

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 9, 2016



School Number 117

RUFUS C. BURLESON ELEMENTARY SCHOOL



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	95
1	124
2	134
3	105
4	106
5	90
ALL	737

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	276	37.4	19	43.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	437	59.3	14	31.8
White	13	1.8	9	20.5
Multiple	7	0.9	2	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	390	52.9
Economically disadvantaged	733	99.5
Limited English proficient (LEP)	306	41.5
Special education	42	5.7
Talented and Gifted (TAG)	90	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	90	27	30.0	1	1.1	0	0.0	59	65.6	2	2.2	0	0.0
	2015	90	40	44.4	0	0.0	0	0.0	49	54.4	0	0.0	1	1.1
	2016	83	30	36.1	0	0.0	0	0.0	51	61.4	1	1.2	1	1.2
KN	2014	116	36	31.0	1	0.9	0	0.0	79	68.1	0	0.0	0	0.0
	2015	111	37	33.3	1	0.9	0	0.0	69	62.2	3	2.7	0	0.0
	2016	95	40	42.1	0	0.0	1	1.1	52	54.7	0	0.0	2	2.1
1	2014	106	40	37.7	2	1.9	0	0.0	61	57.5	3	2.8	0	0.0
	2015	112	34	30.4	1	0.9	0	0.0	77	68.8	0	0.0	0	0.0
	2016	124	49	39.5	1	0.8	0	0.0	69	55.6	4	3.2	0	0.0
2	2014	105	43	41.0	1	1.0	0	0.0	60	57.1	1	1.0	0	0.0
	2015	102	35	34.3	1	1.0	0	0.0	62	60.8	3	2.9	1	1.0
	2016	134	45	33.6	0	0.0	0	0.0	87	64.9	1	0.7	1	0.7
3	2014	99	41	41.4	1	1.0	0	0.0	51	51.5	5	5.1	1	1.0
	2015	111	45	40.5	1	0.9	0	0.0	63	56.8	2	1.8	0	0.0
	2016	105	33	31.4	0	0.0	0	0.0	67	63.8	3	2.9	2	1.9
4	2014	102	31	30.4	0	0.0	0	0.0	69	67.6	2	2.0	0	0.0
	2015	100	45	45.0	1	1.0	0	0.0	50	50.0	4	4.0	0	0.0
	2016	106	42	39.6	1	0.9	0	0.0	61	57.5	1	0.9	1	0.9
5	2014	118	44	37.3	0	0.0	0	0.0	73	61.9	1	0.8	0	0.0
	2015	98	28	28.6	0	0.0	0	0.0	69	70.4	1	1.0	0	0.0
	2016	90	37	41.1	0	0.0	0	0.0	50	55.6	3	3.3	0	0.0
PK-5	2014	736	262	35.6	6	0.8	0	0.0	452	61.4	14	1.9	1	0.1
	2015	724	264	36.5	5	0.7	0	0.0	439	60.6	13	1.8	2	0.3
	2016	737	276	37.4	2	0.3	1	0.1	437	59.3	13	1.8	7	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	90	86	95.6	43	47.8	1	1.1	43	47.8	0	0.0	89	98.9	47.8	52.2	0.0
	2015	90	83	92.2	38	42.2	1	1.1	16	17.8	0	0.0	90	100.0	47.8	52.2	0.0
	2016	83	82	98.8	37	44.6	2	2.4	25	30.1	0	0.0	80	96.4	50.6	49.4	1.2
KN	2014	116	111	95.7	51	44.0	0	0.0	53	45.7	11	9.5	42	36.2	50.0	50.0	0.9
	2015	111	104	93.7	49	44.1	0	0.0	46	41.4	11	9.9	27	24.3	46.8	53.2	0.0
	2016	95	94	98.9	39	41.1	2	2.1	17	17.9	7	7.4	34	35.8	50.5	49.5	0.0
1	2014	106	100	94.3	43	40.6	5	4.7	48	45.3	12	11.3	7	6.6	53.8	46.2	3.8
	2015	112	110	98.2	49	43.8	5	4.5	51	45.5	21	18.8	6	5.4	54.5	45.5	1.8
	2016	124	124	100.0	49	39.5	11	8.9	51	41.1	16	12.9	18	14.5	49.2	50.8	1.6
2	2014	105	104	99.0	45	42.9	5	4.8	74	70.5	10	9.5	9	8.6	48.6	51.4	1.9
	2015	102	99	97.1	41	40.2	7	6.9	75	73.5	17	16.7	9	8.8	52.9	47.1	2.0
	2016	134	133	99.3	51	38.1	14	10.4	56	41.8	20	14.9	19	14.2	56.0	44.0	1.5
3	2014	99	93	93.9	37	37.4	8	8.1	75	75.8	18	18.2	11	11.1	55.6	44.4	1.0
	2015	111	108	97.3	51	45.9	5	4.5	94	84.7	12	10.8	10	9.0	45.0	55.0	4.5
	2016	105	105	100.0	50	47.6	6	5.7	77	73.3	16	15.2	9	8.6	52.4	47.6	5.7
4	2014	102	100	98.0	56	54.9	9	8.8	85	83.3	13	12.7	13	12.7	55.9	44.1	1.0
	2015	100	97	97.0	37	37.0	6	6.0	85	85.0	20	20.0	4	4.0	56.0	44.0	1.0
	2016	106	105	99.1	45	42.5	3	2.8	85	80.2	13	12.3	13	12.3	42.5	57.5	0.9
5	2014	118	113	95.8	57	48.3	11	9.3	106	89.8	16	13.6	9	7.6	41.5	58.5	0.0
	2015	98	94	95.9	57	58.2	7	7.1	89	90.8	14	14.3	7	7.1	51.0	49.0	1.0
	2016	90	90	100.0	35	38.9	4	4.4	79	87.8	18	20.0	9	10.0	48.9	51.1	3.3
PK-5	2014	736	707	96.1	332	45.1	39	5.3	484	65.8	80	10.9	180	24.5	50.3	49.7	1.2
	2015	724	695	96.0	322	44.5	31	4.3	456	63.0	95	13.1	153	21.1	50.6	49.4	1.5
	2016	737	733	99.5	306	41.5	42	5.7	390	52.9	90	12.2	182	24.7	50.2	49.8	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	113	13,557	108	95.4	12,997	95.9	25	22.1	18.6	96	11,773	84.8	86.8
	2015	113	13,283	107	94.9	12,675	95.4	23	20.4	19.2	98	11,627	86.9	87.5
	2016	98	12,185	92	93.7	11,638	95.5	28	28.6	19.4	81	10,883	82.7	89.3
1	2014	103	14,264	99	95.7	13,734	96.3	24	23.2	18.0	85	12,511	82.2	87.7
	2015	111	13,984	107	96.3	13,437	96.1	22	19.8	18.1	96	12,405	86.4	88.7
	2016	124	13,397	118	95.5	12,877	96.1	35	28.3	18.1	107	12,066	86.5	90.1
2	2014	103	13,664	99	96.0	13,220	96.8	30	29.0	16.0	85	12,162	82.2	89.0
	2015	97	13,916	94	96.2	13,422	96.4	26	26.7	16.6	84	12,453	86.3	89.5
	2016	130	13,532	124	95.9	13,066	96.6	35	27.0	16.6	114	12,286	87.9	90.8
3	2014	98	13,166	95	96.4	12,770	97.0	28	28.5	16.2	81	11,764	82.5	89.4
	2015	108	13,237	104	95.9	12,793	96.6	29	26.8	16.2	95	11,910	87.6	90.0
	2016	109	13,328	104	96.2	12,911	96.9	21	19.3	15.3	99	12,216	91.1	91.7
4	2014	102	12,546	99	96.7	12,183	97.1	16	15.7	15.0	90	11,321	88.3	90.2
	2015	105	12,745	101	96.2	12,343	96.9	21	19.9	16.2	91	11,520	86.4	90.4
	2016	103	12,688	98	95.8	12,300	96.9	28	27.3	15.8	92	11,676	89.7	92.0
5	2014	119	12,130	115	96.9	11,794	97.2	8	6.7	4.0	104	10,985	87.5	90.6
	2015	99	12,122	96	96.7	11,747	96.9	14	14.1	6.6	87	11,052	87.9	91.2
	2016	92	12,178	89	96.1	11,815	97.0	7	7.6	6.5	84	11,217	90.9	92.1
KN-5	2014	639	79,327	614	96.2	76,697	96.7	131	20.5	14.8	541	70,516	84.7	88.9
	2015	634	79,286	609	96.0	76,417	96.4	135	21.3	15.6	551	70,967	86.9	89.5
	2016	655	77,308	626	95.6	74,608	96.5	154	23.5	15.4	577	70,344	88.1	91.0

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	43.2
Hispanic	14	31.8
White	9	20.5
Multiple	2	4.5
Other	0	0.0

Gender	Number	Percentage
Female	37	84.1
Male	7	15.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.9	51.2
2014-15	8.8	75.7
2015-16	8.3	62.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	18.2
1	5	11.4
2	6	13.6
3	2	4.5
4	1	2.3
5	1	2.3
1-3	13	29.5
More than 3	23	52.3
1 - 5	15	34.1
6 - 10	8	18.2
11 - 20	10	22.7
More than 20	3	6.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	41.0	58.8	48.3	28.6	*	35.9		40.5	58.3	47.5	61.7	61
	2015	*	52.3	42.9	47.2	*	*	37.2		33.3	66.7	51.7	60.8	60
	2016	*	45.2	47.6	50.0	*	*	39.4		50.0	48.1	49.1	59.7	55
4	2014	*	32.3	44.4	35.6	14.3	*	23.5		25.0	52.2	37.3	59.4	51
	2015	*	30.2	46.7	35.6	*	*	26.1		33.3	40.9	36.1	57.9	61
	2016	*	40.5	54.5	46.7	*	*	25.6		28.0	57.5	46.2	65.0	65
5	2014	*	54.5	45.5	54.1	14.3	*	46.3		37.9	60.5	50.7	78.5	67
	2015	*	50.0	55.6	50.0	*	*	44.4		36.4	69.6	53.3	77.5	45
	2016	*	52.8	66.7	58.5	*	*	52.2		58.6	57.1	57.9	72.8	57
3-5	2014	42.9	43.9	49.1	47.0	19.0	54.5	37.0		35.1	57.6	45.8	66.7	179
	2015	83.3	43.4	48.9	43.3	33.3	50.0	35.2		34.1	60.3	46.4	65.7	166
	2016	*	45.9	55.7	51.6	*	16.7	39.3		46.3	54.7	50.8	65.9	177

NUMBER TESTED IN GRADES 3-5													
2014	7	114	57	164	21	11	127		94	85	179	21,304	
2015	6	113	47	150	12	8	125		88	78	166	21,526	
2016	5	109	61	161	4	12	122		82	95	177	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	23	7	30	5	*	25		22	10	32	2,649	61
	2015	*	21	8	28	*	*	27		18	11	29	2,771	60
	2016	*	17	11	24	*	*	20		14	14	28	2,901	55
4	2014	*	21	10	29	6	*	26		21	11	32	2,858	51
	2015	*	30	8	38	*	*	34		26	13	39	2,928	61
	2016	*	25	10	32	*	*	32		18	17	35	2,439	65
5	2014	*	20	12	28	6	*	29		18	15	33	1,582	67
	2015	*	13	8	19	*	*	20		14	7	21	1,692	45
	2016	*	17	6	22	*	*	22		12	12	24	2,037	57
3-5	2014	4	64	29	87	17	5	80		61	36	97	7,089	179
	2015	1	64	24	85	8	4	81		58	31	89	7,391	166
	2016	*	59	27	78	*	10	74		44	43	87	7,377	177

NUMBER TESTED IN GRADES 3-5													
2014	7	114	57	164	21	11	127		94	85	179	21,304	
2015	6	113	47	150	12	8	125		88	78	166	21,526	
2016	5	109	61	161	4	12	122		82	95	177	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	17.6	5.2	0.0	*	0.0		2.7	8.3	4.9	9.6	61
	2015	*	11.4	7.1	9.4	*	*	4.7		7.4	12.1	10.0	13.6	60
	2016	*	9.7	14.3	12.5	*	*	0.0		10.7	14.8	12.7	15.7	55
4	2014	*	0.0	0.0	2.2	14.3	*	0.0		3.6	0.0	2.0	12.0	51
	2015	*	2.3	13.3	5.1	*	*	2.2		5.1	4.5	4.9	12.8	61
	2016	*	11.9	4.5	10.0	*	*	2.3		0.0	15.0	9.2	14.1	65
5	2014	*	2.3	9.1	4.9	0.0	*	1.9		6.9	2.6	4.5	11.5	67
	2015	*	0.0	5.6	2.6	*	*	0.0		0.0	4.3	2.2	14.9	45
	2016	*	8.3	16.7	13.2	*	*	6.5		10.3	14.3	12.3	17.3	57
3-5	2014	14.3	0.9	8.8	4.3	4.8	0.0	0.8		4.3	3.5	3.9	11.1	179
	2015	0.0	5.3	8.5	6.0	8.3	0.0	2.4		4.5	7.7	6.0	13.8	166
	2016	*	10.1	11.5	11.8	*	0.0	3.3		7.3	14.7	11.3	15.7	177

NUMBER TESTED IN GRADE 3-5													
2014	7	114	57	164	21	11	127		94	85	179	21,304	
2015	6	113	47	150	12	8	125		88	78	166	21,526	
2016	5	109	61	161	4	12	122		82	95	177	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.7	54.0	45.7
	2015	49.4	47.8	53.6
	2016	53.3	57.2	46.1
4	2014	47.8	49.3	44.0
	2015	41.3	49.8	44.2
	2016	59.8	55.6	50.0
5	2014	53.9	51.5	51.4
	2015	58.4	57.2	53.6
	2016	60.5	55.6	53.4
3-5	2014	52.8	51.7	47.4
	2015	48.9	51.1	50.1
	2016	58.0	56.1	49.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	40.6	33.3	37.0	14.3	*	22.9		25.0	54.2	38.5	61.9	52
	2015	*	30.4	33.3	37.3	*	*	24.5		31.7	39.1	34.4	59.4	64
	2016	*	52.5	50.0	51.7	*	*	37.2		41.7	59.0	52.4	59.4	63

NUMBER TESTED IN GRADE 4													
2014	2	32	18	46	7	4	35		28	24	52	7,022	
2015	3	46	15	59	4	2	49		41	23	64	6,988	
2016	1	40	22	58	1	5	43		24	39	63	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	19	12	29	6	*	27		21	11	32	2,675	52
	2015	*	32	10	37	*	*	37		28	14	42	2,837	64
	2016	*	19	11	28	*	*	27		14	16	30	2,829	63

NUMBER TESTED IN GRADE 4													
2014	2	32	18	46	7	4	35		28	24	52	7,022	
2015	3	46	15	59	4	2	49		41	23	64	6,988	
2016	1	40	22	58	1	5	43		24	39	63	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	52
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	64
	2016	*	10.0	4.5	6.9	*	*	0.0		0.0	12.8	7.9	3.7	63

NUMBER TESTED IN GRADE 4													
2014	2	32	18	46	7	4	35		28	24	52	7,022	
2015	3	46	15	59	4	2	49		41	23	64	6,988	
2016	1	40	22	58	1	5	43		24	39	63	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.3	3.1	54.9	47.0
	2015	3.4	3.6	49.7	47.8
	2016	—	3.8	49.7	61.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	24.3	60.0	43.0	16.7	67.7	45.6		39.2	50.0	43.8	59.3	89
	2015	*	45.5	41.3	41.4	*	38.0	35.9		39.2	45.8	42.7	65.2	110
	2016	*	45.2	46.9	50.0	*	46.8	44.6		51.9	42.6	47.5	66.8	99
4	2014	*	35.5	40.9	41.8	33.3	37.7	33.7		42.1	35.7	39.4	59.0	99
	2015	*	34.9	66.0	52.2	*	70.6	47.5		48.1	58.5	52.6	61.9	95
	2016	*	46.5	43.3	43.9	*	38.6	38.3		45.7	44.1	44.8	65.3	105
5	2014	*	56.8	66.7	64.8	20.0	70.7	63.6		58.0	65.7	62.5	81.4	120
	2015	*	53.8	72.5	70.5	*	75.0	66.7		66.0	69.6	67.7	68.5	96
	2016	*	88.6	91.5	90.1		87.5	89.2		87.5	91.3	89.7	81.3	87
3-5	2014	50.0	40.2	55.9	50.9	22.7	57.7	49.2		46.2	53.3	49.7	66.3	308
	2015	71.4	43.4	59.8	54.1	38.5	60.7	49.8		51.0	56.8	53.8	65.1	301
	2016	85.7	59.6	57.9	59.9	14.3	54.5	56.8		60.1	57.9	59.1	71.0	291

NUMBER TESTED IN GRADES 3-5													
2014	8	112	186	285	22	142	259		158	150	308	35,222	
2015	7	113	179	279	13	140	259		155	146	301	35,738	
2016	7	109	171	269	7	123	229		138	152	291	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	28	18	49	5	10	37		31	19	50	4,988	89
	2015	*	24	37	58	*	31	59		31	32	63	4,347	110
	2016	*	17	34	45	*	25	41		25	27	52	4,153	99
4	2014	*	20	39	53	4	33	55		33	27	60	4,803	99
	2015	*	28	16	44	*	10	42		28	17	45	4,556	95
	2016	*	23	34	55	*	27	50		25	33	58	4,100	105
5	2014	*	19	25	38	8	17	39		21	24	45	2,088	120
	2015	*	12	19	26	*	14	29		17	14	31	3,559	96
	2016	*	4	4	8		4	8		5	4	9	2,135	87
3-5	2014	4	67	82	140	17	60	131		85	70	155	11,879	308
	2015	2	64	72	128	8	55	130		76	63	139	12,462	301
	2016	1	44	72	108	6	56	99		55	64	119	10,388	291

NUMBER TESTED IN GRADES 3-5													
2014	8	112	186	285	22	142	259		158	150	308	35,222	
2015	7	113	179	279	13	140	259		155	146	301	35,738	
2016	7	109	171	269	7	123	229		138	152	291	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	2.7	4.4	3.5	0.0	6.5	2.9		2.0	5.3	3.4	10.4	89
	2015	*	2.3	0.0	1.0	*	0.0	0.0		0.0	1.7	0.9	9.3	110
	2016	*	9.7	10.9	10.0	*	12.8	8.1		11.5	8.5	10.1	12.9	99
4	2014	*	0.0	4.5	3.3	0.0	3.8	2.4		0.0	7.1	3.0	14.0	99
	2015	*	0.0	10.6	7.6	*	14.7	6.3		7.4	7.3	7.4	10.4	95
	2016	*	4.7	8.3	6.1	*	11.4	6.2		4.3	8.5	6.7	15.1	105
5	2014	*	2.3	9.3	6.5	0.0	6.9	4.7		6.0	7.1	6.7	15.7	120
	2015	*	3.8	13.0	11.4	*	14.3	9.2		12.0	8.7	10.4	12.3	96
	2016	*	5.7	12.8	12.3		18.8	9.5		12.5	10.9	11.5	14.3	87
3-5	2014	0.0	1.8	6.5	4.6	0.0	5.6	3.5		2.5	6.7	4.5	13.3	308
	2015	28.6	1.8	7.8	6.5	0.0	9.3	5.0		6.5	5.5	6.0	10.6	301
	2016	28.6	6.4	10.5	9.3	0.0	13.8	7.9		9.4	9.2	9.3	14.1	291

NUMBER TESTED IN GRADE 3-5													
2014	8	112	186	285	22	142	258		158	150	308	35,222	
2015	7	113	179	279	13	140	259		155	146	301	35,738	
2016	7	109	171	269	7	123	229		138	152	291	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	53.0	42.4	41.1	42.4
	2016	62.7	47.6	52.8	48.7
4	2014				
	2015	63.1	49.9	38.8	50.9
	2016	64.9	49.3	35.0	49.0
5	2014				
	2015	59.9	59.0	57.9	54.0
	2016	63.6	61.6	62.7	64.8
3-5	2014				
	2015	58.4	50.0	45.7	48.8
	2016	63.8	52.4	49.4	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	22.7	38.7	33.3	9.1	39.7	30.6		34.0	31.4	32.5	61.3	120
	2015	*	23.1	47.8	43.2	*	51.8	39.1		46.0	37.0	41.7	59.1	96
	2016	*	42.9	72.2	52.9	*	*	48.9		60.7	48.1	54.5	67.8	55

NUMBER TESTED IN GRADE 5													
2014	1	44	75	108	11	58	108		50	70	120	9,073	
2015	1	26	69	88	5	56	87		50	46	96	9,009	
2016	2	35	18	51	1	4	45		28	27	55	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	34	46	72	10	35	75		33	48	81	3511	120
	2015	*	20	36	50	*	27	53		27	29	56	3685	96
	2016	*	20	5	24	*	*	23		11	14	25	2988	55

NUMBER TESTED IN GRADE 5													
2014	1	44	75	108	11	58	108		50	70	120	9,073	
2015	1	26	69	88	5	56	87		50	46	96	9,009	
2016	2	35	18	51	1	4	45		28	27	55	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	120
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	96
	2016	*	2.9	11.1	5.9	*	*	0.0		3.6	7.4	5.5	6.9	55

NUMBER TESTED IN GRADE 5													
2014	1	44	75	108	11	58	108		50	70	120	9,073	
2015	1	26	69	88	5	56	87		50	46	96	9,009	
2016	2	35	18	51	1	4	45		28	27	55	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	53.0	58.4	47.2	45.4
	2015	53.0	57.1	46.8	51.8
	2016	60.7	60.0	60.3	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		73.5	76.5		73.5	73.5		68.4	82.4	75.0	65.2	36
	2015			52.0	53.2		50.0	50.0		45.8	55.6	51.0	66.0	51
	2016	*		60.9	60.0	*	60.9	61.4		57.7	66.7	61.7	66.0	47
4	2014			46.0	43.8		46.0	46.0		36.7	60.0	46.0	60.8	50
	2015	*		67.6	67.6	*	67.6	69.4		43.8	90.0	69.4	64.2	36
	2016			64.1	60.5	*	62.5	61.5		60.0	65.0	62.5	61.2	40
5	2014			88.7	89.4	*	88.7	88.7		81.0	93.8	88.7	83.0	53
	2015			80.4	80.0		80.4	80.4		82.1	78.3	80.4	83.5	51
	2016	*		81.3	83.9		80.6	81.3		64.3	94.7	82.4	79.2	34
3-5	2014	*		69.3	69.0	*	69.3	69.3		58.6	81.2	69.8	68.7	139
	2015	*		66.7	67.2	*	65.9	66.4		60.3	72.9	66.7	70.1	138
	2016	*		67.5	66.7	*	66.7	67.0		60.0	75.0	67.8	68.1	121

NUMBER TESTED IN GRADES 3-5													
2014	1		137	129	3	137	137		70	69	139	14,654	
2015	1		135	131	1	135	137		68	70	138	14,919	
2016	2		117	114	3	117	115		60	60	121	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		9	8		9	9		6	3	9	2,005	36
	2015			24	22		25	25		13	12	25	1,922	51
	2016	*		18	18	*	18	17		11	7	18	1,905	47
4	2014			27	27		27	27		19	8	27	1,891	50
	2015	*		11	11	*	11	11		9	2	11	1,867	36
	2016			14	15	*	15	15		8	7	15	1,974	40
5	2014			6	5	*	6	6		4	2	6	692	53
	2015			10	10		10	10		5	5	10	669	51
	2016	*		6	5		6	6		5	1	6	873	34
3-5	2014	*		42	40	*	42	42		29	13	42	4,588	139
	2015	*		45	43	*	46	46		27	19	46	4,458	138
	2016	*		38	38	*	39	38		24	15	39	4,752	121

NUMBER TESTED IN GRADES 3-5													
2014	1		137	129	3	137	137		70	69	139	14,654	
2015	1		135	131	1	135	137		68	70	138	14,919	
2016	2		117	114	3	117	115		60	60	121	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		20.6	23.5		20.6	20.6		15.8	29.4	22.2	17.6	36
	2015			6.0	6.4		6.0	6.0		8.3	3.7	5.9	16.1	51
	2016	*		21.7	20.0	*	19.6	20.5		19.2	23.8	21.3	21.4	47
4	2014			4.0	4.2		4.0	4.0		3.3	5.0	4.0	12.5	50
	2015	*		26.5	29.4	*	26.5	27.8		18.8	35.0	27.8	11.6	36
	2016			17.9	15.8	*	17.5	15.4		20.0	15.0	17.5	16.6	40
5	2014			22.6	23.4	*	22.6	22.6		14.3	28.1	22.6	15.8	53
	2015			7.8	8.0		7.8	7.8		3.6	13.0	7.8	13.9	51
	2016	*		15.6	19.4		16.1	15.6		14.3	21.1	17.6	13.6	34
3-5	2014	*		15.3	16.3	*	15.3	15.3		10.0	21.7	15.8	15.4	139
	2015	*		11.9	13.0	*	11.9	12.4		8.8	15.7	12.3	14.0	138
	2016	*		18.8	18.4	*	17.9	17.4		18.3	20.0	19.0	17.5	121

NUMBER TESTED IN GRADE 3-5													
2014	1		137	129	3	137	137		70	69	139	14,654	
2015	1		135	131	1	135	137		68	70	138	14,919	
2016	2		117	114	3	117	115		60	60	121	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.1	61.7	62.5
	2015	54.9	48.8	49.0
	2016	65.6	57.6	65.7
4	2014	56.6	50.9	54.3
	2015	65.6	65.7	62.2
	2016	61.8	63.9	64.7
5	2014	63.4	69.1	67.5
	2015	50.4	67.8	58.0
	2016	72.4	67.5	72.7
3-5	2014	61.9	60.6	61.4
	2015	56.0	60.2	55.8
	2016	66.2	62.4	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			48.0	47.9		48.0	48.0		40.0	60.0	48.0	65.6	50
	2015	*		73.5	73.5	*	73.5	75.0		56.3	90.0	75.0	67.9	36
	2016			71.1	70.3	*	69.2	68.4		65.0	73.7	69.2	71.7	39

NUMBER TESTED IN GRADE 4													
2014			50	48		50	50		30	20	50	4,841	
2015	1		34	34	1	34	36		16	20	36	5,247	
2016			38	37	1	39	38		20	19	39	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			26	25		26	26		18	8	26	1,667	50
	2015	*		9	9	*	9	9		7	2	9	1,685	36
	2016			11	11	*	12	12		7	5	12	1,449	39

NUMBER TESTED IN GRADE 4													
2014			50	48		50	50		30	20	50	4,841	
2015	1		34	34	1	34	36		16	20	36	5,247	
2016			38	37	1	39	38		20	19	39	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	50
	2015	*		5.9	8.8	*	8.8	8.3		0.0	15.0	8.3	7.2	36
	2016			7.9	5.4	*	7.7	5.3		10.0	5.3	7.7	21.9	39

NUMBER TESTED IN GRADE 4													
2014			50	48		50	50		30	20	50	4,841	
2015	1		34	34	1	34	36		16	20	36	5,247	
2016			38	37	1	39	38		20	19	39	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	4.1	58.7	55.9
	2015	4.9	4.1	61.4	71.1
	2016	—	4.0	60.7	69.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015												50.2	0
	2016	*		81.3	83.9		80.6	81.3		71.4	89.5	81.8	61.7	33

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016	1		32	31		31	32		14	19	33		2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015												1213	0
	2016	*		6	5		6	6		4	2	6	879	33

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016	1		32	31		31	32		14	19	33		2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015												3.1	0
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	33

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016	1		32	31		31	32		14	19	33		2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	72.7	71.5	55.1	76.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	93.3	72.8	76.0	83.2	96
1	2014					
	2015					
	2016	89.8	45.8	63.6	75.8	121
2	2014					
	2015					
	2016	42.1	44.0	43.2	53.4	132
K-2	2014					
	2015					
	2016	67.8	54.8	59.3	70.4	349
# Tested (GR K-2)	2014					
	2015					
	2016	121	228	349	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	93.3	70.0	73.7	59.4	95
1	2014					
	2015					
	2016	61.2	28.8	41.8	52.0	122
2	2014					
	2015					
	2016	50.0	38.7	43.5	56.8	131
K-2	2014					
	2015					
	2016	60.0	46.5	51.1	56.0	348
# Tested (GR K-2)	2014					
	2015					
	2016	120	228	348	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		68.3	41.7	61.8	*				54.8	72.0	62.5	79.4	56
1	2014													
	2015													
	2016	*	50.0	29.2	42.7	0.0	*	55.6		31.0	57.6	42.7	66.3	75
2	2014													
	2015													
	2016	*	39.5	48.6	42.7	23.1	*	27.3		37.0	50.0	42.7	60.9	82
K-2	2014													
	2015													
	2016	*	52.3	41.1	47.6	13.6	50.0	40.0		39.5	58.5	47.9	68.4	213
# Tested (GR K-2)	2014													
	2015													
	2016	4	130	73	212	22	8	20		119	94	213	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		11	2	14	*				6	8	14	2,353	56
1	2014													
	2015													
	2016	*	2	1	4	0	*	0		3	1	4	1,605	75
2	2014													
	2015													
	2016	*	1	5	6	0	*	0		3	3	6	1,345	82
K-2	2014													
	2015													
	2016	*	14	8	24	0	0	0		12	12	24	5,303	213
# Tested (GR K-2)	2014													
	2015													
	2016	4	130	73	212	22	8	20		119	94	213	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		67.5	78.8	73.4	*	89.5	93.3		66.0	81.3	73.7	59.5	95
1	2014													
	2015													
	2016	*	23.4	53.6	41.8	0.0	68.8	61.2		39.3	44.3	41.8	52.2	122
2	2014													
	2015													
	2016	*	30.2	50.0	43.5	7.7	52.9	50.0		42.5	44.8	43.5	56.9	131
K-2	2014													
	2015													
	2016	*	39.2	58.5	51.0	8.7	68.6	60.0		47.5	55.1	51.1	56.1	348
# Tested (GR K-2)	2014													
	2015													
	2016	5	130	207	347	23	137	120		181	167	348	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		6	20	26	*	16	5		9	17	26	2,114	95
1	2014													
	2015													
	2016	*	0	6	7	0	6	6		3	4	7	1,519	122
2	2014													
	2015													
	2016	*	1	10	11	1	7	7		8	3	11	2,167	131
K-2	2014													
	2015													
	2016	*	7	36	44	2	29	18		20	24	44	5,800	348
# Tested (GR K-2)	2014													
	2015													
	2016	5	130	207	347	23	137	120		181	167	348	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			95.0	95.0	*	94.7	93.3		88.2	100.0	95.0	87.5	40
1	2014													
	2015													
	2016	*		97.8	97.8		97.8	97.5		94.7	100.0	97.8	87.2	46
2	2014													
	2015													
	2016			44.0	44.0		44.7	45.7		40.7	47.8	44.0	44.0	50
K-2	2014													
	2015													
	2016	*		77.0	77.2	*	77.7	73.3		69.8	83.6	77.2	72.7	136
# Tested (GR K-2)	2014													
	2015													
	2016	1		135	136	1	130	101		63	73	136	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			30	30	*	28	10		10	20	30	3,369	40
1	2014													
	2015													
	2016	*		25	26		26	22		11	15	26	2,597	46
2	2014													
	2015													
	2016			0	0		0	0		0	0	0	334	50
K-2	2014													
	2015													
	2016	*		55	56	*	54	32		21	35	56	6,300	136
# Tested (GR K-2)	2014													
	2015													
	2016	1		135	136	1	130	101		63	73	136	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	25	11	44.0	9	36.0	*	*			*	*		
KN	18	6	33.3	7	38.9	*	*			*	*		
1	8	*	*	*	*	*	*			*	*		
2	6	*	*			*	*						
3	2					*	*						
4	8	*	*	*	*	6	75.0						
5	43	*	*	*	*	20	46.5			*	*	19	44.2
ALL	110	23	20.9	19	17.3	45	40.9			*	*	19	17.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	14	36.8	18	47.4	34	89.5	27	71.1	22	57.9
	Intermediate	7	18.4	6	15.8	4	10.5	9	23.7	15	39.5
	Advanced	11	28.9	10	26.3	0	0.0	1	2.6	1	2.6
	Advanced High	6	15.8	4	10.5	0	0.0	1	2.6	0	0.0
1 (49)	Beginning	6	12.2	15	30.6	30	62.5	25	51.0	23	47.9
	Intermediate	23	46.9	17	34.7	15	31.3	13	26.5	15	31.3
	Advanced	12	24.5	13	26.5	2	4.2	9	18.4	8	16.7
	Advanced High	8	16.3	4	8.2	1	2.1	2	4.1	2	4.2
2 (51)	Beginning	17	33.3	20	39.2	29	56.9	19	37.3	11	21.6
	Intermediate	9	17.6	11	21.6	12	23.5	21	41.2	30	58.8
	Advanced	14	27.5	14	27.5	4	7.8	9	17.6	6	11.8
	Advanced High	11	21.6	6	11.8	6	11.8	2	3.9	4	7.8
3 (50)	Beginning	15	30.0	15	30.0	20	40.0	15	30.0	12	24.0
	Intermediate	16	32.0	17	34.0	15	30.0	17	34.0	19	38.0
	Advanced	13	26.0	13	26.0	11	22.0	8	16.0	10	20.0
	Advanced High	6	12.0	5	10.0	4	8.0	10	20.0	9	18.0
4 (46)	Beginning	11	23.9	13	28.3	14	30.4	10	22.7	6	13.6
	Intermediate	12	26.1	14	30.4	16	34.8	17	38.6	17	38.6
	Advanced	13	28.3	10	21.7	9	19.6	11	25.0	17	38.6
	Advanced High	10	21.7	9	19.6	7	15.2	6	13.6	4	9.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 18 (37.5%)	Beginning	23			
	Intermediate	10	5		
	Advanced	4	2	2	
	Advanced High	1	0	1	
48 26 (54.2%)	Beginning	8			
	Intermediate	19	11		
	Advanced	2	1	3	
	Advanced High	1	1	2	
48 20 (41.7%)	Beginning	11			
	Intermediate	4	14		
	Advanced	0	7	3	
	Advanced High	0	2	7	
43 9 (20.9%)	Beginning	6			
	Intermediate	1	16		
	Advanced	0	5	12	
	Advanced High	0	0	3	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	2	5.6	3	8.3	5	13.9	3	8.3
	Intermediate	3	8.3	4	11.1	8	22.2	6	16.7	7	19.4
	Advanced	10	27.8	12	33.3	15	41.7	12	33.3	12	33.3
	Advanced High	22	61.1	18	50.0	10	27.8	13	36.1	14	38.9
ALL (270)	Beginning	64	23.7	83	30.7	130	48.3	101	37.7	77	28.8
	Intermediate	70	25.9	69	25.6	70	26.0	83	31.0	103	38.6
	Advanced	73	27.0	72	26.7	41	15.2	50	18.7	54	20.2
	Advanced High	63	23.3	46	17.0	28	10.4	34	12.7	33	12.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
34 20 (58.8%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	5	6	
	Advanced High	0	0	14	
221 93 (42.1%)	Beginning	50			
	Intermediate	35	52		
	Advanced	6	20	26	
	Advanced High	2	3	27	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

99	77.0	82.8			83.8		85.4	
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KINDERGARTEN READING

56	77.6	85.1			85.7		94.0	
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KINDERGARTEN READING SPANISH

43	84.2	87.9			90.7		94.6	
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GRADE 1 MATHEMATICS

119	74.6	80.5			74.8		82.5	
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GRADE 1 READING

72	61.7	74.4			75.0		83.9	
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GRADE 1 READING SPANISH

47	88.8	88.8			97.9		91.2	
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GRADE 2 MATHEMATICS

122	68.0	77.6	82.8		76.2	89.3	82.9	90.4
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GRADE 2 READING

75	57.5	71.6	80.8		53.3	89.3	72.8	88.1
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GRADE 2 READING SPANISH

48	78.4	78.4	77.9		77.1	87.5	82.0	89.6
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GRADE 3 LANGUAGE ARTS

61	46.9	66.8	79.0		41.0	78.7	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

46	60.5	71.8	82.0		52.2	93.5	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

94	80.6	85.5			89.4		88.8	
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KINDERGARTEN READING

54	74.0	77.0			74.1		89.3	
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KINDERGARTEN READING SPANISH

39	92.6	93.5			97.4		93.4	
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GRADE 1 MATHEMATICS

116	71.4	80.1			84.5		88.0	
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GRADE 1 READING

69	59.1	69.3			55.1		75.6	
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GRADE 1 READING SPANISH

46	89.2	89.9			95.7		83.7	
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GRADE 2 MATHEMATICS

127	62.6	71.2	80.6		55.9	96.9	74.8	92.9
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GRADE 2 READING

74	59.7	65.5	80.5		50.0	91.9	68.0	89.8
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GRADE 2 READING SPANISH

49	70.8	75.0	84.9		63.3	95.9	81.0	93.1
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GRADE 3 LANGUAGE ARTS

56	61.7	68.0	82.0		53.6	91.1	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

47	75.0	79.1	82.9		76.6	93.6	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

105	45.2	64.3	74.4		35.2	79.0	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

108	48.9	74.0	95.5		69.4	100.0	75.5	98.7
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GRADE 3 READING

61	42.5	61.6	74.8		26.2	70.5	52.3	86.2
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GRADE 3 READING SPANISH

46	52.2	71.3	82.0		54.3	93.5	61.0	85.8
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GRADE 3 SCIENCE

62	50.2	59.7	81.6		32.3	98.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

47	64.9	74.3	90.7		63.8	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

64	49.5	66.4	82.5		46.9	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

45	48.2	65.5	88.1		40.0	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

57	55.9	68.5	77.6		57.9	84.2	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

43	63.6	69.7	78.8		60.5	76.7	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

100	65.9	77.3	98.7		92.0	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

56	54.6	66.8	88.4		46.4	96.4	63.4	95.2
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GRADE 3 SCIENCE SPANISH

47	68.3	76.8	93.8		74.5	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

56	56.9	62.0	89.8		42.9	96.4	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

47	61.0	69.2	86.8		44.7	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

65	61.0	72.1	74.2		64.6	90.8	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

39	68.5	68.5	81.6		56.4	87.2	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

100	47.8	72.5	77.9		54.0	94.0	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

100	78.0	78.0	93.4		80.0	99.0	88.6	98.9
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GRADE 4 READING

57	55.7	70.5	73.4		56.1	61.4	64.6	88.6
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GRADE 4 READING SPANISH

43	58.5	72.3	78.8		62.8	76.7	67.4	87.1
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GRADE 4 SCIENCE

56	56.4	64.7	83.6		37.5	98.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

43	57.2	65.3	85.0		48.8	97.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

56	43.3	62.2	79.3		21.4	94.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

43	41.5	62.6	86.0		23.3	100.0	46.6	94.7
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GRADE 5 ART

86	61.0	73.4	88.8		66.3	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

55	62.8	67.2	87.2		50.9	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

31	73.7	76.8	80.0		74.2	90.3	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

103	84.3	84.3	96.6		97.1	98.1	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

65	50.8	61.2	81.0		33.8	93.8	62.7	94.4
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GRADE 4 SCIENCE SPANISH

38	62.4	66.8	84.5		44.7	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

63	41.2	59.9	77.8		20.6	90.5	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

39	49.1	65.3	82.4		28.2	100.0	48.5	94.3
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GRADE 5 ART

87	79.2	79.2	87.3		81.6	97.7	85.9	98.9
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GRADE 5 LANGUAGE ARTS

55	60.5	73.7	83.3		80.0	96.4	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

32	77.8	80.4	80.4		81.3	96.9	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

86	47.1	70.1	75.4		48.8	75.6	61.1	88.8
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GRADE 5 READING

55	55.0	70.6	78.3		52.7	98.2	70.8	91.8
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GRADE 5 READING SPANISH

31	67.3	80.4	80.0		83.9	90.3	72.9	91.4
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GRADE 5 SCIENCE

55	70.7	70.7	76.1		61.8	89.1	66.3	92.8
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GRADE 5 SCIENCE SPANISH

31	62.7	69.7	78.9		61.3	90.3	66.9	92.4
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GRADE 5 SOCIAL STUDIES

55	34.3	64.1	85.7		18.2	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

31	42.8	68.8	79.6		41.9	90.3	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

87	64.1	71.6	78.4		51.7	90.8	70.0	92.4
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GRADE 5 READING

54	54.5	66.7	76.0		50.0	94.4	65.8	91.8
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GRADE 5 READING SPANISH

32	78.1	85.4	80.4		93.8	96.9	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

55	55.9	66.9	83.6		40.0	96.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

32	58.1	68.6	78.9		37.5	93.8	50.8	96.3
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