

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

August 9, 2016



**School Number 115**

**HARRELL BUDD ELEMENTARY SCHOOL**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**STAAR A**

39. Reading (3-8) .... STAAR A 3-8 Reading

**TERRANOVA/SUPERA**

47. Compliance ..... SCE Compliance for At-Risk Students

50. Math ..... TerraNova Mathematics Subtests

**ENGLISH PROFICIENCY**

54. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

57. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) ..... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

43. Math (3-8) ..... STAAR A 3-8 Mathematics

48. Reading ..... TerraNova Reading Subtests

52. Reading ..... SUPERA Reading Subtests

55. TELPAS ..... Texas English Language Proficiency Assessment System

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	62
KN	60
1	80
2	82
3	74
4	69
5	68
ALL	495

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	146	29.5	10	30.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	343	69.3	16	48.5
White	3	0.6	6	18.2
Multiple	0	0.0	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	327	66.1
Economically disadvantaged	473	95.6
Limited English proficient (LEP)	253	51.1
Special education	32	6.5
Talented and Gifted (TAG)	67	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	48	11	22.9	0	0.0	0	0.0	36	75.0	1	2.1	0	0.0
	2015	46	9	19.6	0	0.0	0	0.0	37	80.4	0	0.0	0	0.0
	2016	62	11	17.7	0	0.0	0	0.0	51	82.3	0	0.0	0	0.0
KN	2014	93	38	40.9	0	0.0	0	0.0	55	59.1	0	0.0	0	0.0
	2015	83	27	32.5	2	2.4	0	0.0	53	63.9	1	1.2	0	0.0
	2016	60	15	25.0	0	0.0	0	0.0	45	75.0	0	0.0	0	0.0
1	2014	77	25	32.5	2	2.6	0	0.0	49	63.6	1	1.3	0	0.0
	2015	93	33	35.5	0	0.0	0	0.0	60	64.5	0	0.0	0	0.0
	2016	80	26	32.5	1	1.3	0	0.0	53	66.3	0	0.0	0	0.0
2	2014	82	38	46.3	1	1.2	0	0.0	43	52.4	0	0.0	0	0.0
	2015	70	24	34.3	1	1.4	0	0.0	44	62.9	1	1.4	0	0.0
	2016	82	25	30.5	0	0.0	0	0.0	57	69.5	0	0.0	0	0.0
3	2014	71	24	33.8	0	0.0	0	0.0	47	66.2	0	0.0	0	0.0
	2015	77	36	46.8	1	1.3	0	0.0	40	51.9	0	0.0	0	0.0
	2016	74	24	32.4	1	1.4	0	0.0	48	64.9	1	1.4	0	0.0
4	2014	79	16	20.3	0	0.0	0	0.0	62	78.5	1	1.3	0	0.0
	2015	67	22	32.8	0	0.0	0	0.0	45	67.2	0	0.0	0	0.0
	2016	69	24	34.8	1	1.4	0	0.0	43	62.3	1	1.4	0	0.0
5	2014	79	25	31.6	0	0.0	0	0.0	54	68.4	0	0.0	0	0.0
	2015	74	12	16.2	0	0.0	0	0.0	61	82.4	1	1.4	0	0.0
	2016	68	21	30.9	0	0.0	0	0.0	46	67.6	1	1.5	0	0.0
PK-5	2014	529	177	33.5	3	0.6	0	0.0	346	65.4	3	0.6	0	0.0
	2015	510	163	32.0	4	0.8	0	0.0	340	66.7	3	0.6	0	0.0
	2016	495	146	29.5	3	0.6	0	0.0	343	69.3	3	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	48	47	97.9	28	58.3	0	0.0	28	58.3	0	0.0	48	100.0	47.9	52.1	0.0
	2015	46	43	93.5	30	65.2	0	0.0	30	65.2	0	0.0	46	100.0	41.3	58.7	0.0
	2016	62	59	95.2	42	67.7	0	0.0	42	67.7	0	0.0	62	100.0	51.6	48.4	0.0
KN	2014	93	89	95.7	38	40.9	2	2.2	38	40.9	0	0.0	38	40.9	52.7	47.3	0.0
	2015	83	79	95.2	36	43.4	2	2.4	41	49.4	4	4.8	28	33.7	53.0	47.0	6.0
	2016	60	50	83.3	34	56.7	2	3.3	33	55.0	3	5.0	21	35.0	41.7	58.3	0.0
1	2014	77	74	96.1	33	42.9	2	2.6	34	44.2	6	7.8	7	9.1	49.4	50.6	1.3
	2015	93	92	98.9	41	44.1	2	2.2	41	44.1	11	11.8	13	14.0	59.1	40.9	5.4
	2016	80	77	96.3	36	45.0	4	5.0	39	48.8	6	7.5	7	8.8	56.3	43.8	0.0
2	2014	82	77	93.9	32	39.0	3	3.7	60	73.2	15	18.3	7	8.5	51.2	48.8	4.9
	2015	70	70	100.0	34	48.6	1	1.4	56	80.0	12	17.1	7	10.0	48.6	51.4	0.0
	2016	82	80	97.6	36	43.9	8	9.8	37	45.1	12	14.6	2	2.4	52.4	47.6	1.2
3	2014	71	67	94.4	37	52.1	4	5.6	60	84.5	6	8.5	4	5.6	50.7	49.3	1.4
	2015	77	77	100.0	34	44.2	4	5.2	66	85.7	21	27.3	2	2.6	49.4	50.6	1.3
	2016	74	74	100.0	35	47.3	5	6.8	57	77.0	16	21.6	7	9.5	51.4	48.6	1.4
4	2014	79	76	96.2	53	67.1	2	2.5	70	88.6	15	19.0	2	2.5	50.6	49.4	0.0
	2015	67	66	98.5	34	50.7	6	9.0	58	86.6	13	19.4	5	7.5	49.3	50.7	1.5
	2016	69	67	97.1	35	50.7	8	11.6	59	85.5	16	23.2	3	4.3	56.5	43.5	1.4
5	2014	79	75	94.9	46	58.2	4	5.1	68	86.1	22	27.8	6	7.6	48.1	51.9	0.0
	2015	74	71	95.9	50	67.6	6	8.1	65	87.8	20	27.0	5	6.8	45.9	54.1	4.1
	2016	68	66	97.1	35	51.5	5	7.4	60	88.2	14	20.6	7	10.3	50.0	50.0	2.9
PK-5	2014	529	505	95.5	267	50.5	17	3.2	358	67.7	64	12.1	112	21.2	50.3	49.7	1.1
	2015	510	498	97.6	259	50.8	21	4.1	357	70.0	81	15.9	106	20.8	50.4	49.6	2.9
	2016	495	473	95.6	253	51.1	32	6.5	327	66.1	67	13.5	109	22.0	51.7	48.3	1.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	93	13,557	89	95.9	12,997	95.9	19	20.5	18.6	81	11,773	87.3	86.8
	2015	83	13,283	79	94.9	12,675	95.4	27	32.6	19.2	68	11,627	82.0	87.5
	2016	61	12,185	58	95.0	11,638	95.5	12	19.5	19.4	52	10,883	84.6	89.3
1	2014	78	14,264	76	96.7	13,734	96.3	11	14.1	18.0	70	12,511	89.7	87.7
	2015	91	13,984	87	96.0	13,437	96.1	24	26.4	18.1	79	12,405	86.8	88.7
	2016	82	13,397	78	95.7	12,877	96.1	21	25.7	18.1	71	12,066	86.8	90.1
2	2014	81	13,664	78	96.5	13,220	96.8	13	16.1	16.0	69	12,162	85.7	89.0
	2015	72	13,916	69	95.9	13,422	96.4	12	16.7	16.6	64	12,453	89.0	89.5
	2016	86	13,532	83	96.4	13,066	96.6	11	12.8	16.6	78	12,286	90.9	90.8
3	2014	76	13,166	73	96.5	12,770	97.0	7	9.2	16.2	63	11,764	83.0	89.4
	2015	79	13,237	76	96.0	12,793	96.6	13	16.5	16.2	67	11,910	85.1	90.0
	2016	72	13,328	70	97.1	12,911	96.9	12	16.7	15.3	66	12,216	91.8	91.7
4	2014	83	12,546	81	97.4	12,183	97.1	5	6.0	15.0	78	11,321	93.4	90.2
	2015	68	12,745	65	95.7	12,343	96.9	9	13.2	16.2	60	11,520	88.2	90.4
	2016	71	12,688	68	96.3	12,300	96.9	9	12.7	15.8	65	11,676	92.0	92.0
5	2014	81	12,130	79	96.6	11,794	97.2	1	1.2	4.0	72	10,985	88.5	90.6
	2015	75	12,122	73	96.8	11,747	96.9	5	6.7	6.6	68	11,052	90.6	91.2
	2016	70	12,178	68	96.4	11,815	97.0	2	2.8	6.5	64	11,217	90.9	92.1
KN-5	2014	492	79,327	475	96.6	76,697	96.7	56	11.4	14.8	433	70,516	88.0	88.9
	2015	468	79,286	448	95.9	76,417	96.4	90	19.2	15.6	406	70,967	86.8	89.5
	2016	442	77,308	425	96.2	74,608	96.5	67	15.2	15.4	396	70,344	89.6	91.0

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	30.3
Hispanic	16	48.5
White	6	18.2
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	8.2	85.3
2014-15	6.0	54.5
2015-16	5.9	67.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	9.1
1	4	12.1
2	2	6.1
3	1	3.0
4	1	3.0
5	1	3.0
1-3	7	21.2
More than 3	23	69.7
1 - 5	9	27.3
6 - 10	7	21.2
11 - 20	7	21.2
More than 20	7	21.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		29.2	72.7	47.1	*	*	33.3		50.0	37.5	44.4	61.7	36
	2015		47.2	87.5	56.1	*	*	56.7		65.0	45.8	54.5	60.8	44
	2016	*	52.4	73.3	59.5		*	50.0		55.0	64.7	59.5	59.7	37
4	2014	*	41.2	30.8	33.3	*	*	13.0		27.8	46.2	35.5	59.4	31
	2015		18.2	42.9	28.1	*	*	16.0		33.3	22.2	27.8	57.9	36
	2016		57.1	50.0	56.7		*	45.5		50.0	64.3	56.7	65.0	30
5	2014		92.3	69.2	84.8	*	66.7	77.8		85.0	84.2	84.6	78.5	39
	2015	*	83.3	69.2	81.0	*	*	68.4		60.0	87.5	76.9	77.5	26
	2016	*	36.8	60.0	41.9	*	*	35.7		44.4	52.9	48.6	72.8	35
3-5	2014	*	56.7	56.8	55.7	14.3	50.0	43.2		55.2	58.3	56.6	66.7	106
	2015	*	44.3	62.9	52.1	25.0	42.9	45.9		52.1	50.0	50.9	65.7	106
	2016	*	49.2	63.2	53.1	*	33.3	42.9		50.0	60.4	54.9	65.9	102

NUMBER TESTED IN GRADES 3-5													
2014	1	67	37	97	7	12	74		58	48	106	21,304	
2015	1	70	35	94	8	7	74		48	58	106	21,526	
2016	2	61	38	98	1	6	70		54	48	102	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		17	3	18	*	*	16		10	10	20	2,649	36
	2015		19	1	18	*	*	13		7	13	20	2,771	44
	2016	*	10	4	15		*	10		9	6	15	2,901	37
4	2014	*	10	9	20	*	*	20		13	7	20	2,858	31
	2015		18	8	23	*	*	21		12	14	26	2,928	36
	2016		9	4	13		*	12		8	5	13	2,439	30
5	2014		2	4	5	*	2	6		3	3	6	1,582	39
	2015	*	2	4	4	*	*	6		4	2	6	1,692	26
	2016	*	12	6	18	*	*	18		10	8	18	2,037	35
3-5	2014	*	29	16	43	6	6	42		26	20	46	7,089	106
	2015	*	39	13	45	6	4	40		23	29	52	7,391	106
	2016	*	31	14	46	*	4	40		27	19	46	7,377	102

NUMBER TESTED IN GRADES 3-5													
2014	1	67	37	97	7	12	74		58	48	106	21,304	
2015	1	70	35	94	8	7	74		48	58	106	21,526	
2016	2	61	38	98	1	6	70		54	48	102	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	36
	2015		5.6	12.5	7.3	*	*	6.7		10.0	4.2	6.8	13.6	44
	2016	*	4.8	13.3	8.1		*	5.0		5.0	11.8	8.1	15.7	37
4	2014	*	0.0	7.7	3.3	*	*	4.3		5.6	0.0	3.2	12.0	31
	2015		0.0	7.1	3.1	*	*	0.0		0.0	5.6	2.8	12.8	36
	2016		0.0	12.5	3.3		*	0.0		0.0	7.1	3.3	14.1	30
5	2014		3.8	7.7	6.1	*	0.0	0.0		0.0	10.5	5.1	11.5	39
	2015	*	8.3	0.0	4.8	*	*	0.0		0.0	6.3	3.8	14.9	26
	2016	*	5.3	26.7	12.9	*	*	3.6		5.6	23.5	14.3	17.3	35
3-5	2014	*	1.5	5.4	3.1	0.0	8.3	1.4		1.7	4.2	2.8	11.1	106
	2015	*	4.3	5.7	5.3	0.0	0.0	2.7		4.2	5.2	4.7	13.8	106
	2016	*	3.3	18.4	8.2	*	0.0	2.9		3.7	14.6	8.8	15.7	102

NUMBER TESTED IN GRADE 3-5													
2014	1	67	37	97	7	12	74		58	48	106	21,304	
2015	1	70	35	94	8	7	74		48	58	106	21,526	
2016	2	61	38	98	1	6	70		54	48	102	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	53.7	52.0	46.9
	2015	54.9	50.6	52.8
	2016	57.7	57.2	50.0
4	2014	52.6	51.1	38.5
	2015	42.2	48.5	44.1
	2016	63.7	57.2	50.2
5	2014	66.9	63.8	68.3
	2015	63.8	70.2	59.7
	2016	59.4	60.5	56.3
3-5	2014	58.2	56.1	52.3
	2015	52.8	54.7	51.6
	2016	60.0	58.3	52.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	41.2	33.3	34.5	*	*	13.6		29.4	46.2	36.7	61.9	30
	2015		23.8	42.9	32.3		*	16.7		16.7	47.1	31.4	59.4	35
	2016		28.6	37.5	30.0		*	13.6		25.0	35.7	30.0	59.4	30

NUMBER TESTED IN GRADE 4													
2014	1	17	12	29	2	4	22		17	13	30	7,022	
2015		21	14	31		3	24		18	17	35	6,988	
2016		21	8	30		1	22		16	14	30	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	10	8	19	*	*	19		12	7	19	2,675	30
	2015		16	8	21		*	20		15	9	24	2,837	35
	2016		15	5	21		*	19		12	9	21	2,829	30

NUMBER TESTED IN GRADE 4													
2014	1	17	12	29	2	4	22		17	13	30	7,022	
2015		21	14	31		3	24		18	17	35	6,988	
2016		21	8	30		1	22		16	14	30	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	30
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	35
	2016		0.0	12.5	3.3		*	0.0		6.3	0.0	3.3	3.7	30

NUMBER TESTED IN GRADE 4													
2014	1	17	12	29	2	4	22		17	13	30	7,022	
2015		21	14	31		3	24		18	17	35	6,988	
2016		21	8	30		1	22		16	14	30	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.4	3.6	59.6	53.0
	2015	3.0	3.1	48.6	50.4
	2016	—	3.1	45.6	53.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		41.7	73.9	65.7	*	72.2	62.7		63.2	63.6	63.4	59.3	71
	2015		25.0	77.5	53.4	*	73.5	55.6		57.9	46.2	51.9	65.2	77
	2016	*	47.6	84.4	73.8		90.9	72.5		72.7	74.3	73.5	66.8	68
4	2014	*	70.6	62.3	60.3	*	61.5	58.6		56.1	71.1	63.3	59.0	79
	2015		45.5	70.5	62.9	*	63.6	58.2		59.4	64.7	62.1	61.9	66
	2016		33.3	82.9	65.1	*	81.8	61.8		69.4	60.7	65.6	65.3	64
5	2014		73.1	82.7	79.4	*	84.4	77.6		75.7	82.9	79.5	81.4	78
	2015	*	50.0	63.3	61.5	*	59.2	55.4		58.8	61.5	60.3	68.5	73
	2016	*	61.1	87.0	79.7	*	85.3	77.6		72.7	87.5	80.0	81.3	65
3-5	2014	*	61.2	72.3	68.3	11.1	72.2	66.3		64.7	73.2	68.9	66.3	228
	2015	*	35.7	69.4	59.0	11.1	64.7	56.3		58.7	57.1	57.9	65.1	216
	2016	*	46.7	84.8	72.7	*	86.0	70.7		71.6	74.7	73.1	71.0	197

NUMBER TESTED IN GRADES 3-5													
2014	1	67	159	208	9	133	183		116	112	228	35,222	
2015	1	70	144	200	9	116	183		104	112	216	35,738	
2016	2	60	132	187	2	100	164		102	95	197	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		14	12	23	*	10	22		14	12	26	4,988	71
	2015		27	9	34	*	9	28		16	21	37	4,347	77
	2016	*	11	7	17		3	14		9	9	18	4,153	68
4	2014	*	5	23	29	*	20	29		18	11	29	4,803	79
	2015		12	13	23	*	12	23		13	12	25	4,556	66
	2016		14	7	22	*	6	21		11	11	22	4,100	64
5	2014		7	9	14	*	7	15		9	7	16	2,088	78
	2015	*	6	22	25	*	20	29		14	15	29	3,559	73
	2016	*	7	6	12	*	5	13		9	4	13	2,135	65
3-5	2014	*	26	44	66	8	37	66		41	30	71	11,879	228
	2015	*	45	44	82	8	41	80		43	48	91	12,462	216
	2016	*	32	20	51	*	14	48		29	24	53	10,388	197

NUMBER TESTED IN GRADES 3-5													
2014	1	67	159	208	9	133	183		116	112	228	35,222	
2015	1	70	144	200	9	116	183		104	112	216	35,738	
2016	2	60	132	187	2	100	164		102	95	197	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.2	15.2	13.4	*	11.1	8.5		10.5	15.2	12.7	10.4	71
	2015		2.8	17.5	11.0	*	17.6	11.1		10.5	10.3	10.4	9.3	77
	2016	*	9.5	17.8	13.8		21.2	13.7		18.2	11.4	14.7	12.9	68
4	2014	*	0.0	16.4	12.3	*	17.3	12.9		7.3	18.4	12.7	14.0	79
	2015		0.0	11.4	8.1	*	9.1	5.5		9.4	5.9	7.6	10.4	66
	2016		4.8	31.7	20.6	*	36.4	21.8		22.2	21.4	21.9	15.1	64
5	2014		3.8	25.0	17.6	*	26.7	17.9		18.9	17.1	17.9	15.7	78
	2015	*	8.3	10.0	10.8	*	12.2	9.2		11.8	7.7	9.6	12.3	73
	2016	*	11.1	17.4	15.3	*	14.7	10.3		15.2	15.6	15.4	14.3	65
3-5	2014	*	3.0	18.9	14.4	0.0	18.8	13.3		12.1	17.0	14.5	13.3	228
	2015	*	2.9	12.5	10.0	0.0	12.9	8.7		10.6	8.0	9.3	10.6	216
	2016	*	8.3	22.0	16.6	*	24.0	15.2		18.6	15.8	17.3	14.1	197

NUMBER TESTED IN GRADE 3-5													
2014	1	67	159	208	9	133	196		116	112	228	35,222	
2015	1	70	144	200	9	116	183		104	112	216	35,738	
2016	2	60	132	187	2	100	164		102	95	197	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	55.5	55.3	49.5	46.5
	2016	65.1	60.9	70.1	65.2
4	2014				
	2015	68.6	54.0	40.9	42.1
	2016	77.5	62.2	50.5	62.8
5	2014				
	2015	52.7	55.1	53.7	48.9
	2016	62.9	65.4	58.7	62.1
3-5	2014				
	2015	58.6	54.9	48.3	46.0
	2016	68.4	62.8	60.0	63.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		83.3	50.0	65.6	*	50.0	63.0		75.0	66.7	71.1	61.3	38
	2015	*	50.0	69.2	61.9	*	*	47.4		50.0	62.5	57.7	59.1	26
	2016	*	44.4	60.0	50.0		*	40.7		50.0	56.3	52.9	67.8	34

NUMBER TESTED IN GRADE 5													
2014		24	14	32	3	6	27		20	18	38	9,073	
2015	1	12	13	21	4	3	19		10	16	26	9,009	
2016	1	18	15	30		3	27		18	16	34	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		4	7	11	*	3	10		5	6	11	3511	38
	2015	*	6	4	8	*	*	10		5	6	11	3685	26
	2016	*	10	6	15		*	16		9	7	16	2988	34

NUMBER TESTED IN GRADE 5													
2014		24	14	32	3	6	27		20	18	38	9,073	
2015	1	12	13	21	4	3	19		10	16	26	9,009	
2016	1	18	15	30		3	27		18	16	34	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		4.2	7.1	3.1	*	16.7	3.7		10.0	0.0	5.3	5.3	38
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	26
	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.9	34

NUMBER TESTED IN GRADE 5													
2014		24	14	32	3	6	27		20	18	38	9,073	
2015	1	12	13	21	4	3	19		10	16	26	9,009	
2016	1	18	15	30		3	27		18	16	34	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.5	67.6	61.2	70.1
	2015	61.1	56.9	54.5	56.0
	2016	62.9	57.9	63.5	54.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			61.1	64.7	*	61.1	61.1		55.6	66.7	61.1	65.2	36
	2015			65.6	62.5		63.6	63.6		50.0	80.0	63.6	66.0	33
	2016			84.4	83.3	*	84.8	84.8		73.3	94.4	84.8	66.0	33
4	2014			55.1	51.2		54.2	54.2		47.8	61.5	55.1	60.8	49
	2015			64.5	66.7	*	64.5	64.5		60.0	68.8	64.5	64.2	31
	2016			76.5	72.7	*	75.8	73.5		71.4	78.6	74.3	61.2	35
5	2014			85.0	82.9		85.0	85.0		88.2	82.6	85.0	83.0	40
	2015			77.1	77.3		76.6	76.6		72.0	82.6	77.1	83.5	48
	2016			78.8	86.7	*	78.8	78.8		81.3	76.5	78.8	79.2	33
3-5	2014			66.4	65.2	*	66.1	66.1		62.1	70.1	66.4	68.7	125
	2015			70.3	69.8	*	69.4	69.4		62.1	77.8	69.6	70.1	112
	2016			79.8	80.6	83.3	79.8	79.0		75.0	83.7	79.2	68.1	101

NUMBER TESTED IN GRADES 3-5													
2014			125	112	2	124	124		58	67	125	14,654	
2015			111	106	1	111	111		58	54	112	14,919	
2016			99	93	6	99	100		52	49	101	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14	12	*	14	14		8	6	14	2,005	36
	2015			11	12		12	12		9	3	12	1,922	33
	2016			5	5	*	5	5		4	1	5	1,905	33
4	2014			22	21		22	22		12	10	22	1,891	49
	2015			11	10	*	11	11		6	5	11	1,867	31
	2016			8	9	*	8	9		6	3	9	1,974	35
5	2014			6	6		6	6		2	4	6	692	40
	2015			11	10		11	11		7	4	11	669	48
	2016			7	4	*	7	7		3	4	7	873	33
3-5	2014			42	39	*	42	42		22	20	42	4,588	125
	2015			33	32	*	34	34		22	12	34	4,458	112
	2016			20	18	1	20	21		13	8	21	4,752	101

NUMBER TESTED IN GRADES 3-5													
2014			125	112	2	124	124			58	67	125	14,654
2015			111	106	1	111	111			58	54	112	14,919
2016			99	93	6	99	100			52	49	101	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13.9	14.7	*	13.9	13.9		16.7	11.1	13.9	17.6	36
	2015			15.6	15.6		15.2	15.2		5.6	26.7	15.2	16.1	33
	2016			31.3	30.0	*	30.3	30.3		26.7	33.3	30.3	21.4	33
4	2014			20.4	16.3		18.8	18.8		13.0	26.9	20.4	12.5	49
	2015			12.9	13.3	*	12.9	12.9		20.0	6.3	12.9	11.6	31
	2016			29.4	30.3	*	30.3	29.4		23.8	35.7	28.6	16.6	35
5	2014			22.5	20.0		22.5	22.5		11.8	30.4	22.5	15.8	40
	2015			12.5	13.6		12.8	12.8		16.0	8.7	12.5	13.9	48
	2016			18.2	20.0	*	18.2	18.2		18.8	17.6	18.2	13.6	33
3-5	2014			19.2	17.0	*	18.5	18.5		13.8	23.9	19.2	15.4	125
	2015			13.5	14.2	*	13.5	13.5		13.8	13.0	13.4	14.0	112
	2016			26.3	26.9	16.7	26.3	26.0		23.1	28.6	25.7	17.5	101

NUMBER TESTED IN GRADE 3-5													
2014			125	112	2	124	124		58	67	125	14,654	
2015			111	106	1	111	111		58	54	112	14,919	
2016			99	93	6	99	100		52	49	101	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	69.0	53.4	54.7
	2015	66.2	57.4	57.0
	2016	77.3	65.0	75.0
4	2014	62.9	61.0	61.1
	2015	57.7	61.5	56.5
	2016	64.6	67.8	76.6
5	2014	65.5	67.1	69.9
	2015	55.4	66.2	59.8
	2016	67.6	65.2	63.6
3-5	2014	65.5	60.8	62.1
	2015	59.2	62.3	58.1
	2016	69.7	66.0	71.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			56.0	52.3		55.1	55.1		41.7	69.2	56.0	65.6	50
	2015			62.5	66.7	*	62.5	62.5		60.0	64.7	62.5	67.9	32
	2016			81.8	81.3	*	81.8	81.8		80.0	85.7	82.4	71.7	34

NUMBER TESTED IN GRADE 4													
2014			50	44		49	49		24	26	50	4,841	
2015			32	30	1	32	32		15	17	32	5,247	
2016			33	32	2	33	33		20	14	34	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			22	21		22	22		14	8	22	1,667	50
	2015			12	10	*	12	12		6	6	12	1,685	32
	2016			6	6	*	6	6		4	2	6	1,449	34

NUMBER TESTED IN GRADE 4													
2014			50	44		49	49		24	26	50	4,841	
2015			32	30	1	32	32		15	17	32	5,247	
2016			33	32	2	33	33		20	14	34	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8.0	6.8		8.2	8.2		4.2	11.5	8.0	8.0	50
	2015			3.1	3.3	*	3.1	3.1		0.0	5.9	3.1	7.2	32
	2016			54.5	53.1	*	51.5	51.5		50.0	57.1	52.9	21.9	34

NUMBER TESTED IN GRADE 4													
2014			50	44		49	49		24	26	50	4,841	
2015			32	30	1	32	32		15	17	32	5,247	
2016			33	32	2	33	33		20	14	34	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.5	3.8	61.8	65.6
	2015	4.5	3.9	58.0	65.1
	2016	—	5.4	66.2	78.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			60.0	60.0		60.0	60.0		64.7	56.5	60.0	55.6	40
	2015			39.6	38.6		38.3	38.3		36.0	43.5	39.6	50.2	48
	2016			51.5	56.7	*	51.5	51.5		62.5	41.2	51.5	61.7	33

NUMBER TESTED IN GRADE 5													
2014			40	35		40	40		17	23	40	2,304	
2015			48	44		47	47		25	23	48	2,437	
2016			33	30	2	33	33		16	17	33	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			16	14		16	16		6	10	16	1022	40
	2015			29	27		29	29		16	13	29	1213	48
	2016			16	13	*	16	16		6	10	16	879	33

NUMBER TESTED IN GRADE 5													
2014			40	35		40	40		17	23	40	2,304	
2015			48	44		47	47		25	23	48	2,437	
2016			33	30	2	33	33		16	17	33	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			5.0	2.9		5.0	5.0		11.8	0.0	5.0	2.9	40
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	48
	2016			6.1	6.7	*	6.1	6.1		12.5	0.0	6.1	3.8	33

NUMBER TESTED IN GRADE 5													
2014			40	35		40	40		17	23	40	2,304	
2015			48	44		47	47		25	23	48	2,437	
2016			33	30	2	33	33		16	17	33	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.9	59.0	55.4	68.0
	2015	51.8	52.3	48.6	54.5
	2016	59.1	65.5	59.1	61.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		*		*	*		*		*		*	8.6	3
4	2014													
	2015												10.0	0
	2016		*	*	*	*		*		*	*	*	12.7	4
5	2014													
	2015												20.0	0
	2016		*		*	*		*		*	*	*	20.2	3
3-5	2014													
	2015												13.7	0
	2016		11.1	*	10.0	11.1		10.0		12.5	*	10.0	14.2	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		9	1	10	9		10		8	2	10	871		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		*		*	*		*		*		*	213	3
4	2014													
	2015												269	0
	2016		*	*	*	*		*		*	*	*	289	4
5	2014													
	2015												312	0
	2016		*		*	*		*		*	*	*	245	3
3-5	2014													
	2015												791	0
	2016		8	*	9	8		9		7	*	9	747	10

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		9	1	10	9			10		8	2	10		871



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*		*	0.4	3
4	2014													
	2015												0.0	0
	2016		*	*	*	*		*		*	*	*	0.6	4
5	2014													
	2015												0.5	0
	2016		*		*	*		*		*	*	*	0.3	3
3-5	2014													
	2015												0.2	0
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.5	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		9	1	10	9			10		8	2	10	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	40.0	37.1	35.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		*	*	*	*	*	*		*		*	10.5	5
4	2014													
	2015												8.3	0
	2016		*	*	*	*		*		*	*	*	8.8	4
5	2014													
	2015												16.6	0
	2016		*	*	*	*	*	*		*	*	*	26.5	5
3-5	2014													
	2015												12.7	0
	2016		20.0	*	21.4	23.1	*	21.4		27.3	*	21.4	15.7	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	4	0	0	0	0	0	0	0	0	0	980	
2016	0	10	4	14	13	3	14	0	11	3	14	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		*	*	*	*	*	*		*		*	221	5
4	2014													
	2015												286	0
	2016		*	*	*	*		*		*	*	*	311	4
5	2014													
	2015												361	0
	2016		*	*	*	*	*	*		*	*	*	247	5
3-5	2014													
	2015												856	0
	2016		8	*	11	10	*	11		8	*	11	779	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016		10	4	14	13	3	14			11	3	14	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*	*	*	*	*	*		*		*	0.4	5
4	2014													
	2015												0.0	0
	2016		*	*	*	*		*		*	*	*	0.0	4
5	2014													
	2015												0.2	0
	2016		*	*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015												0.1	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016		10	4	14	13	3	14			11	3	14	924	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	39.9	28.3	31.2	31.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	90.3	57.1	74.6	83.2	59
1	2014					
	2015					
	2016	82.5	57.5	70.0	75.8	80
2	2014					
	2015					
	2016	40.5	48.9	45.1	53.4	82
K-2	2014					
	2015					
	2016	70.4	54.0	62.0	70.4	221
# Tested (GR K-2)	2014					
	2015					
	2016	108	113	221	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	54.8	40.7	48.3	59.4	58
1	2014					
	2015					
	2016	47.5	47.5	47.5	52.0	80
2	2014					
	2015					
	2016	54.1	51.1	52.4	56.8	82
K-2	2014					
	2015					
	2016	51.9	47.3	49.5	56.0	220
# Tested (GR K-2)	2014					
	2015					
	2016	108	112	220	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		60.0	50.0	55.6	*	*	*		41.7	63.2	54.8	79.4	31
1	2014													
	2015													
	2016		53.8	47.1	50.0	*	*	33.3		46.2	58.8	51.2	66.3	43
2	2014													
	2015													
	2016		46.2	45.0	44.4	16.7	*	*		34.6	60.0	45.7	60.9	46
K-2	2014													
	2015													
	2016		52.2	47.2	49.1	10.0	30.0	28.6		40.6	60.7	50.0	68.4	120
# Tested (GR K-2)	2014													
	2015													
	2016		67	53	114	10	10	14		64	56	120	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		6	1	7	*	*	*		2	5	7	2,353	31
1	2014													
	2015													
	2016		1	1	2	*	*	1		1	1	2	1,605	43
2	2014													
	2015													
	2016		0	1	1	0	*	*		0	1	1	1,345	46
K-2	2014													
	2015													
	2016		7	3	10	0	0	1		3	7	10	5,303	120
# Tested (GR K-2)	2014													
	2015													
	2016		67	53	114	10	10	14		64	56	120	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		40.0	51.2	51.0	*	54.8	54.8		50.0	47.1	48.3	59.5	58
1	2014													
	2015													
	2016		34.6	52.8	46.2	*	51.4	47.5		40.9	55.6	47.5	52.2	80
2	2014													
	2015													
	2016		42.3	57.1	51.9	11.1	55.6	54.1		50.0	55.3	52.4	56.9	82
K-2	2014													
	2015													
	2016		38.8	53.9	49.5	21.4	53.8	51.9		46.4	52.8	49.5	56.1	220
# Tested (GR K-2)	2014													
	2015													
	2016		67	152	208	14	104	108		112	108	220	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		1	1	2	*	1	1		0	2	2	2,114	58
1	2014													
	2015													
	2016		1	3	4	*	1	1		3	1	4	1,519	80
2	2014													
	2015													
	2016		2	11	12	0	6	6		7	6	13	2,167	82
K-2	2014													
	2015													
	2016		4	15	18	0	8	8		10	9	19	5,800	220
# Tested (GR K-2)	2014													
	2015													
	2016		67	152	208	14	104	108		112	108	220	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			96.4	95.7		96.3	96.3		100.0	93.3	96.4	87.5	28
1	2014													
	2015													
	2016			91.7	91.7	*	91.2	91.2		88.9	94.7	91.9	87.2	37
2	2014													
	2015													
	2016			44.4	44.4	*	45.5	45.5		38.9	50.0	44.4	44.0	36
K-2	2014													
	2015													
	2016			76.0	74.7	*	76.6	76.6		73.5	78.8	76.2	72.7	101
# Tested (GR K-2)	2014													
	2015													
	2016			100	95	4	94	94		49	52	101	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			21	17		20	20		10	11	21	3,369	28
1	2014													
	2015													
	2016			19	18	*	17	17		6	13	19	2,597	37
2	2014													
	2015													
	2016			3	3	*	3	3		1	2	3	334	36
K-2	2014													
	2015													
	2016			43	38	*	40	40		17	26	43	6,300	101
# Tested (GR K-2)	2014													
	2015													
	2016			100	95	4	94	94		49	52	101	17,430	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	14	*	*	*	*	*	*			*	*		
<b>KN</b>	14	*	*	7	50.0	*	*	*	*				
<b>3</b>	2					*	*						
<b>5</b>	38	*	*	*	*	24	63.2			*	*	8	21.1
<b>ALL</b>	68	13	19.1	14	20.6	30	44.1	*	*	*	*	8	11.8

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	18	54.5	21	63.6	29	87.9	27	81.8	25	75.8
	Intermediate	5	15.2	6	18.2	4	12.1	5	15.2	7	21.2
	Advanced	5	15.2	2	6.1	0	0.0	1	3.0	1	3.0
	Advanced High	5	15.2	4	12.1	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	10	27.8	12	33.3	25	69.4	16	44.4	16	44.4
	Intermediate	20	55.6	18	50.0	9	25.0	16	44.4	18	50.0
	Advanced	4	11.1	5	13.9	1	2.8	2	5.6	0	0.0
	Advanced High	2	5.6	1	2.8	1	2.8	2	5.6	2	5.6
2 (36)	Beginning	0	0.0	0	0.0	7	19.4	14	38.9	5	13.9
	Intermediate	12	33.3	24	66.7	24	66.7	14	38.9	23	63.9
	Advanced	22	61.1	10	27.8	3	8.3	5	13.9	5	13.9
	Advanced High	2	5.6	2	5.6	2	5.6	3	8.3	3	8.3
3 (34)	Beginning	2	5.9	3	8.8	3	8.8	1	2.9	1	2.9
	Intermediate	2	5.9	4	11.8	11	32.4	10	29.4	9	26.5
	Advanced	15	44.1	14	41.2	11	32.4	13	38.2	8	23.5
	Advanced High	15	44.1	13	38.2	9	26.5	10	29.4	16	47.1
4 (35)	Beginning	4	11.4	4	11.4	4	11.4	2	5.7	2	5.7
	Intermediate	6	17.1	6	17.1	7	20.0	8	22.9	7	20.0
	Advanced	12	34.3	12	34.3	18	51.4	14	40.0	15	42.9
	Advanced High	13	37.1	13	37.1	6	17.1	11	31.4	11	31.4

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 19 (54.3%)	Beginning	15			
	Intermediate	17	1		
	Advanced	0	0	0	
	Advanced High	1	1	0	
36 30 (83.3%)	Beginning	5			
	Intermediate	22	1		
	Advanced	3	2	0	
	Advanced High	2	0	1	
33 20 (60.6%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	2	6	
	Advanced High	0	0	16	
35 23 (65.7%)	Beginning	2			
	Intermediate	2	5		
	Advanced	1	9	5	
	Advanced High	0	1	10	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	2	5.6	4	11.1	5	13.9	3	8.3	3	8.3
	Intermediate	1	2.8	17	47.2	13	36.1	6	16.7	6	16.7
	Advanced	21	58.3	11	30.6	11	30.6	19	52.8	18	50.0
	Advanced High	12	33.3	4	11.1	7	19.4	8	22.2	9	25.0
ALL (210)	Beginning	36	17.1	44	21.0	73	34.8	63	30.0	52	24.8
	Intermediate	46	21.9	75	35.7	68	32.4	59	28.1	70	33.3
	Advanced	79	37.6	54	25.7	44	21.0	54	25.7	47	22.4
	Advanced High	49	23.3	37	17.6	25	11.9	34	16.2	41	19.5

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
34  24 (70.6%)	Beginning	2			
	Intermediate	2	4		
	Advanced	1	12	4	
	Advanced High	0	0	9	
173  116 (67.1%)	Beginning	25			
	Intermediate	45	17		
	Advanced	5	25	15	
	Advanced High	3	2	36	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

63	74.4	80.8			85.7		85.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

31	79.0	86.0			93.5		94.0	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

32	87.3	90.3			100.0		94.6	
----	------	------	--	--	-------	--	------	--

**GRADE 1 MATHEMATICS**

80	75.8	81.4			80.0		82.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

43	71.0	80.7			88.4		83.9	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

37	85.5	85.5			97.3		91.2	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

82	71.0	79.7	75.7		73.2	84.1	82.9	90.4
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

44	61.0	74.0	74.5		61.4	77.3	72.8	88.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

38	77.8	77.8	80.5		78.9	94.7	82.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

38	43.7	64.8	78.0		39.5	89.5	51.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS SPANISH**

30	71.4	79.6	88.5		73.3	100.0	55.3	85.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

60	73.1	79.8			83.3		88.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

30	82.8	84.8			90.0		89.3	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

30	88.3	89.7			90.0		93.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

79	69.0	78.3			79.7		88.0	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

43	65.1	73.8			67.4		75.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

36	77.6	79.0			77.8		83.7	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

82	75.2	80.9	80.1		78.0	89.0	74.8	92.9
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

46	65.0	70.0	76.5		54.3	80.4	68.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

36	80.8	83.6	87.6		88.9	100.0	81.0	93.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 LANGUAGE ARTS**

40	63.4	69.5	75.3		55.0	77.5	62.5	90.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS SPANISH**

32	82.9	85.8	78.2		87.5	87.5	63.5	87.6
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

68	50.1	67.4	81.3		42.6	92.6	51.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 MUSIC**

68	36.0	67.5	95.4		33.8	97.1	75.5	98.7
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

38	45.5	63.7	75.9		42.1	81.6	52.3	86.2
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

30	54.7	72.8	88.5		70.0	100.0	61.0	85.8
----	------	------	------	--	------	-------	------	------

**GRADE 3 SCIENCE**

38	55.0	63.5	81.1		44.7	92.1	58.3	94.1
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

30	64.8	74.3	86.4		80.0	100.0	63.7	93.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

38	52.3	68.2	81.9		47.4	94.7	63.8	94.9
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

30	67.4	78.3	90.5		83.3	100.0	68.6	94.6
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

33	53.8	67.0	77.2		39.4	87.9	57.9	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

36	65.5	71.3	76.2		63.9	86.1	62.7	87.1
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

69	49.7	73.5	77.5		56.5	84.1	61.7	88.0
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MUSIC**

71	58.5	72.3	94.4		64.8	97.2	68.2	99.0
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 SCIENCE**

40	56.4	68.1	84.4		52.5	95.0	63.4	95.2
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

32	74.1	81.0	85.4		84.4	96.9	64.0	94.5
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

40	62.5	66.9	82.0		45.0	95.0	59.0	95.0
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

32	69.6	76.0	88.6		71.9	96.9	62.3	94.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

31	57.5	69.6	73.5		54.8	80.6	65.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

35	76.5	76.5	77.9		74.3	85.7	65.4	88.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

69	89.8	89.8	92.0		94.2	97.1	88.6	98.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

33	57.9	71.9	79.3		63.6	90.9	64.6	88.6
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

36	58.2	72.1	76.2		66.7	86.1	67.4	87.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

33	53.1	62.0	77.2		33.3	93.9	63.4	95.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

36	65.5	72.1	82.6		63.9	91.7	67.3	93.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

33	52.1	68.1	79.4		36.4	87.9	40.1	95.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

36	63.3	76.6	78.5		77.8	91.7	46.6	94.7
----	------	------	------	--	------	------	------	------

**GRADE 5 ART**

68	60.8	73.3	95.6		64.7	100.0	79.8	98.5
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

36	61.6	66.1	77.2		47.2	88.9	68.1	93.2
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS SPANISH**

32	70.8	74.3	37.6		71.9	46.9	64.4	91.3
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

68	49.7	71.6	73.8		54.4	75.0	61.1	88.8
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

65	86.8	86.8	91.5		100.0	96.9	91.4	98.9
----	------	------	------	--	-------	------	------	------

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 SCIENCE**

31	55.7	65.0	76.3		41.9	83.9	62.7	94.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

35	77.9	80.5	82.0		88.6	88.6	62.5	95.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

31	60.6	73.2	74.1		67.7	80.6	47.2	95.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

35	61.0	73.4	80.6		71.4	91.4	48.5	94.3
----	------	------	------	--	------	------	------	------

**GRADE 5 ART**

61	79.9	79.9	97.0		86.9	100.0	85.9	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

32	59.5	73.0	78.9		68.8	93.8	74.2	94.4
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS SPANISH**

32	77.1	79.8	81.5		84.4	100.0	75.3	94.1
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

63	67.1	74.0	76.6		66.7	90.5	70.0	92.4
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

36	53.2	69.4	80.8		55.6	97.2	70.8	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

32	59.8	75.9	37.6		65.6	46.9	72.9	91.4
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

36	64.3	64.3	79.3		50.0	94.4	66.3	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH**

32	65.1	71.7	77.9		59.4	100.0	66.9	92.4
----	------	------	------	--	------	-------	------	------

**GRADE 5 SOCIAL STUDIES**

36	42.4	68.6	82.8		44.4	100.0	53.6	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SOCIAL STUDIES SPANISH**

32	53.6	74.7	78.9		71.9	100.0	47.3	95.4
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
---	---	---	---	--	---	---	------	---

**GRADE 5 READING**

32	55.3	67.3	71.6		53.1	84.4	65.8	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

32	68.6	79.1	81.5		75.0	100.0	76.6	93.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SOCIAL STUDIES**

32	58.1	68.6	74.6		50.0	90.6	53.6	95.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES SPANISH**

32	68.4	76.3	81.1		71.9	100.0	50.8	96.3
----	------	------	------	--	------	-------	------	------