

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

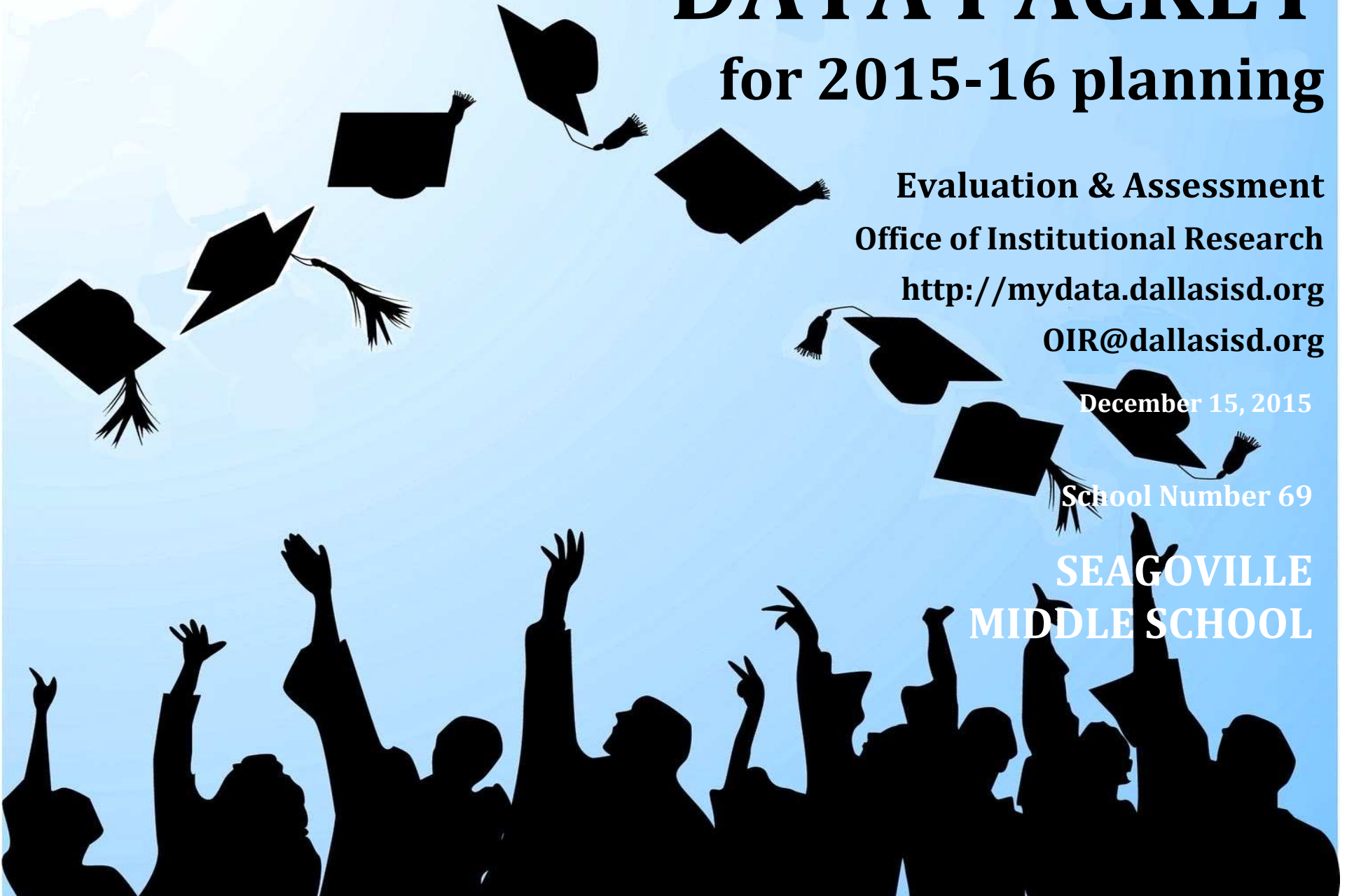
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

December 15, 2015

School Number 69

**SEAGOVILLE  
MIDDLE SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	395
7	366
8	412
ALL	1,173

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	18.5	41	59.4
American Indian/Alaska Native	7	0.6	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	784	66.8	3	4.3
White	159	13.6	24	34.8
Multiple	4	0.3	1	1.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	847	72.2
Economically disadvantaged	1,012	86.3
Limited English proficient (LEP)	445	37.9
Special education	110	9.4
Talented and Gifted (TAG)	90	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	382	74	19.4	1	0.3	0	0.0	242	63.4	63	16.5	2	0.5
	2014	354	60	16.9	4	1.1	0	0.0	235	66.4	53	15.0	0	0.0
	2015	395	73	18.5	1	0.3	2	0.5	269	68.1	46	11.6	4	1.0
7	2013	361	60	16.6	3	0.8	0	0.0	228	63.2	69	19.1	1	0.3
	2014	408	83	20.3	2	0.5	0	0.0	265	65.0	56	13.7	2	0.5
	2015	366	64	17.5	5	1.4	0	0.0	241	65.8	56	15.3	0	0.0
8	2013	330	60	18.2	3	0.9	1	0.3	204	61.8	57	17.3	3	0.9
	2014	369	65	17.6	7	1.9	0	0.0	229	62.1	68	18.4	0	0.0
	2015	412	80	19.4	1	0.2	0	0.0	274	66.5	57	13.8	0	0.0
6-8	2013	1,073	194	18.1	7	0.7	1	0.1	674	62.8	189	17.6	6	0.6
	2014	1,131	208	18.4	13	1.1	0	0.0	729	64.5	177	15.6	2	0.2
	2015	1,173	217	18.5	7	0.6	2	0.2	784	66.8	159	13.6	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	382	360	94.2	137	35.9	29	7.6	202	52.9	50	13.1	44	11.5	52.4	47.6	0.5
	2014	354	318	89.8	155	43.8	44	12.4	251	70.9	31	8.8	37	10.5	56.2	43.8	0.0
	2015	395	345	87.3	177	44.8	45	11.4	296	74.9	24	6.1	49	12.4	54.2	45.8	0.5
7	2013	361	325	90.0	127	35.2	38	10.5	216	59.8	32	8.9	43	11.9	55.7	44.3	1.9
	2014	408	373	91.4	147	36.0	28	6.9	287	70.3	39	9.6	38	9.3	51.2	48.8	1.2
	2015	366	308	84.2	143	39.1	44	12.0	265	72.4	24	6.6	39	10.7	52.2	47.8	1.1
8	2013	330	296	89.7	84	25.5	38	11.5	177	53.6	33	10.0	36	10.9	48.5	51.5	1.5
	2014	369	314	85.1	99	26.8	38	10.3	243	65.9	29	7.9	48	13.0	53.4	46.6	0.5
	2015	412	359	87.1	125	30.3	21	5.1	286	69.4	42	10.2	44	10.7	50.7	49.3	0.2
6-8	2013	1,073	981	91.4	348	32.4	105	9.8	595	55.5	115	10.7	123	11.5	52.3	47.7	1.3
	2014	1,131	1,005	88.9	401	35.5	110	9.7	781	69.1	99	8.8	123	10.9	53.5	46.5	0.6
	2015	1,173	1,012	86.3	445	37.9	110	9.4	847	72.2	90	7.7	132	11.3	52.3	47.7	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	383	11,425	367	95.8	11,026	96.5	68	17.8	21.2	331	10,240	86.4	89.6
	2014	345	10,824	334	97.0	10,429	96.4	41	11.9	17.6	312	9,598	90.5	88.7
	2015	395	10,896	382	96.7	10,493	96.3	42	10.6	19.6	357	9,647	90.5	88.5
7	2013	361	10,460	345	95.5	10,035	95.9	75	20.8	24.7	314	9,275	87.0	88.7
	2014	405	11,172	389	96.1	10,706	95.8	53	13.1	19.0	362	9,899	89.3	88.6
	2015	364	10,670	351	96.5	10,206	95.6	61	16.8	22.7	323	9,349	88.7	87.6
8	2013	329	9,854	313	95.1	9,387	95.3	33	10.0	17.8	280	8,619	85.2	87.5
	2014	362	10,418	349	96.3	9,939	95.4	15	4.1	8.1	317	9,146	87.5	87.8
	2015	413	10,940	393	95.3	10,445	95.5	12	2.9	14.2	365	9,604	88.5	87.8
6-8	2013	1,073	31,739	1,024	95.5	30,448	95.9	176	16.4	21.3	925	28,134	86.2	88.6
	2014	1,112	32,415	1,073	96.4	31,074	95.9	109	9.8	15.0	991	28,643	89.1	88.4
	2015	1,171	32,507	1,126	96.1	31,144	95.8	115	9.8	18.8	1,045	28,600	89.2	88.0

\*Prior-year statistics were recomputed to reflect current attendance requirements.



Teachers: 69

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	41	59.4
Hispanic	3	4.3
White	24	34.8
Multiple	1	1.4
Other	0	0.0

Gender	Number	Percentage
Female	46	66.7
Male	23	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.8	64.1
2013-14	6.8	68.8
2014-15	7.0	70.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	13.0
1	9	13.0
2	2	2.9
3	2	2.9
4	1	1.4
5	4	5.8
1-3	13	18.8
More than 3	47	68.1
1 - 5	18	26.1
6 - 10	14	20.3
11 - 20	19	27.5
More than 20	9	13.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	69.8	58.3	58.5	59.7	25.0	47.4	44.5		55.7	66.3	60.8	57.7	372
	2014	69.2	57.9	61.2	60.3	9.1	57.7	52.8		57.1	68.9	62.3	63.1	342
	2015	73.0	53.0	65.9	63.1	*	58.4	56.3		59.4	69.5	64.1	59.8	354
7	2013	69.1	57.6	63.5	62.8	31.4	52.3	47.4		57.7	70.4	63.2	67.3	361
	2014	82.0	66.7	64.6	67.0	17.6	51.7	57.2	*	60.8	73.6	67.2	60.5	387
	2015	75.9	69.2	60.0	63.9	7.1	48.8	52.4		60.7	66.5	63.5	58.4	337
8	2013	80.7	70.0	79.2	76.6	35.3	64.9	65.3		71.8	83.5	77.9	82.7	326
	2014	86.2	71.4	87.1	84.3	46.2	78.8	78.7		81.1	86.7	83.7	81.5	356
	2015	88.9	71.2	83.1	83.1	*	70.9	75.8	*	79.6	83.9	81.8	78.0	395
6-8	2013	72.9	61.8	66.6	65.8	31.5	53.2	51.9		61.0	73.4	66.9	68.6	1,059
	2014	79.6	65.6	70.6	70.4	23.7	60.9	62.4	*	66.3	76.5	71.1	68.2	1,085
	2015	80.0	64.4	70.3	70.7	22.7	58.9	62.1	*	66.9	74.0	70.3	65.5	1,086

NUMBER TESTED IN GRADES 6-8													
2013	188	191	658	959	89	340	580		551	507	1,059	29,692	
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	19	30	97	141	15	70	106		86	60	146	4,523	372
	2014	16	24	88	119	30	63	118		82	47	129	3,679	342
	2015	10	31	84	110	*	64	111		76	51	127	4,035	354
7	2013	21	25	81	120	24	62	112		85	47	133	3,215	361
	2014	9	25	91	115	14	69	121	*	76	51	127	4,075	387
	2015	13	16	90	99	13	64	107		68	55	123	4,092	337
8	2013	11	18	42	67	22	27	61		44	28	72	1,586	326
	2014	9	18	29	48	14	21	50		36	22	58	1,797	356
	2015	6	21	45	56	*	32	64	*	40	32	72	2,236	395
6-8	2013	51	73	220	328	61	159	279		215	135	351	9,324	1,059
	2014	34	67	208	282	58	153	289	*	194	120	314	9,551	1,085
	2015	29	68	219	265	17	160	282	*	184	138	322	10,363	1,086

NUMBER TESTED IN GRADES 6-8													
2013	188	191	658	959	89	340	580		551	507	1,059	29,692	
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	9.5	5.6	12.0	10.0	0.0	3.0	3.1		10.3	10.1	10.2	11.3	372
	2014	7.7	7.0	2.2	3.3	0.0	1.3	0.8		3.1	4.6	3.8	7.1	342
	2015	10.8	10.6	8.1	9.4	*	5.8	4.7		10.2	7.8	9.0	9.8	354
7	2013	11.8	6.8	3.2	5.0	0.0	0.0	0.5		5.5	5.0	5.3	8.7	361
	2014	8.0	8.0	5.8	6.3	0.0	2.8	3.5	*	7.7	5.7	6.7	10.0	387
	2015	7.4	9.6	4.0	5.1	0.0	0.0	1.3		2.3	8.5	5.3	9.3	337
8	2013	10.5	6.7	11.9	10.5	0.0	5.2	2.3		7.1	13.5	10.4	15.5	326
	2014	23.1	11.1	9.8	11.4	0.0	1.0	2.6		6.8	18.7	12.4	13.1	356
	2015	9.3	8.2	13.5	11.8	*	3.6	3.4	*	12.2	11.6	11.9	14.0	395
6-8	2013	10.6	6.3	9.0	8.4	0.0	2.4	1.9		7.6	9.7	8.6	11.7	1,059
	2014	13.8	8.7	5.9	7.0	0.0	1.8	2.3	*	5.9	9.6	7.6	10.1	1,085
	2015	9.0	9.4	8.8	9.0	0.0	3.3	3.2	*	8.5	9.4	8.9	11.0	1,086

NUMBER TESTED IN GRADE 6-8													
2013	188	191	658	959	89	340	580		551	507	1,059	29,692	
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	63.2	61.4	57.2
	2014	60.2	56.8	56.8
	2015	59.1	63.4	58.5
7	2013	56.6	56.1	63.4
	2014	63.3	57.9	56.0
	2015	56.5	57.8	60.8
8	2013	65.4	65.6	58.4
	2014	67.8	65.3	61.9
	2015	72.4	62.7	67.3
6-8	2013	61.6	60.9	59.7
	2014	63.8	60.0	58.2
	2015	63.1	61.4	62.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	49.2	47.5	48.9	48.0	8.8	39.5	33.3		38.9	60.8	48.6	57.1	356
	2014	64.0	50.0	52.7	53.8	5.6	35.6	39.9	*	42.1	65.5	53.7	54.6	391
	2015	69.2	62.7	54.7	59.0	9.1	37.6	47.7		50.6	65.9	58.1	57.4	334

NUMBER TESTED IN GRADE 7													
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	33	31	114	166	31	78	142		121	62	183	4,198	356
	2014	18	38	123	162	17	94	173	*	114	67	181	4,690	391
	2015	16	19	102	111	10	78	116		84	56	140	4,203	334

NUMBER TESTED IN GRADE 7													
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	1.5	1.7	0.4	0.9	0.0	0.0	0.0		0.0	1.9	0.8	1.5	356
	2014	2.0	2.6	1.5	1.7	0.0	0.7	0.3	*	1.0	2.6	1.8	3.0	391
	2015	1.9	7.8	2.2	3.0	0.0	0.0	0.9		1.2	4.9	3.0	4.8	334

NUMBER TESTED IN GRADE 7													
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.9	4.5	58.5	52.4
	2014	3.7	4.5	61.2	54.6
	2015	3.9	4.0	61.7	61.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	52.4	26.4	55.1	48.7	15.0	49.2	37.3		48.9	49.2	49.0	60.6	365
	2014	80.8	42.9	68.3	64.8	18.8	68.3	58.4		63.8	69.3	66.3	64.3	335
	2015	70.3	56.1	69.7	67.6	*	69.1	61.4		67.8	66.9	67.3	62.6	349
7	2013	63.2	35.6	57.3	54.7	17.6	53.2	41.1		59.9	49.4	55.1	59.9	356
	2014	58.0	33.3	49.4	46.5	17.6	34.5	32.3	*	46.1	47.9	47.0	55.1	383
	2015	64.3	45.7	45.9	47.3	28.6	44.8	46.6		49.1	46.6	48.0	46.2	202
8	2013	77.1	62.7	79.1	75.7	37.5	76.7	66.3		73.5	76.9	75.3	74.0	283
	2014	75.9	52.6	71.9	69.5	29.2	65.9	61.2		68.8	68.8	68.8	73.2	301
	2015	75.9	66.2	70.4	68.7	*	58.1	60.9		70.0	71.4	70.7	66.9	376
6-8	2013	63.1	39.6	62.7	58.2	24.4	56.9	47.4		59.5	57.7	58.6	63.7	1,004
	2014	71.8	42.0	62.1	59.1	21.9	55.1	49.4	*	58.9	60.7	59.8	63.3	1,019
	2015	71.5	58.0	64.8	63.7	38.1	59.5	57.7		64.2	64.9	64.5	59.8	927

NUMBER TESTED IN GRADES 6-8													
2013	179	182	622	912	86	325	741		521	482	1,004	26,676	
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	30	53	102	176	17	64	116		96	90	186	4,133	365
	2014	10	32	70	103	26	45	101		67	46	113	3,478	335
	2015	11	29	73	96	*	46	96		59	55	114	3,682	349
7	2013	25	38	93	144	28	59	123		79	80	160	3,851	356
	2014	21	50	128	185	14	91	189	*	104	99	203	4,536	383
	2015	10	19	73	87	10	48	87		58	47	105	3,835	202
8	2013	11	19	37	61	20	17	57		36	34	70	1,709	283
	2014	13	27	52	79	17	31	85		50	44	94	2,001	301
	2015	14	23	73	97	*	49	102		54	56	110	3,282	376
6-8	2013	66	110	232	381	65	140	296		211	204	416	9,693	1,004
	2014	44	109	250	367	57	167	375	*	221	189	410	10,015	1,019
	2015	35	71	219	280	13	143	285		171	158	329	10,799	927

NUMBER TESTED IN GRADES 6-8													
2013	179	182	622	912	86	325	741		521	482	1,004	26,676	
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0.0	1.4	3.5	2.3	0.0	0.8	0.5		3.7	1.1	2.5	8.5	365
	2014	5.8	0.0	3.2	2.7	3.1	4.2	2.9		2.7	3.3	3.0	9.6	335
	2015	2.7	4.5	2.9	4.1	*	2.7	1.6		3.8	3.0	3.4	6.3	349
7	2013	1.5	0.0	0.0	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.8	356
	2014	0.0	1.3	5.5	4.0	0.0	2.2	1.1	*	4.1	3.7	3.9	6.7	383
	2015	0.0	0.0	0.7	0.6	7.1	1.1	0.6		0.0	1.1	0.5	0.9	202
8	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	283
	2014	3.7	0.0	0.0	0.8	0.0	0.0	0.0		0.6	0.7	0.7	1.0	301
	2015	0.0	1.5	1.6	1.3	*	0.0	0.0		1.1	1.5	1.3	3.7	376
6-8	2013	0.6	0.5	1.3	1.0	0.0	0.3	0.2		1.5	0.4	1.0	5.3	1,004
	2014	3.2	0.5	3.2	2.7	1.4	2.4	1.3	*	2.6	2.7	2.6	6.2	1,019
	2015	0.8	2.4	1.9	2.2	9.5	1.4	0.7		1.9	2.0	1.9	3.9	927

NUMBER TESTED IN GRADE 6-8													
2013	179	182	622	912	86	325	563		521	482	1,004	26,676	
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	44.0	44.4	39.3	44.7
7	2013				
	2014				
	2015	37.7	43.5	32.4	30.0
8	2013				
	2014				
	2015	59.3	57.6	42.2	51.8
6-8	2013				
	2014				
	2015	48.8	49.6	39.0	44.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	100.0	100.0	96.0	97.1	*	*	100.0		95.0	100.0	97.7	95.4
	<b>2014</b>	100.0	100.0	96.9	97.6		*	91.7		96.0	100.0	98.0	97.2
	<b>2015</b>	89.5	90.9	98.9	97.5		94.1	90.4	*	98.5	94.2	96.3	97.3
Tests Taken	<b>2013</b>	9	9	25	34	1	4	12		20	23	43	2,474
	<b>2014</b>	10	7	32	41		1	12		25	24	49	2,117
	<b>2015</b>	19	22	95	119		17	52	1	67	69	136	2,355

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	0	0	1	1	*	*	0		1	0	1	115
	<b>2014</b>	0	0	1	1		*	1		1	0	1	60
	<b>2015</b>	2	2	1	3		1	5	*	1	4	5	64
Tests Taken	<b>2013</b>	9	9	25	34	1	4	12		20	23	43	2,474
	<b>2014</b>	10	7	32	41		1	12		25	24	49	2,117
	<b>2015</b>	19	22	95	119		17	52	1	67	69	136	2,355

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	22.2	33.3	24.0	29.4	*	*	0.0		30.0	21.7	25.6	24.2
	<b>2014</b>	20.0	42.9	9.4	12.2		*	8.3		0.0	33.3	16.3	28.8
	<b>2015</b>	0.0	9.1	22.1	16.8		11.8	3.8	*	16.4	17.4	16.9	43.3
Tests Taken	<b>2013</b>	9	9	25	34	1	4	7		20	23	43	2,474
	<b>2014</b>	10	7	32	41		1	12		25	24	49	2,117
	<b>2015</b>	19	22	95	119		17	52	1	67	69	136	2,355



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	71.8	67.4	73.5	64.9	64.9
<b>2014</b>	61.0	56.0	70.2	63.5	59.0
<b>2015</b>	66.1	66.4	58.0	62.1	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	64.8	46.8	56.2	53.3	15.2	42.5	37.8		56.3	53.9	55.1	65.8	325
	2014	75.0	56.5	70.2	69.3	44.0	60.0	56.1		69.4	67.7	68.6	61.9	347
	2015	79.7	67.8	76.8	75.9	*	62.3	64.9	*	75.0	76.6	75.8	64.3	513

NUMBER TESTED IN GRADE 8													
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	19	33	88	134	28	42	107		69	77	146	3074	325
	2014	16	27	64	89	14	36	101		56	53	109	3605	347
	2015	16	29	79	104	*	49	110	*	62	62	124	4238	513

NUMBER TESTED IN GRADE 8													
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	5.6	0.0	2.0	2.1	0.0	0.0	0.0		3.2	1.2	2.2	7.1	325
	2014	20.3	8.1	6.0	8.6	8.0	1.1	2.2		8.2	9.8	8.9	11.3	347
	2015	7.6	4.4	12.0	9.5	*	3.1	1.6	*	14.5	5.7	9.9	11.6	513

NUMBER TESTED IN GRADE 8													
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	55.5	49.6	52.1	52.8
	2014	63.6	57.1	55.2	72.1
	2015	71.3	63.6	66.9	64.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	44.4	40.3	36.5	37.8	9.1	24.7	24.6		38.2	37.7	38.0	59.3	324
	2014	55.6	29.0	47.9	45.7	28.0	31.1	30.9		45.9	46.0	46.0	53.5	346
	2015	75.9	64.4	61.9	65.3	*	40.2	52.3	*	66.2	62.7	64.4	53.7	388

NUMBER TESTED IN GRADE 8													
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	30	37	127	178	30	55	129		97	104	201	3656	324
	2014	28	44	112	157	18	62	159		99	88	187	4402	346
	2015	13	26	99	114	*	61	125	*	66	72	138	4546	388

NUMBER TESTED IN GRADE8													
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0.0	1.6	0.5	0.7	0.0	0.0	0.6		0.6	0.6	0.6	8.8	324
	2014	1.6	3.2	2.3	2.8	0.0	0.0	0.4		1.6	3.1	2.3	7.3	346
	2015	1.9	2.7	3.5	2.7	*	0.0	0.8	*	5.6	0.5	3.1	5.9	388

NUMBER TESTED IN GRADE 8													
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	49.2	53.2	33.4	40.5
	2014	52.0	44.3	49.2	53.4
	2015	54.4	52.6	67.9	40.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	30.6	8
	2014			28.6	28.6		28.6	28.6		*	*	28.6	29.0	7
	2015			*	*		*	*		*	*	*	16.2	5
7	2013			*	*		*	*		*	*	*	24.3	4
	2014			*	*		*	*		*	*	*	24.8	4
	2015	*		12.5	*		11.1	11.1		*	*	11.1	12.8	9
8	2013			*	*		*			*		*	25.5	1
	2014			33.3	*		33.3	*		*	*	33.3	33.2	6
	2015			*	*		*	*		*	*	*	22.0	5
6-8	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	26.8	13
	2014			23.5	21.4		23.5	20.0		36.4	0.0	23.5	29.1	17
	2015	*		11.1	12.5		10.5	10.5		0.0	22.2	10.5	17.3	19

NUMBER TESTED IN GRADES 6-8													
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722
2015	1		18	8		19	19			10	9	19	734

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			8	8	*	8	7		7	*	8	150	8
	2014			5	5		5	5		*	*	5	171	7
	2015			*	*		*	*		*	*	*	171	5
7	2013			*	*		*	*		*	*	*	162	4
	2014			*	*		*	*		*	*	*	176	4
	2015	*		7	*		8	8		*	*	8	212	9
8	2013			*	*		*			*		*	152	1
	2014			4	*		4	*		*	*	4	165	6
	2015			*	*		*	*		*	*	*	224	5
6-8	2013			12	12	*	13	9		11	*	13	464	13
	2014			13	11		13	12		7	6	13	512	17
	2015	*		16	7		17	17		10	7	17	607	19

NUMBER TESTED IN GRADES 6-8													
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722
2015	1		18	8		19	19			10	9	19	734

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.3	8
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	7
	2015			*	*		*	*		*	*	*	1.0	5
7	2013			*	*		*	*		*	*	*	0.9	4
	2014			*	*		*	*		*	*	*	0.0	4
	2015	*		0.0	*		0.0	0.0		*	*	0.0	0.4	9
8	2013			*	*		*			*		*	0.0	1
	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*	*	*	0.0	5
6-8	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	17
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	19

NUMBER TESTED IN GRADE 6-8													
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722
2015	1		18	8		19	19			10	9	19	734

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	25.9	36.1	24.3	22.2
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	36.3	35.3	24.0	22.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	28.6	0.0	0.0	3.7	8.6	0.0	3.2		8.3	9.1	8.6	4.3	35
7	2013													
	2014													
	2015	*	8.3	7.7	11.1	10.3	0.0	11.5		16.7	0.0	10.3	4.8	29
8	2013													
	2014													
	2015	*	14.3	0.0	6.3	6.3	*	6.7		0.0	*	6.3	18.4	16
6-8	2013													
	2014													
	2015	21.4	7.7	2.6	7.1	8.8	0.0	6.9		9.1	8.0	8.8	9.4	80

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	14	26	38	70	80	24	72			55	25	80	1,683	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	5	7	19	26	32	12	30		22	10	32	495	35
7	2013													
	2014													
	2015	*	11	12	24	26	8	23		15	11	26	550	29
8	2013													
	2014													
	2015	*	6	6	15	15	*	14		13	*	15	480	16
6-8	2013													
	2014													
	2015	11	24	37	65	73	24	67		50	23	73	1,525	80

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	14	26	38	70	80	24	72		55	25	80	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	14.3	0.0	0.0	0.0	2.9	0.0	0.0		0.0	9.1	2.9	0.4	35
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
6-8	2013													
	2014													
	2015	7.1	0.0	0.0	0.0	1.3	0.0	0.0		0.0	4.0	1.3	0.1	80

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	14	26	38	70	80	24	72			55	25	80	1,683	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	44.6	40.6	34.8
7	2013			
	2014			
	2015	40.3	39.9	31.0
8	2013			
	2014			
	2015	42.5	32.1	34.1
6-8	2013			
	2014			
	2015	42.6	38.6	33.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	32

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	6	13	13	29	32	8	30			21	11	32	559	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	6	13	13	29	32	8	30		21	11	32	535	32

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	6	13	13	29	32	8	30		21	11	32	559		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	32

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	6	13	13	29	32	8	30		21	11	32	559		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.7	37.7	36.8

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	28.6	12.5	42.1	39.3	33.3	41.7	34.4		40.0	18.2	33.3	12.2	36
7	2013													
	2014													
	2015	*	8.3	15.4	15.4	14.3	12.5	12.0		5.9	27.3	14.3	6.7	28
8	2013													
	2014													
	2015	*	0.0	*	6.3	6.3	*	6.7		7.7	*	6.3	7.9	16
6-8	2013													
	2014													
	2015	28.6	7.4	27.0	22.9	21.3	25.0	20.8		21.8	20.0	21.3	8.8	80

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	14	27	37	70	80	24	72		55	25	80	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	5	7	11	17	24	7	21		15	9	24	453	36
7	2013													
	2014													
	2015	*	11	11	22	24	7	22		16	8	24	539	28
8	2013													
	2014													
	2015	*	7	*	15	15	*	14		12	*	15	526	16
6-8	2013													
	2014													
	2015	10	25	27	54	63	18	57		43	20	63	1518	80

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	14	27	37	70	80	24	72			55	25	80	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
6-8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	80

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	14	27	37	70	80	24	72		55	25	80	1,665		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	40.3	32.2	28.8	26.4
7	2013				
	2014				
	2015	28.6	29.3	28.6	28.2
8	2013				
	2014				
	2015	28.8	31.5	27.8	25.7
6-8	2013				
	2014				
	2015	33.9	31.1	28.5	26.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	14.3	0.0	6.3	6.3	*	6.7		0.0	*	6.3	7.9	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	569		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	6	6	15	15	*	14		13	*	15	524	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15			13	3	16	569	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	569		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	31.3	33.9	36.2	39.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	7	6	16	16	*	15		13	*	16	538	16

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	573		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	26.3	31.2	42.2	24.2

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	1	*	4	*	0		5	*
7	8	37.5	10	50.0	0		18	44.4
8	7	57.1	10	70.0	0		17	64.7
ALL	16	43.8	24	58.3	0		40	52.5

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
7	2	*	*										
ALL	2	*	*										

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (172)	Beginning	6	3.5	5	2.9	7	4.1	18	10.5	6	3.5
	Intermediate	18	10.5	20	11.6	29	16.9	50	29.2	31	18.1
	Advanced	44	25.6	42	24.4	40	23.3	72	42.1	56	32.7
	Advanced High	104	60.5	105	61.0	96	55.8	31	18.1	78	45.6
7 (135)	Beginning	4	3.0	4	3.0	4	3.0	10	7.5	3	2.2
	Intermediate	7	5.2	7	5.2	7	5.2	37	27.6	13	9.7
	Advanced	85	63.0	87	64.4	87	64.4	63	47.0	78	58.2
	Advanced High	39	28.9	37	27.4	37	27.4	24	17.9	40	29.9
8 (116)	Beginning	3	2.6	3	2.6	3	2.6	8	7.1	1	0.9
	Intermediate	7	6.0	7	6.0	6	5.2	27	23.9	10	8.8
	Advanced	77	66.4	77	66.4	80	69.6	58	51.3	70	61.9
	Advanced High	29	25.0	29	25.0	26	22.6	20	17.7	32	28.3
ALL (423)	Beginning	13	3.1	12	2.8	14	3.3	36	8.6	10	2.4
	Intermediate	32	7.6	34	8.0	42	10.0	114	27.3	54	12.9
	Advanced	206	48.7	206	48.7	207	49.1	193	46.2	204	48.8
	Advanced High	172	40.7	171	40.4	159	37.7	75	17.9	150	35.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
163 95 (58.3%)	Beginning	5			
	Intermediate	4	26		
	Advanced	0	16	37	
	Advanced High	0	3	72	
124 76 (61.3%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	35	40	
	Advanced High	0	1	38	
104 54 (51.9%)	Beginning	0			
	Intermediate	3	7		
	Advanced	0	24	43	
	Advanced High	0	1	26	
391 225 (57.5%)	Beginning	6			
	Intermediate	9	40		
	Advanced	0	75	120	
	Advanced High	0	5	136	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

123	49.9	67.3	80.4	81.8	42.3	100.0	61.9	95.7
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**MATHEMATICS 6**

247	35.8	69.9	79.9	81.0	52.6	99.2	53.3	86.0
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**MATHEMATICS 6 PRE-AP**

129	33.9	65.8	79.4	80.9	31.8	94.6	58.5	96.9
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**MATHEMATICS 7**

218	35.3	69.2	75.2	75.9	48.6	94.0	52.4	86.3
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**MATHEMATICS 7 PRE-AP**

125	50.2	68.9	85.1	86.9	50.4	98.4	60.7	96.6
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**MATHEMATICS 8**

278	38.8	69.4	77.5	78.4	46.4	95.7	49.2	86.0
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

24	53.3	68.9	91.9	94.4	50.0	100.0	63.6	98.2
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**PHYSICAL EDUCATION 6**

88	81.2	81.2	94.0	95.5	95.5	100.0	84.1	99.7
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**PHYSICAL EDUCATION 7 & 8**

296	78.1	78.1	88.4	89.5	81.1	100.0	89.6	99.2
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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

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**READING LANGUAGE ARTS 6**

283	54.3	69.5	83.4	84.9	50.2	97.5	53.9	88.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

245	41.4	68.1	83.9	85.7	43.3	98.4	48.0	80.5
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**MATHEMATICS 6 PRE-AP**

131	43.7	59.8	81.8	84.3	16.8	100.0	63.9	94.7
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**MATHEMATICS 7**

204	37.7	66.6	72.9	73.6	36.3	76.8	41.9	80.5
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**MATHEMATICS 7 PRE-AP**

125	50.4	69.0	83.3	84.8	51.2	99.2	61.0	95.6
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**MATHEMATICS 8**

252	42.8	68.2	74.5	75.2	46.4	84.5	46.6	85.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

22	61.7	74.5	91.1	93.0	77.3	100.0	82.6	98.1
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**PHYSICAL EDUCATION 6**

13	79.4	79.4	92.2	93.6	100.0	100.0	87.2	99.5
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

282	86.0	86.0	93.7	94.5	97.2	100.0	92.2	99.3
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**READING LANGUAGE ARTS 6**

247	51.6	69.1	81.5	82.9	50.6	96.8	52.7	86.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

2	*	*	*	*	*	*	53.8	*
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**READING LANGUAGE ARTS 6 PRE-AP**

93	59.2	69.4	85.0	86.7	57.0	98.9	74.8	96.9
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**READING LANGUAGE ARTS 7**

209	43.7	69.8	79.8	80.9	53.1	99.5	59.0	87.6
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 7 PRE-AP**

114	62.1	72.3	81.1	82.1	59.6	99.1	77.0	97.8
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**READING LANGUAGE ARTS 8**

253	49.1	72.7	76.3	76.7	70.8	97.2	64.3	87.0
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

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**READING LANGUAGE ARTS 8 PRE-AP**

128	67.7	74.5	80.4	81.0	75.0	100.0	78.0	97.5
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**SCIENCE 6**

247	51.7	71.0	78.0	78.8	57.1	98.8	61.8	90.8
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**SCIENCE 6 PRE-AP**

132	66.1	74.6	86.9	88.2	68.9	98.5	76.6	97.5
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**SCIENCE 7**

218	52.8	68.5	81.7	83.1	47.7	99.1	52.1	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

5	*	*	*	*	*	*	54.9	*
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**READING LANGUAGE ARTS 6 PRE-AP**

131	59.2	69.4	83.8	85.4	58.0	100.0	71.5	96.8
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**READING LANGUAGE ARTS 7**

203	54.7	69.1	83.8	85.5	51.7	100.0	60.7	85.8
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

12	54.2	76.3	85.6	86.6	83.3	100.0	49.7	94.0
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**READING LANGUAGE ARTS 7 PRE-AP**

113	66.3	73.4	81.9	82.9	68.1	99.1	75.4	97.3
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**READING LANGUAGE ARTS 8**

248	74.7	77.0	76.3	76.2	75.4	93.5	73.2	86.2
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

20	68.2	80.5	83.4	83.7	90.0	100.0	58.6	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

131	76.7	76.7	83.5	84.2	80.2	99.2	83.8	97.4
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**SCIENCE 6**

245	54.7	71.1	77.9	78.7	55.9	87.8	56.4	86.7
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**SCIENCE 6 PRE-AP**

131	63.0	72.3	85.9	87.3	67.2	96.9	83.1	97.5
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**SCIENCE 7**

1	*	*			*		71.6	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 PRE-AP**

126	65.2	75.1	87.0	88.3	79.4	96.8	79.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

402	72.1	81.4	86.1	86.6	93.3	98.8	65.4	89.5
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**SOCIAL STUDIES 6**

247	50.3	66.9	79.1	80.5	40.1	91.4	51.1	89.8
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**SOCIAL STUDIES 6 PRE-AP**

131	63.2	74.3	84.7	85.9	71.8	100.0	82.3	94.3
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**TECHNOLOGY APPLICATIONS**

123	52.1	70.1	86.6	88.4	54.5	100.0	61.7	93.1
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**TECHNOLOGY APPLICATIONS (SEM 2)**

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**TEXAS STUDIES 7**

217	63.8	75.9	83.8	84.7	73.3	99.5	52.7	87.1
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**TEXAS STUDIES 7 PRE-AP**

128	79.3	79.9	82.2	82.5	83.6	96.1	76.5	97.8
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**UNITED STATES STUDIES 8**

265	41.3	68.6	78.3	79.4	37.4	95.1	49.9	88.8
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**UNITED STATES STUDIES 8 PRE-AP**

135	65.7	75.5	85.0	86.1	80.0	100.0	75.6	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 PRE-AP**

125	66.8	76.8	84.9	85.8	81.6	94.4	82.2	97.7
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

389	75.3	82.8	84.9	85.2	93.6	98.7	65.9	90.1
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**SOCIAL STUDIES 6**

244	58.3	72.2	78.6	79.3	59.8	91.8	57.5	88.7
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**SOCIAL STUDIES 6 PRE-AP**

130	75.7	78.6	85.8	86.6	80.0	99.2	84.8	96.2
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**TECHNOLOGY APPLICATIONS**

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**TECHNOLOGY APPLICATIONS (SEM 2)**

156	49.4	69.0	87.2	89.3	45.5	100.0	65.3	91.8
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**TEXAS STUDIES 7**

140	55.6	74.9	79.7	80.2	70.0	99.3	64.1	86.9
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**TEXAS STUDIES 7 PRE-AP**

126	85.1	88.2	81.7	80.9	97.6	94.3	83.0	97.7
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**UNITED STATES STUDIES 8**

253	46.7	68.0	82.1	83.6	37.9	95.7	50.4	88.9
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**UNITED STATES STUDIES 8 PRE-AP**

137	65.6	70.5	83.9	85.4	55.5	97.8	69.2	97.6
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