

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 103**

**GABE P. ALLEN CHARTER SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	66
1	85
2	77
3	74
4	74
5	64
ALL	487

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	12.9	4	11.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.8	*	*
Hispanic	414	85.0	11	32.4
White	3	0.6	18	52.9
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	295	60.6
Economically disadvantaged	477	97.9
Limited English proficient (LEP)	174	35.7
Special education	31	6.4
Talented and Gifted (TAG)	70	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	47	1	2.1	0	0.0	1	2.1	44	93.6	1	2.1	0	0.0
	2015	47	5	10.6	0	0.0	0	0.0	42	89.4	0	0.0	0	0.0
	2016	47	3	6.4	0	0.0	0	0.0	44	93.6	0	0.0	0	0.0
KN	2014	99	15	15.2	0	0.0	2	2.0	81	81.8	1	1.0	0	0.0
	2015	84	14	16.7	0	0.0	2	2.4	66	78.6	2	2.4	0	0.0
	2016	66	7	10.6	0	0.0	0	0.0	59	89.4	0	0.0	0	0.0
1	2014	91	15	16.5	0	0.0	0	0.0	73	80.2	2	2.2	0	0.0
	2015	104	17	16.3	0	0.0	2	1.9	84	80.8	0	0.0	0	0.0
	2016	85	16	18.8	0	0.0	2	2.4	66	77.6	1	1.2	0	0.0
2	2014	91	8	8.8	0	0.0	0	0.0	78	85.7	3	3.3	2	2.2
	2015	82	10	12.2	0	0.0	0	0.0	70	85.4	2	2.4	0	0.0
	2016	77	9	11.7	0	0.0	1	1.3	66	85.7	1	1.3	0	0.0
3	2014	85	10	11.8	1	1.2	1	1.2	73	85.9	0	0.0	0	0.0
	2015	95	8	8.4	0	0.0	0	0.0	82	86.3	3	3.2	2	2.1
	2016	74	10	13.5	0	0.0	0	0.0	63	85.1	1	1.4	0	0.0
4	2014	75	2	2.7	0	0.0	1	1.3	70	93.3	0	0.0	1	1.3
	2015	79	9	11.4	1	1.3	1	1.3	68	86.1	0	0.0	0	0.0
	2016	74	8	10.8	0	0.0	0	0.0	64	86.5	0	0.0	2	2.7
5	2014	77	7	9.1	0	0.0	1	1.3	68	88.3	0	0.0	1	1.3
	2015	82	4	4.9	0	0.0	1	1.2	75	91.5	0	0.0	1	1.2
	2016	64	10	15.6	1	1.6	1	1.6	52	81.3	0	0.0	0	0.0
PK-5	2014	565	58	10.3	1	0.2	6	1.1	487	86.2	7	1.2	4	0.7
	2015	573	67	11.7	1	0.2	6	1.0	487	85.0	7	1.2	3	0.5
	2016	487	63	12.9	1	0.2	4	0.8	414	85.0	3	0.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	47	46	97.9	22	46.8	2	4.3	22	46.8	0	0.0	44	93.6	51.1	48.9	6.4
	2015	47	46	97.9	20	42.6	3	6.4	20	42.6	0	0.0	45	95.7	48.9	51.1	0.0
	2016	47	47	100.0	16	34.0	0	0.0	17	36.2	0	0.0	47	100.0	48.9	51.1	0.0
KN	2014	99	99	100.0	35	35.4	4	4.0	38	38.4	0	0.0	33	33.3	51.5	48.5	4.0
	2015	84	82	97.6	30	35.7	3	3.6	32	38.1	2	2.4	30	35.7	47.6	52.4	3.6
	2016	66	63	95.5	19	28.8	7	10.6	22	33.3	3	4.5	17	25.8	48.5	51.5	0.0
1	2014	91	88	96.7	28	30.8	2	2.2	34	37.4	0	0.0	9	9.9	50.5	49.5	5.5
	2015	104	102	98.1	30	28.8	3	2.9	43	41.3	10	9.6	6	5.8	52.9	47.1	10.6
	2016	85	82	96.5	32	37.6	6	7.1	39	45.9	13	15.3	7	8.2	44.7	55.3	3.5
2	2014	91	89	97.8	35	38.5	4	4.4	64	70.3	8	8.8	4	4.4	52.7	47.3	5.5
	2015	82	81	98.8	26	31.7	2	2.4	69	84.1	13	15.9	6	7.3	52.4	47.6	2.4
	2016	77	75	97.4	23	29.9	5	6.5	34	44.2	14	18.2	4	5.2	50.6	49.4	1.3
3	2014	85	79	92.9	34	40.0	4	4.7	64	75.3	8	9.4	3	3.5	44.7	55.3	2.4
	2015	95	93	97.9	35	36.8	5	5.3	73	76.8	23	24.2	1	1.1	52.6	47.4	1.1
	2016	74	74	100.0	27	36.5	5	6.8	61	82.4	13	17.6	2	2.7	51.4	48.6	2.7
4	2014	75	74	98.7	39	52.0	9	12.0	59	78.7	9	12.0	6	8.0	49.3	50.7	1.3
	2015	79	77	97.5	30	38.0	3	3.8	64	81.0	13	16.5	3	3.8	43.0	57.0	0.0
	2016	74	72	97.3	33	44.6	5	6.8	65	87.8	16	21.6	3	4.1	54.1	45.9	1.4
5	2014	77	71	92.2	31	40.3	3	3.9	58	75.3	10	13.0	5	6.5	45.5	54.5	0.0
	2015	82	81	98.8	41	50.0	9	11.0	68	82.9	21	25.6	3	3.7	46.3	53.7	1.2
	2016	64	64	100.0	24	37.5	3	4.7	57	89.1	11	17.2	2	3.1	42.2	57.8	0.0
PK-5	2014	565	546	96.6	224	39.6	28	5.0	339	60.0	35	6.2	104	18.4	49.4	50.6	3.5
	2015	573	562	98.1	212	37.0	28	4.9	369	64.4	82	14.3	94	16.4	49.4	50.6	3.1
	2016	487	477	97.9	174	35.7	31	6.4	295	60.6	70	14.4	82	16.8	48.7	51.3	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	101	13,557	95	94.5	12,997	95.9	19	18.8	18.6	84	11,773	83.3	86.8
	2015	89	13,283	84	95.0	12,675	95.4	8	9.0	19.2	76	11,627	85.5	87.5
	2016	69	12,185	65	93.3	11,638	95.5	11	15.9	19.4	53	10,883	76.6	89.3
1	2014	91	14,264	87	95.8	13,734	96.3	19	20.9	18.0	81	12,511	88.9	87.7
	2015	104	13,984	99	95.0	13,437	96.1	12	11.5	18.1	93	12,405	89.5	88.7
	2016	86	13,397	82	95.0	12,877	96.1	14	16.2	18.1	78	12,066	90.3	90.1
2	2014	95	13,664	92	96.1	13,220	96.8	8	8.4	16.0	87	12,162	91.2	89.0
	2015	82	13,916	79	96.1	13,422	96.4	5	6.1	16.6	78	12,453	95.1	89.5
	2016	78	13,532	74	95.2	13,066	96.6	13	16.7	16.6	66	12,286	84.6	90.8
3	2014	86	13,166	84	97.4	12,770	97.0	8	9.3	16.2	80	11,764	92.9	89.4
	2015	97	13,237	92	95.7	12,793	96.6	8	8.3	16.2	88	11,910	91.1	90.0
	2016	72	13,328	69	96.4	12,911	96.9	15	20.8	15.3	67	12,216	93.0	91.7
4	2014	74	12,546	72	97.2	12,183	97.1	9	12.2	15.0	69	11,321	93.5	90.2
	2015	81	12,745	78	96.4	12,343	96.9	5	6.2	16.2	77	11,520	95.1	90.4
	2016	74	12,688	71	95.2	12,300	96.9	13	17.5	15.8	67	11,676	90.0	92.0
5	2014	75	12,130	73	97.6	11,794	97.2	3	4.0	4.0	72	10,985	96.0	90.6
	2015	80	12,122	77	95.7	11,747	96.9	1	1.2	6.6	73	11,052	90.8	91.2
	2016	62	12,178	60	96.5	11,815	97.0	14	22.5	6.5	56	11,217	89.8	92.1
KN-5	2014	522	79,327	503	96.3	76,697	96.7	66	12.6	14.8	473	70,516	90.6	88.9
	2015	533	79,286	509	95.6	76,417	96.4	39	7.3	15.6	485	70,967	91.0	89.5
	2016	442	77,308	421	95.3	74,608	96.5	80	18.1	15.4	387	70,344	87.5	91.0

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.8
Hispanic	11	32.4
White	18	52.9
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	32	94.1
Male	2	5.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	7.5	73.5
2014-15	7.0	85.3
2015-16	6.9	56.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.8
1	2	5.9
2	2	5.9
3	2	5.9
4	2	5.9
5	1	2.9
1-3	6	17.6
More than 3	24	70.6
1 - 5	9	26.5
6 - 10	3	8.8
11 - 20	8	23.5
More than 20	10	29.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		33.3	60.7	55.7	*	63.2	47.8		53.6	59.0	56.7	61.7	67
	2015	*	28.6	62.9	60.6	*	82.4	44.2		57.9	63.9	60.8	60.8	74
	2016	*	36.4	52.6	48.9	*	*	43.2		41.7	53.8	48.0	59.7	50
4	2014		*	63.5	62.5	*	71.0	57.4		53.3	70.3	62.7	59.4	67
	2015		25.0	48.5	44.8	*	48.3	38.7		35.5	51.1	44.7	57.9	76
	2016		28.6	58.1	56.9	*	66.7	50.0		51.9	57.7	54.7	65.0	53
5	2014		28.6	77.8	73.1		74.2	66.7		68.8	75.0	72.2	78.5	72
	2015		*	69.0	67.6	*	70.3	62.5		55.9	79.1	68.8	77.5	77
	2016		30.0	68.6	60.7	*	65.2	55.8		64.0	60.5	61.9	72.8	63
3-5	2014		33.3	67.6	64.1	*	70.4	58.2		58.9	68.1	64.1	66.7	206
	2015	*	33.3	60.3	58.0	20.0	65.1	48.9		50.5	64.5	58.1	65.7	227
	2016	*	32.1	60.6	56.1	10.0	62.2	50.4		52.6	57.8	55.4	65.9	166

NUMBER TESTED IN GRADES 3-5													
2014		18	182	192	4	81	153		90	116	206	21,304	
2015	3	18	199	212	10	83	178		103	124	227	21,526	
2016	1	28	132	157	10	37	131		76	90	166	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		6	22	27	*	7	24		13	16	29	2,649	67
	2015	*	5	23	28	*	3	29		16	13	29	2,771	74
	2016	*	7	18	23	*	*	21		14	12	26	2,901	50
4	2014		*	23	24	*	9	20		14	11	25	2,858	67
	2015		6	34	37	*	15	38		20	22	42	2,928	76
	2016		5	18	22	*	4	21		13	11	24	2,439	53
5	2014		5	14	18		8	20		10	10	20	1,582	72
	2015		*	22	24	*	11	24		15	9	24	1,692	77
	2016		7	16	24	*	8	23		9	15	24	2,037	63
3-5	2014		12	59	69	*	24	64		37	37	74	7,089	206
	2015	*	12	79	89	8	29	91		51	44	95	7,391	227
	2016	*	19	52	69	9	14	65		36	38	74	7,377	166

NUMBER TESTED IN GRADES 3-5													
2014		18	182	192	4	81	153		90	116	206	21,304	
2015	3	18	199	212	10	83	178		103	124	227	21,526	
2016	1	28	132	157	10	37	131		76	90	166	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	10.7	8.2	*	15.8	6.5		7.1	10.3	9.0	9.6	67
	2015	*	0.0	6.5	4.2	*	5.9	1.9		2.6	8.3	5.4	13.6	74
	2016	*	0.0	10.5	6.7	*	*	2.7		8.3	7.7	8.0	15.7	50
4	2014		*	9.5	9.4	*	16.1	10.6		10.0	10.8	10.4	12.0	67
	2015		0.0	7.6	6.0	*	6.9	3.2		3.2	8.9	6.6	12.8	76
	2016		14.3	14.0	15.7	*	16.7	7.1		11.1	19.2	15.1	14.1	53
5	2014		0.0	9.5	9.0		9.7	6.7		9.4	7.5	8.3	11.5	72
	2015		*	7.0	6.8	*	8.1	6.3		2.9	11.6	7.8	14.9	77
	2016		0.0	13.7	9.8	*	8.7	7.7		8.0	13.2	11.1	17.3	63
3-5	2014		0.0	9.9	8.9	*	13.6	7.8		8.9	9.5	9.2	11.1	206
	2015	*	0.0	7.0	5.7	0.0	7.2	3.9		2.9	9.7	6.6	13.8	227
	2016	*	3.6	12.9	10.8	0.0	10.8	6.1		9.2	13.3	11.4	15.7	166

NUMBER TESTED IN GRADE 3-5													
2014		18	182	192	4	81	153		90	116	206	21,304	
2015	3	18	199	212	10	83	178		103	124	227	21,526	
2016	1	28	132	157	10	37	131		76	90	166	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.0	60.9	53.3
	2015	52.5	50.5	55.5
	2016	51.0	56.1	49.3
4	2014	62.8	57.0	56.6
	2015	48.3	56.5	51.7
	2016	66.0	56.7	53.1
5	2014	65.0	59.4	64.2
	2015	61.7	61.7	59.9
	2016	62.2	60.3	59.7
3-5	2014	62.3	59.1	58.2
	2015	54.2	56.3	55.7
	2016	60.1	57.9	54.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	65.1	65.6	*	64.5	66.0		50.0	78.4	65.7	61.9	67
	2015		22.2	55.2	49.3	*	65.5	43.8		39.4	60.0	51.3	59.4	78
	2016		28.6	29.5	32.7	*	46.2	23.3		22.2	40.7	31.5	59.4	54

NUMBER TESTED IN GRADE 4													
2014		2	63	64	3	31	47		30	37	67	7,022	
2015		9	67	69	3	29	64		33	45	78	6,988	
2016		7	44	52	2	13	43		27	27	54	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	22	22	*	11	16		15	8	23	2,675	67
	2015		7	30	35	*	10	36		20	18	38	2,837	78
	2016		5	31	35	*	7	33		21	16	37	2,829	54

NUMBER TESTED IN GRADE 4													
2014		2	63	64	3	31	47		30	37	67	7,022	
2015		9	67	69	3	29	64		33	45	78	6,988	
2016		7	44	52	2	13	43		27	27	54	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	1.6	*	3.2	2.1		0.0	2.7	1.5	3.7	67
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	78
	2016		0.0	6.8	5.8	*	7.7	2.3		3.7	7.4	5.6	3.7	54

NUMBER TESTED IN GRADE 4													
2014		2	63	64	3	31	47		30	37	67	7,022	
2015		9	67	69	3	29	64		33	45	78	6,988	
2016		7	44	52	2	13	43		27	27	54	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	4.0	62.5	55.3
	2015	4.0	3.8	53.7	50.2
	2016	—	3.2	48.5	54.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		44.4	48.6	45.3	*	48.5	43.3		40.0	54.3	48.1	59.3	81
	2015	*	42.9	55.6	54.4	*	71.4	47.9		52.0	58.1	54.8	65.2	93
	2016	*	45.5	68.3	66.7	*	81.5	66.1		66.7	61.1	64.0	66.8	75
4	2014		*	65.6	65.2	*	64.7	56.0		65.6	64.9	65.2	59.0	69
	2015		22.2	43.3	43.5	*	46.7	35.9		42.4	42.2	42.3	61.9	78
	2016		28.6	48.4	49.3	*	60.6	42.9		50.0	44.1	47.3	65.3	74
5	2014		28.6	79.4	73.1		87.1	68.3		68.8	77.5	73.6	81.4	72
	2015		*	63.4	62.2	*	64.9	56.3		61.8	62.8	62.3	68.5	77
	2016		40.0	67.3	62.9	*	69.6	61.5	*	65.4	63.2	64.1	81.3	64
3-5	2014		38.9	64.0	60.6	*	66.3	55.9		57.6	65.0	61.7	66.3	222
	2015	*	31.6	54.3	53.6	30.0	61.8	46.7		52.1	54.2	53.2	65.1	248
	2016	*	39.3	60.9	59.4	16.7	69.9	56.5	*	60.0	56.5	58.2	71.0	213

NUMBER TESTED IN GRADES 3-5													
2014		18	197	208	5	98	199		99	123	222	35,222	
2015	3	19	219	233	10	102	199		117	131	248	35,738	
2016	1	28	179	202	12	83	177	1	105	108	213	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		5	36	41	*	17	34		21	21	42	4,988	81
	2015	*	4	36	41	*	10	37		24	18	42	4,347	93
	2016	*	6	20	23	*	5	21		13	14	27	4,153	75
4	2014		*	22	23	*	12	22		11	13	24	4,803	69
	2015		7	38	39	*	16	41		19	26	45	4,556	78
	2016		5	33	36	*	13	36		20	19	39	4,100	74
5	2014		5	13	18		4	19		10	9	19	2,088	72
	2015		*	26	28	*	13	28		13	16	29	3,559	77
	2016		6	17	23	*	7	20	*	9	14	23	2,135	64
3-5	2014		11	71	82	*	33	75		42	43	85	11,879	222
	2015	*	13	100	108	7	39	106		56	60	116	12,462	248
	2016	*	17	70	82	10	25	77	*	42	47	89	10,388	213

NUMBER TESTED IN GRADES 3-5													
2014		18	197	208	5	98	199		99	123	222	35,222	
2015	3	19	219	233	10	102	199		117	131	248	35,738	
2016	1	28	179	202	12	83	177	1	105	108	213	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	5.7	5.3	*	3.0	3.3		2.9	6.5	4.9	10.4	81
	2015	*	0.0	4.9	3.3	*	5.7	2.8		2.0	7.0	4.3	9.3	93
	2016	*	0.0	4.8	4.3	*	11.1	4.8		5.1	2.8	4.0	12.9	75
4	2014		*	14.1	15.2	*	29.4	20.0		15.6	13.5	14.5	14.0	69
	2015		0.0	0.0	1.4	*	0.0	0.0		3.0	0.0	1.3	10.4	78
	2016		0.0	4.7	4.2	*	6.1	3.2		0.0	8.8	4.1	15.1	74
5	2014		0.0	3.2	3.0		6.5	3.3		0.0	5.0	2.8	15.7	72
	2015		*	5.6	5.4	*	5.4	3.1		5.9	4.7	5.2	12.3	77
	2016		0.0	9.6	9.7	*	8.7	5.8	*	11.5	7.9	9.4	14.3	64
3-5	2014		0.0	7.6	7.7	*	13.3	8.2		6.1	8.1	7.2	13.3	222
	2015	*	0.0	3.7	3.4	0.0	3.9	2.0		3.4	3.8	3.6	10.6	248
	2016	*	0.0	6.1	5.9	0.0	8.4	4.5	*	4.8	6.5	5.6	14.1	213

NUMBER TESTED IN GRADE 3-5													
2014		18	197	208	5	98	170		99	123	222	35,222	
2015	3	19	219	233	10	102	199		117	131	248	35,738	
2016	1	28	179	202	12	83	177	1	105	108	213	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	56.3	51.1	52.9	45.9
	2016	63.7	56.5	61.6	56.9
4	2014				
	2015	57.6	43.8	35.5	44.9
	2016	61.6	51.4	34.8	54.1
5	2014				
	2015	57.8	51.2	56.1	57.4
	2016	48.2	56.5	55.2	56.0
3-5	2014				
	2015	57.2	48.8	48.4	49.1
	2016	58.3	54.7	50.4	55.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		28.6	70.8	65.2	*	67.7	58.3		57.6	70.7	64.9	61.3	74
	2015		*	57.7	57.5	*	54.1	50.8		52.9	61.9	57.9	59.1	76
	2016		33.3	78.4	72.9	*	73.9	69.8		76.0	70.3	72.6	67.8	62

NUMBER TESTED IN GRADE 5													
2014		7	65	69	2	31	60		33	41	74	9,073	
2015		2	71	73	5	37	63		34	42	76	9,009	
2016		9	51	59	3	23	53		25	37	62	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		5	19	24	*	10	25		14	12	26	3511	74
	2015		*	30	31	*	17	31		16	16	32	3685	76
	2016		6	11	16	*	6	16		6	11	17	2988	62

NUMBER TESTED IN GRADE 5													
2014		7	65	69	2	31	60		33	41	74	9,073	
2015		2	71	73	5	37	63		34	42	76	9,009	
2016		9	51	59	3	23	53		25	37	62	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		14.3	1.5	2.9	*	0.0	1.7		3.0	2.4	2.7	5.3	74
	2015		*	9.9	8.2	*	10.8	6.3		11.8	9.5	10.5	6.6	76
	2016		0.0	13.7	13.6	*	13.0	11.3		20.0	8.1	12.9	6.9	62

NUMBER TESTED IN GRADE 5													
2014		7	65	69	2	31	60		33	41	74	9,073	
2015		2	71	73	5	37	63		34	42	76	9,009	
2016		9	51	59	3	23	53		25	37	62	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.7	60.3	63.3	65.6
	2015	64.6	65.5	60.9	60.8
	2016	70.6	70.2	71.1	66.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			28.6	28.6		28.6	28.6		28.6	28.6	28.6	65.2	14
	2015			52.6	52.6		55.6	52.6		41.7	71.4	52.6	66.0	19
	2016			56.0	54.2		56.0	56.0		53.3	60.0	56.0	66.0	25
4	2014			*	*		*	*		*		*	60.8	2
	2015			*	*		*	*		*		*	64.2	1
	2016			38.1	40.0	*	38.1	38.1		38.5	37.5	38.1	61.2	21
5	2014												83.0	0
	2015												83.5	0
	2016			*	*				*	*		*	79.2	1
3-5	2014			31.3	31.3		31.3	31.3		33.3	28.6	31.3	68.7	16
	2015			55.0	55.0		57.9	55.0		46.2	71.4	55.0	70.1	20
	2016			46.8	46.7	*	47.8	47.8	*	44.8	50.0	46.8	68.1	47

NUMBER TESTED IN GRADES 3-5													
2014			16	16		16	16		9	7	16	14,654	
2015			20	20		19	20		13	7	20	14,919	
2016			47	45	2	46	46	1	29	18	47	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			10	10		10	10		5	5	10	2,005	14
	2015			9	9		8	9		7	2	9	1,922	19
	2016			11	11		11	11		7	4	11	1,905	25
4	2014			*	*		*	*		*		*	1,891	2
	2015			*	*		*	*		*		*	1,867	1
	2016			13	12	*	13	13		8	5	13	1,974	21
5	2014												692	0
	2015												669	0
	2016			*	*				*	*		*	873	1
3-5	2014			11	11		11	11		6	5	11	4,588	16
	2015			9	9		8	9		7	2	9	4,458	20
	2016			25	24	*	24	24	*	16	9	25	4,752	47

NUMBER TESTED IN GRADES 3-5													
2014			16	16		16	16		9	7	16	14,654	
2015			20	20		19	20		13	7	20	14,919	
2016			47	45	2	46	46	1	29	18	47	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.6	14
	2015			5.3	5.3		5.6	5.3		0.0	14.3	5.3	16.1	19
	2016			32.0	29.2		32.0	32.0		33.3	30.0	32.0	21.4	25
4	2014			*	*		*	*		*		*	12.5	2
	2015			*	*		*	*		*		*	11.6	1
	2016			4.8	5.0	*	4.8	4.8		0.0	12.5	4.8	16.6	21
5	2014												15.8	0
	2015												13.9	0
	2016			*	*				*	*		*	13.6	1
3-5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.4	16
	2015			5.0	5.0		5.3	5.0		0.0	14.3	5.0	14.0	20
	2016			19.1	17.8	*	19.6	19.6	*	17.2	22.2	19.1	17.5	47

NUMBER TESTED IN GRADE 3-5													
2014			16	16		16	16		9	7	16	14,654	
2015			20	20		19	20		13	7	20	14,919	
2016			47	45	2	46	46	1	29	18	47	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	48.8	42.5	37.1
	2015	55.3	44.7	54.3
	2016	68.7	54.4	63.5
4	2014	*	*	*
	2015	*	*	*
	2016	41.9	48.4	61.0
5	2014			
	2015			
	2016	*	*	*
3-5	2014	48.3	44.1	38.7
	2015	55.5	46.7	54.7
	2016	56.3	51.4	61.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	65.6	2
	2015			*	*		*	*		*		*	67.9	2
	2016			33.3	35.0	*	33.3	33.3		38.5	25.0	33.3	71.7	21

NUMBER TESTED IN GRADE 4													
2014			2	2		2	2		2		2		4,841
2015			2	1		2	2		2		2		5,247
2016			21	20	2	21	21		13	8	21		5,116

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	1,667	2
	2015			*	*		*	*		*		*	1,685	2
	2016			14	13	*	14	14		8	6	14	1,449	21

NUMBER TESTED IN GRADE 4													
2014			2	2		2	2		2		2		4,841
2015			2	1		2	2		2		2		5,247
2016			21	20	2	21	21		13	8	21		5,116

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	0.0	2
	2015			*	*		*	*		*		*	7.2	2
	2016			4.8	5.0	*	4.8	4.8		0.0	12.5	4.8	21.9	21

NUMBER TESTED IN GRADE 4													
2014			2	2		2	2		2		2		4,841
2015			2	1		2	2		2		2		5,247
2016			21	20	2	21	21		13	8	21		5,116

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	*	*	*	*
	2016	—	3.7	54.8	56.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	78.3	54.5	62.7	83.2	67
1	2014					
	2015					
	2016	65.0	63.0	64.0	75.8	86
2	2014					
	2015					
	2016	55.9	74.4	66.2	53.4	77
K-2	2014					
	2015					
	2016	64.9	63.9	64.3	70.4	230
# Tested (GR K-2)	2014					
	2015					
	2016	97	133	230	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	30.4	40.9	37.3	59.4	67
1	2014					
	2015					
	2016	47.5	50.0	48.8	52.0	86
2	2014					
	2015					
	2016	38.2	53.5	46.8	56.8	77
K-2	2014					
	2015					
	2016	40.2	48.1	44.8	56.0	230
# Tested (GR K-2)	2014					
	2015					
	2016	97	133	230	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		25.0	57.9	53.3	*		*		36.4	66.7	52.2	79.4	46
1	2014													
	2015													
	2016	*	29.4	66.7	51.0	*	*	20.0		66.7	41.4	52.8	66.3	53
2	2014													
	2015													
	2016	*	44.4	76.6	67.9	*	*	56.3		62.5	76.9	69.0	60.9	58
K-2	2014													
	2015													
	2016	*	32.4	67.8	57.9	25.0	33.3	43.3		56.4	60.8	58.6	68.4	157
# Tested (GR K-2)	2014													
	2015													
	2016	2	34	118	152	12	6	30		78	79	157	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		1	7	8	*		*		2	6	8	2,353	46
1	2014													
	2015													
	2016	*	0	3	3	*	*	1		3	1	4	1,605	53
2	2014													
	2015													
	2016	*	2	1	3	*	*	0		2	1	3	1,345	58
K-2	2014													
	2015													
	2016	*	3	11	14	0	0	3		7	8	15	5,303	157
# Tested (GR K-2)	2014													
	2015													
	2016	2	34	118	152	12	6	30		78	79	157	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		25.0	39.0	34.4	*	31.6	30.4		27.3	47.1	37.3	59.5	67
1	2014													
	2015													
	2016	*	23.5	54.5	47.0	33.3	53.1	47.5		53.8	44.7	48.8	52.2	86
2	2014													
	2015													
	2016	*	55.6	45.5	45.3	*	26.1	38.2		51.3	42.1	46.8	56.9	77
K-2	2014													
	2015													
	2016	*	32.4	46.6	42.8	31.3	39.2	40.2		45.0	44.5	44.8	56.1	230
# Tested (GR K-2)	2014													
	2015													
	2016	2	34	191	222	16	74	97		111	119	230	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		0	5	5	*	1	1		0	5	5	2,114	67
1	2014													
	2015													
	2016	*	0	6	5	0	3	4		2	4	6	1,519	86
2	2014													
	2015													
	2016	*	2	4	5	*	1	2		4	2	6	2,167	77
K-2	2014													
	2015													
	2016	*	2	15	15	0	5	7		6	11	17	5,800	230
# Tested (GR K-2)	2014													
	2015													
	2016	2	34	191	222	16	74	97		111	119	230	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			85.7	89.5	*	84.2	84.2		90.9	80.0	85.7	87.5	21
1	2014													
	2015													
	2016			81.8	81.3	*	80.0	80.0		80.0	83.3	81.8	87.2	33
2	2014													
	2015													
	2016			57.9	57.9	*	57.9	55.6		42.9	66.7	57.9	44.0	19
K-2	2014													
	2015													
	2016			76.7	77.1	*	75.0	74.6		75.8	77.5	76.7	72.7	73
# Tested (GR K-2)	2014													
	2015													
	2016			73	70	4	68	67		33	40	73	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			8	8	*	8	8		3	5	8	3,369	21
1	2014													
	2015													
	2016			14	13	*	12	12		6	8	14	2,597	33
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	19
K-2	2014													
	2015													
	2016			23	22	*	21	21		9	14	23	6,300	73
# Tested (GR K-2)	2014													
	2015													
	2016			73	70	4	68	67		33	40	73	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	6	*	*	*	*	*	*			*	*		
KN	6	*	*	*	*								
1	6	*	*	*	*	*	*			*	*		
5	23	*	*	*	*	8	34.8					13	56.5
ALL	41	*	*	10	24.4	11	26.8			*	*	13	31.7

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	17	89.5	17	89.5	19	100.0	19	100.0	19	100.0
	Intermediate	2	10.5	2	10.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	0	0.0	1	3.1	22	75.9	5	15.6	5	17.2
	Intermediate	22	68.8	20	62.5	7	24.1	21	65.6	20	69.0
	Advanced	8	25.0	9	28.1	0	0.0	5	15.6	4	13.8
	Advanced High	2	6.3	2	6.3	0	0.0	1	3.1	0	0.0
2 (23)	Beginning	2	8.7	2	8.7	8	34.8	4	17.4	3	13.0
	Intermediate	17	73.9	19	82.6	12	52.2	13	56.5	15	65.2
	Advanced	4	17.4	2	8.7	3	13.0	3	13.0	3	13.0
	Advanced High	0	0.0	0	0.0	0	0.0	3	13.0	2	8.7
3 (27)	Beginning	0	0.0	0	0.0	4	14.8	2	7.4	0	0.0
	Intermediate	10	37.0	18	66.7	14	51.9	8	29.6	11	40.7
	Advanced	17	63.0	9	33.3	8	29.6	11	40.7	14	51.9
	Advanced High	0	0.0	0	0.0	1	3.7	6	22.2	2	7.4
4 (34)	Beginning	0	0.0	4	11.8	10	29.4	7	20.6	6	17.6
	Intermediate	21	61.8	16	47.1	17	50.0	7	20.6	11	32.4
	Advanced	12	35.3	13	38.2	4	11.8	13	38.2	12	35.3
	Advanced High	1	2.9	1	2.9	3	8.8	7	20.6	5	14.7

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 23 (85.2%)	Beginning	4			
	Intermediate	19	0		
	Advanced	3	1	0	
	Advanced High	0	0	0	
23 8 (34.8%)	Beginning	3			
	Intermediate	3	12		
	Advanced	1	2	0	
	Advanced High	0	0	2	
27 5 (18.5%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	3	11	
	Advanced High	0	0	2	
32 6 (18.8%)	Beginning	6			
	Intermediate	1	9		
	Advanced	0	0	11	
	Advanced High	0	0	5	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.5	2	9.1	2	9.1	7	31.8	2	9.1
	Advanced	6	27.3	7	31.8	8	36.4	6	27.3	9	40.9
	Advanced High	15	68.2	13	59.1	12	54.5	9	40.9	11	50.0
ALL (157)	Beginning	19	12.1	24	15.3	63	40.9	37	23.6	33	21.4
	Intermediate	73	46.5	77	49.0	52	33.8	56	35.7	59	38.3
	Advanced	47	29.9	40	25.5	23	14.9	38	24.2	42	27.3
	Advanced High	18	11.5	16	10.2	16	10.4	26	16.6	20	13.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
22 17 (77.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	5	4	
	Advanced High	0	0	11	
131 59 (45.0%)	Beginning	13			
	Intermediate	24	33		
	Advanced	4	11	26	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

69	69.1	76.8			75.4		85.4	
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**KINDERGARTEN READING**

46	80.8	87.2			93.5		94.0	
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**KINDERGARTEN READING SPANISH**

20	70.6	77.4			75.0		94.6	
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**GRADE 1 MATHEMATICS**

86	81.0	85.4			82.6		82.5	
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**GRADE 1 READING**

54	69.5	79.7			87.0		83.9	
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**GRADE 1 READING SPANISH**

32	88.6	88.6			100.0		91.2	
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**GRADE 2 MATHEMATICS**

75	73.5	81.5	84.2		84.0	97.3	82.9	90.4
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**GRADE 2 READING**

59	63.8	75.9	87.5		66.1	98.3	72.8	88.1
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**GRADE 2 READING SPANISH**

18	77.2	77.2	86.9		61.1	100.0	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

45	45.1	65.7	82.0		37.8	97.8	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

24	62.3	73.0	84.3		58.3	100.0	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

67	75.2	81.4			82.1		88.8	
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**KINDERGARTEN READING**

46	78.4	80.9			80.4		89.3	
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**KINDERGARTEN READING SPANISH**

21	86.5	88.1			90.5		93.4	
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**GRADE 1 MATHEMATICS**

86	77.2	84.1			89.5		88.0	
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**GRADE 1 READING**

53	66.4	74.8			71.7		75.6	
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**GRADE 1 READING SPANISH**

33	80.7	81.9			78.8		83.7	
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**GRADE 2 MATHEMATICS**

77	71.7	78.2	84.6		72.7	98.7	74.8	92.9
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**GRADE 2 READING**

58	67.4	72.1	85.1		65.5	100.0	68.0	89.8
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**GRADE 2 READING SPANISH**

19	72.4	76.3	86.6		68.4	94.7	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

49	66.0	71.7	78.7		55.1	79.6	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

25	63.1	69.2	86.0		56.0	100.0	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

70	49.9	67.4	81.6		40.0	90.0	51.4	86.4
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**GRADE 3 MUSIC**

69	57.4	78.3	93.7		91.3	100.0	75.5	98.7
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**GRADE 3 READING**

46	45.2	63.5	77.0		32.6	82.6	52.3	86.2
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**GRADE 3 READING SPANISH**

24	52.9	71.8	84.3		50.0	100.0	61.0	85.8
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**GRADE 3 SCIENCE**

44	57.7	65.7	85.0		47.7	100.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

25	65.5	74.7	87.0		64.0	100.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

44	57.3	71.5	81.7		54.5	93.2	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

25	68.0	78.7	86.7		88.0	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

53	49.3	63.8	80.0		34.0	96.2	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

20	61.2	67.6	82.4		45.0	95.0	62.7	87.1
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**GRADE 4 MATHEMATICS**

73	43.6	70.3	80.9		47.9	94.5	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

73	65.7	77.1	92.1		82.2	98.6	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

49	61.0	71.5	84.2		63.3	98.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

25	55.4	67.4	86.1		44.0	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

48	62.6	67.0	82.3		47.9	95.8	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

26	64.1	71.7	86.3		57.7	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

53	53.1	66.5	78.3		45.3	98.1	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

21	56.6	56.6	81.4		33.3	100.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

73	77.0	77.0	97.2		82.2	98.6	88.6	98.9
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**GRADE 4 READING**

52	56.4	71.0	80.5		51.9	96.2	64.6	88.6
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**GRADE 4 READING SPANISH**

21	54.5	69.7	82.6		52.4	95.2	67.4	87.1
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**GRADE 4 SCIENCE**

46	66.5	72.8	79.6		58.7	97.8	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

27	55.0	63.5	85.1		44.4	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

47	47.6	65.1	79.6		36.2	97.9	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

26	42.2	63.1	85.0		26.9	100.0	46.6	94.7
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**GRADE 5 ART**

60	68.8	78.8	88.5		91.7	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

60	67.1	71.0	82.2		60.0	95.0	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

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**GRADE 5 MATHEMATICS**

61	42.3	67.4	78.6		42.6	85.2	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

65	82.9	82.9	95.5		93.8	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

47	68.8	75.4	80.1		68.1	100.0	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

27	61.6	66.1	80.6		48.1	96.3	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

47	49.8	65.8	78.0		42.6	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

27	50.1	66.0	85.6		40.7	100.0	48.5	94.3
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**GRADE 5 ART**

61	84.1	84.1	85.6		93.4	96.7	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

62	55.5	70.3	85.7		59.7	98.4	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

1	*	*			*		75.3	*
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**GRADE 5 MATHEMATICS**

62	62.2	70.1	73.7		64.5	64.5	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

61	59.8	73.8	80.8		65.6	88.5	70.8	91.8
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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

60	73.4	73.4	81.0		68.3	91.7	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

60	46.3	70.7	84.9		60.0	98.3	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

62	59.0	70.0	79.9		61.3	90.3	65.8	91.8
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**GRADE 5 READING SPANISH**

1	*	*			*		76.6	*
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

62	55.8	66.8	79.6		45.2	88.7	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

1	*	*	*		*	*	50.8	*
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