

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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December 15, 2015

School Number 284

**HIGHLAND MEADOWS
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	109
KN	155
1	144
2	106
3	137
4	105
5	109
ALL	865

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	15.4	6	12.0
American Indian/Alaska Native	8	0.9	*	*
Asian/Hawaiian/Pacific Islander	6	0.7	*	*
Hispanic	694	80.2	26	52.0
White	16	1.8	15	30.0
Multiple	5	0.6	2	4.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	617	71.3
Economically disadvantaged	845	97.7
Limited English proficient (LEP)	537	62.1
Special education	32	3.7
Talented and Gifted (TAG)	67	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	93	10	10.8	1	1.1	0	0.0	79	84.9	3	3.2	0	0.0
	2014	116	15	12.9	0	0.0	0	0.0	101	87.1	0	0.0	0	0.0
	2015	109	13	11.9	0	0.0	1	0.9	94	86.2	0	0.0	1	0.9
KN	2013	123	20	16.3	2	1.6	1	0.8	95	77.2	4	3.3	1	0.8
	2014	142	19	13.4	1	0.7	0	0.0	120	84.5	2	1.4	0	0.0
	2015	155	30	19.4	0	0.0	3	1.9	119	76.8	3	1.9	0	0.0
1	2013	158	27	17.1	2	1.3	0	0.0	125	79.1	1	0.6	1	0.6
	2014	115	19	16.5	2	1.7	0	0.0	89	77.4	5	4.3	0	0.0
	2015	144	20	13.9	1	0.7	1	0.7	118	81.9	3	2.1	0	0.0
2	2013	119	21	17.6	3	2.5	2	1.7	89	74.8	2	1.7	1	0.8
	2014	159	26	16.4	2	1.3	0	0.0	127	79.9	3	1.9	0	0.0
	2015	106	12	11.3	2	1.9	0	0.0	84	79.2	6	5.7	2	1.9
3	2013	128	17	13.3	1	0.8	0	0.0	107	83.6	1	0.8	1	0.8
	2014	96	17	17.7	3	3.1	1	1.0	71	74.0	2	2.1	1	1.0
	2015	137	21	15.3	2	1.5	0	0.0	111	81.0	1	0.7	1	0.7
4	2013	106	17	16.0	0	0.0	1	0.9	88	83.0	0	0.0	0	0.0
	2014	120	19	15.8	0	0.0	1	0.8	97	80.8	1	0.8	1	0.8
	2015	105	18	17.1	3	2.9	0	0.0	81	77.1	1	1.0	1	1.0
5	2013	119	20	16.8	1	0.8	0	0.0	95	79.8	1	0.8	1	0.8
	2014	94	14	14.9	0	0.0	0	0.0	79	84.0	1	1.1	0	0.0
	2015	109	19	17.4	0	0.0	1	0.9	87	79.8	2	1.8	0	0.0
PK-5	2013	846	132	15.6	10	1.2	4	0.5	678	80.1	12	1.4	5	0.6
	2014	842	129	15.3	8	1.0	2	0.2	684	81.2	14	1.7	2	0.2
	2015	865	133	15.4	8	0.9	6	0.7	694	80.2	16	1.8	5	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	93	91	97.8	71	76.3	2	2.2	71	76.3	0	0.0	93	100.0	58.1	41.9	0.0
	2014	116	111	95.7	86	74.1	1	0.9	86	74.1	0	0.0	114	98.3	60.3	39.7	1.7
	2015	109	102	93.6	71	65.1	2	1.8	71	65.1	0	0.0	108	99.1	45.9	54.1	0.9
KN	2013	123	115	93.5	66	53.7	3	2.4	66	53.7	3	2.4	90	73.2	56.9	43.1	0.8
	2014	142	141	99.3	104	73.2	2	1.4	103	72.5	0	0.0	60	42.3	50.0	50.0	0.0
	2015	155	152	98.1	89	57.4	4	2.6	88	56.8	4	2.6	61	39.4	59.4	40.6	0.0
1	2013	158	154	97.5	102	64.6	4	2.5	102	64.6	7	4.4	17	10.8	48.7	51.3	1.9
	2014	115	110	95.7	63	54.8	4	3.5	64	55.7	9	7.8	21	18.3	52.2	47.8	0.9
	2015	144	140	97.2	98	68.1	3	2.1	97	67.4	4	2.8	22	15.3	54.2	45.8	1.4
2	2013	119	118	99.2	69	58.0	7	5.9	89	74.8	9	7.6	14	11.8	53.8	46.2	1.7
	2014	159	152	95.6	104	65.4	4	2.5	129	81.1	15	9.4	20	12.6	51.6	48.4	0.0
	2015	106	105	99.1	56	52.8	6	5.7	69	65.1	12	11.3	15	14.2	56.6	43.4	2.8
3	2013	128	125	97.7	89	69.5	8	6.3	106	82.8	13	10.2	13	10.2	51.6	48.4	0.0
	2014	96	94	97.9	57	59.4	4	4.2	77	80.2	13	13.5	13	13.5	57.3	42.7	0.0
	2015	137	135	98.5	89	65.0	3	2.2	112	81.8	16	11.7	12	8.8	49.6	50.4	1.5
4	2013	106	104	98.1	68	64.2	6	5.7	71	67.0	15	14.2	11	10.4	56.6	43.4	0.0
	2014	120	116	96.7	75	62.5	7	5.8	97	80.8	16	13.3	14	11.7	53.3	46.7	0.8
	2015	105	105	100.0	70	66.7	4	3.8	91	86.7	15	14.3	17	16.2	60.0	40.0	3.8
5	2013	119	114	95.8	63	52.9	11	9.2	81	68.1	17	14.3	20	16.8	50.4	49.6	0.8
	2014	94	94	100.0	60	63.8	5	5.3	81	86.2	17	18.1	7	7.4	59.6	40.4	0.0
	2015	109	106	97.2	64	58.7	10	9.2	89	81.7	16	14.7	16	14.7	51.4	48.6	0.0
PK-5	2013	846	821	97.0	528	62.4	41	4.8	586	69.3	64	7.6	258	30.5	53.3	46.7	0.8
	2014	842	818	97.1	549	65.2	27	3.2	637	75.7	70	8.3	249	29.6	54.4	45.6	0.5
	2015	865	845	97.7	537	62.1	32	3.7	617	71.3	67	7.7	251	29.0	54.0	46.0	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	123	13,959	117	95.3	13,303	95.3	24	19.5	20.2	100	11,885	81.4	85.1
	2014	148	13,557	142	95.7	12,997	95.9	29	19.6	18.6	123	11,773	83.1	86.8
	2015	155	13,283	148	95.4	12,675	95.4	37	23.9	19.2	134	11,627	86.6	87.5
1	2013	158	14,131	152	96.1	13,568	96.0	37	23.4	18.8	135	12,378	85.4	87.6
	2014	120	14,264	115	96.4	13,734	96.3	28	23.4	18.0	103	12,511	86.1	87.7
	2015	143	13,984	137	96.0	13,437	96.1	29	20.3	18.1	126	12,405	88.1	88.7
2	2013	120	13,553	115	96.4	13,074	96.5	27	22.6	17.1	106	12,034	88.6	88.8
	2014	159	13,664	154	96.9	13,220	96.8	26	16.4	16.0	145	12,162	91.2	89.0
	2015	106	13,916	103	97.3	13,422	96.4	17	16.1	16.6	96	12,453	90.8	89.5
3	2013	129	12,877	125	96.6	12,463	96.8	16	12.4	15.9	113	11,544	87.4	89.7
	2014	102	13,166	99	96.6	12,770	97.0	14	13.7	16.2	89	11,764	87.0	89.4
	2015	140	13,237	136	97.0	12,793	96.6	23	16.4	16.2	125	11,910	89.2	90.0
4	2013	106	12,400	103	97.6	12,023	97.0	18	17.1	16.5	95	11,167	90.0	90.1
	2014	122	12,546	119	97.5	12,183	97.1	17	13.9	15.0	109	11,321	89.0	90.2
	2015	103	12,745	100	96.7	12,343	96.9	19	18.4	16.2	91	11,520	88.2	90.4
5	2013	117	12,055	113	96.4	11,698	97.0	11	9.4	6.2	100	10,918	85.5	90.6
	2014	97	12,130	95	97.8	11,794	97.2	5	5.1	4.0	90	10,985	92.4	90.6
	2015	106	12,122	103	97.5	11,747	96.9	4	3.8	6.6	93	11,052	87.7	91.2
KN-5	2013	752	78,974	725	96.4	76,128	96.4	133	17.7	16.0	649	69,926	86.3	88.5
	2014	749	79,327	724	96.8	76,697	96.7	119	15.9	14.8	659	70,516	88.0	88.9
	2015	753	79,286	727	96.6	76,417	96.4	129	17.1	15.6	665	70,967	88.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	12.0
Hispanic	26	52.0
White	15	30.0
Multiple	2	4.0
Other	1	2.0

Gender	Number	Percentage
Female	40	80.0
Male	10	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	11.1	70.8
2013-14	5.8	71.7
2014-15	5.8	86.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.0
1	3	6.0
2	4	8.0
3	2	4.0
4	0	0.0
5	2	4.0
1-3	9	18.0
More than 3	39	78.0
1 - 5	11	22.0
6 - 10	10	20.0
11 - 20	19	38.0
More than 20	8	16.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	70.6	50.0	54.8	*	50.0	46.2		50.0	65.0	56.8	67.8	44
	2014	*	58.8	47.4	55.0	*	*	37.5		47.8	63.2	54.8	61.7	42
	2015		57.1	64.3	65.9	*	*	44.4		64.0	57.7	60.8	60.8	51
4	2013		37.5	58.1	47.8	*	45.5	57.1		34.6	68.2	50.0	62.3	48
	2014	*	68.4	66.7	66.7	*	66.7	45.8		69.6	62.5	66.0	59.4	47
	2015	*	73.3	66.7	62.5	*	72.7	51.7		66.7	62.5	65.1	57.9	43
5	2013	*	52.6	66.7	60.9	16.7	73.7	61.3		56.4	68.8	62.5	81.5	72
	2014	*	84.6	79.3	80.0	*	70.0	73.3		70.8	94.7	81.4	78.5	43
	2015	*	85.7	67.7	71.1	*	70.0	59.4		73.9	72.0	72.9	77.5	48
3-5	2013	*	53.8	60.4	55.4	12.5	60.5	54.9		48.3	67.6	57.3	71.1	164
	2014	*	69.4	66.7	67.2	14.3	68.4	53.8		62.9	72.6	67.4	66.7	132
	2015	*	70.0	66.3	66.7	14.3	64.0	52.3		68.0	64.2	66.2	65.7	142

NUMBER TESTED IN GRADES 3-5													
2013	2	52	106	157	16	38	71		89	74	164	21,619	
2014	4	49	72	122	7	19	78		70	62	132	21,304	
2015	3	50	83	111	7	25	88		75	67	142	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5	12	19	*	4	14		12	7	19	2,181	44
	2014	*	7	10	18	*	*	15		12	7	19	2,649	42
	2015		9	10	14	*	*	15		9	11	20	2,771	51
4	2013		10	13	24	*	6	6		17	7	24	2,581	48
	2014	*	6	8	14	*	2	13		7	9	16	2,858	47
	2015	*	4	8	12	*	3	14		9	6	15	2,928	43
5	2013	*	9	17	27	5	5	12		17	10	27	1,484	72
	2014	*	2	6	8	*	3	8		7	1	8	1,582	43
	2015	*	2	10	11	*	3	13		6	7	13	1,692	48
3-5	2013	*	24	42	70	14	15	32		46	24	70	6,246	164
	2014	*	15	24	40	6	6	36		26	17	43	7,089	132
	2015	*	15	28	37	6	9	42		24	24	48	7,391	142

NUMBER TESTED IN GRADES 3-5													
2013	2	52	106	157	16	38	71			89	74	164	21,619
2014	4	49	72	122	7	19	78			70	62	132	21,304
2015	3	50	83	111	7	25	88			75	67	142	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5.9	8.3	4.8	*	0.0	0.0		8.3	5.0	6.8	13.6	44
	2014	*	5.9	0.0	2.5	*	*	0.0		0.0	5.3	2.4	9.6	42
	2015		9.5	10.7	12.2	*	*	0.0		12.0	7.7	9.8	13.6	51
4	2013		0.0	3.2	2.2	*	0.0	0.0		0.0	4.5	2.1	13.5	48
	2014	*	10.5	16.7	11.9	*	0.0	0.0		8.7	16.7	12.8	12.0	47
	2015	*	6.7	8.3	3.1	*	18.2	6.9		7.4	6.3	7.0	12.8	43
5	2013	*	0.0	5.9	4.3	0.0	10.5	6.5		5.1	6.3	5.6	13.3	72
	2014	*	0.0	13.8	10.0	*	20.0	6.7		4.2	15.8	9.3	11.5	43
	2015	*	14.3	6.5	7.9	*	10.0	3.1		13.0	4.0	8.3	14.9	48
3-5	2013	*	1.9	5.7	3.8	0.0	5.3	2.8		4.5	5.4	4.9	13.5	164
	2014	*	6.1	11.1	8.2	0.0	10.5	2.6		4.3	12.9	8.3	11.1	132
	2015	*	10.0	8.4	8.1	0.0	12.0	3.4		10.7	6.0	8.5	13.8	142

NUMBER TESTED IN GRADE 3-5													
2013	2	52	106	157	16	38	71			89	74	164	21,619
2014	4	49	72	122	7	19	78			70	62	132	21,304
2015	3	50	83	111	7	25	88			75	67	142	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.9	53.4	54.1
	2014	56.7	55.0	49.9
	2015	60.8	57.7	62.5
4	2013	61.3	53.4	50.1
	2014	64.9	65.4	59.4
	2015	54.2	61.0	53.5
5	2013	59.2	58.6	56.1
	2014	67.4	64.4	65.5
	2015	62.7	63.5	64.0
3-5	2013	58.6	55.7	53.8
	2014	63.1	61.8	58.4
	2015	59.4	60.7	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		26.7	74.2	57.8	*	45.5	50.0		46.2	71.4	57.4	63.9	47
	2014	*	83.3	50.0	63.4	*	50.0	39.1		63.6	62.5	63.0	61.9	46
	2015	*	50.0	34.8	37.5	*	60.0	31.0		42.3	35.3	39.5	59.4	43

NUMBER TESTED IN GRADE 4													
2013		15	31	45	4	11	14		26	21	47	6,771	
2014	1	18	24	41	1	6	23		22	24	46	7,022	
2015	1	16	23	32	3	10	29		26	17	43	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		11	8	19	*	6	7		14	6	20	2,442	47
	2014	*	3	12	15	*	3	14		8	9	17	2,675	46
	2015	*	8	15	20	*	4	20		15	11	26	2,837	43

NUMBER TESTED IN GRADE 4													
2013		15	31	45	4	11	14		26	21	47	6,771	
2014	1	18	24	41	1	6	23		22	24	46	7,022	
2015	1	16	23	32	3	10	29		26	17	43	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	3.2	2.2	*	0.0	0.0		3.8	0.0	2.1	4.7	47
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	46
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	43

NUMBER TESTED IN GRADE 4													
2013		15	31	45	4	11	14		26	21	47	6,771	
2014	1	18	24	41	1	6	23		22	24	46	7,022	
2015	1	16	23	32	3	10	29		26	17	43	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.7	3.4	53.0	60.2
	2014	4.1	4.1	65.2	56.2
	2015	3.5	3.5	51.4	49.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	35.3	54.7	53.2	0.0	58.0	52.8		59.4	46.0	52.8	57.5	127
	2014	*	64.7	50.7	54.8	*	54.5	50.6		59.3	47.6	54.2	59.3	96
	2015	*	52.4	68.8	67.8	*	69.8	63.3		67.2	65.7	66.4	65.2	134
4	2013		20.0	52.3	46.5	*	51.5	50.7		45.8	48.9	47.1	57.5	104
	2014	*	77.8	51.0	53.6	*	50.7	47.9		61.7	50.0	55.9	59.0	118
	2015	*	73.3	63.2	62.7	*	66.2	60.2		69.6	56.1	63.9	61.9	97
5	2013	*	84.2	71.3	73.0	37.5	66.1	66.2		78.9	66.7	73.0	81.7	115
	2014	*	78.6	84.4	83.1	*	82.5	80.8		83.3	84.2	83.7	81.4	92
	2015	*	57.1	66.7	64.6	*	65.6	63.3		66.7	66.0	66.3	68.5	98
3-5	2013	*	49.0	59.4	57.7	15.8	58.3	56.2		61.1	53.9	57.8	65.3	346
	2014	*	73.5	61.5	63.0	12.5	61.5	59.0		67.9	58.7	63.7	66.3	306
	2015	*	60.0	66.5	65.4	37.5	67.5	62.4		67.8	63.3	65.7	65.1	329

NUMBER TESTED IN GRADES 3-5													
2013	2	51	288	336	19	218	249		180	165	346	34,686	
2014	4	49	244	292	8	187	249		168	138	306	35,222	
2015	4	50	266	286	8	212	271		171	158	329	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	11	48	58	6	37	50		26	34	60	5,086	127
	2014	*	6	35	42	*	25	38		22	22	44	4,988	96
	2015	*	10	34	39	*	26	40		22	23	45	4,347	134
4	2013		12	42	54	*	33	35		32	23	55	4,919	104
	2014	*	4	47	51	*	37	49		23	29	52	4,803	118
	2015	*	4	28	31	*	22	33		17	18	35	4,556	97
5	2013	*	3	27	30	5	21	25		12	19	31	2,035	115
	2014	*	3	12	15	*	10	15		9	6	15	2,088	92
	2015	*	6	27	29	*	21	29		16	17	33	3,559	98
3-5	2013	*	26	117	142	16	91	110		70	76	146	12,040	346
	2014	*	13	94	108	7	72	102		54	57	111	11,879	306
	2015	*	20	89	99	5	69	102		55	58	113	12,462	329

NUMBER TESTED IN GRADES 3-5													
2013	2	51	288	336	19	218	249		180	165	346	34,686	
2014	4	49	244	292	8	187	249		168	138	306	35,222	
2015	4	50	266	286	8	212	271		171	158	329	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5.9	12.3	11.3	0.0	13.6	11.3		12.5	9.5	11.0	9.1	127
	2014	*	0.0	14.1	10.8	*	18.2	13.0		13.0	7.1	10.4	10.4	96
	2015	*	4.8	11.0	9.1	*	11.6	10.1		10.4	9.0	9.7	9.3	134
4	2013		0.0	4.5	4.0	*	2.9	2.8		5.1	2.2	3.8	9.5	104
	2014	*	5.6	14.6	11.8	*	12.0	9.6		18.3	8.6	13.6	14.0	118
	2015	*	13.3	10.5	10.8	*	12.3	9.6		14.3	4.9	10.3	10.4	97
5	2013	*	5.3	6.4	4.5	12.5	8.1	6.8		7.0	5.3	6.1	12.8	115
	2014	*	7.1	9.1	9.0	*	7.0	5.1		7.4	10.5	8.7	15.7	92
	2015	*	7.1	14.8	15.9	*	18.0	13.9		18.8	8.0	13.3	12.3	98
3-5	2013	*	3.9	8.0	6.8	5.3	8.7	7.6		8.3	6.1	7.2	10.4	346
	2014	*	4.1	12.7	10.6	0.0	12.3	9.2		13.1	8.7	11.1	13.3	306
	2015	*	8.0	12.0	11.5	0.0	13.7	11.1		14.0	7.6	10.9	10.6	329

NUMBER TESTED IN GRADE 3-5													
2013	2	51	288	336	19	218	251		180	165	346	34,686	
2014	4	49	244	292	8	187	249		168	138	306	35,222	
2015	4	50	266	286	8	212	271		171	158	329	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	63.3	56.9	61.8	57.1
4	2013				
	2014				
	2015	67.7	56.8	47.6	52.0
5	2013				
	2014				
	2015	58.2	57.8	53.7	54.4
3-5	2013				
	2014				
	2015	63.1	57.1	55.2	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	31.6	42.4	39.1	11.1	39.7	35.9		44.6	36.2	40.4	65.1	114
	2014	*	35.7	67.1	60.5	*	64.2	55.4		66.0	55.3	61.4	61.3	88
	2015	*	50.0	53.3	53.8	*	51.8	50.0		63.6	45.8	54.3	59.1	92

NUMBER TESTED IN GRADE 5													
2013	1	19	92	110	9	63	78		56	58	114	10,180	
2014	1	14	73	86	3	53	74		50	38	88	9,073	
2015	2	14	75	78	2	56	74		44	48	92	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	13	53	67	8	38	50		31	37	68	3551	114
	2014	*	9	24	34	*	19	33		17	17	34	3511	88
	2015	*	7	35	36	*	27	37		16	26	42	3685	92

NUMBER TESTED IN GRADE 5													
2013	1	19	92	110	9	63	78		56	58	114	10,180	
2014	1	14	73	86	3	53	74		50	38	88	9,073	
2015	2	14	75	78	2	56	74		44	48	92	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	114
	2014	*	0.0	5.5	4.7	*	5.7	4.1		6.0	2.6	4.5	5.3	88
	2015	*	7.1	5.3	6.4	*	7.1	5.4		9.1	2.1	5.4	6.6	92

NUMBER TESTED IN GRADE 5													
2013	1	19	92	110	9	63	78		56	58	114	10,180	
2014	1	14	73	86	3	53	74		50	38	88	9,073	
2015	2	14	75	78	2	56	74		44	48	92	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	53.8	58.6	49.5	49.4
	2014	60.8	66.3	65.6	62.8
	2015	64.8	60.2	58.3	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			61.9	63.1	*	63.4	63.4		59.5	65.1	62.4	69.6	85
	2014			75.5	77.8	*	77.4	75.9		71.9	82.6	76.4	65.2	55
	2015	*		60.7	58.8		61.2	61.2		51.2	72.1	61.6	66.0	86
4	2013			58.6	59.6	*	59.6	59.6		45.7	78.3	58.6	61.0	58
	2014			55.6	53.6	*	56.5	54.9		55.3	55.9	55.6	60.8	72
	2015			66.0	66.7		65.5	65.5		62.1	69.2	65.5	64.2	55
5	2013			77.8	77.3	*	77.3	77.3		68.4	84.6	77.8	86.5	45
	2014			78.0	79.6	*	77.6	77.6		77.4	78.9	78.0	83.0	50
	2015			81.1	81.3	*	81.1	81.1		74.1	88.5	81.1	83.5	53
3-5	2013			64.7	65.4	14.3	65.6	65.6		56.3	73.9	64.9	70.6	188
	2014			68.0	68.6	*	69.0	67.8		67.3	69.7	68.4	68.7	177
	2015	*		67.9	67.0	*	67.9	67.9		60.6	75.8	68.0	70.1	194

NUMBER TESTED IN GRADES 3-5													
2013			187	185	7	183	183			96	92	188	13,810
2014			175	172	4	171	174			101	76	177	14,654
2015	1		190	179	1	193	193			99	95	194	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			32	31	*	30	30		17	15	32	1,697	85
	2014			13	12	*	12	13		9	4	13	2,005	55
	2015	*		33	33		33	33		21	12	33	1,922	86
4	2013			24	23	*	23	23		19	5	24	1,915	58
	2014			32	32	*	30	32		17	15	32	1,891	72
	2015			18	17		19	19		11	8	19	1,867	55
5	2013			10	10	*	10	10		6	4	10	449	45
	2014			11	10	*	11	11		7	4	11	692	50
	2015			10	9	*	10	10		7	3	10	669	53
3-5	2013			66	64	6	63	63		42	24	66	4,061	188
	2014			56	54	*	53	56		33	23	56	4,588	177
	2015	*		61	59	*	62	62		39	23	62	4,458	194

NUMBER TESTED IN GRADES 3-5													
2013			187	185	7	183	183			96	92	188	13,810
2014			175	172	4	171	174			101	76	177	14,654
2015	1		190	179	1	193	193			99	95	194	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.7	16.7	*	15.9	15.9		11.9	20.9	16.5	17.4	85
	2014			28.3	27.8	*	28.3	27.8		28.1	26.1	27.3	17.6	55
	2015	*		16.7	15.0		15.3	15.3		9.3	23.3	16.3	16.1	86
4	2013			12.1	12.3	*	12.3	12.3		11.4	13.0	12.1	13.4	58
	2014			15.3	14.5	*	15.9	15.5		13.2	17.6	15.3	12.5	72
	2015			11.3	11.8		10.9	10.9		17.2	3.8	10.9	11.6	55
5	2013			11.1	9.1	*	11.4	11.4		0.0	19.2	11.1	11.6	45
	2014			18.0	18.4	*	18.4	18.4		19.4	15.8	18.0	15.8	50
	2015			20.8	22.9	*	20.8	20.8		14.8	26.9	20.8	13.9	53
3-5	2013			13.9	13.5	0.0	13.7	13.7		9.4	18.5	13.8	14.6	188
	2014			20.0	19.8	*	20.5	20.1		19.8	19.7	19.8	15.4	177
	2015	*		16.3	16.2	*	15.5	15.5		13.1	18.9	16.0	14.0	194

NUMBER TESTED IN GRADE 3-5													
2013			187	185	7	183	183		96	92	188	13,810	
2014			175	172	4	171	174		101	76	177	14,654	
2015	1		190	179	1	193	193		99	95	194	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.9	58.5	56.3
	2014	73.9	63.6	65.3
	2015	63.8	55.0	59.1
4	2013	58.4	61.8	49.8
	2014	61.7	57.1	58.6
	2015	64.0	61.9	60.7
5	2013	64.7	62.9	62.9
	2014	63.8	64.4	67.1
	2015	55.8	71.3	58.4
3-5	2013	58.3	60.6	55.8
	2014	66.1	61.2	63.1
	2015	61.7	61.4	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			49.1	50.0	*	50.0	50.0		36.4	66.7	49.1	62.2	57
	2014			59.2	57.4	*	59.4	58.6		57.9	60.6	59.2	65.6	71
	2015			74.5	75.5		75.4	75.4		74.2	76.9	75.4	67.9	57

NUMBER TESTED IN GRADE 4													
2013			57	56	1	56	56		33	24	57	4,958	
2014			71	68	2	69	70		38	33	71	4,841	
2015			55	53		57	57		31	26	57	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			29	28	*	28	28		21	8	29	1,876	57
	2014			29	29	*	28	29		16	13	29	1,667	71
	2015			14	13		14	14		8	6	14	1,685	57

NUMBER TESTED IN GRADE 4													
2013			57	56	1	56	56		33	24	57	4,958	
2014			71	68	2	69	70		38	33	71	4,841	
2015			55	53		57	57		31	26	57	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.8	1.8	*	1.8	1.8		0.0	4.2	1.8	1.8	57
	2014			2.8	2.9	*	2.9	2.9		2.6	3.0	2.8	5.9	71
	2015			9.1	9.4		8.8	8.8		9.7	7.7	8.8	7.2	57

NUMBER TESTED IN GRADE 4													
2013			57	56	1	56	56		33	24	57	4,958	
2014			71	68	2	69	70		38	33	71	4,841	
2015			55	53		57	57		31	26	57	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.3	3.6	52.8	61.9
	2014	4.0	3.7	63.8	62.5
	2015	4.9	3.6	66.5	71.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*		*		*	20.5	2
	2014												23.0	0
	2015			*			*	*		*	*	*	39.4	3
4	2013			*	*					*		*	27.3	1
	2014												22.8	0
	2015			*			*	*			*	*	25.4	1
5	2013			*	*					*		*	41.5	1
	2014			*	*		*	*			*	*	38.8	1
	2015			*			*	*		*		*	31.7	2
3-5	2013			*	*	*	*	*		*		*	30.9	4
	2014			*	*		*	*			*	*	29.2	1
	2015			50.0			50.0	50.0		*	*	50.0	31.8	6

NUMBER TESTED IN GRADES 3-5													
2013			4	4	2	2	2			4		4	233
2014			1	1		1	1				1	1	295
2015			6			6	6			3	3	6	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*		*		*	58	2
	2014												77	0
	2015			*			*	*		*	*	*	66	3
4	2013			*	*					*		*	48	1
	2014												61	0
	2015			*			*	*			*	*	97	1
5	2013			*	*					*		*	55	1
	2014			*	*		*	*			*	*	71	1
	2015			*			*	*		*		*	84	2
3-5	2013			*	*	*	*	*		*		*	161	4
	2014			*	*		*	*			*	*	209	1
	2015			3			3	3		*	*	3	247	6

NUMBER TESTED IN GRADES 3-5													
2013			4	4	2	2	2			4		4	233
2014			1	1		1	1				1	1	295
2015			6			6	6			3	3	6	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*		*		*	1.4	2
	2014												0.0	0
	2015			*			*	*		*	*	*	0.9	3
4	2013			*	*					*		*	3.0	1
	2014												1.3	0
	2015			*			*	*			*	*	2.3	1
5	2013			*	*					*		*	1.1	1
	2014			*	*		*	*			*	*	0.9	1
	2015			*			*	*		*		*	0.0	2
3-5	2013			*	*	*	*	*		*		*	1.7	4
	2014			*	*		*	*			*	*	0.7	1
	2015			0.0			0.0	0.0		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 3-5													
2013			4	4	2	2	2			4		4	233
2014			1	1		1	1				1	1	295
2015			6			6	6			3	3	6	362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	41.0	50.3	48.6	42.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*	*	*	*		*	*	*	43.0	3
	2014			0.0	*	*	0.0	0.0		*	*	0.0	55.6	6
	2015			14.3	*	*	14.3	14.3		*	*	14.3	50.2	7

NUMBER TESTED IN GRADE 5													
2013			3	3	1	2	2		2	1	3	1,122	
2014			6	5	1	6	6		5	1	6	2,304	
2015			7	4	1	7	7		4	3	7	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*	*	*	*		*	*	*	640	3
	2014			6	*	*	6	6		*	*	6	1022	6
	2015			6	*	*	6	6		*	*	6	1213	7

NUMBER TESTED IN GRADE 5													
2013			3	3	1	2	2		2	1	3	1,122	
2014			6	5	1	6	6		5	1	6	2,304	
2015			7	4	1	7	7		4	3	7	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*	*	*	*		*	*	*	1.9	3
	2014			0.0	*	*	0.0	0.0		*	*	0.0	2.9	6
	2015			0.0	*	*	0.0	0.0		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 5													
2013			3	3	1	2	2		2	1	3	1,122	
2014			6	5	1	6	6		5	1	6	2,304	
2015			7	4	1	7	7		4	3	7	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	33.3	38.3	45.8	44.0
	2015	46.4	35.7	34.5	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	7.9	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	10.0	3
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		*	0.0	12.5	10.0	*	12.5		12.5	*	10.0	13.7	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	6	8	10	4	8		8	2	10	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	210	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	269	3
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	312	5
3-5	2013													
	2014													
	2015		*	6	7	9	*	7		7	*	9	791	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	6	8	10	4	8		8	2	10	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	3
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	6	8	10	4	8		8	2	10	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	38.7	36.1	38.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	11.1	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	8.3	3
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	9	9	4	9		7	2	9	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	209	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	286	3
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	361	4
3-5	2013													
	2014													
	2015		*	6	9	9	*	9		7	*	9	856	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	9	9	4	9		7	2	9	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	3
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	6	9	9	4	9		7	2	9	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	23.6	22.1	24.3	24.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	15.0	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2	4	5	6			5		5	1	6	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	*	6		*		*	*	6	345	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2	4	5	6			5		5	1	6	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2	4	5	6			5		5	1	6	406	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	43.8	50.0	41.7	29.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	58.3	58.1	75.4	62
1	2013					
	2014					
	2015	0.0	54.3	52.1	55.8	48
2	2013					
	2014					
	2015	12.5	47.2	36.5	49.8	52
K-2	2013					
	2014					
	2015	15.0	54.2	49.4	59.6	162
# Tested (GR K-2)	2013					
	2014					
	2015	20	142	162	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.3	71.6	68.6	75.7	156
1	2013					
	2014					
	2015	49.0	51.1	49.7	62.6	145
2	2013					
	2014					
	2015	38.6	62.2	46.7	57.1	107
K-2	2013					
	2014					
	2015	52.1	62.9	56.1	64.9	408
# Tested (GR K-2)	2013					
	2014					
	2015	257	151	408	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	60.0	57.7	59.3	*	*	*		58.3	57.7	58.1	75.4	62
1**	2013													
	2014													
	2015	*	60.0	50.0	50.0	*	*	*		44.4	61.9	52.1	55.8	48
2**	2013													
	2014													
	2015	14.3	45.5	43.3	38.0	*	*	12.5		25.8	52.4	36.5	49.8	52
1-2	2013													
	2014													
	2015	20.0	54.8	46.3	20.0	43.6	25.0	11.1		34.5	57.1	44.0	52.8	100
# Tested (GR K-2)	2013													
	2014													
	2015	13	61	80	153	7	6	20	0	94	68	162	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	3	5	*	*	*		3	3	6	1,823	62
1**	2013													
	2014													
	2015	*	5	4	9	*	*	*		4	6	10	1,331	48
2**	2013													
	2014													
	2015	1	1	4	6	*	*	0		2	4	6	1,177	52
1-2	2013													
	2014													
	2015	2	6	8	15	0	0	0	0	6	10	16	2,508	100
# Tested (GR K-2)	2013													
	2014													
	2015	13	61	80	153	7	6	20	0	94	68	162	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	70.0	68.3	68.9	*	66.7	66.3		63.4	76.2	68.6	75.7	156
1	2013													
	2014													
	2015	*	50.0	50.0	48.9	*	49.5	49.0		48.7	50.7	49.7	62.6	145
2	2013													
	2014													
	2015	42.9	45.5	48.2	47.6	*	42.1	38.6		52.5	39.6	46.7	57.1	107
K-2	2013													
	2014													
	2015	53.8	59.0	56.3	56.2	40.0	54.1	52.1		55.7	56.7	56.1	64.9	408
# Tested (GR K-2)	2013													
	2014													
	2015	13	61	325	395	10	246	257		230	178	408	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	15	18	*	10	10		8	10	18	3,871	156
1	2013													
	2014													
	2015	*	2	10	12	*	7	7		7	5	12	3,150	145
2	2013													
	2014													
	2015	0	1	9	10	*	5	5		6	4	10	2,864	107
K-2	2013													
	2014													
	2015	1	5	34	40	0	22	22		21	19	40	9,885	408
# Tested (GR K-2)	2013													
	2014													
	2015	13	61	325	395	10	246	257		230	178	408	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			71.0	70.3	*	70.5	71.3		66.1	78.4	71.0	77.1	93
1	2013													
	2014													
	2015			70.1	70.8	*	70.4	70.8		74.5	66.0	70.4	82.6	98
2	2013													
	2014													
	2015			78.2	78.2	*	77.8	77.8		75.0	81.5	78.2	78.9	55
K-2	2013													
	2014													
	2015			72.2	72.3	*	72.1	72.6		71.1	73.9	72.4	79.6	246
# Tested (GR K-2)	2013													
	2014													
	2015			245	242	3	240	237		135	111	246	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			17	17	*	15	15		7	10	17	1,432	93
1	2013													
	2014													
	2015			33	33	*	33	32		15	18	33	2,591	98
2	2013													
	2014													
	2015			23	23	*	22	22		10	13	23	2,832	55
K-2	2013													
	2014													
	2015			73	73	*	70	69		32	41	73	6,855	246
# Tested (GR K-2)	2013													
	2014													
	2015			245	242	3	240	237		135	111	246	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	0		2	*	0		2	*
ALL	0		2	*	0		2	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
4	2	*	*							*	*		
ALL	2	*	*							*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (91)	Beginning	61	67.0	74	81.3	89	97.8	88	96.7	88	96.7
	Intermediate	27	29.7	16	17.6	2	2.2	3	3.3	3	3.3
	Advanced	3	3.3	1	1.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (97)	Beginning	48	49.5	65	67.0	87	89.7	81	83.5	81	83.5
	Intermediate	41	42.3	24	24.7	10	10.3	16	16.5	16	16.5
	Advanced	8	8.2	8	8.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (59)	Beginning	32	54.2	44	74.6	40	67.8	18	31.0	17	29.3
	Intermediate	24	40.7	13	22.0	18	30.5	24	41.4	33	56.9
	Advanced	3	5.1	2	3.4	1	1.7	11	19.0	8	13.8
	Advanced High	0	0.0	0	0.0	0	0.0	5	8.6	0	0.0
3 (90)	Beginning	8	8.9	15	16.7	26	29.2	26	29.2	19	21.6
	Intermediate	33	36.7	35	38.9	44	49.4	20	22.5	29	33.0
	Advanced	42	46.7	37	41.1	18	20.2	23	25.8	31	35.2
	Advanced High	7	7.8	3	3.3	1	1.1	20	22.5	9	10.2
4 (71)	Beginning	0	0.0	0	0.0	0	0.0	7	9.9	0	0.0
	Intermediate	18	26.5	25	36.8	21	30.9	25	35.2	22	32.4
	Advanced	20	29.4	21	30.9	34	50.0	30	42.3	32	47.1
	Advanced High	30	44.1	22	32.4	13	19.1	9	12.7	14	20.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
92 15 (16.3%)	Beginning	76			
	Intermediate	15	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
57 37 (64.9%)	Beginning	17			
	Intermediate	29	3		
	Advanced	4	4	0	
	Advanced High	0	0	0	
83 29 (34.9%)	Beginning	17			
	Intermediate	4	23		
	Advanced	0	16	14	
	Advanced High	0	0	9	
64 28 (43.8%)	Beginning	0			
	Intermediate	4	18		
	Advanced	0	11	18	
	Advanced High	0	0	13	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (64)	Beginning	0	0.0	0	0.0	0	0.0	1	1.6	0	0.0
	Intermediate	4	6.3	4	6.3	15	23.4	19	30.6	13	21.0
	Advanced	17	26.6	23	35.9	22	34.4	23	37.1	24	38.7
	Advanced High	43	67.2	37	57.8	27	42.2	19	30.6	25	40.3
ALL (472)	Beginning	149	31.8	198	42.2	242	51.7	221	47.2	205	44.2
	Intermediate	147	31.3	117	24.9	110	23.5	107	22.9	116	25.0
	Advanced	93	19.8	92	19.6	75	16.0	87	18.6	95	20.5
	Advanced High	80	17.1	62	13.2	41	8.8	53	11.3	48	10.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
59		0			
47 (79.7%)	Beginning	0			
	Intermediate	5	6		
	Advanced	1	16	6	
	Advanced High	0	3	22	
355		110			
156 (43.9%)	Beginning	110			
	Intermediate	57	51		
	Advanced	5	47	38	
	Advanced High	0	3	44	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

143	63.8	75.9			73.4		80.1	
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GRADE 1 MUSIC

140	71.1	76.5			83.6		78.6	
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GRADE 1 READING

43	65.4	80.4			83.7		85.1	
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GRADE 1 SPANISH READING

101	63.7	76.8			76.2		86.5	
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GRADE 2 MATHEMATICS

103	57.0	75.2	86.2		74.8	97.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

97	85.6	85.6	95.0		92.8	100.0	96.5	100.0
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GRADE 2 READING

42	51.1	73.3	80.4		54.8	87.8	68.2	87.9
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GRADE 2 SPANISH READING

57	59.5	73.0	82.2		56.1	100.0	73.4	91.2
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GRADE 3 ART

138	80.2	82.0	94.4		91.3	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

51	59.5	74.2	82.1		70.6	94.0	56.2	90.3
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GRADE 3 MATHEMATICS

139	43.6	69.8	79.3		51.1	89.1	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

144	71.1	79.8			90.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

46	58.0	77.1			73.9		76.4	
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GRADE 1 SPANISH READING

98	69.9	77.4			75.5		82.3	
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GRADE 2 MATHEMATICS

106	65.5	70.4	83.6		54.7	93.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

51	55.0	70.0	78.4		52.9	79.5	64.4	86.9
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GRADE 2 SPANISH READING

55	70.3	80.2	77.1		70.9	80.0	80.2	89.0
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GRADE 3 ART

132	82.9	86.5	94.5		93.9	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

52	67.0	72.5	80.6		67.3	83.7	63.1	88.2
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GRADE 3 MATHEMATICS

135	47.4	71.3	77.5		52.6	86.3	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

51	60.9	73.9	82.3		66.7	92.0	58.9	86.3
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GRADE 3 SCIENCE

136	62.2	72.3	84.5		61.0	95.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

49	57.3	72.7	89.9		67.3	97.9	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

89	63.6	75.8	76.3		66.3	76.4	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

88	53.1	68.7	76.4		47.7	77.3	56.8	90.8
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GRADE 3 SPANISH SCIENCE

4	*	*	*		*	*	57.3	*
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GRADE 3 SPANISH SOCIAL STUDIES

91	57.6	72.9	84.4		63.7	98.9	62.3	95.9
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GRADE 4 LANGUAGE ARTS

44	59.8	67.4	86.1		52.3	95.5	60.2	89.7
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GRADE 4 MATHEMATICS

102	46.7	72.4	80.0		63.7	85.0	57.0	88.5
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GRADE 4 MUSIC

98	68.3	77.4	93.2		83.7	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

52	68.0	76.0	79.6		67.3	81.6	59.6	82.6
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GRADE 3 SCIENCE

135	61.7	74.4	84.3		65.9	96.9	60.1	94.2
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GRADE 3 SOCIAL STUDIES

50	54.3	60.8	91.5		36.0	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

85	73.1	77.6	74.9		75.3	71.4	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

2	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

85	64.9	73.7	74.9		63.5	71.4	69.5	83.7
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GRADE 3 SPANISH SCIENCE

2	*	*	*		*	*	57.7	*
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GRADE 3 SPANISH SOCIAL STUDIES

87	59.8	70.6	84.6		58.6	97.7	52.7	93.9
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GRADE 4 LANGUAGE ARTS

47	52.8	66.3	80.8		42.6	77.3	63.1	88.9
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GRADE 4 MATHEMATICS

103	40.9	67.8	79.0		41.7	90.1	48.5	86.9
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GRADE 4 MUSIC

94	53.7	69.1	92.8		45.7	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

45	57.9	71.9	87.4		60.0	95.6	61.0	90.2
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GRADE 4 SCIENCE

101	63.5	73.3	82.0		72.3	94.9	58.5	95.4
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GRADE 4 SOCIAL STUDIES

39	49.7	66.4	93.4		53.8	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

58	71.7	71.7	80.8		62.1	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

57	66.8	75.1	81.0		71.9	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	56.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

63	45.8	68.1	84.3		44.4	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

47	65.1	68.3	80.3		63.8	87.2	71.9	92.8
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GRADE 5 MATHEMATICS

103	37.2	68.6	76.1		48.5	75.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

104	84.0	84.0	94.8		88.5	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

47	52.9	68.6	83.6		48.9	88.6	55.4	88.2
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GRADE 4 SCIENCE

103	67.1	78.0	81.8		71.8	96.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

103	45.7	66.8	84.0		36.9	92.1	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

57	71.3	71.3	80.4		73.7	94.6	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*			*		24.7	*
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GRADE 4 SPANISH READING

57	67.6	78.4	80.4		78.9	94.6	62.9	85.7
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GRADE 4 SPANISH SCIENCE

1	*	*			*		63.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		40.3	*
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GRADE 5 LANGUAGE ARTS

55	60.1	68.5	78.4		49.1	86.3	66.7	93.3
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GRADE 5 MATHEMATICS

106	51.0	70.6	75.1		53.8	67.6	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

105	89.7	89.7	94.7		97.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

46	55.1	67.2	78.3		52.2	84.8	66.2	89.7
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GRADE 5 SCIENCE

93	58.9	69.1	81.9		51.6	94.6	56.7	93.0
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GRADE 5 SOCIAL STUDIES

46	38.8	68.4	81.3		41.3	91.3	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

58	70.1	70.1	80.3		55.2	87.9	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

59	56.3	70.9	80.5		55.9	88.1	66.5	92.4
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GRADE 5 SPANISH SCIENCE

12	40.6	60.4	78.4		16.7	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

59	38.8	68.3	88.8		42.4	100.0	44.9	96.6
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KINDERGARTEN ART

149	88.6	88.6			95.3		94.8	
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KINDERGARTEN MATHEMATICS

150	68.0	78.7			72.7		82.2	
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KINDERGARTEN READING

57	71.6	81.1			80.7		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

54	62.8	72.1	76.5		57.4	78.0	66.6	89.6
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GRADE 5 SCIENCE

101	69.7	74.0	82.6		64.4	94.8	65.6	92.3
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GRADE 5 SOCIAL STUDIES

55	43.3	64.6	79.2		32.7	82.4	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

54	71.7	75.0	84.3		70.4	96.2	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

3	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

54	65.2	78.2	84.3		68.5	96.2	74.8	91.1
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GRADE 5 SPANISH SCIENCE

8	51.7	58.6	77.9		25.0	85.7	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

54	48.3	67.7	89.4		37.0	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

154	73.4	80.0			83.1		86.3	
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KINDERGARTEN READING

63	79.4	81.8			81.0		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

91	75.6	81.3			82.4		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

93	82.6	84.7			87.1		91.7	
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