

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

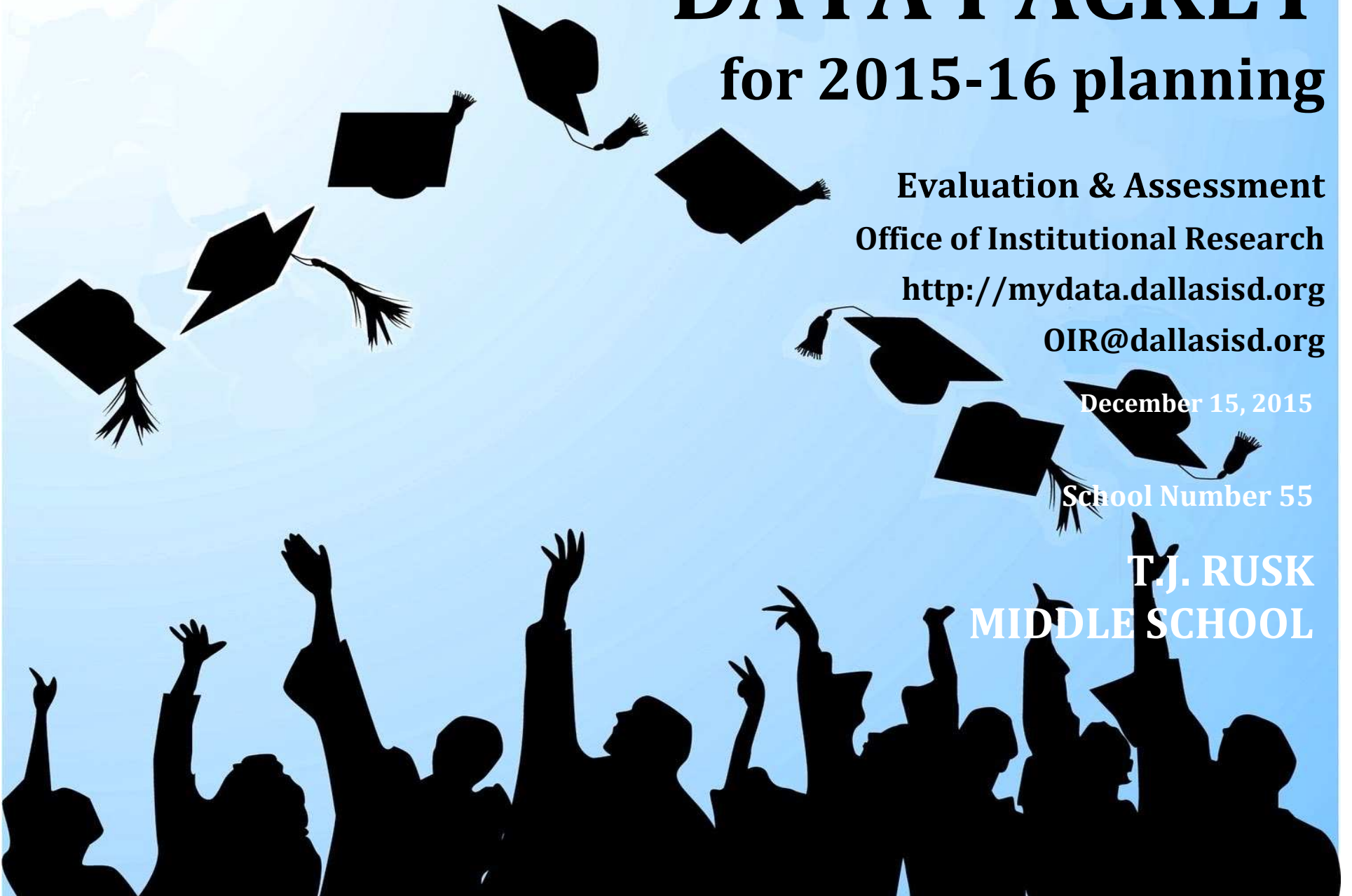
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December 15, 2015

School Number 55

**T.J. RUSK
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	195
7	174
8	209
ALL	578

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	109	18.9	17	41.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	17	2.9	*	*
Hispanic	441	76.3	6	14.6
White	8	1.4	15	36.6
Multiple	2	0.3	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	483	83.6
Economically disadvantaged	541	93.6
Limited English proficient (LEP)	311	53.8
Special education	51	8.8
Talented and Gifted (TAG)	74	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	241	43	17.8	1	0.4	12	5.0	181	75.1	3	1.2	1	0.4
	2014	200	41	20.5	0	0.0	3	1.5	154	77.0	2	1.0	0	0.0
	2015	195	29	14.9	0	0.0	5	2.6	159	81.5	2	1.0	0	0.0
7	2013	203	28	13.8	0	0.0	5	2.5	165	81.3	3	1.5	1	0.5
	2014	224	48	21.4	0	0.0	9	4.0	161	71.9	4	1.8	2	0.9
	2015	174	31	17.8	0	0.0	3	1.7	136	78.2	4	2.3	0	0.0
8	2013	204	33	16.2	0	0.0	9	4.4	159	77.9	3	1.5	0	0.0
	2014	204	38	18.6	0	0.0	5	2.5	158	77.5	2	1.0	1	0.5
	2015	209	49	23.4	0	0.0	9	4.3	146	69.9	2	1.0	2	1.0
6-8	2013	648	104	16.0	1	0.2	26	4.0	505	77.9	9	1.4	2	0.3
	2014	628	127	20.2	0	0.0	17	2.7	473	75.3	8	1.3	3	0.5
	2015	578	109	18.9	0	0.0	17	2.9	441	76.3	8	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	241	234	97.1	117	48.5	20	8.3	161	66.8	41	17.0	24	10.0	53.9	46.1	1.7
	2014	200	184	92.0	109	54.5	14	7.0	162	81.0	27	13.5	14	7.0	50.5	49.5	1.5
	2015	195	184	94.4	118	60.5	20	10.3	167	85.6	23	11.8	18	9.2	52.8	47.2	3.1
7	2013	203	194	95.6	102	50.2	17	8.4	146	71.9	26	12.8	19	9.4	41.9	58.1	3.0
	2014	224	206	92.0	101	45.1	19	8.5	181	80.8	31	13.8	16	7.1	53.1	46.9	1.8
	2015	174	161	92.5	97	55.7	14	8.0	142	81.6	21	12.1	17	9.8	51.7	48.3	2.9
8	2013	204	191	93.6	63	30.9	18	8.8	126	61.8	35	17.2	17	8.3	56.4	43.6	1.0
	2014	204	184	90.2	91	44.6	21	10.3	158	77.5	24	11.8	17	8.3	43.6	56.4	1.0
	2015	209	196	93.8	96	45.9	17	8.1	174	83.3	30	14.4	23	11.0	48.8	51.2	1.0
6-8	2013	648	619	95.5	282	43.5	55	8.5	433	66.8	102	15.7	60	9.3	50.9	49.1	1.9
	2014	628	574	91.4	301	47.9	54	8.6	501	79.8	82	13.1	47	7.5	49.2	50.8	1.4
	2015	578	541	93.6	311	53.8	51	8.8	483	83.6	74	12.8	58	10.0	51.0	49.0	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	242	11,425	235	97.0	11,026	96.5	66	27.3	21.2	216	10,240	89.2	89.6
	2014	208	10,824	201	96.8	10,429	96.4	48	23.1	17.6	181	9,598	87.2	88.7
	2015	197	10,896	189	95.8	10,493	96.3	54	27.4	19.6	170	9,647	86.2	88.5
7	2013	205	10,460	197	96.2	10,035	95.9	68	33.2	24.7	176	9,275	85.9	88.7
	2014	225	11,172	215	95.3	10,706	95.8	50	22.2	19.0	190	9,899	84.3	88.6
	2015	178	10,670	171	96.0	10,206	95.6	56	31.5	22.7	149	9,349	83.9	87.6
8	2013	206	9,854	197	95.9	9,387	95.3	45	21.9	17.8	178	8,619	86.6	87.5
	2014	207	10,418	198	95.9	9,939	95.4	32	15.5	8.1	176	9,146	85.1	87.8
	2015	206	10,940	199	96.7	10,445	95.5	27	13.1	14.2	178	9,604	86.4	87.8
6-8	2013	653	31,739	629	96.4	30,448	95.9	179	27.4	21.3	570	28,134	87.3	88.6
	2014	640	32,415	614	96.0	31,074	95.9	130	20.3	15.0	547	28,643	85.5	88.4
	2015	581	32,507	559	96.2	31,144	95.8	137	23.6	18.8	497	28,600	85.6	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	41.5
Hispanic	6	14.6
White	15	36.6
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	21	51.2
Male	20	48.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.2	67.3
2013-14	8.3	68.1
2014-15	7.9	76.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.6
1	1	2.4
2	6	14.6
3	0	0.0
4	1	2.4
5	2	4.9
1-3	7	17.1
More than 3	28	68.3
1 - 5	10	24.4
6 - 10	8	19.5
11 - 20	9	22.0
More than 20	8	19.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	50.0	47.6	50.7	*	40.0	36.5		53.4	45.9	49.8	57.7	227
	2014	*	70.3	58.6	62.3	*	50.5	55.3		58.1	66.0	62.0	63.1	187
	2015	*	46.2	51.6	52.2	18.2	49.2	44.9		52.0	52.8	52.4	59.8	187
7	2013	*	65.4	56.3	58.4	*	44.3	46.2		56.4	59.1	58.0	67.3	193
	2014	*	61.5	50.7	53.0	*	37.4	46.8		56.7	54.0	55.4	60.5	204
	2015	*	41.9	43.8	45.8	16.7	38.7	34.1		38.1	50.6	44.2	58.4	165
8	2013	*	65.6	74.8	74.3	*	55.7	62.5		73.6	73.9	73.7	82.7	198
	2014	*	71.1	77.1	76.2	44.4	67.1	70.3		69.0	82.3	76.6	81.5	197
	2015	*	73.5	74.8	76.9	44.4	68.9	71.9		73.7	78.3	76.1	78.0	205
6-8	2013	66.7	59.0	59.1	60.4	33.3	45.1	47.5		61.3	58.8	60.0	68.6	618
	2014	83.3	67.5	62.3	63.8	57.1	51.3	57.2		60.9	68.1	64.6	68.2	588
	2015	83.3	57.5	57.0	59.2	26.9	51.8	51.6		55.5	62.0	58.7	65.5	557

NUMBER TESTED IN GRADES 6-8													
2013	9	100	477	583	12	273	400		300	318	618	29,692	
2014	6	114	448	531	14	279	453		281	307	588	30,015	
2015	6	106	426	476	26	301	457		281	276	557	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	21	88	108	*	69	94		54	60	114	4,523	227
	2014	*	11	60	63	*	51	67		39	32	71	3,679	187
	2015	*	14	75	77	9	60	87		47	42	89	4,035	187
7	2013	*	9	69	77	*	54	71		34	47	81	3,215	193
	2014	*	15	74	86	*	57	84		45	46	91	4,075	204
	2015	*	18	72	77	5	57	87		52	40	92	4,092	165
8	2013	*	11	38	46	*	27	45		28	24	52	1,586	198
	2014	*	11	35	43	5	28	43		26	20	46	1,797	197
	2015	*	13	36	40	5	28	47		26	23	49	2,236	205
6-8	2013	3	41	195	231	8	150	210		116	131	247	9,324	618
	2014	1	37	169	192	6	136	194		110	98	208	9,551	588
	2015	1	45	183	194	19	145	221		125	105	230	10,363	557

NUMBER TESTED IN GRADES 6-8													
2013	9	100	477	583	12	273	400		300	318	618	29,692	
2014	6	114	448	531	14	279	453		281	307	588	30,015	
2015	6	106	426	476	26	301	457		281	276	557	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	4.8	4.2	4.6	*	0.9	1.4		4.3	4.5	4.4	11.3	227
	2014	*	8.1	1.4	2.4	*	0.0	0.7		2.2	3.2	2.7	7.1	187
	2015	*	0.0	3.2	1.9	9.1	2.5	2.5		4.1	3.4	3.7	9.8	187
7	2013	*	3.8	1.9	3.2	*	0.0	0.0		3.8	2.6	3.1	8.7	193
	2014	*	0.0	2.7	2.7	*	1.1	0.6		3.8	2.0	2.9	10.0	204
	2015	*	3.2	4.7	4.2	0.0	2.2	1.5		2.4	6.2	4.2	9.3	165
8	2013	*	3.1	4.6	5.6	*	1.6	3.3		6.6	6.5	6.6	15.5	198
	2014	*	5.3	6.5	6.6	0.0	1.2	2.8		3.6	9.7	7.1	13.1	197
	2015	*	14.3	7.7	9.8	0.0	4.4	7.2		11.1	9.4	10.2	14.0	205
6-8	2013	22.2	4.0	3.6	4.5	0.0	0.7	1.5		5.0	4.4	4.7	11.7	618
	2014	0.0	4.4	3.6	4.0	0.0	0.7	1.3		3.2	5.2	4.3	10.1	588
	2015	16.7	7.5	5.2	5.5	3.8	3.0	3.9		6.0	6.5	6.3	11.0	557

NUMBER TESTED IN GRADE 6-8													
2013	9	100	477	583	12	273	400		300	318	618	29,692	
2014	6	114	448	531	14	279	453		281	307	588	30,015	
2015	6	106	426	476	26	301	457		281	276	557	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	56.7	56.0	54.5
	2014	60.2	56.3	57.9
	2015	54.1	55.8	52.3
7	2013	54.0	53.6	60.1
	2014	57.3	53.5	51.2
	2015	51.5	52.2	54.5
8	2013	63.2	65.1	57.5
	2014	61.7	60.3	59.7
	2015	67.3	60.0	64.1
6-8	2013	57.9	58.1	57.2
	2014	59.7	56.7	56.2
	2015	58.2	56.3	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	48.3	48.1	49.2	16.7	40.0	39.9		44.6	52.2	49.0	57.1	198
	2014	*	31.6	46.0	43.2	*	34.1	37.3		39.0	50.0	44.3	54.6	203
	2015	*	48.4	40.0	44.6	8.3	34.4	32.6		37.9	48.2	43.0	57.4	172

NUMBER TESTED IN GRADE 7													
2013	3	29	160	189	6	100	138		83	115	198	9,785	
2014	3	38	150	183	2	91	158		105	98	203	10,339	
2015	3	31	135	148	12	96	141		87	85	172	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	15	83	96	5	60	83		46	55	101	4,198	198
	2014	*	26	81	104	*	60	99		64	49	113	4,690	203
	2015	*	16	81	82	11	63	95		54	44	98	4,203	172

NUMBER TESTED IN GRADE 7													
2013	3	29	160	189	6	100	138		83	115	198	9,785	
2014	3	38	150	183	2	91	158		105	98	203	10,339	
2015	3	31	135	148	12	96	141		87	85	172	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.6	0.5	0.0	0.0	0.0		0.0	0.9	0.5	1.5	198
	2014	*	0.0	0.0	0.5	*	0.0	0.0		0.0	1.0	0.5	3.0	203
	2015	*	0.0	0.7	0.7	0.0	0.0	0.0		1.1	0.0	0.6	4.8	172

NUMBER TESTED IN GRADE 7													
2013	3	29	160	189	6	100	138		83	115	198	9,785	
2014	3	38	150	183	2	91	158		105	98	203	10,339	
2015	3	31	135	148	12	96	141		87	85	172	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.0	4.3	57.6	52.9
	2014	3.7	4.0	59.1	51.1
	2015	3.6	3.6	55.9	55.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	52.4	69.6	68.4	*	68.5	62.2		74.3	60.7	67.7	60.6	220
	2014	*	78.4	74.6	79.3	*	72.0	72.3		75.3	76.8	76.1	64.3	184
	2015	*	50.0	67.5	65.8	27.3	66.7	61.0		71.1	60.5	66.1	62.6	183
7	2013	*	48.1	63.0	60.6	*	56.5	52.7		61.5	60.4	60.8	59.9	189
	2014	*	51.3	57.3	58.8	*	52.4	53.6		63.6	52.0	57.9	55.1	197
	2015	*	26.3	29.7	30.9	*	31.5	28.9		30.4	34.6	32.7	46.2	98
8	2013	*	76.9	70.7	73.9	*	60.5	64.0		71.6	70.7	71.2	74.0	125
	2014	*	45.2	67.7	62.4	37.5	64.3	57.8		72.4	54.9	62.8	73.2	129
	2015	*	54.8	63.6	61.4	25.0	62.5	59.2		54.7	68.5	61.8	66.9	178
6-8	2013	50.0	57.9	67.3	66.8	57.1	62.6	59.3		69.8	62.7	66.1	63.7	534
	2014	66.7	58.9	66.4	67.0	50.0	63.3	61.5		69.9	61.7	65.7	63.3	510
	2015	100.0	47.1	58.2	57.0	25.0	57.8	53.5		56.8	57.8	57.3	59.8	459

NUMBER TESTED IN GRADES 6-8													
2013	6	95	407	503	14	243	403		258	276	534	26,676	
2014	6	107	381	458	14	240	403		246	264	510	27,304	
2015	6	87	354	400	24	256	389		229	230	459	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	20	49	67	*	34	54		29	42	71	4,133	220
	2014	*	8	36	34	*	28	41		22	22	44	3,478	184
	2015	*	13	49	55	8	38	60		28	34	62	3,682	183
7	2013	*	14	57	71	*	40	61		30	44	74	3,851	189
	2014	*	19	61	73	*	40	71		36	47	83	4,536	197
	2015	*	14	52	56	*	37	59		32	34	66	3,835	98
8	2013	*	6	27	29	*	17	32		19	17	36	1,709	125
	2014	*	17	31	44	5	20	43		16	32	48	2,001	129
	2015	*	19	47	61	6	33	62		39	29	68	3,282	178
6-8	2013	3	40	133	167	6	91	147		78	103	181	9,693	534
	2014	2	44	128	151	7	88	155		74	101	175	10,015	510
	2015	0	46	148	172	18	108	181		99	97	196	10,799	459

NUMBER TESTED IN GRADES 6-8													
2013	6	95	407	503	14	243	403		258	276	534	26,676	
2014	6	107	381	458	14	240	403		246	264	510	27,304	
2015	6	87	354	400	24	256	389		229	230	459	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	2.4	6.2	5.7	*	4.6	2.8		8.0	3.7	5.9	8.5	220
	2014	*	16.2	8.5	9.1	*	7.0	6.8		11.2	8.4	9.8	9.6	184
	2015	*	0.0	2.6	1.9	0.0	2.6	1.9		4.1	1.2	2.7	6.3	183
7	2013	*	0.0	1.9	1.7	*	0.0	0.0		1.3	1.8	1.6	4.8	189
	2014	*	2.6	2.8	2.3	*	2.4	1.3		4.0	2.0	3.0	6.7	197
	2015	*	0.0	0.0	0.0	*	0.0	0.0		2.2	0.0	1.0	0.9	98
8	2013	*	0.0	1.1	0.9	*	2.3	1.1		1.5	0.0	0.8	0.9	125
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	129
	2015	*	0.0	0.8	0.6	0.0	0.0	0.7		1.2	0.0	0.6	3.7	178
6-8	2013	0.0	1.1	3.4	3.2	0.0	2.5	1.4		4.3	2.2	3.2	5.3	534
	2014	0.0	6.5	4.2	4.1	0.0	3.8	3.0		5.7	3.8	4.7	6.2	510
	2015	0.0	0.0	1.4	1.0	0.0	1.2	1.0		2.6	0.4	1.5	3.9	459

NUMBER TESTED IN GRADE 6-8													
2013	6	95	407	503	14	243	361		258	276	534	26,676	
2014	6	107	381	458	14	240	403		246	264	510	27,304	
2015	6	87	354	400	24	256	389		229	230	459	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	41.8	47.4	37.3	46.1
7	2013				
	2014				
	2015	32.7	42.6	31.2	27.0
8	2013				
	2014				
	2015	58.7	50.4	40.7	45.3
6-8	2013				
	2014				
	2015	46.4	47.5	37.3	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	85.7	96.0	95.0		*	86.4		97.3	93.1	95.5	95.4
	2014		100.0	96.1	96.6	*	90.9	94.4		95.8	97.4	96.8	97.2
	2015		100.0	90.4	89.7	*	89.3	87.5		90.0	91.7	90.8	97.3
Tests Taken	2013	2	7	50	60		4	36		37	29	66	2,474
	2014		7	51	59	1	22	36		24	39	63	2,117
	2015		16	52	68	1	28	48		40	36	76	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	1	2	3		*	3		1	2	3	115
	2014		0	2	2	*	2	2		1	1	2	60
	2015		0	5	7	*	3	6		4	3	7	64
Tests Taken	2013	2	7	50	60		4	36		37	29	66	2,474
	2014		7	51	59	1	22	36		24	39	63	2,117
	2015		16	52	68	1	28	48		40	36	76	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	14.3	26.0	28.3		*	18.2		24.3	34.5	28.8	24.2
	2014		28.6	11.8	16.9	*	0.0	5.6		20.8	12.8	15.9	28.8
	2015		6.3	3.8	4.4	*	3.6	4.2		7.5	2.8	5.3	43.3
Tests Taken	2013	2	7	50	60		4	22		37	29	66	2,474
	2014		7	51	59	1	22	36		24	39	63	2,117
	2015		16	52	68	1	28	48		40	36	76	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	67.0	60.9	66.7	66.5	64.5
2014	59.9	59.3	66.8	69.4	62.4
2015	59.4	60.2	52.1	50.5	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	45.2	59.3	58.1	83.3	36.8	41.1		62.7	52.9	58.2	65.8	189
	2014	*	56.8	50.3	51.5	25.0	29.5	41.7		54.4	50.9	52.4	61.9	189
	2015	*	55.8	58.2	57.4	25.0	49.0	50.9		62.6	55.4	58.9	64.3	219

NUMBER TESTED IN GRADE 8													
2013	4	31	145	172	6	57	112		102	87	189	8,998	
2014	1	37	145	165	8	78	139		79	110	189	9,466	
2015	3	52	153	195	8	96	173		107	112	219	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	17	59	72	1	36	66		38	41	79	3074	189
	2014	*	16	72	80	6	55	81		36	54	90	3605	189
	2015	*	23	64	83	6	49	85		40	50	90	4238	219

NUMBER TESTED IN GRADE 8													
2013	4	31	145	172	6	57	112		102	87	189	8,998	
2014	1	37	145	165	8	78	139		79	110	189	9,466	
2015	3	52	153	195	8	96	173		107	112	219	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	6.5	5.5	7.0	16.7	3.5	5.4		8.8	5.7	7.4	7.1	189
	2014	*	10.8	4.1	4.2	0.0	0.0	2.2		10.1	1.8	5.3	11.3	189
	2015	*	3.8	6.5	7.2	0.0	1.0	1.7		9.3	5.4	7.3	11.6	219

NUMBER TESTED IN GRADE 8													
2013	4	31	145	172	6	57	112		102	87	189	8,998	
2014	1	37	145	165	8	78	139		79	110	189	9,466	
2015	3	52	153	195	8	96	173		107	112	219	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	59.3	56.3	54.1	57.8
	2014	54.0	56.6	49.6	62.9
	2015	59.6	58.9	60.9	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	32.3	43.8	42.7	16.7	22.8	27.0		46.5	41.4	44.1	59.3	188
	2014	*	54.1	35.4	39.6	37.5	14.3	29.7		41.0	39.1	39.9	53.5	188
	2015	*	37.5	32.8	36.8	25.0	26.5	28.9		41.1	32.0	36.4	53.7	195

NUMBER TESTED IN GRADE 8													
2013	4	31	144	171	6	57	111		101	87	188	8,991	
2014	1	37	144	164	8	77	138		78	110	188	9,464	
2015	2	48	134	171	8	83	159		95	100	195	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	21	81	98	5	44	81		54	51	105	3656	188
	2014	*	17	93	99	5	66	97		46	67	113	4402	188
	2015	*	30	90	108	6	61	113		56	68	124	4546	195

NUMBER TESTED IN GRADE8													
2013	4	31	144	171	6	57	111		101	87	188	8,991	
2014	1	37	144	164	8	77	138		78	110	188	9,464	
2015	2	48	134	171	8	83	159		95	100	195	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	2.1	3.5	0.0	0.0	0.9		4.0	3.4	3.7	8.8	188
	2014	*	0.0	1.4	0.0	0.0	0.0	0.0		1.3	0.9	1.1	7.3	188
	2015	*	2.1	4.5	4.1	0.0	2.4	1.9		6.3	2.0	4.1	5.9	195

NUMBER TESTED IN GRADE 8													
2013	4	31	144	171	6	57	111		101	87	188	8,991	
2014	1	37	144	164	8	77	138		78	110	188	9,464	
2015	2	48	134	171	8	83	159		95	100	195	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	51.9	52.5	40.8	43.8
	2014	45.9	38.6	45.7	51.5
	2015	48.5	46.2	44.3	39.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0		0.0	*		*	*	0.0	30.6	7
	2014			*	*		*	*		*		*	29.0	4
	2015			*			*	*		*	*	*	16.2	4
7	2013	*		*	0.0		0.0	*		*	*	0.0	24.3	6
	2014			0.0	0.0		0.0	*		*	*	0.0	24.8	7
	2015			16.7	*		16.7	16.7		16.7		16.7	12.8	6
8	2013			22.2	22.2		22.2	25.0		33.3	*	22.2	25.5	9
	2014			28.6	33.3		28.6	28.6		*	*	28.6	33.2	7
	2015			0.0	*		0.0	0.0		*	*	0.0	22.0	8
6-8	2013	*		9.5	9.1		9.1	11.1		18.2	0.0	9.1	26.8	22
	2014			16.7	20.0		16.7	20.0		18.2	14.3	16.7	29.1	18
	2015			11.1	0.0		11.1	11.8		10.0	12.5	11.1	17.3	18

NUMBER TESTED IN GRADES 6-8													
2013	1		21	22		22	18		11	11	22	634	
2014			18	15		18	15		11	7	18	722	
2015			18	6		18	17		10	8	18	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			7	7		7	*		*	*	7	150	7
	2014			*	*		*	*		*		*	171	4
	2015			*			*	*		*	*	*	171	4
7	2013	*		*	6		6	*		*	*	6	162	6
	2014			7	6		7	*		*	*	7	176	7
	2015			5	*		5	5		5		5	212	6
8	2013			7	7		7	6		4	*	7	152	9
	2014			5	4		5	5		*	*	5	165	7
	2015			8	*		8	7		*	*	8	224	8
6-8	2013	*		19	20		20	16		9	11	20	464	22
	2014			15	12		15	12		9	6	15	512	18
	2015			16	6		16	15		9	7	16	607	18

NUMBER TESTED IN GRADES 6-8													
2013	1		21	22		22	18		11	11	22	634	
2014			18	15		18	15		11	7	18	722	
2015			18	6		18	17		10	8	18	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0		0.0	*		*	*	0.0	2.3	7
	2014			*	*		*	*		*		*	3.3	4
	2015			*			*	*		*	*	*	1.0	4
7	2013	*		*	0.0		0.0	*		*	*	0.0	0.9	6
	2014			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		0.0		0.0	0.4	6
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
6-8	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	22
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	18
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18

NUMBER TESTED IN GRADE 6-8													
2013	1		21	22		22	18		11	11	22	634	
2014			18	15		18	15		11	7	18	722	
2015			18	6		18	17		10	8	18	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	29.6	35.8	32.3	25.9
8	2013				
	2014				
	2015	52.5	41.5	25.6	27.8
6-8	2013				
	2014				
	2015	36.4	35.4	27.7	26.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			11.1	11.1		11.1	12.5		16.7	*	11.1	13.3	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	17.0	7
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	8

NUMBER TESTED IN GRADE 8													
2013			9	9		9	8		6	3	9	210	
2014			7	6		7	7		3	4	7	277	
2015			8	3		8	7		3	5	8	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			8	8		8	7		5	*	8	182	9
	2014			7	6		7	7		*	*	7	230	7
	2015			8	*		8	7		*	*	8	262	8

NUMBER TESTED IN GRADE 8													
2013			9	9		9	8		6	3	9	210	
2014			7	6		7	7		3	4	7	277	
2015			8	3		8	7		3	5	8	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8													
2013			9	9		9	8		6	3	9	210	
2014			7	6		7	7		3	4	7	277	
2015			8	3		8	7		3	5	8	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	34.1	32.4	42.9	44.4
	2014	27.6	31.0	41.8	35.7
	2015	36.6	34.4	28.6	29.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			11.1	11.1		11.1	12.5		16.7	*	11.1	18.6	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	11.0	7
	2015			0.0	*		0.0	0.0		*	*	0.0	8.4	8

NUMBER TESTED IN GRADE 8													
2013			9	9		9	8		6	3	9	204	
2014			7	6		7	7		3	4	7	272	
2015			8	3		8	7		3	5	8	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			8	8		8	7		5	*	8	166	9
	2014			7	6		7	7		*	*	7	242	7
	2015			8	*		8	7		*	*	8	263	8

NUMBER TESTED IN GRADE8													
2013			9	9		9	8		6	3	9	204	
2014			7	6		7	7		3	4	7	272	
2015			8	3		8	7		3	5	8	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	9
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8													
2013			9	9		9	8		6	3	9	204	
2014			7	6		7	7		3	4	7	272	
2015			8	3		8	7		3	5	8	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	28.3	35.2	30.6	31.9
	2014	27.1	34.5	25.0	19.6
	2015	23.8	32.3	28.1	28.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.3	10
7	2013													
	2014													
	2015			11.1	12.5	0.0	*	11.1		*	*	11.1	4.8	9
8	2013													
	2014													
	2015		*	*	16.7	0.0	*	14.3		14.3	*	12.5	18.4	8
6-8	2013													
	2014													
	2015		*	9.1	8.3	0.0	7.1	7.7		11.8	0.0	7.4	9.4	27

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		5	22	24	22	14	26		17	10	27	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	8	10	9	*	10		6	*	10	495	10
7	2013													
	2014													
	2015			8	7	6	*	8		*	*	8	550	9
8	2013													
	2014													
	2015		*	*	5	7	*	6		6	*	7	480	8
6-8	2013													
	2014													
	2015		*	20	22	22	13	24		15	10	25	1,525	27

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		5	22	24	22	14	26		17	10	27	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10
7	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	9
8	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	27

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		5	22	24	22	14	26		17	10	27	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	32.0	29.0	27.8
7	2013			
	2014			
	2015	31.1	34.4	25.1
8	2013			
	2014			
	2015	26.3	34.1	35.0
6-8	2013			
	2014			
	2015	30.0	32.3	29.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.2	10
7	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	6.7	8
8	2013													
	2014													
	2015		*	16.7	12.5	0.0	*	11.1		12.5	*	10.0	7.9	10
6-8	2013													
	2014													
	2015		0.0	4.5	4.0	0.0	7.1	3.7		5.9	0.0	3.6	8.8	28

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		6	22	25	23	14	27		17	11	28	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	8	10	9	*	10		6	*	10	453	10
7	2013													
	2014													
	2015			8	7	6	*	8		*	*	8	539	8
8	2013													
	2014													
	2015		*	5	7	8	*	8		7	*	9	526	10
6-8	2013													
	2014													
	2015		6	21	24	23	13	26		16	11	27	1518	28

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		6	22	25	23	14	27		17	11	28	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
7	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	8
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		6	22	25	23	14	27		17	11	28	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.9	17.0	25.0	19.0
7	2013				
	2014				
	2015	30.6	25.0	28.1	22.2
8	2013				
	2014				
	2015	30.0	30.0	28.0	28.9
6-8	2013				
	2014				
	2015	27.6	23.9	27.0	23.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	33.3	25.0	0.0	*	22.2		25.0	*	20.0	7.9	10

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	6	8	8	5	9		8	2	10	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	4	6	8	*	7		6	*	8	524	10

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	6	8	8	5	9		8	2	10	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	6	8	8	5	9		8	2	10	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	30.0	38.3	42.9	35.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.1	9

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	5	7	8	5	8		7	2	9	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	7	8	*	8		7	*	9	538	9

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		4	5	7	8	5	8		7	2	9	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	5	7	8	5	8		7	2	9	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	26.1	28.7	30.6	25.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	53	10	18.9	32	60.4	*	*	*	*	*	*	*	*
7	35	10	28.6	18	51.4	*	*	*	*				
8	27	7	25.9	18	66.7	*	*	*	*				
ALL	115	27	23.5	68	59.1	9	7.8	8	7.0	*	*	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (121)	Beginning	7	5.8	12	10.0	12	10.0	6	5.0	3	2.5
	Intermediate	25	20.8	24	20.0	48	40.0	58	47.9	42	35.0
	Advanced	61	50.8	63	52.5	45	37.5	41	33.9	59	49.2
	Advanced High	27	22.5	21	17.5	15	12.5	16	13.2	16	13.3
7 (98)	Beginning	5	5.2	8	8.3	9	9.4	5	5.1	2	2.1
	Intermediate	21	21.9	37	38.5	45	46.9	33	33.7	36	37.5
	Advanced	35	36.5	33	34.4	28	29.2	47	48.0	44	45.8
	Advanced High	35	36.5	18	18.8	14	14.6	13	13.3	14	14.6
8 (97)	Beginning	9	9.4	9	9.4	9	9.4	8	8.3	6	6.3
	Intermediate	16	16.7	25	26.0	23	24.0	29	30.2	17	17.9
	Advanced	42	43.8	47	49.0	45	46.9	49	51.0	57	60.0
	Advanced High	29	30.2	15	15.6	19	19.8	10	10.4	15	15.8
ALL (316)	Beginning	21	6.7	29	9.3	30	9.6	19	6.0	11	3.5
	Intermediate	62	19.9	86	27.6	116	37.2	120	38.1	95	30.5
	Advanced	138	44.2	143	45.8	118	37.8	137	43.5	160	51.4
	Advanced High	91	29.2	54	17.3	48	15.4	39	12.4	45	14.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
110 31 (28.2%)	Beginning	2			
	Intermediate	2	34		
	Advanced	0	14	43	
	Advanced High	0	0	15	
89 20 (22.5%)	Beginning	1			
	Intermediate	3	30		
	Advanced	0	4	38	
	Advanced High	0	1	12	
88 29 (33.0%)	Beginning	1			
	Intermediate	2	14		
	Advanced	0	13	44	
	Advanced High	0	0	14	
287 80 (27.9%)	Beginning	4			
	Intermediate	7	78		
	Advanced	0	31	125	
	Advanced High	0	1	41	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

76	41.3	61.7	80.4	82.4	23.7	96.0	61.9	95.7
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MATHEMATICS 6

143	44.1	73.8	71.8	71.5	71.3	59.4	53.3	86.0
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MATHEMATICS 6 PRE-AP

38	39.4	68.6	70.8	71.0	47.4	57.9	58.5	96.9
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MATHEMATICS 7

105	35.6	69.3	77.5	78.5	47.6	92.3	52.4	86.3
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MATHEMATICS 7 PRE-AP

66	45.9	66.2	78.4	79.8	37.9	95.5	60.7	96.6
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MATHEMATICS 8

117	42.3	71.1	81.8	83.0	64.1	94.8	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

25	50.3	66.9	84.0	85.9	52.0	96.0	63.6	98.2
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PHYSICAL EDUCATION 6

93	85.3	85.3	94.2	95.2	93.5	98.9	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

148	84.5	84.5	89.8	90.3	93.9	96.6	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

153	55.4	70.3	81.4	82.6	51.0	98.0	53.9	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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MATHEMATICS 6

142	47.0	71.1	68.5	68.2	55.6	52.1	48.0	80.5
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MATHEMATICS 6 PRE-AP

38	62.7	73.4	70.8	70.6	68.4	60.5	63.9	94.7
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MATHEMATICS 7

105	34.5	64.9	78.6	80.1	24.8	92.3	41.9	80.5
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MATHEMATICS 7 PRE-AP

61	38.7	61.7	84.9	87.5	23.0	98.4	61.0	95.6
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MATHEMATICS 8

121	44.4	69.1	82.0	83.4	48.8	95.0	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

26	75.5	83.7	89.8	90.4	100.0	96.2	82.6	98.1
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PHYSICAL EDUCATION 6

88	84.5	84.5	91.0	91.7	97.7	96.6	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

139	81.9	81.9	94.0	95.4	89.9	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

150	47.2	66.3	80.5	82.0	37.3	94.7	52.7	86.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 PRE-AP

26	64.0	73.0	88.3	90.0	69.2	96.2	74.8	96.9
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READING LANGUAGE ARTS 7

139	47.2	71.7	75.4	75.8	61.9	72.5	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

4	*	*	*	*	*	*	56.6	*
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READING LANGUAGE ARTS 7 PRE-AP

27	61.6	71.9	88.6	90.5	63.0	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

128	47.6	71.9	80.2	81.2	67.2	96.9	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

3	*	*	*	*	*	*	46.2	*
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READING LANGUAGE ARTS 6 PRE-AP

28	61.4	71.1	87.5	89.3	67.9	92.9	71.5	96.8
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READING LANGUAGE ARTS 7

130	57.6	71.1	77.2	77.9	58.5	81.4	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

3	*	*	*	*	*	*	49.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	59.2	*
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READING LANGUAGE ARTS 7 PRE-AP

28	62.7	70.6	88.5	90.5	53.6	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

131	73.6	76.0	78.5	78.8	77.9	85.5	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

5	*	*	*	*	*	*	49.3	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	44.7	*
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READING LANGUAGE ARTS 8 PRE-AP

58	63.5	71.2	84.0	85.4	67.2	100.0	78.0	97.5
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SCIENCE 6

182	55.0	73.0	81.1	82.0	58.8	96.2	61.8	90.8
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SCIENCE 7

147	53.9	69.3	79.9	81.0	50.3	97.3	52.1	87.1
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SCIENCE 7 PRE-AP

26	59.3	70.9	82.5	83.8	57.7	100.0	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

192	59.7	73.1	81.6	82.5	63.0	95.3	65.4	89.5
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SOCIAL STUDIES 6

182	56.6	71.0	80.2	81.3	56.6	91.2	51.1	89.8
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TECHNOLOGY APPLICATIONS

80	49.5	68.5	83.4	85.1	48.8	98.8	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

127	54.6	69.8	76.5	77.2	53.5	82.5	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

43	71.4	72.3	81.3	82.4	62.8	93.0	76.5	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	58.6	*
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READING LANGUAGE ARTS 8 PRE-AP

58	76.7	76.7	87.6	88.8	74.1	100.0	83.8	97.4
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SCIENCE 6

180	52.8	69.9	79.7	80.8	51.7	93.9	56.4	86.7
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SCIENCE 7

140	56.9	73.6	80.6	81.4	70.7	95.7	71.6	86.3
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SCIENCE 7 PRE-AP

25	58.3	70.9	78.7	79.5	56.0	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

197	63.0	74.2	80.9	81.6	65.0	93.4	65.9	90.1
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SOCIAL STUDIES 6

182	58.9	72.6	82.3	83.4	63.2	90.7	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

89	50.7	69.8	86.1	87.9	51.7	100.0	65.3	91.8
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TEXAS STUDIES 7

126	48.8	71.0	77.4	78.1	51.6	89.6	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

40	67.1	74.0	83.5	84.6	70.0	95.0	83.0	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

147	38.6	67.1	73.6	74.3	32.0	78.8	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

46	60.0	71.4	81.1	82.2	56.5	95.7	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

149	45.3	67.2	74.9	75.8	36.2	83.9	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

48	66.0	70.8	83.2	84.6	54.2	97.9	69.2	97.6
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