

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 167

**KLEBERG ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	91
1	93
2	111
3	98
4	91
5	91
ALL	647

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	123	19.0	9	23.1
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	5	0.8	*	*
Hispanic	449	69.4	13	33.3
White	59	9.1	15	38.5
Multiple	7	1.1	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	356	55.0
Economically disadvantaged	600	92.7
Limited English proficient (LEP)	310	47.9
Special education	43	6.6
Talented and Gifted (TAG)	99	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	72	7	9.7	0	0.0	2	2.8	54	75.0	8	11.1	1	1.4
	2015	69	10	14.5	0	0.0	0	0.0	55	79.7	4	5.8	0	0.0
	2016	72	9	12.5	1	1.4	1	1.4	59	81.9	2	2.8	0	0.0
KN	2014	94	12	12.8	0	0.0	0	0.0	70	74.5	9	9.6	3	3.2
	2015	85	18	21.2	0	0.0	2	2.4	54	63.5	10	11.8	1	1.2
	2016	91	19	20.9	0	0.0	0	0.0	64	70.3	8	8.8	0	0.0
1	2014	98	27	27.6	0	0.0	0	0.0	54	55.1	13	13.3	4	4.1
	2015	109	14	12.8	0	0.0	0	0.0	77	70.6	15	13.8	3	2.8
	2016	93	25	26.9	0	0.0	2	2.2	54	58.1	11	11.8	1	1.1
2	2014	103	16	15.5	3	2.9	2	1.9	71	68.9	10	9.7	1	1.0
	2015	96	22	22.9	1	1.0	0	0.0	66	68.8	5	5.2	2	2.1
	2016	111	16	14.4	0	0.0	0	0.0	78	70.3	14	12.6	3	2.7
3	2014	93	27	29.0	0	0.0	0	0.0	59	63.4	7	7.5	0	0.0
	2015	107	17	15.9	3	2.8	2	1.9	76	71.0	9	8.4	0	0.0
	2016	98	22	22.4	0	0.0	0	0.0	68	69.4	7	7.1	1	1.0
4	2014	68	14	20.6	0	0.0	0	0.0	49	72.1	5	7.4	0	0.0
	2015	90	21	23.3	0	0.0	0	0.0	56	62.2	13	14.4	0	0.0
	2016	91	12	13.2	3	3.3	2	2.2	67	73.6	6	6.6	1	1.1
5	2014	74	20	27.0	0	0.0	1	1.4	50	67.6	3	4.1	0	0.0
	2015	61	14	23.0	0	0.0	0	0.0	41	67.2	6	9.8	0	0.0
	2016	91	20	22.0	0	0.0	0	0.0	59	64.8	11	12.1	1	1.1
PK-5	2014	602	123	20.4	3	0.5	5	0.8	407	67.6	55	9.1	9	1.5
	2015	617	116	18.8	4	0.6	4	0.6	425	68.9	62	10.0	6	1.0
	2016	647	123	19.0	4	0.6	5	0.8	449	69.4	59	9.1	7	1.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	72	67	93.1	48	66.7	6	8.3	49	68.1	0	0.0	68	94.4	51.4	48.6	1.4
	2015	69	67	97.1	44	63.8	3	4.3	3	4.3	0	0.0	66	95.7	39.1	60.9	2.9
	2016	72	70	97.2	40	55.6	1	1.4	40	55.6	0	0.0	72	100.0	48.6	51.4	0.0
KN	2014	94	87	92.6	47	50.0	7	7.4	49	52.1	0	0.0	24	25.5	51.1	48.9	2.1
	2015	85	76	89.4	42	49.4	4	4.7	36	42.4	4	4.7	31	36.5	54.1	45.9	0.0
	2016	91	82	90.1	46	50.5	2	2.2	18	19.8	4	4.4	41	45.1	49.5	50.5	0.0
1	2014	98	89	90.8	41	41.8	4	4.1	45	45.9	14	14.3	14	14.3	48.0	52.0	4.1
	2015	109	101	92.7	51	46.8	7	6.4	55	50.5	13	11.9	17	15.6	46.8	53.2	6.4
	2016	93	86	92.5	40	43.0	6	6.5	38	40.9	12	12.9	13	14.0	53.8	46.2	3.2
2	2014	103	95	92.2	51	49.5	9	8.7	77	74.8	15	14.6	9	8.7	49.5	50.5	5.8
	2015	96	88	91.7	53	55.2	7	7.3	76	79.2	18	18.8	14	14.6	55.2	44.8	5.2
	2016	111	103	92.8	49	44.1	8	7.2	55	49.5	25	22.5	9	8.1	48.6	51.4	1.8
3	2014	93	86	92.5	40	43.0	3	3.2	65	69.9	21	22.6	17	18.3	37.6	62.4	3.2
	2015	107	98	91.6	52	48.6	15	14.0	80	74.8	20	18.7	9	8.4	51.4	48.6	5.6
	2016	98	93	94.9	51	52.0	5	5.1	72	73.5	16	16.3	14	14.3	58.2	41.8	2.0
4	2014	68	63	92.6	30	44.1	8	11.8	49	72.1	7	10.3	12	17.6	66.2	33.8	2.9
	2015	90	84	93.3	39	43.3	6	6.7	62	68.9	21	23.3	13	14.4	32.2	67.8	2.2
	2016	91	83	91.2	44	48.4	12	13.2	62	68.1	20	22.0	10	11.0	51.6	48.4	0.0
5	2014	74	70	94.6	29	39.2	10	13.5	61	82.4	5	6.8	10	13.5	52.7	47.3	1.4
	2015	61	58	95.1	24	39.3	7	11.5	44	72.1	8	13.1	7	11.5	57.4	42.6	0.0
	2016	91	83	91.2	40	44.0	9	9.9	71	78.0	22	24.2	13	14.3	38.5	61.5	1.1
PK-5	2014	602	557	92.5	286	47.5	47	7.8	395	65.6	62	10.3	154	25.6	50.2	49.8	3.2
	2015	617	572	92.7	305	49.4	49	7.9	356	57.7	84	13.6	157	25.4	48.0	52.0	3.6
	2016	647	600	92.7	310	47.9	43	6.6	356	55.0	99	15.3	172	26.6	49.9	50.1	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	96	13,557	93	96.5	12,997	95.9	15	15.6	18.6	87	11,773	90.4	86.8
	2015	87	13,283	83	95.6	12,675	95.4	15	17.2	19.2	76	11,627	87.3	87.5
	2016	88	12,185	85	95.7	11,638	95.5	21	23.8	19.4	78	10,883	88.3	89.3
1	2014	95	14,264	93	97.1	13,734	96.3	20	21.0	18.0	83	12,511	87.1	87.7
	2015	107	13,984	103	96.5	13,437	96.1	17	15.9	18.1	99	12,405	92.5	88.7
	2016	92	13,397	89	96.7	12,877	96.1	28	30.6	18.1	82	12,066	89.5	90.1
2	2014	106	13,664	103	97.0	13,220	96.8	6	5.6	16.0	100	12,162	93.9	89.0
	2015	97	13,916	94	97.2	13,422	96.4	12	12.4	16.6	89	12,453	92.2	89.5
	2016	108	13,532	104	96.2	13,066	96.6	18	16.7	16.6	94	12,286	87.1	90.8
3	2014	91	13,166	88	97.3	12,770	97.0	24	26.5	16.2	75	11,764	82.7	89.4
	2015	105	13,237	102	96.7	12,793	96.6	15	14.3	16.2	95	11,910	90.5	90.0
	2016	101	13,328	99	97.1	12,911	96.9	14	13.8	15.3	93	12,216	91.6	91.7
4	2014	71	12,546	69	97.5	12,183	97.1	13	18.4	15.0	62	11,321	87.6	90.2
	2015	89	12,745	87	97.5	12,343	96.9	10	11.2	16.2	81	11,520	90.6	90.4
	2016	91	12,688	88	96.6	12,300	96.9	10	11.0	15.8	83	11,676	91.1	92.0
5	2014	74	12,130	72	97.6	11,794	97.2	4	5.4	4.0	68	10,985	91.7	90.6
	2015	59	12,122	58	97.4	11,747	96.9	5	8.4	6.6	54	11,052	90.8	91.2
	2016	91	12,178	88	97.4	11,815	97.0	12	13.2	6.5	84	11,217	92.6	92.1
KN-5	2014	534	79,327	518	97.1	76,697	96.7	82	15.4	14.8	475	70,516	89.0	88.9
	2015	544	79,286	527	96.8	76,417	96.4	74	13.6	15.6	494	70,967	90.7	89.5
	2016	571	77,308	552	96.6	74,608	96.5	103	18.0	15.4	514	70,344	90.0	91.0

Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	13	33.3
White	15	38.5
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.3	71.9
2014-15	6.9	73.5
2015-16	4.8	64.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	17.9
1	4	10.3
2	4	10.3
3	3	7.7
4	3	7.7
5	0	0.0
1-3	11	28.2
More than 3	21	53.8
1 - 5	14	35.9
6 - 10	9	23.1
11 - 20	5	12.8
More than 20	4	10.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	85.7	70.4	50.0	60.4	*	*	50.0		57.9	67.6	64.3	61.7	56
	2015	85.7	53.8	64.5	67.4	*	62.5	51.5		63.0	69.2	66.0	60.8	53
	2016	42.9	27.3	64.0	44.7		77.8	40.6		46.7	48.0	47.3	59.7	55
4	2014	*	46.7	73.7	61.8		*	57.9		70.0	37.5	63.2	59.4	38
	2015	84.6	55.0	52.4	55.8	*	*	33.3		58.8	62.2	61.1	57.9	54
	2016	*	37.5	60.6	61.0	*	40.0	29.2		48.0	79.2	63.3	65.0	49
5	2014	*	56.3	86.4	79.3		77.8	74.0		86.1	69.2	79.0	78.5	62
	2015	100.0	78.6	97.3	94.0	*	95.5	90.0		96.9	88.0	93.0	77.5	57
	2016	90.0	84.2	86.1	84.2	*	89.5	83.3		95.5	81.8	86.4	72.8	66
3-5	2014	84.6	60.3	74.1	68.6	*	72.7	63.9		74.1	64.8	69.9	66.7	156
	2015	88.5	61.7	75.3	73.5	60.0	85.3	62.0		76.3	71.6	73.8	65.7	164
	2016	77.3	51.0	71.3	64.8	*	73.7	57.7		61.0	72.0	67.1	65.9	170

NUMBER TESTED IN GRADES 3-5													
2014	13	58	85	140	1	33	97			85	71	156	21,304
2015	26	47	89	136	10	34	100			76	88	164	21,526
2016	22	49	94	145	2	38	104			77	93	170	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	8	11	19	*	*	14		8	12	20	2,649	56
	2015	1	6	11	14	*	3	16		10	8	18	2,771	53
	2016	4	16	9	26		2	19		16	13	29	2,901	55
4	2014	*	8	5	13		*	8		9	5	14	2,858	38
	2015	2	9	10	19	*	*	18		7	14	21	2,928	54
	2016	*	5	13	16	*	6	17		13	5	18	2,439	49
5	2014	*	7	6	12		6	13		5	8	13	1,582	62
	2015	0	3	1	3	*	1	4		1	3	4	1,692	57
	2016	1	3	5	9	*	2	8		1	8	9	2,037	66
3-5	2014	2	23	22	44	*	9	35		22	25	47	7,089	156
	2015	3	18	22	36	4	5	38		18	25	43	7,391	164
	2016	5	24	27	51	*	10	44		30	26	56	7,377	170

NUMBER TESTED IN GRADES 3-5													
2014	13	58	85	140	1	33	97			85	71	156	21,304
2015	26	47	89	136	10	34	100			76	88	164	21,526
2016	22	49	94	145	2	38	104			77	93	170	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	14.3	3.7	4.5	4.2	*	*	0.0		0.0	8.1	5.4	9.6	56
	2015	14.3	0.0	9.7	11.6	*	0.0	0.0		3.7	15.4	9.4	13.6	53
	2016	14.3	0.0	12.0	8.5		0.0	0.0		10.0	4.0	7.3	15.7	55
4	2014	*	0.0	21.1	11.8		*	15.8		13.3	12.5	13.2	12.0	38
	2015	15.4	5.0	9.5	9.3	*	*	0.0		17.6	5.4	9.3	12.8	54
	2016	*	0.0	9.1	7.3	*	0.0	0.0		4.0	8.3	6.1	14.1	49
5	2014	*	6.3	9.1	8.6		7.4	6.0		11.1	7.7	9.7	11.5	62
	2015	16.7	14.3	21.6	16.0	*	18.2	15.0		18.8	20.0	19.3	14.9	57
	2016	10.0	15.8	11.1	14.0	*	15.8	8.3		13.6	11.4	12.1	17.3	66
3-5	2014	23.1	3.4	10.6	7.9	*	9.1	6.2		9.4	8.5	9.0	11.1	156
	2015	15.4	6.4	14.6	12.5	0.0	11.8	6.0		13.2	12.5	12.8	13.8	164
	2016	9.1	6.1	10.6	10.3	*	7.9	3.8		9.1	8.6	8.8	15.7	170

NUMBER TESTED IN GRADE 3-5													
2014	13	58	85	140	1	33	97			85	71	156	21,304
2015	26	47	89	136	10	34	100			76	88	164	21,526
2016	22	49	94	145	2	38	104			77	93	170	21,651

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.6	62.3	57.4
	2015	59.4	56.6	59.2
	2016	52.1	58.7	44.5
4	2014	59.7	59.4	56.4
	2015	55.7	61.8	54.7
	2016	66.5	57.4	56.3
5	2014	66.5	64.9	67.7
	2015	68.2	70.4	66.7
	2016	71.4	70.6	67.2
3-5	2014	64.1	62.6	61.3
	2015	61.3	63.1	60.3
	2016	63.7	62.9	56.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	40.0	63.6	55.6		*	47.6		56.3	55.6	56.1	61.9	41
	2015	61.5	57.1	56.5	58.7	*	50.0	40.0		55.6	59.0	57.9	59.4	57
	2016	*	75.0	53.1	67.5	*	20.0	45.8		44.0	82.6	62.5	59.4	48

NUMBER TESTED IN GRADE 4													
2014	4	15	22	36		5	21		32	9	41	7,022	
2015	13	21	23	46	5	6	30		18	39	57	6,988	
2016	5	8	32	40	1	10	24		25	23	48	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	9	8	16		*	11		14	4	18	2,675	41
	2015	5	9	10	19	*	3	18		8	16	24	2,837	57
	2016	*	2	15	13	*	8	13		14	4	18	2,829	48

NUMBER TESTED IN GRADE 4													
2014	4	15	22	36		5	21		32	9	41	7,022	
2015	13	21	23	46	5	6	30		18	39	57	6,988	
2016	5	8	32	40	1	10	24		25	23	48	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	41
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	57
	2016	*	0.0	0.0	2.5	*	0.0	0.0		0.0	4.3	2.1	3.7	48

NUMBER TESTED IN GRADE 4													
2014	4	15	22	36		5	21		32	9	41	7,022	
2015	13	21	23	46	5	6	30		18	39	57	6,988	
2016	5	8	32	40	1	10	24		25	23	48	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.2	3.5	68.8	53.5
	2015	3.9	3.9	60.6	56.3
	2016	—	3.8	56.6	60.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	71.4	59.3	65.5	61.9	*	69.2	59.4		70.6	60.3	64.1	59.3	92
	2015	57.1	61.5	72.5	68.3	*	70.2	63.9		63.8	78.3	71.0	65.2	93
	2016	42.9	22.7	57.8	50.0	*	60.4	47.1		55.8	40.5	48.9	66.8	94
4	2014	*	46.7	78.3	70.5		86.2	68.9		69.0	73.9	70.8	59.0	65
	2015	61.5	30.0	63.0	55.4	*	65.7	45.8		64.3	50.8	55.2	61.9	87
	2016	*	37.5	46.0	50.7	*	42.9	35.7		35.7	64.1	49.4	65.3	81
5	2014	*	64.7	93.6	87.1	*	90.0	85.2		91.9	79.3	86.4	81.4	66
	2015	*	50.0	81.6	73.5	*	87.0	66.7		73.3	76.0	74.5	68.5	55
	2016	100.0	77.8	76.9	78.6		82.9	76.2		93.3	72.5	80.2	81.3	81
3-5	2014	76.9	57.6	78.1	72.0	*	80.6	70.6		77.0	68.2	72.6	66.3	223
	2015	64.0	44.4	71.4	64.9	28.6	72.4	58.2		66.7	65.4	66.0	65.1	235
	2016	72.7	45.8	59.2	59.3	*	60.8	53.4		58.1	59.8	59.0	71.0	256

NUMBER TESTED IN GRADES 3-5													
2014	13	59	151	207	3	98	170			113	110	223	35,222
2015	25	45	161	205	7	105	170			105	130	235	35,738
2016	22	48	179	221	4	125	189			124	132	256	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	2	11	20	32	*	12	26		10	23	33	4,988	92
	2015	3	5	19	26	*	14	26		17	10	27	4,347	93
	2016	4	17	27	41	*	19	37		23	25	48	4,153	94
4	2014	*	8	10	18		4	14		13	6	19	4,803	65
	2015	5	14	20	33	*	12	32		10	29	39	4,556	87
	2016	*	5	34	34	*	24	36		27	14	41	4,100	81
5	2014	*	6	3	8	*	3	8		3	6	9	2,088	66
	2015	*	6	7	13	*	3	13		8	6	14	3,559	55
	2016	0	4	12	15		6	15		2	14	16	2,135	81
3-5	2014	3	25	33	58	*	19	48		26	35	61	11,879	223
	2015	9	25	46	72	5	29	71		35	45	80	12,462	235
	2016	6	26	73	90	*	49	88		52	53	105	10,388	256

NUMBER TESTED IN GRADES 3-5													
2014	13	59	151	207	3	98	170		113	110	223	35,222	
2015	25	45	161	205	7	105	170		105	130	235	35,738	
2016	22	48	179	221	4	125	189		124	132	256	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	3.7	12.1	9.5	*	15.4	9.4		11.8	6.9	8.7	10.4	92
	2015	0.0	0.0	8.7	7.3	*	8.5	5.6		4.3	10.9	7.5	9.3	93
	2016	0.0	0.0	9.4	7.3	*	10.4	7.1		7.7	4.8	6.4	12.9	94
4	2014	*	0.0	15.2	11.5		17.2	11.1		14.3	8.7	12.3	14.0	65
	2015	7.7	0.0	7.4	6.8	*	8.6	5.1		14.3	1.7	5.7	10.4	87
	2016	*	0.0	7.9	8.7	*	4.8	3.6		4.8	10.3	7.4	15.1	81
5	2014	*	0.0	19.1	14.5	*	16.7	9.3		16.2	13.8	15.2	15.7	66
	2015	*	8.3	13.2	10.2	*	13.0	12.8		13.3	12.0	12.7	12.3	55
	2016	10.0	11.1	11.5	11.4		14.3	11.1		13.3	11.8	12.3	14.3	81
3-5	2014	15.4	1.7	15.2	11.6	*	16.3	9.8		14.2	9.1	11.7	13.3	223
	2015	8.0	2.2	9.3	7.8	0.0	9.5	7.1		9.5	6.9	8.1	10.6	235
	2016	4.5	4.2	9.5	9.0	*	9.6	7.4		8.1	9.1	8.6	14.1	256

NUMBER TESTED IN GRADE 3-5													
2014	13	59	151	207	3	98	163			113	110	223	35,222
2015	25	45	161	205	7	105	170			105	130	235	35,738
2016	22	48	179	221	4	125	189			124	132	256	35,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.4	53.9	58.9	57.2
	2016	60.6	49.1	57.9	50.2
4	2014				
	2015	60.6	55.6	39.2	49.7
	2016	61.8	50.5	40.9	50.4
5	2014				
	2015	63.2	61.2	58.5	66.1
	2016	66.7	60.4	61.0	64.2
3-5	2014				
	2015	61.9	56.2	51.5	56.5
	2016	62.9	53.1	53.5	54.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	38.9	75.0	65.6	*	70.0	61.8		73.7	56.7	66.2	61.3	68
	2015	*	33.3	81.6	69.4	*	73.9	64.1		73.3	68.0	70.9	59.1	55
	2016	80.0	50.0	63.8	60.6		62.1	54.4		75.0	56.3	63.2	67.8	76

NUMBER TESTED IN GRADE 5													
2014	2	18	48	64	2	30	55		38	30	68	9,073	
2015	5	12	38	49	1	23	39		30	25	55	9,009	
2016	10	18	47	66		29	57		28	48	76	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	11	12	22	*	9	21		10	13	23	3511	68
	2015	*	8	7	15	*	6	14		8	8	16	3685	55
	2016	2	9	17	26		11	26		7	21	28	2988	76

NUMBER TESTED IN GRADE 5													
2014	2	18	48	64	2	30	55		38	30	68	9,073	
2015	5	12	38	49	1	23	39		30	25	55	9,009	
2016	10	18	47	66		29	57		28	48	76	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	10.4	7.8	*	10.0	7.3		13.2	3.3	8.8	5.3	68
	2015	*	0.0	2.6	2.0	*	0.0	0.0		3.3	4.0	3.6	6.6	55
	2016	20.0	0.0	6.4	6.1		6.9	3.5		7.1	6.3	6.6	6.9	76

NUMBER TESTED IN GRADE 5													
2014	2	18	48	64	2	30	55		38	30	68	9,073	
2015	5	12	38	49	1	23	39		30	25	55	9,009	
2016	10	18	47	66		29	57		28	48	76	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	70.6	66.8	64.5	65.2
	2015	73.4	64.4	65.6	66.1
	2016	65.1	65.0	60.7	66.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			75.0	75.0	*	75.0	75.0		66.7	81.0	75.0	65.2	36
	2015			64.1	64.1	*	65.0	65.0		57.1	75.0	65.9	66.0	41
	2016			57.1	58.3	*	57.1	55.0		60.0	52.9	57.1	66.0	42
4	2014			74.1	74.1		73.1	73.1		75.0	73.3	74.1	60.8	27
	2015			78.8	77.4		77.4	78.1		81.8	77.3	78.8	64.2	33
	2016			60.0	60.7	*	62.5	62.5		41.2	86.7	62.5	61.2	32
5	2014			*	*		*	*			*	*	83.0	3
	2015			*	*		*	*		*	*	*	83.5	2
	2016			94.1	93.3		93.8	93.8		100.0	88.9	94.1	79.2	17
3-5	2014			75.8	75.8	*	75.4	75.4		70.4	79.5	75.8	68.7	66
	2015			70.3	69.4	*	69.9	70.3		63.6	76.7	71.1	70.1	76
	2016			65.2	65.8	*	65.6	64.8		60.0	73.2	65.9	68.1	91

NUMBER TESTED IN GRADES 3-5													
2014			66	66	1	65	65			27	39	66	14,654
2015			74	72	1	73	74			33	43	76	14,919
2016			89	79	4	90	88			50	41	91	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			9	9	*	9	9		5	4	9	2,005	36
	2015			14	14	*	14	14		9	5	14	1,922	41
	2016			18	15	*	18	18		10	8	18	1,905	42
4	2014			7	7		7	7		3	4	7	1,891	27
	2015			7	7		7	7		2	5	7	1,867	33
	2016			12	11	*	12	12		10	2	12	1,974	32
5	2014			*	*		*	*			*	*	692	3
	2015			*	*		*	*		*	*	*	669	2
	2016			1	1		1	1		0	1	1	873	17
3-5	2014			16	16	*	16	16		8	8	16	4,588	66
	2015			22	22	*	22	22		12	10	22	4,458	76
	2016			31	27	*	31	31		20	11	31	4,752	91

NUMBER TESTED IN GRADES 3-5													
2014			66	66	1	65	65			27	39	66	14,654
2015			74	72	1	73	74			33	43	76	14,919
2016			89	79	4	90	88			50	41	91	14,877

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22.2	22.2	*	22.2	22.2		13.3	28.6	22.2	17.6	36
	2015			15.4	15.4	*	15.0	15.0		9.5	25.0	17.1	16.1	41
	2016			21.4	25.0	*	21.4	22.5		24.0	17.6	21.4	21.4	42
4	2014			14.8	14.8		11.5	11.5		0.0	26.7	14.8	12.5	27
	2015			27.3	25.8		25.8	25.0		18.2	31.8	27.3	11.6	33
	2016			10.0	14.3	*	12.5	12.5		5.9	20.0	12.5	16.6	32
5	2014			*	*		*	*			*	*	15.8	3
	2015			*	*		*	*		*	*	*	13.9	2
	2016			5.9	6.7		6.3	6.3		12.5	0.0	5.9	13.6	17
3-5	2014			18.2	18.2	*	16.9	16.9		7.4	25.6	18.2	15.4	66
	2015			20.3	19.4	*	19.2	18.9		12.1	27.9	21.1	14.0	76
	2016			14.6	17.7	*	15.6	15.9		16.0	14.6	15.4	17.5	91

NUMBER TESTED IN GRADE 3-5													
2014			66	66	1	65	65		27	39	66	14,654	
2015			74	72	1	73	74		33	43	76	14,919	
2016			89	79	4	90	88		50	41	91	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.4	62.7	65.6
	2015	64.6	57.0	61.1
	2016	68.3	54.0	61.0
4	2014	66.3	66.9	66.9
	2015	69.7	73.7	70.1
	2016	55.9	60.9	67.6
5	2014	*	*	*
	2015	*	*	*
	2016	77.1	67.2	74.0
3-5	2014	67.0	64.6	65.7
	2015	66.6	64.5	64.8
	2016	65.6	58.9	65.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			72.0	72.0		70.8	70.8		72.7	71.4	72.0	65.6	25
	2015			84.8	83.9		83.9	84.4		81.8	86.4	84.8	67.9	33
	2016			66.7	64.3	*	65.6	65.6		47.1	86.7	65.6	71.7	32

NUMBER TESTED IN GRADE 4													
2014			25	25		24	24		11	14	25	4,841	
2015			33	31		31	32		11	22	33	5,247	
2016			30	28	1	32	32		17	15	32	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7	7		7	7		3	4	7	1,667	25
	2015			5	5		5	5		2	3	5	1,685	33
	2016			10	10	*	11	11		9	2	11	1,449	32

NUMBER TESTED IN GRADE 4													
2014			25	25		24	24		11	14	25	4,841	
2015			33	31		31	32		11	22	33	5,247	
2016			30	28	1	32	32		17	15	32	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			12.0	12.0		8.3	8.3		0.0	21.4	12.0	12.0	25
	2015			6.1	6.5		6.5	6.3		0.0	9.1	6.1	7.2	33
	2016			16.7	21.4	*	18.8	18.8		0.0	40.0	18.8	21.9	32

NUMBER TESTED IN GRADE 4													
2014			25	25		24	24		11	14	25	4,841	
2015			33	31		31	32		11	22	33	5,247	
2016			30	28	1	32	32		17	15	32	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.4	4.6	73.3	67.6
	2015	4.7	4.0	75.8	74.5
	2016	—	4.5	65.6	64.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015												50.2	0
	2016			16.7	*		16.7	16.7		*	*	16.7	61.7	6

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			6	4		6	6		2	4	6			2,293

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015												1213	0
	2016			5	*		5	5		*	*	5	879	6

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			6	4			6	6		2	4	6		2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015												3.1	0
	2016			0.0	*		0.0	0.0		*	*	0.0	3.8	6

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			6	4			6	6		2	4	6		2,293

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	52.1	55.0	38.9	58.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	16.7	*	*	16.7		*	*	16.7	7.9	6
	2016		*		*	*				*		*	8.6	1
4	2014													
	2015		*	*	*	*	*	*		*	*	*	10.0	3
	2016	*	*	*	*	33.3	*	33.3		*	*	33.3	12.7	6
5	2014													
	2015												20.0	0
	2016		*	*	*	*		*		*	*	*	20.2	3
3-5	2014													
	2015		*	16.7	22.2	25.0	*	22.2		*	*	22.2	13.7	9
	2016	*	*	*	25.0	22.2	*	25.0		*	*	30.0	14.2	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015		3	6	9	8	5	9			4	5	9	917	
2016	1	4	5	8	9	2	8			5	5	10	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	5	*	*	5		*	*	5	210	6
	2016		*		*	*				*		*	213	1
4	2014													
	2015		*	*	*	*	*	*		*	*	*	269	3
	2016	*	*	*	*	4	*	4		*	*	4	289	6
5	2014													
	2015												312	0
	2016		*	*	*	*		*		*	*	*	245	3
3-5	2014													
	2015		*	5	7	6	*	7		*	*	7	791	9
	2016	*	*	*	6	7	*	6		*	*	7	747	10

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		3	6	9	8	5	9			4	5	9		917
2016	1	4	5	8	9	2	8			5	5	10		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.0	6
	2016		*		*	*				*		*	0.4	1
4	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016	*	*	*	*	0.0	*	0.0		*	*	0.0	0.6	6
5	2014													
	2015												0.5	0
	2016		*	*	*	*		*		*	*	*	0.3	3
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	9
	2016	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.5	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015		3	6	9	8	5	9			4	5	9	917	
2016	1	4	5	8	9	2	8			5	5	10	871	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	50.0	41.7	27.1
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	51.7	41.7	46.9
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015	50.0	46.3	34.0
	2016	47.7	38.8	46.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												10.1	
	2016	*	*	*	*	16.7	*	16.7		*	*	16.7	6.1	6

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016	1	2	3	5	6	2	6		3	3	6	278		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												204	
	2016	*	*	*	*	5	*	5		*	*	5	261	6

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016	1	2	3	5	6	2	6		3	3	6	278		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.4	
	2016	*	*	*	*	0.0	*	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016	1	2	3	5	6	2	6		3	3	6	278		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014				
	2015		—		
	2016	—	3.0	36.1	41.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	16.7	*	*	16.7		*	*	16.7	11.1	6
	2016		*	*	*	*	*			*		*	10.5	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	8.3	3
	2016	*	*	*	*	0.0	*	0.0		*	*	0.0	8.8	6
5	2014													
	2015	*	*	*	*	*	*	*		*	*	*	16.6	4
	2016		*	*	*	*		*		*	*	*	26.5	4
3-5	2014													
	2015	*	*	28.6	16.7	16.7	33.3	16.7		28.6	0.0	15.4	12.7	13
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	15.7	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	5	6	12	12	6	12	0	7	6	13	980		
2016	1	5	6	10	11	3	9	0	6	6	12	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	5	*	*	5		*	*	5	209	6
	2016		*	*	*	*	*			*		*	221	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	286	3
	2016	*	*	*	*	6	*	6		*	*	6	311	6
5	2014													
	2015	*	*	*	*	*	*	*		*	*	*	361	4
	2016		*	*	*	*		*		*	*	*	247	4
3-5	2014													
	2015	*	*	5	10	10	4	10		5	6	11	856	13
	2016	*	*	6	10	11	*	9		6	6	12	779	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	5	7	12	12	6	12			7	6	13	980	
2016	1	5	6	10	11	3	9			6	6	12	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.0	6
	2016		*	*	*	*	*			*		*	0.4	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016	*	*	*	*	0.0	*	0.0		*	*	0.0	0.0	6
5	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.2	4
	2016		*	*	*	*		*		*	*	*	0.3	4
3-5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	13
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	12

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	5	7	12	12	6	12			7	6	13	980	
2016	1	5	6	10	11	3	9			6	6	12	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	40.3	29.6	38.3	41.7
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	40.3	29.2	23.3	36.7
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	35.3	30.0	33.1	38.5
	2016	37.2	28.9	31.0	37.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.3	82.2	82.0	83.2	89
1	2014					
	2015					
	2016	86.5	81.1	83.3	75.8	90
2	2014					
	2015					
	2016	56.4	75.9	66.1	53.4	109
K-2	2014					
	2015					
	2016	70.4	80.0	76.4	70.4	288
# Tested (GR K-2)	2014					
	2015					
	2016	108	180	288	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	50.0	64.9	62.2	59.4	90
1	2014					
	2015					
	2016	56.8	66.0	62.2	52.0	90
2	2014					
	2015					
	2016	49.1	51.9	50.5	56.8	109
K-2	2014					
	2015					
	2016	51.9	61.3	57.8	56.0	289
# Tested (GR K-2)	2014					
	2015					
	2016	108	181	289	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	50.0	83.3	78.9	79.1	*	*	*		68.0	85.0	75.6	79.4	45
1	2014													
	2015													
	2016	66.7	76.0	86.7	78.7	*	*	71.4		72.4	87.0	78.8	66.3	52
2	2014													
	2015													
	2016	92.9	60.0	66.7	69.0	*	*	50.0		58.3	78.0	70.8	60.9	65
K-2	2014													
	2015													
	2016	74.2	74.1	74.6	75.0	33.3	77.8	60.0		66.7	82.1	74.7	68.4	162
# Tested (GR K-2)	2014													
	2015													
	2016	31	58	67	148	9	9	20		78	84	162	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	1	5	7	13	*	*	*		5	8	13	2,353	45
1	2014													
	2015													
	2016	3	5	3	9	*	*	1		4	7	11	1,605	52
2	2014													
	2015													
	2016	5	3	5	11	*	*	0		3	10	13	1,345	65
K-2	2014													
	2015													
	2016	9	13	15	33	0	1	1		12	25	37	5,303	162
# Tested (GR K-2)	2014													
	2015													
	2016	31	58	67	148	9	9	20		78	84	162	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	50.0	61.1	64.5	63.3	*	56.8	46.7		60.5	64.4	62.5	59.5	88
1	2014													
	2015													
	2016	88.9	64.0	55.8	61.0	*	55.3	58.3		57.4	69.0	62.9	52.2	89
2	2014													
	2015													
	2016	78.6	26.7	50.6	50.0	0.0	51.0	49.1		50.0	50.9	50.5	56.9	109
K-2	2014													
	2015													
	2016	74.2	53.4	56.5	57.4	36.4	54.2	51.9		55.6	60.4	58.0	56.1	286
# Tested (GR K-2)	2014													
	2015													
	2016	31	58	191	263	11	131	106		142	144	286	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	1	2	9	10	*	3	0		3	9	12	2,114	88
1	2014													
	2015													
	2016	3	3	4	9	*	2	3		4	6	10	1,519	89
2	2014													
	2015													
	2016	4	1	7	11	0	4	4		6	7	13	2,167	109
K-2	2014													
	2015													
	2016	8	6	20	30	1	9	7		13	22	35	5,800	286
# Tested (GR K-2)	2014													
	2015													
	2016	31	58	191	263	11	131	106		142	144	286	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			88.6	89.2	*	88.6	80.0		78.9	96.0	88.6	87.5	44
1	2014													
	2015													
	2016			89.5	88.9		88.9	90.0		78.9	100.0	89.5	87.2	38
2	2014													
	2015													
	2016			59.1	59.1	*	59.1	58.1		53.6	68.8	59.1	44.0	44
K-2	2014													
	2015													
	2016			78.6	77.8	*	78.2	72.7		68.2	90.0	78.6	72.7	126
# Tested (GR K-2)	2014													
	2015													
	2016			126	117	2	124	88		66	60	126	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			28	25	*	28	8		10	18	28	3,369	44
1	2014													
	2015													
	2016			13	12		12	10		4	9	13	2,597	38
2	2014													
	2015													
	2016			3	3	*	3	3		2	1	3	334	44
K-2	2014													
	2015													
	2016			44	40	*	43	21		16	28	44	6,300	126
# Tested (GR K-2)	2014													
	2015													
	2016			126	117	2	124	88		66	60	126	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>PK</b>	18	6	33.3	8	44.4	*	*			*	*		
<b>KN</b>	18	6	33.3	10	55.6	*	*						
<b>1</b>	10	*	*	*	*	*	*	*	*	*	*		
<b>2</b>	2					*	*						
<b>3</b>	8	*	*	*	*	*	*						
<b>4</b>	6					6	100.0						
<b>5</b>	39	*	*	*	*	13	33.3					23	59.0
<b>ALL</b>	101	16	15.8	27	26.7	30	29.7	*	*	*	*	23	22.8

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	10	21.7	31	67.4	45	97.8	45	97.8	45	97.8
	Intermediate	29	63.0	13	28.3	0	0.0	0	0.0	0	0.0
	Advanced	7	15.2	2	4.3	1	2.2	1	2.2	1	2.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	17	44.7	27	71.1	33	86.8	31	81.6	31	81.6
	Intermediate	18	47.4	8	21.1	2	5.3	4	10.5	4	10.5
	Advanced	1	2.6	1	2.6	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.3	2	5.3	3	7.9	3	7.9	3	7.9
2 (49)	Beginning	12	24.5	21	42.9	33	67.3	8	16.3	8	16.3
	Intermediate	29	59.2	23	46.9	12	24.5	31	63.3	35	71.4
	Advanced	5	10.2	2	4.1	3	6.1	8	16.3	4	8.2
	Advanced High	3	6.1	3	6.1	1	2.0	2	4.1	2	4.1
3 (52)	Beginning	7	13.5	7	13.5	10	19.2	10	19.2	6	11.5
	Intermediate	25	48.1	29	55.8	25	48.1	11	21.2	16	30.8
	Advanced	19	36.5	16	30.8	17	32.7	20	38.5	23	44.2
	Advanced High	1	1.9	0	0.0	0	0.0	11	21.2	7	13.5
4 (44)	Beginning	0	0.0	0	0.0	1	2.3	7	15.9	0	0.0
	Intermediate	0	0.0	1	2.3	10	23.3	18	40.9	11	25.6
	Advanced	5	11.6	8	18.6	9	20.9	15	34.1	18	41.9
	Advanced High	38	88.4	34	79.1	23	53.5	4	9.1	14	32.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 6 (16.2%)	Beginning	30			
	Intermediate	3	1		
	Advanced	0	0	0	
	Advanced High	0	2	1	
49 15 (30.6%)	Beginning	8			
	Intermediate	9	26		
	Advanced	0	4	0	
	Advanced High	0	0	2	
49 22 (44.9%)	Beginning	4			
	Intermediate	3	13		
	Advanced	0	12	10	
	Advanced High	0	0	7	
41 19 (46.3%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	4	13	
	Advanced High	0	1	13	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	2	5.7	2	5.7	1	2.9	1	2.8	0	0.0
	Intermediate	3	8.6	6	17.1	7	20.0	5	13.9	4	11.4
	Advanced	6	17.1	7	20.0	15	42.9	14	38.9	14	40.0
	Advanced High	24	68.6	20	57.1	12	34.3	16	44.4	17	48.6
ALL (265)	Beginning	48	18.3	88	33.5	123	46.8	102	38.5	90	34.2
	Intermediate	104	39.5	80	30.4	56	21.3	69	26.0	70	26.6
	Advanced	43	16.3	36	13.7	45	17.1	58	21.9	60	22.8
	Advanced High	68	25.9	59	22.4	39	14.8	36	13.6	43	16.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
34 <b>22 (64.7%)</b>	Beginning	0			
	Intermediate	2	2		
	Advanced	0	3	10	
	Advanced High	0	0	17	
210 <b>84 (40.0%)</b>	Beginning	42			
	Intermediate	18	51		
	Advanced	0	23	33	
	Advanced High	0	3	40	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

87	73.6	80.2			82.8		85.4	
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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

44	81.2	87.5			90.9		94.0	
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**KINDERGARTEN READING SPANISH**

43	81.3	85.6			93.0		94.6	
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**GRADE 1 MATHEMATICS**

91	81.0	85.4			85.7		82.5	
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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

56	76.3	84.2			85.7		83.9	
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**GRADE 1 READING SPANISH**

35	85.6	85.6			100.0		91.2	
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**GRADE 2 MATHEMATICS**

104	72.6	80.9	84.4		83.7	98.1	82.9	90.4
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**GRADE 2 READING**

62	75.1	83.4	86.2		88.7	96.8	72.8	88.1
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**GRADE 2 READING SPANISH**

42	84.2	84.2	81.8		92.9	97.6	82.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

89	75.3	81.5			86.5		88.8	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		90.0	
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**KINDERGARTEN READING**

46	82.0	84.1			82.6		89.3	
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**KINDERGARTEN READING SPANISH**

44	89.4	90.6			100.0		93.4	
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**GRADE 1 MATHEMATICS**

90	78.0	84.6			93.3		88.0	
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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		79.5	
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**GRADE 1 READING**

53	77.0	82.7			90.6		75.6	
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**GRADE 1 READING SPANISH**

38	81.4	82.6			89.5		83.7	
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**GRADE 2 MATHEMATICS**

109	66.0	73.8	86.9		62.4	95.4	74.8	92.9
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**GRADE 2 READING**

65	73.5	77.3	85.3		66.2	98.5	68.0	89.8
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**GRADE 2 READING SPANISH**

44	78.5	81.6	79.1		84.1	88.6	81.0	93.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS**

51	46.9	66.8	76.7		47.1	96.1	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

49	62.3	73.1	77.6		61.2	85.7	55.3	85.9
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**GRADE 3 MATHEMATICS**

98	48.6	66.5	78.2		40.8	86.7	51.4	86.4
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**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	52.1	*
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**GRADE 3 MUSIC**

101	68.0	83.7	89.7		96.0	100.0	75.5	98.7
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**GRADE 3 READING**

52	45.9	63.9	76.0		44.2	96.2	52.3	86.2
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**GRADE 3 READING SPANISH**

49	49.6	69.8	77.6		49.0	85.7	61.0	85.8
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**GRADE 3 SCIENCE**

52	51.4	60.6	75.5		34.6	88.5	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

50	61.7	72.0	77.3		54.0	98.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

52	59.3	72.9	82.4		57.7	98.1	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

50	63.3	75.6	79.7		82.0	98.0	68.6	94.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS**

49	61.5	67.9	76.1		46.9	87.8	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

47	63.0	69.1	75.7		59.6	83.0	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 MUSIC**

93	71.9	81.3	87.5		90.3	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

48	56.8	68.4	86.4		50.0	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

48	64.8	74.3	81.7		68.8	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

48	58.2	63.1	87.5		41.7	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

48	65.7	73.0	79.2		64.6	100.0	62.3	94.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS**

55	56.0	68.6	78.7		50.9	94.5	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

33	66.0	71.6	80.1		66.7	97.0	62.7	87.1
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**GRADE 4 MATHEMATICS**

87	46.4	71.8	78.2		56.3	95.4	61.7	88.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

88	85.6	85.6	92.5		96.6	98.9	88.6	98.9
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**GRADE 4 READING**

55	62.0	74.7	78.7		67.3	96.4	64.6	88.6
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**GRADE 4 READING SPANISH**

33	60.5	73.6	80.1		69.7	97.0	67.4	87.1
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**GRADE 4 SCIENCE**

54	67.8	73.9	77.6		66.7	90.7	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

34	67.8	73.9	82.3		67.6	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

54	50.9	67.3	76.9		40.7	96.3	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

34	52.5	69.6	86.2		47.1	100.0	46.6	94.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS**

55	60.4	71.7	78.3		65.5	94.5	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

32	66.4	66.4	79.5		62.5	100.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

83	82.0	82.0	92.0		94.0	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

55	65.5	72.7	77.9		61.8	92.7	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

32	60.0	64.7	78.8		40.6	87.5	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

55	51.0	66.6	76.8		43.6	94.5	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

32	50.7	66.4	83.2		40.6	100.0	48.5	94.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 ART**

87	78.2	85.2	91.6		98.9	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

68	70.5	74.0	83.2		64.7	97.1	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

19	73.4	76.5	82.6		73.7	100.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

86	45.2	69.0	83.4		46.5	97.7	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	48.8	*
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**GRADE 5 READING**

68	61.5	74.9	82.3		69.1	95.6	70.8	91.8
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**GRADE 5 READING SPANISH**

19	63.4	78.0	82.6		84.2	100.0	72.9	91.4
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**GRADE 5 SCIENCE**

75	69.8	69.8	83.1		56.0	98.7	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

12	60.8	68.2	79.8		58.3	100.0	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

55	42.3	68.5	84.6		45.5	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

32	41.2	67.9	85.3		43.8	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 ART**

83	89.4	89.4	91.7		98.8	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

68	65.8	77.2	82.4		83.8	98.5	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

17	77.5	80.1	79.1		94.1	94.1	75.3	94.1
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**GRADE 5 MATHEMATICS**

85	66.1	73.3	84.1		63.5	98.8	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

68	63.8	73.5	80.1		67.6	95.6	65.8	91.8
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**GRADE 5 READING SPANISH**

17	70.1	80.0	79.1		94.1	94.1	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

51	56.1	67.1	83.7		41.2	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

34	58.6	69.0	86.1		44.1	100.0	50.8	96.3
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