

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

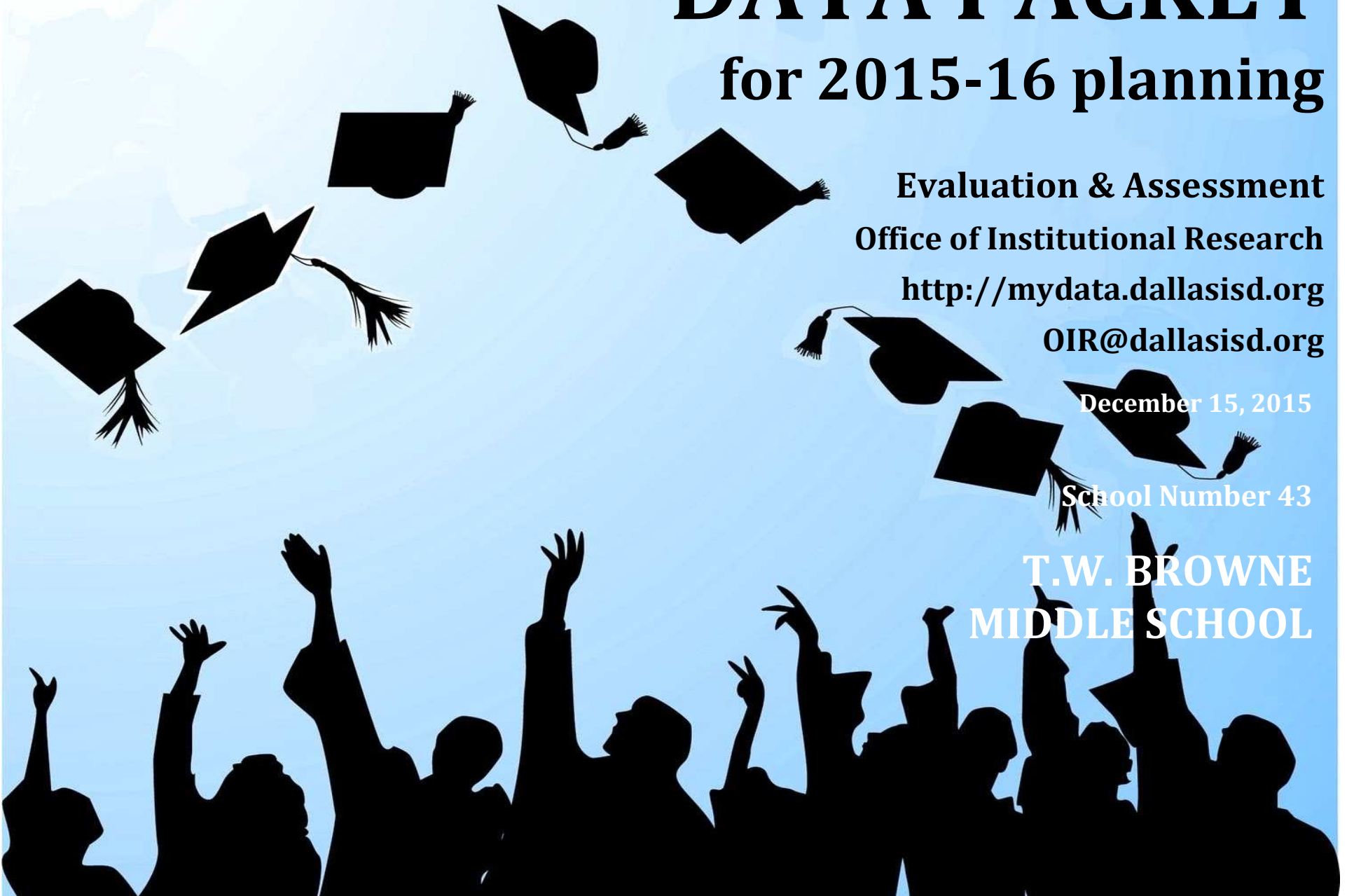
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 15, 2015

School Number 43

**T.W. BROWNE
MIDDLE SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

5. Summary Summary of Student and Teacher Statistics

7. Enroll (2) Enrollment Statistics by Select Student Group

9. Teachers Teacher Statistics

STAAR (English)

10. Reading (3-8) STAAR 3-8 Reading in English

18. Math (3-8) STAAR 3-8 Mathematics in English

26. SS (3-8) STAAR 3-8 Social Studies in English

STAAR A

30. Reading (3-8) STAAR A 3-8 Reading

38. Math (3-8) STAAR A 3-8 Mathematics

ENGLISH PROFICIENCY

42. WMLS Woodcock-Muñoz Language Survey

44. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

45. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

6. Enroll (1) Enrollment Statistics by Ethnicity

8. Attendance Student Attendance Statistics

14. Writing (3-8) STAAR 3-8 Writing in English

22. Science (3-8) STAAR 3-8 Science in English

34. Writing (3-8) STAAR A 3-8 Writing

43. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	305
7	326
8	309
ALL	940

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	548	58.3	46	71.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	379	40.3	3	4.7
White	10	1.1	11	17.2
Multiple	1	0.1	4	6.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	709	75.4
Economically disadvantaged	852	90.6
Limited English proficient (LEP)	254	27.0
Special education	101	10.7
Talented and Gifted (TAG)	85	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	348	190	54.6	1	0.3	0	0.0	155	44.5	2	0.6	0	0.0
	2014	322	188	58.4	1	0.3	1	0.3	128	39.8	2	0.6	2	0.6
	2015	305	183	60.0	0	0.0	1	0.3	117	38.4	3	1.0	1	0.3
7	2013	320	158	49.4	2	0.6	0	0.0	155	48.4	3	0.9	1	0.3
	2014	321	176	54.8	0	0.0	0	0.0	143	44.5	2	0.6	0	0.0
	2015	326	192	58.9	1	0.3	0	0.0	130	39.9	3	0.9	0	0.0
8	2013	279	141	50.5	0	0.0	1	0.4	133	47.7	3	1.1	0	0.0
	2014	321	169	52.6	1	0.3	0	0.0	146	45.5	3	0.9	1	0.3
	2015	309	173	56.0	0	0.0	0	0.0	132	42.7	4	1.3	0	0.0
6-8	2013	947	489	51.6	3	0.3	1	0.1	443	46.8	8	0.8	1	0.1
	2014	964	533	55.3	2	0.2	1	0.1	417	43.3	7	0.7	3	0.3
	2015	940	548	58.3	1	0.1	1	0.1	379	40.3	10	1.1	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	348	335	96.3	103	29.6	41	11.8	215	61.8	35	10.1	33	9.5	54.9	45.1	3.2
	2014	322	312	96.9	91	28.3	27	8.4	233	72.4	29	9.0	38	11.8	58.7	41.3	2.5
	2015	305	281	92.1	73	23.9	30	9.8	210	68.9	25	8.2	52	17.0	55.1	44.9	4.6
7	2013	320	301	94.1	57	17.8	44	13.8	173	54.1	30	9.4	39	12.2	54.1	45.9	4.7
	2014	321	307	95.6	99	30.8	36	11.2	256	79.8	27	8.4	36	11.2	50.2	49.8	2.5
	2015	326	295	90.5	92	28.2	43	13.2	248	76.1	22	6.7	55	16.9	56.7	43.3	3.7
8	2013	279	259	92.8	46	16.5	31	11.1	160	57.3	25	9.0	36	12.9	51.3	48.7	2.5
	2014	321	301	93.8	57	17.8	46	14.3	252	78.5	23	7.2	44	13.7	53.3	46.7	2.8
	2015	309	276	89.3	89	28.8	28	9.1	251	81.2	38	12.3	43	13.9	49.2	50.8	0.6
6-8	2013	947	895	94.5	206	21.8	116	12.2	548	57.9	90	9.5	108	11.4	53.5	46.5	3.5
	2014	964	920	95.4	247	25.6	109	11.3	741	76.9	79	8.2	118	12.2	54.0	46.0	2.6
	2015	940	852	90.6	254	27.0	101	10.7	709	75.4	85	9.0	150	16.0	53.7	46.3	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	355	11,425	340	95.7	11,026	96.5	120	33.8	21.2	284	10,240	80.0	89.6
	2014	329	10,824	315	95.7	10,429	96.4	92	28.0	17.6	268	9,598	81.5	88.7
	2015	307	10,896	293	95.5	10,493	96.3	97	31.6	19.6	243	9,647	79.3	88.5
7	2013	314	10,460	299	95.3	10,035	95.9	159	50.6	24.7	243	9,275	77.4	88.7
	2014	340	11,172	323	94.9	10,706	95.8	105	30.9	19.0	265	9,899	78.0	88.6
	2015	326	10,670	309	94.6	10,206	95.6	127	38.9	22.7	261	9,349	80.0	87.6
8	2013	284	9,854	271	95.3	9,387	95.3	94	33.1	17.8	232	8,619	81.6	87.5
	2014	324	10,418	307	94.7	9,939	95.4	41	12.7	8.1	262	9,146	80.9	87.8
	2015	309	10,940	294	95.3	10,445	95.5	23	7.4	14.2	249	9,604	80.6	87.8
6-8	2013	953	31,739	910	95.5	30,448	95.9	373	39.1	21.3	759	28,134	79.6	88.6
	2014	993	32,415	944	95.1	31,074	95.9	238	24.0	15.0	795	28,643	80.1	88.4
	2015	942	32,507	896	95.1	31,144	95.8	247	26.2	18.8	753	28,600	80.0	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	71.9
Hispanic	3	4.7
White	11	17.2
Multiple	4	6.3
Other	0	0.0

Gender	Number	Percentage
Female	43	67.2
Male	21	32.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.5	44.7
2013-14	8.3	63.3
2014-15	6.7	23.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	22	34.4
1	5	7.8
2	3	4.7
3	0	0.0
4	3	4.7
5	1	1.6
1-3	8	12.5
More than 3	34	53.1
1 - 5	12	18.8
6 - 10	13	20.3
11 - 20	14	21.9
More than 20	3	4.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	39.0	44.3	41.9	0.0	33.7	28.9		40.0	44.0	41.8	57.7	325
	2014	*	40.2	49.2	45.1	*	45.1	31.4		40.4	48.8	43.9	63.1	294
	2015	*	51.1	58.6	56.7	5.0	56.3	47.8		53.7	54.0	53.8	59.8	301
7	2013	*	57.1	65.7	60.9	20.0	57.6	45.2		58.5	63.2	60.7	67.3	295
	2014	*	33.1	38.3	35.0	9.1	27.6	28.3		33.1	38.2	35.7	60.5	300
	2015	*	45.6	39.0	43.5	10.0	34.1	35.2		38.1	50.0	43.2	58.4	308
8	2013	*	67.4	73.8	71.8	46.2	43.2	56.9		70.2	71.2	70.7	82.7	273
	2014	*	70.7	76.2	71.8	41.2	59.2	68.0		71.2	74.1	72.6	81.5	292
	2015	*	66.3	73.7	69.2	25.9	64.4	66.1		68.4	71.3	69.9	78.0	309
6-8	2013	75.0	53.2	60.6	57.1	22.5	42.5	42.5		55.2	58.9	56.9	68.6	893
	2014	42.9	47.8	54.2	50.3	25.8	40.6	42.8		48.1	53.4	50.6	68.2	886
	2015	75.0	54.1	57.5	56.4	14.3	51.4	50.1		52.6	59.2	55.7	65.5	918

NUMBER TESTED IN GRADES 6-8													
2013	8	451	419	829	40	207	489		475	418	893	29,692	
2014	7	483	389	827	31	229	675		472	414	886	30,015	
2015	8	540	367	746	77	243	690		492	426	918	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	105	83	180	12	69	135		105	84	189	4,523	325
	2014	*	101	60	156	*	45	142		102	63	165	3,679	294
	2015	*	91	46	104	19	31	106		76	63	139	4,035	301
7	2013	*	63	48	107	12	25	80		66	50	116	3,215	295
	2014	*	105	87	180	10	71	170		99	94	193	4,075	300
	2015	*	99	75	143	27	56	153		109	66	175	4,092	308
8	2013	*	43	34	69	7	25	66		42	38	80	1,586	273
	2014	*	46	31	75	10	20	74		44	36	80	1,797	292
	2015	*	58	35	78	20	31	85		48	45	93	2,236	309
6-8	2013	2	211	165	356	31	119	281		213	172	385	9,324	893
	2014	4	252	178	411	23	136	386		245	193	438	9,551	886
	2015	2	248	156	325	66	118	344		233	174	407	10,363	918

NUMBER TESTED IN GRADES 6-8													
2013	8	451	419	829	40	207	489		475	418	893	29,692	
2014	7	483	389	827	31	229	675		472	414	886	30,015	
2015	8	540	367	746	77	243	690		492	426	918	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	5.8	3.4	3.9	0.0	1.0	1.1		5.1	4.0	4.6	11.3	325
	2014	*	1.8	0.0	1.1	*	0.0	0.0		0.0	2.4	1.0	7.1	294
	2015	*	2.7	4.5	3.8	0.0	1.4	1.0		4.9	2.2	3.7	9.8	301
7	2013	*	2.7	1.4	1.8	0.0	0.0	1.4		1.3	2.9	2.0	8.7	295
	2014	*	2.5	2.1	2.2	0.0	0.0	0.0		1.4	3.3	2.3	10.0	300
	2015	*	2.7	3.3	2.8	0.0	3.5	1.3		2.3	3.8	2.9	9.3	308
8	2013	*	1.5	3.8	2.0	0.0	2.3	0.7		1.4	4.5	2.9	15.5	273
	2014	*	2.5	6.9	4.5	0.0	0.0	2.6		3.9	5.0	4.5	13.1	292
	2015	*	4.7	9.0	5.1	0.0	2.3	2.8		3.3	9.6	6.5	14.0	309
6-8	2013	12.5	3.5	2.9	2.7	0.0	1.0	1.0		2.7	3.8	3.2	11.7	893
	2014	0.0	2.3	3.1	2.5	0.0	0.0	0.9		1.7	3.6	2.6	10.1	886
	2015	0.0	3.3	5.7	3.9	0.0	2.5	1.7		3.5	5.4	4.4	11.0	918

NUMBER TESTED IN GRADE 6-8													
2013	8	451	419	829	40	207	489		475	418	893	29,692	
2014	7	483	389	827	31	229	675		472	414	886	30,015	
2015	8	540	367	746	77	243	690		492	426	918	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	54.6	53.9	51.0
	2014	50.4	49.4	50.3
	2015	49.4	55.8	51.4
7	2013	54.3	53.1	60.1
	2014	48.8	46.4	44.9
	2015	47.5	50.8	52.3
8	2013	63.4	61.8	54.5
	2014	62.3	59.9	56.6
	2015	64.1	56.2	61.9
6-8	2013	57.2	56.1	55.1
	2014	53.8	51.8	50.5
	2015	53.7	54.3	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	34.7	36.4	35.3	0.0	22.0	16.8		31.7	38.8	34.9	57.1	295
	2014	*	37.1	38.7	36.7	28.6	24.5	28.9		33.1	42.8	38.1	54.6	294
	2015	*	50.3	36.9	45.6	7.1	32.1	36.8		36.4	56.9	45.1	57.4	306

NUMBER TESTED IN GRADE 7													
2013	3	147	140	275	17	59	143		161	134	295	9,785	
2014	1	151	142	275	7	98	235		142	152	294	10,339	
2015	2	181	122	252	28	84	234		176	130	306	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	96	89	178	17	46	119		110	82	192	4,198	295
	2014	*	95	87	174	5	74	167		95	87	182	4,690	294
	2015	*	90	77	137	26	57	148		112	56	168	4,203	306

NUMBER TESTED IN GRADE 7													
2013	3	147	140	275	17	59	143		161	134	295	9,785	
2014	1	151	142	275	7	98	235		142	152	294	10,339	
2015	2	181	122	252	28	84	234		176	130	306	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.7	0.0	0.4	0.0	0.0	0.0		0.0	0.7	0.3	1.5	295
	2014	*	0.7	0.7	0.7	0.0	0.0	0.0		0.0	1.3	0.7	3.0	294
	2015	*	0.6	0.0	0.4	0.0	0.0	0.0		0.6	0.0	0.3	4.8	306

NUMBER TESTED IN GRADE 7													
2013	3	147	140	275	17	59	143		161	134	295	9,785	
2014	1	151	142	275	7	98	235		142	152	294	10,339	
2015	2	181	122	252	28	84	234		176	130	306	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.5	4.0	56.0	49.4
	2014	3.6	4.1	53.6	47.5
	2015	3.2	3.4	54.3	57.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	34.3	39.5	35.9	8.3	31.4	23.3		34.1	38.7	36.2	60.6	323
	2014	*	37.7	49.1	42.8	*	52.0	36.3		43.6	41.3	42.7	64.3	286
	2015	*	31.4	45.9	41.0	10.5	47.9	29.7		37.2	36.0	36.7	62.6	300
7	2013	*	36.1	46.4	40.2	0.0	41.8	24.5		43.6	38.2	41.1	59.9	292
	2014	*	21.2	34.6	26.9	0.0	21.8	19.6		23.4	30.6	27.1	55.1	288
	2015	*	35.2	39.7	38.1	7.4	38.6	30.1		35.3	39.4	37.0	46.2	305
8	2013	*	37.4	45.4	41.6	50.0	48.5	32.8		47.0	35.6	41.7	74.0	216
	2014	*	37.1	59.0	47.2	20.0	59.0	44.0		52.0	40.9	46.8	73.2	237
	2015	*	41.6	61.4	51.4	11.1	55.7	45.2		49.7	51.9	50.8	66.9	309
6-8	2013	33.3	35.7	43.5	38.9	17.9	37.4	26.4		40.8	37.7	39.4	63.7	831
	2014	33.3	31.9	46.5	38.4	14.3	40.3	32.9		39.5	37.0	38.3	63.3	811
	2015	57.1	35.9	49.5	43.6	9.6	47.5	35.5		40.4	42.9	41.6	59.8	914

NUMBER TESTED IN GRADES 6-8													
2013	6	434	382	777	39	190	633		444	387	831	26,676	
2014	6	455	342	760	28	201	633		433	378	811	27,304	
2015	7	540	364	746	73	242	690		490	424	914	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	113	89	198	11	70	145		114	92	206	4,133	323
	2014	*	104	57	159	*	36	128		93	71	164	3,478	286
	2015	*	127	60	141	17	37	142		103	87	190	3,682	300
7	2013	*	94	74	162	15	32	108		88	84	172	3,851	292
	2014	*	123	85	196	9	68	181		108	102	210	4,536	288
	2015	*	118	73	156	25	51	165		112	80	192	3,835	305
8	2013	*	72	53	115	6	17	92		61	65	126	1,709	216
	2014	*	83	41	113	12	16	116		61	65	126	2,001	237
	2015	*	101	51	124	24	39	138		77	75	152	3,282	309
6-8	2013	4	279	216	475	32	119	345		263	241	504	9,693	831
	2014	4	310	183	468	24	120	425		262	238	500	10,015	811
	2015	3	346	184	421	66	127	445		292	242	534	10,799	914

NUMBER TESTED IN GRADES 6-8													
2013	6	434	382	777	39	190	633		444	387	831	26,676	
2014	6	455	342	760	28	201	633		433	378	811	27,304	
2015	7	540	364	746	73	242	690		490	424	914	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.6	1.4	0.6	0.0	1.0	0.5		1.2	0.7	0.9	8.5	323
	2014	*	1.8	0.0	1.1	*	0.0	0.0		0.6	1.7	1.0	9.6	286
	2015	*	1.1	1.8	1.7	0.0	1.4	0.5		1.2	1.5	1.3	6.3	300
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	292
	2014	*	0.0	0.8	0.4	0.0	0.0	0.0		0.0	0.7	0.3	6.7	288
	2015	*	1.1	0.0	0.8	0.0	0.0	0.0		0.0	1.5	0.7	0.9	305
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	216
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	237
	2015	*	0.6	6.8	3.5	0.0	2.3	1.2		2.6	3.8	3.2	3.7	309
6-8	2013	0.0	0.2	0.5	0.3	0.0	0.5	0.2		0.5	0.3	0.4	5.3	831
	2014	0.0	0.7	0.3	0.5	0.0	0.0	0.0		0.2	0.8	0.5	6.2	811
	2015	0.0	0.9	3.0	2.0	0.0	1.2	0.6		1.2	2.4	1.8	3.9	914

NUMBER TESTED IN GRADE 6-8													
2013	6	434	382	777	39	190	469		444	387	831	26,676	
2014	6	455	342	760	28	201	633		433	378	811	27,304	
2015	7	540	364	746	73	242	690		490	424	914	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	31.8	36.4	28.5	35.1
7	2013				
	2014				
	2015	36.1	40.3	30.3	30.6
8	2013				
	2014				
	2015	48.5	49.1	39.2	44.8
6-8	2013				
	2014				
	2015	38.9	42.0	32.7	36.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	41.0	53.6	47.2	25.0	44.7	33.8		52.9	41.9	47.4	65.8	274
	2014	*	27.7	43.4	33.9	9.5	33.3	27.5		39.2	30.0	34.7	61.9	288
	2015	*	38.5	48.1	41.4	7.4	35.2	36.0		44.4	42.4	43.4	64.3	311

NUMBER TESTED IN GRADE 8													
2013	3	144	125	246	16	38	151		138	136	274	8,998	
2014	2	155	129	257	21	45	222		148	140	288	9,466	
2015	4	174	133	256	27	88	253		153	158	311	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	85	58	130	12	21	100		65	79	144	3074	274
	2014	*	112	73	170	19	30	161		90	98	188	3605	288
	2015	*	107	69	150	25	57	162		85	91	176	4238	311

NUMBER TESTED IN GRADE 8													
2013	3	144	125	246	16	38	151		138	136	274	8,998	
2014	2	155	129	257	21	45	222		148	140	288	9,466	
2015	4	174	133	256	27	88	253		153	158	311	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.7	3.2	1.2	0.0	0.0	0.0		2.9	0.7	1.8	7.1	274
	2014	*	0.6	2.3	1.2	0.0	0.0	0.0		2.7	0.0	1.4	11.3	288
	2015	*	2.9	2.3	2.3	0.0	0.0	0.4		2.6	2.5	2.6	11.6	311

NUMBER TESTED IN GRADE 8													
2013	3	144	125	246	16	38	151		138	136	274	8,998	
2014	2	155	129	257	21	45	222		148	140	288	9,466	
2015	4	174	133	256	27	88	253		153	158	311	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	57.4	48.7	47.2	53.7
	2014	44.8	46.5	42.5	60.0
	2015	53.8	54.9	51.6	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	31.5	38.4	34.8	6.3	21.1	16.4		37.5	33.8	35.7	59.3	272
	2014	*	17.9	37.5	26.7	15.8	29.5	24.0		30.9	22.3	26.7	53.5	288
	2015	*	22.4	30.8	25.4	3.7	17.0	19.0		28.1	25.9	27.0	53.7	311

NUMBER TESTED IN GRADE 8													
2013	2	143	125	244	16	38	152		136	136	272	8,991	
2014	2	156	128	258	19	44	221		149	139	288	9,464	
2015	4	174	133	256	27	88	253		153	158	311	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	98	77	159	15	30	127		85	90	175	3656	272
	2014	*	128	80	189	16	31	168		103	108	211	4402	288
	2015	*	135	92	191	26	73	205		110	117	227	4546	311

NUMBER TESTED IN GRADE8													
2013	2	143	125	244	16	38	152		136	136	272	8,991	
2014	2	156	128	258	19	44	221		149	139	288	9,464	
2015	4	174	133	256	27	88	253		153	158	311	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	2.1	1.6	1.2	0.0	0.0	0.0		2.9	1.5	2.2	8.8	272
	2014	*	0.6	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	7.3	288
	2015	*	0.6	1.5	0.8	0.0	0.0	0.0		2.0	0.0	1.0	5.9	311

NUMBER TESTED IN GRADE 8													
2013	2	143	125	244	16	38	152		136	136	272	8,991	
2014	2	156	128	258	19	44	221		149	139	288	9,464	
2015	4	174	133	256	27	88	253		153	158	311	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	49.3	47.8	38.7	39.6
	2014	43.7	35.2	40.8	42.9
	2015	45.9	42.5	43.5	32.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	11
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8	12
8	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	18.4	3
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.4	26

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	15	9	21	26	6	21		20	6	26	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	7	*	9	11	*	9		10	*	11	495	11
7	2013													
	2014													
	2015	*	6	*	10	12	*	10		9	*	12	550	12
8	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	480	3
6-8	2013													
	2014													
	2015	*	15	9	21	26	6	21		20	6	26	1,525	26

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	15	9	21	26	6	21		20	6	26	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
8	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	26

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	15	9	21	26	6	21		20	6	26	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	27.3	33.2	25.3
7	2013			
	2014			
	2015	27.5	30.6	21.5
8	2013			
	2014			
	2015	*	*	*
6-8	2013			
	2014			
	2015	26.9	31.1	25.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	5	10	12	4	10		9	3	12	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	6	*	10	12	*	10		9	*	12	535	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	5	10	12	4	10		9	3	12	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	5	10	12	4	10		9	3	12	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	1.9	27.1	27.1

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.2	12
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	13
8	2013													
	2014													
	2015		*		*	*		*		*	*	*	7.9	3
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.8	28

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	17	8	23	28	6	22		21	7	28	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	8	*	10	12	*	10		10	*	12	453	12
7	2013													
	2014													
	2015	*	6	*	11	13	*	10		10	*	13	539	13
8	2013													
	2014													
	2015		*		*	*		*		*	*	*	526	3
6-8	2013													
	2014													
	2015	*	17	8	23	28	6	22		21	7	28	1518	28

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	17	8	23	28	6	22		21	7	28	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
8	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	3
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	17	8	23	28	6	22		21	7	28	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	19.6	20.4	16.7	23.3
7	2013				
	2014				
	2015	15.4	19.6	25.5	24.8
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	16.3	20.5	21.7	24.3

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	5	*	7	100.0	0		12	91.7
7	9	0.0	2	*	0		11	9.1
8	6	33.3	3	*	0		9	22.2
ALL	20	30.0	12	66.7	0		32	43.8

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	1	*	*										
7	1	*	*										
8	1	*	*										
ALL	3	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (75)	Beginning	3	4.0	3	4.0	8	10.7	9	12.0	4	5.3
	Intermediate	19	25.3	25	33.3	29	38.7	21	28.0	20	26.7
	Advanced	34	45.3	36	48.0	31	41.3	38	50.7	39	52.0
	Advanced High	19	25.3	11	14.7	7	9.3	7	9.3	12	16.0
7 (92)	Beginning	6	6.5	6	6.5	7	7.7	14	15.2	6	6.6
	Intermediate	4	4.3	4	4.3	24	26.4	26	28.3	20	22.0
	Advanced	20	21.7	20	21.7	38	41.8	35	38.0	39	42.9
	Advanced High	62	67.4	62	67.4	22	24.2	17	18.5	26	28.6
8 (89)	Beginning	4	4.5	5	5.6	8	9.1	8	9.0	6	6.8
	Intermediate	32	36.0	24	27.0	28	31.8	27	30.3	20	22.7
	Advanced	35	39.3	45	50.6	37	42.0	43	48.3	46	52.3
	Advanced High	18	20.2	15	16.9	15	17.0	11	12.4	16	18.2
ALL (256)	Beginning	13	5.1	14	5.5	23	9.1	31	12.1	16	6.3
	Intermediate	55	21.5	53	20.7	81	31.9	74	28.9	60	23.6
	Advanced	89	34.8	101	39.5	106	41.7	116	45.3	124	48.8
	Advanced High	99	38.7	88	34.4	44	17.3	35	13.7	54	21.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
68 <hr/> 18 (26.5%)	Beginning	2			
	Intermediate	1	16		
	Advanced	0	5	32	
	Advanced High	0	0	12	
75 <hr/> 39 (52.0%)	Beginning	2			
	Intermediate	4	15		
	Advanced	3	10	19	
	Advanced High	0	1	21	
81 <hr/> 19 (23.5%)	Beginning	2			
	Intermediate	0	19		
	Advanced	0	4	41	
	Advanced High	0	0	15	
224 <hr/> 76 (33.9%)	Beginning	6			
	Intermediate	5	50		
	Advanced	3	19	92	
	Advanced High	0	1	48	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

53	70.7	74.9	89.2	90.8	73.6	100.0	79.2	96.7
----	------	------	------	------	------	-------	------	------

MS INTRO TO ART I (SEM 2)

--	--	--	--	--	--	--	--	--

SPANISH I

87	42.8	51.0	72.7	75.2	14.9	67.8	78.1	92.4
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

260	33.0	68.6	75.9	76.7	42.7	86.6	53.3	86.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7

288	32.6	67.9	72.3	72.9	36.8	77.7	52.4	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

275	36.7	68.3	80.3	81.6	36.7	97.4	49.2	86.0
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

10	51.6	67.7	89.5	91.9	40.0	100.0	63.6	98.2
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION

86	50.9	69.9	79.9	81.0	55.8	88.4	71.6	93.8
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION (SEM 2)

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

246	80.1	80.1	97.6	99.5	89.0	100.0	84.1	99.7
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

168	85.1	85.1	88.9	89.3	93.5	100.0	89.6	99.2
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

--	--	--	--	--	--	--	--	--

MS INTRO TO ART I (SEM 2)

17	59.4	66.2	89.5	92.1	41.2	100.0	88.0	94.4
----	------	------	------	------	------	-------	------	------

SPANISH I

71	37.0	58.0	66.6	67.6	15.5	46.5	80.6	90.7
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

277	39.4	66.9	76.5	77.5	36.5	87.9	48.0	80.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7

287	37.9	66.7	72.0	72.6	35.5	72.7	41.9	80.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

290	43.5	68.6	78.4	79.5	45.2	89.8	46.6	85.6
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION (SEM 2)

79	55.9	71.8	81.8	83.0	64.6	96.2	73.5	88.7
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

257	82.4	82.4	98.2	99.9	93.4	100.0	87.2	99.5
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

--	--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6

258	55.2	70.1	84.1	85.6	54.3	99.6	53.9	88.1
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	33.3	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 6 FOR ESL YEAR 1

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

287	45.7	70.9	77.6	78.4	57.8	93.9	59.0	87.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 7 FOR ESL YEAR 1

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

8	49.1	74.1	88.5	90.1	50.0	100.0	56.6	95.3
---	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8

264	47.1	71.7	80.5	81.5	59.8	95.8	64.3	87.0
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	45.5	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

221	83.2	83.2	85.0	85.2	93.7	100.0	92.2	99.3
-----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

272	52.2	69.5	81.0	82.3	55.1	100.0	52.7	86.8
-----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 FOR ESL

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 FOR ESL YEAR 1

3	*	*	*	*	*	*	46.2	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

2	*	*	*	*	*	*	54.9	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 7

277	57.0	70.6	78.0	78.8	60.3	94.1	60.7	85.8
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 FOR ESL

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 FOR ESL YEAR 1

4	*	*	*	*	*	*	49.7	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

7	54.7	72.3	89.1	91.0	71.4	100.0	59.2	96.4
---	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8

278	72.5	75.0	79.8	80.3	69.8	85.0	73.2	86.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 FOR ESL

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 FOR ESL YEAR 1

--	--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

--	--	--	--	--	--	--	--	--	--

SCIENCE 6

263	47.7	68.6	76.6	77.5	47.5	92.6	61.8	90.8
-----	------	------	------	------	------	------	------	------

SCIENCE 7

302	46.0	64.0	79.9	81.6	32.8	92.2	52.1	87.1
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

278	51.7	67.8	76.6	77.6	47.5	87.2	65.4	89.5
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

263	46.7	64.5	77.1	78.5	35.0	88.3	51.1	89.8
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

104	39.9	62.4	85.2	87.7	20.2	100.0	61.7	93.1
-----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS (SEM 2)

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7

295	50.9	67.2	75.1	76.0	45.8	78.9	52.7	87.1
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

278	40.3	68.0	76.5	77.4	36.7	94.9	49.9	88.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 FOR ESL YEAR 1

3	*	*	*	*	*	*	49.3	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

6	51.1	70.0	88.0	90.0	50.0	100.0	58.6	95.8
---	------	------	------	------	------	-------	------	------

SCIENCE 6

278	51.2	68.9	76.8	77.6	48.6	91.2	56.4	86.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7

273	52.5	70.9	79.3	80.2	54.9	91.8	71.6	86.3
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

292	58.6	71.1	77.9	78.7	58.2	89.9	65.9	90.1
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

276	49.0	66.0	76.2	77.4	40.2	86.7	57.5	88.7
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS (SEM 2)

107	39.9	63.2	89.2	92.1	16.8	99.1	65.3	91.8
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

291	50.7	72.1	75.9	76.3	56.0	88.8	64.1	86.9
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

292	45.6	67.4	75.7	76.6	38.0	87.1	50.4	88.9
-----	------	------	------	------	------	------	------	------