Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

Office of Institutional Research   OIR@dallasisd.org

August 8, 2016

School Number 14

W.W. SAMUELL HIGH SCHOOL

Dallas Independent School District

W.W. SAMUELL HIGH SCHOOL (14)   **2**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	561
10	434
11	336
12	345
ALL	1,676

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	365	21.8	51	40.2
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,291	77.0	18	14.2
White	12	0.7	48	37.8
Multiple	1	0.1	3	2.4
Other* (teachers only)	—	—	7	5.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,260	75.2
Economically disadvantaged	1,647	98.3
Limited English proficient (LEP)	651	38.8
Special education	195	11.6
Talented and Gifted (TAG)	134	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	428	106	24.8	1	0.2	1	0.2	314	73.4	4	0.9	2	0.5
	2015	484	102	21.1	1	0.2	0	0.0	374	77.3	6	1.2	1	0.2
	2016	561	113	20.1	2	0.4	1	0.2	443	79.0	2	0.4	0	0.0
10	2014	424	94	22.2	1	0.2	0	0.0	324	76.4	5	1.2	0	0.0
	2015	392	99	25.3	1	0.3	0	0.0	289	73.7	2	0.5	1	0.3
	2016	434	91	21.0	1	0.2	0	0.0	335	77.2	7	1.6	0	0.0
11	2014	330	67	20.3	1	0.3	0	0.0	259	78.5	3	0.9	0	0.0
	2015	367	75	20.4	1	0.3	0	0.0	290	79.0	1	0.3	0	0.0
	2016	336	80	23.8	1	0.3	1	0.3	252	75.0	1	0.3	1	0.3
12	2014	399	98	24.6	2	0.5	0	0.0	294	73.7	4	1.0	1	0.3
	2015	329	72	21.9	1	0.3	0	0.0	253	76.9	2	0.6	1	0.3
	2016	345	81	23.5	1	0.3	0	0.0	261	75.7	2	0.6	0	0.0
9-12	2014	1,581	365	23.1	5	0.3	1	0.1	1,191	75.3	16	1.0	3	0.2
	2015	1,572	348	22.1	4	0.3	0	0.0	1,206	76.7	11	0.7	3	0.2
	2016	1,676	365	21.8	5	0.3	2	0.1	1,291	77.0	12	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	428	384	89.7	161	37.6	63	14.7	334	78.0	29	6.8	55	12.9	53.3	46.7	5.1
	2015	484	464	95.9	222	45.9	49	10.1	396	81.8	46	9.5	67	13.8	52.9	47.1	3.3
	2016	561	554	98.8	276	49.2	61	10.9	459	81.8	44	7.8	83	14.8	50.1	49.9	4.6
10	2014	424	380	89.6	153	36.1	47	11.1	352	83.0	22	5.2	21	5.0	56.6	43.4	2.4
	2015	392	378	96.4	141	36.0	55	14.0	311	79.3	33	8.4	27	6.9	52.0	48.0	3.8
	2016	434	427	98.4	165	38.0	37	8.5	312	71.9	47	10.8	23	5.3	51.4	48.6	1.4
11	2014	330	286	86.7	89	27.0	40	12.1	269	81.5	31	9.4	7	2.1	54.8	45.2	0.6
	2015	367	361	98.4	129	35.1	43	11.7	310	84.5	27	7.4	15	4.1	57.8	42.2	0.5
	2016	336	327	97.3	103	30.7	45	13.4	240	71.4	29	8.6	16	4.8	52.1	47.9	2.1
12	2014	399	349	87.5	90	22.6	59	14.8	258	64.7	17	4.3	6	1.5	47.9	52.1	10.0
	2015	329	312	94.8	89	27.1	50	15.2	256	77.8	29	8.8	11	3.3	51.7	48.3	3.6
	2016	345	339	98.3	107	31.0	52	15.1	249	72.2	14	4.1	5	1.4	54.5	45.5	4.1
9-12	2014	1,581	1,399	88.5	493	31.2	209	13.2	1,213	76.7	99	6.3	89	5.6	53.1	46.9	4.7
	2015	1,572	1,515	96.4	581	37.0	197	12.5	1,273	81.0	135	8.6	120	7.6	53.6	46.4	2.9
	2016	1,676	1,647	98.3	651	38.8	195	11.6	1,260	75.2	134	8.0	127	7.6	51.7	48.3	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	435	10,855	400	92.1	10,244	94.4	86	19.8	25.4	344	9,137	79.1	84.2
	2015	487	11,577	452	92.8	10,921	94.3	123	25.2	24.5	406	9,789	83.3	84.6
	2016	573	11,813	528	92.2	11,053	93.6	128	22.4	26.2	474	9,913	82.8	83.9
10	2014	444	9,895	407	91.5	9,365	94.6	61	13.7	17.5	358	8,683	80.5	87.7
	2015	398	9,928	367	92.1	9,383	94.5	83	20.8	18.1	321	8,616	80.6	86.8
	2016	433	10,202	400	92.4	9,595	94.1	84	19.4	19.4	363	8,845	83.9	86.7
11	2014	339	8,457	316	93.3	8,002	94.6	39	11.5	14.7	288	7,577	84.9	89.6
	2015	380	8,742	345	91.0	8,258	94.5	51	13.4	14.6	306	7,728	80.6	88.4
	2016	361	8,384	326	90.2	7,906	94.3	56	15.5	16.9	283	7,400	78.3	88.3
12	2014	396	8,059	367	92.8	7,576	94.0	12	3.0	6.0	339	7,152	85.7	88.7
	2015	339	8,362	313	92.3	7,893	94.4	27	8.0	14.2	281	7,395	82.8	88.4
	2016	359	8,426	330	91.9	7,965	94.5	15	4.2	10.5	295	7,523	82.2	89.3
9-12	2014	1,614	37,266	1,490	92.3	35,187	94.4	198	12.3	16.7	1,329	32,549	82.3	87.3
	2015	1,605	38,609	1,478	92.1	36,456	94.4	284	17.7	18.4	1,314	33,528	81.9	86.8
	2016	1,726	38,826	1,584	91.8	36,519	94.1	283	16.4	19.0	1,415	33,681	82.0	86.7

Teachers: 127

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	51	40.2
Hispanic	18	14.2
White	48	37.8
Multiple	3	2.4
Other	7	5.5

Gender	Number	Percentage
Female	67	52.8
Male	60	47.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	59.1
2014-15	6.8	70.1
2015-16	6.2	73.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	11.8
1	22	17.3
2	13	10.2
3	10	7.9
4	4	3.1
5	5	3.9
1-3	45	35.4
More than 3	67	52.8
1 - 5	54	42.5
6 - 10	23	18.1
11 - 20	25	19.7
More than 20	10	7.9

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2014	*	35.3	38.9	39.3	2.9	19.9	29.1		31.8	46.4	38.6	55.6
		2015	*	59.3	53.1	56.2	31.3	38.9	47.4		50.8	58.5	54.4	58.8
		2016	*	59.1	49.7	52.4	*	35.1	43.6		45.2	57.5	51.7	60.1
	Tests Taken	2014	2	102	339	394	35	166	361		239	207	446	10,751
		2015	4	86	352	379	16	180	367		236	207	443	10,840
		2016	2	93	382	429	4	222	397		230	252	482	10,278
ENGLISH II		2014	50.0	33.7	52.0	48.5	0.0	26.8	39.3		40.8	57.2	47.9	60.8
		2015	*	45.2	51.7	50.7	0.0	32.2	40.7		48.0	53.2	50.6	60.5
		2016	*	63.7	45.7	48.5	22.2	23.3	35.4		44.5	54.0	49.1	59.9
	Tests Taken	2014	6	83	294	334	16	123	318		218	166	384	9,187
		2015	2	73	261	302	11	121	273		171	173	344	9,225
		2016	3	80	324	363	9	146	308		209	200	409	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**	*	66	207	239	34	133	256		163	111	274	4,776
	2015	*	35	165	166	11	110	193		116	86	202	4,464
	2016	*	38	192	204	*	144	224		126	107	233	4,102
Tests Taken	**2014**	2	102	339	394	35	166	361		239	207	446	10,751
	2015	4	86	352	379	16	180	367		236	207	443	10,840
	2016	2	93	382	429	4	222	397		230	252	482	10,278
ENGLISH II	**2014**	3	55	141	172	16	90	193		129	71	200	3,605
	2015	*	40	126	149	11	82	162		89	81	170	3,643
	2016	*	29	176	187	7	112	199		116	92	208	3,691
Tests Taken	**2014**	6	83	294	334	16	123	318		218	166	384	9,187
	2015	2	73	261	302	11	121	273		171	173	344	9,225
	2016	3	80	324	363	9	146	308		209	200	409	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.0	0.3	0.3	0.0	0.0	0.0		0.4	0.5	0.4	4.0
	2015	*	0.0	0.6	0.5	0.0	0.0	0.3		0.0	1.0	0.5	5.1
	2016	*	2.2	1.0	1.4	*	0.0	0.8		0.0	2.8	1.5	5.4
Tests Taken	2014	2	102	339	394	35	166	361		239	207	446	10,751
	2015	4	86	352	379	16	180	367		236	207	443	10,840
	2016	2	93	382	429	4	222	397		230	252	482	10,278
ENGLISH II	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.3		0.0	0.6	0.3	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
	2016	*	1.3	1.5	1.7	0.0	0.0	0.0		0.5	2.5	1.5	4.6
Tests Taken	2014	6	83	294	334	16	123	318		218	166	384	9,187
	2015	2	73	261	302	11	121	273		171	173	344	9,225
	2016	3	80	324	363	9	146	308		209	200	409	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	61.9	0.9	1.1	51.5	54.9	3.7	61.9	48.6
2015	59.6	1.2	1.1	61.8	62.2	3.8	63.5	56.6
2016	55.5	1.3	1.2	48.3	59.0	3.5	62.8	62.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	73.7	0.9	1.1	49.3	60.1	4.1	59.4	62.8
2015	73.4	1.3	1.1	62.5	65.5	3.8	61.7	66.0
2016	62.6	1.3	1.3	66.9	56.7	3.8	65.9	57.2

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	59.3	76.7	73.0	42.9	69.5	68.2		71.4	72.9	72.2	78.0
	2015	*	66.2	82.7	79.4	40.0	77.9	77.2		74.7	83.4	79.0	80.0
	2016	*	75.7	84.1	82.6	*	80.0	80.9		80.9	83.7	82.3	82.2
Tests Taken	**2014**	2	86	236	285	21	105	276		161	166	327	9,525
	2015	3	68	248	277	10	131	276		162	157	319	9,730
	2016	2	74	289	334	2	185	335		178	190	368	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	35	55	77	12	32	84		46	45	91	2,100
	2015	*	23	43	57	6	29	63		41	26	67	1,947
	2016	*	18	46	58	*	37	64		34	31	65	1,690
Tests Taken	**2014**	2	86	236	285	21	105	276		161	166	327	9,525
	2015	3	68	248	277	10	131	276		162	157	319	9,730
	2016	2	74	289	334	2	185	335		178	190	368	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	2.3	3.8	3.5	0.0	1.9	1.9		5.0	1.8	3.4	9.9
	2015	*	4.4	12.5	10.1	0.0	9.2	8.7		8.6	12.7	10.7	15.4
	2016	*	9.5	16.6	14.7	*	14.1	12.2		13.5	16.3	14.9	21.7
Tests Taken	**2014**	2	86	236	285	21	105	264		161	166	327	9,525
	2015	3	68	248	277	10	131	276		162	157	319	9,730
	2016	2	74	289	334	2	185	335		178	190	368	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	45.6	44.3	47.7	44.4	45.3
2015	55.7	60.3	51.7	47.2	48.9
2016	57.1	61.6	53.5	59.7	52.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	86.5	89.5	90.1	57.9	87.8	86.6		90.4	87.5	88.9	89.8
	2015	*	92.5	95.6	95.1	100.0	96.1	93.9		94.4	95.7	95.0	92.0
	2016	*	91.0	91.0	93.1	*	87.3	89.1		88.8	92.8	90.9	89.8
Tests Taken	**2014**	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415
	2016	1	89	379	421	3	220	393		224	250	474	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	12	29	32	8	15	38		18	23	41	987
	2015	*	6	14	17	0	6	20		12	8	20	751
	2016	*	8	34	29	*	28	43		25	18	43	905
Tests Taken	**2014**	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415
	2016	1	89	379	421	3	220	393		224	250	474	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	2.2	5.4	5.2	0.0	2.4	2.5		5.9	3.8	4.9	7.5
	2015	*	10.0	12.0	12.6	0.0	6.6	5.8		12.7	10.2	11.5	11.9
	2016	*	10.1	15.3	14.5	*	6.8	7.4		13.8	15.2	14.6	14.4
Tests Taken	**2014**	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415
	2016	1	89	379	421	3	220	393		224	250	474	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	50.6	62.8	66.3	59.6	50.5
2015	64.0	65.3	59.9	60.3	62.5
2016	66.9	64.2	62.2	57.6	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	82.7	88.9	88.9	40.0	75.7	84.9		88.3	87.5	87.9	92.0
	2015	*	94.4	91.4	92.2	78.6	84.5	91.0		93.6	90.2	92.1	92.0
	2016	*	97.1	95.6	95.1	63.6	91.1	94.3		97.9	93.5	95.7	94.7
Tests Taken	**2014**	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237
	2016	1	70	225	267	11	79	209		144	155	299	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	9	28	29	12	18	37		19	18	37	625
	2015	*	4	22	23	3	15	25		12	14	26	663
	2016	*	2	10	13	4	7	12		3	10	13	467
Tests Taken	**2014**	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237
	2016	1	70	225	267	11	79	209		144	155	299	8,779

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	0.0	5.2	4.6	0.0	1.4	2.0		6.7	1.4	4.2	10.3
	2015	*	8.3	15.3	12.9	7.1	6.2	8.6		16.6	9.8	13.6	20.5
	2016	*	18.6	24.4	22.5	9.1	7.6	12.9		27.1	18.7	22.7	28.1
Tests Taken	**2014**	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237
	2016	1	70	225	267	11	79	209		144	155	299	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014	50.1	61.8	58.8	60.4
	2015	65.2	60.7	54.4	64.9
	2016	67.6	69.5	72.0	70.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			30.4	28.6		30.4	30.4		27.3	33.3	30.4	42.9
	2015			63.0	73.3		63.0	63.0		75.0	45.5	63.0	46.7
	2016			66.7	*		66.7	66.7		70.0	62.5	66.7	48.0
Tests Taken	**2014**			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478
	2016			18	3		18	18		10	8	18	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			16	15		16	16		8	8	16	269
	2015			10	4		10	10		4	6	10	255
	2016			6	*		6	6		3	3	6	266
Tests Taken	**2014**			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478
	2016			18	3		18	18		10	8	18	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			3.7	6.7		3.7	3.7		6.3	0.0	3.7	2.7
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	**2014**			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478
	2016			18	3		18	18		10	8	18	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	39.7	35.1	32.2	31.7	35.3
2015	56.9	48.5	43.2	38.5	43.6
2016	42.4	48.6	38.1	44.9	46.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016		0.0	7.1	2.6	4.9	0.0	5.0		0.0	15.4	4.8	5.3
Tests Taken	2014												
	2015		10	14	23	23	10	21		16	8	24	401
	2016		13	28	38	41	19	40		29	13	42	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2014												
	2015		0.0	5.9	4.5	4.0	0.0	3.8		0.0	11.1	3.8	4.2
	2016		0.0	10.0	5.6	5.9	0.0	0.0		7.1	*	5.3	4.8
Tests Taken	2014												
	2015		9	17	22	25	15	26		17	9	26	358
	2016		9	10	18	17	7	15		14	5	19	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		10	14	23	23	10	21		16	8	24	387
	2016		13	26	37	39	19	38		29	11	40	467
Tests Taken	**2014**												
	2015		10	14	23	23	10	21		16	8	24	401
	2016		13	28	38	41	19	40		29	13	42	493
ENGLISH II	**2014**												
	2015		9	16	21	24	15	25		17	8	25	343
	2016		9	9	17	16	7	15		13	*	18	337
Tests Taken	**2014**												
	2015		9	17	22	25	15	26		17	9	26	358
	2016		9	10	18	17	7	15		14	5	19	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015		10	14	23	23	10	21		16	8	24	401
	2016		13	28	38	41	19	40		29	13	42	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	**2014**												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		9	17	22	25	15	26		17	9	26	358
	2016		9	10	18	17	7	15		14	5	19	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	52.8	26.1	31.4	2.1	44.7	31.8
2016	73.4	31.6	38.7	2.5	53.7	31.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	77.6	37.8	42.0	2.4	35.7	36.4
2016	71.1	52.2	45.5	2.6	42.1	38.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		18.2	57.1	41.7	40.0	50.0	40.9		29.4	62.5	40.0	15.9
	2016		33.3	60.0	50.0	48.8	55.6	52.6		46.4	53.8	48.8	26.3
Tests Taken	**2014**												
	2015		11	14	24	25	10	22		17	8	25	409
	2016		15	25	36	41	18	38		28	13	41	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		9	6	14	15	5	13		12	3	15	344
	2016		10	10	18	21	8	18		15	6	21	389
Tests Taken	**2014**												
	2015		11	14	24	25	10	22		17	8	25	409
	2016		15	25	36	41	18	38		28	13	41	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	**2014**												
	2015		11	14	24	25	10	22		17	8	25	409
	2016		15	25	36	41	18	38		28	13	41	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	44.5	41.3	32.3	31.2	32.4
2016	40.1	46.1	35.4	42.8	35.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		33.3	7.7	21.7	20.0	0.0	13.6		17.6	25.0	20.0	30.7
	2016		33.3	69.2	56.8	57.1	61.1	59.0		55.2	61.5	57.1	31.1
Tests Taken	**2014**												
	2015		12	13	23	25	10	22		17	8	25	394
	2016		15	26	37	42	18	39		29	13	42	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		8	12	18	20	10	19		14	6	20	273
	2016		10	8	16	18	7	16		13	5	18	330
Tests Taken	**2014**												
	2015		12	13	23	25	10	22		17	8	25	394
	2016		15	26	37	42	18	39		29	13	42	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		12	13	23	25	10	22		17	8	25	394
	2016		15	26	37	42	18	39		29	13	42	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	25.1	37.5	38.4	32.4	30.5
2016	33.3	46.1	47.6	33.5	37.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*	35.3	27.3	27.3	30.0	27.3		30.8	30.0	30.4	34.8
	2016		33.3	58.3	52.9	47.6	45.5	42.1		57.1	28.6	47.6	32.6
Tests Taken	**2014**												
	2015		5	17	22	22	10	22		13	10	23	290
	2016		9	12	17	21	11	19		14	7	21	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*	11	16	16	7	16		9	7	16	189
	2016		6	5	8	11	6	11		6	5	11	246
Tests Taken	**2014**												
	2015		5	17	22	22	10	22		13	10	23	290
	2016		9	12	17	21	11	19		14	7	21	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015		5	17	22	22	10	22		13	10	23	290
	2016		9	12	17	21	11	19		14	7	21	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014				
	2015	37.4	38.8	35.7	36.1
	2016	45.6	38.1	41.4	39.3

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	158	50	31.6	56	35.4	43	27.2					9	5.7
10	77	20	26.0	27	35.1	25	32.5					*	*
11	57	*	*	25	43.9	24	42.1					*	*
12	37	*	*	16	43.2	14	37.8					*	*
ALL	329	75	22.8	124	37.7	106	32.2					24	7.3

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	2016 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (265)	Beginning	17	6.5	17	6.5	22	8.4	34	13.1	16	6.3
	Intermediate	33	12.6	42	16.0	66	25.2	76	29.3	54	21.1
	Advanced	101	38.5	101	38.5	114	43.5	118	45.6	130	50.8
	Advanced High	111	42.4	102	38.9	60	22.9	31	12.0	56	21.9
10 (158)	Beginning	2	1.3	2	1.3	2	1.3	8	5.3	1	0.7
	Intermediate	12	7.6	12	7.6	24	15.3	46	30.7	18	12.0
	Advanced	47	29.7	55	34.8	66	42.0	69	46.0	79	52.7
	Advanced High	97	61.4	89	56.3	65	41.4	27	18.0	52	34.7
11 (104)	Beginning	2	2.0	1	1.0	1	1.0	8	8.2	0	0.0
	Intermediate	10	9.9	14	13.9	21	20.8	23	23.5	16	16.8
	Advanced	35	34.7	36	35.6	36	35.6	59	60.2	44	46.3
	Advanced High	54	53.5	50	49.5	43	42.6	8	8.2	35	36.8
12 (103)	Beginning	2	2.0	3	3.0	3	3.0	4	4.2	1	1.1
	Intermediate	17	16.8	20	19.8	21	21.0	18	18.8	13	13.8
	Advanced	34	33.7	31	30.7	37	37.0	53	55.2	42	44.7
	Advanced High	48	47.5	47	46.5	39	39.0	21	21.9	38	40.4
ALL (630)	Beginning	23	3.7	23	3.7	28	4.5	54	9.0	18	3.0
	Intermediate	72	11.6	88	14.1	132	21.3	163	27.0	101	17.0
	Advanced	217	34.9	223	35.9	253	40.8	299	49.6	295	49.6
	Advanced High	310	49.8	288	46.3	207	33.4	87	14.4	181	30.4

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years — N (%) Progressed	2016 Level	2015 Level: Beg	Int	Adv	Adv High
205 — **85 (41.5%)**	Beginning		1		
	Intermediate	7	36		
	Advanced	1	30	83	
	Advanced High	0	3	44	
138 — **75 (54.3%)**	Beginning		1		
	Intermediate	5	12		
	Advanced	7	14	50	
	Advanced High	0	0	49	
91 — **41 (45.1%)**	Beginning		0		
	Intermediate	2	13		
	Advanced	0	7	37	
	Advanced High	0	3	29	
93 — **45 (48.4%)**	Beginning		1		
	Intermediate	0	13		
	Advanced	0	7	34	
	Advanced High	0	0	38	
527 — **246 (46.7%)**	Beginning		3		
	Intermediate	14	74		
	Advanced	8	58	204	
	Advanced High	0	6	160	

Indicates students who progressed at least one level from 2015 to 2016.

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2013-14***																	
		2014-15*																	
		2015-16	88.1	89.2	304	396	14.5	68	395	19.1	234	395	12.8	1	*	*	7,264	441	31.7
	Mathematics	**2013-14***																	
		2014-15*																	
		2015-16	88.1	89.2	304	396	5.9	68	391	4.4	234	397	6.4	1	*	*	7,264	450	18.2
ACT	English	**2013-14**	27.8	42.0	111	13	14.4	17	12	11.8	93	13	15.1	1	*	*	3,326	15	29.3
		2014-15	82.1	86.5	270	11	6.7	52	11	1.9	216	11	7.9	2	*	*	6,938	14	25.1
		2015-16	83.5	84.3	288	11	5.6	64	10	7.8	222	11	5.0	1	*	*	6,863	14	22.7
	Mathematics	**2013-14**	27.8	42.0	111	17	10.8	17	15	11.8	93	17	10.8	1	*	*	3,326	18	21.8
		2014-15	82.1	86.5	270	14	2.6	52	13	0.0	216	14	3.2	2	*	*	6,938	17	14.9
		2015-16	83.5	84.3	288	15	3.1	64	15	0.0	222	15	4.1	1	*	*	6,863	17	16.0
	Reading	**2013-14**	27.8	42.0	111	15	10.8	17	14	0.0	93	15	12.9	1	*	*	3,326	17	17.4
		2014-15	82.1	86.5	270	13	1.9	52	14	0.0	216	13	2.3	2	*	*	6,938	16	14.9
		2015-16	83.5	84.3	288	13	4.2	64	12	1.6	222	14	5.0	1	*	*	6,863	16	16.9
	Science	**2013-14**	27.8	42.0	111	16	5.4	17	13	0.0	93	17	6.5	1	*	*	3,326	18	12.8
		2014-15	82.1	86.5	270	14	1.9	52	14	1.9	216	14	1.9	2	*	*	6,938	17	12.4
		2015-16	83.5	84.3	288	14	3.1	64	14	1.6	222	15	3.6	1	*	*	6,863	17	12.6
	Composite	**2013-14**	27.8	42.0	111	15	–	17	14	–	93	16	–	1	*	–	3,326	17	–
		2014-15	82.1	86.5	270	13	–	52	13	–	216	13	–	2	*	–	6,938	16	–
		2015-16	83.5	84.3	288	14	–	64	13	–	222	14	–	1	*	–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	Other N	Other Mean	Other % at BMRK*	District N	District Mean	District % at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	133	414	54.9	30	412	53.3	102	414	54.9	0			1	*	*	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	133	425	39.1	30	411	33.3	102	429	40.2	0			1	*	*	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	311	407	35.4	70	408	34.3	237	406	35.4	3	*	*	1	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	311	419	19.0	70	403	17.1	237	423	19.4	3	*	*	1	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	32	421	28.1	6	403	33.3	26	425	26.9	0			0			2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	32	406	9.4	6	347	0.0	26	419	11.5	0			0			2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

W.W. SAMUELL HIGH SCHOOL (14)　　　　　　　　　　　　　　　　　　**51**

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| 350 | 20,370 | **1.4** | 2.0 | **30** | **8.6** | 27.0 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

| 8 | 860 | **1.6** | 2.0 | **1** | **12.5** | 25.8 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

| 13 | 1,044 | **1.0** | 2.5 | **0** | **0.0** | 43.4 |

Calculus BC

| 2 | 247 | * | 3.5 | * | * | 75.7 |

Economics: Macroeconomics

| 31 | 981 | **1.0** | 1.6 | **0** | **0.0** | 16.7 |

English Language & Composition

| 61 | 2,947 | **1.4** | 1.9 | **3** | **4.9** | 20.5 |

English Literature & Composition

| 48 | 2,145 | **1.2** | 1.8 | **0** | **0.0** | 16.6 |

Government & Politics: United States

| 24 | 1,419 | **1.1** | 1.4 | **0** | **0.0** | 11.3 |

Physics 1

| 44 | 798 | **1.1** | 1.5 | **0** | **0.0** | 13.0 |

Spanish Language & Culture

| 22 | 864 | **3.2** | 3.8 | **17** | **77.3** | 91.6 |

Statistics

| 10 | 431 | **1.0** | 2.3 | **0** | **0.0** | 40.4 |

United States History

| 66 | 2,796 | **1.2** | 1.6 | **2** | **3.0** | 17.9 |

World History

| 21 | 1,127 | **2.1** | 1.9 | **6** | **28.6** | 21.8 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
447	50.3	70.2	79.4	81.1	51.0	89.0	44.7	80.8
ALGEBRA II								
145	62.5	73.8	77.3	77.9	70.3	91.7	52.6	83.2
ALGEBRA II PRE-AP								
154	54.5	72.7	82.0	83.6	63.6	92.2	66.2	90.2
BIOLOGY								
383	64.0	79.2	78.1	77.8	81.5	84.6	65.1	80.9
BIOLOGY PRE-AP								
159	71.0	79.3	83.2	83.9	81.1	100.0	77.1	93.0
CHEMISTRY								
280	46.6	69.2	75.4	76.5	46.4	75.0	48.9	82.9
CHEMISTRY PRE-AP								
150	64.6	75.3	86.0	87.9	64.7	95.3	78.8	95.3
ECONOMICS								
116	63.9	75.4	82.1	83.3	77.6	94.0	71.9	94.7
ENGLISH I								
330	57.5	68.1	76.9	78.4	49.7	87.0	59.7	82.8
ENGLISH I ESOL BEGINNER								
10	34.9	67.4	83.3	86.1	40.0	100.0	54.6	81.0
ENGLISH I ESOL INTERMEDIATE								
12	49.5	70.9	82.0	84.0	58.3	91.7	49.7	84.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II								
65	49.7	74.0	79.9	80.9	75.4	95.4		
ALGEBRA II PRE-AP								
151	58.6	77.0	84.7	86.1	74.8	97.4		
BIOLOGY								
BIOLOGY PRE-AP								
CHEMISTRY								
255	59.3	77.8	79.1	79.4	78.8	89.8		
CHEMISTRY PRE-AP								
153	68.0	76.0	87.2	89.1	77.8	96.1		
ECONOMICS								
ENGLISH I								
300	59.5	71.7	77.0	77.9	63.0	84.7		
ENGLISH I ESOL BEGINNER								
29	31.2	67.3	76.9	78.6	34.5	86.2		
ENGLISH I ESOL INTERMEDIATE								
10	56.6	74.9	82.2	83.5	70.0	90.0		

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 172 | 68.5 | 71.4 | 81.7 | 83.5 | 64.0 | 94.8 | 76.8 | 93.7 |

ENGLISH II

| 232 | 50.0 | 68.7 | 77.0 | 78.5 | 47.4 | 84.5 | 63.7 | 84.3 |

ENGLISH II ESOL INTERMEDIATE

| 22 | 35.9 | 66.2 | 77.5 | 79.5 | 36.4 | 95.5 | 52.2 | 87.7 |

ENGLISH II PRE-AP

| 178 | 58.8 | 69.9 | 81.9 | 84.0 | 51.7 | 91.0 | 73.6 | 94.2 |

ENGLISH III

| 219 | 52.0 | 68.0 | 72.0 | 72.7 | 47.0 | 65.3 | 64.3 | 89.0 |

ENGLISH IV

| 217 | 64.1 | 70.9 | 79.2 | 80.7 | 61.8 | 87.6 | 71.9 | 89.9 |

ENVIRONMENTAL SYSTEMS

| 103 | 57.5 | 70.3 | 73.0 | 73.4 | 59.2 | 81.6 | 71.3 | 93.7 |

GEOMETRY

| 328 | 41.6 | 69.3 | 77.0 | 78.3 | 46.0 | 86.9 | 58.4 | 86.8 |

GEOMETRY PRE-AP

| 226 | 42.4 | 69.1 | 81.1 | 83.2 | 42.9 | 91.6 | 66.9 | 91.9 |

GOVERNMENT

| 91 | 71.6 | 77.5 | 79.9 | 80.3 | 76.9 | 91.2 | 63.0 | 93.3 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 13 | 47.7 | 69.8 | 94.7 | 99.1 | 61.5 | 100.0 | 69.9 | 97.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 163 | 68.5 | 71.4 | 81.0 | 82.7 | 59.5 | 95.1 | | |

ENGLISH II

| 215 | 59.0 | 70.0 | 78.9 | 80.5 | 55.3 | 86.5 | | |

ENGLISH II ESOL INTERMEDIATE

| 21 | 37.6 | 67.1 | 81.3 | 83.8 | 23.8 | 100.0 | | |

ENGLISH II PRE-AP

| 175 | 64.7 | 72.8 | 83.5 | 85.4 | 61.1 | 92.6 | | |

ENGLISH III

| 166 | 52.9 | 67.9 | 74.2 | 75.3 | 40.4 | 75.6 | | |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |

GEOMETRY

| 290 | 49.8 | 74.0 | 79.0 | 79.9 | 63.4 | 87.9 | | |

GEOMETRY PRE-AP

| 221 | 60.2 | 76.1 | 82.9 | 84.1 | 75.6 | 93.6 | | |

GOVERNMENT

| 2 | * | * | * | * | * | * | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 18 | 39.3 | 69.6 | 95.2 | 99.7 | 44.4 | 100.0 | | |

W.W. SAMUELL HIGH SCHOOL (14)   **54**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

HS HEALTH EDUCATION

| 90 | 73.9 | 81.3 | 84.9 | 85.5 | 90.0 | 94.4 | 80.4 | 92.9 |

MATH MODELS W/APPLICATIONS

| 39 | 52.9 | 72.8 | 77.9 | 78.8 | 66.7 | 92.3 | 46.4 | 85.2 |

PHYSICS

| 237 | 59.8 | 71.9 | 77.8 | 78.8 | 59.9 | 84.0 | 49.9 | 83.0 |

PHYSICS PRE-AP

| 51 | 69.6 | 77.2 | 80.6 | 81.2 | 78.4 | 100.0 | 69.9 | 95.9 |

PRE-CALCULUS

| 94 | 42.5 | 66.8 | 78.1 | 80.1 | 35.1 | 89.4 | 50.3 | 90.8 |

PRE-CALCULUS PRE-AP

| 74 | 36.2 | 65.8 | 79.5 | 81.9 | 25.7 | 91.9 | 67.1 | 94.9 |

SPANISH FOR NATIVE SPEAKERS I

| 113 | 61.3 | 76.3 | 88.4 | 90.5 | 84.1 | 97.3 | 63.6 | 90.0 |

SPANISH FOR NATIVE SPEAKERS II

| 140 | 63.9 | 74.2 | 88.4 | 90.9 | 69.3 | 98.6 | 65.7 | 95.1 |

SPANISH I

| 313 | 79.0 | 86.0 | 89.8 | 90.5 | 87.2 | 99.4 | 77.6 | 91.2 |

SPANISH II

| 140 | 69.2 | 75.7 | 83.1 | 84.4 | 69.3 | 97.1 | 73.1 | 92.2 |

STUDIO ART I

| 361 | 57.4 | 74.4 | 86.0 | 88.0 | 70.1 | 95.6 | 73.8 | 94.2 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

HS HEALTH EDUCATION

| 85 | 78.5 | 84.6 | 87.3 | 87.7 | 95.3 | 96.5 | | |

MATH MODELS W/APPLICATIONS

| 32 | 52.6 | 75.5 | 79.0 | 79.7 | 78.1 | 90.6 | | |

PHYSICS

| 173 | 54.3 | 77.9 | 80.3 | 80.7 | 78.0 | 91.9 | | |

PHYSICS PRE-AP

| 47 | 72.2 | 84.5 | 84.2 | 84.2 | 97.9 | 97.9 | | |

PRE-CALCULUS

| 14 | 60.5 | 74.8 | 84.3 | 86.0 | 78.6 | 92.9 | | |

PRE-CALCULUS PRE-AP

| 40 | 49.6 | 64.8 | 81.4 | 84.3 | 47.5 | 95.0 | | |

SPANISH FOR NATIVE SPEAKERS I

| 112 | 70.9 | 80.6 | 90.0 | 91.6 | 89.3 | 100.0 | | |

SPANISH FOR NATIVE SPEAKERS II

| 124 | 59.7 | 74.3 | 85.9 | 88.0 | 71.8 | 100.0 | | |

SPANISH I

| 293 | 86.7 | 91.2 | 89.5 | 89.1 | 91.8 | 98.6 | | |

SPANISH II

| 119 | 77.7 | 85.1 | 85.8 | 85.9 | 84.9 | 95.8 | | |

STUDIO ART I

| 307 | 72.1 | 76.1 | 82.7 | 83.9 | 74.9 | 91.5 | | |

W.W. SAMUELL HIGH SCHOOL (14)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
200	58.3	68.7	79.4	81.2	50.0	92.0	57.5	86.4
WORLD GEOGRAPHY								
368	53.0	70.6	78.6	80.0	54.6	92.9	58.0	88.2
WORLD GEOGRAPHY PRE-AP								
160	66.3	74.7	83.5	85.0	73.1	100.0	80.3	96.2
WORLD HISTORY								
267	63.5	75.7	79.2	79.9	67.4	94.4	56.1	90.6
WORLD HISTORY PRE-AP								
130	71.8	79.8	82.1	82.4	87.7	93.8	81.8	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
WORLD GEOGRAPHY								
337	56.1	70.0	79.9	81.7	53.7	95.3		
WORLD GEOGRAPHY PRE-AP								
161	61.7	72.7	81.6	83.1	65.2	96.9		
WORLD HISTORY								
254	74.2	81.6	79.6	79.3	84.3	92.5		
WORLD HISTORY PRE-AP								
126	83.9	85.8	85.0	84.9	96.0	98.4		