													
2013	2		23	25	3	12	13		13	12	25	6,771	
2014	1	2	34	35	1	10	24		18	19	37	7,022	
2015		1	31	32	3	9	22		18	15	33	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	25
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	37
	2015		*	3.2	3.1	*	0.0	0.0		0.0	6.7	3.0	4.2	33

NUMBER TESTED IN GRADE 4													
2013	2		23	25	3	12	13		13	12	25	6,771	
2014	1	2	34	35	1	10	24		18	19	37	7,022	
2015		1	31	32	3	9	22		18	15	33	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.7	3.3	48.4	54.1
	2014	4.0	3.7	67.0	53.5
	2015	3.9	3.5	62.0	57.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	60.6	60.6		61.6	59.1		69.4	52.2	61.2	57.5	139
	2014		*	44.7	44.7	*	42.9	41.8		45.7	43.8	44.8	59.3	154
	2015		*	62.8	62.7	*	62.4	61.3		65.6	58.7	62.1	65.2	124
4	2013	*		60.5	60.0	16.7	60.7	59.6		51.5	68.3	59.5	57.5	126
	2014	*	*	56.8	56.9	*	50.0	51.8		61.3	51.5	56.3	59.0	128
	2015		*	58.0	57.7	*	56.5	56.6	*	55.9	60.0	57.9	61.9	133
5	2013		*	74.4	73.5	*	72.9	72.5		78.7	68.4	73.7	81.7	118
	2014			73.8	73.9	*	74.5	73.3		63.9	83.1	73.8	81.4	126
	2015		*	65.0	65.3	*	61.0	59.6		65.2	65.0	65.1	68.5	126
3-5	2013	*	*	64.8	64.4	12.5	65.0	63.4		66.3	62.5	64.5	65.3	383
	2014	*	*	57.6	57.4	71.4	55.4	54.9		55.9	58.8	57.4	66.3	408
	2015		57.1	61.9	61.7	18.2	59.8	59.1	*	62.1	61.2	61.6	65.1	383

NUMBER TESTED IN GRADES 3-5													
2013	3	2	378	379	8	331	375		199	184	383	34,686	
2014	1	4	403	392	7	336	375		204	204	408	35,222	
2015		7	375	366	11	301	342	1	195	188	383	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	54	54		43	52		22	32	54	5,086	139
	2014		*	84	83	*	72	82		44	41	85	4,988	154
	2015		*	45	44	*	35	43		21	26	47	4,347	124
4	2013	*		49	50	5	44	46		32	19	51	4,919	126
	2014	*	*	54	53	*	50	55		24	32	56	4,803	128
	2015		*	55	55	*	47	53	*	30	26	56	4,556	133
5	2013		*	30	31	*	29	30		13	18	31	2,035	118
	2014			33	31	*	28	32		22	11	33	2,088	126
	2015		*	43	41	*	39	44		23	21	44	3,559	126
3-5	2013	*	*	133	135	7	116	128		67	69	136	12,040	383
	2014	*	*	171	167	2	150	169		90	84	174	11,879	408
	2015		3	143	140	9	121	140	*	74	73	147	12,462	383

NUMBER TESTED IN GRADES 3-5													
2013	3	2	378	379	8	331	375		199	184	383	34,686	
2014	1	4	403	392	7	336	375		204	204	408	35,222	
2015		7	375	366	11	301	342	1	195	188	383	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	15.3	15.3		15.2	14.2		18.1	11.9	15.1	9.1	139
	2014		*	4.6	4.7	*	4.0	3.5		4.9	4.1	4.5	10.4	154
	2015		*	7.4	7.6	*	6.5	7.2		9.8	4.8	7.3	9.3	124
4	2013	*		9.7	9.6	0.0	9.8	9.6		7.6	11.7	9.5	9.5	126
	2014	*	*	15.2	15.4	*	14.0	12.3		19.4	12.1	15.6	14.0	128
	2015		*	6.1	6.2	*	7.4	6.6	*	5.9	6.2	6.0	10.4	133
5	2013		*	11.1	10.3	*	9.3	9.2		11.5	10.5	11.0	12.8	118
	2014			12.7	13.4	*	10.9	10.8		6.6	18.5	12.7	15.7	126
	2015		*	9.8	8.5	*	8.0	7.3		12.1	6.7	9.5	12.3	126
3-5	2013	*	*	12.2	11.9	0.0	11.5	11.1		12.6	11.4	12.0	10.4	383
	2014	*	*	10.4	10.7	14.3	9.2	8.5		9.8	11.3	10.5	13.3	408
	2015		0.0	7.7	7.4	9.1	7.3	7.0	*	9.2	5.9	7.6	10.6	383

NUMBER TESTED IN GRADE 3-5													
2013	3	2	378	379	8	331	350		199	184	383	34,686	
2014	1	4	403	392	7	336	375		204	204	408	35,222	
2015		7	375	366	11	301	342	1	195	188	383	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.5	54.3	55.3	54.4
4	2013				
	2014				
	2015	68.3	52.2	40.8	48.4
5	2013				
	2014				
	2015	56.4	55.7	55.5	55.6
3-5	2013				
	2014				
	2015	61.6	54.0	50.3	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		61.9	61.9	*	59.4	59.1		68.3	54.4	61.7	65.1	120
	2014			59.2	57.6	*	57.4	58.0		55.7	62.5	59.2	61.3	125
	2015		*	53.7	53.4	*	48.0	45.0		56.1	48.3	52.4	59.1	126

NUMBER TESTED IN GRADE 5													
2013	1		118	118	3	106	110		63	57	120	10,180	
2014			125	118	4	108	119		61	64	125	9,073	
2015		3	123	118	5	100	109		66	60	126	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		45	45	*	43	45		20	26	46	3551	120
	2014			51	50	*	46	50		27	24	51	3511	125
	2015		*	57	55	*	52	60		29	31	60	3685	126

NUMBER TESTED IN GRADE 5													
2013	1		118	118	3	106	110		63	57	120	10,180	
2014			125	118	4	108	119		61	64	125	9,073	
2015		3	123	118	5	100	109		66	60	126	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		9.3	10.2	*	9.4	9.1		14.3	5.3	10.0	6.6	120
	2014			1.6	1.7	*	1.9	1.7		0.0	3.1	1.6	5.3	125
	2015		*	4.1	3.4	*	2.0	1.8		3.0	5.0	4.0	6.6	126

NUMBER TESTED IN GRADE 5													
2013	1		118	118	3	106	110		63	57	120	10,180	
2014			125	118	4	108	119		61	64	125	9,073	
2015		3	123	118	5	100	109		66	60	126	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.5	67.7	64.7	61.4
	2014	61.2	63.6	62.5	60.5
	2015	61.6	67.5	54.6	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			67.0	66.4	*	67.0	67.0		70.2	63.5	67.0	69.6	109
	2014			65.9	65.0	*	66.1	66.1		61.5	70.5	65.9	65.2	126
	2015			62.6	65.6		62.2	62.2		58.8	66.7	62.6	66.0	99
4	2013			64.3	64.9	*	64.9	64.9		55.8	73.9	64.3	61.0	98
	2014			50.5	48.9		50.0	50.0		45.5	54.2	50.0	60.8	92
	2015			68.0	67.7		68.6	68.0	*	60.8	75.0	68.0	64.2	103
5	2013			90.0	89.9	*	90.0	90.0		88.6	91.3	90.0	86.5	90
	2014			90.4	89.7	*	90.4	90.4		89.1	91.7	90.4	83.0	94
	2015			86.2	86.2	*	86.2	86.2		87.5	84.8	86.2	83.5	94
3-5	2013			73.1	73.0	66.7	73.3	73.3		70.6	75.7	73.1	70.6	297
	2014			68.8	67.4	*	68.8	68.8		65.2	72.0	68.6	68.7	312
	2015			72.0	72.8	*	72.1	71.9	*	68.7	75.3	72.0	70.1	296

NUMBER TESTED IN GRADES 3-5													
2013			297	293	6	296	296		153	144	297	13,810	
2014			311	298	3	308	308		155	157	312	14,654	
2015			296	279	4	294	295	1	150	146	296	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			36	36	*	36	36		17	19	36	1,697	109
	2014			43	43	*	42	42		25	18	43	2,005	126
	2015			37	32		37	37		21	16	37	1,922	99
4	2013			35	34	*	34	34		23	12	35	1,915	98
	2014			45	45		45	45		24	22	46	1,891	92
	2015			33	32		32	33	*	20	13	33	1,867	103
5	2013			9	9	*	9	9		5	4	9	449	90
	2014			9	9	*	9	9		5	4	9	692	94
	2015			13	12	*	13	13		6	7	13	669	94
3-5	2013			80	79	2	79	79		45	35	80	4,061	297
	2014			97	97	*	96	96		54	44	98	4,588	312
	2015			83	76	*	82	83	*	47	36	83	4,458	296

NUMBER TESTED IN GRADES 3-5													
2013			297	293	6	296	296			153	144	297	13,810
2014			311	298	3	308	308			155	157	312	14,654
2015			296	279	4	294	295	1		150	146	296	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23.9	24.3	*	23.9	23.9		26.3	21.2	23.9	17.4	109
	2014			21.4	21.1	*	21.8	21.8		16.9	26.2	21.4	17.6	126
	2015			17.2	18.3		17.3	17.3		17.6	16.7	17.2	16.1	99
4	2013			11.2	11.3	*	11.3	11.3		5.8	17.4	11.2	13.4	98
	2014			9.9	10.2		10.0	10.0		9.1	10.4	9.8	12.5	92
	2015			12.6	11.1		12.7	12.6	*	5.9	19.2	12.6	11.6	103
5	2013			12.2	12.4	*	12.2	12.2		18.2	6.5	12.2	11.6	90
	2014			22.3	24.1	*	22.3	22.3		4.3	39.6	22.3	15.8	94
	2015			12.8	11.5	*	12.8	12.8		8.3	17.4	12.8	13.9	94
3-5	2013			16.2	16.4	0.0	16.2	16.2		17.0	15.3	16.2	14.6	297
	2014			18.3	18.8	*	18.5	18.5		11.0	25.5	18.3	15.4	312
	2015			14.2	13.6	*	14.3	14.2	*	10.7	17.8	14.2	14.0	296

NUMBER TESTED IN GRADE 3-5													
2013			297	293	6	296	296		153	144	297	13,810	
2014			311	298	3	308	308		155	157	312	14,654	
2015			296	279	4	294	295	1	150	146	296	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.6	58.6	62.8
	2014	68.3	58.0	57.5
	2015	64.8	59.0	55.5
4	2013	58.6	63.5	54.5
	2014	58.2	52.7	55.6
	2015	56.5	62.6	57.4
5	2013	62.8	61.5	69.7
	2014	60.9	72.6	70.7
	2015	56.3	71.1	59.2
3-5	2013	59.5	61.1	62.2
	2014	63.0	60.8	60.9
	2015	59.2	64.1	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			66.3	67.0	*	67.0	67.0		49.1	85.4	66.3	62.2	101
	2014			50.5	51.6	*	51.1	51.1		47.8	53.1	50.5	65.6	95
	2015			64.1	63.6		64.7	64.1	*	60.8	67.3	64.1	67.9	103

NUMBER TESTED IN GRADE 4													
2013			101	100	3	100	100			53	48	101	4,958
2014			95	91	3	94	94			46	49	95	4,841
2015			103	99		102	103	1		51	52	103	5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			34	33	*	33	33		27	7	34	1,876	101
	2014			47	44	*	46	46		24	23	47	1,667	95
	2015			37	36		36	37	*	20	17	37	1,685	103

NUMBER TESTED IN GRADE 4													
2013			101	100	3	100	100		53	48	101	4,958	
2014			95	91	3	94	94		46	49	95	4,841	
2015			103	99		102	103	1	51	52	103	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.9	6.0	*	6.0	6.0		0.0	12.5	5.9	5.9	101
	2014			2.1	2.2	*	2.1	2.1		0.0	4.1	2.1	5.9	95
	2015			5.8	5.1		5.9	5.8	*	3.9	7.7	5.8	7.2	103

NUMBER TESTED IN GRADE 4													
2013			101	100	3	100	100		53	48	101	4,958	
2014			95	91	3	94	94		46	49	95	4,841	
2015			103	99		102	103	1	51	52	103	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	4.1	61.9	68.1
	2014	4.0	3.7	56.4	58.0
	2015	4.5	3.4	58.8	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	32.5	4
	2014			*	*		*	*		*	*	*	35.8	2
	2015			14.3	*		14.3	14.3		*	*	14.3	25.6	7
4	2013			*	*		*				*	*	32.7	1
	2014			*	*		*	*			*	*	25.4	1
	2015			*	*		*	*		*	*	*	20.3	3
5	2013			0.0	*		0.0	0.0		*	*	0.0	23.3	6
	2014			*	*		*	*		*	*	*	39.7	3
	2015			*			*	*			*	*	22.4	1
3-5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	31.0	11
	2014			16.7	*		16.7	16.7		*	*	16.7	34.8	6
	2015			9.1	*		9.1	9.1		*	0.0	9.1	23.5	11

NUMBER TESTED IN GRADES 3-5													
2013			11	9		11	10		4	7	11	523	
2014			6	4		6	6		2	4	6	454	
2015			11	4		11	11		4	7	11	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	224	4
	2014			*	*		*	*		*	*	*	199	2
	2015			6	*		6	6		*	*	6	96	7
4	2013			*	*		*				*	*	68	1
	2014			*	*		*	*			*	*	53	1
	2015			*	*		*	*		*	*	*	55	3
5	2013			6	*		6	6		*	*	6	69	6
	2014			*	*		*	*		*	*	*	44	3
	2015			*			*	*			*	*	38	1
3-5	2013			11	9		11	10		*	7	11	361	11
	2014			5	*		5	5		*	*	5	296	6
	2015			10	*		10	10		*	7	10	189	11

NUMBER TESTED IN GRADES 3-5													
2013			11	9		11	10			4	7	11	523
2014			6	4		6	6			2	4	6	454
2015			11	4		11	11			4	7	11	247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.5	4
	2014			*	*		*	*		*	*	*	2.3	2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	7
4	2013			*	*		*				*	*	2.0	1
	2014			*	*		*	*			*	*	0.0	1
	2015			*	*		*	*		*	*	*	1.4	3
5	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2014			*	*		*	*		*	*	*	0.0	3
	2015			*			*	*			*	*	0.0	1
3-5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	11
	2014			0.0	*		0.0	0.0		*	*	0.0	1.5	6
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	11

NUMBER TESTED IN GRADE 3-5													
2013			11	9		11	10		4	7	11	523	
2014			6	4		6	6		2	4	6	454	
2015			11	4		11	11		4	7	11	247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	28.6	24.6	35.7	31.0
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	27.7	26.8	32.1	25.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	7.9	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	10.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		*	16.7	14.3	*	*	16.7		*	*	12.5	13.7	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	6	7	5	3	6		4	4	8	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	210	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	269	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
3-5	2013													
	2014													
	2015		*	5	6	*	*	5		*	*	7	791	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	6	7	5	3	6		4	4	8	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		*	0.0	0.0	*	*	0.0		*	*	0.0	0.2	8

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	6	7	5	3	6		4	4	8	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	33.8	33.3	44.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	11.1	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	8.3	1
5	2013													
	2014													
	2015		*	*	16.7	*	*	*		*	*	16.7	16.6	6
3-5	2013													
	2014													
	2015		*	14.3	12.5	0.0	*	14.3		*	*	11.1	12.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	7	8	6	4	7		4	5	9	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	209	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	286	1
5	2013													
	2014													
	2015		*	*	5	*	*	*		*	*	5	361	6
3-5	2013													
	2014													
	2015		*	6	7	6	*	6		*	*	8	856	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	7	8	6	4	7		4	5	9	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	1
5	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	0.2	6
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.1	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	7	8	6	4	7		4	5	9	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	27.1	35.4	33.3	44.4
3-5	2013				
	2014				
	2015	29.2	35.7	30.0	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	15.0	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	5	6	3	2	5		2	4	6	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	6	*	*	*		*	*	6	345	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	5	6	3	2	5		2	4	6	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	5	6	3	2	5		2	4	6	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	43.8	58.3	40.3	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	80.0	69.6	71.4	75.4	28
1	2013					
	2014					
	2015	42.9	53.8	51.5	55.8	33
2	2013					
	2014					
	2015	37.5	60.0	48.4	49.8	31
K-2	2013					
	2014					
	2015	46.4	60.9	56.5	59.6	92
# Tested (GR K-2)	2013					
	2014					
	2015	28	64	92	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	70.5	75.0	71.2	75.7	170
1	2013					
	2014					
	2015	64.0	65.4	64.2	62.6	137
2	2013					
	2014					
	2015	57.1	93.3	60.8	57.1	148
K-2	2013					
	2014					
	2015	64.1	75.4	65.7	64.9	455
# Tested (GR K-2)	2013					
	2014					
	2015	390	65	455	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	69.6	71.4	*	*	*		46.2	93.3	71.4	75.4	28
1**	2013													
	2014													
	2015	*	*	51.7	52.2	*	*	42.9		50.0	53.8	51.5	55.8	33
2**	2013													
	2014													
	2015	*	*	51.9	46.4	*	*	37.5		46.2	50.0	48.4	49.8	31
1-2	2013													
	2014													
	2015	0.0	60.0	51.8	50.0	49.0	28.6	39.1		48.5	51.6	50.0	52.8	64
# Tested (GR K-2)	2013													
	2014													
	2015	4	9	79	72	6	11	28	0	46	46	92	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	2	2	*	*	*		1	2	3	1,823	28
1**	2013													
	2014													
	2015	*	*	7	6	*	*	1		3	4	7	1,331	33
2**	2013													
	2014													
	2015	*	*	2	2	*	*	0		0	2	2	1,177	31
1-2	2013													
	2014													
	2015	0	0	9	8	0	1	1	0	3	6	9	2,508	64
# Tested (GR K-2)	2013													
	2014													
	2015	4	9	79	72	6	11	28	0	46	46	92	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	70.3	72.1	*	71.0	70.5		70.8	71.6	71.2	75.7	170
1	2013													
	2014													
	2015	*	*	64.7	66.7	*	63.3	64.0		67.6	60.6	64.2	62.6	137
2	2013													
	2014													
	2015	*	*	61.1	62.8	*	58.8	57.1		56.3	64.9	60.8	57.1	148
K-2	2013													
	2014													
	2015	*	77.8	65.6	67.3	40.0	64.9	64.1		65.4	66.1	65.7	64.9	455
# Tested (GR K-2)	2013													
	2014													
	2015	4	9	442	404	10	373	390		231	224	455	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	26	26	*	21	21		14	13	27	3,871	170
1	2013													
	2014													
	2015	*	*	29	28	*	24	24		12	17	29	3,150	137
2	2013													
	2014													
	2015	*	*	34	33	*	29	30		13	21	34	2,864	148
K-2	2013													
	2014													
	2015	*	1	89	87	1	74	75		39	51	90	9,885	455
# Tested (GR K-2)	2013													
	2014													
	2015	4	9	442	404	10	373	390		231	224	455	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			77.3	76.8	*	77.1	77.1		76.3	78.5	77.3	77.1	141
1	2013													
	2014													
	2015			85.6	88.7	*	85.6	85.6		90.2	81.1	85.6	82.6	104
2	2013													
	2014													
	2015			82.2	82.7	*	82.1	82.1		77.6	86.7	82.2	78.9	118
K-2	2013													
	2014													
	2015			81.3	82.2	*	81.2	81.2		80.5	82.0	81.3	79.6	363
# Tested (GR K-2)	2013													
	2014													
	2015			363	332	4	361	361		185	178	363	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			36	31	*	35	35		17	19	36	1,432	141
1	2013													
	2014													
	2015			56	55	*	56	56		24	32	56	2,591	104
2	2013													
	2014													
	2015			61	59	*	60	60		22	39	61	2,832	118
K-2	2013													
	2014													
	2015			153	145	*	151	151		63	90	153	6,855	363
# Tested (GR K-2)	2013													
	2014													
	2015			363	332	4	361	361		185	178	363	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	5	*	1	*	0		6	0.0
ALL	5	*	1	*	0		6	0.0

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (145)	Beginning	107	73.8	117	80.7	128	88.3	129	89.0	124	85.5
	Intermediate	22	15.2	12	8.3	17	11.7	7	4.8	13	9.0
	Advanced	12	8.3	13	9.0	0	0.0	9	6.2	8	5.5
	Advanced High	4	2.8	3	2.1	0	0.0	0	0.0	0	0.0
1 (108)	Beginning	18	16.7	40	37.0	56	51.9	46	42.6	39	36.1
	Intermediate	55	50.9	37	34.3	33	30.6	47	43.5	50	46.3
	Advanced	27	25.0	25	23.1	18	16.7	14	13.0	18	16.7
	Advanced High	8	7.4	6	5.6	1	0.9	1	0.9	1	0.9
2 (121)	Beginning	9	7.4	16	13.2	33	27.3	29	24.0	21	17.4
	Intermediate	43	35.5	47	38.8	37	30.6	54	44.6	49	40.5
	Advanced	35	28.9	28	23.1	35	28.9	25	20.7	32	26.4
	Advanced High	34	28.1	30	24.8	16	13.2	13	10.7	19	15.7
3 (105)	Beginning	7	6.7	8	7.6	21	20.0	21	20.0	11	10.5
	Intermediate	12	11.4	22	21.0	39	37.1	34	32.4	41	39.0
	Advanced	40	38.1	40	38.1	30	28.6	26	24.8	31	29.5
	Advanced High	46	43.8	35	33.3	15	14.3	24	22.9	22	21.0
4 (111)	Beginning	6	5.4	6	5.4	7	6.3	20	18.0	5	4.5
	Intermediate	25	22.5	21	18.9	25	22.5	38	34.2	30	27.0
	Advanced	34	30.6	39	35.1	33	29.7	42	37.8	42	37.8
	Advanced High	46	41.4	45	40.5	46	41.4	11	9.9	34	30.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
103 55 (53.4%)	Beginning	35			
	Intermediate	41	8		
	Advanced	8	5	5	
	Advanced High	0	0	1	
115 57 (49.6%)	Beginning	18			
	Intermediate	15	31		
	Advanced	0	23	9	
	Advanced High	1	3	15	
98 40 (40.8%)	Beginning	7			
	Intermediate	7	31		
	Advanced	1	10	20	
	Advanced High	0	2	20	
107 51 (47.7%)	Beginning	2			
	Intermediate	7	23		
	Advanced	0	11	31	
	Advanced High	0	0	33	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (104)	Beginning	6	5.8	10	9.6	11	10.6	14	13.5	9	8.7
	Intermediate	23	22.1	16	15.4	31	29.8	22	21.2	16	15.4
	Advanced	24	23.1	28	26.9	31	29.8	41	39.4	43	41.3
	Advanced High	51	49.0	50	48.1	31	29.8	27	26.0	36	34.6
ALL (694)	Beginning	153	22.0	197	28.4	256	36.9	259	37.3	209	30.1
	Intermediate	180	25.9	155	22.3	182	26.2	202	29.1	199	28.7
	Advanced	172	24.8	173	24.9	147	21.2	157	22.6	174	25.1
	Advanced High	189	27.2	169	24.4	109	15.7	76	11.0	112	16.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
98 65 (66.3%)	Beginning	7			
	Intermediate	5	10		
	Advanced	2	23	16	
	Advanced High	0	4	31	
521 268 (51.4%)	Beginning	69			
	Intermediate	75	103		
	Advanced	11	72	81	
	Advanced High	1	9	100	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

130	74.9	83.3			84.6		80.1	
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GRADE 1 MUSIC

119	64.8	71.5			68.1		78.6	
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GRADE 1 READING

27	59.7	77.2			74.1		85.1	
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GRADE 1 SPANISH MATHEMATICS

2	*	*			*		95.0	
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GRADE 1 SPANISH READING

104	74.0	83.4			88.5		86.5	
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GRADE 2 MATHEMATICS

147	69.6	82.5	83.2		88.4	95.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

142	92.1	92.1	95.0		97.9	100.0	96.5	100.0
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GRADE 2 READING

28	53.6	74.7	82.8		67.9	84.0	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

4	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

121	66.0	77.3	80.2		76.0	94.1	73.4	91.2
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GRADE 3 ART

131	67.9	70.8	88.6		62.6	100.0	79.8	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

136	87.0	90.9			94.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

33	58.2	77.2			66.7		76.4	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

101	76.4	82.3			79.2		82.3	
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GRADE 2 MATHEMATICS

146	79.3	82.2	84.0		80.8	97.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

29	67.6	78.4	87.3		79.3	92.6	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

116	69.4	79.6	81.5		75.9	93.9	80.2	89.0
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GRADE 3 ART

134	72.8	78.5	91.0		85.8	100.0	85.7	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

30	57.1	72.6	89.5		63.3	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

132	42.4	69.1	80.3		46.2	88.7	50.2	86.7
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GRADE 3 READING

30	59.2	72.8	84.1		53.3	100.0	58.9	86.3
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GRADE 3 SCIENCE

132	64.5	74.0	82.2		66.7	96.8	53.2	94.6
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GRADE 3 SOCIAL STUDIES

31	60.0	74.5	89.3		67.7	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

102	62.5	75.0	77.5		63.7	89.6	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

4	*	*	*		*		43.9	*
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GRADE 3 SPANISH READING

103	56.0	70.7	77.4		58.3	88.8	56.8	90.8
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GRADE 3 SPANISH SCIENCE

4	*	*	*		*	*	57.3	*
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GRADE 3 SPANISH SOCIAL STUDIES

105	58.8	73.7	82.9		63.8	99.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

31	72.0	77.3	79.4		77.4	96.7	60.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

34	68.7	73.9	83.9		67.6	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

134	46.0	70.6	79.7		46.3	91.0	49.8	83.6
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GRADE 3 READING

34	62.9	72.2	80.2		55.9	97.0	59.6	82.6
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GRADE 3 SCIENCE

134	65.0	76.7	80.9		70.9	95.5	60.1	94.2
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GRADE 3 SOCIAL STUDIES

34	61.4	66.9	84.7		47.1	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

100	72.3	76.9	79.8		72.0	90.9	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

100	68.7	76.5	79.8		73.0	90.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

100	64.3	73.9	80.9		63.0	97.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

33	62.7	73.4	78.1		66.7	84.8	63.1	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

137	42.4	70.2	75.8		49.6	73.9	57.0	88.5
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GRADE 4 MUSIC

59	63.3	73.8	93.8		72.9	100.0	76.3	99.9
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GRADE 4 READING

33	63.0	75.4	77.8		81.8	87.1	61.0	90.2
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GRADE 4 SCIENCE

138	59.8	70.6	83.7		55.8	98.5	58.5	95.4
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GRADE 4 SOCIAL STUDIES

136	45.3	63.5	81.3		27.9	97.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

105	72.4	72.4	78.1		65.7	95.1	69.3	90.9
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GRADE 4 SPANISH READING

104	65.2	73.9	78.1		69.2	95.1	64.4	90.8
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GRADE 5 LANGUAGE ARTS

33	75.4	77.7	82.5		63.6	96.8	71.9	92.8
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GRADE 5 MATHEMATICS

130	39.9	69.9	78.9		49.2	96.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

128	78.3	78.3	94.2		80.5	100.0	88.5	100.0
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GRADE 5 READING

34	60.8	71.3	81.6		58.8	96.9	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

137	44.7	69.8	76.8		48.9	75.9	48.5	86.9
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GRADE 4 MUSIC

136	56.7	71.2	93.8		55.9	100.0	66.4	99.7
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GRADE 4 READING

33	56.5	71.0	77.6		63.6	84.8	55.4	88.2
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GRADE 4 SCIENCE

137	65.8	77.2	84.2		74.5	97.1	61.7	95.4
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GRADE 4 SOCIAL STUDIES

137	43.4	65.3	84.4		33.6	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

104	73.1	73.1	82.9		64.4	97.1	64.9	85.7
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GRADE 4 SPANISH READING

104	63.6	75.7	82.9		65.4	97.1	62.9	85.7
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GRADE 5 LANGUAGE ARTS

38	72.4	78.2	83.1		73.7	97.3	66.7	93.3
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GRADE 5 MATHEMATICS

132	53.5	72.1	80.4		60.6	96.2	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

131	82.3	82.3	94.1		92.4	100.0	93.6	100.0
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GRADE 5 READING

38	68.4	76.3	81.4		73.7	100.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

130	59.9	69.9	80.7		50.0	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

129	38.2	68.1	82.6		34.9	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

96	74.4	74.4	79.1		67.7	96.8	69.0	92.5
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GRADE 5 SPANISH READING

96	58.6	72.4	79.1		64.6	96.8	66.5	92.4
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KINDERGARTEN ART

138	82.1	82.1			85.5		94.8	
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KINDERGARTEN MATHEMATICS

164	71.0	80.7			79.3		82.2	
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KINDERGARTEN READING

23	75.6	83.7			87.0		89.5	
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KINDERGARTEN SPANISH READING

144	83.7	87.4			89.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

133	67.8	72.4	79.4		61.7	99.2	65.6	92.3
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GRADE 5 SOCIAL STUDIES

133	49.8	68.6	82.3		46.6	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

95	73.7	76.8	80.3		74.7	94.6	77.2	91.2
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GRADE 5 SPANISH READING

94	67.9	79.9	80.3		77.7	94.6	74.8	91.1
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

170	78.2	83.6			90.6		86.3	
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KINDERGARTEN READING

28	82.3	84.4			85.7		90.1	
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KINDERGARTEN SPANISH READING

140	89.1	90.4			93.6		91.7	
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