

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

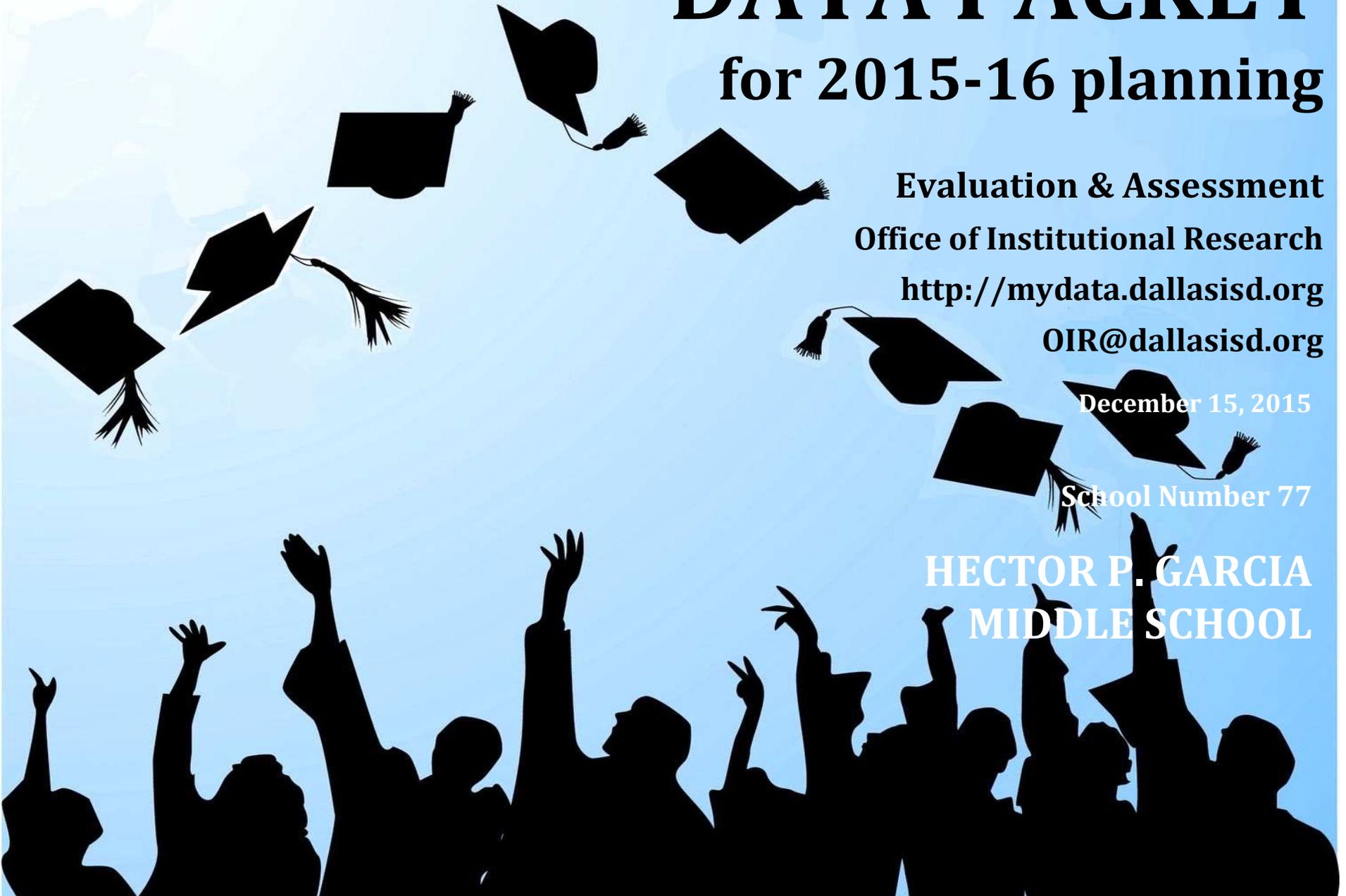
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December 15, 2015

School Number 77

**HECTOR P. GARCIA
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	302
7	285
8	286
ALL	873

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	5.7	28	51.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	819	93.8	8	14.8
White	1	0.1	17	31.5
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	733	84.0
Economically disadvantaged	842	96.4
Limited English proficient (LEP)	516	59.1
Special education	81	9.3
Talented and Gifted (TAG)	97	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	320	21	6.6	0	0.0	0	0.0	297	92.8	1	0.3	1	0.3
	2014	270	9	3.3	0	0.0	1	0.4	259	95.9	1	0.4	0	0.0
	2015	302	16	5.3	0	0.0	0	0.0	283	93.7	1	0.3	2	0.7
7	2013	296	14	4.7	1	0.3	0	0.0	279	94.3	2	0.7	0	0.0
	2014	300	15	5.0	0	0.0	0	0.0	285	95.0	0	0.0	0	0.0
	2015	285	14	4.9	0	0.0	1	0.4	270	94.7	0	0.0	0	0.0
8	2013	288	13	4.5	0	0.0	2	0.7	270	93.8	3	1.0	0	0.0
	2014	277	10	3.6	1	0.4	0	0.0	266	96.0	0	0.0	0	0.0
	2015	286	20	7.0	0	0.0	0	0.0	266	93.0	0	0.0	0	0.0
6-8	2013	904	48	5.3	1	0.1	2	0.2	846	93.6	6	0.7	1	0.1
	2014	847	34	4.0	1	0.1	1	0.1	810	95.6	1	0.1	0	0.0
	2015	873	50	5.7	0	0.0	1	0.1	819	93.8	1	0.1	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	320	302	94.4	188	58.8	28	8.8	236	73.8	34	10.6	17	5.3	52.8	47.2	5.6
	2014	270	260	96.3	149	55.2	33	12.2	221	81.9	38	14.1	11	4.1	54.1	45.9	8.1
	2015	302	291	96.4	209	69.2	29	9.6	268	88.7	37	12.3	18	6.0	53.3	46.7	4.3
7	2013	296	276	93.2	146	49.3	33	11.1	210	70.9	38	12.8	15	5.1	54.1	45.9	3.0
	2014	300	288	96.0	156	52.0	26	8.7	234	78.0	31	10.3	29	9.7	54.7	45.3	4.3
	2015	285	275	96.5	160	56.1	30	10.5	232	81.4	37	13.0	18	6.3	56.1	43.9	4.2
8	2013	288	263	91.3	97	33.7	33	11.5	176	61.1	43	14.9	16	5.6	51.7	48.3	3.1
	2014	277	268	96.8	115	41.5	29	10.5	215	77.6	33	11.9	16	5.8	52.3	47.7	2.9
	2015	286	276	96.5	147	51.4	22	7.7	233	81.5	23	8.0	24	8.4	55.2	44.8	3.5
6-8	2013	904	841	93.0	431	47.7	94	10.4	622	68.8	115	12.7	48	5.3	52.9	47.1	4.0
	2014	847	816	96.3	420	49.6	88	10.4	670	79.1	102	12.0	56	6.6	53.7	46.3	5.1
	2015	873	842	96.4	516	59.1	81	9.3	733	84.0	97	11.1	60	6.9	54.9	45.1	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	321	11,425	310	96.5	11,026	96.5	50	15.6	21.2	294	10,240	91.6	89.6
	2014	277	10,824	265	95.8	10,429	96.4	32	11.6	17.6	248	9,598	89.6	88.7
	2015	304	10,896	294	96.5	10,493	96.3	64	21.0	19.6	271	9,647	89.1	88.5
7	2013	302	10,460	289	95.7	10,035	95.9	52	17.2	24.7	273	9,275	90.3	88.7
	2014	298	11,172	287	96.3	10,706	95.8	48	16.1	19.0	270	9,899	90.6	88.6
	2015	287	10,670	275	95.9	10,206	95.6	48	16.7	22.7	260	9,349	90.7	87.6
8	2013	294	9,854	281	95.5	9,387	95.3	12	4.1	17.8	268	8,619	91.1	87.5
	2014	281	10,418	271	96.5	9,939	95.4	13	4.6	8.1	259	9,146	92.2	87.8
	2015	290	10,940	279	96.0	10,445	95.5	15	5.2	14.2	258	9,604	88.9	87.8
6-8	2013	917	31,739	880	95.9	30,448	95.9	114	12.4	21.3	835	28,134	91.0	88.6
	2014	856	32,415	823	96.2	31,074	95.9	93	10.9	15.0	777	28,643	90.8	88.4
	2015	881	32,507	847	96.1	31,144	95.8	127	14.4	18.8	789	28,600	89.6	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	51.9
Hispanic	8	14.8
White	17	31.5
Multiple	0	0.0
Other	1	1.9

Gender	Number	Percentage
Female	41	75.9
Male	13	24.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.8	66.1
2013-14	5.7	54.7
2014-15	7.1	64.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	20.4
1	11	20.4
2	4	7.4
3	1	1.9
4	4	7.4
5	3	5.6
1-3	16	29.6
More than 3	27	50.0
1 - 5	23	42.6
6 - 10	8	14.8
11 - 20	9	16.7
More than 20	3	5.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		38.5	46.0	45.7	10.0	35.1	36.2		48.7	42.9	45.9	57.7	303
	2014		*	56.0	56.5	33.3	47.5	48.2		56.2	57.3	56.7	63.1	247
	2015	*	44.4	61.9	62.1	66.7	60.9	59.7		57.8	65.9	61.7	59.8	282
7	2013	*	25.0	56.6	56.5	10.0	39.9	42.6		53.7	58.3	55.8	67.3	276
	2014	*	42.9	50.7	49.6	0.0	33.6	39.5		51.7	49.6	50.7	60.5	282
	2015	*	50.0	52.8	54.1	37.5	42.4	43.6	*	52.4	52.6	52.5	58.4	261
8	2013	*	90.9	83.5	83.9	50.0	71.3	75.6		83.9	84.4	84.2	82.7	278
	2014		*	77.0	77.0	53.8	53.5	70.1		73.9	79.8	76.8	81.5	263
	2015		70.0	76.7	77.9	*	65.8	72.4		74.1	79.2	76.4	78.0	267
6-8	2013	*	53.1	61.5	61.2	26.5	44.8	49.6		61.3	61.7	61.5	68.6	857
	2014	*	58.8	61.1	60.9	34.4	44.0	52.4		60.2	62.3	61.2	68.2	792
	2015	*	55.2	63.9	64.8	52.9	56.9	58.8	*	61.5	66.0	63.6	65.5	810

NUMBER TESTED IN GRADES 6-8													
2013	5	32	815	793	34	417	589		442	415	857	29,692	
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		8	156	157	9	120	143		80	84	164	4,523	303
	2014		*	106	104	8	73	103		57	50	107	3,679	247
	2015	*	5	103	99	2	81	102		62	46	108	4,035	282
7	2013	*	6	115	111	9	83	113		69	53	122	3,215	276
	2014	*	4	135	137	7	99	130		73	66	139	4,075	282
	2015	*	5	117	106	5	87	119	*	69	55	124	4,092	261
8	2013	*	1	43	40	7	27	41		22	22	44	1,586	278
	2014		*	59	59	6	53	61		35	26	61	1,797	263
	2015		3	60	53	*	52	61		38	25	63	2,236	267
6-8	2013	*	15	314	308	25	230	297		171	159	330	9,324	857
	2014	*	7	300	300	21	225	294		165	142	307	9,551	792
	2015	*	13	280	258	8	220	282	*	169	126	295	10,363	810

NUMBER TESTED IN GRADES 6-8													
2013	5	32	815	793	34	417	589		442	415	857	29,692	
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		7.7	5.9	5.2	0.0	2.7	3.6		5.8	6.1	5.9	11.3	303
	2014		*	1.7	1.7	0.0	1.4	1.0		1.5	1.7	1.6	7.1	247
	2015	*	0.0	6.7	6.5	0.0	6.3	5.5		7.5	5.2	6.4	9.8	282
7	2013	*	0.0	4.9	4.7	0.0	1.4	1.5		5.4	4.7	5.1	8.7	276
	2014	*	14.3	4.0	4.0	0.0	0.7	1.4		2.6	6.9	4.6	10.0	282
	2015	*	0.0	2.8	3.0	0.0	0.7	0.5	*	2.1	3.4	2.7	9.3	261
8	2013	*	0.0	13.0	12.0	0.0	6.4	4.8		12.4	12.8	12.6	15.5	278
	2014		*	6.6	6.2	0.0	0.0	1.5		8.2	5.4	6.8	13.1	263
	2015		10.0	7.0	7.5	*	2.0	3.2		6.8	7.5	7.1	14.0	267
6-8	2013	*	3.1	7.9	7.2	0.0	3.1	3.2		7.7	8.0	7.8	11.7	857
	2014	*	5.9	4.1	4.0	0.0	0.7	1.3		4.1	4.8	4.4	10.1	792
	2015	*	3.4	5.5	5.7	0.0	3.3	3.2	*	5.5	5.4	5.4	11.0	810

NUMBER TESTED IN GRADE 6-8													
2013	5	32	815	793	34	417	589		442	415	857	29,692	
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	56.2	53.2	53.8
	2014	56.4	54.1	54.5
	2015	57.3	59.9	57.3
7	2013	53.1	52.4	62.3
	2014	59.5	50.9	51.0
	2015	51.1	52.7	56.6
8	2013	69.2	67.2	62.8
	2014	62.6	61.4	60.6
	2015	67.5	58.3	64.7
6-8	2013	59.4	57.5	59.5
	2014	59.6	55.4	55.3
	2015	58.7	57.0	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	37.5	47.7	46.7	22.2	31.2	34.7		44.6	51.2	47.6	57.1	275
	2014	*	14.3	44.7	43.5	0.0	28.4	31.3		40.8	48.1	44.1	54.6	281
	2015	*	50.0	56.5	56.9	25.0	44.4	47.4	*	54.5	57.8	55.9	57.4	261

NUMBER TESTED IN GRADE 7													
2013	2	8	264	255	9	138	196		148	127	275	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	5	138	136	7	95	128		82	62	144	4,198	275
	2014	*	6	151	153	7	106	147		90	67	157	4,690	281
	2015	*	5	108	100	6	84	111	*	66	49	115	4,203	261

NUMBER TESTED IN GRADE 7													
2013	2	8	264	255	9	138	196		148	127	275	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	275
	2014	*	0.0	0.4	0.7	0.0	0.7	0.5		0.0	1.6	0.7	3.0	281
	2015	*	0.0	0.4	0.4	0.0	0.7	0.5	*	0.0	0.9	0.4	4.8	261

NUMBER TESTED IN GRADE 7													
2013	2	8	264	255	9	138	196		148	127	275	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.8	4.4	56.7	56.1
	2014	3.5	4.0	57.6	52.4
	2015	3.9	4.0	58.3	60.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		30.8	42.8	41.0	22.2	34.4	33.2		40.6	44.4	42.4	60.6	297
	2014	*	50.0	53.4	53.4	46.7	46.2	44.9		51.6	55.2	53.3	64.3	244
	2015	*	11.1	62.3	60.6	*	60.9	58.4		58.6	63.6	61.0	62.6	272
7	2013	*	25.0	43.5	43.3	0.0	33.3	29.5		46.9	38.0	42.9	59.9	266
	2014	*	14.3	40.7	39.5	0.0	26.2	28.7		42.7	37.3	40.2	55.1	276
	2015	*	37.5	49.3	49.0	*	41.4	41.7		49.2	48.1	48.7	46.2	226
8	2013	*	70.0	74.2	73.0	46.7	65.7	68.8		76.0	72.7	74.4	74.0	195
	2014		*	75.4	75.5	72.7	59.6	69.5		77.6	73.3	75.4	73.2	232
	2015		54.5	61.6	61.7	100.0	55.9	57.1	*	54.5	69.5	61.3	66.9	261
6-8	2013	*	41.9	51.0	49.9	28.1	39.8	40.9		51.5	50.0	50.8	63.7	758
	2014	*	41.2	55.6	55.3	42.9	42.2	47.0		55.8	54.7	55.3	63.3	752
	2015	*	35.7	58.2	57.6	83.3	53.9	53.2	*	54.3	61.0	57.4	59.8	759

NUMBER TESTED IN GRADES 6-8													
2013	3	31	720	708	32	379	592			396	362	758	26,676
2014	2	17	732	731	35	372	592			394	358	752	27,304
2015	3	28	725	693	18	475	647	1		403	356	759	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		9	162	167	7	118	147		92	79	171	4,133	297
	2014	*	3	110	110	8	71	108		62	52	114	3,478	244
	2015	*	8	98	99	*	77	101		58	48	106	3,682	272
7	2013	*	6	144	140	8	86	134		77	75	152	3,851	266
	2014	*	6	159	161	9	104	149		86	79	165	4,536	276
	2015	*	5	109	103	*	78	109		61	55	116	3,835	226
8	2013	*	3	47	48	8	24	43		23	27	50	1,709	195
	2014		*	56	56	3	40	57		26	31	57	2,001	232
	2015		5	96	92	0	64	93	*	65	36	101	3,282	261
6-8	2013	*	18	353	355	23	228	324		192	181	373	9,693	758
	2014	*	10	325	327	20	215	314		174	162	336	10,015	752
	2015	*	18	303	294	3	219	303	*	184	139	323	10,799	759

NUMBER TESTED IN GRADES 6-8													
2013	3	31	720	708	32	379	592			396	362	758	26,676
2014	2	17	732	731	35	372	592			394	358	752	27,304
2015	3	28	725	693	18	475	647	1		403	356	759	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		0.0	1.4	1.1	0.0	0.6	0.5		1.9	0.7	1.3	8.5	297
	2014	*	0.0	3.8	3.8	0.0	3.0	2.6		3.9	3.4	3.7	9.6	244
	2015	*	0.0	1.5	1.6	*	1.5	1.6		0.7	2.3	1.5	6.3	272
7	2013	*	0.0	0.4	0.4	0.0	0.0	0.0		0.7	0.0	0.4	4.8	266
	2014	*	0.0	1.9	2.3	0.0	1.4	1.0		2.7	1.6	2.2	6.7	276
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	226
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	195
	2014		*	0.4	0.4	0.0	0.0	0.0		0.9	0.0	0.4	1.0	232
	2015		0.0	1.2	1.3	0.0	0.7	0.9	*	0.7	1.7	1.1	3.7	261
6-8	2013	*	0.0	0.7	0.6	0.0	0.3	0.2		1.0	0.3	0.7	5.3	758
	2014	*	0.0	2.0	2.2	0.0	1.6	1.2		2.5	1.7	2.1	6.2	752
	2015	*	0.0	1.0	1.0	0.0	0.8	0.9	*	0.5	1.4	0.9	3.9	759

NUMBER TESTED IN GRADE 6-8													
2013	3	31	720	708	32	379	548			396	362	758	26,676
2014	2	17	732	731	35	372	592			394	358	752	27,304
2015	3	28	725	693	18	475	647	1		403	356	759	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	38.7	43.1	36.7	42.4
7	2013				
	2014				
	2015	37.8	45.3	33.8	29.4
8	2013				
	2014				
	2015	51.1	51.8	41.8	47.4
6-8	2013				
	2014				
	2015	42.7	46.7	37.6	40.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	*	91.7	90.6		100.0	*		89.2	94.7	92.0	95.4
	2014		*	93.8	93.8		*	*		100.0	87.5	94.4	97.2
	2015		*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013	1	1	72	64		10	4		37	38	75	2,474
	2014		1	16	16		1	4		10	8	18	2,117
	2015		2	19	19		5	7		15	6	21	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	*	6	6		0	*		4	2	6	115
	2014		*	1	1		*	*		0	1	1	60
	2015		*	0	0		*	0		0	0	0	64
Tests Taken	2013	1	1	72	64		10	4		37	38	75	2,474
	2014		1	16	16		1	4		10	8	18	2,117
	2015		2	19	19		5	7		15	6	21	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	*	6.9	7.8		10.0	4.5		8.1	5.3	6.7	24.2
	2014		*	18.8	18.8		*	*		20.0	25.0	22.2	28.8
	2015		*	26.3	26.3		*	14.3		13.3	50.0	23.8	43.3
Tests Taken	2013	1	1	72	64		10	22		37	38	75	2,474
	2014		1	16	16		1	4		10	8	18	2,117
	2015		2	19	19		5	7		15	6	21	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	52.8	49.0	53.8	59.5	55.3
2014	58.3	60.6	65.6	59.4	51.9
2015	66.1	67.5	61.0	63.3	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	41.7	69.8	67.2	21.4	53.4	54.8		75.9	62.1	69.1	65.8	265
	2014		*	51.2	51.9	27.3	19.0	38.2		59.2	44.8	52.0	61.9	250
	2015		53.8	61.0	60.6	*	47.2	53.0		63.6	57.1	60.6	64.3	277

NUMBER TESTED IN GRADE 8													
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	7	75	79	11	34	71		32	50	82	3074	265
	2014		*	119	117	8	81	118		51	69	120	3605	250
	2015		6	103	100	*	75	101		55	54	109	4238	277

NUMBER TESTED IN GRADE 8													
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	8.3	4.0	4.1	0.0	2.7	3.2		6.8	2.3	4.5	7.1	265
	2014		*	7.0	7.4	0.0	0.0	1.0		12.8	2.4	7.6	11.3	250
	2015		7.7	4.2	4.3	*	1.4	2.3		4.6	4.0	4.3	11.6	277

NUMBER TESTED IN GRADE 8													
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	62.5	58.9	59.8	56.3
	2014	55.6	54.5	54.5	63.9
	2015	64.0	61.5	58.7	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	33.3	46.3	44.5	7.7	29.2	28.9		52.7	39.7	46.2	59.3	262
	2014		*	32.4	32.1	27.3	6.0	20.4		38.4	27.2	32.8	53.5	250
	2015		41.7	46.7	45.7	*	30.7	38.2		52.2	39.7	46.4	53.7	252

NUMBER TESTED IN GRADE 8													
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	8	132	132	12	51	108		62	79	141	3656	262
	2014		*	165	165	8	94	152		77	91	168	4402	250
	2015		7	128	125	*	95	126		65	70	135	4546	252

NUMBER TESTED IN GRADE8													
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	8.3	1.2	1.7	0.0	0.0	0.7		2.3	1.5	1.9	8.8	262
	2014		*	1.6	1.6	0.0	0.0	0.5		2.4	1.6	2.0	7.3	250
	2015		0.0	1.7	1.7	*	0.0	0.5		0.7	2.6	1.6	5.9	252

NUMBER TESTED IN GRADE 8													
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	52.3	55.3	38.0	47.7
	2014	46.8	37.4	43.3	47.1
	2015	47.1	47.9	54.7	39.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	29.0	9
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	16.2	9
7	2013			28.6	33.3		28.6	*		*	*	28.6	24.3	7
	2014			12.5	12.5		12.5	12.5		*	*	12.5	24.8	8
	2015			28.6	*		28.6	28.6		*	*	28.6	12.8	7
8	2013			0.0	*		0.0	0.0		*	*	0.0	25.5	6
	2014			38.5	41.7		38.5	38.5		12.5	*	38.5	33.2	13
	2015			25.0	25.0		25.0	25.0		25.0	*	25.0	22.0	12
6-8	2013			16.7	18.8		16.7	15.4		0.0	27.3	16.7	26.8	18
	2014			20.0	20.7		20.0	20.0		6.3	35.7	20.0	29.1	30
	2015			17.9	10.5		17.9	17.9		21.1	11.1	17.9	17.3	28

NUMBER TESTED IN GRADES 6-8													
2013			18	16		18	13		7	11	18	634	
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	5
	2014			9	9		9	9		*	*	9	171	9
	2015			9	9		9	9		6	*	9	171	9
7	2013			5	4		5	*		*	*	5	162	7
	2014			7	7		7	7		*	*	7	176	8
	2015			5	*		5	5		*	*	5	212	7
8	2013			6	*		6	6		*	*	6	152	6
	2014			8	7		8	8		7	*	8	165	13
	2015			9	6		9	9		6	*	9	224	12
6-8	2013			15	13		15	11		7	8	15	464	18
	2014			24	23		24	24		15	9	24	512	30
	2015			23	17		23	23		15	8	23	607	28

NUMBER TESTED IN GRADES 6-8													
2013			18	16		18	13		7	11	18	634	
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	9
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	9
7	2013			0.0	0.0		0.0	*		*	*	0.0	0.9	7
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7
8	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	18
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	30
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	28

NUMBER TESTED IN GRADE 6-8													
2013			18	16		18	13		7	11	18	634	
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	17.5	25.6	15.3	32.2
7	2013				
	2014				
	2015	28.6	32.1	24.1	25.4
8	2013				
	2014				
	2015	48.3	40.9	27.5	31.5
6-8	2013				
	2014				
	2015	33.5	33.8	22.7	30.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.3	9
	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	17.0	12
	2015			6.7	9.1		6.7	6.7		10.0	*	6.7	10.0	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			8	7		9	6		*	*	9	182	9
	2014			10	9		10	10		6	*	10	230	12
	2015			14	10		14	14		9	*	14	262	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	26.2	37.0	38.1	31.7
	2014	35.7	41.7	50.6	39.9
	2015	37.6	35.0	40.5	35.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	18.6	9
	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	11.0	12
	2015			6.7	9.1		6.7	6.7		10.0	*	6.7	8.4	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			8	7		9	6		*	*	9	166	9
	2014			10	9		10	10		6	*	10	242	12
	2015			14	10		14	14		9	*	14	263	15

NUMBER TESTED IN GRADE8													
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.0	9
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	12
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15

NUMBER TESTED IN GRADE 8													
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	28.9	27.8	26.9	30.6
	2014	30.8	34.7	37.5	28.1
	2015	31.7	30.0	37.2	25.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	8
7	2013													
	2014													
	2015		*	11.8	11.8	5.9	0.0	11.8		16.7	12.5	15.0	4.8	20
8	2013													
	2014													
	2015		*	11.1	30.8	30.8	*	25.0		28.6	33.3	30.8	18.4	13
6-8	2013													
	2014													
	2015		50.0	9.1	16.2	13.2	0.0	13.5		16.7	17.6	17.1	9.4	41

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		8	33	37	38	20	37		24	17	41	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	7	7	8	*	8		*	*	8	495	8
7	2013													
	2014													
	2015		*	15	15	16	11	15		10	7	17	550	20
8	2013													
	2014													
	2015		*	8	9	9	*	9		5	4	9	480	13
6-8	2013													
	2014													
	2015		4	30	31	33	20	32		20	14	34	1,525	41

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		8	33	37	38	20	37		24	17	41	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	8
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	13
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	41

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		8	33	37	38	20	37			24	17	41	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	31.3	35.6	40.3
7	2013			
	2014			
	2015	36.5	32.9	32.6
8	2013			
	2014			
	2015	53.1	37.1	40.8
6-8	2013			
	2014			
	2015	40.7	34.7	36.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	11.8	11.8	5.9	9.1	11.8		16.7	12.5	15.0	4.3	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		3	17	17	17	11	17		12	8	20	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	15	15	16	10	15		10	7	17	535	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		3	17	17	17	11	17			12	8	20	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	5.9	0.0	5.9		0.0	12.5	5.0	0.2	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		3	17	17	17	11	17			12	8	20	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	3.2	39.4	39.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	12.5	12.5	11.1	*	11.1		16.7	*	11.1	12.2	9
7	2013													
	2014													
	2015		*	12.5	6.3	11.8	0.0	11.8		18.2	12.5	15.8	6.7	19
8	2013													
	2014													
	2015		*	11.1	16.7	9.1	*	10.0		14.3	*	16.7	7.9	12
6-8	2013													
	2014													
	2015		28.6	12.1	11.1	10.8	4.8	11.1		16.7	12.5	15.0	8.8	40

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		7	33	36	37	21	36		24	16	40	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	7	7	8	*	8		5	*	8	453	9
7	2013													
	2014													
	2015		*	14	15	15	11	15		9	7	16	539	19
8	2013													
	2014													
	2015		*	8	10	10	*	9		6	*	10	526	12
6-8	2013													
	2014													
	2015		5	29	32	33	20	32		20	14	34	1518	40

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		7	33	36	37	21	36		24	16	40	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		7	33	36	37	21	36			24	16	40	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.2	23.3	23.6	17.8
7	2013				
	2014				
	2015	22.8	28.4	31.6	31.0
8	2013				
	2014				
	2015	40.0	37.9	26.7	34.3
6-8	2013				
	2014				
	2015	28.7	30.1	28.3	29.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	12.5	27.3	27.3	*	20.0		42.9	*	27.3	7.9	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	8	11	11	5	10		7	4	11	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	7	8	8	*	8		4	*	8	524	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	8	11	11	5	10		7	4	11	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	8	11	11	5	10		7	4	11	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	30.5	31.8	42.9	44.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	9	11	11	5	11		6	5	11	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	9	11	11	*	11		6	*	11	538	11

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		2	9	11	11	5	11		6	5	11	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	9	11	11	5	11		6	5	11	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	23.6	35.6	31.1	22.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	6	33.3	6	100.0	0		12	66.7
7	10	60.0	9	44.4	0		19	52.6
8	12	50.0	7	28.6	0		19	42.1
ALL	28	50.0	22	54.5	0		50	52.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
8	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (210)	Beginning	3	1.4	6	2.9	15	7.1	16	7.6	11	5.2
	Intermediate	21	10.0	18	8.6	37	17.6	55	26.2	27	12.9
	Advanced	67	31.9	76	36.2	77	36.7	95	45.2	97	46.2
	Advanced High	119	56.7	110	52.4	81	38.6	44	21.0	75	35.7
7 (161)	Beginning	5	3.1	4	2.5	10	6.3	10	6.3	6	3.8
	Intermediate	20	12.5	23	14.4	32	20.1	57	35.6	29	18.2
	Advanced	81	50.6	85	53.1	73	45.9	63	39.4	85	53.5
	Advanced High	54	33.8	48	30.0	44	27.7	30	18.8	39	24.5
8 (154)	Beginning	2	1.3	4	2.6	7	4.5	15	10.0	6	4.0
	Intermediate	19	12.3	16	10.4	27	17.5	30	20.0	19	12.7
	Advanced	54	35.1	62	40.3	67	43.5	75	50.0	72	48.0
	Advanced High	79	51.3	72	46.8	53	34.4	30	20.0	53	35.3
ALL (525)	Beginning	10	1.9	14	2.7	32	6.1	41	7.9	23	4.4
	Intermediate	60	11.5	57	10.9	96	18.4	142	27.3	75	14.5
	Advanced	202	38.5	223	42.6	217	41.5	233	44.8	254	48.9
	Advanced High	252	48.1	230	43.9	178	34.0	104	20.0	167	32.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
203 92 (45.3%)	Beginning	9			
	Intermediate	2	22		
	Advanced	0	16	80	
	Advanced High	0	0	74	
148 65 (43.9%)	Beginning	4			
	Intermediate	3	20		
	Advanced	0	23	59	
	Advanced High	0	1	38	
133 74 (55.6%)	Beginning	2			
	Intermediate	6	8		
	Advanced	0	19	49	
	Advanced High	0	0	49	
484 231 (47.7%)	Beginning	15			
	Intermediate	11	50		
	Advanced	0	58	188	
	Advanced High	0	1	161	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

49	86.1	88.1	82.8	82.2	100.0	100.0	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH FOR NATIVE SPEAKERS I

16	55.8	62.1	83.3	85.7	37.5	100.0	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

9	55.0	60.3	79.1	81.2	22.2	100.0	68.6	91.8
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SPANISH I

8	57.7	63.8	82.9	85.0	50.0	100.0	78.1	92.4
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ALGEBRA I PRE-AP

21	46.6	65.2	79.6	81.2	23.8	95.2	61.9	95.7
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MATHEMATICS 6

243	34.9	69.5	76.5	77.3	44.4	86.0	53.3	86.0
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MATHEMATICS 6 PRE-AP

33	42.6	70.3	82.7	84.1	54.5	93.9	58.5	96.9
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MATHEMATICS 7

245	36.8	69.9	77.9	78.9	52.7	91.0	52.4	86.3
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MATHEMATICS 7 PRE-AP

30	50.9	69.3	85.7	87.5	46.7	96.7	60.7	96.6
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MATHEMATICS 8

264	36.0	68.0	73.8	74.4	38.3	78.8	49.2	86.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

51	83.7	86.4	85.4	85.3	96.1	100.0	88.0	94.4
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SPANISH FOR NATIVE SPEAKERS I

15	61.0	66.6	83.9	85.9	46.7	93.3	81.0	88.8
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

9	49.6	64.0	79.1	80.8	22.2	100.0	77.8	88.8
---	------	------	------	------	------	-------	------	------

SPANISH I

7	48.8	65.9	84.9	87.0	28.6	100.0	80.6	90.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

248	41.9	68.3	77.0	78.0	44.4	82.5	48.0	80.5
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MATHEMATICS 6 PRE-AP

34	58.0	70.0	83.9	85.5	61.8	100.0	63.9	94.7
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MATHEMATICS 7

236	40.3	68.0	79.5	80.8	44.1	91.1	41.9	80.5
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MATHEMATICS 7 PRE-AP

29	51.2	69.5	85.7	87.5	48.3	100.0	61.0	95.6
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MATHEMATICS 8

255	38.2	65.6	76.0	77.1	33.7	80.3	46.6	85.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

16	50.4	66.9	90.4	93.0	31.3	100.0	63.6	98.2
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PHYSICAL EDUCATION 6

194	68.0	68.0	91.1	93.7	47.9	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

259	70.3	70.3	81.2	82.4	59.5	94.6	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

234	56.0	70.7	79.7	80.8	56.8	97.4	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

8	28.2	58.6	75.3	77.1	0.0	100.0	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

35	66.6	74.9	84.0	85.0	77.1	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

233	45.0	70.5	77.4	78.1	56.7	92.7	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

16	58.9	72.6	92.4	94.6	56.3	100.0	82.6	98.1
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PHYSICAL EDUCATION 6

203	70.4	70.4	93.0	95.5	62.6	100.0	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

223	79.5	79.5	85.3	86.0	81.2	98.6	92.2	99.3
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READING LANGUAGE ARTS 6

238	53.6	70.4	78.9	79.8	59.2	97.0	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

10	39.6	59.8	75.7	77.5	30.0	100.0	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

36	65.2	73.9	84.6	85.7	69.4	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

223	55.0	69.3	81.9	83.2	54.7	96.4	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

4	*	*	*	*	*	*	49.7	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

6	53.4	76.3	84.7	85.6	66.7	100.0	56.6	95.3
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READING LANGUAGE ARTS 7 PRE-AP

34	67.5	76.2	81.7	82.4	88.2	91.2	77.0	97.8
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READING LANGUAGE ARTS 8

236	47.2	71.7	78.9	79.7	59.3	98.3	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

9	28.7	61.1	81.6	83.8	0.0	100.0	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

34	69.6	76.0	78.8	79.1	82.4	100.0	78.0	97.5
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SCIENCE 6

253	46.2	67.7	77.8	78.9	43.9	94.5	61.8	90.8
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SCIENCE 6 PRE-AP

25	61.5	71.1	83.5	84.9	72.0	100.0	76.6	97.5
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SCIENCE 7

248	50.6	67.1	76.0	77.0	44.0	87.0	52.1	87.1
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SCIENCE 7 PRE-AP

28	68.5	77.5	81.1	81.5	89.3	100.0	79.2	96.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

6	55.7	72.9	83.5	84.7	50.0	100.0	59.2	96.4
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READING LANGUAGE ARTS 7 PRE-AP

32	66.6	73.6	84.3	85.5	75.0	96.9	75.4	97.3
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READING LANGUAGE ARTS 8

229	73.1	75.6	82.1	82.8	70.3	99.6	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

5	*	*	*	*	*	*	49.3	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

8	47.2	67.7	75.6	76.5	37.5	87.5	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

34	76.1	76.1	85.6	86.7	79.4	100.0	83.8	97.4
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SCIENCE 6

257	45.9	65.5	77.6	79.0	34.6	92.9	56.4	86.7
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SCIENCE 6 PRE-AP

25	59.3	69.5	84.0	85.6	60.0	100.0	83.1	97.5
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SCIENCE 7

237	57.9	74.2	78.3	78.8	68.4	94.1	71.6	86.3
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SCIENCE 7 PRE-AP

27	62.4	73.8	82.5	83.5	74.1	100.0	82.2	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

284	54.0	69.3	80.7	82.0	52.8	89.1	65.4	89.5
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SOCIAL STUDIES 6

247	53.9	69.3	76.0	76.8	52.2	88.7	51.1	89.8
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SOCIAL STUDIES 6 PRE-AP

31	65.9	76.2	77.3	77.4	77.4	93.5	82.3	94.3
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TECHNOLOGY APPLICATIONS

135	51.2	69.5	76.7	77.5	48.9	95.6	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

243	58.9	72.6	72.5	72.5	61.3	76.4	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

30	77.7	78.4	81.0	81.3	90.0	93.3	76.5	97.8
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UNITED STATES STUDIES 8

256	43.2	69.5	75.1	75.7	44.1	80.1	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

28	69.0	77.8	85.0	85.7	78.6	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

275	56.7	69.8	80.9	82.1	54.2	92.0	65.9	90.1
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SOCIAL STUDIES 6

249	59.8	73.2	79.4	80.0	63.1	93.1	57.5	88.7
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SOCIAL STUDIES 6 PRE-AP

32	73.0	76.2	81.5	82.1	78.1	100.0	84.8	96.2
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

127	51.9	70.6	78.1	79.0	50.4	95.3	65.3	91.8
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TEXAS STUDIES 7

237	59.5	77.1	72.4	71.9	81.0	67.4	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

29	72.7	78.5	76.4	76.2	75.9	72.4	83.0	97.7
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UNITED STATES STUDIES 8

250	46.5	67.9	78.3	79.4	42.4	92.4	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

27	75.7	79.2	87.4	88.4	85.2	100.0	69.2	97.6
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