

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 163**

**ALBERT S. JOHNSTON ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	59
1	72
2	74
3	83
4	73
5	68
ALL	476

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	255	53.6	17	53.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	215	45.2	6	18.8
White	6	1.3	7	21.9
Multiple	0	0.0	2	6.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	256	53.8
Economically disadvantaged	437	91.8
Limited English proficient (LEP)	153	32.1
Special education	44	9.2
Talented and Gifted (TAG)	53	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	54	23	42.6	0	0.0	0	0.0	29	53.7	1	1.9	1	1.9
	2015	50	26	52.0	0	0.0	0	0.0	22	44.0	1	2.0	1	2.0
	2016	47	21	44.7	0	0.0	0	0.0	26	55.3	0	0.0	0	0.0
KN	2014	69	42	60.9	0	0.0	0	0.0	26	37.7	1	1.4	0	0.0
	2015	81	40	49.4	1	1.2	0	0.0	37	45.7	3	3.7	0	0.0
	2016	59	37	62.7	0	0.0	0	0.0	22	37.3	0	0.0	0	0.0
1	2014	86	44	51.2	0	0.0	0	0.0	41	47.7	0	0.0	1	1.2
	2015	62	34	54.8	0	0.0	1	1.6	26	41.9	1	1.6	0	0.0
	2016	72	37	51.4	0	0.0	0	0.0	34	47.2	1	1.4	0	0.0
2	2014	72	38	52.8	0	0.0	0	0.0	34	47.2	0	0.0	0	0.0
	2015	84	45	53.6	0	0.0	0	0.0	38	45.2	0	0.0	1	1.2
	2016	74	46	62.2	0	0.0	0	0.0	27	36.5	1	1.4	0	0.0
3	2014	81	47	58.0	0	0.0	0	0.0	34	42.0	0	0.0	0	0.0
	2015	66	25	37.9	0	0.0	1	1.5	40	60.6	0	0.0	0	0.0
	2016	83	46	55.4	0	0.0	0	0.0	37	44.6	0	0.0	0	0.0
4	2014	58	34	58.6	0	0.0	0	0.0	24	41.4	0	0.0	0	0.0
	2015	90	50	55.6	0	0.0	0	0.0	39	43.3	1	1.1	0	0.0
	2016	73	32	43.8	0	0.0	0	0.0	38	52.1	3	4.1	0	0.0
5	2014	57	26	45.6	1	1.8	0	0.0	30	52.6	0	0.0	0	0.0
	2015	50	26	52.0	0	0.0	0	0.0	24	48.0	0	0.0	0	0.0
	2016	68	36	52.9	0	0.0	0	0.0	31	45.6	1	1.5	0	0.0
PK-5	2014	477	254	53.2	1	0.2	0	0.0	218	45.7	2	0.4	2	0.4
	2015	483	246	50.9	1	0.2	2	0.4	226	46.8	6	1.2	2	0.4
	2016	476	255	53.6	0	0.0	0	0.0	215	45.2	6	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	54	48	88.9	17	31.5	7	13.0	17	31.5	0	0.0	51	94.4	53.7	46.3	1.9
	2015	50	48	96.0	14	28.0	5	10.0	15	30.0	0	0.0	47	94.0	42.0	58.0	2.0
	2016	47	47	100.0	21	44.7	6	12.8	21	44.7	0	0.0	44	93.6	46.8	53.2	2.1
KN	2014	69	68	98.6	17	24.6	6	8.7	19	27.5	3	4.3	27	39.1	42.0	58.0	1.4
	2015	81	73	90.1	22	27.2	10	12.3	24	29.6	0	0.0	30	37.0	63.0	37.0	1.2
	2016	59	47	79.7	13	22.0	8	13.6	15	25.4	4	6.8	19	32.2	54.2	45.8	1.7
1	2014	86	83	96.5	30	34.9	2	2.3	33	38.4	7	8.1	12	14.0	52.3	47.7	4.7
	2015	62	57	91.9	17	27.4	2	3.2	20	32.3	5	8.1	7	11.3	56.5	43.5	0.0
	2016	72	63	87.5	19	26.4	4	5.6	24	33.3	9	12.5	12	16.7	58.3	41.7	8.3
2	2014	72	68	94.4	26	36.1	6	8.3	46	63.9	8	11.1	10	13.9	51.4	48.6	6.9
	2015	84	81	96.4	30	35.7	8	9.5	63	75.0	9	10.7	6	7.1	52.4	47.6	0.0
	2016	74	67	90.5	18	24.3	3	4.1	25	33.8	10	13.5	10	13.5	47.3	52.7	8.1
3	2014	81	79	97.5	25	30.9	1	1.2	55	67.9	12	14.8	11	13.6	49.4	50.6	4.9
	2015	66	64	97.0	32	48.5	7	10.6	54	81.8	12	18.2	8	12.1	53.0	47.0	1.5
	2016	83	81	97.6	29	34.9	7	8.4	59	71.1	8	9.6	9	10.8	49.4	50.6	6.0
4	2014	58	56	96.6	20	34.5	5	8.6	40	69.0	10	17.2	4	6.9	50.0	50.0	1.7
	2015	90	85	94.4	27	30.0	4	4.4	74	82.2	9	10.0	9	10.0	50.0	50.0	3.3
	2016	73	68	93.2	30	41.1	8	11.0	58	79.5	12	16.4	12	16.4	43.8	56.2	1.4
5	2014	57	55	96.5	22	38.6	3	5.3	39	68.4	10	17.5	5	8.8	49.1	50.9	0.0
	2015	50	49	98.0	18	36.0	7	14.0	39	78.0	9	18.0	3	6.0	50.0	50.0	0.0
	2016	68	64	94.1	23	33.8	8	11.8	54	79.4	10	14.7	10	14.7	51.5	48.5	0.0
PK-5	2014	477	457	95.8	157	32.9	30	6.3	249	52.2	50	10.5	120	25.2	49.7	50.3	3.4
	2015	483	457	94.6	160	33.1	43	8.9	289	59.8	44	9.1	110	22.8	53.0	47.0	1.2
	2016	476	437	91.8	153	32.1	44	9.2	256	53.8	53	11.1	116	24.4	50.2	49.8	4.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	70	13,557	66	94.6	12,997	95.9	23	32.8	18.6	56	11,773	79.9	86.8
	2015	78	13,283	74	94.2	12,675	95.4	24	30.7	19.2	61	11,627	78.0	87.5
	2016	61	12,185	58	94.0	11,638	95.5	25	40.7	19.4	47	10,883	76.5	89.3
1	2014	81	14,264	77	95.2	13,734	96.3	29	35.6	18.0	67	12,511	82.3	87.7
	2015	63	13,984	60	94.4	13,437	96.1	16	25.3	18.1	50	12,405	79.1	88.7
	2016	77	13,397	72	93.7	12,877	96.1	28	36.2	18.1	60	12,066	77.6	90.1
2	2014	71	13,664	69	97.0	13,220	96.8	16	22.4	16.0	62	12,162	86.8	89.0
	2015	84	13,916	80	95.5	13,422	96.4	25	29.8	16.6	68	12,453	81.0	89.5
	2016	69	13,532	65	93.1	13,066	96.6	33	47.6	16.6	52	12,286	75.0	90.8
3	2014	77	13,166	74	96.5	12,770	97.0	20	25.9	16.2	66	11,764	85.5	89.4
	2015	70	13,237	66	95.1	12,793	96.6	20	28.8	16.2	55	11,910	79.1	90.0
	2016	82	13,328	79	95.9	12,911	96.9	22	26.9	15.3	70	12,216	85.4	91.7
4	2014	59	12,546	57	96.3	12,183	97.1	10	16.8	15.0	51	11,321	85.9	90.2
	2015	89	12,745	86	95.9	12,343	96.9	30	33.5	16.2	71	11,520	79.4	90.4
	2016	69	12,688	66	95.4	12,300	96.9	24	34.8	15.8	58	11,676	84.2	92.0
5	2014	55	12,130	54	97.6	11,794	97.2	1	1.8	4.0	46	10,985	83.7	90.6
	2015	52	12,122	51	97.1	11,747	96.9	5	9.6	6.6	42	11,052	80.6	91.2
	2016	68	12,178	66	96.1	11,815	97.0	18	26.3	6.5	57	11,217	83.3	92.1
KN-5	2014	414	79,327	398	96.1	76,697	96.7	99	23.9	14.8	348	70,516	84.0	88.9
	2015	436	79,286	416	95.3	76,417	96.4	120	27.5	15.6	347	70,967	79.5	89.5
	2016	427	77,308	405	94.7	74,608	96.5	150	35.1	15.4	344	70,344	80.5	91.0

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	53.1
Hispanic	6	18.8
White	7	21.9
Multiple	2	6.3
Other	0	0.0

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.3	50.0
2014-15	6.9	84.0
2015-16	6.0	51.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	15.6
1	6	18.8
2	5	15.6
3	1	3.1
4	0	0.0
5	1	3.1
1-3	12	37.5
More than 3	15	46.9
1 - 5	13	40.6
6 - 10	5	15.6
11 - 20	4	12.5
More than 20	5	15.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		45.5	44.4	45.7		*	21.9		36.0	53.6	45.3	61.7	53
	2015		37.5	33.3	34.6	*	*	33.3		21.4	47.1	35.5	60.8	31
	2016		34.9	55.6	38.3	*	*	25.8		35.7	41.7	38.5	59.7	52
4	2014		57.1	*	54.3		*	35.0		47.1	59.1	53.8	59.4	39
	2015	*	43.5	50.0	49.1	*	*	33.3		37.9	51.5	45.2	57.9	62
	2016	*	34.5	50.0	38.9	*	*	30.8		28.6	45.8	39.5	65.0	38
5	2014		73.9	85.7	82.5	*	75.0	70.0		73.9	85.7	79.5	78.5	44
	2015		91.7	100.0	93.1	*	*	89.5		91.7	94.4	93.3	77.5	30
	2016		50.0	81.8	55.0		*	54.8		59.1	57.1	58.1	72.8	43
3-5	2014		55.9	67.6	60.3	*	66.7	42.7		52.3	64.8	58.8	66.7	136
	2015	*	54.3	57.7	57.4	*	*	45.9		45.5	61.8	54.5	65.7	123
	2016	*	39.4	64.3	43.9	*	66.7	37.5		42.2	47.8	45.1	65.9	133

NUMBER TESTED IN GRADES 3-5													
2014		102	34	121	1	15	82		65	71	136	21,304	
2015	2	94	26	108	3	4	85		55	68	123	21,526	
2016	1	104	28	123	5	9	88		64	69	133	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		24	5	25		*	25		16	13	29	2,649	53
	2015		15	4	17	*	*	14		11	9	20	2,771	31
	2016		28	4	29	*	*	23		18	14	32	2,901	52
4	2014		15	*	16		*	13		9	9	18	2,858	39
	2015	*	26	7	27	*	*	30		18	16	34	2,928	62
	2016	*	19	4	22	*	*	18		10	13	23	2,439	38
5	2014		6	3	7	*	3	9		6	3	9	1,582	44
	2015		2	0	2	*	*	2		1	1	2	1,692	30
	2016		16	2	18		*	14		9	9	18	2,037	43
3-5	2014		45	11	48	*	5	47		31	25	56	7,089	136
	2015	*	43	11	46	*	*	46		30	26	56	7,391	123
	2016	*	63	10	69	*	3	55		37	36	73	7,377	133

NUMBER TESTED IN GRADES 3-5													
2014		102	34	121	1	15	82		65	71	136	21,304	
2015	2	94	26	108	3	4	85		55	68	123	21,526	
2016	1	104	28	123	5	9	88		64	69	133	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	9.6	53
	2015		4.2	0.0	3.8	*	*	0.0		0.0	5.9	3.2	13.6	31
	2016		4.7	0.0	4.3	*	*	0.0		0.0	8.3	3.8	15.7	52
4	2014		5.7	*	5.7		*	5.0		0.0	9.1	5.1	12.0	39
	2015	*	2.2	7.1	5.7	*	*	0.0		3.4	6.1	4.8	12.8	62
	2016	*	6.9	12.5	8.3	*	*	3.8		7.1	8.3	7.9	14.1	38
5	2014		4.3	9.5	7.5	*	8.3	3.3		4.3	9.5	6.8	11.5	44
	2015		12.5	16.7	13.8	*	*	5.3		25.0	5.6	13.3	14.9	30
	2016		12.5	9.1	10.0		*	3.2		9.1	14.3	11.6	17.3	43
3-5	2014		2.9	5.9	4.1	*	6.7	2.4		1.5	5.6	3.7	11.1	136
	2015	*	5.3	7.7	7.4	*	*	1.2		7.3	5.9	6.5	13.8	123
	2016	*	7.7	7.1	7.3	*	11.1	2.3		4.7	10.1	7.5	15.7	133

NUMBER TESTED IN GRADE 3-5													
2014		102	34	121	1	15	82		65	71	136	21,304	
2015	2	94	26	108	3	4	85		55	68	123	21,526	
2016	1	104	28	123	5	9	88		64	69	133	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.3	52.1	45.0
	2015	42.5	40.5	41.9
	2016	47.1	49.3	42.9
4	2014	55.9	56.3	48.4
	2015	46.8	53.5	47.3
	2016	55.0	47.8	49.2
5	2014	72.5	58.7	64.2
	2015	67.7	70.0	67.3
	2016	57.2	62.4	54.7
3-5	2014	61.1	55.4	52.2
	2015	50.8	54.2	50.8
	2016	52.6	53.1	48.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		62.9	*	60.0		*	40.0		47.1	68.2	59.0	61.9	39
	2015	*	41.3	21.4	34.6	*	*	22.2		37.9	36.4	37.1	59.4	62
	2016	*	34.5	25.0	28.9	*	*	17.2		13.3	38.5	29.3	59.4	41

NUMBER TESTED IN GRADE 4													
2014		35	4	35		1	20		17	22	39	7,022	
2015	2	46	14	52	2	2	45		29	33	62	6,988	
2016	4	29	8	38	3	2	29		15	26	41	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		13	*	14		*	12		9	7	16	2,675	39
	2015	*	27	11	34	*	*	35		18	21	39	2,837	62
	2016	*	19	6	27	*	*	24		13	16	29	2,829	41

NUMBER TESTED IN GRADE 4													
2014		35	4	35		1	20		17	22	39	7,022	
2015	2	46	14	52	2	2	45		29	33	62	6,988	
2016	4	29	8	38	3	2	29		15	26	41	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	*	0.0		*	0.0		0.0	0.0	0.0	3.7	39
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	62
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	41

NUMBER TESTED IN GRADE 4													
2014		35	4	35		1	20		17	22	39	7,022	
2015	2	46	14	52	2	2	45		29	33	62	6,988	
2016	4	29	8	38	3	2	29		15	26	41	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.5	60.7	52.4
	2015	3.7	3.3	57.0	52.5
	2016	—	2.9	34.1	49.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		27.3	41.2	32.4		40.0	21.8		41.0	25.6	33.3	59.3	78
	2015		41.7	68.6	53.8	*	75.0	54.2		51.6	62.1	56.7	65.2	60
	2016		30.2	75.0	49.2	*	75.0	40.8		45.5	50.0	47.9	66.8	71
4	2014		48.6	36.4	41.5	*	33.3	27.0		40.7	46.7	43.9	59.0	57
	2015	*	37.0	61.1	50.7	*	79.2	44.8		48.8	46.5	47.6	61.9	84
	2016	*	13.8	78.8	44.6	*	88.0	49.0		51.7	44.1	47.6	65.3	63
5	2014		78.3	92.9	85.4	*	90.0	81.6		84.0	88.9	86.5	81.4	52
	2015		66.7	60.0	62.8	*	60.0	54.5		52.4	73.9	63.6	68.5	44
	2016		53.1	72.4	62.1		76.2	59.2		60.6	64.3	62.3	81.3	61
3-5	2014		46.1	57.1	50.0	*	54.0	40.8		52.7	50.0	51.3	66.3	187
	2015	*	45.7	63.7	54.7	33.3	73.1	50.0		50.5	57.9	54.3	65.1	188
	2016	*	32.7	75.6	52.0	14.3	80.3	49.7		52.6	52.0	52.3	71.0	195

NUMBER TESTED IN GRADES 3-5													
2014		102	84	172	2	63	148		91	96	187	35,222	
2015	2	94	91	170	6	67	148		93	95	188	35,738	
2016	1	104	90	179	7	66	147		95	100	195	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		32	20	48		15	43		23	29	52	4,988	78
	2015		14	11	24	*	7	22		15	11	26	4,347	60
	2016		30	7	33	*	5	29		18	19	37	4,153	71
4	2014		18	14	31	*	12	27		16	16	32	4,803	57
	2015	*	29	14	37	*	5	37		21	23	44	4,556	84
	2016	*	25	7	31	*	3	25		14	19	33	4,100	63
5	2014		5	2	7	*	2	7		4	3	7	2,088	52
	2015		8	8	16	*	6	15		10	6	16	3,559	44
	2016		15	8	22		5	20		13	10	23	2,135	61
3-5	2014		55	36	86	*	29	77		43	48	91	11,879	187
	2015	*	51	33	77	4	18	74		46	40	86	12,462	188
	2016	*	70	22	86	6	13	74		45	48	93	10,388	195

NUMBER TESTED IN GRADES 3-5													
2014		102	84	172	2	63	148		91	96	187	35,222	
2015	2	94	91	170	6	67	148		93	95	188	35,738	
2016	1	104	90	179	7	66	147		95	100	195	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		6.8	8.8	7.0		8.0	3.6		12.8	2.6	7.7	10.4	78
	2015		0.0	14.3	7.7	*	14.3	8.3		12.9	3.4	8.3	9.3	60
	2016		2.3	3.6	3.1	*	5.0	2.0		0.0	5.3	2.8	12.9	71
4	2014		0.0	4.5	1.9	*	5.6	2.7		3.7	0.0	1.8	14.0	57
	2015	*	0.0	11.1	5.3	*	12.5	4.5		4.9	4.7	4.8	10.4	84
	2016	*	3.4	42.4	23.2	*	48.0	24.5		20.7	26.5	23.8	15.1	63
5	2014		13.0	17.9	16.7	*	15.0	7.9		20.0	11.1	15.4	15.7	52
	2015		0.0	5.0	2.3	*	0.0	0.0		0.0	4.3	2.3	12.3	44
	2016		3.1	13.8	8.6		14.3	6.1		12.1	3.6	8.2	14.3	61
3-5	2014		5.9	10.7	8.1	*	9.5	4.6		12.1	4.2	8.0	13.3	187
	2015	*	0.0	11.0	5.3	0.0	10.4	4.7		6.5	4.2	5.3	10.6	188
	2016	*	2.9	21.1	11.2	0.0	24.2	10.9		10.5	12.0	11.3	14.1	195

NUMBER TESTED IN GRADE 3-5													
2014		102	84	172	2	63	130		91	96	187	35,222	
2015	2	94	91	170	6	67	148		93	95	188	35,738	
2016	1	104	90	179	7	66	147		95	100	195	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	56.7	54.0	52.3	47.5
	2016	57.9	47.5	53.9	54.5
4	2014				
	2015	58.6	52.6	34.1	41.9
	2016	65.7	54.8	45.0	57.8
5	2014				
	2015	49.1	52.9	48.5	54.5
	2016	53.5	50.8	52.2	57.1
3-5	2014				
	2015	55.8	53.1	43.3	46.6
	2016	59.0	50.9	50.5	56.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		43.5	51.9	48.9	*	42.1	35.1		45.8	48.1	47.1	61.3	51
	2015		45.8	66.7	51.7	*	*	36.8		50.0	50.0	50.0	59.1	30
	2016		48.4	40.0	44.7		*	37.9		42.9	50.0	46.3	67.8	41

NUMBER TESTED IN GRADE 5													
2014		23	27	47	1	19	37		24	27	51	9,073	
2015		24	6	29	1	1	19		12	18	30	9,009	
2016		31	10	38		3	29		21	20	41	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		13	13	24	*	11	24		13	14	27	3511	51
	2015		13	2	14	*	*	12		6	9	15	3685	30
	2016		16	6	21		*	18		12	10	22	2988	41

NUMBER TESTED IN GRADE 5													
2014		23	27	47	1	19	37		24	27	51	9,073	
2015		24	6	29	1	1	19		12	18	30	9,009	
2016		31	10	38		3	29		21	20	41	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	51
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	30
	2016		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.9	41

NUMBER TESTED IN GRADE 5													
2014		23	27	47	1	19	37		24	27	51	9,073	
2015		24	6	29	1	1	19		12	18	30	9,009	
2016		31	10	38		3	29		21	20	41	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	62.0	60.6	53.9	58.5
	2015	66.7	57.3	60.8	59.3
	2016	54.3	56.3	56.3	55.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			84.0	84.0		82.6	82.6		78.6	90.9	84.0	65.2	25
	2015			86.7	85.2	*	85.7	85.7		83.3	91.7	86.7	66.0	30
	2016			53.6	51.9	*	51.9	51.9		20.0	72.2	53.6	66.0	28
4	2014			44.4	44.4	*	41.2	41.2		30.0	62.5	44.4	60.8	18
	2015			47.8	45.5		47.8	47.8		46.2	50.0	47.8	64.2	23
	2016			79.3	79.2	*	80.0	77.8		75.0	84.6	79.3	61.2	29
5	2014			85.7	87.5		87.5	87.5		*	100.0	87.5	83.0	8
	2015			75.0	73.3	*	75.0	75.0		60.0	100.0	75.0	83.5	16
	2016			66.7	66.7		66.7	66.7		60.0	75.0	66.7	79.2	18
3-5	2014			70.0	70.6	*	68.8	68.8		57.7	84.0	70.6	68.7	51
	2015			71.0	68.8	*	70.1	70.1		65.9	78.6	71.0	70.1	69
	2016			66.7	65.2	*	65.7	65.3		55.6	76.9	66.7	68.1	75

NUMBER TESTED IN GRADES 3-5													
2014			50	51	1	48	48		26	25	51	14,654	
2015			69	64	4	67	67		41	28	69	14,919	
2016			75	69	4	70	72		36	39	75	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			4	4		4	4		3	1	4	2,005	25
	2015			4	4	*	4	4		3	1	4	1,922	30
	2016			13	13	*	13	13		8	5	13	1,905	28
4	2014			10	10	*	10	10		7	3	10	1,891	18
	2015			12	12		12	12		7	5	12	1,867	23
	2016			6	5	*	5	6		4	2	6	1,974	29
5	2014			1	1		1	1		*	0	1	692	8
	2015			4	4	*	4	4		4	0	4	669	16
	2016			6	6		6	6		4	2	6	873	18
3-5	2014			15	15	*	15	15		11	4	15	4,588	51
	2015			20	20	*	20	20		14	6	20	4,458	69
	2016			25	24	*	24	25		16	9	25	4,752	75

NUMBER TESTED IN GRADES 3-5													
2014			50	51	1	48	48		26	25	51	14,654	
2015			69	64	4	67	67		41	28	69	14,919	
2016			75	69	4	70	72		36	39	75	14,877	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.0	12.0		13.0	13.0		7.1	18.2	12.0	17.6	25
	2015			36.7	37.0	*	35.7	35.7		22.2	58.3	36.7	16.1	30
	2016			14.3	14.8	*	11.1	11.1		0.0	22.2	14.3	21.4	28
4	2014			22.2	22.2	*	17.6	17.6		20.0	25.0	22.2	12.5	18
	2015			8.7	9.1		8.7	8.7		7.7	10.0	8.7	11.6	23
	2016			17.2	20.8	*	20.0	18.5		6.3	30.8	17.2	16.6	29
5	2014			14.3	12.5		12.5	12.5		*	16.7	12.5	15.8	8
	2015			12.5	13.3	*	12.5	12.5		10.0	16.7	12.5	13.9	16
	2016			16.7	16.7		16.7	16.7		20.0	12.5	16.7	13.6	18
3-5	2014			16.0	15.7	*	14.6	14.6		11.5	20.0	15.7	15.4	51
	2015			21.7	21.9	*	20.9	20.9		14.6	32.1	21.7	14.0	69
	2016			16.0	17.4	*	15.7	15.3		8.3	23.1	16.0	17.5	75

NUMBER TESTED IN GRADE 3-5													
2014			50	51	1	48	48		26	25	51	14,654	
2015			69	64	4	67	67		41	28	69	14,919	
2016			75	69	4	70	72		36	39	75	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.0	64.0	62.3
	2015	77.2	67.2	67.5
	2016	54.2	56.0	55.4
4	2014	61.1	52.2	53.5
	2015	56.5	58.7	52.7
	2016	63.1	64.8	68.5
5	2014	55.0	71.7	66.2
	2015	51.9	65.5	56.2
	2016	61.7	64.0	61.8
3-5	2014	61.6	61.0	59.8
	2015	64.4	64.0	60.0
	2016	59.4	61.3	62.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			44.4	44.4	*	41.2	41.2		20.0	75.0	44.4	65.6	18
	2015			60.9	59.1		60.9	60.9		69.2	50.0	60.9	67.9	23
	2016			73.3	73.1	*	74.1	71.4		56.3	92.9	73.3	71.7	30

NUMBER TESTED IN GRADE 4													
2014			18	18	1	17	17		10	8	18	4,841	
2015			23	22		23	23		13	10	23	5,247	
2016			30	26	2	27	28		16	14	30	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			10	10	*	10	10		8	2	10	1,667	18
	2015			9	9		9	9		4	5	9	1,685	23
	2016			8	7	*	7	8		7	1	8	1,449	30

NUMBER TESTED IN GRADE 4													
2014			18	18	1	17	17		10	8	18	4,841	
2015			23	22		23	23		13	10	23	5,247	
2016			30	26	2	27	28		16	14	30	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	18
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	23
	2016			20.0	19.2	*	18.5	17.9		12.5	28.6	20.0	21.9	30

NUMBER TESTED IN GRADE 4													
2014			18	18	1	17	17			10	8	18	4,841
2015			23	22		23	23			13	10	23	5,247
2016			30	26	2	27	28			16	14	30	5,116

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	3.6	3.7	64.8	60.2
	2015	3.9	2.4	66.7	69.1
	2016	—	4.0	72.8	70.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	55.6	2
	2015			31.3	33.3	*	31.3	31.3		30.0	33.3	31.3	50.2	16
	2016			50.0	50.0		50.0	50.0		60.0	37.5	50.0	61.7	18

NUMBER TESTED IN GRADE 5													
2014			2	2		2	2		1	1	2		2,304
2015			16	15	2	16	16		10	6	16		2,437
2016			18	18		18	18		10	8	18		2,293

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	1022	2
	2015			11	10	*	11	11		7	4	11	1213	16
	2016			9	9		9	9		4	5	9	879	18

NUMBER TESTED IN GRADE 5													
2014			2	2		2	2		1	1	2		2,304
2015			16	15	2	16	16		10	6	16		2,437
2016			18	18		18	18		10	8	18		2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	2.9	2
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	16
	2016			11.1	11.1		11.1	11.1		10.0	12.5	11.1	3.8	18

NUMBER TESTED IN GRADE 5													
2014			2	2		2	2		1	1	2		2,304
2015			16	15	2	16	16		10	6	16		2,437
2016			18	18		18	18		10	8	18		2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	53.1	50.0	46.9	49.6
	2016	60.4	62.2	56.9	58.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												35.8	0
	2015												25.6	0
	2016			12.5	12.5	*	12.5	12.5		*	*	12.5	35.8	8
4	2014												25.4	0
	2015												20.3	0
	2016			*	*		*	*		*	*	*	25.7	4
3-5	2014												34.8	0
	2015												23.5	0
	2016			33.3	33.3	*	33.3	33.3		33.3	33.3	33.3	32.1	12

NUMBER TESTED IN GRADES 3-5														
2014														454
2015														247
2016			12	12	1	12	12			6	6	12		265

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												199	0
	2015												96	0
	2016			7	7	*	7	7		*	*	7	104	8
4	2014												53	0
	2015												55	0
	2016			*	*		*	*		*	*	*	52	4
3-5	2014												296	0
	2015												189	0
	2016			8	8	*	8	8		4	4	8	180	12

NUMBER TESTED IN GRADES 3-5														
2014														454
2015														247
2016			12	12	1	12	12			6	6	12		265



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												2.3	0
	2015												0.0	0
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	1.9	8
4	2014												0.0	0
	2015												1.4	0
	2016			*	*		*	*		*	*	*	0.0	4
3-5	2014												1.5	0
	2015												0.4	0
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	12

NUMBER TESTED IN GRADE 3-5														
2014														454
2015														247
2016			12	12	1	12	12			6	6	12		265

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	50.0	34.0	40.0	45.8
4	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	59.0	36.7	38.9	57.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	3
	2016												8.6	0
4	2014													
	2015		*			*		*			*	*	10.0	1
	2016	*	*	*	0.0	*		*		*	*	0.0	12.7	6
5	2014													
	2015		*		*	*		*		*		*	20.0	2
	2016	*	*		*	*		*		*	*	*	20.2	4
3-5	2014													
	2015		*	*	*	*	*	16.7		*	*	16.7	13.7	6
	2016	*	0.0	*	0.0	0.0		0.0		*	*	0.0	14.2	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015		4	2	5	5	1	6			4	2	6	917	
2016	3	6	1	8	6		8			5	5	10	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	210	3
	2016												213	0
4	2014													
	2015		*			*		*			*	*	269	1
	2016	*	*	*	6	*		*		*	*	6	289	6
5	2014													
	2015		*		*	*		*		*		*	312	2
	2016	*	*		*	*		*		*	*	*	245	4
3-5	2014													
	2015		*	*	*	*	*	5		*	*	5	791	6
	2016	*	6	*	8	6		8		*	*	10	747	10

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		4	2	5	5	1	6			4	2	6		917
2016	3	6	1	8	6		8			5	5	10		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016												0.4	0
4	2014													
	2015		*			*		*			*	*	0.0	1
	2016	*	*	*	0.0	*		*		*	*	0.0	0.6	6
5	2014													
	2015		*		*	*		*		*		*	0.5	2
	2016	*	*		*	*		*		*	*	*	0.3	4
3-5	2014													
	2015		*	*	*	*	*	0.0		*	*	0.0	0.2	6
	2016	*	0.0	*	0.0	0.0		0.0		*	*	0.0	0.5	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015		4	2	5	5	1	6			4	2	6	917	
2016	3	6	1	8	6		8			5	5	10	871	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016			
4	2014			
	2015	*	*	*
	2016	36.7	29.6	36.5
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	35.6	30.2	41.9
	2016	40.0	32.5	38.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	3
	2016			*	*	*	*	*			*	*	10.5	1
4	2014													
	2015		*			*		*			*	*	8.3	1
	2016	*	*	*	0.0	*		*		*	*	0.0	8.8	6
5	2014													
	2015		*	*	*	*	*	*		*		*	16.6	3
	2016	*	*		*	*		*		*	*	*	26.5	4
3-5	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	7
	2016	*	0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	15.7	11

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	4	2	6	6	2	7	0	5	2	7	980		
2016	3	6	2	9	7	1	9	0	5	6	11	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	209	3
	2016			*	*	*	*	*			*	*	221	1
4	2014													
	2015		*			*		*			*	*	286	1
	2016	*	*	*	6	*		*		*	*	6	311	6
5	2014													
	2015		*	*	*	*	*	*		*		*	361	3
	2016	*	*		*	*		*		*	*	*	247	4
3-5	2014													
	2015		*	*	6	6	*	7		*	*	7	856	7
	2016	*	6	*	9	7	*	9		*	6	11	779	11

NUMBER TESTED IN GRADES 3-5														
2014														
2015		4	3	6	6	2	7			5	2	7	980	
2016	3	6	2	9	7	1	9			5	6	11	924	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016			*	*	*	*	*			*	*	0.4	1
4	2014													
	2015		*			*		*			*	*	0.0	1
	2016	*	*	*	0.0	*		*		*	*	0.0	0.0	6
5	2014													
	2015		*	*	*	*	*	*		*		*	0.2	3
	2016	*	*		*	*		*		*	*	*	0.3	4
3-5	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	7
	2016	*	0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.2	11

NUMBER TESTED IN GRADE 3-5														
2014														
2015		4	3	6	6	2	7			5	2	7	980	
2016	3	6	2	9	7	1	9			5	6	11	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	36.1	30.2	16.7	23.3
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	40.5	31.7	18.6	19.0
	2016	38.6	29.5	27.0	23.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	71.4	87.2	83.0	83.2	53
1	2014					
	2015					
	2016	95.7	54.9	67.6	75.8	74
2	2014					
	2015					
	2016	23.8	41.3	33.0	53.4	88
K-2	2014					
	2015					
	2016	53.2	59.6	57.2	70.4	215
# Tested (GR K-2)	2014					
	2015					
	2016	79	136	215	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	28.6	30.8	30.2	59.4	53
1	2014					
	2015					
	2016	26.1	39.2	35.1	52.0	74
2	2014					
	2015					
	2016	56.0	29.2	38.4	56.8	73
K-2	2014					
	2015					
	2016	38.7	33.3	35.0	56.0	200
# Tested (GR K-2)	2014					
	2015					
	2016	62	138	200	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		90.6	75.0	85.3	*		*		87.5	87.5	87.5	79.4	40
1	2014													
	2015													
	2016	*	59.0	53.8	60.4	*		*		45.2	72.7	56.6	66.3	53
2	2014													
	2015													
	2016	*	33.3	40.7	37.5	*	33.3	28.0	*	38.7	33.3	35.7	60.9	70
K-2	2014													
	2015													
	2016	*	58.4	50.0	56.2	16.7	33.3	43.8	*	54.7	55.8	55.2	68.4	163
# Tested (GR K-2)	2014													
	2015													
	2016	2	113	48	146	6	18	32	1	86	77	163	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		9	3	10	*		*		7	5	12	2,353	40
1	2014													
	2015													
	2016	*	3	1	4	*		*		1	3	4	1,605	53
2	2014													
	2015													
	2016	*	4	4	7	*	1	2	*	4	4	8	1,345	70
K-2	2014													
	2015													
	2016	*	16	8	21	0	1	3	*	12	12	24	5,303	163
# Tested (GR K-2)	2014													
	2015													
	2016	2	113	48	146	6	18	32	1	86	77	163	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		28.1	33.3	27.9	*	33.3	28.6		25.9	34.6	30.2	59.5	53
1	2014													
	2015													
	2016	*	28.2	44.1	38.5	*	22.2	26.1		22.7	53.3	35.1	52.2	74
2	2014													
	2015													
	2016	*	22.2	66.7	38.8	*	66.7	56.0	*	30.3	45.0	38.4	56.9	73
K-2	2014													
	2015													
	2016	*	25.9	48.8	36.0	12.5	41.7	38.7	*	26.0	44.8	35.0	56.1	200
# Tested (GR K-2)	2014													
	2015													
	2016	2	116	82	175	8	48	62	1	104	96	200	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		0	2	2	*	1	1		0	2	2	2,114	53
1	2014													
	2015													
	2016	*	2	3	4	*	1	1		2	3	5	1,519	74
2	2014													
	2015													
	2016	*	3	7	10	*	4	4	*	5	5	10	2,167	73
K-2	2014													
	2015													
	2016	*	5	12	16	0	6	6	*	7	10	17	5,800	200
# Tested (GR K-2)	2014													
	2015													
	2016	2	116	82	175	8	48	62	1	104	96	200	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			69.2	66.7		66.7	66.7		*	70.0	69.2	87.5	13
1	2014													
	2015													
	2016			95.2	94.1	*	94.4	94.4		92.3	100.0	95.2	87.2	21
2	2014													
	2015													
	2016			22.2	25.0		17.6	17.6		20.0	25.0	22.2	44.0	18
K-2	2014													
	2015													
	2016			63.5	61.9	*	59.6	59.6		61.5	65.4	63.5	72.7	52
# Tested (GR K-2)	2014													
	2015													
	2016			52	42	2	47	47		26	26	52	17,430	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			7	5		6	6		*	5	7	3,369	13
1	2014													
	2015													
	2016			6	5	*	5	5		3	3	6	2,597	21
2	2014													
	2015													
	2016			1	1		0	0		1	0	1	334	18
K-2	2014													
	2015													
	2016			14	11	*	11	11		6	8	14	6,300	52
# Tested (GR K-2)	2014													
	2015													
	2016			52	42	2	47	47		26	26	52	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	16	*	*	*	*	*	*			*	*		
KN	2					*	*			*	*		
1	8	*	*	*	*	*	*	*	*	*	*	*	*
2	2					*	*					*	*
3	2					*	*					*	*
4	10			*	*	*	*					6	60.0
5	22	*	*			13	59.1					8	36.4
ALL	64	10	15.6	8	12.5	25	39.1	*	*	*	*	17	26.6

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	2	15.4	7	53.8	13	100.0	13	100.0	12	92.3
	Intermediate	7	53.8	3	23.1	0	0.0	0	0.0	1	7.7
	Advanced	3	23.1	2	15.4	0	0.0	0	0.0	0	0.0
	Advanced High	1	7.7	1	7.7	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	3	15.8	8	42.1	12	63.2	9	47.4	9	47.4
	Intermediate	9	47.4	5	26.3	3	15.8	4	21.1	4	21.1
	Advanced	1	5.3	1	5.3	3	15.8	5	26.3	4	21.1
	Advanced High	6	31.6	5	26.3	1	5.3	1	5.3	2	10.5
2 (18)	Beginning	0	0.0	1	5.6	7	38.9	7	38.9	4	22.2
	Intermediate	5	27.8	6	33.3	7	38.9	8	44.4	10	55.6
	Advanced	4	22.2	2	11.1	2	11.1	2	11.1	2	11.1
	Advanced High	9	50.0	9	50.0	2	11.1	1	5.6	2	11.1
3 (29)	Beginning	1	3.6	1	3.6	4	14.3	7	24.1	4	14.3
	Intermediate	4	14.3	5	17.9	8	28.6	12	41.4	8	28.6
	Advanced	10	35.7	10	35.7	11	39.3	8	27.6	12	42.9
	Advanced High	13	46.4	12	42.9	5	17.9	2	6.9	4	14.3
4 (29)	Beginning	0	0.0	0	0.0	3	10.7	6	20.7	1	3.6
	Intermediate	7	25.0	12	42.9	7	25.0	7	24.1	10	35.7
	Advanced	16	57.1	13	46.4	6	21.4	10	34.5	11	39.3
	Advanced High	5	17.9	3	10.7	12	42.9	6	20.7	6	21.4

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 7 (50.0%)	Beginning	6			
	Intermediate	2	0		
	Advanced	0	3	1	
	Advanced High	0	2	0	
18 13 (72.2%)	Beginning	4			
	Intermediate	9	1		
	Advanced	2	0	0	
	Advanced High	2	0	0	
28 15 (53.6%)	Beginning	4			
	Intermediate	3	5		
	Advanced	0	8	4	
	Advanced High	0	0	4	
28 8 (28.6%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	1	10	
	Advanced High	0	0	6	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.8	9	42.9	7	33.3	6	28.6
	Advanced	9	42.9	13	61.9	8	38.1	9	42.9	9	42.9
	Advanced High	12	57.1	7	33.3	4	19.0	5	23.8	6	28.6
ALL (129)	Beginning	6	4.7	17	13.4	39	30.7	42	32.6	30	23.6
	Intermediate	32	25.2	32	25.2	34	26.8	38	29.5	39	30.7
	Advanced	43	33.9	41	32.3	30	23.6	34	26.4	38	29.9
	Advanced High	46	36.2	37	29.1	24	18.9	15	11.6	20	15.7

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
20 9 (45.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	7	
	Advanced High	0	0	6	
108 52 (48.1%)	Beginning	15			
	Intermediate	16	19		
	Advanced	2	14	22	
	Advanced High	2	2	16	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

56	71.4	78.6			78.6		85.4	
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**KINDERGARTEN READING**

42	80.2	86.8			90.5		94.0	
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**KINDERGARTEN READING SPANISH**

13	78.2	83.2			84.6		94.6	
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**GRADE 1 MATHEMATICS**

76	65.3	73.3			55.3		82.5	
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**GRADE 1 READING**

55	62.6	75.1			72.7		83.9	
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**GRADE 1 READING SPANISH**

21	78.6	78.6			61.9		91.2	
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**GRADE 2 MATHEMATICS**

68	65.1	75.6	77.7		66.2	88.2	82.9	90.4
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**GRADE 2 READING**

51	53.7	69.2	75.4		51.0	84.3	72.8	88.1
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**GRADE 2 READING SPANISH**

17	74.4	74.4	80.6		64.7	88.2	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

49	40.5	62.8	79.6		28.6	81.6	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

29	51.5	65.4	70.3		41.4	65.5	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

54	78.0	83.5			88.9		88.8	
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**KINDERGARTEN READING**

39	89.2	90.4			97.4		89.3	
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**KINDERGARTEN READING SPANISH**

13	82.5	84.5			92.3		93.4	
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**GRADE 1 MATHEMATICS**

72	66.1	76.4			76.4		88.0	
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**GRADE 1 READING**

50	57.7	68.3			46.0		75.6	
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**GRADE 1 READING SPANISH**

21	78.7	80.0			81.0		83.7	
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**GRADE 2 MATHEMATICS**

73	60.8	69.8	81.2		54.8	93.2	74.8	92.9
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**GRADE 2 READING**

54	59.4	65.2	79.9		37.0	88.9	68.0	89.8
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**GRADE 2 READING SPANISH**

18	72.2	76.2	83.4		72.2	83.3	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

53	55.5	62.9	78.8		41.5	83.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

28	58.4	65.3	68.9		50.0	53.6	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

62	44.0	63.4	74.4		29.0	69.4	51.4	86.4
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**GRADE 3 MATHEMATICS SPANISH**

15	45.8	70.5	64.8		46.7	20.0	52.1	63.0
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**GRADE 3 MUSIC**

78	38.7	68.8	86.7		41.0	98.7	75.5	98.7
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**GRADE 3 READING**

49	44.8	63.2	78.8		36.7	85.7	52.3	86.2
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**GRADE 3 READING SPANISH**

29	48.1	68.9	70.3		51.7	65.5	61.0	85.8
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**GRADE 3 SCIENCE**

62	54.7	63.2	75.6		35.5	80.6	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

16	51.2	64.3	76.5		25.0	75.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

47	54.1	69.4	74.6		51.1	76.6	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

31	51.0	67.3	82.6		45.2	96.8	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

39	41.5	58.2	80.4		20.5	92.3	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

27	68.8	74.0	81.8		63.0	96.3	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 MUSIC**

80	45.2	63.5	86.5		30.0	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

54	53.9	66.3	77.7		40.7	92.6	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

27	53.6	66.1	84.0		37.0	81.5	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

51	61.4	65.9	78.1		47.1	92.2	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

28	55.3	64.7	81.9		46.4	82.1	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

39	40.1	57.2	78.3		17.9	87.2	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

32	74.4	74.4	78.5		62.5	81.3	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

66	45.7	71.4	70.4		45.5	63.6	61.7	88.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

66	73.7	73.7	94.9		74.2	98.5	88.6	98.9
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**GRADE 4 READING**

39	45.3	63.5	79.3		38.5	92.3	64.6	88.6
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**GRADE 4 READING SPANISH**

27	67.0	78.0	81.8		85.2	96.3	67.4	87.1
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**GRADE 4 SCIENCE**

54	52.1	61.1	75.3		31.5	85.2	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

13	76.6	81.1	76.3		76.9	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

40	36.9	57.9	72.7		10.0	85.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

27	64.6	77.4	84.2		81.5	96.3	46.6	94.7
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**GRADE 5 ART**

63	58.8	71.9	84.7		61.9	98.4	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

44	68.8	72.5	82.1		68.2	93.2	68.1	93.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

69	76.0	76.0	95.7		75.4	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

38	44.6	56.3	87.8		15.8	94.7	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

32	85.6	87.3	84.4		93.8	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

39	40.7	59.6	82.6		15.4	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

31	65.3	76.3	82.2		77.4	93.5	48.5	94.3
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**GRADE 5 ART**

63	74.3	74.3	89.8		73.0	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

44	57.6	71.7	84.3		65.9	97.7	74.2	94.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

19	63.7	68.0	81.5		52.6	94.7	64.4	91.3
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**GRADE 5 MATHEMATICS**

63	45.5	69.2	79.1		42.9	85.7	61.1	88.8
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**GRADE 5 READING**

44	54.4	70.3	77.2		56.8	77.3	70.8	91.8
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**GRADE 5 READING SPANISH**

19	59.3	75.6	81.5		63.2	94.7	72.9	91.4
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**GRADE 5 SCIENCE**

44	65.7	65.7	80.9		50.0	90.9	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

19	61.6	68.8	78.4		42.1	89.5	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

44	46.4	70.8	82.8		45.5	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

19	38.6	66.5	79.5		36.8	94.7	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

18	67.9	71.7	81.8		66.7	88.9	75.3	94.1
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**GRADE 5 MATHEMATICS**

63	57.5	66.5	79.9		47.6	92.1	70.0	92.4
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**GRADE 5 READING**

45	57.8	69.1	80.8		55.6	91.1	65.8	91.8
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**GRADE 5 READING SPANISH**

18	62.4	74.9	81.8		66.7	88.9	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

45	58.5	68.8	81.9		48.9	95.6	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

18	52.7	64.5	83.8		33.3	94.4	50.8	96.3
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