

Data Packet

for 2016-17 planning

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School Number 1

BRYAN ADAMS HIGH SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	589
10	466
11	406
12	395
ALL	1,856

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	243	13.1	25	20.8
American Indian/Alaska Native	9	0.5	*	*
Asian/Hawaiian/Pacific Islander	56	3.0	*	*
Hispanic	1,441	77.6	22	18.3
White	99	5.3	65	54.2
Multiple	7	0.4	4	3.3
Other* (teachers only)	—	—	4	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,241	66.9
Economically disadvantaged	1,654	89.1
Limited English proficient (LEP)	615	33.1
Special education	188	10.1
Talented and Gifted (TAG)	169	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	559	74	13.2	1	0.2	9	1.6	441	78.9	32	5.7	2	0.4
	2015	608	102	16.8	3	0.5	19	3.1	459	75.5	25	4.1	0	0.0
	2016	589	87	14.8	3	0.5	19	3.2	443	75.2	36	6.1	1	0.2
10	2014	432	65	15.0	2	0.5	11	2.5	338	78.2	14	3.2	1	0.2
	2015	473	62	13.1	2	0.4	9	1.9	375	79.3	23	4.9	2	0.4
	2016	466	68	14.6	3	0.6	18	3.9	356	76.4	19	4.1	2	0.4
11	2014	393	74	18.8	1	0.3	8	2.0	292	74.3	18	4.6	0	0.0
	2015	393	47	12.0	3	0.8	11	2.8	312	79.4	17	4.3	2	0.5
	2016	406	44	10.8	1	0.2	8	2.0	328	80.8	22	5.4	3	0.7
12	2014	380	53	13.9	1	0.3	13	3.4	285	75.0	22	5.8	1	0.3
	2015	390	69	17.7	1	0.3	7	1.8	294	75.4	19	4.9	0	0.0
	2016	395	44	11.1	2	0.5	11	2.8	314	79.5	22	5.6	1	0.3
9-12	2014	1,764	266	15.1	5	0.3	41	2.3	1,356	76.9	86	4.9	4	0.2
	2015	1,864	280	15.0	9	0.5	46	2.5	1,440	77.3	84	4.5	4	0.2
	2016	1,856	243	13.1	9	0.5	56	3.0	1,441	77.6	99	5.3	7	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	559	479	85.7	183	32.7	59	10.6	383	68.5	48	8.6	85	15.2	53.7	46.3	6.4
	2015	608	529	87.0	221	36.3	64	10.5	465	76.5	48	7.9	79	13.0	56.7	43.3	7.9
	2016	589	523	88.8	261	44.3	59	10.0	455	77.2	48	8.1	102	17.3	54.5	45.5	5.1
10	2014	432	378	87.5	127	29.4	45	10.4	316	73.1	27	6.3	30	6.9	52.5	47.5	3.9
	2015	473	409	86.5	114	24.1	44	9.3	317	67.0	50	10.6	37	7.8	51.4	48.6	4.2
	2016	466	418	89.7	155	33.3	46	9.9	320	68.7	45	9.7	27	5.8	55.8	44.2	1.5
11	2014	393	337	85.8	100	25.4	31	7.9	302	76.8	30	7.6	28	7.1	47.8	52.2	0.8
	2015	393	353	89.8	102	26.0	39	9.9	298	75.8	27	6.9	21	5.3	51.9	48.1	1.0
	2016	406	360	88.7	91	22.4	30	7.4	224	55.2	53	13.1	23	5.7	51.5	48.5	0.0
12	2014	380	317	83.4	58	15.3	37	9.7	196	51.6	42	11.1	12	3.2	52.6	47.4	1.8
	2015	390	335	85.9	77	19.7	43	11.0	293	75.1	30	7.7	11	2.8	47.4	52.6	3.1
	2016	395	353	89.4	108	27.3	53	13.4	242	61.3	23	5.8	10	2.5	52.2	47.8	5.1
9-12	2014	1,764	1,511	85.7	468	26.5	172	9.8	1,197	67.9	147	8.3	155	8.8	51.9	48.1	3.6
	2015	1,864	1,626	87.2	514	27.6	190	10.2	1,373	73.7	155	8.3	148	7.9	52.4	47.6	4.5
	2016	1,856	1,654	89.1	615	33.1	188	10.1	1,241	66.9	169	9.1	162	8.7	53.7	46.3	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	572	10,855	541	94.6	10,244	94.4	159	27.8	25.4	472	9,137	82.5	84.2
	2015	620	11,577	587	94.7	10,921	94.3	132	21.3	24.5	538	9,789	86.8	84.6
	2016	605	11,813	576	95.2	11,053	93.6	124	20.5	26.2	514	9,913	85.0	83.9
10	2014	439	9,895	417	95.0	9,365	94.6	78	17.8	17.5	377	8,683	85.9	87.7
	2015	495	9,928	471	95.1	9,383	94.5	49	9.9	18.1	442	8,616	89.2	86.8
	2016	485	10,202	463	95.4	9,595	94.1	45	9.3	19.4	434	8,845	89.5	86.7
11	2014	408	8,457	387	94.8	8,002	94.6	47	11.5	14.7	369	7,577	90.4	89.6
	2015	404	8,742	382	94.6	8,258	94.5	42	10.4	14.6	355	7,728	87.9	88.4
	2016	416	8,384	400	96.2	7,906	94.3	42	10.1	16.9	388	7,400	93.2	88.3
12	2014	392	8,059	372	94.9	7,576	94.0	9	2.3	6.0	361	7,152	92.1	88.7
	2015	395	8,362	373	94.5	7,893	94.4	28	7.1	14.2	356	7,395	90.2	88.4
	2016	391	8,426	375	96.1	7,965	94.5	8	2.0	10.5	367	7,523	93.9	89.3
9-12	2014	1,811	37,266	1,716	94.8	35,187	94.4	293	16.2	16.7	1,579	32,549	87.2	87.3
	2015	1,914	38,609	1,813	94.7	36,456	94.4	251	13.1	18.4	1,691	33,528	88.3	86.8
	2016	1,897	38,826	1,814	95.7	36,519	94.1	219	11.5	19.0	1,703	33,681	89.8	86.7

Teachers: 120

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	20.8
Hispanic	22	18.3
White	65	54.2
Multiple	4	3.3
Other	4	3.3

Gender	Number	Percentage
Female	62	51.7
Male	58	48.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.7	75.4
2014-15	6.6	62.1
2015-16	5.3	58.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	22	18.3
1	16	13.3
2	10	8.3
3	4	3.3
4	2	1.7
5	4	3.3
1-3	30	25.0
More than 3	68	56.7
1 - 5	36	30.0
6 - 10	20	16.7
11 - 20	30	25.0
More than 20	12	10.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	72.0	42.3	53.6	52.5	16.1	27.6	39.2	*	48.6	56.4	52.3	55.6
	2015	60.9	54.3	56.1	57.0	8.0	33.3	43.7		52.7	58.9	55.6	58.8
	2016	79.3	53.8	59.0	62.3	15.4	37.2	48.1		50.9	67.9	58.9	60.1
Tests Taken	2014	25	78	474	427	31	203	423	2	311	280	591	10,751
	2015	23	81	415	437	25	204	403		294	246	540	10,840
	2016	29	80	398	408	13	231	401		279	246	525	10,278
ENGLISH II	2014	64.3	45.9	52.6	51.4	18.8	24.1	41.4	*	51.4	53.0	52.1	60.8
	2015	78.3	56.1	60.2	59.1	12.5	20.8	44.3		57.9	62.0	60.0	60.5
	2016	66.7	58.1	60.9	60.2	21.4	32.5	46.1	*	54.0	67.2	59.9	59.9
Tests Taken	2014	14	61	331	325	16	116	314	4	222	200	422	9,187
	2015	23	57	405	396	32	130	345		252	245	497	9,225
	2016	18	62	353	379	14	151	310	1	252	204	456	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	7	45	220	203	26	147	257	*	160	122	282	4,776
	2015	9	37	182	188	23	136	227		139	101	240	4,464
	2016	6	37	163	154	11	145	208		137	79	216	4,102
Tests Taken	2014	25	78	474	427	31	203	423	2	311	280	591	10,751
	2015	23	81	415	437	25	204	403		294	246	540	10,840
	2016	29	80	398	408	13	231	401		279	246	525	10,278
ENGLISH II	2014	5	33	157	158	13	88	184	*	108	94	202	3,605
	2015	5	25	161	162	28	103	192		106	93	199	3,643
	2016	6	26	138	151	11	102	167	*	116	67	183	3,691
Tests Taken	2014	14	61	331	325	16	116	314	4	222	200	422	9,187
	2015	23	57	405	396	32	130	345		252	245	497	9,225
	2016	18	62	353	379	14	151	310	1	252	204	456	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	4.0	0.0	0.8	0.5	0.0	0.0	0.0	*	0.3	1.4	0.8	4.0
	2015	8.7	2.5	2.9	3.0	0.0	0.5	0.5		2.0	4.9	3.3	5.1
	2016	13.8	0.0	3.3	2.7	0.0	0.4	0.7		2.2	4.5	3.2	5.4
Tests Taken	2014	25	78	474	427	31	203	423	2	311	280	591	10,751
	2015	23	81	415	437	25	204	403		294	246	540	10,840
	2016	29	80	398	408	13	231	401		279	246	525	10,278
ENGLISH II	2014	7.1	0.0	0.0	0.0	0.0	0.0	0.0	*	0.5	0.0	0.2	3.2
	2015	8.7	0.0	1.5	2.0	0.0	0.0	0.3		0.8	2.4	1.6	2.6
	2016	5.6	1.6	3.4	2.9	0.0	0.0	0.3	*	3.2	3.4	3.3	4.6
Tests Taken	2014	14	61	331	325	16	116	314	4	222	200	422	9,187
	2015	23	57	405	396	32	130	345		252	245	497	9,225
	2016	18	62	353	379	14	151	310	1	252	204	456	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	60.2	1.0	1.2	55.6	57.1	4.0	65.9	51.6
2015	59.8	1.3	1.2	59.2	62.3	4.2	62.3	58.7
2016	57.2	1.5	1.3	50.7	62.6	3.8	63.3	63.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	72.0	1.1	1.2	50.3	63.8	4.0	63.2	65.5
2015	72.4	1.3	1.3	61.3	66.9	4.5	60.8	65.4
2016	63.4	1.4	1.4	70.8	57.5	4.1	69.1	58.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	88.2	62.7	66.7	67.9	31.6	56.4	61.7		64.6	70.2	67.3	78.0
	2015	70.6	63.9	76.7	74.5	17.4	71.8	70.8	*	71.2	76.4	73.6	80.0
	2016	80.0	70.3	79.9	80.6	50.0	76.5	77.2		75.8	81.7	78.7	82.2
Tests Taken	2014	17	59	312	280	19	117	339		206	191	397	9,525
	2015	17	72	326	364	23	156	339	1	233	195	428	9,730
	2016	15	64	294	325	6	166	311		194	191	385	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	2	22	104	90	13	51	115		73	57	130	2,100
	2015	5	26	76	93	19	44	99	*	67	46	113	1,947
	2016	3	19	59	63	3	39	71		47	35	82	1,690
Tests Taken	2014	17	59	312	280	19	117	339		206	191	397	9,525
	2015	17	72	326	364	23	156	339	1	233	195	428	9,730
	2016	15	64	294	325	6	166	311		194	191	385	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	5.9	1.7	1.3	1.8	0.0	1.7	1.0		1.5	1.6	1.5	9.9
	2015	0.0	2.8	3.7	3.6	0.0	2.6	1.8	*	2.1	4.6	3.3	15.4
	2016	0.0	4.7	7.8	8.0	0.0	6.6	5.5		8.2	7.3	7.8	21.7
Tests Taken	2014	17	59	312	280	19	117	300		206	191	397	9,525
	2015	17	72	326	364	23	156	339	1	233	195	428	9,730
	2016	15	64	294	325	6	166	311		194	191	385	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	42.7	41.7	46.8	44.5	43.4
2015	48.2	53.7	46.2	44.1	41.1
2016	47.9	55.5	47.3	60.6	56.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	91.7	92.2	90.2	91.4	70.4	80.8	86.0		86.4	94.4	90.3	89.8
	2015	84.2	93.4	95.3	94.3	70.8	92.7	92.4		94.0	94.6	94.3	92.0
	2016	96.4	89.2	92.9	93.6	66.7	88.7	91.5		91.4	93.8	92.5	89.8
Tests Taken	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415
	2016	28	74	353	388	9	177	341		243	225	468	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	2	5	37	29	8	25	43		33	13	46	987
	2015	3	5	18	24	7	12	27		16	12	28	751
	2016	1	8	25	25	3	20	29		21	14	35	905
Tests Taken	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415
	2016	28	74	353	388	9	177	341		243	225	468	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	8.3	4.7	5.8	6.3	0.0	3.8	2.3		6.2	5.6	5.9	7.5
	2015	31.6	7.9	11.9	10.5	0.0	7.3	5.3		10.8	13.6	12.1	11.9
	2016	42.9	6.8	13.0	10.8	11.1	5.1	5.9		16.0	11.6	13.9	14.4
Tests Taken	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415
	2016	28	74	353	388	9	177	341		243	225	468	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	53.5	57.0	62.0	63.1	53.3
2015	59.2	65.0	59.8	55.2	65.4
2016	63.8	62.1	63.8	58.4	67.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	87.5	84.3	90.6	87.8	52.9	83.3	86.1	*	87.9	89.3	88.6	92.0
	2015	100.0	86.7	94.9	93.3	82.4	89.4	92.1		96.9	90.4	93.8	92.0
	2016	100.0	97.6	96.4	97.0	90.9	90.4	94.5		96.5	97.0	96.8	94.7
Tests Taken	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237
	2016	23	41	329	335	11	83	218		201	200	401	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	11	25	32	8	13	38	*	21	20	41	625
	2015	0	6	15	21	3	9	22		6	17	23	663
	2016	0	1	12	10	1	8	12		7	6	13	467
Tests Taken	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237
	2016	23	41	329	335	11	83	218		201	200	401	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	31.3	11.4	6.4	8.4	5.9	3.8	6.2	*	9.8	7.5	8.6	10.3
	2015	46.2	17.8	17.5	17.5	0.0	8.2	11.8		28.0	7.9	18.4	20.5
	2016	60.9	26.8	30.4	29.6	18.2	16.9	19.7		42.8	20.0	31.4	28.1
Tests Taken	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237
	2016	23	41	329	335	11	83	218		201	200	401	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	56.2	63.6	59.9	62.3
2015	66.4	62.7	52.2	69.9
2016	70.9	72.9	73.3	73.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	52.4	45.0		50.0	50.0		55.2	42.1	50.0	42.9
	2015	*	*	35.5	60.0		33.3	35.1		37.5	26.7	33.3	46.7
	2016	*		17.6	25.0		15.8	15.8		22.7	6.3	15.8	48.0
Tests Taken	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478
	2016	1		34	8		38	38		22	16	38	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	20	22		24	23		13	11	24	269
	2015	*	*	20	4		26	24		15	11	26	255
	2016	*		28	6		32	32		17	15	32	266
Tests Taken	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478
	2016	1		34	8		38	38		22	16	38	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*	*	6.5	10.0		5.1	5.4		8.3	0.0	5.1	2.7
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478
	2016	1		34	8		38	38		22	16	38	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	47.7	37.2	41.3	34.6	40.5
2015	38.8	37.4	36.6	28.5	33.0
2016	28.9	32.7	25.2	34.7	36.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			56.3	60.0		58.8	58.8		55.6	62.5	58.8	42.6
	2015		*	66.7	70.0		62.5	62.5		70.0	50.0	62.5	41.1
	2016	*		32.0	38.5		28.1	28.1		22.7	40.0	28.1	32.5
Tests Taken	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418
	2016	1		25	13		32	32		22	10	32	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			7	6		7	7		4	3	7	232
	2015		*	4	3		6	6		3	3	6	246
	2016	*		17	8		23	23		17	6	23	231
Tests Taken	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418
	2016	1		25	13		32	32		22	10	32	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418
	2016	1		25	13		32	32		22	10	32	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	32.1	28.3	37.6	43.9	44.9
2015	36.4	34.1	38.1	40.3	43.2
2016	26.4	36.6	34.1	29.0	37.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014				*		*	*		*		*	47.4
	2015			54.5	54.5	*	54.5	54.5		*	57.1	54.5	49.1
	2016		*	18.2	25.0		18.8	18.8		30.0	0.0	18.8	52.3
Tests Taken	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108
	2016		1	11	12		16	16		10	6	16	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014				*		*	*		*		*	20
	2015			5	5	*	5	5		*	3	5	55
	2016		*	9	9		13	13		7	6	13	82
Tests Taken	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108
	2016		1	11	12		16	16		10	6	16	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014				*		*	*		*		*	2.6
	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.0
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.6
Tests Taken	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108
	2016		1	11	12		16	16		10	6	16	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	*	*	*	*
2015	52.1	52.3	38.2	51.1
2016	41.9	52.6	28.1	35.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	12.5	9.1	5.9	16.7	8.3		7.7	*	5.9	3.5
	2016	*	0.0	5.0	3.6	6.1	0.0	6.3		7.7	0.0	6.1	5.3
Tests Taken	2014												
	2015		9	8	11	17	6	12		13	4	17	401
	2016	2	9	20	28	33	17	32		26	7	33	493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8
Tests Taken	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358
	2016		7	11	16	19	8	17		14	5	19	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		9	7	10	16	5	11		12	*	16	387
	2016	*	9	19	27	31	17	30		24	7	31	467
Tests Taken	2014												
	2015		9	8	11	17	6	12		13	4	17	401
	2016	2	9	20	28	33	17	32		26	7	33	493

ENGLISH II	2014												
	2015	*	*	7	13	15	*	14		10	*	15	343
	2016		7	11	16	19	8	17		14	*	19	337
Tests Taken	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358
	2016		7	11	16	19	8	17		14	5	19	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		9	8	11	17	6	12		13	4	17	401
	2016	2	9	20	28	33	17	32		26	7	33	493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358
	2016		7	11	16	19	8	17		14	5	19	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	78.4	32.1	38.5	2.8	50.3	29.4
2016	77.3	37.2	40.2	2.6	54.5	32.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	70.0	42.4	31.5	1.9	35.2	31.5
2016	101.8	49.3	39.7	2.5	43.1	33.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.9
	2016	*	37.5	20.0	22.2	25.0	17.6	22.6		16.7	50.0	25.0	26.3
Tests Taken	2014												
	2015		9	10	13	19	7	14		15	4	19	409
	2016	2	8	20	27	32	17	31		24	8	32	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		9	10	13	19	7	14		15	*	19	344
	2016	*	5	16	21	24	14	24		20	4	24	389
Tests Taken	2014												
	2015		9	10	13	19	7	14		15	4	19	409
	2016	2	8	20	27	32	17	31		24	8	32	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		9	10	13	19	7	14		15	4	19	409
	2016	2	8	20	27	32	17	31		24	8	32	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	29.6	27.2	24.6	19.5	26.3
2016	31.0	34.9	32.8	33.2	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		33.3	18.2	21.4	25.0	12.5	13.3		18.8	*	25.0	30.7
	2016	*	62.5	25.0	35.7	34.4	17.6	34.4		32.0	42.9	34.4	31.1
Tests Taken	2014												
	2015		9	11	14	20	8	15		16	4	20	394
	2016	2	8	20	28	32	17	32		25	7	32	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		6	9	11	15	7	13		13	*	15	273
	2016	*	3	15	18	21	14	21		17	4	21	330
Tests Taken	2014												
	2015		9	11	14	20	8	15		16	4	20	394
	2016	2	8	20	28	32	17	32		25	7	32	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		9	11	14	20	8	15		16	4	20	394
	2016	2	8	20	28	32	17	32		25	7	32	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	25.9	32.3	35.0	26.8	32.7
2016	30.4	34.9	40.0	33.5	40.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	55.6	57.1	50.0	61.1	66.7	55.6		55.6	60.0	57.9	34.8
	2016	*	*	30.8	15.4	29.4	18.2	29.4		38.5	*	29.4	32.6
Tests Taken	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290
	2016	1	3	13	13	17	11	17		13	4	17	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	4	3	8	7	2	8		4	4	8	189
	2016	*	*	9	11	12	9	12		8	*	12	246
Tests Taken	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290
	2016	1	3	13	13	17	11	17		13	4	17	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	0.0	14.3	6.3	5.6	16.7	5.6		11.1	0.0	5.3	1.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290
	2016	1	3	13	13	17	11	17		13	4	17	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	46.0	53.5	39.5	43.4
2016	42.4	46.1	30.0	41.2

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	155	88	56.8	46	29.7	16	10.3					*	*
10	74	26	35.1	26	35.1	22	29.7						
11	52	16	30.8	15	28.8	16	30.8					*	*
12	57	10	17.5	22	38.6	21	36.8					*	*
ALL	338	140	41.4	109	32.2	75	22.2					14	4.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (258)	Beginning	19	7.4	23	8.9	22	8.6	37	14.6	20	7.9
	Intermediate	19	7.4	24	9.3	31	12.1	64	25.2	32	12.7
	Advanced	38	14.8	27	10.5	99	38.7	115	45.3	105	41.7
	Advanced High	181	70.4	183	71.2	104	40.6	38	15.0	95	37.7
10 (155)	Beginning	2	1.3	2	1.3	4	2.6	15	10.1	2	1.4
	Intermediate	12	7.8	13	8.4	24	15.6	33	22.3	20	13.6
	Advanced	29	18.8	33	21.4	52	33.8	69	46.6	60	40.8
	Advanced High	111	72.1	106	68.8	74	48.1	31	20.9	65	44.2
11 (93)	Beginning	1	1.1	1	1.1	2	2.2	7	7.7	3	3.3
	Intermediate	10	10.8	13	14.0	16	17.2	15	16.5	12	13.2
	Advanced	28	30.1	22	23.7	36	38.7	48	52.7	33	36.3
	Advanced High	54	58.1	57	61.3	39	41.9	21	23.1	43	47.3
12 (97)	Beginning	1	1.0	1	1.0	2	2.1	4	4.2	1	1.1
	Intermediate	17	17.7	16	16.7	18	18.8	17	17.7	7	7.4
	Advanced	52	54.2	48	50.0	48	50.0	47	49.0	54	56.8
	Advanced High	26	27.1	31	32.3	28	29.2	28	29.2	33	34.7
ALL (603)	Beginning	23	3.8	27	4.5	30	5.0	63	10.7	26	4.4
	Intermediate	58	9.7	66	11.0	89	14.9	129	21.9	71	12.1
	Advanced	147	24.5	130	21.7	235	39.2	279	47.4	252	43.1
	Advanced High	372	62.0	377	62.8	245	40.9	118	20.0	236	40.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
197 113 (57.4%)	Beginning	1			
	Intermediate	7	14		
	Advanced	2	19	69	
	Advanced High	0	1	84	
138 76 (55.1%)	Beginning	2			
	Intermediate	5	14		
	Advanced	0	12	46	
	Advanced High	0	2	57	
85 50 (58.8%)	Beginning	2			
	Intermediate	3	9		
	Advanced	1	5	24	
	Advanced High	0	0	41	
85 35 (41.2%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	7	43	
	Advanced High	0	0	28	
505 274 (54.3%)	Beginning	6			
	Intermediate	15	43		
	Advanced	3	43	182	
	Advanced High	0	3	210	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	87.3	89.2	345	413	22.3	37	394	16.2	278	414	21.2	16	456	50.0	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	87.3	89.2	345	422	8.7	37	387	2.7	278	424	8.3	16	477	25.0	7,264	450	18.2
ACT	English	2013-14	25.0	42.0	95	15	33.7	20	14	25.0	64	15	35.9	6	20	50.0	3,326	15	29.3
		2014-15	79.0	86.5	308	13	15.6	56	13	19.6	232	12	13.4	13	16	30.8	6,938	14	25.1
		2015-16	83.8	84.3	331	13	14.8	36	12	5.6	264	12	14.0	16	17	50.0	6,863	14	22.7
	Mathematics	2013-14	25.0	42.0	95	18	18.9	20	18	25.0	64	18	17.2	6	21	16.7	3,326	18	21.8
		2014-15	79.0	86.5	308	15	3.6	56	16	3.6	232	15	2.6	13	18	15.4	6,938	17	14.9
		2015-16	83.8	84.3	331	16	7.6	36	14	0.0	264	16	6.8	16	19	31.3	6,863	17	16.0
	Reading	2013-14	25.0	42.0	95	17	16.8	20	15	0.0	64	17	18.8	6	21	33.3	3,326	17	17.4
		2014-15	79.0	86.5	308	14	6.2	56	15	7.1	232	13	4.3	13	20	30.8	6,938	16	14.9
		2015-16	83.8	84.3	331	15	8.5	36	14	5.6	264	15	7.6	16	18	31.3	6,863	16	16.9
	Science	2013-14	25.0	42.0	95	18	14.7	20	17	5.0	64	17	15.6	6	21	33.3	3,326	18	12.8
		2014-15	79.0	86.5	308	15	6.2	56	16	3.6	232	15	5.2	13	19	30.8	6,938	17	12.4
		2015-16	83.8	84.3	331	15	5.4	36	15	5.6	264	15	5.3	16	17	6.3	6,863	17	12.6
	Composite	2013-14	25.0	42.0	95	17	–	20	16	–	64	17	–	6	21	–	3,326	17	–
		2014-15	79.0	86.5	308	14	–	56	15	–	232	14	–	13	18	–	6,938	16	–
		2015-16	83.8	84.3	331	15	–	36	14	–	264	15	–	16	18	–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	43	408	44.2	7	419	42.9	23	393	39.1	9	474	77.8	3	*	*	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	43	417	30.2	7	404	28.6	23	410	26.1	9	457	55.6	3	*	*	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	453	397	28.0	69	401	23.2	350	394	28.0	13	465	53.8	20	393	25.0	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	453	412	13.5	69	405	11.6	350	413	13.1	13	442	23.1	20	398	15.0	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	36	442	41.7	5	*	*	27	450	48.1	2	*	*	1	*	*	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	36	429	5.6	5	*	*	27	432	7.4	2	*	*	1	*	*	2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

771	20,370	1.5	2.0	93	12.1	27.0
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Biology

40	860	1.4	2.0	2	5.0	25.8
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Calculus AB

29	1,044	2.1	2.5	11	37.9	43.4
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Calculus BC

10	247	3.4	3.5	8	80.0	75.7
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Chemistry

20	567	1.1	1.6	0	0.0	18.0
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Economics: Microeconomics

66	193	1.0	1.3	0	0.0	10.4
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English Language & Composition

132	2,947	1.6	1.9	5	3.8	20.5
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English Literature & Composition

87	2,145	1.4	1.8	2	2.3	16.6
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Environmental Science

51	1,028	1.1	1.7	1	2.0	19.3
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French Language & Culture

12	67	1.4	2.2	0	0.0	35.8
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Government & Politics: United States

64	1,419	1.0	1.4	0	0.0	11.3
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Human Geography

43	1,004	1.4	2.2	5	11.6	35.4
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Physics 1

18	798	1.2	1.5	0	0.0	13.0
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Spanish Language & Culture

35	864	3.2	3.8	28	80.0	91.6
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Spanish Literature & Culture

14	161	1.9	2.5	4	28.6	54.0
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Statistics

8	431	1.4	2.3	0	0.0	40.4
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Studio Art: 2-D Design

10	141	3.4	3.0	9	90.0	63.1
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Studio Art: 3-D Design

2	34	*	3.4	*	*	82.4
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Studio Art: Drawing

4	35	*	4.1	*	*	94.3
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United States History

68	2,796	1.5	1.6	7	10.3	17.9
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World History

58	1,127	1.5	1.9	6	10.3	21.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

447	39.3	63.6	71.9	73.3	27.5	63.8	44.7	80.8
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ALGEBRA II

295	45.7	62.1	77.0	79.6	27.5	90.8	52.6	83.2
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ALGEBRA II PRE-AP

94	45.8	67.5	75.6	77.0	45.7	81.9	66.2	90.2
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BIOLOGY

439	54.6	73.8	72.3	72.0	67.9	75.4	65.1	80.9
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BIOLOGY PRE-AP

131	69.7	78.4	61.4	58.4	87.0	74.8	77.1	93.0
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CHEMISTRY

347	50.3	71.3	79.1	80.5	55.9	91.9	48.9	82.9
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CHEMISTRY PRE-AP

118	71.3	80.0	82.5	83.0	85.6	97.5	78.8	95.3
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ECONOMICS

157	76.2	83.8	90.0	91.1	86.6	99.4	71.9	94.7
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ENGLISH I

391	63.5	72.6	79.8	81.1	66.5	90.3	59.7	82.8
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ENGLISH I ESOL BEGINNER

25	36.8	68.4	86.4	89.5	44.0	100.0	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

2	*	*	*	*	*	*	49.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

194	41.7	69.8	80.6	82.4	47.9	93.3		
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ALGEBRA II PRE-AP

92	46.9	70.5	76.3	77.3	55.4	78.3		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

306	50.3	72.9	81.3	82.7	63.7	91.8		
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CHEMISTRY PRE-AP

114	69.7	77.3	85.3	86.7	82.5	97.4		
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ECONOMICS

20	81.7	87.5	88.5	88.7	90.0	100.0		
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ENGLISH I

358	67.0	77.0	79.7	80.1	76.5	88.8		
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ENGLISH I ESOL BEGINNER

42	36.1	69.5	82.0	84.2	33.3	90.5		
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ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

126	73.7	76.1	86.7	88.6	79.4	100.0	76.8	93.7
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ENGLISH II

373	55.7	72.3	78.2	79.2	68.1	84.5	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

23	43.1	70.1	79.1	80.7	52.2	82.6	52.2	87.7
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ENGLISH II PRE-AP

116	66.6	75.5	82.2	83.3	76.7	91.4	73.6	94.2
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ENGLISH III

284	58.8	72.6	83.6	85.6	63.4	95.1	64.3	89.0
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ENGLISH IV

260	64.4	71.1	81.4	83.2	60.8	94.2	71.9	89.9
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ENVIRONMENTAL SYSTEMS

63	63.1	74.2	84.4	86.2	69.8	98.4	71.3	93.7
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FRENCH I

138	68.7	79.2	82.1	82.6	75.4	85.5	67.1	90.6
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FRENCH II

56	62.2	73.0	79.1	80.2	62.5	91.1	60.8	91.7
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GEOMETRY

384	38.7	67.7	75.9	77.3	41.4	90.6	58.4	86.8
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GEOMETRY PRE-AP

112	47.7	72.0	78.2	79.4	60.7	91.1	66.9	91.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

126	72.0	74.5	84.5	86.3	69.0	96.0		
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ENGLISH II

335	64.5	74.0	78.9	79.8	70.7	86.3		
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ENGLISH II ESOL INTERMEDIATE

21	41.2	69.0	73.4	74.1	33.3	81.0		
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ENGLISH II PRE-AP

111	66.1	73.9	83.1	84.7	68.5	94.6		
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ENGLISH III

251	59.5	72.4	80.8	82.2	61.0	93.2		
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*		
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FRENCH I

132	68.6	79.1	82.1	82.7	79.5	90.2		
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FRENCH II

48	70.7	79.1	77.8	77.5	79.2	83.3		
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GEOMETRY

339	41.7	69.8	78.3	79.8	46.9	90.9		
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GEOMETRY PRE-AP

109	51.4	70.9	78.0	79.3	54.1	92.7		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

120	59.5	68.0	83.2	85.9	47.5	98.3	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

75	63.2	78.8	86.1	87.4	89.3	93.3	69.9	97.3
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HS HEALTH EDUCATION

177	67.7	77.0	89.5	91.7	76.8	100.0	80.4	92.9
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IPC

17	50.3	65.3	76.8	78.8	41.2	82.4	61.3	89.9
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MATH MODELS W/APPLICATIONS

50	38.6	64.6	78.0	80.4	24.0	82.0	46.4	85.2
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PHYSICS

308	53.7	67.7	77.1	78.7	50.3	86.7	49.9	83.0
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PHYSICS PRE-AP

121	69.4	77.0	79.9	80.3	79.3	86.8	69.9	95.9
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PRE-CALCULUS

82	39.9	65.3	75.7	77.6	28.0	90.2	50.3	90.8
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PRE-CALCULUS PRE-AP

168	40.4	68.1	80.6	82.8	41.7	94.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

224	58.2	74.4	84.0	85.6	68.8	93.8	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

40	67.5	76.8	85.8	87.3	80.0	97.5	65.7	95.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

24	61.4	71.1	82.4	84.3	54.2	95.8		
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HS BAND: LISTENING AND MUSIC ELEMENTS

30	64.1	82.1	91.7	93.4	100.0	96.7		
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HS HEALTH EDUCATION

169	65.6	75.5	83.7	85.1	71.6	97.0		
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IPC

30	51.9	66.5	79.3	81.6	36.7	86.7		
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MATH MODELS W/APPLICATIONS

35	35.9	66.9	77.2	79.0	25.7	80.0		
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PHYSICS

227	43.8	72.8	79.2	80.3	65.6	93.0		
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PHYSICS PRE-AP

118	55.0	75.0	85.5	87.4	74.6	99.2		
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PRE-CALCULUS

20	49.1	67.5	75.7	77.1	30.0	85.0		
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PRE-CALCULUS PRE-AP

108	58.2	70.9	79.8	81.3	57.4	85.2		
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SPANISH FOR NATIVE SPEAKERS I

207	69.2	79.5	84.7	85.7	85.5	94.7		
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SPANISH FOR NATIVE SPEAKERS II

33	66.5	78.6	86.1	87.4	87.9	97.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

313	70.4	80.2	80.8	80.9	74.1	86.6	77.6	91.2
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SPANISH II

358	74.3	79.7	80.6	80.8	76.0	89.9	73.1	92.2
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STUDIO ART I

295	70.5	82.3	86.7	87.5	93.6	97.3	73.8	94.2
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U.S. HISTORY

337	63.3	72.5	73.7	73.9	63.2	71.2	57.5	86.4
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WORLD GEOGRAPHY

439	55.0	71.9	77.4	78.4	59.2	87.5	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

110	71.1	78.3	84.4	85.5	81.8	100.0	80.3	96.2
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WORLD HISTORY

373	59.3	72.9	80.7	82.1	66.8	91.4	56.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

285	73.3	82.2	79.8	79.4	73.3	90.2		
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SPANISH II

283	79.7	86.4	81.6	80.8	83.7	87.3		
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STUDIO ART I

247	78.5	81.6	86.9	87.8	88.3	97.2		
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U.S. HISTORY

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WORLD GEOGRAPHY

394	59.1	72.1	77.7	78.7	65.5	91.4		
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WORLD GEOGRAPHY PRE-AP

106	67.7	76.9	84.4	85.7	78.3	99.0		
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WORLD HISTORY

345	62.5	73.2	80.4	81.7	64.9	92.5		
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