

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

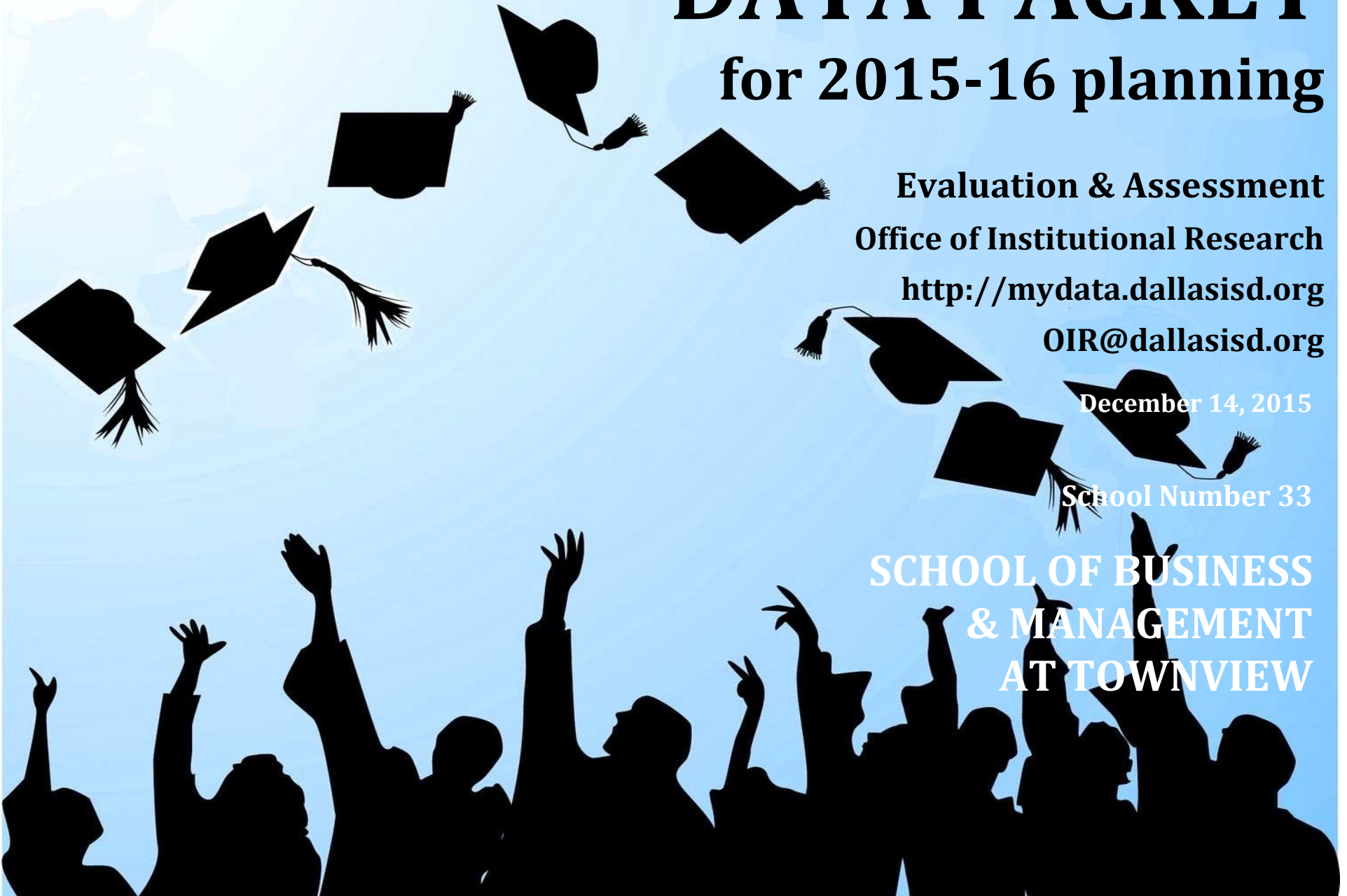
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December 14, 2015

School Number 33

**SCHOOL OF BUSINESS  
& MANAGEMENT  
AT TOWNVIEW**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	152
10	128
11	113
12	105
ALL	498

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	24.1	33	36.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	360	72.3	7	7.8
White	8	1.6	48	53.3
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	119	23.9
Economically disadvantaged	415	83.3
Limited English proficient (LEP)	17	3.4
Special education	0	0.0
Talented and Gifted (TAG)	217	43.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	128	36	28.1	0	0.0	3	2.3	84	65.6	4	3.1	1	0.8
	2014	130	20	15.4	0	0.0	2	1.5	106	81.5	2	1.5	0	0.0
	2015	152	38	25.0	0	0.0	2	1.3	107	70.4	1	0.7	2	1.3
10	2013	116	41	35.3	0	0.0	0	0.0	74	63.8	1	0.9	0	0.0
	2014	130	33	25.4	0	0.0	3	2.3	89	68.5	4	3.1	1	0.8
	2015	128	21	16.4	0	0.0	2	1.6	103	80.5	2	1.6	0	0.0
11	2013	103	33	32.0	0	0.0	2	1.9	64	62.1	3	2.9	1	1.0
	2014	111	38	34.2	0	0.0	0	0.0	72	64.9	1	0.9	0	0.0
	2015	113	28	24.8	0	0.0	1	0.9	79	69.9	4	3.5	1	0.9
12	2013	115	37	32.2	0	0.0	1	0.9	76	66.1	1	0.9	0	0.0
	2014	101	33	32.7	0	0.0	2	2.0	62	61.4	3	3.0	1	1.0
	2015	105	33	31.4	0	0.0	0	0.0	71	67.6	1	1.0	0	0.0
9-12	2013	462	147	31.8	0	0.0	6	1.3	298	64.5	9	1.9	2	0.4
	2014	472	124	26.3	0	0.0	7	1.5	329	69.7	10	2.1	2	0.4
	2015	498	120	24.1	0	0.0	5	1.0	360	72.3	8	1.6	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	128	95	74.2	1	0.8	1	0.8	15	11.7	50	39.1	34	26.6	50.0	50.0	0.0
	2014	130	108	83.1	4	3.1	0	0.0	20	15.4	55	42.3	14	10.8	55.4	44.6	0.0
	2015	152	123	80.9	8	5.3	0	0.0	32	21.1	72	47.4	25	16.4	59.9	40.1	0.0
10	2013	116	78	67.2	0	0.0	0	0.0	18	15.5	46	39.7	2	1.7	51.7	48.3	0.0
	2014	130	103	79.2	2	1.5	0	0.0	35	26.9	51	39.2	4	3.1	48.5	51.5	0.0
	2015	128	110	85.9	8	6.3	0	0.0	28	21.9	52	40.6	1	0.8	54.7	45.3	0.0
11	2013	103	73	70.9	0	0.0	0	0.0	15	14.6	48	46.6	0	0.0	56.3	43.7	0.0
	2014	111	83	74.8	0	0.0	0	0.0	22	19.8	44	39.6	1	0.9	51.4	48.6	0.0
	2015	113	96	85.0	1	0.9	0	0.0	37	32.7	48	42.5	0	0.0	46.0	54.0	0.0
12	2013	115	85	73.9	0	0.0	0	0.0	9	7.8	60	52.2	0	0.0	59.1	40.9	0.9
	2014	101	70	69.3	0	0.0	0	0.0	101	100.0	45	44.6	0	0.0	54.5	45.5	0.0
	2015	105	86	81.9	0	0.0	0	0.0	22	21.0	45	42.9	0	0.0	52.4	47.6	0.0
9-12	2013	462	331	71.6	1	0.2	1	0.2	57	12.3	204	44.2	36	7.8	54.1	45.9	0.2
	2014	472	364	77.1	6	1.3	0	0.0	178	37.7	195	41.3	19	4.0	52.3	47.7	0.0
	2015	498	415	83.3	17	3.4	0	0.0	119	23.9	217	43.6	26	5.2	53.8	46.2	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	128	11,129	125	97.9	10,482	94.2	0	0.0	28.3	127	9,408	99.4	84.5
	2014	131	10,855	129	98.3	10,244	94.4	0	0.0	25.4	129	9,137	98.3	84.2
	2015	154	11,577	152	98.1	10,921	94.3	0	0.0	24.5	151	9,789	97.8	84.6
10	2013	116	9,329	113	97.6	8,810	94.4	0	0.0	20.5	114	8,101	98.4	86.8
	2014	131	9,895	128	97.6	9,365	94.6	0	0.0	17.5	131	8,683	100.0	87.7
	2015	128	9,928	125	97.5	9,383	94.5	0	0.0	18.1	127	8,616	98.9	86.8
11	2013	103	8,442	101	97.9	7,940	94.1	0	0.0	18.9	103	7,454	100.0	88.3
	2014	110	8,457	107	97.9	8,002	94.6	0	0.0	14.7	109	7,577	99.3	89.6
	2015	113	8,742	110	97.2	8,258	94.5	1	0.9	14.6	112	7,728	99.1	88.4
12	2013	113	8,460	110	97.1	7,915	93.6	1	0.9	14.4	113	7,456	100.0	88.1
	2014	100	8,059	98	97.5	7,576	94.0	0	0.0	6.0	99	7,152	98.6	88.7
	2015	104	8,362	100	96.5	7,893	94.4	2	1.9	14.2	101	7,395	97.0	88.4
9-12	2013	460	37,360	449	97.6	35,147	94.1	1	0.2	21.1	457	32,419	99.5	86.8
	2014	472	37,266	462	97.8	35,187	94.4	0	0.0	16.7	468	32,549	99.1	87.3
	2015	500	38,609	487	97.4	36,456	94.4	3	0.6	18.4	491	33,528	98.2	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 90**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	36.7
Hispanic	7	7.8
White	48	53.3
Multiple	0	0.0
Other	2	2.2

Gender	Number	Percentage
Female	44	48.9
Male	46	51.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	7.2	86.9
<b>2013-14</b>	7.5	80.0
<b>2014-15</b>	7.5	81.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.1
1	3	3.3
2	3	3.3
3	0	0.0
4	4	4.4
5	4	4.4
1-3	6	6.7
More than 3	83	92.2
1 - 5	14	15.6
6 - 10	22	24.4
11 - 20	30	33.3
More than 20	23	25.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	100.0	98.9	98.9		*	100.0		98.4	100.0	99.1	50.9
	2015	*	94.4	97.2	96.4		100.0	93.5		96.7	96.6	96.7	58.8
Tests Taken	2013												
	2014	2	18	92	88		5	15		64	50	114	13,789
	2015	1	36	107	111		8	31		91	59	150	10,840
ENGLISH II	2013												
	2014	*	100.0	96.5	96.5		*	93.1		98.1	97.0	97.5	54.8
	2015	*	95.2	97.9	99.0		*	95.0		95.7	100.0	97.5	60.5
Tests Taken	2013												
	2014	4	28	85	85		1	29		52	67	119	10,943
	2015	2	21	97	101		5	20		69	53	122	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0	1	1		*	0		1	0	1	6,774
	2015	*	2	3	4		0	2		3	2	5	4,464
Tests Taken	2013												
	2014	2	18	92	88		5	15		64	50	114	13,789
	2015	1	36	107	111		8	31		91	59	150	10,840
ENGLISH II	2013												
	2014	*	0	3	3		*	2		1	2	3	4,948
	2015	*	1	2	1		*	1		3	0	3	3,643
Tests Taken	2013												
	2014	4	28	85	85		1	29		52	67	119	10,943
	2015	2	21	97	101		5	20		69	53	122	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	5.6	13.0	13.6		*	0.0		14.1	10.0	12.3	3.2
	2015	*	2.8	4.7	5.4		0.0	0.0		5.5	5.1	5.3	5.1
Tests Taken	2013												
	2014	2	18	92	88		5	15		64	50	114	13,789
	2015	1	36	107	111		8	31		91	59	150	10,840
ENGLISH II	2013												
	2014	*	7.1	2.4	3.5		*	0.0		1.9	4.5	3.4	2.7
	2015	*	4.8	1.0	2.0		*	0.0		0.0	3.8	1.6	2.6
Tests Taken	2013												
	2014	4	28	85	85		1	29		52	67	119	10,943
	2015	2	21	97	101		5	20		69	53	122	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	81.4	1.6	1.6	82.6	77.3	5.2	83.1	75.5
2015	76.8	1.7	1.6	80.2	80.3	4.8	80.8	76.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	90.5	1.5	1.5	70.4	84.6	5.4	77.5	78.3
2015	88.8	1.8	1.5	77.9	86.4	5.2	79.8	87.7

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		88.9	100.0	96.8			100.0		100.0	95.0	97.7	72.5
	<b>2014</b>		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	78.0
	<b>2015</b>	*	93.8	100.0	97.1		*	90.9		97.2	100.0	98.2	80.0
Tests Taken	<b>2013</b>		9	34	31			10		23	20	43	9,251
	<b>2014</b>		6	26	25		3	10		17	15	32	9,524
	<b>2015</b>	1	16	38	34		3	11		36	19	55	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		1	0	1			0		0	1	1	2,540
	<b>2014</b>		0	0	0		*	0		0	0	0	2,099
	<b>2015</b>	*	1	0	1		*	1		1	0	1	1,947
Tests Taken	<b>2013</b>		9	34	31			10		23	20	43	9,251
	<b>2014</b>		6	26	25		3	10		17	15	32	9,524
	<b>2015</b>	1	16	38	34		3	11		36	19	55	9,730



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		11.1	8.8	9.7			0.0		13.0	5.0	9.3	8.6
	<b>2014</b>		0.0	15.4	12.0		*	0.0		17.6	6.7	12.5	9.9
	<b>2015</b>	*	18.8	21.1	20.6		*	9.1		22.2	21.1	21.8	15.4
Tests Taken	<b>2013</b>		9	34	31			7		23	20	43	9,251
	<b>2014</b>		6	26	25		3	10		17	15	32	9,524
	<b>2015</b>	1	16	38	34		3	11		36	19	55	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	62.5	55.2	60.9	59.3	53.7
<b>2014</b>	61.7	64.6	62.5	70.0	57.6
<b>2015</b>	68.2	68.5	65.7	64.2	62.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	96.9	96.3	96.6		*	92.9		96.6	96.8	96.7	84.4
	<b>2014</b>	*	95.0	100.0	98.9		*	94.7		98.5	100.0	99.2	89.8
	<b>2015</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.0
Tests Taken	<b>2013</b>	4	32	80	87		1	14		58	62	120	9,374
	<b>2014</b>	2	20	98	94		4	19		66	56	122	9,672
	<b>2015</b>	1	38	106	111		8	31		91	60	151	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	1	3	3		*	1		2	2	4	1,467
	<b>2014</b>	*	1	0	1		*	1		1	0	1	987
	<b>2015</b>	*	0	0	0		0	0		0	0	0	751
Tests Taken	<b>2013</b>	4	32	80	87		1	14		58	62	120	9,374
	<b>2014</b>	2	20	98	94		4	19		66	56	122	9,672
	<b>2015</b>	1	38	106	111		8	31		91	60	151	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	6.3	11.3	10.3		*	7.1		8.6	11.3	10.0	7.5
	<b>2014</b>	*	10.0	11.2	10.6		*	0.0		15.2	7.1	11.5	7.5
	<b>2015</b>	*	10.5	14.2	15.3		12.5	3.2		15.4	15.0	15.2	11.9
Tests Taken	<b>2013</b>	4	32	80	87		1	14		58	62	120	9,374
	<b>2014</b>	2	20	98	94		4	19		66	56	122	9,672
	<b>2015</b>	1	38	106	111		8	31		91	60	151	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	65.3	60.0	71.8	65.8	67.7
<b>2014</b>	63.3	70.5	74.8	74.4	65.6
<b>2015</b>	67.9	71.6	76.2	63.0	76.0

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	100.0	98.6	98.6			100.0		98.1	100.0	99.0	92.0
	2015	*	100.0	96.3	96.7		*	94.4		100.0	95.1	97.4	92.0
Tests Taken	2013												51
	2014	1	33	69	72			18		53	50	103	7,801
	2015	4	28	80	91		1	36		53	61	114	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	0	1	1			0		1	0	1	625
	2015	*	0	3	3		*	2		0	3	3	663
Tests Taken	2013												51
	2014	1	33	69	72			18		53	50	103	7,801
	2015	4	28	80	91		1	36		53	61	114	8,237



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	0.0	8.7	6.9			0.0		5.7	6.0	5.8	10.3
	2015	*	17.9	15.0	14.3		*	11.1		30.2	4.9	16.7	20.5
Tests Taken	2013												51
	2014	1	33	69	72			18		53	50	103	7,801
	2015	4	28	80	91		1	36		53	61	114	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	56.7	74.1	63.8	74.0
2015	65.2	66.0	53.6	76.3

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>9</b> <hr/> (8)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced</b>	0	0.0	0	0.0	4	50.0	2	25.0	1	12.5
	<b>Advanced High</b>	8	100.0	8	100.0	4	50.0	6	75.0	7	87.5
<b>ALL</b> <hr/> (14)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced</b>	0	0.0	0	0.0	7	50.0	2	14.3	1	7.1
	<b>Advanced High</b>	14	100.0	14	100.0	7	50.0	12	85.7	13	92.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<b>7</b> <hr/> 6 (85.7%)	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	0		
	<b>Advanced</b>	0	0	1	
	<b>Advanced High</b>	0	0	6	
<b>13</b> <hr/> 12 (92.3%)	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	0		
	<b>Advanced</b>	0	0	1	
	<b>Advanced High</b>	0	0	12	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	91.3	55.4	105	489	46.7	36	479	41.7	67	491	49.3	1	*	*	4,640	416	19.5
		2013-14	87.1	53.0	88	482	42.0	29	481	37.9	53	480	43.4	3	*	*	4,195	418	20.7
		2014-15	100.0	88.3	105	466	34.3	33	454	30.3	71	472	35.2	1	*	*	7,084	388	14.8
	Mathematics	2012-13	91.3	55.4	105	512	59.0	36	496	52.8	67	517	61.2	1	*	*	4,640	445	29.1
		2013-14	87.1	53.0	88	506	50.0	29	490	44.8	53	510	50.9	3	*	*	4,195	440	27.4
		2014-15	100.0	88.3	105	494	51.4	33	490	51.5	71	494	50.7	1	*	*	7,084	419	20.4
	Writing	2012-13	91.3	55.4	105	470	31.4	36	465	22.2	67	470	35.8	1	*	*	4,640	406	16.1
		2013-14	87.1	53.0	88	464	27.3	29	457	31.0	53	466	24.5	3	*	*	4,195	411	16.8
		2014-15	100.0	88.3	105	460	32.4	33	452	27.3	71	463	33.8	1	*	*	7,084	392	12.6
ACT	English	2012-13	34.8	29.3	40	18	55.0	17	20	70.6	22	17	40.9				2,452	16	34.1
		2013-14	60.4	42.1	61	18	60.7	19	19	63.2	38	18	57.9	1	*	*	3,328	15	29.3
		2014-15	98.1	86.6	103	19	60.2	33	19	66.7	69	19	56.5	1	*	*	6,946	14	25.1
	Mathematics	2012-13	34.8	29.3	40	21	40.0	17	20	35.3	22	21	40.9				2,452	19	24.4
		2013-14	60.4	42.1	61	22	47.5	19	21	47.4	38	21	44.7	1	*	*	3,328	18	21.8
		2014-15	98.1	86.6	103	20	37.9	33	20	36.4	69	20	37.7	1	*	*	6,946	17	14.9
	Reading	2012-13	34.8	29.3	40	19	37.5	17	19	23.5	22	19	45.5				2,452	17	26.5
		2013-14	60.4	42.1	61	19	27.9	19	19	31.6	38	19	21.1	1	*	*	3,328	17	17.4
		2014-15	98.1	86.6	103	20	27.2	33	20	24.2	69	20	29.0	1	*	*	6,946	16	14.9
	Science	2012-13	34.8	29.3	40	20	17.5	17	20	17.6	22	19	13.6				2,452	18	12.7
		2013-14	60.4	42.1	61	20	19.7	19	20	26.3	38	19	15.8	1	*	*	3,328	18	12.8
		2014-15	98.1	86.6	103	21	32.0	33	21	27.3	69	21	33.3	1	*	*	6,946	17	12.4
	Composite	2012-13	34.8	29.3	40	20	-	17	20	-	22	19	-				2,452	18	-
		2013-14	60.4	42.1	61	20	-	19	20	-	38	19	-	1	*	-	3,328	17	-
		2014-15	98.1	86.6	103	20	-	33	20	-	69	20	-	1	*	-	6,946	16	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	129	40		37	40		84	39		4	*		3	*		1,924	39	
		2013	133	40		21	40		108	40		2	*		2	*		1,788	39	
		2014	151	39		40	38		105	40		1	*		2	*		2,423	38	
	Mathematics	2012	129	41		37	41		84	40		4	*		3	*		1,924	40	
		2013	133	41		21	40		108	41		2	*		2	*		1,788	40	
		2014	151	42		40	40		105	42		1	*		2	*		2,423	39	
	Writing	2012	129	40		37	41		84	40		4	*		3	*		1,924	39	
		2013	133	40		21	39		108	40		2	*		2	*		1,788	39	
		2014	151	38		40	39		105	38		1	*		2	*		2,423	36	
10	Critical Reading	2012	114	42	52.6	39	42	51.3	74	42	52.7	1	*	*	0			8,427	37	23.1
		2013	132	42	57.6	35	42	54.3	89	41	57.3	4	*	*	3	*	*	8,855	36	23.3
		2014	129	43	54.3	21	43	61.9	104	42	51.9	2	*	*	2	*	*	8,669	36	23.6
	Mathematics	2012	114	45	67.5	39	45	64.1	74	46	68.9	1	*	*	0			8,427	38	24.5
		2013	132	44	52.3	35	43	51.4	89	44	50.6	4	*	*	3	*	*	8,855	37	19.5
		2014	129	46	72.9	21	45	66.7	104	47	75.0	2	*	*	2	*	*	8,669	39	28.3
	Writing	2012	114	43	54.4	39	43	48.7	74	44	58.1	1	*	*	0			8,427	37	23.7
		2013	132	42	51.5	35	42	57.1	89	42	47.2	4	*	*	3	*	*	8,855	36	21.0
		2014	129	42	43.4	21	41	42.9	104	42	43.3	2	*	*	2	*	*	8,669	34	18.4
11	Critical Reading	2012	103	45	50.5	33	45	48.5	64	45	50.0	3	*	*	2	*	*	4,007	41	27.4
		2013	109	45	51.4	37	45	56.8	71	45	49.3	1	*	*	0			3,787	42	32.8
		2014	113	44	46.0	27	46	59.3	80	43	38.8	4	*	*	1	*	*	3,320	41	33.1
	Mathematics	2012	103	49	65.0	33	49	66.7	64	49	65.6	3	*	*	2	*	*	4,007	43	33.0
		2013	109	48	56.9	37	47	45.9	71	48	62.0	1	*	*	0			3,787	44	33.1
		2014	113	47	52.2	27	46	44.4	80	47	53.8	4	*	*	1	*	*	3,320	44	38.4
	Writing	2012	103	46	55.3	33	46	51.5	64	46	59.4	3	*	*	2	*	*	4,007	41	33.0
		2013	109	44	44.0	37	45	45.9	71	43	43.7	1	*	*	0			3,787	41	32.5
		2014	113	45	46.9	27	47	48.1	80	44	46.3	4	*	*	1	*	*	3,320	40	31.6

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>812</b>	20,715	<b>1.8</b>	1.9	<b>148</b>	<b>18.2</b>	26.0
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**Calculus BC**

<b>8</b>	282	<b>2.5</b>	3.4	<b>4</b>	<b>50.0</b>	73.4
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**English Language & Composition**

<b>108</b>	3,194	<b>1.9</b>	1.7	<b>17</b>	<b>15.7</b>	16.4
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**European History**

<b>35</b>	178	<b>1.1</b>	1.8	<b>2</b>	<b>5.7</b>	29.8
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**Human Geography**

<b>33</b>	1,090	<b>1.6</b>	2.0	<b>6</b>	<b>18.2</b>	32.9
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**Physics C: Mechanics**

<b>7</b>	300	<b>2.0</b>	2.6	<b>2</b>	<b>28.6</b>	47.0
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**Spanish Literature & Culture**

<b>13</b>	120	<b>3.2</b>	2.6	<b>11</b>	<b>84.6</b>	53.3
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**World History**

<b>80</b>	1,216	<b>1.6</b>	1.9	<b>7</b>	<b>8.8</b>	24.6
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**Biology**

<b>24</b>	813	<b>2.2</b>	2.1	<b>6</b>	<b>25.0</b>	27.6
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**Economics: Macroeconomics**

<b>17</b>	1,060	<b>1.2</b>	1.4	<b>1</b>	<b>5.9</b>	13.4
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**English Literature & Composition**

<b>76</b>	2,041	<b>1.9</b>	1.9	<b>7</b>	<b>9.2</b>	20.6
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**French Language & Culture**

<b>3</b>	66	*	2.3	*	*	34.8
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**Latin**

<b>1</b>	27	*	1.3	*	*	7.4
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**Psychology**

<b>58</b>	708	<b>1.0</b>	1.8	<b>0</b>	<b>0.0</b>	26.7
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**Statistics**

<b>25</b>	599	<b>1.1</b>	2.0	<b>0</b>	<b>0.0</b>	32.6
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**Calculus AB**

<b>40</b>	989	<b>2.3</b>	2.3	<b>15</b>	<b>37.5</b>	39.1
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**Economics: Microeconomics**

<b>14</b>	230	<b>1.2</b>	1.3	<b>0</b>	<b>0.0</b>	10.9
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**Environmental Science**

<b>68</b>	989	<b>1.5</b>	1.9	<b>4</b>	<b>5.9</b>	25.1
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**Government & Politics: United States**

<b>37</b>	1,365	<b>1.6</b>	1.5	<b>6</b>	<b>16.2</b>	13.7
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**Physics 1**

<b>3</b>	848	*	1.6	*	*	15.3
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**Spanish Language & Culture**

<b>60</b>	796	<b>3.8</b>	3.7	<b>54</b>	<b>90.0</b>	88.9
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**United States History**

<b>102</b>	2,401	<b>1.3</b>	1.5	<b>5</b>	<b>4.9</b>	14.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

60	55.4	73.2	77.6	78.4	73.3	93.3	43.2	80.7
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**ALGEBRA II**

17	29.6	63.0	73.8	75.7	17.6	88.2	52.7	84.5
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**ALGEBRA II PRE-AP**

97	49.9	73.6	80.4	81.6	70.1	99.0	62.9	90.4
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**ART I**

53	81.1	82.2	91.3	92.9	92.5	96.2	81.1	96.9
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**BIOLOGY PRE-AP**

154	59.1	70.8	74.0	74.5	59.7	74.0	72.8	91.3
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**CHEMISTRY PRE-AP**

127	55.3	70.2	78.6	80.1	48.8	91.3	69.4	94.9
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**ECONOMICS**

7	66.4	77.6	75.1	74.7	85.7	85.7	71.8	95.4
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**ENGLISH I PRE-AP**

151	68.4	75.1	79.0	79.8	74.2	89.4	74.6	95.3
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**ENGLISH II PRE-AP**

124	64.3	76.2	81.4	82.4	84.7	95.2	74.9	93.1
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**ENGLISH III**

24	56.8	75.1	79.0	79.6	87.5	100.0	57.6	88.9
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**ENGLISH IV**

12	70.5	77.3	80.6	81.1	83.3	100.0	69.0	91.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

16	32.8	65.2	74.2	75.8	25.0	81.3	59.8	81.7
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**ALGEBRA II PRE-AP**

96	60.4	79.5	79.0	78.8	89.6	91.6	73.8	89.0
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**ART I**

30	79.8	82.6	91.7	93.3	100.0	100.0	82.1	95.1
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

125	77.8	82.0	82.0	82.0	83.2	92.0	70.8	92.6
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**ECONOMICS**

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**ENGLISH I PRE-AP**

149	75.9	78.1	80.3	80.7	84.6	91.9	81.8	95.6
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**ENGLISH II PRE-AP**

123	71.1	77.7	82.0	82.7	79.7	95.1	74.3	94.1
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**ENGLISH III**

24	66.2	77.5	79.6	80.0	95.8	95.8	54.5	86.1
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**ENGLISH IV**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

30	72.7	79.5	86.6	87.8	83.3	100.0	68.9	87.0
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**FRENCH II**

10	82.7	87.0	89.9	90.4	90.0	100.0	62.7	89.2
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**GEOMETRY PRE-AP**

130	53.3	75.4	79.4	80.2	66.2	97.7	64.2	93.9
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**GOVERNMENT**

8	65.0	73.8	88.1	90.7	75.0	100.0	62.5	94.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

7	84.2	89.0	94.0	94.9	100.0	100.0	74.7	97.2
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**HS HEALTH EDUCATION**

70	78.5	85.4	88.1	88.6	98.6	100.0	81.8	96.4
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**HS HEALTH EDUCATION (SEM 2)**

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**PHYSICS PRE-AP**

112	54.6	66.0	80.3	82.8	39.3	94.6	61.1	94.4
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**PRE-CALCULUS**

11	26.9	56.2	69.5	71.8	0.0	45.5	51.9	86.2
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**PRE-CALCULUS PRE-AP**

95	53.2	71.9	78.9	80.1	51.6	87.2	68.8	92.4
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**SPANISH I**

78	85.9	87.9	82.9	82.0	91.0	88.5	78.1	92.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

30	61.2	70.9	83.0	85.1	56.7	100.0	64.8	84.5
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**FRENCH II**

8	66.9	77.9	89.9	92.0	75.0	100.0	66.7	90.7
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**GEOMETRY PRE-AP**

130	44.0	72.5	77.6	78.5	60.8	86.2	68.1	91.1
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

1	*	*	*	*	*	*	79.0	*
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**HS HEALTH EDUCATION**

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**HS HEALTH EDUCATION (SEM 2)**

57	81.7	86.9	90.5	91.1	98.2	98.2	80.4	95.6
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**PHYSICS PRE-AP**

110	69.7	77.3	79.7	80.2	83.6	91.8	69.8	92.1
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**PRE-CALCULUS**

4	*	*	*	*	*	*	52.6	*
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**PRE-CALCULUS PRE-AP**

57	55.2	78.0	78.8	78.9	78.9	89.5	68.6	91.2
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**SPANISH I**

77	77.6	85.0	85.5	85.5	84.4	96.1	80.6	90.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

63	81.8	84.4	83.4	83.2	85.7	95.2	75.3	93.3
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**U.S. HISTORY**

8	62.9	71.5	86.3	88.9	50.0	100.0	57.1	83.8
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**WORLD GEOGRAPHY PRE-AP**

112	69.7	77.3	81.3	82.0	83.9	97.3	82.6	96.2
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**WORLD HISTORY PRE-AP**

37	64.6	73.4	85.1	87.2	56.8	100.0	82.5	97.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

60	81.4	87.6	85.3	84.9	90.0	100.0	82.2	92.2
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**U.S. HISTORY**

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**WORLD GEOGRAPHY PRE-AP**

114	70.0	77.0	83.8	85.1	81.6	96.5	81.6	92.8
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**WORLD HISTORY PRE-AP**

37	64.3	69.4	81.3	83.4	51.4	100.0	69.1	94.4
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