

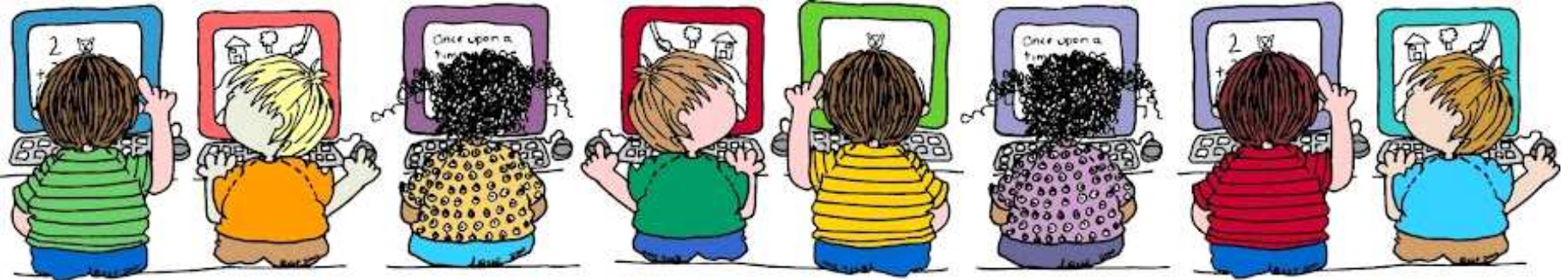
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 169

ARTHUR KRAMER ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	86
1	70
2	78
3	64
4	65
5	52
ALL	472

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	17.8	7	17.1
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	7	1.5	*	*
Hispanic	305	64.6	22	53.7
White	66	14.0	12	29.3
Multiple	7	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	243	51.5
Economically disadvantaged	351	74.4
Limited English proficient (LEP)	224	47.5
Special education	47	10.0
Talented and Gifted (TAG)	90	19.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	47	6	12.8	0	0.0	1	2.1	40	85.1	0	0.0	0	0.0
	2015	57	10	17.5	1	1.8	0	0.0	44	77.2	2	3.5	0	0.0
	2016	57	13	22.8	0	0.0	2	3.5	38	66.7	1	1.8	3	5.3
KN	2014	97	24	24.7	0	0.0	0	0.0	59	60.8	14	14.4	0	0.0
	2015	80	15	18.8	0	0.0	3	3.8	47	58.8	14	17.5	1	1.3
	2016	86	14	16.3	1	1.2	0	0.0	51	59.3	20	23.3	0	0.0
1	2014	89	15	16.9	1	1.1	2	2.2	62	69.7	9	10.1	0	0.0
	2015	90	20	22.2	0	0.0	0	0.0	55	61.1	15	16.7	0	0.0
	2016	70	18	25.7	0	0.0	1	1.4	39	55.7	11	15.7	1	1.4
2	2014	86	16	18.6	0	0.0	2	2.3	58	67.4	10	11.6	0	0.0
	2015	74	13	17.6	2	2.7	2	2.7	51	68.9	6	8.1	0	0.0
	2016	78	14	17.9	0	0.0	0	0.0	50	64.1	14	17.9	0	0.0
3	2014	80	11	13.8	0	0.0	1	1.3	53	66.3	14	17.5	1	1.3
	2015	78	15	19.2	0	0.0	2	2.6	54	69.2	7	9.0	0	0.0
	2016	64	9	14.1	2	3.1	2	3.1	45	70.3	4	6.3	2	3.1
4	2014	73	10	13.7	0	0.0	1	1.4	59	80.8	3	4.1	0	0.0
	2015	64	8	12.5	0	0.0	0	0.0	46	71.9	10	15.6	0	0.0
	2016	65	10	15.4	0	0.0	1	1.5	46	70.8	7	10.8	1	1.5
5	2014	79	13	16.5	0	0.0	1	1.3	50	63.3	13	16.5	2	2.5
	2015	69	8	11.6	0	0.0	0	0.0	58	84.1	3	4.3	0	0.0
	2016	52	6	11.5	0	0.0	1	1.9	36	69.2	9	17.3	0	0.0
PK-5	2014	551	95	17.2	1	0.2	8	1.5	381	69.1	63	11.4	3	0.5
	2015	512	89	17.4	3	0.6	7	1.4	355	69.3	57	11.1	1	0.2
	2016	472	84	17.8	3	0.6	7	1.5	305	64.6	66	14.0	7	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	47	42	89.4	32	68.1	1	2.1	33	70.2	0	0.0	47	100.0	38.3	61.7	0.0
	2015	57	53	93.0	35	61.4	3	5.3	28	49.1	0	0.0	56	98.2	52.6	47.4	1.8
	2016	57	53	93.0	37	64.9	2	3.5	37	64.9	0	0.0	56	98.2	71.9	28.1	1.8
KN	2014	97	79	81.4	41	42.3	5	5.2	38	39.2	9	9.3	49	50.5	51.5	48.5	1.0
	2015	80	61	76.3	38	47.5	8	10.0	39	48.8	7	8.8	41	51.3	45.0	55.0	0.0
	2016	86	51	59.3	32	37.2	13	15.1	30	34.9	9	10.5	34	39.5	58.1	41.9	0.0
1	2014	89	77	86.5	47	52.8	11	12.4	45	50.6	11	12.4	11	12.4	52.8	47.2	1.1
	2015	90	69	76.7	40	44.4	6	6.7	37	41.1	11	12.2	10	11.1	50.0	50.0	0.0
	2016	70	45	64.3	26	37.1	7	10.0	25	35.7	17	24.3	8	11.4	55.7	44.3	0.0
2	2014	86	69	80.2	47	54.7	10	11.6	61	70.9	13	15.1	6	7.0	61.6	38.4	0.0
	2015	74	70	94.6	47	63.5	6	8.1	58	78.4	11	14.9	7	9.5	56.8	43.2	1.4
	2016	78	56	71.8	32	41.0	7	9.0	30	38.5	23	29.5	2	2.6	46.2	53.8	1.3
3	2014	80	60	75.0	44	55.0	8	10.0	52	65.0	15	18.8	7	8.8	56.3	43.8	0.0
	2015	78	66	84.6	45	57.7	10	12.8	61	78.2	11	14.1	4	5.1	53.8	46.2	0.0
	2016	64	58	90.6	40	62.5	5	7.8	48	75.0	11	17.2	5	7.8	51.6	48.4	1.6
4	2014	73	65	89.0	49	67.1	8	11.0	55	75.3	10	13.7	5	6.8	45.2	54.8	0.0
	2015	64	49	76.6	35	54.7	8	12.5	43	67.2	14	21.9	5	7.8	56.3	43.8	0.0
	2016	65	52	80.0	33	50.8	9	13.8	41	63.1	14	21.5	4	6.2	52.3	47.7	0.0
5	2014	79	60	75.9	47	59.5	8	10.1	56	70.9	17	21.5	7	8.9	54.4	45.6	0.0
	2015	69	64	92.8	47	68.1	6	8.7	55	79.7	13	18.8	7	10.1	42.0	58.0	0.0
	2016	52	36	69.2	24	46.2	4	7.7	32	61.5	16	30.8	3	5.8	50.0	50.0	0.0
PK-5	2014	551	452	82.0	307	55.7	51	9.3	340	61.7	75	13.6	132	24.0	52.5	47.5	0.4
	2015	512	432	84.4	287	56.1	47	9.2	321	62.7	67	13.1	130	25.4	50.8	49.2	0.4
	2016	472	351	74.4	224	47.5	47	10.0	243	51.5	90	19.1	112	23.7	54.9	45.1	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	98	13,557	94	96.7	12,997	95.9	5	5.1	18.6	94	11,773	96.3	86.8
	2015	78	13,283	75	96.0	12,675	95.4	8	10.3	19.2	72	11,627	92.4	87.5
	2016	90	12,185	86	96.1	11,638	95.5	8	8.9	19.4	83	10,883	92.3	89.3
1	2014	91	14,264	88	96.8	13,734	96.3	8	8.8	18.0	83	12,511	91.3	87.7
	2015	90	13,984	88	97.2	13,437	96.1	10	11.1	18.1	83	12,405	91.8	88.7
	2016	72	13,397	69	96.6	12,877	96.1	4	5.6	18.1	68	12,066	95.0	90.1
2	2014	85	13,664	83	97.3	13,220	96.8	11	12.9	16.0	77	12,162	90.5	89.0
	2015	76	13,916	73	96.6	13,422	96.4	9	11.9	16.6	66	12,453	87.0	89.5
	2016	80	13,532	77	97.0	13,066	96.6	5	6.3	16.6	74	12,286	92.9	90.8
3	2014	80	13,166	78	97.4	12,770	97.0	9	11.3	16.2	73	11,764	91.3	89.4
	2015	79	13,237	77	96.8	12,793	96.6	6	7.6	16.2	75	11,910	94.5	90.0
	2016	64	13,328	62	97.6	12,911	96.9	6	9.4	15.3	59	12,216	92.8	91.7
4	2014	76	12,546	74	97.7	12,183	97.1	7	9.2	15.0	69	11,321	91.0	90.2
	2015	71	12,745	69	97.0	12,343	96.9	6	8.5	16.2	65	11,520	91.8	90.4
	2016	66	12,688	64	97.4	12,300	96.9	3	4.6	15.8	63	11,676	95.8	92.0
5	2014	78	12,130	76	97.1	11,794	97.2	8	10.2	4.0	73	10,985	93.1	90.6
	2015	70	12,122	68	96.8	11,747	96.9	2	2.9	6.6	66	11,052	94.1	91.2
	2016	53	12,178	52	97.0	11,815	97.0	2	3.7	6.5	51	11,217	95.5	92.1
KN-5	2014	508	79,327	493	97.2	76,697	96.7	48	9.5	14.8	469	70,516	92.4	88.9
	2015	464	79,286	449	96.7	76,417	96.4	41	8.8	15.6	427	70,967	91.9	89.5
	2016	424	77,308	411	96.9	74,608	96.5	28	6.6	15.4	398	70,344	93.9	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.1
Hispanic	22	53.7
White	12	29.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	4.8	57.1
2014-15	4.2	68.4
2015-16	5.3	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.3
1	8	19.5
2	4	9.8
3	1	2.4
4	2	4.9
5	2	4.9
1-3	13	31.7
More than 3	25	61.0
1 - 5	17	41.5
6 - 10	6	14.6
11 - 20	9	22.0
More than 20	6	14.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	70.0	83.3	73.3	*	*	55.6		81.0	93.8	86.5	61.7	37
	2015	85.7	73.3	55.6	60.7	22.2	11.1	50.0		70.4	60.0	66.7	60.8	42
	2016	*	88.9	68.4	79.3	*	71.4	69.6		83.3	73.7	78.4	59.7	37
4	2014	*	81.8	87.5	82.6	*	83.3	84.6		93.8	80.0	87.1	59.4	31
	2015	100.0	50.0	50.0	33.3	12.5	25.0	35.7		52.4	84.6	64.7	57.9	34
	2016	100.0	75.0	92.9	88.9	*	*	66.7		93.8	86.7	90.3	65.0	31
5	2014	100.0	100.0	93.3	94.9	*	91.3	93.8		96.8	95.8	96.4	78.5	55
	2015	*	100.0	88.9	90.0	*	81.3	88.0		88.9	95.0	92.1	77.5	38
	2016	100.0	100.0	89.5	86.7	*	71.4	87.5		100.0	88.2	94.3	72.8	35
3-5	2014	100.0	83.9	89.7	87.0	100.0	87.5	85.2		91.2	90.9	91.1	66.7	123
	2015	95.0	74.2	68.9	67.1	20.0	48.5	61.5		69.7	81.3	74.6	65.7	114
	2016	100.0	87.0	82.7	83.9	55.6	66.7	75.0		92.3	82.4	87.4	65.9	103

NUMBER TESTED IN GRADES 3-5													
2014	27	31	58	77	7	32	54			68	55	123	21,304
2015	20	31	61	73	20	33	65			66	48	114	21,526
2016	20	23	52	62	9	24	48			52	51	103	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	3	2	4	*	*	4		4	1	5	2,649	37
	2015	1	4	8	11	7	8	13		8	6	14	2,771	42
	2016	*	1	6	6	*	4	7		3	5	8	2,901	37
4	2014	*	2	2	4	*	1	2		1	3	4	2,858	31
	2015	0	4	8	10	7	6	9		10	2	12	2,928	34
	2016	0	2	1	2	*	*	3		1	2	3	2,439	31
5	2014	0	0	2	2	*	2	2		1	1	2	1,582	55
	2015	*	0	3	3	*	3	3		2	1	3	1,692	38
	2016	0	0	2	2	*	2	2		0	2	2	2,037	35
3-5	2014	0	5	6	10	0	4	8		6	5	11	7,089	123
	2015	1	8	19	24	16	17	25		20	9	29	7,391	114
	2016	0	3	9	10	4	8	12		4	9	13	7,377	103

NUMBER TESTED IN GRADES 3-5													
2014	27	31	58	77	7	32	54		68	55	123	21,304	
2015	20	31	61	73	20	33	65		66	48	114	21,526	
2016	20	23	52	62	9	24	48		52	51	103	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	53.8	10.0	8.3	13.3	*	*	0.0		9.5	43.8	24.3	9.6	37
	2015	57.1	20.0	11.1	14.3	0.0	0.0	3.8		25.9	13.3	21.4	13.6	42
	2016	*	22.2	21.1	20.7	*	21.4	17.4		16.7	36.8	27.0	15.7	37
4	2014	*	18.2	6.3	13.0	*	0.0	7.7		6.3	26.7	16.1	12.0	31
	2015	40.0	25.0	6.3	6.7	12.5	0.0	0.0		4.8	46.2	20.6	12.8	34
	2016	28.6	0.0	7.1	11.1	*	*	0.0		6.3	20.0	12.9	14.1	31
5	2014	45.5	10.0	10.0	12.8	*	8.7	9.4		25.8	12.5	20.0	11.5	55
	2015	*	12.5	7.4	3.3	*	0.0	0.0		22.2	5.0	13.2	14.9	38
	2016	55.6	50.0	15.8	6.7	*	0.0	0.0		27.8	35.3	31.4	17.3	35
3-5	2014	51.9	12.9	8.6	13.0	14.3	6.3	7.4		16.2	25.5	20.3	11.1	123
	2015	50.0	19.4	8.2	8.2	5.0	0.0	1.5		18.2	18.8	18.4	13.8	114
	2016	50.0	21.7	15.4	14.5	11.1	12.5	8.3		17.3	31.4	24.3	15.7	103

NUMBER TESTED IN GRADE 3-5													
2014	27	31	58	77	7	32	54		68	55	123	21,304	
2015	20	31	61	73	20	33	65		66	48	114	21,526	
2016	20	23	52	62	9	24	48		52	51	103	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	76.1	71.5	68.8
	2015	63.1	55.8	60.9
	2016	66.2	67.4	63.9
4	2014	70.0	70.1	71.8
	2015	58.8	63.9	63.8
	2016	78.1	68.8	67.1
5	2014	76.9	71.6	71.8
	2015	71.8	70.1	72.6
	2016	77.7	75.8	79.7
3-5	2014	74.9	71.2	70.9
	2015	64.7	63.0	65.6
	2016	73.7	70.7	70.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	72.7	92.9	81.0	*	*	72.7		92.9	80.0	86.2	61.9	29
	2015	100.0	37.5	43.8	26.7	12.5	12.5	21.4		47.6	76.9	58.8	59.4	34
	2016	100.0	75.0	63.2	69.6	14.3	16.7	38.5		68.4	82.4	75.0	59.4	36

NUMBER TESTED IN GRADE 4													
2014	3	11	14	21	1	5	11		14	15	29	7,022	
2015	10	8	16	15	8	8	14		21	13	34	6,988	
2016	7	8	19	23	7	6	13		19	17	36	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	3	1	4	*	*	3		1	3	4	2,675	29
	2015	0	5	9	11	7	7	11		11	3	14	2,837	34
	2016	0	2	7	7	6	5	8		6	3	9	2,829	36

NUMBER TESTED IN GRADE 4													
2014	3	11	14	21	1	5	11		14	15	29	7,022	
2015	10	8	16	15	8	8	14		21	13	34	6,988	
2016	7	8	19	23	7	6	13		19	17	36	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	9.1	0.0	4.8	*	*	0.0		0.0	13.3	6.9	3.7	29
	2015	10.0	12.5	0.0	6.7	0.0	0.0	0.0		0.0	15.4	5.9	4.2	34
	2016	57.1	0.0	10.5	8.7	0.0	0.0	0.0		21.1	11.8	16.7	3.7	36

NUMBER TESTED IN GRADE 4													
2014	3	11	14	21	1	5	11		14	15	29	7,022	
2015	10	8	16	15	8	8	14		21	13	34	6,988	
2016	7	8	19	23	7	6	13		19	17	36	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.7	4.1	69.0	66.1
	2015	4.4	3.9	66.0	58.0
	2016	—	4.1	67.1	64.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	50.0	55.2	56.3	*	61.1	48.0		59.4	77.3	66.7	59.3	54
	2015	100.0	78.6	54.9	54.2	44.4	42.5	52.6		63.4	62.5	63.0	65.2	73
	2016	*	75.0	59.0	59.2	*	55.9	54.8		65.5	55.6	60.7	66.8	56
4	2014	*	45.5	60.4	53.4	*	53.5	50.0		66.7	55.3	60.3	59.0	68
	2015	100.0	37.5	57.8	53.5	12.5	52.9	50.0		69.4	51.9	61.9	61.9	63
	2016	100.0	55.6	76.2	73.9	50.0	63.3	65.8		80.6	69.0	75.0	65.3	60
5	2014	100.0	90.9	87.0	87.3	*	82.5	83.7		89.7	87.9	88.9	81.4	72
	2015	*	50.0	56.1	53.3	0.0	56.5	50.9		50.0	62.5	57.4	68.5	68
	2016	100.0	100.0	72.2	68.8	*	62.5	69.7		80.8	80.8	80.8	81.3	52
3-5	2014	100.0	62.5	68.8	66.9	62.5	66.3	62.9		73.3	72.0	72.7	66.3	194
	2015	100.0	60.0	56.2	53.7	21.7	50.8	51.3		61.9	59.6	60.8	65.1	204
	2016	100.0	73.9	69.2	66.9	46.2	60.2	62.8		75.6	68.3	72.0	71.0	168

NUMBER TESTED IN GRADES 3-5													
2014	27	32	128	145	8	101	154			101	93	194	35,222
2015	20	30	153	162	23	120	154			105	99	204	35,738
2016	19	23	117	127	13	88	113			86	82	168	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	5	13	14	*	7	13		13	5	18	4,988	54
	2015	0	3	23	27	5	23	27		15	12	27	4,347	73
	2016	*	2	16	20	*	15	19		10	12	22	4,153	56
4	2014	*	6	21	27	*	20	25		10	17	27	4,803	68
	2015	0	5	19	20	7	16	21		11	13	24	4,556	63
	2016	0	4	10	12	3	11	13		6	9	15	4,100	60
5	2014	0	1	6	7	*	7	8		4	4	8	2,088	72
	2015	*	4	25	28	6	20	27		14	15	29	3,559	68
	2016	0	0	10	10	*	9	10		5	5	10	2,135	52
3-5	2014	0	12	40	48	3	34	46		27	26	53	11,879	194
	2015	0	12	67	75	18	59	75		40	40	80	12,462	204
	2016	0	6	36	42	7	35	42		21	26	47	10,388	168

NUMBER TESTED IN GRADES 3-5													
2014	27	32	128	145	8	101	154			101	93	194	35,222
2015	20	30	153	162	23	120	154			105	99	204	35,738
2016	19	23	117	127	13	88	113			86	82	168	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	54
	2015	57.1	7.1	5.9	6.8	0.0	5.0	3.5		17.1	3.1	11.0	9.3	73
	2016	*	12.5	7.7	6.1	*	5.9	4.8		6.9	11.1	8.9	12.9	56
4	2014	*	27.3	18.9	13.8	*	11.6	10.0		30.0	13.2	20.6	14.0	68
	2015	10.0	12.5	6.7	2.3	0.0	2.9	2.4		8.3	7.4	7.9	10.4	63
	2016	57.1	11.1	16.7	13.0	0.0	13.3	13.2		25.8	13.8	20.0	15.1	60
5	2014	63.6	9.1	10.9	9.1	*	10.0	8.2		23.1	15.2	19.4	15.7	72
	2015	*	25.0	12.3	10.0	0.0	8.7	7.3		25.0	7.5	14.7	12.3	68
	2016	55.6	50.0	11.1	12.5	*	8.3	6.1		26.9	23.1	25.0	14.3	52
3-5	2014	29.6	12.5	11.7	9.0	0.0	8.9	7.3		17.8	10.8	14.4	13.3	194
	2015	30.0	13.3	8.5	6.8	0.0	5.8	4.5		16.2	6.1	11.3	10.6	204
	2016	52.6	21.7	12.0	10.2	7.7	9.1	8.0		19.8	15.9	17.9	14.1	168

NUMBER TESTED IN GRADE 3-5													
2014	27	32	128	145	8	101	124			101	93	194	35,222
2015	20	30	153	162	23	120	154			105	99	204	35,738
2016	19	23	117	127	13	88	113			86	82	168	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.8	53.5	56.7	55.9
	2016	64.1	56.0	60.2	57.1
4	2014				
	2015	68.7	54.1	45.9	59.0
	2016	78.5	63.0	56.4	62.3
5	2014				
	2015	55.5	51.4	56.5	57.6
	2016	68.0	63.4	64.7	70.8
3-5	2014				
	2015	62.2	53.0	53.3	57.5
	2016	70.5	60.8	60.3	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	80.0	78.6	77.8	*	87.5	76.7		93.5	72.7	84.9	61.3	53
	2015	*	75.0	73.3	68.4	*	*	64.3		76.9	76.9	76.9	59.1	26
	2016	100.0	100.0	76.0	71.4	*	64.3	71.4		81.8	89.5	85.4	67.8	41

NUMBER TESTED IN GRADE 5													
2014	11	10	28	36	2	24	30		31	22	53	9,073	
2015	3	8	15	19	3	5	14		13	13	26	9,009	
2016	9	6	25	21	4	14	21		22	19	41	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	2	6	8	*	3	7		2	6	8	3511	53
	2015	*	2	4	6	*	*	5		3	3	6	3685	26
	2016	0	0	6	6	*	5	6		4	2	6	2988	41

NUMBER TESTED IN GRADE 5													
2014	11	10	28	36	2	24	30		31	22	53	9,073	
2015	3	8	15	19	3	5	14		13	13	26	9,009	
2016	9	6	25	21	4	14	21		22	19	41	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	36.4	0.0	10.7	5.6	*	8.3	6.7		22.6	4.5	15.1	5.3	53
	2015	*	12.5	0.0	0.0	*	*	0.0		7.7	0.0	3.8	6.6	26
	2016	33.3	0.0	12.0	4.8	*	7.1	4.8		9.1	21.1	14.6	6.9	41

NUMBER TESTED IN GRADE 5													
2014	11	10	28	36	2	24	30		31	22	53	9,073	
2015	3	8	15	19	3	5	14		13	13	26	9,009	
2016	9	6	25	21	4	14	21		22	19	41	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	76.7	73.4	67.3	75.6
	2015	70.7	63.1	65.4	69.2
	2016	76.8	74.6	71.1	75.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			68.4	68.4		66.7	67.6		70.0	66.7	68.4	65.2	38
	2015			58.8	57.6		58.8	58.8		53.8	61.9	58.8	66.0	34
	2016			62.5	60.0		64.0	62.5		61.5	66.7	64.0	66.0	25
4	2014			63.2	63.9	*	63.2	63.2		66.7	60.9	63.2	60.8	38
	2015			80.0	79.3		77.8	79.3		86.7	73.3	80.0	64.2	30
	2016			65.4	65.4		65.4	65.4		66.7	64.3	65.4	61.2	26
5	2014			94.7	94.4		94.7	94.7		88.9	100.0	94.7	83.0	19
	2015			96.4	96.4	*	96.4	96.4		100.0	94.7	96.4	83.5	28
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2	16
3-5	2014			71.6	71.7	*	71.0	71.3		72.7	70.6	71.6	68.7	95
	2015			77.2	76.7	*	76.4	76.9		78.4	76.4	77.2	70.1	92
	2016			72.7	72.6		73.1	72.7		71.9	74.3	73.1	68.1	67

NUMBER TESTED IN GRADES 3-5													
2014			95	92	1	93	94		44	51	95	14,654	
2015			92	90	1	89	91		37	55	92	14,919	
2016			66	62		67	66		32	35	67	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	12		12	12		6	6	12	2,005	38
	2015			14	14		14	14		6	8	14	1,922	34
	2016			9	8		9	9		5	4	9	1,905	25
4	2014			14	13	*	14	14		5	9	14	1,891	38
	2015			6	6		6	6		2	4	6	1,867	30
	2016			9	9		9	9		4	5	9	1,974	26
5	2014			1	1		1	1		1	0	1	692	19
	2015			1	1	*	1	1		0	1	1	669	28
	2016			0	0		0	0		0	0	0	873	16
3-5	2014			27	26	*	27	27		12	15	27	4,588	95
	2015			21	21	*	21	21		8	13	21	4,458	92
	2016			18	17		18	18		9	9	18	4,752	67

NUMBER TESTED IN GRADES 3-5													
2014			95	92	1	93	94			44	51	95	14,654
2015			92	90	1	89	91			37	55	92	14,919
2016			66	62		67	66			32	35	67	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			10.5	10.5		11.1	10.8		10.0	11.1	10.5	17.6	38
	2015			8.8	6.1		8.8	8.8		7.7	9.5	8.8	16.1	34
	2016			16.7	15.0		20.0	20.8		23.1	16.7	20.0	21.4	25
4	2014			10.5	11.1	*	10.5	10.5		13.3	8.7	10.5	12.5	38
	2015			6.7	3.4		3.7	3.4		6.7	6.7	6.7	11.6	30
	2016			15.4	15.4		15.4	15.4		16.7	14.3	15.4	16.6	26
5	2014			31.6	33.3		31.6	31.6		33.3	30.0	31.6	15.8	19
	2015			14.3	14.3	*	14.3	14.3		11.1	15.8	14.3	13.9	28
	2016			12.5	12.5		12.5	12.5		14.3	11.1	12.5	13.6	16
3-5	2014			14.7	15.2	*	15.1	14.9		15.9	13.7	14.7	15.4	95
	2015			9.8	7.8	*	9.0	8.8		8.1	10.9	9.8	14.0	92
	2016			15.2	14.5		16.4	16.7		18.8	14.3	16.4	17.5	67

NUMBER TESTED IN GRADE 3-5													
2014			95	92	1	93	94		44	51	95	14,654	
2015			92	90	1	89	91		37	55	92	14,919	
2016			66	62		67	66		32	35	67	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.8	55.6	56.6
	2015	52.0	52.3	57.2
	2016	62.0	59.3	67.8
4	2014	63.9	61.5	61.0
	2015	60.3	63.0	62.5
	2016	51.2	58.1	70.9
5	2014	63.7	76.2	75.2
	2015	56.4	74.2	63.7
	2016	76.3	70.4	69.1
3-5	2014	61.8	62.1	62.1
	2015	56.1	62.5	60.9
	2016	61.2	61.5	69.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			57.9	58.3	*	57.9	57.9		40.0	69.6	57.9	65.6	38
	2015			66.7	65.5		63.0	65.5		53.3	80.0	66.7	67.9	30
	2016			76.9	76.9		76.9	76.9		58.3	92.9	76.9	71.7	26

NUMBER TESTED IN GRADE 4													
2014			38	36	1	38	38		15	23	38	4,841	
2015			30	29		27	29		15	15	30	5,247	
2016			26	26		26	26		12	14	26	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			16	15	*	16	16		9	7	16	1,667	38
	2015			10	10		10	10		7	3	10	1,685	30
	2016			6	6		6	6		5	1	6	1,449	26

NUMBER TESTED IN GRADE 4													
2014			38	36	1	38	38		15	23	38	4,841	
2015			30	29		27	29		15	15	30	5,247	
2016			26	26		26	26		12	14	26	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.6	2.8	*	2.6	2.6		0.0	4.3	2.6	2.6	38
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	30
	2016			19.2	19.2		19.2	19.2		16.7	21.4	19.2	21.9	26

NUMBER TESTED IN GRADE 4													
2014			38	36	1	38	38		15	23	38	4,841	
2015			30	29		27	29		15	15	30	5,247	
2016			26	26		26	26		12	14	26	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.0	4.4	58.2	59.4
	2015	4.7	3.3	63.7	67.9
	2016	—	5.0	66.7	71.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			83.3	83.3		83.3	83.3		88.9	77.8	83.3	55.6	18
	2015			57.1	56.1	*	56.1	56.1		66.7	51.9	57.1	50.2	42
	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	61.7	11

NUMBER TESTED IN GRADE 5													
2014			18	18		18	18		9	9	18	2,304	
2015			42	41	3	41	41		15	27	42	2,437	
2016			11	11		10	11		4	7	11	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3	3		3	3		1	2	3	1022	18
	2015			18	18	*	18	18		5	13	18	1213	42
	2016			0	0		0	0		*	0	0	879	11

NUMBER TESTED IN GRADE 5													
2014			18	18		18	18		9	9	18	2,304	
2015			42	41	3	41	41		15	27	42	2,437	
2016			11	11		10	11		4	7	11	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			38.9	38.9		38.9	38.9		44.4	33.3	38.9	2.9	18
	2015			4.8	4.9	*	4.9	4.9		0.0	7.4	4.8	3.1	42
	2016			18.2	18.2		20.0	18.2		*	0.0	18.2	3.8	11

NUMBER TESTED IN GRADE 5													
2014			18	18		18	18		9	9	18	2,304	
2015			42	41	3	41	41		15	27	42	2,437	
2016			11	11		10	11		4	7	11	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	87.5	81.7	64.8	75.8
	2015	64.9	66.7	60.3	61.1
	2016	75.0	76.4	77.3	75.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	7.9	1
	2016			*	*	*	*	*		*		*	8.6	2
4	2014													
	2015												10.0	0
	2016		*	*	*	16.7	*	16.7		*	*	16.7	12.7	6
5	2014													
	2015			*	*	*	*	*		*	*	*	20.0	2
	2016			*	*	*	*	*		*		*	20.2	1
3-5	2014													
	2015			*	*	*	*	*		*	*	*	13.7	3
	2016		*	12.5	12.5	11.1	0.0	12.5		12.5	*	11.1	14.2	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015			3	3	3	3	3	3		2	1	3	917	
2016		1	8	8	9	6	8			8	1	9	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	210	1
	2016			*	*	*	*	*		*		*	213	2
4	2014													
	2015												269	0
	2016		*	*	*	5	*	5		*	*	5	289	6
5	2014													
	2015			*	*	*	*	*		*	*	*	312	2
	2016			*	*	*	*	*		*		*	245	1
3-5	2014													
	2015			*	*	*	*	*		*	*	*	791	3
	2016		*	7	7	8	6	7		7	*	8	747	9

NUMBER TESTED IN GRADES 3-5														
2014														0
2015			3	3	3	3	3	3		2	1	3		917
2016		1	8	8	9	6	8			8	1	9		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	1
	2016			*	*	*	*	*		*		*	0.4	2
4	2014													
	2015												0.0	0
	2016		*	*	*	0.0	*	0.0		*	*	0.0	0.6	6
5	2014													
	2015			*	*	*	*	*		*	*	*	0.5	2
	2016			*	*	*	*	*		*		*	0.3	1
3-5	2014													
	2015			*	*	*	*	*		*	*	*	0.2	3
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	9

NUMBER TESTED IN GRADE 3-5														
2014														
2015			3	3	3	3	3	3		2	1	3	917	
2016		1	8	8	9	6	8			8	1	9	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015			
	2016	30.0	40.7	38.5
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	*	*	*
	2016	32.6	38.0	35.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	11.1	1
	2016			*	*	*	*	*		*		*	10.5	2
4	2014													
	2015												8.3	0
	2016			*	*	*	*	*		*	*	*	8.8	3
3-5	2014													
	2015			*	*	*	*	*		*		*	12.7	1
	2016			*	*	*	*	*		*	*	*	15.7	5

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	5	1	1	1	1	0	1	0	1	980		
2016	0	0	5	5	5	4	4	0	4	1	5	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	209	1
	2016			*	*	*	*	*		*		*	221	2
4	2014													
	2015												286	0
	2016			*	*	*	*	*		*	*	*	311	3
3-5	2014													
	2015			*	*	*	*	*		*		*	856	1
	2016			*	*	*	*	*		*	*	*	779	5

NUMBER TESTED IN GRADES 3-5														
2014														
2015			1	1	1	1	1	1		1		1	980	
2016			5	5	5	4	4	4		4	1	5	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	1
	2016			*	*	*	*	*		*		*	0.4	2
4	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*	*	*	0.0	3
3-5	2014													
	2015			*	*	*	*	*		*		*	0.1	1
	2016			*	*	*	*	*		*	*	*	0.2	5

NUMBER TESTED IN GRADE 3-5														
2014														
2015			1	1	1	1	1	1		1		1	980	
2016			5	5	5	4	4	4		4	1	5	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015	*	*	*	*
	2016	*	*	*	*

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	56.7	82.1	73.3	83.2	86
1	2014					
	2015					
	2016	60.0	86.7	77.1	75.8	70
2	2014					
	2015					
	2016	36.7	66.7	55.1	53.4	78
K-2	2014					
	2015					
	2016	50.6	78.5	68.4	70.4	234
# Tested (GR K-2)	2014					
	2015					
	2016	85	149	234	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	50.0	63.2	58.6	59.4	87
1	2014					
	2015					
	2016	48.0	86.7	72.9	52.0	70
2	2014					
	2015					
	2016	46.7	70.8	61.5	56.8	78
K-2	2014					
	2015					
	2016	48.2	72.7	63.8	56.0	235
# Tested (GR K-2)	2014					
	2015					
	2016	85	150	235	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	62.5	62.5	65.5	36.4	50.0	37.5		68.4	85.7	74.6	79.4	59
1	2014													
	2015													
	2016	100.0	88.9	72.2	72.0	83.3	*	*		75.0	90.5	81.6	66.3	49
2	2014													
	2015													
	2016	100.0	50.0	50.0	44.4	*	*	*		62.5	66.7	64.6	60.9	48
K-2	2014													
	2015													
	2016	100.0	68.8	61.3	60.5	45.5	35.7	31.3		68.9	80.3	73.7	68.4	156
# Tested (GR K-2)	2014													
	2015													
	2016	44	48	62	81	22	14	16		90	66	156	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	8	4	5	6	2	1	1		10	7	17	2,353	59
1	2014													
	2015													
	2016	7	5	8	9	4	*	*		11	9	20	1,605	49
2	2014													
	2015													
	2016	9	2	5	1	*	*	*		7	9	16	1,345	48
K-2	2014													
	2015													
	2016	24	11	18	16	6	1	1		28	25	53	5,303	156
# Tested (GR K-2)	2014													
	2015													
	2016	44	48	62	81	22	14	16		90	66	156	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	37.5	51.0	47.1	45.5	46.9	50.0		58.0	59.5	58.6	59.5	87
1	2014													
	2015													
	2016	100.0	72.2	66.7	64.4	71.4	50.0	48.0		69.2	77.4	72.9	52.2	70
2	2014													
	2015													
	2016	100.0	57.1	52.0	51.8	0.0	43.8	46.7		63.9	59.5	61.5	56.9	78
K-2	2014													
	2015													
	2016	100.0	56.3	55.7	53.9	41.7	46.7	48.2		63.2	64.5	63.8	56.1	235
# Tested (GR K-2)	2014													
	2015													
	2016	44	48	140	152	24	90	85		125	110	235	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	7	1	6	5	1	2	2		7	7	14	2,114	87
1	2014													
	2015													
	2016	7	6	5	7	4	0	0		10	9	19	1,519	70
2	2014													
	2015													
	2016	5	1	6	3	0	3	3		5	7	12	2,167	78
K-2	2014													
	2015													
	2016	19	8	17	15	5	5	5		22	23	45	5,800	235
# Tested (GR K-2)	2014													
	2015													
	2016	44	48	140	152	24	90	85		125	110	235	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			73.1	66.7		69.2	63.6		58.3	80.0	70.4	87.5	27
1	2014													
	2015													
	2016			66.7	65.0	*	66.7	65.0		54.5	80.0	66.7	87.2	21
2	2014													
	2015													
	2016			40.0	41.4	*	37.9	40.7		25.0	50.0	40.0	44.0	30
K-2	2014													
	2015													
	2016			58.4	55.7	*	56.6	55.1		45.7	67.4	57.7	72.7	78
# Tested (GR K-2)	2014													
	2015													
	2016			77	70	2	76	69		35	43	78	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			7	6		6	6		3	4	7	3,369	27
1	2014													
	2015													
	2016			7	7	*	7	6		2	5	7	2,597	21
2	2014													
	2015													
	2016			2	2	*	2	2		0	2	2	334	30
K-2	2014													
	2015													
	2016			16	15	*	15	14		5	11	16	6,300	78
# Tested (GR K-2)	2014													
	2015													
	2016			77	70	2	76	69		35	43	78	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	50	17	34.0	14	28.0	11	22.0			8	16.0		
KN	79	38	48.1	12	15.2	25	31.6	*	*				
1	40	20	50.0	8	20.0	7	17.5	*	*	*	*		
2	37	*	*	14	37.8	12	32.4			*	*	*	*
3	40	*	*	*	*	22	55.0			6	15.0	7	17.5
4	38			*	*	25	65.8			*	*	6	15.8
5	60			7	11.7	32	53.3			*	*	18	30.0
ALL	344	82	23.8	61	17.7	134	39.0	7	2.0	27	7.8	33	9.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	2	6.7	2	6.7	18	60.0	18	60.0	15	50.0
	Intermediate	15	50.0	20	66.7	9	30.0	7	23.3	10	33.3
	Advanced	9	30.0	7	23.3	3	10.0	4	13.3	4	13.3
	Advanced High	4	13.3	1	3.3	0	0.0	1	3.3	1	3.3
1 (26)	Beginning	2	7.7	2	7.7	3	11.5	2	7.7	2	7.7
	Intermediate	5	19.2	6	23.1	11	42.3	10	38.5	10	38.5
	Advanced	3	11.5	5	19.2	4	15.4	6	23.1	6	23.1
	Advanced High	16	61.5	13	50.0	8	30.8	8	30.8	8	30.8
2 (32)	Beginning	1	3.1	2	6.3	6	18.8	5	15.6	4	12.5
	Intermediate	6	18.8	9	28.1	13	40.6	21	65.6	14	43.8
	Advanced	14	43.8	16	50.0	10	31.3	5	15.6	12	37.5
	Advanced High	11	34.4	5	15.6	3	9.4	1	3.1	2	6.3
3 (40)	Beginning	1	2.5	1	2.5	4	10.0	5	12.8	3	7.7
	Intermediate	2	5.0	11	27.5	21	52.5	16	41.0	14	35.9
	Advanced	10	25.0	11	27.5	8	20.0	10	25.6	14	35.9
	Advanced High	27	67.5	17	42.5	7	17.5	8	20.5	8	20.5
4 (33)	Beginning	4	12.1	4	12.1	7	21.2	10	30.3	6	18.2
	Intermediate	5	15.2	9	27.3	11	33.3	10	30.3	12	36.4
	Advanced	14	42.4	14	42.4	11	33.3	12	36.4	13	39.4
	Advanced High	10	30.3	6	18.2	4	12.1	1	3.0	2	6.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 21 (84.0%)	Beginning	2			
	Intermediate	8	2		
	Advanced	4	2	0	
	Advanced High	4	3	0	
32 12 (37.5%)	Beginning	4			
	Intermediate	3	11		
	Advanced	0	7	5	
	Advanced High	0	1	1	
36 18 (50.0%)	Beginning	2			
	Intermediate	3	11		
	Advanced	0	7	5	
	Advanced High	0	2	6	
33 8 (24.2%)	Beginning	6			
	Intermediate	4	8		
	Advanced	0	2	11	
	Advanced High	0	0	2	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	1	4.2	0	0.0	0	0.0
	Intermediate	1	4.2	1	4.2	4	16.7	6	25.0	2	8.3
	Advanced	5	20.8	6	25.0	9	37.5	9	37.5	11	45.8
	Advanced High	18	75.0	17	70.8	10	41.7	9	37.5	11	45.8
ALL (185)	Beginning	10	5.4	11	5.9	39	21.1	40	21.7	30	16.3
	Intermediate	34	18.4	56	30.3	69	37.3	70	38.0	62	33.7
	Advanced	55	29.7	59	31.9	45	24.3	46	25.0	60	32.6
	Advanced High	86	46.5	59	31.9	32	17.3	28	15.2	32	17.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
24 <hr/> 18 (75.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	6	5	
	Advanced High	0	0	11	
150 <hr/> 77 (51.3%)	Beginning	14			
	Intermediate	19	33		
	Advanced	4	24	26	
	Advanced High	4	6	20	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

85	79.4	84.5			88.2		85.4	
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KINDERGARTEN READING

57	88.2	92.1			96.5		94.0	
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KINDERGARTEN READING SPANISH

28	76.8	82.1			89.3		94.6	
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GRADE 1 MATHEMATICS

69	82.3	86.4			88.4		82.5	
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GRADE 1 READING

48	76.1	84.1			91.7		83.9	
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GRADE 1 READING SPANISH

21	81.0	81.0			76.2		91.2	
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GRADE 2 MATHEMATICS

78	74.5	82.2	81.6		82.1	88.5	82.9	90.4
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GRADE 2 READING

47	83.2	88.8	82.8		91.5	91.5	72.8	88.1
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GRADE 2 READING SPANISH

31	83.4	83.4	79.6		87.1	83.9	82.0	89.6
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GRADE 3 LANGUAGE ARTS

37	49.6	68.5	80.4		51.4	94.6	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

24	52.9	66.4	84.1		50.0	100.0	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

81	79.3	84.5			87.7		88.8	
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KINDERGARTEN READING

54	85.2	86.9			85.2		89.3	
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KINDERGARTEN READING SPANISH

27	77.2	79.8			81.5		93.4	
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GRADE 1 MATHEMATICS

69	81.7	87.2			91.3		88.0	
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GRADE 1 READING

48	83.6	87.7			89.6		75.6	
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GRADE 1 READING SPANISH

21	74.2	75.8			76.2		83.7	
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GRADE 2 MATHEMATICS

75	75.3	81.0	81.0		85.3	89.3	74.8	92.9
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GRADE 2 READING

46	85.5	87.6	84.3		93.5	93.5	68.0	89.8
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GRADE 2 READING SPANISH

29	79.8	82.7	79.6		82.8	86.2	81.0	93.1
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GRADE 3 LANGUAGE ARTS

37	67.4	72.8	76.4		67.6	86.5	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

23	66.0	71.7	84.1		60.9	100.0	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

59	48.9	66.7	79.3		45.8	94.9	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

61	51.5	75.3	90.7		82.0	100.0	75.5	98.7
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GRADE 3 READING

37	57.3	71.5	77.9		70.3	81.1	52.3	86.2
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GRADE 3 READING SPANISH

24	51.0	70.6	84.1		54.2	100.0	61.0	85.8
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GRADE 3 SCIENCE

28	66.5	72.9	79.2		60.7	96.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

33	69.8	77.9	79.1		81.8	87.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

28	66.0	77.3	84.4		71.4	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

33	64.2	76.1	83.7		75.8	97.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

31	64.7	74.8	82.3		77.4	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

26	65.2	71.0	77.6		57.7	92.3	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

58	63.9	75.9	89.2		84.5	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

28	73.9	80.9	76.2		82.1	82.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

32	74.0	80.9	75.7		84.4	71.9	64.0	94.5
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GRADE 3 SOCIAL STUDIES

27	73.0	76.2	82.4		77.8	92.6	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

33	77.6	82.3	82.1		87.9	87.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

30	75.5	82.5	83.9		90.0	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

26	72.6	72.6	79.6		69.2	96.2	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

57	58.6	78.2	81.9		82.5	93.0	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

57	94.1	94.1	96.8		96.5	100.0	88.6	98.9
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GRADE 4 READING

31	68.7	79.1	82.5		90.3	100.0	64.6	88.6
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GRADE 4 READING SPANISH

26	58.1	72.1	77.6		61.5	92.3	67.4	87.1
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GRADE 4 SCIENCE

32	78.4	82.5	87.0		87.5	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

26	70.8	76.3	85.1		76.9	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

23	65.8	77.2	87.0		73.9	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

34	61.0	75.1	78.3		73.5	94.1	46.6	94.7
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GRADE 5 ART

50	68.5	78.5	89.6		88.0	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

32	78.8	81.3	88.3		71.9	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

18	75.3	78.2	84.4		83.3	100.0	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

54	92.7	92.7	95.7		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

31	77.7	82.4	86.8		87.1	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

26	62.4	66.8	84.3		50.0	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

30	71.4	80.5	87.9		86.7	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

26	63.6	75.2	81.1		76.9	100.0	48.5	94.3
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GRADE 5 ART

50	81.3	81.3	89.2		92.0	98.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

34	71.7	81.2	88.2		91.2	97.1	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

16	80.2	82.5	86.5		87.5	100.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

50	58.3	76.4	82.2		66.0	94.0	61.1	88.8
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GRADE 5 READING

32	71.3	81.3	88.5		87.5	100.0	70.8	91.8
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GRADE 5 READING SPANISH

18	58.8	75.3	84.4		72.2	100.0	72.9	91.4
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GRADE 5 SCIENCE

35	89.9	89.9	83.5		91.4	91.4	66.3	92.8
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GRADE 5 SCIENCE SPANISH

15	86.4	89.0	79.6		86.7	93.3	66.9	92.4
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GRADE 5 SOCIAL STUDIES

24	67.2	82.1	85.0		95.8	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

26	57.8	77.0	81.8		76.9	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

50	74.8	80.1	82.2		76.0	92.0	70.0	92.4
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GRADE 5 READING

34	73.3	80.4	86.8		85.3	97.1	65.8	91.8
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GRADE 5 READING SPANISH

16	71.6	81.1	86.5		87.5	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

34	82.8	87.1	87.0		91.2	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

16	81.3	85.9	88.9		93.8	100.0	50.8	96.3
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