

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

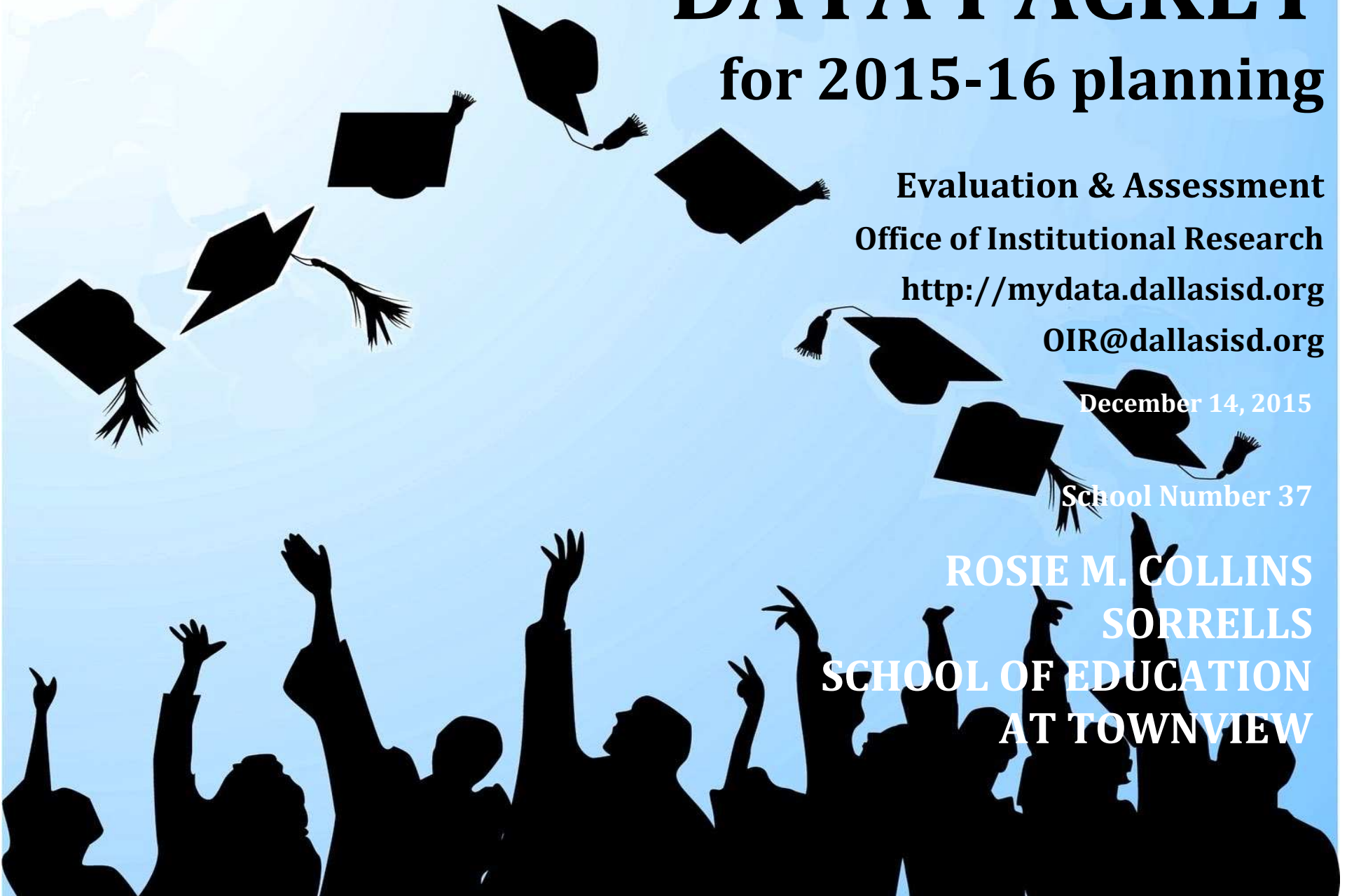
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December 14, 2015

School Number 37

**ROSIE M. COLLINS  
SORRELLS  
SCHOOL OF EDUCATION  
AT TOWNVIEW**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	92
10	77
11	74
12	69
ALL	312

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	109	34.9	29	34.5
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	190	60.9	8	9.5
White	9	2.9	44	52.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	3.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	87	27.9
Economically disadvantaged	241	77.2
Limited English proficient (LEP)	16	5.1
Special education	2	0.6
Talented and Gifted (TAG)	115	36.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	67	23	34.3	1	1.5	0	0.0	43	64.2	0	0.0	0	0.0
	2014	74	29	39.2	0	0.0	0	0.0	43	58.1	2	2.7	0	0.0
	2015	92	31	33.7	1	1.1	0	0.0	56	60.9	4	4.3	0	0.0
10	2013	66	20	30.3	1	1.5	0	0.0	40	60.6	4	6.1	0	0.0
	2014	70	25	35.7	0	0.0	0	0.0	45	64.3	0	0.0	0	0.0
	2015	77	26	33.8	0	0.0	2	2.6	46	59.7	3	3.9	0	0.0
11	2013	86	34	39.5	1	1.2	2	2.3	45	52.3	4	4.7	0	0.0
	2014	71	22	31.0	1	1.4	0	0.0	45	63.4	2	2.8	0	0.0
	2015	74	31	41.9	0	0.0	0	0.0	43	58.1	0	0.0	0	0.0
12	2013	72	34	47.2	31	43.1	0	0.0	5	6.9	2	2.8	0	0.0
	2014	85	32	37.6	1	1.2	2	2.4	45	52.9	5	5.9	0	0.0
	2015	69	21	30.4	1	1.4	0	0.0	45	65.2	2	2.9	0	0.0
9-12	2013	291	111	38.1	34	11.7	2	0.7	133	45.7	10	3.4	0	0.0
	2014	300	108	36.0	2	0.7	2	0.7	178	59.3	9	3.0	0	0.0
	2015	312	109	34.9	2	0.6	2	0.6	190	60.9	9	2.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	67	52	77.6	2	3.0	0	0.0	9	13.4	24	35.8	15	22.4	14.9	85.1	0.0
	2014	74	61	82.4	1	1.4	0	0.0	16	21.6	24	32.4	18	24.3	12.2	87.8	0.0
	2015	92	63	68.5	9	9.8	1	1.1	13	14.1	39	42.4	22	23.9	17.4	82.6	0.0
10	2013	66	48	72.7	0	0.0	2	3.0	6	9.1	22	33.3	5	7.6	22.7	77.3	0.0
	2014	70	51	72.9	2	2.9	0	0.0	19	27.1	25	35.7	4	5.7	12.9	87.1	0.0
	2015	77	64	83.1	5	6.5	0	0.0	24	31.2	26	33.8	3	3.9	15.6	84.4	0.0
11	2013	86	66	76.7	0	0.0	0	0.0	15	17.4	22	25.6	0	0.0	7.0	93.0	0.0
	2014	71	59	83.1	0	0.0	1	1.4	15	21.1	24	33.8	4	5.6	21.1	78.9	0.0
	2015	74	54	73.0	2	2.7	0	0.0	35	47.3	26	35.1	1	1.4	14.9	85.1	0.0
12	2013	72	44	61.1	0	0.0	2	2.8	2	2.8	22	30.6	0	0.0	16.7	83.3	0.0
	2014	85	64	75.3	0	0.0	0	0.0	85	100.0	21	24.7	0	0.0	7.1	92.9	0.0
	2015	69	60	87.0	0	0.0	1	1.4	15	21.7	24	34.8	0	0.0	21.7	78.3	0.0
9-12	2013	291	210	72.2	2	0.7	4	1.4	32	11.0	90	30.9	20	6.9	14.8	85.2	0.0
	2014	300	235	78.3	3	1.0	1	0.3	135	45.0	94	31.3	26	8.7	13.0	87.0	0.0
	2015	312	241	77.2	16	5.1	2	0.6	87	27.9	115	36.9	26	8.3	17.3	82.7	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	67	11,129	65	98.2	10,482	94.2	0	0.0	28.3	65	9,408	97.5	84.5
	2014	74	10,855	72	97.7	10,244	94.4	0	0.0	25.4	73	9,137	98.7	84.2
	2015	93	11,577	91	97.8	10,921	94.3	0	0.0	24.5	92	9,789	99.2	84.6
10	2013	66	9,329	65	98.4	8,810	94.4	0	0.0	20.5	65	8,101	98.3	86.8
	2014	72	9,895	70	97.6	9,365	94.6	0	0.0	17.5	71	8,683	99.2	87.7
	2015	77	9,928	75	97.3	9,383	94.5	0	0.0	18.1	76	8,616	98.8	86.8
11	2013	87	8,442	85	97.4	7,940	94.1	0	0.0	18.9	85	7,454	97.9	88.3
	2014	72	8,457	70	98.1	8,002	94.6	0	0.0	14.7	71	7,577	99.0	89.6
	2015	74	8,742	72	97.1	8,258	94.5	0	0.0	14.6	73	7,728	98.1	88.4
12	2013	71	8,460	68	96.0	7,915	93.6	0	0.0	14.4	70	7,456	98.9	88.1
	2014	85	8,059	81	96.3	7,576	94.0	0	0.0	6.0	82	7,152	97.0	88.7
	2015	68	8,362	66	96.7	7,893	94.4	1	1.5	14.2	69	7,395	100.0	88.4
9-12	2013	290	37,360	283	97.5	35,147	94.1	0	0.0	21.1	285	32,419	98.1	86.8
	2014	302	37,266	294	97.4	35,187	94.4	0	0.0	16.7	297	32,549	98.4	87.3
	2015	312	38,609	303	97.3	36,456	94.4	1	0.3	18.4	310	33,528	99.4	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 84**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	29	34.5
Hispanic	8	9.5
White	44	52.4
Multiple	0	0.0
Other	3	3.6

Gender	Number	Percentage
Female	43	51.2
Male	41	48.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	7.2	86.7
<b>2013-14</b>	6.6	80.9
<b>2014-15</b>	6.3	76.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.2
1	3	3.6
2	3	3.6
3	0	0.0
4	3	3.6
5	4	4.8
1-3	6	7.1
More than 3	77	91.7
1 - 5	13	15.5
6 - 10	24	28.6
11 - 20	25	29.8
More than 20	21	25.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2013</b>												
	<b>2014</b>	*	95.5	95.0	93.6			93.3		85.7	96.5	95.3	50.9
	<b>2015</b>	*	90.0	98.2	98.0	*	100.0	92.9		94.1	96.0	95.7	58.8
Tests Taken	<b>2013</b>												
	<b>2014</b>	2	22	40	47			15		7	57	64	13,789
	<b>2015</b>	4	30	57	51	1	10	14		17	75	92	10,840
<b>ENGLISH II</b>	<b>2013</b>												
	<b>2014</b>		93.1	92.9	92.0		*	89.5		75.0	95.2	93.0	54.8
	<b>2015</b>	*	100.0	95.6	98.3		*	95.7		91.7	98.4	97.3	60.5
Tests Taken	<b>2013</b>												
	<b>2014</b>		29	42	50		2	19		8	63	71	10,943
	<b>2015</b>	3	25	45	59		4	23		12	63	75	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	1	2	3			1		1	2	3	6,774
	2015	*	3	1	1	*	0	1		1	3	4	4,464
Tests Taken	2013												
	2014	2	22	40	47			15		7	57	64	13,789
	2015	4	30	57	51	1	10	14		17	75	92	10,840
ENGLISH II	2013												
	2014		2	3	4		*	2		2	3	5	4,948
	2015	*	0	2	1		*	1		1	1	2	3,643
Tests Taken	2013												
	2014		29	42	50		2	19		8	63	71	10,943
	2015	3	25	45	59		4	23		12	63	75	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	17.5	12.8			0.0		14.3	10.5	10.9	3.2
	2015	*	16.7	22.8	25.5	*	0.0	7.1		17.6	21.3	20.7	5.1
Tests Taken	2013												
	2014	2	22	40	47			15		7	57	64	13,789
	2015	4	30	57	51	1	10	14		17	75	92	10,840
ENGLISH II	2013												
	2014		6.9	14.3	10.0		*	5.3		12.5	11.1	11.3	2.7
	2015	*	4.0	4.4	1.7		*	8.7		0.0	7.9	6.7	2.6
Tests Taken	2013												
	2014		29	42	50		2	19		8	63	71	10,943
	2015	3	25	45	59		4	23		12	63	75	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	82.6	1.8	1.7	80.7	80.7	5.1	83.5	73.6
2015	82.1	2.1	1.8	80.2	81.1	5.1	82.9	83.0

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	85.9	1.7	1.7	64.5	78.4	5.5	76.4	78.1
2015	87.8	1.7	1.6	78.4	86.2	5.3	77.3	86.7

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		92.9	100.0	96.2		*	100.0		*	96.7	97.0	72.5
	<b>2014</b>	*	100.0	100.0	100.0		*	100.0		*	100.0	100.0	78.0
	<b>2015</b>	*	83.3	100.0	100.0	*	*	*		100.0	93.3	95.2	80.0
Tests Taken	<b>2013</b>		14	18	26		2	10		3	30	33	9,251
	<b>2014</b>	1	14	21	29		1	10		4	32	36	9,524
	<b>2015</b>	1	12	29	21	1	2	3		12	30	42	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		1	0	1		*	0		*	1	1	2,540
	<b>2014</b>	*	0	0	0		*	0		*	0	0	2,099
	<b>2015</b>	*	2	0	0	*	*	*		0	2	2	1,947
Tests Taken	<b>2013</b>		14	18	26		2	10		3	30	33	9,251
	<b>2014</b>	1	14	21	29		1	10		4	32	36	9,524
	<b>2015</b>	1	12	29	21	1	2	3		12	30	42	9,730



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		7.1	11.1	11.5		*	0.0		*	6.7	9.1	8.6
	<b>2014</b>	*	7.1	33.3	27.6		*	0.0		*	18.8	22.2	9.9
	<b>2015</b>	*	8.3	13.8	19.0	*	*	*		16.7	13.3	14.3	15.4
Tests Taken	<b>2013</b>		14	18	26		2	7		3	30	33	9,251
	<b>2014</b>	1	14	21	29		1	10		4	32	36	9,524
	<b>2015</b>	1	12	29	21	1	2	3		12	30	42	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	65.2	59.8	62.0	60.3	58.9
<b>2014</b>	68.8	65.3	66.7	64.7	59.9
<b>2015</b>	69.0	72.2	57.9	55.2	55.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	84.4
	<b>2014</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.8
	<b>2015</b>	*	100.0	98.2	100.0	*	100.0	100.0		94.1	100.0	98.9	92.0
Tests Taken	<b>2013</b>		22	40	47		2	8		9	54	63	9,374
	<b>2014</b>	2	23	39	46		1	13		6	58	64	9,672
	<b>2015</b>	5	31	57	52	1	9	13		17	78	95	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		0	0	0		*	0		0	0	0	1,467
	<b>2014</b>	*	0	0	0		*	0		0	0	0	987
	<b>2015</b>	*	0	1	0	*	0	0		1	0	1	751
Tests Taken	<b>2013</b>		22	40	47		2	8		9	54	63	9,374
	<b>2014</b>	2	23	39	46		1	13		6	58	64	9,672
	<b>2015</b>	5	31	57	52	1	9	13		17	78	95	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		4.5	12.5	8.5		*	0.0		22.2	7.4	9.5	7.5
	<b>2014</b>	*	4.3	10.3	8.7		*	0.0		0.0	10.3	9.4	7.5
	<b>2015</b>	*	29.0	19.3	21.2	*	11.1	7.7		23.5	20.5	21.1	11.9
Tests Taken	<b>2013</b>		22	40	47		2	8		9	54	63	9,374
	<b>2014</b>	2	23	39	46		1	13		6	58	64	9,672
	<b>2015</b>	5	31	57	52	1	9	13		17	78	95	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	70.9	63.1	70.8	63.8	66.1
<b>2014</b>	61.8	68.3	71.7	69.7	58.9
<b>2015</b>	66.2	71.5	78.4	64.9	77.7

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.0
	2015		93.3	95.3	94.3		*	91.4		100.0	93.5	94.5	92.0
Tests Taken	2013												51
	2014	2	21	44	49	1		14		15	54	69	7,801
	2015		30	43	53		2	35		11	62	73	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	0	0	0	*		0		0	0	0	625
	2015		2	2	3		*	3		0	4	4	663
Tests Taken	2013												51
	2014	2	21	44	49	1		14		15	54	69	7,801
	2015		30	43	53		2	35		11	62	73	8,237



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	9.5	13.6	14.3	*		7.1		20.0	11.1	13.0	10.3
	2015		20.0	9.3	11.3		*	2.9		45.5	8.1	13.7	20.5
Tests Taken	2013												51
	2014	2	21	44	49	1		14		15	54	69	7,801
	2015		30	43	53		2	35		11	62	73	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	60.0	75.1	66.2	73.1
2015	63.1	62.6	55.2	70.7

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	5	55.6	1	11.1	0	0.0
	Advanced High	9	100.0	9	100.0	4	44.4	8	88.9	9	100.0
ALL (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	6	46.2	1	7.7	0	0.0
	Advanced High	13	100.0	13	100.0	7	53.8	12	92.3	13	100.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	6	
10 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	10	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	91.7	55.4	66	453	25.8	31	461	32.3	5	*	*	2	*	*	4,640	416	19.5
		2013-14	92.9	53.0	79	454	24.1	28	449	28.6	43	443	14.0	5	*	*	4,195	418	20.7
		2014-15	100.0	88.3	69	470	37.7	21	472	52.4	45	468	31.1	2	*	*	7,084	388	14.8
	Mathematics	2012-13	91.7	55.4	66	479	37.9	31	469	35.5	5	*	*	2	*	*	4,640	445	29.1
		2013-14	92.9	53.0	79	471	39.2	28	468	42.9	43	465	32.6	5	*	*	4,195	440	27.4
		2014-15	100.0	88.3	69	505	52.2	21	488	33.3	45	513	62.2	2	*	*	7,084	419	20.4
	Writing	2012-13	91.7	55.4	66	448	19.7	31	451	16.1	5	*	*	2	*	*	4,640	406	16.1
		2013-14	92.9	53.0	79	450	26.6	28	440	21.4	43	451	27.9	5	*	*	4,195	411	16.8
		2014-15	100.0	88.3	69	461	29.0	21	451	23.8	45	468	31.1	2	*	*	7,084	392	12.6
ACT	English	2012-13	59.7	29.3	43	18	60.5	27	18	66.7	2	*	*	2	*	*	2,452	16	34.1
		2013-14	42.4	42.1	36	19	61.1	19	19	68.4	15	18	46.7	2	*	*	3,328	15	29.3
		2014-15	100.0	86.6	69	19	59.4	21	18	57.1	45	19	62.2	2	*	*	6,946	14	25.1
	Mathematics	2012-13	59.7	29.3	43	20	34.9	27	19	25.9	2	*	*	2	*	*	2,452	19	24.4
		2013-14	42.4	42.1	36	20	30.6	19	20	21.1	15	20	33.3	2	*	*	3,328	18	21.8
		2014-15	100.0	86.6	69	21	43.5	21	20	33.3	45	21	48.9	2	*	*	6,946	17	14.9
	Reading	2012-13	59.7	29.3	43	20	32.6	27	20	37.0	2	*	*	2	*	*	2,452	17	26.5
		2013-14	42.4	42.1	36	20	33.3	19	20	36.8	15	19	26.7	2	*	*	3,328	17	17.4
		2014-15	100.0	86.6	69	20	37.7	21	19	28.6	45	20	42.2	2	*	*	6,946	16	14.9
	Science	2012-13	59.7	29.3	43	20	16.3	27	20	18.5	2	*	*	2	*	*	2,452	18	12.7
		2013-14	42.4	42.1	36	19	16.7	19	20	15.8	15	18	13.3	2	*	*	3,328	18	12.8
		2014-15	100.0	86.6	69	20	33.3	21	19	23.8	45	21	37.8	2	*	*	6,946	17	12.4
	Composite	2012-13	59.7	29.3	43	19	-	27	19	-	2	*	-	2	*	-	2,452	18	-
		2013-14	42.4	42.1	36	20	-	19	20	-	15	19	-	2	*	-	3,328	17	-
		2014-15	100.0	86.6	69	20	-	21	19	-	45	20	-	2	*	-	6,946	16	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	66	39		22	38		43	39		0			1	*		1,924	39	
		2013	71	38		28	36		41	39		2	*		0			1,788	39	
		2014	93	40		31	39		57	39		4	*		1	*		2,423	38	
	Mathematics	2012	66	39		22	38		43	40		0			1	*		1,924	40	
		2013	71	38		28	38		41	39		2	*		0			1,788	40	
		2014	93	42		31	41		57	42		4	*		1	*		2,423	39	
	Writing	2012	66	41		22	41		43	41		0			1	*		1,924	39	
		2013	71	39		28	38		41	39		2	*		0			1,788	39	
		2014	93	40		31	39		57	40		4	*		1	*		2,423	36	
10	Critical Reading	2012	65	41	43.1	19	39	42.1	40	42	45.0	4	*	*	1	*	*	8,427	37	23.1
		2013	74	42	52.7	27	42	48.1	46	42	54.3	0			1	*	*	8,855	36	23.3
		2014	77	40	35.1	26	38	26.9	46	40	37.0	3	*	*	2	*	*	8,669	36	23.6
	Mathematics	2012	65	45	63.1	19	44	52.6	40	45	65.0	4	*	*	1	*	*	8,427	38	24.5
		2013	74	43	40.5	27	41	25.9	46	43	47.8	0			1	*	*	8,855	37	19.5
		2014	77	43	49.4	26	40	38.5	46	44	52.2	3	*	*	2	*	*	8,669	39	28.3
	Writing	2012	65	42	47.7	19	42	42.1	40	43	50.0	4	*	*	1	*	*	8,427	37	23.7
		2013	74	41	43.2	27	41	44.4	46	41	41.3	0			1	*	*	8,855	36	21.0
		2014	77	41	37.7	26	39	26.9	46	41	41.3	3	*	*	2	*	*	8,669	34	18.4
11	Critical Reading	2012	86	43	34.9	34	43	35.3	45	43	31.1	4	*	*	3	*	*	4,007	41	27.4
		2013	73	46	53.4	24	46	62.5	45	46	51.1	2	*	*	1	*	*	3,787	42	32.8
		2014	74	43	36.5	30	43	33.3	44	43	38.6	0			0			3,320	41	33.1
	Mathematics	2012	86	46	46.5	34	46	41.2	45	47	48.9	4	*	*	3	*	*	4,007	43	33.0
		2013	73	48	53.4	24	47	50.0	45	49	57.8	2	*	*	1	*	*	3,787	44	33.1
		2014	74	45	47.3	30	44	36.7	44	47	54.5	0			0			3,320	44	38.4
	Writing	2012	86	45	52.3	34	44	41.2	45	46	60.0	4	*	*	3	*	*	4,007	41	33.0
		2013	73	44	50.7	24	44	45.8	45	45	55.6	2	*	*	1	*	*	3,787	41	32.5
		2014	74	44	40.5	30	44	46.7	44	43	36.4	0			0			3,320	40	31.6

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>499</b>	20,715	<b>1.8</b>	1.9	<b>98</b>	<b>19.6</b>	26.0
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**Calculus BC**

<b>7</b>	282	<b>4.1</b>	3.4	<b>7</b>	<b>100.0</b>	73.4
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**English Language & Composition**

<b>76</b>	3,194	<b>1.8</b>	1.7	<b>12</b>	<b>15.8</b>	16.4
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**European History**

<b>14</b>	178	<b>1.1</b>	1.8	<b>1</b>	<b>7.1</b>	29.8
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**Physics 1**

<b>2</b>	848	*	1.6	*	*	15.3
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**Spanish Language & Culture**

<b>29</b>	796	<b>3.7</b>	3.7	<b>25</b>	<b>86.2</b>	88.9
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**Studio Art: 3-D Design**

<b>3</b>	39	*	2.8	*	*	46.2
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**Biology**

<b>24</b>	813	<b>2.0</b>	2.1	<b>4</b>	<b>16.7</b>	27.6
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**Economics: Macroeconomics**

<b>10</b>	1,060	<b>1.0</b>	1.4	<b>0</b>	<b>0.0</b>	13.4
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**English Literature & Composition**

<b>58</b>	2,041	<b>1.7</b>	1.9	<b>6</b>	<b>10.3</b>	20.6
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**Government & Politics: United States**

<b>27</b>	1,365	<b>1.2</b>	1.5	<b>0</b>	<b>0.0</b>	13.7
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**Physics C: Mechanics**

<b>5</b>	300	*	2.6	*	*	47.0
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**Spanish Literature & Culture**

<b>10</b>	120	<b>2.6</b>	2.6	<b>5</b>	<b>50.0</b>	53.3
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**United States History**

<b>54</b>	2,401	<b>1.3</b>	1.5	<b>3</b>	<b>5.6</b>	14.2
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**Calculus AB**

<b>17</b>	989	<b>2.6</b>	2.3	<b>8</b>	<b>47.1</b>	39.1
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**Economics: Microeconomics**

<b>7</b>	230	<b>1.3</b>	1.3	<b>1</b>	<b>14.3</b>	10.9
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**Environmental Science**

<b>45</b>	989	<b>1.6</b>	1.9	<b>6</b>	<b>13.3</b>	25.1
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**Human Geography**

<b>43</b>	1,090	<b>1.8</b>	2.0	<b>8</b>	<b>18.6</b>	32.9
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**Psychology**

<b>26</b>	708	<b>1.5</b>	1.8	<b>3</b>	<b>11.5</b>	26.7
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**Statistics**

<b>13</b>	599	<b>1.6</b>	2.0	<b>3</b>	<b>23.1</b>	32.6
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**World History**

<b>29</b>	1,216	<b>1.6</b>	1.9	<b>4</b>	<b>13.8</b>	24.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

38	53.4	72.0	81.0	82.6	76.3	97.4	43.2	80.7
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**ALGEBRA II**

22	48.4	72.8	79.0	80.1	68.2	100.0	52.7	84.5
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**ALGEBRA II PRE-AP**

54	54.5	76.0	81.0	81.8	77.8	100.0	62.9	90.4
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**ART I**

12	86.4	87.2	94.1	95.3	100.0	100.0	81.1	96.9
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**BIOLOGY PRE-AP**

95	57.8	69.9	77.1	78.3	52.6	78.9	72.8	91.3
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**CHEMISTRY PRE-AP**

76	49.3	66.2	78.4	80.6	32.9	96.1	69.4	94.9
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**ECONOMICS**

7	77.4	84.9	78.7	77.6	100.0	100.0	71.8	95.4
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**ENGLISH I PRE-AP**

93	69.8	76.2	82.7	83.9	87.1	95.7	74.6	95.3
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**ENGLISH II PRE-AP**

76	62.4	74.9	80.7	81.8	81.6	96.1	74.9	93.1
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**ENGLISH III**

15	56.4	74.8	81.3	82.5	80.0	100.0	57.6	88.9
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**ENGLISH IV**

7	74.8	80.7	85.6	86.4	100.0	100.0	69.0	91.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

22	41.7	69.9	77.8	79.2	50.0	100.0	59.8	81.7
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**ALGEBRA II PRE-AP**

48	57.0	77.8	77.7	77.6	79.2	87.5	73.8	89.0
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**ART I**

5	*	*	*	*	*	*	82.1	*
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

75	73.2	78.3	80.5	80.9	70.7	92.0	70.8	92.6
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**ECONOMICS**

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**ENGLISH I PRE-AP**

91	77.4	79.5	83.5	84.1	87.9	95.6	81.8	95.6
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**ENGLISH II PRE-AP**

75	67.7	75.1	82.7	84.1	76.0	98.7	74.3	94.1
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**ENGLISH III**

15	59.4	72.9	82.7	84.4	73.3	100.0	54.5	86.1
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**ENGLISH IV**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

14	72.6	79.5	87.6	89.0	78.6	100.0	68.9	87.0
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**FRENCH II**

4	*	*	*	*	*	*	62.7	*
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**GEOMETRY PRE-AP**

102	41.1	69.0	81.9	84.2	46.1	97.1	64.2	93.9
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**GOVERNMENT**

7	59.5	69.6	88.3	91.5	42.9	100.0	62.5	94.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

2	*	*	*	*	*	*	74.7	*
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**HS HEALTH EDUCATION**

43	74.6	82.7	87.3	88.2	93.0	100.0	81.8	96.4
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**HS HEALTH EDUCATION (SEM 2)**

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**PHYSICS PRE-AP**

73	55.0	66.3	83.3	86.3	38.4	95.9	61.1	94.4
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**PRE-CALCULUS**

8	40.2	64.1	71.9	73.2	37.5	75.0	51.9	86.2
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**PRE-CALCULUS PRE-AP**

48	57.6	74.6	81.4	82.6	66.7	89.4	68.8	92.4
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**SPANISH I**

54	82.8	85.3	83.3	82.9	85.2	88.9	78.1	92.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I**

14	62.4	71.8	82.9	84.8	64.3	100.0	64.8	84.5
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**FRENCH II**

4	*	*	*	*	*	*	66.7	*
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**GEOMETRY PRE-AP**

99	37.2	69.1	82.5	84.9	43.4	99.0	68.1	91.1
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

1	*	*	*	*	*	*	79.0	*
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**HS HEALTH EDUCATION**

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**HS HEALTH EDUCATION (SEM 2)**

47	80.0	85.7	90.3	91.1	100.0	100.0	80.4	95.6
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**PHYSICS PRE-AP**

73	69.2	76.9	80.2	80.8	79.5	91.8	69.8	92.1
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**PRE-CALCULUS**

1	*	*	*	*	*	*	52.6	*
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**PRE-CALCULUS PRE-AP**

25	53.4	77.1	82.8	83.8	80.0	92.0	68.6	91.2
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**SPANISH I**

54	78.8	85.8	84.8	84.6	83.3	92.6	80.6	90.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

76	82.2	84.8	88.0	88.6	82.9	98.7	75.3	93.3
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**U.S. HISTORY**

18	60.1	69.3	86.1	89.1	61.1	100.0	57.1	83.8
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**WEB DESIGN**

2	*	*	*	*	*	*	69.7	*
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**WORLD GEOGRAPHY PRE-AP**

51	67.6	75.7	80.5	81.3	72.5	90.2	82.6	96.2
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**WORLD HISTORY PRE-AP**

49	59.9	69.9	82.6	84.8	55.1	100.0	82.5	97.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

73	82.4	88.3	88.9	89.0	87.7	98.6	82.2	92.2
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**U.S. HISTORY**

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**WEB DESIGN**

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**WORLD GEOGRAPHY PRE-AP**

50	67.9	75.3	82.1	83.3	84.0	94.0	81.6	92.8
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**WORLD HISTORY PRE-AP**

48	58.8	64.7	81.6	84.6	33.3	100.0	69.1	94.4
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