

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 130

LEILA P. COWART ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR A

- 39. Reading (3-8) STAAR A 3-8 Reading
- 47. Science (3-8) STAAR A 3-8 Science

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math TerraNova Mathematics Subtests
- 58. Math SUPERA Mathematics Subtests

ENGLISH PROFICIENCY

- 60. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 63. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Math (3-8) STAAR A 3-8 Mathematics

- 52. Reading TerraNova Reading Subtests
- 56. Reading SUPERA Reading Subtests

61. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	90
1	88
2	92
3	90
4	92
5	96
ALL	615

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.1	9	22.0
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	597	97.1	21	51.2
White	8	1.3	11	26.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	444	72.2
Economically disadvantaged	589	95.8
Limited English proficient (LEP)	379	61.6
Special education	46	7.5
Talented and Gifted (TAG)	44	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	75	1	1.3	0	0.0	0	0.0	72	96.0	1	1.3	0	0.0
	2015	71	0	0.0	1	1.4	0	0.0	70	98.6	0	0.0	0	0.0
	2016	67	0	0.0	0	0.0	0	0.0	65	97.0	2	3.0	0	0.0
KN	2014	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2015	92	1	1.1	0	0.0	0	0.0	90	97.8	1	1.1	0	0.0
	2016	90	1	1.1	2	2.2	0	0.0	86	95.6	1	1.1	0	0.0
1	2014	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2015	93	1	1.1	0	0.0	0	0.0	91	97.8	1	1.1	0	0.0
	2016	88	3	3.4	0	0.0	0	0.0	84	95.5	1	1.1	0	0.0
2	2014	83	0	0.0	0	0.0	0	0.0	80	96.4	3	3.6	0	0.0
	2015	90	0	0.0	1	1.1	0	0.0	89	98.9	0	0.0	0	0.0
	2016	92	1	1.1	0	0.0	0	0.0	89	96.7	2	2.2	0	0.0
3	2014	102	1	1.0	0	0.0	0	0.0	99	97.1	2	2.0	0	0.0
	2015	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2016	90	1	1.1	1	1.1	0	0.0	88	97.8	0	0.0	0	0.0
4	2014	99	1	1.0	0	0.0	0	0.0	97	98.0	1	1.0	0	0.0
	2015	112	2	1.8	0	0.0	0	0.0	108	96.4	2	1.8	0	0.0
	2016	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
5	2014	87	0	0.0	0	0.0	0	0.0	85	97.7	2	2.3	0	0.0
	2015	114	1	0.9	0	0.0	0	0.0	113	99.1	0	0.0	0	0.0
	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
PK-5	2014	605	5	0.8	0	0.0	0	0.0	590	97.5	9	1.5	0	0.0
	2015	661	5	0.8	2	0.3	0	0.0	649	98.2	5	0.8	0	0.0
	2016	615	7	1.1	3	0.5	0	0.0	597	97.1	8	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	75	65	86.7	50	66.7	5	6.7	51	68.0	0	0.0	72	96.0	37.3	62.7	0.0
	2015	71	68	95.8	39	54.9	3	4.2	39	54.9	0	0.0	68	95.8	47.9	52.1	0.0
	2016	67	64	95.5	42	62.7	8	11.9	42	62.7	0	0.0	62	92.5	35.8	64.2	1.5
KN	2014	81	78	96.3	47	58.0	6	7.4	47	58.0	0	0.0	26	32.1	60.5	39.5	1.2
	2015	92	86	93.5	55	59.8	6	6.5	55	59.8	2	2.2	27	29.3	41.3	58.7	0.0
	2016	90	78	86.7	53	58.9	6	6.7	54	60.0	3	3.3	15	16.7	52.2	47.8	1.1
1	2014	78	74	94.9	52	66.7	3	3.8	52	66.7	3	3.8	2	2.6	67.9	32.1	2.6
	2015	93	92	98.9	52	55.9	2	2.2	54	58.1	2	2.2	4	4.3	57.0	43.0	4.3
	2016	88	85	96.6	53	60.2	6	6.8	53	60.2	8	9.1	4	4.5	38.6	61.4	1.1
2	2014	83	81	97.6	42	50.6	6	7.2	69	83.1	4	4.8	1	1.2	57.8	42.2	1.2
	2015	90	86	95.6	60	66.7	4	4.4	78	86.7	6	6.7	8	8.9	66.7	33.3	1.1
	2016	92	91	98.9	52	56.5	4	4.3	55	59.8	5	5.4	4	4.3	54.3	45.7	3.3
3	2014	102	99	97.1	68	66.7	5	4.9	94	92.2	12	11.8	2	2.0	51.0	49.0	2.9
	2015	89	87	97.8	46	51.7	5	5.6	77	86.5	6	6.7	6	6.7	56.2	43.8	1.1
	2016	90	87	96.7	58	64.4	4	4.4	80	88.9	6	6.7	7	7.8	63.3	36.7	3.3
4	2014	99	94	94.9	66	66.7	9	9.1	88	88.9	12	12.1	2	2.0	58.6	41.4	1.0
	2015	112	107	95.5	78	69.6	12	10.7	95	84.8	15	13.4	7	6.3	54.5	45.5	1.8
	2016	92	91	98.9	50	54.3	5	5.4	73	79.3	9	9.8	2	2.2	58.7	41.3	6.5
5	2014	87	84	96.6	54	62.1	3	3.4	76	87.4	10	11.5	2	2.3	50.6	49.4	0.0
	2015	114	111	97.4	73	64.0	10	8.8	101	88.6	15	13.2	10	8.8	57.9	42.1	0.0
	2016	96	93	96.9	71	74.0	13	13.5	87	90.6	13	13.5	3	3.1	54.2	45.8	0.0
PK-5	2014	605	575	95.0	379	62.6	37	6.1	477	78.8	41	6.8	107	17.7	54.9	45.1	1.3
	2015	661	637	96.4	403	61.0	42	6.4	499	75.5	46	7.0	130	19.7	54.8	45.2	1.2
	2016	615	589	95.8	379	61.6	46	7.5	444	72.2	44	7.2	97	15.8	51.7	48.3	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	81	13,557	79	96.8	12,997	95.9	6	7.4	18.6	77	11,773	94.8	86.8
	2015	94	13,283	90	95.2	12,675	95.4	7	7.4	19.2	87	11,627	92.5	87.5
	2016	89	12,185	85	95.5	11,638	95.5	9	10.1	19.4	82	10,883	92.4	89.3
1	2014	78	14,264	76	96.6	13,734	96.3	6	7.6	18.0	72	12,511	91.8	87.7
	2015	94	13,984	91	96.7	13,437	96.1	6	6.4	18.1	88	12,405	94.0	88.7
	2016	86	13,397	82	95.5	12,877	96.1	11	12.8	18.1	78	12,066	91.0	90.1
2	2014	81	13,664	77	95.6	13,220	96.8	9	11.2	16.0	71	12,162	88.2	89.0
	2015	87	13,916	83	96.0	13,422	96.4	12	13.8	16.6	81	12,453	93.3	89.5
	2016	92	13,532	89	97.0	13,066	96.6	8	8.7	16.6	88	12,286	95.9	90.8
3	2014	102	13,166	99	96.9	12,770	97.0	8	7.9	16.2	96	11,764	94.3	89.4
	2015	90	13,237	87	96.6	12,793	96.6	11	12.2	16.2	80	11,910	89.0	90.0
	2016	92	13,328	88	96.4	12,911	96.9	5	5.5	15.3	82	12,216	89.5	91.7
4	2014	98	12,546	95	96.6	12,183	97.1	4	4.1	15.0	94	11,321	95.8	90.2
	2015	113	12,745	109	96.7	12,343	96.9	10	8.8	16.2	103	11,520	91.1	90.4
	2016	92	12,688	89	96.2	12,300	96.9	6	6.5	15.8	87	11,676	94.1	92.0
5	2014	88	12,130	86	97.3	11,794	97.2	3	3.4	4.0	86	10,985	97.8	90.6
	2015	113	12,122	109	96.8	11,747	96.9	3	2.7	6.6	106	11,052	94.1	91.2
	2016	97	12,178	94	97.5	11,815	97.0	4	4.1	6.5	93	11,217	96.1	92.1
KN-5	2014	528	79,327	510	96.6	76,697	96.7	36	6.8	14.8	496	70,516	93.9	88.9
	2015	590	79,286	569	96.4	76,417	96.4	49	8.3	15.6	545	70,967	92.4	89.5
	2016	547	77,308	527	96.4	74,608	96.5	43	7.9	15.4	510	70,344	93.2	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	21	51.2
White	11	26.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	74.4
2014-15	7.1	83.3
2015-16	6.1	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	19.5
1	6	14.6
2	5	12.2
3	2	4.9
4	1	2.4
5	1	2.4
1-3	13	31.7
More than 3	20	48.8
1 - 5	15	36.6
6 - 10	4	9.8
11 - 20	5	12.2
More than 20	9	22.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	45.9	44.4	*	0.0	37.5		47.6	44.4	46.2	61.7	39
	2015	*		57.1	51.3		*	40.6		65.4	41.2	55.8	60.8	43
	2016		*	56.0	57.8	*	69.6	51.1		51.4	70.6	57.7	59.7	52
4	2014	*		41.2	40.6	*	37.5	21.7		33.3	50.0	40.0	59.4	35
	2015	*	*	60.6	60.0	*	*	31.6		54.5	64.3	58.3	57.9	36
	2016	*		78.6	75.5		94.4	68.4		81.1	70.0	77.2	65.0	57
5	2014	*		66.7	62.2	*	80.0	56.3		70.0	61.9	65.9	78.5	41
	2015			82.5	86.7		71.4	76.7		77.3	88.9	82.5	77.5	40
	2016		*	75.8	72.4	*	46.2	69.2		77.8	75.0	76.5	72.8	34
3-5	2014	*	*	51.8	49.5	*	44.0	40.2		50.0	52.8	51.3	66.7	115
	2015	*	*	67.0	64.6	*	57.1	51.9		65.7	65.3	65.5	65.7	119
	2016	*	*	69.8	68.5	*	72.2	61.5		68.9	71.7	69.9	65.9	143

NUMBER TESTED IN GRADES 3-5													
2014	4	1	110	105	4	25	87			62	53	115	21,304
2015	2	2	115	99	1	14	81			70	49	119	21,526
2016	1	2	139	127	3	54	109			90	53	143	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	20	20	*	7	20		11	10	21	2,649	39
	2015	*		18	19		*	19		9	10	19	2,771	43
	2016		*	22	19	*	7	22		17	5	22	2,901	52
4	2014	*		20	19	*	5	18		14	7	21	2,858	35
	2015	*	*	13	12	*	*	13		10	5	15	2,928	36
	2016	*		12	13		1	12		7	6	13	2,439	57
5	2014	*		13	14	*	2	14		6	8	14	1,582	41
	2015			7	4		2	7		5	2	7	1,692	40
	2016		*	8	8	*	7	8		4	4	8	2,037	34
3-5	2014	*	*	53	53	*	14	52		31	25	56	7,089	115
	2015	*	*	38	35	*	6	39		24	17	41	7,391	119
	2016	*	*	42	40	*	15	42		28	15	43	7,377	143

NUMBER TESTED IN GRADES 3-5													
2014	4	1	110	105	4	25	87		62	53	115	21,304	
2015	2	2	115	99	1	14	81		70	49	119	21,526	
2016	1	2	139	127	3	54	109		90	53	143	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	5.4	2.8	*	0.0	0.0		9.5	0.0	5.1	9.6	39
	2015	*		11.9	10.3		*	6.3		15.4	5.9	11.6	13.6	43
	2016		*	16.0	13.3	*	34.8	17.8		17.1	11.8	15.4	15.7	52
4	2014	*		2.9	3.1	*	0.0	0.0		0.0	7.1	2.9	12.0	35
	2015	*	*	6.1	6.7	*	*	0.0		4.5	7.1	5.6	12.8	36
	2016	*		17.9	17.0		33.3	15.8		18.9	15.0	17.5	14.1	57
5	2014	*		10.3	8.1	*	0.0	0.0		5.0	14.3	9.8	11.5	41
	2015			2.5	3.3		0.0	0.0		0.0	5.6	2.5	14.9	40
	2016		*	12.1	10.3	*	0.0	0.0		11.1	12.5	11.8	17.3	34
3-5	2014	*	*	6.4	4.8	*	0.0	0.0		4.8	7.5	6.1	11.1	115
	2015	*	*	7.0	7.1	*	14.3	2.5		7.1	6.1	6.7	13.8	119
	2016	*	*	15.8	14.2	*	25.9	12.8		16.7	13.2	15.4	15.7	143

NUMBER TESTED IN GRADE 3-5													
2014	4	1	110	105	4	25	87		62	53	115	21,304	
2015	2	2	115	99	1	14	81		70	49	119	21,526	
2016	1	2	139	127	3	54	109		90	53	143	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	51.7	51.7	47.1
	2015	56.2	54.7	58.6
	2016	52.2	59.2	54.1
4	2014	54.9	51.1	49.8
	2015	47.2	59.4	52.1
	2016	74.9	69.7	61.6
5	2014	61.5	60.6	64.6
	2015	60.5	62.2	65.6
	2016	68.2	67.2	64.4
3-5	2014	56.1	54.7	54.2
	2015	54.9	58.6	59.0
	2016	65.1	65.3	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		57.6	54.8	*	57.1	40.9		40.0	78.6	55.9	61.9	34
	2015	*	*	63.6	63.3	*	*	42.1		59.1	64.3	61.1	59.4	36
	2016	*		72.2	68.6		88.9	63.9		77.8	57.9	70.9	59.4	55

NUMBER TESTED IN GRADE 4													
2014	1		33	31	1	7	22		20	14	34	7,022	
2015	1	2	33	30	1	5	19		22	14	36	6,988	
2016	1		54	51		18	36		36	19	55	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		14	14	*	3	13		12	3	15	2,675	34
	2015	*	*	12	11	*	*	11		9	5	14	2,837	36
	2016	*		15	16		2	13		8	8	16	2,829	55

NUMBER TESTED IN GRADE 4													
2014	1		33	31	1	7	22		20	14	34	7,022	
2015	1	2	33	30	1	5	19		22	14	36	6,988	
2016	1		54	51		18	36		36	19	55	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		3.0	3.2	*	0.0	0.0		0.0	7.1	2.9	3.7	34
	2015	*	*	3.0	3.3	*	*	0.0		0.0	7.1	2.8	4.2	36
	2016	*		9.3	7.8		5.6	2.8		11.1	5.3	9.1	3.7	55

NUMBER TESTED IN GRADE 4													
2014	1		33	31	1	7	22		20	14	34	7,022	
2015	1	2	33	30	1	5	19		22	14	36	6,988	
2016	1		54	51		18	36		36	19	55	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	4.3	61.8	52.9
	2015	4.2	3.9	58.3	56.0
	2016	—	3.8	63.6	62.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	51.6	51.6	*	42.4	47.3		51.0	51.0	51.0	59.3	98
	2015	*		71.8	71.3		75.6	68.0		72.9	71.1	72.1	65.2	86
	2016		*	69.9	68.8	*	75.0	67.9		66.7	77.4	70.6	66.8	85
4	2014	*		58.9	57.6	*	59.4	54.4		54.7	63.2	58.2	59.0	91
	2015	*	*	57.6	59.4	*	59.2	55.8		60.4	56.0	58.3	61.9	103
	2016	*		74.7	73.2	*	79.6	72.5		78.4	70.3	75.0	65.3	88
5	2014	*		71.1	72.5	*	70.4	68.4		67.4	76.2	71.8	81.4	85
	2015			73.5	75.0		69.6	70.7		72.9	74.4	73.5	68.5	102
	2016	*	*	88.0	87.3	*	85.9	85.7		83.7	90.5	87.1	81.3	85
3-5	2014	*	*	60.1	60.0	*	56.5	56.1		57.2	62.8	59.9	66.3	274
	2015	*	*	67.5	68.3	*	67.0	64.8		68.8	66.4	67.7	65.1	291
	2016	*	*	77.5	76.5	50.0	80.5	75.4		75.7	80.0	77.5	71.0	258

NUMBER TESTED IN GRADES 3-5													
2014	5	1	268	260	4	184	253			145	129	274	35,222
2015	3	2	286	268	3	185	253			160	131	291	35,738
2016	2	2	253	238	6	169	224			148	110	258	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	46	46	*	38	48		24	24	48	4,988	98
	2015	*		24	23		11	24		13	11	24	4,347	86
	2016		*	25	24	*	14	25		18	7	25	4,153	85
4	2014	*		37	36	*	26	36		24	14	38	4,803	91
	2015	*	*	42	39	*	29	38		21	22	43	4,556	103
	2016	*		22	22	*	10	19		11	11	22	4,100	88
5	2014	*		24	22	*	16	24		14	10	24	2,088	85
	2015			27	23		21	27		16	11	27	3,559	102
	2016	*	*	10	10	*	9	11		7	4	11	2,135	85
3-5	2014	*	*	107	104	*	80	108		62	48	110	11,879	274
	2015	*	*	93	85	*	61	89		50	44	94	12,462	291
	2016	*	*	57	56	3	33	55		36	22	58	10,388	258

NUMBER TESTED IN GRADES 3-5													
2014	5	1	268	260	4	184	253			145	129	274	35,222
2015	3	2	286	268	3	185	253			160	131	291	35,738
2016	2	2	253	238	6	169	224			148	110	258	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	8.4	8.4	*	6.1	5.5		8.2	8.2	8.2	10.4	98
	2015	*		9.4	8.8		11.1	9.3		12.5	5.3	9.3	9.3	86
	2016		*	9.6	10.4	*	10.7	7.7		9.3	9.7	9.4	12.9	85
4	2014	*		12.2	12.9	*	15.6	12.7		15.1	7.9	12.1	14.0	91
	2015	*	*	10.1	10.4	*	11.3	9.3		11.3	8.0	9.7	10.4	103
	2016	*		11.5	11.0	*	10.2	7.2		17.6	2.7	11.4	15.1	88
5	2014	*		10.8	8.8	*	11.1	7.9		16.3	4.8	10.6	15.7	85
	2015			9.8	10.9		13.0	9.8		10.2	9.3	9.8	12.3	102
	2016	*	*	22.9	24.1	*	23.4	19.5		23.3	21.4	22.4	14.3	85
3-5	2014	*	*	10.4	10.0	*	10.9	8.5		13.1	7.0	10.2	13.3	274
	2015	*	*	9.8	10.1	*	11.9	9.5		11.3	7.6	9.6	10.6	291
	2016	*	*	14.6	15.1	0.0	15.4	11.6		16.2	11.8	14.3	14.1	258

NUMBER TESTED IN GRADE 3-5													
2014	5	1	268	260	4	184	246			145	129	274	35,222
2015	3	2	286	268	3	185	253			160	131	291	35,738
2016	2	2	253	238	6	169	224			148	110	258	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	66.3	59.6	59.1	57.4
	2016	67.6	61.3	65.4	58.8
4	2014				
	2015	68.9	54.8	42.1	59.8
	2016	76.8	62.4	46.5	62.5
5	2014				
	2015	62.6	58.1	62.2	59.3
	2016	68.1	65.6	68.2	67.8
3-5	2014				
	2015	65.9	57.4	54.1	58.9
	2016	70.9	63.1	59.9	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		67.6	71.9	*	*	59.3		70.6	68.4	69.4	61.3	36
	2015			63.8	69.4		53.8	61.1		74.1	50.0	63.8	59.1	47
	2016		*	81.8	79.3	*	69.2	73.1		85.7	69.2	79.4	67.8	34

NUMBER TESTED IN GRADE 5													
2014	2		34	32	1	5	27		17	19	36	9,073	
2015			47	36		13	36		27	20	47	9,009	
2016		1	33	29	3	13	26		21	13	34	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		11	9	*	*	11		5	6	11	3511	36
	2015			17	11		6	14		7	10	17	3685	47
	2016		*	6	6	*	4	7		3	4	7	2988	34

NUMBER TESTED IN GRADE 5													
2014	2		34	32	1	5	27		17	19	36	9,073	
2015			47	36		13	36		27	20	47	9,009	
2016		1	33	29	3	13	26		21	13	34	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		8.8	9.4	*	*	0.0		5.9	10.5	8.3	5.3	36
	2015			2.1	2.8		0.0	0.0		0.0	5.0	2.1	6.6	47
	2016		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.9	34

NUMBER TESTED IN GRADE 5													
2014	2		34	32	1	5	27		17	19	36	9,073	
2015			47	36		13	36		27	20	47	9,009	
2016		1	33	29	3	13	26		21	13	34	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.7	64.4	59.7	64.5
	2015	62.2	65.3	57.1	61.2
	2016	68.4	70.6	65.0	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		53.3	54.1	*	54.1	54.1		42.9	63.6	54.1	65.2	61
	2015			74.4	75.6		74.4	74.4		81.8	66.7	74.4	66.0	43
	2016			65.7	62.5		65.7	65.7		60.0	73.3	65.7	66.0	35
4	2014			55.4	56.6		55.4	55.4		50.0	62.5	55.4	60.8	56
	2015	*		49.3	47.7	*	50.0	50.0		43.8	55.6	50.0	64.2	68
	2016			38.7	37.9	*	38.7	38.7		35.7	41.2	38.7	61.2	31
5	2014			77.3	76.7		77.3	77.3		69.6	85.7	77.3	83.0	44
	2015			79.7	80.6		79.7	79.7		81.1	77.8	79.7	83.5	64
	2016	*		82.7	84.0	*	83.0	83.0		77.8	88.5	83.0	79.2	53
3-5	2014	*		60.6	61.1	*	60.9	60.9		53.0	69.2	60.9	68.7	161
	2015	*		66.7	66.7	*	66.9	66.9		68.1	65.5	66.9	70.1	175
	2016	*		66.1	65.8	*	66.4	66.4		62.3	70.7	66.4	68.1	119

NUMBER TESTED IN GRADES 3-5													
2014	1		160	157	2	161	161		83	78	161	14,654	
2015	1		174	168	1	175	175		91	84	175	14,919	
2016	1		118	111	4	119	119		61	58	119	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		28	28	*	28	28		16	12	28	2,005	61
	2015			11	10		11	11		4	7	11	1,922	43
	2016			12	12		12	12		8	4	12	1,905	35
4	2014			25	23		25	25		16	9	25	1,891	56
	2015	*		34	34	*	34	34		18	16	34	1,867	68
	2016			19	18	*	19	19		9	10	19	1,974	31
5	2014			10	10		10	10		7	3	10	692	44
	2015			13	12		13	13		7	6	13	669	64
	2016	*		9	8	*	9	9		6	3	9	873	53
3-5	2014	*		63	61	*	63	63		39	24	63	4,588	161
	2015	*		58	56	*	58	58		29	29	58	4,458	175
	2016	*		40	38	*	40	40		23	17	40	4,752	119

NUMBER TESTED IN GRADES 3-5													
2014	1		160	157	2	161	161		83	78	161	14,654	
2015	1		174	168	1	175	175		91	84	175	14,919	
2016	1		118	111	4	119	119		61	58	119	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		13.3	13.1	*	13.1	13.1		10.7	15.2	13.1	17.6	61
	2015			23.3	22.0		23.3	23.3		31.8	14.3	23.3	16.1	43
	2016			8.6	6.3		8.6	8.6		10.0	6.7	8.6	21.4	35
4	2014			19.6	20.8		19.6	19.6		25.0	12.5	19.6	12.5	56
	2015	*		9.0	9.2	*	8.8	8.8		6.3	11.1	8.8	11.6	68
	2016			6.5	6.9	*	6.5	6.5		14.3	0.0	6.5	16.6	31
5	2014			13.6	14.0		13.6	13.6		13.0	14.3	13.6	15.8	44
	2015			10.9	11.3		10.9	10.9		13.5	7.4	10.9	13.9	64
	2016	*		15.4	16.0	*	15.1	15.1		11.1	19.2	15.1	13.6	53
3-5	2014	*		15.6	15.9	*	15.5	15.5		16.9	14.1	15.5	15.4	161
	2015	*		13.2	13.1	*	13.1	13.1		15.4	10.7	13.1	14.0	175
	2016	*		11.0	10.8	*	10.9	10.9		11.5	10.3	10.9	17.5	119

NUMBER TESTED IN GRADE 3-5													
2014	1		160	157	2	161	161		83	78	161	14,654	
2015	1		174	168	1	175	175		91	84	175	14,919	
2016	1		118	111	4	119	119		61	58	119	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.0	50.8	54.3
	2015	66.7	62.1	59.3
	2016	61.0	55.2	58.9
4	2014	60.0	57.9	61.7
	2015	56.6	56.0	54.0
	2016	49.7	52.2	55.2
5	2014	55.5	64.8	63.9
	2015	52.5	67.5	57.9
	2016	73.4	67.7	67.1
3-5	2014	59.5	57.1	59.5
	2015	57.6	61.7	56.7
	2016	63.6	60.0	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			56.1	59.3		56.1	56.1		51.5	62.5	56.1	65.6	57
	2015	*		62.7	61.5	*	61.8	61.8		50.0	72.2	61.8	67.9	68
	2016			67.7	65.5	*	67.7	67.7		64.3	70.6	67.7	71.7	31

NUMBER TESTED IN GRADE 4													
2014			57	54		57	57		33	24	57	4,841	
2015	1		67	65	1	68	68		32	36	68	5,247	
2016			31	29	1	31	31		14	17	31	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			25	22		25	25		16	9	25	1,667	57
	2015	*		25	25	*	26	26		16	10	26	1,685	68
	2016			10	10	*	10	10		5	5	10	1,449	31

NUMBER TESTED IN GRADE 4													
2014			57	54		57	57		33	24	57	4,841	
2015	1		67	65	1	68	68		32	36	68	5,247	
2016			31	29	1	31	31		14	17	31	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8.8	9.3		8.8	8.8		12.1	4.2	8.8	8.8	57
	2015	*		1.5	1.5	*	1.5	1.5		0.0	2.8	1.5	7.2	68
	2016			3.2	3.4	*	3.2	3.2		0.0	5.9	3.2	21.9	31

NUMBER TESTED IN GRADE 4													
2014			57	54		57	57		33	24	57	4,841	
2015	1		67	65	1	68	68		32	36	68	5,247	
2016			31	29	1	31	31		14	17	31	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.2	3.7	62.4	60.6
	2015	3.8	3.0	57.8	69.8
	2016	—	3.5	60.8	64.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			33.3	31.9		33.3	33.3		50.0	13.6	33.3	55.6	48
	2015			53.4	55.4		53.4	53.4		65.6	38.5	53.4	50.2	58
	2016	*		67.9	68.6	*	66.7	66.7		64.0	69.0	66.7	61.7	54

NUMBER TESTED IN GRADE 5													
2014			48	47		48	48		26	22	48	2,304	
2015			58	56		58	58		32	26	58	2,437	
2016	1		53	51	3	54	54		25	29	54	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			32	32		32	32		13	19	32	1022	48
	2015			27	25		27	27		11	16	27	1213	58
	2016	*		17	16	*	18	18		9	9	18	879	54

NUMBER TESTED IN GRADE 5													
2014			48	47		48	48		26	22	48	2,304	
2015			58	56		58	58		32	26	58	2,437	
2016	1		53	51	3	54	54		25	29	54	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			2.1	2.1		2.1	2.1		0.0	4.5	2.1	2.9	48
	2015			3.4	3.6		3.4	3.4		6.3	0.0	3.4	3.1	58
	2016	*		3.8	3.9	*	3.7	3.7		8.0	0.0	3.7	3.8	54

NUMBER TESTED IN GRADE 5													
2014			48	47		48	48		26	22	48	2,304	
2015			58	56		58	58		32	26	58	2,437	
2016	1		53	51	3	54	54		25	29	54	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	56.3	55.2	51.7	53.1
	2015	57.3	64.5	55.6	59.4
	2016	67.6	66.9	58.0	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	7.9	2
	2016			*	*	*				*		*	8.6	1
4	2014													
	2015			11.1	12.5	11.1	*	11.1		0.0	*	11.1	10.0	9
	2016			*	*	*		*		*		*	12.7	2
5	2014													
	2015			16.7	*	16.7	*	16.7		*	*	16.7	20.0	6
	2016			28.6	28.6	28.6	*	28.6		33.3	*	28.6	20.2	7
3-5	2014													
	2015			17.6	20.0	17.6	0.0	17.6		18.2	16.7	17.6	13.7	17
	2016			20.0	20.0	20.0	*	22.2		22.2	*	20.0	14.2	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015			17	15	17	7	17			11	6	17	917	
2016			10	10	10	4	9			9	1	10	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	210	2
	2016			*	*	*				*		*	213	1
4	2014													
	2015			8	7	8	*	8		6	*	8	269	9
	2016			*	*	*		*		*		*	289	2
5	2014													
	2015			5	*	5	*	5		*	*	5	312	6
	2016			5	5	5	*	5		4	*	5	245	7
3-5	2014													
	2015			14	12	14	7	14		9	5	14	791	17
	2016			8	8	8	*	7		7	*	8	747	10

NUMBER TESTED IN GRADES 3-5														
2014														0
2015			17	15	17	7	17			11	6	17		917
2016			10	10	10	4	9			9	1	10		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	0.0	2
	2016			*	*	*				*		*	0.4	1
4	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
	2016			*	*	*		*		*		*	0.6	2
5	2014													
	2015			0.0	*	0.0	*	0.0		*	*	0.0	0.5	6
	2016			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.3	7
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	17
	2016			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015			17	15	17	7	17			11	6	17	917	
2016			10	10	10	4	9			9	1	10	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	38.9	32.7	36.8
	2016	*	*	*
5	2014			
	2015	45.0	44.7	44.1
	2016	52.9	46.6	47.1
3-5	2014			
	2015	41.4	37.7	39.5
	2016	44.3	44.9	42.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	11.1	2
	2016			*	*	*				*		*	10.5	1
4	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.3	8
	2016			*	*	*		*		*		*	8.8	2
5	2014													
	2015			0.0	*	0.0	*	0.0		*	*	0.0	16.6	6
	2016			12.5	14.3	12.5	*	12.5		14.3	*	12.5	26.5	8
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	16
	2016			9.1	10.0	9.1	*	10.0		10.0	*	9.1	15.7	11

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	11	14	16	7	16	0	11	5	16	980		
2016	0	0	11	10	11	5	10	0	10	1	11	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	209	2
	2016			*	*	*				*		*	221	1
4	2014													
	2015			8	7	8	*	8		6	*	8	286	8
	2016			*	*	*		*		*		*	311	2
5	2014													
	2015			6	*	6	*	6		*	*	6	361	6
	2016			7	6	7	*	7		6	*	7	247	8
3-5	2014													
	2015			16	14	16	7	16		11	*	16	856	16
	2016			10	9	10	*	9		9	*	10	779	11

NUMBER TESTED IN GRADES 3-5														
2014														
2015			16	14	16	7	16			11	5	16	980	
2016			11	10	11	5	10			10	1	11	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	0.0	2
	2016			*	*	*				*		*	0.4	1
4	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
	2016			*	*	*		*		*		*	0.0	2
5	2014													
	2015			0.0	*	0.0	*	0.0		*	*	0.0	0.2	6
	2016			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.3	8
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	16
	2016			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	11

NUMBER TESTED IN GRADE 3-5														
2014														
2015			16	14	16	7	16			11	5	16	980	
2016			11	10	11	5	10			10	1	11	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	37.5	28.1	26.7	35.0
	2016	*	*	*	*
5	2014				
	2015	31.3	24.3	30.6	16.7
	2016	28.1	32.3	32.3	33.3
3-5	2014				
	2015	34.6	26.6	27.3	24.8
	2016	28.8	31.8	28.3	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			16.7	*	16.7	*	16.7		*	*	16.7	15.0	6
	2016			16.7	16.7	16.7	*	16.7		*	*	16.7	21.6	6

NUMBER TESTED IN GRADE 5														
2014														
2015			6	5	6	2	6		3	3	6		406	
2016			6	6	6	3	6		5	1	6		315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			5	*	5	*	5		*	*	5	345	6
	2016			5	5	5	*	5		*	*	5	247	6

NUMBER TESTED IN GRADE 5														
2014														
2015			6	5	6	2	6		3	3	6	406		
2016			6	6	6	3	6		5	1	6	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			0.0	*	0.0	*	0.0		*	*	0.0	0.5	6
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5														
2014														
2015			6	5	6	2	6		3	3	6	406		
2016			6	6	6	3	6		5	1	6	315		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	50.0	51.7	51.4	38.1
	2016	39.6	56.7	51.4	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	90.6	78.8	86.0	83.2	86
1	2014					
	2015					
	2016	86.5	68.8	79.8	75.8	84
2	2014					
	2015					
	2016	44.4	68.4	54.3	53.4	92
K-2	2014					
	2015					
	2016	73.6	71.8	72.9	70.4	262
# Tested (GR K-2)	2014					
	2015					
	2016	159	103	262	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	61.5	57.6	60.0	59.4	85
1	2014					
	2015					
	2016	57.7	43.8	52.4	52.0	84
2	2014					
	2015					
	2016	42.6	68.4	52.5	56.8	99
K-2	2014					
	2015					
	2016	53.3	57.3	54.9	56.0	268
# Tested (GR K-2)	2014					
	2015					
	2016	165	103	268	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		78.9	74.2	*	85.7	85.7		73.9	88.2	80.0	79.4	40
1	2014													
	2015													
	2016	*	*	65.7	66.7	*	66.7	66.7		60.0	73.9	68.4	66.3	38
2	2014													
	2015													
	2016	*	*	65.0	61.9		33.3	44.4		60.0	66.7	62.8	60.9	43
K-2	2014													
	2015													
	2016	*	*	69.9	67.0	*	63.2	63.6		65.1	75.9	70.2	68.4	121
# Tested (GR K-2)	2014													
	2015													
	2016	4	3	113	109	2	19	22		63	58	121	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		10	5	*	0	0		8	3	11	2,353	40
1	2014													
	2015													
	2016	*	*	10	9	*	2	2		3	8	11	1,605	38
2	2014													
	2015													
	2016	*	*	9	10		1	2		6	4	10	1,345	43
K-2	2014													
	2015													
	2016	*	*	29	24	*	3	4		17	15	32	5,303	121
# Tested (GR K-2)	2014													
	2015													
	2016	4	3	113	109	2	19	22		63	58	121	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		61.0	56.2	*	61.5	61.5		53.5	66.7	60.0	59.5	85
1	2014													
	2015													
	2016	*	*	50.6	51.9	*	57.7	57.7		54.5	51.0	52.4	52.2	84
2	2014													
	2015													
	2016	*	*	57.3	57.1	*	49.0	48.1		58.0	54.8	56.5	56.9	92
K-2	2014													
	2015													
	2016	*	*	56.3	55.1	25.0	56.1	55.7		55.6	57.0	56.3	56.1	261
# Tested (GR K-2)	2014													
	2015													
	2016	4	3	252	245	8	155	158		126	135	261	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		9	6	*	7	7		5	5	10	2,114	85
1	2014													
	2015													
	2016	*	*	10	9	*	9	9		3	7	10	1,519	84
2	2014													
	2015													
	2016	*	*	13	13	*	6	6		4	9	13	2,167	92
K-2	2014													
	2015													
	2016	*	*	32	28	0	22	22		12	21	33	5,800	261
# Tested (GR K-2)	2014													
	2015													
	2016	4	3	252	245	8	155	158		126	135	261	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			93.3	93.0	*	91.3	91.3		81.0	100.0	91.3	87.5	46
1	2014													
	2015													
	2016			89.1	91.1	*	89.1	89.1		94.4	85.7	89.1	87.2	46
2	2014													
	2015													
	2016			46.9	46.9	*	44.4	44.4		36.0	58.3	46.9	44.0	49
K-2	2014													
	2015													
	2016			75.7	75.9	33.3	75.2	75.2		67.2	81.8	75.2	72.7	141
# Tested (GR K-2)	2014													
	2015													
	2016			140	137	6	137	137		64	77	141	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			35	33	*	35	35		12	23	35	3,369	46
1	2014													
	2015													
	2016			25	25	*	25	25		9	16	25	2,597	46
2	2014													
	2015													
	2016			3	3	*	3	3		0	3	3	334	49
K-2	2014													
	2015													
	2016			63	61	1	63	63		21	42	63	6,300	141
# Tested (GR K-2)	2014													
	2015													
	2016			140	137	6	137	137		64	77	141	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2014													
	2015													
	2016			0.0	0.0		0.0	0.0		*	*	0.0	22.2	7
K-2	2014													
	2015													
	2016			0.0	0.0		0.0	0.0		*	*	0.0	22.7	7
# Tested (GR K-2)	2014													
	2015													
	2016			7	7		7	7		4	3	7	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2014													
	2015													
	2016			0	0		0	0		*	*	0	7	7
K-2	2014													
	2015													
	2016			0	0		0	0		*	*	0	19	7
# Tested (GR K-2)	2014													
	2015													
	2016			7	7		7	7		4	3	7	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	26	11	42.3	7	26.9	*	*			*	*		
KN	22	10	45.5	6	27.3	*	*	*	*	*	*	*	*
1	4	*	*			*	*						
2	2											*	*
3	6	*	*	*	*					*	*	*	*
4	2					*	*					*	*
5	75	*	*	6	8.0	52	69.3					14	18.7
ALL	137	27	19.7	21	15.3	62	45.3	*	*	*	*	20	14.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	30	57.7	32	61.5	42	80.8	49	94.2	43	82.7
	Intermediate	13	25.0	14	26.9	10	19.2	3	5.8	9	17.3
	Advanced	9	17.3	6	11.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	19	36.5	40	76.9	35	66.0	38	71.7	33	64.7
	Intermediate	27	51.9	8	15.4	17	32.1	10	18.9	16	31.4
	Advanced	6	11.5	4	7.7	1	1.9	5	9.4	2	3.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (53)	Beginning	5	9.4	8	15.1	18	34.0	16	30.2	13	24.5
	Intermediate	13	24.5	19	35.8	16	30.2	24	45.3	20	37.7
	Advanced	17	32.1	11	20.8	11	20.8	6	11.3	10	18.9
	Advanced High	18	34.0	15	28.3	8	15.1	7	13.2	10	18.9
3 (58)	Beginning	1	1.7	3	5.2	6	10.3	10	17.2	4	6.9
	Intermediate	17	29.3	15	25.9	26	44.8	7	12.1	14	24.1
	Advanced	22	37.9	24	41.4	19	32.8	24	41.4	24	41.4
	Advanced High	18	31.0	16	27.6	7	12.1	17	29.3	16	27.6
4 (49)	Beginning	0	0.0	0	0.0	6	12.2	2	4.1	2	4.1
	Intermediate	8	16.3	17	34.7	17	34.7	15	30.6	14	28.6
	Advanced	21	42.9	20	40.8	16	32.7	20	40.8	20	40.8
	Advanced High	20	40.8	12	24.5	10	20.4	12	24.5	13	26.5

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 14 (29.8%)	Beginning	30			
	Intermediate	13	2		
	Advanced	0	1	1	
	Advanced High	0	0	0	
52 34 (65.4%)	Beginning	12			
	Intermediate	14	6		
	Advanced	4	6	0	
	Advanced High	0	8	2	
55 32 (58.2%)	Beginning	3			
	Intermediate	4	9		
	Advanced	0	13	11	
	Advanced High	0	2	13	
48 19 (39.6%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	4	15	
	Advanced High	0	1	12	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (71)	Beginning	3	4.2	5	7.0	6	8.5	5	7.0	3	4.2
	Intermediate	12	16.9	18	25.4	24	33.8	15	21.1	14	19.7
	Advanced	30	42.3	25	35.2	25	35.2	30	42.3	34	47.9
	Advanced High	26	36.6	23	32.4	16	22.5	21	29.6	20	28.2
ALL (336)	Beginning	58	17.3	88	26.3	113	33.6	120	35.7	98	29.3
	Intermediate	90	26.9	91	27.2	110	32.7	74	22.0	87	26.0
	Advanced	105	31.3	90	26.9	72	21.4	85	25.3	90	26.9
	Advanced High	82	24.5	66	19.7	41	12.2	57	17.0	59	17.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
69 40 (58.0%)	Beginning	1			
	Intermediate	5	9		
	Advanced	1	14	19	
	Advanced High	0	0	20	
271 139 (51.3%)	Beginning	48			
	Intermediate	38	38		
	Advanced	5	38	46	
	Advanced High	0	11	47	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

86	77.9	83.4			91.9		85.4	
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KINDERGARTEN READING

41	85.9	90.6			95.1		94.0	
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KINDERGARTEN READING SPANISH

45	88.6	91.3			97.8		94.6	
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GRADE 1 MATHEMATICS

83	78.1	83.2			83.1		82.5	
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GRADE 1 READING

36	71.3	80.8			83.3		83.9	
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GRADE 1 READING SPANISH

47	91.3	91.3			97.9		91.2	
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GRADE 2 MATHEMATICS

88	73.4	81.5	79.8		77.3	80.7	82.9	90.4
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GRADE 2 READING

39	69.0	79.3	80.5		69.2	82.1	72.8	88.1
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GRADE 2 READING SPANISH

49	75.6	75.6	76.5		73.5	73.5	82.0	89.6
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GRADE 3 LANGUAGE ARTS

48	51.8	69.9	80.4		56.3	89.6	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

40	53.2	66.6	72.6		47.5	72.5	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

87	75.4	81.6			88.5		88.8	
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KINDERGARTEN READING

41	78.9	81.3			90.2		89.3	
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KINDERGARTEN READING SPANISH

46	91.1	92.1			95.7		93.4	
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GRADE 1 MATHEMATICS

84	72.4	80.8			79.8		88.0	
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GRADE 1 READING

38	65.5	74.1			68.4		75.6	
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GRADE 1 READING SPANISH

46	88.0	88.7			95.7		83.7	
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GRADE 2 MATHEMATICS

89	74.4	80.3	82.0		82.0	85.4	74.8	92.9
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GRADE 2 READING

41	70.1	74.4	82.7		68.3	82.9	68.0	89.8
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GRADE 2 READING SPANISH

49	69.8	74.1	82.1		67.3	91.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

52	64.9	70.8	79.9		59.6	90.4	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

34	63.8	69.9	76.7		55.9	85.3	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

86	51.8	68.6	79.8		41.9	86.0	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

88	41.5	70.3	88.5		56.8	100.0	75.5	98.7
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GRADE 3 READING

48	54.9	69.9	78.6		56.3	87.5	52.3	86.2
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GRADE 3 READING SPANISH

40	42.0	65.2	72.6		35.0	72.5	61.0	85.8
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GRADE 3 SCIENCE

34	54.9	63.4	86.1		44.1	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

54	63.9	73.6	79.6		66.7	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

34	54.2	69.5	81.3		50.0	94.1	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

54	61.5	74.3	82.5		75.9	98.1	68.6	94.6
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GRADE 4 LANGUAGE ARTS

58	64.2	74.4	80.7		69.0	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

31	60.9	67.4	74.7		48.4	87.1	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

86	57.7	71.8	90.2		65.1	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

33	56.2	68.0	84.3		60.6	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

53	58.6	69.7	79.5		56.6	98.1	64.0	94.5
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GRADE 3 SOCIAL STUDIES

33	55.8	61.0	81.3		36.4	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

53	56.6	65.7	85.1		39.6	98.1	62.3	94.7
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GRADE 4 LANGUAGE ARTS

58	65.1	75.1	82.6		67.2	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

31	63.8	63.8	76.1		45.2	87.1	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

89	56.2	76.9	81.2		75.3	93.3	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

89	93.6	93.6	93.2		100.0	98.9	88.6	98.9
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GRADE 4 READING

58	64.2	76.1	81.9		81.0	100.0	64.6	88.6
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GRADE 4 READING SPANISH

31	50.0	66.7	74.7		45.2	87.1	67.4	87.1
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GRADE 4 SCIENCE

41	71.2	76.6	79.3		70.7	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

48	71.6	77.0	84.4		77.1	95.8	67.3	93.6
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GRADE 4 SOCIAL STUDIES

41	54.2	69.5	83.2		53.7	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

48	54.9	71.2	84.0		52.1	95.8	46.6	94.7
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GRADE 5 ART

87	65.7	76.6	89.0		83.9	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

39	68.4	72.1	79.6		69.2	84.6	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

48	74.0	77.0	77.5		75.0	95.8	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

89	91.1	91.1	94.8		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

41	65.9	73.0	78.6		70.7	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

48	74.9	77.9	84.1		72.9	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

41	53.5	68.3	82.4		43.9	97.6	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

48	60.7	73.2	84.8		60.4	95.8	48.5	94.3
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GRADE 5 ART

85	80.6	80.6	91.0		88.2	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

37	62.9	75.3	84.8		70.3	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

52	79.0	81.4	75.1		86.5	92.3	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

86	54.3	74.1	78.3		67.4	87.2	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		48.8	*
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GRADE 5 READING

39	68.3	79.3	79.2		82.1	87.2	70.8	91.8
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GRADE 5 READING SPANISH

48	62.3	77.4	77.5		70.8	95.8	72.9	91.4
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GRADE 5 SCIENCE

36	78.9	78.9	78.2		75.0	88.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

52	71.5	76.9	74.3		71.2	63.5	66.9	92.4
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GRADE 5 SOCIAL STUDIES

28	44.6	69.8	83.2		53.6	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

60	44.8	69.9	74.6		53.3	96.7	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

87	76.2	81.2	84.2		77.0	98.9	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	44.4	*
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GRADE 5 READING

38	58.7	69.8	81.9		52.6	100.0	65.8	91.8
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GRADE 5 READING SPANISH

51	72.8	81.9	75.2		80.4	92.2	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

28	65.3	73.9	83.5		71.4	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

61	56.7	67.5	75.7		45.9	95.1	50.8	96.3
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