

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 159

L.L. HOTCHKISS ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	117
KN	152
1	163
2	158
3	123
4	139
5	138
ALL	990

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	271	27.4	16	26.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	107	10.8	*	*
Hispanic	566	57.2	21	35.0
White	41	4.1	20	33.3
Multiple	5	0.5	2	3.3
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	731	73.8
Economically disadvantaged	970	98.0
Limited English proficient (LEP)	662	66.9
Special education	78	7.9
Talented and Gifted (TAG)	78	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	124	32	25.8	0	0.0	5	4.0	86	69.4	1	0.8	0	0.0
	2015	112	19	17.0	0	0.0	21	18.8	66	58.9	6	5.4	0	0.0
	2016	117	32	27.4	0	0.0	21	17.9	60	51.3	2	1.7	2	1.7
KN	2014	154	39	25.3	0	0.0	14	9.1	95	61.7	5	3.2	1	0.6
	2015	167	49	29.3	0	0.0	16	9.6	95	56.9	7	4.2	0	0.0
	2016	152	41	27.0	0	0.0	21	13.8	81	53.3	8	5.3	1	0.7
1	2014	151	49	32.5	0	0.0	11	7.3	86	57.0	5	3.3	0	0.0
	2015	148	39	26.4	0	0.0	11	7.4	91	61.5	5	3.4	2	1.4
	2016	163	48	29.4	0	0.0	16	9.8	93	57.1	6	3.7	0	0.0
2	2014	163	42	25.8	0	0.0	11	6.7	102	62.6	8	4.9	0	0.0
	2015	146	51	34.9	0	0.0	12	8.2	76	52.1	5	3.4	1	0.7
	2016	158	45	28.5	0	0.0	9	5.7	96	60.8	8	5.1	0	0.0
3	2014	148	41	27.7	0	0.0	11	7.4	90	60.8	6	4.1	0	0.0
	2015	148	34	23.0	0	0.0	13	8.8	90	60.8	11	7.4	0	0.0
	2016	123	37	30.1	0	0.0	10	8.1	68	55.3	7	5.7	1	0.8
4	2014	135	38	28.1	0	0.0	9	6.7	82	60.7	6	4.4	0	0.0
	2015	134	35	26.1	0	0.0	15	11.2	80	59.7	4	3.0	0	0.0
	2016	139	32	23.0	0	0.0	15	10.8	86	61.9	5	3.6	1	0.7
5	2014	113	28	24.8	0	0.0	12	10.6	71	62.8	1	0.9	0	0.0
	2015	117	29	24.8	0	0.0	10	8.5	75	64.1	3	2.6	0	0.0
	2016	138	36	26.1	0	0.0	15	10.9	82	59.4	5	3.6	0	0.0
PK-5	2014	988	269	27.2	0	0.0	73	7.4	612	61.9	32	3.2	1	0.1
	2015	972	256	26.3	0	0.0	98	10.1	573	59.0	41	4.2	3	0.3
	2016	990	271	27.4	0	0.0	107	10.8	566	57.2	41	4.1	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	124	119	96.0	88	71.0	2	1.6	88	71.0	0	0.0	124	100.0	46.0	54.0	0.0
	2015	112	112	100.0	84	75.0	2	1.8	84	75.0	0	0.0	111	99.1	49.1	50.9	0.0
	2016	117	117	100.0	84	71.8	2	1.7	84	71.8	0	0.0	117	100.0	55.6	44.4	0.0
KN	2014	154	140	90.9	101	65.6	7	4.5	101	65.6	6	3.9	72	46.8	53.9	46.1	0.6
	2015	167	157	94.0	107	64.1	4	2.4	107	64.1	2	1.2	61	36.5	47.9	52.1	0.0
	2016	152	143	94.1	96	63.2	5	3.3	98	64.5	7	4.6	59	38.8	45.4	54.6	2.6
1	2014	151	142	94.0	91	60.3	12	7.9	94	62.3	14	9.3	19	12.6	51.0	49.0	0.7
	2015	148	144	97.3	93	62.8	13	8.8	94	63.5	17	11.5	21	14.2	55.4	44.6	1.4
	2016	163	162	99.4	105	64.4	8	4.9	106	65.0	7	4.3	23	14.1	47.9	52.1	0.6
2	2014	163	154	94.5	111	68.1	15	9.2	135	82.8	19	11.7	16	9.8	48.5	51.5	0.0
	2015	146	139	95.2	82	56.2	15	10.3	115	78.8	17	11.6	17	11.6	52.7	47.3	0.7
	2016	158	154	97.5	99	62.7	18	11.4	98	62.0	21	13.3	22	13.9	49.4	50.6	0.0
3	2014	148	139	93.9	99	66.9	13	8.8	130	87.8	19	12.8	20	13.5	41.9	58.1	2.0
	2015	148	143	96.6	102	68.9	12	8.1	126	85.1	15	10.1	18	12.2	50.7	49.3	0.0
	2016	123	121	98.4	76	61.8	17	13.8	99	80.5	15	12.2	16	13.0	52.0	48.0	0.0
4	2014	135	128	94.8	95	70.4	16	11.9	123	91.1	25	18.5	14	10.4	56.3	43.7	1.5
	2015	134	129	96.3	95	70.9	12	9.0	122	91.0	14	10.4	16	11.9	41.0	59.0	0.7
	2016	139	138	99.3	101	72.7	15	10.8	119	85.6	12	8.6	15	10.8	56.1	43.9	0.7
5	2014	113	104	92.0	80	70.8	13	11.5	98	86.7	12	10.6	13	11.5	61.1	38.9	0.0
	2015	117	111	94.9	85	72.6	16	13.7	109	93.2	24	20.5	8	6.8	58.1	41.9	0.0
	2016	138	135	97.8	101	73.2	13	9.4	127	92.0	16	11.6	17	12.3	43.5	56.5	0.7
PK-5	2014	988	926	93.7	665	67.3	78	7.9	769	77.8	95	9.6	278	28.1	50.9	49.1	0.7
	2015	972	935	96.2	648	66.7	74	7.6	757	77.9	89	9.2	252	25.9	50.6	49.4	0.4
	2016	990	970	98.0	662	66.9	78	7.9	731	73.8	78	7.9	269	27.2	49.7	50.3	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	155	13,557	149	95.9	12,997	95.9	29	18.7	18.6	122	11,773	78.5	86.8
	2015	167	13,283	160	96.2	12,675	95.4	41	24.6	19.2	145	11,627	87.0	87.5
	2016	156	12,185	150	95.7	11,638	95.5	21	13.4	19.4	138	10,883	88.3	89.3
1	2014	160	14,264	154	96.1	13,734	96.3	26	16.2	18.0	139	12,511	86.7	87.7
	2015	154	13,984	148	96.3	13,437	96.1	29	18.8	18.1	132	12,405	85.7	88.7
	2016	163	13,397	157	96.6	12,877	96.1	35	21.5	18.1	148	12,066	90.9	90.1
2	2014	162	13,664	158	97.3	13,220	96.8	25	15.4	16.0	143	12,162	88.2	89.0
	2015	148	13,916	143	96.7	13,422	96.4	32	21.6	16.6	127	12,453	85.6	89.5
	2016	155	13,532	151	97.0	13,066	96.6	32	20.6	16.6	142	12,286	91.5	90.8
3	2014	145	13,166	141	97.3	12,770	97.0	23	15.9	16.2	129	11,764	88.9	89.4
	2015	148	13,237	143	96.5	12,793	96.6	25	16.9	16.2	130	11,910	87.9	90.0
	2016	129	13,328	126	97.6	12,911	96.9	25	19.4	15.3	111	12,216	86.3	91.7
4	2014	138	12,546	134	96.9	12,183	97.1	20	14.5	15.0	118	11,321	85.4	90.2
	2015	138	12,745	133	96.6	12,343	96.9	21	15.3	16.2	121	11,520	88.0	90.4
	2016	139	12,688	135	97.0	12,300	96.9	21	15.1	15.8	125	11,676	89.7	92.0
5	2014	112	12,130	109	97.8	11,794	97.2	5	4.5	4.0	100	10,985	89.6	90.6
	2015	117	12,122	114	97.5	11,747	96.9	10	8.6	6.6	104	11,052	89.0	91.2
	2016	137	12,178	133	97.5	11,815	97.0	2	1.5	6.5	125	11,217	91.5	92.1
KN-5	2014	873	79,327	845	96.8	76,697	96.7	128	14.7	14.8	751	70,516	86.1	88.9
	2015	871	79,286	841	96.6	76,417	96.4	158	18.1	15.6	759	70,967	87.1	89.5
	2016	879	77,308	852	96.9	74,608	96.5	136	15.5	15.4	789	70,344	89.8	91.0

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	26.7
Hispanic	21	35.0
White	20	33.3
Multiple	2	3.3
Other	1	1.7

Gender	Number	Percentage
Female	45	75.0
Male	15	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.7	79.0
2014-15	7.1	76.3
2015-16	7.3	54.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	15.0
1	8	13.3
2	0	0.0
3	2	3.3
4	3	5.0
5	2	3.3
1-3	10	16.7
More than 3	41	68.3
1 - 5	15	25.0
6 - 10	9	15.0
11 - 20	14	23.3
More than 20	13	21.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	44.7	50.0	44.3	*	30.0	35.4		42.9	45.9	44.6	61.7	65
	2015	62.5	41.9	57.1	40.9		33.3	29.3		46.4	43.3	44.8	60.8	58
	2016	*	51.6	16.7	40.4	*	46.7	44.4		30.8	48.3	40.0	59.7	55
4	2014	50.0	37.1	25.0	39.7	*	38.5	29.6		21.6	55.2	36.4	59.4	66
	2015	*	41.9	27.3	43.2	*	37.5	37.5		30.4	44.4	39.0	57.9	59
	2016	*	30.8	55.6	43.5	*	42.1	35.1		40.0	42.3	41.2	65.0	51
5	2014	*	71.4	70.0	70.0	*	41.2	59.3		74.1	52.9	65.9	78.5	44
	2015	*	56.0	60.0	56.4	*	63.2	51.2		42.3	76.2	57.4	77.5	47
	2016	*	50.0	77.8	57.7	*	48.0	49.0		42.9	64.7	54.8	72.8	62
3-5	2014	50.0	47.9	45.0	49.1	30.0	36.5	38.0		43.5	50.6	46.9	66.7	175
	2015	56.3	46.0	46.4	46.5	*	43.8	39.2		40.3	51.7	46.3	65.7	164
	2016	33.3	45.2	46.7	47.3	0.0	45.8	43.5		38.0	52.8	45.8	65.9	168

NUMBER TESTED IN GRADES 3-5													
2014	12	94	40	159	10	63	129		92	83	175	21,304	
2015	16	87	28	127	5	64	130		77	87	164	21,526	
2016	12	93	30	150	8	59	124		79	89	168	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	21	7	34	*	14	31		16	20	36	2,649	65
	2015	3	18	3	26		14	29		15	17	32	2,771	58
	2016	*	15	10	31	*	8	20		18	15	33	2,901	55
4	2014	3	22	12	35	*	16	38		29	13	42	2,858	66
	2015	*	18	8	25	*	15	30		16	20	36	2,928	59
	2016	*	18	4	26	*	11	24		15	15	30	2,439	51
5	2014	*	6	3	12	*	10	11		7	8	15	1,582	44
	2015	*	11	4	17	*	7	20		15	5	20	1,692	47
	2016	*	18	2	22	*	13	26		16	12	28	2,037	62
3-5	2014	6	49	22	81	7	40	80		52	41	93	7,089	175
	2015	7	47	15	68	*	36	79		46	42	88	7,391	164
	2016	8	51	16	79	8	32	70		49	42	91	7,377	168

NUMBER TESTED IN GRADES 3-5													
2014	12	94	40	159	10	63	129		92	83	175	21,304	
2015	16	87	28	127	5	64	130		77	87	164	21,526	
2016	12	93	30	150	8	59	124		79	89	168	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	65
	2015	12.5	6.5	0.0	6.8		4.8	2.4		14.3	0.0	6.9	13.6	58
	2016	*	9.7	0.0	7.7	*	6.7	5.6		0.0	13.8	7.3	15.7	55
4	2014	16.7	11.4	0.0	8.6	*	11.5	5.6		8.1	6.9	7.6	12.0	66
	2015	*	6.5	0.0	6.8	*	4.2	2.1		4.3	5.6	5.1	12.8	59
	2016	*	3.8	0.0	2.2	*	5.3	2.7		4.0	0.0	2.0	14.1	51
5	2014	*	4.8	0.0	5.0	*	5.9	3.7		7.4	0.0	4.5	11.5	44
	2015	*	16.0	0.0	12.8	*	15.8	7.3		11.5	9.5	10.6	14.9	47
	2016	*	8.3	11.1	7.7	*	8.0	5.9		10.7	2.9	6.5	17.3	62
3-5	2014	16.7	5.3	0.0	4.4	0.0	6.3	3.1		5.4	2.4	4.0	11.1	175
	2015	12.5	9.2	0.0	8.7	*	7.8	3.8		10.4	4.6	7.3	13.8	164
	2016	0.0	7.5	3.3	6.0	0.0	6.8	4.8		5.1	5.6	5.4	15.7	168

NUMBER TESTED IN GRADE 3-5													
2014	12	94	40	159	10	63	129		92	83	175	21,304	
2015	16	87	28	127	5	64	130		77	87	164	21,526	
2016	12	93	30	150	8	59	124		79	89	168	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	51.8	53.8	45.9
	2015	52.6	46.3	51.8
	2016	50.0	50.3	43.1
4	2014	50.6	44.9	45.5
	2015	40.7	51.8	48.1
	2016	54.1	48.5	45.6
5	2014	57.0	57.3	56.6
	2015	55.5	57.8	59.4
	2016	57.3	56.0	52.3
3-5	2014	52.7	51.3	48.4
	2015	49.1	51.6	52.7
	2016	53.9	51.9	47.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	50.0	36.1	25.0	39.0	33.3	38.5	33.3		21.1	58.6	37.3	61.9	67
	2015	*	48.5	72.7	67.4	*	62.5	58.0		37.5	73.0	59.0	59.4	61
	2016	*	44.4	37.5	44.7	*	44.4	39.5		48.0	38.5	43.1	59.4	51

NUMBER TESTED IN GRADE 4													
2014	6	36	16	59	6	26	54		38	29	67	7,022	
2015	4	33	11	46	5	24	50		24	37	61	6,988	
2016	4	27	8	47	3	18	38		25	26	51	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	3	23	12	36	4	16	36		30	12	42	2,675	67
	2015	*	17	3	15	*	9	21		15	10	25	2,837	61
	2016	*	15	5	26	*	10	23		13	16	29	2,829	51

NUMBER TESTED IN GRADE 4													
2014	6	36	16	59	6	26	54		38	29	67	7,022	
2015	4	33	11	46	5	24	50		24	37	61	6,988	
2016	4	27	8	47	3	18	38		25	26	51	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	67
	2015	*	0.0	0.0	2.2	*	4.2	2.0		0.0	2.7	1.6	4.2	61
	2016	*	3.7	0.0	2.1	*	5.6	2.6		4.0	0.0	2.0	3.7	51

NUMBER TESTED IN GRADE 4													
2014	6	36	16	59	6	26	54		38	29	67	7,022	
2015	4	33	11	46	5	24	50		24	37	61	6,988	
2016	4	27	8	47	3	18	38		25	26	51	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.0	2.7	54.6	44.7
	2015	4.0	3.4	57.7	56.4
	2016	—	3.2	51.3	51.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	18.8	49.4	40.9	16.7	50.0	40.2		39.2	40.6	40.0	59.3	120
	2015	71.4	48.3	70.0	68.3		73.5	65.0		72.4	59.7	65.8	65.2	120
	2016	*	50.0	42.4	45.7	0.0	50.0	45.7		42.6	47.2	45.0	66.8	100
4	2014	*	24.1	36.8	36.2	0.0	45.3	34.0		37.1	34.0	35.7	59.0	115
	2015	*	26.7	50.0	43.2	*	49.1	39.5		32.4	48.3	42.4	61.9	92
	2016	*	20.0	48.1	41.1	*	51.3	41.8		36.8	47.3	42.0	65.3	112
5	2014	*	83.3	74.6	78.0	*	73.8	75.3		85.5	68.4	78.5	81.4	93
	2015	*	69.6	71.7	72.2	*	75.9	70.0		68.6	77.1	72.1	68.5	86
	2016	*	60.6	79.7	74.5	*	79.2	72.8		63.8	82.1	74.6	81.3	114
3-5	2014	42.9	35.4	52.6	49.3	26.7	55.6	47.5		53.6	45.0	49.4	66.3	328
	2015	72.7	46.3	64.9	61.7	16.7	67.2	58.7		61.5	59.4	60.4	65.1	298
	2016	44.4	45.5	57.6	54.1	0.0	61.0	54.3		47.0	60.6	54.3	71.0	326

NUMBER TESTED IN GRADES 3-5													
2014	7	79	228	302	15	214	264		168	160	328	35,222	
2015	11	82	194	264	6	198	264		143	155	298	35,738	
2016	9	88	210	307	15	213	282		151	175	326	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	26	43	68	5	37	61		31	41	72	4,988	120
	2015	2	15	24	33		22	36		16	25	41	4,347	120
	2016	*	15	34	51	7	30	44		27	28	55	4,153	100
4	2014	*	22	48	67	6	41	68		39	35	74	4,803	115
	2015	*	22	27	46	*	29	49		23	30	53	4,556	92
	2016	*	20	40	63	*	37	57		36	29	65	4,100	112
5	2014	*	3	17	18	*	17	19		8	12	20	2,088	93
	2015	*	7	17	22	*	14	24		16	8	24	3,559	86
	2016	*	13	15	27	*	16	28		17	12	29	2,135	114
3-5	2014	4	51	108	153	11	95	148		78	88	166	11,879	328
	2015	3	44	68	101	5	65	109		55	63	118	12,462	298
	2016	5	48	89	141	15	83	129		80	69	149	10,388	326

NUMBER TESTED IN GRADES 3-5													
2014	7	79	228	302	15	214	264		168	160	328	35,222	
2015	11	82	194	264	6	198	264		143	155	298	35,738	
2016	9	88	210	307	15	213	282		151	175	326	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3.1	9.4	7.0	0.0	10.8	7.8		5.9	8.7	7.5	10.4	120
	2015	14.3	6.9	12.5	10.6		14.5	11.7		12.1	11.3	11.7	9.3	120
	2016	*	6.7	5.1	6.4	0.0	6.7	4.9		4.3	7.5	6.0	12.9	100
4	2014	*	10.3	5.3	6.7	0.0	6.7	4.9		4.8	7.5	6.1	14.0	115
	2015	*	0.0	7.4	4.9	*	7.0	4.9		2.9	5.2	4.3	10.4	92
	2016	*	4.0	10.4	9.3	*	13.2	10.2		8.8	9.1	8.9	15.1	112
5	2014	*	0.0	10.4	8.5	*	10.8	9.1		10.9	5.3	8.6	15.7	93
	2015	*	13.0	8.3	8.9	*	10.3	7.5		7.8	11.4	9.3	12.3	86
	2016	*	3.0	9.5	7.5	*	10.4	7.8		8.5	6.0	7.0	14.3	114
3-5	2014	14.3	5.1	8.3	7.3	0.0	9.3	7.1		7.1	7.5	7.3	13.3	328
	2015	9.1	6.1	9.8	8.3	0.0	11.1	8.3		8.4	9.0	8.7	10.6	298
	2016	11.1	4.5	8.6	7.8	0.0	10.3	7.8		7.3	7.4	7.4	14.1	326

NUMBER TESTED IN GRADE 3-5													
2014	7	79	228	302	15	214	282			168	160	328	35,222
2015	11	82	194	264	6	198	264			143	155	298	35,738
2016	9	88	210	307	15	213	282			151	175	326	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	64.4	59.6	54.2	54.6
	2016	50.8	50.6	52.2	42.5
4	2014				
	2015	58.6	45.6	35.8	40.7
	2016	60.0	50.4	36.4	49.8
5	2014				
	2015	53.2	61.4	50.9	54.5
	2016	53.9	58.6	57.0	54.5
3-5	2014				
	2015	59.4	55.8	47.5	50.2
	2016	55.1	53.3	48.5	49.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	57.9	44.6	53.2	*	45.3	44.6		58.5	39.5	50.5	61.3	91
	2015	*	26.1	50.8	46.2	*	57.9	44.3		52.9	35.3	45.9	59.1	85
	2016	*	31.3	45.1	42.2	*	46.7	40.2		42.2	42.3	42.2	67.8	116

NUMBER TESTED IN GRADE 5													
2014	1	19	65	79	1	64	74		53	38	91	9,073	
2015	2	23	59	78	3	57	79		51	34	85	9,009	
2016	1	32	71	109	2	75	107		45	71	116	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	8	36	37	*	35	41		22	23	45	3511	91
	2015	*	17	29	42	*	24	44		24	22	46	3685	85
	2016	*	22	39	63	*	40	64		26	41	67	2988	116

NUMBER TESTED IN GRADE 5													
2014	1	19	65	79	1	64	74		53	38	91	9,073	
2015	2	23	59	78	3	57	79		51	34	85	9,009	
2016	1	32	71	109	2	75	107		45	71	116	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	3.1	3.8	*	4.7	4.1		5.7	0.0	3.3	5.3	91
	2015	*	4.3	6.8	6.4	*	7.0	5.1		7.8	2.9	5.9	6.6	85
	2016	*	3.1	2.8	2.8	*	4.0	2.8		2.2	2.8	2.6	6.9	116

NUMBER TESTED IN GRADE 5													
2014	1	19	65	79	1	64	74		53	38	91	9,073	
2015	2	23	59	78	3	57	79		51	34	85	9,009	
2016	1	32	71	109	2	75	107		45	71	116	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.8	58.1	53.5	57.3
	2015	60.4	60.5	55.6	57.9
	2016	55.1	50.9	49.3	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			56.5	57.4		56.5	55.9		44.4	64.3	56.5	65.2	69
	2015	*		52.7	53.5		52.0	52.0		45.9	57.9	52.0	66.0	75
	2016			37.7	38.0	*	37.7	37.7		37.5	37.9	37.7	66.0	53
4	2014			57.4	56.1	*	57.4	57.4		56.3	58.6	57.4	60.8	61
	2015			72.1	71.2		72.1	71.7		60.0	80.6	72.1	64.2	61
	2016	*		60.6	58.8	*	62.3	61.1		63.2	58.8	61.1	61.2	72
5	2014			87.5	89.6	*	87.5	87.5		83.9	92.0	87.5	83.0	56
	2015			88.7	88.5	*	88.7	88.7		87.5	90.5	88.7	83.5	53
	2016			75.0	75.8	*	74.6	75.0		74.1	75.7	75.0	79.2	64
3-5	2014			66.1	65.9	*	66.1	65.9		62.2	69.8	66.1	68.7	186
	2015	*		69.1	69.2	*	68.8	68.6		63.8	73.7	68.8	70.1	189
	2016	*		59.0	58.9	0.0	59.5	59.3		59.6	59.0	59.3	68.1	189

NUMBER TESTED IN GRADES 3-5													
2014			186	173	3	186	185		90	96	186	14,654	
2015	1		188	182	2	189	188		94	95	189	14,919	
2016	1		188	180	7	185	189		89	100	189	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			30	29		30	30		15	15	30	2,005	69
	2015	*		35	33		36	36		20	16	36	1,922	75
	2016			33	31	*	33	33		15	18	33	1,905	53
4	2014			26	25	*	26	26		14	12	26	1,891	61
	2015			17	17		17	17		10	7	17	1,867	61
	2016	*		28	28	*	26	28		14	14	28	1,974	72
5	2014			7	5	*	7	7		5	2	7	692	56
	2015			6	6	*	6	6		4	2	6	669	53
	2016			16	15	*	16	16		7	9	16	873	64
3-5	2014			63	59	*	63	63		34	29	63	4,588	186
	2015	*		58	56	*	59	59		34	25	59	4,458	189
	2016	*		77	74	7	75	77		36	41	77	4,752	189

NUMBER TESTED IN GRADES 3-5													
2014			186	173	3	186	185		90	96	186	14,654	
2015	1		188	182	2	189	188		94	95	189	14,919	
2016	1		188	180	7	185	189		89	100	189	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.3	20.6		20.3	20.6		18.5	21.4	20.3	17.6	69
	2015	*		14.9	14.1		14.7	14.7		10.8	18.4	14.7	16.1	75
	2016			9.4	10.0	*	9.4	9.4		16.7	3.4	9.4	21.4	53
4	2014			21.3	19.3	*	21.3	21.3		21.9	20.7	21.3	12.5	61
	2015			16.4	16.9		16.4	16.7		12.0	19.4	16.4	11.6	61
	2016	*		8.5	8.8	*	10.1	9.7		7.9	11.8	9.7	16.6	72
5	2014			16.1	16.7	*	16.1	16.1		16.1	16.0	16.1	15.8	56
	2015			11.3	11.5	*	11.3	11.3		6.3	19.0	11.3	13.9	53
	2016			15.6	16.1	*	15.9	15.6		14.8	16.2	15.6	13.6	64
3-5	2014			19.4	19.1	*	19.4	19.5		18.9	19.8	19.4	15.4	186
	2015	*		14.4	14.3	*	14.3	14.4		9.6	18.9	14.3	14.0	189
	2016	*		11.2	11.7	0.0	11.9	11.6		12.4	11.0	11.6	17.5	189

NUMBER TESTED IN GRADE 3-5													
2014			186	173	3	186	185		90	96	186	14,654	
2015	1		188	182	2	189	188		94	95	189	14,919	
2016	1		188	180	7	185	189		89	100	189	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.6	51.6	54.6
	2015	59.1	53.0	53.8
	2016	51.6	47.0	48.9
4	2014	64.1	59.0	61.2
	2015	61.6	64.4	61.2
	2016	54.0	58.0	59.8
5	2014	56.4	68.5	72.2
	2015	57.2	70.1	63.9
	2016	63.4	65.4	64.6
3-5	2014	63.1	59.1	62.0
	2015	59.4	61.5	59.0
	2016	56.5	57.4	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			67.2	68.4	*	67.2	67.2		60.6	75.0	67.2	65.6	61
	2015			71.0	71.7		71.0	72.1		60.0	78.4	71.0	67.9	62
	2016	*		56.9	56.9	*	57.1	57.5		42.1	74.3	57.5	71.7	73

NUMBER TESTED IN GRADE 4													
2014			61	57	3	61	61		33	28	61	4,841	
2015			62	60		62	61		25	37	62	5,247	
2016	1		72	72	3	70	73		38	35	73	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			20	18	*	20	20		13	7	20	1,667	61
	2015			18	17		18	17		10	8	18	1,685	62
	2016	*		31	31	*	30	31		22	9	31	1,449	73

NUMBER TESTED IN GRADE 4													
2014			61	57	3	61	61		33	28	61	4,841	
2015			62	60		62	61		25	37	62	5,247	
2016	1		72	72	3	70	73		38	35	73	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			13.1	14.0	*	13.1	13.1		9.1	17.9	13.1	13.1	61
	2015			1.6	1.7		1.6	1.6		0.0	2.7	1.6	7.2	62
	2016	*		13.9	13.9	*	14.3	13.7		5.3	22.9	13.7	21.9	73

NUMBER TESTED IN GRADE 4													
2014			61	57	3	61	61		33	28	61	4,841	
2015			62	60		62	61		25	37	62	5,247	
2016	1		72	72	3	70	73		38	35	73	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	4.2	64.8	68.6
	2015	3.3	3.1	66.8	72.3
	2016	—	3.9	63.5	61.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0		6.3		6.3	6.3		16.7	0.0	6.3	35.8	16
	2015	*	*	*	9.1		7.7	7.7		14.3	0.0	7.7	25.6	13
	2016		*	*	42.9		42.9	42.9		*	*	42.9	35.8	7
4	2014	*	0.0		0.0		0.0	0.0		0.0	*	0.0	25.4	11
	2015	*	*	*	16.7		18.2	18.2		14.3	*	18.2	20.3	11
	2016		*		50.0		37.5	37.5		*	*	37.5	25.7	8
5	2014		*		14.3		12.5	14.3		*	*	12.5	39.7	8
	2015	*	*	*	45.5		38.5	38.5		*	62.5	38.5	22.4	13
	2016	*	*		22.2		15.4	15.4		22.2	*	15.4	27.3	13
3-5	2014	*	0.0		6.3		5.7	5.9		11.1	0.0	5.7	34.8	35
	2015	16.7	16.7	*	25.0		21.6	21.6		10.5	33.3	21.6	23.5	37
	2016	*	33.3	*	36.4		28.6	28.6		25.0	33.3	28.6	32.1	28

NUMBER TESTED IN GRADES 3-5													
2014	5	15		32		35	34		18	17	35	454	
2015	6	6	3	28		37	37		19	18	37	247	
2016	3	6	5	22		28	28		16	12	28	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6		15		15	15		5	10	15	199	16
	2015	*	*	*	10		12	12		6	6	12	96	13
	2016		*	*	4		4	4		*	*	4	104	7
4	2014	*	6		9		11	11		7	*	11	53	11
	2015	*	*	*	5		9	9		6	*	9	55	11
	2016		*		3		5	5		*	*	5	52	8
5	2014		*		6		7	6		*	*	7	44	8
	2015	*	*	*	6		8	8		*	3	8	38	13
	2016	*	*		7		11	11		7	*	11	24	13
3-5	2014	*	15		30		33	32		16	17	33	296	35
	2015	5	5	*	21		29	29		17	12	29	189	37
	2016	*	4	*	14		20	20		12	8	20	180	28

NUMBER TESTED IN GRADES 3-5													
2014	5	15		32		35	34		18	17	35	454	
2015	6	6	3	28		37	37		19	18	37	247	
2016	3	6	5	22		28	28		16	12	28	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0		0.0		0.0	0.0		0.0	0.0	0.0	2.3	16
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	13
	2016		*	*	14.3		14.3	14.3		*	*	14.3	1.9	7
4	2014	*	0.0		0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2015	*	*	*	0.0		0.0	0.0		0.0	*	0.0	1.4	11
	2016		*		0.0		0.0	0.0		*	*	0.0	0.0	8
5	2014		*		0.0		0.0	0.0		*	*	0.0	0.0	8
	2015	*	*	*	0.0		0.0	0.0		*	0.0	0.0	0.0	13
	2016	*	*		0.0		0.0	0.0		0.0	*	0.0	0.0	13
3-5	2014	*	0.0		0.0		0.0	0.0		0.0	0.0	0.0	1.5	35
	2015	0.0	0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	0.4	37
	2016	*	0.0	*	4.5		3.6	3.6		0.0	8.3	3.6	1.1	28

NUMBER TESTED IN GRADE 3-5													
2014	5	15		32		35	34		18	17	35	454	
2015	6	6	3	28		37	37		19	18	37	247	
2016	3	6	5	22		28	28		16	12	28	265	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	57.1	50.8	55.7	42.9
4	2014				
	2015				
	2016	46.9	37.5	35.8	35.0
5	2014				
	2015				
	2016	35.6	36.9	30.8	38.5
3-5	2014				
	2015				
	2016	44.2	40.5	38.5	38.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	0.0	*	*	*		*	*	0.0	7.9	7
	2016	*	*	*	*	*	*	*		*		*	8.6	5
4	2014													
	2015	*	*	*	28.6	*	*	28.6		*	*	25.0	10.0	8
	2016		*		*	*		*		*		*	12.7	2
5	2014													
	2015		*	25.0	27.3	11.1	37.5	25.0		25.0	*	25.0	20.0	12
	2016	*	*	*	*	0.0	*	0.0		0.0		0.0	20.2	6
3-5	2014													
	2015	*	20.0	20.0	20.0	11.1	28.6	20.8		18.8	18.2	18.5	13.7	27
	2016	*	*	*	0.0	0.0	*	0.0		0.0		0.0	14.2	13

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	10	15	25	18	14	24			16	11	27	917	
2016	2	5	5	10	12	4	10			13		13	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	7	*	*	*		*	*	7	210	7
	2016	*	*	*	*	*	*	*		*		*	213	5
4	2014													
	2015	*	*	*	5	*	*	5		*	*	6	269	8
	2016		*		*	*		*		*		*	289	2
5	2014													
	2015		*	6	8	8	5	9		6	*	9	312	12
	2016	*	*	*	*	6	*	6		6		6	245	6
3-5	2014													
	2015	*	8	12	20	16	10	19		13	9	22	791	27
	2016	*	*	*	10	12	*	10		13		13	747	13

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	2	10	15	25	18	14	24			16	11	27		917
2016	2	5	5	10	12	4	10			13		13		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	0.0	*	*	*		*	*	0.0	0.0	7
	2016	*	*	*	*	*	*	*		*		*	0.4	5
4	2014													
	2015	*	*	*	0.0	*	*	0.0		*	*	0.0	0.0	8
	2016		*		*	*		*		*		*	0.6	2
5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	12
	2016	*	*	*	*	0.0	*	0.0		0.0		0.0	0.3	6
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27
	2016	*	*	*	0.0	0.0	*	0.0		0.0		0.0	0.5	13

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	10	15	25	18	14	24			16	11	27	917	
2016	2	5	5	10	12	4	10			13		13	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	40.5	26.2	28.6
	2016	*	*	*
4	2014			
	2015	27.5	38.2	35.9
	2016	*	*	*
5	2014			
	2015	39.2	38.6	40.2
	2016	45.0	32.5	30.4
3-5	2014			
	2015	36.0	35.3	35.9
	2016	34.4	26.9	34.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	14.3	*	*	*		*	*	14.3	11.1	7
	2016	*	*	*	*	0.0	*	*		*	*	0.0	10.5	6
4	2014													
	2015	*	*	*	0.0	*	*	0.0		*	*	0.0	8.3	7
	2016		*	*	*	*	*	*		*	*	*	8.8	3
5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.6	14
	2016	*	*	*	*	*	*	*		*		*	26.5	5
3-5	2014													
	2015	*	0.0	6.3	3.8	0.0	0.0	4.0		0.0	9.1	3.6	12.7	28
	2016	*	*	0.0	0.0	7.7	*	9.1		8.3	*	7.1	15.7	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	10	6	26	19	15	25	0	17	11	28	980		
2016	2	5	6	11	13	5	11	0	12	2	14	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	6	*	*	*		*	*	6	209	7
	2016	*	*	*	*	6	*	*		*	*	6	221	6
4	2014													
	2015	*	*	*	6	*	*	6		*	*	7	286	7
	2016		*	*	*	*	*	*		*	*	*	311	3
5	2014													
	2015		*	10	13	11	10	14		10	*	14	361	14
	2016	*	*	*	*	*	*	*		*		*	247	5
3-5	2014													
	2015	*	10	15	25	19	15	24		17	10	27	856	28
	2016	*	*	6	11	12	*	10		11	*	13	779	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	10	16	26	19	15	25			17	11	28	980	
2016	2	5	6	11	13	5	11			12	2	14	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	0.0	*	*	*		*	*	0.0	0.0	7
	2016	*	*	*	*	0.0	*	*		*	*	0.0	0.4	6
4	2014													
	2015	*	*	*	0.0	*	*	0.0		*	*	0.0	0.0	7
	2016		*	*	*	*	*	*		*	*	*	0.0	3
5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	14
	2016	*	*	*	*	*	*	*		*		*	0.3	5
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	28
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	10	16	26	19	15	25			17	11	28	980	
2016	2	5	6	11	13	5	11			12	2	14	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	36.9	23.0	31.4	31.0
	2016	41.7	21.3	23.3	36.1
4	2014				
	2015	29.8	27.7	23.8	22.9
	2016	*	*	*	*
5	2014				
	2015	20.5	25.6	24.4	33.3
	2016	*	*	*	*
3-5	2014				
	2015	26.9	25.5	26.0	30.1
	2016	36.3	27.7	25.4	34.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	10.0	7.7	9.1	10.0	7.1		10.0	*	7.1	15.0	14
	2016	*	*	*	*	0.0	*	0.0		0.0		0.0	21.6	6

NUMBER TESTED IN GRADE 5														
2014														
2015		4	10	13	11	10	14		10	4	14	406		
2016	1	1	4	5	6	3	6		6		6	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	9	12	10	9	13		9	*	13	345	14
	2016	*	*	*	*	6	*	6		6		6	247	6

NUMBER TESTED IN GRADE 5														
2014														
2015		4	10	13	11	10	14			10	4	14	406	
2016	1	1	4	5	6	3	6			6		6	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	14
	2016	*	*	*	*	0.0	*	0.0		0.0		0.0	0.0	6

NUMBER TESTED IN GRADE 5														
2014														
2015		4	10	13	11	10	14			10	4	14		406
2016	1	1	4	5	6	3	6			6		6		315

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	46.4	49.3	35.1	38.8
	2016	45.8	48.3	38.9	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	78.3	60.8	72.0	83.2	143
1	2014					
	2015					
	2016	71.7	69.1	70.8	75.8	154
2	2014					
	2015					
	2016	35.4	56.4	43.0	53.4	151
K-2	2014					
	2015					
	2016	61.7	62.1	61.8	70.4	448
# Tested (GR K-2)	2014					
	2015					
	2016	287	161	448	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	42.4	43.1	42.7	59.4	143
1	2014					
	2015					
	2016	36.4	36.4	36.4	52.0	154
2	2014					
	2015					
	2016	43.3	50.9	46.1	56.8	152
K-2	2014					
	2015					
	2016	40.6	43.5	41.6	56.0	449
# Tested (GR K-2)	2014					
	2015					
	2016	288	161	449	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	71.4	48.6	85.7	63.1	*	64.7	66.7		65.5	60.0	62.3	79.4	69
1	2014													
	2015													
	2016	*	68.2	54.5	64.4	*	47.1	47.4		60.6	65.9	63.5	66.3	74
2	2014													
	2015													
	2016	100.0	46.2	52.6	54.9	12.5	52.9	50.0		32.4	74.4	54.8	60.9	73
K-2	2014													
	2015													
	2016	88.9	55.0	59.5	60.8	23.1	54.9	54.5		52.1	66.7	60.2	68.4	216
# Tested (GR K-2)	2014													
	2015													
	2016	18	120	37	209	13	51	55		96	120	216	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	0	4	1	9	*	1	1		4	5	9	2,353	69
1	2014													
	2015													
	2016	*	6	1	11	*	3	3		1	10	11	1,605	74
2	2014													
	2015													
	2016	1	1	2	7	1	2	2		1	6	7	1,345	73
K-2	2014													
	2015													
	2016	2	11	4	27	1	6	6		6	21	27	5,303	216
# Tested (GR K-2)	2014													
	2015													
	2016	18	120	37	209	13	51	55		96	120	216	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	42.9	35.1	43.2	42.5	*	42.9	42.4		44.6	41.0	42.7	59.5	143
1	2014													
	2015													
	2016	50.0	34.1	39.3	36.8	*	37.5	36.7		38.0	35.4	36.6	52.2	153
2	2014													
	2015													
	2016	83.3	38.5	47.3	47.9	12.5	45.1	44.6		40.3	53.3	46.9	56.9	147
K-2	2014													
	2015													
	2016	57.9	35.8	43.3	42.3	13.0	41.7	41.1		40.9	43.0	42.0	56.1	443
# Tested (GR K-2)	2014													
	2015													
	2016	19	120	263	430	23	278	282		208	235	443	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	0	3	5	13	*	8	8		7	7	14	2,114	143
1	2014													
	2015													
	2016	2	4	5	11	*	4	4		4	7	11	1,519	153
2	2014													
	2015													
	2016	3	0	11	14	0	10	10		7	7	14	2,167	147
K-2	2014													
	2015													
	2016	5	7	21	38	0	22	22		18	21	39	5,800	443
# Tested (GR K-2)	2014													
	2015													
	2016	19	120	263	430	23	278	282		208	235	443	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			81.1	81.2	*	81.1	81.1		82.9	79.5	81.1	87.5	74
1	2014													
	2015													
	2016	*		77.2	77.5	*	77.5	77.5		71.1	83.3	77.5	87.2	80
2	2014													
	2015													
	2016			32.1	32.5	37.5	32.1	32.1		35.0	28.9	32.1	44.0	78
K-2	2014													
	2015													
	2016	*		63.2	63.3	50.0	63.4	63.4		61.9	64.7	63.4	72.7	232
# Tested (GR K-2)	2014													
	2015													
	2016	1		231	226	10	232	232		113	119	232	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			33	31	*	33	33		15	18	33	3,369	74
1	2014													
	2015													
	2016	*		22	22	*	22	22		7	15	22	2,597	80
2	2014													
	2015													
	2016			2	2	0	2	2		1	1	2	334	78
K-2	2014													
	2015													
	2016	*		57	55	1	57	57		23	34	57	6,300	232
# Tested (GR K-2)	2014													
	2015													
	2016	1		231	226	10	232	232		113	119	232	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			*	*		*	*			*	*	15.7	1
2	2014													
	2015													
	2016			*	*	*	*	*		*	*	*	22.2	5
K-2	2014													
	2015													
	2016			16.7	16.7	*	16.7	16.7		*	*	16.7	22.7	6
# Tested (GR K-2)	2014													
	2015													
	2016			6	6	1	6	6		2	4	6	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			*	*		*	*			*	*	4	1
2	2014													
	2015													
	2016			*	*	*	*	*		*	*	*	7	5
K-2	2014													
	2015													
	2016			1	1	*	1	1		*	*	1	19	6
# Tested (GR K-2)	2014													
	2015													
	2016			6	6	1	6	6		2	4	6	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	81	29	35.8	21	25.9	17	21.0			14	17.3		
KN	54	20	37.0	12	22.2	10	18.5	9	16.7	*	*		
1	17	9	52.9	*	*	*	*	*	*				
2	18	9	50.0	*	*	6	33.3			*	*	*	*
3	13	6	46.2	*	*	*	*			*	*	*	*
4	13	6	46.2	*	*	*	*			*	*	*	*
5	107	7	6.5	16	15.0	49	45.8					35	32.7
ALL	303	86	28.4	56	18.5	90	29.7	10	3.3	20	6.6	41	13.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (97)	Beginning	60	61.9	66	68.0	80	82.5	79	81.4	79	81.4
	Intermediate	26	26.8	19	19.6	11	11.3	11	11.3	11	11.3
	Advanced	9	9.3	11	11.3	5	5.2	5	5.2	5	5.2
	Advanced High	2	2.1	1	1.0	1	1.0	2	2.1	2	2.1
1 (104)	Beginning	28	26.9	42	40.4	55	53.4	46	44.7	44	42.7
	Intermediate	37	35.6	42	40.4	33	32.0	39	37.9	43	41.7
	Advanced	32	30.8	13	12.5	9	8.7	12	11.7	10	9.7
	Advanced High	7	6.7	7	6.7	6	5.8	6	5.8	6	5.8
2 (99)	Beginning	40	40.4	50	50.5	57	57.6	40	40.4	37	37.4
	Intermediate	32	32.3	32	32.3	28	28.3	49	49.5	50	50.5
	Advanced	20	20.2	10	10.1	7	7.1	8	8.1	9	9.1
	Advanced High	7	7.1	7	7.1	7	7.1	2	2.0	3	3.0
3 (76)	Beginning	15	19.7	21	27.6	22	30.6	34	45.9	25	35.2
	Intermediate	21	27.6	24	31.6	30	41.7	21	28.4	23	32.4
	Advanced	35	46.1	26	34.2	18	25.0	12	16.2	20	28.2
	Advanced High	5	6.6	5	6.6	2	2.8	7	9.5	3	4.2
4 (102)	Beginning	10	9.8	11	10.8	21	21.4	31	31.6	18	18.4
	Intermediate	35	34.3	52	51.0	42	42.9	41	41.8	48	49.0
	Advanced	28	27.5	30	29.4	29	29.6	22	22.4	27	27.6
	Advanced High	29	28.4	9	8.8	6	6.1	4	4.1	5	5.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
93 45 (48.4%)	Beginning	37			
	Intermediate	29	11		
	Advanced	8	2	0	
	Advanced High	4	2	0	
84 47 (56.0%)	Beginning	29			
	Intermediate	41	4		
	Advanced	3	0	4	
	Advanced High	0	1	2	
65 14 (21.5%)	Beginning	22			
	Intermediate	5	16		
	Advanced	0	6	13	
	Advanced High	0	0	3	
88 25 (28.4%)	Beginning	13			
	Intermediate	12	32		
	Advanced	0	8	18	
	Advanced High	0	0	5	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (99)	Beginning	8	8.1	8	8.2	12	12.6	17	17.7	9	9.5
	Intermediate	16	16.2	21	21.4	26	27.4	35	36.5	27	28.4
	Advanced	55	55.6	47	48.0	39	41.1	29	30.2	40	42.1
	Advanced High	20	20.2	22	22.4	18	18.9	15	15.6	19	20.0
ALL (577)	Beginning	161	27.9	198	34.4	247	43.8	247	43.6	212	37.7
	Intermediate	167	28.9	190	33.0	170	30.1	196	34.6	202	35.9
	Advanced	179	31.0	137	23.8	107	19.0	88	15.5	111	19.7
	Advanced High	70	12.1	51	8.9	40	7.1	36	6.3	38	6.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
85 51 (60.0%)	Beginning	6			
	Intermediate	8	12		
	Advanced	1	23	16	
	Advanced High	0	1	18	
415 182 (43.9%)	Beginning	107			
	Intermediate	95	75		
	Advanced	12	39	51	
	Advanced High	4	4	28	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

144	69.4	77.0			72.9		85.4	
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KINDERGARTEN READING

65	70.3	80.2			78.5		94.0	
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KINDERGARTEN READING SPANISH

80	84.6	88.1			93.8		94.6	
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GRADE 1 MATHEMATICS

157	71.6	78.2			70.7		82.5	
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GRADE 1 READING

76	66.7	77.8			72.4		83.9	
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GRADE 1 READING SPANISH

79	78.2	78.2			77.2		91.2	
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GRADE 2 MATHEMATICS

151	69.8	78.9	77.5		74.2	88.1	82.9	90.4
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GRADE 2 READING

70	68.2	78.8	77.0		71.4	92.9	72.8	88.1
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GRADE 2 READING SPANISH

81	73.7	73.7	76.6		70.4	76.5	82.0	89.6
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GRADE 3 LANGUAGE ARTS

64	41.2	63.2	75.8		32.8	87.5	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

56	44.3	60.2	73.5		25.0	91.1	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

144	73.2	79.9			84.7		88.8	
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KINDERGARTEN READING

71	71.8	75.1			66.2		89.3	
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KINDERGARTEN READING SPANISH

74	87.6	89.1			93.2		93.4	
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GRADE 1 MATHEMATICS

155	69.7	78.8			79.4		88.0	
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GRADE 1 READING

73	68.2	76.2			68.5		75.6	
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GRADE 1 READING SPANISH

82	75.5	77.1			76.8		83.7	
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GRADE 2 MATHEMATICS

150	59.8	69.1	80.7		55.3	96.7	74.8	92.9
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GRADE 2 READING

69	65.8	70.7	79.7		56.5	95.7	68.0	89.8
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GRADE 2 READING SPANISH

75	67.5	72.2	78.7		60.0	97.3	81.0	93.1
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GRADE 3 LANGUAGE ARTS

59	53.5	61.3	80.3		44.1	93.2	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

54	48.0	56.7	74.6		31.5	66.7	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

120	45.8	64.7	76.5		33.3	89.2	51.4	86.4
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GRADE 3 MUSIC

120	54.6	76.9	85.4		81.7	96.7	75.5	98.7
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GRADE 3 READING

62	42.5	61.7	73.5		29.0	87.1	52.3	86.2
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GRADE 3 READING SPANISH

57	47.4	68.4	73.4		42.1	89.5	61.0	85.8
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GRADE 3 SCIENCE

63	50.3	59.7	80.7		39.7	90.5	58.3	94.1
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GRADE 3 SCIENCE SPANISH

57	50.8	64.0	77.1		36.8	87.7	63.7	93.7
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GRADE 3 SOCIAL STUDIES

63	53.1	68.7	83.8		46.0	92.1	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

57	50.4	66.9	86.3		42.1	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

52	43.8	59.8	76.9		25.0	92.3	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

74	59.7	66.4	76.6		48.6	97.3	62.7	87.1
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GRADE 4 MATHEMATICS

124	50.7	74.1	77.4		56.5	91.1	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

109	63.5	75.6	85.6		74.3	95.4	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

59	51.3	64.4	85.6		40.7	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

54	44.0	59.0	77.8		25.9	88.9	64.0	94.5
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GRADE 3 SOCIAL STUDIES

58	50.8	56.6	85.9		32.8	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

54	43.3	55.2	81.2		16.7	92.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

52	49.0	63.6	77.5		42.3	90.4	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

73	67.7	67.7	76.2		57.5	94.5	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

125	82.3	82.3	90.7		87.2	96.8	88.6	98.9
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GRADE 4 READING

52	46.4	64.3	72.9		36.5	92.3	64.6	88.6
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GRADE 4 READING SPANISH

74	57.1	71.4	76.6		63.5	97.3	67.4	87.1
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GRADE 4 SCIENCE

52	53.8	62.6	76.7		40.4	92.3	63.4	95.1
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GRADE 4 SCIENCE SPANISH

74	64.4	71.1	76.3		60.8	95.9	67.3	93.6
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GRADE 4 SOCIAL STUDIES

52	41.3	60.9	73.1		19.2	92.3	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

74	39.5	61.4	77.2		23.0	98.6	46.6	94.7
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GRADE 5 ART

127	66.4	77.1	87.0		81.1	96.9	79.8	98.5
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GRADE 5 LANGUAGE ARTS

61	64.9	69.1	79.2		55.7	86.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

66	67.4	71.3	74.4		60.6	92.4	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

112	75.1	75.1	92.3		72.3	98.2	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

51	53.4	63.2	81.3		37.3	94.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

73	68.3	72.0	77.5		67.1	97.3	62.5	95.1
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GRADE 4 SOCIAL STUDIES

51	40.8	59.6	74.0		19.6	92.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

73	49.3	65.4	76.8		38.4	97.3	48.5	94.3
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GRADE 5 ART

121	74.9	74.9	89.3		70.2	99.2	85.9	98.9
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GRADE 5 LANGUAGE ARTS

67	52.7	68.4	80.5		59.7	92.5	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

64	74.0	77.0	77.5		70.3	95.3	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

126	47.8	70.4	77.0		54.8	94.4	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

60	54.6	70.4	78.7		51.7	88.3	70.8	91.8
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GRADE 5 READING SPANISH

67	54.8	72.9	73.3		62.7	91.0	72.9	91.4
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GRADE 5 SCIENCE

126	59.7	59.7	78.1		35.7	88.1	66.3	92.8
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

61	35.4	64.7	85.1		19.7	93.4	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

66	36.6	65.4	73.9		22.7	98.5	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

131	55.8	65.1	78.3		48.1	93.9	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

67	52.4	65.2	80.5		43.3	92.5	65.8	91.8
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GRADE 5 READING SPANISH

64	66.5	77.7	77.5		71.9	95.3	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

66	43.8	57.9	81.6		24.2	92.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

64	45.9	59.4	73.7		23.4	95.3	50.8	96.3
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