

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

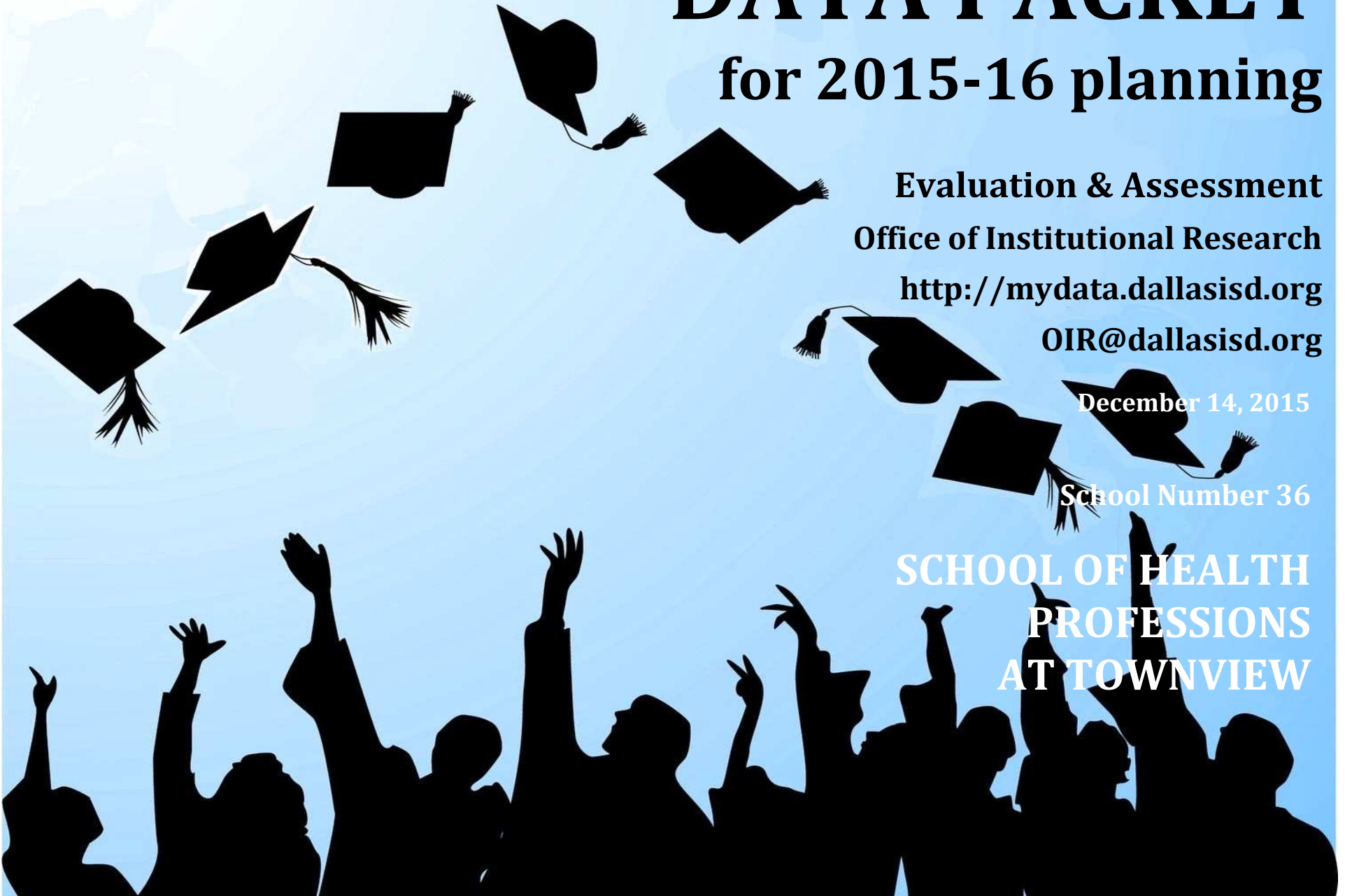
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December 14, 2015

School Number 36

**SCHOOL OF HEALTH  
PROFESSIONS  
AT TOWNVIEW**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	145
10	142
11	135
12	120
ALL	542

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	135	24.9	31	33.0
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	16	3.0	*	*
Hispanic	365	67.3	12	12.8
White	18	3.3	48	51.1
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	3	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	83	15.3
Economically disadvantaged	436	80.4
Limited English proficient (LEP)	9	1.7
Special education	0	0.0
Talented and Gifted (TAG)	298	55.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	151	50	33.1	0	0.0	6	4.0	90	59.6	4	2.6	0	0.0
	2014	142	30	21.1	1	0.7	4	2.8	103	72.5	4	2.8	0	0.0
	2015	145	37	25.5	0	0.0	2	1.4	97	66.9	7	4.8	0	0.0
10	2013	132	30	22.7	3	2.3	6	4.5	86	65.2	4	3.0	2	1.5
	2014	138	45	32.6	0	0.0	4	2.9	84	60.9	4	2.9	0	0.0
	2015	142	30	21.1	1	0.7	5	3.5	102	71.8	4	2.8	0	0.0
11	2013	131	33	25.2	0	0.0	4	3.1	89	67.9	4	3.1	0	0.0
	2014	124	27	21.8	3	2.4	5	4.0	84	67.7	3	2.4	2	1.6
	2015	135	43	31.9	0	0.0	4	3.0	83	61.5	4	3.0	0	0.0
12	2013	117	35	29.9	1	0.9	3	2.6	71	60.7	7	6.0	0	0.0
	2014	126	32	25.4	0	0.0	3	2.4	86	68.3	4	3.2	0	0.0
	2015	120	25	20.8	2	1.7	5	4.2	83	69.2	3	2.5	2	1.7
9-12	2013	531	148	27.9	4	0.8	19	3.6	336	63.3	19	3.6	2	0.4
	2014	530	134	25.3	4	0.8	16	3.0	357	67.4	15	2.8	2	0.4
	2015	542	135	24.9	3	0.6	16	3.0	365	67.3	18	3.3	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	151	117	77.5	1	0.7	0	0.0	7	4.6	72	47.7	21	13.9	20.5	79.5	0.7
	2014	142	111	78.2	3	2.1	0	0.0	13	9.2	82	57.7	26	18.3	21.8	78.2	0.0
	2015	145	113	77.9	9	6.2	0	0.0	21	14.5	81	55.9	20	13.8	23.4	76.6	0.0
10	2013	132	100	75.8	0	0.0	0	0.0	15	11.4	72	54.5	0	0.0	33.3	66.7	0.0
	2014	138	107	77.5	0	0.0	0	0.0	24	17.4	66	47.8	0	0.0	20.3	79.7	0.0
	2015	142	114	80.3	0	0.0	0	0.0	15	10.6	81	57.0	3	2.1	23.2	76.8	0.0
11	2013	131	97	74.0	1	0.8	0	0.0	21	16.0	73	55.7	0	0.0	34.4	65.6	0.0
	2014	124	98	79.0	0	0.0	0	0.0	18	14.5	71	57.3	0	0.0	33.9	66.1	0.0
	2015	135	111	82.2	0	0.0	0	0.0	26	19.3	66	48.9	0	0.0	20.7	79.3	0.0
12	2013	117	92	78.6	0	0.0	2	1.7	7	6.0	76	65.0	0	0.0	18.8	81.2	0.0
	2014	126	100	79.4	0	0.0	0	0.0	89	70.6	69	54.8	0	0.0	33.3	66.7	0.0
	2015	120	98	81.7	0	0.0	0	0.0	21	17.5	70	58.3	0	0.0	33.3	66.7	0.0
9-12	2013	531	406	76.5	2	0.4	2	0.4	50	9.4	293	55.2	21	4.0	26.7	73.3	0.2
	2014	530	416	78.5	3	0.6	0	0.0	144	27.2	288	54.3	26	4.9	27.0	73.0	0.0
	2015	542	436	80.4	9	1.7	0	0.0	83	15.3	298	55.0	23	4.2	24.9	75.1	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	151	11,129	149	98.9	10,482	94.2	0	0.0	28.3	150	9,408	99.2	84.5
	2014	142	10,855	140	98.3	10,244	94.4	0	0.0	25.4	142	9,137	99.8	84.2
	2015	147	11,577	144	98.0	10,921	94.3	0	0.0	24.5	144	9,789	97.8	84.6
10	2013	132	9,329	130	98.2	8,810	94.4	0	0.0	20.5	131	8,101	99.0	86.8
	2014	138	9,895	136	98.5	9,365	94.6	0	0.0	17.5	137	8,683	99.3	87.7
	2015	143	9,928	140	98.1	9,383	94.5	0	0.0	18.1	142	8,616	99.6	86.8
11	2013	130	8,442	128	98.1	7,940	94.1	0	0.0	18.9	130	7,454	99.9	88.3
	2014	125	8,457	122	98.1	8,002	94.6	0	0.0	14.7	124	7,577	99.6	89.6
	2015	137	8,742	134	98.1	8,258	94.5	0	0.0	14.6	136	7,728	99.3	88.4
12	2013	115	8,460	112	97.3	7,915	93.6	1	0.9	14.4	116	7,456	100.0	88.1
	2014	126	8,059	123	97.3	7,576	94.0	0	0.0	6.0	126	7,152	100.0	88.7
	2015	120	8,362	115	96.5	7,893	94.4	3	2.5	14.2	120	7,395	100.0	88.4
9-12	2013	529	37,360	519	98.2	35,147	94.1	1	0.2	21.1	527	32,419	99.7	86.8
	2014	531	37,266	520	98.1	35,187	94.4	0	0.0	16.7	529	32,549	99.7	87.3
	2015	546	38,609	534	97.7	36,456	94.4	3	0.5	18.4	542	33,528	99.2	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 94**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	33.0
Hispanic	12	12.8
White	48	51.1
Multiple	0	0.0
Other	3	3.2

Gender	Number	Percentage
Female	48	51.1
Male	46	48.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	6.0	85.3
<b>2013-14</b>	7.3	79.2
<b>2014-15</b>	6.3	79.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.1
1	5	5.3
2	5	5.3
3	0	0.0
4	4	4.3
5	5	5.3
1-3	10	10.6
More than 3	83	88.3
1 - 5	19	20.2
6 - 10	23	24.5
11 - 20	31	33.0
More than 20	20	21.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2013</b>												
	<b>2014</b>	*	96.6	100.0	98.9		*	100.0		100.0	99.0	99.2	50.9
	<b>2015</b>	100.0	97.2	99.0	98.1		100.0	100.0		97.1	99.1	98.6	58.8
Tests Taken	<b>2013</b>												
	<b>2014</b>	4	29	91	93		3	11		27	102	129	13,789
	<b>2015</b>	7	36	98	107		9	21		34	111	145	10,840
<b>ENGLISH II</b>	<b>2013</b>												
	<b>2014</b>	*	93.5	100.0	98.9			100.0		100.0	97.4	97.9	54.8
	<b>2015</b>	*	96.8	98.9	98.1			100.0		100.0	98.1	98.5	60.5
Tests Taken	<b>2013</b>												
	<b>2014</b>	4	46	89	93			24		29	114	143	10,943
	<b>2015</b>	4	31	95	105			10		31	105	136	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	1	0	1		*	0		0	1	1	6,774
	2015	0	1	1	2		0	0		1	1	2	4,464
Tests Taken	2013												
	2014	4	29	91	93		3	11		27	102	129	13,789
	2015	7	36	98	107		9	21		34	111	145	10,840
ENGLISH II	2013												
	2014	*	3	0	1			0		0	3	3	4,948
	2015	*	1	1	2			0		0	2	2	3,643
Tests Taken	2013												
	2014	4	46	89	93			24		29	114	143	10,943
	2015	4	31	95	105			10		31	105	136	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	10.3	15.4	16.1		*	0.0		7.4	15.7	14.0	3.2
	2015	28.6	30.6	23.5	24.3		0.0	14.3		23.5	25.2	24.8	5.1
Tests Taken	2013												
	2014	4	29	91	93		3	11		27	102	129	13,789
	2015	7	36	98	107		9	21		34	111	145	10,840
ENGLISH II	2013												
	2014	*	6.5	15.7	14.0			4.2		6.9	13.2	11.9	2.7
	2015	*	0.0	8.4	8.6			0.0		12.9	4.8	6.6	2.6
Tests Taken	2013												
	2014	4	46	89	93			24		29	114	143	10,943
	2015	4	31	95	105			10		31	105	136	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	83.2	1.6	1.7	84.0	81.6	5.3	84.4	77.6
2015	83.8	2.1	1.9	81.9	85.4	5.2	84.5	82.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	90.9	1.8	1.8	71.3	87.0	5.5	83.3	82.6
2015	91.3	2.0	1.7	82.2	86.4	5.3	81.8	88.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		100.0	100.0	100.0			*		*	100.0	100.0	72.5
	<b>2014</b>		100.0	100.0	100.0		*	*		*	100.0	100.0	78.0
	<b>2015</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	80.0
Tests Taken	<b>2013</b>		8	13	16			4		4	17	21	9,251
	<b>2014</b>		17	25	26		3	4		3	39	42	9,524
	<b>2015</b>	2	12	28	25		5	8		7	35	42	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		0	0	0			*		*	0	0	2,540
	<b>2014</b>		0	0	0		*	*		*	0	0	2,099
	<b>2015</b>	*	0	0	0		*	0		0	0	0	1,947
Tests Taken	<b>2013</b>		8	13	16			4		4	17	21	9,251
	<b>2014</b>		17	25	26		3	4		3	39	42	9,524
	<b>2015</b>	2	12	28	25		5	8		7	35	42	9,730



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		12.5	23.1	18.8					*	17.6	19.0	8.6
	<b>2014</b>		17.6	20.0	19.2		*	*		*	17.9	19.0	9.9
	<b>2015</b>	*	25.0	25.0	20.0		*	0.0		57.1	20.0	26.2	15.4
Tests Taken	<b>2013</b>		8	13	16					4	17	21	9,251
	<b>2014</b>		17	25	26		3	4		3	39	42	9,524
	<b>2015</b>	2	12	28	25		5	8		7	35	42	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	63.7	63.1	63.5	67.6	57.1
<b>2014</b>	67.0	64.3	69.2	69.8	59.5
<b>2015</b>	70.8	74.6	69.2	64.3	65.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	97.8	100.0	99.1		*	100.0		100.0	99.1	99.3	84.4
	<b>2014</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.8
	<b>2015</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.0
Tests Taken	<b>2013</b>	4	45	83	106		1	6		27	109	136	9,374
	<b>2014</b>	4	30	96	97		3	11		28	107	135	9,672
	<b>2015</b>	7	37	97	106		9	21		34	111	145	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	1	0	1		*	0		0	1	1	1,467
	<b>2014</b>	*	0	0	0		*	0		0	0	0	987
	<b>2015</b>	0	0	0	0		0	0		0	0	0	751
Tests Taken	<b>2013</b>	4	45	83	106		1	6		27	109	136	9,374
	<b>2014</b>	4	30	96	97		3	11		28	107	135	9,672
	<b>2015</b>	7	37	97	106		9	21		34	111	145	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	17.8	32.5	30.2		*	0.0		40.7	25.7	28.7	7.5
	<b>2014</b>	*	16.7	38.5	33.0		*	18.2		39.3	32.7	34.1	7.5
	<b>2015</b>	71.4	24.3	40.2	34.9		22.2	14.3		52.9	32.4	37.2	11.9
Tests Taken	<b>2013</b>	4	45	83	106		1	6		27	109	136	9,374
	<b>2014</b>	4	30	96	97		3	11		28	107	135	9,672
	<b>2015</b>	7	37	97	106		9	21		34	111	145	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	73.5	71.3	77.1	77.3	73.2
<b>2014</b>	74.7	79.4	78.7	82.5	70.0
<b>2015</b>	73.9	80.4	79.9	75.2	81.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.0
	2015	*	97.7	100.0	100.0			96.0		100.0	99.1	99.3	92.0
Tests Taken	2013												51
	2014	3	26	83	85			17		42	81	123	7,801
	2015	4	44	82	106			25		27	107	134	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	0	0	0			0		0	0	0	625
	2015	*	1	0	0			1		0	1	1	663
Tests Taken	2013												51
	2014	3	26	83	85			17		42	81	123	7,801
	2015	4	44	82	106			25		27	107	134	8,237



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	15.4	14.5	9.4			17.6		23.8	9.9	14.6	10.3
	2015	*	20.5	39.0	34.9			20.0		55.6	27.1	32.8	20.5
Tests Taken	2013												51
	2014	3	26	83	85			17		42	81	123	7,801
	2015	4	44	82	106			25		27	107	134	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	61.9	78.7	68.7	76.6
2015	71.1	70.5	60.2	79.4

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>9</b> <hr/> (9)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced High</b>	9	100.0	9	100.0	9	100.0	9	100.0	9	100.0
<b>ALL</b> <hr/> (9)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced High</b>	9	100.0	9	100.0	9	100.0	9	100.0	9	100.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<b>6</b> <hr/> <b>6 (100.0%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	0		
	<b>Advanced</b>	0	0	0	
	<b>Advanced High</b>	0	0	6	
<b>6</b> <hr/> <b>6 (100.0%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	0		
	<b>Advanced</b>	0	0	0	
	<b>Advanced High</b>	0	0	6	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	91.5	55.4	107	504	53.3	31	494	45.2	66	507	56.1	6	505	50.0	4,640	416	19.5
		2013-14	88.9	53.0	112	499	54.5	30	508	53.3	76	493	53.9	2	*	*	4,195	418	20.7
		2014-15	100.0	88.3	120	494	49.2	25	474	48.0	83	499	48.2	3	*	*	7,084	388	14.8
	Mathematics	2012-13	91.5	55.4	107	527	70.1	31	497	51.6	66	540	81.8	6	517	33.3	4,640	445	29.1
		2013-14	88.9	53.0	112	510	57.1	30	500	53.3	76	513	57.9	2	*	*	4,195	440	27.4
		2014-15	100.0	88.3	120	510	54.2	25	487	44.0	83	512	54.2	3	*	*	7,084	419	20.4
	Writing	2012-13	91.5	55.4	107	485	40.2	31	466	32.3	66	492	43.9	6	497	50.0	4,640	406	16.1
		2013-14	88.9	53.0	112	478	37.5	30	487	36.7	76	476	39.5	2	*	*	4,195	411	16.8
		2014-15	100.0	88.3	120	473	38.3	25	456	28.0	83	475	39.8	3	*	*	7,084	392	12.6
ACT	English	2012-13	38.5	29.3	45	21	77.8	16	20	75.0	25	20	76.0	2	*	*	2,452	16	34.1
		2013-14	38.1	42.1	48	19	66.7	19	19	73.7	25	19	60.0	1	*	*	3,328	15	29.3
		2014-15	100.0	86.6	120	20	75.0	25	20	76.0	83	20	73.5	3	*	*	6,946	14	25.1
	Mathematics	2012-13	38.5	29.3	45	22	62.2	16	21	50.0	25	23	72.0	2	*	*	2,452	19	24.4
		2013-14	38.1	42.1	48	20	39.6	19	20	31.6	25	21	44.0	1	*	*	3,328	18	21.8
		2014-15	100.0	86.6	120	21	50.8	25	20	44.0	83	21	50.6	3	*	*	6,946	17	14.9
	Reading	2012-13	38.5	29.3	45	23	66.7	16	22	68.8	25	22	64.0	2	*	*	2,452	17	26.5
		2013-14	38.1	42.1	48	22	43.8	19	20	31.6	25	22	48.0	1	*	*	3,328	17	17.4
		2014-15	100.0	86.6	120	21	37.5	25	21	40.0	83	21	37.3	3	*	*	6,946	16	14.9
	Science	2012-13	38.5	29.3	45	22	26.7	16	21	12.5	25	22	28.0	2	*	*	2,452	18	12.7
		2013-14	38.1	42.1	48	20	22.9	19	19	10.5	25	20	28.0	1	*	*	3,328	18	12.8
		2014-15	100.0	86.6	120	22	40.0	25	21	40.0	83	22	37.3	3	*	*	6,946	17	12.4
	Composite	2012-13	38.5	29.3	45	22	-	16	21	-	25	22	-	2	*	-	2,452	18	-
		2013-14	38.1	42.1	48	21	-	19	20	-	25	21	-	1	*	-	3,328	17	-
		2014-15	100.0	86.6	120	21	-	25	21	-	83	21	-	3	*	-	6,946	16	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	153	41		52	40		90	41		4	*		6	41		1,924	39	
		2013	141	41		28	40		104	42		4	*		5	*		1,788	39	
		2014	146	41		37	41		98	41		7	43		2	*		2,423	38	
	Mathematics	2012	153	42		52	41		90	42		4	*		6	42		1,924	40	
		2013	141	42		28	41		104	42		4	*		5	*		1,788	40	
		2014	146	43		37	41		98	43		7	51		2	*		2,423	39	
	Writing	2012	153	43		52	43		90	43		4	*		6	39		1,924	39	
		2013	141	42		28	41		104	42		4	*		5	*		1,788	39	
		2014	146	41		37	40		98	41		7	47		2	*		2,423	36	
10	Critical Reading	2012	134	44	68.7	32	43	59.4	85	45	72.9	5	*	*	9	44	55.6	8,427	37	23.1
		2013	139	46	71.9	46	44	60.9	84	46	75.0	4	*	*	4	*	*	8,855	36	23.3
		2014	141	44	64.5	31	42	51.6	100	44	67.0	4	*	*	6	45	83.3	8,669	36	23.6
	Mathematics	2012	134	46	69.4	32	46	71.9	85	46	67.1	5	*	*	9	50	88.9	8,427	38	24.5
		2013	139	45	55.4	46	44	47.8	84	45	56.0	4	*	*	4	*	*	8,855	37	19.5
		2014	141	46	71.6	31	42	48.4	100	47	76.0	4	*	*	6	53	100.0	8,669	39	28.3
	Writing	2012	134	44	65.7	32	43	53.1	85	45	70.6	5	*	*	9	44	55.6	8,427	37	23.7
		2013	139	45	66.2	46	45	65.2	84	44	65.5	4	*	*	4	*	*	8,855	36	21.0
		2014	141	43	62.4	31	42	54.8	100	43	64.0	4	*	*	6	47	66.7	8,669	34	18.4
11	Critical Reading	2012	127	47	58.3	32	47	50.0	86	47	60.5	4	*	*	4	*	*	4,007	41	27.4
		2013	124	48	67.7	27	46	59.3	84	48	69.0	3	*	*	8	48	75.0	3,787	42	32.8
		2014	138	47	53.6	45	45	46.7	84	48	56.0	4	*	*	4	*	*	3,320	41	33.1
	Mathematics	2012	127	49	59.8	32	46	37.5	86	49	65.1	4	*	*	4	*	*	4,007	43	33.0
		2013	124	49	59.7	27	48	70.4	84	48	52.4	3	*	*	8	52	100.0	3,787	44	33.1
		2014	138	48	55.8	45	47	53.3	84	48	53.6	4	*	*	4	*	*	3,320	44	38.4
	Writing	2012	127	48	66.1	32	47	65.6	86	49	66.3	4	*	*	4	*	*	4,007	41	33.0
		2013	124	46	61.3	27	46	59.3	84	46	61.9	3	*	*	8	45	62.5	3,787	41	32.5
		2014	138	46	55.1	45	46	51.1	84	46	56.0	4	*	*	4	*	*	3,320	40	31.6

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>866</b>	20,715	<b>1.8</b>	1.9	<b>169</b>	<b>19.5</b>	26.0
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**Calculus BC**

<b>17</b>	282	<b>3.3</b>	3.4	<b>14</b>	<b>82.4</b>	73.4
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**Economics: Macroeconomics**

<b>27</b>	1,060	<b>1.3</b>	1.4	<b>1</b>	<b>3.7</b>	13.4
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**English Literature & Composition**

<b>97</b>	2,041	<b>2.0</b>	1.9	<b>21</b>	<b>21.6</b>	20.6
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**Government & Politics: United States**

<b>74</b>	1,365	<b>1.3</b>	1.5	<b>3</b>	<b>4.1</b>	13.7
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**Physics 1**

<b>9</b>	848	<b>1.2</b>	1.6	<b>0</b>	<b>0.0</b>	15.3
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**Spanish Language & Culture**

<b>10</b>	796	<b>4.3</b>	3.7	<b>10</b>	<b>100.0</b>	88.9
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**Studio Art: 2-D Design**

<b>2</b>	91	*	3.0	*	*	61.5
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**World History**

<b>74</b>	1,216	<b>1.5</b>	1.9	<b>7</b>	<b>9.5</b>	24.6
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**Biology**

<b>31</b>	813	<b>2.5</b>	2.1	<b>15</b>	<b>48.4</b>	27.6
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**Chemistry**

<b>12</b>	694	<b>1.4</b>	1.6	<b>1</b>	<b>8.3</b>	17.4
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**Economics: Microeconomics**

<b>33</b>	230	<b>1.2</b>	1.3	<b>3</b>	<b>9.1</b>	10.9
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**Environmental Science**

<b>56</b>	989	<b>1.8</b>	1.9	<b>10</b>	<b>17.9</b>	25.1
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**Human Geography**

<b>28</b>	1,090	<b>2.8</b>	2.0	<b>17</b>	<b>60.7</b>	32.9
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**Physics C: Mechanics**

<b>1</b>	300	*	2.6	*	*	47.0
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**Spanish Literature & Culture**

<b>4</b>	120	*	2.6	*	*	53.3
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**Studio Art: 3-D Design**

<b>3</b>	39	*	2.8	*	*	46.2
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**Calculus AB**

<b>48</b>	989	<b>2.5</b>	2.3	<b>24</b>	<b>50.0</b>	39.1
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**Computer Science A**

<b>1</b>	151	*	3.8	*	*	82.8
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**English Language & Composition**

<b>142</b>	3,194	<b>1.9</b>	1.7	<b>24</b>	<b>16.9</b>	16.4
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**European History**

<b>7</b>	178	<b>1.1</b>	1.8	<b>0</b>	<b>0.0</b>	29.8
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**Music Theory**

<b>1</b>	92	*	2.7	*	*	51.1
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**Psychology**

<b>47</b>	708	<b>1.1</b>	1.8	<b>0</b>	<b>0.0</b>	26.7
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**Statistics**

<b>30</b>	599	<b>1.3</b>	2.0	<b>2</b>	<b>6.7</b>	32.6
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**United States History**

<b>112</b>	2,401	<b>1.4</b>	1.5	<b>8</b>	<b>7.1</b>	14.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

46	57.8	74.7	81.7	82.9	76.1	97.8	43.2	80.7
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**ALGEBRA II**

20	46.1	71.6	79.4	80.7	60.0	95.0	52.7	84.5
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**ALGEBRA II PRE-AP**

66	51.7	74.6	82.2	83.6	75.8	100.0	62.9	90.4
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**ART I**

58	85.9	86.7	94.7	96.1	100.0	100.0	81.1	96.9
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**BIOLOGY PRE-AP**

150	64.1	74.4	79.6	80.5	73.3	93.3	72.8	91.3
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**CHEMISTRY PRE-AP**

145	57.3	71.5	81.7	83.5	51.0	96.6	69.4	94.9
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**ECONOMICS**

5	*	*	*	*	*	*	71.8	*
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**ENGLISH I PRE-AP**

147	72.9	78.6	84.1	85.1	85.7	98.0	74.6	95.3
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**ENGLISH II PRE-AP**

137	67.7	78.5	84.5	85.6	92.0	97.1	74.9	93.1
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**ENGLISH III**

18	61.1	77.6	83.7	84.7	100.0	100.0	57.6	88.9
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**ENGLISH IV**

12	81.2	85.5	88.4	88.9	100.0	100.0	69.0	91.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

20	39.3	68.6	78.4	80.1	45.0	90.0	59.8	81.7
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**ALGEBRA II PRE-AP**

66	58.0	78.3	81.1	81.6	84.8	93.9	73.8	89.0
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**ART I**

26	84.3	86.5	94.7	96.2	100.0	100.0	82.1	95.1
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

142	78.5	82.6	85.2	85.7	82.4	98.6	70.8	92.6
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**ECONOMICS**

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**ENGLISH I PRE-AP**

143	81.6	83.3	86.2	86.7	94.4	99.3	81.8	95.6
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**ENGLISH II PRE-AP**

135	74.0	80.0	85.1	86.0	91.9	97.8	74.3	94.1
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**ENGLISH III**

16	70.7	80.5	85.0	85.8	100.0	100.0	54.5	86.1
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**ENGLISH IV**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

34	81.6	86.2	89.9	90.5	97.1	100.0	68.9	87.0
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**FRENCH II**

29	82.0	86.5	89.2	89.7	93.1	100.0	62.7	89.2
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**GEOMETRY**

9	68.7	83.5	78.1	77.2	100.0	100.0	56.7	87.3
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**GEOMETRY PRE-AP**

139	55.7	76.7	83.7	84.9	72.7	100.0	64.2	93.9
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**GOVERNMENT**

6	69.4	77.1	90.2	92.5	100.0	100.0	62.5	94.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

7	86.4	90.5	95.6	96.5	100.0	100.0	74.7	97.2
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**HS HEALTH EDUCATION**

75	79.9	86.3	90.6	91.3	100.0	100.0	81.8	96.4
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**HS HEALTH EDUCATION (SEM 2)**

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**PHYSICS PRE-AP**

136	59.8	69.9	84.7	87.3	50.7	97.8	61.1	94.4
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**PRE-CALCULUS**

28	44.6	66.8	75.8	77.4	46.4	85.7	51.9	86.2
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**PRE-CALCULUS PRE-AP**

134	64.0	78.4	84.4	85.5	77.6	96.3	68.8	92.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

32	68.9	76.7	86.4	88.1	78.1	100.0	64.8	84.5
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**FRENCH II**

29	65.9	77.2	88.2	90.2	75.9	100.0	66.7	90.7
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**GEOMETRY**

8	49.1	75.0	78.5	79.1	87.5	87.5	59.3	85.2
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**GEOMETRY PRE-AP**

135	44.9	72.9	82.4	84.1	68.9	95.6	68.1	91.1
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

2	*	*	*	*	*	*	79.0	*
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**HS HEALTH EDUCATION**

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**HS HEALTH EDUCATION (SEM 2)**

74	82.1	87.2	92.5	93.4	100.0	98.6	80.4	95.6
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**PHYSICS PRE-AP**

133	71.8	78.9	84.6	85.6	83.5	96.2	69.8	92.1
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**PRE-CALCULUS**

17	54.4	77.6	78.2	78.3	94.1	88.2	52.6	86.2
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**PRE-CALCULUS PRE-AP**

92	56.4	78.6	83.2	84.0	78.3	93.5	68.6	91.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

64	88.4	90.0	89.2	89.0	93.8	100.0	78.1	92.4
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**SPANISH II**

81	84.8	86.9	86.8	86.8	90.1	97.5	75.3	93.3
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**U.S. HISTORY**

16	68.2	75.6	90.1	92.6	75.0	100.0	57.1	83.8
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**WEB DESIGN**

8	69.2	80.3	87.9	89.3	100.0	100.0	69.7	91.2
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**WORLD GEOGRAPHY PRE-AP**

120	71.5	78.6	85.1	86.2	84.2	100.0	82.6	96.2
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**WORLD HISTORY PRE-AP**

67	70.6	78.0	84.9	86.1	85.1	100.0	82.5	97.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

61	82.9	88.6	89.7	89.9	88.5	100.0	80.6	90.7
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**SPANISH II**

73	79.5	86.3	87.4	87.6	86.3	100.0	82.2	92.2
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**U.S. HISTORY**

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**WEB DESIGN**

6	59.3	75.1	84.5	86.2	83.3	100.0	59.4	68.5
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**WORLD GEOGRAPHY PRE-AP**

116	71.7	78.2	86.1	87.5	89.7	99.1	81.6	92.8
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**WORLD HISTORY PRE-AP**

64	64.8	69.9	84.8	87.4	54.7	100.0	69.1	94.4
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