Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org
Office of Institutional Research   OIR@dallasisd.org

August 8, 2016

School Number 17

H. GRADY SPRUCE HIGH SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	589
10	421
11	291
12	285
ALL	1,586

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	306	19.3	52	50.0
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,242	78.3	15	14.4
White	29	1.8	32	30.8
Multiple	6	0.4	0	0.0
Other* (teachers only)	—	—	5	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,207	76.1
Economically disadvantaged	1,350	85.1
Limited English proficient (LEP)	642	40.5
Special education	174	11.0
Talented and Gifted (TAG)	101	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	454	109	24.0	1	0.2	0	0.0	331	72.9	12	2.6	1	0.2
	2015	549	121	22.0	1	0.2	0	0.0	419	76.3	7	1.3	1	0.2
	2016	589	115	19.5	1	0.2	0	0.0	460	78.1	11	1.9	2	0.3
10	2014	341	65	19.1	1	0.3	0	0.0	267	78.3	7	2.1	1	0.3
	2015	364	78	21.4	0	0.0	0	0.0	277	76.1	9	2.5	0	0.0
	2016	421	80	19.0	0	0.0	0	0.0	333	79.1	7	1.7	1	0.2
11	2014	250	54	21.6	0	0.0	0	0.0	192	76.8	3	1.2	1	0.4
	2015	286	53	18.5	1	0.3	0	0.0	225	78.7	4	1.4	3	1.0
	2016	291	62	21.3	0	0.0	0	0.0	224	77.0	5	1.7	0	0.0
12	2014	260	51	19.6	3	1.2	1	0.4	201	77.3	4	1.5	0	0.0
	2015	245	56	22.9	0	0.0	1	0.4	185	75.5	3	1.2	0	0.0
	2016	285	49	17.2	1	0.4	1	0.4	225	78.9	6	2.1	3	1.1
9-12	2014	1,305	279	21.4	5	0.4	1	0.1	991	75.9	26	2.0	3	0.2
	2015	1,444	308	21.3	2	0.1	1	0.1	1,106	76.6	23	1.6	4	0.3
	2016	1,586	306	19.3	2	0.1	1	0.1	1,242	78.3	29	1.8	6	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	454	421	92.7	167	36.8	59	13.0	358	78.9	3	0.7	54	11.9	55.1	44.9	5.7
	2015	549	487	88.7	226	41.2	60	10.9	456	83.1	24	4.4	66	12.0	59.4	40.6	8.7
	2016	589	500	84.9	290	49.2	65	11.0	493	83.7	32	5.4	65	11.0	55.3	44.7	8.1
10	2014	341	311	91.2	105	30.8	29	8.5	296	86.8	15	4.4	20	5.9	51.6	48.4	5.0
	2015	364	328	90.1	127	34.9	43	11.8	297	81.6	18	4.9	21	5.8	53.3	46.7	8.2
	2016	421	357	84.8	172	40.9	57	13.5	337	80.0	29	6.9	24	5.7	58.9	41.1	5.7
11	2014	250	219	87.6	65	26.0	29	11.6	187	74.8	10	4.0	15	6.0	55.2	44.8	2.0
	2015	286	260	90.9	88	30.8	24	8.4	243	85.0	20	7.0	13	4.5	48.6	51.4	2.8
	2016	291	245	84.2	96	33.0	26	8.9	204	70.1	19	6.5	21	7.2	51.9	48.1	0.7
12	2014	260	232	89.2	48	18.5	39	15.0	163	62.7	15	5.8	5	1.9	48.1	51.9	6.2
	2015	245	210	85.7	58	23.7	35	14.3	186	75.9	12	4.9	11	4.5	53.9	46.1	4.9
	2016	285	248	87.0	84	29.5	26	9.1	173	60.7	21	7.4	6	2.1	49.5	50.5	2.5
9-12	2014	1,305	1,183	90.7	385	29.5	156	12.0	1,004	76.9	43	3.3	94	7.2	52.8	47.2	4.9
	2015	1,444	1,285	89.0	499	34.6	162	11.2	1,182	81.9	74	5.1	111	7.7	54.8	45.2	6.8
	2016	1,586	1,350	85.1	642	40.5	174	11.0	1,207	76.1	101	6.4	116	7.3	54.6	45.4	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	463	10,855	427	92.3	10,244	94.4	166	35.9	25.4	353	9,137	76.3	84.2
	2015	563	11,577	509	90.4	10,921	94.3	154	27.3	24.5	419	9,789	74.4	84.6
	2016	630	11,813	555	88.2	11,053	93.6	205	32.5	26.2	445	9,913	70.6	83.9
10	2014	353	9,895	327	92.8	9,365	94.6	63	17.9	17.5	283	8,683	80.2	87.7
	2015	377	9,928	343	90.8	9,383	94.5	86	22.8	18.1	294	8,616	77.9	86.8
	2016	444	10,202	400	90.1	9,595	94.1	87	19.6	19.4	336	8,845	75.6	86.7
11	2014	259	8,457	243	93.9	8,002	94.6	40	15.5	14.7	221	7,577	85.4	89.6
	2015	290	8,742	272	93.8	8,258	94.5	48	16.5	14.6	252	7,728	86.9	88.4
	2016	292	8,384	270	92.4	7,906	94.3	46	15.8	16.9	244	7,400	83.6	88.3
12	2014	271	8,059	257	94.7	7,576	94.0	7	2.6	6.0	241	7,152	89.0	88.7
	2015	252	8,362	238	94.5	7,893	94.4	24	9.5	14.2	226	7,395	89.6	88.4
	2016	286	8,426	264	92.6	7,965	94.5	6	2.1	10.5	252	7,523	88.2	89.3
9-12	2014	1,345	37,266	1,254	93.2	35,187	94.4	276	20.5	16.7	1,098	32,549	81.6	87.3
	2015	1,483	38,609	1,362	91.9	36,456	94.4	312	21.0	18.4	1,191	33,528	80.3	86.8
	2016	1,652	38,826	1,490	90.2	36,519	94.1	344	20.8	19.0	1,277	33,681	77.3	86.7

Teachers: 104

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	52	50.0
Hispanic	15	14.4
White	32	30.8
Multiple	0	0.0
Other	5	4.8

Gender	Number	Percentage
Female	57	54.8
Male	47	45.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.8	63.7
2014-15	7.4	68.2
2015-16	8.1	63.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	21	20.2
1	21	20.2
2	9	8.7
3	7	6.7
4	5	4.8
5	3	2.9
1-3	37	35.6
More than 3	46	44.2
1 - 5	45	43.3
6 - 10	10	9.6
11 - 20	19	18.3
More than 20	9	8.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	33.3	38.1	44.0	42.9	8.7	18.4	33.2		37.3	48.3	42.3	55.6
	2015	100.0	47.2	48.1	49.8	25.0	37.8	38.8		43.4	55.4	48.4	58.8
	2016	83.3	40.0	45.5	45.5	28.6	34.4	34.8		42.2	47.6	44.7	60.1
Tests Taken	2014	12	84	293	329	23	125	301		212	178	390	10,751
	2015	6	108	478	532	20	230	466		346	249	595	10,840
	2016	6	95	389	431	7	247	405		263	231	494	10,278
ENGLISH II	2014	50.0	40.0	54.3	52.7	0.0	28.9	46.9		43.9	58.8	51.4	60.8
	2015	42.9	37.5	50.7	46.3	40.0	37.5	39.5		46.4	48.9	47.6	60.5
	2016	*	38.3	37.4	39.7	*	22.4	27.9		33.2	43.9	37.7	59.9
Tests Taken	2014	10	60	243	262	13	76	275		155	160	315	9,187
	2015	7	80	280	324	15	136	306		194	174	368	9,225
	2016	5	60	305	330	3	156	297		214	157	371	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**	8	52	164	188	21	102	201		133	92	225	4,776
	2015	0	57	248	267	15	143	285		196	111	307	4,464
	2016	1	57	212	235	5	162	264		152	121	273	4,102
Tests Taken	**2014**	12	84	293	329	23	125	301		212	178	390	10,751
	2015	6	108	478	532	20	230	466		346	249	595	10,840
	2016	6	95	389	431	7	247	405		263	231	494	10,278
ENGLISH II	**2014**	5	36	111	124	13	54	146		87	66	153	3,605
	2015	4	50	138	174	9	85	185		104	89	193	3,643
	2016	*	37	191	199	*	121	214		143	88	231	3,691
Tests Taken	**2014**	10	60	243	262	13	76	275		155	160	315	9,187
	2015	7	80	280	324	15	136	306		194	174	368	9,225
	2016	5	60	305	330	3	156	297		214	157	371	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.0
	2015	16.7	0.0	1.0	1.1	0.0	0.0	0.2		1.2	0.8	1.0	5.1
	2016	0.0	2.1	1.0	1.2	0.0	0.8	0.7		0.4	2.2	1.2	5.4
Tests Taken	**2014**	12	84	293	329	23	125	301		212	178	390	10,751
	2015	6	108	478	532	20	230	466		346	249	595	10,840
	2016	6	95	389	431	7	247	405		263	231	494	10,278
ENGLISH II	**2014**	0.0	1.7	0.0	0.0	0.0	0.0	0.4		0.0	0.6	0.3	3.2
	2015	0.0	0.0	0.4	0.0	6.7	0.7	0.3		0.5	0.0	0.3	2.6
	2016	*	0.0	0.3	0.0	*	0.0	0.0		0.0	0.6	0.3	4.6
Tests Taken	**2014**	10	60	243	262	13	76	275		155	160	315	9,187
	2015	7	80	280	324	15	136	306		194	174	368	9,225
	2016	5	60	305	330	3	156	297		214	157	371	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	58.5	1.0	1.1	52.4	52.1	3.7	63.4	46.0
2015	58.2	1.2	1.1	58.1	59.6	3.7	62.5	53.1
2016	55.4	1.1	1.0	46.9	56.4	3.2	62.7	60.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	70.3	1.0	1.2	46.7	59.2	4.1	61.8	62.6
2015	69.5	1.2	1.0	61.7	64.6	3.7	59.8	62.2
2016	59.2	1.0	1.0	66.1	52.6	3.4	64.6	54.0

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

H. GRADY SPRUCE HIGH SCHOOL (17)   **15**

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	63.6	77.5	76.9	75.8	31.8	67.9	72.6		69.1	84.9	76.4	78.0
	2015	*	74.3	79.0	79.3	*	76.9	76.3	*	77.0	80.0	78.3	80.0
	2016	*	79.1	82.0	81.3	*	80.0	79.4		79.4	83.7	81.4	82.2
Tests Taken	**2014**	11	80	268	310	22	106	325		194	166	360	9,525
	2015	2	70	305	348	4	130	325	1	213	165	378	9,730
	2016	4	86	306	363	3	200	335		214	184	398	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	4	18	62	75	15	34	80		60	25	85	2,100
	2015	*	18	64	72	*	30	77	*	49	33	82	1,947
	2016	*	18	55	68	*	40	69		44	30	74	1,690
Tests Taken	**2014**	11	80	268	310	22	106	325		194	166	360	9,525
	2015	2	70	305	348	4	130	325	1	213	165	378	9,730
	2016	4	86	306	363	3	200	335		214	184	398	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	0.0	0.0	6.0	4.8	0.0	2.8	2.1		4.1	4.8	4.4	9.9
	2015	*	4.3	3.0	3.2	*	2.3	2.5	*	3.3	3.6	3.4	15.4
	2016	*	8.1	17.0	14.9	*	14.5	11.0		16.4	13.0	14.8	21.7
Tests Taken	**2014**	11	80	268	310	22	106	292		194	166	360	9,525
	2015	2	70	305	348	4	130	325	1	213	165	378	9,730
	2016	4	86	306	363	3	200	335		214	184	398	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	49.4	46.4	51.4	45.3	49.6
2015	53.7	53.8	49.6	43.5	43.0
2016	52.2	58.6	52.3	62.2	57.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	72.7	85.9	89.5	87.7	63.6	83.2	85.4		85.2	92.0	88.2	89.8
	2015	*	89.9	93.5	93.0	*	89.6	91.8	*	93.2	92.0	92.7	92.0
	2016	*	80.9	88.4	86.5	*	83.9	84.3		86.5	87.7	87.1	89.8
Tests Taken	**2014**	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415
	2016	5	89	345	399	3	205	351		237	204	441	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	3	12	29	39	8	17	42		31	13	44	987
	2015	*	7	21	25	*	14	27	*	15	14	29	751
	2016	*	17	40	54	*	33	55		32	25	57	905
Tests Taken	**2014**	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415
	2016	5	89	345	399	3	205	351		237	204	441	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	0.0	0.0	2.9	2.5	0.0	1.0	0.3		3.3	0.6	2.2	7.5
	2015	*	4.3	7.4	7.3	*	3.0	4.3	*	9.5	3.4	6.8	11.9
	2016	*	4.5	5.8	5.3	*	3.4	2.3		7.6	3.4	5.7	14.4
Tests Taken	**2014**	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415
	2016	5	89	345	399	3	205	351		237	204	441	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	46.1	54.3	61.3	56.3	49.4
2015	60.0	60.7	54.7	55.3	62.4
2016	59.4	55.5	57.4	51.8	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	91.7	96.8	95.5	88.9	98.2	94.3		97.7	93.5	95.8	92.0
	2015	*	98.1	97.2	97.6	*	94.7	97.1		97.0	97.9	97.5	92.0
	2016	*	91.1	95.6	94.4	75.0	92.2	92.6		93.5	95.4	94.4	94.7
Tests Taken	**2014**	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237
	2016	4	45	183	213	8	77	163		124	108	232	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	4	6	9	2	1	10		3	7	10	625
	2015	*	1	6	6	*	4	7		4	3	7	663
	2016	*	4	8	12	2	6	12		8	5	13	467
Tests Taken	**2014**	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237
	2016	4	45	183	213	8	77	163		124	108	232	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	14.6	14.4	13.6	5.6	3.6	7.5		16.9	11.1	14.3	10.3
	2015	*	17.3	22.9	23.4	*	7.9	18.8		24.6	21.0	22.7	20.5
	2016	*	11.1	16.9	14.6	25.0	9.1	11.7		25.0	5.6	15.9	28.1
Tests Taken	**2014**	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237
	2016	4	45	183	213	8	77	163		124	108	232	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	63.0	67.0	65.2	70.8
2015	72.1	62.8	65.6	69.7
2016	62.5	63.8	63.9	68.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			38.9	25.0		38.9	38.9		57.1	27.3	38.9	42.9
	2015			59.3	66.7		57.1	59.3		64.7	45.5	57.1	46.7
	2016		*	75.0	62.5		71.0	71.0		73.3	68.8	71.0	48.0
Tests Taken	**2014**			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478
	2016		3	28	8		31	31		15	16	31	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			11	9		11	11		3	8	11	269
	2015			11	2		12	11		6	6	12	255
	2016		*	7	3		9	9		4	5	9	266
Tests Taken	**2014**			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478
	2016		3	28	8		31	31		15	16	31	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7
	2016		*	10.7	0.0		9.7	9.7		13.3	6.3	9.7	4.1
Tests Taken	**2014**			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478
	2016		3	28	8		31	31		15	16	31	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	47.2	33.3	37.4	27.8	35.8
2015	42.9	40.2	35.0	30.4	45.2
2016	46.3	51.9	49.1	60.1	44.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**			44.4	41.7		44.4	44.4		71.4	27.3	44.4	42.6
	2015			51.9	57.1		53.6	51.9		55.6	50.0	53.6	41.1
	2016		*	34.5	27.3		30.3	30.3		20.0	38.9	30.3	32.5
Tests Taken	**2014**			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418
	2016		4	29	11		33	33		15	18	33	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**			10	7		10	10		2	8	10	232
	2015			13	3		13	13		8	5	13	246
	2016		*	19	8		23	23		12	11	23	231
Tests Taken	**2014**			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418
	2016		4	29	11		33	33		15	18	33	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418
	2016		4	29	11		33	33		15	18	33	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	25.8	38.9	44.4	35.9	31.3
2015	33.1	39.3	42.1	38.3	29.2
2016	28.7	35.5	37.0	30.0	38.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	4.0	10.5	7.1	6.7	10.0	2.7		9.7	0.0	6.5	3.5
	2016	*	0.0	7.7	5.6	5.1	6.3	5.1		7.1	0.0	5.1	5.3
Tests Taken	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
	2016	1	12	26	36	39	16	39		28	11	39	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2014												
	2015	*	0.0	4.8	3.6	3.6	6.7	3.8		5.0	0.0	3.4	4.2
	2016	*	5.6	12.5	5.7	8.1	10.0	3.2		8.0	7.7	7.9	4.8
Tests Taken	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358
	2016	4	18	16	35	37	10	31		25	13	38	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015	*	24	17	39	42	9	36		28	15	43	387
	2016	*	12	24	34	37	15	37		26	11	37	467
Tests Taken	**2014**												
	2015	2	25	19	42	45	10	37		31	15	46	401
	2016	1	12	26	36	39	16	39		28	11	39	493
ENGLISH II	**2014**												
	2015	*	7	20	27	27	14	25		19	9	28	343
	2016	*	17	14	33	34	9	30		23	12	35	337
Tests Taken	**2014**												
	2015	1	7	21	28	28	15	26		20	9	29	358
	2016	4	18	16	35	37	10	31		25	13	38	354

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PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015	2	25	19	42	45	10	37		31	15	46	401
	2016	1	12	26	36	39	16	39		28	11	39	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	**2014**												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015	1	7	21	28	28	15	26		20	9	29	358
	2016	4	18	16	35	37	10	31		25	13	38	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	96.4	35.0	36.8	2.5	46.2	30.8
2016	70.9	30.3	37.1	2.3	50.1	32.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	89.1	46.4	40.8	2.5	42.6	34.8
2016	93.9	46.9	45.5	2.5	43.5	44.5

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015	*	12.5	35.0	23.3	22.2	25.0	18.9		23.5	25.0	23.9	15.9
	2016	*	40.0	38.5	49.0	46.2	47.6	45.3		51.3	31.3	45.5	26.3
Tests Taken	**2014**												
	2015	2	24	20	43	45	12	37		34	12	46	409
	2016	5	10	39	51	39	21	53		39	16	55	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015	*	21	13	33	35	9	30		26	9	35	344
	2016	*	6	24	26	21	11	29		19	11	30	389
Tests Taken	**2014**												
	2015	2	24	20	43	45	12	37		34	12	46	409
	2016	5	10	39	51	39	21	53		39	16	55	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	**2014**												
	2015	2	24	20	43	45	12	37		34	12	46	409
	2016	5	10	39	51	39	21	53		39	16	55	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	38.3	33.5	27.5	27.8	30.0
2016	38.2	42.7	37.0	40.7	42.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015	*	39.1	31.6	34.1	36.4	30.8	30.6		40.6	25.0	36.4	30.7
	2016	*	50.0	44.4	50.0	41.5	52.4	46.2		55.3	31.3	48.1	31.1
Tests Taken	**2014**												
	2015	2	23	19	41	44	13	36		32	12	44	394
	2016	5	12	36	50	41	21	52		38	16	54	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015	*	14	13	27	28	9	25		19	9	28	273
	2016	*	6	20	25	24	10	28		17	11	28	330
Tests Taken	**2014**												
	2015	2	23	19	41	44	13	36		32	12	44	394
	2016	5	12	36	50	41	21	52		38	16	54	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015	2	23	19	41	44	13	36		32	12	44	394
	2016	5	12	36	50	41	21	52		38	16	54	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	32.4	35.1	37.7	38.2	31.6
2016	34.7	41.4	43.3	36.2	39.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	58.3	64.3	68.8	*	68.8		69.2	*	68.8	34.8
	2016		*	31.3	35.0	41.2	27.3	35.0		43.8	*	38.1	32.6
Tests Taken	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290
	2016		5	16	20	17	11	20		16	5	21	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015	*	*	5	5	5	*	5		4	*	5	189
	2016		*	11	13	10	8	13		9	*	13	246
Tests Taken	**2014**												
	2015	1	3	12	14	16	5	16		13	3	16	290
	2016		5	16	20	17	11	20		16	5	21	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	8.3	0.0	6.3	*	6.3		7.7	*	6.3	1.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290
	2016		5	16	20	17	11	20		16	5	21	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014				
	2015	45.0	52.6	36.9	53.1
	2016	38.9	50.4	34.3	43.5

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	152	61	40.1	51	33.6	36	23.7					*	*
10	79	16	20.3	40	50.6	21	26.6					*	*
11	43	6	14.0	20	46.5	15	34.9					*	*
12	28	*	*	7	25.0	18	64.3						
ALL	302	86	28.5	118	39.1	90	29.8					8	2.6

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (285)	Beginning	31	11.3	34	12.4	29	10.9	36	14.6	14	6.1
	Intermediate	40	14.5	37	13.5	81	30.5	80	32.5	56	24.3
	Advanced	131	47.6	133	48.4	120	45.1	104	42.3	125	54.3
	Advanced High	73	26.5	71	25.8	36	13.5	26	10.6	35	15.2
10 (169)	Beginning	8	4.8	11	6.5	11	6.6	12	9.2	6	4.7
	Intermediate	60	35.7	61	36.3	61	36.7	31	23.8	18	14.1
	Advanced	52	31.0	50	29.8	44	26.5	70	53.8	77	60.2
	Advanced High	48	28.6	46	27.4	50	30.1	17	13.1	27	21.1
11 (94)	Beginning	1	1.1	3	3.3	1	1.1	1	1.3	1	1.3
	Intermediate	8	8.7	8	8.7	14	15.6	19	24.1	6	8.0
	Advanced	24	26.1	26	28.3	32	35.6	37	46.8	31	41.3
	Advanced High	59	64.1	55	59.8	43	47.8	22	27.8	37	49.3
12 (82)	Beginning	0	0.0	1	1.2	4	4.9	2	2.8	0	0.0
	Intermediate	2	2.4	2	2.4	14	17.3	17	23.9	10	14.1
	Advanced	14	17.1	16	19.5	32	39.5	44	62.0	35	49.3
	Advanced High	66	80.5	63	76.8	31	38.3	8	11.3	26	36.6
ALL (630)	Beginning	40	6.5	49	7.9	45	7.5	51	9.7	21	4.2
	Intermediate	110	17.8	108	17.5	170	28.2	147	27.9	90	17.9
	Advanced	221	35.8	225	36.5	228	37.8	255	48.5	268	53.2
	Advanced High	246	39.9	235	38.1	160	26.5	73	13.9	125	24.8

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years — N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
189 — **47 (24.9%)**	Beginning		2		
	Intermediate	2	39		
	Advanced	0	14	101	
	Advanced High	0	0	31	
106 — **41 (38.7%)**	Beginning		5		
	Intermediate	3	10		
	Advanced	3	11	50	
	Advanced High	0	2	22	
62 — **40 (64.5%)**	Beginning		1		
	Intermediate	0	6		
	Advanced	1	8	15	
	Advanced High	0	1	30	
60 — **23 (38.3%)**	Beginning		0		
	Intermediate	0	9		
	Advanced	0	4	28	
	Advanced High	0	0	19	
417 — **151 (36.2%)**	Beginning		8		
	Intermediate	5	64		
	Advanced	4	37	194	
	Advanced High	0	3	102	

Indicates students who progressed at least one level from 2015 to 2016.

H. GRADY SPRUCE HIGH SCHOOL (17)

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2013-14***																	
		2014-15*																	
		2015-16	84.6	89.2	241	399	12.0	38	395	15.8	195	398	10.3	4	*	*	7,264	441	31.7
	Mathematics	**2013-14***																	
		2014-15*																	
		2015-16	84.6	89.2	241	411	5.8	38	397	2.6	195	413	6.7	4	*	*	7,264	450	18.2
ACT	English	**2013-14**	52.3	42.0	136	12	11.0	24	11	8.3	111	12	11.7				3,326	15	29.3
		2014-15	75.9	86.5	186	12	9.1	37	11	8.1	147	12	9.5	2	*	*	6,938	14	25.1
		2015-16	81.4	84.3	232	12	7.8	37	12	10.8	188	12	6.4	5	*	*	6,863	14	22.7
	Mathematics	**2013-14**	52.3	42.0	136	17	5.9	24	15	0.0	111	17	7.2				3,326	18	21.8
		2014-15	75.9	86.5	186	16	5.9	37	16	5.4	147	16	6.1	2	*	*	6,938	17	14.9
		2015-16	81.4	84.3	232	16	7.3	37	16	5.4	188	16	8.0	5	*	*	6,863	17	16.0
	Reading	**2013-14**	52.3	42.0	136	15	5.1	24	13	4.2	111	15	5.4				3,326	17	17.4
		2014-15	75.9	86.5	186	14	5.9	37	14	5.4	147	14	6.1	2	*	*	6,938	16	14.9
		2015-16	81.4	84.3	232	15	6.5	37	15	8.1	188	14	5.9	5	*	*	6,863	16	16.9
	Science	**2013-14**	52.3	42.0	136	16	0.7	24	14	0.0	111	16	0.9				3,326	18	12.8
		2014-15	75.9	86.5	186	15	2.7	37	15	0.0	147	15	3.4	2	*	*	6,938	17	12.4
		2015-16	81.4	84.3	232	16	4.3	37	16	0.0	188	16	5.3	5	*	*	6,863	17	12.6
	Composite	**2013-14**	52.3	42.0	136	15	–	24	14	–	111	15	–			–	3,326	17	–
		2014-15	75.9	86.5	186	14	–	37	14	–	147	14	–	2	*	–	6,938	16	–
		2015-16	81.4	84.3	232	15	–	37	15	–	188	15	–	5	*	–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	30	367	23.3	4	*	*	24	365	16.7	2	*	*	0			1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	30	413	33.3	4	*	*	24	415	33.3	2	*	*	0			1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	352	379	19.6	59	384	27.1	288	378	18.1	4	*	*	0			8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	352	399	9.4	59	391	5.1	288	401	10.1	4	*	*	0			8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	24	436	37.5	9	381	22.2	15	469	46.7	0			0			2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	24	441	12.5	9	433	11.1	15	446	13.3	0			0			2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

N	Dist	Score	Dist	N	%	Dist
336	20,370	**1.4**	2.0	**35**	**10.4**	27.0

Chemistry

| **29** | 567 | **1.0** | 1.6 | **0** | **0.0** | 18.0 |

English Literature & Composition

| **42** | 2,145 | **1.4** | 1.8 | **3** | **7.1** | 16.6 |

Spanish Language & Culture

| **23** | 864 | **4.0** | 3.8 | **22** | **95.7** | 91.6 |

United States History

| **35** | 2,796 | **1.3** | 1.6 | **3** | **8.6** | 17.9 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

School	Dist	School	Dist	N	%	Dist
26	860	**1.6**	2.0	**1**	**3.8**	25.8

Economics: Macroeconomics

| **47** | 981 | **1.2** | 1.6 | **4** | **8.5** | 16.7 |

Government & Politics: United States

| **43** | 1,419 | **1.0** | 1.4 | **0** | **0.0** | 11.3 |

Statistics

| **9** | 431 | **1.0** | 2.3 | **0** | **0.0** | 40.4 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

School	Dist	School	Dist	N	%	Dist
17	1,044	**1.0**	2.5	**0**	**0.0**	43.4

English Language & Composition

| **49** | 2,947 | **1.4** | 1.9 | **2** | **4.1** | 20.5 |

Psychology

| **9** | 717 | **1.0** | 1.7 | **0** | **0.0** | 20.6 |

Studio Art: 2-D Design

| **7** | 141 | **1.4** | 3.0 | **0** | **0.0** | 63.1 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 491 | 49.6 | 69.8 | 75.8 | 76.8 | 50.5 | 80.4 | 44.7 | 80.8 |

ALGEBRA II

| 304 | 65.2 | 75.7 | 81.1 | 82.0 | 72.7 | 87.8 | 52.6 | 83.2 |

ALGEBRA II PRE-AP

| 41 | 58.2 | 74.9 | 80.2 | 81.2 | 75.6 | 87.8 | 66.2 | 90.2 |

BIOLOGY

| 407 | 51.1 | 71.8 | 76.4 | 77.2 | 57.2 | 82.6 | 65.1 | 80.9 |

BIOLOGY PRE-AP

| 115 | 66.2 | 75.8 | 83.1 | 84.4 | 79.1 | 94.8 | 77.1 | 93.0 |

CHEMISTRY

| 328 | 55.3 | 74.2 | 74.1 | 74.1 | 65.2 | 77.1 | 48.9 | 82.9 |

CHEMISTRY PRE-AP

| 87 | 70.2 | 79.2 | 82.7 | 83.4 | 75.9 | 90.8 | 78.8 | 95.3 |

ECONOMICS

| 105 | 63.2 | 74.9 | 78.1 | 78.6 | 68.6 | 95.2 | 71.9 | 94.7 |

ENGLISH I

| 347 | 57.8 | 68.3 | 76.0 | 77.4 | 49.3 | 85.9 | 59.7 | 82.8 |

ENGLISH I ESOL BEGINNER

| 37 | 42.9 | 71.4 | 63.8 | 62.5 | 45.9 | 64.9 | 54.6 | 81.0 |

ENGLISH I ESOL INTERMEDIATE

| 5 | * | * | * | * | * | * | 49.7 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 177 | 62.7 | 80.7 | 83.9 | 84.4 | 88.1 | 94.9 | | |

ALGEBRA II PRE-AP

| 38 | 61.7 | 78.7 | 86.2 | 87.5 | 92.1 | 97.4 | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 263 | 43.0 | 68.9 | 80.7 | 82.8 | 47.1 | 94.3 | | |

CHEMISTRY PRE-AP

| 76 | 56.8 | 67.6 | 85.8 | 89.0 | 40.8 | 97.4 | | |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 302 | 55.3 | 68.8 | 81.2 | 83.4 | 49.7 | 90.1 | | |

ENGLISH I ESOL BEGINNER

| 24 | 38.9 | 70.9 | 77.8 | 79.0 | 50.0 | 91.7 | | |

ENGLISH I ESOL INTERMEDIATE

| 6 | 51.9 | 72.3 | 83.5 | 85.5 | 50.0 | 100.0 | | |

H. GRADY SPRUCE HIGH SCHOOL (17)   **57**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 144 | 65.3 | 68.4 | 79.6 | 81.5 | 55.6 | 92.4 | 76.8 | 93.7 |

ENGLISH II

| 297 | 52.9 | 70.6 | 74.9 | 75.6 | 55.6 | 79.8 | 63.7 | 84.3 |

ENGLISH II ESOL INTERMEDIATE

| 22 | 43.2 | 70.1 | 79.3 | 80.9 | 54.5 | 90.9 | 52.2 | 87.7 |

ENGLISH II PRE-AP

| 55 | 59.4 | 70.3 | 80.9 | 82.8 | 50.9 | 92.7 | 73.6 | 94.2 |

ENGLISH III

| 239 | 57.1 | 71.4 | 79.1 | 80.5 | 62.8 | 90.8 | 64.3 | 89.0 |

ENGLISH IV

| 217 | 67.9 | 73.9 | 81.5 | 82.8 | 69.1 | 96.8 | 71.9 | 89.9 |

ENVIRONMENTAL SYSTEMS

| 225 | 70.4 | 79.4 | 83.2 | 83.9 | 84.9 | 97.3 | 71.3 | 93.7 |

FRENCH I

| 195 | 35.2 | 56.8 | 83.0 | 87.6 | 6.7 | 97.9 | 67.1 | 90.6 |

GEOMETRY

| 339 | 36.4 | 66.5 | 73.1 | 74.3 | 30.4 | 78.8 | 58.4 | 86.8 |

GEOMETRY PRE-AP

| 61 | 36.9 | 66.2 | 81.6 | 84.4 | 34.4 | 100.0 | 66.9 | 91.9 |

GOVERNMENT

| 95 | 72.6 | 78.3 | 80.8 | 81.2 | 89.5 | 93.7 | 63.0 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 144 | 64.5 | 67.7 | 78.5 | 80.4 | 47.2 | 88.2 | | |

ENGLISH II

| 253 | 58.6 | 69.7 | 76.5 | 77.7 | 51.4 | 83.0 | | |

ENGLISH II ESOL INTERMEDIATE

| 17 | 47.9 | 72.6 | 80.2 | 81.6 | 64.7 | 94.1 | | |

ENGLISH II PRE-AP

| 81 | 59.8 | 69.1 | 81.2 | 83.3 | 44.4 | 93.8 | | |

ENGLISH III

| 212 | 55.6 | 69.7 | 79.2 | 80.9 | 50.5 | 92.0 | | |

ENGLISH IV

| 1 | * | * | * | * | * | * | | |

ENVIRONMENTAL SYSTEMS

| 2 | * | * | * | * | * | * | | |

FRENCH I

| 146 | 28.7 | 52.5 | 75.2 | 79.2 | 2.1 | 92.5 | | |

GEOMETRY

| 295 | 41.1 | 69.5 | 77.2 | 78.5 | 46.1 | 83.1 | | |

GEOMETRY PRE-AP

| 59 | 50.3 | 70.2 | 85.1 | 87.8 | 44.1 | 93.2 | | |

GOVERNMENT

| 1 | * | * | * | * | * | * | | |

SEMESTER 1 TESTS

Number Tested	Averages % Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	Course	District % Passing ACP	Course
HS BAND: LISTENING AND MUSIC ELEMENTS								
4	*	*	*	*	*	*	69.9	*
HS HEALTH EDUCATION								
130	66.2	75.8	76.0	76.0	75.4	73.8	80.4	92.9
MATH MODELS W/APPLICATIONS								
91	44.2	67.8	73.9	74.9	42.9	82.4	46.4	85.2
PHYSICS								
257	59.9	72.0	82.7	84.5	64.6	94.2	49.9	83.0
PHYSICS PRE-AP								
39	71.9	78.9	88.2	89.8	92.3	97.4	69.9	95.9
PRE-CALCULUS								
56	55.4	74.2	83.4	85.0	87.5	91.1	50.3	90.8
PRE-CALCULUS PRE-AP								
43	36.7	66.1	85.3	88.8	34.9	95.3	67.1	94.9
SPANISH FOR NATIVE SPEAKERS II								
64	59.5	71.1	85.8	88.4	50.0	95.3	65.7	95.1
SPANISH I								
109	75.9	83.9	82.3	82.0	85.3	92.7	77.6	91.2
SPANISH II								
250	75.7	80.8	85.1	85.9	83.6	98.4	73.1	92.2
STUDIO ART I								
237	50.8	70.5	77.3	78.4	49.4	81.0	73.8	94.2

SEMESTER 2 TESTS

Number Tested	Averages % Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	Course	District % Passing ACP	Course
HS BAND: LISTENING AND MUSIC ELEMENTS								
1	*	*	*	*	*	*		
HS HEALTH EDUCATION								
150	64.8	74.9	87.0	89.2	70.0	95.3		
MATH MODELS W/APPLICATIONS								
71	41.2	69.6	81.3	83.3	50.7	91.5		
PHYSICS								
211	47.3	74.5	80.4	81.5	72.0	92.9		
PHYSICS PRE-AP								
43	55.8	75.5	88.0	90.3	81.4	100.0		
PRE-CALCULUS								
5	*	*	*	*	*	*		
PRE-CALCULUS PRE-AP								
15	52.4	66.8	85.6	88.9	40.0	100.0		
SPANISH FOR NATIVE SPEAKERS II								
50	50.5	68.4	82.8	85.4	34.0	100.0		
SPANISH I								
93	83.0	88.6	85.1	84.5	86.0	93.5		
SPANISH II								
173	80.0	86.7	85.8	85.7	85.5	97.7		
STUDIO ART I								
185	72.5	76.4	79.1	79.5	76.2	82.2		

H. GRADY SPRUCE HIGH SCHOOL (17)   **59**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| 252 | 61.9 | 71.4 | 76.8 | 77.7 | 60.3 | 82.5 | 57.5 | 86.4 |

WORLD GEOGRAPHY

| 401 | 59.1 | 74.4 | 76.9 | 77.3 | 65.8 | 86.0 | 58.0 | 88.2 |

WORLD GEOGRAPHY PRE-AP

| 101 | 69.7 | 77.3 | 83.9 | 85.0 | 73.3 | 95.0 | 80.3 | 96.2 |

WORLD HISTORY

| 313 | 73.6 | 82.4 | 79.1 | 78.6 | 86.6 | 86.3 | 56.1 | 90.6 |

WORLD HISTORY PRE-AP

| 79 | 81.8 | 87.0 | 88.4 | 88.6 | 98.7 | 97.5 | 81.8 | 96.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 381 | 59.6 | 72.4 | 78.9 | 80.0 | 61.9 | 88.5 | | |

WORLD GEOGRAPHY PRE-AP

| 98 | 71.8 | 79.9 | 83.4 | 84.0 | 78.6 | 98.0 | | |

WORLD HISTORY

| 263 | 72.8 | 80.6 | 80.0 | 79.9 | 82.5 | 89.7 | | |

WORLD HISTORY PRE-AP

| 73 | 82.6 | 84.7 | 88.0 | 88.5 | 94.5 | 100.0 | | |