

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 147

CHARLES A. GILL ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

TERRANOVA/SUPERA

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 46. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 49. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 40. Reading TerraNova Reading Subtests
- 44. Reading SUPERA Reading Subtests

47. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	118
1	138
2	123
3	113
4	105
5	123
ALL	815

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	151	18.5	9	19.1
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	58	7.1	*	*
Hispanic	569	69.8	16	34.0
White	27	3.3	20	42.6
Multiple	7	0.9	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	552	67.7
Economically disadvantaged	763	93.6
Limited English proficient (LEP)	467	57.3
Special education	47	5.8
Talented and Gifted (TAG)	100	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	72	5	6.9	0	0.0	7	9.7	60	83.3	0	0.0	0	0.0
	2015	75	8	10.7	0	0.0	5	6.7	61	81.3	1	1.3	0	0.0
	2016	95	24	25.3	0	0.0	7	7.4	62	65.3	2	2.1	0	0.0
KN	2014	125	18	14.4	1	0.8	6	4.8	94	75.2	5	4.0	1	0.8
	2015	133	25	18.8	0	0.0	12	9.0	90	67.7	5	3.8	1	0.8
	2016	118	17	14.4	0	0.0	8	6.8	88	74.6	3	2.5	2	1.7
1	2014	133	27	20.3	1	0.8	4	3.0	96	72.2	5	3.8	0	0.0
	2015	133	17	12.8	1	0.8	5	3.8	102	76.7	8	6.0	0	0.0
	2016	138	23	16.7	0	0.0	12	8.7	94	68.1	7	5.1	2	1.4
2	2014	110	20	18.2	0	0.0	13	11.8	74	67.3	3	2.7	0	0.0
	2015	125	22	17.6	1	0.8	6	4.8	93	74.4	3	2.4	0	0.0
	2016	123	20	16.3	2	1.6	3	2.4	90	73.2	7	5.7	1	0.8
3	2014	143	29	20.3	0	0.0	7	4.9	103	72.0	2	1.4	2	1.4
	2015	103	22	21.4	0	0.0	12	11.7	67	65.0	2	1.9	0	0.0
	2016	113	21	18.6	1	0.9	8	7.1	81	71.7	2	1.8	0	0.0
4	2014	96	19	19.8	0	0.0	11	11.5	64	66.7	2	2.1	0	0.0
	2015	121	22	18.2	0	0.0	10	8.3	83	68.6	3	2.5	2	1.7
	2016	105	26	24.8	0	0.0	11	10.5	66	62.9	2	1.9	0	0.0
5	2014	89	18	20.2	0	0.0	10	11.2	58	65.2	3	3.4	0	0.0
	2015	88	16	18.2	0	0.0	9	10.2	61	69.3	1	1.1	0	0.0
	2016	123	20	16.3	0	0.0	9	7.3	88	71.5	4	3.3	2	1.6
PK-5	2014	768	136	17.7	2	0.3	58	7.6	549	71.5	20	2.6	3	0.4
	2015	778	132	17.0	2	0.3	59	7.6	557	71.6	23	3.0	3	0.4
	2016	815	151	18.5	3	0.4	58	7.1	569	69.8	27	3.3	7	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	72	66	91.7	54	75.0	1	1.4	54	75.0	0	0.0	70	97.2	45.8	54.2	0.0
	2015	75	63	84.0	55	73.3	5	6.7	54	72.0	0	0.0	72	96.0	46.7	53.3	1.3
	2016	95	92	96.8	56	58.9	2	2.1	57	60.0	0	0.0	92	96.8	38.9	61.1	3.2
KN	2014	125	110	88.0	66	52.8	7	5.6	65	52.0	2	1.6	65	52.0	55.2	44.8	0.0
	2015	133	121	91.0	74	55.6	4	3.0	72	54.1	2	1.5	60	45.1	51.1	48.9	0.8
	2016	118	100	84.7	73	61.9	12	10.2	74	62.7	5	4.2	41	34.7	46.6	53.4	0.8
1	2014	133	124	93.2	73	54.9	14	10.5	80	60.2	20	15.0	12	9.0	51.1	48.9	3.8
	2015	133	120	90.2	73	54.9	9	6.8	72	54.1	10	7.5	21	15.8	57.1	42.9	3.0
	2016	138	130	94.2	82	59.4	6	4.3	83	60.1	11	8.0	17	12.3	53.6	46.4	4.3
2	2014	110	99	90.0	59	53.6	8	7.3	83	75.5	18	16.4	14	12.7	49.1	50.9	2.7
	2015	125	115	92.0	73	58.4	14	11.2	94	75.2	26	20.8	20	16.0	52.8	47.2	0.0
	2016	123	114	92.7	68	55.3	8	6.5	71	57.7	17	13.8	11	8.9	53.7	46.3	4.1
3	2014	143	130	90.9	73	51.0	6	4.2	111	77.6	35	24.5	11	7.7	44.1	55.9	0.7
	2015	103	96	93.2	56	54.4	3	2.9	85	82.5	19	18.4	7	6.8	51.5	48.5	4.9
	2016	113	111	98.2	66	58.4	7	6.2	90	79.6	16	14.2	6	5.3	50.4	49.6	2.7
4	2014	96	88	91.7	55	57.3	7	7.3	78	81.3	19	19.8	8	8.3	51.0	49.0	2.1
	2015	121	114	94.2	59	48.8	8	6.6	88	72.7	33	27.3	10	8.3	47.9	52.1	2.5
	2016	105	98	93.3	56	53.3	4	3.8	79	75.2	20	19.0	14	13.3	47.6	52.4	1.0
5	2014	89	81	91.0	46	51.7	4	4.5	65	73.0	26	29.2	13	14.6	41.6	58.4	3.4
	2015	88	81	92.0	49	55.7	5	5.7	67	76.1	17	19.3	7	8.0	52.3	47.7	1.1
	2016	123	118	95.9	66	53.7	8	6.5	98	79.7	31	25.2	13	10.6	46.3	53.7	0.8
PK-5	2014	768	698	90.9	426	55.5	47	6.1	536	69.8	120	15.6	193	25.1	48.6	51.4	1.8
	2015	778	710	91.3	439	56.4	48	6.2	532	68.4	107	13.8	197	25.3	51.7	48.3	1.9
	2016	815	763	93.6	467	57.3	47	5.8	552	67.7	100	12.3	194	23.8	48.6	51.4	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	123	13,557	118	95.2	12,997	95.9	25	20.2	18.6	108	11,773	87.5	86.8
	2015	135	13,283	129	95.6	12,675	95.4	29	21.5	19.2	117	11,627	86.6	87.5
	2016	118	12,185	113	96.4	11,638	95.5	12	10.2	19.4	108	10,883	91.8	89.3
1	2014	130	14,264	125	96.3	13,734	96.3	33	25.4	18.0	109	12,511	84.0	87.7
	2015	134	13,984	128	95.5	13,437	96.1	42	31.4	18.1	110	12,405	82.4	88.7
	2016	141	13,397	136	96.4	12,877	96.1	23	16.3	18.1	127	12,066	90.2	90.1
2	2014	111	13,664	107	96.8	13,220	96.8	21	19.0	16.0	97	12,162	87.6	89.0
	2015	128	13,916	123	96.6	13,422	96.4	19	14.9	16.6	112	12,453	87.7	89.5
	2016	122	13,532	119	97.1	13,066	96.6	21	17.2	16.6	109	12,286	89.2	90.8
3	2014	144	13,166	139	96.9	12,770	97.0	24	16.7	16.2	131	11,764	91.2	89.4
	2015	104	13,237	101	97.0	12,793	96.6	20	19.1	16.2	93	11,910	89.0	90.0
	2016	113	13,328	110	97.4	12,911	96.9	16	14.1	15.3	103	12,216	91.1	91.7
4	2014	96	12,546	94	97.7	12,183	97.1	14	14.6	15.0	86	11,321	89.7	90.2
	2015	123	12,745	120	97.5	12,343	96.9	18	14.6	16.2	113	11,520	91.9	90.4
	2016	103	12,688	100	97.3	12,300	96.9	14	13.6	15.8	95	11,676	92.0	92.0
5	2014	87	12,130	85	97.7	11,794	97.2	1	1.2	4.0	76	10,985	87.8	90.6
	2015	87	12,122	85	97.3	11,747	96.9	6	6.9	6.6	77	11,052	88.4	91.2
	2016	125	12,178	121	97.4	11,815	97.0	6	4.8	6.5	112	11,217	89.9	92.1
KN-5	2014	690	79,327	667	96.7	76,697	96.7	118	17.1	14.8	607	70,516	88.0	88.9
	2015	711	79,286	686	96.5	76,417	96.4	134	18.8	15.6	622	70,967	87.5	89.5
	2016	721	77,308	700	97.0	74,608	96.5	92	12.8	15.4	654	70,344	90.7	91.0

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	19.1
Hispanic	16	34.0
White	20	42.6
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	33	70.2
Male	14	29.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.1	74.4
2014-15	6.0	87.0
2015-16	7.6	76.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	2	4.3
2	4	8.5
3	2	4.3
4	2	4.3
5	1	2.1
1-3	8	17.0
More than 3	37	78.7
1 - 5	11	23.4
6 - 10	9	19.1
11 - 20	15	31.9
More than 20	10	21.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	35.7	67.4	51.4	*	46.2	36.5		47.4	59.1	53.7	61.7	82
	2015	*	45.0	65.0	58.1		30.0	40.5		46.2	60.7	53.7	60.8	54
	2016	*	61.9	55.2	61.1	0.0	42.9	51.3		50.0	69.7	60.7	59.7	61
4	2014	*	56.3	61.1	48.8	*	44.4	36.7		63.2	50.0	55.3	59.4	47
	2015	*	54.5	66.7	55.4	28.6	33.3	36.4		53.7	62.9	57.9	57.9	76
	2016	*	66.7	59.3	65.5	*	46.7	40.5		58.6	67.6	63.5	65.0	63
5	2014	*	100.0	88.0	90.2	*	81.0	88.4		95.2	88.9	91.2	78.5	57
	2015	*	70.6	83.3	73.8	*	60.0	65.6		75.0	78.6	76.9	77.5	52
	2016	*	70.0	89.7	75.8	55.6	55.6	69.8		73.2	82.4	77.3	72.8	75
3-5	2014	81.8	59.7	72.1	62.7	58.3	62.8	54.4		64.1	66.7	65.6	66.7	186
	2015	50.0	55.9	71.1	61.3	33.3	40.0	46.0		57.1	67.0	62.1	65.7	182
	2016	57.1	66.2	70.5	68.0	27.8	48.9	55.8		62.2	73.3	67.8	65.9	199

NUMBER TESTED IN GRADES 3-5													
2014	11	62	86	166	12	43	125		78	108	186	21,304	
2015	6	59	83	150	12	35	113		91	91	182	21,526	
2016	7	65	95	175	18	47	129		98	101	199	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	18	14	36	*	7	33		20	18	38	2,649	82
	2015	*	11	7	18		7	22		14	11	25	2,771	54
	2016	*	8	13	21	6	8	19		14	10	24	2,901	61
4	2014	*	7	7	21	*	5	19		7	14	21	2,858	47
	2015	*	10	13	29	5	10	28		19	13	32	2,928	76
	2016	*	8	11	19	*	8	22		12	11	23	2,439	63
5	2014	*	0	3	5	*	4	5		1	4	5	1,582	57
	2015	*	5	4	11	*	4	11		6	6	12	1,692	52
	2016	*	6	4	16	4	8	16		11	6	17	2,037	75
3-5	2014	2	25	24	62	5	16	57		28	36	64	7,089	186
	2015	3	26	24	58	8	21	61		39	30	69	7,391	182
	2016	3	22	28	56	13	24	57		37	27	64	7,377	199

NUMBER TESTED IN GRADES 3-5													
2014	11	62	86	166	12	43	125		78	108	186	21,304	
2015	6	59	83	150	12	35	113		91	91	182	21,526	
2016	7	65	95	175	18	47	129		98	101	199	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7.1	7.0	5.4	*	0.0	0.0		10.5	2.3	6.1	9.6	82
	2015	*	15.0	5.0	14.0		0.0	0.0		7.7	14.3	11.1	13.6	54
	2016	*	9.5	10.3	13.0	0.0	7.1	5.1		3.6	18.2	11.5	15.7	61
4	2014	*	18.8	5.6	9.8	*	11.1	3.3		10.5	14.3	12.8	12.0	47
	2015	*	4.5	12.8	9.2	0.0	0.0	0.0		12.2	5.7	9.2	12.8	76
	2016	*	20.8	7.4	14.5	*	0.0	0.0		17.2	11.8	14.3	14.1	63
5	2014	*	5.6	16.0	9.8	*	9.5	7.0		9.5	8.3	8.8	11.5	57
	2015	*	17.6	8.3	9.5	*	10.0	6.3		12.5	10.7	11.5	14.9	52
	2016	*	20.0	20.5	15.2	0.0	0.0	1.9		14.6	17.6	16.0	17.3	75
3-5	2014	9.1	9.7	9.3	7.8	0.0	7.0	3.2		10.3	7.4	8.6	11.1	186
	2015	0.0	11.9	9.6	10.7	0.0	2.9	1.8		11.0	9.9	10.4	13.8	182
	2016	0.0	16.9	13.7	14.3	0.0	2.1	2.3		12.2	15.8	14.1	15.7	199

NUMBER TESTED IN GRADE 3-5													
2014	11	62	86	166	12	43	125		78	108	186	21,304	
2015	6	59	83	150	12	35	113		91	91	182	21,526	
2016	7	65	95	175	18	47	129		98	101	199	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.1	59.1	51.0
	2015	55.6	53.0	58.2
	2016	59.0	57.5	55.7
4	2014	54.9	57.6	58.6
	2015	50.5	62.4	54.4
	2016	62.1	59.0	53.8
5	2014	67.5	68.3	70.5
	2015	60.8	65.4	64.6
	2016	64.3	66.8	64.3
3-5	2014	59.7	61.6	58.9
	2015	54.9	60.5	58.5
	2016	62.0	61.5	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	55.6	61.1	52.4	*	44.4	40.6		65.0	51.7	57.1	61.9	49
	2015	*	63.6	66.7	61.9	14.3	38.5	43.2		53.7	72.7	62.2	59.4	74
	2016	*	70.8	68.2	72.5	*	50.0	56.3		67.9	73.3	70.7	59.4	58

NUMBER TESTED IN GRADE 4													
2014	2	18	18	42	5	9	32		20	29	49	7,022	
2015	3	22	39	63	7	13	44		41	33	74	6,988	
2016	2	24	22	51	3	10	32		28	30	58	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	8	7	20	*	5	19		7	14	21	2,675	49
	2015	*	8	13	24	6	8	25		19	9	28	2,837	74
	2016	*	7	7	14	*	5	14		9	8	17	2,829	58

NUMBER TESTED IN GRADE 4													
2014	2	18	18	42	5	9	32		20	29	49	7,022	
2015	3	22	39	63	7	13	44		41	33	74	6,988	
2016	2	24	22	51	3	10	32		28	30	58	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	5.6	0.0	2.4	*	0.0	0.0		0.0	10.3	6.1	3.7	49
	2015	*	0.0	5.1	1.6	0.0	0.0	0.0		2.4	3.0	2.7	4.2	74
	2016	*	0.0	9.1	9.8	*	10.0	3.1		10.7	10.0	10.3	3.7	58

NUMBER TESTED IN GRADE 4													
2014	2	18	18	42	5	9	32		20	29	49	7,022	
2015	3	22	39	63	7	13	44		41	33	74	6,988	
2016	2	24	22	51	3	10	32		28	30	58	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.7	62.6	62.5
	2015	4.3	3.8	55.0	57.0
	2016	—	4.1	55.5	65.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	46.4	72.0	66.1	*	73.8	62.1		64.9	67.5	66.4	59.3	134
	2015	*	45.0	85.9	78.3	*	81.6	72.7		74.5	76.1	75.3	65.2	93
	2016	*	66.7	71.6	75.0	0.0	74.2	71.1		64.9	78.6	71.7	66.8	113
4	2014	*	52.9	50.0	50.0	16.7	51.1	44.9		48.8	55.8	52.3	59.0	86
	2015	*	50.0	79.0	71.8	14.3	75.9	65.9		66.1	74.6	70.4	61.9	115
	2016	*	70.8	84.1	78.7	*	80.4	76.7		76.6	80.8	78.8	65.3	99
5	2014	*	83.3	96.2	95.9	*	97.7	95.6		87.5	97.9	93.8	81.4	80
	2015		50.0	79.3	69.6	*	76.2	65.6		76.2	69.2	72.8	68.5	81
	2016	*	80.0	90.7	87.0	66.7	84.1	82.7		84.5	85.9	85.2	81.3	122
3-5	2014	77.8	58.7	71.6	69.6	41.7	73.7	66.7		65.2	73.2	69.7	66.3	300
	2015	*	48.3	81.3	73.3	25.0	77.9	68.2		71.7	73.6	72.7	65.1	289
	2016	71.4	72.3	82.2	80.4	33.3	79.4	77.0		75.3	82.0	78.7	71.0	334

NUMBER TESTED IN GRADES 3-5													
2014	9	63	215	273	12	156	223			132	168	300	35,222
2015	4	58	203	255	12	145	223			145	144	289	35,738
2016	7	65	230	301	18	180	261			162	172	334	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	15	28	41	*	17	39		20	25	45	4,988	134
	2015	*	11	9	18	*	9	21		12	11	23	4,347	93
	2016	*	7	23	26	6	17	26		20	12	32	4,153	113
4	2014	*	8	31	39	5	23	38		22	19	41	4,803	86
	2015	*	11	17	29	6	13	29		19	15	34	4,556	115
	2016	*	7	10	19	*	10	17		11	10	21	4,100	99
5	2014	*	3	2	3	*	1	3		4	1	5	2,088	80
	2015		8	12	21	*	10	21		10	12	22	3,559	81
	2016	*	4	8	14	3	10	17		9	9	18	2,135	122
3-5	2014	2	26	61	83	7	41	80		46	45	91	11,879	300
	2015	*	30	38	68	9	32	71		41	38	79	12,462	289
	2016	2	18	41	59	12	37	60		40	31	71	10,388	334

NUMBER TESTED IN GRADES 3-5													
2014	9	63	215	273	12	156	223		132	168	300	35,222	
2015	4	58	203	255	12	145	223		145	144	289	35,738	
2016	7	65	230	301	18	180	261		162	172	334	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	10.7	11.0	11.6	*	12.3	7.8		12.3	10.4	11.2	10.4	134
	2015	*	5.0	12.5	13.3	*	16.3	10.4		12.8	10.9	11.8	9.3	93
	2016	*	0.0	12.3	12.5	0.0	12.1	8.9		10.5	12.5	11.5	12.9	113
4	2014	*	17.6	9.7	10.3	0.0	10.6	7.2		9.3	16.3	12.8	14.0	86
	2015	*	13.6	16.0	15.5	0.0	14.8	9.4		14.3	15.3	14.8	10.4	115
	2016	*	4.2	20.6	20.2	*	23.5	17.8		19.1	19.2	19.2	15.1	99
5	2014	*	11.1	17.0	18.9	*	20.5	14.7		12.5	20.8	17.5	15.7	80
	2015		0.0	10.3	8.7	*	9.5	6.6		7.1	10.3	8.6	12.3	81
	2016	*	5.0	19.8	15.7	0.0	17.5	11.2		20.7	12.5	16.4	14.3	122
3-5	2014	11.1	12.7	12.1	13.2	0.0	14.1	9.6		11.4	14.9	13.3	13.3	300
	2015	*	6.9	13.3	12.9	0.0	13.8	9.0		11.7	12.5	12.1	10.6	289
	2016	14.3	3.1	17.4	15.9	0.0	17.2	12.3		16.7	14.5	15.6	14.1	334

NUMBER TESTED IN GRADE 3-5													
2014	9	63	215	273	12	156	240			132	168	300	35,222
2015	4	58	203	255	12	145	223			145	144	289	35,738
2016	7	65	230	301	18	180	261			162	172	334	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.8	61.1	64.9	56.8
	2016	65.3	62.7	62.8	57.7
4	2014				
	2015	70.9	59.4	47.6	62.3
	2016	77.8	65.1	53.2	60.4
5	2014				
	2015	58.3	59.7	59.8	57.6
	2016	67.3	66.8	61.3	63.1
3-5	2014				
	2015	64.8	60.0	56.6	59.2
	2016	69.7	64.9	59.4	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	72.2	68.5	73.7	*	65.2	70.1		59.4	79.6	71.6	61.3	81
	2015		68.8	72.4	66.7	*	69.0	63.9		81.0	61.5	71.6	59.1	81
	2016	*	60.0	75.0	69.1	62.5	68.3	62.6		64.3	73.0	68.9	67.8	119

NUMBER TESTED IN GRADE 5													
2014	3	18	54	76	5	46	67		32	49	81	9,073	
2015		16	58	69	4	42	61		42	39	81	9,009	
2016	4	20	84	110	8	60	91		56	63	119	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	5	17	20	*	16	20		13	10	23	3511	81
	2015		5	16	23	*	13	22		8	15	23	3685	81
	2016	*	8	21	34	3	19	34		20	17	37	2988	119

NUMBER TESTED IN GRADE 5													
2014	3	18	54	76	5	46	67		32	49	81	9,073	
2015		16	58	69	4	42	61		42	39	81	9,009	
2016	4	20	84	110	8	60	91		56	63	119	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	9.3	6.6	*	6.5	4.5		6.3	6.1	6.2	5.3	81
	2015		6.3	3.4	2.9	*	2.4	1.6		4.8	5.1	4.9	6.6	81
	2016	*	10.0	8.3	7.3	12.5	5.0	3.3		10.7	4.8	7.6	6.9	119

NUMBER TESTED IN GRADE 5													
2014	3	18	54	76	5	46	67		32	49	81	9,073	
2015		16	58	69	4	42	61		42	39	81	9,009	
2016	4	20	84	110	8	60	91		56	63	119	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	69.9	70.2	63.5	69.3
	2015	71.8	67.0	65.0	69.0
	2016	66.1	66.6	65.5	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			71.2	72.2		72.4	72.4		62.5	77.1	71.2	65.2	59
	2015			75.6	74.4	*	75.6	75.6		69.6	81.8	75.6	66.0	45
	2016			77.4	78.4	*	77.4	76.9		66.7	91.3	77.4	66.0	53
4	2014			56.5	55.8	*	56.5	56.5		46.4	72.2	56.5	60.8	46
	2015			79.1	78.0		79.1	79.1		64.7	88.5	79.1	64.2	43
	2016	*		77.5	77.8		78.0	78.0		85.0	71.4	78.0	61.2	41
5	2014			93.3	96.3		93.3	93.3		85.7	100.0	93.3	83.0	30
	2015			97.3	97.1		97.2	97.2		95.5	100.0	97.3	83.5	37
	2016			86.0	86.0		85.4	85.4		73.7	93.5	86.0	79.2	50
3-5	2014			71.1	71.8	*	71.6	71.6		60.6	81.2	71.1	68.7	135
	2015			83.2	82.2	*	83.1	83.1		77.4	88.9	83.2	70.1	125
	2016	*		80.4	80.8	*	80.3	80.1		73.9	86.7	80.6	68.1	144

NUMBER TESTED IN GRADES 3-5													
2014			135	124	1	134	134		66	69	135	14,654	
2015			125	118	1	124	124		62	63	125	14,919	
2016	1		143	130	1	142	141		69	75	144	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			17	15		16	16		9	8	17	2,005	59
	2015			11	11	*	11	11		7	4	11	1,922	45
	2016			12	11	*	12	12		10	2	12	1,905	53
4	2014			20	19	*	20	20		15	5	20	1,891	46
	2015			9	9		9	9		6	3	9	1,867	43
	2016	*		9	8		9	9		3	6	9	1,974	41
5	2014			2	1		2	2		2	0	2	692	30
	2015			1	1		1	1		1	0	1	669	37
	2016			7	6		7	7		5	2	7	873	50
3-5	2014			39	35	*	38	38		26	13	39	4,588	135
	2015			21	21	*	21	21		14	7	21	4,458	125
	2016	*		28	25	*	28	28		18	10	28	4,752	144

NUMBER TESTED IN GRADES 3-5													
2014			135	124	1	134	134			66	69	135	14,654
2015			125	118	1	124	124			62	63	125	14,919
2016	1		143	130	1	142	141			69	75	144	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			28.8	31.5		29.3	29.3		16.7	37.1	28.8	17.6	59
	2015			22.2	23.3	*	22.2	22.2		21.7	22.7	22.2	16.1	45
	2016			32.1	31.4	*	32.1	30.8		23.3	43.5	32.1	21.4	53
4	2014			2.2	2.3	*	2.2	2.2		0.0	5.6	2.2	12.5	46
	2015			34.9	36.6		34.9	34.9		23.5	42.3	34.9	11.6	43
	2016	*		25.0	27.8		24.4	24.4		20.0	28.6	24.4	16.6	41
5	2014			13.3	14.8		13.3	13.3		14.3	12.5	13.3	15.8	30
	2015			8.1	5.9		8.3	8.3		0.0	20.0	8.1	13.9	37
	2016			26.0	30.2		27.1	27.1		10.5	35.5	26.0	13.6	50
3-5	2014			16.3	17.7	*	16.4	16.4		9.1	23.2	16.3	15.4	135
	2015			22.4	22.9	*	22.6	22.6		14.5	30.2	22.4	14.0	125
	2016	*		28.0	30.0	*	28.2	27.7		18.8	36.0	27.8	17.5	144

NUMBER TESTED IN GRADE 3-5													
2014			135	124	1	134	134		66	69	135	14,654	
2015			125	118	1	124	124		62	63	125	14,919	
2016	1		143	130	1	142	141		69	75	144	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.1	63.4	62.6
	2015	63.3	62.1	62.5
	2016	78.3	66.7	68.3
4	2014	58.5	53.9	59.0
	2015	72.1	72.4	65.7
	2016	68.5	68.3	75.8
5	2014	63.0	72.5	66.1
	2015	62.4	73.8	63.6
	2016	67.2	69.5	73.3
3-5	2014	63.7	62.2	62.1
	2015	66.1	69.1	63.9
	2016	71.7	68.1	72.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			65.2	65.1	*	65.2	65.2		50.0	88.9	65.2	65.6	46
	2015			86.0	85.4		86.0	86.0		70.6	96.2	86.0	67.9	43
	2016	*		88.6	92.3		88.9	88.9		85.7	91.7	88.9	71.7	45

NUMBER TESTED IN GRADE 4													
2014			46	43	1	46	46		28	18	46	4,841	
2015			43	41		43	43		17	26	43	5,247	
2016	1		44	39		45	45		21	24	45	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			16	15	*	16	16		14	2	16	1,667	46
	2015			6	6		6	6		5	1	6	1,685	43
	2016	*		5	3		5	5		3	2	5	1,449	45

NUMBER TESTED IN GRADE 4													
2014			46	43	1	46	46		28	18	46	4,841	
2015			43	41		43	43		17	26	43	5,247	
2016	1		44	39		45	45		21	24	45	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.2	2.3	*	2.2	2.2		0.0	5.6	2.2	2.2	46
	2015			18.6	19.5		18.6	18.6		0.0	30.8	18.6	7.2	43
	2016	*		36.4	38.5		35.6	35.6		23.8	45.8	35.6	21.9	45

NUMBER TESTED IN GRADE 4													
2014			46	43	1	46	46		28	18	46	4,841	
2015			43	41		43	43		17	26	43	5,247	
2016	1		44	39		45	45		21	24	45	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.0	64.5	61.7
	2015	4.6	4.0	73.9	79.2
	2016	—	5.4	69.6	77.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	23.0	1
	2015			*			*	*		*		*	39.4	1
	2016			*	*	*	*	*		*		*	33.6	1
4	2014			*	*		*	*		*		*	22.8	2
	2015												25.4	0
	2016	*		*	*		*	*		*	*	*	31.3	5
5	2014			*	*		*	*		*		*	38.8	2
	2015												31.7	0
	2016			*	*		*	*		*	*	*	40.2	3
3-5	2014			*	*		*	*		*		*	29.2	5
	2015			*			*	*		*		*	31.8	1
	2016	*		12.5	*	*	22.2	22.2		*	*	22.2	35.7	9

NUMBER TESTED IN GRADES 3-5													
2014			5	4		5	5		5		5		295
2015			1			1	1		1		1		362
2016	1		8	4	1	9	9		4	5	9		446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	77	1
	2015			*			*	*		*		*	66	1
	2016			*	*	*	*	*		*		*	71	1
4	2014			*	*		*	*		*		*	61	2
	2015												97	0
	2016	*		*	*		*	*		*	*	*	103	5
5	2014			*	*		*	*		*		*	71	2
	2015												84	0
	2016			*	*		*	*		*	*	*	113	3
3-5	2014			*	*		*	*		*		*	209	5
	2015			*			*	*		*		*	247	1
	2016	*		7	*	*	7	7		*	*	7	287	9

NUMBER TESTED IN GRADES 3-5													
2014			5	4		5	5		5		5		295
2015			1			1	1		1		1		362
2016	1		8	4	1	9	9		4	5	9		446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	0.0	1
	2015			*			*	*		*		*	0.9	1
	2016			*	*	*	*	*		*		*	1.9	1
4	2014			*	*		*	*		*		*	1.3	2
	2015												2.3	0
	2016	*		*	*		*	*		*	*	*	2.0	5
5	2014			*	*		*	*		*		*	0.9	2
	2015												0.0	0
	2016			*	*		*	*		*	*	*	1.1	3
3-5	2014			*	*		*	*		*		*	0.7	5
	2015			*			*	*		*		*	1.1	1
	2016	*		0.0	*	*	0.0	0.0		*	*	0.0	1.6	9

NUMBER TESTED IN GRADE 3-5													
2014			5	4		5	5		5		5		295
2015			1			1	1		1		1		362
2016	1		8	4	1	9	9		4	5	9		446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	42.1	37.5	32.6	44.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.3	86.8	87.2	83.2	109
1	2014					
	2015					
	2016	80.2	63.5	73.7	75.8	133
2	2014					
	2015					
	2016	60.0	61.2	60.5	53.4	114
K-2	2014					
	2015					
	2016	76.5	69.1	73.6	70.4	356
# Tested (GR K-2)	2014					
	2015					
	2016	217	139	356	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	60.6	57.9	59.6	59.4	109
1	2014					
	2015					
	2016	48.8	42.3	46.2	52.0	132
2	2014					
	2015					
	2016	51.6	60.4	55.4	56.8	112
K-2	2014					
	2015					
	2016	53.5	52.9	53.3	56.0	353
# Tested (GR K-2)	2014					
	2015					
	2016	215	138	353	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	85.7	88.9	87.5	*	83.3	85.7		70.0	100.0	86.4	79.4	44
1	2014													
	2015													
	2016	*	50.0	70.4	58.7	*	52.9	57.1		55.3	62.1	58.2	66.3	67
2	2014													
	2015													
	2016	83.3	47.1	65.2	62.2	*	*	62.5		51.7	75.0	62.3	60.9	53
K-2	2014													
	2015													
	2016	63.6	58.5	73.5	67.6	*	59.3	63.9		57.5	77.9	67.1	68.4	164
# Tested (GR K-2)	2014													
	2015													
	2016	11	53	68	148	5	27	36		87	77	164	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	10	16	*	0	1		7	9	16	2,353	44
1	2014													
	2015													
	2016	*	2	4	7	*	2	2		4	5	9	1,605	67
2	2014													
	2015													
	2016	2	1	3	5	*	*	0		2	4	6	1,345	53
K-2	2014													
	2015													
	2016	3	6	17	28	*	2	3		13	18	31	5,303	164
# Tested (GR K-2)	2014													
	2015													
	2016	11	53	68	148	5	27	36		87	77	164	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	42.9	61.4	58.5	*	60.0	60.6		64.6	55.7	59.6	59.5	109
1	2014													
	2015													
	2016	*	42.9	49.5	44.8	*	45.5	48.7		52.2	39.3	46.2	52.2	130
2	2014													
	2015													
	2016	66.7	41.2	58.5	54.4	*	56.5	51.6		55.2	55.6	55.4	56.9	112
K-2	2014													
	2015													
	2016	45.5	42.3	56.3	51.9	33.3	53.6	53.5		56.6	50.0	53.3	56.1	351
# Tested (GR K-2)	2014													
	2015													
	2016	11	52	256	322	9	209	213		175	176	351	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	18	20	*	13	14		11	12	23	2,114	109
1	2014													
	2015													
	2016	*	2	13	14	*	10	9		12	4	16	1,519	130
2	2014													
	2015													
	2016	0	1	10	11	*	7	8		7	5	12	2,167	112
K-2	2014													
	2015													
	2016	0	5	41	45	0	30	31		30	21	51	5,800	351
# Tested (GR K-2)	2014													
	2015													
	2016	11	52	256	322	9	209	213		175	176	351	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.7	85.2	*	87.5	87.5		85.7	89.2	87.7	87.5	65
1	2014													
	2015													
	2016			89.4	89.4	*	88.9	88.3		90.9	87.9	89.4	87.2	66
2	2014													
	2015													
	2016			59.0	59.0	*	60.0	59.6		53.3	64.5	59.0	44.0	61
K-2	2014													
	2015													
	2016			79.2	77.9	66.7	79.1	79.0		76.9	81.2	79.2	72.7	192
# Tested (GR K-2)	2014													
	2015													
	2016			192	181	6	187	181		91	101	192	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			44	34	*	43	43		16	28	44	3,369	65
1	2014													
	2015													
	2016			23	23	*	22	21		8	15	23	2,597	66
2	2014													
	2015													
	2016			3	3	*	3	3		2	1	3	334	61
K-2	2014													
	2015													
	2016			70	60	3	68	67		26	44	70	6,300	192
# Tested (GR K-2)	2014													
	2015													
	2016			192	181	6	187	181		91	101	192	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	3			*	*								
KN	29	12	41.4	8	27.6	*	*	6	20.7				
1	10	*	*	*	*	*	*	*	*	*	*		
2	5	*	*	*	*							*	*
3	3					*	*			*	*	*	*
4	12	*	*	*	*	*	*					*	*
5	75	7	9.3	*	*	35	46.7			*	*	30	40.0
ALL	137	27	19.7	17	12.4	44	32.1	8	5.8	*	*	37	27.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	24	33.3	28	38.9	40	55.6	38	52.8	34	47.2
	Intermediate	21	29.2	24	33.3	27	37.5	23	31.9	27	37.5
	Advanced	21	29.2	14	19.4	4	5.6	10	13.9	10	13.9
	Advanced High	6	8.3	6	8.3	1	1.4	1	1.4	1	1.4
1 (81)	Beginning	22	27.2	38	46.9	50	61.7	47	58.0	44	54.3
	Intermediate	31	38.3	19	23.5	17	21.0	17	21.0	20	24.7
	Advanced	15	18.5	17	21.0	12	14.8	12	14.8	13	16.0
	Advanced High	13	16.0	7	8.6	2	2.5	5	6.2	4	4.9
2 (67)	Beginning	1	1.5	4	6.1	20	30.3	19	28.4	11	16.7
	Intermediate	15	22.7	18	27.3	22	33.3	36	53.7	30	45.5
	Advanced	21	31.8	19	28.8	13	19.7	7	10.4	18	27.3
	Advanced High	29	43.9	25	37.9	11	16.7	5	7.5	7	10.6
3 (66)	Beginning	0	0.0	2	3.0	6	9.2	13	19.7	6	9.2
	Intermediate	12	18.5	24	36.4	27	41.5	20	30.3	23	35.4
	Advanced	29	44.6	27	40.9	16	24.6	19	28.8	21	32.3
	Advanced High	24	36.9	13	19.7	16	24.6	14	21.2	15	23.1
4 (56)	Beginning	3	5.4	3	5.4	2	3.6	11	19.6	3	5.5
	Intermediate	8	14.3	9	16.1	12	21.8	15	26.8	10	18.2
	Advanced	27	48.2	26	46.4	25	45.5	23	41.1	31	56.4
	Advanced High	18	32.1	18	32.1	16	29.1	7	12.5	11	20.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 26 (36.6%)	Beginning	42			
	Intermediate	14	1		
	Advanced	7	1	2	
	Advanced High	1	1	2	
63 35 (55.6%)	Beginning	9			
	Intermediate	18	11		
	Advanced	3	7	8	
	Advanced High	1	1	5	
61 24 (39.3%)	Beginning	5			
	Intermediate	1	20		
	Advanced	0	9	12	
	Advanced High	0	1	13	
53 27 (50.9%)	Beginning	3			
	Intermediate	2	7		
	Advanced	2	12	16	
	Advanced High	0	0	11	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (64)	Beginning	2	3.1	2	3.1	8	12.5	8	12.5	4	6.3
	Intermediate	10	15.6	10	15.6	18	28.1	17	26.6	16	25.0
	Advanced	20	31.3	23	35.9	25	39.1	18	28.1	23	35.9
	Advanced High	32	50.0	29	45.3	13	20.3	21	32.8	21	32.8
ALL (406)	Beginning	52	12.9	77	19.0	126	31.3	136	33.5	102	25.3
	Intermediate	97	24.0	104	25.7	123	30.5	128	31.5	126	31.3
	Advanced	133	32.9	126	31.1	95	23.6	89	21.9	116	28.8
	Advanced High	122	30.2	98	24.2	59	14.6	53	13.1	59	14.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
61 33 (54.1%)	Beginning	1			
	Intermediate	5	11		
	Advanced	0	7	16	
	Advanced High	0	1	20	
309 145 (46.9%)	Beginning	60			
	Intermediate	40	50		
	Advanced	12	36	54	
	Advanced High	2	4	51	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

111	77.6	83.2			82.9		85.4	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

43	85.5	90.4			90.7		94.0	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

68	86.4	89.6			91.2		94.6	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

130	74.0	80.0			76.2		82.5	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

1	*	*			*		83.3	
---	---	---	--	--	---	--	------	--

GRADE 1 READING

64	69.1	79.4			82.8		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

65	86.5	86.5			93.8		91.2	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

116	73.9	81.8	83.0		85.3	95.7	82.9	90.4
-----	------	------	------	--	------	------	------	------

GRADE 2 READING

51	62.2	74.8	82.3		60.8	94.1	72.8	88.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

62	88.9	88.9	83.6		88.7	98.4	82.0	89.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

54	48.7	67.9	81.1		44.4	92.6	51.0	89.6
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

110	80.5	85.4			90.0		88.8	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

48	84.6	86.4			89.6		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

62	89.0	90.3			91.9		93.4	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

132	76.3	83.5			90.2		88.0	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 READING

68	64.6	73.4			61.8		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

63	88.4	89.1			90.5		83.7	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

120	71.5	78.1	83.0		77.5	97.5	74.8	92.9
-----	------	------	------	--	------	------	------	------

GRADE 2 READING

56	65.9	70.8	83.3		58.9	92.9	68.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

63	85.2	87.3	81.4		87.3	96.8	81.0	93.1
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

59	67.9	73.2	82.8		59.3	96.6	62.5	90.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

55	66.1	75.8	78.6		63.6	87.3	55.3	85.9
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

108	52.9	69.3	76.9		46.3	78.7	51.4	86.4
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
---	---	---	---	--	---	---	------	---

GRADE 3 MUSIC

108	52.0	75.6	86.0		82.4	99.1	75.5	98.7
-----	------	------	------	--	------	------	------	------

GRADE 3 READING

56	51.9	67.9	77.2		48.2	87.5	52.3	86.2
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

53	59.4	75.7	78.8		69.8	86.8	61.0	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

53	65.8	72.2	81.5		58.5	96.2	58.3	94.1
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

55	65.8	75.0	77.8		74.5	83.6	63.7	93.7
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

54	60.6	73.8	81.9		63.0	96.3	63.8	94.9
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

55	62.2	74.8	78.1		67.3	83.6	68.6	94.6
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

54	55.6	68.3	77.1		44.4	85.2	57.9	89.4
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

54	79.5	82.9	78.3		88.9	83.3	63.5	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MUSIC

108	56.7	71.1	91.3		53.7	100.0	68.2	99.0
-----	------	------	------	--	------	-------	------	------

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 SCIENCE

58	64.6	74.1	86.0		65.5	100.0	63.4	95.2
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE SPANISH

55	70.5	78.4	79.7		76.4	87.3	64.0	94.5
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

59	72.1	75.4	85.9		71.2	98.3	59.0	95.0
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

54	73.4	79.0	79.4		81.5	88.9	62.3	94.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

58	72.1	80.1	77.7		75.9	84.5	65.0	89.8
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

45	71.5	76.3	79.0		71.1	95.6	62.7	87.1
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

98	50.1	73.7	78.6		57.1	85.7	61.7	88.0
----	------	------	------	--	------	------	------	------

GRADE 4 PHYSICAL EDUCATION

97	74.7	74.7	94.0		74.2	100.0	88.6	98.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

54	64.4	76.2	78.2		70.4	79.6	64.6	88.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

45	66.6	77.7	79.0		80.0	95.6	67.4	87.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

98	67.0	73.2	81.7		62.2	90.8	63.4	95.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
---	---	---	---	--	---	---	------	---

GRADE 4 SOCIAL STUDIES

54	50.4	66.9	83.1		46.3	96.3	40.1	95.6
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

45	54.1	70.7	79.8		48.9	100.0	46.6	94.7
----	------	------	------	--	------	-------	------	------

GRADE 5 ART

118	62.1	74.2	90.7		68.6	100.0	79.8	98.5
-----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

72	65.3	69.4	87.1		59.7	100.0	68.1	93.2
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

44	78.2	78.2	79.4		79.5	93.2	65.4	88.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 PHYSICAL EDUCATION

98	81.9	81.9	94.4		96.9	100.0	91.4	98.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SCIENCE

98	65.5	72.7	82.7		59.2	99.0	62.7	94.4
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	62.5	*
---	---	---	---	--	---	---	------	---

GRADE 4 SOCIAL STUDIES

58	60.8	73.3	84.5		62.1	96.6	47.2	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

44	55.9	69.9	78.2		54.5	95.5	48.5	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 ART

112	76.0	76.0	91.7		76.8	100.0	85.9	98.9
-----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

70	61.5	74.3	91.3		75.7	100.0	74.2	94.4
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

46	74.3	77.3	83.9		76.1	91.3	64.4	91.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

118	54.7	74.3	83.0		69.5	99.2	61.1	88.8
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

72	63.2	76.0	79.1		68.1	87.5	70.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

47	69.0	81.4	83.9		78.7	91.5	72.9	91.4
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

117	76.5	76.5	84.4		76.9	99.1	66.3	92.8
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	66.9	*
---	---	---	---	--	---	---	------	---

GRADE 5 SOCIAL STUDIES

71	45.8	70.4	93.3		46.5	100.0	53.6	96.0
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

47	44.8	69.9	85.6		53.2	100.0	47.3	95.4
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

46	80.8	83.1	81.8		87.0	95.7	75.3	94.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

114	72.9	78.6	80.8		74.6	89.5	70.0	92.4
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

68	66.0	75.1	82.6		79.4	100.0	65.8	91.8
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH

45	74.8	83.2	81.7		84.4	95.6	76.6	93.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SOCIAL STUDIES

69	79.3	84.5	90.6		87.0	100.0	53.6	95.2
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

46	61.4	71.0	86.2		60.9	100.0	50.8	96.3
----	------	------	------	--	------	-------	------	------