

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 166

EDWIN J. KIEST ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	92
KN	92
1	114
2	109
3	110
4	112
5	90
ALL	719

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	7.0	6	12.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	643	89.4	28	59.6
White	24	3.3	13	27.7
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	516	71.8
Economically disadvantaged	668	92.9
Limited English proficient (LEP)	454	63.1
Special education	27	3.8
Talented and Gifted (TAG)	77	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	95	6	6.3	0	0.0	0	0.0	88	92.6	1	1.1	0	0.0
	2015	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	0	0.0
	2016	92	6	6.5	0	0.0	0	0.0	84	91.3	1	1.1	1	1.1
KN	2014	111	16	14.4	0	0.0	0	0.0	91	82.0	4	3.6	0	0.0
	2015	116	10	8.6	0	0.0	0	0.0	101	87.1	5	4.3	0	0.0
	2016	92	4	4.3	0	0.0	0	0.0	83	90.2	5	5.4	0	0.0
1	2014	107	7	6.5	0	0.0	0	0.0	94	87.9	5	4.7	1	0.9
	2015	113	18	15.9	0	0.0	0	0.0	91	80.5	4	3.5	0	0.0
	2016	114	7	6.1	0	0.0	0	0.0	103	90.4	4	3.5	0	0.0
2	2014	109	11	10.1	0	0.0	1	0.9	93	85.3	4	3.7	0	0.0
	2015	114	7	6.1	0	0.0	0	0.0	99	86.8	7	6.1	1	0.9
	2016	109	13	11.9	0	0.0	0	0.0	93	85.3	3	2.8	0	0.0
3	2014	101	9	8.9	0	0.0	0	0.0	88	87.1	2	2.0	2	2.0
	2015	113	10	8.8	0	0.0	1	0.9	97	85.8	5	4.4	0	0.0
	2016	110	7	6.4	0	0.0	0	0.0	98	89.1	5	4.5	0	0.0
4	2014	99	7	7.1	1	1.0	2	2.0	84	84.8	5	5.1	0	0.0
	2015	101	8	7.9	0	0.0	0	0.0	86	85.1	5	5.0	1	1.0
	2016	112	8	7.1	0	0.0	1	0.9	100	89.3	3	2.7	0	0.0
5	2014	91	9	9.9	0	0.0	0	0.0	78	85.7	4	4.4	0	0.0
	2015	106	5	4.7	1	0.9	2	1.9	94	88.7	4	3.8	0	0.0
	2016	90	5	5.6	0	0.0	0	0.0	82	91.1	3	3.3	0	0.0
PK-5	2014	713	65	9.1	1	0.1	3	0.4	616	86.4	25	3.5	3	0.4
	2015	757	61	8.1	1	0.1	3	0.4	658	86.9	31	4.1	2	0.3
	2016	719	50	7.0	0	0.0	1	0.1	643	89.4	24	3.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	95	89	93.7	65	68.4	2	2.1	65	68.4	0	0.0	93	97.9	50.5	49.5	1.1
	2015	94	83	88.3	62	66.0	4	4.3	63	67.0	0	0.0	90	95.7	51.1	48.9	1.1
	2016	92	84	91.3	59	64.1	5	5.4	59	64.1	0	0.0	91	98.9	45.7	54.3	1.1
KN	2014	111	102	91.9	65	58.6	2	1.8	68	61.3	4	3.6	29	26.1	54.1	45.9	0.0
	2015	116	107	92.2	65	56.0	4	3.4	66	56.9	2	1.7	41	35.3	53.4	46.6	0.0
	2016	92	72	78.3	57	62.0	2	2.2	57	62.0	5	5.4	24	26.1	55.4	44.6	0.0
1	2014	107	103	96.3	73	68.2	0	0.0	73	68.2	16	15.0	9	8.4	44.9	55.1	0.9
	2015	113	108	95.6	66	58.4	4	3.5	72	63.7	12	10.6	11	9.7	51.3	48.7	2.7
	2016	114	105	92.1	64	56.1	3	2.6	66	57.9	11	9.6	6	5.3	54.4	45.6	0.9
2	2014	109	104	95.4	62	56.9	1	0.9	82	75.2	16	14.7	13	11.9	54.1	45.9	1.8
	2015	114	113	99.1	77	67.5	1	0.9	97	85.1	17	14.9	7	6.1	40.4	59.6	0.0
	2016	109	103	94.5	69	63.3	7	6.4	71	65.1	11	10.1	5	4.6	47.7	52.3	0.9
3	2014	101	92	91.1	70	69.3	4	4.0	87	86.1	12	11.9	2	2.0	46.5	53.5	0.0
	2015	113	111	98.2	60	53.1	2	1.8	89	78.8	18	15.9	11	9.7	49.6	50.4	0.0
	2016	110	109	99.1	74	67.3	2	1.8	92	83.6	18	16.4	1	0.9	35.5	64.5	0.9
4	2014	99	94	94.9	60	60.6	6	6.1	71	71.7	14	14.1	8	8.1	45.5	54.5	0.0
	2015	101	97	96.0	68	67.3	4	4.0	85	84.2	15	14.9	8	7.9	50.5	49.5	0.0
	2016	112	106	94.6	63	56.3	5	4.5	87	77.7	18	16.1	7	6.3	53.6	46.4	0.0
5	2014	91	86	94.5	51	56.0	7	7.7	75	82.4	16	17.6	8	8.8	58.2	41.8	0.0
	2015	106	98	92.5	65	61.3	6	5.7	85	80.2	14	13.2	11	10.4	48.1	51.9	0.9
	2016	90	89	98.9	68	75.6	3	3.3	84	93.3	14	15.6	3	3.3	50.0	50.0	0.0
PK-5	2014	713	670	94.0	446	62.6	22	3.1	521	73.1	78	10.9	162	22.7	50.5	49.5	0.6
	2015	757	717	94.7	463	61.2	25	3.3	557	73.6	78	10.3	179	23.6	49.1	50.9	0.7
	2016	719	668	92.9	454	63.1	27	3.8	516	71.8	77	10.7	137	19.1	48.8	51.2	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	108	13,557	104	96.2	12,997	95.9	13	12.0	18.6	93	11,773	85.8	86.8
	2015	114	13,283	110	96.3	12,675	95.4	12	10.5	19.2	102	11,627	89.1	87.5
	2016	93	12,185	90	96.2	11,638	95.5	9	9.6	19.4	87	10,883	93.1	89.3
1	2014	107	14,264	104	97.5	13,734	96.3	14	13.1	18.0	98	12,511	91.7	87.7
	2015	112	13,984	108	96.4	13,437	96.1	19	17.0	18.1	99	12,405	88.8	88.7
	2016	113	13,397	109	96.5	12,877	96.1	14	12.4	18.1	104	12,066	92.1	90.1
2	2014	108	13,664	105	97.3	13,220	96.8	18	16.6	16.0	98	12,162	90.6	89.0
	2015	113	13,916	110	97.7	13,422	96.4	9	8.0	16.6	107	12,453	95.0	89.5
	2016	108	13,532	105	97.3	13,066	96.6	11	10.2	16.6	101	12,286	93.6	90.8
3	2014	102	13,166	99	97.5	12,770	97.0	11	10.8	16.2	96	11,764	94.2	89.4
	2015	112	13,237	109	97.2	12,793	96.6	15	13.4	16.2	107	11,910	95.2	90.0
	2016	112	13,328	110	97.6	12,911	96.9	8	7.1	15.3	109	12,216	97.0	91.7
4	2014	102	12,546	100	97.6	12,183	97.1	17	16.6	15.0	94	11,321	91.8	90.2
	2015	100	12,745	98	97.7	12,343	96.9	9	9.0	16.2	93	11,520	93.1	90.4
	2016	110	12,688	107	97.5	12,300	96.9	14	12.8	15.8	102	11,676	93.1	92.0
5	2014	92	12,130	90	97.7	11,794	97.2	5	5.5	4.0	83	10,985	90.6	90.6
	2015	104	12,122	102	97.6	11,747	96.9	1	1.0	6.6	97	11,052	93.2	91.2
	2016	91	12,178	89	97.9	11,815	97.0	2	2.2	6.5	89	11,217	97.8	92.1
KN-5	2014	619	79,327	603	97.3	76,697	96.7	78	12.6	14.8	562	70,516	90.7	88.9
	2015	655	79,286	636	97.1	76,417	96.4	65	9.9	15.6	605	70,967	92.4	89.5
	2016	627	77,308	609	97.2	74,608	96.5	58	9.2	15.4	592	70,344	94.4	91.0

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	12.8
Hispanic	28	59.6
White	13	27.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	41	87.2
Male	6	12.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.4	67.5
2014-15	9.0	64.1
2015-16	8.1	61.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.5
1	7	14.9
2	9	19.1
3	3	6.4
4	1	2.1
5	2	4.3
1-3	19	40.4
More than 3	24	51.1
1 - 5	22	46.8
6 - 10	8	17.0
11 - 20	9	19.1
More than 20	4	8.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	66.7	64.3	62.9	*	36.4	44.4		68.4	57.1	62.5	61.7	40
	2015	*	50.0	66.7	65.0		71.4	51.5		55.6	66.7	60.8	60.8	51
	2016	*	71.4	65.4	64.9		*	63.6		61.5	66.7	64.9	59.7	37
4	2014	*	75.0	74.4	74.5	*	80.0	53.8		73.1	75.0	74.1	59.4	54
	2015	*	50.0	66.7	57.6	*	46.7	46.4		69.6	52.6	61.9	57.9	42
	2016	*	71.4	67.3	69.6		76.5	55.3		65.7	69.2	67.2	65.0	61
5	2014	*	88.9	72.5	74.4	*	69.2	63.9		74.3	77.8	75.5	78.5	53
	2015	*	*	92.1	94.1		92.9	88.5		92.3	95.2	93.6	77.5	47
	2016	*	*	72.7	77.1		63.3	71.7		78.6	70.8	75.0	72.8	52
3-5	2014	63.6	76.9	71.0	71.2	0.0	64.1	55.1		72.5	70.1	71.4	66.7	147
	2015	53.8	57.9	76.0	72.0	*	69.4	60.9		72.4	71.9	72.1	65.7	140
	2016	60.0	72.2	68.9	70.9		66.7	64.2		69.7	68.9	69.3	65.9	150

NUMBER TESTED IN GRADES 3-5													
2014	11	26	107	125	7	39	89		80	67	147	21,304	
2015	13	19	104	107	1	36	87		76	64	140	21,526	
2016	10	18	119	141		51	106		76	74	150	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3	10	13	*	7	15		6	9	15	2,649	40
	2015	*	5	12	14		2	16		12	8	20	2,771	51
	2016	*	2	9	13		*	8		5	8	13	2,901	37
4	2014	*	2	10	12	*	3	12		7	7	14	2,858	54
	2015	*	3	10	14	*	8	15		7	9	16	2,928	42
	2016	*	2	16	17		4	17		12	8	20	2,439	61
5	2014	*	1	11	11	*	4	13		9	4	13	1,582	53
	2015	*	*	3	2		1	3		2	1	3	1,692	47
	2016	*	*	12	11		11	13		6	7	13	2,037	52
3-5	2014	4	6	31	36	7	14	40		22	20	42	7,089	147
	2015	6	8	25	30	*	11	34		21	18	39	7,391	140
	2016	4	5	37	41		17	38		23	23	46	7,377	150

NUMBER TESTED IN GRADES 3-5													
2014	11	26	107	125	7	39	89		80	67	147	21,304	
2015	13	19	104	107	1	36	87		76	64	140	21,526	
2016	10	18	119	141		51	106		76	74	150	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	11.1	7.1	8.6	*	9.1	7.4		5.3	14.3	10.0	9.6	40
	2015	*	0.0	8.3	10.0		14.3	9.1		7.4	8.3	7.8	13.6	51
	2016	*	0.0	19.2	16.2		*	0.0		15.4	16.7	16.2	15.7	37
4	2014	*	25.0	17.9	17.0	*	20.0	11.5		7.7	25.0	16.7	12.0	54
	2015	*	16.7	10.0	12.1	*	13.3	7.1		4.3	15.8	9.5	12.8	42
	2016	*	0.0	10.2	7.1		0.0	0.0		8.6	7.7	8.2	14.1	61
5	2014	*	0.0	2.5	2.3	*	0.0	0.0		0.0	5.6	1.9	11.5	53
	2015	*	*	28.9	29.4		21.4	15.4		7.7	42.9	23.4	14.9	47
	2016	*	*	15.9	16.7		13.3	10.9		17.9	12.5	15.4	17.3	52
3-5	2014	9.1	11.5	9.3	9.6	0.0	10.3	5.6		3.8	16.4	9.5	11.1	147
	2015	0.0	5.3	16.3	16.8	*	16.7	10.3		6.6	21.9	13.6	13.8	140
	2016	20.0	0.0	14.3	12.8		7.8	4.7		13.2	12.2	12.7	15.7	150

NUMBER TESTED IN GRADE 3-5													
2014	11	26	107	125	7	39	89		80	67	147	21,304	
2015	13	19	104	107	1	36	87		76	64	140	21,526	
2016	10	18	119	141		51	106		76	74	150	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.1	59.9	58.1
	2015	56.5	53.7	57.5
	2016	61.7	62.0	56.6
4	2014	63.7	65.0	61.7
	2015	53.6	64.7	53.6
	2016	70.3	60.4	59.8
5	2014	60.9	57.1	62.6
	2015	73.2	76.1	71.8
	2016	66.0	67.5	66.4
3-5	2014	62.3	60.8	61.0
	2015	61.2	64.5	61.1
	2016	66.7	63.3	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	50.0	65.8	65.2	*	78.6	56.0		53.8	81.5	67.9	61.9	53
	2015	*	37.5	40.6	40.0	*	31.3	25.8		36.0	45.5	40.4	59.4	47
	2016	*	37.5	56.9	55.2	*	53.3	37.5		54.1	55.6	54.7	59.4	64

NUMBER TESTED IN GRADE 4													
2014	5	8	38	46	1	14	25		26	27	53	7,022	
2015	5	8	32	35	5	16	31		25	22	47	6,988	
2016	3	8	51	58	4	15	40		37	27	64	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	4	13	16	*	3	11		12	5	17	2,675	53
	2015	*	5	19	21	*	11	23		16	12	28	2,837	47
	2016	*	5	22	26	*	7	25		17	12	29	2,829	64

NUMBER TESTED IN GRADE 4													
2014	5	8	38	46	1	14	25		26	27	53	7,022	
2015	5	8	32	35	5	16	31		25	22	47	6,988	
2016	3	8	51	58	4	15	40		37	27	64	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	5.3	2.2	*	7.1	4.0		3.8	3.7	3.8	3.7	53
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	47
	2016	*	12.5	2.0	3.4	*	0.0	5.0		0.0	7.4	3.1	3.7	64

NUMBER TESTED IN GRADE 4													
2014	5	8	38	46	1	14	25		26	27	53	7,022	
2015	5	8	32	35	5	16	31		25	22	47	6,988	
2016	3	8	51	58	4	15	40		37	27	64	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.8	4.4	71.1	55.0
	2015	3.5	2.9	57.0	49.5
	2016	—	3.5	56.8	59.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	44.4	63.1	62.1	*	63.1	56.1		55.3	66.0	60.8	59.3	97
	2015	*	50.0	73.4	71.7		75.9	64.7		67.9	71.4	69.7	65.2	109
	2016	*	85.7	68.0	67.6	*	69.9	67.0		76.3	64.8	68.8	66.8	109
4	2014	*	62.5	53.7	53.5	*	55.2	47.8		47.7	58.5	53.6	59.0	97
	2015	*	50.0	50.6	51.2	*	54.5	45.7		50.0	48.9	49.5	61.9	95
	2016	*	57.1	77.2	76.3		75.9	70.5		75.9	76.0	76.0	65.3	104
5	2014	*	77.8	84.9	82.4	*	82.6	79.7		80.0	88.9	83.7	81.4	86
	2015	*	*	68.3	65.8		61.0	59.2		60.0	74.5	67.4	68.5	92
	2016	*	*	91.3	90.1		92.4	88.9		86.0	93.3	89.8	81.3	88
3-5	2014	63.6	61.5	66.5	65.2	33.3	65.7	60.9		61.7	69.1	65.4	66.3	280
	2015	30.8	47.4	64.5	63.2	*	63.4	56.5		59.6	65.3	62.5	65.1	296
	2016	63.6	72.2	78.1	77.0	*	79.2	75.2		79.3	75.9	77.4	71.0	301

NUMBER TESTED IN GRADES 3-5													
2014	11	26	239	247	9	169	237			141	139	280	35,222
2015	13	19	259	250	1	183	237			146	150	296	35,738
2016	11	18	269	283	1	197	250			135	166	301	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5	31	33	*	24	36		21	17	38	4,988	97
	2015	*	5	25	26		14	30		17	16	33	4,347	109
	2016	*	1	31	34	*	22	30		9	25	34	4,153	109
4	2014	*	3	38	40	*	26	36		23	22	45	4,803	97
	2015	*	3	41	40	*	30	44		24	24	48	4,556	95
	2016	*	3	21	23		14	23		13	12	25	4,100	104
5	2014	*	2	11	13	*	8	14		10	4	14	2,088	86
	2015	*	*	26	26		23	29		18	12	30	3,559	92
	2016	*	*	7	8		5	9		6	3	9	2,135	88
3-5	2014	4	10	80	86	6	58	86		54	43	97	11,879	280
	2015	9	10	92	92	*	67	103		59	52	111	12,462	296
	2016	4	5	59	65	*	41	62		28	40	68	10,388	301

NUMBER TESTED IN GRADES 3-5													
2014	11	26	239	247	9	169	237		141	139	280	35,222	
2015	13	19	259	250	1	183	237		146	150	296	35,738	
2016	11	18	269	283	1	197	250		135	166	301	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	11.1	7.1	6.9	*	7.7	6.1		4.3	10.0	7.2	10.4	97
	2015	*	0.0	3.2	3.3		3.4	2.4		5.7	0.0	2.8	9.3	109
	2016	*	0.0	14.4	12.4	*	13.7	13.2		18.4	11.3	13.8	12.9	109
4	2014	*	12.5	9.8	9.3	*	8.6	8.7		6.8	13.2	10.3	14.0	97
	2015	*	0.0	4.8	4.9	*	6.1	4.9		4.2	4.3	4.2	10.4	95
	2016	*	0.0	16.3	14.4		15.5	11.5		14.8	14.0	14.4	15.1	104
5	2014	*	0.0	16.4	14.9	*	15.2	10.1		14.0	13.9	14.0	15.7	86
	2015	*	*	4.9	6.6		1.7	1.4		2.2	8.5	5.4	12.3	92
	2016	*	*	7.5	7.4		7.6	6.2		7.0	6.7	6.8	14.3	88
3-5	2014	0.0	7.7	10.9	10.1	0.0	10.1	8.2		8.5	12.2	10.4	13.3	280
	2015	7.7	0.0	4.2	4.8	*	3.8	3.0		4.1	4.0	4.1	10.6	296
	2016	9.1	0.0	13.0	11.7	*	12.2	10.4		13.3	10.8	12.0	14.1	301

NUMBER TESTED IN GRADE 3-5													
2014	11	26	239	247	9	169	220		141	139	280	35,222	
2015	13	19	259	250	1	183	237		146	150	296	35,738	
2016	11	18	269	283	1	197	250		135	166	301	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.5	56.5	56.2	56.7
	2016	63.2	62.0	66.6	64.5
4	2014				
	2015	60.2	53.8	37.1	51.6
	2016	73.9	62.8	47.0	68.8
5	2014				
	2015	53.1	56.6	53.7	49.5
	2016	62.8	63.4	62.5	63.4
3-5	2014				
	2015	58.5	55.6	49.3	52.8
	2016	66.8	62.7	58.6	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	66.7	37.5	36.0	*	47.6	34.1		44.7	34.8	41.0	61.3	61
	2015	*	*	69.0	73.1		50.0	55.6		66.7	82.4	73.7	59.1	38
	2016	*	*	74.3	67.5		52.4	63.9		79.2	55.6	69.0	67.8	42

NUMBER TESTED IN GRADE 5													
2014	4	9	48	50	3	21	44		38	23	61	9,073	
2015	4	3	29	26		6	18		21	17	38	9,009	
2016	3	4	35	40		21	36		24	18	42	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	3	30	32	*	11	29		21	15	36	3511	61
	2015	*	*	9	7		3	8		7	3	10	3685	38
	2016	*	*	9	13		10	13		5	8	13	2988	42

NUMBER TESTED IN GRADE 5													
2014	4	9	48	50	3	21	44		38	23	61	9,073	
2015	4	3	29	26		6	18		21	17	38	9,009	
2016	3	4	35	40		21	36		24	18	42	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	61
	2015	*	*	3.4	7.7		0.0	5.6		0.0	11.8	5.3	6.6	38
	2016	*	*	2.9	2.5		0.0	2.8		4.2	0.0	2.4	6.9	42

NUMBER TESTED IN GRADE 5													
2014	4	9	48	50	3	21	44		38	23	61	9,073	
2015	4	3	29	26		6	18		21	17	38	9,009	
2016	3	4	35	40		21	36		24	18	42	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	54.1	61.3	50.5	55.7
	2015	70.1	63.9	59.0	63.9
	2016	72.9	60.0	63.9	65.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			81.0	83.3		80.4	80.4		85.2	77.4	81.0	65.2	58
	2015			77.0	79.6	*	77.4	77.8		78.6	75.8	77.0	66.0	61
	2016	*		70.8	69.1	*	71.4	71.4		65.4	74.5	71.2	66.0	73
4	2014			64.4	61.9	*	63.0	63.0		68.4	59.3	63.0	60.8	46
	2015			66.0	69.4		68.6	66.0		64.0	67.9	66.0	64.2	53
	2016			82.6	83.3		81.8	81.4		76.2	88.0	82.6	61.2	46
5	2014			80.6	77.4		80.6	80.6		75.0	85.0	80.6	83.0	36
	2015			75.0	76.1	*	73.5	73.5		70.0	75.9	73.5	83.5	49
	2016			75.7	73.5		75.7	75.0		68.8	81.0	75.7	79.2	37
3-5	2014			75.5	74.8	*	74.6	74.6		77.4	73.1	75.0	68.7	140
	2015			72.8	75.2	*	73.2	72.4		71.2	73.3	72.4	70.1	163
	2016	*		75.5	74.3	*	75.5	75.2		69.8	79.6	75.6	68.1	156

NUMBER TESTED IN GRADES 3-5													
2014			139	127	2	138	138		62	78	140	14,654	
2015			162	149	5	153	156		73	90	163	14,919	
2016	1		155	144	1	151	149		63	93	156	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	9		11	11		4	7	11	2,005	58
	2015			14	11	*	12	12		6	8	14	1,922	61
	2016	*		21	21	*	20	20		9	12	21	1,905	73
4	2014			16	16	*	17	17		6	11	17	1,891	46
	2015			18	15		16	18		9	9	18	1,867	53
	2016			8	7		8	8		5	3	8	1,974	46
5	2014			7	7		7	7		4	3	7	692	36
	2015			12	11	*	13	13		6	7	13	669	49
	2016			9	9		9	9		5	4	9	873	37
3-5	2014			34	32	*	35	35		14	21	35	4,588	140
	2015			44	37	*	41	43		21	24	45	4,458	163
	2016	*		38	37	*	37	37		19	19	38	4,752	156

NUMBER TESTED IN GRADES 3-5													
2014			139	127	2	138	138		62	78	140	14,654	
2015			162	149	5	153	156		73	90	163	14,919	
2016	1		155	144	1	151	149		63	93	156	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22.4	24.1		21.4	21.4		18.5	25.8	22.4	17.6	58
	2015			9.8	11.1	*	9.4	9.3		10.7	9.1	9.8	16.1	61
	2016	*		22.2	23.5	*	24.3	24.3		19.2	25.5	23.3	21.4	73
4	2014			6.7	4.8	*	6.5	6.5		5.3	7.4	6.5	12.5	46
	2015			11.3	12.2		11.8	11.3		16.0	7.1	11.3	11.6	53
	2016			15.2	16.7		13.6	14.0		4.8	24.0	15.2	16.6	46
5	2014			11.1	12.9		11.1	11.1		0.0	20.0	11.1	15.8	36
	2015			6.3	4.3	*	6.1	6.1		0.0	10.3	6.1	13.9	49
	2016			10.8	11.8		10.8	11.1		6.3	14.3	10.8	13.6	37
3-5	2014			14.4	15.0	*	13.8	13.8		9.7	17.9	14.3	15.4	140
	2015			9.3	9.4	*	9.2	9.0		9.6	8.9	9.2	14.0	163
	2016	*		17.4	18.8	*	17.9	18.1		11.1	22.6	17.9	17.5	156

NUMBER TESTED IN GRADE 3-5													
2014			139	127	2	138	138		62	78	140	14,654	
2015			162	149	5	153	156		73	90	163	14,919	
2016	1		155	144	1	151	149		63	93	156	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.4	65.4	62.7
	2015	62.3	62.4	62.9
	2016	66.2	65.1	60.9
4	2014	66.7	58.2	62.0
	2015	57.4	60.6	60.6
	2016	63.9	66.4	72.8
5	2014	57.2	65.8	63.4
	2015	54.5	60.6	52.3
	2016	63.2	63.7	61.5
3-5	2014	65.8	63.1	62.6
	2015	58.3	61.3	59.0
	2016	64.8	65.2	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			71.1	66.7	*	69.6	69.6		47.4	85.2	69.6	65.6	46
	2015			56.4	59.2		58.5	56.4		44.4	67.9	56.4	67.9	55
	2016			68.8	69.8	*	68.1	67.4		60.9	76.0	68.8	71.7	48

NUMBER TESTED IN GRADE 4													
2014			45	42	2	46	46		19	27	46	4,841	
2015			55	49		53	55		27	28	55	5,247	
2016			48	43	1	47	46		23	25	48	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			13	14	*	14	14		10	4	14	1,667	46
	2015			24	20		22	24		15	9	24	1,685	55
	2016			15	13	*	15	15		9	6	15	1,449	48

NUMBER TESTED IN GRADE 4													
2014			45	42	2	46	46		19	27	46	4,841	
2015			55	49		53	55		27	28	55	5,247	
2016			48	43	1	47	46		23	25	48	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.2	0.0	*	2.2	2.2		0.0	3.7	2.2	2.2	46
	2015			5.5	6.1		5.7	5.5		0.0	10.7	5.5	7.2	55
	2016			14.6	16.3	*	14.9	15.2		13.0	16.0	14.6	21.9	48

NUMBER TESTED IN GRADE 4													
2014			45	42	2	46	46		19	27	46	4,841	
2015			55	49		53	55		27	28	55	5,247	
2016			48	43	1	47	46		23	25	48	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.0	3.9	65.2	65.6
	2015	4.1	3.1	60.2	64.3
	2016	—	3.9	63.5	69.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			39.3	37.5		39.3	39.3		23.1	53.3	39.3	55.6	28
	2015			42.1	40.7	*	40.4	40.4		44.0	39.4	41.4	50.2	58
	2016			57.8	58.5		57.8	57.8		57.9	57.7	57.8	61.7	45

NUMBER TESTED IN GRADE 5													
2014			28	24		28	28		13	15	28	2,304	
2015			57	54	3	57	57		25	33	58	2,437	
2016			45	41		45	45		19	26	45	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			17	15		17	17		10	7	17	1022	28
	2015			33	32	*	34	34		14	20	34	1213	58
	2016			19	17		19	19		8	11	19	879	45

NUMBER TESTED IN GRADE 5													
2014			28	24		28	28		13	15	28	2,304	
2015			57	54	3	57	57		25	33	58	2,437	
2016			45	41		45	45		19	26	45	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	28
	2015			3.5	3.7	*	3.5	3.5		4.0	3.0	3.4	3.1	58
	2016			2.2	2.4		2.2	2.2		5.3	0.0	2.2	3.8	45

NUMBER TESTED IN GRADE 5													
2014			28	24		28	28		13	15	28	2,304	
2015			57	54	3	57	57		25	33	58	2,437	
2016			45	41		45	45		19	26	45	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	51.3	54.3	53.3	54.1
	2015	50.9	49.5	49.3	57.4
	2016	65.6	55.8	56.9	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*			*		*	*	*	7.9	2
	2016												8.6	0
4	2014													
	2015		*	*	*	*	*	*		*	*	0.0	10.0	7
	2016		*	*	*	*	*	*		*	*	*	12.7	5
5	2014													
	2015		*	44.4	45.5	*	*	45.5		16.7	*	45.5	20.0	11
	2016		*	*	*	*	*	*		*	*	*	20.2	3
3-5	2014													
	2015	*	*	28.6	40.0	14.3	33.3	33.3		9.1	55.6	30.0	13.7	20
	2016		*	0.0	*	0.0	*	0.0		0.0	*	0.0	14.2	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	4	14	15	7	6	18			11	9	20	917	
2016		2	6	5	8	3	8			6	2	8	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*			*		*	*	*	210	2
	2016												213	0
4	2014													
	2015		*	*	*	*	*	*		*	*	7	269	7
	2016		*	*	*	*	*	*		*	*	*	289	5
5	2014													
	2015		*	5	6	*	*	6		5	*	6	312	11
	2016		*	*	*	*	*	*		*	*	*	245	3
3-5	2014													
	2015	*	*	10	9	6	4	12		10	4	14	791	20
	2016		*	6	*	8	*	8		6	*	8	747	8

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	4	14	15	7	6	18			11	9	20	917	
2016		2	6	5	8	3	8			6	2	8	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*			*		*	*	*	0.0	2
	2016												0.4	0
4	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	7
	2016		*	*	*	*	*	*		*	*	*	0.6	5
5	2014													
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	0.5	11
	2016		*	*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
	2016		*	0.0	*	0.0	*	0.0		0.0	*	0.0	0.5	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	4	14	15	7	6	18			11	9	20	917	
2016		2	6	5	8	3	8			6	2	8	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016			
4	2014			
	2015	21.4	34.9	36.6
	2016	*	*	*
5	2014			
	2015	53.6	47.8	54.0
	2016	*	*	*
3-5	2014			
	2015	42.0	43.0	46.6
	2016	28.8	24.4	34.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*	*	*	*		*	*	*	11.1	4
	2016												10.5	0
4	2014													
	2015		*	*	*	*	*	*		*	*	0.0	8.3	7
	2016		*	*	*	*	*	*		*	*	*	8.8	5
5	2014													
	2015		*	46.2	42.9	*	42.9	42.9		16.7	62.5	42.9	16.6	14
	2016		*	*	*	*	*	*		*	*	*	26.5	3
3-5	2014													
	2015	*	*	30.0	31.6	9.1	27.3	27.3		8.3	38.5	24.0	12.7	25
	2016		*	0.0	*	0.0	*	0.0		0.0	*	0.0	15.7	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	6	19	11	11	22	0	12	13	25	980		
2016	0	2	6	5	8	3	8	0	6	2	8	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*	*	*	*		*	*	*	209	4
	2016												221	0
4	2014													
	2015		*	*	*	*	*	*		*	*	7	286	7
	2016		*	*	*	*	*	*		*	*	*	311	5
5	2014													
	2015		*	7	8	*	4	8		5	3	8	361	14
	2016		*	*	*	*	*	*		*	*	*	247	3
3-5	2014													
	2015	*	*	14	13	10	8	16		11	8	19	856	25
	2016		*	6	*	8	*	8		6	*	8	779	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	20	19	11	11	22			12	13	25	980	
2016		2	6	5	8	3	8			6	2	8	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*	*	*	*		*	*	*	0.0	4
	2016												0.4	0
4	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	7
	2016		*	*	*	*	*	*		*	*	*	0.0	5
5	2014													
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2	14
	2016		*	*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	25
	2016		*	0.0	*	0.0	*	0.0		0.0	*	0.0	0.2	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	3	20	19	11	11	22			12	13	25	980	
2016		2	6	5	8	3	8			6	2	8	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016				
4	2014				
	2015	35.7	21.4	21.9	31.4
	2016	*	*	*	*
5	2014				
	2015	33.0	45.8	38.7	39.3
	2016	*	*	*	*
3-5	2014				
	2015	34.5	36.1	30.2	35.5
	2016	30.2	33.3	27.7	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	*	93.8	93.9	83.2	33
1	2014					
	2015					
	2016	*	76.3	71.4	75.8	42
2	2014					
	2015					
	2016	*	61.9	61.5	53.4	26
K-2	2014					
	2015					
	2016	50.0	79.1	76.2	70.4	101
# Tested (GR K-2)	2014					
	2015					
	2016	10	91	101	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016					0
1	2014					
	2015					
	2016	*	54.1	51.2	52.0	41
2	2014					
	2015					
	2016	*	38.1	38.5	56.8	26
K-2	2014					
	2015					
	2016	33.3	48.3	46.3	56.0	67
# Tested (GR K-2)	2014					
	2015					
	2016	9	58	67	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	91.7	96.2		*	*		100.0	90.5	93.9	79.4	33
1	2014													
	2015													
	2016	*	66.7	69.7	70.3	*	*	*		69.0	76.9	71.4	66.3	42
2	2014													
	2015													
	2016	*	55.6	66.7	63.6	*	*	*		63.2	57.1	61.5	60.9	26
K-2	2014													
	2015													
	2016	90.0	68.4	76.4	76.5	50.0	66.7	50.0		73.3	80.5	76.2	68.4	101
# Tested (GR K-2)	2014													
	2015													
	2016	10	19	72	85	8	6	10		60	41	101	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	8	9		*	*		6	7	13	2,353	33
1	2014													
	2015													
	2016	*	1	9	9	*	*	*		9	2	11	1,605	42
2	2014													
	2015													
	2016	*	0	1	1	*	*	*		1	0	1	1,345	26
K-2	2014													
	2015													
	2016	4	3	18	19	0	1	1		16	9	25	5,303	101
# Tested (GR K-2)	2014													
	2015													
	2016	10	19	72	85	8	6	10		60	41	101	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016	*	33.3	56.3	52.8	*	*	*		53.6	46.2	51.2	52.2	41
2	2014													
	2015													
	2016	*	22.2	53.3	45.5	*	*	*		36.8	42.9	38.5	56.9	26
K-2	2014													
	2015													
	2016	*	26.7	55.3	50.0	25.0	*	33.3		46.8	45.0	46.3	56.1	67
# Tested (GR K-2)	2014													
	2015													
	2016	5	15	47	58	8	5	9		47	20	67	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016	*	0	2	2	*	*	*		2	0	2	1,519	41
2	2014													
	2015													
	2016	*	1	4	5	*	*	*		3	2	5	2,167	26
K-2	2014													
	2015													
	2016	*	1	6	7	2	*	3		5	2	7	5,800	67
# Tested (GR K-2)	2014													
	2015													
	2016	5	15	47	58	8	5	9		47	20	67	37,758	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	57	11	19.3	22	38.6	16	28.1			8	14.0		
KN	24	9	37.5	7	29.2	*	*	*	*	*	*		
1	20	*	*	*	*	11	55.0	*	*	*	*	*	*
2	41	*	*	13	31.7	24	58.5			*	*		
3	2	*	*									*	*
4	12	*	*			*	*					*	*
5	69			*	*	29	42.0			*	*	37	53.6
ALL	225	26	11.6	47	20.9	87	38.7	*	*	16	7.1	44	19.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	37	62.7	41	69.5	57	96.6	51	86.4	51	86.4
	Intermediate	16	27.1	12	20.3	2	3.4	8	13.6	8	13.6
	Advanced	6	10.2	6	10.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	1	1.6	8	12.5	22	34.4	17	26.6	12	18.8
	Intermediate	16	25.0	17	26.6	29	45.3	26	40.6	30	46.9
	Advanced	11	17.2	22	34.4	12	18.8	11	17.2	14	21.9
	Advanced High	36	56.3	17	26.6	1	1.6	10	15.6	8	12.5
2 (68)	Beginning	1	1.5	5	7.4	15	22.1	18	26.5	9	13.2
	Intermediate	17	25.0	24	35.3	32	47.1	36	52.9	35	51.5
	Advanced	31	45.6	34	50.0	19	27.9	9	13.2	20	29.4
	Advanced High	19	27.9	5	7.4	2	2.9	5	7.4	4	5.9
3 (73)	Beginning	8	11.0	8	11.0	15	20.5	14	19.2	11	15.1
	Intermediate	8	11.0	10	13.7	33	45.2	17	23.3	22	30.1
	Advanced	29	39.7	38	52.1	16	21.9	22	30.1	25	34.2
	Advanced High	28	38.4	17	23.3	9	12.3	20	27.4	15	20.5
4 (61)	Beginning	3	4.9	7	11.5	4	6.6	4	6.6	4	6.6
	Intermediate	13	21.3	17	27.9	21	34.4	18	29.5	10	16.4
	Advanced	25	41.0	19	31.1	21	34.4	31	50.8	35	57.4
	Advanced High	20	32.8	18	29.5	15	24.6	8	13.1	12	19.7

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 49 (77.8%)	Beginning	11			
	Intermediate	27	3		
	Advanced	14	0	0	
	Advanced High	5	3	0	
65 44 (67.7%)	Beginning	7			
	Intermediate	23	12		
	Advanced	3	14	2	
	Advanced High	0	0	4	
71 26 (36.6%)	Beginning	10			
	Intermediate	2	20		
	Advanced	0	10	15	
	Advanced High	0	0	14	
59 29 (49.2%)	Beginning	3			
	Intermediate	3	7		
	Advanced	1	13	20	
	Advanced High	0	1	11	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	3	4.4	3	4.4	4	5.9	2	3.0	1	1.5
	Intermediate	19	27.9	18	26.5	19	27.9	13	19.4	15	22.4
	Advanced	27	39.7	30	44.1	26	38.2	26	38.8	24	35.8
	Advanced High	19	27.9	17	25.0	19	27.9	26	38.8	27	40.3
ALL (393)	Beginning	53	13.5	72	18.3	117	29.8	106	27.0	88	22.4
	Intermediate	89	22.6	98	24.9	136	34.6	118	30.1	120	30.6
	Advanced	129	32.8	149	37.9	94	23.9	99	25.3	118	30.1
	Advanced High	122	31.0	74	18.8	46	11.7	69	17.6	66	16.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
67 38 (56.7%)	Beginning	1			
	Intermediate	4	11		
	Advanced	1	6	17	
	Advanced High	0	1	26	
325 186 (57.2%)	Beginning	32			
	Intermediate	59	53		
	Advanced	19	43	54	
	Advanced High	5	5	55	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

92	81.4	86.0			89.1		85.4	
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KINDERGARTEN READING

36	87.3	91.6			97.2		94.0	
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KINDERGARTEN READING SPANISH

55	89.8	92.2			96.4		94.6	
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GRADE 1 MATHEMATICS

110	86.9	89.9			93.6		82.5	
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GRADE 1 READING

42	72.7	81.8			85.7		83.9	
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GRADE 1 READING SPANISH

68	92.2	92.2			98.5		91.2	
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GRADE 2 MATHEMATICS

109	72.4	80.8	83.6		85.3	95.4	82.9	90.4
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GRADE 2 READING

42	71.2	80.8	82.6		78.6	97.6	72.8	88.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

67	80.2	80.2	79.5		82.1	94.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

39	45.6	66.0	85.2		43.6	97.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

73	60.5	71.8	78.7		61.6	80.8	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

91	87.7	90.8			95.6		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

34	89.5	90.8			97.1		89.3	
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KINDERGARTEN READING SPANISH

57	93.2	94.0			98.2		93.4	
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GRADE 1 MATHEMATICS

114	90.9	93.6			100.0		88.0	
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GRADE 1 READING

44	71.6	78.7			79.5		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

70	90.7	91.3			97.1		83.7	
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GRADE 2 MATHEMATICS

109	70.8	77.5	83.2		73.4	96.3	74.8	92.9
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GRADE 2 READING

40	71.3	75.4	80.1		65.0	92.5	68.0	89.8
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GRADE 2 READING SPANISH

68	81.7	84.3	83.4		88.2	98.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

37	70.0	75.0	85.9		70.3	89.2	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

73	66.2	71.9	79.5		65.8	80.8	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

108	57.3	72.1	79.8		63.0	87.0	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*		52.1	*
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GRADE 3 MUSIC

112	57.5	78.4	92.5		84.8	98.2	75.5	98.7
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GRADE 3 READING

40	54.8	69.8	85.1		60.0	95.0	52.3	86.2
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GRADE 3 READING SPANISH

72	54.1	72.5	78.5		61.1	80.6	61.0	85.8
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GRADE 3 SCIENCE

39	52.3	61.3	88.4		38.5	97.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

73	53.2	65.8	83.9		46.6	93.2	63.7	93.7
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GRADE 3 SOCIAL STUDIES

39	57.2	71.4	87.0		61.5	97.4	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

73	58.7	72.4	83.9		57.5	91.8	68.6	94.6
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GRADE 4 LANGUAGE ARTS

69	57.5	69.6	76.3		55.1	95.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

38	56.3	63.6	71.6		44.7	78.9	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

109	66.3	77.5	92.7		80.7	99.1	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

37	57.2	68.7	83.6		56.8	97.3	63.4	95.2
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GRADE 3 SCIENCE SPANISH

73	57.3	68.7	83.2		49.3	90.4	64.0	94.5
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GRADE 3 SOCIAL STUDIES

37	72.8	76.0	83.5		75.7	91.9	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

73	73.1	78.7	82.7		79.5	89.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

63	64.9	74.9	75.7		69.8	95.2	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

49	71.9	71.9	75.9		67.3	81.6	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

101	54.0	75.8	79.6		72.3	88.1	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

107	76.0	76.0	91.3		80.4	97.2	88.6	98.9
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GRADE 4 READING

62	55.2	70.1	81.2		54.8	98.4	64.6	88.6
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GRADE 4 READING SPANISH

42	59.4	72.9	75.4		61.9	83.3	67.4	87.1
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GRADE 4 SCIENCE

49	61.9	69.1	77.6		57.1	98.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

58	69.3	75.1	72.5		75.9	89.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

49	42.0	61.4	87.2		6.1	98.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

58	41.4	62.6	79.8		24.1	93.1	46.6	94.7
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GRADE 5 ART

90	75.5	83.3	93.4		94.4	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

90	65.4	69.5	81.3		62.2	96.7	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

90	78.2	78.2	91.4		77.8	98.9	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

53	60.8	69.0	81.2		54.7	94.3	62.7	94.4
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GRADE 4 SCIENCE SPANISH

59	64.5	68.6	78.4		57.6	98.3	62.5	95.1
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GRADE 4 SOCIAL STUDIES

61	46.1	63.2	77.0		23.0	90.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

51	51.2	66.7	82.4		47.1	96.1	48.5	94.3
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GRADE 5 ART

87	87.6	87.6	91.9		100.0	98.9	85.9	98.9
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GRADE 5 LANGUAGE ARTS

53	58.1	72.0	85.1		64.2	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

37	67.9	71.6	76.1		59.5	94.6	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

90	51.3	72.4	85.6		64.4	100.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

65	61.3	74.7	84.7		70.8	100.0	70.8	91.8
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GRADE 5 READING SPANISH

25	54.7	72.8	81.2		64.0	100.0	72.9	91.4
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GRADE 5 SCIENCE

44	73.6	73.6	85.5		75.0	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

46	66.0	72.4	81.7		65.2	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

30	38.4	66.4	90.6		26.7	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

60	42.2	68.5	81.8		46.7	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

89	69.6	76.0	83.0		75.3	98.9	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		44.4	*
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GRADE 5 READING

53	60.9	71.4	83.4		62.3	100.0	65.8	91.8
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GRADE 5 READING SPANISH

37	63.9	75.9	76.1		70.3	94.6	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

36	59.2	69.4	90.5		58.3	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

54	53.2	64.9	79.4		35.2	96.3	50.8	96.3
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