

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

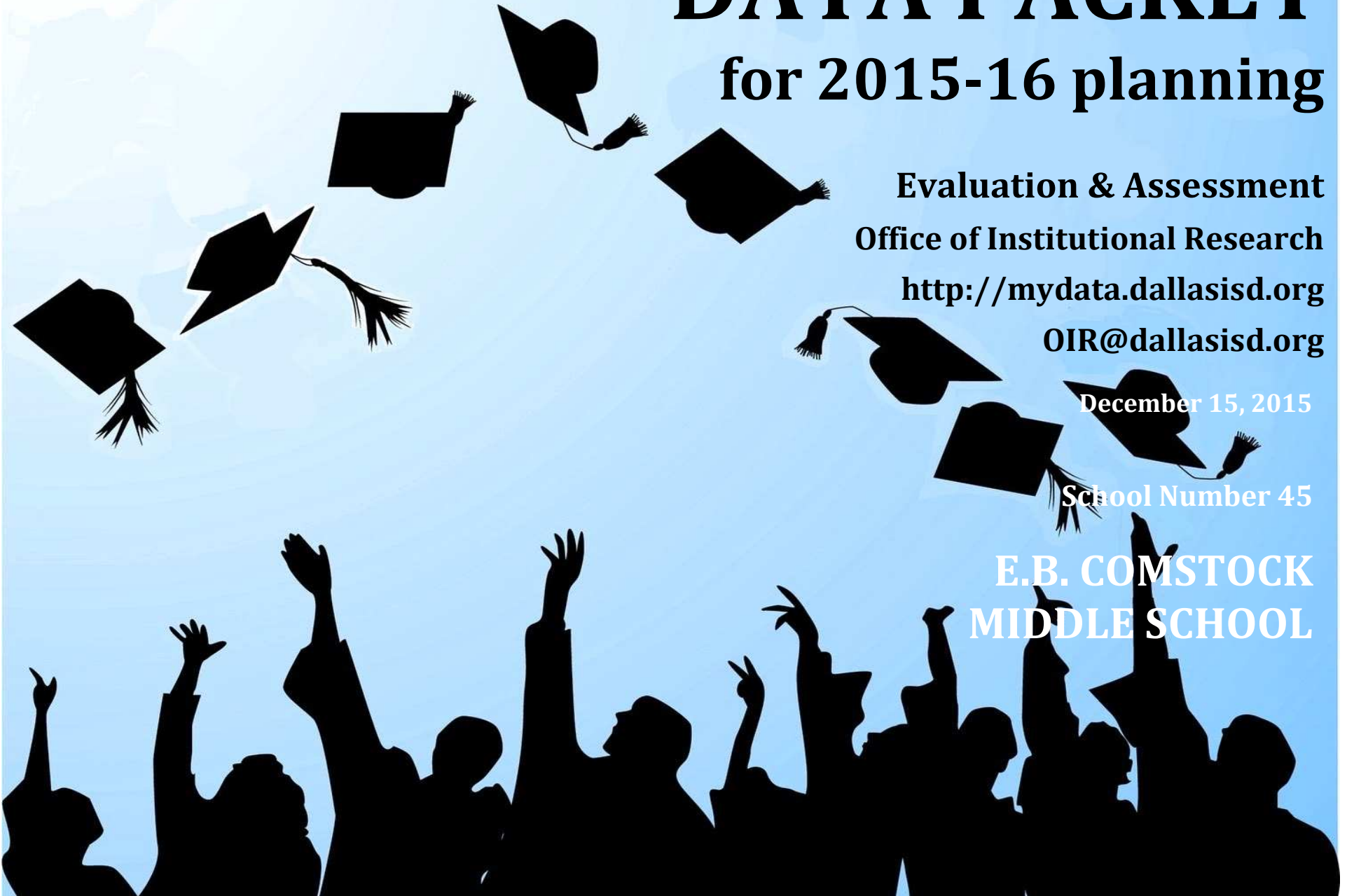
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December 15, 2015

School Number 45

**E.B. COMSTOCK
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	342
7	299
8	309
ALL	950

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	255	26.8	40	71.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	689	72.5	3	5.4
White	2	0.2	7	12.5
Multiple	2	0.2	2	3.6
Other* (teachers only)	—	—	4	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	796	83.8
Economically disadvantaged	884	93.1
Limited English proficient (LEP)	484	50.9
Special education	112	11.8
Talented and Gifted (TAG)	103	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	316	99	31.3	2	0.6	0	0.0	214	67.7	1	0.3	0	0.0
	2014	306	101	33.0	0	0.0	0	0.0	203	66.3	1	0.3	1	0.3
	2015	342	90	26.3	0	0.0	0	0.0	252	73.7	0	0.0	0	0.0
7	2013	271	83	30.6	0	0.0	0	0.0	187	69.0	0	0.0	1	0.4
	2014	306	87	28.4	1	0.3	0	0.0	217	70.9	1	0.3	0	0.0
	2015	299	83	27.8	0	0.0	1	0.3	213	71.2	0	0.0	2	0.7
8	2013	253	62	24.5	1	0.4	0	0.0	187	73.9	2	0.8	1	0.4
	2014	288	81	28.1	1	0.3	0	0.0	204	70.8	0	0.0	2	0.7
	2015	309	82	26.5	1	0.3	0	0.0	224	72.5	2	0.6	0	0.0
6-8	2013	840	244	29.0	3	0.4	0	0.0	588	70.0	3	0.4	2	0.2
	2014	900	269	29.9	2	0.2	0	0.0	624	69.3	2	0.2	3	0.3
	2015	950	255	26.8	1	0.1	1	0.1	689	72.5	2	0.2	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	316	308	97.5	124	39.2	41	13.0	217	68.7	40	12.7	23	7.3	58.2	41.8	0.3
	2014	306	294	96.1	135	44.1	38	12.4	226	73.9	41	13.4	24	7.8	48.0	52.0	3.3
	2015	342	322	94.2	202	59.1	40	11.7	296	86.5	39	11.4	20	5.8	48.0	52.0	1.2
7	2013	271	267	98.5	79	29.2	28	10.3	182	67.2	28	10.3	24	8.9	55.0	45.0	3.3
	2014	306	292	95.4	130	42.5	39	12.7	243	79.4	23	7.5	22	7.2	56.9	43.1	1.6
	2015	299	275	92.0	147	49.2	37	12.4	245	81.9	34	11.4	22	7.4	49.2	50.8	1.7
8	2013	253	241	95.3	85	33.6	27	10.7	176	69.6	26	10.3	13	5.1	54.5	45.5	1.2
	2014	288	274	95.1	88	30.6	28	9.7	217	75.3	28	9.7	21	7.3	54.2	45.8	5.6
	2015	309	287	92.9	135	43.7	35	11.3	255	82.5	30	9.7	18	5.8	54.0	46.0	2.3
6-8	2013	840	816	97.1	288	34.3	96	11.4	575	68.5	94	11.2	60	7.1	56.1	43.9	1.5
	2014	900	860	95.6	353	39.2	105	11.7	686	76.2	92	10.2	67	7.4	53.0	47.0	3.4
	2015	950	884	93.1	484	50.9	112	11.8	796	83.8	103	10.8	60	6.3	50.3	49.7	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	319	11,425	307	96.0	11,026	96.5	78	24.4	21.2	270	10,240	84.6	89.6
	2014	323	10,824	311	96.5	10,429	96.4	71	22.0	17.6	271	9,598	84.0	88.7
	2015	350	10,896	338	96.4	10,493	96.3	70	20.0	19.6	298	9,647	85.1	88.5
7	2013	273	10,460	261	95.7	10,035	95.9	77	28.3	24.7	233	9,275	85.5	88.7
	2014	300	11,172	284	94.7	10,706	95.8	71	23.7	19.0	252	9,899	84.0	88.6
	2015	301	10,670	288	95.6	10,206	95.6	79	26.2	22.7	257	9,349	85.3	87.6
8	2013	267	9,854	251	94.2	9,387	95.3	68	25.5	17.8	211	8,619	79.2	87.5
	2014	286	10,418	271	94.8	9,939	95.4	29	10.1	8.1	233	9,146	81.4	87.8
	2015	306	10,940	294	96.0	10,445	95.5	50	16.3	14.2	263	9,604	85.9	87.8
6-8	2013	858	31,739	819	95.4	30,448	95.9	223	26.0	21.3	714	28,134	83.2	88.6
	2014	909	32,415	867	95.4	31,074	95.9	171	18.8	15.0	756	28,643	83.2	88.4
	2015	957	32,507	920	96.0	31,144	95.8	199	20.8	18.8	818	28,600	85.4	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	71.4
Hispanic	3	5.4
White	7	12.5
Multiple	2	3.6
Other	4	7.1

Gender	Number	Percentage
Female	29	51.8
Male	27	48.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	12.7	50.0
2013-14	7.8	63.6
2014-15	6.5	74.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	16.1
1	14	25.0
2	1	1.8
3	1	1.8
4	3	5.4
5	1	1.8
1-3	16	28.6
More than 3	31	55.4
1 - 5	20	35.7
6 - 10	9	16.1
11 - 20	10	17.9
More than 20	8	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		37.7	52.0	46.3	*	45.8	38.5		49.7	45.2	47.7	57.7	279
	2014	*	48.8	69.8	65.5	0.0	66.4	58.5	*	58.0	68.8	63.6	63.1	275
	2015		48.6	58.1	57.2	*	57.8	52.3		51.8	59.0	55.8	59.8	303
7	2013		56.7	62.1	60.0		59.8	49.0	*	64.1	56.5	60.6	67.3	236
	2014		43.3	59.6	52.1		52.2	46.8		60.4	48.7	55.2	60.5	261
	2015		46.9	62.0	59.8	*	57.6	51.9		50.8	64.7	58.3	58.4	259
8	2013	*	66.7	83.4	79.1	*	73.8	72.4	*	80.2	79.4	79.8	82.7	233
	2014	*	79.1	78.5	80.4		63.3	73.1		75.5	83.2	79.1	81.5	258
	2015		65.7	71.8	71.0		62.2	64.8		76.6	62.8	70.1	78.0	274
6-8	2013	*	51.8	65.2	60.7	*	57.4	52.2	*	63.6	59.6	61.8	68.6	748
	2014	*	56.5	69.2	66.2	0.0	60.6	59.2	*	64.7	67.1	65.9	68.2	794
	2015		53.7	63.8	62.5	*	58.9	56.2		60.4	62.0	61.2	65.5	836

NUMBER TESTED IN GRADES 6-8													
2013	1	191	549	718	5	343	492	2	409	339	748	29,692	
2014	2	214	571	702	9	320	601	1	414	380	794	30,015	
2015		205	625	781	2	431	703		402	434	836	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		48	96	144	*	77	115		78	68	146	4,523	279
	2014	*	41	58	88	9	43	85	*	55	45	100	3,679	275
	2015		38	95	122	*	76	126		66	68	134	4,035	303
7	2013		26	66	92		47	78	*	46	47	93	3,215	236
	2014		38	78	104		54	108		57	60	117	4,075	261
	2015		34	73	97	*	56	102		59	49	108	4,092	259
8	2013	*	18	29	46	*	22	42	*	25	22	47	1,586	233
	2014	*	14	40	45		29	52		34	20	54	1,797	258
	2015		23	58	74		45	80		34	48	82	2,236	274
6-8	2013	*	92	191	282	*	146	235	*	149	137	286	9,324	748
	2014	*	93	176	237	9	126	245	*	146	125	271	9,551	794
	2015		95	226	293	*	177	308		159	165	324	10,363	836

NUMBER TESTED IN GRADES 6-8													
2013	1	191	549	718	5	343	492	2	409	339	748	29,692	
2014	2	214	571	702	9	320	601	1	414	380	794	30,015	
2015		205	625	781	2	431	703		402	434	836	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		1.3	7.0	5.6	*	4.9	3.2		6.5	4.0	5.4	11.3	279
	2014	*	1.3	2.1	1.6	0.0	2.3	1.5	*	1.5	2.1	1.8	7.1	275
	2015		1.4	4.0	3.5	*	2.8	1.9		2.2	4.2	3.3	9.8	303
7	2013		1.7	2.9	2.6		0.9	0.0	*	2.3	2.8	2.5	8.7	236
	2014		0.0	5.7	4.1		0.0	0.5		5.6	2.6	4.2	10.0	261
	2015		3.1	2.1	2.9	*	1.5	1.9		3.3	2.9	3.1	9.3	259
8	2013	*	3.7	11.4	9.1	*	6.0	4.6	*	7.9	11.2	9.4	15.5	233
	2014	*	6.0	4.3	4.8		0.0	0.5		4.3	5.0	4.7	13.1	258
	2015		3.0	8.3	7.1		3.4	4.0		7.6	6.2	6.9	14.0	274
6-8	2013	*	2.1	7.1	5.7	*	3.8	2.6	*	5.6	5.9	5.7	11.7	748
	2014	*	2.3	4.0	3.4	0.0	0.9	0.8	*	3.9	3.2	3.5	10.1	794
	2015		2.4	4.8	4.5	*	2.6	2.6		4.5	4.4	4.4	11.0	836

NUMBER TESTED IN GRADE 6-8													
2013	1	191	549	718	5	343	492	2	409	339	748	29,692	
2014	2	214	571	702	9	320	601	1	414	380	794	30,015	
2015		205	625	781	2	431	703		402	434	836	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	60.5	55.4	54.0
	2014	59.1	56.8	56.8
	2015	52.7	57.3	53.7
7	2013	53.9	52.1	63.4
	2014	58.7	53.6	52.5
	2015	54.5	54.4	58.5
8	2013	69.3	67.1	60.7
	2014	62.5	58.8	59.1
	2015	66.2	57.2	62.2
6-8	2013	61.1	58.0	59.0
	2014	60.1	56.4	56.1
	2015	57.7	56.4	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		50.8	47.4	48.2	*	39.3	38.2	*	40.5	57.0	48.1	57.1	233
	2014		33.3	46.7	44.4		31.6	32.7		44.1	41.9	43.1	54.6	262
	2015		36.4	51.3	48.5	*	41.4	38.6		32.8	61.3	48.0	57.4	256

NUMBER TESTED IN GRADE 7													
2013		61	171	228	2	117	152	1	126	107	233	9,785	
2014		66	195	216		114	202		145	117	262	10,339	
2015		66	187	239	1	128	210		119	137	256	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		30	90	118	*	71	94	*	75	46	121	4,198	233
	2014		44	104	120		78	136		81	68	149	4,690	262
	2015		42	91	123	*	75	129		80	53	133	4,203	256

NUMBER TESTED IN GRADE 7													
2013		61	171	228	2	117	152	1	126	107	233	9,785	
2014		66	195	216		114	202		145	117	262	10,339	
2015		66	187	239	1	128	210		119	137	256	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.5	233
	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.0	262
	2015		1.5	2.1	2.1	*	2.3	1.4		0.8	2.9	2.0	4.8	256

NUMBER TESTED IN GRADE 7													
2013		61	171	228	2	117	152	1	126	107	233	9,785	
2014		66	195	216		114	202		145	117	262	10,339	
2015		66	187	239	1	128	210		119	137	256	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.9	4.5	56.9	52.6
	2014	3.5	4.5	54.3	48.6
	2015	3.7	4.0	56.5	57.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		32.5	57.5	50.4	*	53.3	45.0		50.7	50.0	50.4	60.6	272
	2014	*	43.8	70.5	63.2	33.3	68.3	58.1	*	58.1	66.7	62.6	64.3	273
	2015		68.0	73.4	71.9	*	73.6	68.2		72.3	71.0	71.6	62.6	299
7	2013		55.0	60.4	58.2		60.7	48.6	*	62.1	56.1	59.3	59.9	231
	2014		37.3	60.3	53.1		55.0	45.7		54.5	53.5	54.1	55.1	257
	2015		32.8	65.1	57.2	*	61.3	52.3		57.4	56.3	56.8	46.2	236
8	2013	*	51.1	81.7	74.5	*	80.5	67.2	*	77.3	71.3	74.5	74.0	204
	2014	*	65.6	78.0	76.8		76.7	70.8		73.8	75.9	74.8	73.2	238
	2015		47.8	67.9	62.7	*	61.7	57.6		61.4	65.1	63.2	66.9	258
6-8	2013	*	44.6	65.6	59.8	*	62.3	52.7	*	62.0	58.2	60.3	63.7	707
	2014	*	48.1	69.4	64.3	33.3	65.6	57.9	*	61.9	65.3	63.5	63.3	768
	2015		50.7	69.2	64.6	*	66.7	60.1		64.2	64.7	64.4	59.8	793

NUMBER TESTED IN GRADES 6-8													
2013	1	184	515	677	5	324	587	2	384	323	707	26,676	
2014	2	208	552	677	9	308	587	1	402	366	768	27,304	
2015		203	584	748	4	408	674		377	416	793	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		52	82	129	*	63	99		74	61	135	4,133	272
	2014	*	45	56	93	6	40	85	*	54	48	102	3,478	273
	2015		24	59	80	*	46	82		38	47	85	3,682	299
7	2013		27	67	94		44	76	*	47	47	94	3,851	231
	2014		42	75	100		49	108		65	53	118	4,536	257
	2015		41	61	95	*	46	95		46	56	102	3,835	236
8	2013	*	23	28	49	*	15	45	*	25	27	52	1,709	204
	2014	*	21	38	49		17	54		34	26	60	2,001	238
	2015		35	60	90	*	44	92		51	44	95	3,282	258
6-8	2013	*	102	177	272	*	122	220	*	146	135	281	9,693	707
	2014	*	108	169	242	6	106	247	*	153	127	280	10,015	768
	2015		100	180	265	*	136	269		135	147	282	10,799	793

NUMBER TESTED IN GRADES 6-8													
2013	1	184	515	677	5	324	587	2	384	323	707	26,676	
2014	2	208	552	677	9	308	587	1	402	366	768	27,304	
2015		203	584	748	4	408	674		377	416	793	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		0.0	3.6	2.7	*	2.2	1.1		4.0	0.8	2.6	8.5	272
	2014	*	0.0	4.7	3.6	0.0	4.0	2.5	*	2.3	4.2	3.3	9.6	273
	2015		2.7	7.2	6.3	*	6.3	5.0		7.3	4.9	6.0	6.3	299
7	2013		1.7	1.2	1.3		0.0	0.0	*	2.4	0.0	1.3	4.8	231
	2014		0.0	5.3	4.2		4.6	2.5		4.2	3.5	3.9	6.7	257
	2015		0.0	1.1	0.9	*	0.8	0.5		0.9	0.8	0.8	0.9	236
8	2013	*	0.0	0.7	0.5	*	1.3	0.7	*	0.9	0.0	0.5	0.9	204
	2014	*	0.0	1.7	1.4		0.0	0.0		1.5	0.9	1.3	1.0	238
	2015		0.0	2.7	2.1	*	2.6	1.4		2.3	1.6	1.9	3.7	258
6-8	2013	*	0.5	1.9	1.6	*	1.2	0.6	*	2.6	0.3	1.6	5.3	707
	2014	*	0.0	4.0	3.1	0.0	3.2	1.7	*	2.7	3.0	2.9	6.2	768
	2015		1.0	3.9	3.3	*	3.7	2.5		3.7	2.6	3.2	3.9	793

NUMBER TESTED IN GRADE 6-8													
2013	1	184	515	677	5	324	465	2	384	323	707	26,676	
2014	2	208	552	677	9	308	587	1	402	366	768	27,304	
2015		203	584	748	4	408	674		377	416	793	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	48.6	48.4	44.4	44.7
7	2013				
	2014				
	2015	45.2	46.7	38.1	36.4
8	2013				
	2014				
	2015	55.2	52.1	45.4	51.2
6-8	2013				
	2014				
	2015	49.7	49.1	42.9	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	95.0	95.2		*	*		100.0	90.9	95.5	95.4
	2014		100.0	100.0	100.0		*	*		100.0	100.0	100.0	97.2
	2015		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013		2	20	21		5	3		11	11	22	2,474
	2014		6	9	14		1	3		9	7	16	2,117
	2015		1	24	24		8	9		16	9	25	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	1	1		*	*		0	1	1	115
	2014		0	0	0		*	*		0	0	0	60
	2015		*	0	0		0	0		0	0	0	64
Tests Taken	2013		2	20	21		5	3		11	11	22	2,474
	2014		6	9	14		1	3		9	7	16	2,117
	2015		1	24	24		8	9		16	9	25	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	5.0	0.0		*	0.0		9.1	0.0	4.5	24.2
	2014		0.0	11.1	7.1		*	*		11.1	0.0	6.3	28.8
	2015		*	79.2	79.2		75.0	77.8		81.3	77.8	80.0	43.3
Tests Taken	2013		2	20	21		5	8		11	11	22	2,474
	2014		6	9	14		1	3		9	7	16	2,117
	2015		1	24	24		8	9		16	9	25	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	72.2	55.7	76.7	61.8	46.0
2014	66.4	64.6	62.1	60.0	55.6
2015	87.5	82.7	83.7	83.6	76.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	49.0	63.8	59.8	*	60.2	50.7	*	65.0	56.3	61.1	65.8	226
	2014		36.8	42.5	40.9	*	31.5	28.6		43.5	38.6	41.3	61.9	252
	2015		47.1	60.3	57.0	*	49.6	48.7		62.2	51.4	56.9	64.3	290

NUMBER TESTED IN GRADE 8													
2013	1	49	174	214	2	83	146	1	123	103	226	8,998	
2014		68	181	208	1	73	189		138	114	252	9,466	
2015		70	219	272	1	125	232		148	142	290	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	25	63	86	*	33	72	*	43	45	88	3074	226
	2014		43	104	123	*	50	135		78	70	148	3605	252
	2015		37	87	117	*	63	119		56	69	125	4238	290

NUMBER TESTED IN GRADE 8													
2013	1	49	174	214	2	83	146	1	123	103	226	8,998	
2014		68	181	208	1	73	189		138	114	252	9,466	
2015		70	219	272	1	125	232		148	142	290	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	2.9	1.9	*	2.4	1.4	*	3.3	1.0	2.2	7.1	226
	2014		1.5	2.2	1.9	*	0.0	0.5		3.6	0.0	2.0	11.3	252
	2015		0.0	6.4	5.1	*	4.0	2.2		6.1	3.5	4.8	11.6	290

NUMBER TESTED IN GRADE 8													
2013	1	49	174	214	2	83	146	1	123	103	226	8,998	
2014		68	181	208	1	73	189		138	114	252	9,466	
2015		70	219	272	1	125	232		148	142	290	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	59.2	55.5	51.3	55.8
	2014	45.5	49.7	48.1	59.6
	2015	59.6	59.6	56.8	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	75.5	81.3	79.6	*	80.7	73.6	*	81.5	78.8	80.3	59.3	228
	2014		51.5	37.4	39.7	*	20.3	27.9		43.2	38.6	41.1	53.5	253
	2015		25.8	49.0	43.3	*	36.4	33.6		50.7	34.1	43.0	53.7	263

NUMBER TESTED IN GRADE 8													
2013	1	49	176	216	2	83	148	1	124	104	228	8,991	
2014		68	182	209	1	74	190		139	114	253	9,464	
2015		66	196	247	1	110	214		140	123	263	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	12	33	44	*	16	39	*	23	22	45	3656	228
	2014		33	114	126	*	59	137		79	70	149	4402	253
	2015		49	100	140	*	70	142		69	81	150	4546	263

NUMBER TESTED IN GRADE8													
2013	1	49	176	216	2	83	148	1	124	104	228	8,991	
2014		68	182	209	1	74	190		139	114	253	9,464	
2015		66	196	247	1	110	214		140	123	263	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	14.3	6.8	7.4	*	3.6	7.4	*	11.3	4.8	8.3	8.8	228
	2014		2.9	2.2	2.4	*	0.0	0.0		2.9	1.8	2.4	7.3	253
	2015		1.5	5.1	4.0	*	2.7	2.3		5.7	2.4	4.2	5.9	263

NUMBER TESTED IN GRADE 8													
2013	1	49	176	216	2	83	148	1	124	104	228	8,991	
2014		68	182	209	1	74	190		139	114	253	9,464	
2015		66	196	247	1	110	214		140	123	263	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	63.7	69.5	55.1	48.9
	2014	48.9	41.9	45.0	49.5
	2015	53.9	42.6	48.5	44.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			28.6	28.6		28.6	*		33.3	*	28.6	30.6	7
	2014			*	*		*	*		*		*	29.0	2
	2015			0.0	*		0.0	0.0		*	*	0.0	16.2	6
7	2013			*	*		*	*		*	*	*	24.3	5
	2014			*	*		*	*		*	*	*	24.8	5
	2015			*	*		*	*		*	*	*	12.8	5
8	2013			*	*		*	*			*	*	25.5	1
	2014			*	*		*	*			*	*	33.2	5
	2015			0.0	0.0		0.0	0.0		*	*	0.0	22.0	9
6-8	2013			15.4	15.4		15.4	18.2		20.0	*	15.4	26.8	13
	2014			58.3	58.3		58.3	58.3		*	62.5	58.3	29.1	12
	2015			5.0	0.0		5.0	5.0		0.0	10.0	5.0	17.3	20

NUMBER TESTED IN GRADES 6-8													
2013			13	13		13	11		10	3	13	634	
2014			12	12		12	12		4	8	12	722	
2015			20	9		20	20		10	10	20	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			5	5		5	*		4	*	5	150	7
	2014			*	*		*	*		*		*	171	2
	2015			6	*		6	6		*	*	6	171	6
7	2013			*	*		*	*		*	*	*	162	5
	2014			*	*		*	*		*	*	*	176	5
	2015			*	*		*	*		*	*	*	212	5
8	2013			*	*		*	*			*	*	152	1
	2014			*	*		*	*			*	*	165	5
	2015			9	6		9	9		*	*	9	224	9
6-8	2013			11	11		11	9		8	*	11	464	13
	2014			5	5		5	5		*	3	5	512	12
	2015			19	9		19	19		10	9	19	607	20

NUMBER TESTED IN GRADES 6-8													
2013			13	13		13	11		10	3	13	634	
2014			12	12		12	12		4	8	12	722	
2015			20	9		20	20		10	10	20	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0		0.0	*		0.0	*	0.0	2.3	7
	2014			*	*		*	*		*		*	3.3	2
	2015			0.0	*		0.0	0.0		*	*	0.0	1.0	6
7	2013			*	*		*	*		*	*	*	0.9	5
	2014			*	*		*	*		*	*	*	0.0	5
	2015			*	*		*	*		*	*	*	0.4	5
8	2013			*	*		*	*			*	*	0.0	1
	2014			*	*		*	*			*	*	0.4	5
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
6-8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.2	12
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	20

NUMBER TESTED IN GRADE 6-8													
2013			13	13		13	11		10	3	13	634	
2014			12	12		12	12		4	8	12	722	
2015			20	9		20	20		10	10	20	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	21.4	28.3	18.8	26.7
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	37.8	30.8	22.2	33.3
6-8	2013				
	2014				
	2015	28.4	27.1	22.2	30.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	13.3	1
	2014			16.7	16.7		16.7	16.7		*	*	16.7	17.0	6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	10.0	9

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1			1	1		210
2014			6	6		6	6		1	5	6		277
2015			9	6		9	9		4	5	9		291

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	182	1
	2014			5	5		5	5		*	*	5	230	6
	2015			9	6		9	9		*	*	9	262	9

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1				1	1	210
2014			6	6		6	6		1	5	6	277	
2015			9	6		9	9		4	5	9	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	0.0	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1				1	1	210
2014			6	6		6	6		1	5	6	277	
2015			9	6		9	9		4	5	9	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	*	*	*	*
	2014	38.1	55.6	52.4	47.6
	2015	19.0	18.5	31.7	27.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												18.6	0
	2014			*	*		*	*			*	*	11.0	5
	2015			0.0	0.0		0.0	0.0		*	*	0.0	8.4	9

NUMBER TESTED IN GRADE 8														
2013														204
2014			5	5			5	5			5	5		272
2015			9	6			9	9		4	5	9		287

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												166	0
	2014			*	*		*	*			*	*	242	5
	2015			9	6		9	9		*	*	9	263	9

NUMBER TESTED IN GRADE8														
2013														204
2014			5	5			5	5			5	5		272
2015			9	6			9	9		4	5	9		287

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												1.0	0
	2014			*	*		*	*			*	*	0.4	5
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8														
2013														204
2014			5	5			5	5			5	5		272
2015			9	6			9	9		4	5	9		287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014	*	*	*	*
	2015	26.1	48.1	32.4	26.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	34
7	2013													
	2014													
	2015		5.3	7.7	0.0	3.3	0.0	0.0		9.5	0.0	6.3	4.8	32
8	2013													
	2014													
	2015	*	70.0	17.6	37.0	37.9	33.3	37.5		42.9	25.0	37.9	18.4	29
6-8	2013													
	2014													
	2015	*	20.0	7.5	11.5	12.9	9.5	10.7		16.9	6.7	13.7	9.4	95

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	40	53	87	93	42	84		65	30	95	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		11	23	33	34	22	33		23	11	34	495	34
7	2013													
	2014													
	2015		18	12	27	29	8	27		19	11	30	550	32
8	2013													
	2014													
	2015	*	3	14	17	18	8	15		12	6	18	480	29
6-8	2013													
	2014													
	2015	*	32	49	77	81	38	75		54	28	82	1,525	95

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	40	53	87	93	42	84		65	30	95	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	34
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	95

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	40	53	87	93	42	84		65	30	95	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	35.3	37.4	35.6
7	2013			
	2014			
	2015	35.3	36.0	28.9
8	2013			
	2014			
	2015	46.6	37.5	44.8
6-8	2013			
	2014			
	2015	38.7	36.9	36.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		12.5	16.7	8.7	11.5	12.5	8.7		15.8	11.1	14.3	4.3	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		16	12	23	26	8	23		19	9	28	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		14	10	21	23	7	21		16	8	24	535	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		16	12	23	26	8	23		19	9	28	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		16	12	23	26	8	23		19	9	28	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.6	31.9	36.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		20.0	22.7	21.9	21.9	23.8	22.6		23.8	18.2	21.9	12.2	32
7	2013													
	2014													
	2015		11.1	25.0	12.0	17.9	28.6	12.0		25.0	0.0	16.7	6.7	30
8	2013													
	2014													
	2015	*	20.0	6.3	11.5	10.7	8.3	8.3		15.0	0.0	10.7	7.9	28
6-8	2013													
	2014													
	2015	*	15.8	18.0	15.7	17.0	20.0	15.0		21.3	6.9	16.7	8.8	90

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	38	50	83	88	40	80			61	29	90	1,665	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		8	17	25	25	16	24		16	9	25	453	32
7	2013													
	2014													
	2015		16	9	22	23	5	22		15	10	25	539	30
8	2013													
	2014													
	2015	*	8	15	23	25	11	22		17	8	25	526	28
6-8	2013													
	2014													
	2015	*	32	41	70	73	32	68		48	27	75	1518	90

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	38	50	83	88	40	80			61	29	90	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	90

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	38	50	83	88	40	80			61	29	90	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	29.5	27.5	27.3	21.9
7	2013				
	2014				
	2015	28.1	31.0	26.0	25.2
8	2013				
	2014				
	2015	39.3	36.4	29.8	29.0
6-8	2013				
	2014				
	2015	32.1	31.4	27.7	25.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	20.0	13.3	12.0	14.8	9.1	13.0		21.1	0.0	14.8	7.9	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	10	15	25	27	11	23		19	8	27	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	8	13	22	23	10	20		15	8	23	524	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	10	15	25	27	11	23			19	8	27	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	10	15	25	27	11	23		19	8	27	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	32.5	41.0	34.9	40.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	6.3	3.8	3.6	0.0	4.2		5.0	0.0	3.6	6.1	28

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	10	16	26	28	12	24		20	8	28	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	10	15	25	27	12	23		19	8	27	538	28

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	1	10	16	26	28	12	24			20	8	28	573	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	10	16	26	28	12	24		20	8	28	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	34.1	39.9	32.7	30.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	9	44.4	21	52.4	0		30	50.0
7	5	*	11	45.5	0		16	43.8
8	9	22.2	8	37.5	0		17	29.4
ALL	23	34.8	40	47.5	0		63	42.9

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (198)	Beginning	4	2.0	5	2.5	4	2.0	16	8.1	3	1.5
	Intermediate	42	21.2	47	23.7	78	39.4	84	42.6	62	31.5
	Advanced	66	33.3	75	37.9	78	39.4	67	34.0	98	49.7
	Advanced High	86	43.4	71	35.9	38	19.2	30	15.2	34	17.3
7 (145)	Beginning	3	2.1	4	2.8	4	2.8	12	8.8	3	2.2
	Intermediate	7	4.8	11	7.6	30	20.7	47	34.6	26	19.1
	Advanced	50	34.5	61	42.1	68	46.9	49	36.0	65	47.8
	Advanced High	85	58.6	69	47.6	43	29.7	28	20.6	42	30.9
8 (133)	Beginning	1	0.8	1	0.8	1	0.8	9	7.0	1	0.8
	Intermediate	13	9.8	14	10.6	7	5.3	37	28.7	9	7.0
	Advanced	20	15.2	50	37.9	49	37.1	68	52.7	78	60.9
	Advanced High	98	74.2	67	50.8	75	56.8	15	11.6	40	31.3
ALL (476)	Beginning	8	1.7	10	2.1	9	1.9	37	8.0	7	1.5
	Intermediate	62	13.1	72	15.2	115	24.2	168	36.4	97	21.0
	Advanced	136	28.6	186	39.2	195	41.1	184	39.8	241	52.3
	Advanced High	269	56.6	207	43.6	156	32.8	73	15.8	116	25.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
191 60 (31.4%)	Beginning	1			
	Intermediate	9	50		
	Advanced	0	17	80	
	Advanced High	0	0	34	
126 47 (37.3%)	Beginning	1			
	Intermediate	0	22		
	Advanced	0	6	56	
	Advanced High	0	1	40	
117 47 (40.2%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	7	65	
	Advanced High	0	1	38	
434 154 (35.5%)	Beginning	2			
	Intermediate	10	77		
	Advanced	0	30	201	
	Advanced High	0	2	112	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

23	58.1	72.7	80.4	81.3	69.6	95.7	61.9	95.7
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MATHEMATICS 6

277	42.5	73.1	73.8	73.9	69.7	75.3	53.3	86.0
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MATHEMATICS 6 PRE-AP

34	46.4	72.3	83.4	84.6	67.6	100.0	58.5	96.9
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MATHEMATICS 7

246	41.1	71.9	76.6	77.1	65.4	94.6	52.4	86.3
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MATHEMATICS 7 PRE-AP

19	67.6	79.7	86.1	86.7	89.5	100.0	60.7	96.6
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MATHEMATICS 8

237	44.0	72.0	77.7	78.3	66.7	91.9	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

7	49.0	66.0	78.7	80.1	42.9	100.0	63.6	98.2
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MS HEALTH EDUCATION

116	61.7	76.6	83.3	84.0	81.0	90.5	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

304	78.1	78.1	85.1	85.9	82.6	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

227	81.2	81.2	90.9	92.0	90.7	99.6	89.6	99.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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MATHEMATICS 6

254	58.9	77.6	75.1	74.8	78.3	76.2	48.0	80.5
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MATHEMATICS 6 PRE-AP

40	76.6	83.3	87.5	88.0	92.5	100.0	63.9	94.7
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MATHEMATICS 7

234	53.5	75.1	76.0	76.1	70.5	87.9	41.9	80.5
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MATHEMATICS 7 PRE-AP

20	74.6	84.1	87.8	88.2	100.0	100.0	61.0	95.6
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MATHEMATICS 8

239	51.8	73.2	80.6	81.4	67.8	92.4	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

8	56.3	70.9	83.6	85.0	50.0	87.5	82.6	98.1
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MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

120	67.6	79.3	80.2	80.3	85.0	85.7	73.5	88.7
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PHYSICAL EDUCATION 6

275	78.5	78.5	85.3	86.1	86.5	98.9	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

280	54.0	69.3	79.5	80.7	50.7	96.7	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

4	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 PRE-AP

25	63.1	72.3	83.3	84.4	80.0	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

200	46.0	71.1	76.5	77.1	57.0	93.9	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 PRE-AP

61	62.6	72.6	83.5	84.6	68.9	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

221	50.1	73.3	78.3	78.9	72.4	94.5	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

9	44.0	72.5	79.6	80.3	77.8	100.0	45.5	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

174	82.8	82.8	91.3	92.2	94.8	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

264	50.9	68.7	77.5	78.5	49.6	91.3	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

7	54.7	76.9	80.7	81.1	85.7	100.0	46.2	98.4
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READING LANGUAGE ARTS 6 PRE-AP

26	60.8	70.6	87.0	88.8	65.4	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

192	59.0	72.0	78.6	79.3	69.8	91.5	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

5	*	*	*	*	*	*	49.7	*
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READING LANGUAGE ARTS 7 PRE-AP

59	67.9	74.6	84.5	85.6	79.7	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

221	76.7	78.8	78.5	78.5	80.5	91.4	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 PRE-AP

30	64.6	72.1	82.5	83.6	76.7	96.7	78.0	97.5
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SCIENCE 6

309	50.3	70.2	79.3	80.3	54.0	98.7	61.8	90.8
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SCIENCE 7

234	54.8	69.9	80.4	81.6	54.7	95.2	52.1	87.1
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SCIENCE 7 PRE-AP

28	61.1	72.2	79.8	80.6	78.6	92.9	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

252	58.4	72.3	77.8	78.3	69.0	96.8	65.4	89.5
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SOCIAL STUDIES 6

309	47.5	65.0	76.8	78.1	34.0	86.0	51.1	89.8
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TECHNOLOGY APPLICATIONS

116	46.7	66.7	79.4	80.8	37.9	95.6	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

214	50.6	67.0	79.6	80.9	42.5	97.6	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

21	70.4	71.3	87.2	88.9	66.7	100.0	76.5	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 FOR ESL YEAR 1

8	55.8	78.3	80.4	80.6	75.0	100.0	49.3	95.8
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READING LANGUAGE ARTS 8 PRE-AP

31	77.8	77.8	86.7	87.7	90.3	96.8	83.8	97.4
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SCIENCE 6

298	50.4	68.4	77.7	78.8	47.3	88.2	56.4	86.7
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SCIENCE 7

229	70.3	81.8	83.4	83.6	87.3	95.1	71.6	86.3
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SCIENCE 7 PRE-AP

28	61.4	73.0	82.1	83.2	78.6	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

263	64.1	74.9	79.9	80.4	72.6	95.0	65.9	90.1
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SOCIAL STUDIES 6

293	57.4	71.6	80.5	81.5	60.1	93.8	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

119	46.1	67.0	89.0	91.4	34.5	100.0	65.3	91.8
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TEXAS STUDIES 7

205	51.1	72.3	79.4	80.2	62.0	93.6	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

49	67.4	74.3	84.9	86.2	71.4	95.8	83.0	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

230	48.7	72.5	78.5	79.2	57.4	92.0	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

27	65.1	75.0	83.9	84.9	74.1	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

235	62.6	77.5	78.8	78.9	74.9	88.0	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

32	75.8	79.3	86.4	87.2	75.0	100.0	69.2	97.6
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