

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

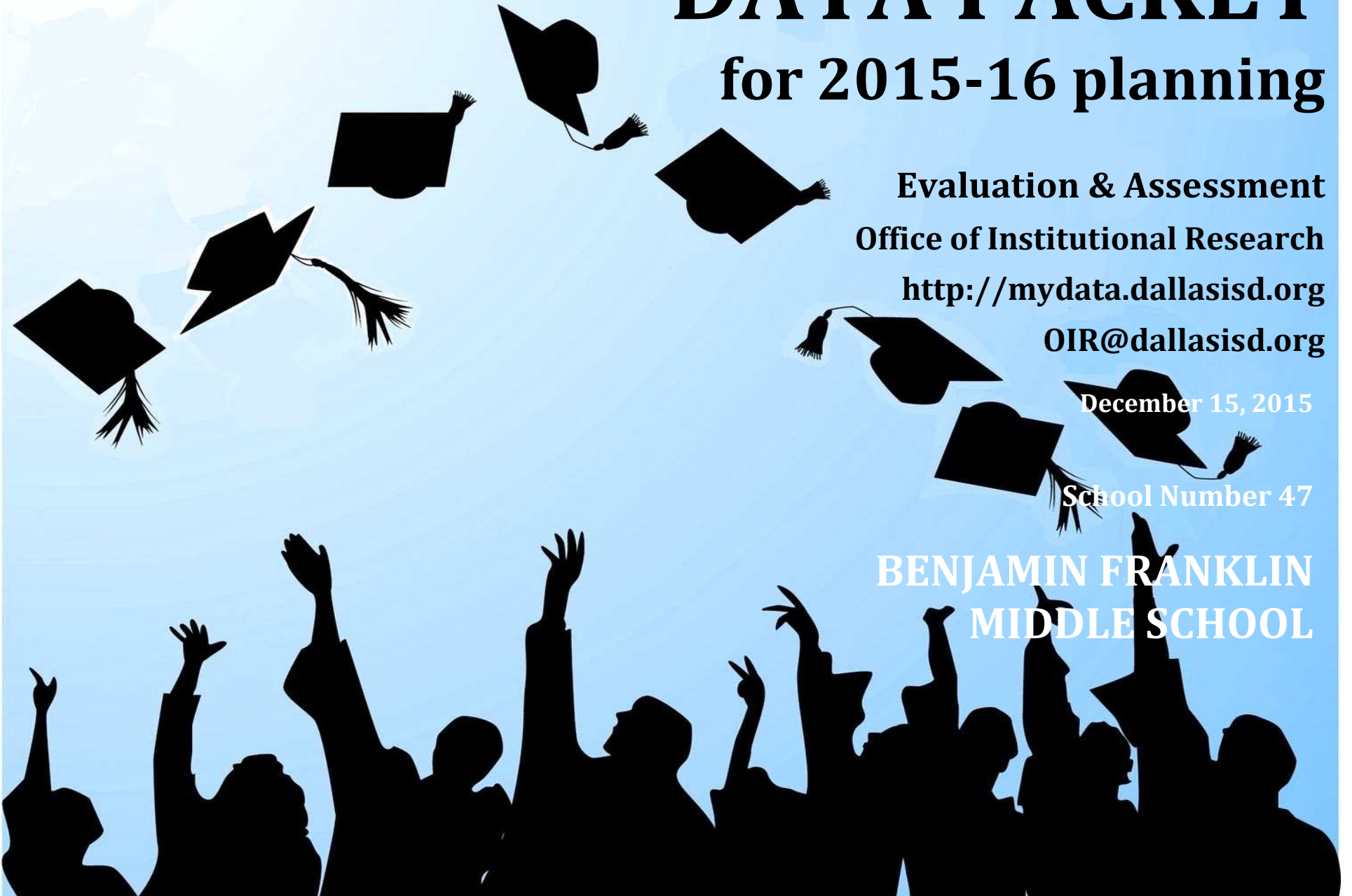
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December 15, 2015

School Number 47

**BENJAMIN FRANKLIN
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	356
7	351
8	321
ALL	1,028

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	14.5	20	31.3
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	13	1.3	*	*
Hispanic	813	79.1	9	14.1
White	47	4.6	30	46.9
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	5	7.8
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	777	75.6
Economically disadvantaged	912	88.7
Limited English proficient (LEP)	576	56.0
Special education	93	9.0
Talented and Gifted (TAG)	117	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	332	61	18.4	0	0.0	3	0.9	248	74.7	20	6.0	0	0.0
	2014	355	43	12.1	3	0.8	4	1.1	290	81.7	13	3.7	1	0.3
	2015	356	44	12.4	0	0.0	6	1.7	284	79.8	21	5.9	0	0.0
7	2013	304	65	21.4	1	0.3	7	2.3	212	69.7	18	5.9	1	0.3
	2014	328	56	17.1	0	0.0	2	0.6	252	76.8	18	5.5	0	0.0
	2015	351	49	14.0	3	0.9	4	1.1	282	80.3	11	3.1	1	0.3
8	2013	319	74	23.2	0	0.0	1	0.3	212	66.5	32	10.0	0	0.0
	2014	304	54	17.8	1	0.3	6	2.0	222	73.0	20	6.6	1	0.3
	2015	321	56	17.4	0	0.0	3	0.9	247	76.9	15	4.7	0	0.0
6-8	2013	955	200	20.9	1	0.1	11	1.2	672	70.4	70	7.3	1	0.1
	2014	987	153	15.5	4	0.4	12	1.2	764	77.4	51	5.2	2	0.2
	2015	1,028	149	14.5	3	0.3	13	1.3	813	79.1	47	4.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	332	293	88.3	152	45.8	32	9.6	192	57.8	62	18.7	35	10.5	50.0	50.0	3.9
	2014	355	301	84.8	225	63.4	36	10.1	274	77.2	54	15.2	48	13.5	60.6	39.4	1.7
	2015	356	316	88.8	213	59.8	26	7.3	270	75.8	35	9.8	41	11.5	52.5	47.5	1.1
7	2013	304	260	85.5	98	32.2	30	9.9	170	55.9	38	12.5	38	12.5	48.0	52.0	2.6
	2014	328	275	83.8	134	40.9	30	9.1	223	68.0	48	14.6	41	12.5	49.4	50.6	0.9
	2015	351	319	90.9	219	62.4	38	10.8	276	78.6	39	11.1	31	8.8	58.1	41.9	2.3
8	2013	319	265	83.1	87	27.3	35	11.0	176	55.2	31	9.7	47	14.7	45.1	54.9	1.6
	2014	304	249	81.9	106	34.9	24	7.9	201	66.1	36	11.8	43	14.1	44.1	55.9	1.3
	2015	321	277	86.3	144	44.9	29	9.0	231	72.0	43	13.4	44	13.7	52.3	47.7	1.9
6-8	2013	955	818	85.7	337	35.3	97	10.2	538	56.3	131	13.7	120	12.6	47.7	52.3	2.7
	2014	987	825	83.6	465	47.1	90	9.1	698	70.7	138	14.0	132	13.4	51.8	48.2	1.3
	2015	1,028	912	88.7	576	56.0	93	9.0	777	75.6	117	11.4	116	11.3	54.4	45.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	331	11,425	323	97.5	11,026	96.5	55	16.6	21.2	301	10,240	91.0	89.6
	2014	353	10,824	343	96.9	10,429	96.4	48	13.6	17.6	319	9,598	90.3	88.7
	2015	361	10,896	351	97.4	10,493	96.3	51	14.1	19.6	330	9,647	91.5	88.5
7	2013	295	10,460	287	97.3	10,035	95.9	50	17.0	24.7	270	9,275	91.6	88.7
	2014	328	11,172	318	96.9	10,706	95.8	56	17.1	19.0	295	9,899	90.0	88.6
	2015	352	10,670	340	96.7	10,206	95.6	48	13.6	22.7	322	9,349	91.5	87.6
8	2013	313	9,854	303	96.7	9,387	95.3	20	6.4	17.8	286	8,619	91.5	87.5
	2014	301	10,418	290	96.4	9,939	95.4	13	4.3	8.1	263	9,146	87.5	87.8
	2015	324	10,940	314	96.8	10,445	95.5	12	3.7	14.2	293	9,604	90.5	87.8
6-8	2013	938	31,739	912	97.2	30,448	95.9	125	13.3	21.3	857	28,134	91.3	88.6
	2014	982	32,415	950	96.8	31,074	95.9	117	11.9	15.0	877	28,643	89.3	88.4
	2015	1,036	32,507	1,005	97.0	31,144	95.8	111	10.7	18.8	945	28,600	91.2	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	31.3
Hispanic	9	14.1
White	30	46.9
Multiple	0	0.0
Other	5	7.8

Gender	Number	Percentage
Female	40	62.5
Male	24	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.3	79.7
2013-14	7.2	77.0
2014-15	9.1	80.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	10.9
1	8	12.5
2	5	7.8
3	4	6.3
4	2	3.1
5	4	6.3
1-3	17	26.6
More than 3	40	62.5
1 - 5	23	35.9
6 - 10	6	9.4
11 - 20	11	17.2
More than 20	17	26.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	85.0	67.3	57.3	60.1	50.0	43.9	47.8		58.5	63.5	61.0	57.7	318
	2014	53.8	61.4	76.6	73.3	14.3	71.9	68.8		69.7	78.2	73.1	63.1	331
	2015	65.0	77.5	61.3	63.7	37.5	56.4	55.0		62.5	63.6	63.0	59.8	338
7	2013	81.3	67.9	70.0	67.2	50.0	53.1	57.9	*	65.0	75.5	70.5	67.3	288
	2014	88.2	72.0	61.8	65.5	50.0	41.0	53.4		60.9	69.2	65.2	60.5	310
	2015	63.6	59.1	60.8	62.0	12.5	50.3	50.8		57.1	63.8	60.0	58.4	320
8	2013	93.3	89.4	87.1	86.9	66.7	74.4	82.1		85.8	89.7	88.0	82.7	299
	2014	85.0	96.2	84.6	87.9	71.4	70.0	80.5		83.6	88.6	86.4	81.5	294
	2015	84.6	87.2	80.8	85.7	66.7	66.9	76.6		80.3	84.1	82.2	78.0	297
6-8	2013	87.9	75.7	70.6	70.9	55.8	54.3	62.1	*	69.1	76.4	72.9	68.6	905
	2014	78.0	77.4	74.0	75.3	45.2	62.7	67.5		70.6	78.8	74.7	68.2	935
	2015	70.5	74.8	67.1	69.6	36.4	56.7	59.9		65.9	70.3	68.0	65.5	955

NUMBER TESTED IN GRADES 6-8													
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	18	102	111	8	88	93		66	58	124	4,523	318
	2014	6	17	62	73	12	59	78		60	29	89	3,679	331
	2015	7	9	105	98	5	88	113		66	59	125	4,035	338
7	2013	3	18	62	79	9	46	67	*	48	37	85	3,215	288
	2014	2	14	92	86	7	72	95		59	49	108	4,075	310
	2015	4	18	100	98	7	99	120		78	50	128	4,092	320
8	2013	2	7	26	32	6	22	29		19	17	36	1,586	299
	2014	3	2	33	29	4	30	38		21	19	40	1,797	294
	2015	2	6	45	32	2	43	49		30	23	53	2,236	297
6-8	2013	8	43	190	222	23	156	189	*	133	112	245	9,324	905
	2014	11	33	187	188	23	161	211		140	97	237	9,551	935
	2015	13	33	250	228	14	230	282		174	132	306	10,363	955

NUMBER TESTED IN GRADES 6-8													
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	35.0	9.1	9.6	9.7	6.3	3.2	2.8		13.2	9.4	11.3	11.3	318
	2014	15.4	4.5	3.8	3.7	0.0	2.9	2.8		3.0	6.0	4.2	7.1	331
	2015	35.0	15.0	8.1	7.8	0.0	4.5	4.4		10.2	10.5	10.4	9.8	338
7	2013	37.5	5.4	4.3	4.6	5.6	2.0	1.3	*	5.8	6.6	6.3	8.7	288
	2014	29.4	6.0	8.3	7.2	0.0	0.0	1.0		8.6	9.4	9.0	10.0	310
	2015	18.2	4.5	5.9	5.8	0.0	2.0	2.5		4.9	7.2	5.9	9.3	320
8	2013	30.0	15.2	15.9	15.1	0.0	8.1	8.0		14.2	20.0	17.4	15.5	299
	2014	35.0	19.2	12.1	12.5	7.1	2.0	6.7		12.5	16.3	14.6	13.1	294
	2015	23.1	4.3	9.4	9.9	0.0	1.5	3.8		9.2	11.0	10.1	14.0	297
6-8	2013	33.3	10.2	9.9	9.8	3.8	4.1	4.0	*	11.2	12.2	11.7	11.7	905
	2014	28.0	10.3	7.8	7.6	2.4	1.9	3.4		7.3	10.9	9.1	10.1	935
	2015	27.3	7.6	7.8	7.7	0.0	2.8	3.6		8.0	9.7	8.8	11.0	955

NUMBER TESTED IN GRADE 6-8													
2013	66	177	647	764	52	341	499	1	430	475	905	29,692	
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	64.2	62.1	60.7
	2014	61.8	59.3	61.7
	2015	60.5	61.4	59.8
7	2013	59.1	57.5	67.5
	2014	65.9	57.9	55.9
	2015	54.3	56.1	59.7
8	2013	71.8	70.7	64.5
	2014	66.6	66.5	64.9
	2015	71.0	61.2	66.8
6-8	2013	65.1	63.5	64.1
	2014	64.7	61.1	60.8
	2015	61.7	59.6	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	73.3	56.1	52.0	51.9	23.5	32.6	36.3	*	44.6	62.3	54.1	57.1	281
	2014	70.6	75.5	55.0	56.2	38.5	27.9	42.9		53.0	64.8	59.0	54.6	310
	2015	63.6	50.0	66.0	66.3	33.3	56.3	55.9		59.0	69.6	63.6	57.4	321

NUMBER TESTED IN GRADE 7													
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	4	25	96	114	13	64	100	*	72	57	129	4,198	281
	2014	5	12	109	109	8	88	117		71	56	127	4,690	310
	2015	4	22	87	87	6	87	108		75	42	117	4,203	321

NUMBER TESTED IN GRADE 7													
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	6.7	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.7	0.4	1.5	281
	2014	11.8	0.0	2.1	2.4	0.0	0.0	0.0		2.0	3.1	2.6	3.0	310
	2015	9.1	0.0	3.1	3.1	0.0	1.0	1.2		1.1	5.1	2.8	4.8	321

NUMBER TESTED IN GRADE 7													
2013	15	57	200	237	17	95	157	1	130	151	281	9,785	
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.8	4.4	63.0	59.1
	2014	3.9	4.3	64.2	57.7
	2015	4.0	4.0	61.3	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	84.2	42.3	58.0	56.4	26.7	48.9	46.1		59.5	54.2	56.8	60.6	301
	2014	72.7	65.0	75.4	73.5	23.1	75.9	72.1		71.8	77.9	74.2	64.3	310
	2015	86.7	59.0	68.7	68.5	44.4	67.6	63.7		65.2	71.9	68.5	62.6	324
7	2013	81.3	47.3	58.0	55.0	33.3	53.4	42.4	*	53.0	61.0	57.2	59.9	278
	2014	85.7	54.2	58.8	59.3	18.2	42.2	45.7		61.6	57.9	59.7	55.1	290
	2015	42.9	50.0	61.6	58.8	*	57.2	53.3		58.2	60.7	59.2	46.2	223
8	2013	100.0	84.9	82.4	83.1	58.8	81.8	79.5		79.6	87.5	83.9	74.0	218
	2014	92.3	89.2	85.0	88.1	78.6	79.8	84.5		85.7	86.9	86.4	73.2	228
	2015	66.7	76.6	76.1	77.3	22.2	69.3	71.7		77.5	75.2	76.3	66.9	308
6-8	2013	87.2	58.1	64.4	63.3	40.0	57.7	54.7	*	62.4	66.1	64.4	63.7	797
	2014	84.2	68.0	72.2	72.8	42.1	67.6	67.3		71.7	73.3	72.5	63.3	828
	2015	70.6	63.1	69.5	69.1	30.4	64.9	63.4		67.3	70.7	68.9	59.8	855

NUMBER TESTED IN GRADES 6-8													
2013	47	160	579	684	50	293	581	1	378	419	797	26,676	
2014	38	125	651	681	38	377	581		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	30	95	115	11	71	90		60	70	130	4,133	301
	2014	3	14	62	68	10	46	64		53	27	80	3,478	310
	2015	2	16	83	84	5	61	86		57	45	102	3,682	324
7	2013	3	29	84	104	12	41	87	*	62	57	119	3,851	278
	2014	2	22	93	94	9	59	100		53	64	117	4,536	290
	2015	4	18	68	75	*	62	86		56	35	91	3,835	223
8	2013	0	8	27	32	7	12	27		20	15	35	1,709	218
	2014	1	4	26	23	3	17	26		14	17	31	2,001	228
	2015	4	11	58	56	7	43	62		34	39	73	3,282	308
6-8	2013	6	67	206	251	30	124	204	*	142	142	284	9,693	797
	2014	6	40	181	185	22	122	190		120	108	228	10,015	828
	2015	10	45	209	215	16	166	234		147	119	266	10,799	855

NUMBER TESTED IN GRADES 6-8													
2013	47	160	579	684	50	293	581	1	378	419	797	26,676	
2014	38	125	651	681	38	377	581		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	21.1	3.8	10.2	9.8	0.0	5.0	4.8		11.5	7.8	9.6	8.5	301
	2014	27.3	7.5	11.1	10.5	0.0	9.9	8.7		6.9	18.0	11.3	9.6	310
	2015	40.0	2.6	2.3	1.9	0.0	0.5	0.4		6.7	1.3	4.0	6.3	324
7	2013	18.8	0.0	2.0	1.7	5.6	0.0	0.7	*	2.3	3.4	2.9	4.8	278
	2014	21.4	2.1	4.0	4.3	0.0	2.0	1.1		6.5	2.6	4.5	6.7	290
	2015	0.0	0.0	1.1	0.5	*	0.7	0.5		0.7	1.1	0.9	0.9	223
8	2013	0.0	0.0	0.7	0.5	0.0	1.5	0.0		0.0	0.8	0.5	0.9	218
	2014	0.0	0.0	1.2	0.5	0.0	0.0	0.0		0.0	1.5	0.9	1.0	228
	2015	0.0	0.0	0.8	0.4	0.0	0.0	0.5		1.3	0.6	1.0	3.7	308
6-8	2013	14.9	1.3	4.8	4.5	2.0	2.7	2.0	*	5.3	4.3	4.8	5.3	797
	2014	15.8	3.2	6.0	5.6	0.0	5.6	3.8		5.2	6.9	6.0	6.2	828
	2015	17.6	0.8	1.5	1.0	0.0	0.4	0.5		3.1	1.0	2.1	3.9	855

NUMBER TESTED IN GRADE 6-8													
2013	47	160	579	684	50	293	450	1	378	419	797	26,676	
2014	38	125	651	681	38	377	581		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	43.6	46.6	43.9	41.2
7	2013				
	2014				
	2015	46.0	47.0	37.7	30.8
8	2013				
	2014				
	2015	68.2	54.7	50.9	52.6
6-8	2013				
	2014				
	2015	53.1	49.6	44.8	42.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	93.3	100.0	97.5	97.8	*	*	100.0		93.8	100.0	97.0	95.4
	2014	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
	2015	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013	15	11	40	45	1	5	11		32	35	67	2,474
	2014	5	12	30	34		2	11		23	26	49	2,117
	2015	4	5	33	35		5	11		24	20	44	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	1	0	1	1	*	*	0		2	0	2	115
	2014	*	0	0	0		*	0		0	0	0	60
	2015	*	*	0	0		*	0		0	0	0	64
Tests Taken	2013	15	11	40	45	1	5	11		32	35	67	2,474
	2014	5	12	30	34		2	11		23	26	49	2,117
	2015	4	5	33	35		5	11		24	20	44	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	20.0	0.0	27.5	24.4	*	*	25.0		21.9	22.9	22.4	24.2
	2014	*	25.0	26.7	38.2		*	9.1		26.1	34.6	30.6	28.8
	2015	*	*	45.5	45.7		*	27.3		45.8	45.0	45.5	43.3
Tests Taken	2013	15	11	40	45	1	5	20		32	35	67	2,474
	2014	5	12	30	34		2	11		23	26	49	2,117
	2015	4	5	33	35		5	11		24	20	44	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	61.2	64.6	64.2	65.7	68.2
2014	65.8	65.0	73.5	77.8	71.2
2015	71.9	76.5	73.0	75.7	77.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	92.6	72.3	73.5	73.4	44.4	56.5	60.4		76.4	74.2	75.2	65.8	282
	2014	78.9	64.7	69.0	67.4	29.4	51.2	58.3		68.6	69.7	69.2	61.9	276
	2015	100.0	74.1	78.1	79.3	50.0	66.9	72.0		81.7	75.4	78.6	64.3	374

NUMBER TESTED IN GRADE 8													
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	18	50	61	10	30	59		30	40	70	3074	282
	2014	4	18	62	71	12	40	73		38	47	85	3605	276
	2015	0	14	66	64	4	53	70		35	45	80	4238	374

NUMBER TESTED IN GRADE 8													
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	37.0	3.1	5.8	6.6	0.0	1.4	2.0		9.4	7.7	8.5	7.1	282
	2014	21.1	7.8	10.5	11.5	0.0	2.4	4.0		13.2	10.3	11.6	11.3	276
	2015	26.7	5.6	10.6	11.3	0.0	6.3	6.0		16.2	6.0	11.2	11.6	374

NUMBER TESTED IN GRADE 8													
2013	27	65	189	229	18	69	149		127	155	282	8,998	
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	66.3	57.1	63.7	60.5
	2014	64.9	58.5	60.9	70.5
	2015	71.4	66.9	67.5	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	92.6	81.5	77.4	80.0	55.6	67.1	71.3		79.7	80.0	79.9	59.3	283
	2014	88.9	80.0	82.0	82.4	56.3	72.0	76.9		79.2	84.4	82.1	53.5	274
	2015	91.7	80.4	81.0	82.5	37.5	72.5	76.9		82.4	80.9	81.6	53.7	272

NUMBER TESTED IN GRADE 8													
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	12	43	46	8	23	43		26	31	57	3656	283
	2014	2	10	36	38	7	23	40		25	24	49	4402	274
	2015	1	9	40	38	5	30	43		24	26	50	4546	272

NUMBER TESTED IN GRADE8													
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	33.3	7.7	6.8	9.1	0.0	0.0	2.0		11.7	8.4	9.9	8.8	283
	2014	38.9	12.0	12.0	12.0	6.3	2.4	5.8		16.7	12.3	14.2	7.3	274
	2015	8.3	6.5	7.1	7.8	0.0	3.7	4.3		11.0	5.1	8.1	5.9	272

NUMBER TESTED IN GRADE 8													
2013	27	65	190	230	18	70	150		128	155	283	8,991	
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	64.4	75.6	52.2	55.1
	2014	67.8	59.2	60.2	75.5
	2015	61.9	63.0	59.8	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	8.3	7.7		6.3	11.1		9.1	*	6.3	30.6	16
	2014	*	*	18.2	20.0		21.1	22.2		22.2	20.0	21.1	29.0	19
	2015	*	*	14.3	*		33.3	33.3		30.8	*	33.3	16.2	15
7	2013		*	14.3	30.0		30.0	37.5		*	*	30.0	24.3	10
	2014	*	*	23.1	38.5		29.4	29.4		27.3	33.3	29.4	24.8	17
	2015		*	23.1	40.0		29.4	31.3		18.2	50.0	29.4	12.8	17
8	2013	*	*	30.0	42.9		43.8	58.3		16.7	60.0	43.8	25.5	16
	2014	*		23.1	50.0		35.3	35.3		37.5	33.3	35.3	33.2	17
	2015	*	*	27.3	33.3		26.9	31.8		30.8	23.1	26.9	22.0	26
6-8	2013	*	16.7	17.2	27.0		26.2	37.9		13.6	40.0	26.2	26.8	42
	2014	57.1	*	21.6	33.3		28.3	28.8		28.6	28.0	28.3	29.1	53
	2015	33.3	*	23.8	40.0		29.3	32.1		27.0	33.3	29.3	17.3	58

NUMBER TESTED IN GRADES 6-8													
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	11	12		15	8		10	*	15	150	16
	2014	*	*	9	12		15	14		7	8	15	171	19
	2015	*	*	6	*		10	10		9	*	10	171	15
7	2013		*	6	7		7	5		*	*	7	162	10
	2014	*	*	10	8		12	12		8	4	12	176	17
	2015		*	10	6		12	11		9	3	12	212	17
8	2013	*	*	7	8		9	5		5	4	9	152	16
	2014	*		10	4		11	11		5	6	11	165	17
	2015	*	*	16	4		19	15		9	10	19	224	26
6-8	2013	*	5	24	27		31	18		19	12	31	464	42
	2014	3	*	29	24		38	37		20	18	38	512	53
	2015	4	*	32	12		41	36		27	14	41	607	58

NUMBER TESTED IN GRADES 6-8													
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	16
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	19
	2015	*	*	0.0	*		6.7	6.7		7.7	*	6.7	1.0	15
7	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	0.9	10
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014	*		0.0	12.5		5.9	5.9		12.5	0.0	5.9	0.4	17
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	26
6-8	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	42
	2014	14.3	*	0.0	2.8		1.9	1.9		3.6	0.0	1.9	1.2	53
	2015	0.0	*	0.0	5.0		1.7	1.9		2.7	0.0	1.7	0.4	58

NUMBER TESTED IN GRADE 6-8													
2013	4	6	29	37		42	29		22	20	42	634	
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	30.0	35.7	29.2	31.3
7	2013				
	2014				
	2015	35.3	31.5	34.6	16.3
8	2013				
	2014				
	2015	47.7	36.2	36.3	40.2
6-8	2013				
	2014				
	2015	39.5	34.7	34.0	30.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	18.2	20.0		18.8	25.0		16.7	20.0	18.8	13.3	16
	2014	*		30.8	50.0		33.3	35.3		37.5	30.0	33.3	17.0	18
	2015	*	*	16.7	28.6		17.9	20.8		20.0	15.4	17.9	10.0	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	9	12		13	9		5	8	13	182	16
	2014	*		9	4		12	11		5	7	12	230	18
	2015	*	*	20	5		23	19		12	11	23	262	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	210	
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	45.1	39.6	46.9	35.3
	2014	42.9	43.1	41.7	43.7
	2015	37.5	30.4	37.5	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	36.4	46.7		50.0	66.7		50.0	50.0	50.0	18.6	16
	2014	*		15.4	25.0		22.2	23.5		25.0	20.0	22.2	11.0	18
	2015	*	*	12.5	0.0		10.7	12.5		6.7	15.4	10.7	8.4	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	7	8		8	4		3	5	8	166	16
	2014	*		11	6		14	13		6	8	14	242	18
	2015	*	*	21	7		25	21		14	11	25	263	28

NUMBER TESTED IN GRADE8													
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 8													
2013	3	2	11	15		16	12		6	10	16	204	
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	51.6	54.7	42.2	39.8
	2014	34.4	41.7	32.4	27.8
	2015	29.1	36.9	36.3	33.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	18
7	2013													
	2014													
	2015		*	4.8	4.2	3.8	0.0	3.8		6.3	0.0	3.8	4.8	26
8	2013													
	2014													
	2015	*	0.0	36.4	18.8	18.2	40.0	19.0		21.4	12.5	18.2	18.4	22
6-8	2013													
	2014													
	2015	*	0.0	11.1	7.1	7.6	10.8	7.8		9.8	4.0	7.6	9.4	66

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	18	45	56	66	37	64		41	25	66	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	13	16	18	9	17		11	7	18	495	18
7	2013													
	2014													
	2015		*	20	23	25	18	25		15	10	25	550	26
8	2013													
	2014													
	2015	*	9	7	13	18	6	17		11	7	18	480	22
6-8	2013													
	2014													
	2015	*	18	40	52	61	33	59		37	24	61	1,525	66

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	18	45	56	66	37	64		41	25	66	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	18
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	66

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	18	45	56	66	37	64		41	25	66	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	33.9	33.9	25.3
7	2013			
	2014			
	2015	35.4	32.8	32.4
8	2013			
	2014			
	2015	40.0	37.8	38.4
6-8	2013			
	2014			
	2015	36.5	34.8	32.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	10.0	8.3	8.0	5.9	8.0		7.1	9.1	8.0	4.3	25

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		5	20	24	25	17	25		14	11	25	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	18	22	23	16	23		13	10	23	535	25

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		5	20	24	25	17	25		14	11	25	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		5	20	24	25	17	25		14	11	25	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	3.1	40.0	35.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	8.3	6.7	11.8	0.0	12.5		20.0	0.0	11.8	12.2	17
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	28
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	20
6-8	2013													
	2014													
	2015	*	0.0	2.3	1.8	3.1	0.0	3.1		4.8	0.0	3.1	8.8	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	18	44	56	65	36	64		42	23	65	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	11	14	15	8	14		8	7	15	453	17
7	2013													
	2014													
	2015		*	23	26	28	20	28		17	11	28	539	28
8	2013													
	2014													
	2015	*	9	9	15	20	8	20		15	*	20	526	20
6-8	2013													
	2014													
	2015	*	18	43	55	63	36	62		40	23	63	1518	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	18	44	56	65	36	64		42	23	65	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	18	44	56	65	36	64		42	23	65	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	24.8	26.8	24.3	22.9
7	2013				
	2014				
	2015	25.4	24.1	29.0	21.8
8	2013				
	2014				
	2015	21.0	26.1	26.0	27.2
6-8	2013				
	2014				
	2015	23.9	25.4	26.8	23.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	22.2	6.7	10.0	25.0	10.0		13.3	*	10.0	7.9	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20			15	5	20	569	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	9	7	14	18	6	18		13	*	18	524	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20		15	5	20	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20			15	5	20	569	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	23.6	30.8	35.0	34.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	22.2	22.2	20.0	20.0	25.0	20.0		20.0	*	20.0	6.1	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20			15	5	20	573	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	7	7	12	16	6	16		12	*	16	538	20

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	2	9	9	15	20	8	20		15	5	20	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	9	15	20	8	20		15	5	20	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.5	44.6	31.7	34.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	15	53.3	17	70.6	0		32	62.5
7	16	37.5	6	100.0	0		22	54.5
8	20	30.0	9	77.8	0		29	44.8
ALL	51	39.2	32	78.1	0		83	54.2

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	3	*	*										
7	1							*	*				
8	3	*	*										
ALL	7	6	85.7					*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (213)	Beginning	9	4.2	12	5.6	13	6.1	16	7.6	9	4.3
	Intermediate	16	7.5	24	11.3	37	17.4	58	27.5	31	14.7
	Advanced	58	27.2	51	23.9	84	39.4	102	48.3	100	47.4
	Advanced High	130	61.0	126	59.2	79	37.1	35	16.6	71	33.6
7 (216)	Beginning	8	3.7	10	4.7	11	5.1	16	7.4	11	5.1
	Intermediate	26	12.1	33	15.3	38	17.7	64	29.8	33	15.4
	Advanced	81	37.7	77	35.8	121	56.3	79	36.7	106	49.5
	Advanced High	100	46.5	95	44.2	45	20.9	56	26.0	64	29.9
8 (143)	Beginning	10	7.0	12	8.4	13	9.1	23	16.1	11	7.7
	Intermediate	34	23.8	38	26.6	49	34.3	36	25.2	28	19.6
	Advanced	45	31.5	48	33.6	49	34.3	65	45.5	74	51.7
	Advanced High	54	37.8	45	31.5	32	22.4	19	13.3	30	21.0
ALL (572)	Beginning	27	4.7	34	6.0	37	6.5	55	9.7	31	5.5
	Intermediate	76	13.3	95	16.6	124	21.7	158	27.8	92	16.2
	Advanced	184	32.2	176	30.8	254	44.5	246	43.2	280	49.3
	Advanced High	284	49.7	266	46.6	156	27.3	110	19.3	165	29.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
189 <hr/> 95 (50.3%)	Beginning	0			
	Intermediate	1	22		
	Advanced	0	24	72	
	Advanced High	0	0	70	
192 <hr/> 98 (51.0%)	Beginning	3			
	Intermediate	5	25		
	Advanced	0	33	66	
	Advanced High	0	2	58	
115 <hr/> 39 (33.9%)	Beginning	2			
	Intermediate	3	15		
	Advanced	0	10	59	
	Advanced High	0	0	26	
496 <hr/> 232 (46.8%)	Beginning	5			
	Intermediate	9	62		
	Advanced	0	67	197	
	Advanced High	0	2	154	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

62	72.0	76.0	80.8	81.3	71.0	87.1	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH I

251	91.2	92.5	87.5	87.0	93.2	95.2	78.1	92.4
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ALGEBRA I PRE-AP

44	59.6	73.6	87.8	89.4	75.0	100.0	61.9	95.7
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MATHEMATICS 6

282	38.9	71.3	77.8	78.6	59.9	89.6	53.3	86.0
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MATHEMATICS 6 PRE-AP

68	41.9	69.9	83.3	84.7	51.5	100.0	58.5	96.9
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MATHEMATICS 7

261	38.5	70.7	78.6	79.6	58.6	88.8	52.4	86.3
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MATHEMATICS 7 PRE-AP

78	48.7	67.9	82.1	83.7	50.0	94.9	60.7	96.6
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MATHEMATICS 8

266	45.6	72.8	78.3	78.9	64.7	91.4	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

27	56.4	70.9	92.8	95.2	44.4	100.0	63.6	98.2
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MS HEALTH EDUCATION

25	67.9	80.4	89.7	90.8	96.0	100.0	71.6	93.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

57	74.7	78.9	80.5	80.7	86.0	85.7	88.0	94.4
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SPANISH I

240	90.7	93.8	89.0	88.4	94.2	99.6	80.6	90.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

279	49.0	72.2	77.1	77.6	61.6	82.2	48.0	80.5
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MATHEMATICS 6 PRE-AP

65	62.8	73.4	83.4	84.6	63.1	98.5	63.9	94.7
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MATHEMATICS 7

259	40.3	68.0	79.7	81.0	45.2	91.4	41.9	80.5
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MATHEMATICS 7 PRE-AP

77	50.9	69.3	83.2	84.7	61.0	100.0	61.0	95.6
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MATHEMATICS 8

267	45.8	69.9	77.1	77.9	50.6	84.3	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

21	71.5	81.0	96.3	98.0	95.2	100.0	82.6	98.1
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MS HEALTH EDUCATION

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

151	83.0	83.0	95.4	96.7	96.7	99.3	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

139	81.0	81.0	93.4	94.8	92.1	100.0	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

284	58.9	72.6	82.1	83.1	63.0	92.3	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

8	30.7	61.5	77.3	79.1	12.5	85.7	33.3	95.8
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

7	55.0	74.1	86.4	87.8	85.7	100.0	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

46	65.0	73.8	89.2	90.8	69.6	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

234	48.2	72.2	79.1	79.8	62.8	89.4	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

6	25.7	61.6	83.0	85.4	0.0	100.0	40.7	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

30	61.1	75.2	85.0	86.1	73.3	100.0	73.5	88.7
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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

70	85.7	85.7	96.4	97.6	98.6	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

282	54.2	70.8	83.1	84.4	59.9	96.8	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

9	36.7	67.8	79.6	81.0	22.2	71.4	46.2	98.4
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

8	71.3	80.9	80.3	80.2	87.5	100.0	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

42	68.3	76.3	90.0	91.5	78.6	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

234	57.3	70.9	80.6	81.6	60.3	91.7	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

13	46.9	73.0	86.8	88.2	53.8	100.0	56.6	95.3
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READING LANGUAGE ARTS 7 PRE-AP

78	63.0	72.9	85.0	86.3	66.7	98.7	77.0	97.8
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READING LANGUAGE ARTS 8

183	49.6	73.0	77.1	77.6	72.7	86.2	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

13	32.7	66.9	81.7	83.3	38.5	100.0	45.5	96.6
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

14	49.8	72.6	83.7	84.9	57.1	100.0	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

92	66.5	73.5	83.2	84.2	71.7	94.6	78.0	97.5
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SCIENCE 6

352	67.7	80.6	83.9	84.3	84.4	94.3	61.8	90.8
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SCIENCE 7

232	53.1	68.8	80.1	81.3	51.7	93.9	52.1	87.1
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SCIENCE 7 PRE-AP

104	59.4	71.0	81.1	82.2	60.6	95.2	79.2	96.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 1

8	36.1	66.9	82.8	84.5	50.0	75.0	49.7	94.0
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

17	60.7	75.9	84.3	85.2	64.7	100.0	59.2	96.4
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READING LANGUAGE ARTS 7 PRE-AP

79	65.4	72.7	85.6	87.0	68.4	98.7	75.4	97.3
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READING LANGUAGE ARTS 8

186	73.7	76.1	78.1	78.4	76.9	81.7	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

13	41.2	71.1	83.2	84.6	53.8	91.7	49.3	95.8
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

21	62.2	76.9	83.5	84.2	57.1	100.0	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

93	77.0	77.0	81.2	81.7	82.8	91.4	83.8	97.4
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SCIENCE 6

341	70.2	81.0	83.3	83.6	85.6	92.3	56.4	86.7
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SCIENCE 7

233	61.6	76.5	80.8	81.3	75.1	92.1	71.6	86.3
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SCIENCE 7 PRE-AP

104	73.5	81.5	82.2	82.3	94.2	99.0	82.2	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

311	59.7	73.1	80.4	81.2	65.3	87.1	65.4	89.5
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SOCIAL STUDIES 6

351	57.8	71.8	79.8	80.7	60.7	92.0	51.1	89.8
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TECHNOLOGY APPLICATIONS

117	60.9	75.5	81.1	81.7	73.5	96.6	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

269	67.2	78.2	83.5	84.1	79.2	93.3	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

70	78.0	78.7	88.6	89.7	84.3	98.6	76.5	97.8
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UNITED STATES STUDIES 8

222	52.5	74.6	77.5	77.9	68.0	85.6	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

90	75.8	82.7	85.4	85.7	87.8	96.7	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

311	63.2	74.4	81.9	82.7	67.5	95.8	65.9	90.1
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SOCIAL STUDIES 6

346	60.9	73.9	78.6	79.1	67.1	86.9	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

137	60.4	75.8	77.7	77.9	72.3	83.1	65.3	91.8
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TEXAS STUDIES 7

266	79.0	88.1	84.3	83.9	94.0	94.3	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

71	85.4	88.5	90.5	90.8	97.2	100.0	83.0	97.7
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UNITED STATES STUDIES 8

223	55.7	73.4	77.8	78.2	65.9	89.2	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

91	76.3	79.7	86.4	87.2	86.8	98.9	69.2	97.6
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