DATA PACKET
for 2015-16 planning

Evaluation & Assessment

Office of Institutional Research
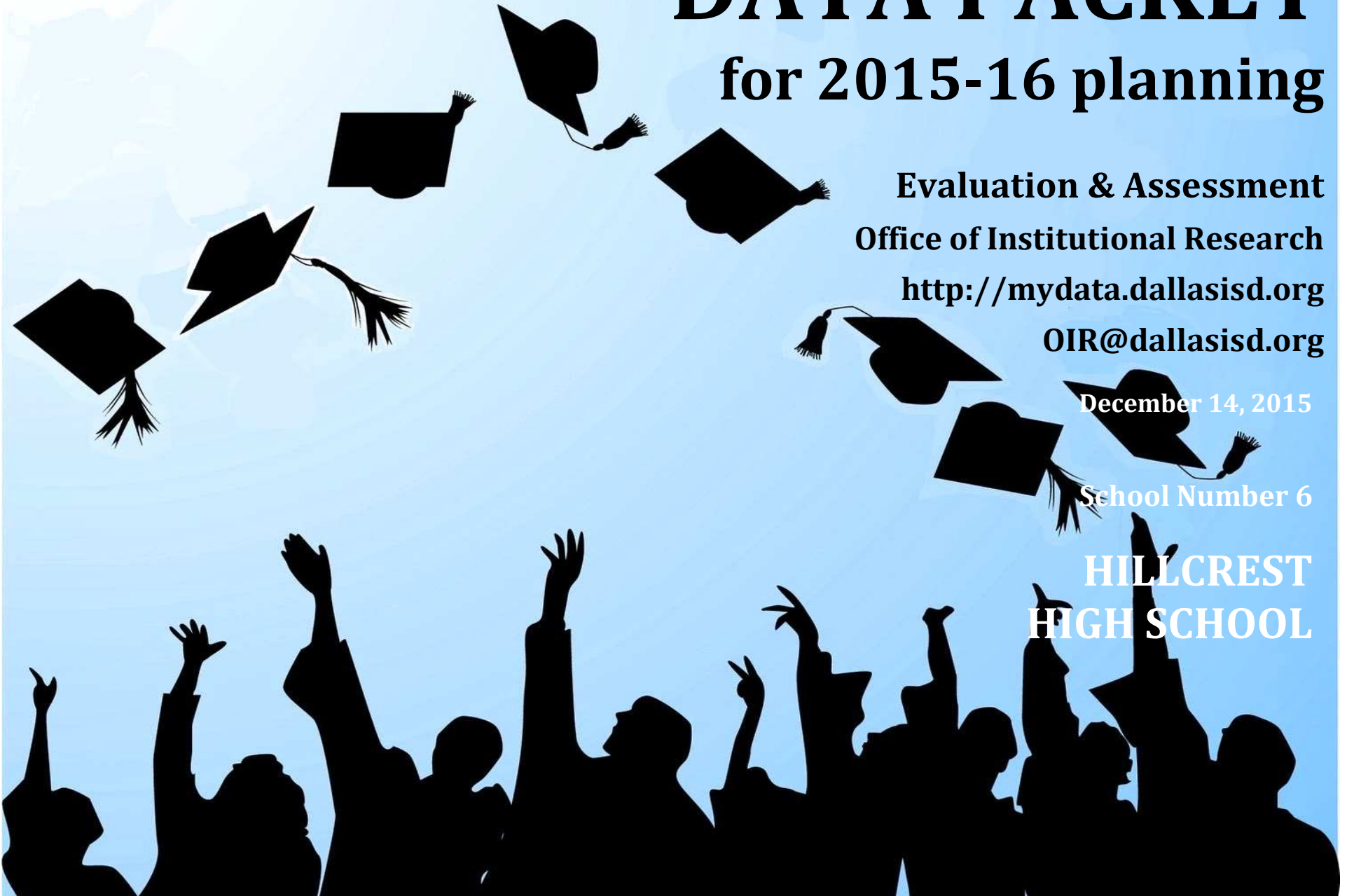
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December 14, 2015

School Number 6

HILLCREST HIGH SCHOOL

HILLCREST HIGH SCHOOL (6)   **2**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.

• "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).

• Statistics by reporting category are averages for all students (across student groups and genders).

• An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on first administration scores from the fall and spring administrations.

• Exclusive for 2015: Until official standards are released in Fall 2015, the "Percentage Satisfactory,""Number Unsatisfactory," and"Percentage Advanced" reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.

• If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

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COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	338
10	318
11	260
12	307
ALL	1,223

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	229	18.7	25	30.1
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	23	1.9	*	*
Hispanic	818	66.9	11	13.3
White	138	11.3	39	47.0
Multiple	10	0.8	0	0.0
Other* (teachers only)	—	—	8	9.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	814	66.6
Economically disadvantaged	943	77.1
Limited English proficient (LEP)	283	23.1
Special education	111	9.1
Talented and Gifted (TAG)	140	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	362	66	18.2	0	0.0	6	1.7	254	70.2	33	9.1	3	0.8
	2014	361	61	16.9	0	0.0	5	1.4	263	72.9	29	8.0	2	0.6
	2015	338	55	16.3	1	0.3	4	1.2	245	72.5	29	8.6	4	1.2
10	2013	317	63	19.9	1	0.3	7	2.2	195	61.5	50	15.8	1	0.3
	2014	297	55	18.5	0	0.0	7	2.4	205	69.0	28	9.4	2	0.7
	2015	318	62	19.5	0	0.0	6	1.9	223	70.1	23	7.2	4	1.3
11	2013	220	46	20.9	1	0.5	8	3.6	135	61.4	28	12.7	1	0.5
	2014	298	60	20.1	3	1.0	7	2.3	176	59.1	51	17.1	0	0.0
	2015	260	50	19.2	0	0.0	6	2.3	168	64.6	34	13.1	1	0.4
12	2013	281	74	26.3	1	0.4	6	2.1	150	53.4	50	17.8	0	0.0
	2014	234	47	20.1	0	0.0	5	2.1	146	62.4	35	15.0	0	0.0
	2015	307	62	20.2	3	1.0	7	2.3	182	59.3	52	16.9	1	0.3
9-12	2013	1,180	249	21.1	3	0.3	27	2.3	734	62.2	161	13.6	5	0.4
	2014	1,190	223	18.7	3	0.3	24	2.0	790	66.4	143	12.0	4	0.3
	2015	1,223	229	18.7	4	0.3	23	1.9	818	66.9	138	11.3	10	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	362	257	71.0	88	24.3	33	9.1	197	54.4	39	10.8	66	18.2	53.0	47.0	8.0
	2014	361	287	79.5	126	34.9	38	10.5	223	61.8	32	8.9	72	19.9	47.9	52.1	4.2
	2015	338	270	79.9	125	37.0	26	7.7	228	67.5	41	12.1	54	16.0	47.9	52.1	8.6
10	2013	317	208	65.6	48	15.1	23	7.3	172	54.3	45	14.2	22	6.9	52.4	47.6	1.6
	2014	297	221	74.4	65	21.9	25	8.4	201	67.7	33	11.1	32	10.8	52.5	47.5	1.7
	2015	318	267	84.0	69	21.7	31	9.7	202	63.5	33	10.4	28	8.8	51.3	48.7	7.9
11	2013	220	152	69.1	40	18.2	22	10.0	141	64.1	23	10.5	22	10.0	53.2	46.8	2.7
	2014	298	216	72.5	45	15.1	21	7.0	183	61.4	40	13.4	31	10.4	52.3	47.7	2.0
	2015	260	190	73.1	46	17.7	24	9.2	185	71.2	31	11.9	18	6.9	52.7	47.3	2.3
12	2013	281	187	66.5	46	16.4	21	7.5	144	51.2	29	10.3	17	6.0	53.0	47.0	4.6
	2014	234	149	63.7	39	16.7	26	11.1	145	62.0	22	9.4	12	5.1	53.0	47.0	13.7
	2015	307	216	70.4	43	14.0	30	9.8	199	64.8	35	11.4	18	5.9	53.4	46.6	6.8
9-12	2013	1,180	804	68.1	222	18.8	99	8.4	654	55.4	136	11.5	127	10.8	52.9	47.1	4.5
	2014	1,190	873	73.4	275	23.1	110	9.2	752	63.2	127	10.7	147	12.4	51.2	48.8	4.9
	2015	1,223	943	77.1	283	23.1	111	9.1	814	66.6	140	11.4	118	9.6	51.2	48.8	6.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2013**	361	11,129	342	94.7	10,482	94.2	98	27.1	28.3	301	9,408	83.4	84.5
	2014	358	10,855	342	95.3	10,244	94.4	77	21.5	25.4	302	9,137	84.3	84.2
	2015	346	11,577	330	95.1	10,921	94.3	58	16.7	24.5	301	9,789	86.9	84.6
10	**2013**	320	9,329	306	95.6	8,810	94.4	51	15.9	20.5	286	8,101	89.4	86.8
	2014	300	9,895	286	95.1	9,365	94.6	51	17.0	17.5	260	8,683	86.5	87.7
	2015	328	9,928	308	93.8	9,383	94.5	45	13.7	18.1	284	8,616	86.5	86.8
11	**2013**	221	8,442	210	94.7	7,940	94.1	30	13.6	18.9	195	7,454	88.1	88.3
	2014	298	8,457	284	95.2	8,002	94.6	35	11.7	14.7	271	7,577	91.0	89.6
	2015	263	8,742	247	94.1	8,258	94.5	25	9.5	14.6	236	7,728	89.9	88.4
12	**2013**	274	8,460	258	94.2	7,915	93.6	22	8.0	14.4	251	7,456	91.7	88.1
	2014	210	8,059	198	94.1	7,576	94.0	6	2.9	6.0	182	7,152	86.6	88.7
	2015	303	8,362	279	92.1	7,893	94.4	17	5.6	14.2	262	7,395	86.4	88.4
9-12	**2013**	1,176	37,360	1,115	94.8	35,147	94.1	201	17.1	21.1	1,033	32,419	87.9	86.8
	2014	1,167	37,266	1,109	95.0	35,187	94.4	169	14.5	16.7	1,015	32,549	87.0	87.3
	2015	1,241	38,609	1,164	93.8	36,456	94.4	145	11.7	18.4	1,083	33,528	87.3	86.8

*Prior-year statistics w ere recomputed to reflect current attendance requirements.

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Teachers: 83

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	30.1
Hispanic	11	13.3
White	39	47.0
Multiple	0	0.0
Other	8	9.6

Gender	Number	Percentage
Female	46	55.4
Male	37	44.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.6	77.2
2013-14	7.4	70.7
2014-15	7.5	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	12.0
1	9	10.8
2	3	3.6
3	4	4.8
4	4	4.8
5	3	3.6
1-3	16	19.3
More than 3	57	68.7
1 - 5	23	27.7
6 - 10	15	18.1
11 - 20	21	25.3
More than 20	14	16.9

HILLCREST HIGH SCHOOL (6)   **10**

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014	71.9	56.0	53.6	52.6	34.2	36.2	43.0	*	51.8	59.9	55.9	50.9
	2015	83.3	78.8	59.1	63.8	57.1	31.4	48.8		55.3	72.0	63.9	58.8
Tests Taken	**2013**												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
	2015	24	52	230	243	14	105	205		152	164	316	10,840
ENGLISH II	**2013**												
	2014	86.2	49.2	52.5	51.4	16.7	22.2	43.1		49.2	62.9	55.5	54.8
	2015	70.8	57.1	59.7	60.8	31.6	32.1	40.5		54.4	65.6	60.1	60.5
Tests Taken	**2013**												
	2014	29	65	244	220	24	81	248		187	159	346	10,943
	2015	24	56	206	237	19	81	185		147	151	298	9,225

State of Texas Assessment of Academic Readiness End-Of-Course: ENGLISH

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014	9	37	149	138	25	90	174	*	107	89	196	6,774
	2015	4	11	94	88	6	72	105		68	46	114	4,464
Tests Taken	**2013**												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
	2015	24	52	230	243	14	105	205		152	164	316	10,840
ENGLISH II	**2013**												
	2014	4	33	116	107	20	63	141		95	59	154	4,948
	2015	7	24	83	93	13	55	110		67	52	119	3,643
Tests Taken	**2013**												
	2014	29	65	244	220	24	81	248		187	159	346	10,943
	2015	24	56	206	237	19	81	185		147	151	298	9,225

HILLCREST HIGH SCHOOL (6)

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	15.6	1.2	0.3	0.7	0.0	0.0	0.0	*	0.5	3.6	2.0	3.2
	2015	29.2	1.9	1.7	2.1	0.0	0.0	0.5		3.9	4.3	4.1	5.1
Tests Taken	2013												
	2014	32	84	321	291	38	141	305	1	222	222	444	13,789
	2015	24	52	230	243	14	105	205		152	164	316	10,840
ENGLISH II	2013												
	2014	6.9	0.0	0.8	0.5	0.0	0.0	0.0		1.6	0.6	1.2	2.7
	2015	16.7	1.8	0.5	2.1	0.0	0.0	0.5		2.0	2.6	2.3	2.6
Tests Taken	2013												
	2014	29	65	244	220	24	81	248		187	159	346	10,943
	2015	24	56	206	237	19	81	185		147	151	298	9,225

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2013								
2014	63.7	1.3	1.3	56.5	61.0	4.1	66.0	52.9
2015	62.6	1.5	1.5	65.3	67.0	3.9	68.4	62.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2013								
2014	73.8	1.0	1.2	51.2	62.5	4.3	63.3	66.6
2015	74.1	1.3	1.3	61.9	68.4	4.1	62.8	68.7

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale:
0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished;
8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	76.5	54.5	52.7	52.1	26.3	40.4	45.6		51.7	58.8	55.2	72.5
	2014	75.0	73.6	63.4	68.1	25.0	55.6	53.3		65.0	67.4	66.3	78.0
	2015	71.4	75.6	80.4	79.8	57.1	71.4	73.6		74.8	82.6	78.8	80.0
Tests Taken	**2013**	17	44	165	163	19	52	169		116	114	230	9,251
	2014	16	53	191	182	24	90	169		123	141	264	9,524
	2015	14	41	168	183	14	63	148		111	115	226	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	4	20	78	78	14	31	74		56	47	103	2,540
	2014	4	14	70	58	18	40	79		43	46	89	2,099
	2015	4	10	33	37	6	18	39		28	20	48	1,947
Tests Taken	**2013**	17	44	165	163	19	52	169		116	114	230	9,251
	2014	16	53	191	182	24	90	169		123	141	264	9,524
	2015	14	41	168	183	14	63	148		111	115	226	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014	12.5	0.0	3.7	3.3	0.0	0.0	0.0		1.6	5.0	3.4	9.9
	2015	21.4	4.9	4.2	3.3	0.0	0.0	2.0		5.4	5.2	5.3	15.4
Tests Taken	**2013**	17	44	165	163	19	52	136		116	114	230	9,251
	2014	16	53	191	182	24	90	169		123	141	264	9,524
	2015	14	41	168	183	14	63	148		111	115	226	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	39.0	36.7	37.8	45.1	43.5
2014	43.7	43.1	48.2	44.7	42.0
2015	53.5	55.6	48.6	47.6	45.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	96.7	90.4	79.6	81.3	52.9	52.3	72.3		83.8	83.8	83.8	84.4
	2014	100.0	92.3	87.3	87.6	70.0	73.3	81.6		87.6	91.6	89.7	89.8
	2015	95.8	95.8	99.4	98.9	100.0	98.1	97.8		96.4	100.0	98.3	92.0
Tests Taken	**2013**	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	1	5	40	36	8	21	36		24	22	46	1,467
	2014	0	4	26	24	6	20	28		17	13	30	987
	2015	1	2	1	2	0	1	3		4	0	4	751
Tests Taken	**2013**	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	20.0	1.9	2.0	2.1	0.0	0.0	0.0		4.7	2.9	3.9	7.5
	2014	24.0	7.7	7.3	6.7	0.0	0.0	2.0		10.9	7.8	9.3	7.5
	2015	37.5	6.3	12.6	10.5	0.0	5.6	5.1		17.1	11.8	14.3	11.9
Tests Taken	**2013**	30	52	196	192	17	44	130		148	136	284	9,374
	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	53.7	50.7	58.0	50.8	56.2
2014	51.3	59.8	64.5	62.9	53.7
2015	66.3	67.2	65.2	59.9	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												90.2
	2014	95.7	94.7	91.6	93.0	63.6	75.0	88.8		93.3	92.4	92.9	92.0
	2015	100.0	94.1	92.4	91.6	64.3	83.3	91.4		94.9	92.1	93.6	92.0
Tests Taken	**2013**												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												5
	2014	2	3	14	12	4	10	19		10	10	20	625
	2015	0	3	13	15	5	7	16		7	10	17	663
Tests Taken	**2013**												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												2.0
	2014	37.0	1.8	5.4	5.8	0.0	5.0	4.1		10.7	9.2	10.0	10.3
	2015	44.1	15.7	14.1	12.8	0.0	7.1	7.6		24.6	11.1	18.2	20.5
Tests Taken	**2013**												51
	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	58.7	67.1	63.7	68.1
2015	65.7	63.2	54.1	70.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**		*	0.0	*		14.3	14.3		*	*	14.3	51.2
	2014	*	*	27.3	62.5		33.3	33.3		11.1	66.7	33.3	42.9
	2015	*	*	47.1	56.3		47.6	47.6		33.3	66.7	47.6	46.7
Tests Taken	**2013**		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**		*	6	*		6	6		*	*	6	156
	2014	*	*	8	3		10	10		8	2	10	269
	2015	*	*	9	7		11	11		8	3	11	255
Tests Taken	**2013**		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**		*	0.0	*		0.0	0.0		*	*	0.0	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*	*	5.9	12.5		9.5	9.5		8.3	11.1	9.5	2.7
Tests Taken	**2013**		1	6	4		7	7		3	4	7	320
	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.8	29.8	22.9	20.0	47.6
2014	45.8	28.9	32.0	31.3	31.1
2015	51.8	37.7	36.5	37.6	44.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**		*	*	*		*	*		*	*	*	49.0
	2014	*	*	*	*		*	*		*	*	*	42.6
	2015			37.5	16.7		37.5	37.5		16.7	*	37.5	41.1
Tests Taken	**2013**		1	4	3		5	5		2	3	5	259
	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**		*	*	*		*	*		*	*	*	132
	2014	*	*	*	*		*	*		*	*	*	232
	2015			5	5		5	5		5	*	5	246
Tests Taken	**2013**		1	4	3		5	5		2	3	5	259
	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**		*	*	*		*	*		*	*	*	0.0
	2014	*	*	*	*		*	*		*	*	*	0.2
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.5
Tests Taken	**2013**		1	4	3		5	5		2	3	5	259
	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	*	*	*	*	*
2014	*	*	*	*	*
2015	28.4	38.6	52.5	38.6	53.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014												
	2015	*	*	*	16.7	22.2	*	28.6		*	*	22.2	3.5
Tests Taken	**2013**												
	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
ENGLISH II	**2013**												
	2014												
	2015	*	*	14.3	10.0	8.3	*	10.0		12.5	*	8.3	4.2
Tests Taken	**2013**												
	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	*	5	7	*	5		*	*	7	387
Tests Taken	2013												
	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
ENGLISH II	2013												
	2014												
	2015	*	*	6	9	11	*	9		7	*	11	343
Tests Taken	2013												
	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2013						
2014						
2015	105.6	35.4	39.4	2.2	45.5	43.4

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2013						
2014						
2015	98.6	44.7	37.9	2.1	41.7	27.3

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015	*	*	*	33.3	33.3	*	28.6		*	*	33.3	15.9
Tests Taken	**2013**												
	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015	*	*	*	4	6	*	5		*	*	6	344
Tests Taken	**2013**												
	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	**2013**												
	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	34.7	36.1	25.2	30.0	39.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	66.7	37.5	44.4	*	44.4		33.3	*	44.4	34.8
Tests Taken	2013												
	2014												
	2015		3	6	8	9	2	9		6	3	9	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	2	5	5	*	5		4	*	5	189
Tests Taken	2013												
	2014												
	2015		3	6	8	9	2	9		6	3	9	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		3	6	8	9	2	9		6	3	9	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	41.1	47.2	43.3	41.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	41	48.8	8	75.0	0		49	53.1
10	16	43.8	7	57.1	0		23	47.8
11	1	*	6	33.3	0		7	42.9
12	0		1	*	0		1	*
ALL	58	48.3	22	59.1	0		80	51.3

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Perentage	Number	Percentage	Number	Percentage	Number	Percentage
9	2	*	*										
ALL	2	*	*										

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain: 2015 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (129)	Beginning	17	13.2	26	20.2	24	18.6	24	18.8	21	16.4
	Intermediate	28	21.7	28	21.7	31	24.0	34	26.6	26	20.3
	Advanced	29	22.5	24	18.6	37	28.7	48	37.5	45	35.2
	Advanced High	55	42.6	51	39.5	37	28.7	22	17.2	36	28.1
10 (73)	Beginning	0	0.0	3	4.3	3	4.3	6	8.2	3	4.3
	Intermediate	18	25.7	22	31.4	23	32.9	24	32.9	20	28.6
	Advanced	18	25.7	10	14.3	18	25.7	34	46.6	26	37.1
	Advanced High	34	48.6	35	50.0	26	37.1	9	12.3	21	30.0
11 (48)	Beginning	1	2.1	0	0.0	0	0.0	1	2.2	1	2.2
	Intermediate	3	6.3	6	12.5	5	10.6	12	26.1	5	10.9
	Advanced	17	35.4	22	45.8	27	57.4	25	54.3	26	56.5
	Advanced High	27	56.3	20	41.7	15	31.9	8	17.4	14	30.4
12 (40)	Beginning	1	2.6	1	2.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.6	2	5.1	3	7.7	11	28.2	4	10.5
	Advanced	10	25.6	13	33.3	17	43.6	20	51.3	16	42.1
	Advanced High	27	69.2	23	59.0	19	48.7	8	20.5	18	47.4
ALL (290)	Beginning	19	6.6	30	10.5	27	9.5	31	10.8	25	8.9
	Intermediate	50	17.5	58	20.3	62	21.8	81	28.3	55	19.5
	Advanced	74	25.9	69	24.1	99	34.7	127	44.4	113	40.1
	Advanced High	143	50.0	129	45.1	97	34.0	47	16.4	89	31.6

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level Beg	Int	Adv	Adv High
88 / 49 (55.7%)	Beginning		5		
	Intermediate	8	7		
	Advanced	2	8	27	
	Advanced High	0	0	31	
63 / 27 (42.9%)	Beginning		0		
	Intermediate	3	16		
	Advanced	0	4	20	
	Advanced High	0	0	20	
43 / 21 (48.8%)	Beginning		0		
	Intermediate	0	4		
	Advanced	0	7	18	
	Advanced High	0	1	13	
31 / 17 (54.8%)	Beginning		0		
	Intermediate	0	3		
	Advanced	0	2	11	
	Advanced High	0	0	15	
225 / 114 (50.7%)	Beginning		5		
	Intermediate	11	30		
	Advanced	2	21	76	
	Advanced High	0	1	79	

▢ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK*	African American N	Mean	% at BMRK*	Hispanic N	Mean	% at BMRK*	White N	Mean	% at BMRK*	District N	Mean	% at BMRK*
SAT	Critical Reading	**2012-13**	65.1	55.4	183	434	30.1	54	402	14.8	86	421	22.1	36	525	75.0	4,640	416	19.5
		2013-14	58.1	53.0	136	430	25.0	28	431	17.9	81	400	16.0	23	523	60.9	4,195	418	20.7
		2014-15	82.1	88.3	252	416	21.0	48	390	12.5	149	391	13.4	44	524	56.8	7,084	388	14.8
	Mathematics	**2012-13**	65.1	55.4	183	459	36.6	54	417	25.9	86	453	27.9	36	544	75.0	4,640	445	29.1
		2013-14	58.1	53.0	136	441	30.9	28	438	28.6	81	419	21.0	23	518	69.6	4,195	440	27.4
		2014-15	82.1	88.3	252	443	29.8	48	414	18.8	149	420	20.8	44	549	70.5	7,084	419	20.4
	Writing	**2012-13**	65.1	55.4	183	423	21.9	54	384	13.0	86	413	11.6	36	518	63.9	4,640	406	16.1
		2013-14	58.1	53.0	136	421	19.9	28	395	14.3	81	407	13.6	23	494	43.5	4,195	411	16.8
		2014-15	82.1	88.3	252	414	16.7	48	380	2.1	149	393	9.4	44	517	54.5	7,084	392	12.6
ACT	English	**2012-13**	26.3	29.3	74	18	54.1	13	13	23.1	35	17	48.6	24	23	83.3	2,452	16	34.1
		2013-14	33.8	42.1	79	15	27.8	20	14	20.0	47	14	19.1	9	22	77.8	3,328	15	29.3
		2014-15	76.2	86.6	234	16	33.8	45	14	22.2	138	15	23.9	40	23	80.0	6,946	14	25.1
	Mathematics	**2012-13**	26.3	29.3	74	20	36.5	13	18	15.4	35	19	28.6	24	23	62.5	2,452	19	24.4
		2013-14	33.8	42.1	79	19	24.1	20	18	30.0	47	18	12.8	9	21	55.6	3,328	18	21.8
		2014-15	76.2	86.6	234	18	26.5	45	17	13.3	138	17	18.1	40	24	70.0	6,946	17	14.9
	Reading	**2012-13**	26.3	29.3	74	20	45.9	13	15	7.7	35	19	45.7	24	23	70.8	2,452	17	26.5
		2013-14	33.8	42.1	79	18	20.3	20	17	20.0	47	17	10.6	9	23	55.6	3,328	17	17.4
		2014-15	76.2	86.6	234	17	20.9	45	15	6.7	138	16	13.0	40	23	60.0	6,946	16	14.9
	Science	**2012-13**	26.3	29.3	74	20	21.6	13	17	15.4	35	19	11.4	24	22	41.7	2,452	18	12.7
		2013-14	33.8	42.1	79	18	16.5	20	17	15.0	47	17	6.4	9	21	55.6	3,328	18	12.8
		2014-15	76.2	86.6	234	18	16.2	45	16	2.2	138	17	7.2	40	23	60.0	6,946	17	12.4
	Composite	**2012-13**	26.3	29.3	74	19	–	13	16	–	35	19	–	24	23	–	2,452	18	–
		2013-14	33.8	42.1	79	17	–	20	16	–	47	17	–	9	22	–	3,328	17	–
		2014-15	76.2	86.6	234	18	–	45	16	–	138	16	–	40	24	–	6,946	16	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

HILLCREST HIGH SCHOOL (6)   **50**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	48	38		6	38		37	38		4	*		1	*		1,924	39	
		2013	52	37		4	*		43	36		4	*		1	*		1,788	39	
		2014	28	36		4	*		20	33		2	*		2	*		2,423	38	
	Mathematics	2012	48	39		6	40		37	38		4	*		1	*		1,924	40	
		2013	52	39		4	*		43	38		4	*		1	*		1,788	40	
		2014	28	38		4	*		20	36		2	*		2	*		2,423	39	
	Writing	2012	48	40		6	41		37	40		4	*		1	*		1,924	39	
		2013	52	37		4	*		43	35		4	*		1	*		1,788	39	
		2014	28	33		4	*		20	30		2	*		2	*		2,423	36	
10	Critical Reading	2012	286	38	29.7	62	36	17.7	175	37	24.6	41	47	68.3	8	39	37.5	8,427	37	23.1
		2013	241	38	27.4	47	37	25.5	163	36	23.3	24	45	58.3	5	*	*	8,855	36	23.3
		2014	258	36	22.5	41	35	19.5	186	36	18.8	23	41	43.5	5	*	*	8,669	36	23.6
	Mathematics	2012	286	40	31.1	62	38	24.2	175	38	22.9	41	49	73.2	8	42	50.0	8,427	38	24.5
		2013	241	37	20.3	47	36	12.8	163	37	16.0	24	44	62.5	5	*	*	8,855	37	19.5
		2014	258	38	27.9	41	37	19.5	186	38	27.4	23	41	39.1	5	*	*	8,669	39	28.3
	Writing	2012	286	38	24.5	62	35	14.5	175	37	20.0	41	44	61.0	8	38	12.5	8,427	37	23.7
		2013	241	36	26.1	47	36	21.3	163	35	23.3	24	42	54.2	5	*	*	8,855	36	21.0
		2014	258	34	17.4	41	35	14.6	186	34	14.0	23	37	39.1	5	*	*	8,669	34	18.4
11	Critical Reading	2012	112	43	40.2	18	42	33.3	66	40	25.8	23	51	78.3	5	*	*	4,007	41	27.4
		2013	143	45	41.3	21	42	28.6	80	43	31.3	35	51	74.3	7	43	28.6	3,787	42	32.8
		2014	90	45	47.8	15	43	53.3	50	44	38.0	23	50	69.6	2	*	*	3,320	41	33.1
	Mathematics	2012	112	44	33.0	18	45	33.3	66	42	19.7	23	50	65.2	5	*	*	4,007	43	33.0
		2013	143	46	41.3	21	45	28.6	80	44	32.5	35	53	74.3	7	44	14.3	3,787	44	33.1
		2014	90	47	57.8	15	42	33.3	50	47	54.0	23	51	78.3	2	*	*	3,320	44	38.4
	Writing	2012	112	44	41.1	18	44	50.0	66	41	27.3	23	50	65.2	5	*	*	4,007	41	33.0
		2013	143	43	43.4	21	41	23.8	80	41	36.3	35	48	74.3	7	41	28.6	3,787	41	32.5
		2014	90	45	50.0	15	40	33.3	50	43	44.0	23	51	73.9	2	*	*	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

HILLCREST HIGH SCHOOL (6)   **51**

	Exams Taken		Average Score		Exams Passed		
	N	Dist	Score	Dist	N	%	Dist
ALL EXAMS							
	692	20,715	2.1	1.9	199	28.8	26.0
Chemistry							
	9	694	3.1	1.6	8	88.9	17.4
English Literature & Composition							
	98	2,041	1.8	1.9	18	18.4	20.6
Government & Politics: United States							
	59	1,365	2.2	1.5	17	28.8	13.7
Physics 1							
	27	848	2.5	1.6	8	29.6	15.3
Spanish Language & Culture							
	20	796	4.0	3.7	20	100.0	88.9
United States History							
	75	2,401	1.9	1.5	17	22.7	14.2

	Exams Taken		Mean Score		Passed		
	School	Dist	School	Dist	N	%	Dist
Biology							
	27	813	2.0	2.1	5	18.5	27.6
Economics: Macroeconomics							
	59	1,060	2.1	1.4	19	32.2	13.4
Environmental Science							
	74	989	1.7	1.9	13	17.6	25.1
Human Geography							
	18	1,090	1.4	2.0	1	5.6	32.9
Physics C: Mechanics							
	10	300	3.6	2.6	7	70.0	47.0
Statistics							
	18	599	3.4	2.0	16	88.9	32.6
World History							
	63	1,216	1.5	1.9	6	9.5	24.6

	Exams Taken		Mean Score		Passed		
	School	Dist	School	Dist	N	%	Dist
Calculus AB							
	15	989	4.1	2.3	12	80.0	39.1
English Language & Composition							
	78	3,194	2.3	1.7	23	29.5	16.4
European History							
	11	178	2.5	1.8	6	54.5	29.8
Music Theory							
	7	92	1.7	2.7	1	14.3	51.1
Psychology							
	23	708	1.3	1.8	2	8.7	26.7
Studio Art: 2-D Design							
	1	91	*	3.0	*	*	61.5

HILLCREST HIGH SCHOOL (6)　　　　　　　　　　　　　　　　**52**

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 241 | 49.6 | 69.8 | 73.1 | 73.7 | 51.0 | 78.2 | 43.2 | 80.7 |

ALGEBRA II

| 178 | 43.6 | 70.3 | 73.6 | 74.2 | 54.5 | 79.3 | 52.7 | 84.5 |

ALGEBRA II PRE-AP

| 85 | 49.7 | 73.5 | 77.6 | 78.4 | 71.8 | 88.2 | 62.9 | 90.4 |

ART I

| 141 | 74.2 | 75.8 | 85.5 | 87.2 | 75.9 | 97.9 | 81.1 | 96.9 |

BIOLOGY

| 145 | 67.3 | 80.4 | 77.8 | 77.4 | 93.8 | 95.2 | 68.9 | 81.9 |

BIOLOGY PRE-AP

| 91 | 69.6 | 78.3 | 78.2 | 78.1 | 80.2 | 86.8 | 72.8 | 91.3 |

CHEMISTRY

| 208 | 69.8 | 82.6 | 78.4 | 77.6 | 88.9 | 90.2 | 50.3 | 82.6 |

CHEMISTRY PRE-AP

| 87 | 85.9 | 90.6 | 83.9 | 82.7 | 97.7 | 89.7 | 69.4 | 94.9 |

ECONOMICS

| 153 | 56.4 | 71.0 | 79.4 | 80.9 | 54.9 | 88.9 | 71.8 | 95.4 |

ENGLISH I

| 160 | 56.7 | 71.1 | 77.9 | 79.1 | 60.6 | 88.7 | 55.2 | 84.6 |

ENGLISH I FOR ESL

| 36 | 52.9 | 76.5 | 83.2 | 84.4 | 86.1 | 97.2 | 68.5 | 92.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 107 | 48.6 | 73.4 | 69.3 | 68.6 | 68.2 | 52.3 | 59.8 | 81.7 |

ALGEBRA II PRE-AP

| 87 | 49.0 | 73.6 | 78.6 | 79.4 | 65.5 | 91.9 | 73.8 | 89.0 |

ART I

| 79 | 77.0 | 80.3 | 87.6 | 88.9 | 87.3 | 97.5 | 82.1 | 95.1 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 192 | 60.0 | 75.5 | 76.8 | 77.0 | 75.5 | 74.0 | 62.5 | 79.9 |

CHEMISTRY PRE-AP

| 75 | 77.1 | 81.5 | 82.3 | 82.5 | 89.3 | 92.0 | 70.8 | 92.6 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 148 | 66.2 | 74.6 | 77.3 | 77.8 | 73.6 | 87.8 | 62.8 | 82.5 |

ENGLISH I FOR ESL

| 26 | 61.3 | 78.9 | 82.5 | 83.1 | 73.1 | 92.3 | 67.3 | 84.6 |

HILLCREST HIGH SCHOOL (6)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 101 | 64.5 | 72.0 | 83.0 | 85.0 | 63.4 | 94.1 | 74.6 | 95.3 |

ENGLISH II

| 153 | 50.3 | 70.8 | 83.9 | 86.2 | 59.5 | 98.7 | 59.3 | 84.9 |

ENGLISH II FOR ESL

| 17 | 55.7 | 73.4 | 83.5 | 85.2 | 64.7 | 100.0 | 54.0 | 91.5 |

ENGLISH II PRE-AP

| 128 | 57.9 | 71.9 | 78.7 | 79.9 | 64.8 | 77.3 | 74.9 | 93.1 |

ENGLISH III

| 189 | 52.3 | 72.5 | 75.3 | 75.8 | 66.7 | 76.9 | 57.6 | 88.9 |

ENGLISH IV

| 173 | 63.1 | 71.6 | 78.2 | 79.4 | 63.0 | 88.4 | 69.0 | 91.8 |

FRENCH I

| 52 | 72.1 | 79.1 | 85.2 | 86.2 | 78.8 | 96.2 | 68.9 | 87.0 |

FRENCH II

| 59 | 70.7 | 78.0 | 85.7 | 87.1 | 79.7 | 96.6 | 62.7 | 89.2 |

GEOMETRY

| 209 | 38.9 | 67.8 | 78.2 | 80.1 | 36.8 | 87.0 | 56.7 | 87.3 |

GEOMETRY PRE-AP

| 90 | 45.6 | 71.3 | 79.7 | 81.2 | 55.6 | 87.8 | 64.2 | 93.9 |

GOVERNMENT (SEM 2

| | | | | | | | | |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 101 | 75.5 | 77.8 | 82.0 | 82.8 | 80.2 | 94.1 | 81.8 | 95.6 |

ENGLISH II

| 141 | 64.5 | 72.0 | 79.4 | 80.7 | 65.2 | 87.9 | 64.1 | 82.6 |

ENGLISH II FOR ESL

| 15 | 46.5 | 67.2 | 79.3 | 81.4 | 33.3 | 93.3 | 58.2 | 93.6 |

ENGLISH II PRE-AP

| 117 | 66.9 | 74.5 | 81.8 | 83.1 | 72.6 | 87.2 | 74.3 | 94.1 |

ENGLISH III

| 169 | 57.7 | 71.8 | 76.1 | 76.9 | 65.1 | 79.8 | 54.5 | 86.1 |

ENGLISH IV

| 1 | * | * | * | * | * | | 54.2 | * |

FRENCH I

| 50 | 73.4 | 80.1 | 83.0 | 83.4 | 76.0 | 86.0 | 64.8 | 84.5 |

FRENCH II

| 47 | 68.4 | 78.9 | 85.9 | 87.1 | 74.5 | 91.5 | 66.7 | 90.7 |

GEOMETRY

| 175 | 35.7 | 68.4 | 75.6 | 76.9 | 40.6 | 72.6 | 59.3 | 85.2 |

GEOMETRY PRE-AP

| 91 | 42.2 | 71.6 | 79.9 | 81.4 | 57.1 | 90.1 | 68.1 | 91.1 |

GOVERNMENT (SEM 2

| 1 | * | * | * | * | * | * | 53.9 | * |

HILLCREST HIGH SCHOOL (6)   **54**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

36	74.6	82.3	96.5	99.0	88.9	100.0	74.7	97.2

HS HEALTH EDUCATION

113	68.9	78.8	78.8	78.8	84.1	90.3	81.8	96.4

HS HEALTH EDUCATION (SEM 2

INTEGRATED PHYSICS AND CHEMISTRY

121	73.5	83.4	79.0	78.2	92.6	95.0	46.9	88.9

MATHEMATICAL MODELS W/APPLICATIONS

62	45.3	71.2	76.6	77.5	61.3	85.5	47.4	86.2

PHYSICS

176	66.1	77.4	78.6	78.8	81.3	90.3	44.7	81.4

PHYSICS PRE-AP

49	73.4	80.0	75.5	74.7	83.7	81.6	61.1	94.4

PRE-CALCULUS

47	63.8	78.3	72.9	71.9	83.0	73.9	51.9	86.2

PRE-CALCULUS PRE-AP

58	65.8	79.5	75.6	74.9	96.6	81.0	68.8	92.4

SPANISH I

132	86.5	88.4	85.1	84.5	89.4	92.4	78.1	92.4

SPANISH II

203	81.2	83.9	87.9	88.6	85.7	97.5	75.3	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

22	68.2	80.9	96.7	99.4	95.5	100.0	79.0	94.9

HS HEALTH EDUCATION

HS HEALTH EDUCATION (SEM 2

80	65.3	75.2	78.7	79.3	67.5	88.8	80.4	95.6

INTEGRATED PHYSICS AND CHEMISTRY

101	58.4	76.0	81.4	82.3	76.2	96.0	61.8	87.4

MATHEMATICAL MODELS W/APPLICATIONS

54	43.5	72.2	75.2	75.8	55.6	69.8	53.0	85.6

PHYSICS

159	61.9	77.2	78.1	78.2	83.0	82.3	61.8	82.8

PHYSICS PRE-AP

48	75.2	81.4	79.3	78.9	95.8	95.8	69.8	92.1

PRE-CALCULUS

16	62.9	81.8	73.3	71.8	93.8	81.3	52.6	86.2

PRE-CALCULUS PRE-AP

18	66.7	83.6	76.3	75.1	100.0	77.8	68.6	91.2

SPANISH I

115	85.9	90.6	87.8	87.3	95.7	94.8	80.6	90.7

SPANISH II

188	82.6	88.4	87.7	87.6	90.4	95.2	82.2	92.2

HILLCREST HIGH SCHOOL (6)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
162	60.1	69.3	83.5	86.0	51.2	98.1	57.1	83.8

WORLD GEOGRAPHY

171	53.5	72.1	74.0	74.3	61.4	76.5	53.1	87.9

WORLD GEOGRAPHY PRE-AP

86	67.4	75.6	77.6	77.9	74.4	88.4	82.6	96.2

WORLD HISTORY

162	61.6	74.4	78.6	79.3	71.0	94.3	53.3	88.7

WORLD HISTORY PRE-AP

83	77.9	83.4	85.5	85.9	92.8	97.6	82.5	97.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

157	55.1	73.1	77.9	78.8	65.0	87.9	58.5	87.2

WORLD GEOGRAPHY PRE-AP

89	67.7	75.2	83.6	85.1	69.7	95.5	81.6	92.8

WORLD HISTORY

143	61.8	74.5	81.2	82.4	68.5	90.9	57.2	88.4

WORLD HISTORY PRE-AP

79	79.7	82.6	86.9	87.7	86.1	96.2	69.1	94.4

HILLCREST HIGH SCHOOL (6)   **56**