

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

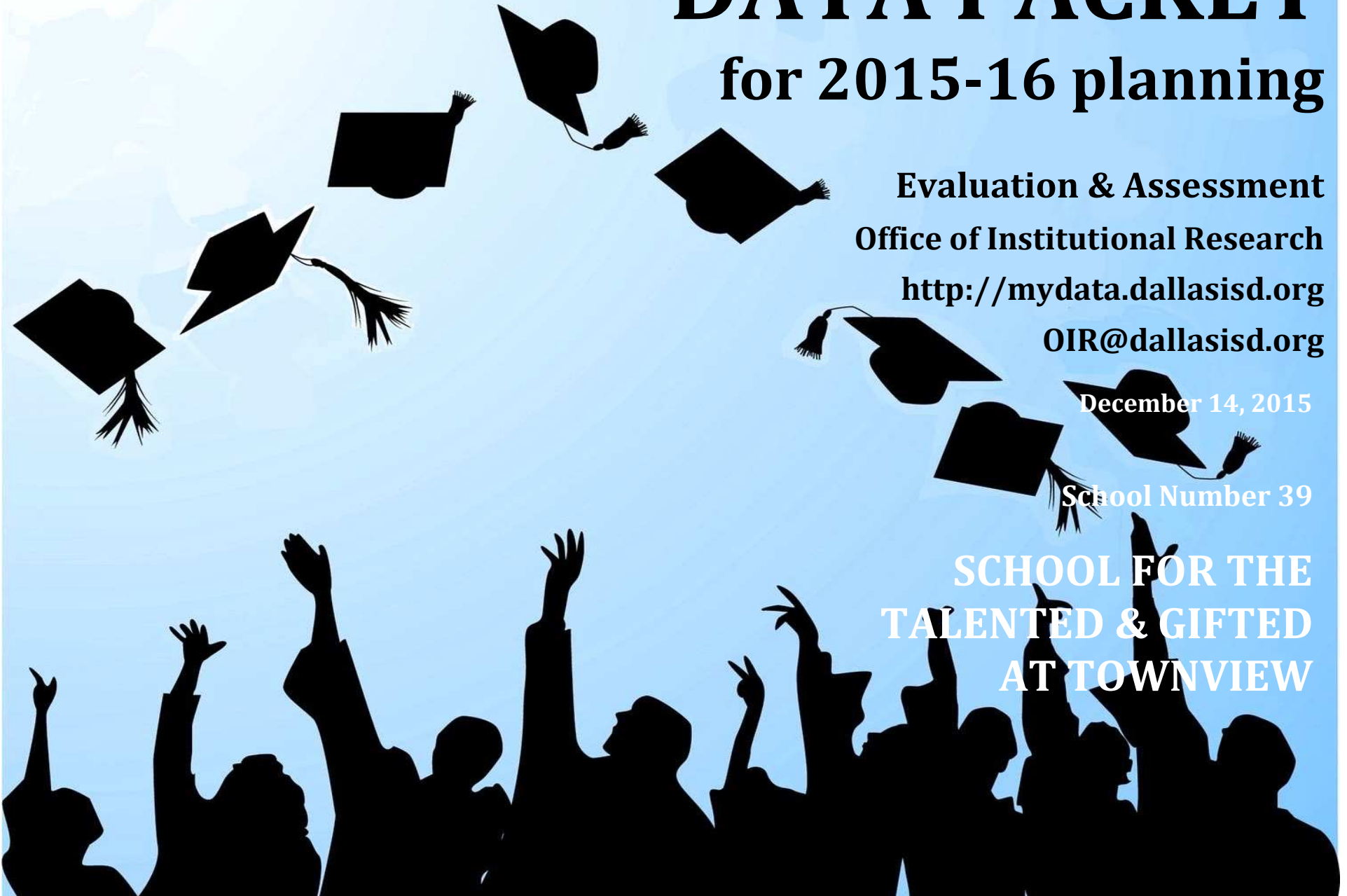
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 14, 2015

School Number 39

**SCHOOL FOR THE
TALENTED & GIFTED
AT TOWNVIEW**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	65
10	63
11	60
12	62
ALL	250

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	11.2	12	28.6
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	59	23.6	*	*
Hispanic	64	25.6	2	4.8
White	93	37.2	27	64.3
Multiple	4	1.6	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	8	3.2
Economically disadvantaged	65	26.0
Limited English proficient (LEP)	0	0.0
Special education	2	0.8
Talented and Gifted (TAG)	250	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	63	4	6.3	1	1.6	21	33.3	13	20.6	22	34.9	2	3.2
	2014	64	10	15.6	0	0.0	21	32.8	16	25.0	14	21.9	3	4.7
	2015	65	2	3.1	0	0.0	8	12.3	23	35.4	31	47.7	0	0.0
10	2013	64	11	17.2	0	0.0	12	18.8	11	17.2	29	45.3	0	0.0
	2014	61	4	6.6	1	1.6	21	34.4	13	21.3	20	32.8	2	3.3
	2015	63	10	15.9	0	0.0	19	30.2	18	28.6	14	22.2	2	3.2
11	2013	58	10	17.2	0	0.0	5	8.6	16	27.6	27	46.6	0	0.0
	2014	63	11	17.5	0	0.0	12	19.0	12	19.0	28	44.4	0	0.0
	2015	60	5	8.3	1	1.7	20	33.3	12	20.0	20	33.3	2	3.3
12	2013	66	11	16.7	0	0.0	11	16.7	23	34.8	21	31.8	0	0.0
	2014	57	10	17.5	0	0.0	5	8.8	15	26.3	27	47.4	0	0.0
	2015	62	11	17.7	0	0.0	12	19.4	11	17.7	28	45.2	0	0.0
9-12	2013	251	36	14.3	1	0.4	49	19.5	63	25.1	99	39.4	2	0.8
	2014	245	35	14.3	1	0.4	59	24.1	56	22.9	89	36.3	5	2.0
	2015	250	28	11.2	1	0.4	59	23.6	64	25.6	93	37.2	4	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	63	9	14.3	0	0.0	0	0.0	1	1.6	63	100.0	32	50.8	33.3	66.7	0.0
	2014	64	14	21.9	0	0.0	0	0.0	0	0.0	64	100.0	37	57.8	48.4	51.6	0.0
	2015	65	20	30.8	0	0.0	0	0.0	0	0.0	65	100.0	20	30.8	41.5	58.5	0.0
10	2013	64	10	15.6	0	0.0	2	3.1	1	1.6	64	100.0	7	10.9	40.6	59.4	0.0
	2014	61	15	24.6	0	0.0	0	0.0	2	3.3	61	100.0	2	3.3	32.8	67.2	0.0
	2015	63	16	25.4	0	0.0	0	0.0	1	1.6	63	100.0	3	4.8	42.9	57.1	0.0
11	2013	58	20	34.5	0	0.0	1	1.7	0	0.0	58	100.0	1	1.7	43.1	56.9	0.0
	2014	63	14	22.2	0	0.0	2	3.2	1	1.6	62	98.4	1	1.6	41.3	58.7	0.0
	2015	60	15	25.0	0	0.0	0	0.0	4	6.7	60	100.0	1	1.7	35.0	65.0	0.0
12	2013	66	30	45.5	0	0.0	0	0.0	2	3.0	66	100.0	0	0.0	33.3	66.7	0.0
	2014	57	21	36.8	0	0.0	1	1.8	1	1.8	57	100.0	0	0.0	42.1	57.9	0.0
	2015	62	14	22.6	0	0.0	2	3.2	3	4.8	62	100.0	0	0.0	40.3	59.7	0.0
9-12	2013	251	69	27.5	0	0.0	3	1.2	4	1.6	251	100.0	40	15.9	37.5	62.5	0.0
	2014	245	64	26.1	0	0.0	3	1.2	4	1.6	244	99.6	40	16.3	41.2	58.8	0.0
	2015	250	65	26.0	0	0.0	2	0.8	8	3.2	250	100.0	24	9.6	40.0	60.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	63	11,129	62	98.7	10,482	94.2	0	0.0	28.3	63	9,408	99.8	84.5
	2014	64	10,855	63	98.8	10,244	94.4	0	0.0	25.4	64	9,137	100.0	84.2
	2015	65	11,577	65	98.5	10,921	94.3	0	0.0	24.5	65	9,789	99.3	84.6
10	2013	64	9,329	63	98.9	8,810	94.4	0	0.0	20.5	64	8,101	100.0	86.8
	2014	61	9,895	60	98.0	9,365	94.6	0	0.0	17.5	61	8,683	99.8	87.7
	2015	63	9,928	62	98.3	9,383	94.5	0	0.0	18.1	63	8,616	100.0	86.8
11	2013	58	8,442	57	98.1	7,940	94.1	0	0.0	18.9	58	7,454	100.0	88.3
	2014	63	8,457	62	98.5	8,002	94.6	1	1.6	14.7	63	7,577	99.4	89.6
	2015	61	8,742	59	98.0	8,258	94.5	0	0.0	14.6	60	7,728	99.0	88.4
12	2013	65	8,460	63	97.7	7,915	93.6	0	0.0	14.4	66	7,456	100.0	88.1
	2014	57	8,059	55	97.1	7,576	94.0	0	0.0	6.0	56	7,152	98.8	88.7
	2015	61	8,362	59	97.6	7,893	94.4	1	1.6	14.2	62	7,395	100.0	88.4
9-12	2013	250	37,360	246	98.4	35,147	94.1	0	0.0	21.1	251	32,419	100.0	86.8
	2014	245	37,266	240	98.1	35,187	94.4	1	0.4	16.7	244	32,549	99.7	87.3
	2015	250	38,609	245	98.1	36,456	94.4	1	0.4	18.4	250	33,528	100.0	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	28.6
Hispanic	2	4.8
White	27	64.3
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	18	42.9
Male	24	57.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	4.9	87.9
2013-14	4.3	95.5
2014-15	5.7	90.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	4.8
3	0	0.0
4	1	2.4
5	1	2.4
1-3	2	4.8
More than 3	40	95.2
1 - 5	4	9.5
6 - 10	10	23.8
11 - 20	14	33.3
More than 20	14	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	100.0	100.0	100.0	100.0					100.0	100.0	100.0	50.9
	2015	100.0	*	100.0	100.0					100.0	100.0	100.0	58.8
Tests Taken	2013												
	2014	13	9	17	12					27	32	59	13,789
	2015	32	2	22	18					27	38	65	10,840
ENGLISH II	2013												
	2014	100.0	*	100.0	100.0			*		100.0	100.0	100.0	54.8
	2015	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	60.5
Tests Taken	2013												
	2014	19	5	14	12			2		20	40	60	10,943
	2015	13	9	19	16			1		27	34	61	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0	0	0	0					0	0	0	6,774
	2015	0	*	0	0					0	0	0	4,464
Tests Taken	2013												
	2014	13	9	17	12					27	32	59	13,789
	2015	32	2	22	18					27	38	65	10,840
ENGLISH II	2013												
	2014	0	*	0	0			*		0	0	0	4,948
	2015	0	0	0	0			*		0	0	0	3,643
Tests Taken	2013												
	2014	19	5	14	12			2		20	40	60	10,943
	2015	13	9	19	16			1		27	34	61	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	76.9	55.6	76.5	58.3					63.0	84.4	74.6	3.2
	2015	56.3	*	59.1	55.6					44.4	73.7	61.5	5.1
Tests Taken	2013												
	2014	13	9	17	12					27	32	59	13,789
	2015	32	2	22	18					27	38	65	10,840
ENGLISH II	2013												
	2014	63.2	*	42.9	25.0			*		40.0	67.5	58.3	2.7
	2015	46.2	33.3	57.9	50.0			*		37.0	64.7	52.5	2.6
Tests Taken	2013												
	2014	19	5	14	12			2		20	40	60	10,943
	2015	13	9	19	16			1		27	34	61	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	93.5	2.4	2.3	88.0	93.2	6.3	94.6	93.5
2015	93.8	2.4	2.1	91.7	93.4	5.6	92.4	95.4

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	91.9	2.2	2.3	86.7	95.3	6.6	91.8	93.8
2015	96.2	2.3	2.2	88.4	94.0	6.5	92.8	98.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013										*	*	72.5
	2014		*	*	*					*	*	*	78.0
	2015	*		*	*					*	*	100.0	80.0
Tests Taken	2013										1	1	9,251
	2014		3	2	1					3	2	5	9,524
	2015	2		4	1					4	2	6	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013										*	*	2,540
	2014		*	*	*					*	*	*	2,099
	2015	*		*	*					*	*	0	1,947
Tests Taken	2013										1	1	9,251
	2014		3	2	1					3	2	5	9,524
	2015	2		4	1					4	2	6	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013										*	*	8.6
	2014		*	*	*					*	*	*	9.9
	2015	*		*	*					*	*	83.3	15.4
Tests Taken	2013										1	1	9,251
	2014		3	2	1					3	2	5	9,524
	2015	2		4	1					4	2	6	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	*	*	*	*	*
2014	*	*	*	*	*
2015	85.4	93.1	82.2	88.3	90.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	100.0	*	100.0	100.0			*		100.0	100.0	100.0	84.4
	2014	100.0	100.0	100.0	100.0					100.0	100.0	100.0	89.8
	2015	100.0	*	100.0	100.0					100.0	100.0	100.0	92.0
Tests Taken	2013	19	3	12	10			1		19	40	59	9,374
	2014	13	9	17	12					26	32	58	9,672
	2015	32	2	22	18					27	38	65	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0	*	0	0			*		0	0	0	1,467
	2014	0	0	0	0					0	0	0	987
	2015	0	*	0	0					0	0	0	751
Tests Taken	2013	19	3	12	10			1		19	40	59	9,374
	2014	13	9	17	12					26	32	58	9,672
	2015	32	2	22	18					27	38	65	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	63.2	*	50.0	50.0			*		57.9	62.5	61.0	7.5
	2014	92.3	44.4	70.6	58.3					69.2	68.8	69.0	7.5
	2015	75.0	*	63.6	66.7					85.2	65.8	73.8	11.9
Tests Taken	2013	19	3	12	10			1		19	40	59	9,374
	2014	13	9	17	12					26	32	58	9,672
	2015	32	2	22	18					27	38	65	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	82.0	83.4	86.8	82.1	85.5
2014	84.6	87.0	88.8	85.7	77.1
2015	77.6	89.9	90.6	78.5	90.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	92.0
	2015	100.0	*	100.0	100.0			*		100.0	100.0	100.0	92.0
Tests Taken	2013												51
	2014	27	11	11	11	2		1		25	36	61	7,801
	2015	20	5	12	15			2		21	39	60	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	0	0	0	0	*		*		0	0	0	625
	2015	0	*	0	0			*		0	0	0	663
Tests Taken	2013												51
	2014	27	11	11	11	2		1		25	36	61	7,801
	2015	20	5	12	15			2		21	39	60	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	70.4	36.4	18.2	45.5	*		*		68.0	41.7	52.5	10.3
	2015	80.0	*	58.3	66.7			*		71.4	76.9	75.0	20.5
Tests Taken	2013												51
	2014	27	11	11	11	2		1		25	36	61	7,801
	2015	20	5	12	15			2		21	39	60	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	75.8	86.6	79.7	87.2
2015	84.1	85.1	75.0	88.5

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	97.0	55.4	64	633	96.9	10	619	80.0	23	599	100.0	20	673	100.0	4,640	416	19.5
		2013-14	98.2	53.0	56	635	94.6	10	575	80.0	14	591	92.9	27	672	100.0	4,195	418	20.7
		2014-15	100.0	88.3	62	657	96.8	11	644	100.0	11	571	81.8	28	690	100.0	7,084	388	14.8
	Mathematics	2012-13	97.0	55.4	64	654	100.0	10	658	100.0	23	607	100.0	20	677	100.0	4,640	445	29.1
		2013-14	98.2	53.0	56	662	98.2	10	619	100.0	14	614	92.9	27	694	100.0	4,195	440	27.4
		2014-15	100.0	88.3	62	682	100.0	11	665	100.0	11	618	100.0	28	706	100.0	7,084	419	20.4
	Writing	2012-13	97.0	55.4	64	616	95.3	10	588	90.0	23	585	95.7	20	641	95.0	4,640	406	16.1
		2013-14	98.2	53.0	56	626	92.9	10	562	80.0	14	594	92.9	27	662	96.3	4,195	411	16.8
		2014-15	100.0	88.3	62	643	96.8	11	614	90.9	11	578	90.9	28	675	100.0	7,084	392	12.6
ACT	English	2012-13	59.1	29.3	39	29	97.4	9	29	100.0	12	26	91.7	12	31	100.0	2,452	16	34.1
		2013-14	63.2	42.1	36	30	97.2	6	26	83.3	9	29	100.0	17	32	100.0	3,328	15	29.3
		2014-15	85.5	86.6	53	29	100.0	9	29	100.0	11	24	100.0	23	32	100.0	6,946	14	25.1
	Mathematics	2012-13	59.1	29.3	39	29	100.0	9	29	100.0	12	26	100.0	12	29	100.0	2,452	19	24.4
		2013-14	63.2	42.1	36	30	97.2	6	26	100.0	9	29	100.0	17	32	100.0	3,328	18	21.8
		2014-15	85.5	86.6	53	30	98.1	9	28	100.0	11	26	90.9	23	31	100.0	6,946	17	14.9
	Reading	2012-13	59.1	29.3	39	28	94.9	9	28	88.9	12	26	91.7	12	31	100.0	2,452	17	26.5
		2013-14	63.2	42.1	36	30	97.2	6	25	100.0	9	29	88.9	17	31	100.0	3,328	17	17.4
		2014-15	85.5	86.6	53	30	94.3	9	31	100.0	11	26	81.8	23	31	95.7	6,946	16	14.9
	Science	2012-13	59.1	29.3	39	27	82.1	9	27	77.8	12	24	58.3	12	29	100.0	2,452	18	12.7
		2013-14	63.2	42.1	36	28	83.3	6	25	50.0	9	26	66.7	17	31	100.0	3,328	18	12.8
		2014-15	85.5	86.6	53	28	92.5	9	27	88.9	11	25	90.9	23	30	91.3	6,946	17	12.4
	Composite	2012-13	59.1	29.3	39	28	-	9	28	-	12	26	-	12	30	-	2,452	18	-
		2013-14	63.2	42.1	36	30	-	6	25	-	9	28	-	17	31	-	3,328	17	-
		2014-15	85.5	86.6	53	29	-	9	29	-	11	26	-	23	31	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	63	55		4	*		12	49		22	56		23	57		1,924	39	
		2013	64	55		10	49		17	53		14	60		20	55		1,788	39	
		2014	66	56		3	*		22	52		32	58		8	57		2,423	38	
	Mathematics	2012	63	53		4	*		12	49		22	52		23	58		1,924	40	
		2013	64	56		10	49		17	50		14	60		20	63		1,788	40	
		2014	66	56		3	*		22	53		32	57		8	62		2,423	39	
	Writing	2012	63	54		4	*		12	47		22	57		23	57		1,924	39	
		2013	64	54		10	51		17	52		14	58		20	54		1,788	39	
		2014	66	55		3	*		22	51		32	58		8	57		2,423	36	
10	Critical Reading	2012	64	57	98.4	11	56	100.0	11	49	90.9	29	61	100.0	12	59	100.0	8,427	37	23.1
		2013	62	60	96.8	4	*	*	13	55	100.0	21	63	95.2	22	62	95.5	8,855	36	23.3
		2014	63	61	100.0	10	57	100.0	18	58	100.0	14	65	100.0	19	62	100.0	8,669	36	23.6
	Mathematics	2012	64	60	98.4	11	56	100.0	11	55	90.9	29	63	100.0	12	64	100.0	8,427	38	24.5
		2013	62	60	96.8	4	*	*	13	55	92.3	21	60	100.0	22	64	95.5	8,855	37	19.5
		2014	63	62	98.4	10	55	100.0	18	59	94.4	14	64	100.0	19	69	100.0	8,669	39	28.3
	Writing	2012	64	59	98.4	11	57	100.0	11	54	100.0	29	62	96.6	12	59	100.0	8,427	37	23.7
		2013	62	58	96.8	4	*	*	13	51	92.3	21	60	95.2	22	60	100.0	8,855	36	21.0
		2014	63	62	100.0	10	57	100.0	18	58	100.0	14	66	100.0	19	66	100.0	8,669	34	18.4
11	Critical Reading	2012	57	62	98.2	10	53	90.0	16	59	100.0	26	66	100.0	5	*	*	4,007	41	27.4
		2013	64	63	100.0	11	61	100.0	12	54	100.0	28	66	100.0	12	65	100.0	3,787	42	32.8
		2014	61	62	95.1	5	*	*	13	58	92.3	20	65	95.0	21	63	100.0	3,320	41	33.1
	Mathematics	2012	57	64	100.0	10	60	100.0	16	60	100.0	26	66	100.0	5	*	*	4,007	43	33.0
		2013	64	65	96.9	11	62	90.9	12	58	91.7	28	67	100.0	12	70	100.0	3,787	44	33.1
		2014	61	65	100.0	5	*	*	13	60	100.0	20	67	100.0	21	68	100.0	3,320	44	38.4
	Writing	2012	57	63	98.2	10	57	90.0	16	58	100.0	26	67	100.0	5	*	*	4,007	41	33.0
		2013	64	63	100.0	11	58	100.0	12	56	100.0	28	67	100.0	12	64	100.0	3,787	41	32.5
		2014	61	64	96.7	5	*	*	13	58	92.3	20	65	100.0	21	67	95.2	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

1,059	20,715	3.6	1.9	869	82.1	26.0
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Calculus AB

52	989	4.0	2.3	44	84.6	39.1
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Computer Science A

42	151	4.8	3.8	42	100.0	82.8
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English Language & Composition

72	3,194	3.6	1.7	62	86.1	16.4
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European History

35	178	3.0	1.8	27	77.1	29.8
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Government & Politics: United States

62	1,365	3.3	1.5	49	79.0	13.7
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Physics 1

62	848	2.8	1.6	32	51.6	15.3
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Physics C: Mechanics

38	300	4.3	2.6	36	94.7	47.0
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Spanish Literature & Culture

5	120	*	2.6	*	*	53.3
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Studio Art: 3-D Design

3	39	*	2.8	*	*	46.2
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Art History

39	138	3.1	2.2	26	66.7	37.7
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Calculus BC

44	282	4.5	3.4	44	100.0	73.4
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Economics: Macroeconomics

62	1,060	2.9	1.4	40	64.5	13.4
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English Literature & Composition

63	2,041	3.7	1.9	56	88.9	20.6
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French Language & Culture

1	66	*	2.3	*	*	34.8
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Human Geography

67	1,090	3.8	2.0	58	86.6	32.9
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Physics 2

21	21	3.4	3.4	18	85.7	85.7
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Psychology

50	708	3.8	1.8	43	86.0	26.7
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Statistics

63	599	3.8	2.0	56	88.9	32.6
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United States History

59	2,401	3.4	1.5	44	74.6	14.2
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

34	813	3.1	2.1	25	73.5	27.6
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Chemistry

26	694	3.5	1.6	23	88.5	17.4
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Economics: Microeconomics

3	230	*	1.3	*	*	10.9
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Environmental Science

43	989	3.5	1.9	35	81.4	25.1
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German Language & Culture

1	1	*	*	*	*	*
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Music Theory

1	92	*	2.7	*	*	51.1
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Physics C: Electricity & Magnetism

24	88	4.2	3.2	22	91.7	60.2
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Spanish Language & Culture

22	796	3.6	3.7	19	86.4	88.9
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Studio Art: 2-D Design

2	91	*	3.0	*	*	61.5
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World History

63	1,216	3.3	1.9	55	87.3	24.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

2	*	*	*	*	*	*	43.2	*
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ALGEBRA II PRE-AP

25	61.9	79.9	88.3	89.8	76.0	100.0	62.9	90.4
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ART I

30	92.1	92.6	97.7	98.6	100.0	100.0	81.1	96.9
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BIOLOGY PRE-AP

66	75.7	82.7	88.8	89.9	97.0	100.0	72.8	91.3
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CHEMISTRY PRE-AP

60	87.6	91.7	91.3	91.2	100.0	100.0	69.4	94.9
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ENGLISH I PRE-AP

66	82.7	86.4	85.6	85.5	100.0	98.5	74.6	95.3
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ENGLISH II PRE-AP

61	79.8	86.5	91.4	92.3	100.0	100.0	74.9	93.1
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FRENCH I

3	*	*	*	*	*	*	68.9	*
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FRENCH II

9	94.8	96.1	95.8	95.7	100.0	100.0	62.7	89.2
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GEOMETRY PRE-AP

60	66.1	82.2	89.7	91.0	96.7	100.0	64.2	93.9
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HS BAND: LISTENING AND MUSIC ELEMENTS

3	*	*	*	*	*	*	74.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II PRE-AP

25	70.4	84.7	89.3	90.1	88.0	100.0	73.8	89.0
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ART I

23	87.7	89.5	97.1	98.4	100.0	100.0	82.1	95.1
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

60	82.2	85.5	89.3	89.9	95.0	98.3	70.8	92.6
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ENGLISH I PRE-AP

65	89.9	90.8	87.6	87.0	100.0	98.5	81.8	95.6
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ENGLISH II PRE-AP

61	85.5	88.9	89.8	90.0	100.0	100.0	74.3	94.1
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FRENCH I

3	*	*	*	*	*	*	64.8	*
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FRENCH II

9	88.1	92.1	93.8	94.1	100.0	100.0	66.7	90.7
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GEOMETRY PRE-AP

59	70.8	85.7	89.3	90.0	100.0	100.0	68.1	91.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

1	*	*	*	*	*	*	79.0	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

16	88.1	91.9	93.1	93.3	100.0	100.0	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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PRE-CALCULUS PRE-AP

64	80.1	88.1	89.3	89.6	96.9	100.0	68.8	92.4
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SPANISH I

19	94.1	95.0	90.5	89.7	100.0	100.0	78.1	92.4
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SPANISH II

29	90.6	91.9	89.9	89.6	100.0	100.0	75.3	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

19	89.3	92.4	94.5	94.9	100.0	100.0	80.4	95.6
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PRE-CALCULUS PRE-AP

10	86.4	93.3	94.7	95.0	100.0	100.0	68.6	91.2
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SPANISH I

18	89.1	92.7	89.4	88.8	100.0	94.4	80.6	90.7
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SPANISH II

29	86.9	91.3	88.9	88.4	100.0	100.0	82.2	92.2
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