

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 104

WILLIAM M. ANDERSON ELEMENTARY SCHOOL



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	107
1	126
2	133
3	124
4	119
5	113
ALL	799

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	67	8.4	8	16.3
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	717	89.7	27	55.1
White	9	1.1	13	26.5
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	592	74.1
Economically disadvantaged	776	97.1
Limited English proficient (LEP)	528	66.1
Special education	35	4.4
Talented and Gifted (TAG)	106	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	92	7	7.6	0	0.0	0	0.0	85	92.4	0	0.0	0	0.0
	2015	85	4	4.7	1	1.2	0	0.0	79	92.9	1	1.2	0	0.0
	2016	77	5	6.5	2	2.6	0	0.0	69	89.6	1	1.3	0	0.0
KN	2014	136	16	11.8	0	0.0	0	0.0	118	86.8	1	0.7	0	0.0
	2015	117	10	8.5	0	0.0	0	0.0	106	90.6	0	0.0	1	0.9
	2016	107	11	10.3	1	0.9	0	0.0	93	86.9	2	1.9	0	0.0
1	2014	131	15	11.5	1	0.8	0	0.0	112	85.5	1	0.8	2	1.5
	2015	131	16	12.2	0	0.0	0	0.0	113	86.3	1	0.8	1	0.8
	2016	126	7	5.6	0	0.0	0	0.0	117	92.9	1	0.8	1	0.8
2	2014	119	14	11.8	0	0.0	0	0.0	103	86.6	1	0.8	1	0.8
	2015	136	10	7.4	0	0.0	0	0.0	123	90.4	1	0.7	2	1.5
	2016	133	13	9.8	0	0.0	0	0.0	117	88.0	2	1.5	1	0.8
3	2014	112	13	11.6	0	0.0	0	0.0	95	84.8	3	2.7	1	0.9
	2015	112	11	9.8	0	0.0	0	0.0	98	87.5	1	0.9	2	1.8
	2016	124	8	6.5	0	0.0	0	0.0	115	92.7	1	0.8	0	0.0
4	2014	118	12	10.2	0	0.0	0	0.0	101	85.6	2	1.7	3	2.5
	2015	119	14	11.8	0	0.0	0	0.0	103	86.6	1	0.8	1	0.8
	2016	119	12	10.1	0	0.0	0	0.0	104	87.4	2	1.7	1	0.8
5	2014	97	9	9.3	0	0.0	0	0.0	87	89.7	1	1.0	0	0.0
	2015	114	12	10.5	0	0.0	0	0.0	98	86.0	2	1.8	2	1.8
	2016	113	11	9.7	0	0.0	0	0.0	102	90.3	0	0.0	0	0.0
PK-5	2014	805	86	10.7	1	0.1	0	0.0	701	87.1	9	1.1	7	0.9
	2015	814	77	9.5	1	0.1	0	0.0	720	88.5	7	0.9	9	1.1
	2016	799	67	8.4	3	0.4	0	0.0	717	89.7	9	1.1	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	92	87	94.6	74	80.4	2	2.2	74	80.4	0	0.0	92	100.0	52.2	47.8	0.0
	2015	85	83	97.6	61	71.8	1	1.2	61	71.8	0	0.0	85	100.0	49.4	50.6	0.0
	2016	77	75	97.4	49	63.6	1	1.3	49	63.6	0	0.0	77	100.0	44.2	55.8	0.0
KN	2014	136	125	91.9	87	64.0	5	3.7	86	63.2	4	2.9	55	40.4	47.1	52.9	0.7
	2015	117	112	95.7	82	70.1	7	6.0	82	70.1	15	12.8	26	22.2	46.2	53.8	0.0
	2016	107	102	95.3	73	68.2	7	6.5	73	68.2	8	7.5	26	24.3	52.3	47.7	0.0
1	2014	131	122	93.1	79	60.3	9	6.9	82	62.6	10	7.6	16	12.2	58.0	42.0	0.8
	2015	131	128	97.7	81	61.8	5	3.8	80	61.1	15	11.5	15	11.5	49.6	50.4	0.0
	2016	126	121	96.0	92	73.0	10	7.9	93	73.8	19	15.1	8	6.3	49.2	50.8	4.0
2	2014	119	114	95.8	72	60.5	10	8.4	95	79.8	13	10.9	12	10.1	51.3	48.7	0.0
	2015	136	133	97.8	91	66.9	10	7.4	109	80.1	16	11.8	12	8.8	53.7	46.3	5.1
	2016	133	129	97.0	85	63.9	5	3.8	86	64.7	20	15.0	16	12.0	51.1	48.9	4.5
3	2014	112	107	95.5	71	63.4	3	2.7	90	80.4	19	17.0	11	9.8	50.9	49.1	0.0
	2015	112	109	97.3	66	58.9	5	4.5	94	83.9	17	15.2	8	7.1	51.8	48.2	0.0
	2016	124	120	96.8	81	65.3	4	3.2	96	77.4	21	16.9	10	8.1	50.8	49.2	0.0
4	2014	118	110	93.2	72	61.0	15	12.7	95	80.5	27	22.9	9	7.6	50.0	50.0	0.8
	2015	119	117	98.3	75	63.0	7	5.9	96	80.7	23	19.3	11	9.2	51.3	48.7	3.4
	2016	119	118	99.2	71	59.7	4	3.4	96	80.7	17	14.3	11	9.2	51.3	48.7	0.8
5	2014	97	91	93.8	60	61.9	6	6.2	81	83.5	25	25.8	9	9.3	61.9	38.1	0.0
	2015	114	113	99.1	70	61.4	18	15.8	95	83.3	28	24.6	8	7.0	50.0	50.0	3.5
	2016	113	111	98.2	77	68.1	4	3.5	99	87.6	21	18.6	10	8.8	50.4	49.6	0.0
PK-5	2014	805	756	93.9	515	64.0	50	6.2	603	74.9	98	12.2	204	25.3	52.8	47.2	0.4
	2015	814	795	97.7	526	64.6	53	6.5	617	75.8	114	14.0	165	20.3	50.4	49.6	1.8
	2016	799	776	97.1	528	66.1	35	4.4	592	74.1	106	13.3	158	19.8	50.2	49.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	133	13,557	127	95.9	12,997	95.9	19	14.3	18.6	121	11,773	91.0	86.8
	2015	118	13,283	113	96.2	12,675	95.4	18	15.3	19.2	106	11,627	90.1	87.5
	2016	107	12,185	104	96.6	11,638	95.5	12	11.2	19.4	99	10,883	92.3	89.3
1	2014	125	14,264	120	96.4	13,734	96.3	24	19.2	18.0	110	12,511	88.2	87.7
	2015	133	13,984	129	96.8	13,437	96.1	12	9.0	18.1	124	12,405	92.9	88.7
	2016	124	13,397	120	96.9	12,877	96.1	15	12.1	18.1	114	12,066	91.6	90.1
2	2014	115	13,664	112	97.2	13,220	96.8	13	11.3	16.0	109	12,162	94.6	89.0
	2015	141	13,916	137	97.2	13,422	96.4	15	10.7	16.6	132	12,453	93.9	89.5
	2016	132	13,532	128	97.1	13,066	96.6	15	11.4	16.6	123	12,286	93.4	90.8
3	2014	107	13,166	104	97.7	12,770	97.0	14	13.1	16.2	98	11,764	91.7	89.4
	2015	114	13,237	111	97.7	12,793	96.6	9	7.9	16.2	108	11,910	94.9	90.0
	2016	123	13,328	120	97.8	12,911	96.9	18	14.6	15.3	117	12,216	95.0	91.7
4	2014	112	12,546	109	97.4	12,183	97.1	10	8.9	15.0	109	11,321	97.1	90.2
	2015	118	12,745	115	97.4	12,343	96.9	13	11.1	16.2	111	11,520	94.4	90.4
	2016	116	12,688	114	97.8	12,300	96.9	17	14.6	15.8	111	11,676	95.3	92.0
5	2014	93	12,130	91	97.5	11,794	97.2	2	2.1	4.0	84	10,985	90.3	90.6
	2015	116	12,122	113	97.9	11,747	96.9	8	6.9	6.6	110	11,052	95.2	91.2
	2016	114	12,178	112	97.9	11,815	97.0	7	6.1	6.5	108	11,217	94.8	92.1
KN-5	2014	685	79,327	664	96.9	76,697	96.7	82	12.0	14.8	631	70,516	92.1	88.9
	2015	739	79,286	718	97.2	76,417	96.4	75	10.2	15.6	691	70,967	93.6	89.5
	2016	717	77,308	698	97.3	74,608	96.5	84	11.7	15.4	672	70,344	93.7	91.0

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	16.3
Hispanic	27	55.1
White	13	26.5
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	34	69.4
Male	15	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	72.1
2014-15	5.7	82.1
2015-16	7.4	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.2
1	2	4.1
2	3	6.1
3	0	0.0
4	1	2.0
5	2	4.1
1-3	5	10.2
More than 3	40	81.6
1 - 5	8	16.3
6 - 10	14	28.6
11 - 20	18	36.7
More than 20	5	10.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	23.1	59.3	46.2	*	50.0	30.4		48.1	50.0	48.8	61.7	43
	2015		54.5	53.1	56.1	*	*	44.8		50.0	58.8	53.3	60.8	45
	2016	*	37.5	65.0	52.5	*	57.1	39.1		52.0	66.7	59.2	59.7	49
4	2014	*	63.6	68.3	62.7	*	53.3	45.7		55.6	72.4	64.3	59.4	56
	2015	*	25.0	58.6	45.7		*	22.7		51.7	50.0	51.2	57.9	43
	2016	*	41.7	55.3	51.0	*	*	33.3		53.1	52.4	52.8	65.0	53
5	2014	*	22.2	63.0	51.6	*	*	37.5		58.3	46.2	54.1	78.5	37
	2015	*	77.8	83.3	81.8	*	83.3	75.0		78.9	83.3	81.6	77.5	49
	2016		45.5	67.9	58.8	*	50.0	50.0		58.3	66.7	61.5	72.8	39
3-5	2014	66.7	36.4	64.2	54.5	*	57.7	39.0		53.8	60.3	56.6	66.7	136
	2015	*	50.0	66.0	62.5	*	76.5	50.6		57.9	68.9	62.8	65.7	137
	2016	*	41.9	62.3	53.7	10.0	47.1	40.7		54.3	61.7	57.4	65.9	141

NUMBER TESTED IN GRADES 3-5													
2014	6	33	95	121	5	26	82		78	58	136	21,304	
2015	3	32	97	120	3	17	83		76	61	137	21,526	
2016	2	31	106	123	10	17	81		81	60	141	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	10	11	21	*	3	16		14	8	22	2,649	43
	2015		5	15	18	*	*	16		14	7	21	2,771	45
	2016	*	5	14	19	*	3	14		12	8	20	2,901	49
4	2014	*	4	13	19	*	7	19		12	8	20	2,858	56
	2015	*	9	12	19		*	17		14	7	21	2,928	43
	2016	*	7	17	24	*	*	20		15	10	25	2,439	53
5	2014	*	7	10	15	*	*	15		10	7	17	1,582	37
	2015	*	2	6	8	*	2	8		4	5	9	1,692	49
	2016		6	9	14	*	3	14		10	5	15	2,037	39
3-5	2014	2	21	34	55	*	11	50		36	23	59	7,089	136
	2015	*	16	33	45	*	4	41		32	19	51	7,391	137
	2016	*	18	40	57	9	9	48		37	23	60	7,377	141

NUMBER TESTED IN GRADES 3-5													
2014	6	33	95	121	5	26	82			78	58	136	21,304
2015	3	32	97	120	3	17	83			76	61	137	21,526
2016	2	31	106	123	10	17	81			81	60	141	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7.7	0.0	2.6	*	0.0	0.0		3.7	6.3	4.7	9.6	43
	2015		9.1	9.4	7.3	*	*	0.0		7.1	11.8	8.9	13.6	45
	2016	*	12.5	10.0	7.5	*	0.0	0.0		12.0	8.3	10.2	15.7	49
4	2014	*	18.2	22.0	21.6	*	13.3	5.7		18.5	24.1	21.4	12.0	56
	2015	*	0.0	10.3	5.7		*	4.5		6.9	7.1	7.0	12.8	43
	2016	*	0.0	15.8	12.2	*	*	10.0		6.3	19.0	11.3	14.1	53
5	2014	*	11.1	3.7	6.5	*	*	0.0		4.2	7.7	5.4	11.5	37
	2015	*	0.0	11.1	6.8	*	0.0	0.0		5.3	13.3	10.2	14.9	49
	2016		0.0	7.1	5.9	*	0.0	0.0		4.2	6.7	5.1	17.3	39
3-5	2014	33.3	12.1	10.5	11.6	*	7.7	2.4		9.0	15.5	11.8	11.1	136
	2015	*	3.1	10.3	6.7	*	5.9	1.2		6.6	11.5	8.8	13.8	137
	2016	*	3.2	11.3	8.9	0.0	5.9	3.7		7.4	11.7	9.2	15.7	141

NUMBER TESTED IN GRADE 3-5													
2014	6	33	95	121	5	26	82		78	58	136	21,304	
2015	3	32	97	120	3	17	83		76	61	137	21,526	
2016	2	31	106	123	10	17	81		81	60	141	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	53.1	54.7	43.0
	2015	56.3	54.1	57.1
	2016	58.5	62.4	50.9
4	2014	66.8	60.4	60.7
	2015	50.2	57.4	52.8
	2016	60.4	54.0	50.7
5	2014	60.5	51.6	59.3
	2015	66.5	68.1	66.3
	2016	59.0	60.9	57.6
3-5	2014	60.8	56.2	54.7
	2015	58.1	60.1	59.0
	2016	59.3	58.8	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	63.6	61.5	58.3	*	*	36.4		50.0	71.4	61.0	61.9	41
	2015	*	30.8	46.4	38.9	*	*	21.7		35.7	43.8	38.6	59.4	44
	2016	*	50.0	58.3	51.1	*	*	32.1		40.6	73.7	52.9	59.4	51

NUMBER TESTED IN GRADE 4													
2014	2	11	26	36	1	3	22		20	21	41	7,022	
2015	1	13	28	36	3	2	23		28	16	44	6,988	
2016	1	12	36	47	4	2	28		32	19	51	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	4	10	15	*	*	14		10	6	16	2,675	41
	2015	*	9	15	22	*	*	18		18	9	27	2,837	44
	2016	*	6	15	23	*	*	19		19	5	24	2,829	51

NUMBER TESTED IN GRADE 4													
2014	2	11	26	36	1	3	22		20	21	41	7,022	
2015	1	13	28	36	3	2	23		28	16	44	6,988	
2016	1	12	36	47	4	2	28		32	19	51	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	4.8	2.4	3.7	41
	2015	*	7.7	0.0	0.0	*	*	0.0		3.6	0.0	2.3	4.2	44
	2016	*	0.0	11.1	8.5	*	*	3.6		6.3	10.5	7.8	3.7	51

NUMBER TESTED IN GRADE 4													
2014	2	11	26	36	1	3	22		20	21	41	7,022	
2015	1	13	28	36	3	2	23		28	16	44	6,988	
2016	1	12	36	47	4	2	28		32	19	51	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.2	3.7	60.2	58.8
	2015	3.1	3.3	54.5	48.4
	2016	—	3.5	54.2	61.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	46.2	74.7	70.3	*	79.7	70.9		66.1	76.5	71.0	59.3	107
	2015	*	54.5	83.0	80.4	*	87.5	78.3		81.8	75.5	78.7	65.2	108
	2016	*	62.5	74.6	74.3	*	77.5	74.7		76.9	69.0	73.2	66.8	123
4	2014	*	63.6	68.5	65.3	*	68.3	59.0		63.0	70.7	67.3	59.0	104
	2015	*	41.7	64.3	60.6	*	64.8	56.2		68.4	56.4	62.5	61.9	112
	2016	*	41.7	73.3	67.6	*	82.1	66.0		68.3	68.4	68.4	65.3	117
5	2014	*	33.3	80.7	77.8	*	84.5	74.7		75.9	77.1	76.3	81.4	93
	2015	*	42.9	77.5	73.6	*	76.8	68.8		67.5	78.8	73.9	68.5	92
	2016		36.4	70.0	66.3	*	68.7	63.6		73.5	59.6	66.3	81.3	101
3-5	2014	66.7	48.5	74.5	70.8	57.1	77.4	68.1		68.8	74.3	71.4	66.3	304
	2015	*	46.7	74.6	71.4	*	75.9	67.8		73.0	70.0	71.5	65.1	312
	2016	*	45.2	72.8	69.6	10.0	76.2	68.2		73.0	65.9	69.5	71.0	341

NUMBER TESTED IN GRADES 3-5													
2014	6	33	263	277	7	190	258		160	144	304	35,222	
2015	4	30	272	283	5	191	258		152	160	312	35,738	
2016	3	31	305	313	10	214	277		174	167	341	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7	23	30	*	14	25		19	12	31	4,988	107
	2015	*	5	16	19	*	8	20		10	13	23	4,347	108
	2016	*	3	29	29	*	18	24		15	18	33	4,153	123
4	2014	*	4	28	33	*	20	34		17	17	34	4,803	104
	2015	*	7	35	39	*	25	39		18	24	42	4,556	112
	2016	*	7	27	34	*	12	32		19	18	37	4,100	117
5	2014	*	6	16	18	*	9	20		14	8	22	2,088	93
	2015	*	4	18	23	*	13	24		13	11	24	3,559	92
	2016		7	27	32	*	21	32		13	21	34	2,135	101
3-5	2014	2	17	67	81	3	43	79		50	37	87	11,879	304
	2015	*	16	69	81	*	46	83		41	48	89	12,462	312
	2016	*	17	83	95	9	51	88		47	57	104	10,388	341

NUMBER TESTED IN GRADES 3-5													
2014	6	33	263	277	7	190	258		160	144	304	35,222	
2015	4	30	272	283	5	191	258		152	160	312	35,738	
2016	3	31	305	313	10	214	277		174	167	341	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7.7	18.7	15.8	*	17.4	14.0		16.1	17.6	16.8	10.4	107
	2015	*	0.0	13.8	13.4	*	15.6	10.9		10.9	15.1	13.0	9.3	108
	2016	*	0.0	15.8	15.0	*	20.0	16.8		16.9	12.1	14.6	12.9	123
4	2014	*	9.1	27.0	24.2	*	30.2	22.9		17.4	29.3	24.0	14.0	104
	2015	*	0.0	15.3	14.1	*	14.1	11.2		14.0	12.7	13.4	10.4	112
	2016	*	0.0	11.9	10.5	*	13.4	9.6		10.0	10.5	10.3	15.1	117
5	2014	*	0.0	16.9	14.8	*	17.2	12.7		13.8	17.1	15.1	15.7	93
	2015	*	0.0	21.3	18.4	*	17.9	13.0		12.5	23.1	18.5	12.3	92
	2016		0.0	5.6	5.3	*	3.0	2.3		4.1	5.8	5.0	14.3	101
3-5	2014	0.0	6.1	20.9	18.4	14.3	21.6	16.5		15.6	22.2	18.8	13.3	304
	2015	*	0.0	16.5	15.2	*	15.7	11.6		12.5	16.9	14.7	10.6	312
	2016	*	0.0	11.5	10.5	0.0	12.6	9.7		10.9	9.6	10.3	14.1	341

NUMBER TESTED IN GRADE 3-5													
2014	6	33	263	277	7	190	248		160	144	304	35,222	
2015	4	30	272	283	5	191	258		152	160	312	35,738	
2016	3	31	305	313	10	214	277		174	167	341	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	68.4	64.4	67.4	65.0
	2016	67.9	62.6	68.6	65.6
4	2014				
	2015	66.6	53.3	44.8	57.7
	2016	74.1	60.4	45.6	59.1
5	2014				
	2015	57.7	62.0	63.2	65.2
	2016	53.8	55.0	54.6	56.8
3-5	2014				
	2015	64.6	59.7	58.0	62.4
	2016	65.8	59.6	56.6	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	44.4	64.3	59.4	*	*	48.0		62.5	57.1	60.5	61.3	38
	2015	*	75.0	76.5	72.1	*	54.5	61.3		73.7	74.1	73.9	59.1	46
	2016		63.6	65.7	65.0	*	50.0	58.8		70.4	57.9	65.2	67.8	46

NUMBER TESTED IN GRADE 5													
2014	1	9	28	32	1	5	25		24	14	38	9,073	
2015	2	8	34	43	1	11	31		19	27	46	9,009	
2016		11	35	40	2	12	34		27	19	46	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	5	10	13	*	*	13		9	6	15	3511	38
	2015	*	2	8	12	*	5	12		5	7	12	3685	46
	2016		4	12	14	*	6	14		8	8	16	2988	46

NUMBER TESTED IN GRADE 5													
2014	1	9	28	32	1	5	25		24	14	38	9,073	
2015	2	8	34	43	1	11	31		19	27	46	9,009	
2016		11	35	40	2	12	34		27	19	46	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	17.9	18.8	*	*	8.0		16.7	14.3	15.8	5.3	38
	2015	*	0.0	14.7	7.0	*	0.0	0.0		15.8	11.1	13.0	6.6	46
	2016		0.0	8.6	7.5	*	0.0	2.9		11.1	0.0	6.5	6.9	46

NUMBER TESTED IN GRADE 5													
2014	1	9	28	32	1	5	25		24	14	38	9,073	
2015	2	8	34	43	1	11	31		19	27	46	9,009	
2016		11	35	40	2	12	34		27	19	46	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.1	68.9	63.6	63.3
	2015	73.9	70.2	63.0	62.4
	2016	66.3	61.3	64.5	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.8	71.4		70.3	70.3		65.5	75.0	70.8	65.2	65
	2015	*		77.8	84.2		78.1	78.1		85.2	73.0	78.1	66.0	64
	2016			64.9	65.8		64.9	64.4		65.0	64.7	64.9	66.0	74
4	2014			59.6	61.7	*	59.6	59.6		47.8	69.0	59.6	60.8	52
	2015			65.3	65.6	*	65.7	64.3		66.7	64.3	65.3	64.2	72
	2016	*		75.0	78.6	*	76.2	76.6		85.7	67.6	75.4	61.2	65
5	2014			80.0	81.6		80.8	79.6		72.7	90.9	80.0	83.0	55
	2015			70.6	76.6	*	70.6	70.6		68.0	73.1	70.6	83.5	51
	2016			69.4	70.8	*	70.0	71.0		75.8	64.1	69.4	79.2	72
3-5	2014			70.3	71.7	*	70.2	70.0		63.5	77.0	70.3	68.7	172
	2015	*		71.0	75.0	*	71.4	70.8		73.2	69.5	71.1	70.1	187
	2016	*		69.5	71.1	*	70.0	70.4		74.3	65.5	69.7	68.1	211

NUMBER TESTED IN GRADES 3-5													
2014			172	159	3	168	170		85	87	172	14,654	
2015	1		186	168	3	185	185		82	105	187	14,919	
2016	1		210	194	2	207	206		101	110	211	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			19	18		19	19		10	9	19	2,005	65
	2015	*		14	9		14	14		4	10	14	1,922	64
	2016			26	25		26	26		14	12	26	1,905	74
4	2014			21	18	*	21	21		12	9	21	1,891	52
	2015			25	22	*	24	25		10	15	25	1,867	72
	2016	*		16	12	*	15	15		4	12	16	1,974	65
5	2014			11	9		10	11		9	2	11	692	55
	2015			15	11	*	15	15		8	7	15	669	51
	2016			22	19	*	21	20		8	14	22	873	72
3-5	2014			51	45	*	50	51		31	20	51	4,588	172
	2015	*		54	42	*	53	54		22	32	54	4,458	187
	2016	*		64	56	*	62	61		26	38	64	4,752	211

NUMBER TESTED IN GRADES 3-5													
2014			172	159	3	168	170		85	87	172	14,654	
2015	1		186	168	3	185	185		82	105	187	14,919	
2016	1		210	194	2	207	206		101	110	211	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			24.6	23.8		23.4	23.4		13.8	33.3	24.6	17.6	65
	2015	*		22.2	24.6		21.9	21.9		25.9	18.9	21.9	16.1	64
	2016			24.3	24.7		24.3	23.3		25.0	23.5	24.3	21.4	74
4	2014			21.2	23.4	*	21.2	21.2		17.4	24.1	21.2	12.5	52
	2015			11.1	10.9	*	10.0	10.0		6.7	14.3	11.1	11.6	72
	2016	*		21.9	23.2	*	23.8	23.4		21.4	24.3	23.1	16.6	65
5	2014			27.3	30.6		28.8	27.8		27.3	27.3	27.3	15.8	55
	2015			15.7	17.0	*	15.7	15.7		16.0	15.4	15.7	13.9	51
	2016			9.7	10.8	*	8.6	8.7		9.1	10.3	9.7	13.6	72
3-5	2014			24.4	25.8	*	24.4	24.1		20.0	28.7	24.4	15.4	172
	2015	*		16.1	17.3	*	15.7	15.7		15.9	16.2	16.0	14.0	187
	2016	*		18.6	19.6	*	18.8	18.4		18.8	19.1	19.0	17.5	211

NUMBER TESTED IN GRADE 3-5													
2014			172	159	3	168	170		85	87	172	14,654	
2015	1		186	168	3	185	185		82	105	187	14,919	
2016	1		210	194	2	207	206		101	110	211	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.0	58.3	63.0
	2015	66.4	65.5	61.6
	2016	68.5	58.9	65.7
4	2014	62.7	61.8	62.3
	2015	63.2	61.0	61.5
	2016	61.1	67.9	75.0
5	2014	62.4	69.9	66.8
	2015	58.0	66.9	60.6
	2016	59.4	63.2	61.6
3-5	2014	65.3	63.0	64.0
	2015	62.9	64.1	61.3
	2016	63.1	63.2	67.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			64.2	64.5	*	64.1	63.1		43.3	81.1	64.2	65.6	67
	2015			58.7	57.6	*	58.9	57.5		54.5	61.9	58.7	67.9	75
	2016	*		73.8	74.1	*	75.4	74.2		75.0	73.7	74.2	71.7	66

NUMBER TESTED IN GRADE 4													
2014			67	62	5	64	65		30	37	67	4,841	
2015			75	66	2	73	73		33	42	75	5,247	
2016	1		65	58	1	65	66		28	38	66	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			24	22	*	23	24		17	7	24	1,667	67
	2015			31	28	*	30	31		15	16	31	1,685	75
	2016	*		17	15	*	16	17		7	10	17	1,449	66

NUMBER TESTED IN GRADE 4													
2014			67	62	5	64	65		30	37	67	4,841	
2015			75	66	2	73	73		33	42	75	5,247	
2016	1		65	58	1	65	66		28	38	66	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			9.0	9.7	*	7.8	7.7		0.0	16.2	9.0	9.0	67
	2015			12.0	12.1	*	11.0	11.0		0.0	21.4	12.0	7.2	75
	2016	*		23.1	27.6	*	24.6	24.2		17.9	28.9	24.2	21.9	66

NUMBER TESTED IN GRADE 4													
2014			67	62	5	64	65		30	37	67	4,841	
2015			75	66	2	73	73		33	42	75	5,247	
2016	1		65	58	1	65	66		28	38	66	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	3.8	66.3	67.7
	2015	4.4	3.1	59.3	69.4
	2016	—	4.0	72.2	75.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	23.0	1
	2015			*	*		*	*			*	*	39.4	1
	2016			*	*		*	*			*	*	33.6	1
4	2014			*	*		*	*		*		*	22.8	2
	2015			*			*	*		*	*	*	25.4	3
	2016			*							*	*	31.3	1
5	2014												38.8	0
	2015			*			*	*		*		*	31.7	3
	2016			25.0	*		28.6	28.6		33.3	*	25.0	40.2	8
3-5	2014			*	*		*	*		*	*	*	29.2	3
	2015			14.3	*		14.3	14.3		*	*	14.3	31.8	7
	2016			30.0	*		37.5	37.5		33.3	*	30.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2014			3	2			3	3		2	1	3	295
2015			7	1			7	7		5	2	7	362
2016			10	3			8	8		6	4	10	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	77	1
	2015			*	*		*	*			*	*	66	1
	2016			*	*		*	*			*	*	71	1
4	2014			*	*		*	*		*		*	61	2
	2015			*			*	*		*	*	*	97	3
	2016			*							*	*	103	1
5	2014												71	0
	2015			*			*	*		*		*	84	3
	2016			6	*		5	5		4	*	6	113	8
3-5	2014			*	*		*	*		*	*	*	209	3
	2015			6	*		6	6		*	*	6	247	7
	2016			7	*		5	5		4	*	7	287	10

NUMBER TESTED IN GRADES 3-5													
2014			3	2		3	3		2	1	3	295	
2015			7	1		7	7		5	2	7	362	
2016			10	3		8	8		6	4	10	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	0.0	1
	2015			*	*		*	*			*	*	0.9	1
	2016			*	*		*	*			*	*	1.9	1
4	2014			*	*		*	*		*		*	1.3	2
	2015			*			*	*		*	*	*	2.3	3
	2016			*							*	*	2.0	1
5	2014												0.9	0
	2015			*			*	*		*		*	0.0	3
	2016			0.0	*		0.0	0.0		0.0	*	0.0	1.1	8
3-5	2014			*	*		*	*		*	*	*	0.7	3
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	7
	2016			0.0	*		0.0	0.0		0.0	*	0.0	1.6	10

NUMBER TESTED IN GRADE 3-5													
2014			3	2		3	3		2	1	3		295
2015			7	1		7	7		5	2	7		362
2016			10	3		8	8		6	4	10		446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	31.3	37.0	39.6	50.0
3-5	2014				
	2015				
	2016	34.2	38.8	40.3	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			72.7	71.4		73.6	72.2		70.6	76.2	72.7	55.6	55
	2015			69.8	72.9	*	69.2	69.2		57.7	81.5	69.8	50.2	53
	2016			53.0	55.0		52.4	54.0		63.3	44.4	53.0	61.7	66

NUMBER TESTED IN GRADE 5													
2014			55	49		53	54		34	21	55	2,304	
2015			53	48	2	52	52		26	27	53	2,437	
2016			66	60		63	63		30	36	66	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			15	14		14	15		10	5	15	1022	55
	2015			16	13	*	16	16		11	5	16	1213	53
	2016			31	27		30	29		11	20	31	879	66

NUMBER TESTED IN GRADE 5													
2014			55	49		53	54		34	21	55	2,304	
2015			53	48	2	52	52		26	27	53	2,437	
2016			66	60		63	63		30	36	66	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			9.1	10.2		9.4	9.3		8.8	9.5	9.1	2.9	55
	2015			11.3	12.5	*	11.5	11.5		7.7	14.8	11.3	3.1	53
	2016			1.5	1.7		1.6	1.6		0.0	2.8	1.5	3.8	66

NUMBER TESTED IN GRADE 5													
2014			55	49		53	54		34	21	55	2,304	
2015			53	48	2	52	52		26	27	53	2,437	
2016			66	60		63	63		30	36	66	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	71.1	70.5	63.6	67.5
	2015	68.9	70.9	63.4	64.3
	2016	68.0	67.1	50.5	62.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	94.4	51.7	82.2	83.2	101
1	2014					
	2015					
	2016	89.2	59.3	82.5	75.8	120
2	2014					
	2015					
	2016	39.0	68.9	49.6	53.4	127
K-2	2014					
	2015					
	2016	74.1	61.4	70.4	70.4	348
# Tested (GR K-2)	2014					
	2015					
	2016	247	101	348	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	47.9	62.1	52.0	59.4	102
1	2014					
	2015					
	2016	62.4	51.9	60.0	52.0	120
2	2014					
	2015					
	2016	58.5	62.2	59.8	56.8	127
K-2	2014					
	2015					
	2016	56.9	59.4	57.6	56.0	349
# Tested (GR K-2)	2014					
	2015					
	2016	248	101	349	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		44.4	55.0	48.1	*	*	*		53.3	50.0	51.7	79.4	29
1	2014													
	2015													
	2016	*	*	53.3	51.4	*	44.4	45.5		56.3	50.0	52.8	66.3	36
2	2014													
	2015													
	2016	*	63.6	69.7	67.4	*	*	*		59.1	79.2	69.6	60.9	46
K-2	2014													
	2015													
	2016	*	54.2	60.2	57.1	*	50.0	50.0		56.6	62.1	59.5	68.4	111
# Tested (GR K-2)	2014													
	2015													
	2016	2	24	83	105	5	12	14		53	58	111	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		0	2	2	*	*	*		0	2	2	2,353	29
1	2014													
	2015													
	2016	*	*	3	3	*	0	0		2	1	3	1,605	36
2	2014													
	2015													
	2016	*	2	9	10	*	*	*		4	7	11	1,345	46
K-2	2014													
	2015													
	2016	*	2	14	15	*	0	0		6	10	16	5,303	111
# Tested (GR K-2)	2014													
	2015													
	2016	2	24	83	105	5	12	14		53	58	111	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		55.6	51.1	51.5	*	47.9	47.9		44.2	60.0	52.0	59.5	102
1	2014													
	2015													
	2016	*	*	61.4	60.3	*	63.0	62.4		53.6	65.6	60.0	52.2	120
2	2014													
	2015													
	2016	*	81.8	57.3	60.0	*	58.2	59.0		59.0	61.3	60.2	56.9	123
K-2	2014													
	2015													
	2016	*	62.5	57.0	57.7	33.3	57.0	57.0		52.7	62.5	57.7	56.1	345
# Tested (GR K-2)	2014													
	2015													
	2016	2	24	316	333	9	244	244		169	176	345	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		1	6	8	*	7	7		5	3	8	2,114	102
1	2014													
	2015													
	2016	*	*	9	9	*	7	7		4	5	9	1,519	120
2	2014													
	2015													
	2016	*	1	12	11	*	8	8		4	9	13	2,167	123
K-2	2014													
	2015													
	2016	*	2	27	28	0	22	22		13	17	30	5,800	345
# Tested (GR K-2)	2014													
	2015													
	2016	2	24	316	333	9	244	244		169	176	345	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			94.4	94.2	*	94.4	94.4		89.2	100.0	94.4	87.5	72
1	2014													
	2015													
	2016			95.2	95.1	*	95.2	95.1		92.5	97.7	95.2	87.2	84
2	2014													
	2015													
	2016			38.3	38.3		38.3	38.8		28.6	48.7	38.3	44.0	81
K-2	2014													
	2015													
	2016			75.4	74.9	*	75.3	75.5		68.9	82.2	75.5	72.7	237
# Tested (GR K-2)	2014													
	2015													
	2016			236	231	4	235	233		119	118	237	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			53	51	*	53	53		23	31	54	3,369	72
1	2014													
	2015													
	2016			42	40	*	41	41		16	26	42	2,597	84
2	2014													
	2015													
	2016			3	3		3	3		2	1	3	334	81
K-2	2014													
	2015													
	2016			98	94	*	97	97		41	58	99	6,300	237
# Tested (GR K-2)	2014													
	2015													
	2016			236	231	4	235	233		119	118	237	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	26	10	38.5	11	42.3	*	*			*	*		
KN	14	*	*	6	42.9	*	*	*	*	*	*	*	*
1	6	*	*	*	*			*	*	*	*	*	*
2	8					*	*			*	*	*	*
3	4	*	*							*	*	*	*
4	4	*	*			*	*					*	*
5	82	9	11.0	11	13.4	45	54.9					17	20.7
ALL	144	26	18.1	30	20.8	55	38.2	*	*	7	4.9	24	16.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	8	11.3	14	19.7	57	80.3	38	53.5	26	36.6
	Intermediate	20	28.2	27	38.0	13	18.3	29	40.8	44	62.0
	Advanced	18	25.4	18	25.4	1	1.4	4	5.6	1	1.4
	Advanced High	25	35.2	12	16.9	0	0.0	0	0.0	0	0.0
1 (91)	Beginning	1	1.1	6	6.6	17	19.1	16	17.6	12	13.5
	Intermediate	16	17.6	19	20.9	45	50.6	15	16.5	22	24.7
	Advanced	37	40.7	36	39.6	27	30.3	58	63.7	54	60.7
	Advanced High	37	40.7	30	33.0	0	0.0	2	2.2	1	1.1
2 (83)	Beginning	24	30.0	30	38.0	35	43.8	24	28.9	18	22.8
	Intermediate	22	27.5	23	29.1	30	37.5	42	50.6	40	50.6
	Advanced	23	28.8	20	25.3	13	16.3	15	18.1	19	24.1
	Advanced High	11	13.8	6	7.6	2	2.5	2	2.4	2	2.5
3 (81)	Beginning	3	3.8	7	8.8	23	28.8	18	22.2	11	13.8
	Intermediate	9	11.3	14	17.5	33	41.3	22	27.2	29	36.3
	Advanced	40	50.0	38	47.5	17	21.3	27	33.3	27	33.8
	Advanced High	28	35.0	21	26.3	7	8.8	14	17.3	13	16.3
4 (69)	Beginning	0	0.0	3	4.4	9	13.2	5	7.2	2	2.9
	Intermediate	7	10.3	7	10.3	19	27.9	26	37.7	19	27.9
	Advanced	9	13.2	13	19.1	21	30.9	24	34.8	29	42.6
	Advanced High	52	76.5	45	66.2	19	27.9	14	20.3	18	26.5

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
86 72 (83.7%)	Beginning	10			
	Intermediate	20	2		
	Advanced	44	7	2	
	Advanced High	1	0	0	
75 48 (64.0%)	Beginning	17			
	Intermediate	27	10		
	Advanced	10	9	0	
	Advanced High	0	1	1	
76 27 (35.5%)	Beginning	10			
	Intermediate	4	25		
	Advanced	0	11	14	
	Advanced High	0	0	12	
65 34 (52.3%)	Beginning	2			
	Intermediate	3	14		
	Advanced	0	14	15	
	Advanced High	0	0	17	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (75)	Beginning	8	10.7	8	10.7	10	13.3	12	16.0	9	12.0
	Intermediate	2	2.7	3	4.0	17	22.7	19	25.3	14	18.7
	Advanced	13	17.3	15	20.0	24	32.0	27	36.0	26	34.7
	Advanced High	52	69.3	49	65.3	24	32.0	17	22.7	26	34.7
ALL (470)	Beginning	44	9.5	68	14.7	151	32.6	113	24.0	78	16.9
	Intermediate	76	16.3	93	20.0	157	33.9	153	32.6	168	36.4
	Advanced	140	30.1	140	30.2	103	22.2	155	33.0	156	33.8
	Advanced High	205	44.1	163	35.1	52	11.2	49	10.4	60	13.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
70 41 (58.6%)	Beginning	5			
	Intermediate	2	12		
	Advanced	0	14	12	
	Advanced High	0	1	24	
372 222 (59.7%)	Beginning	44			
	Intermediate	56	63		
	Advanced	54	55	43	
	Advanced High	1	2	54	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

105	81.5	86.1			91.4		85.4	
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KINDERGARTEN READING

33	79.3	86.2			90.9		94.0	
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KINDERGARTEN READING SPANISH

72	95.3	96.4			100.0		94.6	
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GRADE 1 MATHEMATICS

117	86.5	89.6			92.3		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

35	66.7	77.8			74.3		83.9	
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GRADE 1 READING SPANISH

82	93.2	93.2			98.8		91.2	
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GRADE 2 MATHEMATICS

127	77.2	84.1	80.6		86.6	84.3	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

45	73.2	82.1	83.6		77.8	97.8	72.8	88.1
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GRADE 2 READING SPANISH

83	84.0	84.0	80.0		92.8	94.0	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

103	84.8	88.6			92.2		88.8	
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KINDERGARTEN READING

30	72.4	75.7			66.7		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

73	94.8	95.4			98.6		93.4	
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GRADE 1 MATHEMATICS

117	81.5	87.1			92.3		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

35	60.1	70.1			57.1		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

83	90.7	91.3			95.2		83.7	
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GRADE 2 MATHEMATICS

127	75.8	81.4	80.8		78.7	93.7	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 2 READING

48	71.6	75.6	81.2		70.8	97.9	68.0	89.8
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GRADE 2 READING SPANISH

81	79.7	82.6	78.9		87.7	92.6	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

48	47.7	67.3	78.0		41.7	89.6	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

74	64.3	74.5	78.1		63.5	94.6	55.3	85.9
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GRADE 3 MATHEMATICS

121	66.6	78.2	81.9		81.0	95.9	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

122	52.9	76.0	87.4		77.9	99.2	75.5	98.7
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GRADE 3 READING

48	54.7	69.8	73.8		54.2	95.8	52.3	86.2
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GRADE 3 READING SPANISH

74	59.9	76.0	78.1		64.9	94.6	61.0	85.8
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GRADE 3 SCIENCE

48	67.4	73.6	81.9		58.3	97.9	58.3	94.1
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GRADE 3 SCIENCE SPANISH

74	70.3	78.3	88.8		81.1	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

48	60.1	73.4	82.7		66.7	97.9	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

74	73.2	82.1	87.5		87.8	100.0	68.6	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

47	71.1	75.9	79.9		78.7	93.6	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

74	66.2	71.8	78.4		62.2	91.9	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

119	64.9	76.6	87.9		78.2	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

47	70.7	78.6	84.9		87.2	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

74	68.5	76.9	87.5		75.7	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

47	70.2	73.7	86.9		63.8	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

74	82.5	86.2	87.8		94.6	100.0	62.3	94.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

48	53.2	66.6	84.9		43.8	97.9	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

65	71.0	75.9	81.8		76.9	100.0	62.7	87.1
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GRADE 4 MATHEMATICS

113	59.8	78.9	80.3		80.5	93.8	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

113	83.5	83.5	96.9		92.0	100.0	88.6	98.9
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GRADE 4 READING

48	53.4	69.0	87.0		54.2	100.0	64.6	88.6
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GRADE 4 READING SPANISH

65	62.5	75.0	81.8		72.3	100.0	67.4	87.1
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GRADE 4 SCIENCE

48	68.4	74.4	83.3		68.8	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

65	80.3	84.1	91.0		93.8	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

48	52.2	68.1	83.0		47.9	97.9	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

65	57.8	73.1	86.5		64.6	100.0	46.6	94.7
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GRADE 5 ART

112	61.7	73.9	82.6		74.1	99.1	79.8	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

46	62.8	73.4	82.2		60.9	95.7	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

68	76.5	76.5	77.7		73.5	91.2	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

111	80.1	80.1	97.1		91.9	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

47	64.1	71.7	84.1		61.7	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

68	73.5	76.6	89.2		73.5	97.1	62.5	95.1
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GRADE 4 SOCIAL STUDIES

47	61.2	73.5	87.2		63.8	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

68	60.8	73.3	77.5		66.2	95.6	48.5	94.3
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GRADE 5 ART

105	81.1	81.1	79.7		88.6	98.1	85.9	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

39	67.1	71.0	80.0		64.1	94.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

73	63.2	67.6	79.2		57.5	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

109	46.4	69.6	81.6		43.1	97.2	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	48.8	*
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GRADE 5 READING

39	57.0	72.0	76.8		59.0	92.3	70.8	91.8
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GRADE 5 READING SPANISH

73	55.5	73.3	79.2		65.8	100.0	72.9	91.4
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GRADE 5 SCIENCE

39	69.5	69.5	78.0		56.4	94.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

73	62.4	69.5	80.9		50.7	87.7	66.9	92.4
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GRADE 5 SOCIAL STUDIES

38	39.8	67.2	78.7		36.8	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

73	48.0	71.6	90.7		65.8	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

36	58.2	72.1	80.0		63.9	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

73	71.6	75.0	79.7		71.2	98.6	75.3	94.1
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GRADE 5 MATHEMATICS

104	61.6	69.7	82.3		47.1	98.1	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

5	*	*	*		*	*	44.4	*
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GRADE 5 READING

36	58.5	69.6	78.8		61.1	97.2	65.8	91.8
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GRADE 5 READING SPANISH

73	63.6	75.8	79.7		72.6	98.6	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

36	52.3	64.2	78.4		27.8	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

73	66.0	74.5	83.7		61.6	98.6	50.8	96.3
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