

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 122

C.F. CARR ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	36
KN	51
1	48
2	56
3	39
4	38
5	55
ALL	323

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	168	52.0	12	48.0
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	147	45.5	9	36.0
White	4	1.2	3	12.0
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	169	52.3
Economically disadvantaged	318	98.5
Limited English proficient (LEP)	125	38.7
Special education	28	8.7
Talented and Gifted (TAG)	28	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	48	16	33.3	0	0.0	0	0.0	29	60.4	3	6.3	0	0.0
	2015	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
	2016	36	25	69.4	0	0.0	0	0.0	11	30.6	0	0.0	0	0.0
KN	2014	70	31	44.3	0	0.0	0	0.0	39	55.7	0	0.0	0	0.0
	2015	62	28	45.2	0	0.0	0	0.0	32	51.6	2	3.2	0	0.0
	2016	51	27	52.9	1	2.0	0	0.0	22	43.1	1	2.0	0	0.0
1	2014	50	20	40.0	0	0.0	0	0.0	27	54.0	3	6.0	0	0.0
	2015	64	35	54.7	0	0.0	0	0.0	29	45.3	0	0.0	0	0.0
	2016	48	25	52.1	0	0.0	0	0.0	22	45.8	1	2.1	0	0.0
2	2014	58	26	44.8	0	0.0	0	0.0	31	53.4	0	0.0	1	1.7
	2015	40	16	40.0	0	0.0	0	0.0	22	55.0	2	5.0	0	0.0
	2016	56	32	57.1	0	0.0	0	0.0	24	42.9	0	0.0	0	0.0
3	2014	81	29	35.8	1	1.2	0	0.0	50	61.7	1	1.2	0	0.0
	2015	51	29	56.9	0	0.0	0	0.0	21	41.2	0	0.0	1	2.0
	2016	39	15	38.5	1	2.6	0	0.0	21	53.8	2	5.1	0	0.0
4	2014	58	15	25.9	0	0.0	0	0.0	42	72.4	1	1.7	0	0.0
	2015	72	29	40.3	0	0.0	0	0.0	42	58.3	1	1.4	0	0.0
	2016	38	21	55.3	0	0.0	0	0.0	16	42.1	0	0.0	1	2.6
5	2014	54	25	46.3	0	0.0	0	0.0	29	53.7	0	0.0	0	0.0
	2015	55	19	34.5	0	0.0	0	0.0	36	65.5	0	0.0	0	0.0
	2016	55	23	41.8	0	0.0	0	0.0	31	56.4	0	0.0	1	1.8
PK-5	2014	419	162	38.7	1	0.2	0	0.0	247	58.9	8	1.9	1	0.2
	2015	390	176	45.1	0	0.0	0	0.0	208	53.3	5	1.3	1	0.3
	2016	323	168	52.0	2	0.6	0	0.0	147	45.5	4	1.2	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	48	46	95.8	22	45.8	2	4.2	22	45.8	0	0.0	46	95.8	68.8	31.3	0.0
	2015	46	46	100.0	24	52.2	0	0.0	24	52.2	0	0.0	46	100.0	39.1	60.9	0.0
	2016	36	36	100.0	9	25.0	2	5.6	9	25.0	0	0.0	35	97.2	44.4	55.6	0.0
KN	2014	70	69	98.6	36	51.4	3	4.3	24	34.3	0	0.0	21	30.0	48.6	51.4	0.0
	2015	62	60	96.8	23	37.1	1	1.6	22	35.5	9	14.5	22	35.5	59.7	40.3	0.0
	2016	51	51	100.0	20	39.2	7	13.7	21	41.2	0	0.0	12	23.5	45.1	54.9	2.0
1	2014	50	49	98.0	24	48.0	2	4.0	26	52.0	4	8.0	4	8.0	56.0	44.0	6.0
	2015	64	63	98.4	26	40.6	1	1.6	18	28.1	6	9.4	6	9.4	48.4	51.6	0.0
	2016	48	47	97.9	19	39.6	1	2.1	19	39.6	8	16.7	2	4.2	56.3	43.8	0.0
2	2014	58	55	94.8	22	37.9	1	1.7	45	77.6	6	10.3	4	6.9	60.3	39.7	6.9
	2015	40	40	100.0	20	50.0	2	5.0	29	72.5	3	7.5	3	7.5	60.0	40.0	2.5
	2016	56	55	98.2	20	35.7	5	8.9	16	28.6	2	3.6	5	8.9	50.0	50.0	0.0
3	2014	81	80	98.8	42	51.9	8	9.9	73	90.1	11	13.6	5	6.2	56.8	43.2	8.6
	2015	51	51	100.0	16	31.4	1	2.0	36	70.6	9	17.6	4	7.8	58.8	41.2	3.9
	2016	39	39	100.0	19	48.7	3	7.7	29	74.4	2	5.1	3	7.7	51.3	48.7	0.0
4	2014	58	57	98.3	37	63.8	6	10.3	52	89.7	3	5.2	1	1.7	50.0	50.0	1.7
	2015	72	72	100.0	35	48.6	8	11.1	60	83.3	13	18.1	4	5.6	61.1	38.9	0.0
	2016	38	35	92.1	13	34.2	1	2.6	27	71.1	7	18.4	2	5.3	50.0	50.0	2.6
5	2014	54	52	96.3	23	42.6	9	16.7	50	92.6	8	14.8	1	1.9	61.1	38.9	3.7
	2015	55	54	98.2	29	52.7	6	10.9	46	83.6	4	7.3	4	7.3	52.7	47.3	1.8
	2016	55	55	100.0	25	45.5	9	16.4	48	87.3	9	16.4	5	9.1	65.5	34.5	3.6
PK-5	2014	419	408	97.4	206	49.2	31	7.4	292	69.7	32	7.6	82	19.6	56.8	43.2	4.1
	2015	390	386	99.0	173	44.4	19	4.9	235	60.3	44	11.3	89	22.8	54.6	45.4	1.0
	2016	323	318	98.5	125	38.7	28	8.7	169	52.3	28	8.7	64	19.8	52.3	47.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	69	13,557	66	95.5	12,997	95.9	12	17.4	18.6	60	11,773	87.2	86.8
	2015	62	13,283	59	95.2	12,675	95.4	12	19.5	19.2	54	11,627	87.8	87.5
	2016	52	12,185	49	94.7	11,638	95.5	7	13.4	19.4	47	10,883	90.0	89.3
1	2014	47	14,264	46	97.2	13,734	96.3	8	17.0	18.0	41	12,511	87.3	87.7
	2015	65	13,984	62	95.5	13,437	96.1	14	21.4	18.1	59	12,405	90.2	88.7
	2016	47	13,397	45	96.8	12,877	96.1	8	17.2	18.1	41	12,066	87.9	90.1
2	2014	56	13,664	55	97.0	13,220	96.8	17	30.1	16.0	48	12,162	85.1	89.0
	2015	41	13,916	40	97.2	13,422	96.4	15	36.4	16.6	37	12,453	89.8	89.5
	2016	58	13,532	56	96.4	13,066	96.6	7	12.1	16.6	52	12,286	89.7	90.8
3	2014	78	13,166	75	96.9	12,770	97.0	12	15.4	16.2	70	11,764	89.9	89.4
	2015	52	13,237	50	96.5	12,793	96.6	11	21.3	16.2	46	11,910	89.1	90.0
	2016	40	13,328	39	96.7	12,911	96.9	5	12.4	15.3	38	12,216	94.0	91.7
4	2014	58	12,546	57	98.1	12,183	97.1	7	12.1	15.0	55	11,321	94.8	90.2
	2015	73	12,745	71	97.5	12,343	96.9	12	16.5	16.2	66	11,520	90.8	90.4
	2016	39	12,688	38	96.7	12,300	96.9	4	10.2	15.8	37	11,676	94.4	92.0
5	2014	56	12,130	55	98.1	11,794	97.2	3	5.4	4.0	52	10,985	93.0	90.6
	2015	50	12,122	49	98.2	11,747	96.9	4	8.0	6.6	46	11,052	91.7	91.2
	2016	54	12,178	53	96.6	11,815	97.0	6	11.0	6.5	52	11,217	95.5	92.1
KN-5	2014	364	79,327	353	97.0	76,697	96.7	59	16.2	14.8	326	70,516	89.6	88.9
	2015	343	79,286	331	96.6	76,417	96.4	68	19.8	15.6	308	70,967	89.9	89.5
	2016	291	77,308	280	96.3	74,608	96.5	37	12.7	15.4	267	70,344	91.8	91.0

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	48.0
Hispanic	9	36.0
White	3	12.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	20	80.0
Male	5	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	9.4	57.1
2014-15	6.8	64.3
2015-16	7.7	42.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	28.0
1	6	24.0
2	1	4.0
3	1	4.0
4	0	0.0
5	0	0.0
1-3	8	32.0
More than 3	10	40.0
1 - 5	8	32.0
6 - 10	4	16.0
11 - 20	5	20.0
More than 20	1	4.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	46.2	77.8	54.1	*	*	44.8		50.0	60.0	54.1	61.7	37
	2015		40.7	*	40.0		*	25.0		42.1	50.0	45.5	60.8	33
	2016		40.0	*	45.0	*	*	45.5		45.5	44.4	45.0	59.7	20
4	2014	*	27.3	55.6	44.8	*	53.8	32.0		30.0	70.0	43.3	59.4	30
	2015	*	20.0	81.8	37.1	*	*	29.6		38.1	37.5	37.8	57.9	37
	2016		38.1	*	42.3	*	*	25.0		40.0	45.5	42.3	65.0	26
5	2014		52.4	59.3	56.5	*	57.1	52.3		55.2	57.9	56.3	78.5	48
	2015		58.3	88.9	77.8	*	95.2	75.8		72.7	88.2	79.5	77.5	39
	2016		34.8	36.4	37.5	11.1	16.7	31.0		38.5	25.0	35.3	72.8	34
3-5	2014	*	44.8	61.1	52.7	33.3	58.3	44.9		46.5	61.4	52.2	66.7	115
	2015	*	35.9	86.0	52.5	*	92.6	47.5		51.6	59.6	55.0	65.7	109
	2016		37.3	47.4	41.0	8.3	25.0	32.1		40.4	39.3	40.0	65.9	80

NUMBER TESTED IN GRADES 3-5													
2014	2	58	54	112	6	36	98		71	44	115	21,304	
2015	1	64	43	101	3	27	80		62	47	109	21,526	
2016		59	19	78	12	8	56		52	28	80	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	14	2	17	*	*	16		11	6	17	2,649	37
	2015		16	*	18		*	15		11	7	18	2,771	33
	2016		9	*	11	*	*	6		6	5	11	2,901	20
4	2014	*	8	8	16	*	6	17		14	3	17	2,858	30
	2015	*	20	2	22	*	*	19		13	10	23	2,928	37
	2016		13	*	15	*	*	12		9	6	15	2,439	26
5	2014		10	11	20	*	9	21		13	8	21	1,582	48
	2015		5	3	8	*	1	8		6	2	8	1,692	39
	2016		15	7	20	8	5	20		16	6	22	2,037	34
3-5	2014	*	32	21	53	4	15	54		38	17	55	7,089	115
	2015	*	41	6	48	*	2	42		30	19	49	7,391	109
	2016		37	10	46	11	6	38		31	17	48	7,377	80

NUMBER TESTED IN GRADES 3-5													
2014	2	58	54	112	6	36	98		71	44	115	21,304	
2015	1	64	43	101	3	27	80		62	47	109	21,526	
2016		59	19	78	12	8	56		52	28	80	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	37
	2015		3.7	*	13.3		*	5.0		5.3	21.4	12.1	13.6	33
	2016		0.0	*	5.0	*	*	0.0		9.1	0.0	5.0	15.7	20
4	2014	*	9.1	5.6	6.9	*	0.0	0.0		5.0	10.0	6.7	12.0	30
	2015	*	4.0	0.0	2.9	*	*	0.0		4.8	0.0	2.7	12.8	37
	2016		4.8	*	7.7	*	*	0.0		0.0	18.2	7.7	14.1	26
5	2014		4.8	3.7	4.3	*	4.8	4.5		0.0	10.5	4.2	11.5	48
	2015		0.0	14.8	11.1	*	9.5	6.1		18.2	0.0	10.3	14.9	39
	2016		4.3	9.1	6.3	0.0	0.0	3.4		7.7	0.0	5.9	17.3	34
3-5	2014	*	3.4	3.7	3.6	0.0	2.8	2.0		1.4	6.8	3.5	11.1	115
	2015	*	3.1	16.3	8.9	*	7.4	3.8		9.7	6.4	8.3	13.8	109
	2016		3.4	15.8	6.4	0.0	0.0	1.8		5.8	7.1	6.3	15.7	80

NUMBER TESTED IN GRADE 3-5													
2014	2	58	54	112	6	36	98		71	44	115	21,304	
2015	1	64	43	101	3	27	80		62	47	109	21,526	
2016		59	19	78	12	8	56		52	28	80	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.5	51.8	48.1
	2015	50.0	46.8	48.7
	2016	58.3	49.4	49.4
4	2014	53.7	46.9	49.4
	2015	43.5	51.5	41.9
	2016	48.5	48.5	40.6
5	2014	64.6	55.6	58.5
	2015	62.8	64.5	60.8
	2016	45.9	49.8	45.7
3-5	2014	60.1	52.1	52.8
	2015	52.4	54.7	50.7
	2016	49.8	49.3	45.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	18.2	50.0	34.5	*	46.2	32.0		15.0	80.0	36.7	61.9	30
	2015	*	18.5	63.6	29.7	*	*	20.7		31.8	29.4	30.8	59.4	39
	2016		33.3	*	33.3	*	*	18.8		18.8	54.5	33.3	59.4	27

NUMBER TESTED IN GRADE 4													
2014	1	11	18	29	2	13	25		20	10	30	7,022	
2015	1	27	11	37	2	5	29		22	17	39	6,988	
2016		21	5	27	1	1	16		16	11	27	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	9	9	19	*	7	17		17	2	19	2,675	30
	2015	*	22	4	26	*	*	23		15	12	27	2,837	39
	2016		14	*	18	*	*	13		13	5	18	2,829	27

NUMBER TESTED IN GRADE 4													
2014	1	11	18	29	2	13	25		20	10	30	7,022	
2015	1	27	11	37	2	5	29		22	17	39	6,988	
2016		21	5	27	1	1	16		16	11	27	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	30
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	39
	2016		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	3.7	27

NUMBER TESTED IN GRADE 4													
2014	1	11	18	29	2	13	25		20	10	30	7,022	
2015	1	27	11	37	2	5	29		22	17	39	6,988	
2016		21	5	27	1	1	16		16	11	27	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.5	2.8	58.9	48.9
	2015	3.4	3.3	52.1	44.8
	2016	—	2.9	47.5	46.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	26.9	31.8	28.2	*	32.4	25.0		36.6	19.4	29.2	59.3	72
	2015		33.3	57.9	42.9		53.3	35.3		51.9	35.0	44.7	65.2	47
	2016	*	33.3	61.1	50.0	*	62.5	53.8		61.1	38.9	50.0	66.8	36
4	2014	*	18.2	39.0	36.0	*	36.1	27.1		32.1	36.0	34.0	59.0	53
	2015	*	34.6	69.4	52.5	*	66.7	49.1		52.8	55.6	54.0	61.9	63
	2016		47.6	46.7	42.9	*	50.0	33.3		47.4	44.4	45.9	65.3	37
5	2014		75.0	60.7	66.7	*	59.1	63.6		66.7	66.7	66.7	81.4	48
	2015		18.2	72.7	58.5	*	70.4	55.3		52.4	65.2	59.1	68.5	44
	2016		47.8	73.3	63.5	44.4	75.0	59.6		55.6	77.8	63.0	81.3	54
3-5	2014	*	42.1	41.6	41.0	50.0	40.0	36.5		44.4	36.5	41.0	66.3	173
	2015	*	31.3	68.2	51.4	*	65.3	47.2		52.4	52.9	52.6	65.1	154
	2016	*	44.1	63.5	53.7	30.8	65.4	51.0		54.8	53.7	54.3	71.0	127

NUMBER TESTED IN GRADES 3-5													
2014	2	57	113	166	6	95	125		99	74	173	35,222	
2015	1	64	88	144	3	72	125		84	70	154	35,738	
2016	2	59	63	123	13	52	100		73	54	127	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	19	30	51	*	25	48		26	25	51	4,988	72
	2015		18	8	24		7	22		13	13	26	4,347	47
	2016	*	10	7	18	*	6	12		7	11	18	4,153	36
4	2014	*	9	25	32	*	23	35		19	16	35	4,803	53
	2015	*	17	11	29	*	10	27		17	12	29	4,556	63
	2016		11	8	20	*	6	18		10	10	20	4,100	37
5	2014		5	11	15	*	9	16		10	6	16	2,088	48
	2015		9	9	17	*	8	17		10	8	18	3,559	44
	2016		12	8	19	5	6	19		16	4	20	2,135	54
3-5	2014	*	33	66	98	3	57	99		55	47	102	11,879	173
	2015	*	44	28	70	*	25	66		40	33	73	12,462	154
	2016	*	33	23	57	9	18	49		33	25	58	10,388	127

NUMBER TESTED IN GRADES 3-5													
2014	2	57	113	166	6	95	125		99	74	173	35,222	
2015	1	64	88	144	3	72	125		84	70	154	35,738	
2016	2	59	63	123	13	52	100		73	54	127	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3.8	4.5	4.2	*	5.4	3.1		4.9	3.2	4.2	10.4	72
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.3	47
	2016	*	0.0	5.6	2.8	*	0.0	0.0		5.6	0.0	2.8	12.9	36
4	2014	*	0.0	2.4	2.0	*	2.8	2.1		3.6	0.0	1.9	14.0	53
	2015	*	3.8	13.9	8.2	*	13.3	7.5		13.9	3.7	9.5	10.4	63
	2016		4.8	13.3	8.6	*	16.7	7.4		0.0	16.7	8.1	15.1	37
5	2014		10.0	3.6	4.4	*	0.0	0.0		6.7	5.6	6.3	15.7	48
	2015		0.0	12.1	9.8	*	11.1	7.9		14.3	4.3	9.1	12.3	44
	2016		4.3	3.3	3.8	0.0	4.2	2.1		5.6	0.0	3.7	14.3	54
3-5	2014	*	5.3	3.5	3.6	0.0	3.2	1.9		5.1	2.7	4.0	13.3	173
	2015	*	1.6	10.2	6.3	*	9.7	5.6		9.5	2.9	6.5	10.6	154
	2016	*	3.4	6.3	4.9	0.0	5.8	3.0		4.1	5.6	4.7	14.1	127

NUMBER TESTED IN GRADE 3-5													
2014	2	57	113	166	6	95	156		99	74	173	35,222	
2015	1	64	88	144	3	72	125		84	70	154	35,738	
2016	2	59	63	123	13	52	100		73	54	127	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	48.8	46.3	41.9	48.9
	2016	52.8	49.1	54.4	58.3
4	2014				
	2015	70.6	48.5	38.8	54.0
	2016	65.1	44.6	40.7	56.2
5	2014				
	2015	56.0	53.6	55.1	49.2
	2016	52.5	49.3	50.5	50.3
3-5	2014				
	2015	59.8	49.3	44.4	51.1
	2016	56.3	47.9	48.8	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		33.3	61.5	46.7	*	55.0	44.2		50.0	47.4	48.9	61.3	47
	2015		27.3	63.6	56.1	*	63.0	52.6		57.1	52.2	54.5	59.1	44
	2016		37.5	41.7	39.4	14.3	14.3	31.0		39.3	37.5	38.9	67.8	36

NUMBER TESTED IN GRADE 5													
2014		21	26	45	1	20	43		28	19	47	9,073	
2015		11	33	41	2	27	38		21	23	44	9,009	
2016		24	12	33	7	7	29		28	8	36	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		14	10	24	*	9	24		14	10	24	3511	47
	2015		8	12	18	*	10	18		9	11	20	3685	44
	2016		15	7	20	6	6	20		17	5	22	2988	36

NUMBER TESTED IN GRADE 5													
2014		21	26	45	1	20	43		28	19	47	9,073	
2015		11	33	41	2	27	38		21	23	44	9,009	
2016		24	12	33	7	7	29		28	8	36	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	3.8	2.2	*	0.0	0.0		3.6	0.0	2.1	5.3	47
	2015		0.0	6.1	4.9	*	3.7	2.6		9.5	0.0	4.5	6.6	44
	2016		4.2	0.0	3.0	0.0	0.0	0.0		3.6	0.0	2.8	6.9	36

NUMBER TESTED IN GRADE 5													
2014		21	26	45	1	20	43		28	19	47	9,073	
2015		11	33	41	2	27	38		21	23	44	9,009	
2016		24	12	33	7	7	29		28	8	36	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	59.6	61.3	55.0	56.1
	2015	63.9	58.2	52.1	60.6
	2016	53.8	56.9	46.8	49.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			30.6	32.4		31.4	31.4		21.1	41.2	30.6	65.2	36
	2015			50.0	50.0		50.0	50.0		37.5	66.7	50.0	66.0	14
	2016	*		58.8	64.7	*	61.1	61.1		55.6	70.0	63.2	66.0	19
4	2014			43.5	47.6		43.5	43.5		37.5	46.7	43.5	60.8	23
	2015			23.1	23.1		23.1	23.1		21.4	25.0	23.1	64.2	26
	2016			50.0	44.4		50.0	50.0		*	62.5	50.0	61.2	12
5	2014												83.0	0
	2015			66.7	66.7		66.7	66.7			66.7	66.7	83.5	6
	2016			55.0	52.6		52.6	52.6		55.6	54.5	55.0	79.2	20
3-5	2014			35.6	38.2		36.2	36.2		25.9	43.8	35.6	68.7	59
	2015			37.0	36.4		37.0	37.0		27.3	45.8	37.0	70.1	46
	2016	*		55.1	55.6	*	55.1	55.1		50.0	62.1	56.9	68.1	51

NUMBER TESTED IN GRADES 3-5													
2014			59	55		58	58		27	32	59	14,654	
2015			46	44		46	46		22	24	46	14,919	
2016	2		49	45	1	49	49		22	29	51	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25	23		24	24		15	10	25	2,005	36
	2015			7	6		7	7		5	2	7	1,922	14
	2016	*		7	6	*	7	7		4	3	7	1,905	19
4	2014			13	11		13	13		5	8	13	1,891	23
	2015			20	20		20	20		11	9	20	1,867	26
	2016			6	5		6	6		*	3	6	1,974	12
5	2014												692	0
	2015			2	2		2	2			2	2	669	6
	2016			9	9		9	9		4	5	9	873	20
3-5	2014			38	34		37	37		20	18	38	4,588	59
	2015			29	28		29	29		16	13	29	4,458	46
	2016	*		22	20	*	22	22		11	11	22	4,752	51

NUMBER TESTED IN GRADES 3-5													
2014			59	55		58	58		27	32	59	14,654	
2015			46	44		46	46		22	24	46	14,919	
2016	2		49	45	1	49	49		22	29	51	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5.6	5.9		5.7	5.7		0.0	11.8	5.6	17.6	36
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.1	14
	2016	*		11.8	5.9	*	11.1	11.1		0.0	20.0	10.5	21.4	19
4	2014			8.7	9.5		8.7	8.7		25.0	0.0	8.7	12.5	23
	2015			3.8	3.8		3.8	3.8		0.0	8.3	3.8	11.6	26
	2016			16.7	22.2		16.7	16.7		*	25.0	16.7	16.6	12
5	2014												15.8	0
	2015			16.7	16.7		16.7	16.7			16.7	16.7	13.9	6
	2016			10.0	10.5		10.5	10.5		11.1	9.1	10.0	13.6	20
3-5	2014			6.8	7.3		6.9	6.9		7.4	6.3	6.8	15.4	59
	2015			4.3	4.5		4.3	4.3		0.0	8.3	4.3	14.0	46
	2016	*		12.2	11.1	*	12.2	12.2		4.5	17.2	11.8	17.5	51

NUMBER TESTED IN GRADE 3-5													
2014			59	55		58	58		27	32	59	14,654	
2015			46	44		46	46		22	24	46	14,919	
2016	2		49	45	1	49	49		22	29	51	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	49.5	43.8	42.2
	2015	61.9	45.2	51.8
	2016	64.0	52.9	54.6
4	2014	56.5	51.4	50.8
	2015	46.9	47.2	38.5
	2016	57.5	55.6	56.3
5	2014			
	2015	68.3	57.0	56.9
	2016	53.0	59.7	61.5
3-5	2014	52.3	46.8	45.6
	2015	54.3	47.9	44.9
	2016	58.2	56.2	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			47.8	47.6		47.8	47.8		37.5	53.3	47.8	65.6	23
	2015			50.0	50.0		50.0	50.0		42.9	58.3	50.0	67.9	26
	2016			54.5	50.0		54.5	54.5		*	62.5	54.5	71.7	11

NUMBER TESTED IN GRADE 4													
2014			23	21		23	23		8	15	23	4,841	
2015			26	26		26	26		14	12	26	5,247	
2016			11	8		11	11		3	8	11	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			12	11		12	12		5	7	12	1,667	23
	2015			13	13		13	13		8	5	13	1,685	26
	2016			5	4		5	5		*	3	5	1,449	11

NUMBER TESTED IN GRADE 4													
2014			23	21		23	23		8	15	23	4,841	
2015			26	26		26	26		14	12	26	5,247	
2016			11	8		11	11		3	8	11	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.3	4.8		4.3	4.3		12.5	0.0	4.3	4.3	23
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	26
	2016			9.1	12.5		9.1	9.1		*	12.5	9.1	21.9	11

NUMBER TESTED IN GRADE 4													
2014			23	21		23	23		8	15	23	4,841	
2015			26	26		26	26		14	12	26	5,247	
2016			11	8		11	11		3	8	11	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.3	3.6	48.3	54.9
	2015	4.3	2.9	56.0	56.3
	2016	—	3.5	69.7	61.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*			*	*		*		*	55.6	1
	2015												50.2	0
	2016			35.3	37.5	*	35.3	35.3		66.7	18.2	35.3	61.7	17

NUMBER TESTED IN GRADE 5													
2014			1			1	1		1		1		2,304
2015													2,437
2016			17	16	1	17	17		6	11	17		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*			*	*		*		*	1022	1
	2015												1213	0
	2016			11	10	*	11	11		2	9	11	879	17

NUMBER TESTED IN GRADE 5													
2014			1				1	1		1		1	2,304
2015													2,437
2016			17	16	1	17	17		6	11	17	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*			*	*		*		*	2.9	1
	2015												3.1	0
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	17

NUMBER TESTED IN GRADE 5													
2014			1				1	1		1		1	2,304
2015													2,437
2016			17	16	1	17	17		6	11	17	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015				
	2016	55.9	61.8	52.5	49.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.0	81.5	81.3	83.2	48
1	2014					
	2015					
	2016	83.3	69.0	74.5	75.8	47
2	2014					
	2015					
	2016	11.8	42.1	32.7	53.4	55
K-2	2014					
	2015					
	2016	60.7	61.7	61.3	70.4	150
# Tested (GR K-2)	2014					
	2015					
	2016	56	94	150	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	57.1	74.1	66.7	59.4	48
1	2014					
	2015					
	2016	42.1	58.6	52.1	52.0	48
2	2014					
	2015					
	2016	25.0	51.3	43.6	56.8	55
K-2	2014					
	2015					
	2016	42.9	60.0	53.6	56.0	151
# Tested (GR K-2)	2014					
	2015					
	2016	56	95	151	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		84.0	*	78.6	*	*	*		60.0	100.0	78.6	79.4	28
1	2014													
	2015													
	2016	*	68.0	*	71.4		*	*		66.7	72.7	69.0	66.3	29
2	2014													
	2015													
	2016		45.2	*	42.9	*	*	*		35.0	53.3	42.9	60.9	35
K-2	2014													
	2015													
	2016	*	64.2	44.4	62.6	71.4	*	*		52.8	74.4	62.0	68.4	92
# Tested (GR K-2)	2014													
	2015													
	2016	1	81	9	91	7	3	4		53	39	92	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		7	*	8	*	*	*		4	4	8	2,353	28
1	2014													
	2015													
	2016	*	2	*	3		*	*		0	3	3	1,605	29
2	2014													
	2015													
	2016		3	*	3	*	*	*		1	2	3	1,345	35
K-2	2014													
	2015													
	2016	*	12	1	14	1	*	*		5	9	14	5,303	92
# Tested (GR K-2)	2014													
	2015													
	2016	1	81	9	91	7	3	4		53	39	92	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		76.0	54.5	66.7	*	55.0	57.1		70.0	64.3	66.7	59.5	48
1	2014													
	2015													
	2016	*	60.0	47.6	54.3		44.4	44.4		53.8	52.4	53.2	52.2	47
2	2014													
	2015													
	2016		53.1	30.4	44.4	*	30.0	25.0		46.4	40.7	43.6	56.9	55
K-2	2014													
	2015													
	2016	*	62.2	43.9	54.7	66.7	43.1	43.6		55.4	52.6	54.0	56.1	150
# Tested (GR K-2)	2014													
	2015													
	2016	1	82	66	148	9	58	55		74	76	150	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		6	0	7	*	0	0		3	4	7	2,114	48
1	2014													
	2015													
	2016	*	0	1	1		0	0		0	1	1	1,519	47
2	2014													
	2015													
	2016		3	0	3	*	0	0		2	1	3	2,167	55
K-2	2014													
	2015													
	2016	*	9	1	11	0	0	0		5	6	11	5,800	150
# Tested (GR K-2)	2014													
	2015													
	2016	1	82	66	148	9	58	55		74	76	150	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			85.0	85.0	*	84.2	84.2		*	86.7	85.0	87.5	20
1	2014													
	2015													
	2016			83.3	83.3		82.4	82.4		87.5	80.0	83.3	87.2	18
2	2014													
	2015													
	2016			15.0	15.8	*	15.0	12.5		0.0	23.1	15.0	44.0	20
K-2	2014													
	2015													
	2016			60.3	61.4	*	58.9	61.5		55.0	63.2	60.3	72.7	58
# Tested (GR K-2)	2014													
	2015													
	2016			58	57	3	56	52		20	38	58	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			11	11	*	10	10		*	8	11	3,369	20
1	2014													
	2015													
	2016			7	7		6	6		2	5	7	2,597	18
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	20
K-2	2014													
	2015													
	2016			18	18	*	16	16		5	13	18	6,300	58
# Tested (GR K-2)	2014													
	2015													
	2016			58	57	3	56	52		20	38	58	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	37	16	43.2	13	35.1	*	*			*	*		
KN	8	*	*	*	*								
2	4	*	*			*	*						
3	2	*	*			*	*						
5	48			*	*	28	58.3			*	*	14	29.2
ALL	99	22	22.2	20	20.2	36	36.4			7	7.1	14	14.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	11	55.0	16	80.0	20	100.0	15	100.0	15	100.0
	Intermediate	7	35.0	2	10.0	0	0.0	0	0.0	0	0.0
	Advanced	2	10.0	2	10.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	3	16.7	3	16.7	16	88.9	15	83.3	15	83.3
	Intermediate	13	72.2	13	72.2	2	11.1	3	16.7	3	16.7
	Advanced	2	11.1	2	11.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	11	55.0	11	55.0	11	55.0	12	60.0	10	50.0
	Intermediate	6	30.0	8	40.0	8	40.0	6	30.0	8	40.0
	Advanced	3	15.0	1	5.0	1	5.0	1	5.0	1	5.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	5.0	1	5.0
3 (19)	Beginning	3	15.8	4	21.1	11	57.9	5	26.3	4	21.1
	Intermediate	3	15.8	8	42.1	5	26.3	9	47.4	10	52.6
	Advanced	12	63.2	7	36.8	3	15.8	1	5.3	4	21.1
	Advanced High	1	5.3	0	0.0	0	0.0	4	21.1	1	5.3
4 (13)	Beginning	1	8.3	1	8.3	2	15.4	2	16.7	2	18.2
	Intermediate	2	16.7	4	33.3	2	15.4	4	33.3	0	0.0
	Advanced	6	50.0	5	41.7	7	53.8	3	25.0	8	72.7
	Advanced High	3	25.0	2	16.7	2	15.4	3	25.0	1	9.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 2 (11.8%)	Beginning	14			
	Intermediate	2	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18 6 (33.3%)	Beginning	8			
	Intermediate	4	4		
	Advanced	0	1	0	
	Advanced High	0	0	1	
17 5 (29.4%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	2	2	
	Advanced High	0	0	1	
10 3 (30.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	1	1	6	
	Advanced High	0	0	1	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	0	0.0	2	8.0	6	24.0	3	12.0	2	8.0
	Intermediate	2	8.0	4	16.0	4	16.0	11	44.0	7	28.0
	Advanced	0	0.0	7	28.0	9	36.0	8	32.0	12	48.0
	Advanced High	23	92.0	12	48.0	6	24.0	3	12.0	4	16.0
ALL (115)	Beginning	29	25.4	37	32.5	66	57.4	52	47.7	48	44.4
	Intermediate	33	28.9	39	34.2	21	18.3	33	30.3	28	25.9
	Advanced	25	21.9	24	21.1	20	17.4	13	11.9	25	23.1
	Advanced High	27	23.7	14	12.3	8	7.0	11	10.1	7	6.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
24 10 (41.7%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	5	7	
	Advanced High	0	0	4	
86 26 (30.2%)	Beginning	26			
	Intermediate	9	19		
	Advanced	1	9	15	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

46	77.8	83.4			82.6		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

2	*	*			*		88.9	
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KINDERGARTEN READING

28	80.8	87.2			92.9		94.0	
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KINDERGARTEN READING SPANISH

19	90.1	92.4			100.0		94.6	
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GRADE 1 MATHEMATICS

47	86.3	89.5			95.7		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

29	69.1	79.4			75.9		83.9	
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GRADE 1 READING SPANISH

17	84.7	84.7			94.1		91.2	
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GRADE 2 MATHEMATICS

56	69.4	78.6	82.7		71.4	85.7	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

39	61.8	74.5	80.3		61.5	82.1	72.8	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

46	80.6	85.4			89.1		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

27	79.2	81.7			85.2		89.3	
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KINDERGARTEN READING SPANISH

19	84.2	86.1			89.5		93.4	
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GRADE 1 MATHEMATICS

46	80.2	86.2			87.0		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

28	72.7	79.5			82.1		75.6	
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GRADE 1 READING SPANISH

19	81.4	82.6			94.7		83.7	
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GRADE 2 MATHEMATICS

52	62.2	70.9	81.5		59.6	90.4	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 2 READING

35	67.0	71.7	78.3		60.0	88.6	68.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

17	72.9	72.9	84.4		70.6	94.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

23	35.0	59.4	77.7		17.4	87.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

18	50.0	64.3	75.5		33.3	88.9	55.3	85.9
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GRADE 3 MATHEMATICS

37	43.8	63.4	77.3		18.9	89.2	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

41	42.3	70.7	84.8		53.7	97.6	75.5	98.7
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GRADE 3 READING

23	48.5	65.7	75.3		43.5	78.3	52.3	86.2
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GRADE 3 READING SPANISH

18	53.9	72.3	75.5		61.1	88.9	61.0	85.8
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GRADE 3 SCIENCE

23	50.6	59.9	88.4		21.7	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

18	52.7	65.4	81.7		33.3	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

23	41.5	61.0	82.6		21.7	95.7	63.8	94.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

19	69.2	73.6	84.1		57.9	94.7	81.0	93.1
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GRADE 3 LANGUAGE ARTS

20	59.7	66.4	83.9		55.0	95.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

18	63.7	69.8	79.6		61.1	94.4	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

35	52.5	68.3	83.5		48.6	97.1	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

20	49.1	62.7	85.4		30.0	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

18	62.3	72.4	81.1		61.1	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

20	48.9	54.9	86.8		25.0	100.0	59.0	95.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES SPANISH

18	53.7	69.1	78.6		55.6	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

25	43.5	59.7	81.8		24.0	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

13	52.5	60.4	80.2		30.8	100.0	62.7	87.1
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GRADE 4 MATHEMATICS

37	36.3	66.5	78.1		24.3	94.6	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

38	81.0	81.0	88.0		92.1	100.0	88.6	98.9
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GRADE 4 READING

25	46.4	64.3	77.4		36.0	88.0	64.6	88.6
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GRADE 4 READING SPANISH

13	49.6	66.4	80.2		30.8	100.0	67.4	87.1
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GRADE 4 SCIENCE

25	51.6	60.7	85.4		32.0	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

13	48.4	58.2	82.9		30.8	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

25	38.0	58.7	89.6		4.0	100.0	40.1	95.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES SPANISH

18	59.3	67.8	78.9		61.1	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

25	48.7	63.4	80.8		36.0	96.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

12	61.3	61.3	79.9		33.3	91.7	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

35	82.6	82.6	82.9		91.4	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

25	55.0	64.4	84.4		36.0	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

12	50.9	56.7	84.8		25.0	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

24	51.7	67.0	82.9		45.8	100.0	47.2	95.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES SPANISH

13	42.1	63.0	82.0		23.1	100.0	46.6	94.7
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GRADE 5 ART

47	58.8	71.9	90.0		59.6	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

27	54.1	59.5	80.6		29.6	92.6	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

20	64.2	68.4	84.7		40.0	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

46	44.4	68.5	80.0		47.8	95.7	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

27	54.0	70.0	82.9		55.6	96.3	70.8	91.8
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GRADE 5 READING SPANISH

20	46.8	68.1	84.7		45.0	100.0	72.9	91.4
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GRADE 5 SCIENCE

28	57.5	57.5	78.0		25.0	92.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

19	53.9	62.6	84.3		31.6	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

27	36.1	65.2	84.0		33.3	96.3	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES SPANISH

12	46.7	63.6	84.7		25.0	100.0	48.5	94.3
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GRADE 5 ART

44	71.9	71.9	90.4		65.9	97.7	85.9	98.9
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GRADE 5 LANGUAGE ARTS

29	55.0	70.0	80.0		58.6	96.6	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

19	69.9	73.4	83.4		78.9	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

47	63.4	71.1	80.6		55.3	95.7	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

28	51.9	64.8	79.0		42.9	89.3	65.8	91.8
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GRADE 5 READING SPANISH

20	61.4	74.2	83.4		65.0	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

29	50.5	62.9	80.2		37.9	96.6	53.6	95.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

20	37.7	66.0	81.4		35.0	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

18	50.2	62.6	82.2		27.8	100.0	50.8	96.3
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