

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 172**

**JIMMIE TYLER BRASHEAR ELEMENTARY  
SCHOOL**



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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	86
1	93
2	99
3	108
4	115
5	106
ALL	680

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	65	9.6	18	42.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	601	88.4	16	38.1
White	10	1.5	7	16.7
Multiple	0	0.0	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	405	59.6
Economically disadvantaged	587	86.3
Limited English proficient (LEP)	354	52.1
Special education	42	6.2
Talented and Gifted (TAG)	59	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	78	5	6.4	0	0.0	0	0.0	73	93.6	0	0.0	0	0.0
	2015	82	10	12.2	0	0.0	1	1.2	70	85.4	1	1.2	0	0.0
	2016	73	4	5.5	0	0.0	0	0.0	69	94.5	0	0.0	0	0.0
KN	2014	101	10	9.9	1	1.0	1	1.0	82	81.2	7	6.9	0	0.0
	2015	93	7	7.5	0	0.0	0	0.0	86	92.5	0	0.0	0	0.0
	2016	86	7	8.1	0	0.0	1	1.2	76	88.4	2	2.3	0	0.0
1	2014	106	13	12.3	0	0.0	0	0.0	91	85.8	2	1.9	0	0.0
	2015	104	9	8.7	1	1.0	1	1.0	88	84.6	5	4.8	0	0.0
	2016	93	6	6.5	0	0.0	0	0.0	86	92.5	1	1.1	0	0.0
2	2014	109	15	13.8	0	0.0	1	0.9	92	84.4	1	0.9	0	0.0
	2015	116	14	12.1	0	0.0	0	0.0	101	87.1	1	0.9	0	0.0
	2016	99	9	9.1	0	0.0	1	1.0	85	85.9	4	4.0	0	0.0
3	2014	93	10	10.8	0	0.0	1	1.1	81	87.1	0	0.0	1	1.1
	2015	110	15	13.6	0	0.0	1	0.9	93	84.5	1	0.9	0	0.0
	2016	108	12	11.1	0	0.0	0	0.0	96	88.9	0	0.0	0	0.0
4	2014	95	12	12.6	0	0.0	0	0.0	83	87.4	0	0.0	0	0.0
	2015	105	9	8.6	0	0.0	1	1.0	94	89.5	1	1.0	0	0.0
	2016	115	18	15.7	0	0.0	1	0.9	94	81.7	2	1.7	0	0.0
5	2014	86	11	12.8	0	0.0	0	0.0	74	86.0	0	0.0	0	0.0
	2015	105	14	13.3	0	0.0	0	0.0	91	86.7	0	0.0	0	0.0
	2016	106	9	8.5	0	0.0	1	0.9	95	89.6	1	0.9	0	0.0
PK-5	2014	668	76	11.4	1	0.1	3	0.4	576	86.2	10	1.5	1	0.1
	2015	715	78	10.9	1	0.1	4	0.6	623	87.1	9	1.3	0	0.0
	2016	680	65	9.6	0	0.0	4	0.6	601	88.4	10	1.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	78	70	89.7	38	48.7	1	1.3	37	47.4	0	0.0	78	100.0	52.6	47.4	0.0
	2015	82	76	92.7	35	42.7	4	4.9	35	42.7	0	0.0	81	98.8	40.2	59.8	0.0
	2016	73	65	89.0	45	61.6	2	2.7	45	61.6	0	0.0	72	98.6	37.0	63.0	1.4
KN	2014	101	91	90.1	47	46.5	4	4.0	60	59.4	2	2.0	27	26.7	49.5	50.5	0.0
	2015	93	71	76.3	47	50.5	0	0.0	46	49.5	4	4.3	27	29.0	51.6	48.4	0.0
	2016	86	60	69.8	38	44.2	8	9.3	37	43.0	2	2.3	10	11.6	43.0	57.0	3.5
1	2014	106	93	87.7	49	46.2	4	3.8	51	48.1	8	7.5	7	6.6	57.5	42.5	0.9
	2015	104	94	90.4	46	44.2	7	6.7	48	46.2	4	3.8	8	7.7	49.0	51.0	2.9
	2016	93	77	82.8	48	51.6	3	3.2	49	52.7	5	5.4	7	7.5	55.9	44.1	4.3
2	2014	109	94	86.2	58	53.2	6	5.5	82	75.2	18	16.5	3	2.8	46.8	53.2	0.9
	2015	116	103	88.8	53	45.7	5	4.3	75	64.7	9	7.8	14	12.1	59.5	40.5	0.0
	2016	99	91	91.9	47	47.5	7	7.1	50	50.5	5	5.1	3	3.0	49.5	50.5	0.0
3	2014	93	85	91.4	55	59.1	8	8.6	70	75.3	7	7.5	2	2.2	52.7	47.3	0.0
	2015	110	95	86.4	56	50.9	6	5.5	79	71.8	18	16.4	7	6.4	46.4	53.6	0.0
	2016	108	96	88.9	53	49.1	5	4.6	71	65.7	7	6.5	1	0.9	57.4	42.6	1.9
4	2014	95	87	91.6	47	49.5	4	4.2	66	69.5	10	10.5	1	1.1	49.5	50.5	0.0
	2015	105	92	87.6	64	61.0	7	6.7	78	74.3	12	11.4	11	10.5	53.3	46.7	0.0
	2016	115	99	86.1	58	50.4	7	6.1	71	61.7	24	20.9	8	7.0	43.5	56.5	1.7
5	2014	86	74	86.0	49	57.0	8	9.3	62	72.1	14	16.3	3	3.5	48.8	51.2	0.0
	2015	105	94	89.5	55	52.4	4	3.8	72	68.6	16	15.2	6	5.7	48.6	51.4	1.9
	2016	106	99	93.4	65	61.3	10	9.4	82	77.4	16	15.1	6	5.7	54.7	45.3	0.9
PK-5	2014	668	594	88.9	343	51.3	35	5.2	428	64.1	59	8.8	121	18.1	51.0	49.0	0.3
	2015	715	625	87.4	356	49.8	33	4.6	433	60.6	63	8.8	154	21.5	50.2	49.8	0.7
	2016	680	587	86.3	354	52.1	42	6.2	405	59.6	59	8.7	107	15.7	49.3	50.7	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	98	13,557	94	95.5	12,997	95.9	9	9.2	18.6	90	11,773	91.6	86.8
	2015	93	13,283	90	96.1	12,675	95.4	8	8.6	19.2	88	11,627	94.5	87.5
	2016	85	12,185	82	96.4	11,638	95.5	4	4.7	19.4	83	10,883	97.6	89.3
1	2014	105	14,264	103	97.3	13,734	96.3	3	2.8	18.0	100	12,511	94.9	87.7
	2015	104	13,984	100	96.3	13,437	96.1	9	8.6	18.1	95	12,405	91.2	88.7
	2016	93	13,397	90	96.9	12,877	96.1	2	2.1	18.1	89	12,066	95.4	90.1
2	2014	109	13,664	106	97.5	13,220	96.8	5	4.6	16.0	105	12,162	96.2	89.0
	2015	115	13,916	112	97.4	13,422	96.4	9	7.8	16.6	111	12,453	96.5	89.5
	2016	99	13,532	96	97.3	13,066	96.6	3	3.0	16.6	95	12,286	96.1	90.8
3	2014	92	13,166	91	98.0	12,770	97.0	4	4.3	16.2	90	11,764	97.4	89.4
	2015	110	13,237	107	97.0	12,793	96.6	7	6.4	16.2	106	11,910	96.5	90.0
	2016	109	13,328	106	97.6	12,911	96.9	3	2.8	15.3	107	12,216	98.5	91.7
4	2014	95	12,546	94	98.1	12,183	97.1	2	2.1	15.0	93	11,321	97.5	90.2
	2015	104	12,745	102	97.9	12,343	96.9	5	4.8	16.2	104	11,520	99.5	90.4
	2016	114	12,688	111	97.7	12,300	96.9	4	3.5	15.8	112	11,676	98.3	92.0
5	2014	85	12,130	83	97.7	11,794	97.2	0	0.0	4.0	82	10,985	96.3	90.6
	2015	105	12,122	103	98.0	11,747	96.9	0	0.0	6.6	103	11,052	98.2	91.2
	2016	106	12,178	103	97.9	11,815	97.0	1	0.9	6.5	102	11,217	96.7	92.1
KN-5	2014	586	79,327	570	97.3	76,697	96.7	23	3.9	14.8	560	70,516	95.6	88.9
	2015	632	79,286	614	97.1	76,417	96.4	38	6.0	15.6	607	70,967	96.1	89.5
	2016	605	77,308	589	97.4	74,608	96.5	17	2.8	15.4	588	70,344	97.2	91.0

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	42.9
Hispanic	16	38.1
White	7	16.7
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	34	81.0
Male	8	19.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.5	86.8
2014-15	7.1	73.7
2015-16	6.2	79.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	11.9
1	1	2.4
2	2	4.8
3	3	7.1
4	1	2.4
5	1	2.4
1-3	6	14.3
More than 3	31	73.8
1 - 5	8	19.0
6 - 10	10	23.8
11 - 20	9	21.4
More than 20	10	23.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		100.0	83.9	86.5	*	87.5	76.2		92.0	82.4	88.1	61.7	42
	2015		69.2	86.8	76.7	*	*	66.7		81.5	80.0	80.8	60.8	52
	2016		58.3	86.7	78.0	*	66.7	70.8		85.7	75.9	80.7	59.7	57
4	2014		81.8	87.3	86.7		81.8	80.6		80.0	93.3	86.7	59.4	90
	2015	*	55.6	79.5	77.5	*	66.7	60.0		75.0	77.8	76.0	57.9	50
	2016	*	75.0	82.7	80.0	*	83.3	72.2		81.8	80.0	80.9	65.0	94
5	2014		90.0	90.9	88.2	*	88.9	87.0		79.4	97.7	89.6	78.5	77
	2015		85.7	87.1	86.5	*	80.0	81.8		79.2	94.1	86.9	77.5	99
	2016	*	88.9	77.9	82.1	12.5	74.4	72.7		73.5	90.0	79.7	72.8	79
3-5	2014		90.0	88.1	87.2	*	85.6	82.5		82.7	93.3	88.0	66.7	209
	2015	*	72.2	85.2	82.0	12.5	77.6	73.7		78.5	87.2	82.6	65.7	201
	2016	*	73.0	81.9	80.2	8.3	78.2	72.2		79.3	81.7	80.4	65.9	230

NUMBER TESTED IN GRADES 3-5													
2014		30	176	188	2	97	137		104	105	209	21,304	
2015	1	36	162	172	8	67	118		107	94	201	21,526	
2016	3	37	188	197	12	87	133		121	109	230	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0	5	5	*	1	5		2	3	5	2,649	42
	2015		4	5	10	*	*	9		5	5	10	2,771	52
	2016		5	6	11	*	2	7		4	7	11	2,901	57
4	2014		2	10	11		8	12		9	3	12	2,858	90
	2015	*	4	8	9	*	4	10		8	4	12	2,928	50
	2016	*	4	13	16	*	7	15		8	10	18	2,439	94
5	2014		1	6	8	*	5	7		7	1	8	1,582	77
	2015		2	11	12	*	10	12		10	3	13	1,692	99
	2016	*	1	15	12	7	10	15		13	3	16	2,037	79
3-5	2014		3	21	24	*	14	24		18	7	25	7,089	209
	2015	*	10	24	31	7	15	31		23	12	35	7,391	201
	2016	*	10	34	39	11	19	37		25	20	45	7,377	230

NUMBER TESTED IN GRADES 3-5													
2014		30	176	188	2	97	137		104	105	209	21,304	
2015	1	36	162	172	8	67	118		107	94	201	21,526	
2016	3	37	188	197	12	87	133		121	109	230	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		22.2	6.5	8.1	*	12.5	4.8		16.0	5.9	11.9	9.6	42
	2015		23.1	26.3	20.9	*	*	11.1		25.9	24.0	25.0	13.6	52
	2016		25.0	26.7	24.0	*	16.7	8.3		28.6	24.1	26.3	15.7	57
4	2014		9.1	24.1	19.3		18.2	12.9		20.0	24.4	22.2	12.0	90
	2015	*	0.0	25.6	20.0	*	25.0	12.0		25.0	22.2	24.0	12.8	50
	2016	*	25.0	18.7	16.3	*	11.9	9.3		22.7	16.0	19.1	14.1	94
5	2014		30.0	4.5	5.9	*	2.2	1.9		8.8	7.0	7.8	11.5	77
	2015		21.4	16.5	16.9	*	10.0	9.1		18.8	15.7	17.2	14.9	99
	2016	*	11.1	22.1	20.9	0.0	15.4	10.9		20.4	26.7	22.8	17.3	79
3-5	2014		20.0	13.6	12.2	*	10.3	7.3		15.4	14.3	14.8	11.1	209
	2015	*	16.7	21.0	18.6	0.0	14.9	10.2		22.4	19.1	20.9	13.8	201
	2016	*	21.6	21.8	19.8	0.0	13.8	9.8		23.1	21.1	22.2	15.7	230

NUMBER TESTED IN GRADE 3-5													
2014		30	176	188	2	97	137		104	105	209	21,304	
2015	1	36	162	172	8	67	118		107	94	201	21,526	
2016	3	37	188	197	12	87	133		121	109	230	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	80.6	71.2	66.5
	2015	65.7	65.3	67.4
	2016	74.9	71.1	67.4
4	2014	73.3	65.7	70.7
	2015	61.2	71.7	60.6
	2016	78.2	66.6	66.3
5	2014	74.0	66.0	68.4
	2015	68.3	69.9	68.2
	2016	68.1	70.6	69.7
3-5	2014	75.0	66.9	69.0
	2015	65.9	69.1	66.1
	2016	73.9	69.1	67.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		90.9	86.1	86.7		79.5	80.6		82.2	91.1	86.7	61.9	90
	2015	*	66.7	75.0	75.6	*	50.0	60.0		60.6	100.0	74.5	59.4	51
	2016	*	93.8	74.1	75.0	*	68.8	66.7		75.6	76.4	76.0	59.4	100

NUMBER TESTED IN GRADE 4													
2014		11	79	83		44	62		45	45	90	7,022	
2015	1	9	40	41	3	12	25		33	18	51	6,988	
2016	2	16	81	84	2	48	60		45	55	100	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		1	11	11		9	12		8	4	12	2,675	90
	2015	*	3	10	10	*	6	10		13	0	13	2,837	51
	2016	*	1	21	21	*	15	20		11	13	24	2,829	100

NUMBER TESTED IN GRADE 4													
2014		11	79	83		44	62		45	45	90	7,022	
2015	1	9	40	41	3	12	25		33	18	51	6,988	
2016	2	16	81	84	2	48	60		45	55	100	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	8.9	4.8		2.3	1.6		4.4	11.1	7.8	3.7	90
	2015	*	0.0	7.5	7.3	*	25.0	12.0		6.1	11.1	7.8	4.2	51
	2016	*	31.3	17.3	15.5	*	12.5	10.0		20.0	18.2	19.0	3.7	100

NUMBER TESTED IN GRADE 4													
2014		11	79	83		44	62		45	45	90	7,022	
2015	1	9	40	41	3	12	25		33	18	51	6,988	
2016	2	16	81	84	2	48	60		45	55	100	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.3	4.4	76.4	67.1
	2015	4.6	4.3	64.5	65.1
	2016	—	4.2	68.7	69.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		100.0	83.3	84.5	*	85.2	82.4		82.2	88.6	85.4	59.3	89
	2015	*	92.3	79.3	80.2	*	74.1	75.3		77.6	82.8	80.4	65.2	107
	2016		66.7	78.9	76.8	*	71.7	70.4		80.0	74.5	77.6	66.8	107
4	2014		75.0	80.2	79.1	*	80.4	73.4		69.6	89.4	79.6	59.0	93
	2015	*	55.6	82.0	80.7	16.7	84.4	77.6		74.5	86.7	80.0	61.9	100
	2016	*	68.8	77.2	74.7	*	77.6	70.4		72.9	77.8	75.7	65.3	111
5	2014		80.0	94.2	91.5	*	93.6	89.5		86.5	97.7	92.5	81.4	80
	2015		64.3	85.2	83.5	*	84.9	78.3		77.6	86.8	82.4	68.5	102
	2016	*	77.8	90.1	90.9	25.0	90.3	87.2		83.9	95.7	89.2	81.3	102
3-5	2014		83.9	85.5	84.6	20.0	86.4	81.5		78.9	91.8	85.5	66.3	262
	2015	*	72.2	82.2	81.5	9.1	81.1	77.0		76.5	85.3	80.9	65.1	309
	2016	*	70.3	82.0	80.6	21.4	80.3	76.4		79.3	82.1	80.6	71.0	320

NUMBER TESTED IN GRADES 3-5													
2014		31	228	241	10	147	226		128	134	262	35,222	
2015	2	36	269	270	11	175	226		153	156	309	35,738	
2016	3	37	278	278	14	173	220		164	156	320	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0	13	13	*	8	12		8	5	13	4,988	89
	2015	*	1	19	18	*	15	20		11	10	21	4,347	107
	2016		4	20	22	*	15	21		12	12	24	4,153	107
4	2014		3	16	18	*	9	17		14	5	19	4,803	93
	2015	*	4	16	17	5	10	17		14	6	20	4,556	100
	2016	*	5	21	24	*	13	21		13	14	27	4,100	111
5	2014		2	4	6	*	3	6		5	1	6	2,088	80
	2015		5	13	15	*	8	15		11	7	18	3,559	102
	2016	*	2	9	8	6	6	10		9	2	11	2,135	102
3-5	2014		5	33	37	8	20	35		27	11	38	11,879	262
	2015	*	10	48	50	10	33	52		36	23	59	12,462	309
	2016	*	11	50	54	11	34	52		34	28	62	10,388	320

NUMBER TESTED IN GRADES 3-5													
2014		31	228	241	10	147	226		128	134	262	35,222	
2015	2	36	269	270	11	175	226		153	156	309	35,738	
2016	3	37	278	278	14	173	220		164	156	320	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		22.2	24.4	21.4	*	22.2	19.1		13.3	36.4	24.7	10.4	89
	2015	*	15.4	18.5	17.6	*	13.8	11.1		26.5	10.3	17.8	9.3	107
	2016		8.3	24.2	21.1	*	20.8	16.9		28.3	14.9	22.4	12.9	107
4	2014		0.0	22.2	17.4	*	23.9	17.2		23.9	14.9	19.4	14.0	93
	2015	*	0.0	20.2	19.3	0.0	20.3	17.1		14.5	24.4	19.0	10.4	100
	2016	*	18.8	28.3	26.3	*	29.3	23.9		35.4	20.6	27.0	15.1	111
5	2014		20.0	27.5	29.6	*	38.3	31.6		27.0	27.9	27.5	15.7	80
	2015		0.0	20.5	18.7	*	26.4	20.3		16.3	18.9	17.6	12.3	102
	2016	*	0.0	20.9	20.5	0.0	22.6	17.9		10.7	30.4	19.6	14.3	102
3-5	2014		12.9	24.6	22.4	0.0	27.9	22.2		21.1	26.1	23.7	13.3	262
	2015	*	5.6	19.7	18.5	0.0	20.0	15.9		19.0	17.3	18.1	10.6	309
	2016	*	10.8	24.5	22.7	0.0	24.3	19.5		24.4	21.8	23.1	14.1	320

NUMBER TESTED IN GRADE 3-5													
2014		31	228	241	10	147	189		128	134	262	35,222	
2015	2	36	269	270	11	175	226		153	156	309	35,738	
2016	3	37	278	278	14	173	220		164	156	320	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	69.7	63.6	64.8	61.1
	2016	72.0	67.7	73.0	68.1
4	2014				
	2015	75.3	58.8	57.8	60.8
	2016	79.1	65.4	55.9	65.0
5	2014				
	2015	70.5	64.1	65.4	68.3
	2016	74.6	68.4	68.9	66.0
3-5	2014				
	2015	71.8	62.2	62.7	63.4
	2016	75.3	67.1	65.7	66.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		70.0	65.7	65.2	*	60.9	58.2		62.9	69.8	66.7	61.3	78
	2015		57.1	65.9	64.8	*	69.8	59.4		59.2	69.8	64.7	59.1	102
	2016	*	77.8	82.2	83.0	50.0	79.0	78.2		80.0	84.8	82.2	67.8	101

NUMBER TESTED IN GRADE 5													
2014		10	67	69	1	46	55		35	43	78	9,073	
2015		14	88	91	3	53	69		49	53	102	9,009	
2016	1	9	90	88	8	62	78		55	46	101	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		3	23	24	*	18	23		13	13	26	3511	78
	2015		6	30	32	*	16	28		20	16	36	3685	102
	2016	*	2	16	15	4	13	17		11	7	18	2988	101

NUMBER TESTED IN GRADE 5													
2014		10	67	69	1	46	55		35	43	78	9,073	
2015		14	88	91	3	53	69		49	53	102	9,009	
2016	1	9	90	88	8	62	78		55	46	101	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	1.5	1.4	*	2.2	1.8		0.0	2.3	1.3	5.3	78
	2015		0.0	4.5	3.3	*	7.5	5.8		8.2	0.0	3.9	6.6	102
	2016	*	0.0	7.8	6.8	0.0	8.1	6.4		7.3	8.7	7.9	6.9	101

NUMBER TESTED IN GRADE 5													
2014		10	67	69	1	46	55		35	43	78	9,073	
2015		14	88	91	3	53	69		49	53	102	9,009	
2016	1	9	90	88	8	62	78		55	46	101	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.3	64.0	64.1	64.7
	2015	65.4	62.4	61.7	62.7
	2016	69.2	74.1	70.4	71.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			74.5	74.5	*	74.5	74.5		63.2	82.1	74.5	65.2	47
	2015	*		72.2	70.8		71.7	72.2		72.7	72.7	72.7	66.0	55
	2016			72.0	73.3	*	70.2	70.2		68.8	77.8	72.0	66.0	50
4	2014			*	*		*	*			*	*	60.8	1
	2015			65.4	68.0	*	65.4	65.4		47.8	79.3	65.4	64.2	52
	2016			70.6	66.7	*	68.8	70.6		*	61.5	70.6	61.2	17
5	2014			*	*		*	*		*		*	83.0	2
	2015			*	*		*	*		*	*	*	83.5	5
	2016			84.6	85.7		84.6	84.6		75.0	88.9	84.6	79.2	26
3-5	2014			74.0	74.0	*	74.0	74.0		61.9	82.8	74.0	68.7	50
	2015	*		69.4	70.0	*	69.1	69.4		60.4	76.6	69.6	70.1	112
	2016			75.3	75.3	*	74.2	74.4		72.7	77.6	75.3	68.1	93

NUMBER TESTED IN GRADES 3-5													
2014			50	50	2	50	50			21	29	50	14,654
2015	1		111	100	3	110	111			48	64	112	14,919
2016			93	81	2	89	90			44	49	93	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	12	*	12	12		7	5	12	2,005	47
	2015	*		15	14		15	15		6	9	15	1,922	55
	2016			14	12	*	14	14		10	4	14	1,905	50
4	2014			*	*		*	*			*	*	1,891	1
	2015			18	16	*	18	18		12	6	18	1,867	52
	2016			5	5	*	5	5		*	5	5	1,974	17
5	2014			*	*		*	*		*		*	692	2
	2015			*	*		*	*		*	*	*	669	5
	2016			4	3		4	4		2	2	4	873	26
3-5	2014			13	13	*	13	13		8	5	13	4,588	50
	2015	*		34	30	*	34	34		19	15	34	4,458	112
	2016			23	20	*	23	23		12	11	23	4,752	93

NUMBER TESTED IN GRADES 3-5													
2014			50	50	2	50	50			21	29	50	14,654
2015	1		111	100	3	110	111			48	64	112	14,919
2016			93	81	2	89	90			44	49	93	14,877

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25.5	25.5	*	25.5	25.5		15.8	32.1	25.5	17.6	47
	2015	*		29.6	29.2		28.3	27.8		36.4	24.2	29.1	16.1	55
	2016			28.0	24.4	*	23.4	23.4		31.3	22.2	28.0	21.4	50
4	2014			*	*		*	*			*	*	12.5	1
	2015			9.6	10.0	*	9.6	9.6		4.3	13.8	9.6	11.6	52
	2016			17.6	20.0	*	18.8	17.6		*	23.1	17.6	16.6	17
5	2014			*	*		*	*		*		*	15.8	2
	2015			*	*		*	*		*	*	*	13.9	5
	2016			3.8	0.0		3.8	3.8		0.0	5.6	3.8	13.6	26
3-5	2014			24.0	24.0	*	24.0	24.0		14.3	31.0	24.0	15.4	50
	2015	*		19.8	19.0	*	19.1	18.9		20.8	18.8	19.6	14.0	112
	2016			19.4	17.3	*	16.9	16.7		22.7	16.3	19.4	17.5	93

NUMBER TESTED IN GRADE 3-5													
2014			50	50	2	50	50			21	29	50	14,654
2015	1		111	100	3	110	111			48	64	112	14,919
2016			93	81	2	89	90			44	49	93	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.9	63.1	61.2
	2015	66.4	60.6	59.9
	2016	69.0	61.6	69.4
4	2014	*	*	*
	2015	57.5	61.3	55.5
	2016	59.4	62.7	69.9
5	2014	*	*	*
	2015	*	*	*
	2016	70.0	67.0	65.2
3-5	2014	65.0	62.7	61.1
	2015	62.0	61.3	58.1
	2016	67.5	63.3	68.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*			*	*	65.6	1
	2015			71.2	72.0	*	71.2	71.2		56.5	82.8	71.2	67.9	52
	2016			90.9	90.9		90.0	90.9		*	100.0	90.9	71.7	11

NUMBER TESTED IN GRADE 4													
2014			1	1		1	1			1	1		4,841
2015			52	50	3	52	52		23	29	52		5,247
2016			11	11		10	11		3	8	11		5,116

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*			*	*	1,667	1
	2015			15	14	*	15	15		10	5	15	1,685	52
	2016			1	1		1	1		*	0	1	1,449	11

NUMBER TESTED IN GRADE 4													
2014			1	1		1	1				1	1	4,841
2015			52	50	3	52	52			23	29	52	5,247
2016			11	11		10	11			3	8	11	5,116

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*			*	*	0.0	1
	2015			7.7	8.0	*	7.7	7.7		0.0	13.8	7.7	7.2	52
	2016			9.1	9.1		10.0	9.1		*	12.5	9.1	21.9	11

NUMBER TESTED IN GRADE 4													
2014			1	1		1	1			1	1		4,841
2015			52	50	3	52	52		23	29	52		5,247
2016			11	11		10	11		3	8	11		5,116

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	4.7	3.9	67.5	71.2
	2016	—	3.7	80.3	74.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.8	85.4	84.7	83.2	85
1	2014					
	2015					
	2016	83.7	75.6	80.0	75.8	90
2	2014					
	2015					
	2016	36.0	85.1	59.8	53.4	97
K-2	2014					
	2015					
	2016	66.2	82.4	74.3	70.4	272
# Tested (GR K-2)	2014					
	2015					
	2016	136	136	272	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	75.7	72.9	74.1	59.4	85
1	2014					
	2015					
	2016	52.0	65.9	58.2	52.0	91
2	2014					
	2015					
	2016	62.0	85.1	73.2	56.8	97
K-2	2014					
	2015					
	2016	62.0	75.0	68.5	56.0	273
# Tested (GR K-2)	2014					
	2015					
	2016	137	136	273	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	85.7	79.4	80.0	66.7	*	*		73.7	88.0	81.8	79.4	44
1	2014													
	2015													
	2016	*	*	62.1	65.2	*	*	66.7		75.0	50.0	64.7	66.3	34
2	2014													
	2015													
	2016	*	85.7	82.1	81.8	*	*	33.3		74.1	90.5	81.3	60.9	48
K-2	2014													
	2015													
	2016	*	88.9	75.5	77.3	50.0	69.2	56.3		74.2	80.0	77.0	68.4	126
# Tested (GR K-2)	2014													
	2015													
	2016	4	18	102	97	10	13	16		66	60	126	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	16	13	1	*	*		9	11	20	2,353	44
1	2014													
	2015													
	2016	*	*	3	2	*	*	0		1	3	4	1,605	34
2	2014													
	2015													
	2016	*	2	10	12	*	*	1		7	6	13	1,345	48
K-2	2014													
	2015													
	2016	*	5	29	27	2	4	4		17	20	37	5,303	126
# Tested (GR K-2)	2014													
	2015													
	2016	4	18	102	97	10	13	16		66	60	126	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	57.1	76.0	69.5	37.5	76.3	75.7		67.6	79.2	74.1	59.5	85
1	2014													
	2015													
	2016	*	*	58.1	61.3	*	51.0	52.0		58.0	58.5	58.2	52.2	91
2	2014													
	2015													
	2016	*	85.7	73.2	71.3	*	63.6	61.7		78.3	68.8	73.4	56.9	94
K-2	2014													
	2015													
	2016	57.1	72.2	68.7	67.4	30.8	62.6	61.9		67.7	69.3	68.5	56.1	270
# Tested (GR K-2)	2014													
	2015													
	2016	7	18	243	221	13	131	134		133	137	270	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	15	11	2	7	6		9	9	18	2,114	85
1	2014													
	2015													
	2016	*	*	10	9	*	4	4		5	6	11	1,519	91
2	2014													
	2015													
	2016	*	3	14	15	*	7	7		10	7	17	2,167	94
K-2	2014													
	2015													
	2016	0	7	39	35	2	18	17		24	22	46	5,800	270
# Tested (GR K-2)	2014													
	2015													
	2016	7	18	243	221	13	131	134		133	137	270	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.8	86.2	*	84.8	84.8		83.3	91.3	87.8	87.5	41
1	2014													
	2015													
	2016			89.3	88.5		86.0	86.0		86.2	92.6	89.3	87.2	56
2	2014													
	2015													
	2016	*		39.1	33.3	*	36.4	36.4		40.0	37.9	38.8	44.0	49
K-2	2014													
	2015													
	2016	*		72.7	68.3	*	67.5	67.5		71.6	72.2	71.9	72.7	146
# Tested (GR K-2)	2014													
	2015													
	2016	3		143	126	3	120	120		67	79	146	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			28	18	*	20	20		11	17	28	3,369	41
1	2014													
	2015													
	2016			23	22		16	16		10	13	23	2,597	56
2	2014													
	2015													
	2016	*		1	1	*	0	0		1	0	1	334	49
K-2	2014													
	2015													
	2016	*		52	41	*	36	36		22	30	52	6,300	146
# Tested (GR K-2)	2014													
	2015													
	2016	3		143	126	3	120	120		67	79	146	17,430	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>PK</b>	58	8	13.8	21	36.2	17	29.3			12	20.7		
<b>KN</b>	48	*	*	7	14.6	20	41.7	16	33.3	*	*	*	*
<b>1</b>	43			*	*	16	37.2	12	27.9	6	14.0	*	*
<b>2</b>	4	*	*			*	*					*	*
<b>3</b>	2									*	*	*	*
<b>4</b>	2					*	*					*	*
<b>5</b>	68	*	*	*	*	51	75.0					10	14.7
<b>ALL</b>	225	15	6.7	37	16.4	106	47.1	28	12.4	21	9.3	18	8.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	2	5.3	2	5.3	33	86.8	33	86.8	33	86.8
	Intermediate	24	63.2	26	68.4	3	7.9	2	5.3	2	5.3
	Advanced	11	28.9	9	23.7	1	2.6	2	5.3	2	5.3
	Advanced High	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
1 (49)	Beginning	7	14.3	16	32.7	42	85.7	20	40.8	18	36.7
	Intermediate	11	22.4	20	40.8	6	12.2	13	26.5	23	46.9
	Advanced	27	55.1	9	18.4	1	2.0	12	24.5	7	14.3
	Advanced High	4	8.2	4	8.2	0	0.0	4	8.2	1	2.0
2 (47)	Beginning	1	2.1	3	6.4	16	34.0	7	14.9	7	14.9
	Intermediate	9	19.1	15	31.9	26	55.3	26	55.3	26	55.3
	Advanced	16	34.0	19	40.4	3	6.4	10	21.3	10	21.3
	Advanced High	21	44.7	10	21.3	2	4.3	4	8.5	4	8.5
3 (53)	Beginning	0	0.0	1	1.9	11	20.8	8	15.1	6	11.3
	Intermediate	9	17.0	14	26.4	18	34.0	19	35.8	17	32.1
	Advanced	27	50.9	21	39.6	16	30.2	10	18.9	14	26.4
	Advanced High	17	32.1	17	32.1	8	15.1	16	30.2	16	30.2
4 (58)	Beginning	1	1.7	1	1.7	4	6.9	2	3.4	2	3.4
	Intermediate	10	17.2	14	24.1	17	29.3	14	24.1	12	20.7
	Advanced	11	19.0	19	32.8	25	43.1	23	39.7	23	39.7
	Advanced High	36	62.1	24	41.4	12	20.7	19	32.8	21	36.2

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 30 (65.2%)	Beginning	16			
	Intermediate	22	0		
	Advanced	5	2	0	
	Advanced High	0	1	0	
45 26 (57.8%)	Beginning	6			
	Intermediate	16	9		
	Advanced	3	3	4	
	Advanced High	0	2	2	
53 25 (47.2%)	Beginning	6			
	Intermediate	3	14		
	Advanced	0	6	8	
	Advanced High	0	4	12	
57 33 (57.9%)	Beginning	1			
	Intermediate	2	10		
	Advanced	1	9	13	
	Advanced High	0	0	21	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	2	3.1	3	4.6	4	6.2	6	9.2	2	3.1
	Intermediate	2	3.1	1	1.5	18	27.7	12	18.5	15	23.1
	Advanced	13	20.0	14	21.5	14	21.5	21	32.3	15	23.1
	Advanced High	48	73.8	47	72.3	29	44.6	26	40.0	33	50.8
ALL (310)	Beginning	13	4.2	26	8.4	110	35.5	76	24.5	68	21.9
	Intermediate	65	21.0	90	29.0	88	28.4	86	27.7	95	30.6
	Advanced	105	33.9	91	29.4	60	19.4	78	25.2	71	22.9
	Advanced High	127	41.0	103	33.2	52	16.8	70	22.6	76	24.5

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
61  40 (65.6%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	7	8	
	Advanced High	0	0	32	
263  154 (58.6%)	Beginning	31			
	Intermediate	44	45		
	Advanced	9	27	33	
	Advanced High	0	7	67	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

85	81.3	85.9			91.8		85.4	
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**KINDERGARTEN READING**

44	89.5	93.0			97.7		94.0	
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**KINDERGARTEN READING SPANISH**

41	87.7	90.5			95.1		94.6	
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**GRADE 1 MATHEMATICS**

90	81.6	85.9			87.8		82.5	
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**GRADE 1 READING**

35	73.9	82.6			88.6		83.9	
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**GRADE 1 READING SPANISH**

55	89.1	89.1			98.2		91.2	
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**GRADE 2 MATHEMATICS**

96	80.7	86.5	81.7		91.7	93.8	82.9	90.4
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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

47	79.7	86.5	80.1		91.5	89.4	72.8	88.1
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**GRADE 2 READING SPANISH**

48	88.4	88.4	81.8		95.8	97.9	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

57	63.7	77.3	82.8		71.9	100.0	51.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

86	85.3	89.0			95.3		88.8	
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**KINDERGARTEN READING**

43	83.7	85.6			90.7		89.3	
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**KINDERGARTEN READING SPANISH**

41	88.8	90.1			90.2		93.4	
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**GRADE 1 MATHEMATICS**

91	80.6	86.5			94.5		88.0	
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**GRADE 1 READING**

35	71.3	78.5			77.1		75.6	
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**GRADE 1 READING SPANISH**

56	86.1	87.0			94.6		83.7	
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**GRADE 2 MATHEMATICS**

93	78.2	83.2	86.0		84.9	94.6	74.8	92.9
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**GRADE 2 MATHEMATICS SPANISH**

3	*	*	*		*	*	62.5	*
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**GRADE 2 READING**

48	78.4	81.5	84.3		81.3	93.8	68.0	89.8
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**GRADE 2 READING SPANISH**

49	80.9	83.6	82.7		85.7	93.9	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

56	77.7	81.4	85.4		80.4	100.0	62.5	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

50	80.4	86.0	79.5		90.0	96.0	55.3	85.9
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**GRADE 3 MATHEMATICS**

107	73.1	82.5	81.1		86.9	89.7	51.4	86.4
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**GRADE 3 MUSIC**

107	49.1	74.1	90.8		76.6	99.1	75.5	98.7
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**GRADE 3 READING**

57	65.9	77.3	78.8		75.4	82.5	52.3	86.2
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**GRADE 3 READING SPANISH**

50	70.1	82.1	75.8		84.0	90.0	61.0	85.8
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**GRADE 3 SCIENCE**

57	70.8	76.3	83.7		64.9	100.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

50	93.9	95.5	79.5		100.0	98.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

57	78.5	85.7	81.1		93.0	93.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

48	75.0	83.3	75.6		89.6	91.7	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

96	71.2	79.4	77.4		80.2	85.4	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

13	68.3	73.6	73.5		76.9	76.9	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

50	79.9	83.2	81.5		86.0	96.0	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

106	73.1	82.1	93.8		94.3	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

57	67.4	76.2	85.6		64.9	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

50	90.0	92.7	83.6		98.0	98.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

57	85.7	87.4	87.4		89.5	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

50	74.4	79.8	80.8		78.0	96.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

97	75.6	82.6	81.2		89.7	92.8	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

14	77.3	77.3	78.7		78.6	92.9	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

108	67.6	82.9	82.2		86.1	87.0	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

109	93.0	93.0	98.9		97.2	99.1	88.6	98.9
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**GRADE 4 READING**

91	70.4	80.3	82.0		83.5	91.2	64.6	88.6
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**GRADE 4 READING SPANISH**

18	44.7	63.1	74.4		38.9	88.9	67.4	87.1
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**GRADE 4 SCIENCE**

96	68.6	74.6	82.2		72.9	94.8	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

13	65.5	72.0	80.6		61.5	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

86	57.8	71.9	84.3		64.0	95.3	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

23	42.9	63.6	74.9		21.7	87.0	46.6	94.7
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**GRADE 5 ART**

104	67.1	77.6	98.8		88.5	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

84	72.9	76.1	82.1		70.2	91.7	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

19	60.5	65.2	78.5		52.6	84.2	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

111	94.1	94.1	99.0		99.1	99.1	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

98	76.3	81.3	84.4		79.6	96.9	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

13	71.8	75.1	83.3		69.2	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

85	56.5	70.3	84.9		55.3	95.3	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

26	48.3	64.8	76.8		23.1	96.2	48.5	94.3
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**GRADE 5 ART**

104	83.6	83.6	99.2		92.3	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

79	65.1	76.7	82.6		69.6	96.2	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

25	68.9	72.5	79.4		68.0	84.0	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

104	60.0	77.4	83.7		73.1	95.2	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

85	64.0	76.5	78.5		76.5	85.9	70.8	91.8
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**GRADE 5 READING SPANISH**

19	61.2	76.7	78.5		78.9	84.2	72.9	91.4
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**GRADE 5 SCIENCE**

103	82.4	82.4	85.2		83.5	97.1	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	66.9	*
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**GRADE 5 SOCIAL STUDIES**

54	56.6	76.3	82.4		75.9	96.3	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

50	38.1	66.2	88.2		32.0	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

101	79.2	83.6	85.5		86.1	97.0	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

78	64.7	74.2	80.8		74.4	89.7	65.8	91.8
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**GRADE 5 READING SPANISH**

26	62.4	74.9	79.2		73.1	84.6	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

45	71.6	78.7	84.7		82.2	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

58	52.1	64.1	86.1		34.5	100.0	50.8	96.3
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