

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

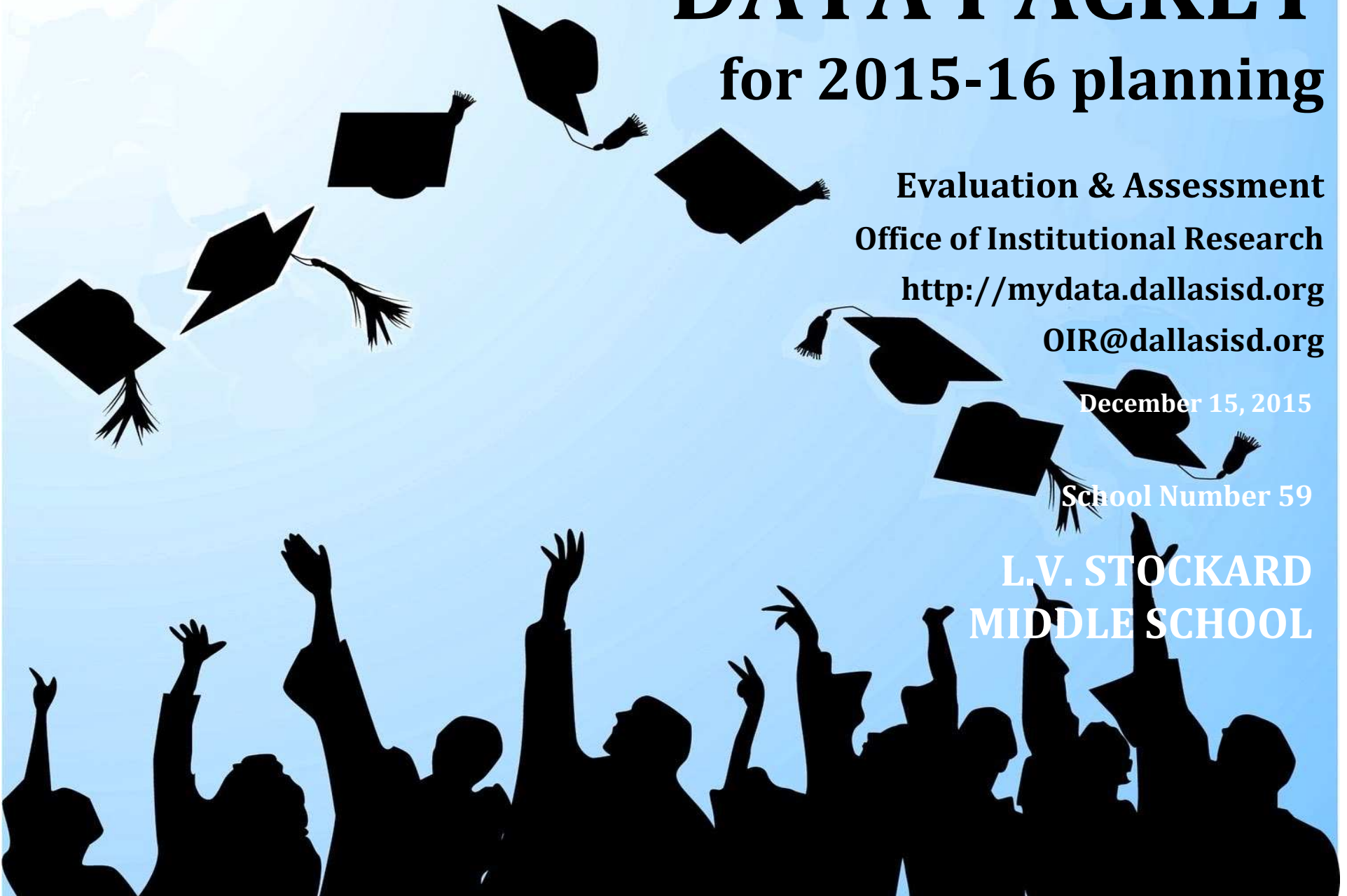
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December 15, 2015

School Number 59

**L.V. STOCKARD
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	401
7	451
8	461
ALL	1,313

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	5.4	23	27.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	1,228	93.5	17	20.5
White	7	0.5	37	44.6
Multiple	3	0.2	2	2.4
Other* (teachers only)	—	—	4	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,002	76.3
Economically disadvantaged	1,237	94.2
Limited English proficient (LEP)	616	46.9
Special education	84	6.4
Talented and Gifted (TAG)	164	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	463	25	5.4	1	0.2	2	0.4	433	93.5	2	0.4	0	0.0
	2014	444	20	4.5	0	0.0	3	0.7	417	93.9	4	0.9	0	0.0
	2015	401	25	6.2	0	0.0	0	0.0	371	92.5	3	0.7	2	0.5
7	2013	457	13	2.8	1	0.2	2	0.4	439	96.1	2	0.4	0	0.0
	2014	479	27	5.6	1	0.2	2	0.4	448	93.5	1	0.2	0	0.0
	2015	451	19	4.2	0	0.0	3	0.7	424	94.0	4	0.9	1	0.2
8	2013	431	20	4.6	0	0.0	0	0.0	403	93.5	6	1.4	2	0.5
	2014	467	15	3.2	1	0.2	1	0.2	447	95.7	3	0.6	0	0.0
	2015	461	27	5.9	1	0.2	0	0.0	433	93.9	0	0.0	0	0.0
6-8	2013	1,351	58	4.3	2	0.1	4	0.3	1,275	94.4	10	0.7	2	0.1
	2014	1,390	62	4.5	2	0.1	6	0.4	1,312	94.4	8	0.6	0	0.0
	2015	1,313	71	5.4	1	0.1	3	0.2	1,228	93.5	7	0.5	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	463	442	95.5	209	45.1	29	6.3	301	65.0	63	13.6	27	5.8	49.0	51.0	0.6
	2014	444	421	94.8	251	56.5	33	7.4	357	80.4	60	13.5	19	4.3	52.7	47.3	0.7
	2015	401	376	93.8	228	56.9	28	7.0	323	80.5	41	10.2	12	3.0	50.6	49.4	0.2
7	2013	457	432	94.5	175	38.3	25	5.5	277	60.6	67	14.7	18	3.9	48.1	51.9	1.3
	2014	479	448	93.5	196	40.9	29	6.1	352	73.5	60	12.5	20	4.2	49.7	50.3	1.5
	2015	451	425	94.2	226	50.1	32	7.1	339	75.2	58	12.9	20	4.4	51.9	48.1	0.9
8	2013	431	410	95.1	154	35.7	36	8.4	274	63.6	50	11.6	17	3.9	45.7	54.3	0.2
	2014	467	439	94.0	119	25.5	27	5.8	292	62.5	68	14.6	27	5.8	48.6	51.4	0.0
	2015	461	436	94.6	162	35.1	24	5.2	340	73.8	65	14.1	19	4.1	48.2	51.8	0.2
6-8	2013	1,351	1,284	95.0	538	39.8	90	6.7	852	63.1	180	13.3	62	4.6	47.7	52.3	0.7
	2014	1,390	1,308	94.1	566	40.7	89	6.4	1,001	72.0	188	13.5	66	4.7	50.3	49.7	0.7
	2015	1,313	1,237	94.2	616	46.9	84	6.4	1,002	76.3	164	12.5	51	3.9	50.2	49.8	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	458	11,425	442	96.6	11,026	96.5	54	11.8	21.2	430	10,240	93.9	89.6
	2014	438	10,824	424	96.8	10,429	96.4	46	10.5	17.6	409	9,598	93.4	88.7
	2015	408	10,896	394	96.6	10,493	96.3	37	9.1	19.6	380	9,647	93.2	88.5
7	2013	451	10,460	436	96.7	10,035	95.9	50	11.1	24.7	419	9,275	92.9	88.7
	2014	479	11,172	462	96.4	10,706	95.8	46	9.6	19.0	452	9,899	94.4	88.6
	2015	452	10,670	432	95.5	10,206	95.6	69	15.3	22.7	396	9,349	87.5	87.6
8	2013	431	9,854	410	95.2	9,387	95.3	49	11.4	17.8	392	8,619	90.9	87.5
	2014	462	10,418	445	96.3	9,939	95.4	12	2.6	8.1	437	9,146	94.6	87.8
	2015	466	10,940	444	95.3	10,445	95.5	44	9.4	14.2	422	9,604	90.6	87.8
6-8	2013	1,340	31,739	1,289	96.2	30,448	95.9	153	11.4	21.3	1,241	28,134	92.6	88.6
	2014	1,379	32,415	1,330	96.5	31,074	95.9	104	7.5	15.0	1,298	28,643	94.2	88.4
	2015	1,326	32,507	1,270	95.8	31,144	95.8	150	11.3	18.8	1,198	28,600	90.3	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 83

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	27.7
Hispanic	17	20.5
White	37	44.6
Multiple	2	2.4
Other	4	4.8

Gender	Number	Percentage
Female	66	79.5
Male	17	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	81.5
2013-14	7.2	81.6
2014-15	8.1	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	19.3
1	13	15.7
2	12	14.5
3	2	2.4
4	3	3.6
5	3	3.6
1-3	27	32.5
More than 3	40	48.2
1 - 5	33	39.8
6 - 10	15	18.1
11 - 20	15	18.1
More than 20	4	4.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	58.3	51.2	50.8	15.4	39.7	38.8	*	53.4	50.4	51.9	57.7	449
	2014	*	44.4	64.1	63.7	50.0	57.6	56.2		59.9	67.3	63.5	63.1	422
	2015	*	66.7	58.2	58.4	*	53.7	50.2		54.0	64.4	59.3	59.8	378
7	2013	*	90.0	69.0	69.8	63.6	57.4	55.8		64.0	75.2	69.8	67.3	437
	2014	*	60.0	57.9	58.3	25.0	44.7	47.2		58.5	58.1	58.3	60.5	458
	2015	*	44.4	54.0	54.2	44.4	40.5	42.2		56.9	51.2	54.1	58.4	427
8	2013	*	83.3	84.8	84.3	58.3	74.5	77.9		81.0	88.2	85.0	82.7	412
	2014	*	100.0	85.5	86.0	81.8	63.2	78.6		83.9	88.0	86.0	81.5	451
	2015		76.9	78.9	78.4	*	63.4	72.2		79.6	78.0	78.8	78.0	448
6-8	2013	88.9	73.1	67.9	67.8	44.4	55.8	56.9	*	65.3	71.3	68.4	68.6	1,298
	2014	85.7	64.3	69.4	69.7	55.2	54.2	59.6		67.3	71.4	69.3	68.2	1,331
	2015	85.7	64.7	64.2	64.1	52.9	51.5	55.2		64.1	64.9	64.5	65.5	1,253

NUMBER TESTED IN GRADES 6-8													
2013	9	52	1,230	1,229	36	541	809	1	616	682	1,298	29,692	
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	10	205	210	11	123	175	*	103	113	216	4,523	449
	2014	*	10	142	145	5	101	146		87	67	154	3,679	422
	2015	*	8	146	147	*	100	150		86	68	154	4,035	378
7	2013	*	1	131	125	4	75	117		76	56	132	3,215	437
	2014	*	10	181	173	6	105	179		95	96	191	4,075	458
	2015	*	10	184	181	5	125	181		94	102	196	4,092	427
8	2013	*	3	59	61	5	41	57		35	27	62	1,586	412
	2014	*	0	63	61	2	42	60		35	28	63	1,797	451
	2015		6	89	89	*	56	92		45	50	95	2,236	448
6-8	2013	1	14	395	396	20	239	349	*	214	196	410	9,324	1,298
	2014	1	20	386	379	13	248	385		217	191	408	9,551	1,331
	2015	1	24	419	417	8	281	423		225	220	445	10,363	1,253

NUMBER TESTED IN GRADES 6-8													
2013	9	52	1,230	1,229	36	541	809	1	616	682	1,298	29,692	
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	5.7	5.9	0.0	2.0	1.4	*	6.3	4.8	5.6	11.3	449
	2014	*	0.0	3.8	3.5	0.0	2.1	1.5		3.7	3.4	3.6	7.1	422
	2015	*	4.2	5.7	5.7	*	3.2	3.3		4.8	6.3	5.6	9.8	378
7	2013	*	0.0	5.7	5.8	0.0	1.1	1.5		4.7	6.2	5.5	8.7	437
	2014	*	0.0	5.3	4.8	0.0	1.6	2.1		5.7	4.4	5.0	10.0	458
	2015	*	5.6	5.5	5.6	0.0	2.4	1.9		6.4	4.3	5.4	9.3	427
8	2013	*	11.1	8.8	8.5	0.0	1.2	3.1		9.2	8.3	8.7	15.5	412
	2014	*	0.0	12.4	11.9	0.0	0.0	2.1		9.7	14.1	12.0	13.1	451
	2015		3.8	8.3	7.5	*	0.7	3.0		7.2	9.3	8.3	14.0	448
6-8	2013	0.0	3.8	6.7	6.7	0.0	1.5	2.0	*	6.7	6.5	6.5	11.7	1,298
	2014	0.0	0.0	7.3	6.9	0.0	1.5	1.9		6.3	7.5	6.9	10.1	1,331
	2015	0.0	4.4	6.6	6.3	0.0	2.2	2.8		6.2	6.7	6.5	11.0	1,253

NUMBER TESTED IN GRADE 6-8													
2013	9	52	1,230	1,229	36	541	809	1	616	682	1,298	29,692	
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	59.3	56.3	55.6
	2014	59.2	56.1	58.2
	2015	56.0	61.8	56.8
7	2013	60.0	57.1	66.5
	2014	61.1	54.6	52.6
	2015	52.6	55.3	57.4
8	2013	67.9	68.4	59.1
	2014	67.1	65.8	61.8
	2015	67.3	60.3	64.9
6-8	2013	62.3	60.4	60.4
	2014	62.6	58.9	57.5
	2015	58.9	59.1	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	70.0	65.9	65.9	36.4	53.1	51.9		57.6	74.2	66.3	57.1	439
	2014	*	56.0	53.1	52.7	22.2	37.2	40.8		47.4	59.3	53.4	54.6	461
	2015	*	44.4	64.1	63.7	50.0	51.7	53.4		56.3	71.6	63.8	57.4	423

NUMBER TESTED IN GRADE 7													
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	3	145	142	7	82	128		89	59	148	4,198	439
	2014	*	11	203	198	7	120	202		121	94	215	4,690	461
	2015	*	10	142	142	4	100	144		94	59	153	4,203	423

NUMBER TESTED IN GRADE 7													
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	439
	2014	*	0.0	1.8	1.9	0.0	0.0	0.6		1.3	2.2	1.7	3.0	461
	2015	*	0.0	2.3	2.3	0.0	0.5	0.3		0.9	3.4	2.1	4.8	423

NUMBER TESTED IN GRADE 7													
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.1	4.7	62.0	63.4
	2014	3.8	4.3	60.0	56.6
	2015	4.0	4.0	60.7	63.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	45.8	69.5	67.9	28.6	65.2	60.9	*	70.6	66.2	68.4	60.6	446
	2014	*	44.4	76.7	75.6	55.6	77.3	70.3		72.4	78.7	75.5	64.3	412
	2015	*	50.0	68.2	66.9	*	66.7	62.0		66.1	67.7	66.9	62.6	372
7	2013	*	70.0	72.7	73.1	54.5	69.5	61.1		70.2	75.3	72.9	59.9	428
	2014	*	36.0	56.0	54.9	22.2	45.4	44.9		55.1	55.4	55.2	55.1	451
	2015	*	23.1	46.0	45.2	16.7	43.6	40.7		43.5	46.5	45.1	46.2	253
8	2013	*	68.8	90.3	89.4	66.7	88.4	86.6		88.3	90.2	89.4	74.0	311
	2014	*	91.7	86.6	86.5	100.0	80.8	83.1		83.4	90.1	86.9	73.2	350
	2015	*	39.3	73.9	72.3	66.7	69.7	64.6		71.7	72.8	72.2	66.9	508
6-8	2013	88.9	58.0	76.1	75.4	47.1	72.6	68.3	*	74.8	76.2	75.5	63.7	1,185
	2014	83.3	50.9	72.0	71.5	60.7	66.6	64.7		69.0	73.5	71.2	63.3	1,213
	2015	57.1	40.0	65.8	64.6	42.9	62.1	57.9		63.7	65.1	64.4	59.8	1,133

NUMBER TESTED IN GRADES 6-8													
2013	9	50	1,120	1,121	34	497	919	1	560	625	1,185	26,676	
2014	6	55	1,146	1,140	28	518	919		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	13	127	136	10	70	111	*	64	77	141	4,133	446
	2014	*	10	90	95	4	52	97		58	43	101	3,478	412
	2015	*	12	109	116	*	70	112		63	60	123	3,682	372
7	2013	*	3	113	109	5	51	100		61	55	116	3,851	428
	2014	*	16	186	184	7	101	183		102	100	202	4,536	451
	2015	*	10	127	125	5	75	128		70	69	139	3,835	253
8	2013	*	5	28	31	3	15	29		16	17	33	1,709	311
	2014	*	1	45	46	0	20	44		28	18	46	2,001	350
	2015	*	17	124	132	2	60	134		73	68	141	3,282	508
6-8	2013	1	21	268	276	18	136	240	*	141	149	290	9,693	1,185
	2014	1	27	321	325	11	173	324		188	161	349	10,015	1,213
	2015	3	39	360	373	8	205	374		206	197	403	10,799	1,133

NUMBER TESTED IN GRADES 6-8													
2013	9	50	1,120	1,121	34	497	919	1	560	625	1,185	26,676	
2014	6	55	1,146	1,140	28	518	919		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	9.6	9.0	7.1	9.0	6.3	*	10.6	7.9	9.2	8.5	446
	2014	*	5.6	15.0	14.6	0.0	12.2	9.2		15.2	13.4	14.3	9.6	412
	2015	*	4.2	10.8	10.3	*	10.0	8.1		9.1	11.3	10.2	6.3	372
7	2013	*	0.0	7.2	7.4	0.0	1.2	2.3		7.3	7.2	7.2	4.8	428
	2014	*	0.0	6.1	5.4	0.0	0.5	1.8		7.0	4.5	5.8	6.7	451
	2015	*	0.0	0.4	0.4	0.0	0.8	0.5		0.8	0.0	0.4	0.9	253
8	2013	*	0.0	1.0	1.0	0.0	0.0	0.5		1.5	0.6	1.0	0.9	311
	2014	*	0.0	1.5	1.5	0.0	0.0	0.4		1.8	1.1	1.4	1.0	350
	2015	*	0.0	5.7	5.7	0.0	3.5	2.1		6.2	4.8	5.5	3.7	508
6-8	2013	0.0	0.0	6.5	6.3	2.9	4.0	3.3	*	7.1	5.6	6.3	5.3	1,185
	2014	0.0	1.8	7.8	7.4	0.0	5.6	4.0		8.4	6.4	7.4	6.2	1,213
	2015	0.0	1.5	6.2	6.1	0.0	5.4	3.7		6.0	5.8	5.9	3.9	1,133

NUMBER TESTED IN GRADE 6-8													
2013	9	50	1,120	1,121	34	497	757	1	560	625	1,185	26,676	
2014	6	55	1,146	1,140	28	518	919		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	47.1	48.3	42.5	51.8
7	2013				
	2014				
	2015	39.6	41.5	35.5	32.5
8	2013				
	2014				
	2015	64.7	56.2	50.1	54.5
6-8	2013				
	2014				
	2015	53.3	50.4	44.4	48.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	90.9	90.8	*	88.9	87.1		95.1	88.0	91.2	95.4
	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.2
	2015		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013		2	88	87	1	18	20		41	50	91	2,474
	2014	1	1	96	95	1	6	20		46	52	98	2,117
	2015		4	83	83		13	28		43	45	88	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	8	8	*	2	4		2	6	8	115
	2014	*	*	0	0	*	0	0		0	0	0	60
	2015		*	0	0		0	0		0	0	0	64
Tests Taken	2013		2	88	87	1	18	20		41	50	91	2,474
	2014	1	1	96	95	1	6	20		46	52	98	2,117
	2015		4	83	83		13	28		43	45	88	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	6.8	6.9	*	0.0	6.5		7.3	6.0	6.6	24.2
	2014	*	*	28.1	28.4	*	16.7	20.0		30.4	25.0	27.6	28.8
	2015		*	56.6	56.6		38.5	35.7		51.2	60.0	55.7	43.3
Tests Taken	2013		2	88	87	1	18	31		41	50	91	2,474
	2014	1	1	96	95	1	6	20		46	52	98	2,117
	2015		4	83	83		13	28		43	45	88	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	56.7	54.8	55.0	58.4	57.9
2014	68.4	69.7	71.1	68.8	62.8
2015	79.7	83.5	76.4	67.6	74.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	55.6	59.9	59.3	10.0	44.1	45.9		65.9	54.3	59.4	65.8	399
	2014	*	92.3	69.7	69.8	66.7	39.0	54.3		69.8	71.2	70.5	61.9	438
	2015		26.7	61.7	59.7	*	43.9	46.2		64.6	55.7	60.1	64.3	551

NUMBER TESTED IN GRADE 8													
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	8	150	153	9	85	132		60	102	162	3074	399
	2014	*	1	128	125	4	64	123		64	65	129	3605	438
	2015		22	198	207	*	105	199		96	124	220	4238	551

NUMBER TESTED IN GRADE 8													
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	3.5	3.5	10.0	0.7	1.6		4.0	2.7	3.3	7.1	399
	2014	*	7.7	12.6	12.3	8.3	2.9	3.7		13.2	11.5	12.3	11.3	438
	2015		0.0	5.8	5.8	*	2.1	1.6		7.0	3.9	5.4	11.6	551

NUMBER TESTED IN GRADE 8													
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	57.7	53.9	53.9	53.7
	2014	64.3	63.6	57.6	71.0
	2015	60.4	60.7	58.4	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	38.9	56.9	57.1	10.0	39.1	42.1		62.3	51.6	56.3	59.3	396
	2014	*	69.2	58.9	58.1	58.3	29.5	40.7		64.8	54.0	59.2	53.5	439
	2015		48.1	56.7	55.9	*	30.6	45.3		60.6	52.0	56.3	53.7	437

NUMBER TESTED IN GRADE 8													
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	11	160	161	9	92	140		66	107	173	3656	396
	2014	*	4	174	174	5	74	160		75	104	179	4402	439
	2015		14	177	179	*	100	175		85	106	191	4546	437

NUMBER TESTED IN GRADE8													
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	5.6	3.0	3.5	10.0	0.0	1.7		4.0	2.7	3.3	8.8	396
	2014	*	0.0	4.7	4.8	0.0	0.0	0.7		4.7	4.4	4.6	7.3	439
	2015		0.0	2.7	2.7	*	1.4	0.9		3.7	1.4	2.5	5.9	437

NUMBER TESTED IN GRADE 8													
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	55.0	57.9	51.7	46.4
	2014	56.4	46.6	54.1	56.8
	2015	53.6	53.5	57.7	39.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	4
	2014			60.0	60.0		60.0	66.7		*	*	60.0	29.0	10
	2015			*	*		*	*			*	*	16.2	4
7	2013			20.0	20.0		20.0	20.0		*	16.7	20.0	24.3	10
	2014			*	*		*	*		*	*	*	24.8	5
	2015		*	33.3	33.3		28.6	33.3		*	*	28.6	12.8	7
8	2013			37.5	42.9		37.5	37.5		50.0	*	37.5	25.5	8
	2014			*	*		*	*		*	*	*	33.2	4
	2015			37.5	*		37.5	37.5		*	*	37.5	22.0	8
6-8	2013			27.3	28.6		27.3	28.6		30.8	22.2	27.3	26.8	22
	2014			47.4	44.4		47.4	50.0		55.6	40.0	47.4	29.1	19
	2015		*	33.3	33.3		31.6	33.3		*	35.7	31.6	17.3	19

NUMBER TESTED IN GRADES 6-8													
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	4
	2014			4	4		4	3		*	*	4	171	10
	2015			*	*		*	*			*	*	171	4
7	2013			8	8		8	8		*	5	8	162	10
	2014			*	*		*	*		*	*	*	176	5
	2015		*	4	4		5	4		*	*	5	212	7
8	2013			5	4		5	5		3	*	5	152	8
	2014			*	*		*	*		*	*	*	165	4
	2015			5	*		5	5		*	*	5	224	8
6-8	2013			16	15		16	15		9	7	16	464	22
	2014			10	10		10	9		4	6	10	512	19
	2015		*	12	8		13	12		*	9	13	607	19

NUMBER TESTED IN GRADES 6-8													
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	4
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
	2015			*	*		*	*			*	*	1.0	4
7	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	10
	2014			*	*		*	*		*	*	*	0.0	5
	2015		*	0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2014			*	*		*	*		*	*	*	0.4	4
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	22
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	19
	2015		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	19

NUMBER TESTED IN GRADE 6-8													
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	30.2	33.6	36.6	33.3
8	2013				
	2014				
	2015	37.5	30.1	33.8	33.3
6-8	2013				
	2014				
	2015	31.4	32.7	34.3	34.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			25.0	28.6		25.0	25.0		33.3	*	25.0	13.3	8
	2014			10.0	11.1		10.0	11.1		*	0.0	10.0	17.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			6	5		6	6		4	*	6	182	8
	2014			9	8		9	8		*	6	9	230	10
	2015			8	*		8	8		*	*	8	262	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	39.3	52.1	45.5	38.4
	2014	31.4	37.5	35.7	30.7
	2015	25.9	29.2	36.6	36.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			12.5	14.3		12.5	12.5		16.7	*	12.5	18.6	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	10
	2015			12.5	*		12.5	12.5		*	*	12.5	8.4	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			7	6		7	7		5	*	7	166	8
	2014			10	9		10	9		*	6	10	242	10
	2015			7	*		7	7		*	*	7	263	8

NUMBER TESTED IN GRADE8													
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8													
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	29.4	30.2	35.4	26.6
	2014	33.0	34.2	24.2	28.8
	2015	29.4	29.2	32.3	18.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	23
7	2013													
	2014													
	2015		*	11.8	11.8	11.1	14.3	11.8		14.3	*	11.1	4.8	18
8	2013													
	2014													
	2015		*	6.7	12.5	12.5	10.0	12.5		12.5	11.1	11.8	18.4	17
6-8	2013													
	2014													
	2015		*	5.6	7.3	7.0	7.9	7.3		8.3	4.5	6.9	9.4	58

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		4	54	55	57	38	55		36	22	58	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	22	22	23	14	22		14	9	23	495	23
7	2013													
	2014													
	2015		*	15	15	16	12	15		12	*	16	550	18
8	2013													
	2014													
	2015		*	14	14	14	9	14		7	8	15	480	17
6-8	2013													
	2014													
	2015		*	51	51	53	35	51		33	21	54	1,525	58

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		4	54	55	57	38	55			36	22	58	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	23
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	58

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		4	54	55	57	38	55			36	22	58	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	35.2	40.0	37.7
7	2013			
	2014			
	2015	48.9	40.5	31.9
8	2013			
	2014			
	2015	34.7	31.0	36.5
6-8	2013			
	2014			
	2015	39.3	37.5	35.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	5.6	5.6	5.3	6.7	5.6		0.0	*	5.3	4.3	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	18	18	19	15	18			14	5	19	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	17	17	18	14	17		14	*	18	535	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	18	18	19	15	18			14	5	19	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	18	18	19	15	18			14	5	19	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.9	38.8	38.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	13.0	13.0	12.5	13.3	13.0		21.4	0.0	12.5	12.2	24
7	2013													
	2014													
	2015		*	10.5	10.5	10.0	13.3	11.1		12.5	*	10.0	6.7	20
8	2013													
	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	7.9	17
6-8	2013													
	2014													
	2015		*	10.5	10.3	10.0	12.5	10.5		15.8	0.0	9.8	8.8	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		4	57	58	60	40	57		38	23	61	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	20	20	21	13	20		11	10	21	453	24
7	2013													
	2014													
	2015		*	17	17	18	13	16		14	*	18	539	20
8	2013													
	2014													
	2015		*	14	15	15	9	15		7	9	16	526	17
6-8	2013													
	2014													
	2015		*	51	52	54	35	51		32	23	55	1518	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		4	57	58	60	40	57			38	23	61	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	61

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		4	57	58	60	40	57		38	23	61	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	27.7	25.4	25.0	26.7
7	2013				
	2014				
	2015	29.4	30.5	32.5	20.6
8	2013				
	2014				
	2015	34.1	30.7	25.6	30.7
6-8	2013				
	2014				
	2015	30.1	28.6	27.6	25.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	7.9	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	14	15	15	9	15		7	9	16	524	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16			8	9	17	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16			8	9	17	569	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	28.2	32.4	34.9	34.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	6.1	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	14	15	15	9	15		7	9	16	538	17

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	15	16	16	10	16		8	9	17	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	25.3	40.2	25.0	31.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	5	*	14	71.4	0		19	68.4
7	5	*	8	50.0	0		13	53.8
8	3	*	8	25.0	0		11	36.4
ALL	13	61.5	30	53.3	0		43	55.8

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
7	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (229)	Beginning	3	1.3	3	1.3	8	3.5	7	3.1	2	0.9
	Intermediate	35	15.3	42	18.3	64	27.9	78	34.7	47	20.9
	Advanced	100	43.7	94	41.0	79	34.5	89	39.6	105	46.7
	Advanced High	91	39.7	90	39.3	78	34.1	51	22.7	71	31.6
7 (228)	Beginning	1	0.4	1	0.4	1	0.4	12	5.6	2	0.9
	Intermediate	25	11.0	28	12.3	31	13.7	72	33.3	31	14.5
	Advanced	115	50.7	113	49.8	116	51.3	90	41.7	104	48.6
	Advanced High	86	37.9	85	37.4	78	34.5	42	19.4	77	36.0
8 (160)	Beginning	3	1.9	4	2.5	4	2.5	10	6.3	4	2.5
	Intermediate	29	18.1	52	32.5	66	41.5	66	41.5	39	24.7
	Advanced	81	50.6	75	46.9	67	42.1	68	42.8	100	63.3
	Advanced High	47	29.4	29	18.1	22	13.8	15	9.4	15	9.5
ALL (617)	Beginning	7	1.1	8	1.3	13	2.1	29	4.8	8	1.3
	Intermediate	89	14.4	122	19.8	161	26.2	216	36.0	117	19.6
	Advanced	296	48.1	282	45.8	262	42.7	247	41.2	309	51.8
	Advanced High	224	36.4	204	33.1	178	29.0	108	18.0	163	27.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
220 82 (37.3%)	Beginning	1			
	Intermediate	2	44		
	Advanced	1	8	93	
	Advanced High	0	2	69	
206 109 (52.9%)	Beginning	1			
	Intermediate	3	27		
	Advanced	3	28	69	
	Advanced High	0	6	69	
150 33 (22.0%)	Beginning	1			
	Intermediate	1	36		
	Advanced	1	17	80	
	Advanced High	0	0	14	
576 224 (38.9%)	Beginning	3			
	Intermediate	6	107		
	Advanced	5	53	242	
	Advanced High	0	8	152	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

87	66.7	71.5	84.0	85.3	55.2	94.1	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH FOR NATIVE SPEAKERS I

42	53.8	60.4	82.3	84.7	23.8	92.9	66.0	88.9
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

32	55.5	60.7	86.3	89.2	25.0	100.0	68.6	91.8
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ALGEBRA I PRE-AP

90	59.6	73.7	82.2	83.2	67.8	98.9	61.9	95.7
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MATHEMATICS 6

317	42.4	73.0	79.2	79.9	67.5	87.9	53.3	86.0
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MATHEMATICS 6 PRE-AP

74	61.0	79.8	86.5	87.2	89.2	98.6	58.5	96.9
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MATHEMATICS 7

270	39.1	71.0	74.6	75.0	57.0	76.5	52.4	86.3
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MATHEMATICS 7 PRE-AP

162	60.9	75.6	85.1	86.2	72.8	93.8	60.7	96.6
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MATHEMATICS 8

329	42.6	71.3	77.9	78.6	62.0	83.1	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

32	55.3	70.2	87.2	89.0	56.3	100.0	63.6	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

107	76.3	80.3	88.7	89.6	88.8	94.3	88.0	94.4
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SPANISH FOR NATIVE SPEAKERS I

41	59.4	65.2	84.0	86.1	48.8	90.2	81.0	88.8
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

32	59.6	71.1	89.3	91.4	65.6	100.0	77.8	88.8
----	------	------	------	------	------	-------	------	------

ALGEBRA I PRE-AP

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MATHEMATICS 6

301	47.9	71.6	80.8	81.8	57.5	91.0	48.0	80.5
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MATHEMATICS 6 PRE-AP

73	76.0	82.9	86.2	86.6	95.9	100.0	63.9	94.7
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

261	43.3	69.6	75.3	75.9	49.8	77.5	41.9	80.5
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MATHEMATICS 7 PRE-AP

159	61.6	76.0	82.0	82.6	79.2	92.5	61.0	95.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

359	45.5	69.7	77.9	78.8	52.4	83.4	46.6	85.6
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

34	60.5	73.6	89.5	91.2	64.7	100.0	82.6	98.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

250	81.3	81.3	95.6	97.2	95.2	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

166	83.2	83.2	91.8	92.7	92.8	98.8	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

303	58.3	72.2	79.5	80.3	61.1	90.3	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	53.8	*
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READING LANGUAGE ARTS 6 PRE-AP

85	63.1	72.3	85.7	87.1	70.6	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

303	46.2	71.2	77.1	77.7	60.1	79.5	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	40.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

41	58.3	73.4	78.1	78.6	65.9	80.5	73.5	88.7
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PHYSICAL EDUCATION 6

268	81.6	81.6	95.0	96.5	92.9	100.0	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

199	82.1	82.1	94.0	95.3	91.5	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

287	53.4	70.2	78.5	79.4	59.2	84.3	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

1	*	*	*	*	*	*	46.2	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	54.9	*
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READING LANGUAGE ARTS 6 PRE-AP

85	58.9	69.1	84.9	86.6	47.1	97.6	71.5	96.8
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READING LANGUAGE ARTS 7

295	57.7	71.1	75.7	76.2	60.0	84.0	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	56.6	*
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READING LANGUAGE ARTS 7 PRE-AP

90	64.6	74.1	82.8	83.7	74.4	95.6	77.0	97.8
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READING LANGUAGE ARTS 8

323	46.1	71.2	76.4	77.0	59.8	84.4	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

1	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	44.7	*
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READING LANGUAGE ARTS 8 PRE-AP

58	66.1	73.2	84.9	86.2	69.0	96.6	78.0	97.5
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SCIENCE 6

320	60.1	76.1	83.4	84.2	75.0	95.6	61.8	90.8
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SCIENCE 6 PRE-AP

70	71.9	78.9	88.2	89.2	88.6	97.1	76.6	97.5
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SCIENCE 7

314	50.6	67.1	72.5	73.1	44.6	63.0	52.1	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 1

5	*	*	*	*	*	*	49.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	59.2	*
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READING LANGUAGE ARTS 7 PRE-AP

119	63.5	71.2	82.9	84.2	63.0	96.6	75.4	97.3
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READING LANGUAGE ARTS 8

325	72.5	75.0	77.2	77.4	72.6	81.7	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

2	*	*	*	*	*	*	49.3	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

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READING LANGUAGE ARTS 8 PRE-AP

113	75.5	75.5	83.4	84.3	75.2	96.5	83.8	97.4
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SCIENCE 6

301	61.4	75.4	81.3	81.9	71.8	89.7	56.4	86.7
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SCIENCE 6 PRE-AP

74	74.0	80.5	85.4	85.9	95.9	97.3	83.1	97.5
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SCIENCE 7

307	55.6	72.8	71.6	71.5	64.5	56.3	71.6	86.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

119	61.5	72.5	81.5	82.5	68.9	88.2	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

441	57.9	72.0	78.5	79.2	61.2	82.9	65.4	89.5
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SOCIAL STUDIES 6

391	56.8	71.2	81.5	82.6	58.8	95.6	51.1	89.8
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TECHNOLOGY APPLICATIONS

76	48.0	67.5	72.0	72.6	34.2	64.9	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

344	61.7	74.5	80.3	81.0	64.8	88.9	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

88	76.2	76.9	85.6	86.5	73.9	96.6	76.5	97.8
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UNITED STATES STUDIES 8

320	46.9	71.6	80.7	81.7	56.9	91.1	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

122	68.1	77.2	89.4	90.7	79.5	99.2	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

116	62.0	73.5	80.0	80.7	70.7	83.6	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

447	54.7	68.4	79.5	80.8	49.2	87.8	65.9	90.1
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SOCIAL STUDIES 6

376	66.1	77.4	81.5	82.0	81.1	95.2	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

56	57.1	73.7	73.0	72.9	62.5	71.4	65.3	91.8
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TEXAS STUDIES 7

339	60.6	77.7	81.5	81.9	76.7	93.8	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

87	72.9	78.6	86.8	87.8	78.2	97.7	83.0	97.7
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UNITED STATES STUDIES 8

324	53.5	72.1	82.0	83.1	59.0	92.5	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

122	70.5	74.7	89.9	91.6	72.1	99.2	69.2	97.6
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