

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 148

TOM C. GOOCH ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	47
1	39
2	39
3	38
4	40
5	26
ALL	326

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	5.8	4	16.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	13	4.0	*	*
Hispanic	266	81.6	10	40.0
White	22	6.7	10	40.0
Multiple	6	1.8	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	209	64.1
Economically disadvantaged	286	87.7
Limited English proficient (LEP)	223	68.4
Special education	36	11.0
Talented and Gifted (TAG)	31	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	61	5	8.2	0	0.0	2	3.3	54	88.5	0	0.0	0	0.0
	2015	72	5	6.9	0	0.0	0	0.0	59	81.9	6	8.3	2	2.8
	2016	97	6	6.2	0	0.0	7	7.2	80	82.5	4	4.1	0	0.0
KN	2014	32	4	12.5	0	0.0	1	3.1	25	78.1	1	3.1	1	3.1
	2015	36	3	8.3	0	0.0	0	0.0	32	88.9	0	0.0	1	2.8
	2016	47	4	8.5	0	0.0	1	2.1	36	76.6	4	8.5	2	4.3
1	2014	34	2	5.9	0	0.0	0	0.0	31	91.2	0	0.0	1	2.9
	2015	37	4	10.8	0	0.0	3	8.1	25	67.6	4	10.8	1	2.7
	2016	39	1	2.6	0	0.0	1	2.6	34	87.2	2	5.1	1	2.6
2	2014	33	4	12.1	0	0.0	0	0.0	28	84.8	1	3.0	0	0.0
	2015	38	3	7.9	0	0.0	0	0.0	33	86.8	1	2.6	1	2.6
	2016	39	2	5.1	0	0.0	2	5.1	26	66.7	8	20.5	1	2.6
3	2014	36	3	8.3	0	0.0	1	2.8	31	86.1	0	0.0	1	2.8
	2015	40	3	7.5	0	0.0	0	0.0	35	87.5	2	5.0	0	0.0
	2016	38	1	2.6	0	0.0	0	0.0	34	89.5	2	5.3	1	2.6
4	2014	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
	2015	28	2	7.1	0	0.0	2	7.1	23	82.1	0	0.0	1	3.6
	2016	40	3	7.5	0	0.0	0	0.0	35	87.5	2	5.0	0	0.0
5	2014	25	2	8.0	0	0.0	0	0.0	20	80.0	2	8.0	1	4.0
	2015	27	2	7.4	0	0.0	0	0.0	25	92.6	0	0.0	0	0.0
	2016	26	2	7.7	0	0.0	2	7.7	21	80.8	0	0.0	1	3.8
PK-5	2014	252	22	8.7	0	0.0	4	1.6	218	86.5	4	1.6	4	1.6
	2015	278	22	7.9	0	0.0	5	1.8	232	83.5	13	4.7	6	2.2
	2016	326	19	5.8	0	0.0	13	4.0	266	81.6	22	6.7	6	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	61	57	93.4	42	68.9	11	18.0	43	70.5	0	0.0	55	90.2	60.7	39.3	1.6
	2015	72	67	93.1	49	68.1	11	15.3	48	66.7	0	0.0	64	88.9	47.2	52.8	5.6
	2016	97	87	89.7	79	81.4	8	8.2	53	54.6	0	0.0	80	82.5	51.5	48.5	12.4
KN	2014	32	31	96.9	18	56.3	2	6.3	16	50.0	5	15.6	10	31.3	53.1	46.9	3.1
	2015	36	35	97.2	25	69.4	2	5.6	25	69.4	1	2.8	9	25.0	58.3	41.7	0.0
	2016	47	35	74.5	32	68.1	3	6.4	31	66.0	4	8.5	10	21.3	44.7	55.3	0.0
1	2014	34	33	97.1	19	55.9	3	8.8	20	58.8	2	5.9	1	2.9	58.8	41.2	0.0
	2015	37	36	97.3	20	54.1	5	13.5	19	51.4	8	21.6	6	16.2	56.8	43.2	2.7
	2016	39	34	87.2	26	66.7	3	7.7	26	66.7	5	12.8	4	10.3	64.1	35.9	2.6
2	2014	33	32	97.0	20	60.6	3	9.1	27	81.8	7	21.2	1	3.0	57.6	42.4	3.0
	2015	38	38	100.0	18	47.4	5	13.2	28	73.7	5	13.2	3	7.9	55.3	44.7	0.0
	2016	39	33	84.6	21	53.8	8	20.5	20	51.3	7	17.9	6	15.4	61.5	38.5	2.6
3	2014	36	34	94.4	24	66.7	2	5.6	27	75.0	4	11.1	2	5.6	61.1	38.9	0.0
	2015	40	40	100.0	27	67.5	7	17.5	30	75.0	7	17.5	3	7.5	62.5	37.5	5.0
	2016	38	34	89.5	20	52.6	5	13.2	27	71.1	3	7.9	5	13.2	44.7	55.3	0.0
4	2014	31	28	90.3	20	64.5	3	9.7	23	74.2	8	25.8	4	12.9	45.2	54.8	0.0
	2015	28	27	96.4	19	67.9	3	10.7	22	78.6	7	25.0	1	3.6	64.3	35.7	0.0
	2016	40	39	97.5	27	67.5	5	12.5	31	77.5	5	12.5	5	12.5	62.5	37.5	2.5
5	2014	25	25	100.0	15	60.0	3	12.0	23	92.0	2	8.0	3	12.0	56.0	44.0	0.0
	2015	27	25	92.6	18	66.7	4	14.8	23	85.2	4	14.8	1	3.7	51.9	48.1	0.0
	2016	26	24	92.3	18	69.2	4	15.4	21	80.8	7	26.9	2	7.7	57.7	42.3	0.0
PK-5	2014	252	240	95.2	158	62.7	27	10.7	179	71.0	28	11.1	76	30.2	56.7	43.3	1.2
	2015	278	268	96.4	176	63.3	37	13.3	195	70.1	32	11.5	87	31.3	55.4	44.6	2.5
	2016	326	286	87.7	223	68.4	36	11.0	209	64.1	31	9.5	112	34.4	54.3	45.7	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	35	13,557	33	95.8	12,997	95.9	4	11.6	18.6	30	11,773	86.7	86.8
	2015	38	13,283	36	96.5	12,675	95.4	4	10.6	19.2	36	11,627	95.3	87.5
	2016	44	12,185	42	95.2	11,638	95.5	6	13.6	19.4	40	10,883	90.8	89.3
1	2014	33	14,264	32	96.5	13,734	96.3	4	12.0	18.0	31	12,511	93.2	87.7
	2015	37	13,984	36	96.0	13,437	96.1	5	13.4	18.1	33	12,405	88.7	88.7
	2016	37	13,397	36	96.8	12,877	96.1	4	10.7	18.1	35	12,066	94.0	90.1
2	2014	36	13,664	35	97.0	13,220	96.8	5	14.0	16.0	30	12,162	83.8	89.0
	2015	37	13,916	36	96.0	13,422	96.4	3	8.1	16.6	35	12,453	94.2	89.5
	2016	37	13,532	35	95.8	13,066	96.6	6	16.3	16.6	33	12,286	89.4	90.8
3	2014	36	13,166	34	96.3	12,770	97.0	4	11.2	16.2	32	11,764	89.9	89.4
	2015	40	13,237	39	96.6	12,793	96.6	4	10.0	16.2	37	11,910	92.7	90.0
	2016	37	13,328	36	95.8	12,911	96.9	5	13.4	15.3	35	12,216	93.9	91.7
4	2014	32	12,546	31	97.1	12,183	97.1	5	15.6	15.0	28	11,321	87.4	90.2
	2015	29	12,745	28	97.0	12,343	96.9	0	0.0	16.2	28	11,520	95.8	90.4
	2016	39	12,688	38	96.0	12,300	96.9	6	15.3	15.8	37	11,676	94.0	92.0
5	2014	29	12,130	28	97.3	11,794	97.2	0	0.0	4.0	25	10,985	86.9	90.6
	2015	28	12,122	27	96.9	11,747	96.9	2	7.1	6.6	26	11,052	92.5	91.2
	2016	25	12,178	24	95.2	11,815	97.0	0	0.0	6.5	22	11,217	87.3	92.1
KN-5	2014	200	79,327	193	96.6	76,697	96.7	22	11.0	14.8	176	70,516	88.0	88.9
	2015	209	79,286	202	96.4	76,417	96.4	18	8.6	15.6	195	70,967	93.1	89.5
	2016	220	77,308	211	95.8	74,608	96.5	27	12.3	15.4	202	70,344	91.8	91.0

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.0
Hispanic	10	40.0
White	10	40.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	16	64.0
Male	9	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	9.2	60.6
2014-15	5.3	77.3
2015-16	8.0	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.0
1	5	20.0
2	0	0.0
3	2	8.0
4	0	0.0
5	1	4.0
1-3	7	28.0
More than 3	15	60.0
1 - 5	8	32.0
6 - 10	5	20.0
11 - 20	5	20.0
More than 20	4	16.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	80.0	78.6	*	*	66.7		87.5	71.4	80.0	61.7	15
	2015	*	*	76.9	75.0	*	66.7	60.0		63.6	85.7	72.2	60.8	18
	2016	*	*	70.6	70.6		*	69.2		57.1	84.6	75.0	59.7	20
4	2014		*	100.0	100.0		*	*		*	100.0	100.0	59.4	12
	2015		*	62.5	72.7	*	*	42.9		70.0	*	69.2	57.9	13
	2016	*	*	70.0	61.5	*	*	50.0		55.6	83.3	66.7	65.0	15
5	2014	*	*	87.5	92.3	*	*	90.9		87.5	*	92.3	78.5	13
	2015		*	66.7	70.0	*	*	57.1		83.3	*	72.7	77.5	11
	2016		*	83.3	87.5	*	*	83.3		100.0	*	90.9	72.8	11
3-5	2014	*	85.7	89.3	88.2	*	87.5	85.7		90.5	89.5	90.0	66.7	40
	2015	*	85.7	70.0	73.0	28.6	50.0	54.2		70.4	73.3	71.4	65.7	42
	2016	*	66.7	72.7	71.1	*	58.3	66.7		69.6	82.6	76.1	65.9	46

NUMBER TESTED IN GRADES 3-5													
2014	2	7	28	34	2	8	21			21	19	40	21,304
2015	2	7	30	37	7	12	24			27	15	42	21,526
2016	3	6	33	38	2	12	27			23	23	46	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	2	3	*	*	2		1	2	3	2,649	15
	2015	*	*	3	4	*	2	4		4	1	5	2,771	18
	2016	*	*	5	5		*	4		3	2	5	2,901	20
4	2014		*	0	0		*	*		*	0	0	2,858	12
	2015		*	3	3	*	*	4		3	*	4	2,928	13
	2016	*	*	3	5	*	*	4		4	1	5	2,439	15
5	2014	*	*	1	1	*	*	1		1	*	1	1,582	13
	2015		*	3	3	*	*	3		1	*	3	1,692	11
	2016		*	1	1	*	*	1		0	*	1	2,037	11
3-5	2014	*	1	3	4	*	1	3		2	2	4	7,089	40
	2015	*	1	9	10	5	6	11		8	4	12	7,391	42
	2016	*	2	9	11	*	5	9		7	4	11	7,377	46

NUMBER TESTED IN GRADES 3-5													
2014	2	7	28	34	2	8	21			21	19	40	21,304
2015	2	7	30	37	7	12	24			27	15	42	21,526
2016	3	6	33	38	2	12	27			23	23	46	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	15
	2015	*	*	15.4	12.5	*	0.0	10.0		0.0	28.6	11.1	13.6	18
	2016	*	*	11.8	5.9		*	0.0		14.3	15.4	15.0	15.7	20
4	2014		*	30.0	14.3		*	*		*	42.9	25.0	12.0	12
	2015		*	12.5	18.2	*	*	14.3		10.0	*	15.4	12.8	13
	2016	*	*	20.0	15.4	*	*	0.0		0.0	50.0	20.0	14.1	15
5	2014	*	*	12.5	7.7	*	*	9.1		0.0	*	7.7	11.5	13
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	14.9	11
	2016		*	16.7	12.5	*	*	16.7		14.3	*	18.2	17.3	11
3-5	2014	*	0.0	14.3	5.9	*	12.5	4.8		0.0	21.1	10.0	11.1	40
	2015	*	0.0	10.0	10.8	0.0	8.3	8.3		3.7	20.0	9.5	13.8	42
	2016	*	16.7	15.2	10.5	*	8.3	3.7		8.7	26.1	17.4	15.7	46

NUMBER TESTED IN GRADE 3-5													
2014	2	7	28	34	2	8	21			21	19	40	21,304
2015	2	7	30	37	7	12	24			27	15	42	21,526
2016	3	6	33	38	2	12	27			23	23	46	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.8	60.7	61.7
	2015	60.2	55.6	62.8
	2016	66.7	67.2	58.1
4	2014	73.3	69.0	74.0
	2015	58.5	65.4	56.7
	2016	65.3	58.5	63.8
5	2014	72.3	68.8	69.2
	2015	56.4	60.3	56.1
	2016	79.1	71.3	68.4
3-5	2014	70.9	65.8	67.8
	2015	58.7	59.8	59.2
	2016	69.2	65.4	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	88.9	85.7		*	*		*	100.0	90.9	61.9	11
	2015		*	62.5	63.6	*	*	28.6		60.0	*	61.5	59.4	13
	2016	*	*	50.0	46.2	*	*	25.0		33.3	83.3	53.3	59.4	15

NUMBER TESTED IN GRADE 4													
2014		2	9	7		2	4		4	7	11	7,022	
2015		2	8	11	2	4	7		10	3	13	6,988	
2016	2	3	10	13	1	4	8		9	6	15	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	1	1		*	*		*	0	1	2,675	11
	2015		*	3	4	*	*	5		4	*	5	2,837	13
	2016	*	*	5	7	*	*	6		6	1	7	2,829	15

NUMBER TESTED IN GRADE 4													
2014		2	9	7		2	4		4	7	11	7,022	
2015		2	8	11	2	4	7		10	3	13	6,988	
2016	2	3	10	13	1	4	8		9	6	15	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0		*	*		*	0.0	0.0	3.7	11
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	4.2	13
	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	15

NUMBER TESTED IN GRADE 4													
2014		2	9	7		2	4		4	7	11	7,022	
2015		2	8	11	2	4	7		10	3	13	6,988	
2016	2	3	10	13	1	4	8		9	6	15	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.2	3.5	70.7	70.3
	2015	3.2	4.0	53.0	59.9
	2016	—	2.9	57.8	58.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	76.7	71.9	*	77.3	76.0		66.7	78.6	71.4	59.3	35
	2015	*	*	76.5	75.7	*	74.1	71.0		70.8	80.0	74.4	65.2	39
	2016	*	*	80.0	79.3		82.4	80.0		80.0	83.3	81.8	66.8	33
4	2014		*	76.0	72.7		70.6	68.4		81.8	68.8	74.1	59.0	27
	2015		*	72.7	69.6	*	72.2	61.9		64.7	80.0	70.4	61.9	27
	2016	*	*	62.1	59.4	*	60.9	55.6		55.0	71.4	61.8	65.3	34
5	2014	*	*	84.2	87.5	*	78.6	86.4		85.7	90.0	87.5	81.4	24
	2015		*	69.6	70.8	*	68.8	66.7		66.7	76.9	72.0	68.5	25
	2016		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.3	23
3-5	2014	*	57.1	78.4	76.9	*	75.5	77.3		76.1	77.5	76.7	66.3	86
	2015	*	71.4	73.4	72.6	11.1	72.1	67.1		67.9	78.9	72.5	65.1	91
	2016	*	66.7	77.9	76.3	*	78.2	75.7		74.5	83.7	78.9	71.0	90

NUMBER TESTED IN GRADES 3-5													
2014	2	7	74	78	3	53	73			46	40	86	35,222
2015	2	7	79	84	9	61	73			53	38	91	35,738
2016	3	6	77	80	2	55	70			47	43	90	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	7	9	*	5	6		7	3	10	4,988	35
	2015	*	*	8	9	*	7	9		7	3	10	4,347	39
	2016	*	*	6	6		3	5		3	3	6	4,153	33
4	2014		*	6	6		5	6		2	5	7	4,803	27
	2015		*	6	7	*	5	8		6	2	8	4,556	27
	2016	*	*	11	13	*	9	12		9	4	13	4,100	34
5	2014	*	*	3	3	*	3	3		2	1	3	2,088	24
	2015		*	7	7	*	5	7		4	3	7	3,559	25
	2016		*	0	0	*	0	0		0	0	0	2,135	23
3-5	2014	*	3	16	18	*	13	15		11	9	20	11,879	86
	2015	*	2	21	23	8	17	24		17	8	25	12,462	91
	2016	*	2	17	19	*	12	17		12	7	19	10,388	90

NUMBER TESTED IN GRADES 3-5													
2014	2	7	74	78	3	53	73			46	40	86	35,222
2015	2	7	79	84	9	61	73			53	38	91	35,738
2016	3	6	77	80	2	55	70			47	43	90	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	16.7	18.8	*	18.2	16.0		14.3	21.4	17.1	10.4	35
	2015	*	*	11.8	13.5	*	7.4	9.7		16.7	6.7	12.8	9.3	39
	2016	*	*	13.3	10.3		11.8	8.0		20.0	11.1	15.2	12.9	33
4	2014		*	8.0	4.5		0.0	0.0		18.2	0.0	7.4	14.0	27
	2015		*	9.1	13.0	*	16.7	14.3		11.8	20.0	14.8	10.4	27
	2016	*	*	6.9	9.4	*	4.3	3.7		10.0	21.4	14.7	15.1	34
5	2014	*	*	21.1	16.7	*	28.6	18.2		21.4	10.0	16.7	15.7	24
	2015		*	8.7	8.3	*	0.0	0.0		16.7	0.0	8.0	12.3	25
	2016		*	27.8	31.6	*	26.7	27.8		33.3	27.3	30.4	14.3	23
3-5	2014	*	14.3	14.9	14.1	*	15.1	12.1		17.4	10.0	14.0	13.3	86
	2015	*	0.0	10.1	11.9	0.0	8.2	8.2		15.1	7.9	12.1	10.6	91
	2016	*	16.7	14.3	15.0	*	12.7	11.4		19.1	18.6	18.9	14.1	90

NUMBER TESTED IN GRADE 3-5													
2014	2	7	74	78	3	53	66			46	40	86	35,222
2015	2	7	79	84	9	61	73			53	38	91	35,738
2016	3	6	77	80	2	55	70			47	43	90	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	63.5	58.4	54.1	54.3
	2016	68.7	63.0	70.6	68.2
4	2014				
	2015	76.5	61.3	47.7	54.1
	2016	77.2	60.3	45.1	62.9
5	2014				
	2015	58.0	59.7	65.7	52.7
	2016	80.4	76.1	76.1	76.1
3-5	2014				
	2015	65.8	59.6	55.4	53.8
	2016	74.9	65.3	62.4	68.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	87.5	84.6	*	*	81.8		87.5	*	84.6	61.3	13
	2015		*	44.4	50.0	*	*	37.5		66.7	*	54.5	59.1	11
	2016		*	83.3	75.0	*	*	66.7		85.7	*	81.8	67.8	11

NUMBER TESTED IN GRADE 5													
2014	2	2	8	13	1	3	11		8	5	13	9,073	
2015		2	9	10	3	3	8		6	5	11	9,009	
2016		2	6	8	1	3	6		7	4	11	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	1	2	*	*	2		1	*	2	3511	13
	2015		*	5	5	*	*	5		2	*	5	3685	11
	2016		*	1	2	*	*	2		1	*	2	2988	11

NUMBER TESTED IN GRADE 5													
2014	2	2	8	13	1	3	11		8	5	13	9,073	
2015		2	9	10	3	3	8		6	5	11	9,009	
2016		2	6	8	1	3	6		7	4	11	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	0.0	0.0	*	*	0.0		0.0	*	0.0	5.3	13
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	6.6	11
	2016		*	0.0	0.0	*	*	16.7		14.3	*	9.1	6.9	11

NUMBER TESTED IN GRADE 5													
2014	2	2	8	13	1	3	11		8	5	13	9,073	
2015		2	9	10	3	3	8		6	5	11	9,009	
2016		2	6	8	1	3	6		7	4	11	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	69.2	70.0	67.9	69.8
	2015	65.9	60.0	59.8	55.2
	2016	79.5	73.6	67.4	75.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			85.0	88.9		84.2	84.2		76.9	100.0	85.0	65.2	20
	2015			66.7	66.7	*	66.7	66.7		53.8	87.5	66.7	66.0	21
	2016			69.2	66.7		66.7	66.7		62.5	*	69.2	66.0	13
4	2014			81.3	81.3		81.3	81.3		57.1	100.0	81.3	60.8	16
	2015			92.9	91.7		92.9	92.9		85.7	100.0	92.9	64.2	14
	2016			50.0	52.6		50.0	50.0		50.0	50.0	50.0	61.2	20
5	2014			81.8	81.8	*	81.8	81.8		66.7	*	81.8	83.0	11
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	14
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2	13
3-5	2014			83.0	84.4	*	82.6	82.6		69.2	100.0	83.0	68.7	47
	2015			83.7	83.0	*	83.7	83.7		73.1	95.7	83.7	70.1	49
	2016			69.6	69.0		68.9	68.9		65.4	75.0	69.6	68.1	46

NUMBER TESTED IN GRADES 3-5													
2014			47	45	1	46	46		26	21	47	14,654	
2015			49	47	1	49	49		26	23	49	14,919	
2016			46	42		45	45		26	20	46	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3	2		3	3		3	0	3	2,005	20
	2015			7	7	*	7	7		6	1	7	1,922	21
	2016			4	4		4	4		3	*	4	1,905	13
4	2014			3	3		3	3		3	0	3	1,891	16
	2015			1	1		1	1		1	0	1	1,867	14
	2016			10	9		10	10		6	4	10	1,974	20
5	2014			2	2	*	2	2		2	*	2	692	11
	2015			0	0		0	0		0	0	0	669	14
	2016			0	0		0	0		0	0	0	873	13
3-5	2014			8	7	*	8	8		8	0	8	4,588	47
	2015			8	8	*	8	8		7	1	8	4,458	49
	2016			14	13		14	14		9	5	14	4,752	46

NUMBER TESTED IN GRADES 3-5													
2014			47	45	1	46	46			26	21	47	14,654
2015			49	47	1	49	49			26	23	49	14,919
2016			46	42		45	45			26	20	46	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25.0	27.8		26.3	26.3		23.1	28.6	25.0	17.6	20
	2015			14.3	14.3	*	14.3	14.3		15.4	12.5	14.3	16.1	21
	2016			46.2	41.7		41.7	41.7		37.5	*	46.2	21.4	13
4	2014			18.8	18.8		18.8	18.8		0.0	33.3	18.8	12.5	16
	2015			21.4	8.3		21.4	21.4		14.3	28.6	21.4	11.6	14
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	20
5	2014			9.1	9.1	*	9.1	9.1		16.7	*	9.1	15.8	11
	2015			21.4	21.4		21.4	21.4		0.0	37.5	21.4	13.9	14
	2016			30.8	36.4		30.8	30.8		0.0	57.1	30.8	13.6	13
3-5	2014			19.1	20.0	*	19.6	19.6		15.4	23.8	19.1	15.4	47
	2015			18.4	14.9	*	18.4	18.4		11.5	26.1	18.4	14.0	49
	2016			21.7	21.4		20.0	20.0		11.5	35.0	21.7	17.5	46

NUMBER TESTED IN GRADE 3-5													
2014			47	45	1	46	46		26	21	47	14,654	
2015			49	47	1	49	49		26	23	49	14,919	
2016			46	42		45	45		26	20	46	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	75.0	64.7	66.6
	2015	61.9	59.8	55.4
	2016	69.2	65.0	74.5
4	2014	71.9	62.8	67.6
	2015	70.0	75.4	69.2
	2016	56.5	51.7	62.8
5	2014	54.5	58.4	64.7
	2015	62.1	77.1	66.8
	2016	88.5	76.9	86.4
3-5	2014	69.1	62.6	66.5
	2015	64.3	69.2	62.6
	2016	69.1	62.6	72.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			88.2	87.5		87.5	87.5		75.0	100.0	88.2	65.6	17
	2015			92.9	91.7		92.9	92.9		85.7	100.0	92.9	67.9	14
	2016			65.0	68.4		65.0	65.0		66.7	62.5	65.0	71.7	20

NUMBER TESTED IN GRADE 4													
2014			17	16		16	16		8	9	17	4,841	
2015			14	12		14	14		7	7	14	5,247	
2016			20	19		20	20		12	8	20	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2	2		2	2		2	0	2	1,667	17
	2015			1	1		1	1		1	0	1	1,685	14
	2016			7	6		7	7		4	3	7	1,449	20

NUMBER TESTED IN GRADE 4													
2014			17	16		16	16		8	9	17	4,841	
2015			14	12		14	14		7	7	14	5,247	
2016			20	19		20	20		12	8	20	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			23.5	18.8		18.8	18.8		25.0	22.2	23.5	23.5	17
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	14
	2016			5.0	5.3		5.0	5.0		0.0	12.5	5.0	21.9	20

NUMBER TESTED IN GRADE 4													
2014			17	16		16	16		8	9	17	4,841	
2015			14	12		14	14		7	7	14	5,247	
2016			20	19		20	20		12	8	20	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.6	4.6	77.8	80.2
	2015	5.5	3.4	70.6	80.1
	2016	—	3.9	63.3	70.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			63.6	63.6	*	63.6	63.6		50.0	*	63.6	55.6	11
	2015			73.3	73.3		71.4	71.4		57.1	87.5	73.3	50.2	15
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	61.7	13

NUMBER TESTED IN GRADE 5														
2014			11	11	1	11	11			6	5	11		2,304
2015			15	15		14	14			7	8	15		2,437
2016			13	11		13	13			6	7	13		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			4	4	*	4	4		3	*	4	1022	11
	2015			4	4		4	4		3	1	4	1213	15
	2016			0	0		0	0		0	0	0	879	13

NUMBER TESTED IN GRADE 5													
2014			11	11	1	11	11			6	5	11	2,304
2015			15	15		14	14			7	8	15	2,437
2016			13	11		13	13			6	7	13	2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			9.1	9.1	*	9.1	9.1		16.7	*	9.1	2.9	11
	2015			6.7	6.7		7.1	7.1		0.0	12.5	6.7	3.1	15
	2016			7.7	9.1		7.7	7.7		16.7	0.0	7.7	3.8	13

NUMBER TESTED IN GRADE 5														
2014			11	11	1	11	11			6	5	11		2,304
2015			15	15		14	14			7	8	15		2,437
2016			13	11		13	13			6	7	13		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.9	57.3	65.9	64.9
	2015	70.8	67.3	63.9	69.0
	2016	82.7	77.7	70.5	75.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	90.0	81.3	87.0	83.2	46
1	2014					
	2015					
	2016	88.0	91.7	89.2	75.8	37
2	2014					
	2015					
	2016	31.6	81.3	54.3	53.4	35
K-2	2014					
	2015					
	2016	74.3	84.1	78.0	70.4	118
# Tested (GR K-2)	2014					
	2015					
	2016	74	44	118	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	76.7	50.0	67.4	59.4	46
1	2014					
	2015					
	2016	46.2	66.7	52.6	52.0	38
2	2014					
	2015					
	2016	52.6	93.8	71.4	56.8	35
K-2	2014					
	2015					
	2016	60.0	70.5	63.9	56.0	119
# Tested (GR K-2)	2014					
	2015					
	2016	75	44	119	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	66.7	75.0	*	*	*		75.0	88.9	82.4	79.4	17
1	2014													
	2015													
	2016	*	*	88.9	87.5	*	*	*		90.9	*	84.6	66.3	13
2	2014													
	2015													
	2016	*	*	55.6	60.0	*	*	*		54.5	75.0	63.2	60.9	19
K-2	2014													
	2015													
	2016	90.0	71.4	70.8	71.0	*	33.3	33.3		73.3	78.9	75.5	68.4	49
# Tested (GR K-2)	2014													
	2015													
	2016	10	7	24	31	4	9	9		30	19	49	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	2	2	*	*	*		1	4	5	2,353	17
1	2014													
	2015													
	2016	*	*	4	3	*	*	*		4	*	4	1,605	13
2	2014													
	2015													
	2016	*	*	2	1	*	*	*		2	2	4	1,345	19
K-2	2014													
	2015													
	2016	3	1	8	6	*	3	3		7	6	13	5,303	49
# Tested (GR K-2)	2014													
	2015													
	2016	10	7	24	31	4	9	9		30	19	49	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	71.4	67.6	*	77.4	76.7		66.7	68.0	67.4	59.5	46
1	2014													
	2015													
	2016	*	*	57.6	56.3	*	48.0	48.0		56.5	50.0	54.1	52.2	37
2	2014													
	2015													
	2016	*	*	58.3	66.7	*	52.6	50.0		75.0	64.3	70.6	56.9	34
K-2	2014													
	2015													
	2016	90.0	42.9	63.0	63.5	25.0	61.3	60.3		65.6	62.3	64.1	56.1	117
# Tested (GR K-2)	2014													
	2015													
	2016	10	7	92	96	8	75	73		64	53	117	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	5	4	*	5	4		5	3	8	2,114	46
1	2014													
	2015													
	2016	*	*	3	3	*	1	1		2	1	3	1,519	37
2	2014													
	2015													
	2016	*	*	3	4	*	0	0		5	1	6	2,167	34
K-2	2014													
	2015													
	2016	4	1	11	11	2	6	5		12	5	17	5,800	117
# Tested (GR K-2)	2014													
	2015													
	2016	10	7	92	96	8	75	73		64	53	117	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			89.7	88.5	*	92.9	92.6		84.6	93.8	89.7	87.5	29
1	2014													
	2015													
	2016			91.7	91.7		91.3	91.3		91.7	91.7	91.7	87.2	24
2	2014													
	2015													
	2016			43.8	43.8	*	43.8	40.0		50.0	33.3	43.8	44.0	16
K-2	2014													
	2015													
	2016			79.7	78.8	*	80.6	80.0		77.1	82.4	79.7	72.7	69
# Tested (GR K-2)	2014													
	2015													
	2016			69	66	4	67	65		35	34	69	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			19	18	*	19	18		10	9	19	3,369	29
1	2014													
	2015													
	2016			16	16		15	15		7	9	16	2,597	24
2	2014													
	2015													
	2016			1	1	*	1	1		1	0	1	334	16
K-2	2014													
	2015													
	2016			36	35	*	35	34		18	18	36	6,300	69
# Tested (GR K-2)	2014													
	2015													
	2016			69	66	4	67	65		35	34	69	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	73	40	54.8	19	26.0	7	9.6	*	*	*	*		
KN	12	*	*	*	*	*	*	*	*				
1	4	*	*	*	*							*	*
2	4	*	*			*	*			*	*		
3	2					*	*					*	*
4	4	*	*			*	*			*	*		
5	18	*	*			*	*			*	*	14	77.8
ALL	123	55	44.7	24	19.5	14	11.4	7	5.7	6	4.9	17	13.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	17	54.8	27	87.1	28	90.3	24	77.4	23	74.2
	Intermediate	11	35.5	2	6.5	3	9.7	6	19.4	7	22.6
	Advanced	3	9.7	2	6.5	0	0.0	1	3.2	1	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	10	38.5	6	23.1	20	76.9	11	42.3	11	42.3
	Intermediate	13	50.0	17	65.4	4	15.4	12	46.2	12	46.2
	Advanced	3	11.5	3	11.5	2	7.7	3	11.5	3	11.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	5	23.8	5	23.8	7	33.3	9	42.9	7	33.3
	Intermediate	5	23.8	5	23.8	3	14.3	8	38.1	5	23.8
	Advanced	6	28.6	7	33.3	7	33.3	4	19.0	9	42.9
	Advanced High	5	23.8	4	19.0	4	19.0	0	0.0	0	0.0
3 (19)	Beginning	0	0.0	1	5.3	1	5.6	2	11.1	1	5.6
	Intermediate	4	21.1	5	26.3	3	16.7	4	22.2	3	16.7
	Advanced	6	31.6	4	21.1	4	22.2	9	50.0	7	38.9
	Advanced High	9	47.4	9	47.4	10	55.6	3	16.7	7	38.9
4 (26)	Beginning	1	3.8	1	3.8	1	4.0	4	15.4	1	4.0
	Intermediate	2	7.7	2	7.7	5	20.0	13	50.0	5	20.0
	Advanced	9	34.6	11	42.3	9	36.0	9	34.6	15	60.0
	Advanced High	14	53.8	12	46.2	10	40.0	0	0.0	4	16.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 13 (54.2%)	Beginning	9			
	Intermediate	11	1		
	Advanced	2	0	1	
	Advanced High	0	0	0	
19 7 (36.8%)	Beginning	5			
	Intermediate	3	2		
	Advanced	0	4	5	
	Advanced High	0	0	0	
16 7 (43.8%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	2	5	
	Advanced High	0	0	5	
23 10 (43.5%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	4	10	
	Advanced High	0	1	3	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	1	5.9	1	5.9	2	11.8	1	5.9	1	5.9
	Intermediate	1	5.9	4	23.5	3	17.6	2	11.8	1	5.9
	Advanced	3	17.6	4	23.5	6	35.3	5	29.4	5	29.4
	Advanced High	12	70.6	8	47.1	6	35.3	9	52.9	10	58.8
ALL (140)	Beginning	34	24.3	41	29.3	59	42.8	51	36.7	44	31.9
	Intermediate	36	25.7	35	25.0	21	15.2	45	32.4	33	23.9
	Advanced	30	21.4	31	22.1	28	20.3	31	22.3	40	29.0
	Advanced High	40	28.6	33	23.6	30	21.7	12	8.6	21	15.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
15 <hr/> 14 (93.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	4	1	
	Advanced High	0	0	10	
97 <hr/> 51 (52.6%)	Beginning	15			
	Intermediate	16	9		
	Advanced	2	14	22	
	Advanced High	0	1	18	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

43	77.8	83.4			86.0		85.4	
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KINDERGARTEN READING

14	87.7	91.8			92.9		94.0	
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KINDERGARTEN READING SPANISH

29	85.1	88.5			100.0		94.6	
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GRADE 1 MATHEMATICS

36	78.3	83.3			83.3		82.5	
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GRADE 1 READING

13	71.2	80.8			84.6		83.9	
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GRADE 1 READING SPANISH

23	86.5	86.5			91.3		91.2	
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GRADE 2 MATHEMATICS

32	78.0	84.6	85.1		84.4	100.0	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

16	75.0	83.3	92.2		93.8	100.0	72.8	88.1
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GRADE 2 READING SPANISH

17	74.7	74.7	79.8		64.7	94.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

21	45.9	66.2	74.8		57.1	71.4	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

46	76.1	82.1			82.6		88.8	
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KINDERGARTEN READING

18	82.7	84.7			94.4		89.3	
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KINDERGARTEN READING SPANISH

28	94.0	94.7			96.4		93.4	
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GRADE 1 MATHEMATICS

37	73.9	81.8			78.4		88.0	
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GRADE 1 READING

13	84.2	88.2			100.0		75.6	
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GRADE 1 READING SPANISH

24	83.1	84.2			87.5		83.7	
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GRADE 2 MATHEMATICS

34	70.0	76.9	82.4		67.6	97.1	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 2 READING

17	74.7	78.3	87.0		76.5	100.0	68.0	89.8
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GRADE 2 READING SPANISH

18	71.4	75.5	79.3		72.2	94.4	81.0	93.1
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GRADE 3 LANGUAGE ARTS

21	66.1	71.8	87.6		61.9	100.0	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

14	63.4	73.9	74.9		64.3	50.0	55.3	85.9
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GRADE 3 MATHEMATICS

35	54.4	70.3	78.0		54.3	88.6	51.4	86.4
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GRADE 3 MUSIC

35	48.2	73.6	93.7		74.3	100.0	75.5	98.7
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GRADE 3 READING

22	55.5	70.3	70.7		54.5	59.1	52.3	86.2
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GRADE 3 READING SPANISH

13	57.3	74.4	74.2		69.2	46.2	61.0	85.8
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GRADE 3 SCIENCE

34	61.1	68.5	81.3		55.9	91.2	58.3	94.1
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GRADE 3 SCIENCE SPANISH

1	*	*	*		*	*	63.7	*
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GRADE 3 SOCIAL STUDIES

21	55.9	70.6	83.0		61.9	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

14	61.1	74.1	76.9		64.3	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

16	58.8	70.6	78.5		62.5	75.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

21	68.9	74.1	67.1		71.4	47.6	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

13	80.1	83.4	81.7		92.3	92.3	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

34	65.2	76.8	93.7		82.4	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

34	61.7	71.9	83.7		61.8	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

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GRADE 3 SOCIAL STUDIES

21	60.1	64.8	86.1		57.1	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

13	67.5	74.4	79.5		76.9	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

17	57.1	69.4	85.0		58.8	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

20	67.4	67.4	76.1		55.0	90.0	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

36	45.8	71.5	77.4		50.0	80.6	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

37	86.1	86.1	98.4		91.9	100.0	88.6	98.9
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GRADE 4 READING

16	54.1	69.4	78.1		50.0	87.5	64.6	88.6
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GRADE 4 READING SPANISH

21	58.3	72.2	67.1		57.1	47.6	67.4	87.1
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GRADE 4 SCIENCE

36	60.7	68.1	82.2		55.6	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

16	42.3	61.5	87.3		18.8	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

21	40.8	62.2	71.9		14.3	71.4	46.6	94.7
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GRADE 5 ART

19	71.6	80.6	95.1		100.0	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

10	80.6	82.8	82.2		90.0	90.0	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

35	83.1	83.1	98.1		91.4	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

36	63.6	71.2	85.2		63.9	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

17	43.1	61.2	85.1		23.5	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

20	42.0	60.5	75.2		25.0	85.0	48.5	94.3
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GRADE 5 ART

20	87.5	87.5	97.6		100.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

11	71.2	80.8	82.4		81.8	90.9	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

13	85.0	86.8	83.5		92.3	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

22	62.8	79.0	79.8		86.4	86.4	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		48.8	*
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GRADE 5 READING

10	70.5	80.7	77.9		90.0	80.0	70.8	91.8
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GRADE 5 READING SPANISH

13	77.3	86.4	83.5		100.0	100.0	72.9	91.4
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GRADE 5 SCIENCE

22	80.0	80.0	86.4		81.8	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

10	41.5	68.1	84.6		40.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

13	52.0	73.8	85.0		84.6	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

13	82.1	84.2	86.2		92.3	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

23	82.1	85.8	78.5		95.7	78.3	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

11	69.4	77.6	73.4		90.9	63.6	65.8	91.8
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GRADE 5 READING SPANISH

13	88.1	92.1	86.2		100.0	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

11	55.1	66.3	85.5		36.4	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

13	62.9	72.2	89.3		69.2	100.0	50.8	96.3
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