

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

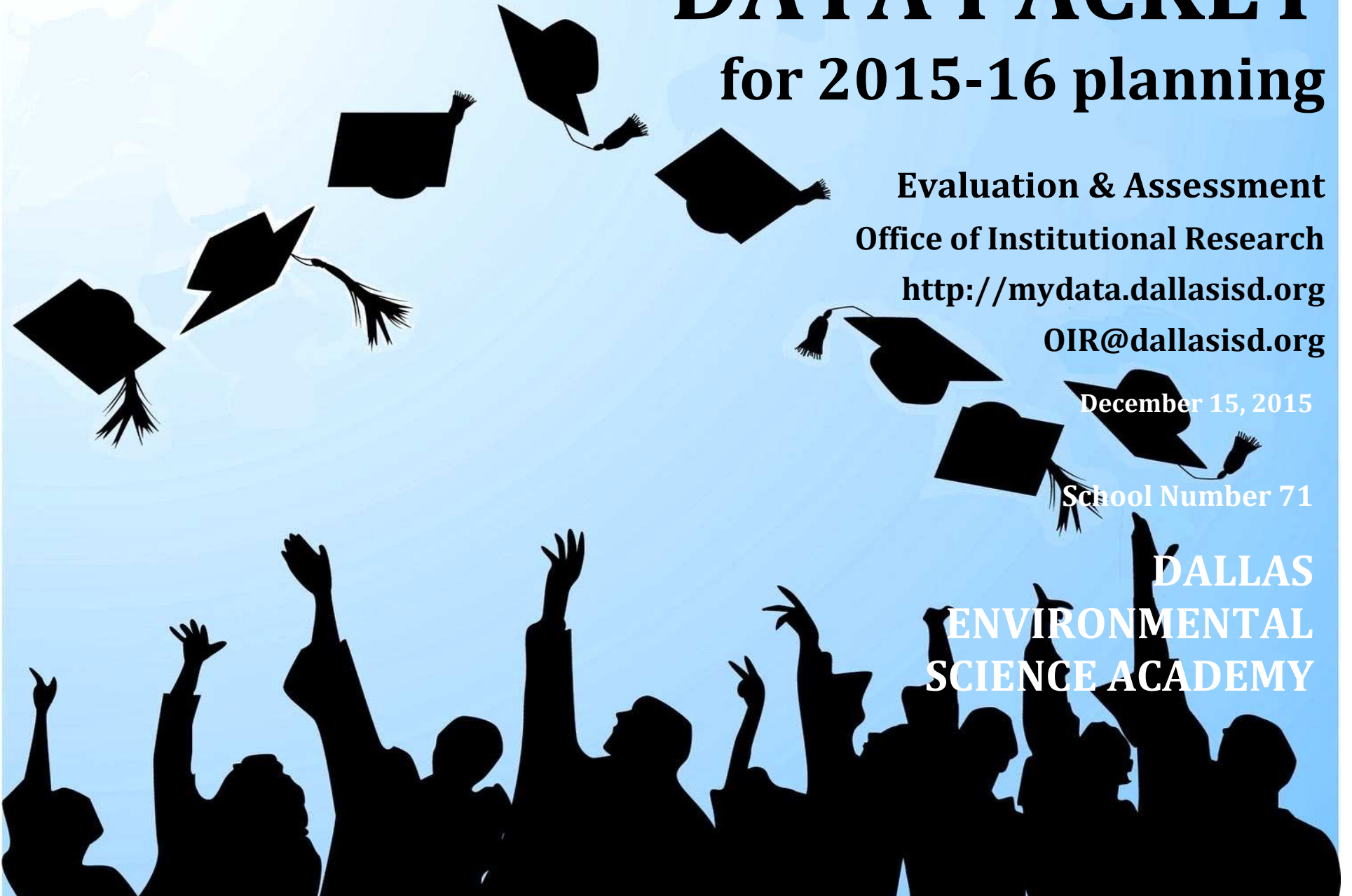
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December 15, 2015

School Number 71

DALLAS
ENVIRONMENTAL
SCIENCE ACADEMY



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	136
7	126
8	163
ALL	425

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	60	14.1	11	39.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.4	*	*
Hispanic	338	79.5	4	14.3
White	18	4.2	10	35.7
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	3	10.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	120	28.2
Economically disadvantaged	371	87.3
Limited English proficient (LEP)	86	20.2
Special education	1	0.2
Talented and Gifted (TAG)	294	69.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	194	32	16.5	0	0.0	3	1.5	148	76.3	10	5.2	1	0.5
	2014	131	11	8.4	0	0.0	2	1.5	105	80.2	10	7.6	2	1.5
	2015	136	25	18.4	0	0.0	1	0.7	108	79.4	2	1.5	0	0.0
7	2013	99	11	11.1	1	1.0	4	4.0	82	82.8	1	1.0	0	0.0
	2014	180	29	16.1	0	0.0	3	1.7	139	77.2	8	4.4	1	0.6
	2015	126	11	8.7	0	0.0	2	1.6	101	80.2	9	7.1	2	1.6
8	2013	68	17	25.0	0	0.0	0	0.0	47	69.1	4	5.9	0	0.0
	2014	90	10	11.1	0	0.0	4	4.4	74	82.2	1	1.1	0	0.0
	2015	163	24	14.7	0	0.0	3	1.8	129	79.1	7	4.3	0	0.0
6-8	2013	361	60	16.6	1	0.3	7	1.9	277	76.7	15	4.2	1	0.3
	2014	401	50	12.5	0	0.0	9	2.2	318	79.3	19	4.7	3	0.7
	2015	425	60	14.1	0	0.0	6	1.4	338	79.5	18	4.2	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	194	166	85.6	32	16.5	1	0.5	39	20.1	126	64.9	4	2.1	52.1	47.9	0.0
	2014	131	98	74.8	31	23.7	2	1.5	18	13.7	89	67.9	3	2.3	54.2	45.8	0.0
	2015	136	120	88.2	68	50.0	0	0.0	70	51.5	99	72.8	7	5.1	61.8	38.2	0.0
7	2013	99	73	73.7	6	6.1	0	0.0	14	14.1	54	54.5	5	5.1	66.7	33.3	0.0
	2014	180	151	83.9	14	7.8	0	0.0	22	12.2	119	66.1	1	0.6	53.3	46.7	0.0
	2015	126	106	84.1	14	11.1	1	0.8	20	15.9	85	67.5	0	0.0	55.6	44.4	0.0
8	2013	68	44	64.7	2	2.9	0	0.0	9	13.2	48	70.6	1	1.5	60.3	39.7	0.0
	2014	90	62	68.9	0	0.0	0	0.0	12	13.3	51	56.7	1	1.1	65.6	34.4	0.0
	2015	163	145	89.0	4	2.5	0	0.0	30	18.4	110	67.5	0	0.0	52.8	47.2	0.0
6-8	2013	361	283	78.4	40	11.1	1	0.3	62	17.2	228	63.2	10	2.8	57.6	42.4	0.0
	2014	401	311	77.6	45	11.2	2	0.5	52	13.0	259	64.6	5	1.2	56.4	43.6	0.0
	2015	425	371	87.3	86	20.2	1	0.2	120	28.2	294	69.2	7	1.6	56.5	43.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	195	11,425	192	98.3	11,026	96.5	0	0.0	21.2	195	10,240	99.8	89.6
	2014	131	10,824	129	98.2	10,429	96.4	0	0.0	17.6	130	9,598	99.2	88.7
	2015	137	10,896	135	98.2	10,493	96.3	1	0.7	19.6	135	9,647	98.3	88.5
7	2013	100	10,460	98	97.9	10,035	95.9	2	2.0	24.7	98	9,275	98.3	88.7
	2014	180	11,172	177	98.4	10,706	95.8	0	0.0	19.0	180	9,899	100.0	88.6
	2015	127	10,670	124	98.0	10,206	95.6	0	0.0	22.7	126	9,349	99.4	87.6
8	2013	69	9,854	67	97.6	9,387	95.3	0	0.0	17.8	68	8,619	99.0	87.5
	2014	89	10,418	88	98.4	9,939	95.4	0	0.0	8.1	89	9,146	99.9	87.8
	2015	164	10,940	161	98.0	10,445	95.5	0	0.0	14.2	162	9,604	98.7	87.8
6-8	2013	364	31,739	357	98.1	30,448	95.9	2	0.5	21.3	361	28,134	99.3	88.6
	2014	400	32,415	393	98.3	31,074	95.9	0	0.0	15.0	399	28,643	99.8	88.4
	2015	428	32,507	420	98.1	31,144	95.8	1	0.2	18.8	423	28,600	98.8	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	39.3
Hispanic	4	14.3
White	10	35.7
Multiple	0	0.0
Other	3	10.7

Gender	Number	Percentage
Female	20	71.4
Male	8	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	4.7	78.6
2013-14	7.0	83.3
2014-15	5.2	84.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	2	7.1
2	2	7.1
3	1	3.6
4	0	0.0
5	1	3.6
1-3	5	17.9
More than 3	22	78.6
1 - 5	6	21.4
6 - 10	9	32.1
11 - 20	7	25.0
More than 20	5	17.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	90.0	96.9	98.6	98.2	*	96.4	97.4		97.0	98.9	97.9	57.7	194
	2014	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.1	131
	2015	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.8	136
7	2013	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	67.3	99
	2014	100.0	96.6	97.8	97.3		78.6	86.7		97.9	97.6	97.8	60.5	180
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.4	126
8	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.7	70
	2014	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	81.5	90
	2015	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	78.0	163
6-8	2013	93.3	98.3	99.3	98.9	*	97.4	98.4		98.6	99.3	98.9	68.6	363
	2014	100.0	98.0	99.1	98.7	*	93.3	94.8		99.1	98.9	99.0	68.2	401
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.5	425

NUMBER TESTED IN GRADES 6-8													
2013	15	60	278	283	1	78	61			210	153	363	29,692
2014	19	50	318	316	2	45	77			226	175	401	30,015
2015	18	60	338	350	1	86	120			240	185	425	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	1	2	3	*	2	1		3	1	4	4,523	194
	2014	0	0	0	0	*	0	0		0	0	0	3,679	131
	2015	*	0	0	0		0	0		0	0	0	4,035	136
7	2013	*	0	0	0		0	0		0	0	0	3,215	99
	2014	0	1	3	4		3	4		2	2	4	4,075	180
	2015	0	0	0	0	*	0	0		0	0	0	4,092	126
8	2013	*	0	0	0		*	0		0	0	0	1,586	70
	2014	*	0	0	0			0		0	0	0	1,797	90
	2015	0	0	0	0		*	0		0	0	0	2,236	163
6-8	2013	1	1	2	3	*	2	1		3	1	4	9,324	363
	2014	0	1	3	4	*	3	4		2	2	4	9,551	401
	2015	0	0	0	0	*	0	0		0	0	0	10,363	425

NUMBER TESTED IN GRADES 6-8													
2013	15	60	278	283	1	78	61			210	153	363	29,692
2014	19	50	318	316	2	45	77			226	175	401	30,015
2015	18	60	338	350	1	86	120			240	185	425	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	60.0	40.6	33.8	36.1	*	32.1	35.9		39.6	33.3	36.6	11.3	194
	2014	30.0	18.2	40.0	36.4	*	32.3	28.6		35.2	40.0	37.4	7.1	131
	2015	*	40.0	47.2	42.6		42.6	41.4		44.0	48.1	45.6	9.8	136
7	2013	*	18.2	39.0	31.9		42.1	23.1		35.8	34.4	35.4	8.7	99
	2014	37.5	31.0	36.0	36.9		21.4	23.3		34.4	38.1	36.1	10.0	180
	2015	55.6	36.4	43.6	41.8	*	35.7	30.0		38.6	50.0	43.7	9.3	126
8	2013	*	23.5	60.4	48.9		*	22.2		52.4	46.4	50.0	15.5	70
	2014	*	70.0	51.4	51.5			25.0		45.8	58.1	50.0	13.1	90
	2015	28.6	45.8	45.7	45.3		*	26.7		43.0	48.1	45.4	14.0	163
6-8	2013	53.3	31.7	39.9	37.1	*	37.2	31.1		41.0	35.9	38.8	11.7	363
	2014	31.6	36.0	40.9	39.9	*	28.9	26.0		37.6	42.3	39.7	10.1	401
	2015	38.9	41.7	45.6	43.4	*	39.5	35.8		42.1	48.6	44.9	11.0	425

NUMBER TESTED IN GRADE 6-8													
2013	15	60	278	283	1	78	61			210	153	363	29,692
2014	19	50	318	316	2	45	77			226	175	401	30,015
2015	18	60	338	350	1	86	120			240	185	425	30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	83.2	82.7	77.7
	2014	84.4	79.6	85.1
	2015	84.7	86.5	81.0
7	2013	76.2	77.6	84.9
	2014	84.7	76.7	76.3
	2015	80.3	79.6	84.5
8	2013	86.7	84.4	77.9
	2014	84.1	80.5	81.2
	2015	88.7	78.5	84.6
6-8	2013	82.0	81.6	79.7
	2014	84.5	78.5	80.3
	2015	84.9	81.4	83.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	100.0	92.6	94.4		88.9	83.3		90.9	100.0	93.9	57.1	98
	2014	87.5	89.7	95.7	94.6		78.6	86.7		90.6	98.8	94.4	54.6	180
	2015	100.0	100.0	97.0	95.9	*	92.9	95.0		95.7	98.2	96.8	57.4	126

NUMBER TESTED IN GRADE 7													
2013	1	11	81	71		18	12		66	32	98	9,785	
2014	8	29	139	149		14	30		96	84	180	10,339	
2015	9	11	101	98	1	14	20		70	56	126	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0	6	4		2	2		6	0	6	4,198	98
	2014	1	3	6	8		3	4		9	1	10	4,690	180
	2015	0	0	3	4	*	1	1		3	1	4	4,203	126

NUMBER TESTED IN GRADE 7													
2013	1	11	81	71		18	12		66	32	98	9,785	
2014	8	29	139	149		14	30		96	84	180	10,339	
2015	9	11	101	98	1	14	20		70	56	126	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	9.1	0.0	0.0		0.0	0.0		1.5	0.0	1.0	1.5	98
	2014	0.0	10.3	5.0	6.0		0.0	0.0		4.2	7.1	5.6	3.0	180
	2015	33.3	18.2	19.8	19.4	*	7.1	10.0		11.4	32.1	20.6	4.8	126

NUMBER TESTED IN GRADE 7													
2013	1	11	81	71		18	12		66	32	98	9,785	
2014	8	29	139	149		14	30		96	84	180	10,339	
2015	9	11	101	98	1	14	20		70	56	126	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.7	5.3	78.2	69.7
	2014	4.7	5.5	75.6	70.3
	2015	4.9	5.3	82.3	78.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	100.0	90.6	99.3	97.6	*	100.0	100.0		97.0	98.9	97.9	60.6	194
	2014	100.0	100.0	99.0	99.0	*	96.8	97.1		98.6	100.0	99.2	64.3	131
	2015	*	100.0	98.1	98.3		97.1	97.1		98.8	98.1	98.5	62.6	136
7	2013	*	90.9	96.3	98.6		100.0	100.0		95.5	96.9	96.0	59.9	99
	2014	100.0	96.6	97.8	97.3		100.0	96.7		97.9	97.6	97.8	55.1	180
	2015												46.2	0
8	2013												74.0	0
	2014		*	100.0	100.0			100.0		100.0	*	100.0	73.2	12
	2015	100.0	100.0	99.2	99.2	*	100.0	100.0		98.9	100.0	99.4	66.9	163
6-8	2013	100.0	90.7	98.3	97.9	*	100.0	100.0		96.4	98.4	97.3	63.7	293
	2014	100.0	97.6	98.4	98.0	*	97.8	97.3		98.3	98.6	98.5	63.3	323
	2015	100.0	100.0	98.7	98.8	*	97.6	98.1		98.8	99.2	99.0	59.8	299

NUMBER TESTED IN GRADES 6-8													
2013	11	43	230	238	1	75	73			168	125	293	26,676
2014	18	42	253	255	2	45	73			176	147	323	27,304
2015	14	44	235	244	1	84	103			173	126	299	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0	3	1	4	*	0	0		3	1	4	4,133	194
	2014	0	0	1	1	*	1	1		1	0	1	3,478	131
	2015	*	0	2	2		2	2		1	1	2	3,682	136
7	2013	*	1	3	1		0	0		3	1	4	3,851	99
	2014	0	1	3	4		0	1		2	2	4	4,536	180
	2015												3,835	0
8	2013							0					1,709	0
	2014		*	0	0			0		0	*	0	2,001	12
	2015	0	0	1	1	*	0	0		1	0	1	3,282	163
6-8	2013	0	4	4	5	*	0	0		6	2	8	9,693	293
	2014	0	1	4	5	*	1	2		3	2	5	10,015	323
	2015	0	0	3	3	*	2	2		2	1	3	10,799	299

NUMBER TESTED IN GRADES 6-8													
2013	11	43	230	238	1	75	73		168	125	293	26,676	
2014	18	42	253	255	2	45	73		176	147	323	27,304	
2015	14	44	235	244	1	84	103		173	126	299	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	10.0	21.9	28.4	27.7	*	23.2	23.1		29.7	23.7	26.8	8.5	194
	2014	30.0	9.1	34.3	31.3	*	35.5	31.4		25.4	38.3	31.3	9.6	131
	2015	*	24.0	30.6	28.7		26.5	25.7		34.5	23.1	30.1	6.3	136
7	2013	*	0.0	22.0	23.6		31.6	15.4		19.4	18.8	19.2	4.8	99
	2014	25.0	20.7	35.3	33.6		28.6	23.3		32.3	32.1	32.2	6.7	180
	2015												0.9	0
8	2013												0.9	0
	2014		*	0.0	0.0			0.0		0.0	*	0.0	1.0	12
	2015	16.7	0.0	8.7	5.4	*	6.3	6.1		5.6	12.2	8.6	3.7	163
6-8	2013	9.1	16.3	26.1	26.5	*	25.3	21.2		25.6	22.4	24.2	5.3	293
	2014	27.8	16.7	33.6	31.8	*	33.3	24.7		27.8	34.0	30.7	6.2	323
	2015	21.4	13.6	18.7	16.4	*	22.6	19.4		19.7	16.7	18.4	3.9	299

NUMBER TESTED IN GRADE 6-8													
2013	11	43	230	238	1	75	52			168	125	293	26,676
2014	18	42	253	255	2	45	73			176	147	323	27,304
2015	14	44	235	244	1	84	103			173	126	299	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	69.3	73.2	68.4	75.5
7	2013				
	2014				
	2015				
8	2013				
	2014				
	2015	78.8	73.4	61.7	67.9
6-8	2013				
	2014				
	2015	74.5	73.3	64.7	71.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.4
	2014	*	87.5	100.0	100.0			*		100.0	96.4	98.7	97.2
	2015	*	100.0	98.1	99.0		*	88.2		97.0	100.0	98.4	97.3
Tests Taken	2013	4	17	47	44		2	4		41	27	68	2,474
	2014	1	8	65	57			4		50	28	78	2,117
	2015	4	16	103	105		2	17		67	59	126	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	0	0	0		*	*		0	0	0	115
	2014	*	1	0	0			*		0	1	1	60
	2015	*	0	2	1		*	2		2	0	2	64
Tests Taken	2013	4	17	47	44		2	4		41	27	68	2,474
	2014	1	8	65	57			4		50	28	78	2,117
	2015	4	16	103	105		2	17		67	59	126	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	41.2	51.1	45.5		*	11.1		53.7	40.7	48.5	24.2
	2014	*	25.0	38.5	38.6			*		40.0	28.6	35.9	28.8
	2015	*	56.3	65.0	66.7		*	29.4		62.7	66.1	64.3	43.3
Tests Taken	2013	4	17	47	44		2	9		41	27	68	2,474
	2014	1	8	65	57			4		50	28	78	2,117
	2015	4	16	103	105		2	17		67	59	126	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	72.1	69.2	75.6	72.5	75.2
2014	70.4	66.5	72.7	75.1	67.0
2015	79.7	80.3	80.7	74.6	76.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	94.1	100.0	97.7		*	100.0		97.6	100.0	98.5	65.8	68
	2014	*	90.0	100.0	100.0			91.7		100.0	96.8	98.9	61.9	89
	2015	100.0	94.3	99.6	98.7	*	100.0	94.0		98.7	99.2	99.0	64.3	289

NUMBER TESTED IN GRADE 8													
2013	4	17	47	44		3	9		41	27	68	8,998	
2014	1	10	73	60			12		58	31	89	9,466	
2015	16	35	230	235	1	18	50		156	133	289	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1	0	1		*	0		1	0	1	3074	68
	2014	*	1	0	0			1		0	1	1	3605	89
	2015	0	2	1	3	*	0	3		2	1	3	4238	289

NUMBER TESTED IN GRADE 8													
2013	4	17	47	44		3	9		41	27	68	8,998	
2014	1	10	73	60			12		58	31	89	9,466	
2015	16	35	230	235	1	18	50		156	133	289	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	23.5	46.8	40.9		*	11.1		53.7	22.2	41.2	7.1	68
	2014	*	20.0	63.0	61.7			41.7		65.5	38.7	56.2	11.3	89
	2015	43.8	31.4	49.6	46.4	*	44.4	30.0		51.9	39.8	46.4	11.6	289

NUMBER TESTED IN GRADE 8													
2013	4	17	47	44		3	9		41	27	68	8,998	
2014	1	10	73	60			12		58	31	89	9,466	
2015	16	35	230	235	1	18	50		156	133	289	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	82.4	76.8	76.9	81.2
	2014	85.2	84.2	75.8	90.1
	2015	88.6	83.8	82.3	82.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	94.1	95.7	93.2		*	100.0		100.0	88.9	95.6	59.3	68
	2014	*	90.0	98.6	100.0			91.7		96.6	96.8	96.6	53.5	89
	2015	100.0	87.5	91.5	89.9		*	83.3		92.0	90.9	91.5	53.7	164

NUMBER TESTED IN GRADE 8													
2013	4	17	47	44		3	9		41	27	68	8,991	
2014	1	10	73	60			12		58	31	89	9,464	
2015	7	24	130	138		4	30		87	77	164	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1	2	3		*	0		0	3	3	3656	68
	2014	*	1	1	0			1		2	1	3	4402	89
	2015	0	3	11	14		*	5		7	7	14	4546	164

NUMBER TESTED IN GRADE8													
2013	4	17	47	44		3	9		41	27	68	8,991	
2014	1	10	73	60			12		58	31	89	9,464	
2015	7	24	130	138		4	30		87	77	164	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	35.3	44.7	47.7		*	11.1		48.8	33.3	42.6	8.8	68
	2014	*	40.0	42.5	41.7			25.0		46.6	25.8	39.3	7.3	89
	2015	14.3	16.7	19.2	21.0		*	10.0		24.1	13.0	18.9	5.9	164

NUMBER TESTED IN GRADE 8													
2013	4	17	47	44		3	9		41	27	68	8,991	
2014	1	10	73	60			12		58	31	89	9,464	
2015	7	24	130	138		4	30		87	77	164	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	77.4	80.3	68.4	77.9
	2014	79.3	75.2	72.0	77.4
	2015	70.2	72.4	74.0	60.0

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (68)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	1.5	1	1.5	35	51.5	8	11.8	6	8.8
	Advanced High	67	98.5	67	98.5	33	48.5	60	88.2	62	91.2
7 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	6	42.9	1	7.1	0	0.0
	Advanced High	14	100.0	14	100.0	8	57.1	13	92.9	14	100.0
ALL (86)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	1.2	1	1.2	43	50.0	12	14.0	7	8.1
	Advanced High	85	98.8	85	98.8	43	50.0	74	86.0	79	91.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
65 59 (90.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	59	
14 14 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	14	
83 76 (91.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	0	76	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I (SEM 2)

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SPANISH I

127	89.1	90.6	89.0	88.8	91.3	100.0	78.1	92.4
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SPANISH II

147	85.6	87.6	83.4	83.0	87.8	93.2	75.3	93.3
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ALGEBRA I PRE-AP

127	66.8	78.4	79.4	79.6	87.4	92.1	61.9	95.7
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MATHEMATICS 6 PRE-AP

136	48.3	73.3	81.4	82.3	75.0	100.0	58.5	96.9
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MATHEMATICS 7 PRE-AP

127	58.1	73.8	84.7	85.8	71.7	99.2	60.7	96.6
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MATHEMATICS 8

37	57.6	78.8	77.8	77.7	89.2	91.9	49.2	86.0
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PHYSICAL EDUCATION 6

135	86.3	86.3	90.9	91.5	99.3	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

126	93.6	93.6	97.8	98.3	100.0	100.0	89.6	99.2
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READING LANGUAGE ARTS 6

57	75.3	83.5	88.9	89.5	100.0	100.0	53.9	88.1
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READING LANGUAGE ARTS 6 PRE-AP

79	67.8	75.8	87.6	88.9	81.0	98.7	74.8	96.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I (SEM 2)

126	86.8	89.0	90.7	90.9	99.2	99.2	88.0	94.4
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SPANISH I

126	86.0	90.7	90.3	90.2	92.9	99.2	80.6	90.7
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SPANISH II

146	82.9	88.6	78.5	77.3	89.0	80.1	82.2	92.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6 PRE-AP

136	68.5	77.5	83.9	84.6	80.9	100.0	63.9	94.7
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MATHEMATICS 7 PRE-AP

126	60.3	75.2	81.2	81.8	78.6	94.4	61.0	95.6
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MATHEMATICS 8

37	70.4	83.5	76.0	75.2	97.3	83.8	46.6	85.6
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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

57	68.1	79.6	89.6	90.8	98.2	100.0	52.7	86.8
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READING LANGUAGE ARTS 6 PRE-AP

79	69.2	76.9	89.5	90.8	78.5	100.0	71.5	96.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

14	69.6	83.7	84.6	84.7	100.0	100.0	59.0	87.6
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READING LANGUAGE ARTS 7 PRE-AP

113	71.5	79.1	84.6	85.2	93.8	98.2	77.0	97.8
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READING LANGUAGE ARTS 8

4	*	*	*	*	*	*	64.3	*
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READING LANGUAGE ARTS 8 PRE-AP

160	71.5	77.5	83.6	84.3	89.4	99.4	78.0	97.5
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SCIENCE 6 PRE-AP

136	75.3	81.5	91.4	92.5	89.7	100.0	76.6	97.5
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SCIENCE 7 PRE-AP

127	81.1	86.5	86.5	86.5	100.0	98.4	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

164	82.5	88.3	87.1	86.9	100.0	99.4	65.4	89.5
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SOCIAL STUDIES 6 PRE-AP

136	73.8	81.7	88.3	89.1	94.1	95.6	82.3	94.3
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TECHNOLOGY APPLICATIONS

127	77.7	86.1	90.2	90.7	100.0	100.0	61.7	93.1
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TEXAS STUDIES 7 PRE-AP

127	79.9	80.6	86.2	86.8	85.8	94.5	76.5	97.8
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UNITED STATES STUDIES 8 PRE-AP

164	69.2	78.0	83.8	84.4	82.3	97.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

14	73.7	82.0	86.6	87.1	100.0	100.0	60.7	85.8
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READING LANGUAGE ARTS 7 PRE-AP

112	70.9	77.0	85.9	86.9	85.7	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

4	*	*	*	*	*	*	73.2	*
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READING LANGUAGE ARTS 8 PRE-AP

159	80.4	80.4	84.3	84.8	88.7	94.9	83.8	97.4
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SCIENCE 6 PRE-AP

136	75.4	81.5	92.1	93.2	91.9	100.0	83.1	97.5
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SCIENCE 7 PRE-AP

126	79.9	86.0	86.2	86.2	100.0	98.4	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

163	81.9	87.3	86.3	86.2	98.2	99.4	65.9	90.1
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SOCIAL STUDIES 6 PRE-AP

136	79.5	81.9	88.6	89.3	94.9	95.6	84.8	96.2
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 PRE-AP

126	78.1	82.7	85.4	85.7	88.9	95.2	83.0	97.7
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UNITED STATES STUDIES 8 PRE-AP

163	68.7	73.2	86.9	88.5	65.6	99.4	69.2	97.6
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