

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 119

WILLIAM L. CABELL ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	73
1	101
2	76
3	93
4	80
5	78
ALL	567

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	3.4	5	12.5
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	519	91.5	22	55.0
White	16	2.8	12	30.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	421	74.3
Economically disadvantaged	526	92.8
Limited English proficient (LEP)	379	66.8
Special education	44	7.8
Talented and Gifted (TAG)	78	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	90	5	5.6	0	0.0	2	2.2	81	90.0	2	2.2	0	0.0
	2015	74	5	6.8	0	0.0	3	4.1	66	89.2	0	0.0	0	0.0
	2016	66	4	6.1	0	0.0	0	0.0	61	92.4	1	1.5	0	0.0
KN	2014	84	1	1.2	0	0.0	1	1.2	77	91.7	4	4.8	0	0.0
	2015	96	1	1.0	0	0.0	3	3.1	87	90.6	5	5.2	0	0.0
	2016	73	2	2.7	1	1.4	0	0.0	68	93.2	2	2.7	0	0.0
1	2014	107	4	3.7	0	0.0	2	1.9	95	88.8	5	4.7	1	0.9
	2015	79	4	5.1	0	0.0	1	1.3	69	87.3	4	5.1	0	0.0
	2016	101	1	1.0	1	1.0	2	2.0	92	91.1	4	4.0	1	1.0
2	2014	85	3	3.5	0	0.0	1	1.2	78	91.8	3	3.5	0	0.0
	2015	98	3	3.1	0	0.0	2	2.0	88	89.8	4	4.1	1	1.0
	2016	76	3	3.9	0	0.0	0	0.0	69	90.8	3	3.9	0	0.0
3	2014	79	3	3.8	1	1.3	2	2.5	69	87.3	3	3.8	0	0.0
	2015	79	1	1.3	0	0.0	0	0.0	75	94.9	3	3.8	0	0.0
	2016	93	5	5.4	0	0.0	2	2.2	82	88.2	3	3.2	1	1.1
4	2014	67	5	7.5	0	0.0	1	1.5	56	83.6	5	7.5	0	0.0
	2015	79	1	1.3	1	1.3	2	2.5	71	89.9	2	2.5	0	0.0
	2016	80	2	2.5	0	0.0	0	0.0	77	96.3	1	1.3	0	0.0
5	2014	87	7	8.0	0	0.0	2	2.3	75	86.2	3	3.4	0	0.0
	2015	67	6	9.0	0	0.0	1	1.5	57	85.1	3	4.5	0	0.0
	2016	78	2	2.6	1	1.3	1	1.3	70	89.7	2	2.6	0	0.0
PK-5	2014	599	28	4.7	1	0.2	11	1.8	531	88.6	25	4.2	1	0.2
	2015	572	21	3.7	1	0.2	12	2.1	513	89.7	21	3.7	1	0.2
	2016	567	19	3.4	3	0.5	5	0.9	519	91.5	16	2.8	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	90	87	96.7	68	75.6	1	1.1	71	78.9	0	0.0	90	100.0	58.9	41.1	0.0
	2015	74	70	94.6	47	63.5	1	1.4	49	66.2	0	0.0	74	100.0	47.3	52.7	0.0
	2016	66	63	95.5	50	75.8	1	1.5	50	75.8	0	0.0	57	86.4	59.1	40.9	13.6
KN	2014	84	79	94.0	53	63.1	3	3.6	57	67.9	5	6.0	19	22.6	53.6	46.4	1.2
	2015	96	89	92.7	67	69.8	3	3.1	68	70.8	5	5.2	24	25.0	52.1	47.9	1.0
	2016	73	63	86.3	44	60.3	1	1.4	44	60.3	4	5.5	24	32.9	45.2	54.8	0.0
1	2014	107	96	89.7	62	57.9	11	10.3	65	60.7	10	9.3	6	5.6	53.3	46.7	0.9
	2015	79	76	96.2	49	62.0	7	8.9	51	64.6	7	8.9	2	2.5	48.1	51.9	1.3
	2016	101	92	91.1	69	68.3	10	9.9	70	69.3	13	12.9	9	8.9	52.5	47.5	2.0
2	2014	85	80	94.1	58	68.2	7	8.2	67	78.8	8	9.4	5	5.9	56.5	43.5	4.7
	2015	98	92	93.9	59	60.2	9	9.2	84	85.7	13	13.3	5	5.1	55.1	44.9	0.0
	2016	76	73	96.1	49	64.5	6	7.9	49	64.5	13	17.1	4	5.3	48.7	51.3	1.3
3	2014	79	72	91.1	54	68.4	8	10.1	62	78.5	12	15.2	4	5.1	45.6	54.4	0.0
	2015	79	77	97.5	59	74.7	6	7.6	68	86.1	11	13.9	8	10.1	63.3	36.7	0.0
	2016	93	87	93.5	55	59.1	7	7.5	76	81.7	13	14.0	5	5.4	54.8	45.2	3.2
4	2014	67	63	94.0	47	70.1	6	9.0	56	83.6	9	13.4	4	6.0	53.7	46.3	0.0
	2015	79	75	94.9	55	69.6	9	11.4	61	77.2	17	21.5	6	7.6	48.1	51.9	0.0
	2016	80	78	97.5	59	73.8	11	13.8	70	87.5	17	21.3	6	7.5	60.0	40.0	0.0
5	2014	87	80	92.0	55	63.2	7	8.0	72	82.8	11	12.6	4	4.6	60.9	39.1	0.0
	2015	67	64	95.5	46	68.7	4	6.0	54	80.6	9	13.4	5	7.5	52.2	47.8	3.0
	2016	78	70	89.7	53	67.9	8	10.3	62	79.5	18	23.1	4	5.1	50.0	50.0	0.0
PK-5	2014	599	557	93.0	397	66.3	43	7.2	450	75.1	55	9.2	132	22.0	54.8	45.2	1.0
	2015	572	543	94.9	382	66.8	39	6.8	435	76.0	62	10.8	124	21.7	52.4	47.6	0.7
	2016	567	526	92.8	379	66.8	44	7.8	421	74.3	78	13.8	109	19.2	52.9	47.1	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	87	13,557	83	95.5	12,997	95.9	5	5.8	18.6	77	11,773	88.8	86.8
	2015	98	13,283	94	96.1	12,675	95.4	9	9.2	19.2	92	11,627	94.1	87.5
	2016	71	12,185	69	96.1	11,638	95.5	12	16.8	19.4	67	10,883	93.8	89.3
1	2014	105	14,264	101	96.6	13,734	96.3	9	8.6	18.0	96	12,511	91.8	87.7
	2015	82	13,984	79	96.0	13,437	96.1	8	9.8	18.1	76	12,405	92.7	88.7
	2016	102	13,397	97	95.9	12,877	96.1	9	8.9	18.1	96	12,066	94.6	90.1
2	2014	86	13,664	83	96.9	13,220	96.8	10	11.6	16.0	79	12,162	91.8	89.0
	2015	99	13,916	95	96.8	13,422	96.4	14	14.2	16.6	90	12,453	91.3	89.5
	2016	76	13,532	75	97.5	13,066	96.6	3	3.9	16.6	75	12,286	98.2	90.8
3	2014	85	13,166	82	96.9	12,770	97.0	5	5.9	16.2	77	11,764	91.1	89.4
	2015	79	13,237	77	97.1	12,793	96.6	6	7.6	16.2	75	11,910	94.7	90.0
	2016	94	13,328	91	97.3	12,911	96.9	7	7.5	15.3	87	12,216	92.6	91.7
4	2014	68	12,546	66	97.6	12,183	97.1	3	4.4	15.0	65	11,321	95.5	90.2
	2015	78	12,745	76	97.4	12,343	96.9	14	18.0	16.2	71	11,520	91.1	90.4
	2016	81	12,688	79	97.2	12,300	96.9	7	8.7	15.8	77	11,676	95.2	92.0
5	2014	89	12,130	87	97.4	11,794	97.2	2	2.2	4.0	85	10,985	95.4	90.6
	2015	68	12,122	66	97.4	11,747	96.9	1	1.5	6.6	61	11,052	89.9	91.2
	2016	77	12,178	75	97.5	11,815	97.0	1	1.3	6.5	74	11,217	95.7	92.1
KN-5	2014	519	79,327	502	96.8	76,697	96.7	34	6.6	14.8	479	70,516	92.3	88.9
	2015	503	79,286	487	96.7	76,417	96.4	52	10.3	15.6	465	70,967	92.4	89.5
	2016	501	77,308	486	96.9	74,608	96.5	39	7.8	15.4	476	70,344	94.9	91.0

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.5
Hispanic	22	55.0
White	12	30.0
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	35	87.5
Male	5	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	71.8
2014-15	7.6	76.3
2015-16	7.6	71.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.0
1	3	7.5
2	7	17.5
3	3	7.5
4	1	2.5
5	1	2.5
1-3	13	32.5
More than 3	23	57.5
1 - 5	15	37.5
6 - 10	9	22.5
11 - 20	8	20.0
More than 20	4	10.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	78.9	78.3	*	*	53.8		63.6	83.3	75.9	61.7	29
	2015	*	*	50.0	57.1	*	40.0	41.2		53.3	41.7	48.1	60.8	27
	2016	*	*	35.7	50.0	*	*	37.5		50.0	50.0	50.0	59.7	38
4	2014	*	*	81.3	70.6	*	66.7	64.3		66.7	88.9	75.0	59.4	24
	2015	*	*	40.0	54.2		45.5	37.5		45.5	57.1	53.1	57.9	32
	2016	*	*	59.3	58.3	*	63.6	47.6		64.3	50.0	56.7	65.0	30
5	2014	*	57.1	71.9	71.1	*	64.3	62.1		72.4	73.3	72.7	78.5	44
	2015	*	*	72.0	72.2	*	67.5	67.3		62.1	83.3	72.9	77.5	59
	2016	*	*	70.4	73.1	*	53.8	60.0		66.7	84.2	76.5	72.8	34
3-5	2014	66.7	57.1	76.1	73.1	0.0	68.0	60.7		69.1	81.0	74.2	66.7	97
	2015	66.7	71.4	58.6	64.6	*	59.0	56.1		56.4	66.7	61.9	65.7	118
	2016	*	75.0	54.9	60.3	*	55.2	47.7		58.2	63.8	60.8	65.9	102

NUMBER TESTED IN GRADES 3-5													
2014	9	14	67	78	6	25	56		55	42	97	21,304	
2015	6	7	99	99	3	61	82		55	63	118	21,526	
2016	5	8	82	78	5	29	65		55	47	102	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	4	5	*	*	6		4	3	7	2,649	29
	2015	*	*	12	9	*	6	10		7	7	14	2,771	27
	2016	*	*	18	14	*	*	15		13	6	19	2,901	38
4	2014	*	*	3	5	*	2	5		5	1	6	2,858	24
	2015	*	*	15	11		6	10		6	9	15	2,928	32
	2016	*	*	11	10	*	4	11		5	8	13	2,439	30
5	2014	*	3	9	11	*	5	11		8	4	12	1,582	44
	2015	*	*	14	15	*	13	16		11	5	16	1,692	59
	2016	*	*	8	7	*	6	8		5	3	8	2,037	34
3-5	2014	3	6	16	21	6	8	22		17	8	25	7,089	97
	2015	2	2	41	35	*	25	36		24	21	45	7,391	118
	2016	*	2	37	31	*	13	34		23	17	40	7,377	102

NUMBER TESTED IN GRADES 3-5													
2014	9	14	67	78	6	25	56		55	42	97	21,304	
2015	6	7	99	99	3	61	82		55	63	118	21,526	
2016	5	8	82	78	5	29	65		55	47	102	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	0.0	13.0	*	*	0.0		9.1	16.7	13.8	9.6	29
	2015	*	*	12.5	9.5	*	0.0	0.0		13.3	8.3	11.1	13.6	27
	2016	*	*	0.0	3.6	*	*	0.0		3.8	0.0	2.6	15.7	38
4	2014	*	*	12.5	11.8	*	16.7	7.1		6.7	11.1	8.3	12.0	24
	2015	*	*	8.0	12.5		9.1	6.3		9.1	9.5	9.4	12.8	32
	2016	*	*	18.5	12.5	*	9.1	4.8		21.4	12.5	16.7	14.1	30
5	2014	*	0.0	6.3	5.3	*	7.1	3.4		6.9	0.0	4.5	11.5	44
	2015	*	*	8.0	7.4	*	7.5	6.1		3.4	10.0	6.8	14.9	59
	2016	*	*	3.7	7.7	*	0.0	0.0		0.0	10.5	5.9	17.3	34
3-5	2014	22.2	0.0	6.0	9.0	0.0	8.0	3.6		7.3	9.5	8.2	11.1	97
	2015	0.0	0.0	9.1	9.1	*	6.6	4.9		7.3	9.5	8.5	13.8	118
	2016	*	0.0	7.3	7.7	*	3.4	1.5		7.3	8.5	7.8	15.7	102

NUMBER TESTED IN GRADE 3-5													
2014	9	14	67	78	6	25	56		55	42	97	21,304	
2015	6	7	99	99	3	61	82		55	63	118	21,526	
2016	5	8	82	78	5	29	65		55	47	102	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.1	69.2	61.0
	2015	53.1	53.5	50.5
	2016	55.3	53.2	50.2
4	2014	67.1	63.2	62.0
	2015	55.3	59.2	53.9
	2016	66.0	57.4	53.8
5	2014	63.0	59.1	65.4
	2015	60.8	63.2	61.0
	2016	70.9	66.6	64.4
3-5	2014	66.1	63.1	63.2
	2015	57.6	59.9	56.7
	2016	63.6	58.9	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	87.5	64.7	*	*	71.4		64.3	90.0	75.0	61.9	24
	2015	*	*	67.9	80.8	*	53.8	55.0		53.8	82.6	72.2	59.4	36
	2016	*	*	65.4	60.9	*	70.0	50.0		64.3	60.0	62.1	59.4	29

NUMBER TESTED IN GRADE 4													
2014	3	4	16	17	2	5	14		14	10	24	7,022	
2015	2	1	28	26	4	13	20		13	23	36	6,988	
2016	1	2	26	23	2	10	20		14	15	29	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	2	6	*	*	4		5	1	6	2,675	24
	2015	*	*	9	5	*	6	9		6	4	10	2,837	36
	2016	*	*	9	9	*	3	10		5	6	11	2,829	29

NUMBER TESTED IN GRADE 4													
2014	3	4	16	17	2	5	14		14	10	24	7,022	
2015	2	1	28	26	4	13	20		13	23	36	6,988	
2016	1	2	26	23	2	10	20		14	15	29	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	24
	2015	*	*	7.1	15.4	*	0.0	0.0		7.7	13.0	11.1	4.2	36
	2016	*	*	11.5	13.0	*	20.0	10.0		14.3	6.7	10.3	3.7	29

NUMBER TESTED IN GRADE 4													
2014	3	4	16	17	2	5	14		14	10	24	7,022	
2015	2	1	28	26	4	13	20		13	23	36	6,988	
2016	1	2	26	23	2	10	20		14	15	29	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.7	3.8	68.5	60.7
	2015	4.1	3.9	62.7	64.2
	2016	—	3.5	63.8	56.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	72.4	72.1	*	72.7	67.3		64.3	77.5	72.1	59.3	68
	2015	*	*	62.7	65.6	*	62.3	60.0		65.1	59.3	62.9	65.2	70
	2016	*	*	63.6	63.6	*	73.7	61.5		59.4	72.7	64.8	66.8	54
4	2014	*	*	81.8	81.5	*	83.7	80.8		81.8	83.3	82.5	59.0	63
	2015	*	*	74.6	80.0		77.6	75.9		81.3	73.7	77.1	61.9	70
	2016	*	*	69.1	70.8	*	78.8	67.7		77.5	54.8	67.6	65.3	71
5	2014	*	85.7	91.2	90.1	*	95.8	90.8		90.0	90.0	90.0	81.4	80
	2015	*	*	76.4	76.3	*	75.6	70.4		71.0	78.8	75.0	68.5	64
	2016	*	*	82.5	83.3	*	85.7	80.4		82.4	86.1	84.3	81.3	70
3-5	2014	77.8	71.4	82.3	81.7	50.0	84.4	80.5		81.1	83.0	82.0	66.3	211
	2015	66.7	71.4	70.8	73.8	*	71.4	68.5		71.7	71.4	71.6	65.1	204
	2016	*	75.0	72.6	73.4	83.3	80.8	70.7		73.6	71.9	72.8	71.0	195

NUMBER TESTED IN GRADES 3-5													
2014	9	14	181	186	6	135	168			111	100	211	35,222
2015	6	7	185	183	5	147	168			106	98	204	35,738
2016	5	8	175	169	6	120	157			106	89	195	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	16	17	*	12	17		10	9	19	4,988	68
	2015	*	*	25	22	*	20	24		15	11	26	4,347	70
	2016	*	*	16	16	*	5	15		13	6	19	4,153	54
4	2014	*	*	10	10	*	7	10		6	5	11	4,803	63
	2015	*	*	16	12		11	13		6	10	16	4,556	70
	2016	*	*	21	19	*	11	20		9	14	23	4,100	71
5	2014	*	1	6	7	*	2	6		5	3	8	2,088	80
	2015	*	*	13	14	*	11	16		9	7	16	3,559	64
	2016	*	*	11	10	*	7	11		6	5	11	2,135	70
3-5	2014	2	4	32	34	3	21	33		21	17	38	11,879	211
	2015	2	2	54	48	*	42	53		30	28	58	12,462	204
	2016	*	2	48	45	1	23	46		28	25	53	10,388	195

NUMBER TESTED IN GRADES 3-5													
2014	9	14	181	186	6	135	168		111	100	211	35,222	
2015	6	7	185	183	5	147	168		106	98	204	35,738	
2016	5	8	175	169	6	120	157		106	89	195	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	12.1	11.5	*	11.4	11.5		3.6	17.5	11.8	10.4	68
	2015	*	*	10.4	9.4	*	9.4	8.3		7.0	14.8	10.0	9.3	70
	2016	*	*	15.9	20.5	*	26.3	15.4		9.4	31.8	18.5	12.9	54
4	2014	*	*	14.5	14.8	*	14.0	11.5		15.2	10.0	12.7	14.0	63
	2015	*	*	7.9	11.7		10.2	9.3		12.5	13.2	12.9	10.4	70
	2016	*	*	16.2	16.9	*	19.2	16.1		15.0	16.1	15.5	15.1	71
5	2014	*	0.0	16.2	15.5	*	14.6	10.8		14.0	13.3	13.8	15.7	80
	2015	*	*	9.1	8.5	*	6.7	5.6		6.5	9.1	7.8	12.3	64
	2016	*	*	15.9	16.7	*	18.4	16.1		11.8	19.4	15.7	14.3	70
3-5	2014	0.0	0.0	14.4	14.0	0.0	13.3	11.2		11.7	14.0	12.8	13.3	211
	2015	0.0	0.0	9.2	9.8	*	8.8	7.7		8.5	12.2	10.3	10.6	204
	2016	*	12.5	16.0	17.8	0.0	20.0	15.9		12.3	21.3	16.4	14.1	195

NUMBER TESTED IN GRADE 3-5													
2014	9	14	181	186	6	135	169		111	100	211	35,222	
2015	6	7	185	183	5	147	168		106	98	204	35,738	
2016	5	8	175	169	6	120	157		106	89	195	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.0	52.1	56.1	57.1
	2016	72.7	60.7	63.5	61.7
4	2014				
	2015	76.4	61.1	50.5	60.9
	2016	71.5	59.3	46.8	57.7
5	2014				
	2015	62.7	58.4	59.5	58.3
	2016	71.4	65.3	63.0	61.7
3-5	2014				
	2015	66.8	57.1	55.3	58.8
	2016	71.8	61.9	57.2	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	42.9	59.4	52.6	*	57.1	41.4		65.5	46.7	59.1	61.3	44
	2015	*	*	50.9	54.2	*	46.7	46.3		41.9	66.7	54.7	59.1	64
	2016	*	*	36.0	39.1	*	30.0	23.5		26.7	58.8	43.8	67.8	32

NUMBER TESTED IN GRADE 5													
2014	3	7	32	38	2	14	29		29	15	44	9,073	
2015	3	5	55	59	2	45	54		31	33	64	9,009	
2016	1	2	25	23	1	10	17		15	17	32	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	4	13	18	*	6	17		10	8	18	3511	44
	2015	*	*	27	27	*	24	29		18	11	29	3685	64
	2016	*	*	16	14	*	7	13		11	7	18	2988	32

NUMBER TESTED IN GRADE 5													
2014	3	7	32	38	2	14	29		29	15	44	9,073	
2015	3	5	55	59	2	45	54		31	33	64	9,009	
2016	1	2	25	23	1	10	17		15	17	32	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	3.1	2.6	*	0.0	0.0		3.4	0.0	2.3	5.3	44
	2015	*	*	1.8	1.7	*	0.0	0.0		0.0	3.0	1.6	6.6	64
	2016	*	*	0.0	4.3	*	0.0	0.0		0.0	5.9	3.1	6.9	32

NUMBER TESTED IN GRADE 5													
2014	3	7	32	38	2	14	29		29	15	44	9,073	
2015	3	5	55	59	2	45	54		31	33	64	9,009	
2016	1	2	25	23	1	10	17		15	17	32	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.1	60.2	58.5	64.1
	2015	61.1	58.1	53.8	57.1
	2016	62.5	55.0	53.4	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			68.2	67.4	*	68.2	68.2		65.0	70.8	68.2	65.2	44
	2015			51.1	52.2	*	51.1	51.1		45.2	62.5	51.1	66.0	47
	2016			62.0	61.2		60.4	61.2		54.5	67.9	62.0	66.0	50
4	2014			66.7	64.9	*	65.8	65.8		66.7	66.7	66.7	60.8	39
	2015			69.2	67.6		69.2	69.2		59.1	82.4	69.2	64.2	39
	2016			38.1	38.1	*	39.0	38.1		29.6	53.3	38.1	61.2	42
5	2014			92.1	91.4		91.9	92.1		85.0	100.0	92.1	83.0	38
	2015			66.7	*		66.7	66.7		*	*	66.7	83.5	6
	2016			72.2	70.6		72.2	72.2		63.2	82.4	72.2	79.2	36
3-5	2014			75.2	73.9	*	74.8	75.0		72.4	77.8	75.2	68.7	121
	2015			59.8	59.1	*	59.8	59.8		51.8	72.2	59.8	70.1	92
	2016			57.0	56.0	*	56.8	56.7		47.1	68.3	57.0	68.1	128

NUMBER TESTED IN GRADES 3-5													
2014			121	115	3	119	120		58	63	121	14,654	
2015			92	88	2	92	92		56	36	92	14,919	
2016			128	125	2	125	127		68	60	128	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14	14	*	14	14		7	7	14	2,005	44
	2015			23	22	*	23	23		17	6	23	1,922	47
	2016			19	19		19	19		10	9	19	1,905	50
4	2014			13	13	*	13	13		6	7	13	1,891	39
	2015			12	12		12	12		9	3	12	1,867	39
	2016			26	26	*	25	26		19	7	26	1,974	42
5	2014			3	3		3	3		3	0	3	692	38
	2015			2	*		2	2		*	*	2	669	6
	2016			10	10		10	10		7	3	10	873	36
3-5	2014			30	30	*	30	30		16	14	30	4,588	121
	2015			37	36	*	37	37		27	10	37	4,458	92
	2016			55	55	*	54	55		36	19	55	4,752	128

NUMBER TESTED IN GRADES 3-5													
2014			121	115	3	119	120		58	63	121	14,654	
2015			92	88	2	92	92		56	36	92	14,919	
2016			128	125	2	125	127		68	60	128	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15.9	16.3	*	15.9	15.9		15.0	16.7	15.9	17.6	44
	2015			14.9	15.2	*	14.9	14.9		9.7	25.0	14.9	16.1	47
	2016			16.0	14.3		16.7	16.3		13.6	17.9	16.0	21.4	50
4	2014			20.5	16.2	*	21.1	21.1		11.1	28.6	20.5	12.5	39
	2015			15.4	13.5		15.4	15.4		4.5	29.4	15.4	11.6	39
	2016			11.9	11.9	*	12.2	11.9		7.4	20.0	11.9	16.6	42
5	2014			13.2	14.3		13.5	13.2		15.0	11.1	13.2	15.8	38
	2015			16.7	*		16.7	16.7		*	*	16.7	13.9	6
	2016			16.7	17.6		16.7	16.7		10.5	23.5	16.7	13.6	36
3-5	2014			16.5	15.7	*	16.8	16.7		13.8	19.0	16.5	15.4	121
	2015			15.2	14.8	*	15.2	15.2		7.1	27.8	15.2	14.0	92
	2016			14.8	14.4	*	15.2	15.0		10.3	20.0	14.8	17.5	128

NUMBER TESTED IN GRADE 3-5													
2014			121	115	3	119	120		58	63	121	14,654	
2015			92	88	2	92	92		56	36	92	14,919	
2016			128	125	2	125	127		68	60	128	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.8	58.6	60.7
	2015	63.1	53.0	53.3
	2016	60.0	58.4	58.5
4	2014	65.4	58.4	63.5
	2015	65.4	62.0	58.0
	2016	53.8	53.7	60.1
5	2014	63.9	69.9	69.3
	2015	56.7	64.9	51.0
	2016	66.1	65.5	66.0
3-5	2014	64.7	62.1	64.3
	2015	63.7	57.6	55.2
	2016	59.7	58.9	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			77.5	76.3	*	76.9	76.9		73.7	81.0	77.5	65.6	40
	2015			79.5	78.4		79.5	79.5		68.2	94.1	79.5	67.9	39
	2016			67.4	67.4	*	69.0	67.4		55.6	87.5	67.4	71.7	43

NUMBER TESTED IN GRADE 4													
2014			40	38	1	39	39		19	21	40	4,841	
2015			39	37		39	39		22	17	39	5,247	
2016			43	43	2	42	43		27	16	43	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			9	9	*	9	9		5	4	9	1,667	40
	2015			8	8		8	8		7	1	8	1,685	39
	2016			14	14	*	13	14		12	2	14	1,449	43

NUMBER TESTED IN GRADE 4													
2014			40	38	1	39	39		19	21	40	4,841	
2015			39	37		39	39		22	17	39	5,247	
2016			43	43	2	42	43		27	16	43	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7.5	7.9	*	5.1	5.1		10.5	4.8	7.5	7.5	40
	2015			17.9	16.2		17.9	17.9		13.6	23.5	17.9	7.2	39
	2016			16.3	16.3	*	16.7	16.3		11.1	25.0	16.3	21.9	43

NUMBER TESTED IN GRADE 4													
2014			40	38	1	39	39		19	21	40	4,841	
2015			39	37		39	39		22	17	39	5,247	
2016			43	43	2	42	43		27	16	43	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.3	66.4	70.7
	2015	4.3	3.8	65.2	73.3
	2016	—	4.2	60.1	71.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			81.1	79.4		80.6	81.1		85.0	76.5	81.1	55.6	37
	2015			*			*	*		*		*	50.2	1
	2016			61.5	59.5		61.5	61.5		65.0	57.9	61.5	61.7	39

NUMBER TESTED IN GRADE 5													
2014			37	34		36	37		20	17	37		2,304
2015			1			1	1		1		1		2,437
2016			39	37		39	39		20	19	39		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			7	7		7	7		3	4	7	1022	37
	2015			*			*	*		*		*	1213	1
	2016			15	15		15	15		7	8	15	879	39

NUMBER TESTED IN GRADE 5													
2014			37	34		36	37		20	17	37		2,304
2015			1			1	1		1		1		2,437
2016			39	37		39	39		20	19	39		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			2.7	2.9		2.8	2.7		0.0	5.9	2.7	2.9	37
	2015			*			*	*		*		*	3.1	1
	2016			7.7	8.1		7.7	7.7		10.0	5.3	7.7	3.8	39

NUMBER TESTED IN GRADE 5													
2014			37	34		36	37		20	17	37		2,304
2015			1			1	1		1		1		2,437
2016			39	37		39	39		20	19	39		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.2	71.4	65.5	67.6
	2015	*	*	*	*
	2016	63.5	63.6	61.1	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*	*	*	*		*	*	*	35.8	5
	2015			*	*		*	*		*	*	*	25.6	3
	2016			57.6	56.3		57.6	57.6		56.3	58.8	57.6	35.8	33
4	2014												25.4	0
	2015			*	*		*	*		*		*	20.3	1
	2016												25.7	0
3-5	2014			*	*	*	*	*		*	*	*	34.8	5
	2015			*	*		*	*		*	*	*	23.5	4
	2016			57.6	56.3		57.6	57.6		56.3	58.8	57.6	32.1	33

NUMBER TESTED IN GRADES 3-5													
2014			5	5	1	5	5		3	2	5	454	
2015			4	4		4	4		3	1	4	247	
2016			33	32		33	33		16	17	33	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*	*	*	*		*	*	*	199	5
	2015			*	*		*	*		*	*	*	96	3
	2016			14	14		14	14		7	7	14	104	33
4	2014												53	0
	2015			*	*		*	*		*		*	55	1
	2016												52	0
3-5	2014			*	*	*	*	*		*	*	*	296	5
	2015			*	*		*	*		*	*	*	189	4
	2016			14	14		14	14		7	7	14	180	33

NUMBER TESTED IN GRADES 3-5													
2014			5	5	1	5	5		3	2	5	454	
2015			4	4		4	4		3	1	4	247	
2016			33	32		33	33		16	17	33	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*	*	*	*		*	*	*	2.3	5
	2015			*	*		*	*		*	*	*	0.0	3
	2016			3.0	3.1		3.0	3.0		6.3	0.0	3.0	1.9	33
4	2014												0.0	0
	2015			*	*		*	*		*		*	1.4	1
	2016												0.0	0
3-5	2014			*	*	*	*	*		*	*	*	1.5	5
	2015			*	*		*	*		*	*	*	0.4	4
	2016			3.0	3.1		3.0	3.0		6.3	0.0	3.0	1.1	33

NUMBER TESTED IN GRADE 3-5													
2014			5	5	1	5	5		3	2	5	454	
2015			4	4		4	4		3	1	4	247	
2016			33	32		33	33		16	17	33	265	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	61.4	49.0	54.2	55.6
4	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016	61.4	49.0	54.2	55.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	7.9	1
	2016		*	*	*	*	*	*		*	*	*	8.6	3
4	2014													
	2015	*		*	*	*	*	*		*	*	*	10.0	4
	2016			*	*	*	*	*		*		*	12.7	3
5	2014													
	2015												20.0	0
	2016	*		*	*	*	*	*		*	*	*	20.2	3
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	13.7	5
	2016	*	*	14.3	12.5	0.0	*	12.5		16.7	*	11.1	14.2	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1		4	3	5	2	5		3	2	5	917		
2016	1	1	7	8	8	3	8		6	3	9	871		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	210	1
	2016		*	*	*	*	*	*		*	*	*	213	3
4	2014													
	2015	*		*	*	*	*	*		*	*	*	269	4
	2016			*	*	*	*	*		*		*	289	3
5	2014													
	2015												312	0
	2016	*		*	*	*	*	*		*	*	*	245	3
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	791	5
	2016	*	*	6	7	8	*	7		5	*	8	747	9

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1		4	3	5	2	5			3	2	5		917
2016	1	1	7	8	8	3	8			6	3	9		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	0.0	1
	2016		*	*	*	*	*	*		*	*	*	0.4	3
4	2014													
	2015	*		*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*		*		*	0.6	3
5	2014													
	2015												0.5	0
	2016	*		*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	0.2	5
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1		4	3	5	2	5			3	2	5	917	
2016	1	1	7	8	8	3	8			6	3	9	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015	*	*	*
	2016	32.6	27.9	30.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	11.1	1
	2016		*	*	*	*	*	*		*	*	*	10.5	3
4	2014													
	2015	*		*	*	*	*	*		*	*	*	8.3	4
	2016			*	*	*	*	*		*		*	8.8	4
5	2014													
	2015												16.6	0
	2016	*		*	*	*	*	*		*	*	*	26.5	3
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	12.7	5
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	15.7	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	0	8	3	5	2	5	0	3	2	5	980		
2016	1	1	8	9	9	3	9	0	7	3	10	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	209	1
	2016		*	*	*	*	*	*		*	*	*	221	3
4	2014													
	2015	*		*	*	*	*	*		*	*	*	286	4
	2016			*	*	*	*	*		*		*	311	4
5	2014													
	2015												361	0
	2016	*		*	*	*	*	*		*	*	*	247	3
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	856	5
	2016	*	*	8	9	9	*	9		7	*	10	779	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1		4	3	5	2	5			3	2	5	980	
2016	1	1	8	9	9	3	9			7	3	10	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	0.0	1
	2016		*	*	*	*	*	*		*	*	*	0.4	3
4	2014													
	2015	*		*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*		*		*	0.0	4
5	2014													
	2015												0.2	0
	2016	*		*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	0.1	5
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1		4	3	5	2	5			3	2	5	980	
2016	1	1	8	9	9	3	9			7	3	10	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015	*	*	*	*
	2016	35.4	24.1	26.7	21.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	68.9	89.7	77.0	83.2	74
1	2014					
	2015					
	2016	69.7	78.6	72.3	75.8	94
2	2014					
	2015					
	2016	37.9	82.6	50.6	53.4	81
K-2	2014					
	2015					
	2016	58.6	83.8	66.7	70.4	249
# Tested (GR K-2)	2014					
	2015					
	2016	169	80	249	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	37.8	65.5	48.6	59.4	74
1	2014					
	2015					
	2016	35.3	60.7	42.7	52.0	96
2	2014					
	2015					
	2016	51.0	73.9	58.3	56.8	72
K-2	2014					
	2015					
	2016	40.7	66.3	49.2	56.0	242
# Tested (GR K-2)	2014					
	2015					
	2016	162	80	242	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	88.0	84.0		*	*		80.0	93.3	86.7	79.4	30
1	2014													
	2015													
	2016	*	*	64.7	75.0	*	*	*		57.1	90.0	70.8	66.3	24
2	2014													
	2015													
	2016	*	*	53.8	50.0	*	0.0	0.0		53.3	52.9	53.1	60.9	32
K-2	2014													
	2015													
	2016	77.8	*	69.1	68.0	*	20.0	17.6		63.6	76.2	69.8	68.4	86
# Tested (GR K-2)	2014													
	2015													
	2016	9	5	68	75	4	15	17		44	42	86	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	11	10		*	*		7	5	12	2,353	30
1	2014													
	2015													
	2016	*	*	3	6	*	*	*		3	4	7	1,605	24
2	2014													
	2015													
	2016	*	*	0	1	*	0	0		0	1	1	1,345	32
K-2	2014													
	2015													
	2016	3	*	14	17	*	1	1		10	10	20	5,303	86
# Tested (GR K-2)	2014													
	2015													
	2016	9	5	68	75	4	15	17		44	42	86	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	47.1	48.4		38.6	37.8		50.0	47.5	48.6	59.5	74
1	2014													
	2015													
	2016	*	*	42.7	47.0	*	39.3	38.7		42.2	48.9	45.6	52.2	90
2	2014													
	2015													
	2016	*	*	57.8	60.3	*	53.2	53.2		62.9	57.1	60.0	56.9	70
K-2	2014													
	2015													
	2016	80.0	*	48.6	51.6	*	43.4	42.9		50.9	50.8	50.9	56.1	234
# Tested (GR K-2)	2014													
	2015													
	2016	10	5	214	215	5	152	154		114	120	234	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	8	7		0	0		4	4	8	2,114	74
1	2014													
	2015													
	2016	*	*	5	6	*	4	4		3	4	7	1,519	90
2	2014													
	2015													
	2016	*	*	10	12	*	7	7		6	6	12	2,167	70
K-2	2014													
	2015													
	2016	2	*	23	25	*	11	11		13	14	27	5,800	234
# Tested (GR K-2)	2014													
	2015													
	2016	10	5	214	215	5	152	154		114	120	234	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			69.8	66.7		69.8	69.8		57.9	80.0	70.5	87.5	44
1	2014													
	2015													
	2016	*		72.5	75.4	*	71.0	71.0		62.9	82.9	72.9	87.2	70
2	2014													
	2015													
	2016			49.0	47.9	*	46.8	46.8		40.7	59.1	49.0	44.0	49
K-2	2014													
	2015													
	2016	*		64.6	64.5	*	63.2	63.2		54.3	75.6	65.0	72.7	163
# Tested (GR K-2)	2014													
	2015													
	2016	1		161	152	4	152	152		81	82	163	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			16	15		16	16		5	12	17	3,369	44
1	2014													
	2015													
	2016	*		23	22	*	20	20		8	15	23	2,597	70
2	2014													
	2015													
	2016			3	3	*	2	2		0	3	3	334	49
K-2	2014													
	2015													
	2016	*		42	40	*	38	38		13	30	43	6,300	163
# Tested (GR K-2)	2014													
	2015													
	2016	1		161	152	4	152	152		81	82	163	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			0.0	*	*	0.0	0.0		*	*	0.0	15.7	6
2	2014													
	2015													
	2016			*	*	*	*	*		*	*	*	22.2	2
K-2	2014													
	2015													
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	22.7	8
# Tested (GR K-2)	2014													
	2015													
	2016			8	5	2	8	8		6	2	8	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			0	*	*	0	0		*	*	0	4	6
2	2014													
	2015													
	2016			*	*	*	*	*		*	*	*	7	2
K-2	2014													
	2015													
	2016			0	*	*	0	0		0	*	0	19	8
# Tested (GR K-2)	2014													
	2015													
	2016			8	5	2	8	8		6	2	8	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	45	11	24.4	20	44.4	10	22.2			*	*		
KN	17	*	*	11	64.7	*	*						
1	8	*	*	*	*			*	*	*	*		
2	4			*	*	*	*			*	*		
4	4			*	*	*	*						
5	50					29	58.0					21	42.0
ALL	128	18	14.1	36	28.1	45	35.2	*	*	6	4.7	21	16.4

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	15	34.9	22	51.2	40	93.0	39	90.7	39	90.7
	Intermediate	20	46.5	13	30.2	3	7.0	4	9.3	4	9.3
	Advanced	8	18.6	8	18.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	34	49.3	36	52.2	57	82.6	49	71.0	47	68.1
	Intermediate	25	36.2	21	30.4	10	14.5	14	20.3	17	24.6
	Advanced	9	13.0	11	15.9	1	1.4	6	8.7	4	5.8
	Advanced High	1	1.4	1	1.4	1	1.4	0	0.0	1	1.4
2 (49)	Beginning	11	22.4	11	22.4	18	36.7	15	30.6	12	24.5
	Intermediate	12	24.5	20	40.8	16	32.7	23	46.9	21	42.9
	Advanced	22	44.9	15	30.6	15	30.6	9	18.4	15	30.6
	Advanced High	4	8.2	3	6.1	0	0.0	2	4.1	1	2.0
3 (54)	Beginning	2	3.7	2	3.7	7	13.0	6	11.1	2	3.7
	Intermediate	17	31.5	22	40.7	22	40.7	22	40.7	20	37.0
	Advanced	20	37.0	20	37.0	15	27.8	15	27.8	21	38.9
	Advanced High	15	27.8	10	18.5	10	18.5	11	20.4	11	20.4
4 (54)	Beginning	0	0.0	0	0.0	4	7.4	7	13.0	3	5.6
	Intermediate	4	7.4	17	31.5	19	35.2	19	35.2	19	35.2
	Advanced	23	42.6	16	29.6	16	29.6	17	31.5	19	35.2
	Advanced High	27	50.0	21	38.9	15	27.8	11	20.4	13	24.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 19 (28.8%)	Beginning	44			
	Intermediate	15	2		
	Advanced	3	0	1	
	Advanced High	0	1	0	
48 27 (56.3%)	Beginning	12			
	Intermediate	14	7		
	Advanced	8	4	2	
	Advanced High	0	1	0	
52 21 (40.4%)	Beginning	2			
	Intermediate	2	18		
	Advanced	0	10	11	
	Advanced High	0	3	6	
54 22 (40.7%)	Beginning	3			
	Intermediate	3	16		
	Advanced	0	6	13	
	Advanced High	0	0	13	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	0	0.0	0	0.0	1	2.0	3	6.0	1	2.0
	Intermediate	5	10.0	10	20.0	14	28.0	10	20.0	6	12.0
	Advanced	33	66.0	29	58.0	24	48.0	20	40.0	24	48.0
	Advanced High	12	24.0	11	22.0	11	22.0	17	34.0	19	38.0
ALL (319)	Beginning	62	19.4	71	22.3	127	39.8	119	37.3	104	32.6
	Intermediate	83	26.0	103	32.3	84	26.3	92	28.8	87	27.3
	Advanced	115	36.1	99	31.0	71	22.3	67	21.0	83	26.0
	Advanced High	59	18.5	46	14.4	37	11.6	41	12.9	45	14.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
50 23 (46.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	4	20	
	Advanced High	0	1	18	
270 112 (41.5%)	Beginning	62			
	Intermediate	34	49		
	Advanced	11	24	47	
	Advanced High	0	6	37	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

71	71.5	78.6			73.2		85.4	
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KINDERGARTEN READING

27	84.0	89.3			96.3		94.0	
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KINDERGARTEN READING SPANISH

44	81.1	85.4			90.9		94.6	
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GRADE 1 MATHEMATICS

89	79.5	84.2			85.4		82.5	
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GRADE 1 MATHEMATICS SPANISH

4	*	*			*		83.3	
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GRADE 1 READING

23	74.6	83.0			95.7		83.9	
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GRADE 1 READING SPANISH

70	84.0	84.0			85.7		91.2	
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GRADE 2 MATHEMATICS

71	74.3	82.1	86.5		80.3	95.8	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	66.7	*
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GRADE 2 READING

23	82.0	88.0	86.1		91.3	100.0	72.8	88.1
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GRADE 2 READING SPANISH

49	76.1	76.1	79.2		73.5	83.7	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

73	77.0	82.7			84.9		88.8	
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KINDERGARTEN READING

30	85.4	87.1			86.7		89.3	
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KINDERGARTEN READING SPANISH

43	82.8	84.8			86.0		93.4	
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GRADE 1 MATHEMATICS

89	77.4	84.2			88.8		88.0	
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GRADE 1 MATHEMATICS SPANISH

5	*	*			*		79.5	
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GRADE 1 READING

22	83.9	87.9			90.9		75.6	
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GRADE 1 READING SPANISH

71	76.8	78.2			73.2		83.7	
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GRADE 2 MATHEMATICS

70	74.9	80.7	85.6		78.6	95.7	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 2 READING

24	81.0	83.8	84.5		83.3	95.8	68.0	89.8
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GRADE 2 READING SPANISH

50	74.7	78.3	85.1		70.0	94.0	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

40	43.7	64.8	84.5		37.5	95.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

49	64.2	74.4	76.2		63.3	79.6	55.3	85.9
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GRADE 3 MATHEMATICS

91	50.6	67.8	77.9		42.9	82.4	51.4	86.4
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GRADE 3 MUSIC

91	43.4	71.2	89.8		65.9	100.0	75.5	98.7
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GRADE 3 READING

41	47.1	64.7	78.7		31.7	90.2	52.3	86.2
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GRADE 3 READING SPANISH

50	52.8	71.7	74.6		52.0	78.0	61.0	85.8
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GRADE 3 SCIENCE

38	60.4	67.9	82.8		50.0	92.1	58.3	94.1
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GRADE 3 SCIENCE SPANISH

53	64.6	74.1	79.1		67.9	84.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

38	47.9	65.2	86.9		39.5	97.4	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

53	57.2	71.4	78.7		62.3	84.9	68.6	94.6
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GRADE 4 LANGUAGE ARTS

32	57.7	69.8	73.5		50.0	65.6	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

39	61.7	68.1	79.0		48.7	94.9	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

52	62.1	68.4	73.6		55.8	63.5	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

91	49.1	66.1	87.9		40.7	97.8	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

38	60.5	71.1	80.3		50.0	94.7	63.4	95.2
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GRADE 3 SCIENCE SPANISH

53	63.1	73.0	77.5		62.3	83.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

38	57.2	62.2	80.1		44.7	94.7	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

53	61.7	69.8	76.5		50.9	88.7	62.3	94.7
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GRADE 4 LANGUAGE ARTS

32	62.9	73.5	71.5		53.1	62.5	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

45	60.0	66.7	77.6		53.3	91.1	62.7	87.1
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GRADE 4 MATHEMATICS

78	52.8	75.2	78.8		61.5	85.9	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

78	75.4	75.4	91.7		78.2	97.4	88.6	98.9
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GRADE 4 READING

30	55.3	70.2	74.2		56.7	66.7	64.6	88.6
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GRADE 4 READING SPANISH

48	53.2	68.8	81.0		52.1	97.9	67.4	87.1
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GRADE 4 SCIENCE

30	59.6	67.3	82.1		46.7	96.7	63.4	95.1
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GRADE 4 SCIENCE SPANISH

48	52.6	61.6	81.0		25.0	97.9	67.3	93.6
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GRADE 4 SOCIAL STUDIES

30	41.9	61.3	81.0		26.7	93.3	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

48	46.0	65.6	80.4		33.3	97.9	46.6	94.7
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GRADE 5 ART

72	69.9	79.5	90.5		86.1	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

37	70.1	73.6	80.5		75.7	94.6	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

43	68.9	68.9	78.6		53.5	90.7	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

75	73.6	73.6	91.3		73.3	97.3	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

32	55.7	65.0	77.9		37.5	93.8	62.7	94.4
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GRADE 4 SCIENCE SPANISH

43	53.7	59.1	79.0		27.9	95.3	62.5	95.1
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GRADE 4 SOCIAL STUDIES

41	42.8	61.0	79.0		22.0	92.7	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

34	55.0	69.3	82.4		44.1	100.0	48.5	94.3
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GRADE 5 ART

72	77.1	77.1	88.7		76.4	98.6	85.9	98.9
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GRADE 5 LANGUAGE ARTS

38	63.5	75.6	80.1		71.1	92.1	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

35	72.1	75.4	80.1		68.6	91.4	64.4	91.3
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GRADE 5 MATHEMATICS

72	57.7	76.1	79.9		76.4	83.3	61.1	88.8
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GRADE 5 READING

37	58.7	73.1	86.3		56.8	100.0	70.8	91.8
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GRADE 5 READING SPANISH

35	60.4	76.2	80.1		68.6	91.4	72.9	91.4
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GRADE 5 SCIENCE

33	69.1	69.1	75.9		57.6	69.7	66.3	92.8
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GRADE 5 SCIENCE SPANISH

39	71.3	76.7	82.3		76.9	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

30	47.8	71.5	85.2		56.7	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

42	39.0	66.7	84.5		28.6	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

36	77.0	79.7	81.0		83.3	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

74	66.9	73.9	78.9		67.6	89.2	70.0	92.4
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GRADE 5 READING

37	59.3	70.2	79.0		70.3	89.2	65.8	91.8
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GRADE 5 READING SPANISH

37	59.8	73.2	80.8		54.1	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

31	63.4	72.6	80.5		67.7	93.5	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

43	49.4	62.1	81.5		27.9	100.0	50.8	96.3
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