

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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August 9, 2016



**School Number 160**

**SAM HOUSTON ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	24
KN	28
1	32
2	25
3	43
4	33
5	32
ALL	217

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	8.8	3	15.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.8	*	*
Hispanic	175	80.6	8	40.0
White	16	7.4	9	45.0
Multiple	3	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	147	67.7
Economically disadvantaged	200	92.2
Limited English proficient (LEP)	143	65.9
Special education	30	13.8
Talented and Gifted (TAG)	32	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	25	6	24.0	0	0.0	0	0.0	19	76.0	0	0.0	0	0.0
	2015	21	2	9.5	0	0.0	1	4.8	18	85.7	0	0.0	0	0.0
	2016	24	1	4.2	0	0.0	1	4.2	19	79.2	3	12.5	0	0.0
KN	2014	25	2	8.0	0	0.0	0	0.0	22	88.0	1	4.0	0	0.0
	2015	29	4	13.8	0	0.0	0	0.0	23	79.3	2	6.9	0	0.0
	2016	28	4	14.3	0	0.0	1	3.6	20	71.4	2	7.1	1	3.6
1	2014	34	1	2.9	0	0.0	0	0.0	33	97.1	0	0.0	0	0.0
	2015	29	3	10.3	0	0.0	0	0.0	25	86.2	1	3.4	0	0.0
	2016	32	4	12.5	0	0.0	0	0.0	24	75.0	3	9.4	1	3.1
2	2014	39	5	12.8	0	0.0	0	0.0	34	87.2	0	0.0	0	0.0
	2015	47	5	10.6	0	0.0	1	2.1	39	83.0	2	4.3	0	0.0
	2016	25	2	8.0	0	0.0	0	0.0	20	80.0	3	12.0	0	0.0
3	2014	43	1	2.3	0	0.0	1	2.3	40	93.0	1	2.3	0	0.0
	2015	40	3	7.5	0	0.0	0	0.0	34	85.0	3	7.5	0	0.0
	2016	43	3	7.0	0	0.0	2	4.7	37	86.0	1	2.3	0	0.0
4	2014	29	3	10.3	0	0.0	0	0.0	26	89.7	0	0.0	0	0.0
	2015	38	5	13.2	0	0.0	0	0.0	33	86.8	0	0.0	0	0.0
	2016	33	3	9.1	0	0.0	0	0.0	27	81.8	2	6.1	1	3.0
5	2014	33	0	0.0	0	0.0	0	0.0	31	93.9	2	6.1	0	0.0
	2015	32	4	12.5	0	0.0	0	0.0	26	81.3	2	6.3	0	0.0
	2016	32	2	6.3	0	0.0	0	0.0	28	87.5	2	6.3	0	0.0
PK-5	2014	228	18	7.9	0	0.0	1	0.4	205	89.9	4	1.8	0	0.0
	2015	236	26	11.0	0	0.0	2	0.8	198	83.9	10	4.2	0	0.0
	2016	217	19	8.8	0	0.0	4	1.8	175	80.6	16	7.4	3	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	25	23	92.0	17	68.0	0	0.0	16	64.0	0	0.0	25	100.0	40.0	60.0	0.0
	2015	21	19	90.5	18	85.7	0	0.0	18	85.7	0	0.0	19	90.5	76.2	23.8	9.5
	2016	24	24	100.0	16	66.7	1	4.2	16	66.7	0	0.0	24	100.0	62.5	37.5	0.0
KN	2014	25	22	88.0	13	52.0	0	0.0	14	56.0	0	0.0	5	20.0	56.0	44.0	0.0
	2015	29	24	82.8	17	58.6	0	0.0	16	55.2	0	0.0	8	27.6	48.3	51.7	0.0
	2016	28	23	82.1	16	57.1	3	10.7	16	57.1	0	0.0	10	35.7	64.3	35.7	0.0
1	2014	34	32	94.1	27	79.4	0	0.0	27	79.4	2	5.9	2	5.9	50.0	50.0	5.9
	2015	29	25	86.2	16	55.2	1	3.4	17	58.6	1	3.4	6	20.7	51.7	48.3	3.4
	2016	32	29	90.6	19	59.4	4	12.5	18	56.3	3	9.4	4	12.5	53.1	46.9	3.1
2	2014	39	36	92.3	27	69.2	7	17.9	28	71.8	2	5.1	3	7.7	64.1	35.9	5.1
	2015	47	41	87.2	31	66.0	6	12.8	38	80.9	4	8.5	6	12.8	51.1	48.9	10.6
	2016	25	24	96.0	14	56.0	1	4.0	14	56.0	3	12.0	2	8.0	40.0	60.0	0.0
3	2014	43	39	90.7	30	69.8	4	9.3	34	79.1	11	25.6	4	9.3	60.5	39.5	7.0
	2015	40	32	80.0	24	60.0	7	17.5	28	70.0	4	10.0	9	22.5	65.0	35.0	7.5
	2016	43	40	93.0	34	79.1	6	14.0	35	81.4	9	20.9	4	9.3	48.8	51.2	7.0
4	2014	29	28	96.6	20	69.0	5	17.2	22	75.9	7	24.1	1	3.4	48.3	51.7	0.0
	2015	38	35	92.1	25	65.8	8	21.1	31	81.6	10	26.3	2	5.3	60.5	39.5	2.6
	2016	33	30	90.9	22	66.7	8	24.2	22	66.7	7	21.2	5	15.2	66.7	33.3	3.0
5	2014	33	30	90.9	19	57.6	8	24.2	22	66.7	8	24.2	3	9.1	42.4	57.6	0.0
	2015	32	28	87.5	21	65.6	5	15.6	27	84.4	9	28.1	3	9.4	62.5	37.5	3.1
	2016	32	30	93.8	22	68.8	7	21.9	26	81.3	10	31.3	4	12.5	62.5	37.5	0.0
PK-5	2014	228	210	92.1	153	67.1	24	10.5	163	71.5	30	13.2	43	18.9	52.6	47.4	3.1
	2015	236	204	86.4	152	64.4	27	11.4	175	74.2	28	11.9	53	22.5	58.5	41.5	5.5
	2016	217	200	92.2	143	65.9	30	13.8	147	67.7	32	14.7	53	24.4	56.7	43.3	2.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	26	13,557	25	97.2	12,997	95.9	3	11.7	18.6	23	11,773	90.0	86.8
	2015	30	13,283	28	95.0	12,675	95.4	3	10.1	19.2	27	11,627	90.5	87.5
	2016	27	12,185	26	94.7	11,638	95.5	3	11.0	19.4	25	10,883	91.8	89.3
1	2014	34	14,264	33	97.6	13,734	96.3	7	20.4	18.0	32	12,511	93.3	87.7
	2015	28	13,984	26	95.3	13,437	96.1	4	14.5	18.1	26	12,405	94.0	88.7
	2016	31	13,397	30	96.7	12,877	96.1	5	16.3	18.1	28	12,066	91.3	90.1
2	2014	39	13,664	38	97.4	13,220	96.8	2	5.1	16.0	33	12,162	84.7	89.0
	2015	45	13,916	43	96.7	13,422	96.4	7	15.7	16.6	42	12,453	93.9	89.5
	2016	24	13,532	23	97.2	13,066	96.6	2	8.4	16.6	23	12,286	96.2	90.8
3	2014	43	13,166	42	99.0	12,770	97.0	4	9.4	16.2	40	11,764	93.8	89.4
	2015	40	13,237	38	96.0	12,793	96.6	8	20.2	16.2	37	11,910	93.4	90.0
	2016	43	13,328	42	97.3	12,911	96.9	2	4.6	15.3	39	12,216	90.5	91.7
4	2014	30	12,546	29	98.0	12,183	97.1	0	0.0	15.0	29	11,321	98.2	90.2
	2015	38	12,745	37	96.7	12,343	96.9	4	10.5	16.2	33	11,520	86.8	90.4
	2016	32	12,688	30	96.6	12,300	96.9	8	25.4	15.8	29	11,676	92.0	92.0
5	2014	34	12,130	33	98.5	11,794	97.2	3	8.9	4.0	30	10,985	89.1	90.6
	2015	33	12,122	32	96.5	11,747	96.9	2	6.1	6.6	29	11,052	88.5	91.2
	2016	30	12,178	30	97.6	11,815	97.0	0	0.0	6.5	29	11,217	95.6	92.1
KN-5	2014	205	79,327	201	98.0	76,697	96.7	19	9.3	14.8	187	70,516	91.4	88.9
	2015	213	79,286	204	96.1	76,417	96.4	28	13.2	15.6	194	70,967	91.2	89.5
	2016	187	77,308	181	96.7	74,608	96.5	20	10.7	15.4	173	70,344	92.6	91.0

Teachers: 20

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	15.0
Hispanic	8	40.0
White	9	45.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	75.0
Male	5	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	9.3	88.0
2014-15	8.6	72.7
2015-16	6.9	90.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	5.0
3	0	0.0
4	1	5.0
5	1	5.0
1-3	1	5.0
More than 3	19	95.0
1 - 5	3	15.0
6 - 10	6	30.0
11 - 20	7	35.0
More than 20	4	20.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		90.0	91.7	*	*	87.5		85.7	100.0	92.3	61.7	13
	2015	*	*	66.7	75.0		*	57.1		75.0	*	76.9	60.8	13
	2016	*	*	*	100.0	*	*	*		100.0	*	100.0	59.7	11
4	2014		*	83.3	71.4	*	*	*		*	*	71.4	59.4	7
	2015		*	66.7	71.4	*	*	50.0		*	*	62.5	57.9	8
	2016	*	*	100.0	*		*	*		*	100.0	100.0	65.0	10
5	2014	*		90.9	91.7	*	*	83.3		*	90.0	92.3	78.5	13
	2015			*	*		*	*		*	*	*	77.5	5
	2016	*		76.2	80.0	*	80.0	72.2		75.0	85.7	78.3	72.8	23
3-5	2014	*	*	88.9	87.1	*	81.8	82.4		85.7	89.5	87.9	66.7	33
	2015	*	*	75.0	78.9	*	87.5	62.5		82.4	66.7	76.9	65.7	26
	2016	*	*	84.8	87.1	50.0	87.0	81.5		84.6	94.4	88.6	65.9	44

NUMBER TESTED IN GRADES 3-5													
2014	2	1	27	31	3	11	17			14	19	33	21,304
2015	2	4	20	19	1	8	16			17	9	26	21,526
2016	5	4	33	31	6	23	27			26	18	44	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		1	1	*	*	1		1	0	1	2,649	13
	2015	*	*	3	2		*	3		2	*	3	2,771	13
	2016	*	*	*	0	*	*	*		0	*	0	2,901	11
4	2014		*	1	2	*	*	*		*	*	2	2,858	7
	2015		*	2	2	*	*	3		*	*	3	2,928	8
	2016	*	*	0	*		*	*		*	0	0	2,439	10
5	2014	*		1	1	*	*	1		*	1	1	1,582	13
	2015			*	*		*	*		*	*	*	1,692	5
	2016	*		5	4	*	3	5		4	1	5	2,037	23
3-5	2014	*	*	3	4	*	2	3		2	2	4	7,089	33
	2015	*	*	5	4	*	1	6		3	3	6	7,391	26
	2016	*	*	5	4	3	3	5		4	1	5	7,377	44

NUMBER TESTED IN GRADES 3-5													
2014	2	1	27	31	3	11	17		14	19	33	21,304	
2015	2	4	20	19	1	8	16		17	9	26	21,526	
2016	5	4	33	31	6	23	27		26	18	44	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		0.0	8.3	*	*	0.0		0.0	16.7	7.7	9.6	13
	2015	*	*	11.1	12.5		*	0.0		25.0	*	23.1	13.6	13
	2016	*	*	*	33.3	*	*	*		33.3	*	27.3	15.7	11
4	2014		*	16.7	14.3	*	*	*		*	*	14.3	12.0	7
	2015		*	16.7	14.3	*	*	16.7		*	*	12.5	12.8	8
	2016	*	*	14.3	*		*	*		*	16.7	20.0	14.1	10
5	2014	*		36.4	33.3	*	*	33.3		*	40.0	30.8	11.5	13
	2015			*	*		*	*		*	*	*	14.9	5
	2016	*		23.8	25.0	*	20.0	16.7		18.8	42.9	26.1	17.3	23
3-5	2014	*	*	18.5	19.4	*	27.3	17.6		7.1	26.3	18.2	11.1	33
	2015	*	*	20.0	21.1	*	25.0	12.5		29.4	11.1	23.1	13.8	26
	2016	*	*	24.2	25.8	0.0	17.4	14.8		23.1	27.8	25.0	15.7	44

NUMBER TESTED IN GRADE 3-5													
2014	2	1	27	31	3	11	17			14	19	33	21,304
2015	2	4	20	19	1	8	16			17	9	26	21,526
2016	5	4	33	31	6	23	27			26	18	44	21,651

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	80.8	68.8	66.8
	2015	66.7	62.0	68.3
	2016	81.8	72.7	76.7
4	2014	71.4	61.9	73.2
	2015	63.8	65.3	62.5
	2016	82.0	73.3	73.1
5	2014	77.7	75.7	76.5
	2015	*	*	*
	2016	76.5	67.5	69.1
3-5	2014	77.6	70.1	72.0
	2015	67.2	66.9	67.8
	2016	79.1	70.1	71.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	100.0	100.0	*	*	*		*	*	100.0	61.9	7
	2015		*	66.7	71.4	*	*	50.0		*	*	62.5	59.4	8
	2016	*	*	83.3	*	*	*	*		*	*	77.8	59.4	9

NUMBER TESTED IN GRADE 4													
2014		1	6	7	1	2	3		4	3	7	7,022	
2015		2	6	7	1	2	6		5	3	8	6,988	
2016	1	1	6	4	2	3	3		4	5	9	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0	0	*	*	*		*	*	0	2,675	7
	2015		*	2	2	*	*	3		*	*	3	2,837	8
	2016	*	*	1	*	*	*	*		*	*	2	2,829	9

NUMBER TESTED IN GRADE 4													
2014		1	6	7	1	2	3		4	3	7	7,022	
2015		2	6	7	1	2	6		5	3	8	6,988	
2016	1	1	6	4	2	3	3		4	5	9	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	*	*	*		*	*	0.0	3.7	7
	2015		*	0.0	0.0	*	*	0.0		*	*	0.0	4.2	8
	2016	*	*	0.0	*	*	*	*		*	*	0.0	3.7	9

NUMBER TESTED IN GRADE 4													
2014		1	6	7	1	2	3		4	3	7	7,022	
2015		2	6	7	1	2	6		5	3	8	6,988	
2016	1	1	6	4	2	3	3		4	5	9	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.6	4.3	81.0	64.7
	2015	4.5	3.9	62.5	67.1
	2016	—	3.2	66.7	75.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		73.0	77.8	*	78.6	71.0		78.3	70.6	75.0	59.3	40
	2015	*	*	88.5	91.7		90.0	87.5		85.0	100.0	90.0	65.2	30
	2016	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8	37
4	2014		*	91.7	88.0	*	89.5	90.0		84.6	91.7	88.0	59.0	25
	2015		*	90.0	86.2	*	91.7	85.2		90.0	83.3	87.5	61.9	32
	2016	*	*	81.8	80.0	*	84.2	80.0		78.6	81.8	80.0	65.3	25
5	2014	*		95.8	96.0	*	100.0	94.4		100.0	93.8	96.2	81.4	26
	2015			95.7	100.0		94.7	94.7		93.3	100.0	95.7	68.5	23
	2016	*		84.6	84.0	*	85.7	82.6		88.9	80.0	85.7	81.3	28
3-5	2014	*	*	84.7	86.0	*	87.5	82.6		84.8	84.4	84.6	66.3	91
	2015	*	*	91.1	91.8	*	92.1	88.6		89.1	93.3	90.6	65.1	85
	2016	*	*	89.9	89.6	71.4	91.4	88.9		90.2	89.7	90.0	71.0	90

NUMBER TESTED IN GRADES 3-5													
2014	2	1	85	86	4	64	70			46	45	91	35,222
2015	2	4	79	73	1	63	70			55	30	85	35,738
2016	5	4	79	77	7	70	72			51	39	90	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		10	8	*	6	9		5	5	10	4,988	40
	2015	*	*	3	2		2	3		3	0	3	4,347	30
	2016	*	*	0	0	*	0	0		0	0	0	4,153	37
4	2014		*	2	3	*	2	2		2	1	3	4,803	25
	2015		*	3	4	*	2	4		2	2	4	4,556	32
	2016	*	*	4	4	*	3	4		3	2	5	4,100	25
5	2014	*		1	1	*	0	1		0	1	1	2,088	26
	2015			1	0		1	1		1	0	1	3,559	23
	2016	*		4	4	*	3	4		2	2	4	2,135	28
3-5	2014	*	*	13	12	*	8	12		7	7	14	11,879	91
	2015	*	*	7	6	*	5	8		6	2	8	12,462	85
	2016	*	*	8	8	2	6	8		5	4	9	10,388	90

NUMBER TESTED IN GRADES 3-5													
2014	2	1	85	86	4	64	70		46	45	91	35,222	
2015	2	4	79	73	1	63	70		55	30	85	35,738	
2016	5	4	79	77	7	70	72		51	39	90	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		16.2	16.7	*	10.7	9.7		13.0	23.5	17.5	10.4	40
	2015	*	*	19.2	20.8		15.0	12.5		20.0	20.0	20.0	9.3	30
	2016	*	*	35.5	37.5	*	33.3	31.0		36.8	33.3	35.1	12.9	37
4	2014		*	29.2	28.0	*	31.6	30.0		38.5	16.7	28.0	14.0	25
	2015		*	50.0	48.3	*	54.2	48.1		45.0	50.0	46.9	10.4	32
	2016	*	*	36.4	40.0	*	36.8	35.0		42.9	18.2	32.0	15.1	25
5	2014	*		37.5	40.0	*	47.1	44.4		30.0	50.0	42.3	15.7	26
	2015			30.4	25.0		26.3	26.3		46.7	0.0	30.4	12.3	23
	2016	*		26.9	28.0	*	28.6	26.1		22.2	50.0	32.1	14.3	28
3-5	2014	*	*	25.9	26.7	*	26.6	24.6		23.9	31.1	27.5	13.3	91
	2015	*	*	34.2	32.9	*	33.3	30.0		36.4	26.7	32.9	10.6	85
	2016	*	*	32.9	35.1	28.6	32.9	30.6		33.3	33.3	33.3	14.1	90

NUMBER TESTED IN GRADE 3-5													
2014	2	1	85	86	4	64	69			46	45	91	35,222
2015	2	4	79	73	1	63	70			55	30	85	35,738
2016	5	4	79	77	7	70	72			51	39	90	35,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	72.8	67.2	70.7	73.3
	2016	79.5	78.1	87.0	82.0
4	2014				
	2015	82.8	70.1	67.3	75.0
	2016	84.3	66.5	63.2	70.4
5	2014				
	2015	72.8	71.2	74.3	71.7
	2016	73.2	70.8	71.7	75.0
3-5	2014				
	2015	76.6	69.4	70.4	73.5
	2016	78.9	72.6	75.6	76.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		87.0	87.5	*	88.2	83.3		77.8	93.8	88.0	61.3	25
	2015			78.3	80.0		78.9	78.9		80.0	75.0	78.3	59.1	23
	2016	*		74.1	73.1	*	81.0	70.8		73.7	80.0	75.9	67.8	29

NUMBER TESTED IN GRADE 5													
2014	1		23	24	1	17	18		9	16	25	9,073	
2015			23	20		19	19		15	8	23	9,009	
2016	2		27	26	5	21	24		19	10	29	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		3	3	*	2	3		2	1	3	3511	25
	2015			5	4		4	4		3	2	5	3685	23
	2016	*		7	7	*	4	7		5	2	7	2988	29

NUMBER TESTED IN GRADE 5													
2014	1		23	24	1	17	18		9	16	25	9,073	
2015			23	20		19	19		15	8	23	9,009	
2016	2		27	26	5	21	24		19	10	29	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		4.3	8.3	*	0.0	0.0		22.2	0.0	8.0	5.3	25
	2015			8.7	10.0		10.5	10.5		13.3	0.0	8.7	6.6	23
	2016	*		3.7	3.8	*	4.8	4.2		5.3	0.0	3.4	6.9	29

NUMBER TESTED IN GRADE 5													
2014	1		23	24	1	17	18		9	16	25	9,073	
2015			23	20		19	19		15	8	23	9,009	
2016	2		27	26	5	21	24		19	10	29	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	78.0	75.6	72.0	71.4
	2015	67.9	67.0	67.0	73.0
	2016	63.8	65.2	67.0	74.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			77.8	79.2		75.0	73.9		68.8	90.9	77.8	65.2	27
	2015			89.5	88.9	*	89.5	89.5		84.6	100.0	89.5	66.0	19
	2016			81.5	80.8	*	81.5	80.8		69.2	92.9	81.5	66.0	27
4	2014			83.3	83.3		82.4	82.4		77.8	88.9	83.3	60.8	18
	2015			76.0	78.3	*	73.9	77.3		80.0	70.0	76.0	64.2	25
	2016			58.3	58.3	*	58.3	58.3		55.6	*	58.3	61.2	12
5	2014			93.3	93.3	*	93.3	93.3		87.5	100.0	93.3	83.0	15
	2015			94.7	94.1	*	94.1	94.1		100.0	87.5	94.7	83.5	19
	2016			71.4	83.3		71.4	71.4		*	*	71.4	79.2	7
3-5	2014			83.3	84.2	*	82.1	81.8		75.8	92.6	83.3	68.7	60
	2015			85.7	86.2	*	84.7	86.2		87.2	83.3	85.7	70.1	63
	2016			73.9	75.0	*	73.9	73.3		65.4	85.0	73.9	68.1	46

NUMBER TESTED IN GRADES 3-5													
2014			60	57	1	56	55			33	27	60	14,654
2015			63	58	3	59	58			39	24	63	14,919
2016			46	44	2	46	45			26	20	46	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	5		6	6		5	1	6	2,005	27
	2015			2	2	*	2	2		2	0	2	1,922	19
	2016			5	5	*	5	5		4	1	5	1,905	27
4	2014			3	3		3	3		2	1	3	1,891	18
	2015			6	5	*	6	5		3	3	6	1,867	25
	2016			5	5	*	5	5		4	*	5	1,974	12
5	2014			1	1	*	1	1		1	0	1	692	15
	2015			1	1	*	1	1		0	1	1	669	19
	2016			2	1		2	2		*	*	2	873	7
3-5	2014			10	9	*	10	10		8	2	10	4,588	60
	2015			9	8	*	9	8		5	4	9	4,458	63
	2016			12	11	*	12	12		9	3	12	4,752	46

NUMBER TESTED IN GRADES 3-5													
2014			60	57	1	56	55			33	27	60	14,654
2015			63	58	3	59	58			39	24	63	14,919
2016			46	44	2	46	45			26	20	46	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22.2	25.0		16.7	17.4		25.0	18.2	22.2	17.6	27
	2015			5.3	5.6	*	5.3	5.3		7.7	0.0	5.3	16.1	19
	2016			22.2	23.1	*	22.2	23.1		23.1	21.4	22.2	21.4	27
4	2014			16.7	16.7		17.6	17.6		22.2	11.1	16.7	12.5	18
	2015			16.0	17.4	*	13.0	13.6		20.0	10.0	16.0	11.6	25
	2016			25.0	25.0	*	25.0	25.0		22.2	*	25.0	16.6	12
5	2014			26.7	26.7	*	26.7	26.7		12.5	42.9	26.7	15.8	15
	2015			31.6	35.3	*	35.3	35.3		36.4	25.0	31.6	13.9	19
	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	7
3-5	2014			21.7	22.8	*	19.6	20.0		21.2	22.2	21.7	15.4	60
	2015			17.5	19.0	*	16.9	17.2		20.5	12.5	17.5	14.0	63
	2016			19.6	20.5	*	19.6	20.0		19.2	20.0	19.6	17.5	46

NUMBER TESTED IN GRADE 3-5													
2014			60	57	1	56	55		33	27	60	14,654	
2015			63	58	3	59	58		39	24	63	14,919	
2016			46	44	2	46	45		26	20	46	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.5	62.3	67.1
	2015	71.1	62.6	54.9
	2016	77.8	64.2	69.2
4	2014	69.4	68.8	69.4
	2015	64.0	71.1	63.3
	2016	60.8	58.3	65.1
5	2014	69.3	69.8	74.5
	2015	72.1	78.4	68.4
	2016	74.3	57.1	64.7
3-5	2014	69.0	66.2	69.7
	2015	68.6	70.7	62.3
	2016	72.8	61.6	67.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			88.9	88.9		88.2	88.2		88.9	88.9	88.9	65.6	18
	2015			76.0	73.9	*	73.9	72.7		73.3	80.0	76.0	67.9	25
	2016			76.9	76.9		76.9	76.9		66.7	*	76.9	71.7	13

NUMBER TESTED IN GRADE 4													
2014			18	18		17	17		9	9	18	4,841	
2015			25	23	1	23	22		15	10	25	5,247	
2016			13	13		13	13		9	4	13	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2	2		2	2		1	1	2	1,667	18
	2015			6	6	*	6	6		4	2	6	1,685	25
	2016			3	3		3	3		3	*	3	1,449	13

NUMBER TESTED IN GRADE 4													
2014			18	18		17	17		9	9	18	4,841	
2015			25	23	1	23	22		15	10	25	5,247	
2016			13	13		13	13		9	4	13	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5.6	5.6		5.9	5.9		11.1	0.0	5.6	5.6	18
	2015			12.0	13.0	*	13.0	13.6		20.0	0.0	12.0	7.2	25
	2016			30.8	30.8		30.8	30.8		22.2	*	30.8	21.9	13

NUMBER TESTED IN GRADE 4													
2014			18	18		17	17		9	9	18	4,841	
2015			25	23	1	23	22		15	10	25	5,247	
2016			13	13		13	13		9	4	13	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.8	3.8	76.5	79.8
	2015	4.5	3.2	63.6	71.8
	2016	—	4.5	70.5	70.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	7.9	1
	2016			*	*	*		*		*	*	*	8.6	2
4	2014													
	2015		*	*	*	*		*		*		*	10.0	3
	2016			*	*	*	*	*		*	*	33.3	12.7	6
5	2014													
	2015	*	*	*	*	*	*	*		*	*	*	20.0	5
	2016												20.2	0
3-5	2014													
	2015	*	*	*	57.1	*	*	55.6		50.0	*	55.6	13.7	9
	2016			14.3	14.3	*	*	14.3		*	*	25.0	14.2	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	5	7	5	2	9		8	1	9	917		
2016			7	7	3	5	7		5	3	8	871		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	210	1
	2016			*	*	*		*		*	*	*	213	2
4	2014													
	2015		*	*	*	*		*		*		*	269	3
	2016			*	*	*	*	*		*	*	4	289	6
5	2014													
	2015	*	*	*	*	*	*	*		*	*	*	312	5
	2016												245	0
3-5	2014													
	2015	*	*	*	3	*	*	4		4	*	4	791	9
	2016			6	6	*	*	6		*	*	6	747	8

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	3	5	7	5	2	9			8	1	9		917
2016			7	7	3	5	7			5	3	8		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	1
	2016			*	*	*		*		*	*	*	0.4	2
4	2014													
	2015		*	*	*	*		*		*		*	0.0	3
	2016			*	*	*	*	*		*	*	0.0	0.6	6
5	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.5	5
	2016												0.3	0
3-5	2014													
	2015	*	*	*	0.0	*	*	0.0		0.0	*	0.0	0.2	9
	2016			0.0	0.0	*	*	0.0		*	*	0.0	0.5	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	3	5	7	5	2	9			8	1	9	917	
2016			7	7	3	5	7			5	3	8	871	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	41.7	56.5	39.6
5	2014			
	2015	*	*	*
	2016			
3-5	2014			
	2015	53.0	50.6	45.2
	2016	39.6	54.2	39.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	11.1	2
	2016			*	*	*		*		*	*	*	10.5	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	8.3	4
	2016			*	*	*	*	*		*		*	8.8	3
5	2014													
	2015	*	*	*	*	*	*	66.7		*	*	66.7	16.6	6
	2016			*	*	*		*		*		*	26.5	1
3-5	2014													
	2015	*	*	25.0	40.0	37.5	*	41.7		44.4	*	41.7	12.7	12
	2016			*	*	*	*	*		*	*	33.3	15.7	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	5	10	8	5	12	0	9	3	12	980		
2016	0	0	5	5	4	2	5	0	5	1	6	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	209	2
	2016			*	*	*		*		*	*	*	221	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	286	4
	2016			*	*	*	*	*		*		*	311	3
5	2014													
	2015	*	*	*	*	*	*	2		*	*	2	361	6
	2016			*	*	*		*		*		*	247	1
3-5	2014													
	2015	*	*	6	6	5	*	7		5	*	7	856	12
	2016			*	*	*	*	*		*	*	4	779	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	8	10	8	5	12			9	3	12	980	
2016			5	5	4	2	5			5	1	6	924	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	2
	2016			*	*	*		*		*	*	*	0.4	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*		*		*	0.0	3
5	2014													
	2015	*	*	*	*	*	*	0.0		*	*	0.0	0.2	6
	2016			*	*	*		*		*		*	0.3	1
3-5	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	12
	2016			*	*	*	*	*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	3	8	10	8	5	12			9	3	12	980	
2016			5	5	4	2	5			5	1	6	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	39.6	50.7	37.5	58.3
	2016	*	*	*	*
3-5	2014				
	2015	39.2	45.7	33.5	40.0
	2016	45.8	49.2	39.7	33.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	100.0	83.3	92.9	83.2	28
1	2014					
	2015					
	2016	78.9	85.7	81.8	75.8	33
2	2014					
	2015					
	2016	50.0	63.6	56.0	53.4	25
K-2	2014					
	2015					
	2016	77.6	78.4	77.9	70.4	86
# Tested (GR K-2)	2014					
	2015					
	2016	49	37	86	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	68.8	58.3	64.3	59.4	28
1	2014					
	2015					
	2016	27.8	64.3	43.8	52.0	32
2	2014					
	2015					
	2016	78.6	63.6	72.0	56.8	25
K-2	2014					
	2015					
	2016	56.3	62.2	58.8	56.0	85
# Tested (GR K-2)	2014					
	2015					
	2016	48	37	85	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	85.7	90.9		*	*		75.0	100.0	86.7	79.4	15
1	2014													
	2015													
	2016	*	*	57.1	63.6	*	*	*		57.1	85.7	71.4	66.3	14
2	2014													
	2015													
	2016	*	*	57.1	54.5	*	*	*		*	71.4	58.3	60.9	12
K-2	2014													
	2015													
	2016	85.7	70.0	66.7	69.7	*	60.0	60.0		60.0	85.7	73.2	68.4	41
# Tested (GR K-2)	2014													
	2015													
	2016	7	10	21	33	3	10	10		20	21	41	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	3	5		*	*		3	4	7	2,353	15
1	2014													
	2015													
	2016	*	*	3	3	*	*	*		1	5	6	1,605	14
2	2014													
	2015													
	2016	*	*	0	0	*	*	*		*	1	1	1,345	12
K-2	2014													
	2015													
	2016	3	2	6	8	*	3	3		4	10	14	5,303	41
# Tested (GR K-2)	2014													
	2015													
	2016	7	10	21	33	3	10	10		20	21	41	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	70.0	65.2	*	68.8	68.8		61.1	70.0	64.3	59.5	28
1	2014													
	2015													
	2016	*	*	36.0	44.8	*	31.6	27.8		37.5	50.0	43.8	52.2	32
2	2014													
	2015													
	2016	*	*	75.0	70.8	*	78.6	78.6		60.0	80.0	72.0	56.9	25
K-2	2014													
	2015													
	2016	57.1	50.0	58.5	59.2	*	57.1	56.3		52.3	65.9	58.8	56.1	85
# Tested (GR K-2)	2014													
	2015													
	2016	7	10	65	76	5	49	48		44	41	85	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	3	3	*	4	4		3	1	4	2,114	28
1	2014													
	2015													
	2016	*	*	0	1	*	0	0		1	1	2	1,519	32
2	2014													
	2015													
	2016	*	*	5	6	*	4	4		3	4	7	2,167	25
K-2	2014													
	2015													
	2016	2	1	8	10	*	8	8		7	6	13	5,800	85
# Tested (GR K-2)	2014													
	2015													
	2016	7	10	65	76	5	49	48		44	41	85	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	13
1	2014													
	2015													
	2016			89.5	89.5		93.8	93.3		80.0	100.0	89.5	87.2	19
2	2014													
	2015													
	2016			53.8	53.8		50.0	50.0		*	50.0	53.8	44.0	13
K-2	2014													
	2015													
	2016			82.2	81.8	*	82.5	82.1		84.0	80.0	82.2	72.7	45
# Tested (GR K-2)	2014													
	2015													
	2016			45	44	2	40	39		25	20	45	17,430	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			8	8	*	7	7		6	*	8	3,369	13
1	2014													
	2015													
	2016			3	3		3	2		2	1	3	2,597	19
2	2014													
	2015													
	2016			2	2		2	2		*	2	2	334	13
K-2	2014													
	2015													
	2016			13	13	*	12	11		8	5	13	6,300	45
# Tested (GR K-2)	2014													
	2015													
	2016			45	44	2	40	39		25	20	45	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	19	8	42.1	*	*	*	*			*	*		
<b>KN</b>	3	*	*	*	*	*	*						
<b>1</b>	3	*	*			*	*			*	*		
<b>3</b>	3	*	*			*	*					*	*
<b>5</b>	23	*	*			*	*					19	82.6
<b>ALL</b>	51	12	23.5	6	11.8	10	19.6			*	*	20	39.2

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	13	76.5	13	76.5	13	76.5	13	76.5	13	76.5
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	4	23.5	4	23.5	4	23.5	4	23.5	4	23.5
1 (19)	Beginning	0	0.0	0	0.0	3	15.8	7	36.8	3	15.8
	Intermediate	8	42.1	11	57.9	14	73.7	7	36.8	11	57.9
	Advanced	10	52.6	8	42.1	2	10.5	5	26.3	5	26.3
	Advanced High	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0
2 (14)	Beginning	1	7.1	2	14.3	5	35.7	3	21.4	2	14.3
	Intermediate	2	14.3	4	28.6	5	35.7	7	50.0	8	57.1
	Advanced	6	42.9	4	28.6	4	28.6	4	28.6	4	28.6
	Advanced High	5	35.7	4	28.6	0	0.0	0	0.0	0	0.0
3 (31)	Beginning	3	10.0	5	16.7	4	13.3	2	6.5	0	0.0
	Intermediate	8	26.7	10	33.3	14	46.7	12	38.7	12	40.0
	Advanced	5	16.7	5	16.7	3	10.0	11	35.5	10	33.3
	Advanced High	14	46.7	10	33.3	9	30.0	6	19.4	8	26.7
4 (21)	Beginning	1	4.8	1	4.8	2	9.5	4	19.0	1	4.8
	Intermediate	1	4.8	3	14.3	11	52.4	5	23.8	7	33.3
	Advanced	5	23.8	8	38.1	2	9.5	11	52.4	8	38.1
	Advanced High	14	66.7	9	42.9	6	28.6	1	4.8	5	23.8

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 14 (77.8%)	Beginning	3			
	Intermediate	9	1		
	Advanced	5	0	0	
	Advanced High	0	0	0	
14 7 (50.0%)	Beginning	2			
	Intermediate	5	3		
	Advanced	0	2	2	
	Advanced High	0	0	0	
30 13 (43.3%)	Beginning	0			
	Intermediate	2	10		
	Advanced	0	3	7	
	Advanced High	0	0	8	
19 9 (47.4%)	Beginning	0			
	Intermediate	0	7		
	Advanced	1	3	3	
	Advanced High	0	0	5	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	0	0.0	2	9.5	0	0.0	0	0.0
	Intermediate	2	9.5	0	0.0	3	14.3	5	23.8	4	19.0
	Advanced	3	14.3	10	47.6	9	42.9	7	33.3	7	33.3
	Advanced High	16	76.2	11	52.4	7	33.3	9	42.9	10	47.6
ALL (123)	Beginning	18	14.8	21	17.2	29	23.8	29	23.6	19	15.6
	Intermediate	21	17.2	28	23.0	47	38.5	36	29.3	42	34.4
	Advanced	29	23.8	35	28.7	20	16.4	38	30.9	34	27.9
	Advanced High	54	44.3	38	31.1	26	21.3	20	16.3	27	22.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
20 <b>9 (45.0%)</b>	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	7	
	Advanced High	0	0	9	
101 <b>52 (51.5%)</b>	Beginning	5			
	Intermediate	16	25		
	Advanced	6	8	19	
	Advanced High	0	0	22	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

27	79.8	84.8			85.2		85.4	
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**KINDERGARTEN READING**

14	81.3	87.6			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

13	92.3	94.1			100.0		94.6	
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**GRADE 1 MATHEMATICS**

30	73.5	79.6			80.0		82.5	
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**GRADE 1 READING**

11	84.5	89.7			100.0		83.9	
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**GRADE 1 READING SPANISH**

19	87.4	87.4			100.0		91.2	
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**GRADE 2 MATHEMATICS**

23	76.6	83.7	83.1		91.3	91.3	82.9	90.4
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**GRADE 2 READING**

10	56.0	70.7	83.6		50.0	90.0	72.8	88.1
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**GRADE 2 READING SPANISH**

13	94.6	94.6	80.9		100.0	92.3	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

11	65.8	78.6	74.5		90.9	81.8	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

29	61.9	72.8	77.2		62.1	89.7	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

28	79.3	84.5			89.3		88.8	
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**KINDERGARTEN READING**

15	84.4	86.3			93.3		89.3	
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**KINDERGARTEN READING SPANISH**

13	94.0	94.7			100.0		93.4	
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**GRADE 1 MATHEMATICS**

32	66.2	76.4			81.3		88.0	
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**GRADE 1 READING**

11	80.9	85.7			90.9		75.6	
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**GRADE 1 READING SPANISH**

19	82.8	83.9			100.0		83.7	
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**GRADE 2 MATHEMATICS**

24	81.9	86.1	78.3		91.7	87.5	74.8	92.9
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**GRADE 2 READING**

11	78.2	81.3	77.5		81.8	90.9	68.0	89.8
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**GRADE 2 READING SPANISH**

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**GRADE 3 LANGUAGE ARTS**

13	77.4	81.1	82.8		92.3	100.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

27	75.4	79.5	75.8		77.8	77.8	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

39	76.4	84.6	79.8		87.2	87.2	51.4	86.4
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**GRADE 3 MUSIC**

40	47.0	73.0	89.9		72.5	97.5	75.5	98.7
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**GRADE 3 READING**

11	59.5	73.0	78.2		63.6	90.9	52.3	86.2
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**GRADE 3 READING SPANISH**

29	62.2	77.3	77.2		79.3	89.7	61.0	85.8
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**GRADE 3 SCIENCE**

11	80.5	84.2	79.7		81.8	90.9	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

29	72.7	80.0	79.8		86.2	82.8	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

11	70.4	80.2	79.3		81.8	90.9	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

29	70.1	80.1	79.3		86.2	93.1	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

9	74.5	81.8	78.2		100.0	88.9	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

17	67.8	73.2	75.6		64.7	76.5	62.7	87.1
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**GRADE 4 MATHEMATICS**

26	69.4	83.9	78.0		80.8	80.8	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

40	60.0	73.4	92.0		67.5	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

10	84.1	88.3	89.0		100.0	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

29	72.2	79.6	83.3		79.3	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

11	82.5	84.6	85.4		90.9	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

29	76.2	81.2	79.7		89.7	79.3	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

13	79.6	85.5	74.8		100.0	84.6	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

15	68.6	68.6	70.8		60.0	33.3	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

26	76.7	76.7	88.8		84.6	100.0	88.6	98.9
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**GRADE 4 READING**

9	74.4	83.0	84.6		88.9	100.0	64.6	88.6
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**GRADE 4 READING SPANISH**

17	65.9	77.3	75.6		88.2	76.5	67.4	87.1
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**GRADE 4 SCIENCE**

26	74.1	79.0	82.0		73.1	92.3	63.4	95.1
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**GRADE 4 SOCIAL STUDIES**

9	58.1	72.1	86.9		77.8	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

17	58.8	73.7	78.9		64.7	82.4	46.6	94.7
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**GRADE 5 ART**

28	65.1	76.2	88.4		78.6	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

9	74.1	77.1	84.2		88.9	100.0	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

19	77.5	80.1	49.7		73.7	57.9	64.4	91.3
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**GRADE 5 MATHEMATICS**

28	52.8	73.3	85.6		60.7	100.0	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

27	78.4	78.4	89.1		85.2	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

27	76.5	81.5	81.3		88.9	92.6	62.7	94.4
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**GRADE 4 SOCIAL STUDIES**

10	67.3	77.7	79.2		80.0	90.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

17	61.8	73.9	72.5		52.9	58.8	48.5	94.3
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**GRADE 5 ART**

30	81.4	81.4	87.3		86.7	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

26	67.7	78.5	86.0		88.5	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

4	*	*	*		*	*	75.3	*
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**GRADE 5 MATHEMATICS**

28	75.9	81.0	84.4		78.6	96.4	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

16	70.5	80.7	86.2		87.5	100.0	70.8	91.8
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**GRADE 5 READING SPANISH**

12	62.5	77.5	78.8		83.3	91.7	72.9	91.4
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**GRADE 5 SCIENCE**

28	75.7	75.7	85.9		78.6	100.0	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

28	42.3	68.5	86.8		50.0	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

25	66.9	75.8	85.6		72.0	100.0	65.8	91.8
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**GRADE 5 READING SPANISH**

4	*	*	*		*	*	76.6	*
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

28	68.4	76.3	87.0		64.3	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

1	*	*	*		*	*	50.8	*
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