

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 133**

**BARBARA JORDAN ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	83
KN	89
1	106
2	112
3	97
4	97
5	94
ALL	678

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	12.8	17	42.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	589	86.9	14	35.0
White	0	0.0	8	20.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	513	75.7
Economically disadvantaged	666	98.2
Limited English proficient (LEP)	446	65.8
Special education	49	7.2
Talented and Gifted (TAG)	81	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	91	11	12.1	0	0.0	0	0.0	79	86.8	1	1.1	0	0.0
	2015	82	11	13.4	0	0.0	0	0.0	71	86.6	0	0.0	0	0.0
	2016	83	10	12.0	0	0.0	0	0.0	72	86.7	0	0.0	1	1.2
KN	2014	115	13	11.3	1	0.9	0	0.0	100	87.0	1	0.9	0	0.0
	2015	102	11	10.8	0	0.0	0	0.0	91	89.2	0	0.0	0	0.0
	2016	89	12	13.5	0	0.0	0	0.0	77	86.5	0	0.0	0	0.0
1	2014	83	11	13.3	0	0.0	0	0.0	72	86.7	0	0.0	0	0.0
	2015	117	13	11.1	0	0.0	0	0.0	104	88.9	0	0.0	0	0.0
	2016	106	11	10.4	0	0.0	0	0.0	95	89.6	0	0.0	0	0.0
2	2014	96	16	16.7	0	0.0	1	1.0	79	82.3	0	0.0	0	0.0
	2015	83	12	14.5	0	0.0	0	0.0	71	85.5	0	0.0	0	0.0
	2016	112	11	9.8	1	0.9	0	0.0	100	89.3	0	0.0	0	0.0
3	2014	89	12	13.5	0	0.0	0	0.0	76	85.4	1	1.1	0	0.0
	2015	100	15	15.0	0	0.0	0	0.0	85	85.0	0	0.0	0	0.0
	2016	97	14	14.4	0	0.0	0	0.0	83	85.6	0	0.0	0	0.0
4	2014	78	14	17.9	0	0.0	0	0.0	64	82.1	0	0.0	0	0.0
	2015	86	10	11.6	0	0.0	0	0.0	76	88.4	0	0.0	0	0.0
	2016	97	17	17.5	0	0.0	0	0.0	80	82.5	0	0.0	0	0.0
5	2014	82	17	20.7	1	1.2	0	0.0	64	78.0	0	0.0	0	0.0
	2015	77	14	18.2	0	0.0	0	0.0	63	81.8	0	0.0	0	0.0
	2016	94	12	12.8	0	0.0	0	0.0	82	87.2	0	0.0	0	0.0
PK-5	2014	634	94	14.8	2	0.3	1	0.2	534	84.2	3	0.5	0	0.0
	2015	647	86	13.3	0	0.0	0	0.0	561	86.7	0	0.0	0	0.0
	2016	678	87	12.8	1	0.1	0	0.0	589	86.9	0	0.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	91	87	95.6	68	74.7	1	1.1	68	74.7	0	0.0	91	100.0	44.0	56.0	0.0
	2015	82	80	97.6	52	63.4	1	1.2	52	63.4	0	0.0	82	100.0	40.2	59.8	1.2
	2016	83	83	100.0	56	67.5	0	0.0	56	67.5	0	0.0	81	97.6	49.4	50.6	2.4
KN	2014	115	109	94.8	85	73.9	1	0.9	85	73.9	0	0.0	32	27.8	53.0	47.0	2.6
	2015	102	100	98.0	68	66.7	2	2.0	68	66.7	10	9.8	24	23.5	46.1	53.9	0.0
	2016	89	84	94.4	60	67.4	2	2.2	60	67.4	5	5.6	11	12.4	43.8	56.2	0.0
1	2014	83	82	98.8	56	67.5	4	4.8	60	72.3	8	9.6	6	7.2	49.4	50.6	4.8
	2015	117	115	98.3	85	72.6	2	1.7	88	75.2	5	4.3	8	6.8	53.0	47.0	0.9
	2016	106	104	98.1	73	68.9	4	3.8	73	68.9	22	20.8	6	5.7	42.5	57.5	2.8
2	2014	96	92	95.8	53	55.2	4	4.2	73	76.0	9	9.4	3	3.1	46.9	53.1	2.1
	2015	83	82	98.8	55	66.3	4	4.8	73	88.0	13	15.7	5	6.0	50.6	49.4	1.2
	2016	112	110	98.2	80	71.4	5	4.5	81	72.3	13	11.6	4	3.6	50.9	49.1	0.0
3	2014	89	88	98.9	59	66.3	9	10.1	77	86.5	8	9.0	4	4.5	68.5	31.5	1.1
	2015	100	97	97.0	58	58.0	13	13.0	81	81.0	12	12.0	8	8.0	51.0	49.0	0.0
	2016	97	96	99.0	62	63.9	11	11.3	81	83.5	17	17.5	5	5.2	55.7	44.3	3.1
4	2014	78	74	94.9	52	66.7	9	11.5	69	88.5	8	10.3	4	5.1	47.4	52.6	0.0
	2015	86	86	100.0	58	67.4	10	11.6	73	84.9	10	11.6	3	3.5	62.8	37.2	1.2
	2016	97	96	99.0	56	57.7	16	16.5	76	78.4	13	13.4	4	4.1	47.4	52.6	0.0
5	2014	82	74	90.2	46	56.1	10	12.2	66	80.5	9	11.0	8	9.8	57.3	42.7	2.4
	2015	77	77	100.0	50	64.9	9	11.7	68	88.3	9	11.7	3	3.9	48.1	51.9	1.3
	2016	94	93	98.9	59	62.8	11	11.7	86	91.5	11	11.7	2	2.1	60.6	39.4	1.1
PK-5	2014	634	606	95.6	419	66.1	38	6.0	498	78.5	42	6.6	148	23.3	52.4	47.6	1.9
	2015	647	637	98.5	426	65.8	41	6.3	503	77.7	59	9.1	133	20.6	50.4	49.6	0.8
	2016	678	666	98.2	446	65.8	49	7.2	513	75.7	81	11.9	113	16.7	50.0	50.0	1.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	108	13,557	103	95.7	12,997	95.9	14	13.0	18.6	95	11,773	87.9	86.8
	2015	99	13,283	95	95.7	12,675	95.4	9	9.1	19.2	95	11,627	95.5	87.5
	2016	88	12,185	85	96.6	11,638	95.5	4	4.6	19.4	85	10,883	97.1	89.3
1	2014	81	14,264	78	97.0	13,734	96.3	10	12.4	18.0	75	12,511	92.9	87.7
	2015	115	13,984	110	95.5	13,437	96.1	11	9.6	18.1	108	12,405	93.8	88.7
	2016	106	13,397	102	96.1	12,877	96.1	7	6.6	18.1	100	12,066	94.7	90.1
2	2014	92	13,664	89	96.7	13,220	96.8	9	9.8	16.0	88	12,162	95.4	89.0
	2015	81	13,916	78	96.5	13,422	96.4	8	9.9	16.6	78	12,453	96.4	89.5
	2016	112	13,532	108	96.8	13,066	96.6	7	6.3	16.6	109	12,286	97.5	90.8
3	2014	85	13,166	83	97.2	12,770	97.0	8	9.4	16.2	82	11,764	96.2	89.4
	2015	99	13,237	94	95.8	12,793	96.6	8	8.1	16.2	93	11,910	94.3	90.0
	2016	93	13,328	90	96.6	12,911	96.9	10	10.8	15.3	86	12,216	92.8	91.7
4	2014	77	12,546	75	97.0	12,183	97.1	5	6.5	15.0	70	11,321	90.8	90.2
	2015	86	12,745	83	97.0	12,343	96.9	5	5.8	16.2	81	11,520	94.4	90.4
	2016	95	12,688	92	96.7	12,300	96.9	4	4.2	15.8	90	11,676	94.6	92.0
5	2014	77	12,130	74	96.3	11,794	97.2	2	2.6	4.0	70	10,985	90.9	90.6
	2015	76	12,122	74	96.9	11,747	96.9	2	2.6	6.6	71	11,052	93.3	91.2
	2016	92	12,178	90	97.2	11,815	97.0	1	1.1	6.5	90	11,217	97.3	92.1
KN-5	2014	520	79,327	503	96.6	76,697	96.7	48	9.2	14.8	480	70,516	92.3	88.9
	2015	556	79,286	535	96.2	76,417	96.4	43	7.7	15.6	526	70,967	94.6	89.5
	2016	585	77,308	566	96.7	74,608	96.5	33	5.6	15.4	560	70,344	95.7	91.0

Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	42.5
Hispanic	14	35.0
White	8	20.0
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	30	75.0
Male	10	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.3	63.9
2014-15	6.9	67.6
2015-16	6.3	68.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	12.5
1	4	10.0
2	2	5.0
3	2	5.0
4	0	0.0
5	2	5.0
1-3	8	20.0
More than 3	27	67.5
1 - 5	10	25.0
6 - 10	6	15.0
11 - 20	13	32.5
More than 20	6	15.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	40.0	60.0	50.0		60.0	44.4		50.0	53.8	51.4	61.7	37
	2015		36.4	58.6	52.8	*	50.0	33.3		50.0	55.0	52.5	60.8	40
	2016		54.5	45.0	46.7	*	*	31.6	*	41.2	57.1	48.4	59.7	31
4	2014		60.0	68.8	66.7		*	61.1		50.0	78.6	65.4	59.4	26
	2015		50.0	46.2	46.9		44.4	30.4		47.1	47.1	47.1	57.9	34
	2016		46.2	56.0	57.1		*	27.3		52.6	52.6	52.6	65.0	38
5	2014		72.7	65.0	68.0	*	*	52.4		75.0	62.5	68.8	78.5	32
	2015		70.0	80.0	75.0		100.0	70.8		68.8	85.7	76.7	77.5	30
	2016		66.7	64.5	64.9		61.5	58.8		57.9	71.4	65.0	72.8	40
3-5	2014	*	58.1	63.9	60.0	*	61.1	51.5		57.7	65.1	61.1	66.7	95
	2015		51.7	60.0	57.3	*	66.7	44.6		54.7	60.8	57.7	65.7	104
	2016		54.5	56.6	56.9	*	55.6	42.7	*	50.9	61.1	56.0	65.9	109

NUMBER TESTED IN GRADES 3-5													
2014	2	31	61	85	1	18	66		52	43	95	21,304	
2015		29	75	96	1	24	74		53	51	104	21,526	
2016		33	76	102	2	18	75	1	55	54	109	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6	10	18		4	15		12	6	18	2,649	37
	2015		7	12	17	*	3	18		10	9	19	2,771	40
	2016		5	11	16	*	*	13	*	10	6	16	2,901	31
4	2014		4	5	8		*	7		6	3	9	2,858	26
	2015		4	14	17		5	16		9	9	18	2,928	34
	2016		7	11	15		*	16		9	9	18	2,439	38
5	2014		3	7	8	*	*	10		4	6	10	1,582	32
	2015		3	4	7		0	7		5	2	7	1,692	30
	2016		3	11	13		5	14		8	6	14	2,037	40
3-5	2014	*	13	22	34	*	7	32		22	15	37	7,089	95
	2015		14	30	41	*	8	41		24	20	44	7,391	104
	2016		15	33	44	*	8	43	*	27	21	48	7,377	109

NUMBER TESTED IN GRADES 3-5													
2014	2	31	61	85	1	18	66			52	43	95	21,304
2015		29	75	96	1	24	74			53	51	104	21,526
2016		33	76	102	2	18	75	1		55	54	109	21,651

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	12.0	8.3		20.0	7.4		8.3	7.7	8.1	9.6	37
	2015		0.0	6.9	5.6	*	0.0	0.0		10.0	0.0	5.0	13.6	40
	2016		9.1	0.0	3.3	*	*	0.0	*	0.0	7.1	3.2	15.7	31
4	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	12.0	26
	2015		0.0	15.4	12.5		11.1	4.3		17.6	5.9	11.8	12.8	34
	2016		0.0	12.0	8.6		*	0.0		15.8	0.0	7.9	14.1	38
5	2014		0.0	5.0	4.0	*	*	0.0		6.3	0.0	3.1	11.5	32
	2015		10.0	5.0	7.1		11.1	4.2		0.0	14.3	6.7	14.9	30
	2016		11.1	22.6	18.9		15.4	11.8		21.1	19.0	20.0	17.3	40
3-5	2014	*	0.0	6.6	4.7	*	11.1	3.0		5.8	2.3	4.2	11.1	95
	2015		3.4	9.3	8.3	*	8.3	2.7		9.4	5.9	7.7	13.8	104
	2016		6.1	13.2	10.8	*	11.1	5.3	*	12.7	9.3	11.0	15.7	109

NUMBER TESTED IN GRADE 3-5													
2014	2	31	61	85	1	18	66			52	43	95	21,304
2015		29	75	96	1	24	74			53	51	104	21,526
2016		33	76	102	2	18	75	1		55	54	109	21,651

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	53.2	59.8	48.3
	2015	53.3	54.6	52.7
	2016	57.5	53.4	46.6
4	2014	63.1	56.2	58.4
	2015	47.6	60.3	47.2
	2016	54.7	54.7	55.1
5	2014	55.9	58.4	57.2
	2015	61.3	67.7	62.5
	2016	64.5	63.7	62.5
3-5	2014	56.8	58.3	54.1
	2015	53.8	60.2	53.7
	2016	59.1	57.6	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		60.0	64.3	63.6		*	62.5		40.0	78.6	62.5	61.9	24
	2015		50.0	45.5	44.8		*	26.3		35.7	56.3	46.7	59.4	30
	2016		53.8	48.0	54.3		*	27.3		36.8	63.2	50.0	59.4	38

NUMBER TESTED IN GRADE 4													
2014		10	14	22		3	16		10	14	24	7,022	
2015		8	22	29		5	19		14	16	30	6,988	
2016		13	25	35		2	22		19	19	38	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		4	5	8		*	6		6	3	9	2,675	24
	2015		4	12	16		*	14		9	7	16	2,837	30
	2016		6	13	16		*	16		12	7	19	2,829	38

NUMBER TESTED IN GRADE 4													
2014		10	14	22		3	16		10	14	24	7,022	
2015		8	22	29		5	19		14	16	30	6,988	
2016		13	25	35		2	22		19	19	38	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	24
	2015		0.0	4.5	3.4		*	5.3		7.1	0.0	3.3	4.2	30
	2016		15.4	16.0	17.1		*	4.5		10.5	21.1	15.8	3.7	38

NUMBER TESTED IN GRADE 4													
2014		10	14	22		3	16		10	14	24	7,022	
2015		8	22	29		5	19		14	16	30	6,988	
2016		13	25	35		2	22		19	19	38	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.5	60.2	54.8
	2015	3.8	3.6	51.1	55.3
	2016	—	4.1	56.1	57.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	50.0	50.0	48.1		47.2	44.3		50.0	46.2	48.8	59.3	80
	2015		63.6	54.5	54.4	*	44.4	48.0		55.0	56.3	55.7	65.2	88
	2016		72.7	69.7	69.0	*	67.8	66.2	*	72.7	67.4	70.1	66.8	87
4	2014		30.0	55.0	48.4	*	57.1	46.8		62.1	43.9	51.4	59.0	70
	2015		25.0	55.1	52.1		54.9	46.2		56.5	45.2	51.9	61.9	77
	2016		69.2	57.1	58.4	*	56.5	52.2		62.9	56.3	59.0	65.3	83
5	2014		90.9	78.7	80.0	*	77.3	77.4		82.1	76.5	79.5	81.4	73
	2015		50.0	71.9	70.5		72.3	67.2		62.1	73.7	68.7	68.5	67
	2016		88.9	67.1	71.4		67.3	67.1		68.1	71.4	69.5	81.3	82
3-5	2014	*	58.1	60.8	58.2	*	59.6	55.7		63.1	55.4	59.6	66.3	223
	2015		48.3	59.6	58.2	*	56.6	53.2		57.4	59.0	58.2	65.1	232
	2016		75.8	64.8	66.4	*	64.4	62.2	*	68.3	64.3	66.3	71.0	252

NUMBER TESTED IN GRADES 3-5													
2014	2	31	189	208	2	146	201		122	101	223	35,222	
2015		29	203	213	2	152	201		115	117	232	35,738	
2016		33	219	238	4	160	217	1	126	126	252	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5	34	41		28	39		27	14	41	4,988	80
	2015		4	35	36	*	30	39		18	21	39	4,347	88
	2016		3	23	26	*	19	25	*	12	14	26	4,153	87
4	2014		7	27	33	*	21	33		11	23	34	4,803	70
	2015		6	31	35		23	35		20	17	37	4,556	77
	2016		4	30	32	*	20	32		13	21	34	4,100	83
5	2014		1	13	13	*	10	14		7	8	15	2,088	73
	2015		5	16	18		13	20		11	10	21	3,559	67
	2016		1	24	22		18	25		15	10	25	2,135	82
3-5	2014	*	13	74	87	*	59	86		45	45	90	11,879	223
	2015		15	82	89	*	66	94		49	48	97	12,462	232
	2016		8	77	80	*	57	82	*	40	45	85	10,388	252

NUMBER TESTED IN GRADES 3-5													
2014	2	31	189	208	2	146	201		122	101	223	35,222	
2015		29	203	213	2	152	201		115	117	232	35,738	
2016		33	219	238	4	160	217	1	126	126	252	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	8.8	7.6		7.5	5.7		9.3	3.8	7.5	10.4	80
	2015		9.1	6.5	7.6	*	5.6	4.0		7.5	6.3	6.8	9.3	88
	2016		18.2	13.2	13.1	*	10.2	6.8	*	9.1	18.6	13.8	12.9	87
4	2014		0.0	11.7	10.9	*	14.3	11.3		3.4	14.6	10.0	14.0	70
	2015		0.0	11.6	9.6		7.8	6.2		13.0	6.5	10.4	10.4	77
	2016		7.7	10.0	10.4	*	8.7	6.0		11.4	8.3	9.6	15.1	83
5	2014		9.1	4.9	4.6	*	0.0	0.0		10.3	0.0	5.5	15.7	73
	2015		0.0	7.0	6.6		8.5	6.6		0.0	10.5	6.0	12.3	67
	2016		0.0	6.8	5.2		3.6	2.6		6.4	5.7	6.1	14.3	82
3-5	2014	*	3.2	8.5	7.7	*	7.5	5.7		8.2	6.9	7.6	13.3	223
	2015		3.4	8.4	8.0	*	7.2	5.5		7.8	7.7	7.8	10.6	232
	2016		9.1	10.0	9.7	*	7.5	5.1	*	8.7	11.1	9.9	14.1	252

NUMBER TESTED IN GRADE 3-5													
2014	2	31	189	208	2	146	194		122	101	223	35,222	
2015		29	203	213	2	152	201		115	117	232	35,738	
2016		33	219	238	4	160	217	1	126	126	252	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	55.2	54.5	52.2	53.4
	2016	64.2	60.7	68.7	61.1
4	2014				
	2015	65.7	49.8	44.8	49.4
	2016	68.1	55.4	41.0	47.5
5	2014				
	2015	62.5	56.8	56.8	50.7
	2016	56.7	54.4	58.7	55.3
3-5	2014				
	2015	60.8	53.6	51.1	51.3
	2016	63.0	56.9	56.3	54.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		63.6	57.9	58.3	*	*	45.0		68.8	53.3	61.3	61.3	31
	2015		50.0	56.4	55.7		55.6	52.5		50.0	59.5	55.4	59.1	65
	2016		44.4	63.8	62.2		60.8	58.3		62.2	60.6	61.5	67.8	78

NUMBER TESTED IN GRADE 5													
2014		11	19	24	1	3	20		16	15	31	9,073	
2015		10	55	61		45	59		28	37	65	9,009	
2016		9	69	74		51	72		45	33	78	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		4	8	10	*	*	11		5	7	12	3511	31
	2015		5	24	27		20	28		14	15	29	3685	65
	2016		5	25	28		20	30		17	13	30	2988	78

NUMBER TESTED IN GRADE 5													
2014		11	19	24	1	3	20		16	15	31	9,073	
2015		10	55	61		45	59		28	37	65	9,009	
2016		9	69	74		51	72		45	33	78	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	31
	2015		0.0	1.8	1.6		2.2	1.7		3.6	0.0	1.5	6.6	65
	2016		0.0	4.3	4.1		2.0	1.4		6.7	0.0	3.8	6.9	78

NUMBER TESTED IN GRADE 5													
2014		11	19	24	1	3	20		16	15	31	9,073	
2015		10	55	61		45	59		28	37	65	9,009	
2016		9	69	74		51	72		45	33	78	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.1	69.4	54.6	57.4
	2015	59.4	60.9	53.2	60.9
	2016	65.2	63.8	57.4	62.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			58.1	58.1		58.1	58.1		50.0	76.9	58.1	65.2	43
	2015			54.2	51.2	*	54.2	54.2		40.0	64.3	54.2	66.0	48
	2016			61.4	59.3		61.4	60.7		60.7	62.1	61.4	66.0	57
4	2014			65.9	65.0	*	65.9	65.9		76.5	59.3	65.9	60.8	44
	2015			47.7	47.6	*	46.5	46.5		43.3	57.1	47.7	64.2	44
	2016			44.4	40.5	*	45.5	44.4		25.0	55.2	44.4	61.2	45
5	2014			83.3	82.9		83.3	83.3		79.2	88.9	83.3	83.0	42
	2015			78.9	82.4		78.9	78.9		69.2	84.0	78.9	83.5	38
	2016			65.1	62.5		65.1	65.1		58.6	78.6	65.1	79.2	43
3-5	2014			69.0	68.5	*	69.0	69.0		66.2	72.4	69.0	68.7	129
	2015			59.2	58.8	*	58.9	58.9		47.6	70.1	59.2	70.1	130
	2016			57.2	54.4	*	57.6	56.9		52.1	62.5	57.2	68.1	145

NUMBER TESTED IN GRADES 3-5													
2014			129	124	1	129	129		71	58	129	14,654	
2015			130	119	2	129	129		63	67	130	14,919	
2016			145	136	2	144	144		73	72	145	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18	18		18	18		15	3	18	2,005	43
	2015			22	21	*	22	22		12	10	22	1,922	48
	2016			22	22		22	22		11	11	22	1,905	57
4	2014			15	14	*	15	15		4	11	15	1,891	44
	2015			23	22	*	23	23		17	6	23	1,867	44
	2016			25	25	*	24	25		12	13	25	1,974	45
5	2014			7	7		7	7		5	2	7	692	42
	2015			8	6		8	8		4	4	8	669	38
	2016			15	15		15	15		12	3	15	873	43
3-5	2014			40	39	*	40	40		24	16	40	4,588	129
	2015			53	49	*	53	53		33	20	53	4,458	130
	2016			62	62	*	61	62		35	27	62	4,752	145

NUMBER TESTED IN GRADES 3-5													
2014			129	124	1	129	129			71	58	129	14,654
2015			130	119	2	129	129			63	67	130	14,919
2016			145	136	2	144	144			73	72	145	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11.6	11.6		11.6	11.6		13.3	7.7	11.6	17.6	43
	2015			18.8	18.6	*	18.8	18.8		15.0	21.4	18.8	16.1	48
	2016			28.1	25.9		28.1	26.8		21.4	34.5	28.1	21.4	57
4	2014			25.0	25.0	*	25.0	25.0		11.8	33.3	25.0	12.5	44
	2015			9.1	9.5	*	9.3	9.3		10.0	7.1	9.1	11.6	44
	2016			22.2	19.0	*	22.7	22.2		12.5	27.6	22.2	16.6	45
5	2014			11.9	12.2		11.9	11.9		12.5	11.1	11.9	15.8	42
	2015			21.1	20.6		21.1	21.1		7.7	28.0	21.1	13.9	38
	2016			9.3	10.0		9.3	9.3		6.9	14.3	9.3	13.6	43
3-5	2014			16.3	16.1	*	16.3	16.3		12.7	20.7	16.3	15.4	129
	2015			16.2	16.0	*	16.3	16.3		11.1	20.9	16.2	14.0	130
	2016			20.7	19.1	*	20.8	20.1		13.7	27.8	20.7	17.5	145

NUMBER TESTED IN GRADE 3-5													
2014			129	124	1	129	129			71	58	129	14,654
2015			130	119	2	129	129			63	67	130	14,919
2016			145	136	2	144	144			73	72	145	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.8	53.2	53.6
	2015	55.9	57.2	53.5
	2016	70.8	56.0	62.1
4	2014	66.8	66.0	65.8
	2015	58.6	55.3	50.4
	2016	52.9	56.4	64.2
5	2014	53.8	64.3	65.8
	2015	60.3	70.9	61.1
	2016	61.6	60.0	58.0
3-5	2014	59.6	61.2	61.7
	2015	58.1	60.6	54.7
	2016	62.5	57.3	61.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			74.5	72.1	*	74.5	74.5		75.0	74.1	74.5	65.6	47
	2015			72.9	73.3	*	72.3	72.3		63.6	93.3	72.9	67.9	48
	2016			73.3	71.4	*	72.7	73.3		50.0	86.2	73.3	71.7	45

NUMBER TESTED IN GRADE 4													
2014			47	43	2	47	47		20	27	47	4,841	
2015			48	45	1	47	47		33	15	48	5,247	
2016			45	42	2	44	45		16	29	45	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			12	12	*	12	12		5	7	12	1,667	47
	2015			13	12	*	13	13		12	1	13	1,685	48
	2016			12	12	*	12	12		8	4	12	1,449	45

NUMBER TESTED IN GRADE 4													
2014			47	43	2	47	47		20	27	47	4,841	
2015			48	45	1	47	47		33	15	48	5,247	
2016			45	42	2	44	45		16	29	45	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.3	4.7	*	4.3	4.3		0.0	7.4	4.3	4.3	47
	2015			4.2	4.4	*	4.3	4.3		3.0	6.7	4.2	7.2	48
	2016			28.9	26.2	*	29.5	28.9		18.8	34.5	28.9	21.9	45

NUMBER TESTED IN GRADE 4													
2014			47	43	2	47	47		20	27	47	4,841	
2015			48	45	1	47	47		33	15	48	5,247	
2016			45	42	2	44	45		16	29	45	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.5	3.8	74.7	72.1
	2015	4.2	3.2	59.7	73.9
	2016	—	4.8	66.3	70.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	3
	2016			*	*	*		*		*		*	8.6	3
4	2014													
	2015			*	*	*	*	*		*	*	*	10.0	2
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	6
5	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	3
	2016			*	*	*	*	*		*	*	*	20.2	3
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	13.7	8
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.2	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015		2	6	8	8	4	8			5	3	8	917	
2016		1	11	12	12	7	12			9	3	12	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	210	3
	2016			*	*	*		*		*		*	213	3
4	2014													
	2015			*	*	*	*	*		*	*	*	269	2
	2016		*	*	6	6	*	6		*	*	6	289	6
5	2014													
	2015		*	*	*	*	*	*		*	*	*	312	3
	2016			*	*	*	*	*		*	*	*	245	3
3-5	2014													
	2015		*	6	8	8	*	8		*	*	8	791	8
	2016		*	11	12	12	7	12		9	*	12	747	12

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		2	6	8	8	4	8			5	3	8		917
2016		1	11	12	12	7	12			9	3	12		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016			*	*	*		*		*		*	0.4	3
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.6	6
5	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	3
	2016			*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	8
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	12

NUMBER TESTED IN GRADE 3-5														
2014														
2015		2	6	8	8	4	8			5	3	8	917	
2016		1	11	12	12	7	12			9	3	12	871	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	16.7	25.0	32.3
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	25.0	24.4	32.7
	2016	28.6	22.4	28.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	10.1	2
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 4														
2014														
2015			2	2	2	2	2	2		1	1	2	227	
2016		1	5	6	6	6	4	6		4	2	6	278	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	204	2
	2016		*	*	6	6	*	6		*	*	6	261	6

NUMBER TESTED IN GRADE 4														
2014														
2015			2	2	2	2	2	2		1	1	2	227	
2016		1	5	6	6	6	4	6		4	2	6	278	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	0.4	2
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 4														
2014														
2015			2	2	2	2	2	2		1	1	2	227	
2016		1	5	6	6	6	4	6		4	2	6	278	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014				
	2015	*	—	*	*
	2016	—	2.3	11.1	16.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	3
	2016			*	*	*		*		*		*	10.5	3
4	2014													
	2015			*	*	*	*	*		*	*	*	8.3	3
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	8.8	6
5	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	3
	2016			*	*	*	*	*		*	*	*	26.5	3
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	9
	2016		*	9.1	8.3	8.3	0.0	8.3		11.1	*	8.3	15.7	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	2	11	9	9	5	9	0	6	3	9	980		
2016	0	1	11	12	12	7	12	0	9	3	12	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	209	3
	2016			*	*	*		*		*		*	221	3
4	2014													
	2015			*	*	*	*	*		*	*	*	286	3
	2016		*	*	6	6	*	6		*	*	6	311	6
5	2014													
	2015		*	*	*	*	*	*		*	*	*	361	3
	2016			*	*	*	*	*		*	*	*	247	3
3-5	2014													
	2015		*	7	9	9	*	9		6	*	9	856	9
	2016		*	10	11	11	7	11		8	*	11	779	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015		2	7	9	9	5	9			6	3	9	980	
2016		1	11	12	12	7	12			9	3	12	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016			*	*	*		*		*		*	0.4	3
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	3
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	6
5	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	3
	2016			*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	9
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 3-5														
2014														
2015		2	7	9	9	5	9			6	3	9	980	
2016		1	11	12	12	7	12			9	3	12	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	30.6	26.0	23.3	30.0
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	23.6	27.0	25.4	28.9
	2016	30.6	29.9	30.8	31.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	93.3	93.1	93.3	83.2	89
1	2014					
	2015					
	2016	83.1	61.8	76.2	75.8	105
2	2014					
	2015					
	2016	43.9	35.5	41.6	53.4	113
K-2	2014					
	2015					
	2016	70.9	62.8	68.4	70.4	307
# Tested (GR K-2)	2014					
	2015					
	2016	213	94	307	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	63.3	86.2	70.8	59.4	89
1	2014					
	2015					
	2016	36.4	33.3	35.5	52.0	110
2	2014					
	2015					
	2016	30.9	41.9	33.9	56.8	112
K-2	2014					
	2015					
	2016	41.7	52.7	45.0	56.0	311
# Tested (GR K-2)	2014					
	2015					
	2016	218	93	311	37,912	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		83.3	100.0	92.6	*	*	*		100.0	89.5	93.5	79.4	31
1	2014													
	2015													
	2016		44.4	60.0	54.8	*	*	*		56.3	55.6	55.9	66.3	34
2	2014													
	2015													
	2016		30.0	41.9	38.5	*	44.4	50.0		34.8	44.4	39.0	60.9	41
K-2	2014													
	2015													
	2016		54.8	62.7	58.8	*	50.0	50.0		56.9	63.6	60.4	68.4	106
# Tested (GR K-2)	2014													
	2015													
	2016		31	75	97	4	12	14		51	55	106	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		8	13	18	*	*	*		8	13	21	2,353	31
1	2014													
	2015													
	2016		0	3	3	*	*	*		1	2	3	1,605	34
2	2014													
	2015													
	2016		0	4	4	*	1	1		2	2	4	1,345	41
K-2	2014													
	2015													
	2016		8	20	25	*	2	2		11	17	28	5,303	106
# Tested (GR K-2)	2014													
	2015													
	2016		31	75	97	4	12	14		51	55	106	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		83.3	68.8	69.0	*	63.3	63.3	*	59.0	80.0	70.8	59.5	89
1	2014													
	2015													
	2016		11.1	40.0	37.3	*	40.3	39.4		38.6	36.7	37.5	52.2	104
2	2014													
	2015													
	2016		10.0	36.6	34.5	*	30.0	30.9		31.0	37.0	33.9	56.9	112
K-2	2014													
	2015													
	2016		38.7	46.9	45.3	25.0	42.9	42.9	*	41.1	50.0	45.9	56.1	305
# Tested (GR K-2)	2014													
	2015													
	2016		31	273	296	8	212	212	1	141	164	305	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		3	17	19	*	12	12	*	8	12	20	2,114	89
1	2014													
	2015													
	2016		0	9	9	*	7	7		4	5	9	1,519	104
2	2014													
	2015													
	2016		1	6	7	*	4	5		2	5	7	2,167	112
K-2	2014													
	2015													
	2016		4	32	35	1	23	24	*	14	22	36	5,800	305
# Tested (GR K-2)	2014													
	2015													
	2016		31	273	296	8	212	212	1	141	164	305	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			93.1	93.0	*	93.1	93.1	*	88.9	96.8	93.1	87.5	58
1	2014													
	2015													
	2016			85.9	85.9	*	85.9	85.5		82.8	88.1	85.9	87.2	71
2	2014													
	2015													
	2016			43.7	43.1	*	43.1	43.1		34.3	51.4	43.1	44.0	72
K-2	2014													
	2015													
	2016			73.0	72.5	*	72.6	72.4	*	65.9	78.2	72.6	72.7	201
# Tested (GR K-2)	2014													
	2015													
	2016			200	200	4	201	199	1	91	110	201	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			46	45	*	46	46	*	17	29	46	3,369	58
1	2014													
	2015													
	2016			30	30	*	30	29		9	21	30	2,597	71
2	2014													
	2015													
	2016			2	2	*	2	2		0	2	2	334	72
K-2	2014													
	2015													
	2016			78	77	*	78	77	*	26	52	78	6,300	201
# Tested (GR K-2)	2014													
	2015													
	2016			200	200	4	201	199	1	91	110	201	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			0.0	0.0		0.0	0.0		*	*	0.0	15.7	6
K-2	2014													
	2015													
	2016			0.0	0.0		0.0	0.0		*	*	0.0	22.7	6
# Tested (GR K-2)	2014													
	2015													
	2016			6	6		6	6		3	3	6	154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			0	0		0	0		*	*	0	4	6
K-2	2014													
	2015													
	2016			0	0		0	0		*	*	0	19	6
# Tested (GR K-2)	2014													
	2015													
	2016			6	6		6	6		3	3	6	154	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	44	17	38.6	19	43.2	*	*			*	*		
<b>KN</b>	16	8	50.0	6	37.5					*	*	*	*
<b>1</b>	6	*	*	*	*	*	*			*	*		
<b>2</b>	2			*	*							*	*
<b>3</b>	2	*	*									*	*
<b>5</b>	57	*	*	8	14.0	20	35.1					25	43.9
<b>ALL</b>	127	32	25.2	35	27.6	27	21.3			*	*	28	22.0



**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	31	51.7	30	50.0	53	88.3	40	66.7	39	65.0
	Intermediate	24	40.0	22	36.7	5	8.3	14	23.3	17	28.3
	Advanced	5	8.3	8	13.3	2	3.3	6	10.0	4	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (73)	Beginning	33	45.2	36	49.3	68	93.2	41	75.9	40	74.1
	Intermediate	12	16.4	11	15.1	4	5.5	8	14.8	9	16.7
	Advanced	19	26.0	20	27.4	1	1.4	5	9.3	5	9.3
	Advanced High	9	12.3	6	8.2	0	0.0	0	0.0	0	0.0
2 (80)	Beginning	19	23.8	18	22.5	57	71.3	22	27.5	20	25.0
	Intermediate	28	35.0	31	38.8	15	18.8	39	48.8	45	56.3
	Advanced	33	41.3	31	38.8	8	10.0	16	20.0	15	18.8
	Advanced High	0	0.0	0	0.0	0	0.0	3	3.8	0	0.0
3 (59)	Beginning	2	3.4	4	6.8	9	15.3	8	13.6	5	8.5
	Intermediate	32	54.2	40	67.8	43	72.9	20	33.9	24	40.7
	Advanced	23	39.0	14	23.7	7	11.9	19	32.2	26	44.1
	Advanced High	2	3.4	1	1.7	0	0.0	12	20.3	4	6.8
4 (52)	Beginning	2	3.8	1	1.9	8	15.7	11	21.2	6	11.8
	Intermediate	6	11.5	26	50.0	22	43.1	22	42.3	24	47.1
	Advanced	21	40.4	20	38.5	14	27.5	11	21.2	14	27.5
	Advanced High	23	44.2	5	9.6	7	13.7	8	15.4	7	13.7

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 13 (25.0%)	Beginning	38			
	Intermediate	8	1		
	Advanced	5	0	0	
	Advanced High	0	0	0	
79 30 (38.0%)	Beginning	20			
	Intermediate	24	20		
	Advanced	1	5	9	
	Advanced High	0	0	0	
57 19 (33.3%)	Beginning	5			
	Intermediate	5	18		
	Advanced	0	11	15	
	Advanced High	0	0	3	
51 14 (27.5%)	Beginning	6			
	Intermediate	4	20		
	Advanced	0	3	11	
	Advanced High	0	0	7	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	1	1.7	7	11.9	8	13.8	7	11.9	5	8.6
	Intermediate	20	33.9	18	30.5	21	36.2	19	32.2	19	32.8
	Advanced	8	13.6	20	33.9	19	32.8	19	32.2	21	36.2
	Advanced High	30	50.8	14	23.7	10	17.2	14	23.7	13	22.4
ALL (383)	Beginning	88	23.0	96	25.1	203	53.3	129	35.4	115	31.8
	Intermediate	122	31.9	148	38.6	110	28.9	122	33.5	138	38.1
	Advanced	109	28.5	113	29.5	51	13.4	76	20.9	85	23.5
	Advanced High	64	16.7	26	6.8	17	4.5	37	10.2	24	6.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
56  25 (44.6%)	Beginning	4			
	Intermediate	5	13		
	Advanced	0	7	14	
	Advanced High	0	0	13	
295  101 (34.2%)	Beginning	73			
	Intermediate	46	72		
	Advanced	6	26	49	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

87	77.0	82.8			83.9		85.4	
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**KINDERGARTEN READING**

31	91.4	94.3			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

55	89.4	91.8			98.2		94.6	
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**GRADE 1 MATHEMATICS**

105	80.4	84.9			85.7		82.5	
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**GRADE 1 READING**

33	76.8	84.5			97.0		83.9	
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**GRADE 1 READING SPANISH**

70	86.6	86.6			88.6		91.2	
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**GRADE 2 MATHEMATICS**

110	77.7	84.4	81.0		83.6	90.9	82.9	90.4
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**GRADE 2 READING**

38	64.7	76.5	82.3		65.8	89.5	72.8	88.1
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**GRADE 2 READING SPANISH**

72	85.5	85.5	81.3		87.5	93.1	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

31	48.4	67.7	75.8		38.7	74.2	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

55	62.9	73.5	79.6		56.4	81.8	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

89	82.1	86.6			92.1		88.8	
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**KINDERGARTEN READING**

31	87.1	88.6			100.0		89.3	
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**KINDERGARTEN READING SPANISH**

58	89.2	90.4			91.4		93.4	
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**GRADE 1 MATHEMATICS**

105	82.4	87.7			91.4		88.0	
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**GRADE 1 READING**

33	69.2	76.9			75.8		75.6	
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**GRADE 1 READING SPANISH**

72	85.9	86.8			83.3		83.7	
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**GRADE 2 MATHEMATICS**

110	75.2	80.9	82.9		81.8	95.5	74.8	92.9
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**GRADE 2 READING**

38	66.2	71.0	81.3		50.0	84.2	68.0	89.8
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**GRADE 2 READING SPANISH**

72	81.8	84.4	86.5		90.3	95.8	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

32	61.8	68.1	77.9		50.0	81.3	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

59	68.7	73.9	79.4		66.1	81.4	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

86	57.3	72.1	78.9		60.5	83.7	51.4	86.4
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**GRADE 3 MUSIC**

86	68.9	84.2	89.6		93.0	100.0	75.5	98.7
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**GRADE 3 READING**

31	51.5	67.6	76.8		54.8	77.4	52.3	86.2
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**GRADE 3 READING SPANISH**

55	54.8	72.9	79.6		60.0	81.8	61.0	85.8
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**GRADE 3 SCIENCE**

29	73.4	78.5	79.4		75.9	82.8	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

57	65.5	74.8	80.6		70.2	94.7	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

29	58.6	72.4	86.3		58.6	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

57	67.6	78.4	82.9		71.9	96.5	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

37	58.5	70.4	82.3		43.2	97.3	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

45	64.8	70.7	78.7		55.6	88.9	62.7	87.1
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**GRADE 4 MATHEMATICS**

83	46.5	71.9	76.1		49.4	84.3	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

91	72.9	81.9	88.5		91.2	98.9	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

31	67.0	75.9	81.0		71.0	93.5	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

59	61.4	71.8	77.6		62.7	81.4	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

32	60.3	65.0	80.8		46.9	93.8	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

60	66.7	73.7	78.6		58.3	81.7	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

40	62.1	72.9	81.8		57.5	100.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

47	68.3	68.3	77.2		53.2	76.6	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

82	87.2	87.2	98.3		93.9	98.8	88.6	98.9
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**GRADE 4 READING**

37	56.1	70.7	79.3		54.1	94.6	64.6	88.6
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**GRADE 4 READING SPANISH**

45	57.7	71.8	78.7		53.3	88.9	67.4	87.1
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**GRADE 4 SCIENCE**

34	53.9	62.6	81.4		38.2	97.1	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

48	55.9	64.2	72.6		37.5	72.9	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

35	40.8	60.5	85.4		17.1	97.1	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

48	49.4	67.7	73.4		43.8	75.0	46.6	94.7
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**GRADE 5 ART**

82	62.8	74.6	88.9		70.7	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

39	67.7	71.5	80.7		61.5	97.4	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

43	68.2	72.0	78.5		65.1	86.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

82	44.9	68.8	74.8		43.9	82.9	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

86	90.1	90.1	99.6		100.0	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

37	56.9	65.9	81.3		43.2	94.6	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

50	57.6	62.6	78.0		38.0	88.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

37	42.8	61.0	80.6		21.6	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

50	50.0	65.9	76.3		34.0	86.0	48.5	94.3
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**GRADE 5 ART**

80	75.7	75.7	88.1		71.3	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

40	65.0	76.7	81.1		77.5	92.5	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

44	73.0	76.2	80.1		75.0	88.6	75.3	94.1
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**GRADE 5 MATHEMATICS**

83	63.3	71.0	76.6		60.2	86.7	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

39	58.5	72.9	80.4		64.1	92.3	70.8	91.8
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**GRADE 5 READING SPANISH**

43	56.4	73.9	78.5		69.8	86.0	72.9	91.4
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**GRADE 5 SCIENCE**

72	73.5	73.5	80.4		63.9	91.7	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

10	66.0	72.4	72.7		60.0	70.0	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

29	46.0	70.5	83.3		62.1	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

53	38.8	66.6	78.8		34.0	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

40	62.4	72.5	79.6		67.5	87.5	65.8	91.8
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**GRADE 5 READING SPANISH**

44	59.6	73.1	80.1		63.6	88.6	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

29	65.4	74.1	81.9		65.5	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

55	64.0	73.0	80.3		58.2	100.0	50.8	96.3
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