DATA PACKET
for 2015-16 planning

Evaluation & Assessment

Office of Institutional Research
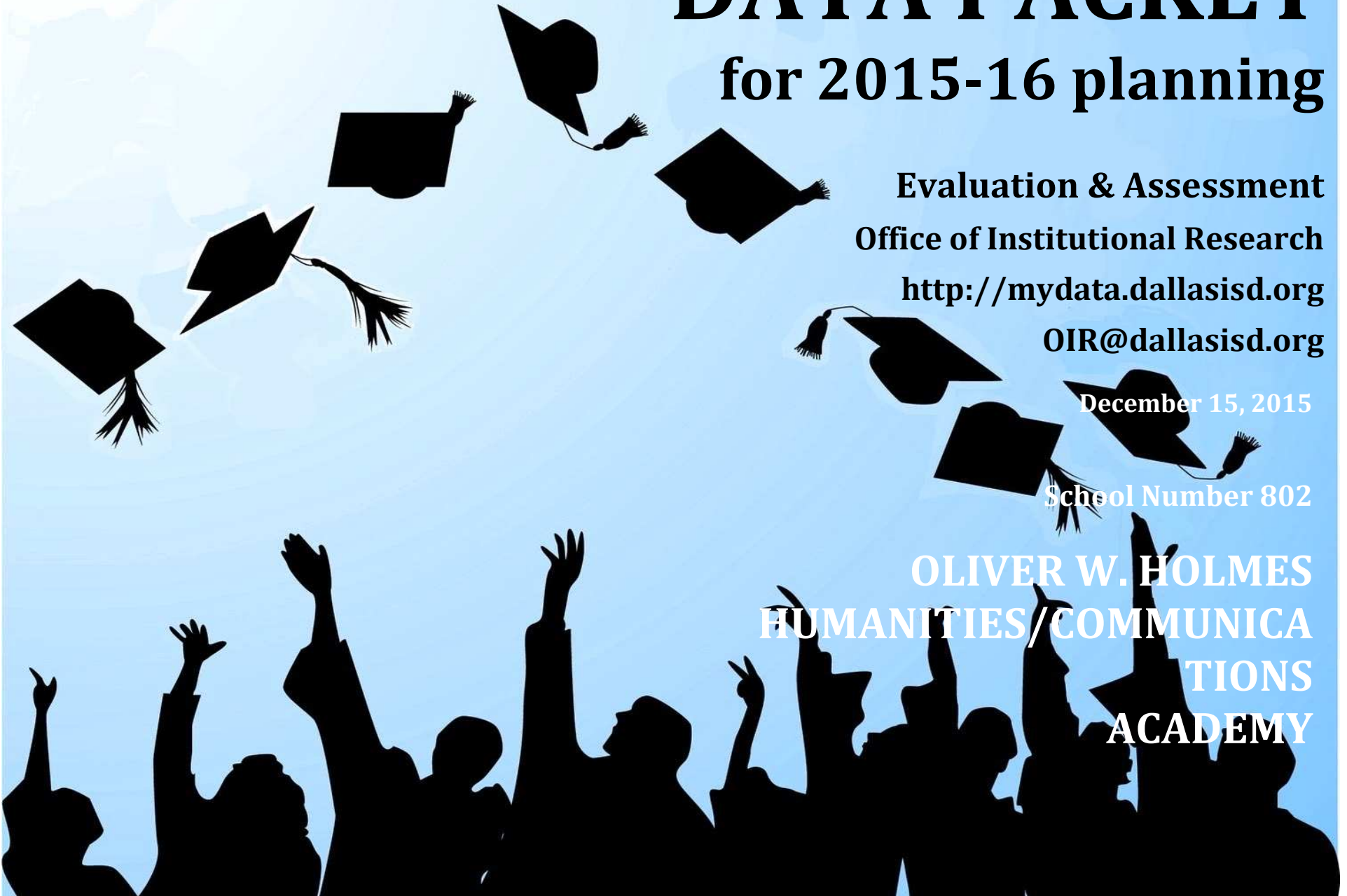
http://mydata.dallasisd.org

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December 15, 2015

School Number 802

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY

STUDENTS AND STAFF

STAAR (English)

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (80   **2**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

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STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.

- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).

- Statistics by reporting category are averages for all students (across student groups and genders).

- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.

- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

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STUDENT ENROLLMENT

Grade	Enrollment
6	34
7	45
8	48
ALL	127

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	60	47.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	65	51.2		
White	1	0.8		
Multiple	1	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	88	69.3
Economically disadvantaged	124	97.6
Limited English proficient (LEP)	40	31.5
Special education	4	3.1
Talented and Gifted (TAG)	30	23.6

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	17	8	47.1	0	0.0	0	0.0	9	52.9	0	0.0	0	0.0
	2014	7	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2015	34	19	55.9	0	0.0	0	0.0	14	41.2	1	2.9	0	0.0
7	2013	16	4	25.0	0	0.0	0	0.0	12	75.0	0	0.0	0	0.0
	2014	16	10	62.5	0	0.0	0	0.0	6	37.5	0	0.0	0	0.0
	2015	45	18	40.0	0	0.0	0	0.0	26	57.8	0	0.0	1	2.2
8	2013	26	17	65.4	0	0.0	0	0.0	8	30.8	0	0.0	1	3.8
	2014	15	3	20.0	0	0.0	0	0.0	12	80.0	0	0.0	0	0.0
	2015	48	23	47.9	0	0.0	0	0.0	25	52.1	0	0.0	0	0.0
6-8	2013	59	29	49.2	0	0.0	0	0.0	29	49.2	0	0.0	1	1.7
	2014	38	20	52.6	0	0.0	0	0.0	18	47.4	0	0.0	0	0.0
	2015	127	60	47.2	0	0.0	0	0.0	65	51.2	1	0.8	1	0.8

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	17	16	94.1	4	23.5	0	0.0	5	29.4	7	41.2	0	0.0	52.9	47.1	0.0
	2014	7	6	85.7	0	0.0	0	0.0	2	28.6	2	28.6	0	0.0	57.1	42.9	0.0
	2015	34	33	97.1	9	26.5	3	8.8	25	73.5	11	32.4	1	2.9	35.3	64.7	0.0
7	2013	16	16	100.0	8	50.0	0	0.0	10	62.5	6	37.5	0	0.0	31.3	68.8	0.0
	2014	16	13	81.3	3	18.8	1	6.3	11	68.8	6	37.5	0	0.0	43.8	56.3	0.0
	2015	45	45	100.0	19	42.2	1	2.2	30	66.7	6	13.3	1	2.2	42.2	57.8	0.0
8	2013	26	23	88.5	0	0.0	0	0.0	5	19.2	13	50.0	0	0.0	34.6	65.4	0.0
	2014	15	14	93.3	8	53.3	0	0.0	11	73.3	6	40.0	0	0.0	33.3	66.7	0.0
	2015	48	46	95.8	12	25.0	0	0.0	33	68.8	13	27.1	0	0.0	56.3	43.8	0.0
6-8	2013	59	55	93.2	12	20.3	0	0.0	20	33.9	26	44.1	0	0.0	39.0	61.0	0.0
	2014	38	33	86.8	11	28.9	1	2.6	24	63.2	14	36.8	0	0.0	42.1	57.9	0.0
	2015	127	124	97.6	40	31.5	4	3.1	88	69.3	30	23.6	2	1.6	45.7	54.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	17	11,425	17	97.6	11,026	96.5	0	0.0	21.2	17	10,240	99.2	89.6
	2014	7	10,824	7	97.1	10,429	96.4	0	0.0	17.6	7	9,598	100.0	88.7
	2015	36	10,896	35	97.1	10,493	96.3	2	5.5	19.6	35	9,647	96.2	88.5
7	2013	16	10,460	15	97.3	10,035	95.9	1	6.3	24.7	16	9,275	100.0	88.7
	2014	17	11,172	17	96.0	10,706	95.8	0	0.0	19.0	15	9,899	87.2	88.6
	2015	47	10,670	44	94.9	10,206	95.6	3	6.4	22.7	40	9,349	85.7	87.6
8	2013	26	9,854	25	95.4	9,387	95.3	0	0.0	17.8	25	8,619	95.9	87.5
	2014	15	10,418	15	97.9	9,939	95.4	0	0.0	8.1	15	9,146	97.8	87.8
	2015	50	10,940	48	96.9	10,445	95.5	0	0.0	14.2	47	9,604	94.0	87.8
6-8	2013	59	31,739	57	96.6	30,448	95.9	1	1.7	21.3	58	28,134	98.2	88.6
	2014	39	32,415	38	96.9	31,074	95.9	0	0.0	15.0	37	28,643	93.7	88.4
	2015	133	32,507	128	96.3	31,144	95.8	5	3.8	18.8	122	28,600	91.7	88.0

*Prior-year statistics w ere recomputed to reflect current attendance requirements.

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (8

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2013**		75.0	100.0	87.5		*	*		77.8	100.0	88.2	57.7	17
	2014		82.6	61.8	69.1	*	51.9	63.4		53.6	86.7	70.7	63.1	58
	2015	*	81.3	78.6	79.3		77.8	77.3		100.0	71.4	80.6	59.8	31
7	**2013**		*	100.0	93.8		100.0	100.0		*	90.9	93.8	67.3	16
	2014		72.4	76.9	76.0		53.8	62.9		77.8	71.4	74.5	60.5	55
	2015		77.8	84.6	83.7	*	89.5	86.7		90.0	76.0	82.2	58.4	45
8	**2013**		100.0	87.5	95.7			*		88.9	100.0	96.2	82.7	26
	2014												81.5	0
	2015		91.3	88.0	89.1		75.0	84.8		88.9	90.5	89.6	78.0	48
6-8	**2013**		89.7	96.6	92.7		100.0	90.0		87.0	97.2	93.2	68.6	59
	2014		76.9	68.3	72.4	*	52.5	63.2		65.5	79.3	72.6	68.2	113
	2015	*	84.2	84.6	84.7	*	82.5	83.5		91.2	79.1	84.7	65.5	124

	NUMBER TESTED IN GRADES 6-8												
2013		29	29	55		12	20		23	36	59	29,692
2014		52	60	105	1	40	76		55	58	113	30,015
2015	1	57	65	118	1	40	85		57	67	124	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		2	0	2		*	*		2	0	2	4,523	17
	2014		4	13	17	*	13	15		13	4	17	3,679	58
	2015	*	3	3	6		2	5		0	6	6	4,035	31
7	2013		*	0	1		0	0		*	1	1	3,215	16
	2014		8	6	12		6	13		6	8	14	4,075	55
	2015		4	4	7	*	2	4		2	6	8	4,092	45
8	2013		0	1	1			*		1	0	1	1,586	26
	2014												1,797	0
	2015		2	3	5		3	5		3	2	5	2,236	48
6-8	2013		3	1	4		0	2		3	1	4	9,324	59
	2014		12	19	29	*	19	28		19	12	31	9,551	113
	2015	*	9	10	18	*	7	14		5	14	19	10,363	124

	Year													
		NUMBER TESTED IN GRADES 6-8												
	2013		29	29	55		12	20		23	36	59	29,692	
	2014		52	60	105	1	40	76		55	58	113	30,015	
	2015	1	57	65	118	1	40	85		57	67	124	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		12.5	0.0	6.3		*	*		0.0	12.5	5.9	11.3	17
	2014		4.3	0.0	1.8	*	0.0	0.0		3.6	0.0	1.7	7.1	58
	2015	*	6.3	7.1	6.9		11.1	4.5		10.0	4.8	6.5	9.8	31
7	2013		*	33.3	25.0		37.5	30.0		*	27.3	25.0	8.7	16
	2014		6.9	3.8	6.0		0.0	2.9		7.4	3.6	5.5	10.0	55
	2015		11.1	0.0	7.0	*	0.0	0.0		0.0	12.0	6.7	9.3	45
8	2013		11.8	37.5	26.1			*		33.3	17.6	23.1	15.5	26
	2014												13.1	0
	2015		4.3	16.0	10.9		0.0	0.0		11.1	9.5	10.4	14.0	48
6-8	2013		10.3	24.1	20.0		25.0	15.0		17.4	19.4	18.6	11.7	59
	2014		5.8	1.7	3.8	*	0.0	1.3		5.5	1.7	3.5	10.1	113
	2015	*	7.0	7.7	8.5	*	2.5	1.2		7.0	9.0	8.1	11.0	124

					NUMBER TESTED IN GRADE 6-8								
2013			29	29	55		12	20		23	36	59	29,692
2014			52	60	105	1	40	76		55	58	113	30,015
2015		1	57	65	118	1	40	85		57	67	124	30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2013**	74.7	67.1	62.1
	2014	58.6	56.6	61.9
	2015	66.1	71.6	62.4
7	**2013**	73.1	75.9	77.6
	2014	65.1	59.5	58.0
	2015	60.9	63.8	66.9
8	**2013**	78.8	75.3	71.3
	2014			
	2015	74.2	61.6	66.7
6-8	**2013**	76.1	73.1	70.4
	2014	61.8	58.0	60.0
	2015	67.3	64.9	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		*	100.0	100.0		100.0	100.0		*	100.0	100.0	57.1	16
	2014		89.7	65.4	78.0		53.8	71.4		74.1	82.1	78.2	54.6	55
	2015		61.1	65.4	62.8	*	57.9	50.0		60.0	68.0	64.4	57.4	45

			NUMBER TESTED IN GRADE 7										
2013		4	12	16		8	10		5	11	16	9,785
2014		29	26	50		13	35		27	28	55	10,339
2015		18	26	43	1	19	30		20	25	45	9,866

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		*	0	0		0	0		*	0	0	4,198	16
	2014		3	9	11		6	10		7	5	12	4,690	55
	2015		7	9	16	*	8	15		8	8	16	4,203	45

		NUMBER TESTED IN GRADE 7											
2013		4	12	16		8	10		5	11	16	9,785	
2014		29	26	50		13	35		27	28	55	10,339	
2015		18	26	43	1	19	30		20	25	45	9,866	

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (80   **14**

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		*	0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	16
	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.0	55
	2015		5.6	0.0	2.3	*	0.0	0.0		0.0	4.0	2.2	4.8	45

		NUMBER TESTED IN GRADE 7											
2013		4	12	16		8	10		5	11	16	9,785
2014		29	26	50		13	35		27	28	55	10,339
2015		18	26	43	1	19	30		20	25	45	9,866

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2013**	4.1	5.2	74.6	72.1
	2014	4.1	5.0	70.8	59.4
	2015	4.0	4.0	62.4	62.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		50.0	100.0	75.0		*	100.0		77.8	75.0	76.5	60.6	17
	2014		69.6	75.8	72.2	*	73.1	65.0		60.7	86.2	73.7	64.3	57
	2015	*	56.3	64.3	58.6		77.8	50.0		80.0	47.6	58.1	62.6	31
7	2013		*	83.3	81.3		75.0	80.0		*	81.8	81.3	59.9	16
	2014		55.2	80.8	66.0		61.5	57.1		70.4	64.3	67.3	55.1	55
	2015		46.7	46.2	42.3		30.0	38.1		46.2	46.7	46.4	46.2	28
8	2013		90.9	*	83.3					*	90.9	84.6	74.0	13
	2014												73.2	0
	2015		68.8	76.9	75.6	*	66.7	66.7		76.2	72.7	74.4	66.9	43
6-8	2013		73.9	87.0	79.5		83.3	78.9		75.0	83.3	80.4	63.7	46
	2014		61.5	78.0	69.2	*	69.2	61.3		65.5	75.4	70.5	63.3	112
	2015	*	57.4	66.0	61.5	*	58.8	53.4		68.2	56.9	61.8	59.8	102

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
	NUMBER TESTED IN GRADES 6-8													
	2013		23	23	44		12	75		16	30	46	26,676	
	2014		52	59	104	1	39	75		55	57	112	27,304	
	2015	1	47	53	96	1	34	73		44	58	102	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		4	0	4		*	0		2	2	4	4,133	17
	2014		7	8	15	*	7	14		11	4	15	3,478	57
	2015	*	7	5	12		2	11		2	11	13	3,682	31
7	2013		*	2	3		2	2		*	2	3	3,851	16
	2014		13	5	17		5	15		8	10	18	4,536	55
	2015		8	7	15		7	13		7	8	15	3,835	28
8	2013		1	*	2					*	1	2	1,709	13
	2014												2,001	0
	2015		5	6	10	*	5	10		5	6	11	3,282	43
6-8	2013		6	3	9		2	4		4	5	9	9,693	46
	2014		20	13	32	*	12	29		19	14	33	10,015	112
	2015	*	20	18	37	*	14	34		14	25	39	10,799	102

						NUMBER TESTED IN GRADES 6-8								
2013		23	23	44		12	75		16	30	46	26,676
2014		52	59	104	1	39	75		55	57	112	27,304
2015	1	47	53	96	1	34	73		44	58	102	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		0.0	11.1	6.3		*	*		11.1	0.0	5.9	8.5	17
	2014		4.3	3.0	3.7	*	0.0	0.0		0.0	6.9	3.5	9.6	57
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.3	31
7	2013		*	8.3	6.3		12.5	10.0		*	9.1	6.3	4.8	16
	2014		3.4	7.7	6.0		0.0	0.0		7.4	3.6	5.5	6.7	55
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	28
8	2013		0.0	*	0.0			*		*	0.0	0.0	0.9	13
	2014												1.0	0
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	43
6-8	2013		0.0	8.7	4.5		8.3	5.3		6.3	3.3	4.3	5.3	46
	2014		3.8	5.1	4.8	*	0.0	0.0		3.6	5.3	4.5	6.2	112
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.9	102

					NUMBER TESTED IN GRADE 6-8								
2013		23	23	44		12	19		16	30	46	26,676
2014		52	59	104	1	39	75		55	57	112	27,304
2015	1	47	53	96	1	34	73		44	58	102	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	47.0	45.8	39.1	46.5
7	2013				
	2014				
	2015	41.7	40.9	30.6	27.8
8	2013				
	2014				
	2015	52.1	51.4	46.2	47.3
6-8	2013				
	2014				
	2015	47.7	46.8	39.7	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2013**												95.4
	2014												97.2
	2015		90.0	100.0	95.2		*	100.0		91.7	100.0	95.2	97.3
Tests Taken	**2013**												2,474
	2014												2,117
	2015		10	11	21		5	11		12	9	21	2,355

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (80   **21**

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NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2013**												115
	2014												60
	2015		1	0	1		*	0		1	0	1	64
Tests Taken	**2013**												2,474
	2014												2,117
	2015		10	11	21		5	11		12	9	21	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2013**												24.2
	2014												28.8
	2015		10.0	54.5	33.3		*	27.3		50.0	11.1	33.3	43.3
Tests Taken	**2013**												2,474
	2014												2,117
	2015		10	11	21		5	11		12	9	21	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	74.4	72.2	63.8	64.3	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		82.4	87.5	82.6			*		77.8	88.2	84.6	65.8	26
	2014												61.9	
	2015		50.0	64.7	61.0	*	56.3	42.1		57.6	60.7	59.0	64.3	61

						NUMBER TESTED IN GRADE 8								
2013		17	8	23			5		9	17	26	8,998
2014												9,466
2015		26	34	59	1	16	38		33	28	61	11,875

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2013**		3	1	4			*		2	2	4	3074	26
	2014												3605	
	2015		13	12	23	*	7	22		14	11	25	4238	61

			NUMBER TESTED IN GRADE 8											
2013		17	8	23			5		9	17	26	8,998	
2014											9,466		
2015		26	34	59	1	16	38		33	28	61	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		0.0	50.0	17.4			*		44.4	5.9	19.2	7.1	26
	2014												11.3	
	2015		3.8	2.9	3.4	*	0.0	0.0		6.1	0.0	3.3	11.6	61

				NUMBER TESTED IN GRADE 8									
2013		17	8	23			5		9	17	26	8,998
2014												9,466
2015		26	34	59	1	16	38		33	28	61	11,875

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (80   **27**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2013**	73.6	62.8	70.6	68.1
	2014				
	2015	62.9	59.0	59.6	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2013**		64.7	75.0	73.9			*		77.8	64.7	69.2	59.3	26
	2014												53.5	0
	2015		50.0	40.0	46.7		16.7	30.3		50.0	38.1	44.7	53.7	47

			NUMBER TESTED IN GRADE 8										
2013		17	8	23			5		9	17	26	8,991
2014												9,464
2015		22	25	45		12	33		26	21	47	9,815

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (80   29

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		6	2	6			*		2	6	8	3656	26
	2014												4402	0
	2015		11	15	24		10	23		13	13	26	4546	47

		NUMBER TESTED IN GRADE8												
2013		17	8	23			5		9	17	26	8,991		
2014												9,464		
2015		22	25	45		12	33		26	21	47	9,815		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		11.8	25.0	21.7			*		33.3	11.8	19.2	8.8	26
	2014												7.3	0
	2015		0.0	4.0	2.2		0.0	0.0		3.8	0.0	2.1	5.9	47

		NUMBER TESTED IN GRADE 8												
2013		17	8	23				5		9	17	26	8,991	
2014													9,464	
2015		22	25	45		12	33			26	21	47	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2013**	63.7	72.8	55.8	59.6
	2014				
	2015	46.4	45.0	53.0	37.2

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
7	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	*Domain:* 2015 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (9)	Beginning	1	11.1	1	11.1	1	11.1	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	1	11.1
	Advanced	7	77.8	8	88.9	8	88.9	7	77.8	6	66.7
	Advanced High	1	11.1	0	0.0	0	0.0	2	22.2	2	22.2
7 (19)	Beginning	0	0.0	0	0.0	1	5.3	1	5.9	0	0.0
	Intermediate	13	68.4	13	68.4	13	68.4	2	11.8	2	11.8
	Advanced	5	26.3	5	26.3	4	21.1	9	52.9	15	88.2
	Advanced High	1	5.3	1	5.3	1	5.3	5	29.4	0	0.0
8 (12)	Beginning	0	0.0	0	0.0	0	0.0	1	8.3	0	0.0
	Intermediate	7	58.3	7	58.3	9	75.0	3	25.0	3	25.0
	Advanced	4	33.3	4	33.3	2	16.7	6	50.0	7	58.3
	Advanced High	1	8.3	1	8.3	1	8.3	2	16.7	2	16.7
ALL (40)	Beginning	1	2.5	1	2.5	2	5.0	2	5.3	0	0.0
	Intermediate	20	50.0	20	50.0	22	55.0	5	13.2	6	15.8
	Advanced	16	40.0	17	42.5	14	35.0	22	57.9	28	73.7
	Advanced High	3	7.5	2	5.0	2	5.0	9	23.7	4	10.5

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years / N (%) Progressed	2015 Level	2014 Level Beg	Int	Adv	Adv High
9 / 2 (22.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	6	
	Advanced High	0	0	2	
17 / 2 (11.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	13	
	Advanced High	0	0	0	
10 / 3 (30.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	5	
	Advanced High	0	0	2	
36 / 7 (19.4%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	3	24	
	Advanced High	0	0	4	

☐ Indicates students who progressed at least one level from 2014 to 2015.

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

| 26 | 45.5 | 64.4 | 81.8 | 83.7 | 30.8 | 92.3 | 61.9 | 95.7 |

MATHEMATICS 6

| 8 | 34.9 | 69.5 | 77.5 | 78.4 | 50.0 | 100.0 | 53.3 | 86.0 |

MATHEMATICS 6 PRE-AP

| 18 | 39.6 | 68.8 | 79.3 | 80.5 | 55.6 | 100.0 | 58.5 | 96.9 |

MATHEMATICS 7

| 29 | 34.6 | 68.9 | 80.6 | 82.0 | 41.4 | 96.6 | 52.4 | 86.3 |

MATHEMATICS 7 PRE-AP

| 27 | 41.0 | 63.1 | 82.1 | 84.2 | 22.2 | 100.0 | 60.7 | 96.6 |

MATHEMATICS 8

| 28 | 40.0 | 70.0 | 79.4 | 80.4 | 57.1 | 92.9 | 49.2 | 86.0 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 15 | 56.7 | 71.1 | 91.5 | 93.8 | 60.0 | 100.0 | 63.6 | 98.2 |

MS HEALTH EDUCATION (SEM 2

| | | | | | | | | |

PHYSICAL EDUCATION 6

| | | | | | | | | |

PHYSICAL EDUCATION 7 & 8 (SEM 2

| | | | | | | | | |

READING LANGUAGE ARTS 6

| 9 | 58.5 | 72.3 | 85.6 | 87.0 | 55.6 | 100.0 | 53.9 | 88.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

| | | | | | | | | |

MATHEMATICS 6

| 14 | 44.9 | 70.0 | 74.2 | 74.7 | 64.3 | 71.4 | 48.0 | 80.5 |

MATHEMATICS 6 PRE-AP

| 17 | 52.2 | 65.9 | 76.3 | 77.5 | 47.1 | 88.2 | 63.9 | 94.7 |

MATHEMATICS 7

| 27 | 41.9 | 68.9 | 78.7 | 79.8 | 44.4 | 96.3 | 41.9 | 80.5 |

MATHEMATICS 7 PRE-AP

| 16 | 39.5 | 62.2 | 82.6 | 84.8 | 6.3 | 100.0 | 61.0 | 95.6 |

MATHEMATICS 8

| 27 | 42.9 | 68.3 | 80.0 | 81.3 | 44.4 | 96.3 | 46.6 | 85.6 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 16 | 58.2 | 72.2 | 87.7 | 89.4 | 68.8 | 93.8 | 82.6 | 98.1 |

MS HEALTH EDUCATION (SEM 2

| 15 | 65.8 | 78.2 | 76.7 | 76.5 | 86.7 | 86.7 | 73.5 | 88.7 |

PHYSICAL EDUCATION 6

| 12 | 86.1 | 86.1 | 88.2 | 88.4 | 100.0 | 100.0 | 87.2 | 99.5 |

PHYSICAL EDUCATION 7 & 8 (SEM 2

| 35 | 85.2 | 85.2 | 91.1 | 91.7 | 100.0 | 100.0 | 92.2 | 99.3 |

READING LANGUAGE ARTS 6

| 16 | 59.4 | 74.1 | 81.6 | 82.5 | 81.3 | 100.0 | 52.7 | 86.8 |

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (80

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

| 17 | 53.5 | 65.1 | 83.4 | 85.4 | 23.5 | 88.2 | 74.8 | 96.9 |

READING LANGUAGE ARTS 7

| 12 | 35.7 | 65.5 | 72.2 | 72.9 | 33.3 | 75.0 | 59.0 | 87.6 |

READING LANGUAGE ARTS 7 PRE-AP

| 47 | 53.0 | 65.6 | 79.0 | 80.4 | 31.9 | 97.9 | 77.0 | 97.8 |

READING LANGUAGE ARTS 8

| 15 | 46.9 | 71.5 | 78.1 | 78.9 | 60.0 | 93.3 | 64.3 | 87.0 |

READING LANGUAGE ARTS 8 PRE-AP

| 40 | 59.1 | 67.7 | 83.0 | 84.7 | 47.5 | 100.0 | 78.0 | 97.5 |

SCIENCE 6

| 12 | 53.1 | 71.8 | 81.5 | 82.6 | 58.3 | 100.0 | 61.8 | 90.8 |

SCIENCE 6 PRE-AP

| 14 | 55.2 | 66.4 | 88.1 | 90.5 | 42.9 | 100.0 | 76.6 | 97.5 |

SCIENCE 7

| 24 | 60.7 | 73.8 | 80.5 | 81.2 | 62.5 | 87.5 | 52.1 | 87.1 |

SCIENCE 7 PRE-AP

| 33 | 61.4 | 72.5 | 82.2 | 83.3 | 63.6 | 100.0 | 79.2 | 96.9 |

SCIENCE 8 & SCIENCE 8 PRE-AP

| 51 | 63.8 | 75.8 | 82.9 | 83.7 | 76.5 | 96.1 | 65.4 | 89.5 |

SOCIAL STUDIES 6

| 26 | 55.1 | 70.1 | 79.7 | 80.8 | 50.0 | 100.0 | 51.1 | 89.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

| 14 | 55.5 | 66.6 | 82.1 | 83.8 | 42.9 | 100.0 | 71.5 | 96.8 |

READING LANGUAGE ARTS 7

| 6 | 63.0 | 74.8 | 74.0 | 73.9 | 83.3 | 66.7 | 60.7 | 85.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 34 | 56.3 | 65.5 | 81.4 | 83.1 | 29.4 | 100.0 | 75.4 | 97.3 |

READING LANGUAGE ARTS 8

| 13 | 72.4 | 74.9 | 72.2 | 71.8 | 76.9 | 84.6 | 73.2 | 86.2 |

READING LANGUAGE ARTS 8 PRE-AP

| 35 | 71.8 | 71.8 | 81.5 | 82.6 | 65.7 | 100.0 | 83.8 | 97.4 |

SCIENCE 6

| 17 | 50.0 | 68.1 | 80.4 | 81.7 | 52.9 | 100.0 | 56.4 | 86.7 |

SCIENCE 6 PRE-AP

| 14 | 58.6 | 68.9 | 86.7 | 88.7 | 50.0 | 100.0 | 83.1 | 97.5 |

SCIENCE 7

| 29 | 77.4 | 86.2 | 83.6 | 83.3 | 96.6 | 100.0 | 71.6 | 86.3 |

SCIENCE 7 PRE-AP

| 14 | 74.0 | 81.9 | 85.2 | 85.6 | 100.0 | 100.0 | 82.2 | 97.7 |

SCIENCE 8 & SCIENCE 8 PRE-AP

| 48 | 66.0 | 76.3 | 84.2 | 85.1 | 87.5 | 97.9 | 65.9 | 90.1 |

SOCIAL STUDIES 6

| 31 | 55.0 | 70.0 | 81.0 | 82.2 | 51.6 | 100.0 | 57.5 | 88.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

24	51.6	69.8	80.4	81.6	45.8	100.0	61.7	93.1

TECHNOLOGY APPLICATIONS (SEM 2

TEXAS STUDIES 7

37	54.5	69.6	82.7	84.2	51.4	91.9	52.7	87.1

TEXAS STUDIES 7 PRE-AP

19	73.1	74.0	80.1	80.8	63.2	100.0	76.5	97.8

UNITED STATES STUDIES 8

20	38.0	66.8	81.7	83.4	25.0	95.0	49.9	88.8

UNITED STATES STUDIES 8 PRE-AP

30	54.6	67.6	84.7	86.6	43.3	100.0	75.6	98.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

TECHNOLOGY APPLICATIONS (SEM 2

21	58.8	74.7	79.2	79.7	71.4	100.0	65.3	91.8

TEXAS STUDIES 7

28	50.8	72.2	82.8	84.0	64.3	96.4	64.1	86.9

TEXAS STUDIES 7 PRE-AP

15	60.1	68.5	79.2	80.4	40.0	80.0	83.0	97.7

UNITED STATES STUDIES 8

22	44.0	66.4	73.7	74.5	36.4	68.2	50.4	88.9

UNITED STATES STUDIES 8 PRE-AP

18	63.5	68.7	86.2	88.1	44.4	100.0	69.2	97.6