

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 139

PAUL L. DUNBAR LEARNING CENTER

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	92
1	89
2	108
3	86
4	79
5	77
ALL	592

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	486	82.1	31	77.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	95	16.0	4	10.0
White	5	0.8	4	10.0
Multiple	5	0.8	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	241	40.7
Economically disadvantaged	579	97.8
Limited English proficient (LEP)	71	12.0
Special education	47	7.9
Talented and Gifted (TAG)	64	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	59	51	86.4	0	0.0	0	0.0	7	11.9	1	1.7	0	0.0
	2015	67	58	86.6	0	0.0	0	0.0	7	10.4	2	3.0	0	0.0
	2016	61	55	90.2	0	0.0	0	0.0	4	6.6	0	0.0	2	3.3
KN	2014	100	77	77.0	0	0.0	0	0.0	21	21.0	0	0.0	1	1.0
	2015	93	81	87.1	0	0.0	0	0.0	10	10.8	2	2.2	0	0.0
	2016	92	72	78.3	0	0.0	0	0.0	17	18.5	3	3.3	0	0.0
1	2014	93	78	83.9	0	0.0	0	0.0	15	16.1	0	0.0	0	0.0
	2015	99	76	76.8	0	0.0	0	0.0	19	19.2	2	2.0	1	1.0
	2016	89	78	87.6	0	0.0	0	0.0	10	11.2	1	1.1	0	0.0
2	2014	88	69	78.4	0	0.0	0	0.0	18	20.5	1	1.1	0	0.0
	2015	104	86	82.7	0	0.0	0	0.0	18	17.3	0	0.0	0	0.0
	2016	108	84	77.8	0	0.0	0	0.0	20	18.5	1	0.9	2	1.9
3	2014	75	59	78.7	0	0.0	0	0.0	16	21.3	0	0.0	0	0.0
	2015	82	71	86.6	0	0.0	0	0.0	11	13.4	0	0.0	0	0.0
	2016	86	68	79.1	0	0.0	0	0.0	18	20.9	0	0.0	0	0.0
4	2014	64	48	75.0	1	1.6	0	0.0	15	23.4	0	0.0	0	0.0
	2015	79	59	74.7	0	0.0	0	0.0	19	24.1	0	0.0	1	1.3
	2016	79	68	86.1	0	0.0	0	0.0	10	12.7	0	0.0	1	1.3
5	2014	70	55	78.6	0	0.0	0	0.0	14	20.0	1	1.4	0	0.0
	2015	70	50	71.4	0	0.0	0	0.0	18	25.7	1	1.4	1	1.4
	2016	77	61	79.2	0	0.0	0	0.0	16	20.8	0	0.0	0	0.0
PK-5	2014	549	437	79.6	1	0.2	0	0.0	106	19.3	3	0.5	1	0.2
	2015	594	481	81.0	0	0.0	0	0.0	102	17.2	7	1.2	3	0.5
	2016	592	486	82.1	0	0.0	0	0.0	95	16.0	5	0.8	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	59	58	98.3	7	11.9	0	0.0	8	13.6	0	0.0	58	98.3	42.4	57.6	0.0
	2015	67	66	98.5	4	6.0	4	6.0	4	6.0	0	0.0	64	95.5	62.7	37.3	6.0
	2016	61	60	98.4	4	6.6	0	0.0	9	14.8	0	0.0	60	98.4	37.7	62.3	1.6
KN	2014	100	98	98.0	14	14.0	2	2.0	16	16.0	10	10.0	43	43.0	55.0	45.0	2.0
	2015	93	92	98.9	7	7.5	7	7.5	11	11.8	4	4.3	32	34.4	43.0	57.0	2.2
	2016	92	87	94.6	12	13.0	8	8.7	20	21.7	3	3.3	32	34.8	58.7	41.3	3.3
1	2014	93	90	96.8	8	8.6	2	2.2	15	16.1	6	6.5	11	11.8	48.4	51.6	5.4
	2015	99	99	100.0	13	13.1	5	5.1	18	18.2	14	14.1	8	8.1	51.5	48.5	3.0
	2016	89	89	100.0	7	7.9	7	7.9	12	13.5	8	9.0	11	12.4	44.9	55.1	3.4
2	2014	88	87	98.9	13	14.8	4	4.5	52	59.1	10	11.4	4	4.5	50.0	50.0	2.3
	2015	104	104	100.0	8	7.7	3	2.9	58	55.8	8	7.7	11	10.6	44.2	55.8	0.0
	2016	108	105	97.2	13	12.0	15	13.9	25	23.1	17	15.7	10	9.3	52.8	47.2	5.6
3	2014	75	70	93.3	12	16.0	7	9.3	55	73.3	10	13.3	10	13.3	53.3	46.7	1.3
	2015	82	80	97.6	9	11.0	4	4.9	57	69.5	14	17.1	7	8.5	41.5	58.5	1.2
	2016	86	84	97.7	13	15.1	2	2.3	57	66.3	7	8.1	6	7.0	48.8	51.2	1.2
4	2014	64	63	98.4	10	15.6	2	3.1	40	62.5	17	26.6	4	6.3	45.3	54.7	1.6
	2015	79	78	98.7	12	15.2	6	7.6	56	70.9	12	15.2	8	10.1	49.4	50.6	0.0
	2016	79	79	100.0	9	11.4	8	10.1	54	68.4	15	19.0	8	10.1	53.2	46.8	1.3
5	2014	70	69	98.6	11	15.7	5	7.1	54	77.1	10	14.3	9	12.9	50.0	50.0	2.9
	2015	70	68	97.1	13	18.6	5	7.1	49	70.0	15	21.4	9	12.9	45.7	54.3	0.0
	2016	77	75	97.4	13	16.9	7	9.1	64	83.1	14	18.2	6	7.8	49.4	50.6	5.2
PK-5	2014	549	535	97.4	75	13.7	22	4.0	240	43.7	63	11.5	139	25.3	49.7	50.3	2.4
	2015	594	587	98.8	66	11.1	34	5.7	253	42.6	67	11.3	139	23.4	47.8	52.2	1.7
	2016	592	579	97.8	71	12.0	47	7.9	241	40.7	64	10.8	133	22.5	50.0	50.0	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	97	13,557	92	94.8	12,997	95.9	26	26.8	18.6	77	11,773	79.2	86.8
	2015	87	13,283	82	94.4	12,675	95.4	34	39.1	19.2	62	11,627	71.3	87.5
	2016	90	12,185	84	93.3	11,638	95.5	27	30.0	19.4	75	10,883	83.4	89.3
1	2014	97	14,264	92	94.9	13,734	96.3	32	33.1	18.0	68	12,511	70.2	87.7
	2015	98	13,984	92	94.2	13,437	96.1	21	21.4	18.1	82	12,405	83.5	88.7
	2016	87	13,397	83	95.5	12,877	96.1	23	26.4	18.1	70	12,066	80.5	90.1
2	2014	89	13,664	85	95.7	13,220	96.8	20	22.5	16.0	75	12,162	84.5	89.0
	2015	98	13,916	94	95.0	13,422	96.4	31	31.5	16.6	81	12,453	82.2	89.5
	2016	106	13,532	100	94.5	13,066	96.6	31	29.2	16.6	93	12,286	87.5	90.8
3	2014	80	13,166	77	96.4	12,770	97.0	16	19.9	16.2	67	11,764	83.3	89.4
	2015	79	13,237	75	94.8	12,793	96.6	17	21.5	16.2	68	11,910	85.8	90.0
	2016	86	13,328	83	96.0	12,911	96.9	33	38.2	15.3	73	12,216	84.5	91.7
4	2014	66	12,546	64	96.5	12,183	97.1	14	21.2	15.0	55	11,321	83.2	90.2
	2015	81	12,745	78	96.2	12,343	96.9	19	23.6	16.2	68	11,520	84.4	90.4
	2016	78	12,688	74	95.0	12,300	96.9	17	21.8	15.8	72	11,676	92.5	92.0
5	2014	72	12,130	69	96.8	11,794	97.2	8	11.2	4.0	56	10,985	78.3	90.6
	2015	67	12,122	64	95.4	11,747	96.9	13	19.4	6.6	57	11,052	84.9	91.2
	2016	76	12,178	72	94.5	11,815	97.0	11	14.4	6.5	68	11,217	88.9	92.1
KN-5	2014	501	79,327	480	95.7	76,697	96.7	116	23.2	14.8	398	70,516	79.5	88.9
	2015	511	79,286	485	95.0	76,417	96.4	135	26.4	15.6	418	70,967	81.9	89.5
	2016	524	77,308	497	94.8	74,608	96.5	142	27.1	15.4	451	70,344	86.1	91.0

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	77.5
Hispanic	4	10.0
White	4	10.0
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.1	69.2
2014-15	6.8	76.3
2015-16	6.6	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	7	17.5
2	9	22.5
3	3	7.5
4	2	5.0
5	1	2.5
1-3	19	47.5
More than 3	20	50.0
1 - 5	22	55.0
6 - 10	3	7.5
11 - 20	6	15.0
More than 20	8	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		48.2	42.9	48.4	*	*	40.0		42.4	53.3	47.6	61.7	63
	2015		48.5	28.6	50.0	*	*	34.0		41.4	50.0	46.6	60.8	73
	2016		33.3	20.0	31.9			16.7	22.7	25.7	35.9	31.1	59.7	74
4	2014		53.3	46.7	51.7			40.0	28.9	51.9	50.0	50.8	59.4	61
	2015		36.4	50.0	38.3	*	*	20.9		39.4	36.4	37.9	57.9	66
	2016		51.7	83.3	56.5	*	*	33.3		41.7	72.4	55.4	65.0	65
5	2014	*	64.7	69.2	66.1			70.0	57.1	72.7	59.4	66.2	78.5	65
	2015	*	61.4	92.9	70.2			80.0	61.9	65.4	73.5	70.0	77.5	60
	2016		60.0	66.7	59.3			*	52.0	51.6	69.7	60.9	72.8	64
3-5	2014	*	55.3	54.3	55.5	*	54.5	43.2		55.9	54.2	55.0	66.7	189
	2015	*	47.9	64.5	52.5	*	64.7	38.5		47.7	53.2	50.8	65.7	199
	2016		47.7	52.0	48.2	*	50.0	36.8		39.2	57.4	48.3	65.9	203

NUMBER TESTED IN GRADES 3-5													
2014	1	152	35	182	3	22	132		93	96	189	21,304	
2015	1	165	31	181	3	17	135		88	111	199	21,526	
2016		176	25	193	1	16	133		102	101	203	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		29	4	32	*	*	27		19	14	33	2,649	63
	2015		34	5	32	*	*	33		17	22	39	2,771	73
	2016		42	8	49		5	34		26	25	51	2,901	74
4	2014		21	8	28		6	27		13	17	30	2,858	61
	2015		35	5	37	*	*	34		20	21	41	2,928	66
	2016		28	1	27	*	*	26		21	8	29	2,439	65
5	2014	*	18	4	21		3	21		9	13	22	1,582	65
	2015	*	17	1	17		2	16		9	9	18	1,692	60
	2016		22	3	24		*	24		15	10	25	2,037	64
3-5	2014	*	68	16	81	*	10	75		41	44	85	7,089	189
	2015	*	86	11	86	*	6	83		46	52	98	7,391	199
	2016		92	12	100	*	8	84		62	43	105	7,377	203

NUMBER TESTED IN GRADES 3-5													
2014	1	152	35	182	3	22	132		93	96	189	21,304	
2015	1	165	31	181	3	17	135		88	111	199	21,526	
2016		176	25	193	1	16	133		102	101	203	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		5.4	14.3	6.5	*	*	0.0		6.1	6.7	6.3	9.6	63
	2015		9.1	0.0	7.8	*	*	4.0		6.9	9.1	8.2	13.6	73
	2016		3.2	0.0	2.8			0.0	2.3	0.0	5.1	2.7	15.7	74
4	2014		6.7	6.7	6.9			0.0	2.6	7.4	5.9	6.6	12.0	61
	2015		5.5	0.0	5.0	*	*	0.0		6.1	3.0	4.5	12.8	66
	2016		5.2	0.0	4.8	*	*	0.0		0.0	10.3	4.6	14.1	65
5	2014	*	3.9	0.0	3.2			0.0	0.0	3.0	3.1	3.1	11.5	65
	2015	*	0.0	7.1	1.8			0.0	0.0	0.0	2.9	1.7	14.9	60
	2016		5.5	0.0	5.1			*	0.0	6.5	3.0	4.7	17.3	64
3-5	2014	*	5.3	5.7	5.5	*		0.0	0.8	5.4	5.2	5.3	11.1	189
	2015	*	5.5	3.2	5.0	*		0.0	1.5	4.5	5.4	5.0	13.8	199
	2016		4.5	0.0	4.1	*		0.0	0.8	2.0	5.9	3.9	15.7	203

NUMBER TESTED IN GRADE 3-5													
2014	1	152	35	182	3	22	132		93	96	189	21,304	
2015	1	165	31	181	3	17	135		88	111	199	21,526	
2016		176	25	193	1	16	133		102	101	203	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.9	51.6	47.2
	2015	57.8	47.8	53.3
	2016	45.9	48.7	40.5
4	2014	58.7	54.6	51.0
	2015	43.0	53.6	45.5
	2016	61.7	54.9	50.8
5	2014	56.5	55.0	60.3
	2015	59.5	63.5	55.0
	2016	63.4	60.1	56.5
3-5	2014	57.7	53.7	52.9
	2015	53.4	54.5	51.2
	2016	56.5	54.3	48.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		64.4	66.7	62.1		70.0	47.4		51.9	73.5	63.9	61.9	61
	2015		45.5	40.0	45.0	*	*	23.3		27.3	60.6	43.9	59.4	66
	2016		47.5	16.7	46.8	*	*	17.5		30.6	60.0	43.9	59.4	66

NUMBER TESTED IN GRADE 4													
2014		45	15	58		10	38		27	34	61	7,022	
2015		55	10	60	2	3	43		33	33	66	6,988	
2016		59	6	62	1	5	40		36	30	66	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		16	5	22		3	20		13	9	22	2,675	61
	2015		30	6	33	*	*	33		24	13	37	2,837	66
	2016		31	5	33	*	*	33		25	12	37	2,829	66

NUMBER TESTED IN GRADE 4													
2014		45	15	58		10	38		27	34	61	7,022	
2015		55	10	60	2	3	43		33	33	66	6,988	
2016		59	6	62	1	5	40		36	30	66	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	61
	2015		1.8	0.0	1.7	*	*	0.0		0.0	3.0	1.5	4.2	66
	2016		1.7	0.0	1.6	*	*	0.0		0.0	3.3	1.5	3.7	66

NUMBER TESTED IN GRADE 4													
2014		45	15	58		10	38		27	34	61	7,022	
2015		55	10	60	2	3	43		33	33	66	6,988	
2016		59	6	62	1	5	40		36	30	66	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.0	3.8	63.0	56.9
	2015	3.9	3.5	56.7	51.1
	2016	—	3.0	49.7	56.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		55.4	50.0	55.7	*	54.5	48.1		51.4	56.8	54.2	59.3	72
	2015		45.5	75.0	53.6	*	77.8	40.0		54.8	46.8	50.0	65.2	78
	2016		26.2	57.1	30.8		55.6	30.6		29.7	32.6	31.3	66.8	80
4	2014		64.4	93.8	69.0		100.0	57.9		74.1	68.6	71.0	59.0	62
	2015		36.4	42.1	38.2	*	41.7	23.1		36.1	38.5	37.3	61.9	75
	2016		44.8	100.0	52.3	*	100.0	35.7		37.8	67.7	51.5	65.3	68
5	2014	*	80.4	84.6	80.6		90.0	75.5		90.9	71.9	81.5	81.4	65
	2015	*	69.8	91.7	71.4		87.5	62.5		65.2	76.5	71.9	68.5	57
	2016		85.2	57.1	79.4		66.7	75.9		78.1	80.6	79.4	81.3	68
3-5	2014	*	66.4	75.6	67.9	*	80.6	60.3		71.6	65.4	68.3	66.3	199
	2015	*	48.8	65.1	53.4	*	65.5	40.1		50.0	52.5	51.4	65.1	210
	2016		50.3	67.6	52.4	*	73.1	49.0		47.2	58.2	52.8	71.0	216

NUMBER TESTED IN GRADES 3-5													
2014	1	152	45	190	3	31	147		95	104	199	35,222	
2015	1	164	43	193	3	29	147		90	120	210	35,738	
2016		177	37	206	1	26	145		106	110	216	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		25	8	31	*	5	28		17	16	33	4,988	72
	2015		36	3	32	*	2	33		14	25	39	4,347	78
	2016		48	6	54		4	34		26	29	55	4,153	80
4	2014		16	1	18		0	16		7	11	18	4,803	62
	2015		35	11	42	*	7	40		23	24	47	4,556	75
	2016		32	0	31	*	0	27		23	10	33	4,100	68
5	2014	*	10	2	12		1	12		3	9	12	2,088	65
	2015	*	13	1	16		1	15		8	8	16	3,559	57
	2016		8	6	13		3	13		7	7	14	2,135	68
3-5	2014	*	51	11	61	*	6	56		27	36	63	11,879	199
	2015	*	84	15	90	*	10	88		45	57	102	12,462	210
	2016		88	12	98	*	7	74		56	46	102	10,388	216

NUMBER TESTED IN GRADES 3-5													
2014	1	152	45	190	3	31	147		95	104	199	35,222	
2015	1	164	43	193	3	29	147		90	120	210	35,738	
2016		177	37	206	1	26	145		106	110	216	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		5.4	12.5	7.1	*	18.2	5.6		5.7	8.1	6.9	10.4	72
	2015		3.0	8.3	4.3	*	11.1	3.6		6.5	2.1	3.8	9.3	78
	2016		3.1	0.0	2.6		0.0	0.0		2.7	2.3	2.5	12.9	80
4	2014		11.1	25.0	15.5		20.0	7.9		14.8	14.3	14.5	14.0	62
	2015		7.3	0.0	5.9	*	0.0	0.0		8.3	2.6	5.3	10.4	75
	2016		3.4	0.0	3.1	*	0.0	0.0		0.0	6.5	2.9	15.1	68
5	2014	*	7.8	7.7	8.1		10.0	4.1		12.1	3.1	7.7	15.7	65
	2015	*	2.3	16.7	5.4		12.5	5.0		4.3	5.9	5.3	12.3	57
	2016		5.6	14.3	6.3		22.2	3.7		3.1	11.1	7.4	14.3	68
3-5	2014	*	7.9	15.6	10.0	*	16.1	5.7		10.5	8.7	9.5	13.3	199
	2015	*	4.3	7.0	5.2	*	6.9	2.7		6.7	3.3	4.8	10.6	210
	2016		4.0	5.4	3.9	*	7.7	1.4		1.9	6.4	4.2	14.1	216

NUMBER TESTED IN GRADE 3-5													
2014	1	152	45	190	3	31	141		95	104	199	35,222	
2015	1	164	43	193	3	29	147		90	120	210	35,738	
2016		177	37	206	1	26	145		106	110	216	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	52.9	48.6	51.3	47.0
	2016	50.2	43.7	52.9	43.3
4	2014				
	2015	55.6	44.6	33.1	49.6
	2016	67.0	48.3	35.7	54.7
5	2014				
	2015	59.6	53.7	61.0	55.6
	2016	59.6	58.0	59.6	60.3
3-5	2014				
	2015	55.7	48.6	47.4	50.3
	2016	58.4	49.7	49.6	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	64.0	76.9	69.4		100.0	61.2		78.8	54.8	67.2	61.3	64
	2015	*	55.8	77.8	58.5		75.0	47.4		52.4	63.6	59.3	59.1	54
	2016		57.4	71.4	56.1		*	51.0		53.3	64.5	59.0	67.8	61

NUMBER TESTED IN GRADE 5													
2014	1	50	13	62		10	49		33	31	64	9,073	
2015	1	43	9	53		8	38		21	33	54	9,009	
2016		54	7	57		3	49		30	31	61	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	18	3	19		0	19		7	14	21	3511	64
	2015	*	19	2	22		2	20		10	12	22	3685	54
	2016		23	2	25		*	24		14	11	25	2988	61

NUMBER TESTED IN GRADE 5													
2014	1	50	13	62		10	49		33	31	64	9,073	
2015	1	43	9	53		8	38		21	33	54	9,009	
2016		54	7	57		3	49		30	31	61	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	64
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	54
	2016		5.6	0.0	5.3		*	0.0		6.7	3.2	4.9	6.9	61

NUMBER TESTED IN GRADE 5													
2014	1	50	13	62		10	49		33	31	64	9,073	
2015	1	43	9	53		8	38		21	33	54	9,009	
2016		54	7	57		3	49		30	31	61	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.9	60.3	62.6	58.5
	2015	66.0	60.0	51.9	57.8
	2016	63.9	59.8	61.3	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			44.4	50.0		44.4	44.4		*	57.1	44.4	65.2	9
	2015			*	*		*	*		*	*	*	66.0	5
	2016			50.0	*	*	57.1	57.1		*	*	50.0	66.0	8
4	2014			*							*	*	60.8	1
	2015			33.3	37.5		33.3	33.3		*	50.0	33.3	64.2	9
	2016			*	*		*	*		*	*	*	61.2	4
5	2014												83.0	0
	2015			*	*		*	*		*	*	*	83.5	3
	2016			57.1	57.1		57.1	57.1		*	*	57.1	79.2	7
3-5	2014			50.0	50.0		44.4	44.4		*	62.5	50.0	68.7	10
	2015			41.2	43.8		43.8	41.2		16.7	54.5	41.2	70.1	17
	2016			52.6	50.0	*	55.6	55.6		14.3	75.0	52.6	68.1	19

NUMBER TESTED IN GRADES 3-5													
2014			10	8		9	9		2	8	10	14,654	
2015			17	16		16	17		6	11	17	14,919	
2016			19	16	1	18	18		7	12	19	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5	4		5	5		*	3	5	2,005	9
	2015			*	*		*	*		*	*	*	1,922	5
	2016			4	*	*	3	3		*	*	4	1,905	8
4	2014			*							*	*	1,891	1
	2015			6	5		6	6		*	3	6	1,867	9
	2016			*	*		*	*		*	*	*	1,974	4
5	2014												692	0
	2015			*	*		*	*		*	*	*	669	3
	2016			3	3		3	3		*	*	3	873	7
3-5	2014			5	4		5	5		*	3	5	4,588	10
	2015			10	9		9	10		5	5	10	4,458	17
	2016			9	8	*	8	8		6	3	9	4,752	19

NUMBER TESTED IN GRADES 3-5													
2014			10	8		9	9		2	8	10	14,654	
2015			17	16		16	17		6	11	17	14,919	
2016			19	16	1	18	18		7	12	19	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11.1	12.5		11.1	11.1		*	14.3	11.1	17.6	9
	2015			*	*		*	*		*	*	*	16.1	5
	2016			0.0	*	*	0.0	0.0		*	*	0.0	21.4	8
4	2014			*							*	*	12.5	1
	2015			11.1	12.5		11.1	11.1		*	16.7	11.1	11.6	9
	2016			*	*		*	*		*	*	*	16.6	4
5	2014												15.8	0
	2015			*	*		*	*		*	*	*	13.9	3
	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	7
3-5	2014			10.0	12.5		11.1	11.1		*	12.5	10.0	15.4	10
	2015			5.9	6.3		6.3	5.9		0.0	9.1	5.9	14.0	17
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.5	19

NUMBER TESTED IN GRADE 3-5													
2014			10	8		9	9		2	8	10	14,654	
2015			17	16		16	17		6	11	17	14,919	
2016			19	16	1	18	18		7	12	19	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.6	50.0	51.4
	2015	*	*	*
	2016	47.9	47.9	43.8
4	2014	*	*	*
	2015	48.9	50.0	49.3
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	61.4	55.6	48.7
3-5	2014	55.0	51.1	51.3
	2015	48.0	51.0	48.4
	2016	53.3	52.4	45.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015			*	*		*	*		*	*	*	50.2	5
	2016			25.0	25.0		25.0	25.0		*	*	25.0	61.7	8

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			5	5			3	4		3	2	5		2,437
2016			8	8			8	8		3	5	8		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015			*	*		*	*		*	*	*	1213	5
	2016			6	6		6	6		*	*	6	879	8

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			5	5			3	4		3	2	5		2,437
2016			8	8			8	8		3	5	8		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015			*	*		*	*		*	*	*	3.1	5
	2016			0.0	0.0		0.0	0.0		*	*	0.0	3.8	8

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			5	5			3	4		3	2	5		2,437
2016			8	8			8	8		3	5	8		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	54.7	57.5	39.6	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	7.9	4
	2016		*		*	*		*		*	*	*	8.6	3
4	2014													
	2015		*		*	*		*		*	*	*	10.0	5
	2016		0.0		0.0	0.0		0.0		*	*	0.0	12.7	10
5	2014													
	2015		16.7		*	*		*		*	*	16.7	20.0	6
	2016		0.0	*	14.3	14.3	*	16.7		*	*	14.3	20.2	7
3-5	2014													
	2015		6.7		0.0	7.1		0.0		12.5	0.0	6.7	13.7	15
	2016		0.0	*	5.3	7.1	*	5.9		9.1	0.0	5.0	14.2	20

NUMBER TESTED IN GRADES 3-5														
2014														
2015		15		10	14		12		8	7	15	917		
2016		19	1	19	14	1	17		11	9	20	871		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	210	4
	2016		*		*	*		*		*	*	*	213	3
4	2014													
	2015		*		*	*		*		*	*	*	269	5
	2016		10		9	6		9		*	*	10	289	10
5	2014													
	2015		5		*	*		*		*	*	5	312	6
	2016		6	*	6	6	*	5		*	*	6	245	7
3-5	2014													
	2015		14		10	13		12		7	7	14	791	15
	2016		19	*	18	13	*	16		10	9	19	747	20

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		15			10	14		12		8	7	15		917
2016		19	1		19	14	1	17		11	9	20		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	0.0	4
	2016		*		*	*		*		*	*	*	0.4	3
4	2014													
	2015		*		*	*		*		*	*	*	0.0	5
	2016		0.0		0.0	0.0		0.0		*	*	0.0	0.6	10
5	2014													
	2015		0.0		*	*		*		*	*	0.0	0.5	6
	2016		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.3	7
3-5	2014													
	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	0.2	15
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	20

NUMBER TESTED IN GRADE 3-5														
2014														
2015		15		10	14		12		8	7	15	917		
2016		19	1	19	14	1	17		11	9	20	871		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	26.0	31.1	33.1
5	2014			
	2015	28.3	43.9	42.2
	2016	45.7	35.3	47.1
3-5	2014			
	2015	29.6	35.0	31.4
	2016	34.8	31.8	38.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*		*	*		*		*	*	*	10.1	5
	2016		0.0		0.0	0.0		0.0		*	*	0.0	6.1	9

NUMBER TESTED IN GRADE 4														
2014														
2015		5		4	5		5		2	3	5	227		
2016		9		9	6		8		5	4	9	278		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*		*	*		*		*	*	*	204	5
	2016		9		9	6		8		*	*	9	261	9

NUMBER TESTED IN GRADE 4														
2014														
2015		5		4	5		5		2	3	5	227		
2016		9		9	6		8		5	4	9	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*		*	*		*		*	*	*	0.4	5
	2016		0.0		0.0	0.0		0.0		*	*	0.0	0.4	9

NUMBER TESTED IN GRADE 4														
2014														
2015		5		4	5		5		2	3	5	227		
2016		9		9	6		8		5	4	9	278		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014				
	2015	*	—	*	*
	2016	—	2.1	38.9	37.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	11.1	4
	2016		*	*	*	*	*	*		*	*	*	10.5	4
4	2014													
	2015		*		*	*		*		*	*	*	8.3	5
	2016		0.0		0.0	0.0		0.0		*	*	0.0	8.8	10
5	2014													
	2015		33.3		*	*		*		*	*	33.3	16.6	6
	2016		66.7	*	71.4	71.4	*	83.3		*	*	71.4	26.5	7
3-5	2014													
	2015		20.0		20.0	14.3		16.7		37.5	0.0	20.0	12.7	15
	2016		21.1	*	26.3	33.3	*	27.8		16.7	33.3	23.8	15.7	21

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	15	2	10	14	0	12	0	8	7	15	980		
2016	0	19	2	19	15	2	18	0	12	9	21	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	209	4
	2016		*	*	*	*	*	*		*	*	*	221	4
4	2014													
	2015		*		*	*		*		*	*	*	286	5
	2016		10		9	6		9		*	*	10	311	10
5	2014													
	2015		4		*	*		*		*	*	4	361	6
	2016		2	*	2	2	*	1		*	*	2	247	7
3-5	2014													
	2015		12		8	12		10		5	7	12	856	15
	2016		15	*	14	10	*	13		10	6	16	779	21

NUMBER TESTED IN GRADES 3-5														
2014														
2015		15		10	14		12		8	7	15	980		
2016		19	2	19	15	2	18		12	9	21	924		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	0.0	4
	2016		*	*	*	*	*	*		*	*	*	0.4	4
4	2014													
	2015		*		*	*		*		*	*	*	0.0	5
	2016		0.0		0.0	0.0		0.0		*	*	0.0	0.0	10
5	2014													
	2015		0.0		*	*		*		*	*	0.0	0.2	6
	2016		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.3	7
3-5	2014													
	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	0.1	15
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	21

NUMBER TESTED IN GRADE 3-5														
2014														
2015		15		10	14		12		8	7	15	980		
2016		19	2	19	15	2	18		12	9	21	924		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	34.2	29.4	18.0	32.0
5	2014				
	2015	31.3	44.4	38.9	30.6
	2016	33.9	50.6	48.8	47.6
3-5	2014				
	2015	42.5	33.8	32.0	32.2
	2016	33.1	36.4	31.5	35.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		16.7		*	*		*		*	*	16.7	15.0	6
	2016		16.7	*	14.3	14.3	*	16.7		*	*	14.3	21.6	7

NUMBER TESTED IN GRADE 5														
2014														
2015		6		4	5		5		4	2	6	406		
2016		6	1	7	7	1	6		4	3	7	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		5		*	*		*		*	*	5	345	6
	2016		5	*	6	6	*	5		*	*	6	247	7

NUMBER TESTED IN GRADE 5														
2014														
2015		6		4	5		5		4	2	6	406		
2016		6	1	7	7	1	6		4	3	7	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0		*	*		*		*	*	0.0	0.5	6
	2016		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 5														
2014														
2015		6		4	5		5		4	2	6	406		
2016		6	1	7	7	1	6		4	3	7	315		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	50.0	58.3	47.2	36.9
	2016	46.4	68.6	51.2	51.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	82.4	68.6	71.3	83.2	87
1	2014					
	2015					
	2016	72.7	55.8	58.0	75.8	88
2	2014					
	2015					
	2016	29.2	38.3	36.2	53.4	105
K-2	2014					
	2015					
	2016	55.8	53.5	53.9	70.4	280
# Tested (GR K-2)	2014					
	2015					
	2016	52	228	280	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	52.6	37.7	40.9	59.4	88
1	2014					
	2015					
	2016	50.0	41.1	42.4	52.0	85
2	2014					
	2015					
	2016	37.5	35.9	36.3	56.8	102
K-2	2014					
	2015					
	2016	45.5	38.2	39.6	56.0	275
# Tested (GR K-2)	2014					
	2015					
	2016	55	220	275	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	68.7	50.0	64.8	50.0	*	50.0		63.6	71.9	67.1	79.4	76
1	2014													
	2015													
	2016		54.5	*	55.0	37.5	*	*		32.4	72.7	54.3	66.3	81
2	2014													
	2015													
	2016		32.1	42.9	34.8	0.0	*	15.4		32.6	35.6	34.1	60.9	91
K-2	2014													
	2015													
	2016	*	50.7	47.4	50.4	25.0	*	26.1		43.3	58.7	50.8	68.4	248
# Tested (GR K-2)	2014													
	2015													
	2016	1	225	19	240	24	3	23		127	121	248	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	11	1	11	0	*	0		6	6	12	2,353	76
1	2014													
	2015													
	2016		8	*	8	0	*	*		3	5	8	1,605	81
2	2014													
	2015													
	2016		6	1	8	0	*	1		4	4	8	1,345	91
K-2	2014													
	2015													
	2016	*	25	2	27	0	*	1		13	15	28	5,303	248
# Tested (GR K-2)	2014													
	2015													
	2016	1	225	19	240	24	3	23		127	121	248	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	35.3	56.3	37.8	62.5	54.5	50.0		45.1	33.3	40.2	59.5	87
1	2014													
	2015													
	2016	*	39.7	54.5	42.9	28.6	62.5	50.0		35.9	47.8	42.4	52.2	85
2	2014													
	2015													
	2016	*	31.6	52.6	35.6	0.0	53.8	37.5		34.5	38.3	36.3	56.9	102
K-2	2014													
	2015													
	2016	*	35.5	54.3	38.6	26.9	56.3	44.4		38.6	40.3	39.4	56.1	274
# Tested (GR K-2)	2014													
	2015													
	2016	5	220	46	267	26	32	54		145	129	274	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	1	4	0	2	2		3	1	4	2,114	87
1	2014													
	2015													
	2016	*	4	2	6	1	2	2		4	2	6	1,519	85
2	2014													
	2015													
	2016	*	4	4	8	0	2	2		2	6	8	2,167	102
K-2	2014													
	2015													
	2016	*	10	7	18	1	6	6		9	9	18	5,800	274
# Tested (GR K-2)	2014													
	2015													
	2016	5	220	46	267	26	32	54		145	129	274	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	11
1	2014													
	2015													
	2016	*		100.0	100.0		100.0	100.0		*	*	100.0	87.2	7
2	2014													
	2015													
	2016	*		46.2	50.0	*	41.7	45.5		33.3	*	50.0	44.0	14
K-2	2014													
	2015													
	2016	*		75.0	78.1	*	75.9	79.3		70.0	91.7	78.1	72.7	32
# Tested (GR K-2)	2014													
	2015													
	2016	4		28	32	3	29	29		20	12	32	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		7	9	*	9	9		8	*	9	3,369	11
1	2014													
	2015													
	2016	*		3	4		4	4		*	*	4	2,597	7
2	2014													
	2015													
	2016	*		2	3	*	2	2		2	*	3	334	14
K-2	2014													
	2015													
	2016	*		12	16	*	15	15		12	4	16	6,300	32
# Tested (GR K-2)	2014													
	2015													
	2016	4		28	32	3	29	29		20	12	32	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	2	*	*							*	*		
KN	10	*	*	*	*	*	*			*	*		
1	2	*	*									*	*
3	2	*	*			*	*						
5	11	*	*	*	*	8	72.7						
ALL	27	10	37.0	*	*	10	37.0			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	6	54.5	6	54.5	6	54.5	6	54.5	6	54.5
	Intermediate	1	9.1	3	27.3	3	27.3	3	27.3	3	27.3
	Advanced	4	36.4	2	18.2	2	18.2	2	18.2	2	18.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (7)	Beginning	1	14.3	1	14.3	2	28.6	1	14.3	1	14.3
	Intermediate	4	57.1	3	42.9	5	71.4	4	57.1	4	57.1
	Advanced	2	28.6	3	42.9	0	0.0	2	28.6	2	28.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (15)	Beginning	0	0.0	0	0.0	1	6.7	5	33.3	1	6.7
	Intermediate	5	33.3	7	46.7	6	40.0	7	46.7	6	40.0
	Advanced	2	13.3	1	6.7	4	26.7	3	20.0	6	40.0
	Advanced High	8	53.3	7	46.7	4	26.7	0	0.0	2	13.3
3 (12)	Beginning	3	30.0	3	30.0	4	40.0	4	33.3	3	30.0
	Intermediate	1	10.0	2	20.0	4	40.0	6	50.0	5	50.0
	Advanced	3	30.0	2	20.0	2	20.0	2	16.7	2	20.0
	Advanced High	3	30.0	3	30.0	0	0.0	0	0.0	0	0.0
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	1	11.1	0	0.0
	Intermediate	0	0.0	0	0.0	2	22.2	3	33.3	1	11.1
	Advanced	3	33.3	3	33.3	2	22.2	4	44.4	5	55.6
	Advanced High	6	66.7	6	66.7	5	55.6	1	11.1	3	33.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 3 (50.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	2	0	
	Advanced High	0	0	0	
15 7 (46.7%)	Beginning	1			
	Intermediate	4	2		
	Advanced	0	1	5	
	Advanced High	0	0	2	
8 2 (25.0%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	0	2	
	Advanced High	0	0	0	
7 3 (42.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (12)	Beginning	2	16.7	2	16.7	1	8.3	2	16.7	2	16.7
	Intermediate	0	0.0	0	0.0	3	25.0	2	16.7	1	8.3
	Advanced	4	33.3	2	16.7	3	25.0	5	41.7	3	25.0
	Advanced High	6	50.0	8	66.7	5	41.7	3	25.0	6	50.0
ALL (66)	Beginning	12	18.8	12	18.8	14	21.9	19	28.8	13	20.3
	Intermediate	11	17.2	15	23.4	23	35.9	25	37.9	20	31.3
	Advanced	18	28.1	13	20.3	13	20.3	18	27.3	20	31.3
	Advanced High	23	35.9	24	37.5	14	21.9	4	6.1	11	17.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
12 9 (75.0%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	3	0	
	Advanced High	0	0	6	
48 24 (50.0%)	Beginning	5			
	Intermediate	7	9		
	Advanced	0	6	10	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

88	75.2	81.4			84.1		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

80	80.8	87.2			93.8		94.0	
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KINDERGARTEN READING SPANISH

10	92.2	94.0			100.0		94.6	
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GRADE 1 MATHEMATICS

86	77.9	83.0			75.6		82.5	
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GRADE 1 READING

78	71.3	80.9			83.3		83.9	
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GRADE 1 READING SPANISH

7	90.0	90.0			100.0		91.2	
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GRADE 2 MATHEMATICS

105	62.6	73.9	78.1		63.8	89.5	82.9	90.4
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GRADE 2 READING

89	55.8	70.5	76.3		56.2	83.1	72.8	88.1
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GRADE 2 READING SPANISH

15	76.3	76.3	85.5		80.0	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

78	44.4	65.3	77.2		39.7	79.5	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

90	76.4	82.3			90.0		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		90.0	
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KINDERGARTEN READING

81	75.0	77.9			80.2		89.3	
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KINDERGARTEN READING SPANISH

11	97.5	97.8			100.0		93.4	
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GRADE 1 MATHEMATICS

88	82.5	87.8			90.9		88.0	
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GRADE 1 READING

81	66.0	74.5			65.4		75.6	
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GRADE 1 READING SPANISH

8	80.9	82.1			75.0		83.7	
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GRADE 2 MATHEMATICS

107	61.4	70.3	79.2		54.2	93.5	74.8	92.9
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GRADE 2 READING

93	58.4	64.4	78.2		45.2	90.3	68.0	89.8
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GRADE 2 READING SPANISH

12	72.5	76.4	85.3		66.7	91.7	81.0	93.1
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GRADE 3 LANGUAGE ARTS

76	56.2	63.5	76.9		40.8	94.7	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

7	46.2	61.6	73.3		42.9	71.4	55.3	85.9
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GRADE 3 MATHEMATICS

85	46.8	65.3	74.4		31.8	74.1	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		52.1	*
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GRADE 3 MUSIC

86	50.6	74.9	91.3		73.3	100.0	75.5	98.7
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GRADE 3 READING

79	41.1	60.8	73.3		25.3	67.1	52.3	86.2
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GRADE 3 READING SPANISH

7	39.3	63.6	73.3		28.6	71.4	61.0	85.8
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GRADE 3 SCIENCE

77	58.9	66.7	79.9		44.2	92.2	58.3	94.1
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GRADE 3 SCIENCE SPANISH

9	57.6	69.0	82.8		55.6	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

76	52.8	68.6	80.3		48.7	93.4	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

9	41.2	60.8	79.2		33.3	88.9	68.6	94.6
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GRADE 4 LANGUAGE ARTS

75	58.4	70.3	75.2		56.0	85.3	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

10	46.5	55.4	73.2		30.0	80.0	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

84	60.7	73.8	96.4		66.7	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

76	56.4	68.1	82.6		48.7	97.4	63.4	95.2
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GRADE 3 SCIENCE SPANISH

10	55.2	67.2	83.2		50.0	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

76	47.1	53.3	78.4		17.1	98.7	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

10	47.0	58.2	79.7		20.0	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

72	55.6	68.3	80.4		50.0	90.3	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

4	*	*	*		*	*	62.7	*
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GRADE 4 MATHEMATICS

78	40.7	68.8	75.1		43.6	89.7	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

77	87.7	87.7	97.4		93.5	100.0	88.6	98.9
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GRADE 4 READING

75	53.7	69.2	77.0		48.0	89.3	64.6	88.6
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GRADE 4 READING SPANISH

4	*	*	*		*	*	67.4	*
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GRADE 4 SCIENCE

76	61.2	68.5	77.6		52.6	88.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

4	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

73	44.0	62.6	80.9		31.5	86.3	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	46.6	*
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GRADE 5 ART

76	65.7	76.6	87.8		82.9	98.7	79.8	98.5
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GRADE 5 LANGUAGE ARTS

67	66.9	70.8	81.5		61.2	95.5	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

4	*	*	*		*	*	65.4	*
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

75	78.9	78.9	95.8		85.3	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

73	54.9	64.4	80.2		35.6	94.5	62.7	94.4
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GRADE 4 SCIENCE SPANISH

4	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

73	42.3	60.7	80.6		20.5	95.9	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	48.5	*
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GRADE 5 ART

69	84.8	84.8	88.1		92.8	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

70	56.7	71.1	81.9		58.6	95.7	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

8	62.5	66.9	77.5		50.0	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

74	46.0	69.4	77.3		43.2	86.5	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

69	53.8	69.8	76.5		50.7	88.4	70.8	91.8
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GRADE 5 READING SPANISH

6	31.8	59.1	75.3		16.7	100.0	72.9	91.4
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GRADE 5 SCIENCE

68	62.9	62.9	75.9		33.8	88.2	66.3	92.8
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GRADE 5 SCIENCE SPANISH

8	50.8	60.1	73.6		25.0	75.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

67	39.8	67.2	79.7		34.3	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

8	34.8	64.5	86.4		25.0	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

7	60.3	65.0	79.6		71.4	71.4	75.3	94.1
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GRADE 5 MATHEMATICS

75	66.4	73.5	77.6		62.7	93.3	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	44.4	*
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GRADE 5 READING

71	54.6	66.8	77.7		39.4	81.7	65.8	91.8
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GRADE 5 READING SPANISH

6	62.9	75.3	82.2		66.7	83.3	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

69	48.7	61.5	76.8		27.5	98.6	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

8	34.8	51.1	78.8		12.5	87.5	50.8	96.3
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