

The background of the entire page is a light blue gradient. It features several black silhouettes of graduation caps (mortarboards) with tassels, scattered across the upper half as if they have just been thrown. In the lower half, there are black silhouettes of a group of people, likely graduates, with their arms raised in celebration. The overall theme is graduation and achievement.

DATA PACKET

for 2015-16 planning

**Evaluation & Assessment
Office of Institutional Research**

<http://mydata.dallasisd.org>

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December 14, 2015

School Number 9*

**LINCOLN HIGH &
COMMUNICATIONS
MAGNET**

***Statistics based on all students at campus,
including those in magnet**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	144
10	121
11	120
12	120
ALL	505

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	400	79.2	36	70.6
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	98	19.4	3	5.9
White	1	0.2	12	23.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	397	78.6
Economically disadvantaged	454	89.9
Limited English proficient (LEP)	61	12.1
Special education	87	17.2
Talented and Gifted (TAG)	51	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	150	113	75.3	1	0.7	0	0.0	36	24.0	0	0.0	0	0.0
	2014	132	108	81.8	0	0.0	0	0.0	23	17.4	0	0.0	0	0.0
	2015	144	107	74.3	0	0.0	0	0.0	36	25.0	0	0.0	1	0.7
10	2013	164	134	81.7	1	0.6	0	0.0	28	17.1	0	0.0	0	0.0
	2014	118	95	80.5	2	1.7	0	0.0	21	17.8	0	0.0	0	0.0
	2015	121	95	78.5	0	0.0	0	0.0	23	19.0	1	0.8	0	0.0
11	2013	166	134	80.7	3	1.8	0	0.0	29	17.5	0	0.0	0	0.0
	2014	124	105	84.7	1	0.8	0	0.0	18	14.5	0	0.0	0	0.0
	2015	120	97	80.8	2	1.7	0	0.0	21	17.5	0	0.0	0	0.0
12	2013	183	159	86.9	1	0.5	0	0.0	23	12.6	0	0.0	0	0.0
	2014	148	122	82.4	3	2.0	0	0.0	23	15.5	0	0.0	0	0.0
	2015	120	101	84.2	1	0.8	0	0.0	18	15.0	0	0.0	0	0.0
9-12	2013	663	540	81.4	6	0.9	0	0.0	116	17.5	0	0.0	0	0.0
	2014	522	430	82.4	6	1.1	0	0.0	85	16.3	0	0.0	0	0.0
	2015	505	400	79.2	3	0.6	0	0.0	98	19.4	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	150	135	90.0	24	16.0	29	19.3	107	71.3	9	6.0	21	14.0	56.0	44.0	6.7
	2014	132	114	86.4	15	11.4	23	17.4	97	73.5	14	10.6	16	12.1	46.2	53.8	5.3
	2015	144	125	86.8	27	18.8	29	20.1	107	74.3	13	9.0	34	23.6	46.5	53.5	1.4
10	2013	164	149	90.9	13	7.9	23	14.0	105	64.0	21	12.8	5	3.0	47.6	52.4	4.3
	2014	118	103	87.3	13	11.0	19	16.1	101	85.6	10	8.5	6	5.1	55.9	44.1	1.7
	2015	121	109	90.1	14	11.6	21	17.4	91	75.2	11	9.1	9	7.4	47.1	52.9	4.1
11	2013	166	139	83.7	8	4.8	28	16.9	117	70.5	15	9.0	9	5.4	48.2	51.8	4.2
	2014	124	98	79.0	9	7.3	14	11.3	99	79.8	16	12.9	7	5.6	38.7	61.3	1.6
	2015	120	112	93.3	12	10.0	18	15.0	102	85.0	12	10.0	11	9.2	50.8	49.2	0.0
12	2013	183	144	78.7	7	3.8	30	16.4	123	67.2	23	12.6	5	2.7	46.4	53.6	14.8
	2014	148	119	80.4	6	4.1	30	20.3	85	57.4	10	6.8	5	3.4	45.3	54.7	5.4
	2015	120	108	90.0	8	6.7	19	15.8	97	80.8	15	12.5	11	9.2	41.7	58.3	1.7
9-12	2013	663	567	85.5	52	7.8	110	16.6	452	68.2	68	10.3	40	6.0	49.3	50.7	7.7
	2014	522	434	83.1	43	8.2	86	16.5	382	73.2	50	9.6	34	6.5	46.4	53.6	3.6
	2015	505	454	89.9	61	12.1	87	17.2	397	78.6	51	10.1	65	12.9	46.5	53.5	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	157	11,129	139	88.5	10,482	94.2	51	32.4	28.3	109	9,408	69.2	84.5
	2014	134	10,855	124	92.5	10,244	94.4	43	32.0	25.4	103	9,137	76.8	84.2
	2015	147	11,577	139	94.7	10,921	94.3	39	26.5	24.5	119	9,789	80.8	84.6
10	2013	168	9,329	148	88.1	8,810	94.4	33	19.6	20.5	126	8,101	74.8	86.8
	2014	117	9,895	111	94.3	9,365	94.6	28	23.8	17.5	98	8,683	83.5	87.7
	2015	126	9,928	118	93.6	9,383	94.5	30	23.8	18.1	100	8,616	79.3	86.8
11	2013	173	8,442	157	90.6	7,940	94.1	27	15.6	18.9	132	7,454	76.3	88.3
	2014	124	8,457	117	94.2	8,002	94.6	23	18.6	14.7	108	7,577	87.2	89.6
	2015	122	8,742	115	94.3	8,258	94.5	20	16.4	14.6	105	7,728	86.1	88.4
12	2013	181	8,460	163	89.9	7,915	93.6	33	18.2	14.4	132	7,456	73.0	88.1
	2014	151	8,059	142	93.7	7,576	94.0	4	2.6	6.0	118	7,152	78.0	88.7
	2015	128	8,362	119	93.0	7,893	94.4	13	10.2	14.2	111	7,395	87.0	88.4
9-12	2013	680	37,360	607	89.3	35,147	94.1	144	21.2	21.1	499	32,419	73.4	86.8
	2014	527	37,266	493	93.6	35,187	94.4	98	18.6	16.7	427	32,549	81.1	87.3
	2015	523	38,609	491	93.9	36,456	94.4	102	19.5	18.4	435	33,528	83.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	70.6
Hispanic	3	5.9
White	12	23.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	54.9
Male	23	45.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.5	68.8
2013-14	8.4	53.4
2014-15	7.5	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	9.8
1	2	3.9
2	5	9.8
3	0	0.0
4	1	2.0
5	2	3.9
1-3	7	13.7
More than 3	39	76.5
1 - 5	10	19.6
6 - 10	9	17.6
11 - 20	20	39.2
More than 20	7	13.7

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		41.2	33.3	38.4	8.3	25.0	32.4		27.3	51.4	39.7	50.9
	2015		68.6	42.3	59.2	33.3	37.5	53.7		62.7	64.0	63.4	58.8
Tests Taken	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
	2015		105	26	103	6	16	95		59	75	134	10,840
ENGLISH II	2013												
	2014		39.7	40.0	37.0	*	30.8	35.2		33.8	43.7	39.2	54.8
	2015		40.5	29.2	37.2	0.0	7.1	29.4		32.7	43.1	38.2	60.5
Tests Taken	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943
	2015		84	24	86	9	14	85		52	58	110	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		97	24	101	11	18	117		72	51	123	6,774
	2015		33	15	42	4	10	44		22	27	49	4,464
Tests Taken	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
	2015		105	26	103	6	16	95		59	75	134	10,840
ENGLISH II	2013												
	2014		82	12	80	*	9	92		47	49	96	4,948
	2015		50	17	54	9	13	60		35	33	68	3,643
Tests Taken	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943
	2015		84	24	86	9	14	85		52	58	110	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
	2015		105	26	103	6	16	95		59	75	134	10,840
ENGLISH II	2013												
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943
	2015		84	24	86	9	14	85		52	58	110	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
	2013								
	2014	60.9	0.9	1.2	52.3	54.7	3.8	62.8	43.7
	2015	62.7	1.5	1.3	65.1	65.1	3.9	67.8	58.9

ENGLISH II		1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
	2013								
	2014	67.8	1.0	1.1	44.5	55.5	3.7	61.0	62.0
	2015	64.8	1.1	0.9	55.3	61.2	3.7	56.4	60.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		59.5	56.3	53.8		44.4	54.0		54.9	62.5	58.2	72.5
	2014		65.7	68.8	65.0	40.0	66.7	60.6		68.4	64.2	66.1	78.0
	2015		83.3	82.6	78.7	*	93.3	80.5		77.8	87.5	83.2	80.0
Tests Taken	2013		74	16	78		9	99		51	40	91	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524
	2015		78	23	75	3	15	77		45	56	101	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		30	7	36		5	29		23	15	38	2,540
	2014		37	5	36	9	4	39		18	24	42	2,099
	2015		13	4	16	*	1	15		10	7	17	1,947
Tests Taken	2013		74	16	78		9	99		51	40	91	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524
	2015		78	23	75	3	15	77		45	56	101	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.6
	2014		1.9	0.0	1.9	0.0	0.0	2.0		1.8	1.5	1.6	9.9
	2015		9.0	4.3	2.7	*	6.7	2.6		6.7	8.9	7.9	15.4
Tests Taken	2013		74	16	78		9	63		51	40	91	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524
	2015		78	23	75	3	15	77		45	56	101	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2013	42.2	32.4	37.0	39.8	45.1
	2014	43.3	39.7	45.2	44.5	44.6
	2015	55.6	54.9	52.4	53.3	46.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		73.6	85.0	76.3	*	72.7	68.1		74.6	77.6	75.9	84.4
	2014		75.9	68.8	75.8	40.0	50.0	71.6		70.7	78.8	75.0	89.8
	2015		84.8	87.5	82.0	*	87.5	81.6		84.3	86.4	85.5	92.0
Tests Taken	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		23	3	22	*	3	22		15	11	26	1,467
	2014		26	5	24	9	5	25		17	14	31	987
	2015		14	3	16	*	2	16		8	9	17	751
Tests Taken	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5
	2014		0.9	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	7.5
	2015		1.1	0.0	1.1	*	0.0	0.0		2.0	0.0	0.9	11.9
Tests Taken	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2013	42.3	43.4	47.9	41.1	44.4
	2014	36.3	45.6	52.8	46.8	44.6
	2015	48.8	53.5	46.6	48.3	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	90.2
	2014		75.0	86.7	74.4	*	83.3	71.9		82.9	73.2	76.8	92.0
	2015		80.9	76.5	80.0	44.4	37.5	77.6		80.0	80.0	80.0	92.0
Tests Taken	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	5
	2014		24	2	23	*	1	25		7	19	26	625
	2015		18	4	20	5	5	22		11	12	23	663
Tests Taken	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	2.0
	2014		0.0	6.7	1.1	*	0.0	1.1		0.0	1.4	0.9	10.3
	2015		0.0	11.8	1.0	0.0	0.0	1.0		1.8	1.7	1.7	20.5
Tests Taken	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	44.4	58.7	55.5	56.0
2015	51.9	51.9	44.3	59.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			*	*		*	*		*	*	*	51.2
	2014			*	*		*	*		*	*	*	42.9
	2015			28.6	*		28.6	28.6		*	*	28.6	46.7
Tests Taken	2013			3	2		3	3		2	1	3	320
	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			*	*		*	*		*	*	*	156
	2014			*	*		*	*		*	*	*	269
	2015			5	*		5	5		*	*	5	255
Tests Taken	2013			3	2		3	3		2	1	3	320
	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			*	*		*	*		*	*	*	4.1
	2014			*	*		*	*		*	*	*	2.3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.7
Tests Taken	2013			3	2		3	3		2	1	3	320
	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	*	*	*	*	*
2014	*	*	*	*	*
2015	35.7	28.6	23.8	37.1	34.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			*	*		*	*		*	*	*	49.0
	2014			*	*		*	*		*	*	*	42.6
	2015			14.3	*		14.3	14.3		*	*	14.3	41.1
Tests Taken	2013			4	3		4	3		2	2	4	259
	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			*	*		*	*		*	*	*	132
	2014			*	*		*	*		*	*	*	232
	2015			6	*		6	6		*	*	6	246
Tests Taken	2013			4	3		4	3		2	2	4	259
	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			*	*		*	*		*	*	*	0.0
	2014			*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
Tests Taken	2013			4	3		4	3		2	2	4	259
	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2013	*	*	*	*	*
	2014	*	*	*	*	*
	2015	31.2	27.3	25.7	35.1	32.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		17	*	17	20	*	17		14	7	21	387
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	8	8		7		*	*	9	343
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	67.5	32.5	33.3	2.2	45.9	30.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	83.3	36.4	40.4	2.2	31.3	33.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		17.6	*	18.8	15.8	*	12.5		16.7	14.3	15.8	15.9
Tests Taken	2013												
	2014												
	2015		17	2	16	19	2	16		12	7	19	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		14	*	13	16	*	14		10	6	16	344
Tests Taken	2013												
	2014												
	2015		17	2	16	19	2	16		12	7	19	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		17	2	16	19	2	16		12	7	19	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2013					
	2014					
	2015	44.7	31.1	26.7	31.6	27.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		18.8	*	25.0	21.1	*	20.0		23.1	14.3	20.0	30.7
Tests Taken	2013												
	2014												
	2015		16	3	16	19	2	15		13	7	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		13	*	12	15	*	12		10	6	16	273
Tests Taken	2013												
	2014												
	2015		16	3	16	19	2	15		13	7	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		16	3	16	19	2	15		13	7	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2013					
	2014					
	2015	30.5	34.5	32.5	30.9	31.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		12.5	*	22.2	11.1	*	0.0		16.7	*	20.0	34.8
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		7	*	7	8	*	8		5	*	8	189
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	33.3	41.7	25.0	36.3

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	5	*	0		0		5	*
10	4	*	0		0		4	*
11	0		1	*	0		1	*
12	0		1	*	0		1	*
ALL	9	0.0	2	*	0		11	0.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	2	*	*										
ALL	2	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
9 (24)	Beginning	5	21.7	6	26.1	6	26.1	5	21.7	4	18.2
	Intermediate	3	13.0	3	13.0	5	21.7	2	8.7	2	9.1
	Advanced	11	47.8	9	39.1	7	30.4	11	47.8	12	54.5
	Advanced High	4	17.4	5	21.7	5	21.7	5	21.7	4	18.2
10 (13)	Beginning	3	23.1	3	23.1	3	23.1	2	15.4	0	0.0
	Intermediate	2	15.4	2	15.4	4	30.8	5	38.5	7	53.8
	Advanced	6	46.2	6	46.2	4	30.8	6	46.2	6	46.2
	Advanced High	2	15.4	2	15.4	2	15.4	0	0.0	0	0.0
11 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0
	Advanced	2	22.2	3	33.3	4	44.4	7	77.8	5	55.6
	Advanced High	7	77.8	6	66.7	5	55.6	0	0.0	4	44.4
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	3	33.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	5	55.6	1	11.1
	Advanced	1	11.1	1	11.1	2	22.2	1	11.1	7	77.8
	Advanced High	8	88.9	8	88.9	7	77.8	0	0.0	1	11.1
ALL (55)	Beginning	8	14.8	9	16.7	9	16.7	10	18.5	4	7.5
	Intermediate	5	9.3	5	9.3	9	16.7	14	25.9	10	18.9
	Advanced	20	37.0	19	35.2	17	31.5	25	46.3	30	56.6
	Advanced High	21	38.9	21	38.9	19	35.2	5	9.3	9	17.0

PROGRESSION FROM
2014 TO 2015

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<div>17</div> <div>6 (35.3%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	10	
	Advanced High	0	0	4	
<div>12</div> <div>4 (33.3%)</div>	Beginning	0			
	Intermediate	3	4		
	Advanced	0	1	4	
	Advanced High	0	0	0	
<div>8</div> <div>5 (62.5%)</div>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	4	
<div>9</div> <div>1 (11.1%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	7	
	Advanced High	0	0	1	
<div>46</div> <div>16 (34.8%)</div>	Beginning	0			
	Intermediate	3	6		
	Advanced	0	4	24	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	50.8	55.4	93	369	4.3	82	373	4.9	10	336	0.0				4,640	416	19.5
		2013-14	57.4	53.0	85	346	3.5	73	348	4.1	10	342	0.0				4,195	418	20.7
		2014-15	82.5	88.3	99	335	2.0	84	335	2.4	14	331	0.0				7,084	388	14.8
	Mathematics	2012-13	50.8	55.4	93	391	7.5	82	395	8.5	10	358	0.0				4,640	445	29.1
		2013-14	57.4	53.0	85	375	5.9	73	377	6.8	10	380	0.0				4,195	440	27.4
		2014-15	82.5	88.3	99	375	6.1	84	371	6.0	14	394	7.1				7,084	419	20.4
	Writing	2012-13	50.8	55.4	93	352	1.1	82	355	1.2	10	331	0.0				4,640	406	16.1
		2013-14	57.4	53.0	85	360	3.5	73	361	2.7	10	363	10.0				4,195	411	16.8
		2014-15	82.5	88.3	99	354	2.0	84	353	1.2	14	362	7.1				7,084	392	12.6
ACT	English	2012-13	19.7	29.3	36	13	8.3	31	13	9.7	4	*	*				2,452	16	34.1
		2013-14	28.4	42.1	42	13	11.9	37	13	10.8	4	*	*				3,328	15	29.3
		2014-15	90.8	86.6	109	11	10.1	93	12	9.7	15	11	13.3				6,946	14	25.1
	Mathematics	2012-13	19.7	29.3	36	16	8.3	31	16	9.7	4	*	*				2,452	19	24.4
		2013-14	28.4	42.1	42	16	4.8	37	16	5.4	4	*	*				3,328	18	21.8
		2014-15	90.8	86.6	109	15	5.5	93	15	6.5	15	15	0.0				6,946	17	14.9
	Reading	2012-13	19.7	29.3	36	15	8.3	31	15	9.7	4	*	*				2,452	17	26.5
		2013-14	28.4	42.1	42	15	2.4	37	15	2.7	4	*	*				3,328	17	17.4
		2014-15	90.8	86.6	109	13	4.6	93	13	3.2	15	13	13.3				6,946	16	14.9
	Science	2012-13	19.7	29.3	36	16	5.6	31	16	6.5	4	*	*				2,452	18	12.7
		2013-14	28.4	42.1	42	15	2.4	37	15	2.7	4	*	*				3,328	18	12.8
		2014-15	90.8	86.6	109	13	2.8	93	13	3.2	15	13	0.0				6,946	17	12.4
	Composite	2012-13	19.7	29.3	36	15	—	31	15	—	4	*	—			—	2,452	18	—
		2013-14	28.4	42.1	42	15	—	37	15	—	4	*	—			—	3,328	17	—
		2014-15	90.8	86.6	109	13	—	93	13	—	15	13	—			—	6,946	16	—

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2012	144	33	6.9	116	33	6.0	27	32	11.1	0			0			8,427	37	23.1
		2013	93	32	8.6	78	32	9.0	14	32	7.1	0			1	*	*	8,855	36	23.3
		2014	101	32	5.9	80	33	7.5	19	30	0.0	0			0			8,669	36	23.6
	Mathematics	2012	144	34	8.3	116	34	8.6	27	35	7.4	0			0			8,427	38	24.5
		2013	93	34	9.7	78	34	9.0	14	36	14.3	0			1	*	*	8,855	37	19.5
		2014	101	32	6.9	80	32	7.5	19	32	5.3	0			0			8,669	39	28.3
	Writing	2012	144	34	13.9	116	34	13.8	27	33	11.1	0			0			8,427	37	23.7
		2013	93	32	8.6	78	32	9.0	14	32	7.1	0			1	*	*	8,855	36	21.0
		2014	101	29	4.0	80	29	1.3	19	31	15.8	0			0			8,669	34	18.4

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

268	20,715	1.1	1.9	3	1.1	26.0
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Calculus BC

2	282	*	3.4	*	*	73.4
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English Language & Composition

40	3,194	1.1	1.7	0	0.0	16.4
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United States History

40	2,401	1.0	1.5	0	0.0	14.2
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Biology

12	813	1.0	2.1	0	0.0	27.6
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Chemistry

29	694	1.0	1.6	0	0.0	17.4
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English Literature & Composition

42	2,041	1.4	1.9	1	2.4	20.6
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Calculus AB

16	989	1.3	2.3	1	6.3	39.1
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Economics: Macroeconomics

48	1,060	1.0	1.4	0	0.0	13.4
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Government & Politics: United States

39	1,365	1.0	1.5	0	0.0	13.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

129	44.9	67.0	73.7	74.9	38.8	79.2	43.2	80.7
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ALGEBRA II

84	36.0	66.3	73.9	75.2	27.4	96.4	52.7	84.5
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ALGEBRA II PRE-AP

23	34.8	65.7	71.3	72.3	30.4	52.2	62.9	90.4
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ART I

82	77.4	78.8	88.4	90.1	91.5	100.0	81.1	96.9
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BIOLOGY

112	60.8	76.5	82.2	83.2	80.4	93.6	68.9	81.9
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BIOLOGY PRE-AP

26	70.5	78.9	88.5	90.2	84.6	100.0	72.8	91.3
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CHEMISTRY

92	37.8	64.1	76.9	79.1	27.2	79.3	50.3	82.6
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CHEMISTRY PRE-AP

19	55.3	70.2	86.9	89.9	52.6	100.0	69.4	94.9
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ECONOMICS

13	59.7	73.2	83.2	85.1	69.2	100.0	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

104	56.7	71.1	76.7	77.7	59.6	90.2	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

65	40.0	69.0	74.7	75.7	47.7	90.8	59.8	81.7
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ALGEBRA II PRE-AP

20	47.7	72.9	74.0	74.2	70.0	95.0	73.8	89.0
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ART I

72	77.6	80.8	88.7	90.1	98.6	100.0	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

87	54.6	72.2	83.1	85.1	54.0	98.8	62.5	79.9
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CHEMISTRY PRE-AP

19	60.9	68.3	79.9	81.9	47.4	89.5	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

1	*	*	*	*	*	*	50.0	*
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ENGLISH I

97	64.2	73.2	78.8	79.8	66.0	92.4	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

30	65.3	72.6	82.9	84.8	70.0	100.0	74.6	95.3
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ENGLISH II

66	47.0	68.9	73.7	74.5	50.0	78.8	59.3	84.9
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ENGLISH II FOR ESL

3	*	*	*	*	*	*	54.0	*
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ENGLISH II PRE-AP

37	55.0	70.0	84.4	86.9	51.4	100.0	74.9	93.1
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ENGLISH III

76	44.9	68.2	69.6	69.8	40.8	53.9	57.6	88.9
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ENGLISH IV

65	54.8	65.2	76.4	78.4	40.0	95.2	69.0	91.8
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ENVIRONMENTAL SYSTEMS

42	51.7	67.8	76.6	78.1	52.4	92.9	73.8	94.1
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FRENCH I

1	*	*	*	*	*	*	68.9	*
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FRENCH II

20	60.9	70.7	70.2	70.0	70.0	75.0	62.7	89.2
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GEOMETRY

91	62.6	80.3	79.2	79.0	91.2	89.0	56.7	87.3
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GEOMETRY PRE-AP

15	63.6	80.8	87.8	89.0	93.3	100.0	64.2	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

30	68.5	71.4	85.8	88.3	66.7	100.0	81.8	95.6
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ENGLISH II

63	54.1	63.7	72.7	74.3	33.3	71.0	64.1	82.6
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ENGLISH II FOR ESL

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ENGLISH II PRE-AP

34	59.9	69.2	82.9	85.4	47.1	100.0	74.3	94.1
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ENGLISH III

72	51.8	67.8	71.8	72.5	48.6	70.8	54.5	86.1
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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FRENCH II

18	62.4	74.9	70.7	70.0	72.2	72.2	66.7	90.7
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GEOMETRY

85	53.7	77.2	78.0	78.2	85.9	87.8	59.3	85.2
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GEOMETRY PRE-AP

14	61.0	80.8	87.6	88.9	100.0	100.0	68.1	91.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

41	57.7	68.3	84.9	87.9	41.5	97.4	62.5	94.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

41	70.5	79.4	90.4	92.4	85.4	97.6	74.7	97.2
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HS HEALTH EDUCATION

72	62.5	74.4	81.2	82.4	70.8	97.1	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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MATHEMATICAL MODELS W/APPLICATIONS

23	36.3	66.5	69.3	69.9	17.4	60.9	47.4	86.2
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PHYSICS

102	43.1	62.0	75.0	77.2	18.6	84.3	44.7	81.4
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PHYSICS PRE-AP

21	45.1	58.9	78.1	81.5	33.3	90.5	61.1	94.4
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PRE-CALCULUS

39	59.6	75.8	76.5	76.6	82.1	91.9	51.9	86.2
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PRE-CALCULUS PRE-AP

19	53.8	72.3	72.3	72.3	57.9	78.9	68.8	92.4
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SPANISH I

108	58.8	64.6	82.0	85.1	41.7	99.1	78.1	92.4
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SPANISH II

113	58.3	64.2	81.2	84.2	45.1	97.3	75.3	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

21	57.1	74.2	78.4	79.1	66.7	81.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

30	61.8	72.7	85.7	88.0	70.0	100.0	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

19	38.2	69.6	73.8	74.5	57.9	78.9	53.0	85.6
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PHYSICS

86	30.6	58.3	83.4	87.8	4.7	100.0	61.8	82.8
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PHYSICS PRE-AP

20	32.7	49.5	74.6	79.0	10.0	65.0	69.8	92.1
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PRE-CALCULUS

7	52.6	76.7	78.3	78.8	71.4	100.0	52.6	86.2
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PRE-CALCULUS PRE-AP

2	*	*	*	*	*	*	68.6	*
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SPANISH I

94	54.2	69.5	80.7	82.7	42.6	100.0	80.6	90.7
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SPANISH II

100	64.8	76.5	80.0	80.6	73.0	92.9	82.2	92.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

68	61.6	70.5	83.1	85.4	55.9	98.5	57.1	83.8
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WORLD GEOGRAPHY

108	44.4	66.7	80.5	83.0	38.0	91.4	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

35	67.6	75.7	82.9	84.2	85.7	100.0	82.6	96.2
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WORLD HISTORY

61	47.9	65.3	77.5	79.6	32.8	98.4	53.3	88.7
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WORLD HISTORY PRE-AP

42	57.0	67.7	80.8	83.1	40.5	97.6	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

95	58.0	74.8	82.0	83.2	70.5	96.6	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

34	74.9	80.7	83.1	83.6	94.1	97.1	81.6	92.8
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WORLD HISTORY

59	47.8	65.2	77.1	79.2	22.0	89.7	57.2	88.4
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WORLD HISTORY PRE-AP

43	55.0	61.4	80.1	83.4	20.9	97.7	69.1	94.4
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