

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

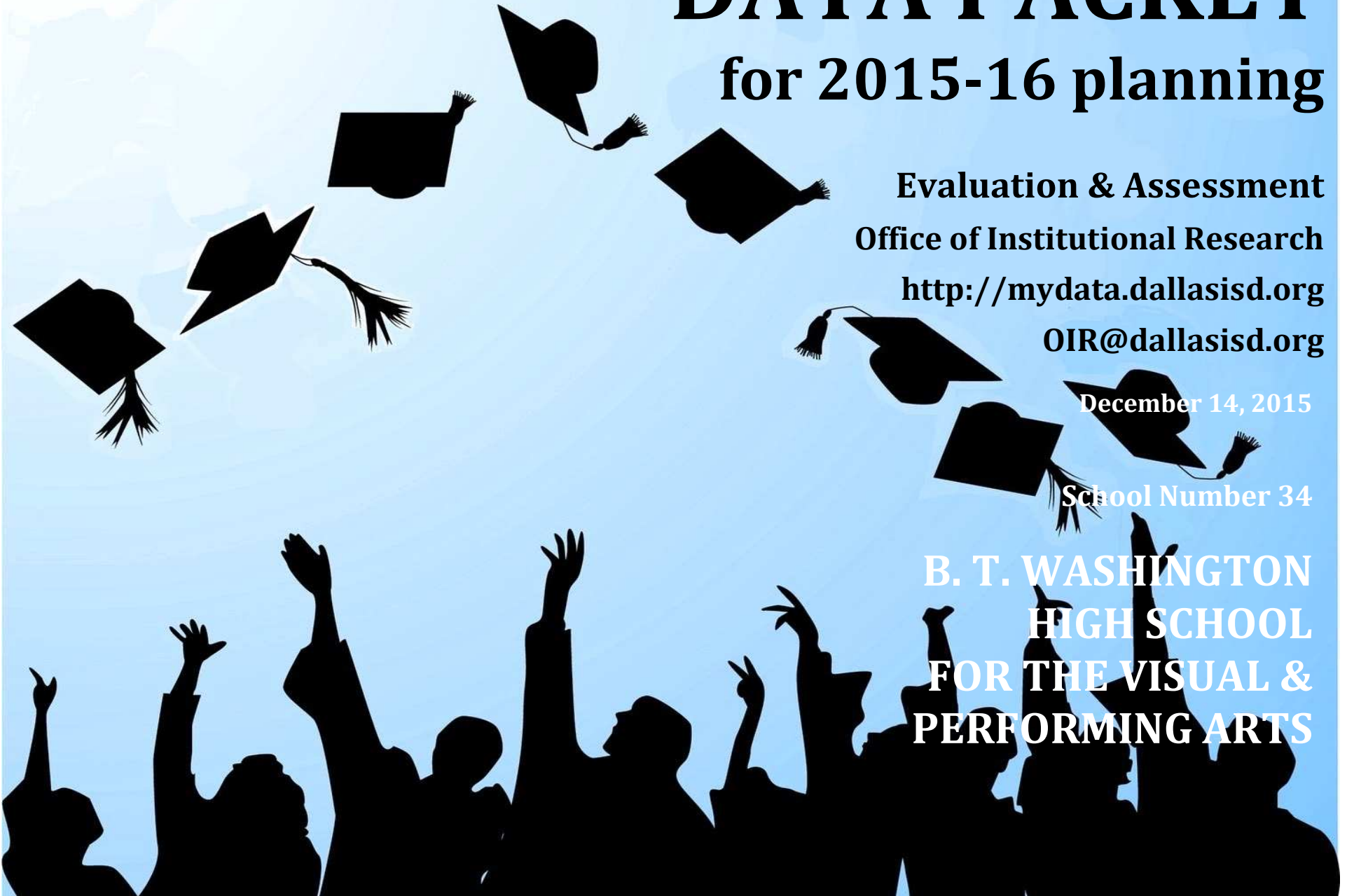
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 14, 2015

School Number 34

**B. T. WASHINGTON
HIGH SCHOOL
FOR THE VISUAL &
PERFORMING ARTS**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	219
10	220
11	227
12	217
ALL	883

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	182	20.6	7	11.9
American Indian/Alaska Native	6	0.7	*	*
Asian/Hawaiian/Pacific Islander	18	2.0	*	*
Hispanic	220	24.9	4	6.8
White	431	48.8	43	72.9
Multiple	25	2.8	3	5.1
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	91	10.3
Economically disadvantaged	220	24.9
Limited English proficient (LEP)	3	0.3
Special education	9	1.0
Talented and Gifted (TAG)	221	25.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	240	50	20.8	4	1.7	5	2.1	64	26.7	108	45.0	9	3.8
	2014	211	34	16.1	0	0.0	0	0.0	46	21.8	126	59.7	5	2.4
	2015	219	46	21.0	1	0.5	10	4.6	54	24.7	101	46.1	7	3.2
10	2013	239	61	25.5	0	0.0	6	2.5	60	25.1	106	44.4	5	2.1
	2014	239	49	20.5	4	1.7	4	1.7	61	25.5	113	47.3	8	3.3
	2015	220	37	16.8	1	0.5	0	0.0	46	20.9	131	59.5	5	2.3
11	2013	223	56	25.1	5	2.2	3	1.3	56	25.1	99	44.4	4	1.8
	2014	226	57	25.2	0	0.0	6	2.7	58	25.7	100	44.2	4	1.8
	2015	227	46	20.3	4	1.8	4	1.8	62	27.3	102	44.9	9	4.0
12	2013	206	43	20.9	1	0.5	4	1.9	56	27.2	97	47.1	5	2.4
	2014	213	54	25.4	4	1.9	3	1.4	53	24.9	95	44.6	4	1.9
	2015	217	53	24.4	0	0.0	4	1.8	58	26.7	97	44.7	4	1.8
9-12	2013	908	210	23.1	10	1.1	18	2.0	236	26.0	410	45.2	23	2.5
	2014	889	194	21.8	8	0.9	13	1.5	218	24.5	434	48.8	21	2.4
	2015	883	182	20.6	6	0.7	18	2.0	220	24.9	431	48.8	25	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	240	52	21.7	0	0.0	3	1.3	11	4.6	53	22.1	137	57.1	24.6	75.4	0.4
	2014	211	35	16.6	1	0.5	4	1.9	14	6.6	53	25.1	124	58.8	27.0	73.0	0.0
	2015	219	48	21.9	1	0.5	1	0.5	18	8.2	56	25.6	112	51.1	27.4	72.6	0.0
10	2013	239	60	25.1	2	0.8	1	0.4	26	10.9	62	25.9	24	10.0	25.5	74.5	0.0
	2014	239	55	23.0	0	0.0	3	1.3	33	13.8	52	21.8	18	7.5	25.1	74.9	0.0
	2015	220	43	19.5	1	0.5	4	1.8	20	9.1	55	25.0	14	6.4	27.7	72.3	0.0
11	2013	223	61	27.4	0	0.0	3	1.3	42	18.8	48	21.5	10	4.5	31.4	68.6	0.0
	2014	226	65	28.8	1	0.4	1	0.4	28	12.4	59	26.1	8	3.5	25.2	74.8	0.0
	2015	227	64	28.2	0	0.0	3	1.3	28	12.3	53	23.3	6	2.6	26.4	73.6	0.0
12	2013	206	51	24.8	0	0.0	2	1.0	23	11.2	50	24.3	3	1.5	29.1	70.9	0.0
	2014	213	63	29.6	0	0.0	3	1.4	25	11.7	45	21.1	1	0.5	31.9	68.1	0.0
	2015	217	65	30.0	1	0.5	1	0.5	25	11.5	57	26.3	2	0.9	24.9	75.1	0.0
9-12	2013	908	224	24.7	2	0.2	9	1.0	102	11.2	213	23.5	174	19.2	27.5	72.5	0.1
	2014	889	218	24.5	2	0.2	11	1.2	100	11.2	209	23.5	151	17.0	27.2	72.8	0.0
	2015	883	220	24.9	3	0.3	9	1.0	91	10.3	221	25.0	134	15.2	26.6	73.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	238	11,129	233	98.0	10,482	94.2	15	6.3	28.3	234	9,408	98.4	84.5
	2014	215	10,855	209	97.5	10,244	94.4	14	6.5	25.4	209	9,137	97.4	84.2
	2015	219	11,577	213	97.3	10,921	94.3	10	4.6	24.5	218	9,789	99.6	84.6
10	2013	239	9,329	233	97.6	8,810	94.4	12	5.0	20.5	234	8,101	98.1	86.8
	2014	239	9,895	232	97.2	9,365	94.6	5	2.1	17.5	233	8,683	97.5	87.7
	2015	221	9,928	214	96.8	9,383	94.5	7	3.2	18.1	215	8,616	97.2	86.8
11	2013	224	8,442	217	97.0	7,940	94.1	11	4.9	18.9	220	7,454	98.4	88.3
	2014	228	8,457	221	96.9	8,002	94.6	2	0.9	14.7	224	7,577	98.0	89.6
	2015	233	8,742	223	95.8	8,258	94.5	3	1.3	14.6	222	7,728	95.4	88.4
12	2013	203	8,460	195	96.0	7,915	93.6	6	3.0	14.4	200	7,456	98.6	88.1
	2014	214	8,059	205	95.8	7,576	94.0	1	0.5	6.0	208	7,152	97.2	88.7
	2015	218	8,362	207	94.9	7,893	94.4	4	1.8	14.2	206	7,395	94.3	88.4
9-12	2013	903	37,360	877	97.2	35,147	94.1	44	4.9	21.1	888	32,419	98.4	86.8
	2014	896	37,266	868	96.9	35,187	94.4	22	2.5	16.7	874	32,549	97.5	87.3
	2015	891	38,609	857	96.2	36,456	94.4	24	2.7	18.4	861	33,528	96.6	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	11.9
Hispanic	4	6.8
White	43	72.9
Multiple	3	5.1
Other	2	3.4

Gender	Number	Percentage
Female	34	57.6
Male	25	42.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.2	86.2
2013-14	6.8	91.4
2014-15	5.9	81.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.2
1	2	3.4
2	2	3.4
3	2	3.4
4	2	3.4
5	3	5.1
1-3	6	10.2
More than 3	47	79.7
1 - 5	11	18.6
6 - 10	7	11.9
11 - 20	15	25.4
More than 20	20	33.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	98.4	97.1	97.7	94.7	*	*	81.3		98.1	98.1	98.1	50.9
	2015	100.0	97.8	96.3	97.7	*	*	88.9		96.7	99.4	98.6	58.8
Tests Taken	2013												
	2014	124	35	44	38	3	1	16		53	155	208	13,789
	2015	100	45	54	43	2	1	18		60	158	218	10,840
ENGLISH II	2013												
	2014	99.1	95.9	98.4	98.1	*		94.1		98.4	98.3	98.4	54.8
	2015	99.2	94.7	97.7	97.4	*	*	94.7		98.3	98.1	98.2	60.5
Tests Taken	2013												
	2014	114	49	63	53	2		34		64	179	243	10,943
	2015	130	38	43	38	4	1	19		59	158	217	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	2	1	1	2	*	*	3		1	3	4	6,774
	2015	0	1	2	1	*	*	2		2	1	3	4,464
Tests Taken	2013												
	2014	124	35	44	38	3	1	16		53	155	208	13,789
	2015	100	45	54	43	2	1	18		60	158	218	10,840
ENGLISH II	2013												
	2014	1	2	1	1	*		2		1	3	4	4,948
	2015	1	2	1	1	*	*	1		1	3	4	3,643
Tests Taken	2013												
	2014	114	49	63	53	2		34		64	179	243	10,943
	2015	130	38	43	38	4	1	19		59	158	217	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	39.5	11.4	25.0	31.6	*	*	6.3		17.0	38.1	32.7	3.2
	2015	43.0	17.8	20.4	18.6	*	*	0.0		26.7	33.5	31.7	5.1
Tests Taken	2013												
	2014	124	35	44	38	3	1	16		53	155	208	13,789
	2015	100	45	54	43	2	1	18		60	158	218	10,840
ENGLISH II	2013												
	2014	31.6	16.3	12.7	13.2	*		0.0		7.8	27.9	22.6	2.7
	2015	23.8	5.3	9.3	15.8	*	*	0.0		6.8	20.9	17.1	2.6
Tests Taken	2013												
	2014	114	49	63	53	2		34		64	179	243	10,943
	2015	130	38	43	38	4	1	19		59	158	217	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	88.9	1.8	1.7	82.8	86.1	5.6	90.6	85.9
2015	84.1	2.1	2.0	86.3	84.6	5.3	86.4	87.2

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	91.7	1.8	1.8	80.8	88.6	6.0	85.9	86.4
2015	92.1	1.9	1.6	83.9	88.4	5.5	86.6	89.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	91.4	87.0	93.5	85.0	*		88.9		91.3	88.9	89.5	72.5
	2014	97.9	100.0	88.9	93.3	*	*	85.7		100.0	94.6	96.2	78.0
	2015	93.1	91.3	95.2	88.2			81.8		88.2	95.2	93.7	80.0
Tests Taken	2013	35	23	31	20	3		7		23	72	95	9,251
	2014	47	11	18	15	2	1	7		23	56	79	9,524
	2015	29	23	21	17			11		17	62	79	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	3	3	2	3	*		1		2	8	10	2,540
	2014	1	0	2	1	*	*	1		0	3	3	2,099
	2015	2	2	1	2			2		2	3	5	1,947
Tests Taken	2013	35	23	31	20	3		7		23	72	95	9,251
	2014	47	11	18	15	2	1	7		23	56	79	9,524
	2015	29	23	21	17			11		17	62	79	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	2.9	0.0	0.0	0.0	*		11.1		4.3	0.0	1.1	8.6
	2014	19.1	9.1	5.6	13.3	*	*	0.0		26.1	10.7	15.2	9.9
	2015	13.8	8.7	4.8	0.0			0.0		5.9	9.7	8.9	15.4
Tests Taken	2013	35	23	31	20	3		9		23	72	95	9,251
	2014	47	11	18	15	2	1	7		23	56	79	9,524
	2015	29	23	21	17			11		17	62	79	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	49.1	51.3	49.5	56.1	52.3
2014	61.2	59.5	69.2	68.5	54.3
2015	61.9	64.7	62.7	53.9	56.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	99.1	100.0	98.5	100.0	*		100.0		98.3	99.5	99.2	84.4
	2014	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.8
	2015	99.0	97.8	100.0	95.2	*	*	94.4		98.3	99.4	99.1	92.0
Tests Taken	2013	109	50	65	49	3		11		59	183	242	9,374
	2014	127	35	47	38	4	1	15		57	157	214	9,672
	2015	101	45	55	42	1	1	18		60	159	219	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	0	1	0	*		0		1	1	2	1,467
	2014	0	0	0	0	*	*	0		0	0	0	987
	2015	1	1	0	2	*	*	1		1	1	2	751
Tests Taken	2013	109	50	65	49	3		11		59	183	242	9,374
	2014	127	35	47	38	4	1	15		57	157	214	9,672
	2015	101	45	55	42	1	1	18		60	159	219	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	43.1	10.0	29.2	20.4	*		27.3		35.6	32.2	33.1	7.5
	2014	55.1	25.7	31.9	42.1	*	*	20.0		42.1	45.9	44.9	7.5
	2015	43.6	15.6	36.4	23.8	*	*	11.1		45.0	34.6	37.4	11.9
Tests Taken	2013	109	50	65	49	3		11		59	183	242	9,374
	2014	127	35	47	38	4	1	15		57	157	214	9,672
	2015	101	45	55	42	1	1	18		60	159	219	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	67.4	68.9	79.5	79.3	77.0
2014	73.1	79.9	86.0	81.8	70.9
2015	67.6	77.3	82.8	71.4	81.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*						*	*	90.2
	2014	100.0	100.0	98.2	98.3	*	*	100.0		100.0	99.4	99.5	92.0
	2015	100.0	97.9	100.0	100.0	*		96.6		100.0	99.4	99.6	92.0
Tests Taken	2013		2		1						2	2	51
	2014	95	53	57	60	1	1	27		56	160	216	7,801
	2015	106	47	61	58	3		29		61	169	230	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*						*	*	5
	2014	0	0	1	1	*	*	0		0	1	1	625
	2015	0	1	0	0	*		1		0	1	1	663
Tests Taken	2013		2		1						2	2	51
	2014	95	53	57	60	1	1	27		56	160	216	7,801
	2015	106	47	61	58	3		29		61	169	230	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*						*	*	2.0
	2014	57.9	35.8	26.3	28.3	*	*	37.0		46.4	42.5	43.5	10.3
	2015	66.0	59.6	60.7	62.1	*		34.5		73.8	60.9	64.3	20.5
Tests Taken	2013		2		1						2	2	51
	2014	95	53	57	60	1	1	27		56	160	216	7,801
	2015	106	47	61	58	3		29		61	169	230	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	73.3	80.8	78.0	81.9
2015	81.5	81.7	74.2	86.7

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	81.6	55.4	168	554	71.4	30	504	40.0	46	508	56.5	83	593	89.2	4,640	416	19.5
		2013-14	77.0	53.0	164	551	73.8	36	514	66.7	42	511	57.1	77	591	85.7	4,195	418	20.7
		2014-15	97.7	88.3	212	553	69.3	52	512	53.8	57	507	50.9	94	601	88.3	7,084	388	14.8
	Mathematics	2012-13	81.6	55.4	168	530	66.7	30	492	50.0	46	495	54.3	83	558	77.1	4,640	445	29.1
		2013-14	77.0	53.0	164	523	59.8	36	476	36.1	42	481	45.2	77	565	77.9	4,195	440	27.4
		2014-15	97.7	88.3	212	526	61.3	52	498	48.1	57	498	42.1	94	556	78.7	7,084	419	20.4
	Writing	2012-13	81.6	55.4	168	543	71.4	30	502	43.3	46	514	65.2	83	571	84.3	4,640	406	16.1
		2013-14	77.0	53.0	164	538	62.2	36	508	47.2	42	489	42.9	77	578	80.5	4,195	411	16.8
		2014-15	97.7	88.3	212	542	65.1	52	504	48.1	57	506	45.6	94	584	84.0	7,084	392	12.6
ACT	English	2012-13	38.8	29.3	80	25	93.8	17	22	94.1	16	24	93.8	44	26	93.2	2,452	16	34.1
		2013-14	43.7	42.1	93	24	83.9	23	20	65.2	12	22	83.3	55	26	92.7	3,328	15	29.3
		2014-15	92.6	86.6	201	25	85.1	53	23	84.9	55	22	72.7	85	28	91.8	6,946	14	25.1
	Mathematics	2012-13	38.8	29.3	80	23	62.5	17	21	47.1	16	22	68.8	44	23	68.2	2,452	19	24.4
		2013-14	43.7	42.1	93	22	57.0	23	19	21.7	12	21	58.3	55	23	72.7	3,328	18	21.8
		2014-15	92.6	86.6	201	22	46.8	53	20	35.8	55	20	30.9	85	23	63.5	6,946	17	14.9
	Reading	2012-13	38.8	29.3	80	25	76.3	17	22	58.8	16	24	68.8	44	27	86.4	2,452	17	26.5
		2013-14	43.7	42.1	93	24	67.7	23	21	43.5	12	23	66.7	55	26	80.0	3,328	17	17.4
		2014-15	92.6	86.6	201	24	63.2	53	23	50.9	55	21	47.3	85	27	80.0	6,946	16	14.9
	Science	2012-13	38.8	29.3	80	23	45.0	17	21	17.6	16	22	37.5	44	24	59.1	2,452	18	12.7
		2013-14	43.7	42.1	93	22	47.3	23	19	21.7	12	22	41.7	55	23	60.0	3,328	18	12.8
		2014-15	92.6	86.6	201	23	50.2	53	21	32.1	55	21	40.0	85	25	68.2	6,946	17	12.4
	Composite	2012-13	38.8	29.3	80	24	-	17	22	-	16	23	-	44	25	-	2,452	18	-
		2013-14	43.7	42.1	93	23	-	23	20	-	12	22	-	55	25	-	3,328	17	-
		2014-15	92.6	86.6	201	23	-	53	22	-	55	21	-	85	26	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	96	49		16	43		16	44		55	52		4	*		1,924	39	
		2013	39	52		2	*		5	*		31	53		0			1,788	39	
		2014	211	46		44	42		51	45		98	49		11	45		2,423	38	
	Mathematics	2012	96	44		16	39		16	40		55	47		4	*		1,924	40	
		2013	39	49		2	*		5	*		31	49		0			1,788	40	
		2014	211	44		44	40		51	43		98	46		11	48		2,423	39	
	Writing	2012	96	49		16	45		16	43		55	52		4	*		1,924	39	
		2013	39	51		2	*		5	*		31	53		0			1,788	39	
		2014	211	45		44	43		51	43		98	48		11	46		2,423	36	
10	Critical Reading	2012	228	50	79.4	58	47	69.0	55	47	65.5	102	53	93.1	7	49	71.4	8,427	37	23.1
		2013	238	51	87.0	50	46	76.0	61	48	83.6	111	54	94.6	8	45	62.5	8,855	36	23.3
		2014	214	51	83.2	36	45	63.9	43	47	72.1	129	53	92.2	1	*	*	8,669	36	23.6
	Mathematics	2012	228	47	66.7	58	45	56.9	55	46	61.8	102	49	74.5	7	50	71.4	8,427	38	24.5
		2013	238	47	64.3	50	42	34.0	61	45	63.9	111	49	78.4	8	46	50.0	8,855	37	19.5
		2014	214	49	76.6	36	43	44.4	43	46	67.4	129	51	87.6	1	*	*	8,669	39	28.3
	Writing	2012	228	51	82.0	58	47	77.6	55	48	74.5	102	54	89.2	7	47	57.1	8,427	37	23.7
		2013	238	49	79.4	50	45	58.0	61	46	70.5	111	53	93.7	8	46	75.0	8,855	36	21.0
		2014	214	50	77.1	36	43	58.3	43	47	60.5	129	53	87.6	1	*	*	8,669	34	18.4
11	Critical Reading	2012	221	51	72.9	55	47	58.2	55	48	56.4	100	56	92.0	8	51	62.5	4,007	41	27.4
		2013	227	53	74.9	57	50	63.2	58	50	63.8	99	57	88.9	7	48	57.1	3,787	42	32.8
		2014	229	53	76.9	48	49	64.6	59	50	72.9	105	56	85.7	8	49	50.0	3,320	41	33.1
	Mathematics	2012	221	50	61.5	55	45	30.9	55	47	52.7	100	54	82.0	8	52	75.0	4,007	43	33.0
		2013	227	50	63.9	57	47	50.9	58	48	48.3	99	52	78.8	7	52	71.4	3,787	44	33.1
		2014	229	50	67.7	48	45	56.3	59	49	66.1	105	53	74.3	8	51	50.0	3,320	44	38.4
	Writing	2012	221	53	79.2	55	48	60.0	55	50	72.7	100	57	93.0	8	59	87.5	4,007	41	33.0
		2013	227	53	81.1	57	50	68.4	58	50	79.3	99	57	89.9	7	48	57.1	3,787	41	32.5
		2014	229	52	80.3	48	48	60.4	59	50	74.6	105	56	93.3	8	48	75.0	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,823	20,715	2.3	1.9	772	42.3	26.0
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Calculus AB

59	989	2.0	2.3	18	30.5	39.1
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Economics: Macroeconomics

167	1,060	1.2	1.4	9	5.4	13.4
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Environmental Science

139	989	2.3	1.9	53	38.1	25.1
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Human Geography

224	1,090	1.7	2.0	54	24.1	32.9
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Physics C: Electricity & Magnetism

1	88	*	3.2	*	*	60.2
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Spanish Language & Culture

21	796	3.4	3.7	18	85.7	88.9
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Studio Art: 2-D Design

29	91	4.3	3.0	29	100.0	61.5
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United States History

188	2,401	2.3	1.5	76	40.4	14.2
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Art History

20	138	3.7	2.2	16	80.0	37.7
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Calculus BC

9	282	2.1	3.4	3	33.3	73.4
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English Language & Composition

196	3,194	2.8	1.7	114	58.2	16.4
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French Language & Culture

14	66	2.5	2.3	6	42.9	34.8
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Music Theory

74	92	2.9	2.7	43	58.1	51.1
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Physics C: Mechanics

39	300	2.0	2.6	10	25.6	47.0
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Spanish Literature & Culture

4	120	*	2.6	*	*	53.3
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Studio Art: 3-D Design

11	39	4.0	2.8	11	100.0	46.2
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World History

105	1,216	2.7	1.9	58	55.2	24.6
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Biology

14	813	3.1	2.1	11	78.6	27.6
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Chemistry

37	694	1.9	1.6	12	32.4	17.4
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English Literature & Composition

147	2,041	3.2	1.9	104	70.7	20.6
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Government & Politics: United States

167	1,365	1.5	1.5	18	10.8	13.7
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Physics 1

39	848	2.0	1.6	10	25.6	15.3
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Psychology

85	708	3.2	1.8	64	75.3	26.7
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Statistics

2	599	*	2.0	*	*	32.6
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Studio Art: Drawing

32	56	4.4	3.3	31	96.9	64.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

79	50.9	70.5	83.9	86.3	58.2	92.4	43.2	80.7
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ALGEBRA II

62	42.6	69.8	74.2	75.0	45.2	78.7	52.7	84.5
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ALGEBRA II PRE-AP

160	49.6	73.4	84.6	86.5	69.4	96.9	62.9	90.4
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ART I

82	92.6	93.1	89.8	89.3	100.0	100.0	81.1	96.9
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BIOLOGY PRE-AP

221	72.3	80.2	80.8	80.9	80.5	86.9	72.8	91.3
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CHEMISTRY

37	44.8	68.2	81.4	83.7	37.8	91.9	50.3	82.6
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CHEMISTRY PRE-AP

183	62.5	75.0	88.1	90.4	62.8	98.9	69.4	94.9
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ENGLISH I PRE-AP

218	73.5	79.1	84.4	85.3	87.2	96.8	74.6	95.3
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ENGLISH II PRE-AP

217	70.9	80.6	89.2	90.7	93.5	99.1	74.9	93.1
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ENGLISH III

54	64.6	79.6	83.8	84.5	96.3	100.0	57.6	88.9
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ENGLISH IV

65	75.5	81.1	81.6	81.6	93.8	96.9	69.0	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

61	38.7	68.3	78.2	79.9	32.8	91.8	59.8	81.7
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ALGEBRA II PRE-AP

154	59.4	79.0	84.2	85.1	85.1	94.2	73.8	89.0
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ART I

55	88.7	90.3	89.1	88.9	100.0	100.0	82.1	95.1
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BIOLOGY PRE-AP

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CHEMISTRY

37	50.0	69.4	82.3	84.6	43.2	100.0	62.5	79.9
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CHEMISTRY PRE-AP

180	64.2	70.9	85.8	88.4	59.4	98.9	70.8	92.6
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ENGLISH I PRE-AP

216	81.9	83.6	83.0	82.9	91.7	92.6	81.8	95.6
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ENGLISH II PRE-AP

216	76.6	82.0	88.4	89.5	91.2	98.1	74.3	94.1
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ENGLISH III

46	72.3	81.5	87.2	88.2	97.8	100.0	54.5	86.1
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ENGLISH IV

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

115	75.5	81.6	90.4	91.9	87.8	100.0	68.9	87.0
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FRENCH II

72	59.5	69.6	87.1	90.1	41.7	98.6	62.7	89.2
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GEOMETRY

69	57.9	77.9	81.3	81.9	87.0	97.1	56.7	87.3
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GEOMETRY PRE-AP

161	56.2	76.9	84.3	85.6	85.1	96.3	64.2	93.9
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HS BAND: LISTENING AND MUSIC ELEMENTS

58	86.2	90.4	95.7	96.6	98.3	100.0	74.7	97.2
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PHYSICS

37	60.1	73.4	77.9	78.7	56.8	94.6	44.7	81.4
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PHYSICS PRE-AP

198	77.9	83.4	87.4	88.1	87.9	99.5	61.1	94.4
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PRE-CALCULUS

91	43.1	65.9	78.3	80.4	34.1	94.5	51.9	86.2
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SPANISH I

136	75.4	78.9	90.9	93.1	76.5	99.3	78.1	92.4
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SPANISH II

132	67.3	72.0	81.3	82.9	56.1	93.2	75.3	93.3
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U.S. HISTORY

41	77.3	82.5	88.2	89.2	87.8	100.0	57.1	83.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

113	70.1	77.6	89.3	91.3	77.9	100.0	64.8	84.5
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FRENCH II

66	50.3	66.8	90.5	94.7	37.9	100.0	66.7	90.7
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GEOMETRY

74	49.6	75.2	83.8	85.3	74.3	100.0	59.3	85.2
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GEOMETRY PRE-AP

152	52.0	76.4	82.0	83.0	81.6	98.0	68.1	91.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

47	86.4	91.9	96.0	96.7	100.0	100.0	79.0	94.9
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PHYSICS

32	56.4	73.8	82.0	83.5	65.6	100.0	61.8	82.8
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PHYSICS PRE-AP

189	72.4	79.3	87.6	89.0	81.5	98.9	69.8	92.1
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PRE-CALCULUS

37	43.1	72.0	77.6	78.6	67.6	86.5	52.6	86.2
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SPANISH I

133	59.8	73.2	91.1	94.3	60.9	100.0	80.6	90.7
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SPANISH II

120	55.7	70.5	81.0	82.9	47.5	94.2	82.2	92.2
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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

121	74.8	81.1	86.4	87.3	89.3	97.5	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

118	70.5	74.7	85.2	87.1	74.6	95.8	69.1	94.4
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