

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 303

THELMA E. PAGE
RICHARDSON
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	116
1	104
2	113
3	102
4	92
5	81
ALL	686

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	12.4	10	25.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	594	86.6	20	50.0
White	4	0.6	10	25.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	479	69.8
Economically disadvantaged	652	95.0
Limited English proficient (LEP)	409	59.6
Special education	20	2.9
Talented and Gifted (TAG)	78	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013													
	2014	84	17	20.2	0	0.0	0	0.0	66	78.6	1	1.2	0	0.0
	2015	78	11	14.1	0	0.0	0	0.0	67	85.9	0	0.0	0	0.0
KN	2013													
	2014	89	14	15.7	0	0.0	0	0.0	73	82.0	2	2.2	0	0.0
	2015	116	14	12.1	0	0.0	0	0.0	101	87.1	1	0.9	0	0.0
1	2013													
	2014	101	13	12.9	0	0.0	0	0.0	86	85.1	2	2.0	0	0.0
	2015	104	11	10.6	0	0.0	0	0.0	91	87.5	2	1.9	0	0.0
2	2013													
	2014	83	17	20.5	1	1.2	0	0.0	64	77.1	0	0.0	0	0.0
	2015	113	13	11.5	0	0.0	0	0.0	99	87.6	1	0.9	0	0.0
3	2013													
	2014	71	7	9.9	0	0.0	0	0.0	64	90.1	0	0.0	0	0.0
	2015	102	20	19.6	2	2.0	0	0.0	79	77.5	0	0.0	0	0.0
4	2013													
	2014	72	11	15.3	1	1.4	0	0.0	60	83.3	0	0.0	0	0.0
	2015	92	8	8.7	0	0.0	0	0.0	84	91.3	0	0.0	0	0.0
5	2013													
	2014	98	10	10.2	0	0.0	1	1.0	86	87.8	1	1.0	0	0.0
	2015	81	8	9.9	0	0.0	0	0.0	73	90.1	0	0.0	0	0.0
PK-5	2013													
	2014	598	89	14.9	2	0.3	1	0.2	499	83.4	6	1.0	0	0.0
	2015	686	85	12.4	2	0.3	0	0.0	594	86.6	4	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013																
	2014	84	80	95.2	47	56.0	1	1.2	46	54.8	0	0.0	84	100.0	42.9	57.1	0.0
	2015	78	71	91.0	47	60.3	2	2.6	47	60.3	0	0.0	77	98.7	43.6	56.4	1.3
KN	2013																
	2014	89	86	96.6	52	58.4	1	1.1	53	59.6	11	12.4	38	42.7	52.8	47.2	1.1
	2015	116	112	96.6	69	59.5	5	4.3	65	56.0	5	4.3	34	29.3	50.9	49.1	0.0
1	2013																
	2014	101	91	90.1	53	52.5	1	1.0	54	53.5	7	6.9	12	11.9	52.5	47.5	1.0
	2015	104	101	97.1	61	58.7	1	1.0	62	59.6	16	15.4	11	10.6	51.9	48.1	1.0
2	2013																
	2014	83	78	94.0	46	55.4	2	2.4	57	68.7	14	16.9	6	7.2	53.0	47.0	0.0
	2015	113	107	94.7	64	56.6	3	2.7	81	71.7	11	9.7	7	6.2	51.3	48.7	2.7
3	2013																
	2014	71	65	91.5	44	62.0	1	1.4	59	83.1	8	11.3	10	14.1	47.9	52.1	4.2
	2015	102	99	97.1	56	54.9	4	3.9	77	75.5	20	19.6	9	8.8	53.9	46.1	0.0
4	2013																
	2014	72	64	88.9	39	54.2	2	2.8	61	84.7	11	15.3	8	11.1	43.1	56.9	2.8
	2015	92	87	94.6	61	66.3	3	3.3	77	83.7	12	13.0	8	8.7	47.8	52.2	1.1
5	2013																
	2014	98	89	90.8	58	59.2	5	5.1	79	80.6	13	13.3	8	8.2	53.1	46.9	3.1
	2015	81	75	92.6	51	63.0	2	2.5	70	86.4	14	17.3	6	7.4	48.1	51.9	9.9
PK-5	2013																
	2014	598	553	92.5	339	56.7	13	2.2	409	68.4	64	10.7	166	27.8	49.7	50.3	1.7
	2015	686	652	95.0	409	59.6	20	2.9	479	69.8	78	11.4	152	22.2	50.0	50.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013		13,959			13,303	95.3			20.2		11,885		85.1
	2014	85	13,557	82	96.7	12,997	95.9	13	15.3	18.6	70	11,773	82.6	86.8
	2015	115	13,283	109	95.3	12,675	95.4	13	11.3	19.2	106	11,627	92.5	87.5
1	2013		14,131			13,568	96.0			18.8		12,378		87.6
	2014	98	14,264	95	96.8	13,734	96.3	17	17.3	18.0	82	12,511	83.5	87.7
	2015	103	13,984	99	96.1	13,437	96.1	9	8.7	18.1	95	12,405	92.2	88.7
2	2013		13,553			13,074	96.5			17.1		12,034		88.8
	2014	87	13,664	84	97.2	13,220	96.8	10	11.5	16.0	76	12,162	87.7	89.0
	2015	115	13,916	110	96.0	13,422	96.4	12	10.4	16.6	104	12,453	90.4	89.5
3	2013		12,877			12,463	96.8			15.9		11,544		89.7
	2014	71	13,166	69	96.7	12,770	97.0	10	14.0	16.2	64	11,764	89.6	89.4
	2015	102	13,237	98	96.2	12,793	96.6	9	8.8	16.2	90	11,910	88.5	90.0
4	2013		12,400			12,023	97.0			16.5		11,167		90.1
	2014	72	12,546	70	97.3	12,183	97.1	12	16.7	15.0	62	11,321	86.3	90.2
	2015	90	12,745	86	96.6	12,343	96.9	18	20.1	16.2	81	11,520	90.5	90.4
5	2013		12,055			11,698	97.0			6.2		10,918		90.6
	2014	96	12,130	93	97.5	11,794	97.2	1	1.0	4.0	90	10,985	94.0	90.6
	2015	80	12,122	77	96.7	11,747	96.9	5	6.3	6.6	72	11,052	90.4	91.2
KN-5	2013		78,974			76,128	96.4			16.0		69,926		88.5
	2014	509	79,327	493	97.0	76,697	96.7	63	12.4	14.8	444	70,516	87.3	88.9
	2015	604	79,286	580	96.1	76,417	96.4	66	10.9	15.6	548	70,967	90.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	25.0
Hispanic	20	50.0
White	10	25.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	82.5
Male	7	17.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13		
2013-14	8.2	0.0
2014-15	5.8	71.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.0
1	15	37.5
2	1	2.5
3	1	2.5
4	0	0.0
5	0	0.0
1-3	17	42.5
More than 3	19	47.5
1 - 5	17	42.5
6 - 10	9	22.5
11 - 20	9	22.5
More than 20	1	2.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												67.8	0
	2014		*	56.0	48.0		14.3	42.9		62.5	50.0	56.7	61.7	30
	2015		77.8	57.7	74.4	*	*	59.1		56.0	81.0	67.4	60.8	46
4	2013												62.3	0
	2014		45.5	66.7	56.1		53.3	55.6		68.2	56.0	61.7	59.4	47
	2015		71.4	50.9	50.9		45.7	42.9		51.4	55.2	53.1	57.9	64
5	2013												81.5	0
	2014		71.4	81.8	79.5		70.6	69.7		79.3	82.6	80.8	78.5	52
	2015		87.5	77.1	78.4	*	77.8	73.9		77.4	80.0	78.6	77.5	56
3-5	2013												71.1	0
	2014		56.5	70.5	62.9		53.8	57.8		71.6	64.5	68.2	66.7	129
	2015		78.8	61.8	66.9	*	58.5	58.1		61.5	70.7	65.7	65.7	166

NUMBER TESTED IN GRADES 3-5														
2013														21,619
2014		23	105	105		39	90			67	62	129		21,304
2015		33	131	145	2	65	117			91	75	166		21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												2,181	0
	2014		*	11	13		6	12		6	7	13	2,649	30
	2015		4	11	10	*	*	9		11	4	15	2,771	46
4	2013												2,581	0
	2014		6	12	18		7	16		7	11	18	2,858	47
	2015		2	28	27		19	28		17	13	30	2,928	64
5	2013												1,484	0
	2014		2	8	8		5	10		6	4	10	1,582	52
	2015		1	11	11	*	6	12		7	5	12	1,692	56
3-5	2013												6,246	0
	2014		10	31	39		18	38		19	22	41	7,089	129
	2015		7	50	48	*	27	49		35	22	57	7,391	166

NUMBER TESTED IN GRADES 3-5														
2013														21,619
2014		23	105	105		39	90			67	62	129		21,304
2015		33	131	145	2	65	117			91	75	166		21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												13.6	0
	2014		*	4.0	4.0		0.0	0.0		6.3	0.0	3.3	9.6	30
	2015		11.1	19.2	20.5	*	*	0.0		20.0	19.0	19.6	13.6	46
4	2013												13.5	0
	2014		0.0	8.3	7.3		13.3	5.6		9.1	4.0	6.4	12.0	47
	2015		0.0	7.0	7.3		2.9	2.0		2.9	10.3	6.3	12.8	64
5	2013												13.3	0
	2014		0.0	15.9	10.3		5.9	3.0		0.0	30.4	13.5	11.5	52
	2015		25.0	12.5	15.7	*	11.1	8.7		19.4	8.0	14.3	14.9	56
3-5	2013												13.5	0
	2014		0.0	10.5	7.6		7.7	3.3		4.5	12.9	8.5	11.1	129
	2015		12.1	11.5	13.8	*	6.2	4.3		13.2	12.0	12.7	13.8	166

NUMBER TESTED IN GRADE 3-5														
2013														21,619
2014		23	105	105		39	90			67	62	129		21,304
2015		33	131	145	2	65	117			91	75	166		21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014	63.3	53.1	52.5
	2015	61.2	54.2	66.8
4	2013			
	2014	60.2	59.1	53.5
	2015	46.9	57.6	52.4
5	2013			
	2014	66.2	64.1	65.4
	2015	63.6	67.7	63.0
3-5	2013			
	2014	63.3	59.7	58.0
	2015	56.5	60.0	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												63.9	0
	2014		81.8	70.3	73.2		60.0	64.9		77.3	69.2	72.9	61.9	48
	2015		37.5	58.9	55.4	*	47.1	46.9		51.4	62.1	56.3	59.4	64

NUMBER TESTED IN GRADE 4														
2013														6,771
2014		11	37	41		15	37			22	26	48		7,022
2015		8	56	56	2	34	49			35	29	64		6,988

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												2,442	0
	2014		2	11	11		6	13		5	8	13	2,675	48
	2015		5	23	25	*	18	26		17	11	28	2,837	64

NUMBER TESTED IN GRADE 4														
2013														6,771
2014		11	37	41		15	37			22	26	48		7,022
2015		8	56	56	2	34	49			35	29	64		6,988

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												4.7	0
	2014		0.0	2.7	2.4		0.0	0.0		4.5	0.0	2.1	3.7	48
	2015		0.0	1.8	1.8	*	0.0	0.0		0.0	3.4	1.6	4.2	64

NUMBER TESTED IN GRADE 4														
2013														6,771
2014		11	37	41		15	37			22	26	48		7,022
2015		8	56	56	2	34	49			35	29	64		6,988

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013				
	2014	4.3	3.9	68.8	57.6
	2015	3.9	3.5	56.8	55.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												57.5	0
	2014		*	46.2	46.0		42.2	44.1		51.5	45.9	48.6	59.3	70
	2015		100.0	70.5	77.8	*	67.9	72.0		73.6	78.3	75.8	65.2	99
4	2013												57.5	0
	2014		36.4	62.1	59.7		64.9	55.2		65.5	52.5	58.0	59.0	69
	2015		66.7	35.4	35.5	*	25.9	26.8		41.9	33.3	37.6	61.9	85
5	2013												81.7	0
	2014		62.5	78.6	78.8		78.9	73.0		72.3	82.6	77.4	81.4	93
	2015		75.0	62.0	64.8	*	58.0	58.0		59.0	65.9	62.5	68.5	80
3-5	2013												65.3	0
	2014		54.2	63.8	62.9		63.3	58.6		64.2	61.8	62.9	66.3	232
	2015		87.5	55.7	60.3	*	50.0	52.6		59.3	59.7	59.5	65.1	264

NUMBER TESTED IN GRADES 3-5														
2013								191						34,686
2014		24	207	205			139	191		109	123	232		35,222
2015		32	228	237	3		164	215		135	129	264		35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013							0					5,086	0
	2014		*	35	34		26	33		16	20	36	4,988	70
	2015		0	23	20	*	18	21		14	10	24	4,347	99
4	2013							0					4,919	0
	2014		7	22	25		13	26		10	19	29	4,803	69
	2015		2	51	49	*	43	52		25	28	53	4,556	85
5	2013							0					2,035	0
	2014		3	18	17		12	20		13	8	21	2,088	93
	2015		2	27	25	*	21	29		16	14	30	3,559	80
3-5	2013							0					12,040	0
	2014		11	75	76		51	79		39	47	86	11,879	232
	2015		4	101	94	*	82	102		55	52	107	12,462	264

NUMBER TESTED IN GRADES 3-5														
2013								191						34,686
2014		24	207	205			139	191		109	123	232		35,222
2015		32	228	237	3		164	215		135	129	264		35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												9.1	0
	2014		*	7.7	9.5		4.4	3.4		6.1	10.8	8.6	10.4	70
	2015		5.6	17.9	15.6	*	16.1	13.3		15.1	15.2	15.2	9.3	99
4	2013												9.5	0
	2014		18.2	25.9	27.4		29.7	19.0		31.0	20.0	24.6	14.0	69
	2015		0.0	1.3	1.3	*	0.0	0.0		0.0	2.4	1.2	10.4	85
5	2013												12.8	0
	2014		12.5	15.5	13.8		10.5	8.1		6.4	23.9	15.1	15.7	93
	2015		37.5	9.9	14.1	*	12.0	10.1		10.3	14.6	12.5	12.3	80
3-5	2013												10.4	0
	2014		16.7	15.9	16.6		13.7	9.9		12.8	18.7	15.9	13.3	232
	2015		12.5	9.6	10.5	*	9.1	7.9		8.9	10.9	9.8	10.6	264

NUMBER TESTED IN GRADE 3-5														
2013														34,686
2014		24	207	205			139	191		109	123	232		35,222
2015		32	228	237	3		164	215		135	129	264		35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	68.9	62.2	60.5	64.6
4	2013				
	2014				
	2015	62.4	43.2	32.4	42.4
5	2013				
	2014				
	2015	61.4	55.8	55.4	53.3
3-5	2013				
	2014				
	2015	64.5	54.2	49.9	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												65.1	
	2014	*	71.4	66.2	64.4	*	58.0	56.7		63.0	70.0	66.3	61.3	86
	2015		37.5	58.7	57.8	*	50.0	50.8		60.0	51.4	55.6	59.1	72

NUMBER TESTED IN GRADE 5														
2013														10,180
2014	1	7	77	73	1	50	67			46	40	86		9,073
2015		8	63	64	1	42	61			35	37	72		9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												3551	
	2014	*	2	26	26	*	21	29		17	12	29	3511	86
	2015		5	26	27	*	21	30		14	18	32	3685	72

NUMBER TESTED IN GRADE 5														
2013														10,180
2014	1	7	77	73	1	50	67			46	40	86		9,073
2015		8	63	64	1	42	61			35	37	72		9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												6.6	
	2014	*	0.0	9.1	6.8	*	2.0	1.5		2.2	15.0	8.1	5.3	86
	2015		0.0	3.2	3.1	*	0.0	1.6		2.9	2.7	2.8	6.6	72

NUMBER TESTED IN GRADE 5														
2013														10,180
2014	1	7	77	73	1	50	67			46	40	86		9,073
2015		8	63	64	1	42	61			35	37	72		9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	61.3	64.1	64.7	64.7
	2015	63.0	66.3	57.3	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												69.6	0
	2014			42.5	42.1		39.5	39.5		35.3	47.8	42.5	65.2	40
	2015			69.2	66.7		67.9	67.9		60.7	76.0	67.9	66.0	53
4	2013												61.0	0
	2014			68.2	71.4		68.2	68.2		57.1	73.3	68.2	60.8	22
	2015			36.0	34.8	*	36.0	36.0		25.0	41.2	36.0	64.2	25
5	2013												86.5	0
	2014			87.5	87.2		87.5	87.5		83.3	90.9	87.5	83.0	40
	2015			73.9	80.0		73.9	73.9		57.1	81.3	73.9	83.5	23
3-5	2013												70.6	0
	2014			65.7	66.3		65.0	65.0		59.5	70.0	65.7	68.7	102
	2015			62.0	61.7	*	61.4	61.4		53.5	67.2	61.4	70.1	101

NUMBER TESTED IN GRADES 3-5														
2013														13,810
2014			102	98			100	100		42	60	102		14,654
2015			100	94	1		101	101		43	58	101		14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1,697	0
	2014			23	22		23	23		11	12	23	2,005	40
	2015			16	17		17	17		11	6	17	1,922	53
4	2013												1,915	0
	2014			7	6		7	7		3	4	7	1,891	22
	2015			16	15	*	16	16		6	10	16	1,867	25
5	2013												449	0
	2014			5	5		5	5		3	2	5	692	40
	2015			6	4		6	6		3	3	6	669	23
3-5	2013												4,061	0
	2014			35	33		35	35		17	18	35	4,588	102
	2015			38	36	*	39	39		20	19	39	4,458	101

NUMBER TESTED IN GRADES 3-5														
2013														13,810
2014			102	98			100	100		42	60	102		14,654
2015			100	94	1		101	101		43	58	101		14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												17.4	0
	2014			7.5	5.3		5.3	5.3		5.9	8.7	7.5	17.6	40
	2015			17.3	17.6		17.0	17.0		10.7	24.0	17.0	16.1	53
4	2013												13.4	0
	2014			27.3	28.6		27.3	27.3		28.6	26.7	27.3	12.5	22
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	25
5	2013												11.6	0
	2014			15.0	15.4		15.0	15.0		11.1	18.2	15.0	15.8	40
	2015			13.0	15.0		13.0	13.0		14.3	12.5	13.0	13.9	23
3-5	2013												14.6	0
	2014			14.7	14.3		14.0	14.0		11.9	16.7	14.7	15.4	102
	2015			12.0	12.8	*	11.9	11.9		9.3	13.8	11.9	14.0	101

NUMBER TESTED IN GRADE 3-5														
2013														13,810
2014			102	98		100	100			42	60	102		14,654
2015			100	94	1	101	101			43	58	101		14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014	51.7	48.3	48.0
	2015	60.1	61.0	56.0
4	2013			
	2014	68.6	60.6	62.2
	2015	48.8	44.0	39.5
5	2013			
	2014	53.0	66.8	66.8
	2015	54.3	68.6	58.3
3-5	2013			
	2014	55.8	58.2	58.4
	2015	56.0	58.5	52.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												62.2	0
	2014			63.6	66.7		63.6	63.6		57.1	66.7	63.6	65.6	22
	2015			41.7	40.9	*	41.7	41.7		25.0	50.0	41.7	67.9	24

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			22	21		22	22		7	15	22			4,841
2015			24	22	1	24	24		8	16	24			5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												1,876	0
	2014			8	7		8	8		3	5	8	1,667	22
	2015			14	13	*	14	14		6	8	14	1,685	24

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			22	21		22	22		7	15	22			4,841
2015			24	22	1	24	24		8	16	24			5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													0
	2014			9.1	9.5		9.1	9.1		14.3	6.7	9.1	5.9	22
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	24

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			22	21		22	22		7	15	22			4,841
2015			24	22	1	24	24		8	16	24			5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013				
	2014	4.7	4.2	60.6	59.3
	2015	3.8	2.3	50.0	55.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			42.9	33.3		42.9	42.9		*	*	42.9	55.6	7
	2015			25.0	33.3		25.0	25.0		*	*	25.0	50.2	8

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			7	6		7	7		2	5	7			2,304
2015			8	6		8	8		4	4	8			2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			4	4		4	4		*	*	4	1022	7
	2015			6	4		6	6		*	*	6	1213	8

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			7	6			7	7		2	5	7		2,304
2015			8	6			8	8		4	4	8		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	7
	2015			0.0	0.0		0.0	0.0		*	*	0.0	3.1	8

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			7	6		7	7		2	5	7			2,304
2015			8	6		8	8		4	4	8			2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	60.7	57.1	52.4	56.1
	2015	37.5	51.3	35.4	43.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	7.9	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	10.0	2
5	2013													
	2014													
	2015		*			*		*		*		*	20.0	1
3-5	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	2	4	6			5		4	2	6	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	210	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	269	2
5	2013													
	2014													
	2015		*			*		*		*		*	312	1
3-5	2013													
	2014													
	2015		*	*	*	6		*		*	*	6	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	2	4	6			5		4	2	6	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	2
5	2013													
	2014													
	2015		*			*		*		*		*	0.5	1
3-5	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		4	2	4	6			5		4	2	6	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	26.1	24.9	21.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	11.1	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	8.3	2
5	2013													
	2014													
	2015		*			*		*		*		*	16.6	1
3-5	2013													
	2014													
	2015		*	*	*	16.7		*		*	*	16.7	12.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	2	4	6			5		4	2	6	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	209	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	286	2
5	2013													
	2014													
	2015		*			*		*		*		*	361	1
3-5	2013													
	2014													
	2015		*	*	*	5		*		*	*	5	856	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		4	2	4	6			5		4	2	6	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	2
5	2013													
	2014													
	2015		*			*		*		*		*	0.2	1
3-5	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.1	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		4	2	4	6			5		4	2	6	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	32.6	29.7	20.0	30.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	74.3	73.0	75.4	37
1	2013					
	2014					
	2015	42.9	51.3	50.0	55.8	46
2	2013					
	2014					
	2015	32.0	71.0	53.6	49.8	56
K-2	2013					
	2014					
	2015	35.3	64.8	57.6	59.6	139
# Tested (GR K-2)	2013					
	2014					
	2015	34	105	139	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	58.7	76.0	66.4	75.7	113
1	2013					
	2014					
	2015	53.3	55.8	54.4	62.6	103
2	2013					
	2014					
	2015	45.0	68.8	51.8	57.1	112
K-2	2013					
	2014					
	2015	51.7	67.2	57.6	64.9	328
# Tested (GR K-2)	2013					
	2014					
	2015	203	125	328	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		50.0	79.3	74.3	*	*	*		68.2	80.0	73.0	75.4	37
1**	2013													
	2014													
	2015	*	41.7	50.0	52.3	*	*	42.9		39.1	60.9	50.0	55.8	46
2**	2013													
	2014													
	2015	*	46.2	57.1	56.0	*	28.6	32.0		51.5	56.5	53.6	49.8	56
1-2	2013													
	2014													
	2015	66.7	44.0	54.1	25.0	54.3	33.3	34.4		46.4	58.7	52.0	52.8	102
# Tested (GR K-2)	2013													
	2014													
	2015	3	33	103	129	6	15	34	0	78	61	139	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		2	8	10	*	*	*		5	5	10	1,823	37
1**	2013													
	2014													
	2015	*	2	1	3	*	*	0		3	0	3	1,331	46
2**	2013													
	2014													
	2015	*	1	5	6	*	0	1		4	2	6	1,177	56
1-2	2013													
	2014													
	2015	0	3	6	9	0	0	1	0	7	2	9	2,508	102
# Tested (GR K-2)	2013													
	2014													
	2015	3	33	103	129	6	15	34	0	78	61	139	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	61.5	67.7	66.4	*	60.6	58.7		66.1	66.7	66.4	75.7	113
1	2013													
	2014													
	2015	*	50.0	53.9	53.0	*	52.5	53.3		48.1	60.8	54.4	62.6	103
2	2013													
	2014													
	2015	*	57.1	50.5	51.4	*	45.2	45.0		56.1	47.3	51.8	57.1	112
K-2	2013													
	2014													
	2015	*	56.4	57.5	57.1	28.6	52.9	51.7		57.1	58.1	57.6	64.9	328
# Tested (GR K-2)	2013													
	2014													
	2015	4	39	285	312	7	187	203		168	160	328	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	17	19	*	10	10		13	7	20	3,871	113
1	2013													
	2014													
	2015	*	2	11	13	*	5	5		8	5	13	3,150	103
2	2013													
	2014													
	2015	*	2	14	15	*	8	8		8	8	16	2,864	112
K-2	2013													
	2014													
	2015	*	7	42	47	0	23	23		29	20	49	9,885	328
# Tested (GR K-2)	2013													
	2014													
	2015	4	39	285	312	7	187	203		168	160	328	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	77.9	78.5	*	76.6	75.8		78.8	77.8	78.3	77.1	69
1	2013													
	2014													
	2015			72.7	72.2		72.7	72.2		75.0	70.4	72.7	82.6	55
2	2013													
	2014													
	2015		*	76.9	78.8		76.9	76.9		71.4	81.3	77.4	78.9	53
K-2	2013													
	2014													
	2015		*	76.0	76.6	*	75.4	75.0		75.6	76.8	76.3	79.6	177
# Tested (GR K-2)	2013													
	2014													
	2015		2	175	171	2	171	168		82	95	177	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	23	22	*	21	21		12	12	24	1,432	69
1	2013													
	2014													
	2015			14	14		14	14		5	9	14	2,591	55
2	2013													
	2014													
	2015		*	21	22		22	22		7	15	22	2,832	53
K-2	2013													
	2014													
	2015		*	58	58	*	57	57		24	36	60	6,855	177
# Tested (GR K-2)	2013													
	2014													
	2015		2	175	171	2	171	168		82	95	177	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
4	2	*	*					*	*				
ALL	2	*	*					*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	14	20.3	21	30.4	30	43.5	31	44.9	27	39.1
	Intermediate	17	24.6	11	15.9	9	13.0	5	7.2	9	13.0
	Advanced	11	15.9	10	14.5	6	8.7	8	11.6	8	11.6
	Advanced High	27	39.1	27	39.1	24	34.8	25	36.2	25	36.2
1 (59)	Beginning	5	8.5	20	33.9	48	81.4	43	72.9	36	61.0
	Intermediate	14	23.7	14	23.7	5	8.5	10	16.9	17	28.8
	Advanced	28	47.5	14	23.7	6	10.2	4	6.8	4	6.8
	Advanced High	12	20.3	11	18.6	0	0.0	2	3.4	2	3.4
2 (65)	Beginning	9	13.8	10	15.4	17	26.2	18	27.7	10	15.4
	Intermediate	17	26.2	14	21.5	27	41.5	33	50.8	33	50.8
	Advanced	14	21.5	21	32.3	13	20.0	8	12.3	16	24.6
	Advanced High	25	38.5	20	30.8	8	12.3	6	9.2	6	9.2
3 (55)	Beginning	3	5.5	5	9.1	13	23.6	7	12.7	6	10.9
	Intermediate	27	49.1	35	63.6	26	47.3	14	25.5	18	32.7
	Advanced	19	34.5	14	25.5	15	27.3	22	40.0	26	47.3
	Advanced High	6	10.9	1	1.8	1	1.8	12	21.8	5	9.1
4 (60)	Beginning	4	6.7	5	8.3	11	18.3	17	28.3	8	13.3
	Intermediate	11	18.3	13	21.7	29	48.3	25	41.7	29	48.3
	Advanced	16	26.7	20	33.3	12	20.0	13	21.7	16	26.7
	Advanced High	29	48.3	22	36.7	8	13.3	5	8.3	7	11.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 11 (18.6%)	Beginning	36			
	Intermediate	8	9		
	Advanced	1	0	3	
	Advanced High	0	1	1	
63 29 (46.0%)	Beginning	10			
	Intermediate	15	17		
	Advanced	4	5	7	
	Advanced High	0	0	5	
51 11 (21.6%)	Beginning	6			
	Intermediate	3	13		
	Advanced	0	3	21	
	Advanced High	0	0	5	
57 19 (33.3%)	Beginning	7			
	Intermediate	5	24		
	Advanced	2	7	7	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (49)	Beginning	0	0.0	3	6.1	1	2.0	0	0.0	0	0.0
	Intermediate	2	4.1	3	6.1	10	20.4	14	28.6	9	18.4
	Advanced	7	14.3	15	30.6	21	42.9	23	46.9	20	40.8
	Advanced High	40	81.6	28	57.1	17	34.7	12	24.5	20	40.8
ALL <hr/> (357)	Beginning	35	9.8	64	17.9	120	33.6	116	32.5	87	24.4
	Intermediate	88	24.6	90	25.2	106	29.7	101	28.3	115	32.2
	Advanced	95	26.6	94	26.3	73	20.4	78	21.8	90	25.2
	Advanced High	139	38.9	109	30.5	58	16.2	62	17.4	65	18.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 47 <hr/> 33 (70.2%)	Beginning	0			
	Intermediate	5	4		
	Advanced	0	10	10	
	Advanced High	0	2	16	
<hr/> 277 <hr/> 103 (37.2%)	Beginning	59			
	Intermediate	36	67		
	Advanced	7	25	48	
	Advanced High	0	3	32	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

96	68.7	79.1			81.3		80.1	
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GRADE 1 MUSIC

89	71.2	76.6			78.7		78.6	
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GRADE 1 READING

47	61.6	78.2			87.2		85.1	
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GRADE 1 SPANISH READING

52	64.1	77.1			82.7		86.5	
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GRADE 2 MATHEMATICS

113	67.1	81.0	83.5		85.0	91.2	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

109	93.0	93.0	100.0		99.1	100.0	96.5	100.0
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GRADE 2 READING

56	66.0	81.4	81.2		76.8	85.5	68.2	87.9
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GRADE 2 SPANISH READING

56	65.4	77.0	85.3		73.2	94.6	73.4	91.2
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GRADE 3 ART

96	74.2	76.5	98.5		80.2	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

47	54.2	70.8	84.8		61.7	93.6	56.2	90.3
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GRADE 3 MATHEMATICS

103	42.8	69.3	77.3		52.4	76.7	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

101	80.6	86.5			96.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

45	60.0	78.2			71.1		76.4	
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GRADE 1 SPANISH READING

54	78.7	84.0			90.7		82.3	
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GRADE 2 MATHEMATICS

108	73.2	77.0	82.7		74.1	88.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

50	77.4	84.9	82.1		84.0	84.0	64.4	86.9
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GRADE 2 SPANISH READING

58	75.3	83.5	79.0		86.2	82.8	80.2	89.0
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GRADE 3 ART

97	71.9	77.8	98.6		86.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

46	68.5	73.8	84.1		63.0	89.1	63.1	88.2
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GRADE 3 MATHEMATICS

96	48.8	72.1	78.1		56.3	78.1	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	56.0	70.7	79.5		52.1	83.3	58.9	86.3
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GRADE 3 SCIENCE

48	56.0	67.8	88.0		52.1	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

47	56.9	72.5	82.6		61.7	95.7	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

54	56.1	70.7	77.5		48.1	83.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*		43.9	*
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GRADE 3 SPANISH READING

54	55.9	70.6	77.1		55.6	83.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

56	48.9	66.0	88.4		37.5	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

56	52.8	69.9	85.9		58.9	98.2	62.3	95.9
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GRADE 4 LANGUAGE ARTS

67	60.6	68.1	79.7		59.7	92.5	60.2	89.7
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GRADE 4 MATHEMATICS

88	40.8	69.4	79.1		52.3	82.8	57.0	88.5
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GRADE 4 MUSIC

81	67.4	76.7	98.4		76.5	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

42	66.7	75.0	83.0		59.5	90.5	59.6	82.6
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GRADE 3 SCIENCE

46	59.4	72.9	85.8		54.3	95.7	60.1	94.2
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GRADE 3 SOCIAL STUDIES

46	60.9	66.5	82.9		45.7	91.3	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

53	60.0	66.7	76.0		50.9	69.8	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

53	66.7	75.0	76.0		62.3	69.8	69.5	83.7
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GRADE 3 SPANISH SCIENCE

53	48.8	65.9	85.4		39.6	94.3	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

53	49.9	63.4	82.8		37.7	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

63	59.6	71.1	77.5		60.3	85.7	63.1	88.9
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GRADE 4 MATHEMATICS

89	32.5	63.2	78.8		24.7	82.0	48.5	86.9
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GRADE 4 MUSIC

79	54.6	69.7	97.4		55.7	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

67	54.6	69.7	79.2		53.7	92.5	61.0	90.2
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GRADE 4 SCIENCE

34	47.1	61.3	85.2		23.5	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

56	38.5	59.0	81.5		12.5	96.4	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

21	62.5	62.5	77.1		47.6	81.0	69.3	90.9
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GRADE 4 SPANISH READING

21	49.5	62.1	77.1		33.3	81.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

54	45.4	60.1	86.3		24.1	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

32	35.0	61.8	83.4		15.6	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

54	71.9	74.5	82.7		68.5	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

77	39.0	69.5	77.9		51.9	85.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

68	83.9	83.9	99.2		92.6	100.0	88.5	100.0
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GRADE 5 READING

54	63.2	73.1	82.7		64.8	100.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

60	53.4	68.9	78.4		53.3	90.0	55.4	88.2
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GRADE 4 SCIENCE

64	44.0	62.7	87.0		34.4	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

62	39.3	62.8	81.6		14.5	96.8	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

27	56.6	56.6	76.6		37.0	85.2	64.9	85.7
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GRADE 4 SPANISH READING

25	44.6	63.0	76.8		36.0	88.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

26	40.3	56.3	82.5		7.7	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

26	30.1	59.7	80.5		3.8	92.3	40.3	94.0
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GRADE 5 LANGUAGE ARTS

72	67.8	74.6	84.3		66.7	97.2	66.7	93.3
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GRADE 5 MATHEMATICS

79	49.6	69.7	80.4		51.9	96.2	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

73	85.9	85.9	99.1		97.3	100.0	93.6	100.0
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GRADE 5 READING

57	68.6	76.4	83.7		75.4	96.5	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

72	59.0	69.2	81.4		58.3	94.4	56.7	93.0
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GRADE 5 SOCIAL STUDIES

70	40.0	68.9	88.0		44.3	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

24	67.1	67.1	80.8		50.0	91.7	69.0	92.5
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GRADE 5 SPANISH READING

24	62.7	75.1	80.8		62.5	91.7	66.5	92.4
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GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

7	30.8	64.2	84.4		14.3	100.0	44.9	96.6
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KINDERGARTEN ART

85	87.1	87.1			90.6		94.8	
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KINDERGARTEN MATHEMATICS

110	68.2	78.8			73.6		82.2	
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KINDERGARTEN READING

42	84.0	89.3			95.2		89.5	
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KINDERGARTEN SPANISH READING

63	79.6	84.3			84.1		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

71	69.6	73.9	82.7		70.4	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

68	52.7	70.4	87.4		48.5	97.1	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	77.2	*
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GRADE 5 SPANISH READING

21	67.7	79.8	81.9		85.7	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

8	50.9	57.9	75.1		12.5	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

7	37.6	61.0	79.1		0.0	85.7	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

113	68.8	76.6			74.3		86.3	
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KINDERGARTEN READING

45	82.1	84.2			84.4		90.1	
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KINDERGARTEN SPANISH READING

67	83.3	85.3			82.1		91.7	
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