

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 118

W.W. BUSHMAN ELEMENTARY SCHOOL

Dallas
Independent
School
District



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	72
1	58
2	84
3	77
4	57
5	60
ALL	462

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	318	68.8	24	72.7
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	139	30.1	4	12.1
White	2	0.4	4	12.1
Multiple	0	0.0	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	205	44.4
Economically disadvantaged	444	96.1
Limited English proficient (LEP)	112	24.2
Special education	35	7.6
Talented and Gifted (TAG)	79	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	68	55	80.9	1	1.5	0	0.0	12	17.6	0	0.0	0	0.0
	2015	62	47	75.8	1	1.6	0	0.0	13	21.0	0	0.0	1	1.6
	2016	54	42	77.8	0	0.0	0	0.0	12	22.2	0	0.0	0	0.0
KN	2014	86	55	64.0	1	1.2	0	0.0	28	32.6	1	1.2	1	1.2
	2015	72	55	76.4	0	0.0	0	0.0	16	22.2	1	1.4	0	0.0
	2016	72	54	75.0	1	1.4	0	0.0	17	23.6	0	0.0	0	0.0
1	2014	88	65	73.9	1	1.1	0	0.0	22	25.0	0	0.0	0	0.0
	2015	90	57	63.3	1	1.1	0	0.0	32	35.6	0	0.0	0	0.0
	2016	58	40	69.0	0	0.0	0	0.0	17	29.3	1	1.7	0	0.0
2	2014	77	57	74.0	0	0.0	0	0.0	19	24.7	1	1.3	0	0.0
	2015	77	56	72.7	1	1.3	0	0.0	20	26.0	0	0.0	0	0.0
	2016	84	52	61.9	1	1.2	0	0.0	30	35.7	1	1.2	0	0.0
3	2014	68	44	64.7	0	0.0	0	0.0	23	33.8	0	0.0	1	1.5
	2015	67	49	73.1	1	1.5	0	0.0	17	25.4	0	0.0	0	0.0
	2016	77	52	67.5	1	1.3	0	0.0	24	31.2	0	0.0	0	0.0
4	2014	59	42	71.2	0	0.0	0	0.0	16	27.1	1	1.7	0	0.0
	2015	72	49	68.1	0	0.0	0	0.0	22	30.6	0	0.0	1	1.4
	2016	57	40	70.2	0	0.0	0	0.0	17	29.8	0	0.0	0	0.0
5	2014	71	53	74.6	1	1.4	0	0.0	17	23.9	0	0.0	0	0.0
	2015	55	43	78.2	0	0.0	0	0.0	12	21.8	0	0.0	0	0.0
	2016	60	38	63.3	0	0.0	0	0.0	22	36.7	0	0.0	0	0.0
PK-5	2014	517	371	71.8	4	0.8	0	0.0	137	26.5	3	0.6	2	0.4
	2015	495	356	71.9	4	0.8	0	0.0	132	26.7	1	0.2	2	0.4
	2016	462	318	68.8	3	0.6	0	0.0	139	30.1	2	0.4	0	0.0

Enroll (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	68	64	94.1	9	13.2	2	2.9	7	10.3	0	0.0	66	97.1	44.1	55.9	1.5
	2015	62	62	100.0	11	17.7	2	3.2	12	19.4	0	0.0	62	100.0	45.2	54.8	0.0
	2016	54	52	96.3	10	18.5	1	1.9	10	18.5	0	0.0	54	100.0	50.0	50.0	1.9
KN	2014	86	83	96.5	20	23.3	1	1.2	24	27.9	0	0.0	28	32.6	59.3	40.7	2.3
	2015	72	71	98.6	11	15.3	2	2.8	11	15.3	0	0.0	26	36.1	51.4	48.6	0.0
	2016	72	69	95.8	16	22.2	3	4.2	16	22.2	8	11.1	36	50.0	48.6	51.4	0.0
1	2014	88	85	96.6	17	19.3	2	2.3	18	20.5	6	6.8	8	9.1	47.7	52.3	1.1
	2015	90	87	96.7	24	26.7	1	1.1	28	31.1	11	12.2	12	13.3	55.6	44.4	6.7
	2016	58	55	94.8	11	19.0	4	6.9	12	20.7	10	17.2	11	19.0	50.0	50.0	0.0
2	2014	77	74	96.1	13	16.9	1	1.3	55	71.4	8	10.4	9	11.7	41.6	58.4	6.5
	2015	77	75	97.4	15	19.5	1	1.3	46	59.7	7	9.1	6	7.8	57.1	42.9	13.0
	2016	84	80	95.2	26	31.0	5	6.0	30	35.7	15	17.9	6	7.1	54.8	45.2	1.2
3	2014	68	68	100.0	19	27.9	4	5.9	60	88.2	9	13.2	4	5.9	48.5	51.5	1.5
	2015	67	67	100.0	13	19.4	2	3.0	55	82.1	10	14.9	7	10.4	50.7	49.3	7.5
	2016	77	74	96.1	19	24.7	6	7.8	46	59.7	13	16.9	13	16.9	53.2	46.8	5.2
4	2014	59	57	96.6	11	18.6	4	6.8	48	81.4	11	18.6	6	10.2	49.2	50.8	0.0
	2015	72	72	100.0	19	26.4	4	5.6	61	84.7	14	19.4	8	11.1	54.2	45.8	6.9
	2016	57	56	98.2	13	22.8	10	17.5	43	75.4	12	21.1	8	14.0	50.9	49.1	0.0
5	2014	71	68	95.8	13	18.3	6	8.5	56	78.9	12	16.9	3	4.2	52.1	47.9	5.6
	2015	55	55	100.0	7	12.7	5	9.1	44	80.0	12	21.8	6	10.9	45.5	54.5	3.6
	2016	60	58	96.7	17	28.3	6	10.0	48	80.0	21	35.0	8	13.3	46.7	53.3	0.0
PK-5	2014	517	499	96.5	102	19.7	20	3.9	268	51.8	46	8.9	124	24.0	49.1	50.9	2.7
	2015	495	489	98.8	100	20.2	17	3.4	257	51.9	54	10.9	127	25.7	51.9	48.1	5.7
	2016	462	444	96.1	112	24.2	35	7.6	205	44.4	79	17.1	136	29.4	50.9	49.1	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	92	13,557	86	93.6	12,997	95.9	29	31.5	18.6	68	11,773	73.8	86.8
	2015	67	13,283	63	94.2	12,675	95.4	36	54.1	19.2	49	11,627	73.6	87.5
	2016	74	12,185	69	93.7	11,638	95.5	25	33.9	19.4	57	10,883	77.2	89.3
1	2014	91	14,264	86	94.4	13,734	96.3	39	42.7	18.0	70	12,511	76.6	87.7
	2015	87	13,984	81	93.7	13,437	96.1	39	44.9	18.1	61	12,405	70.2	88.7
	2016	60	13,397	57	94.0	12,877	96.1	21	34.9	18.1	48	12,066	79.8	90.1
2	2014	81	13,664	77	94.9	13,220	96.8	35	43.0	16.0	63	12,162	77.5	89.0
	2015	76	13,916	72	94.6	13,422	96.4	34	44.5	16.6	55	12,453	72.0	89.5
	2016	87	13,532	84	96.0	13,066	96.6	36	41.3	16.6	72	12,286	82.6	90.8
3	2014	79	13,166	76	95.4	12,770	97.0	19	24.0	16.2	69	11,764	87.0	89.4
	2015	68	13,237	65	95.0	12,793	96.6	25	36.5	16.2	52	11,910	75.9	90.0
	2016	76	13,328	73	95.7	12,911	96.9	26	34.3	15.3	65	12,216	85.8	91.7
4	2014	64	12,546	61	94.9	12,183	97.1	16	24.9	15.0	52	11,321	81.1	90.2
	2015	70	12,745	67	96.3	12,343	96.9	26	37.3	16.2	56	11,520	80.3	90.4
	2016	58	12,688	56	96.5	12,300	96.9	15	26.0	15.8	50	11,676	86.8	92.0
5	2014	69	12,130	66	95.6	11,794	97.2	8	11.6	4.0	55	10,985	80.0	90.6
	2015	54	12,122	52	95.7	11,747	96.9	8	14.8	6.6	41	11,052	75.7	91.2
	2016	60	12,178	57	95.9	11,815	97.0	13	21.7	6.5	53	11,217	88.5	92.1
KN-5	2014	477	79,327	452	94.8	76,697	96.7	146	30.6	14.8	377	70,516	79.0	88.9
	2015	422	79,286	401	94.8	76,417	96.4	168	39.8	15.6	314	70,967	74.4	89.5
	2016	414	77,308	395	95.3	74,608	96.5	136	32.8	15.4	345	70,344	83.3	91.0

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	72.7
Hispanic	4	12.1
White	4	12.1
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.0	66.7
2014-15	8.6	36.7
2015-16	7.4	41.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	15.2
1	4	12.1
2	3	9.1
3	2	6.1
4	1	3.0
5	3	9.1
1-3	9	27.3
More than 3	19	57.6
1 - 5	13	39.4
6 - 10	1	3.0
11 - 20	7	21.2
More than 20	7	21.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		17.6	50.0	21.4	*	*	15.2		18.5	23.3	21.1	61.7	57
	2015		33.3	*	33.3	*	*	24.4		28.6	42.3	35.2	60.8	54
	2016		58.3	62.5	58.7	*	*	50.0		56.7	61.5	58.9	59.7	56
4	2014	*	20.5	*	26.2	*		14.3		14.3	36.4	25.6	59.4	43
	2015		39.6	50.0	38.3	*	*	28.6		40.0	41.7	40.7	57.9	54
	2016		86.1	*	86.5	*	*	81.5		78.9	95.2	87.5	65.0	40
5	2014		80.4	*	78.8	*	*	76.2		82.1	78.6	80.4	78.5	56
	2015		97.5	*	97.5	*		97.1		95.0	100.0	97.8	77.5	45
	2016		80.0	100.0	81.6		*	78.1		81.8	84.2	82.9	72.8	41
3-5	2014	*	41.1	64.3	42.7	*	*	35.8		40.8	46.3	43.6	66.7	156
	2015		54.4	68.8	54.5	*	*	47.0		50.0	61.3	55.6	65.7	153
	2016		73.1	83.3	74.4	*	85.7	70.1		70.4	78.8	74.5	65.9	137

	NUMBER TESTED IN GRADES 3-5											
2014	1	141	14	150	3	5	123		76	80	156	21,304
2015		136	16	132	5	5	117		78	75	153	21,526
2016		119	18	121	4	7	87		71	66	137	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		42	3	44	*	*	39		22	23	45	2,649	57
	2015		32	*	30	*	*	31		20	15	35	2,771	54
	2016		20	3	19	*	*	14		13	10	23	2,901	56
4	2014	*	31	*	31	*		30		18	14	32	2,858	43
	2015		29	3	29	*	*	30		18	14	32	2,928	54
	2016		5	*	5	*	*	5		4	1	5	2,439	40
5	2014		10	*	11	*	*	10		5	6	11	1,582	56
	2015		1	*	1	*		1		1	0	1	1,692	45
	2016		7	0	7		*	7		4	3	7	2,037	41
3-5	2014	*	83	5	86	*	*	79		45	43	88	7,089	156
	2015		62	5	60	*	*	62		39	29	68	7,391	153
	2016		32	3	31	*	1	26		21	14	35	7,377	137

	NUMBER TESTED IN GRADES 3-5											
2014	1	141	14	150	3	5	123		76	80	156	21,304
2015		136	16	132	5	5	117		78	75	153	21,526
2016		119	18	121	4	7	87		71	66	137	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	57
	2015		0.0	*	0.0	*	*	0.0		0.0	3.8	1.9	13.6	54
	2016		10.4	12.5	10.9	*	*	3.6		13.3	7.7	10.7	15.7	56
4	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	12.0	43
	2015		10.4	0.0	8.5	*	*	2.4		13.3	4.2	9.3	12.8	54
	2016		30.6	*	29.7	*	*	11.1		21.1	42.9	32.5	14.1	40
5	2014		2.0	*	1.9	*	*	0.0		0.0	3.6	1.8	11.5	56
	2015		2.5	*	7.5	*		2.9		0.0	12.0	6.7	14.9	45
	2016		8.6	16.7	10.5		*	6.3		13.6	5.3	9.8	17.3	41
3-5	2014	*	0.7	0.0	0.7	*	*	0.0		0.0	1.3	0.6	11.1	156
	2015		4.4	18.8	5.3	*	*	1.7		5.1	6.7	5.9	13.8	153
	2016		16.0	22.2	16.5	*	14.3	6.9		15.5	18.2	16.8	15.7	137

	NUMBER TESTED IN GRADE 3-5											
2014	1	141	14	150	3	5	123		76	80	156	21,304
2015		136	16	132	5	5	117		78	75	153	21,526
2016		119	18	121	4	7	87		71	66	137	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	45.0	39.6	35.2
	2015	46.9	41.9	45.1
	2016	70.8	60.2	53.1
4	2014	48.1	44.1	41.4
	2015	41.7	53.4	44.6
	2016	81.5	73.3	72.2
5	2014	63.0	60.4	61.2
	2015	70.9	77.0	70.3
	2016	67.1	72.5	62.0
3-5	2014	52.4	48.3	46.3
	2015	52.1	56.3	52.3
	2016	72.8	67.7	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	33.3	*	35.7	*		25.7		19.0	54.5	37.2	61.9	43
	2015		31.3	*	31.8	*	*	25.6		28.6	40.9	34.0	59.4	50
	2016		77.8	*	78.4	*	*	70.4		65.0	90.5	78.0	59.4	41

NUMBER TESTED IN GRADE 4													
2014	1	39	3	42	1		35		21	22	43	7,022	
2015		48	2	44	1	1	39		28	22	50	6,988	
2016		36	5	37	3	1	27		20	21	41	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	26	*	27	*		26		17	10	27	2,675	43
	2015		33	*	30	*	*	29		20	13	33	2,837	50
	2016		8	*	8	*	*	8		7	2	9	2,829	41

NUMBER TESTED IN GRADE 4													
2014	1	39	3	42	1		35		21	22	43	7,022	
2015		48	2	44	1	1	39		28	22	50	6,988	
2016		36	5	37	3	1	27		20	21	41	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	3.7	43
	2015		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.2	50
	2016		30.6	*	29.7	*	*	14.8		20.0	42.9	31.7	3.7	41

NUMBER TESTED IN GRADE 4													
2014	1	39	3	42	1		35		21	22	43	7,022	
2015		48	2	44	1	1	39		28	22	50	6,988	
2016		36	5	37	3	1	27		20	21	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.4	3.0	51.7	51.3
	2015	3.7	3.3	46.0	47.1
	2016	—	4.0	65.4	74.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		23.5	69.6	38.4	*	77.8	33.9		42.9	33.3	37.8	59.3	74
	2015		45.8	93.8	60.7	*	100.0	59.6		55.9	58.1	56.9	65.2	65
	2016		56.3	91.7	71.4	*	89.5	68.9		71.8	64.7	68.5	66.8	73
4	2014	*	56.4	68.8	58.2	*	66.7	53.2		65.4	53.3	58.9	59.0	56
	2015		56.3	61.9	54.8	*	61.1	55.4		67.6	46.9	58.0	61.9	69
	2016		91.7	93.3	91.7	*	91.7	89.5		88.5	96.0	92.2	65.3	51
5	2014		74.5	93.3	77.4	*	83.3	73.1		78.8	79.4	79.1	81.4	67
	2015		70.0	91.7	74.5	*	100.0	73.2		73.9	75.9	75.0	68.5	52
	2016		91.4	94.7	92.2		93.3	90.9		92.0	93.1	92.6	81.3	54
3-5	2014	*	51.1	75.9	56.8	*	76.2	52.2		61.7	54.4	57.9	66.3	197
	2015		56.6	79.6	62.4	*	81.1	61.7		64.9	59.8	62.4	65.1	186
	2016		77.3	93.1	84.0	*	91.3	82.7		82.2	83.0	82.6	71.0	178

NUMBER TESTED IN GRADES 3-5													
2014	1	141	54	190	3	42	149		94	103	197	35,222	
2015		136	49	165	5	37	149		94	92	186	35,738	
2016		119	58	162	5	46	127		90	88	178	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		39	7	45	*	4	41		20	26	46	4,988	74
	2015		26	1	22	*	0	21		15	13	28	4,347	65
	2016		21	2	18	*	2	14		11	12	23	4,153	73
4	2014	*	17	5	23	*	4	22		9	14	23	4,803	56
	2015		21	8	28	*	7	25		12	17	29	4,556	69
	2016		3	1	4	*	1	4		3	1	4	4,100	51
5	2014		13	1	14	*	2	14		7	7	14	2,088	67
	2015		12	1	12	*	0	11		6	7	13	3,559	52
	2016		3	1	4		1	4		2	2	4	2,135	54
3-5	2014	*	69	13	82	*	10	77		36	47	83	11,879	197
	2015		59	10	62	*	7	57		33	37	70	12,462	186
	2016		27	4	26	*	4	22		16	15	31	10,388	178

NUMBER TESTED IN GRADES 3-5													
2014	1	141	54	190	3	42	149		94	103	197	35,222	
2015		136	49	165	5	37	149		94	92	186	35,738	
2016		119	58	162	5	46	127		90	88	178	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	21.7	6.8	*	22.2	6.5		8.6	5.1	6.8	10.4	74
	2015		0.0	6.3	1.8	*	0.0	1.9		0.0	3.2	1.5	9.3	65
	2016		10.4	16.7	12.7	*	21.1	8.9		23.1	2.9	13.7	12.9	73
4	2014	*	5.1	31.3	12.7	*	25.0	8.5		3.8	20.0	12.5	14.0	56
	2015		2.1	9.5	3.2	*	11.1	3.6		8.1	0.0	4.3	10.4	69
	2016		25.0	20.0	20.8	*	8.3	18.4		19.2	28.0	23.5	15.1	51
5	2014		5.9	33.3	9.7	*	41.7	9.6		15.2	11.8	13.4	15.7	67
	2015		5.0	16.7	8.5	*	28.6	7.3		4.3	10.3	7.7	12.3	52
	2016		5.7	26.3	13.7		26.7	9.1		16.0	10.3	13.0	14.3	54
3-5	2014	*	3.5	27.8	9.5	*	28.6	8.1		9.6	11.7	10.7	13.3	197
	2015		2.2	10.2	4.2	*	10.8	4.0		4.3	4.3	4.3	10.6	186
	2016		13.4	20.7	15.4	*	19.6	11.8		20.0	12.5	16.3	14.1	178

NUMBER TESTED IN GRADE 3-5													
2014	1	141	54	190	3	42	161		94	103	197	35,222	
2015		136	49	165	5	37	149		94	92	186	35,738	
2016		119	58	162	5	46	127		90	88	178	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.7	50.3	47.8	52.1
	2016	65.9	61.6	70.4	60.5
4	2014				
	2015	69.0	49.8	38.2	55.7
	2016	85.9	75.0	55.8	72.5
5	2014				
	2015	64.2	58.7	57.1	55.1
	2016	67.6	62.7	62.2	64.2
3-5	2014				
	2015	64.0	52.5	46.8	54.2
	2016	72.1	65.7	63.7	65.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		68.8	78.6	69.0	*	80.0	64.0		78.1	64.5	71.4	61.3	63
	2015		74.4	90.9	73.9	*	100.0	74.4		73.9	78.6	76.5	59.1	51
	2016		91.2	85.0	92.0		93.3	90.7		91.7	86.7	88.9	67.8	54

	NUMBER TESTED IN GRADE 5											
2014		48	14	58	1	10	50		32	31	63	9,073
2015		39	11	46	2	6	39		23	28	51	9,009
2016		34	20	50		15	43		24	30	54	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		15	3	18	*	2	18		7	11	18	3511	63
	2015		10	1	12	*	0	10		6	6	12	3685	51
	2016		3	3	4		1	4		2	4	6	2988	54

NUMBER TESTED IN GRADE 5													
2014		48	14	58	1	10	50		32	31	63	9,073	
2015		39	11	46	2	6	39		23	28	51	9,009	
2016		34	20	50		15	43		24	30	54	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		2.1	28.6	6.9	*	50.0	10.0		12.5	6.5	9.5	5.3	63
	2015		2.6	18.2	6.5	*	33.3	7.7		4.3	7.1	5.9	6.6	51
	2016		11.8	30.0	18.0		33.3	16.3		20.8	16.7	18.5	6.9	54

	NUMBER TESTED IN GRADE 5											
2014		48	14	58	1	10	50		32	31	63	9,073
2015		39	11	46	2	6	39		23	28	51	9,009
2016		34	20	50		15	43		24	30	54	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	71.2	67.5	62.2	64.5
	2015	74.0	71.0	67.2	63.6
	2016	76.6	72.8	76.7	77.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			72.2	72.2		70.6	70.6		87.5	60.0	72.2	65.2	18
	2015			81.8	81.8		81.8	81.8		66.7	*	81.8	66.0	11
	2016			68.8	70.6		75.0	70.6		66.7	75.0	70.6	66.0	17
4	2014			38.5	38.5		33.3	33.3		*	50.0	38.5	60.8	13
	2015			50.0	53.3		46.7	46.7		42.9	55.6	50.0	64.2	16
	2016			58.3	63.6	*	58.3	58.3		37.5	*	58.3	61.2	12
5	2014			90.0	90.0		88.9	90.0		*	83.3	90.9	83.0	11
	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	7
	2016			85.7	92.3		91.7	91.7		*	81.8	85.7	79.2	14
3-5	2014			65.9	65.9		63.2	64.1		72.2	62.5	66.7	68.7	42
	2015			70.6	72.7		69.7	69.7		62.5	77.8	70.6	70.1	34
	2016			71.4	75.6	*	75.0	73.2		60.0	82.6	72.1	68.1	43

NUMBER TESTED IN GRADES 3-5													
2014			41	41		38	39		18	24	42	14,654	
2015			34	33		33	33		16	18	34	14,919	
2016			42	41	1	40	41		20	23	43	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5	5		5	5		1	4	5	2,005	18
	2015			2	2		2	2		2	*	2	1,922	11
	2016			5	5		4	5		3	2	5	1,905	17
4	2014			8	8		8	8		*	4	8	1,891	13
	2015			8	7		8	8		4	4	8	1,867	16
	2016			5	4	*	5	5		5	*	5	1,974	12
5	2014			1	1		1	1		*	1	1	692	11
	2015			0	0		0	0		*	*	0	669	7
	2016			2	1		1	1		*	2	2	873	14
3-5	2014			14	14		14	14		5	9	14	4,588	42
	2015			10	9		10	10		6	4	10	4,458	34
	2016			12	10	*	10	11		8	4	12	4,752	43

NUMBER TESTED IN GRADES 3-5													
2014			41	41		38	39		18	24	42	14,654	
2015			34	33		33	33		16	18	34	14,919	
2016			42	41	1	40	41		20	23	43	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11.1	11.1		11.8	11.8		12.5	10.0	11.1	17.6	18
	2015			18.2	18.2		18.2	18.2		0.0	*	18.2	16.1	11
	2016			12.5	11.8		12.5	11.8		22.2	0.0	11.8	21.4	17
4	2014			23.1	23.1		16.7	16.7		*	37.5	23.1	12.5	13
	2015			6.3	6.7		6.7	6.7		14.3	0.0	6.3	11.6	16
	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.6	12
5	2014			30.0	30.0		33.3	30.0		*	50.0	36.4	15.8	11
	2015			28.6	28.6		28.6	28.6		*	*	28.6	13.9	7
	2016			7.1	7.7		8.3	8.3		*	9.1	7.1	13.6	14
3-5	2014			19.5	19.5		18.4	17.9		11.1	29.2	21.4	15.4	42
	2015			14.7	15.2		15.2	15.2		12.5	16.7	14.7	14.0	34
	2016			7.1	7.3	*	7.5	7.3		10.0	4.3	7.0	17.5	43

	NUMBER TESTED IN GRADE 3-5											
2014			41	41		38	39		18	24	42	14,654
2015			34	33		33	33		16	18	34	14,919
2016			42	41	1	40	41		20	23	43	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.0	50.6	56.6
	2015	62.1	71.7	56.8
	2016	64.7	57.5	68.4
4	2014	64.6	54.7	58.2
	2015	49.4	52.8	51.6
	2016	48.3	53.7	62.5
5	2014	76.4	76.6	72.2
	2015	72.9	82.7	76.5
	2016	70.0	73.3	66.8
3-5	2014	67.0	58.7	61.2
	2015	58.3	65.1	58.4
	2016	61.9	61.6	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			69.2	69.2		66.7	66.7		*	75.0	69.2	65.6	13
	2015			55.0	55.6		50.0	50.0		44.4	63.6	55.0	67.9	20
	2016			83.3	81.8	*	83.3	83.3		75.0	*	83.3	71.7	12

	NUMBER TESTED IN GRADE 4											
2014			13	13		12	12		5	8	13	4,841
2015			20	18		18	18		9	11	20	5,247
2016			12	11	1	12	12		8	4	12	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4	4		4	4		*	2	4	1,667	13
	2015			9	8		9	9		5	4	9	1,685	20
	2016			2	2	*	2	2		2	*	2	1,449	12

NUMBER TESTED IN GRADE 4													
2014			13	13		12	12		5	8	13	4,841	
2015			20	18		18	18		9	11	20	5,247	
2016			12	11	1	12	12		8	4	12	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7.7	7.7		8.3	8.3		*	12.5	7.7	7.7	13
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	20
	2016			8.3	9.1	*	8.3	8.3		0.0	*	8.3	21.9	12

	NUMBER TESTED IN GRADE 4											
2014			13	13		12	12		5	8	13	4,841
2015			20	18		18	18		9	11	20	5,247
2016			12	11	1	12	12		8	4	12	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	3.8	65.0	65.6
	2015	3.6	3.3	62.2	62.4
	2016	—	4.4	62.5	76.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		*		*	*		*		*	*	*	8.6	4
4	2014													
	2015		*		*	*		*		*		*	10.0	1
	2016		*	*	*	*		*		*	*	*	12.7	5
5	2014													
	2015		*		*	*		*		*	*	*	20.0	3
	2016		*	*	66.7	66.7	*	66.7		*	*	66.7	20.2	6
3-5	2014													
	2015		*		*	*		*		*	*	*	13.7	4
	2016		23.1	*	28.6	26.7	*	33.3		33.3	16.7	26.7	14.2	15

NUMBER TESTED IN GRADES 3-5													
2014													
2015		4		3	4		3		3	1	4	917	
2016		13	2	14	15	1	12		9	6	15	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		*		*	*		*		*	*	*	213	4
4	2014													
	2015		*		*	*		*		*		*	269	1
	2016		*	*	*	*		*		*	*	*	289	5
5	2014													
	2015		*		*	*		*		*	*	*	312	3
	2016		*	*	2	2	*	2		*	*	2	245	6
3-5	2014													
	2015		*		*	*		*		*	*	*	791	4
	2016		10	*	10	11	*	8		6	5	11	747	15

NUMBER TESTED IN GRADES 3-5													
2014													0
2015		4		3	4		3		3	1	4		917
2016		13	2	14	15	1	12		9	6	15		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.4	4
4	2014													
	2015		*		*	*		*		*		*	0.0	1
	2016		*	*	*	*		*		*	*	*	0.6	5
5	2014													
	2015		*		*	*		*		*	*	*	0.5	3
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.3	6
3-5	2014													
	2015		*		*	*		*		*	*	*	0.2	4
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	15

NUMBER TESTED IN GRADE 3-5													
2014													
2015		4		3	4		3		3	1	4	917	
2016		13	2	14	15	1	12		9	6	15	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	61.7	64.0	52.0
3-5	2014			
	2015	*	*	*
	2016	45.8	44.9	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		*		*	*		*		*	*	*	10.5	4
4	2014													
	2015		*		*	*		*		*		*	8.3	2
	2016		*	*	*	*		*		*	*	*	8.8	5
5	2014													
	2015		*		*	*		*		*	*	*	16.6	3
	2016		*	*	100.0	100.0	*	100.0		*	*	100.0	26.5	6
3-5	2014													
	2015		*		*	*		*		*	*	*	12.7	5
	2016		38.5	*	42.9	40.0	*	50.0		55.6	16.7	40.0	15.7	15

NUMBER TESTED IN GRADES 3-5													
2014													
2015	0	4	2	4	5	0	4	0	4	1	5	980	
2016	0	13	2	14	15	1	12	0	9	6	15	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		*		*	*		*		*	*	*	221	4
4	2014													
	2015		*		*	*		*		*		*	286	2
	2016		*	*	*	*		*		*	*	*	311	5
5	2014													
	2015		*		*	*		*		*	*	*	361	3
	2016		*	*	0	0	*	0		*	*	0	247	6
3-5	2014													
	2015		*		*	*		*		*	*	*	856	5
	2016		8	*	8	9	*	6		4	5	9	779	15

NUMBER TESTED IN GRADES 3-5													
2014													
2015		4		4	5		4		4	1	5	980	
2016		13	2	14	15	1	12		9	6	15	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.4	4
4	2014													
	2015		*		*	*		*		*		*	0.0	2
	2016		*	*	*	*		*		*	*	*	0.0	5
5	2014													
	2015		*		*	*		*		*	*	*	0.2	3
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.3	6
3-5	2014													
	2015		*		*	*		*		*	*	*	0.1	5
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5													
2014													
2015		4		4	5		4		4	1	5	980	
2016		13	2	14	15	1	12		9	6	15	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	54.2	60.4	56.9	47.2
3-5	2014				
	2015	*	*	*	*
	2016	45.0	48.7	35.2	35.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*		*	*	*	15.0	3
	2016		*	*	16.7	16.7	*	16.7		*	*	16.7	21.6	6

NUMBER TESTED IN GRADE 5													
2014													
2015		3		2	3		2		2	1	3	406	
2016		5	1	6	6	1	6		5	1	6	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*		*	*	*	345	3
	2016		*	*	5	5	*	5		*	*	5	247	6

NUMBER TESTED IN GRADE 5													
2014													
2015		3		2	3		2		2	1	3	406	
2016		5	1	6	6	1	6		5	1	6	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*		*	*	*	0.5	3
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5													
2014													
2015		3		2	3		2		2	1	3	406	
2016		5	1	6	6	1	6		5	1	6	315	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	27.1	53.3	47.2	39.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	100.0	70.9	77.5	83.2	71
1	2014					
	2015					
	2016	91.7	70.5	75.0	75.8	56
2	2014					
	2015					
	2016	33.3	50.9	44.6	53.4	83
K-2	2014					
	2015					
	2016	63.8	63.8	63.8	70.4	210
# Tested (GR K-2)	2014					
	2015					
	2016	58	152	210	38,047	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	75.0	43.6	50.7	59.4	71
1	2014					
	2015					
	2016	50.0	47.7	48.2	52.0	56
2	2014					
	2015					
	2016	60.0	50.9	54.2	56.8	83
K-2	2014					
	2015					
	2016	62.1	47.4	51.4	56.0	210
# Tested (GR K-2)	2014					
	2015					
	2016	58	152	210	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		69.8	*	71.2	*				74.2	65.2	70.4	79.4	54
1	2014													
	2015													
	2016	*	71.1	*	70.7	*		*		60.0	84.2	70.5	66.3	44
2	2014													
	2015													
	2016	*	47.1	57.1	50.0	*	*	33.3		32.3	67.9	49.2	60.9	59
K-2	2014													
	2015													
	2016	*	62.0	61.5	63.1	57.1	*	42.9		55.2	71.4	62.4	68.4	157
# Tested (GR K-2)	2014													
	2015													
	2016	2	142	13	149	7	2	7		87	70	157	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		9	*	10	*				7	3	10	2,353	54
1	2014													
	2015													
	2016	*	9	*	9	*		*		5	4	9	1,605	44
2	2014													
	2015													
	2016	*	3	0	3	*	*	0		2	1	3	1,345	59
K-2	2014													
	2015													
	2016	*	21	1	22	0	*	0		14	8	22	5,303	157
# Tested (GR K-2)	2014													
	2015													
	2016	2	142	13	149	7	2	7		87	70	157	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		43.4	70.6	51.5	*	75.0	75.0		42.9	58.3	50.7	59.5	71
1	2014													
	2015													
	2016	*	52.6	41.2	47.2	*	45.5	50.0		44.8	51.9	48.2	52.2	56
2	2014													
	2015													
	2016	*	51.0	60.0	55.7	*	57.7	60.0		62.2	44.7	54.2	56.9	83
K-2	2014													
	2015													
	2016	*	48.6	57.8	52.0	0.0	60.4	62.1		51.4	51.5	51.4	56.1	210
# Tested (GR K-2)	2014													
	2015													
	2016	2	142	64	200	8	53	58		109	101	210	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		5	4	9	*	4	4		4	5	9	2,114	71
1	2014													
	2015													
	2016	*	4	1	5	*	1	1		2	3	5	1,519	56
2	2014													
	2015													
	2016	*	7	3	10	*	3	4		7	3	10	2,167	83
K-2	2014													
	2015													
	2016	*	16	8	24	0	8	9		13	11	24	5,800	210
# Tested (GR K-2)	2014													
	2015													
	2016	2	142	64	200	8	53	58		109	101	210	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	87.5	17
1	2014													
	2015													
	2016			91.7	91.7		90.9	90.9		*	100.0	91.7	87.2	12
2	2014													
	2015													
	2016			30.4	30.4	*	33.3	33.3		42.9	20.0	33.3	44.0	24
K-2	2014													
	2015													
	2016			66.7	66.7	*	66.7	66.7		59.1	74.2	67.9	72.7	53
# Tested (GR K-2)	2014													
	2015													
	2016			51	51	1	51	51		22	31	53	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			14	14		14	14		*	11	15	3,369	17
1	2014													
	2015													
	2016			3	3		2	2		*	2	3	2,597	12
2	2014													
	2015													
	2016			1	1	*	1	1		1	0	1	334	24
K-2	2014													
	2015													
	2016			18	18	*	17	17		6	13	19	6,300	53
# Tested (GR K-2)	2014													
	2015													
	2016			51	51	1	51	51		22	31	53	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	20	7	35.0	8	40.0	*	*			*	*		
KN	8	*	*	*	*	*	*	*	*				
1	4	*	*			*	*	*	*				
2	2	*	*	*	*								
3	2					*	*						
4	4	*	*			*	*					*	*
5	19	*	*			10	52.6			*	*	6	31.6
ALL	59	15	25.4	11	18.6	21	35.6	*	*	*	*	7	11.9

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	1	5.9	4	23.5	12	70.6	16	94.1	9	52.9
	Intermediate	0	0.0	6	35.3	5	29.4	1	5.9	8	47.1
	Advanced	8	47.1	7	41.2	0	0.0	0	0.0	0	0.0
	Advanced High	8	47.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	0	0.0	5	41.7	7	58.3	7	58.3	7	58.3
	Intermediate	6	50.0	2	16.7	5	41.7	2	16.7	2	16.7
	Advanced	2	16.7	3	25.0	0	0.0	1	8.3	3	25.0
	Advanced High	4	33.3	2	16.7	0	0.0	2	16.7	0	0.0
2 (24)	Beginning	3	12.5	3	12.5	12	50.0	8	33.3	7	29.2
	Intermediate	6	25.0	10	41.7	10	41.7	15	62.5	14	58.3
	Advanced	11	45.8	7	29.2	2	8.3	1	4.2	3	12.5
	Advanced High	4	16.7	4	16.7	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	0	0.0	0	0.0	1	5.6	3	15.8	1	5.6
	Intermediate	1	5.3	2	10.5	4	22.2	3	15.8	4	22.2
	Advanced	10	52.6	8	42.1	11	61.1	9	47.4	9	50.0
	Advanced High	8	42.1	9	47.4	2	11.1	4	21.1	4	22.2
4 (13)	Beginning	1	7.7	1	7.7	2	15.4	4	30.8	1	7.7
	Intermediate	0	0.0	0	0.0	7	53.8	4	30.8	5	38.5
	Advanced	1	7.7	5	38.5	4	30.8	5	38.5	7	53.8
	Advanced High	11	84.6	7	53.8	0	0.0	0	0.0	0	0.0

PROGRESSION FROM
2015 TO 2016

Number Rated Both Years		2015 Level			
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
<div>—</div> <div>—</div>	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
<div>11</div> <div>5 (45.5%)</div>	Beginning	6			
	Intermediate	2	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
<div>22</div> <div>13 (59.1%)</div>	Beginning	6			
	Intermediate	10	3		
	Advanced	1	2	0	
	Advanced High	0	0	0	
<div>16</div> <div>10 (62.5%)</div>	Beginning	1			
	Intermediate	2	2		
	Advanced	0	4	3	
	Advanced High	0	2	2	
<div>12</div> <div>4 (33.3%)</div>	Beginning	0			
	Intermediate	1	4		
	Advanced	0	3	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	1	5.9	1	5.9	2	11.8	3	17.6	2	11.8
	Intermediate	1	5.9	3	17.6	11	64.7	2	11.8	3	17.6
	Advanced	1	5.9	5	29.4	2	11.8	5	29.4	8	47.1
	Advanced High	14	82.4	8	47.1	2	11.8	7	41.2	4	23.5
ALL (102)	Beginning	6	5.9	14	13.7	36	35.6	41	40.2	27	26.7
	Intermediate	14	13.7	23	22.5	42	41.6	27	26.5	36	35.6
	Advanced	33	32.4	35	34.3	19	18.8	21	20.6	30	29.7
	Advanced High	49	48.0	30	29.4	4	4.0	13	12.7	8	7.9

PROGRESSION FROM
2015 TO 2016

Number Rated Both Years		2015 Level			
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
<div>15</div> <div>7 (46.7%)</div>	Beginning	1			
	Intermediate	1	2		
	Advanced	0	3	5	
	Advanced High	0	0	3	
<div>76</div> <div>39 (51.3%)</div>	Beginning	14			
	Intermediate	16	11		
	Advanced	4	12	12	
	Advanced High	0	2	5	

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

75	76.5	82.4			86.7		85.4	
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KINDERGARTEN READING

58	76.2	84.2			84.5		94.0	
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KINDERGARTEN READING SPANISH

16	92.7	94.4			100.0		94.6	
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GRADE 1 MATHEMATICS

60	77.6	82.8			85.0		82.5	
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GRADE 1 READING

46	78.8	85.9			91.3		83.9	
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GRADE 1 READING SPANISH

14	85.4	85.4			92.9		91.2	
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GRADE 2 MATHEMATICS

88	79.2	85.5	83.0		88.6	96.6	82.9	90.4
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GRADE 2 READING

67	67.2	78.2	80.5		65.7	97.0	72.8	88.1
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GRADE 2 READING SPANISH

21	75.7	75.7	87.5		81.0	95.2	82.0	89.6
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GRADE 3 LANGUAGE ARTS

53	39.8	62.4	77.8		26.4	71.7	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

18	60.5	71.8	75.1		61.1	66.7	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

71	85.4	89.1			95.8		88.8	
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KINDERGARTEN READING

53	86.9	88.4			90.6		89.3	
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KINDERGARTEN READING SPANISH

17	95.4	96.0			94.1		93.4	
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GRADE 1 MATHEMATICS

56	81.1	86.8			94.6		88.0	
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GRADE 1 READING

43	87.0	90.2			97.7		75.6	
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GRADE 1 READING SPANISH

12	77.6	79.0			66.7		83.7	
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GRADE 2 MATHEMATICS

80	82.6	86.6	84.2		86.3	100.0	74.8	92.9
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GRADE 2 READING

56	74.4	78.0	82.0		71.4	91.1	68.0	89.8
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GRADE 2 READING SPANISH

24	72.7	76.6	84.8		75.0	87.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

56	64.5	70.4	80.3		55.4	89.3	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

17	81.0	84.1	79.9		76.5	88.2	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

71	52.2	68.8	79.3		47.9	95.8	51.4	86.4
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GRADE 3 MUSIC

72	55.8	77.5	86.7		86.1	100.0	75.5	98.7
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GRADE 3 READING

55	46.5	64.4	74.6		34.5	67.3	52.3	86.2
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GRADE 3 READING SPANISH

16	54.4	72.6	74.9		68.8	68.8	61.0	85.8
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GRADE 3 SCIENCE

71	70.5	76.1	79.6		73.2	91.5	58.3	94.1
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GRADE 3 SOCIAL STUDIES

53	51.4	67.6	76.5		37.7	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

16	59.5	73.0	76.5		87.5	75.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

45	65.9	75.6	80.9		64.4	84.4	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

10	70.0	75.0	79.8		80.0	80.0	62.7	87.1
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GRADE 4 MATHEMATICS

55	64.2	81.2	78.9		80.0	83.6	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

57	83.3	83.3	99.3		89.5	100.0	88.6	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

74	61.9	74.6	88.6		70.3	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

73	73.8	80.8	80.3		82.2	100.0	63.4	95.2
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GRADE 3 SOCIAL STUDIES

56	62.2	66.6	77.7		44.6	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

17	66.2	73.3	79.2		82.4	88.2	62.3	94.7
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GRADE 4 LANGUAGE ARTS

40	74.4	81.7	77.6		80.0	82.5	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

12	74.0	74.0	76.8		75.0	83.3	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

53	84.1	84.1	99.2		92.5	100.0	91.4	98.9
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SEMESTER 1 TESTS

Averages					% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

44	63.5	75.7	74.8		70.5	75.0	64.6	88.6
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GRADE 4 READING SPANISH

10	60.5	73.7	79.8		60.0	80.0	67.4	87.1
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GRADE 4 SCIENCE

54	77.9	82.1	82.7		87.0	96.3	63.4	95.1
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GRADE 4 SCIENCE SPANISH

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GRADE 4 SOCIAL STUDIES

44	38.1	58.7	78.7		13.6	84.1	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

10	42.3	63.2	81.3		20.0	90.0	46.6	94.7
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GRADE 5 ART

59	67.6	77.9	95.0		88.1	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

40	66.7	70.6	80.0		62.5	95.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

14	73.4	76.5	78.1		71.4	92.9	64.4	91.3
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GRADE 5 MATHEMATICS

54	67.4	81.5	79.7		88.9	90.7	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 2 TESTS

Averages					% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

51	78.1	82.7	79.3		90.2	88.2	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

40	59.4	72.3	78.5		52.5	77.5	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

12	54.7	69.1	76.3		66.7	83.3	48.5	94.3
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GRADE 5 ART

58	80.6	80.6	98.1		89.7	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

37	69.8	79.9	80.1		86.5	89.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

17	76.8	79.5	80.8		88.2	94.1	75.3	94.1
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GRADE 5 MATHEMATICS

53	80.7	84.8	82.0		92.5	94.3	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

41	59.5	73.6	77.2		70.7	90.2	70.8	91.8
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GRADE 5 READING SPANISH

12	65.9	79.5	77.8		91.7	91.7	72.9	91.4
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GRADE 5 SCIENCE

53	79.4	79.4	82.3		83.0	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*		66.9	*
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GRADE 5 SOCIAL STUDIES

39	39.9	67.2	84.1		35.9	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

14	53.5	74.6	80.2		71.4	92.9	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

39	71.4	79.1	79.0		89.7	92.3	65.8	91.8
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GRADE 5 READING SPANISH

15	75.2	83.4	80.5		86.7	93.3	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

37	59.0	69.2	81.9		56.8	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

17	80.7	85.6	84.9		88.2	100.0	50.8	96.3
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