

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

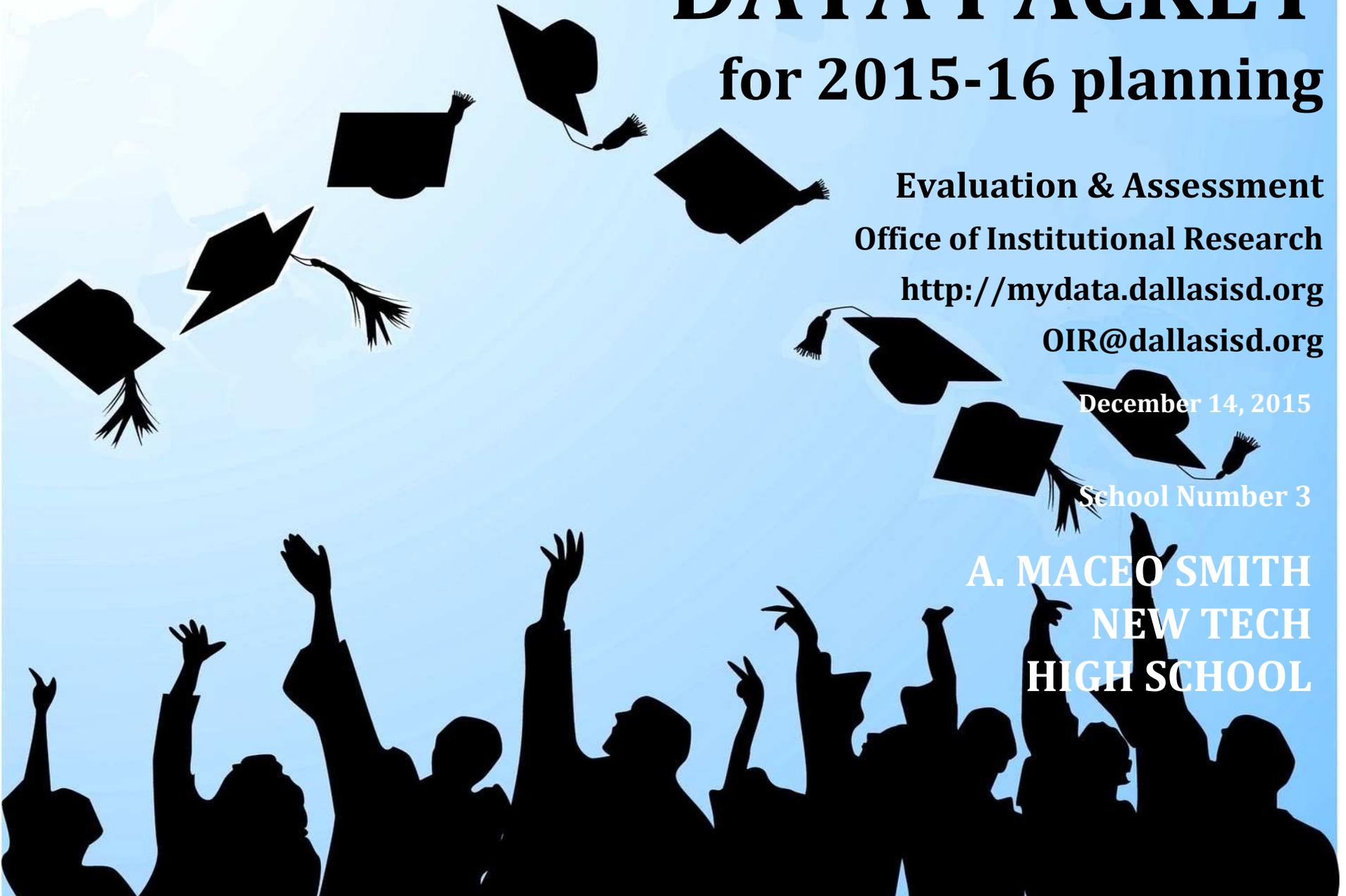
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December 14, 2015

School Number 3

**A. MACEO SMITH
NEW TECH
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	113
10	115
11	101
12	100
ALL	429

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	117	27.3	12	42.9
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	289	67.4	4	14.3
White	15	3.5	10	35.7
Multiple	3	0.7	2	7.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	222	51.7
Economically disadvantaged	386	90.0
Limited English proficient (LEP)	59	13.8
Special education	14	3.3
Talented and Gifted (TAG)	100	23.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	142	43	30.3	0	0.0	2	1.4	87	61.3	8	5.6	1	0.7
	2014	128	37	28.9	0	0.0	1	0.8	86	67.2	2	1.6	2	1.6
	2015	113	32	28.3	0	0.0	0	0.0	80	70.8	1	0.9	0	0.0
10	2013	111	31	27.9	2	1.8	0	0.0	71	64.0	6	5.4	1	0.9
	2014	113	33	29.2	0	0.0	1	0.9	72	63.7	6	5.3	0	0.0
	2015	115	32	27.8	0	0.0	1	0.9	78	67.8	2	1.7	2	1.7
11	2013													
	2014	100	26	26.0	2	2.0	0	0.0	66	66.0	5	5.0	1	1.0
	2015	101	27	26.7	0	0.0	1	1.0	65	64.4	7	6.9	0	0.0
12	2013													
	2014													
	2015	100	26	26.0	2	2.0	0	0.0	66	66.0	5	5.0	1	1.0
9-12	2013	253	74	29.2	2	0.8	2	0.8	158	62.5	14	5.5	2	0.8
	2014	341	96	28.2	2	0.6	2	0.6	224	65.7	13	3.8	3	0.9
	2015	429	117	27.3	2	0.5	2	0.5	289	67.4	15	3.5	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	142	112	78.9	12	8.5	0	0.0	51	35.9	32	22.5	13	9.2	52.8	47.2	0.0
	2014	128	111	86.7	22	17.2	5	3.9	62	48.4	32	25.0	24	18.8	47.7	52.3	0.8
	2015	113	103	91.2	23	20.4	3	2.7	59	52.2	27	23.9	17	15.0	42.5	57.5	0.9
10	2013	111	93	83.8	11	9.9	7	6.3	44	39.6	19	17.1	0	0.0	55.0	45.0	0.0
	2014	113	97	85.8	11	9.7	0	0.0	55	48.7	29	25.7	0	0.0	55.8	44.2	0.0
	2015	115	105	91.3	19	16.5	5	4.3	62	53.9	29	25.2	1	0.9	46.1	53.9	0.0
11	2013																
	2014	100	81	81.0	10	10.0	6	6.0	45	45.0	17	17.0	0	0.0	53.0	47.0	0.0
	2015	101	90	89.1	9	8.9	0	0.0	51	50.5	27	26.7	0	0.0	60.4	39.6	0.0
12	2013																
	2014																
	2015	100	88	88.0	8	8.0	6	6.0	50	50.0	17	17.0	0	0.0	52.0	48.0	0.0
9-12	2013	253	205	81.0	23	9.1	7	2.8	95	37.5	51	20.2	13	5.1	53.8	46.2	0.0
	2014	341	289	84.8	43	12.6	11	3.2	162	47.5	78	22.9	24	7.0	51.9	48.1	0.3
	2015	429	386	90.0	59	13.8	14	3.3	222	51.7	100	23.3	18	4.2	49.9	50.1	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	143	11,129	139	97.0	10,482	94.2	1	0.7	28.3	137	9,408	95.6	84.5
	2014	130	10,855	126	97.3	10,244	94.4	2	1.5	25.4	130	9,137	100.0	84.2
	2015	114	11,577	112	98.0	10,921	94.3	0	0.0	24.5	112	9,789	97.9	84.6
10	2013	114	9,329	111	97.3	8,810	94.4	3	2.6	20.5	111	8,101	97.7	86.8
	2014	116	9,895	112	97.1	9,365	94.6	0	0.0	17.5	113	8,683	97.5	87.7
	2015	116	9,928	114	98.1	9,383	94.5	1	0.9	18.1	116	8,616	99.8	86.8
11	2013		8,442			7,940	94.1			18.9		7,454		88.3
	2014	99	8,457	96	96.9	8,002	94.6	7	7.1	14.7	96	7,577	96.8	89.6
	2015	102	8,742	100	97.7	8,258	94.5	0	0.0	14.6	101	7,728	98.9	88.4
12	2013		8,460			7,915	93.6			14.4		7,456		88.1
	2014		8,059			7,576	94.0			6.0		7,152		88.7
	2015	101	8,362	97	96.3	7,893	94.4	2	2.0	14.2	95	7,395	94.5	88.4
9-12	2013	257	37,360	250	97.2	35,147	94.1	4	1.6	21.1	248	32,419	96.5	86.8
	2014	345	37,266	335	97.1	35,187	94.4	9	2.6	16.7	339	32,549	98.3	87.3
	2015	433	38,609	423	97.6	36,456	94.4	3	0.7	18.4	424	33,528	97.9	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	42.9
Hispanic	4	14.3
White	10	35.7
Multiple	2	7.1
Other	0	0.0

Gender	Number	Percentage
Female	15	53.6
Male	13	46.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.9	75.0
2013-14	7.9	59.1
2014-15	6.5	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	14.3
1	3	10.7
2	2	7.1
3	0	0.0
4	1	3.6
5	0	0.0
1-3	5	17.9
More than 3	19	67.9
1 - 5	6	21.4
6 - 10	9	32.1
11 - 20	8	28.6
More than 20	1	3.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	63.0	72.7	68.9	*	34.6	50.0		65.2	71.8	68.6	50.9
	2015	*	69.7	75.3	75.0	*	60.9	56.7		70.0	76.9	73.9	58.8
Tests Taken	2013												
	2014	3	46	88	122	4	26	74		69	71	140	13,789
	2015	1	33	81	84	3	23	60		50	65	115	10,840
ENGLISH II	2013												
	2014	100.0	67.6	89.6	79.6		75.0	66.7		85.3	81.5	83.6	54.8
	2015	*	48.5	78.7	67.7	*	47.4	47.5		70.6	66.1	68.1	60.5
Tests Taken	2013												
	2014	6	37	77	98		12	60		68	54	122	10,943
	2015	2	33	75	99	3	19	61		51	62	113	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	17	24	38	*	17	37		24	20	44	6,774
	2015	*	10	20	21	*	9	26		15	15	30	4,464
Tests Taken	2013												
	2014	3	46	88	122	4	26	74		69	71	140	13,789
	2015	1	33	81	84	3	23	60		50	65	115	10,840
ENGLISH II	2013												
	2014	0	12	8	20		3	20		10	10	20	4,948
	2015	*	17	16	32	*	10	32		15	21	36	3,643
Tests Taken	2013												
	2014	6	37	77	98		12	60		68	54	122	10,943
	2015	2	33	75	99	3	19	61		51	62	113	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	2.2	2.3	3.3	*	0.0	0.0		1.4	5.6	3.6	3.2
	2015	*	6.1	3.7	6.0	*	4.3	1.7		4.0	6.2	5.2	5.1
Tests Taken	2013												
	2014	3	46	88	122	4	26	74		69	71	140	13,789
	2015	1	33	81	84	3	23	60		50	65	115	10,840
ENGLISH II	2013												
	2014	16.7	0.0	1.3	2.0		0.0	1.7		2.9	0.0	1.6	2.7
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	1.6	0.9	2.6
Tests Taken	2013												
	2014	6	37	77	98		12	60		68	54	122	10,943
	2015	2	33	75	99	3	19	61		51	62	113	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	74.4	1.4	1.4	64.8	67.1	4.3	71.3	57.9
2015	70.0	1.7	1.4	72.6	73.2	4.4	73.9	68.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	83.6	1.4	1.6	59.1	75.9	4.8	72.0	77.6
2015	82.7	1.4	1.1	72.3	78.4	4.4	68.5	68.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	81.3	90.5	87.5		100.0	83.8		95.0	80.0	87.5	72.5
	2014	*	72.7	87.3	83.7	*	70.0	73.7		78.7	87.0	83.2	78.0
	2015		88.9	93.6	92.6	*	86.7	86.8		96.0	90.0	92.3	80.0
Tests Taken	2013	4	32	42	64		8	57		40	40	80	9,251
	2014	3	33	63	86	3	20	57		47	54	101	9,524
	2015		18	47	54	2	15	38		25	40	65	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	6	4	8		0	6		2	8	10	2,540
	2014	*	9	8	14	*	6	15		10	7	17	2,099
	2015		2	3	4	*	2	5		1	4	5	1,947
Tests Taken	2013	4	32	42	64		8	57		40	40	80	9,251
	2014	3	33	63	86	3	20	57		47	54	101	9,524
	2015		18	47	54	2	15	38		25	40	65	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	2.4	3.1		0.0	2.7		7.5	0.0	3.8	8.6
	2014	*	0.0	7.9	4.7	*	0.0	0.0		4.3	5.6	5.0	9.9
	2015		0.0	6.4	5.6	*	0.0	0.0		4.0	5.0	4.6	15.4
Tests Taken	2013	4	32	42	64		8	37		40	40	80	9,251
	2014	3	33	63	86	3	20	57		47	54	101	9,524
	2015		18	47	54	2	15	38		25	40	65	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	55.9	54.5	58.3	51.4	53.2
2014	45.9	46.2	54.8	54.1	47.0
2015	58.8	58.6	55.2	54.0	45.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	100.0	100.0	97.7	98.2		90.9	96.0		97.4	100.0	98.6	84.4
	2014	*	97.3	98.8	99.1	*	100.0	96.6		100.0	97.0	98.4	89.8
	2015	*	100.0	98.8	100.0	*	95.7	98.3		100.0	98.5	99.1	92.0
Tests Taken	2013	7	43	87	109		11	50		76	66	142	9,374
	2014	2	37	83	108	3	20	58		59	66	125	9,672
	2015	1	32	80	82	3	23	59		48	65	113	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0	0	2	2		1	2		2	0	2	1,467
	2014	*	1	1	1	*	0	2		0	2	2	987
	2015	*	0	1	0	*	1	1		0	1	1	751
Tests Taken	2013	7	43	87	109		11	50		76	66	142	9,374
	2014	2	37	83	108	3	20	58		59	66	125	9,672
	2015	1	32	80	82	3	23	59		48	65	113	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	57.1	7.0	11.5	9.2		0.0	8.0		19.7	6.1	13.4	7.5
	2014	*	13.5	14.5	13.0	*	0.0	6.9		20.3	10.6	15.2	7.5
	2015	*	12.5	22.5	20.7	*	30.4	18.6		27.1	15.4	20.4	11.9
Tests Taken	2013	7	43	87	109		11	50		76	66	142	9,374
	2014	2	37	83	108	3	20	58		59	66	125	9,672
	2015	1	32	80	82	3	23	59		48	65	113	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	66.4	54.6	72.2	66.7	69.7
2014	65.7	66.3	71.3	74.2	57.3
2015	71.9	71.0	68.8	59.5	73.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	96.2	93.8	94.7	*	100.0	88.6		94.1	95.8	94.9	92.0
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.0
Tests Taken	2013												51
	2014	5	26	65	75	4	10	44		51	48	99	7,801
	2015	7	27	66	87		9	51		62	40	102	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	1	4	4	*	0	5		3	2	5	625
	2015	0	0	0	0		0	0		0	0	0	663
Tests Taken	2013												51
	2014	5	26	65	75	4	10	44		51	48	99	7,801
	2015	7	27	66	87		9	51		62	40	102	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	15.4	9.2	12.0	*	0.0	6.8		17.6	4.2	11.1	10.3
	2015	85.7	33.3	40.9	40.2		66.7	27.5		58.1	20.0	43.1	20.5
Tests Taken	2013												51
	2014	5	26	65	75	4	10	44		51	48	99	7,801
	2015	7	27	66	87		9	51		62	40	102	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	55.7	71.7	65.9	72.0
2015	77.5	70.1	65.6	76.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (23)	Beginning	1	4.3	1	4.3	0	0.0	0	0.0	0	0.0
	Intermediate	6	26.1	10	43.5	8	34.8	1	4.3	1	4.3
	Advanced	8	34.8	10	43.5	8	34.8	8	34.8	13	56.5
	Advanced High	8	34.8	2	8.7	7	30.4	14	60.9	9	39.1
10 (20)	Beginning	0	0.0	0	0.0	1	5.0	1	5.0	0	0.0
	Intermediate	6	30.0	10	50.0	5	25.0	1	5.0	2	10.0
	Advanced	9	45.0	7	35.0	8	40.0	12	60.0	12	60.0
	Advanced High	5	25.0	3	15.0	6	30.0	6	30.0	6	30.0
11 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	4	44.4	0	0.0
	Advanced High	9	100.0	9	100.0	9	100.0	5	55.6	9	100.0
12 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	25.0	0	0.0
	Advanced	7	87.5	7	87.5	5	62.5	1	12.5	3	37.5
	Advanced High	1	12.5	1	12.5	3	37.5	5	62.5	5	62.5
ALL (60)	Beginning	1	1.7	1	1.7	1	1.7	1	1.7	0	0.0
	Intermediate	12	20.0	20	33.3	13	21.7	4	6.7	3	5.0
	Advanced	24	40.0	24	40.0	21	35.0	25	41.7	28	46.7
	Advanced High	23	38.3	15	25.0	25	41.7	30	50.0	29	48.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
19 8 (42.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	10	
	Advanced High	0	0	8	
19 7 (36.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	10	
	Advanced High	0	0	6	
9 9 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	9	
8 5 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	5	
55 29 (52.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	23	
	Advanced High	0	0	28	

 Indicates students who progressed at least one level from 2014 to 2015.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Critical Reading	2012	144	38		43	36		87	38		7	43		3	*		1,924	39		
		2013	125	35		37	33		83	35		2	*		1	*		1,788	39		
		2014	52	37		13	37		38	37		1	*		0			2,423	38		
	Mathematics	2012	144	38		43	35		87	38		7	44		3	*		1,924	40		
		2013	125	36		37	33		83	37		2	*		1	*		1,788	40		
		2014	52	36		13	33		38	36		1	*		0			2,423	39		
	Writing	2012	144	38		43	35		87	38		7	43		3	*		1,924	39		
		2013	125	35		37	31		83	36		2	*		1	*		1,788	39		
		2014	52	33		13	35		38	32		1	*		0			2,423	36		
10	Critical Reading	2012	116	39	30.2	33	38	27.3	74	38	28.4	6	46	66.7	2	*	*	8,427	37	23.1	
		2013	116	39	31.0	35	36	14.3	72	40	34.7	7	48	71.4	1	*	*	8,855	36	23.3	
		2014	113	38	30.1	33	37	21.2	75	39	33.3	2	*	*	1	*	*	8,669	36	23.6	
	Mathematics	2012	116	39	20.7	33	35	15.2	74	39	20.3	6	46	50.0	2	*	*	8,427	38	24.5	
		2013	116	40	28.4	35	37	17.1	72	41	30.6	7	45	42.9	1	*	*	8,855	37	19.5	
		2014	113	39	26.5	33	36	18.2	75	40	29.3	2	*	*	1	*	*	8,669	39	28.3	
	Writing	2012	116	39	24.1	33	38	21.2	74	38	21.6	6	44	66.7	2	*	*	8,427	37	23.7	
		2013	116	38	31.0	35	37	28.6	72	38	29.2	7	44	57.1	1	*	*	8,855	36	21.0	
		2014	113	36	22.1	33	32	18.2	75	37	24.0	2	*	*	1	*	*	8,669	34	18.4	
11	Critical Reading	2012																4,007	41	27.4	
		2013	96	40	18.8	26	39	11.5	62	40	21.0	5	*	*	2	*	*	3,787	42	32.8	
		2014	38	40	18.4	5	*	*	30	40	13.3	2	*	*	1	*	*	3,320	41	33.1	
	Mathematics	2012																	4,007	43	33.0
		2013	96	42	20.8	26	40	26.9	62	43	19.4	5	*	*	2	*	*	3,787	44	33.1	
		2014	38	44	34.2	5	*	*	30	44	36.7	2	*	*	1	*	*	3,320	44	38.4	
	Writing	2012																	4,007	41	33.0
		2013	96	39	25.0	26	38	23.1	62	39	22.6	5	*	*	2	*	*	3,787	41	32.5	
		2014	38	40	13.2	5	*	*	30	40	10.0	2	*	*	1	*	*	3,320	40	31.6	

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

375	20,715	1.5	1.9	44	11.7	26.0
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Chemistry

15	694	1.3	1.6	1	6.7	17.4
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Government & Politics: United States

31	1,365	1.0	1.5	0	0.0	13.7
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Studio Art: Drawing

8	56	2.1	3.3	3	37.5	64.3
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Biology

22	813	1.4	2.1	0	0.0	27.6
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English Language & Composition

85	3,194	1.4	1.7	5	5.9	16.4
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Spanish Language & Culture

42	796	3.1	3.7	32	76.2	88.9
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United States History

86	2,401	1.2	1.5	1	1.2	14.2
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Calculus AB

28	989	1.0	2.3	0	0.0	39.1
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English Literature & Composition

54	2,041	1.3	1.9	1	1.9	20.6
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Studio Art: 2-D Design

4	91	*	3.0	*	*	61.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

72	45.1	67.1	72.4	73.3	40.3	75.0	43.2	80.7
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ALGEBRA II

40	44.1	70.6	76.7	77.8	55.0	85.0	52.7	84.5
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ALGEBRA II PRE-AP

51	42.7	69.9	81.7	83.8	58.8	90.2	62.9	90.4
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ART I

115	85.5	86.4	81.3	80.4	97.4	96.5	81.1	96.9
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BIOLOGY PRE-AP

115	61.6	72.6	77.1	77.9	64.3	86.1	72.8	91.3
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CHEMISTRY PRE-AP

118	45.9	63.9	79.9	82.7	27.1	90.7	69.4	94.9
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ENGLISH I

5	*	*	*	*	*	*	55.2	*
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ENGLISH I PRE-AP

110	63.1	70.9	81.0	82.8	56.4	97.3	74.6	95.3
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ENGLISH II

1	*	*	*	*	*	*	59.3	*
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ENGLISH II PRE-AP

114	53.6	69.1	84.4	87.1	48.2	98.2	74.9	93.1
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ENGLISH III

18	55.4	74.3	79.0	79.8	72.2	100.0	57.6	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

37	40.8	69.4	76.9	78.2	48.6	75.7	59.8	81.7
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ALGEBRA II PRE-AP

51	42.8	70.4	82.8	85.0	52.9	92.2	73.8	89.0
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ART I

112	76.5	79.9	78.6	78.3	91.1	88.4	82.1	95.1
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

113	52.3	61.3	80.9	84.4	29.2	93.8	70.8	92.6
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ENGLISH I

4	*	*	*	*	*	*	62.8	*
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ENGLISH I PRE-AP

109	69.4	72.2	80.9	82.4	61.5	95.4	81.8	95.6
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ENGLISH II

1	*	*	*	*	*	*	64.1	*
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ENGLISH II PRE-AP

111	62.2	71.0	81.9	83.9	56.8	91.9	74.3	94.1
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ENGLISH III

17	59.2	72.8	73.6	73.7	52.9	76.5	54.5	86.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

38	65.6	73.6	77.1	77.7	68.4	94.6	69.0	91.8
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ENVIRONMENTAL SYSTEMS

56	67.1	78.1	78.4	78.5	87.5	89.3	73.8	94.1
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GEOMETRY

83	42.4	69.7	80.1	81.9	54.2	92.8	56.7	87.3
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GEOMETRY PRE-AP

47	40.2	68.5	84.5	87.3	46.8	100.0	64.2	93.9
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GOVERNMENT

67	59.7	69.8	80.4	82.3	50.7	86.4	62.5	94.6
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HS HEALTH EDUCATION

64	71.1	80.3	83.7	84.2	90.6	100.0	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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PHYSICS PRE-AP

102	58.0	68.5	79.5	81.5	50.0	87.3	61.1	94.4
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PRE-CALCULUS

29	31.7	59.0	76.6	79.7	6.9	89.7	51.9	86.2
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PRE-CALCULUS PRE-AP

78	43.7	66.2	81.2	83.9	37.2	92.3	68.8	92.4
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SPANISH I

104	84.3	86.5	88.8	89.2	84.6	100.0	78.1	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

80	40.8	70.9	78.4	79.7	55.0	85.0	59.3	85.2
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GEOMETRY PRE-AP

47	34.6	67.9	80.0	82.1	31.9	85.1	68.1	91.1
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GOVERNMENT

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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

64	71.7	79.8	80.4	80.5	85.9	90.6	80.4	95.6
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PHYSICS PRE-AP

100	51.6	63.7	82.1	85.3	30.0	93.0	69.8	92.1
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

44	30.5	65.8	85.8	89.3	29.5	100.0	68.6	91.2
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SPANISH I

102	80.9	87.3	89.7	90.1	86.3	100.0	80.6	90.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

102	66.0	70.9	75.4	76.2	54.9	70.3	75.3	93.3
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U.S. HISTORY

18	74.7	80.5	82.2	82.5	77.8	100.0	57.1	83.8
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WORLD GEOGRAPHY PRE-AP

115	68.1	76.1	81.9	82.9	72.2	98.3	82.6	96.2
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WORLD HISTORY PRE-AP

114	75.5	81.6	86.9	87.9	91.2	100.0	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

93	62.7	75.1	76.6	76.8	55.9	73.1	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY PRE-AP

113	68.2	75.5	81.5	82.5	74.3	95.6	81.6	92.8
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WORLD HISTORY PRE-AP

112	63.1	68.3	81.3	83.6	48.2	90.2	69.1	94.4
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