

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

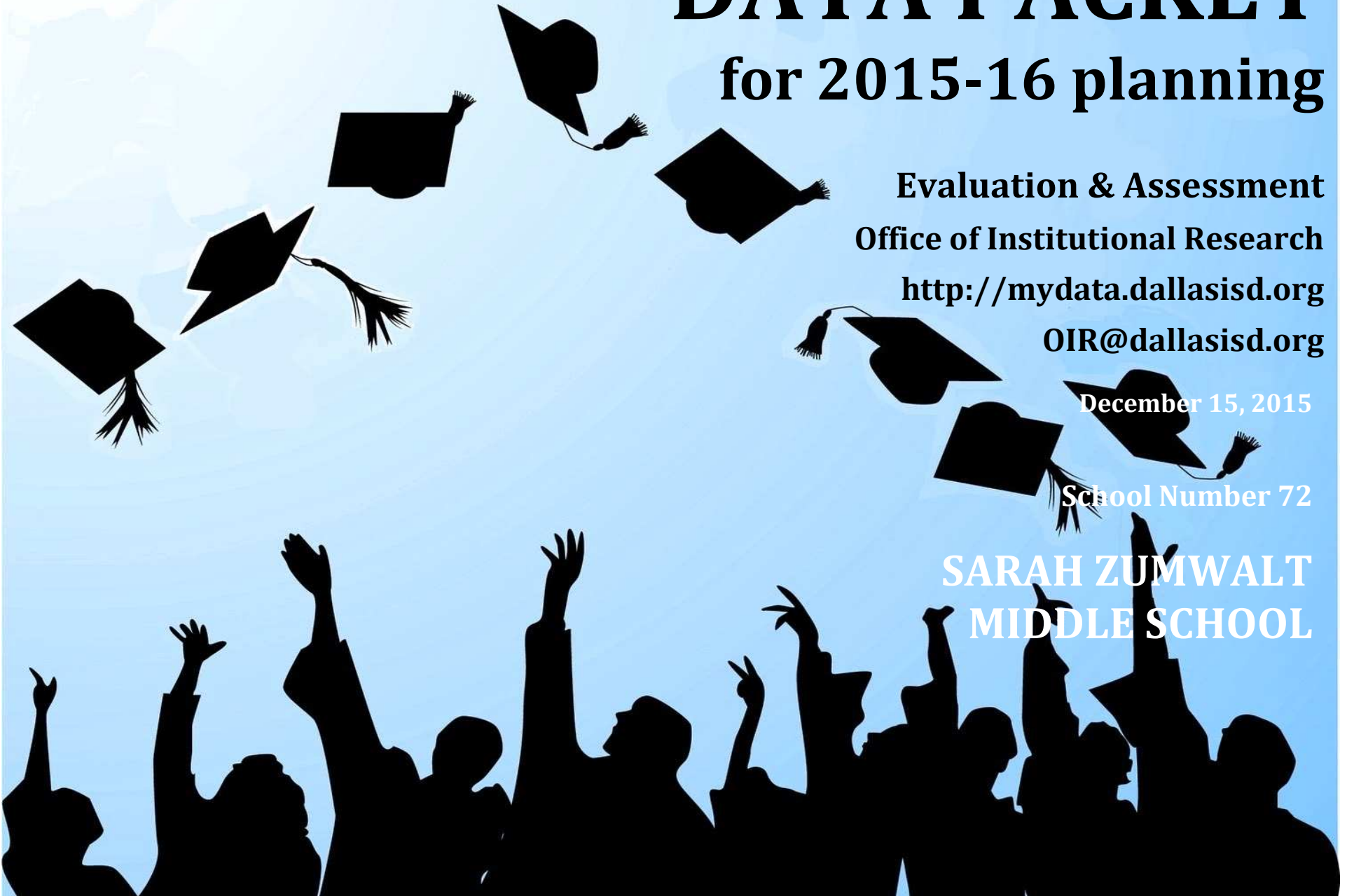
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December 15, 2015

School Number 72

**SARAH ZUMWALT
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	162
7	148
8	128
ALL	438

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	346	79.0	29	80.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	90	20.5	1	2.8
White	0	0.0	4	11.1
Multiple	2	0.5	2	5.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	349	79.7
Economically disadvantaged	424	96.8
Limited English proficient (LEP)	52	11.9
Special education	66	15.1
Talented and Gifted (TAG)	24	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	195	157	80.5	0	0.0	0	0.0	38	19.5	0	0.0	0	0.0
	2014	163	133	81.6	0	0.0	0	0.0	29	17.8	1	0.6	0	0.0
	2015	162	127	78.4	0	0.0	0	0.0	34	21.0	0	0.0	1	0.6
7	2013	174	129	74.1	3	1.7	0	0.0	42	24.1	0	0.0	0	0.0
	2014	176	143	81.3	0	0.0	0	0.0	33	18.8	0	0.0	0	0.0
	2015	148	119	80.4	0	0.0	0	0.0	28	18.9	0	0.0	1	0.7
8	2013	154	118	76.6	0	0.0	0	0.0	35	22.7	0	0.0	1	0.6
	2014	166	126	75.9	2	1.2	0	0.0	37	22.3	1	0.6	0	0.0
	2015	128	100	78.1	0	0.0	0	0.0	28	21.9	0	0.0	0	0.0
6-8	2013	523	404	77.2	3	0.6	0	0.0	115	22.0	0	0.0	1	0.2
	2014	505	402	79.6	2	0.4	0	0.0	99	19.6	2	0.4	0	0.0
	2015	438	346	79.0	0	0.0	0	0.0	90	20.5	0	0.0	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	195	191	97.9	21	10.8	32	16.4	115	59.0	16	8.2	21	10.8	45.6	54.4	5.1
	2014	163	154	94.5	21	12.9	33	20.2	117	71.8	15	9.2	15	9.2	51.5	48.5	3.1
	2015	162	158	97.5	23	14.2	15	9.3	126	77.8	6	3.7	18	11.1	58.6	41.4	6.8
7	2013	174	165	94.8	28	16.1	27	15.5	101	58.0	8	4.6	15	8.6	46.6	53.4	8.0
	2014	176	171	97.2	16	9.1	28	15.9	133	75.6	13	7.4	16	9.1	44.9	55.1	2.3
	2015	148	142	95.9	17	11.5	27	18.2	116	78.4	6	4.1	29	19.6	58.8	41.2	8.8
8	2013	154	145	94.2	16	10.4	32	20.8	97	63.0	11	7.1	16	10.4	49.4	50.6	1.9
	2014	166	152	91.6	17	10.2	31	18.7	117	70.5	11	6.6	21	12.7	48.2	51.8	2.4
	2015	128	124	96.9	12	9.4	24	18.8	107	83.6	12	9.4	4	3.1	43.0	57.0	3.9
6-8	2013	523	501	95.8	65	12.4	91	17.4	313	59.8	35	6.7	52	9.9	47.0	53.0	5.2
	2014	505	477	94.5	54	10.7	92	18.2	367	72.7	39	7.7	52	10.3	48.1	51.9	2.6
	2015	438	424	96.8	52	11.9	66	15.1	349	79.7	24	5.5	51	11.6	54.1	45.9	6.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	183	11,425	172	94.4	11,026	96.5	69	37.8	21.2	146	10,240	79.9	89.6
	2014	165	10,824	155	94.4	10,429	96.4	60	36.4	17.6	127	9,598	77.1	88.7
	2015	161	10,896	150	92.9	10,493	96.3	59	36.7	19.6	121	9,647	75.2	88.5
7	2013	174	10,460	165	94.9	10,035	95.9	58	33.3	24.7	139	9,275	79.7	88.7
	2014	176	11,172	166	94.6	10,706	95.8	55	31.3	19.0	145	9,899	82.6	88.6
	2015	147	10,670	133	90.0	10,206	95.6	81	55.0	22.7	94	9,349	63.8	87.6
8	2013	152	9,854	142	93.6	9,387	95.3	34	22.4	17.8	119	8,619	78.3	87.5
	2014	167	10,418	156	93.7	9,939	95.4	13	7.8	8.1	132	9,146	79.2	87.8
	2015	130	10,940	120	92.2	10,445	95.5	37	28.4	14.2	99	9,604	75.9	87.8
6-8	2013	509	31,739	480	94.3	30,448	95.9	161	31.6	21.3	404	28,134	79.4	88.6
	2014	507	32,415	478	94.2	31,074	95.9	128	25.2	15.0	404	28,643	79.7	88.4
	2015	439	32,507	402	91.7	31,144	95.8	177	40.4	18.8	314	28,600	71.6	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	80.6
Hispanic	1	2.8
White	4	11.1
Multiple	2	5.6
Other	0	0.0

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	10.1	70.3
2013-14	8.6	73.7
2014-15	11.1	36.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	25.0
1	3	8.3
2	4	11.1
3	0	0.0
4	0	0.0
5	0	0.0
1-3	7	19.4
More than 3	20	55.6
1 - 5	7	19.4
6 - 10	7	19.4
11 - 20	11	30.6
More than 20	2	5.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		41.6	51.5	42.2	12.5	31.6	23.2		44.9	42.2	43.3	57.7	171
	2014	*	36.0	63.0	43.4	0.0	57.9	32.4		36.2	46.6	41.5	63.1	142
	2015		39.1	51.5	43.1	*	47.6	30.7		39.5	46.0	42.3	59.8	149
7	2013		69.7	64.9	69.1	*	42.9	53.6		62.9	71.3	67.3	67.3	150
	2014		42.4	41.4	41.8	*	20.0	28.0		39.1	45.1	42.6	60.5	155
	2015		34.0	38.5	34.9	0.0	18.8	21.6		27.1	44.1	34.9	58.4	129
8	2013		79.8	97.0	85.0	*	93.3	79.5		79.3	88.6	84.4	82.7	128
	2014	*	74.1	75.0	74.5	57.1	57.9	69.6		74.6	73.8	74.1	81.5	147
	2015		63.9	59.1	62.9	*	33.3	56.0		59.5	65.1	62.9	78.0	105
6-8	2013		61.2	70.9	63.1	40.0	52.7	50.2		61.4	64.3	63.0	68.6	449
	2014	*	50.1	60.9	53.0	19.0	47.2	42.5		50.0	54.9	52.7	68.2	444
	2015		44.2	49.4	46.1	0.0	34.8	34.7		39.4	51.9	45.4	65.5	383

NUMBER TESTED IN GRADES 6-8													
2013		340	103	425	15	55	257		197	252	449	29,692	
2014	2	347	92	419	21	53	325		200	244	444	30,015	
2015		301	81	336	12	46	300		198	185	383	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		80	16	96	7	13	73		38	59	97	4,523	171
	2014	*	73	10	77	9	8	71		44	39	83	3,679	142
	2015		70	16	74	*	11	79		52	34	86	4,035	149
7	2013		33	13	43	*	12	39		26	23	49	3,215	150
	2014		72	17	85	*	12	85		39	50	89	4,075	155
	2015		68	16	71	7	13	80		51	33	84	4,092	129
8	2013		19	1	18	*	1	16		12	8	20	1,586	128
	2014	*	28	9	35	3	8	31		17	21	38	1,797	147
	2015		30	9	36	*	6	37		17	22	39	2,236	105
6-8	2013		132	30	157	9	26	128		76	90	166	9,324	449
	2014	*	173	36	197	17	28	187		100	110	210	9,551	444
	2015		168	41	181	12	30	196		120	89	209	10,363	383

NUMBER TESTED IN GRADES 6-8													
2013		340	103	425	15	55	257		197	252	449	29,692	
2014	2	347	92	419	21	53	325		200	244	444	30,015	
2015		301	81	336	12	46	300		198	185	383	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		5.1	6.1	4.8	0.0	5.3	2.1		5.8	4.9	5.3	11.3	171
	2014	*	2.6	0.0	2.2	0.0	0.0	0.0		1.4	2.7	2.1	7.1	142
	2015		0.9	9.1	1.5	*	4.8	0.9		2.3	3.2	2.7	9.8	149
7	2013		5.5	0.0	4.3	*	0.0	2.4		0.0	7.5	4.0	8.7	150
	2014		2.4	0.0	2.1	*	0.0	0.8		1.6	2.2	1.9	10.0	155
	2015		1.9	0.0	1.8	0.0	0.0	0.0		0.0	3.4	1.6	9.3	129
8	2013		6.4	0.0	4.2	*	0.0	1.3		5.2	5.7	5.5	15.5	128
	2014	*	0.9	2.8	1.5	0.0	0.0	0.0		0.0	2.5	1.4	13.1	147
	2015		6.0	13.6	7.2	*	0.0	4.8		7.1	7.9	7.6	14.0	105
6-8	2013		5.6	1.9	4.5	0.0	1.8	1.9		3.6	6.0	4.9	11.7	449
	2014	*	2.0	1.1	1.9	0.0	0.0	0.3		1.0	2.5	1.8	10.1	444
	2015		2.7	7.4	3.3	0.0	2.2	1.7		2.5	4.9	3.7	11.0	383

NUMBER TESTED IN GRADE 6-8													
2013		340	103	425	15	55	257		197	252	449	29,692	
2014	2	347	92	419	21	53	325		200	244	444	30,015	
2015		301	81	336	12	46	300		198	185	383	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	54.7	54.2	49.4
	2014	52.9	46.5	46.3
	2015	46.7	53.3	47.1
7	2013	60.5	55.6	64.5
	2014	51.7	48.7	46.8
	2015	44.7	47.4	49.3
8	2013	69.8	64.6	59.6
	2014	63.2	54.9	53.8
	2015	63.6	55.2	58.9
6-8	2013	61.0	57.6	57.3
	2014	55.9	50.1	48.9
	2015	50.7	51.9	51.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		51.8	58.3	53.2	*	30.0	33.7		50.7	55.1	53.0	57.1	149
	2014		37.2	31.0	35.8	0.0	20.0	28.1		31.3	40.0	36.5	54.6	159
	2015		36.9	30.8	35.2	0.0	6.3	22.8		23.2	50.0	35.7	57.4	129

NUMBER TESTED IN GRADE 7													
2013		110	36	139	4	20	83		71	78	149	9,785	
2014		129	29	148	6	15	121		64	95	159	10,339	
2015		103	26	108	7	16	101		69	60	129	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		53	15	65	*	14	55		35	35	70	4,198	149
	2014		81	20	95	6	12	87		44	57	101	4,690	159
	2015		65	18	70	7	15	78		53	30	83	4,203	129

NUMBER TESTED IN GRADE 7													
2013		110	36	139	4	20	83		71	78	149	9,785	
2014		129	29	148	6	15	121		64	95	159	10,339	
2015		103	26	108	7	16	101		69	60	129	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	149
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	159
	2015		1.0	0.0	0.9	0.0	0.0	0.0		0.0	1.7	0.8	4.8	129

NUMBER TESTED IN GRADE 7													
2013		110	36	139	4	20	83		71	78	149	9,785	
2014		129	29	148	6	15	121		64	95	159	10,339	
2015		103	26	108	7	16	101		69	60	129	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.9	4.3	56.8	56.1
	2014	3.3	3.9	57.0	50.0
	2015	3.4	3.5	51.5	53.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		28.7	41.9	30.7	0.0	29.4	16.3		30.4	31.3	31.0	60.6	168
	2014	*	29.6	46.2	33.8	0.0	36.8	19.2		34.8	31.5	33.1	64.3	142
	2015		27.4	47.1	33.1	*	40.9	23.1		33.0	31.3	32.2	62.6	152
7	2013		33.0	68.6	42.6	*	66.7	28.4		50.7	34.6	42.2	59.9	147
	2014		24.2	31.0	26.2	*	6.7	12.8		27.0	24.2	25.3	55.1	154
	2015		23.1	25.0	20.5	*	10.0	16.7		14.3	33.3	23.4	46.2	107
8	2013		91.1	92.9	92.2	*	93.3	89.0		91.7	91.5	91.6	74.0	107
	2014	*	63.3	77.4	68.5	50.0	66.7	61.4		64.4	68.5	66.7	73.2	132
	2015		57.0	52.2	57.9	*	50.0	48.2		50.0	60.0	55.9	66.9	102
6-8	2013		45.4	67.0	50.4	15.4	62.0	41.9		53.8	47.5	50.2	63.7	422
	2014	*	37.4	52.3	41.7	18.2	38.5	30.1		41.4	40.1	40.7	63.3	428
	2015		34.1	43.8	37.0	0.0	36.4	28.3		31.2	41.7	36.3	59.8	361

NUMBER TESTED IN GRADES 6-8													
2013		324	94	401	13	50	322		186	236	422	26,676	
2014	2	337	86	405	22	52	322		191	237	428	27,304	
2015		287	73	316	10	44	290		186	175	361	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		97	18	113	7	12	77		48	68	116	4,133	168
	2014	*	81	14	90	9	12	84		45	50	95	3,478	142
	2015		85	18	89	*	13	90		59	44	103	3,682	152
7	2013		73	11	78	*	6	58		34	51	85	3,851	147
	2014		94	20	107	*	14	102		46	69	115	4,536	154
	2015		70	12	70	*	9	75		48	34	82	3,835	107
8	2013		7	2	8	*	1	8		4	5	9	1,709	107
	2014	*	36	7	39	4	6	39		21	23	44	2,001	132
	2015		34	11	40	*	6	43		21	24	45	3,282	102
6-8	2013		177	31	199	11	19	143		86	124	210	9,693	422
	2014	*	211	41	236	18	32	225		112	142	254	10,015	428
	2015		189	41	199	10	28	208		128	102	230	10,799	361

NUMBER TESTED IN GRADES 6-8													
2013		324	94	401	13	50	322		186	236	422	26,676	
2014	2	337	86	405	22	52	322		191	237	428	27,304	
2015		287	73	316	10	44	290		186	175	361	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		0.7	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.6	8.5	168
	2014	*	0.0	3.8	0.7	0.0	0.0	0.0		0.0	1.4	0.7	9.6	142
	2015		0.9	2.9	0.0	*	0.0	0.0		1.1	1.6	1.3	6.3	152
7	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.8	147
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	154
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	107
8	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	107
	2014	*	1.0	0.0	0.8	0.0	0.0	0.0		0.0	1.4	0.8	1.0	132
	2015		1.3	4.3	2.1	*	0.0	1.2		2.4	1.7	2.0	3.7	102
6-8	2013		0.3	0.0	0.2	0.0	0.0	0.0		0.0	0.4	0.2	5.3	422
	2014	*	0.3	1.2	0.5	0.0	0.0	0.0		0.0	0.8	0.5	6.2	428
	2015		0.7	2.7	0.6	0.0	0.0	0.3		1.1	1.1	1.1	3.9	361

NUMBER TESTED IN GRADE 6-8													
2013		324	94	401	13	50	246		186	236	422	26,676	
2014	2	337	86	405	22	52	322		191	237	428	27,304	
2015		287	73	316	10	44	290		186	175	361	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	31.6	33.4	27.4	32.0
7	2013				
	2014				
	2015	29.9	35.7	27.0	29.5
8	2013				
	2014				
	2015	53.5	48.5	40.9	42.9
6-8	2013				
	2014				
	2015	37.3	38.3	31.1	34.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		100.0	*	100.0			*		100.0	100.0	100.0	95.4
	2014		88.9	100.0	93.3		*	*		100.0	85.7	93.8	97.2
	2015		80.0	83.3	80.0			*		100.0	66.7	81.3	97.3
Tests Taken	2013		14	5	18			3		10	10	20	2,474
	2014		9	7	15		2	3		9	7	16	2,117
	2015		10	6	15			5		7	9	16	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		0	*	0			*		0	0	0	115
	2014		1	0	1		*	*		0	1	1	60
	2015		2	1	3			*		0	3	3	64
Tests Taken	2013		14	5	18			3		10	10	20	2,474
	2014		9	7	15		2	3		9	7	16	2,117
	2015		10	6	15			5		7	9	16	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		21.4	*	38.9			*		70.0	10.0	40.0	24.2
	2014		0.0	0.0	0.0		*	*		0.0	0.0	0.0	28.8
	2015		0.0	16.7	6.7			*		0.0	11.1	6.3	43.3
Tests Taken	2013		14	5	18			4		10	10	20	2,474
	2014		9	7	15		2	3		9	7	16	2,117
	2015		10	6	15			5		7	9	16	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	63.1	71.3	76.0	81.0	72.8
2014	47.7	47.4	58.8	50.0	53.5
2015	42.2	60.4	47.9	48.8	47.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		49.5	69.7	52.9	*	78.6	45.5		67.2	44.3	54.7	65.8	128
	2014	*	51.0	60.0	54.3	16.7	38.9	44.8		63.1	45.5	53.5	61.9	142
	2015		39.5	53.8	43.8		33.3	27.6		52.3	36.8	42.9	64.3	112

NUMBER TESTED IN GRADE 8													
2013		93	33	119	3	14	77		58	70	128	8,998	
2014	1	104	35	129	6	18	96		65	77	142	9,466	
2015		86	26	105		12	87		44	68	112	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		47	10	56	*	3	42		19	39	58	3074	128
	2014	*	51	14	59	5	11	53		24	42	66	3605	142
	2015		52	12	59		8	63		21	43	64	4238	112

NUMBER TESTED IN GRADE 8													
2013		93	33	119	3	14	77		58	70	128	8,998	
2014	1	104	35	129	6	18	96		65	77	142	9,466	
2015		86	26	105		12	87		44	68	112	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		4.3	0.0	2.5	*	0.0	3.9		1.7	4.3	3.1	7.1	128
	2014	*	1.9	0.0	1.6	0.0	0.0	0.0		0.0	2.6	1.4	11.3	142
	2015		4.7	7.7	5.7		0.0	2.3		6.8	4.4	5.4	11.6	112

NUMBER TESTED IN GRADE 8													
2013		93	33	119	3	14	77		58	70	128	8,998	
2014	1	104	35	129	6	18	96		65	77	142	9,466	
2015		86	26	105		12	87		44	68	112	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	56.1	51.9	50.3	52.5
	2014	55.8	54.0	48.0	61.1
	2015	62.9	57.2	55.4	53.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		29.8	57.6	36.7	*	78.6	29.9		50.0	26.8	37.2	59.3	129
	2014	*	19.2	25.0	21.5	33.3	21.1	19.6		18.5	23.1	21.0	53.5	143
	2015		21.3	23.8	20.4	*	0.0	9.8		28.9	17.5	21.8	53.7	101

NUMBER TESTED IN GRADE 8													
2013		94	33	120	4	14	77		58	71	129	8,991	
2014	1	104	36	130	6	19	97		65	78	143	9,464	
2015		80	21	93	1	9	82		38	63	101	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		66	14	76	*	3	54		29	52	81	3656	129
	2014	*	84	27	102	4	15	78		53	60	113	4402	143
	2015		63	16	74	*	9	74		27	52	79	4546	101

NUMBER TESTED IN GRADE8													
2013		94	33	120	4	14	77		58	71	129	8,991	
2014	1	104	36	130	6	19	97		65	78	143	9,464	
2015		80	21	93	1	9	82		38	63	101	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.8	129
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.3	143
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	101

NUMBER TESTED IN GRADE 8													
2013		94	33	120	4	14	77		58	71	129	8,991	
2014	1	104	36	130	6	19	97		65	78	143	9,464	
2015		80	21	93	1	9	82		38	63	101	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	53.0	49.4	36.8	44.9
	2014	40.1	31.1	37.8	43.7
	2015	41.2	32.2	41.8	31.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	11
7	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.8	17
8	2013													
	2014													
	2015		11.1	*	18.2	19.0	*	15.0		15.4	22.2	18.2	18.4	22
6-8	2013													
	2014													
	2015		4.5	33.3	9.3	8.3	*	6.7		6.7	10.0	8.0	9.4	50

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		44	6	43	48	4	45		30	20	50	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		10	*	11	11	*	11		6	*	11	495	11
7	2013													
	2014													
	2015		16	*	10	16		14		11	6	17	550	17
8	2013													
	2014													
	2015		16	*	18	17	*	17		11	7	18	480	22
6-8	2013													
	2014													
	2015		42	4	39	44	*	42		28	18	46	1,525	50

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		44	6	43	48	4	45		30	20	50	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
7	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	17
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	50

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		44	6	43	48	4	45		30	20	50	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	27.3	33.2	24.7
7	2013			
	2014			
	2015	31.8	29.4	26.3
8	2013			
	2014			
	2015	40.0	35.3	38.4
6-8	2013			
	2014			
	2015	34.4	32.8	31.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	*	10.0	6.3		7.1		0.0	16.7	5.6	4.3	18

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		17	1	10	16			14		12	6	18	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		17	*	9	15		13		12	5	17	535	18

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		17	1	10	16			14		12	6	18	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.2	18

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		17	1	10	16			14		12	6	18	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.4	34.0	29.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.2	11
7	2013													
	2014													
	2015		5.9	*	9.1	5.9		6.7		8.3	0.0	5.6	6.7	18
8	2013													
	2014													
	2015		5.6	*	4.5	4.8	*	0.0		7.1	0.0	4.5	7.9	22
6-8	2013													
	2014													
	2015		4.4	0.0	4.5	4.1	*	2.2		6.3	0.0	3.9	8.8	51

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		45	6	44	49	4	45		32	19	51	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		10	*	11	11	*	11		6	*	11	453	11
7	2013													
	2014													
	2015		16	*	10	16		14		11	6	17	539	18
8	2013													
	2014													
	2015		17	*	21	20	*	19		13	8	21	526	22
6-8	2013													
	2014													
	2015		43	6	42	47	*	44		30	19	49	1518	51

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		45	6	44	49	4	45			32	19	51	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
7	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	18
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	51

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		45	6	44	49	4	45		32	19	51	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	18.8	24.1	15.9	21.8
7	2013				
	2014				
	2015	18.5	25.0	25.3	19.1
8	2013				
	2014				
	2015	29.1	26.2	26.1	31.8
6-8	2013				
	2014				
	2015	23.1	25.3	23.7	25.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		11.1	*	9.1	9.5	*	5.3		14.3	0.0	9.1	7.9	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	4	22	21	3	19		14	8	22	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		16	*	20	19	*	18		12	8	20	524	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	4	22	21	3	19		14	8	22	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	4	22	21	3	19		14	8	22	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	24.7	27.3	35.7	34.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	4	22	21	3	19		14	8	22	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		18	*	22	21	*	19		14	8	22	538	22

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		18	4	22	21	3	19		14	8	22	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	4	22	21	3	19		14	8	22	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	24.3	23.9	28.0	25.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	2	*	3	*	0		5	*
7	3	*	0		0		3	*
8	0		1	*	0		1	*
ALL	5	*	4	*	0		9	44.4

PERFORMANCE IN 2015

Grade 2014-15	Domain: 2015 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (23)	Beginning	2	8.7	2	8.7	2	8.7	6	26.1	2	8.7
	Intermediate	6	26.1	5	21.7	6	26.1	6	26.1	6	26.1
	Advanced	13	56.5	14	60.9	14	60.9	8	34.8	12	52.2
	Advanced High	2	8.7	2	8.7	1	4.3	3	13.0	3	13.0
7 (17)	Beginning	2	11.8	2	11.8	4	23.5	1	5.9	1	5.9
	Intermediate	5	29.4	5	29.4	5	29.4	7	41.2	6	35.3
	Advanced	6	35.3	6	35.3	6	35.3	8	47.1	7	41.2
	Advanced High	4	23.5	4	23.5	2	11.8	1	5.9	3	17.6
8 (12)	Beginning	0	0.0	1	8.3	2	16.7	3	25.0	2	16.7
	Intermediate	0	0.0	3	25.0	2	16.7	4	33.3	3	25.0
	Advanced	7	58.3	8	66.7	6	50.0	5	41.7	7	58.3
	Advanced High	5	41.7	0	0.0	2	16.7	0	0.0	0	0.0
ALL (52)	Beginning	4	7.7	5	9.6	8	15.4	10	19.2	5	9.6
	Intermediate	11	21.2	13	25.0	13	25.0	17	32.7	15	28.8
	Advanced	26	50.0	28	53.8	26	50.0	21	40.4	26	50.0
	Advanced High	11	21.2	6	11.5	5	9.6	4	7.7	6	11.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
23 6 (26.1%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	2	10	
	Advanced High	0	0	3	
14 5 (35.7%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	4	
	Advanced High	0	0	2	
12 0 (0.0%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	0	7	
	Advanced High	0	0	0	
49 11 (22.4%)	Beginning	5			
	Intermediate	1	12		
	Advanced	0	5	21	
	Advanced High	0	0	5	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

36	61.0	66.5	78.3	79.6	44.4	81.8	78.1	92.4
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ALGEBRA I PRE-AP

15	42.6	62.6	76.8	78.4	33.3	100.0	61.9	95.7
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MATHEMATICS 6

130	28.3	66.4	76.2	77.3	26.2	86.9	53.3	86.0
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MATHEMATICS 6 PRE-AP

5	*	*	*	*	*	*	58.5	*
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MATHEMATICS 7

106	32.7	68.0	71.4	71.8	33.0	62.5	52.4	86.3
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MATHEMATICS 7 PRE-AP

16	54.0	71.3	76.6	77.2	50.0	87.5	60.7	96.6
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MATHEMATICS 8

101	31.3	65.6	72.4	73.2	29.7	88.9	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

13	51.9	67.9	89.0	91.3	30.8	100.0	63.6	98.2
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MS HEALTH EDUCATION

52	52.6	71.0	88.1	90.0	50.0	96.2	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

139	78.0	78.0	96.8	98.9	84.2	100.0	84.1	99.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

34	70.3	80.2	79.0	78.8	79.4	100.0	80.6	90.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

124	37.5	65.9	78.1	79.4	30.6	86.0	48.0	80.5
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MATHEMATICS 6 PRE-AP

15	49.4	63.9	81.5	83.5	26.7	100.0	63.9	94.7
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MATHEMATICS 7

101	32.9	64.0	72.8	73.8	20.8	68.1	41.9	80.5
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MATHEMATICS 7 PRE-AP

17	46.1	66.3	77.2	78.4	52.9	82.4	61.0	95.6
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MATHEMATICS 8

83	35.9	64.4	77.1	78.4	25.3	85.5	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

10	53.1	68.8	92.8	95.5	60.0	100.0	82.6	98.1
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MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

49	55.6	71.7	91.6	93.8	63.3	98.0	73.5	88.7
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PHYSICAL EDUCATION 6

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

73	80.5	80.5	93.7	95.2	87.7	100.0	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

115	48.6	65.8	73.0	73.8	40.0	69.6	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

9	67.9	81.5	78.8	78.5	88.9	88.9	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

20	50.2	62.6	75.1	76.4	35.0	70.0	74.8	96.9
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READING LANGUAGE ARTS 7

111	42.7	69.3	75.5	76.2	51.4	84.4	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	56.6	*
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READING LANGUAGE ARTS 7 PRE-AP

10	62.2	72.3	82.8	84.0	60.0	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

91	44.2	70.1	74.2	74.6	54.9	86.2	64.3	87.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

22	83.0	83.0	92.3	93.3	90.9	95.5	92.2	99.3
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READING LANGUAGE ARTS 6

112	51.8	69.2	75.5	76.1	51.8	84.3	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

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READING LANGUAGE ARTS 6 PRE-AP

17	57.8	68.4	78.4	79.4	52.9	94.1	71.5	96.8
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READING LANGUAGE ARTS 7

101	54.1	68.7	75.5	76.2	49.5	77.9	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

2	*	*	*	*	*	*	49.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	59.2	*
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READING LANGUAGE ARTS 7 PRE-AP

9	66.3	73.4	79.1	79.7	88.9	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

82	68.2	71.1	74.4	74.6	62.2	81.8	73.2	86.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

14	67.0	74.0	81.0	81.8	85.7	100.0	78.0	97.5
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SCIENCE 6

142	44.5	66.7	68.7	68.9	40.8	50.7	61.8	90.8
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SCIENCE 7

112	49.5	66.4	72.2	72.8	39.3	62.7	52.1	87.1
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SCIENCE 7 PRE-AP

10	69.1	77.9	82.8	83.3	90.0	100.0	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

117	54.3	69.6	71.5	71.6	53.0	66.4	65.4	89.5
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SOCIAL STUDIES 6

143	43.0	62.0	77.8	79.6	24.5	84.6	51.1	89.8
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TECHNOLOGY APPLICATIONS

61	40.6	62.9	75.3	76.7	19.7	82.0	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

117	50.6	67.0	74.7	75.5	38.5	80.0	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

8	71.7	72.6	83.4	84.6	75.0	100.0	76.5	97.8
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UNITED STATES STUDIES 8

106	35.9	65.7	74.7	75.7	19.8	84.3	49.9	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

15	78.0	78.0	83.9	84.5	86.7	100.0	83.8	97.4
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SCIENCE 6

138	44.1	64.3	66.8	67.0	31.2	46.2	56.4	86.7
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SCIENCE 7

106	45.7	66.7	66.6	66.5	34.0	35.2	71.6	86.3
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SCIENCE 7 PRE-AP

11	68.0	77.7	81.9	82.4	81.8	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

95	62.7	74.0	72.6	72.3	56.8	67.8	65.9	90.1
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SOCIAL STUDIES 6

134	41.8	61.2	80.6	82.8	21.6	98.5	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

34	43.2	65.2	74.9	75.9	35.3	90.9	65.3	91.8
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TEXAS STUDIES 7

110	48.3	70.8	73.8	74.1	49.1	66.0	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

8	58.3	67.1	77.6	78.8	37.5	100.0	83.0	97.7
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UNITED STATES STUDIES 8

83	37.0	62.2	80.6	82.6	18.1	97.6	50.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP

12	58.5	70.3	82.7	84.0	58.3	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP

12	58.6	64.5	77.6	79.0	58.3	91.7	69.2	97.6
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