

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 168

OBADIAH KNIGHT ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	92
KN	72
1	87
2	89
3	77
4	90
5	75
ALL	582

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.4	3	8.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	556	95.5	23	62.2
White	7	1.2	8	21.6
Multiple	0	0.0	1	2.7
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	463	79.6
Economically disadvantaged	566	97.3
Limited English proficient (LEP)	427	73.4
Special education	59	10.1
Talented and Gifted (TAG)	66	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	91	0	0.0	1	1.1	0	0.0	89	97.8	1	1.1	0	0.0
	2015	77	2	2.6	0	0.0	0	0.0	74	96.1	1	1.3	0	0.0
	2016	92	5	5.4	0	0.0	3	3.3	84	91.3	0	0.0	0	0.0
KN	2014	82	4	4.9	0	0.0	1	1.2	77	93.9	0	0.0	0	0.0
	2015	86	3	3.5	1	1.2	1	1.2	80	93.0	1	1.2	0	0.0
	2016	72	2	2.8	0	0.0	0	0.0	69	95.8	1	1.4	0	0.0
1	2014	86	1	1.2	0	0.0	0	0.0	83	96.5	2	2.3	0	0.0
	2015	87	2	2.3	0	0.0	1	1.1	84	96.6	0	0.0	0	0.0
	2016	87	2	2.3	1	1.1	0	0.0	82	94.3	2	2.3	0	0.0
2	2014	87	2	2.3	0	0.0	0	0.0	84	96.6	1	1.1	0	0.0
	2015	79	0	0.0	0	0.0	0	0.0	77	97.5	2	2.5	0	0.0
	2016	89	1	1.1	0	0.0	1	1.1	86	96.6	1	1.1	0	0.0
3	2014	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2015	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
	2016	77	1	1.3	0	0.0	0	0.0	74	96.1	2	2.6	0	0.0
4	2014	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
	2015	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2016	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
5	2014	89	1	1.1	0	0.0	0	0.0	87	97.8	1	1.1	0	0.0
	2015	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
	2016	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
PK-5	2014	604	10	1.7	1	0.2	1	0.2	587	97.2	5	0.8	0	0.0
	2015	575	13	2.3	1	0.2	2	0.3	554	96.3	5	0.9	0	0.0
	2016	582	14	2.4	1	0.2	4	0.7	556	95.5	7	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	91	84	92.3	73	80.2	2	2.2	74	81.3	0	0.0	89	97.8	48.4	51.6	1.1
	2015	77	74	96.1	54	70.1	4	5.2	56	72.7	0	0.0	75	97.4	49.4	50.6	0.0
	2016	92	90	97.8	75	81.5	5	5.4	75	81.5	0	0.0	89	96.7	59.8	40.2	0.0
KN	2014	82	81	98.8	56	68.3	5	6.1	58	70.7	2	2.4	24	29.3	56.1	43.9	2.4
	2015	86	84	97.7	67	77.9	3	3.5	68	79.1	0	0.0	15	17.4	52.3	47.7	0.0
	2016	72	68	94.4	51	70.8	8	11.1	51	70.8	3	4.2	9	12.5	51.4	48.6	2.8
1	2014	86	83	96.5	63	73.3	4	4.7	63	73.3	9	10.5	6	7.0	53.5	46.5	8.1
	2015	87	86	98.9	58	66.7	7	8.0	61	70.1	3	3.4	7	8.0	57.5	42.5	1.1
	2016	87	84	96.6	63	72.4	5	5.7	64	73.6	9	10.3	5	5.7	56.3	43.7	3.4
2	2014	87	85	97.7	67	77.0	11	12.6	80	92.0	15	17.2	3	3.4	52.9	47.1	8.0
	2015	79	77	97.5	58	73.4	4	5.1	70	88.6	7	8.9	2	2.5	50.6	49.4	2.5
	2016	89	87	97.8	57	64.0	9	10.1	60	67.4	12	13.5	7	7.9	56.2	43.8	2.2
3	2014	84	81	96.4	68	81.0	12	14.3	78	92.9	14	16.7	2	2.4	61.9	38.1	2.4
	2015	85	84	98.8	64	75.3	9	10.6	77	90.6	17	20.0	5	5.9	51.8	48.2	1.2
	2016	77	77	100.0	55	71.4	7	9.1	68	88.3	9	11.7	2	2.6	53.2	46.8	1.3
4	2014	85	85	100.0	70	82.4	7	8.2	73	85.9	21	24.7	1	1.2	61.2	38.8	2.4
	2015	80	78	97.5	66	82.5	10	12.5	69	86.3	13	16.3	5	6.3	60.0	40.0	1.3
	2016	90	88	97.8	67	74.4	14	15.6	77	85.6	22	24.4	5	5.6	48.9	51.1	1.1
5	2014	89	81	91.0	71	79.8	5	5.6	79	88.8	15	16.9	5	5.6	46.1	53.9	1.1
	2015	81	79	97.5	65	80.2	7	8.6	71	87.7	19	23.5	2	2.5	61.7	38.3	3.7
	2016	75	72	96.0	59	78.7	11	14.7	68	90.7	11	14.7	1	1.3	58.7	41.3	1.3
PK-5	2014	604	580	96.0	468	77.5	46	7.6	505	83.6	76	12.6	130	21.5	54.1	45.9	3.6
	2015	575	562	97.7	432	75.1	44	7.7	472	82.1	59	10.3	111	19.3	54.8	45.2	1.4
	2016	582	566	97.3	427	73.4	59	10.1	463	79.6	66	11.3	118	20.3	55.0	45.0	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	84	13,557	81	96.6	12,997	95.9	14	16.6	18.6	76	11,773	90.2	86.8
	2015	87	13,283	84	96.2	12,675	95.4	8	9.2	19.2	80	11,627	92.1	87.5
	2016	74	12,185	72	97.0	11,638	95.5	7	9.4	19.4	69	10,883	93.1	89.3
1	2014	87	14,264	84	97.2	13,734	96.3	14	16.1	18.0	80	12,511	92.2	87.7
	2015	86	13,984	83	96.5	13,437	96.1	14	16.2	18.1	78	12,405	90.5	88.7
	2016	87	13,397	85	97.5	12,877	96.1	11	12.7	18.1	83	12,066	95.7	90.1
2	2014	89	13,664	87	97.2	13,220	96.8	11	12.3	16.0	80	12,162	89.6	89.0
	2015	80	13,916	79	98.1	13,422	96.4	8	10.0	16.6	76	12,453	94.7	89.5
	2016	87	13,532	85	97.6	13,066	96.6	10	11.5	16.6	84	12,286	96.3	90.8
3	2014	87	13,166	85	97.6	12,770	97.0	7	8.0	16.2	84	11,764	96.0	89.4
	2015	84	13,237	82	97.1	12,793	96.6	8	9.5	16.2	80	11,910	95.0	90.0
	2016	77	13,328	76	98.0	12,911	96.9	6	7.8	15.3	75	12,216	97.1	91.7
4	2014	86	12,546	84	97.5	12,183	97.1	15	17.4	15.0	77	11,321	89.1	90.2
	2015	79	12,745	77	97.6	12,343	96.9	8	10.1	16.2	75	11,520	94.5	90.4
	2016	90	12,688	88	97.5	12,300	96.9	9	10.0	15.8	86	11,676	95.2	92.0
5	2014	86	12,130	84	97.4	11,794	97.2	0	0.0	4.0	80	10,985	92.7	90.6
	2015	80	12,122	78	97.6	11,747	96.9	3	3.7	6.6	75	11,052	93.4	91.2
	2016	77	12,178	75	98.2	11,815	97.0	3	3.9	6.5	75	11,217	97.6	92.1
KN-5	2014	521	79,327	506	97.2	76,697	96.7	61	11.7	14.8	477	70,516	91.6	88.9
	2015	497	79,286	483	97.2	76,417	96.4	49	9.9	15.6	464	70,967	93.3	89.5
	2016	493	77,308	481	97.6	74,608	96.5	46	9.3	15.4	472	70,344	95.8	91.0

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.1
Hispanic	23	62.2
White	8	21.6
Multiple	1	2.7
Other	2	5.4

Gender	Number	Percentage
Female	34	91.9
Male	3	8.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.0	64.1
2014-15	7.0	78.4
2015-16	7.4	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.1
1	1	2.7
2	3	8.1
3	4	10.8
4	2	5.4
5	0	0.0
1-3	8	21.6
More than 3	26	70.3
1 - 5	10	27.0
6 - 10	12	32.4
11 - 20	6	16.2
More than 20	6	16.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		64.7	68.8	*	*	64.3		78.6	*	66.7	61.7	18
	2015	*	*	73.9	77.3	*	83.3	73.7		73.3	80.0	76.0	60.8	25
	2016	*		84.2	84.2	*	*	84.6		83.3	88.9	85.7	59.7	21
4	2014		*	58.8	63.2	*	*	50.0		57.1	*	63.2	59.4	19
	2015			68.8	71.4	*	*	42.9		75.0	*	68.8	57.9	16
	2016	*	*	59.3	60.7	*	50.0	38.9		44.4	83.3	60.0	65.0	30
5	2014	*	*	91.3	90.0	*	85.7	86.7		90.9	92.9	92.0	78.5	25
	2015		*	85.0	90.9	*	100.0	87.5		87.5	87.5	87.5	77.5	24
	2016			60.0	55.6	33.3	*	42.9		64.3	50.0	60.0	72.8	20
3-5	2014	*	*	73.7	74.5	14.3	62.5	70.3		74.4	78.3	75.8	66.7	62
	2015	*	*	76.3	81.0	53.8	89.5	73.8		79.1	77.3	78.5	65.7	65
	2016	*	*	66.7	66.2	41.7	60.0	53.3		61.4	77.8	67.6	65.9	71

NUMBER TESTED IN GRADES 3-5													
2014	2	3	57	55	7	16	37			39	23	62	21,304
2015	1	5	59	58	13	19	42			43	22	65	21,526
2016	2	2	66	65	12	15	45			44	27	71	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		6	5	*	*	5		3	*	6	2,649	18
	2015	*	*	6	5	*	1	5		4	2	6	2,771	25
	2016	*		3	3	*	*	2		2	1	3	2,901	21
4	2014		*	7	7	*	*	4		6	*	7	2,858	19
	2015			5	4	*	*	4		3	*	5	2,928	16
	2016	*	*	11	11	*	4	11		10	2	12	2,439	30
5	2014	*	*	2	2	*	1	2		1	1	2	1,582	25
	2015		*	3	2	*	0	2		2	1	3	1,692	24
	2016			8	8	4	*	8		5	3	8	2,037	20
3-5	2014	*	*	15	14	6	6	11		10	5	15	7,089	62
	2015	*	*	14	11	6	2	11		9	5	14	7,391	65
	2016	*	*	22	22	7	6	21		17	6	23	7,377	71

NUMBER TESTED IN GRADES 3-5													
2014	2	3	57	55	7	16	37			39	23	62	21,304
2015	1	5	59	58	13	19	42			43	22	65	21,526
2016	2	2	66	65	12	15	45			44	27	71	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		5.9	12.5	*	*	14.3		14.3	*	11.1	9.6	18
	2015	*	*	21.7	22.7	*	16.7	15.8		26.7	10.0	20.0	13.6	25
	2016	*		26.3	21.1	*	*	7.7		8.3	44.4	23.8	15.7	21
4	2014		*	5.9	5.3	*	*	12.5		7.1	*	5.3	12.0	19
	2015			6.3	7.1	*	*	0.0		8.3	*	6.3	12.8	16
	2016	*	*	7.4	10.7	*	0.0	0.0		11.1	8.3	10.0	14.1	30
5	2014	*	*	17.4	20.0	*	0.0	0.0		18.2	14.3	16.0	11.5	25
	2015		*	10.0	13.6	*	22.2	12.5		18.8	0.0	12.5	14.9	24
	2016			20.0	16.7	0.0	*	14.3		14.3	33.3	20.0	17.3	20
3-5	2014	*	*	10.5	12.7	0.0	12.5	8.1		12.8	8.7	11.3	11.1	62
	2015	*	*	13.6	15.5	0.0	15.8	11.9		18.6	4.5	13.8	13.8	65
	2016	*	*	16.7	15.4	0.0	6.7	6.7		11.4	25.9	16.9	15.7	71

NUMBER TESTED IN GRADE 3-5													
2014	2	3	57	55	7	16	37		39	23	62	21,304	
2015	1	5	59	58	13	19	42		43	22	65	21,526	
2016	2	2	66	65	12	15	45		44	27	71	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.9	68.5	60.1
	2015	63.3	61.3	66.8
	2016	65.9	70.6	67.9
4	2014	64.2	55.6	61.2
	2015	50.0	61.5	55.9
	2016	65.0	57.6	57.1
5	2014	72.8	72.0	76.2
	2015	64.2	69.7	69.4
	2016	66.5	63.4	63.2
3-5	2014	67.6	65.9	66.9
	2015	60.4	64.5	65.0
	2016	65.7	63.1	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	64.7	68.4	*	*	62.5		57.1	*	68.4	61.9	19
	2015			68.8	64.3	*	*	28.6		66.7	*	68.8	59.4	16
	2016	*	*	59.3	60.7	*	37.5	38.9		50.0	66.7	56.7	59.4	30

NUMBER TESTED IN GRADE 4													
2014		2	17	19	1	5	8		14	5	19	7,022	
2015			16	14	5	4	7		12	4	16	6,988	
2016	1	2	27	28	5	8	18		18	12	30	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	6	6	*	*	3		6	*	6	2,675	19
	2015			5	5	*	*	5		4	*	5	2,837	16
	2016	*	*	11	11	*	5	11		9	4	13	2,829	30

NUMBER TESTED IN GRADE 4													
2014		2	17	19	1	5	8		14	5	19	7,022	
2015			16	14	5	4	7		12	4	16	6,988	
2016	1	2	27	28	5	8	18		18	12	30	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	*	*	0.0		0.0	*	0.0	3.7	19
	2015			0.0	0.0	*	*	0.0		0.0	*	0.0	4.2	16
	2016	*	*	14.8	14.3	*	0.0	5.6		16.7	8.3	13.3	3.7	30

NUMBER TESTED IN GRADE 4													
2014		2	17	19	1	5	8		14	5	19	7,022	
2015			16	14	5	4	7		12	4	16	6,988	
2016	1	2	27	28	5	8	18		18	12	30	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.7	63.2	61.8
	2015	4.1	3.4	48.6	61.5
	2016	—	3.9	55.0	58.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		87.5	87.2	33.3	88.1	88.3		92.0	80.6	87.7	59.3	81
	2015	*	*	69.1	70.9	88.9	65.6	68.8		68.2	71.8	69.9	65.2	83
	2016	*		68.6	69.1	*	60.4	65.6		65.8	73.5	69.4	66.8	72
4	2014		*	78.5	79.0	*	80.3	80.0		74.0	87.1	79.0	59.0	81
	2015			86.5	85.9	62.5	91.9	89.2		86.4	86.7	86.5	61.9	74
	2016	*	*	78.6	77.4	41.7	80.0	76.0		72.1	84.1	78.2	65.3	87
5	2014	*		96.2	96.0	*	96.8	95.8		97.1	95.7	96.3	81.4	81
	2015		*	80.3	79.5	66.7	78.1	78.9		79.6	80.6	80.0	68.5	80
	2016			90.1	89.7	55.6	94.6	89.2		90.2	90.0	90.1	81.3	71
3-5	2014	*	*	87.4	87.2	36.4	88.3	88.1		86.7	88.9	87.7	66.3	243
	2015	*	*	78.4	78.5	73.9	78.4	78.4		78.1	79.0	78.5	65.1	237
	2016	*	*	79.1	78.6	47.8	78.7	77.0		76.2	82.4	79.1	71.0	230

NUMBER TESTED IN GRADES 3-5													
2014	2	2	238	234	11	196	213			135	108	243	35,222
2015	1	5	231	228	23	190	213			137	100	237	35,738
2016	2	2	225	220	23	174	204			122	108	230	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		10	10	4	8	9		4	6	10	4,988	81
	2015	*	*	25	23	1	22	24		14	11	25	4,347	83
	2016	*		22	21	*	21	22		13	9	22	4,153	72
4	2014		*	17	17	*	13	14		13	4	17	4,803	81
	2015			10	10	3	5	7		6	4	10	4,556	74
	2016	*	*	18	19	7	13	18		12	7	19	4,100	87
5	2014	*		3	3	*	2	3		1	2	3	2,088	81
	2015		*	15	16	2	14	15		10	6	16	3,559	80
	2016			7	7	4	3	7		4	3	7	2,135	71
3-5	2014	*	*	30	30	7	23	26		18	12	30	11,879	243
	2015	*	*	50	49	6	41	46		30	21	51	12,462	237
	2016	*	*	47	47	12	37	47		29	19	48	10,388	230

NUMBER TESTED IN GRADES 3-5													
2014	2	2	238	234	11	196	213			135	108	243	35,222
2015	1	5	231	228	23	190	213			137	100	237	35,738
2016	2	2	225	220	23	174	204			122	108	230	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		31.3	29.5	0.0	31.3	29.9		28.0	35.5	30.9	10.4	81
	2015	*	*	11.1	11.4	11.1	7.8	7.8		13.6	7.7	10.8	9.3	83
	2016	*		8.6	7.4	*	7.5	6.3		2.6	14.7	8.3	12.9	72
4	2014		*	24.1	23.5	*	27.3	25.7		18.0	32.3	23.5	14.0	81
	2015			25.7	25.4	0.0	25.8	24.6		25.0	26.7	25.7	10.4	74
	2016	*	*	17.9	16.7	0.0	18.5	16.0		16.3	18.2	17.2	15.1	87
5	2014	*		15.2	16.0	*	17.5	15.5		14.3	15.2	14.8	15.7	81
	2015		*	26.3	26.9	0.0	28.1	25.4		20.4	35.5	26.3	12.3	80
	2016			14.1	11.8	0.0	16.1	13.8		17.1	10.0	14.1	14.3	71
3-5	2014	*	*	23.5	23.1	0.0	25.5	23.9		20.7	25.9	23.0	13.3	243
	2015	*	*	20.8	21.1	4.3	20.5	18.8		19.7	22.0	20.7	10.6	237
	2016	*	*	13.8	12.3	0.0	14.4	12.3		12.3	14.8	13.5	14.1	230

NUMBER TESTED IN GRADE 3-5													
2014	2	2	238	234	11	196	218			135	108	243	35,222
2015	1	5	231	228	23	190	213			137	100	237	35,738
2016	2	2	225	220	23	174	204			122	108	230	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.8	62.0	63.0	59.2
	2016	64.4	60.0	63.2	67.4
4	2014				
	2015	81.2	71.7	56.2	70.8
	2016	79.2	67.7	48.5	63.7
5	2014				
	2015	66.7	65.2	65.5	69.2
	2016	71.0	68.5	68.2	66.4
3-5	2014				
	2015	69.8	66.1	61.7	66.2
	2016	72.0	65.6	59.2	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		88.6	89.3	*	87.3	87.3		85.7	91.3	88.9	61.3	81
	2015		*	72.4	73.1	50.0	71.9	71.8		75.5	67.7	72.5	59.1	80
	2016			84.7	83.8	37.5	89.5	83.3		81.0	90.0	84.7	67.8	72

NUMBER TESTED IN GRADE 5													
2014	1		79	75	1	63	71		35	46	81	9,073	
2015		4	76	78	6	64	71		49	31	80	9,009	
2016			72	68	8	57	66		42	30	72	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		9	8	*	8	9		5	4	9	3511	81
	2015		*	21	21	3	18	20		12	10	22	3685	80
	2016			11	11	5	6	11		8	3	11	2988	72

NUMBER TESTED IN GRADE 5													
2014	1		79	75	1	63	71		35	46	81	9,073	
2015		4	76	78	6	64	71		49	31	80	9,009	
2016			72	68	8	57	66		42	30	72	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		7.6	8.0	*	9.5	8.5		11.4	4.3	7.4	5.3	81
	2015		*	11.8	12.8	0.0	12.5	11.3		14.3	9.7	12.5	6.6	80
	2016			9.7	10.3	0.0	10.5	9.1		11.9	6.7	9.7	6.9	72

NUMBER TESTED IN GRADE 5													
2014	1		79	75	1	63	71		35	46	81	9,073	
2015		4	76	78	6	64	71		49	31	80	9,009	
2016			72	68	8	57	66		42	30	72	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	70.7	75.4	69.7	73.1
	2015	70.3	72.1	67.3	66.3
	2016	75.3	69.6	73.6	73.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			81.3	81.0	*	81.3	81.0		83.8	77.8	81.3	65.2	64
	2015			75.9	75.4	*	75.9	75.9		69.0	82.8	75.9	66.0	58
	2016			76.9	75.5	*	76.9	76.9		74.1	80.0	76.9	66.0	52
4	2014			81.3	81.3	*	81.0	81.3		80.6	82.1	81.3	60.8	64
	2015			82.0	82.8	*	82.0	82.0		80.0	84.6	82.0	64.2	61
	2016			79.7	78.9	14.3	79.7	79.7		69.2	87.9	79.7	61.2	59
5	2014			96.7	96.7		96.7	96.7		96.4	97.0	96.7	83.0	61
	2015			96.4	96.4	*	96.4	96.4		97.0	95.7	96.4	83.5	56
	2016			90.6	90.0	*	90.6	90.6		86.2	95.8	90.6	79.2	53
3-5	2014			86.2	86.1	*	86.2	86.2		86.1	86.4	86.2	68.7	189
	2015			84.6	84.8	40.0	84.5	84.5		82.5	87.2	84.6	70.1	175
	2016			82.3	81.4	18.2	82.3	82.3		76.8	87.8	82.3	68.1	164

NUMBER TESTED IN GRADES 3-5													
2014			189	187	5	188	188			101	88	189	14,654
2015			175	171	10	174	174			97	78	175	14,919
2016			164	156	11	164	164			82	82	164	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	12	*	12	12		6	6	12	2,005	64
	2015			14	14	*	14	14		9	5	14	1,922	58
	2016			12	12	*	12	12		7	5	12	1,905	52
4	2014			12	12	*	12	12		7	5	12	1,891	64
	2015			11	10	*	11	11		7	4	11	1,867	61
	2016			12	12	6	12	12		8	4	12	1,974	59
5	2014			2	2		2	2		1	1	2	692	61
	2015			2	2	*	2	2		1	1	2	669	56
	2016			5	5	*	5	5		4	1	5	873	53
3-5	2014			26	26	*	26	26		14	12	26	4,588	189
	2015			27	26	6	27	27		17	10	27	4,458	175
	2016			29	29	9	29	29		19	10	29	4,752	164

NUMBER TESTED IN GRADES 3-5													
2014			189	187	5	188	188			101	88	189	14,654
2015			175	171	10	174	174			97	78	175	14,919
2016			164	156	11	164	164			82	82	164	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			31.3	30.2	*	31.3	31.7		29.7	33.3	31.3	17.6	64
	2015			25.9	26.3	*	25.9	25.9		20.7	31.0	25.9	16.1	58
	2016			17.3	16.3	*	17.3	17.3		11.1	24.0	17.3	21.4	52
4	2014			26.6	26.6	*	27.0	26.6		27.8	25.0	26.6	12.5	64
	2015			16.4	17.2	*	16.4	16.4		17.1	15.4	16.4	11.6	61
	2016			27.1	26.3	0.0	27.1	27.1		26.9	27.3	27.1	16.6	59
5	2014			24.6	25.0		24.6	24.6		14.3	33.3	24.6	15.8	61
	2015			21.4	21.4	*	20.0	20.0		18.2	26.1	21.4	13.9	56
	2016			17.0	18.0	*	17.0	17.0		24.1	8.3	17.0	13.6	53
3-5	2014			27.5	27.3	*	27.7	27.7		24.8	30.7	27.5	15.4	189
	2015			21.1	21.6	0.0	20.7	20.7		18.6	24.4	21.1	14.0	175
	2016			20.7	20.5	0.0	20.7	20.7		20.7	20.7	20.7	17.5	164

NUMBER TESTED IN GRADE 3-5													
2014			189	187	5	188	188			101	88	189	14,654
2015			175	171	10	174	174			97	78	175	14,919
2016			164	156	11	164	164			82	82	164	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	74.2	69.0	67.9
	2015	71.3	65.8	61.0
	2016	66.7	62.0	69.8
4	2014	72.8	67.5	71.0
	2015	69.2	71.2	66.9
	2016	68.1	69.5	73.8
5	2014	63.3	73.7	72.1
	2015	64.5	76.4	68.7
	2016	76.4	68.0	71.8
3-5	2014	70.2	70.0	70.3
	2015	68.4	71.1	65.5
	2016	70.3	66.6	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			84.4	84.4	*	84.1	84.4		83.3	85.7	84.4	65.6	64
	2015			85.2	86.2	*	85.2	85.2		82.9	88.5	85.2	67.9	61
	2016			89.8	89.5	57.1	89.8	89.8		84.6	93.9	89.8	71.7	59

NUMBER TESTED IN GRADE 4													
2014			64	64	4	63	64		36	28	64	4,841	
2015			61	58	3	61	61		35	26	61	5,247	
2016			59	57	7	59	59		26	33	59	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			10	10	*	10	10		6	4	10	1,667	64
	2015			9	8	*	9	9		6	3	9	1,685	61
	2016			6	6	3	6	6		4	2	6	1,449	59

NUMBER TESTED IN GRADE 4													
2014			64	64	4	63	64		36	28	64	4,841	
2015			61	58	3	61	61		35	26	61	5,247	
2016			59	57	7	59	59		26	33	59	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7.8	7.8	*	7.9	7.8		2.8	14.3	7.8	7.8	64
	2015			14.8	15.5	*	14.8	14.8		8.6	23.1	14.8	7.2	61
	2016			32.2	33.3	14.3	32.2	32.2		19.2	42.4	32.2	21.9	59

NUMBER TESTED IN GRADE 4													
2014			64	64	4	63	64			36	28	64	4,841
2015			61	58	3	61	61			35	26	61	5,247
2016			59	57	7	59	59			26	33	59	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.8	4.2	74.7	76.5
	2015	5.3	3.9	67.0	81.5
	2016	—	4.5	67.2	82.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	77.9	76.2	77.5	83.2	89
1	2014					
	2015					
	2016	81.5	60.9	76.1	75.8	88
2	2014					
	2015					
	2016	42.4	85.7	56.3	53.4	87
K-2	2014					
	2015					
	2016	68.2	75.0	70.1	70.4	264
# Tested (GR K-2)	2014					
	2015					
	2016	192	72	264	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	61.5	61.9	61.6	59.4	73
1	2014					
	2015					
	2016	60.9	56.5	59.8	52.0	87
2	2014					
	2015					
	2016	55.2	64.3	58.1	56.8	86
K-2	2014					
	2015					
	2016	59.2	61.1	59.8	56.0	246
# Tested (GR K-2)	2014					
	2015					
	2016	174	72	246	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	67.6	70.3	*	65.0	65.0		60.0	80.0	70.0	79.4	40
1	2014													
	2015													
	2016	*	*	54.2	56.0	*	50.0	42.9		52.6	55.6	53.6	66.3	28
2	2014													
	2015													
	2016	*	*	75.0	78.8	*	*	42.9		57.1	90.5	77.1	60.9	35
K-2	2014													
	2015													
	2016	*	*	66.7	69.5	37.5	56.7	55.9		56.6	80.0	68.0	68.4	103
# Tested (GR K-2)	2014													
	2015													
	2016	4	5	93	95	8	30	34		53	50	103	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	5	5	*	2	2		3	3	6	2,353	40
1	2014													
	2015													
	2016	*	*	5	5	*	3	3		3	2	5	1,605	28
2	2014													
	2015													
	2016	*	*	5	6	*	*	1		1	5	6	1,345	35
K-2	2014													
	2015													
	2016	*	*	15	16	1	6	6		7	10	17	5,303	103
# Tested (GR K-2)	2014													
	2015													
	2016	4	5	93	95	8	30	34		53	50	103	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	61.4	59.4	33.3	61.5	61.5		56.8	66.7	61.6	59.5	73
1	2014													
	2015													
	2016	*	*	61.0	60.7	*	60.3	60.9		54.2	66.7	59.8	52.2	87
2	2014													
	2015													
	2016	*	*	57.8	58.3	*	56.4	55.2		59.6	56.4	58.1	56.9	86
K-2	2014													
	2015													
	2016	*	*	60.0	59.5	33.3	59.4	59.2		56.8	63.2	59.8	56.1	246
# Tested (GR K-2)	2014													
	2015													
	2016	4	5	235	237	12	170	174		132	114	246	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	12	11	0	9	9		4	8	12	2,114	73
1	2014													
	2015													
	2016	*	*	9	9	*	9	9		6	3	9	1,519	87
2	2014													
	2015													
	2016	*	*	13	13	*	9	9		6	7	13	2,167	86
K-2	2014													
	2015													
	2016	*	*	34	33	0	27	27		16	18	34	5,800	246
# Tested (GR K-2)	2014													
	2015													
	2016	4	5	235	237	12	170	174		132	114	246	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			83.7	83.3	*	83.3	83.3		75.0	92.0	83.7	87.5	49
1	2014													
	2015													
	2016			88.1	86.7	*	86.2	86.2		83.3	90.0	86.7	87.2	60
2	2014													
	2015													
	2016			42.3	42.3	*	42.3	42.3		32.4	61.1	42.3	44.0	52
K-2	2014													
	2015													
	2016			71.9	71.3	0.0	70.9	70.9		61.4	83.6	71.4	72.7	161
# Tested (GR K-2)	2014													
	2015													
	2016			160	160	6	158	158		88	73	161	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			34	33	*	33	33		16	18	34	3,369	49
1	2014													
	2015													
	2016			28	28	*	27	27		9	19	28	2,597	60
2	2014													
	2015													
	2016			3	3	*	3	3		1	2	3	334	52
K-2	2014													
	2015													
	2016			65	64	0	63	63		26	39	65	6,300	161
# Tested (GR K-2)	2014													
	2015													
	2016			160	160	6	158	158		88	73	161	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	23	10	43.5	*	*	6	26.1			*	*		
KN	8	*	*	*	*	*	*						
1	4			*	*	*	*			*	*		
2	4	*	*	*	*	*	*			*	*		
3	2					*	*						
4	4	*	*			*	*					*	*
5	58	*	*	*	*	36	62.1					17	29.3
ALL	103	16	15.5	14	13.6	51	49.5			*	*	18	17.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	26	50.0	31	59.6	48	92.3	47	90.4	47	90.4
	Intermediate	24	46.2	19	36.5	4	7.7	4	7.7	4	7.7
	Advanced	2	3.8	2	3.8	0	0.0	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (62)	Beginning	51	82.3	53	85.5	59	95.2	51	82.3	51	82.3
	Intermediate	7	11.3	7	11.3	2	3.2	10	16.1	10	16.1
	Advanced	4	6.5	2	3.2	1	1.6	1	1.6	1	1.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (55)	Beginning	1	1.8	3	5.5	6	10.9	9	16.4	4	7.3
	Intermediate	18	32.7	20	36.4	29	52.7	29	52.7	28	50.9
	Advanced	27	49.1	27	49.1	16	29.1	13	23.6	20	36.4
	Advanced High	9	16.4	5	9.1	4	7.3	4	7.3	3	5.5
3 (56)	Beginning	1	1.8	2	3.6	6	10.7	4	7.1	1	1.8
	Intermediate	8	14.3	21	37.5	30	53.6	18	32.1	20	35.7
	Advanced	23	41.1	25	44.6	14	25.0	23	41.1	26	46.4
	Advanced High	24	42.9	8	14.3	6	10.7	11	19.6	9	16.1
4 (67)	Beginning	1	1.5	3	4.5	1	1.5	5	7.5	2	3.0
	Intermediate	6	9.0	11	16.4	21	31.3	21	31.3	11	16.4
	Advanced	22	32.8	24	35.8	24	35.8	27	40.3	31	46.3
	Advanced High	38	56.7	29	43.3	21	31.3	14	20.9	23	34.3

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 7 (11.5%)	Beginning	50			
	Intermediate	7	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
54 26 (48.1%)	Beginning	3			
	Intermediate	16	12		
	Advanced	1	6	13	
	Advanced High	0	0	3	
53 30 (56.6%)	Beginning	0			
	Intermediate	3	16		
	Advanced	0	19	7	
	Advanced High	0	1	7	
66 41 (62.1%)	Beginning	1			
	Intermediate	5	6		
	Advanced	1	12	18	
	Advanced High	0	3	20	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	1	1.7	1	1.7	2	3.4	1	1.7	1	1.7
	Intermediate	3	5.2	7	12.1	14	24.1	11	19.0	9	15.5
	Advanced	43	74.1	42	72.4	28	48.3	23	39.7	24	41.4
	Advanced High	11	19.0	8	13.8	14	24.1	23	39.7	24	41.4
ALL (350)	Beginning	81	23.1	93	26.6	122	34.9	117	33.4	106	30.3
	Intermediate	66	18.9	85	24.3	100	28.6	93	26.6	82	23.4
	Advanced	121	34.6	122	34.9	83	23.7	88	25.1	103	29.4
	Advanced High	82	23.4	50	14.3	45	12.9	52	14.9	59	16.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
58 40 (69.0%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	14	10	
	Advanced High	0	1	23	
294 144 (49.0%)	Beginning	57			
	Intermediate	33	44		
	Advanced	2	51	49	
	Advanced High	0	5	53	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

75	81.6	86.2			90.7		85.4	
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KINDERGARTEN READING

25	85.1	90.1			96.0		94.0	
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KINDERGARTEN READING SPANISH

50	88.7	91.3			96.0		94.6	
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GRADE 1 MATHEMATICS

86	85.6	88.9			90.7		82.5	
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GRADE 1 READING

24	68.8	79.2			83.3		83.9	
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GRADE 1 READING SPANISH

63	91.0	91.0			96.8		91.2	
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GRADE 2 MATHEMATICS

85	80.6	86.4	82.9		91.8	94.1	82.9	90.4
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GRADE 2 READING

34	72.8	81.9	79.3		82.4	88.2	72.8	88.1
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GRADE 2 READING SPANISH

51	87.3	87.3	80.8		92.2	96.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

20	67.1	79.4	83.4		75.0	100.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

54	74.0	81.4	75.9		85.2	81.5	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

72	79.4	84.5			90.3		88.8	
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KINDERGARTEN READING

24	81.0	83.3			87.5		89.3	
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KINDERGARTEN READING SPANISH

48	91.9	92.9			97.9		93.4	
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GRADE 1 MATHEMATICS

86	79.7	85.8			93.0		88.0	
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GRADE 1 READING

27	62.6	71.9			59.3		75.6	
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GRADE 1 READING SPANISH

59	88.4	89.1			89.8		83.7	
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GRADE 2 MATHEMATICS

85	75.6	81.3	80.6		84.7	90.6	74.8	92.9
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GRADE 2 READING

35	71.0	75.1	79.7		71.4	85.7	68.0	89.8
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GRADE 2 READING SPANISH

51	81.7	84.3	82.3		82.4	94.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

21	75.1	79.2	84.0		76.2	95.2	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

52	83.1	86.0	79.0		92.3	92.3	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

73	64.8	77.0	78.8		72.6	80.8	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

73	53.4	76.3	90.6		78.1	100.0	75.5	98.7
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GRADE 3 READING

20	66.5	77.7	81.7		80.0	100.0	52.3	86.2
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GRADE 3 READING SPANISH

54	51.8	71.1	75.9		57.4	81.5	61.0	85.8
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GRADE 3 SCIENCE

73	72.5	77.7	81.5		75.3	94.5	58.3	94.1
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GRADE 3 SCIENCE SPANISH

1	*	*	*		*	*	63.7	*
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GRADE 3 SOCIAL STUDIES

20	73.1	82.1	85.6		95.0	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

54	66.0	77.4	77.7		75.9	81.5	68.6	94.6
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GRADE 4 LANGUAGE ARTS

30	66.5	76.1	78.0		73.3	90.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

58	78.1	81.7	81.1		87.9	98.3	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

72	56.2	70.8	90.6		50.0	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

73	72.8	80.1	83.2		84.9	95.9	63.4	95.2
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GRADE 3 SCIENCE SPANISH

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GRADE 3 SOCIAL STUDIES

21	80.6	82.9	85.0		90.5	95.2	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

52	71.2	77.3	81.8		76.9	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

30	66.3	75.9	81.1		73.3	93.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

59	85.0	85.0	81.8		91.5	94.9	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

86	68.3	83.3	78.8		90.7	91.9	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

88	81.9	81.9	93.3		88.6	100.0	88.6	98.9
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GRADE 4 READING

29	65.2	76.8	77.2		79.3	93.1	64.6	88.6
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GRADE 4 READING SPANISH

58	77.6	85.1	81.1		96.6	98.3	67.4	87.1
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GRADE 4 SCIENCE

86	76.3	80.8	82.6		82.6	96.5	63.4	95.1
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GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

30	53.6	69.0	77.8		40.0	93.3	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

58	74.7	83.9	85.1		91.4	100.0	46.6	94.7
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GRADE 5 ART

75	73.1	81.6	94.0		89.3	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

20	69.7	73.3	87.1		65.0	100.0	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

86	79.3	79.3	93.3		93.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

87	78.8	83.2	84.7		85.1	98.9	62.7	94.4
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GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

30	60.1	72.8	85.1		60.0	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

59	67.6	77.9	89.5		74.6	100.0	48.5	94.3
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GRADE 5 ART

69	83.5	83.5	94.9		98.6	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

20	56.4	70.9	90.7		65.0	100.0	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

55	79.9	82.3	75.6		83.6	85.5	64.4	91.3
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GRADE 5 MATHEMATICS

74	57.0	75.7	79.3		71.6	100.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

20	62.5	75.5	77.6		75.0	80.0	70.8	91.8
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GRADE 5 READING SPANISH

55	75.6	85.4	75.6		98.2	85.5	72.9	91.4
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GRADE 5 SCIENCE

74	80.2	80.2	80.7		79.7	94.6	66.3	92.8
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*		66.9	*
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GRADE 5 SOCIAL STUDIES

20	41.8	68.3	82.2		35.0	95.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

55	45.5	70.3	74.4		49.1	74.5	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

53	82.3	84.4	83.1		94.3	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

72	74.7	80.0	82.0		75.0	100.0	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

20	59.1	70.1	84.0		50.0	95.0	65.8	91.8
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GRADE 5 READING SPANISH

53	74.9	83.2	83.1		96.2	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

20	55.0	66.3	92.0		55.0	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

53	56.8	67.6	82.0		39.6	100.0	50.8	96.3
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