Data Packet

for 2016-17 planning

Evaluation & Assessment http://mydata.dallasisd.org
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August 8, 2016
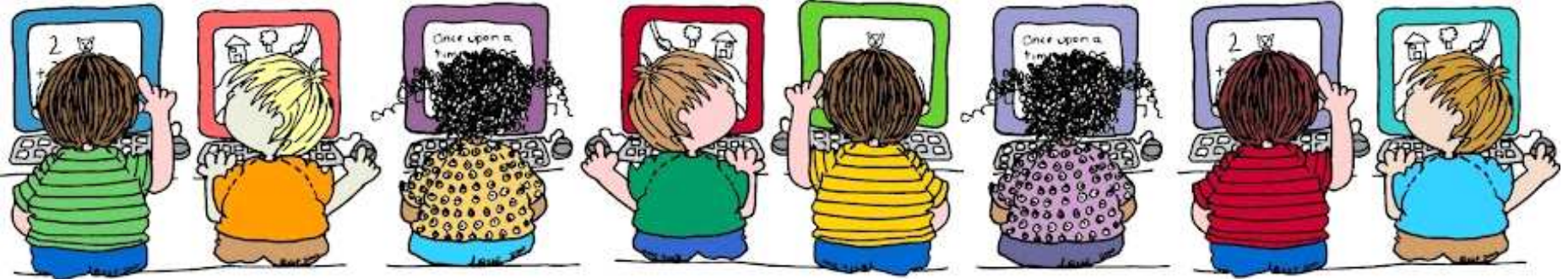
School Number 13

FRANKLIN D. ROOSEVELT HIGH SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).

• Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.

• "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).

• Statistics by reporting category are averages for all students (across student groups and genders).

• An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.

• If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	209
10	178
11	85
12	114
ALL	586

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	274	46.8	33	61.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	306	52.2	2	3.7
White	3	0.5	16	29.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	482	82.3
Economically disadvantaged	493	84.1
Limited English proficient (LEP)	163	27.8
Special education	68	11.6
Talented and Gifted (TAG)	41	7.0

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	173	88	50.9	2	1.2	0	0.0	82	47.4	1	0.6	0	0.0
	2015	199	97	48.7	1	0.5	0	0.0	101	50.8	0	0.0	0	0.0
	2016	209	103	49.3	1	0.5	0	0.0	104	49.8	1	0.5	0	0.0
10	2014	155	74	47.7	0	0.0	0	0.0	78	50.3	3	1.9	0	0.0
	2015	143	66	46.2	2	1.4	0	0.0	74	51.7	1	0.7	0	0.0
	2016	178	82	46.1	0	0.0	0	0.0	96	53.9	0	0.0	0	0.0
11	2014	110	63	57.3	0	0.0	0	0.0	47	42.7	0	0.0	0	0.0
	2015	116	54	46.6	0	0.0	0	0.0	61	52.6	1	0.9	0	0.0
	2016	85	36	42.4	2	2.4	0	0.0	47	55.3	0	0.0	0	0.0
12	2014	140	90	64.3	0	0.0	0	0.0	50	35.7	0	0.0	0	0.0
	2015	93	50	53.8	0	0.0	0	0.0	43	46.2	0	0.0	0	0.0
	2016	114	53	46.5	0	0.0	0	0.0	59	51.8	2	1.8	0	0.0
9-12	2014	578	315	54.5	2	0.3	0	0.0	257	44.5	4	0.7	0	0.0
	2015	551	267	48.5	3	0.5	0	0.0	279	50.6	2	0.4	0	0.0
	2016	586	274	46.8	3	0.5	0	0.0	306	52.2	3	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	173	159	91.9	41	23.7	27	15.6	131	75.7	6	3.5	28	16.2	52.6	47.4	3.5
	2015	199	179	89.9	72	36.2	25	12.6	176	88.4	13	6.5	25	12.6	49.7	50.3	13.1
	2016	209	164	78.5	63	30.1	16	7.7	182	87.1	14	6.7	38	18.2	49.3	50.7	8.1
10	2014	155	140	90.3	34	21.9	24	15.5	131	84.5	8	5.2	9	5.8	52.3	47.7	5.2
	2015	143	137	95.8	31	21.7	20	14.0	117	81.8	8	5.6	12	8.4	50.3	49.7	14.0
	2016	178	154	86.5	68	38.2	27	15.2	158	88.8	17	9.6	5	2.8	49.4	50.6	19.1
11	2014	110	100	90.9	21	19.1	17	15.5	89	80.9	9	8.2	7	6.4	44.5	55.5	0.0
	2015	116	104	89.7	17	14.7	14	12.1	99	85.3	8	6.9	4	3.4	48.3	51.7	4.3
	2016	85	82	96.5	16	18.8	8	9.4	64	75.3	5	5.9	2	2.4	50.6	49.4	1.2
12	2014	140	131	93.6	8	5.7	21	15.0	67	47.9	12	8.6	1	0.7	48.6	51.4	2.9
	2015	93	84	90.3	16	17.2	17	18.3	73	78.5	8	8.6	2	2.2	46.2	53.8	5.4
	2016	114	93	81.6	16	14.0	17	14.9	78	68.4	5	4.4	2	1.8	49.1	50.9	6.1
9-12	2014	578	530	91.7	104	18.0	89	15.4	418	72.3	35	6.1	45	7.8	50.0	50.0	3.1
	2015	551	504	91.5	136	24.7	76	13.8	465	84.4	37	6.7	43	7.8	49.0	51.0	10.2
	2016	586	493	84.1	163	27.8	68	11.6	482	82.3	41	7.0	47	8.0	49.5	50.5	10.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	185	10,855	171	92.9	10,244	94.4	74	40.1	25.4	132	9,137	71.5	84.2
	2015	209	11,577	196	93.9	10,921	94.3	58	27.8	24.5	164	9,789	78.6	84.6
	2016	211	11,813	191	90.5	11,053	93.6	95	45.1	26.2	149	9,913	70.7	83.9
10	2014	173	9,895	159	92.0	9,365	94.6	48	27.8	17.5	136	8,683	78.8	87.7
	2015	150	9,928	141	93.6	9,383	94.5	29	19.3	18.1	126	8,616	83.8	86.8
	2016	186	10,202	170	91.3	9,595	94.1	43	23.1	19.4	143	8,845	76.9	86.7
11	2014	118	8,457	108	91.9	8,002	94.6	25	21.2	14.7	94	7,577	79.7	89.6
	2015	122	8,742	115	93.9	8,258	94.5	24	19.7	14.6	101	7,728	82.8	88.4
	2016	92	8,384	85	91.7	7,906	94.3	18	19.5	16.9	72	7,400	78.0	88.3
12	2014	152	8,059	138	91.0	7,576	94.0	7	4.6	6.0	123	7,152	81.0	88.7
	2015	105	8,362	98	93.3	7,893	94.4	12	11.5	14.2	89	7,395	85.1	88.4
	2016	116	8,426	111	95.2	7,965	94.5	6	5.2	10.5	106	7,523	91.3	89.3
9-12	2014	627	37,266	577	92.0	35,187	94.4	154	24.6	16.7	485	32,549	77.4	87.3
	2015	585	38,609	549	93.7	36,456	94.4	123	21.0	18.4	480	33,528	82.0	86.8
	2016	605	38,826	556	91.8	36,519	94.1	162	26.8	19.0	470	33,681	77.7	86.7

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	61.1
Hispanic	2	3.7
White	16	29.6
Multiple	0	0.0
Other	3	5.6

Gender	Number	Percentage
Female	25	46.3
Male	29	53.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	66.1
2014-15	7.7	69.4
2015-16	6.8	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	14.8
1	7	13.0
2	6	11.1
3	4	7.4
4	2	3.7
5	1	1.9
1-3	17	31.5
More than 3	29	53.7
1 - 5	20	37.0
6 - 10	11	20.4
11 - 20	6	11.1
More than 20	9	16.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**		37.8	34.5	39.3	*	24.4	28.6		25.6	47.2	36.3	55.6
	2015		39.7	40.7	43.9	14.3	33.3	35.2		29.0	50.0	40.3	58.8
	2016	*	46.5	40.0	47.0	*	26.3	38.7		31.8	53.2	42.9	60.1
Tests Taken	**2014**		90	87	150	5	45	140		90	89	179	10,751
	2015		68	81	123	7	57	128		69	80	149	10,840
	2016	1	86	95	151	1	57	155		88	94	182	10,278
ENGLISH II	**2014**		36.9	40.9	37.6	*	20.8	28.3		35.9	41.8	38.9	60.8
	2015		40.0	41.7	43.2	*	16.0	30.3		27.1	54.0	41.0	60.5
	2016		47.5	29.7	37.8	*	23.1	31.6		32.8	40.8	37.2	59.9
Tests Taken	**2014**		65	66	109	4	24	106		64	67	131	9,187
	2015		60	60	111	1	25	99		59	63	122	9,225
	2016		61	74	119	1	52	117		61	76	137	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**		56	57	91	*	34	100		67	47	114	4,776
	2015		41	48	69	6	38	83		49	40	89	4,464
	2016	*	46	57	80	*	42	95		60	44	104	4,102
Tests Taken	**2014**		90	87	150	5	45	140		90	89	179	10,751
	2015		68	81	123	7	57	128		69	80	149	10,840
	2016	1	86	95	151	1	57	155		88	94	182	10,278
ENGLISH II	**2014**		41	39	68	*	19	76		41	39	80	3,605
	2015		36	35	63	*	21	69		43	29	72	3,643
	2016		32	52	74	*	40	80		41	45	86	3,691
Tests Taken	**2014**		65	66	109	4	24	106		64	67	131	9,187
	2015		60	60	111	1	25	99		59	63	122	9,225
	2016		61	74	119	1	52	117		61	76	137	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.0
	2015		2.9	1.2	2.4	0.0	0.0	0.0		1.4	2.5	2.0	5.1
	2016	*	1.2	0.0	0.7	*	0.0	0.0		0.0	1.1	0.5	5.4
Tests Taken	**2014**		90	87	150	5	45	140		90	89	179	10,751
	2015		68	81	123	7	57	128		69	80	149	10,840
	2016	1	86	95	151	1	57	155		88	94	182	10,278
ENGLISH II	**2014**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.2
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.6
	2016		1.6	0.0	0.8	*	0.0	0.0		0.0	1.3	0.7	4.6
Tests Taken	**2014**		65	66	109	4	24	106		64	67	131	9,187
	2015		60	60	111	1	25	99		59	63	122	9,225
	2016		61	74	119	1	52	117		61	76	137	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	59.0	0.9	1.1	49.9	53.3	3.6	61.7	46.4
2015	57.7	1.1	1.2	60.2	62.1	3.7	62.8	49.3
2016	56.0	1.1	1.1	44.8	57.2	3.2	62.3	60.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	70.4	0.8	0.9	46.6	56.6	3.7	58.2	61.5
2015	68.9	1.1	1.1	62.1	63.4	3.7	57.5	59.8
2016	60.6	1.2	1.0	68.1	54.6	3.5	63.8	56.9

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		59.2	80.3	69.3	14.3	78.8	69.9		71.2	67.2	69.2	78.0
	2015		70.3	69.4	70.5	*	69.6	67.0		72.4	67.6	69.8	80.0
	2016	*	80.3	80.3	81.0		70.0	80.0		75.0	85.5	80.6	82.2
Tests Taken	**2014**		71	61	114	7	33	112		66	67	133	9,525
	2015		64	62	105	4	46	112		58	68	126	9,730
	2016	1	71	71	121		40	125		68	76	144	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		29	12	35	6	7	31		19	22	41	2,100
	2015		19	19	31	*	14	37		16	22	38	1,947
	2016	*	14	14	23		12	25		17	11	28	1,690
Tests Taken	**2014**		71	61	114	7	33	112		66	67	133	9,525
	2015		64	62	105	4	46	112		58	68	126	9,730
	2016	1	71	71	121		40	125		68	76	144	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		4.2	9.8	7.0	0.0	6.1	3.9		7.6	6.0	6.8	9.9
	2015		1.6	3.2	2.9	*	2.2	0.9		3.4	1.5	2.4	15.4
	2016	*	9.9	12.7	9.1		10.0	7.2		10.3	11.8	11.1	21.7
Tests Taken	**2014**		71	61	114	7	33	103		66	67	133	9,525
	2015		64	62	105	4	46	112		58	68	126	9,730
	2016	1	71	71	121		40	125		68	76	144	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	43.6	44.3	51.1	43.8	44.2
2015	45.1	50.7	46.1	40.3	40.6
2016	49.5	57.3	49.1	59.3	51.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		85.9	84.7	83.1	100.0	81.8	81.9		79.5	91.1	85.5	89.8
	2015		90.8	92.2	93.0	*	88.7	90.7		88.7	93.9	91.5	92.0
	2016	*	92.3	83.1	89.6		79.1	85.7		83.3	91.7	87.8	89.8
Tests Taken	**2014**		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415
	2016	1	78	77	134		43	133		72	84	156	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		11	11	22	0	6	21		15	7	22	987
	2015		7	6	9	*	6	12		8	5	13	751
	2016	*	6	13	14		9	19		12	7	19	905
Tests Taken	**2014**		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415
	2016	1	78	77	134		43	133		72	84	156	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		1.3	2.8	2.3	0.0	0.0	0.0		1.4	2.5	2.0	7.5
	2015		2.6	9.1	7.0	*	3.8	3.1		8.5	3.7	5.9	11.9
	2016	*	1.3	1.3	1.5		2.3	0.8		1.4	1.2	1.3	14.4
Tests Taken	**2014**		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415
	2016	1	78	77	134		43	133		72	84	156	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	47.7	55.3	56.3	56.5	48.6
2015	56.4	65.4	55.8	56.1	61.1
2016	58.1	54.4	54.1	50.5	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		86.2	89.6	89.0	*	81.0	84.9		90.7	85.7	87.7	92.0
	2015		95.9	93.1	93.7	*	93.8	93.3		94.1	94.8	94.5	92.0
	2016		80.9	94.8	87.8	*	100.0	85.2		84.3	91.1	87.9	94.7
Tests Taken	**2014**		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237
	2016		47	58	98	1	22	88		51	56	107	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		8	5	10	*	4	13		4	9	13	625
	2015		2	4	6	*	1	6		3	3	6	663
	2016		9	3	12	*	0	13		8	5	13	467
Tests Taken	**2014**		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237
	2016		47	58	98	1	22	88		51	56	107	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		12.1	10.4	12.1	*	4.8	5.8		14.0	9.5	11.3	10.3
	2015		8.2	13.8	10.5	*	0.0	5.6		15.7	6.9	11.0	20.5
	2016		4.3	6.9	6.1	*	0.0	3.4		9.8	3.6	6.5	28.1
Tests Taken	**2014**		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237
	2016		47	58	98	1	22	88		51	56	107	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014	56.8	63.1	61.2	59.1
	2015	64.9	59.3	50.5	61.5
	2016	59.8	62.8	62.9	65.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**			*	*		*	*		*	*	*	42.6
	2015			*	*		*	*		*	*	*	41.1
	2016			14.3			14.3	14.3		*	*	14.3	32.5
Tests Taken	**2014**			3	3		3	3		2	1	3	404
	2015			4	1		4	4		2	2	4	418
	2016			7			7	7		5	2	7	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**			*	*		*	*		*	*	*	232
	2015			*	*		*	*		*	*	*	246
	2016			6			6	6		*	*	6	231
Tests Taken	**2014**			3	3		3	3		2	1	3	404
	2015			4	1		4	4		2	2	4	418
	2016			7			7	7		5	2	7	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**			*	*		*	*		*	*	*	0.2
	2015			*	*		*	*		*	*	*	0.5
	2016			0.0			0.0	0.0		*	*	0.0	0.0
Tests Taken	**2014**			3	3		3	3		2	1	3	404
	2015			4	1		4	4		2	2	4	418
	2016			7			7	7		5	2	7	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	*	*	*	*	*
2015	*	*	*	*	*
2016	24.7	35.1	35.7	42.9	32.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015												3.5
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3
Tests Taken	**2014**												
	2015												401
	2016		7	7	14	14	5	14		10	4	14	493
ENGLISH II	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	**2014**												
	2015		11	4	13	15	3	15		12	4	16	358
	2016		7	9	16	16	8	15		10	6	16	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015												387
	2016		7	7	14	14	*	14		10	*	14	467
Tests Taken	**2014**												
	2015												401
	2016		7	7	14	14	5	14		10	4	14	493
ENGLISH II	**2014**												
	2015		11	*	13	15	*	15		12	*	16	343
	2016		7	9	16	16	8	15		10	6	16	337
Tests Taken	**2014**												
	2015		11	4	13	15	3	15		12	4	16	358
	2016		7	9	16	16	8	15		10	6	16	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015												0.0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015												401
	2016		7	7	14	14	5	14		10	4	14	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015		11	4	13	15	3	15		12	4	16	358
	2016		7	9	16	16	8	15		10	6	16	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015						
2016	46.4	31.2	37.0	2.4	50.0	29.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	51.0	34.7	39.8	1.6	23.3	29.5
2016	59.4	46.0	44.9	2.3	44.3	38.1

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	37.5	36.4	30.8	42.9	30.8		50.0	*	30.8	15.9
	2016		37.5	*	46.2	46.2	*	50.0		44.4	*	46.2	26.3
Tests Taken	**2014**												
	2015		5	8	11	13	7	13		8	5	13	409
	2016		8	5	13	13	4	12		9	4	13	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	5	7	9	4	9		4	*	9	344
	2016		5	*	7	7	*	6		5	*	7	389
Tests Taken	**2014**												
	2015		5	8	11	13	7	13		8	5	13	409
	2016		8	5	13	13	4	12		9	4	13	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	**2014**												
	2015		5	8	11	13	7	13		8	5	13	409
	2016		8	5	13	13	4	12		9	4	13	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	33.7	26.9	31.3	24.6	30.8
2016	36.4	35.3	31.9	30.1	32.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		*	40.0	38.5	40.0	33.3	40.0		44.4	33.3	40.0	30.7
	2016		0.0	*	9.1	9.1	*	9.1		14.3	*	9.1	31.1
Tests Taken	**2014**												
	2015		5	10	13	15	9	15		9	6	15	394
	2016		6	5	11	11	4	11		7	4	11	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		*	6	8	9	6	9		5	4	9	273
	2016		6	*	10	10	*	10		6	*	10	330
Tests Taken	**2014**												
	2015		5	10	13	15	9	15		9	6	15	394
	2016		6	5	11	11	4	11		7	4	11	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		5	10	13	15	9	15		9	6	15	394
	2016		6	5	11	11	4	11		7	4	11	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	30.3	41.8	38.7	33.3	37.6
2016	26.4	35.5	40.9	33.9	27.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	14.3	8.3	7.7	*	7.7		9.1	*	7.7	34.8
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	32.6
Tests Taken	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290
	2016		8	4	11	12	2	11		6	6	12	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015	*	*	6	11	12	*	12		10	*	12	189
	2016		8	*	11	12	*	11		6	6	12	246
Tests Taken	**2014**												
	2015	1	5	7	12	13	4	13		11	2	13	290
	2016		8	4	11	12	2	11		6	6	12	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290
	2016		8	4	11	12	2	11		6	6	12	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014				
	2015	31.3	28.2	23.1	26.4
	2016	28.9	37.5	31.7	29.7

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	28	15	53.6	8	28.6	*	*					*	*
10	12	*	*	*	*	7	58.3						
11	1	*	*										
12	7	*	*	*	*	*	*					*	*
ALL	48	21	43.8	10	20.8	15	31.3					*	*

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (61)	Beginning	3	5.5	5	9.1	7	13.2	11	18.6	6	11.8
	Intermediate	6	10.9	5	9.1	15	28.3	15	25.4	12	23.5
	Advanced	8	14.5	16	29.1	20	37.7	27	45.8	22	43.1
	Advanced High	38	69.1	29	52.7	11	20.8	6	10.2	11	21.6
10 (66)	Beginning	1	1.7	2	3.4	3	5.2	3	4.6	2	3.5
	Intermediate	12	20.7	15	25.9	15	25.9	11	16.9	6	10.5
	Advanced	20	34.5	21	36.2	33	56.9	42	64.6	40	70.2
	Advanced High	25	43.1	20	34.5	7	12.1	9	13.8	9	15.8
11 (17)	Beginning	1	8.3	1	8.3	1	8.3	1	5.9	1	8.3
	Intermediate	0	0.0	0	0.0	0	0.0	7	41.2	0	0.0
	Advanced	0	0.0	2	16.7	4	33.3	9	52.9	7	58.3
	Advanced High	11	91.7	9	75.0	7	58.3	0	0.0	4	33.3
12 (16)	Beginning	0	0.0	0	0.0	0	0.0	3	18.8	0	0.0
	Intermediate	1	7.7	1	7.7	1	7.7	6	37.5	3	23.1
	Advanced	6	46.2	6	46.2	6	46.2	7	43.8	8	61.5
	Advanced High	6	46.2	6	46.2	6	46.2	0	0.0	2	15.4
ALL (160)	Beginning	5	3.6	8	5.8	11	8.1	18	11.5	9	6.8
	Intermediate	19	13.8	21	15.2	31	22.8	39	24.8	21	15.8
	Advanced	34	24.6	45	32.6	63	46.3	85	54.1	77	57.9
	Advanced High	80	58.0	64	46.4	31	22.8	15	9.6	26	19.5

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years / N (% Progressed)	2016 Level	Beg	Int	Adv	Adv High
37 / **16 (43.2%)**	Beginning		1		
	Intermediate	0	8		
	Advanced	0	6	12	
	Advanced High	0	2	8	
54 / **13 (24.1%)**	Beginning		1		
	Intermediate	0	6		
	Advanced	0	6	34	
	Advanced High	0	0	7	
12 / **7 (58.3%)**	Beginning		1		
	Intermediate	0	0		
	Advanced	0	3	4	
	Advanced High	0	0	4	
13 / **6 (46.2%)**	Beginning		0		
	Intermediate	0	3		
	Advanced	0	4	4	
	Advanced High	0	1	1	
116 / **42 (36.2%)**	Beginning		3		
	Intermediate	0	17		
	Advanced	0	19	54	
	Advanced High	0	3	20	

Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2013-14***																	
		2014-15*																	
		2015-16	82.5	89.2	94	394	9.6	44	397	6.8	50	392	12.0				7,264	441	31.7
	Mathematics	**2013-14***																	
		2014-15*																	
		2015-16	82.5	89.2	94	426	7.4	44	418	2.3	50	433	12.0				7,264	450	18.2
ACT	English	**2013-14**	24.3	42.0	34	14	14.7	16	13	6.3	18	15	22.2				3,326	15	29.3
		2014-15	80.6	86.5	75	12	12.0	42	12	11.9	33	11	12.1				6,938	14	25.1
		2015-16	58.8	84.3	67	12	9.0	26	12	7.7	41	12	9.8				6,863	14	22.7
	Mathematics	**2013-14**	24.3	42.0	34	17	14.7	16	16	6.3	18	18	22.2				3,326	18	21.8
		2014-15	80.6	86.5	75	15	1.3	42	15	0.0	33	14	3.0				6,938	17	14.9
		2015-16	58.8	84.3	67	17	11.9	26	16	7.7	41	17	14.6				6,863	17	16.0
	Reading	**2013-14**	24.3	42.0	34	16	11.8	16	17	6.3	18	16	16.7				3,326	17	17.4
		2014-15	80.6	86.5	75	14	2.7	42	15	2.4	33	13	3.0				6,938	16	14.9
		2015-16	58.8	84.3	67	15	7.5	26	15	0.0	41	15	12.2				6,863	16	16.9
	Science	**2013-14**	24.3	42.0	34	16	2.9	16	15	0.0	18	17	5.6				3,326	18	12.8
		2014-15	80.6	86.5	75	14	2.7	42	14	2.4	33	13	3.0				6,938	17	12.4
		2015-16	58.8	84.3	67	16	7.5	26	16	3.8	41	16	9.8				6,863	17	12.6
	Composite	**2013-14**	24.3	42.0	34	16	–	16	16	–	18	16	–			–	3,326	17	–
		2014-15	80.6	86.5	75	13	–	42	14	–	33	13	–			–	6,938	16	–
		2015-16	58.8	84.3	67	15	–	26	15	–	41	15	–			–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

FRANKLIN D. ROOSEVELT HIGH SCHOOL (13)　　　　　　　　　　　**50**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	17	364	11.8	11	352	9.1	6	385	16.7	0			0			1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	17	393	5.9	11	391	0.0	6	397	16.7	0			0			1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	159	362	14.5	74	362	14.9	85	362	14.1	0			0			8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	159	392	11.3	74	380	5.4	85	402	16.5	0			0			8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	77	381	15.6	34	363	8.8	41	394	22.0	0			2	*	*	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	77	415	6.5	34	391	5.9	41	431	7.3	0			2	*	*	2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

	Exams Taken		Average Score		Exams Passed		
	N	Dist	Score	Dist	N	%	Dist
ALL EXAMS	127	20,370	1.4	2.0	9	7.1	27.0
English Language & Composition	19	2,947	1.6	1.9	1	5.3	20.5
Government & Politics: United States	11	1,419	1.1	1.4	0	0.0	11.3
Statistics	6	431	2.7	2.3	3	50.0	40.4

	Exams Taken		Mean Score		Passed		
	School	Dist	School	Dist	N	%	Dist
Biology	4	860	*	2.0	*	*	25.8
English Literature & Composition	13	2,145	1.3	1.8	1	7.7	16.6
Physics 1	31	798	1.1	1.5	0	0.0	13.0
United States History	18	2,796	1.2	1.6	0	0.0	17.9

	Exams Taken		Mean Score		Passed		
	School	Dist	School	Dist	N	%	Dist
Chemistry	14	567	1.3	1.6	1	7.1	18.0
Environmental Science	4	1,028	*	1.7	*	*	19.3
Spanish Language & Culture	7	864	2.6	3.8	3	42.9	91.6

FRANKLIN D. ROOSEVELT HIGH SCHOOL (13)   52

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I

| 155 | 44.0 | 66.4 | 68.8 | 69.2 | 36.1 | 63.0 | 44.7 | 80.8 |

ALGEBRA II

| 95 | 61.1 | 72.9 | 71.6 | 71.4 | 65.3 | 70.2 | 52.6 | 83.2 |

ALGEBRA II PRE-AP

| 25 | 63.1 | 77.9 | 80.3 | 80.7 | 84.0 | 96.0 | 66.2 | 90.2 |

BIOLOGY

| 134 | 46.9 | 69.3 | 68.4 | 68.2 | 47.0 | 65.7 | 65.1 | 80.9 |

BIOLOGY PRE-AP

| 34 | 63.1 | 73.6 | 76.3 | 76.8 | 73.5 | 91.2 | 77.1 | 93.0 |

CHEMISTRY

| 117 | 48.3 | 70.1 | 74.6 | 75.3 | 53.0 | 85.3 | 48.9 | 82.9 |

CHEMISTRY PRE-AP

| 12 | 71.5 | 80.1 | 86.0 | 87.0 | 100.0 | 100.0 | 78.8 | 95.3 |

ECONOMICS

| 31 | 54.5 | 68.9 | 68.8 | 68.8 | 48.4 | 74.2 | 71.9 | 94.7 |

ENGLISH I

| 103 | 57.7 | 68.3 | 74.0 | 75.0 | 48.5 | 75.2 | 59.7 | 82.8 |

ENGLISH I ESOL BEGINNER

| 11 | 38.7 | 69.4 | 44.5 | 40.1 | 45.5 | 36.4 | 54.6 | 81.0 |

ENGLISH I ESOL INTERMEDIATE

| 1 | * | * | | | * | | 49.7 | * |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 65 | 47.7 | 72.9 | 69.9 | 69.3 | 64.6 | 61.5 | | |

ALGEBRA II PRE-AP

| 26 | 58.8 | 77.1 | 78.8 | 79.1 | 76.9 | 96.2 | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 103 | 48.8 | 72.1 | 72.7 | 72.8 | 66.0 | 77.7 | | |

CHEMISTRY PRE-AP

| 18 | 63.6 | 72.7 | 81.9 | 83.5 | 61.1 | 94.4 | | |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 113 | 60.5 | 72.5 | 72.3 | 72.3 | 57.5 | 76.1 | | |

ENGLISH I ESOL BEGINNER

| 8 | 32.9 | 68.0 | 73.8 | 74.8 | 50.0 | 75.0 | | |

ENGLISH I ESOL INTERMEDIATE

| 2 | * | * | * | * | * | * | | |

FRANKLIN D. ROOSEVELT HIGH SCHOOL (13)   **53**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

44	64.7	67.9	74.8	76.0	45.5	77.3	76.8	93.7

ENGLISH II

110	57.1	73.2	72.3	72.1	68.2	75.0	63.7	84.3

ENGLISH II ESOL INTERMEDIATE

3	*	*	*	*	*	*	52.2	*

ENGLISH II PRE-AP

16	64.1	73.8	89.9	92.8	68.8	100.0	73.6	94.2

ENGLISH III

96	51.7	67.8	70.6	71.1	46.9	69.5	64.3	89.0

ENGLISH IV

80	65.5	72.0	76.8	77.6	65.0	85.0	71.9	89.9

ENVIRONMENTAL SYSTEMS

18	56.2	69.5	72.0	72.4	44.4	83.3	71.3	93.7

GEOMETRY

108	56.0	76.9	76.5	76.4	74.1	83.2	58.4	86.8

GEOMETRY PRE-AP

26	46.4	71.3	77.2	78.2	57.7	73.1	66.9	91.9

GOVERNMENT

63	66.2	73.3	72.2	72.0	68.3	85.5	63.0	93.3

HS HEALTH EDUCATION

83	65.8	75.6	86.8	88.8	69.9	97.6	80.4	92.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

40	65.9	69.0	81.6	83.8	52.5	92.5		

ENGLISH II

96	64.9	74.3	74.6	74.6	67.7	84.2		

ENGLISH II ESOL INTERMEDIATE

4	*	*	*	*	*	*		

ENGLISH II PRE-AP

22	63.7	72.1	78.4	79.5	50.0	90.9		

ENGLISH III

76	53.5	68.3	72.8	73.6	43.4	69.7		

ENGLISH IV

ENVIRONMENTAL SYSTEMS

GEOMETRY

98	55.3	76.9	72.7	71.9	76.5	78.6		

GEOMETRY PRE-AP

26	76.0	85.6	82.4	81.9	96.2	96.2		

GOVERNMENT

1	*	*	*	*	*			

HS HEALTH EDUCATION

52	72.5	80.4	81.0	81.1	88.5	92.3		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH MODELS W/APPLICATIONS

| 9 | 45.7 | 68.7 | 78.3 | 80.0 | 33.3 | 100.0 | 46.4 | 85.2 |

PHYSICS

| 89 | 63.6 | 74.6 | 71.5 | 71.0 | 73.0 | 67.0 | 49.9 | 83.0 |

PRE-CALCULUS

| 60 | 43.5 | 67.4 | 73.1 | 74.1 | 31.7 | 78.0 | 50.3 | 90.8 |

PRE-CALCULUS PRE-AP

| 26 | 53.8 | 75.3 | 80.3 | 81.2 | 69.2 | 100.0 | 67.1 | 94.9 |

SPANISH I

| 142 | 64.4 | 76.3 | 73.8 | 73.4 | 65.5 | 74.6 | 77.6 | 91.2 |

SPANISH II

| 98 | 71.3 | 77.4 | 71.2 | 70.1 | 79.6 | 82.7 | 73.1 | 92.2 |

STUDIO ART I

| 169 | 46.4 | 67.8 | 79.6 | 81.7 | 42.0 | 89.3 | 73.8 | 94.2 |

U.S. HISTORY

| 96 | 49.9 | 62.4 | 68.5 | 69.5 | 29.2 | 72.3 | 57.5 | 86.4 |

WORLD GEOGRAPHY

| 136 | 45.4 | 65.9 | 71.8 | 72.9 | 34.6 | 82.1 | 58.0 | 88.2 |

WORLD GEOGRAPHY PRE-AP

| 38 | 58.8 | 69.1 | 80.1 | 82.0 | 39.5 | 97.4 | 80.3 | 96.2 |

WORLD HISTORY

| 103 | 51.9 | 67.9 | 73.8 | 74.7 | 38.8 | 82.2 | 56.1 | 90.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH MODELS W/APPLICATIONS

| 9 | 42.1 | 70.0 | 51.1 | 47.8 | 66.7 | 66.7 | | |

PHYSICS

| 64 | 61.8 | 81.5 | 76.4 | 75.4 | 84.4 | 84.4 | | |

PRE-CALCULUS

| 2 | * | * | * | * | * | | | |

PRE-CALCULUS PRE-AP

| 11 | 44.8 | 61.5 | 76.5 | 79.2 | 36.4 | 54.5 | | |

SPANISH I

| 112 | 73.4 | 82.3 | 72.0 | 70.2 | 70.5 | 70.5 | | |

SPANISH II

| 68 | 88.2 | 92.2 | 76.1 | 73.2 | 95.6 | 86.8 | | |

STUDIO ART I

| 114 | 50.3 | 57.4 | 82.1 | 86.4 | 7.9 | 96.4 | | |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 128 | 50.6 | 66.3 | 70.0 | 70.6 | 43.0 | 76.6 | | |

WORLD GEOGRAPHY PRE-AP

| 40 | 56.5 | 68.9 | 82.7 | 85.1 | 50.0 | 100.0 | | |

WORLD HISTORY

| 89 | 52.3 | 66.0 | 73.0 | 74.2 | 36.0 | 71.9 | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	70.8	79.1	85.9	87.1	95.2	100.0	81.8	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	54.6	59.9	77.2	80.3	43.5	91.3		