

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 177

WILLIAM LIPSCOMB ELEMENTARY SCHOOL



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	61
1	71
2	74
3	75
4	61
5	85
ALL	522

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	10.2	2	6.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.5	*	*
Hispanic	404	77.4	14	43.8
White	50	9.6	13	40.6
Multiple	6	1.1	1	3.1
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	315	60.3
Economically disadvantaged	471	90.2
Limited English proficient (LEP)	256	49.0
Special education	23	4.4
Talented and Gifted (TAG)	82	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	70	2	2.9	0	0.0	2	2.9	62	88.6	4	5.7	0	0.0
	2015	65	1	1.5	0	0.0	1	1.5	59	90.8	4	6.2	0	0.0
	2016	95	6	6.3	0	0.0	1	1.1	82	86.3	5	5.3	1	1.1
KN	2014	83	6	7.2	0	0.0	4	4.8	66	79.5	7	8.4	0	0.0
	2015	68	3	4.4	0	0.0	2	2.9	56	82.4	6	8.8	1	1.5
	2016	61	9	14.8	0	0.0	1	1.6	45	73.8	6	9.8	0	0.0
1	2014	81	3	3.7	0	0.0	0	0.0	71	87.7	6	7.4	1	1.2
	2015	73	8	11.0	0	0.0	3	4.1	58	79.5	3	4.1	1	1.4
	2016	71	10	14.1	0	0.0	2	2.8	54	76.1	3	4.2	2	2.8
2	2014	60	4	6.7	0	0.0	0	0.0	48	80.0	8	13.3	0	0.0
	2015	76	4	5.3	0	0.0	0	0.0	67	88.2	5	6.6	0	0.0
	2016	74	11	14.9	0	0.0	3	4.1	51	68.9	6	8.1	3	4.1
3	2014	83	5	6.0	0	0.0	1	1.2	67	80.7	10	12.0	0	0.0
	2015	61	5	8.2	0	0.0	0	0.0	49	80.3	7	11.5	0	0.0
	2016	75	6	8.0	0	0.0	0	0.0	63	84.0	6	8.0	0	0.0
4	2014	84	6	7.1	0	0.0	1	1.2	69	82.1	8	9.5	0	0.0
	2015	83	7	8.4	1	1.2	1	1.2	61	73.5	13	15.7	0	0.0
	2016	61	3	4.9	1	1.6	0	0.0	49	80.3	8	13.1	0	0.0
5	2014	89	6	6.7	2	2.2	1	1.1	73	82.0	7	7.9	0	0.0
	2015	75	4	5.3	0	0.0	1	1.3	64	85.3	6	8.0	0	0.0
	2016	85	8	9.4	0	0.0	1	1.2	60	70.6	16	18.8	0	0.0
PK-5	2014	550	32	5.8	2	0.4	9	1.6	456	82.9	50	9.1	1	0.2
	2015	501	32	6.4	1	0.2	8	1.6	414	82.6	44	8.8	2	0.4
	2016	522	53	10.2	1	0.2	8	1.5	404	77.4	50	9.6	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	70	60	85.7	42	60.0	0	0.0	42	60.0	0	0.0	70	100.0	54.3	45.7	0.0
	2015	65	56	86.2	35	53.8	1	1.5	35	53.8	0	0.0	65	100.0	52.3	47.7	0.0
	2016	95	88	92.6	59	62.1	2	2.1	59	62.1	0	0.0	77	81.1	49.5	50.5	18.9
KN	2014	83	68	81.9	36	43.4	3	3.6	33	39.8	0	0.0	26	31.3	51.8	48.2	0.0
	2015	68	63	92.6	36	52.9	1	1.5	36	52.9	2	2.9	17	25.0	48.5	51.5	0.0
	2016	61	52	85.2	26	42.6	1	1.6	26	42.6	11	18.0	22	36.1	52.5	47.5	0.0
1	2014	81	72	88.9	37	45.7	2	2.5	39	48.1	4	4.9	2	2.5	51.9	48.1	1.2
	2015	73	68	93.2	33	45.2	4	5.5	32	43.8	8	11.0	3	4.1	56.2	43.8	6.8
	2016	71	61	85.9	37	52.1	4	5.6	39	54.9	11	15.5	9	12.7	45.1	54.9	1.4
2	2014	60	52	86.7	28	46.7	3	5.0	49	81.7	8	13.3	4	6.7	60.0	40.0	3.3
	2015	76	73	96.1	36	47.4	2	2.6	61	80.3	12	15.8	3	3.9	60.5	39.5	2.6
	2016	74	68	91.9	31	41.9	4	5.4	34	45.9	10	13.5	9	12.2	56.8	43.2	2.7
3	2014	83	75	90.4	41	49.4	5	6.0	57	68.7	15	18.1	3	3.6	49.4	50.6	1.2
	2015	61	57	93.4	26	42.6	5	8.2	42	68.9	15	24.6	3	4.9	59.0	41.0	3.3
	2016	75	72	96.0	39	52.0	3	4.0	56	74.7	12	16.0	6	8.0	62.7	37.3	2.7
4	2014	84	70	83.3	51	60.7	13	15.5	61	72.6	9	10.7	11	13.1	56.0	44.0	1.2
	2015	83	72	86.7	37	44.6	8	9.6	53	63.9	22	26.5	14	16.9	53.0	47.0	2.4
	2016	61	56	91.8	28	45.9	2	3.3	42	68.9	15	24.6	6	9.8	59.0	41.0	1.6
5	2014	89	75	84.3	49	55.1	11	12.4	65	73.0	12	13.5	10	11.2	53.9	46.1	2.2
	2015	75	68	90.7	52	69.3	12	16.0	58	77.3	15	20.0	5	6.7	52.0	48.0	1.3
	2016	85	74	87.1	36	42.4	7	8.2	59	69.4	23	27.1	8	9.4	48.2	51.8	0.0
PK-5	2014	550	472	85.8	284	51.6	37	6.7	346	62.9	48	8.7	126	22.9	53.6	46.4	1.3
	2015	501	457	91.2	255	50.9	33	6.6	317	63.3	74	14.8	110	22.0	54.5	45.5	2.4
	2016	522	471	90.2	256	49.0	23	4.4	315	60.3	82	15.7	137	26.2	53.1	46.9	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	83	13,557	80	95.4	12,997	95.9	24	28.8	18.6	72	11,773	86.3	86.8
	2015	68	13,283	65	96.0	12,675	95.4	10	14.7	19.2	63	11,627	92.6	87.5
	2016	60	12,185	58	96.1	11,638	95.5	9	14.9	19.4	58	10,883	96.2	89.3
1	2014	80	14,264	76	95.4	13,734	96.3	13	16.2	18.0	68	12,511	84.8	87.7
	2015	76	13,984	73	95.2	13,437	96.1	13	17.0	18.1	67	12,405	87.9	88.7
	2016	73	13,397	71	96.8	12,877	96.1	9	12.3	18.1	66	12,066	90.3	90.1
2	2014	60	13,664	58	95.4	13,220	96.8	11	18.2	16.0	53	12,162	87.6	89.0
	2015	74	13,916	71	95.8	13,422	96.4	10	13.5	16.6	65	12,453	87.9	89.5
	2016	73	13,532	70	96.2	13,066	96.6	11	15.0	16.6	69	12,286	94.4	90.8
3	2014	82	13,166	79	96.7	12,770	97.0	13	15.9	16.2	75	11,764	91.8	89.4
	2015	61	13,237	59	96.3	12,793	96.6	11	18.1	16.2	51	11,910	83.8	90.0
	2016	72	13,328	70	97.2	12,911	96.9	8	11.0	15.3	70	12,216	96.7	91.7
4	2014	83	12,546	80	96.1	12,183	97.1	8	9.6	15.0	74	11,321	89.2	90.2
	2015	82	12,745	79	96.4	12,343	96.9	12	14.6	16.2	74	11,520	89.9	90.4
	2016	62	12,688	60	96.8	12,300	96.9	6	9.7	15.8	59	11,676	95.1	92.0
5	2014	81	12,130	79	97.3	11,794	97.2	1	1.2	4.0	74	10,985	91.5	90.6
	2015	79	12,122	76	96.8	11,747	96.9	1	1.3	6.6	75	11,052	95.0	91.2
	2016	83	12,178	81	97.8	11,815	97.0	1	1.2	6.5	80	11,217	96.1	92.1
KN-5	2014	470	79,327	451	96.1	76,697	96.7	70	14.9	14.8	416	70,516	88.6	88.9
	2015	440	79,286	423	96.1	76,417	96.4	57	12.9	15.6	395	70,967	89.7	89.5
	2016	424	77,308	411	96.9	74,608	96.5	44	10.4	15.4	402	70,344	94.8	91.0

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.3
Hispanic	14	43.8
White	13	40.6
Multiple	1	3.1
Other	2	6.3

Gender	Number	Percentage
Female	29	90.6
Male	3	9.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.9	53.1
2014-15	6.0	71.0
2015-16	5.4	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	18.8
1	3	9.4
2	3	9.4
3	2	6.3
4	1	3.1
5	2	6.3
1-3	8	25.0
More than 3	18	56.3
1 - 5	11	34.4
6 - 10	6	18.8
11 - 20	7	21.9
More than 20	2	6.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	*	66.7	74.2	*	*	58.8		86.7	74.1	78.6	61.7	42
	2015	66.7	16.7	75.9	62.5	*	83.3	40.0		63.6	68.4	65.9	60.8	41
	2016	*	66.7	62.1	56.7	*	*	40.9		62.5	62.5	62.5	59.7	40
4	2014	100.0	*	40.7	50.0	*	36.4	35.0		50.0	68.4	58.5	59.4	41
	2015	92.3	*	70.4	75.9	*	*	41.2		73.9	75.0	74.5	57.9	47
	2016	50.0	*	70.4	56.7	*	66.7	40.0		57.1	77.8	66.7	65.0	39
5	2014	100.0	83.3	81.8	88.2	*	80.0	76.0		79.2	92.0	85.7	78.5	49
	2015	100.0	*	63.6	63.6	*	63.6	57.9		64.7	87.5	75.8	77.5	33
	2016	100.0	14.3	69.2	68.6	*	*	41.7		75.0	69.2	72.0	72.8	50
3-5	2014	100.0	86.7	64.4	72.0	62.5	52.2	58.1		70.5	78.9	75.0	66.7	132
	2015	88.0	46.7	70.5	67.5	50.0	61.9	46.4		67.7	76.3	71.9	65.7	121
	2016	79.3	43.8	67.1	61.1	42.9	42.9	40.9		65.2	70.0	67.4	65.9	129

NUMBER TESTED IN GRADES 3-5													
2014	25	15	87	93	8	23	62			61	71	132	21,304
2015	25	15	78	83	6	21	56			62	59	121	21,526
2016	29	16	82	95	7	14	66			69	60	129	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	*	9	8	*	*	7		2	7	9	2,649	42
	2015	2	5	7	12	*	1	12		8	6	14	2,771	41
	2016	*	2	11	13	*	*	13		9	6	15	2,901	40
4	2014	0	*	16	14	*	7	13		11	6	17	2,858	41
	2015	1	*	8	7	*	*	10		6	6	12	2,928	47
	2016	4	*	8	13	*	2	12		9	4	13	2,439	39
5	2014	0	1	6	4	*	2	6		5	2	7	1,582	49
	2015	0	*	8	8	*	4	8		6	2	8	1,692	33
	2016	0	6	8	11	*	*	14		6	8	14	2,037	50
3-5	2014	0	2	31	26	3	11	26		18	15	33	7,089	132
	2015	3	8	23	27	3	8	30		20	14	34	7,391	121
	2016	6	9	27	37	4	8	39		24	18	42	7,377	129

NUMBER TESTED IN GRADES 3-5													
2014	25	15	87	93	8	23	62		61	71	132	21,304	
2015	25	15	78	83	6	21	56		62	59	121	21,526	
2016	29	16	82	95	7	14	66		69	60	129	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	80.0	*	14.8	19.4	*	*	0.0		13.3	44.4	33.3	9.6	42
	2015	33.3	0.0	6.9	9.4	*	0.0	0.0		9.1	10.5	9.8	13.6	41
	2016	*	0.0	3.4	6.7	*	*	0.0		4.2	6.3	5.0	15.7	40
4	2014	25.0	*	14.8	17.9	*	9.1	5.0		9.1	21.1	14.6	12.0	41
	2015	61.5	*	11.1	17.2	*	*	0.0		17.4	29.2	23.4	12.8	47
	2016	12.5	*	11.1	10.0	*	16.7	5.0		9.5	11.1	10.3	14.1	39
5	2014	42.9	16.7	15.2	17.6	*	20.0	12.0		16.7	20.0	18.4	11.5	49
	2015	50.0	*	22.7	27.3	*	9.1	5.3		29.4	25.0	27.3	14.9	33
	2016	50.0	0.0	15.4	25.7	*	*	0.0		16.7	34.6	26.0	17.3	50
3-5	2014	52.0	13.3	14.9	18.3	12.5	13.0	6.5		13.1	29.6	22.0	11.1	132
	2015	52.0	6.7	12.8	16.9	16.7	4.8	1.8		17.7	22.0	19.8	13.8	121
	2016	34.5	0.0	9.8	14.7	14.3	7.1	1.5		10.1	20.0	14.7	15.7	129

NUMBER TESTED IN GRADE 3-5													
2014	25	15	87	93	8	23	62		61	71	132	21,304	
2015	25	15	78	83	6	21	56		62	59	121	21,526	
2016	29	16	82	95	7	14	66		69	60	129	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	72.6	70.2	64.4
	2015	61.4	56.1	64.2
	2016	60.8	56.0	50.8
4	2014	60.0	58.0	58.1
	2015	60.0	65.8	66.0
	2016	69.7	63.4	61.2
5	2014	70.0	66.0	68.7
	2015	69.4	67.6	68.8
	2016	71.2	66.5	65.3
3-5	2014	67.7	64.8	64.0
	2015	63.0	63.0	66.1
	2016	67.5	62.3	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	87.5	*	37.0	42.9	*	27.3	25.0		50.0	63.2	56.1	61.9	41
	2015	84.6	*	63.0	65.5	*	*	35.3		65.2	70.8	68.1	59.4	47
	2016	62.5	*	80.0	64.3		83.3	61.1		73.7	72.2	73.0	59.4	37

NUMBER TESTED IN GRADE 4													
2014	8	5	27	28	5	11	20		22	19	41	7,022	
2015	13	5	27	29	2	4	17		23	24	47	6,988	
2016	8	3	25	28		6	18		19	18	37	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	1	*	17	16	*	8	15		11	7	18	2,675	41
	2015	2	*	10	10	*	*	11		8	7	15	2,837	47
	2016	3	*	5	10		1	7		5	5	10	2,829	37

NUMBER TESTED IN GRADE 4													
2014	8	5	27	28	5	11	20		22	19	41	7,022	
2015	13	5	27	29	2	4	17		23	24	47	6,988	
2016	8	3	25	28		6	18		19	18	37	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	*	14.8	14.3	*	0.0	0.0		4.5	21.1	12.2	3.7	41
	2015	30.8	*	0.0	13.8	*	*	0.0		0.0	20.8	10.6	4.2	47
	2016	25.0	*	12.0	14.3		0.0	11.1		15.8	22.2	18.9	3.7	37

NUMBER TESTED IN GRADE 4													
2014	8	5	27	28	5	11	20		22	19	41	7,022	
2015	13	5	27	29	2	4	17		23	24	47	6,988	
2016	8	3	25	28		6	18		19	18	37	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.3	3.5	61.2	59.8
	2015	4.5	3.9	62.6	63.3
	2016	—	4.5	66.7	65.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	*	52.9	57.1	*	48.8	46.6		52.5	67.4	60.2	59.3	83
	2015	66.7	50.0	81.3	74.5	*	84.0	66.7		74.3	80.0	76.7	65.2	60
	2016	66.7	66.7	62.3	61.9	*	56.8	50.0		66.0	57.7	63.0	66.8	73
4	2014	100.0	*	33.8	39.3	16.7	28.6	29.8		34.9	51.4	42.3	59.0	78
	2015	100.0	*	61.4	63.8	*	55.9	53.2		64.3	71.4	67.5	61.9	77
	2016	50.0	*	75.5	69.2	*	75.0	66.7		75.0	68.0	72.1	65.3	61
5	2014	85.7	50.0	74.3	72.5	37.5	76.6	67.7		68.9	78.0	73.3	81.4	86
	2015	83.3	*	49.1	52.7	*	45.7	44.2		48.6	60.6	54.4	68.5	68
	2016	100.0	28.6	85.7	81.0	*	84.8	75.9		76.9	90.2	83.8	81.3	80
3-5	2014	95.8	60.0	54.2	57.0	22.2	51.1	48.6		52.3	66.4	59.1	66.3	247
	2015	88.0	53.3	63.0	63.4	40.0	58.1	53.6		62.5	69.9	65.9	65.1	205
	2016	80.0	50.0	74.1	70.8	50.0	71.4	64.0		72.1	75.0	73.4	71.0	214

NUMBER TESTED IN GRADES 3-5													
2014	24	15	203	200	18	139	138			128	119	247	35,222
2015	25	15	162	164	10	105	138			112	93	205	35,738
2016	30	16	166	178	10	98	150			122	92	214	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	*	32	30	*	22	31		19	14	33	4,988	83
	2015	2	3	9	13	*	4	13		9	5	14	4,347	60
	2016	2	2	23	24	*	16	27		16	11	27	4,153	73
4	2014	0	*	43	37	5	35	40		28	17	45	4,803	78
	2015	0	*	22	21	*	15	22		15	10	25	4,556	77
	2016	4	*	12	16	*	7	14		9	8	17	4,100	61
5	2014	1	3	18	19	5	11	20		14	9	23	2,088	86
	2015	1	*	29	26	*	25	29		18	13	31	3,559	68
	2016	0	5	8	12	*	5	13		9	4	13	2,135	80
3-5	2014	1	6	93	86	14	68	91		61	40	101	11,879	247
	2015	3	7	60	60	6	44	64		42	28	70	12,462	205
	2016	6	8	43	52	5	28	54		34	23	57	10,388	214

NUMBER TESTED IN GRADES 3-5													
2014	24	15	203	200	18	139	138			128	119	247	35,222
2015	25	15	162	164	10	105	138			112	93	205	35,738
2016	30	16	166	178	10	98	150			122	92	214	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	60.0	*	7.4	10.0	*	9.3	6.9		10.0	20.9	15.7	10.4	83
	2015	33.3	0.0	6.3	9.8	*	8.0	5.1		8.6	8.0	8.3	9.3	60
	2016	16.7	0.0	6.6	6.3	*	8.1	5.6		6.4	7.7	6.8	12.9	73
4	2014	28.6	*	4.6	3.3	0.0	2.0	1.8		9.3	2.9	6.4	14.0	78
	2015	46.2	*	8.8	8.6	*	8.8	6.4		16.7	14.3	15.6	10.4	77
	2016	25.0	*	8.2	5.8	*	7.1	7.1		8.3	12.0	9.8	15.1	61
5	2014	28.6	0.0	5.7	5.8	0.0	6.4	4.8		6.7	9.8	8.1	15.7	86
	2015	16.7	*	7.0	3.6	*	2.2	1.9		5.7	9.1	7.4	12.3	68
	2016	43.8	0.0	12.5	11.1	*	15.2	9.3		17.9	19.5	18.8	14.3	80
3-5	2014	41.7	13.3	5.9	6.5	0.0	5.8	4.5		8.6	11.8	10.1	13.3	247
	2015	36.0	6.7	7.4	7.3	0.0	5.7	4.3		10.7	10.8	10.7	10.6	205
	2016	33.3	0.0	9.0	7.9	10.0	10.2	7.3		10.7	14.1	12.1	14.1	214

NUMBER TESTED IN GRADE 3-5													
2014	24	15	203	200	18	139	177			128	119	247	35,222
2015	25	15	162	164	10	105	138			112	93	205	35,738
2016	30	16	166	178	10	98	150			122	92	214	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	66.8	63.8	64.8	61.1
	2016	63.9	55.5	57.1	53.4
4	2014				
	2015	74.7	59.6	45.5	64.7
	2016	73.5	60.3	50.1	59.0
5	2014				
	2015	52.6	49.6	54.8	53.9
	2016	62.8	61.8	64.1	65.2
3-5	2014				
	2015	65.0	57.5	54.3	60.1
	2016	66.2	59.2	57.7	59.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	66.7	70.6	78.8	*	58.3	59.3		76.0	76.0	76.0	61.3	50
	2015	83.3	*	59.1	63.6	*	54.5	47.4		47.1	81.3	63.6	59.1	33
	2016	93.8	*	70.8	73.3	*	*	52.6		84.2	73.1	77.8	67.8	45

NUMBER TESTED IN GRADE 5													
2014	7	6	34	33	3	12	27		25	25	50	9,073	
2015	6	4	22	22	2	11	19		17	16	33	9,009	
2016	16	4	24	30	1	3	19		19	26	45	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	2	10	7	*	5	11		6	6	12	3511	50
	2015	1	*	9	8	*	5	10		9	3	12	3685	33
	2016	1	*	7	8	*	*	9		3	7	10	2988	45

NUMBER TESTED IN GRADE 5													
2014	7	6	34	33	3	12	27		25	25	50	9,073	
2015	6	4	22	22	2	11	19		17	16	33	9,009	
2016	16	4	24	30	1	3	19		19	26	45	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	28.6	16.7	8.8	12.1	*	16.7	7.4		16.0	8.0	12.0	5.3	50
	2015	33.3	*	13.6	9.1	*	9.1	5.3		23.5	6.3	15.2	6.6	33
	2016	37.5	*	4.2	6.7	*	*	0.0		15.8	15.4	15.6	6.9	45

NUMBER TESTED IN GRADE 5													
2014	7	6	34	33	3	12	27		25	25	50	9,073	
2015	6	4	22	22	2	11	19		17	16	33	9,009	
2016	16	4	24	30	1	3	19		19	26	45	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	73.0	72.6	66.2	73.3
	2015	77.3	75.5	63.1	69.9
	2016	72.2	69.8	72.0	75.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			45.0	44.7	*	45.0	45.0		32.0	66.7	45.0	65.2	40
	2015			89.5	89.5		89.5	89.5		84.6	100.0	89.5	66.0	19
	2016	*		39.4	37.5	*	38.2	38.2		30.4	54.5	38.2	66.0	34
4	2014			50.0	52.9	*	50.0	50.0		45.5	56.3	50.0	60.8	38
	2015			52.9	53.1	*	54.5	54.5		42.9	69.2	52.9	64.2	34
	2016			63.6	63.6		63.6	63.6		66.7	57.1	63.6	61.2	22
5	2014			80.6	79.4	*	80.6	80.6		71.4	93.3	80.6	83.0	36
	2015			73.0	71.4	*	73.0	71.4		57.9	88.9	73.0	83.5	37
	2016			73.5	75.9	*	73.5	73.5		68.8	77.8	73.5	79.2	34
3-5	2014			57.9	58.5	54.5	57.9	57.9		48.5	71.7	57.9	68.7	114
	2015			68.9	68.6	28.6	69.7	69.0		58.5	83.8	68.9	70.1	90
	2016	*		58.4	57.8	*	57.8	57.8		51.9	66.7	57.8	68.1	90

NUMBER TESTED IN GRADES 3-5													
2014			114	106	11	114	114		68	46	114	14,654	
2015			90	86	7	89	87		53	37	90	14,919	
2016	1		89	83	4	90	90		54	36	90	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22	21	*	22	22		17	5	22	2,005	40
	2015			2	2		2	2		2	0	2	1,922	19
	2016	*		20	20	*	21	21		16	5	21	1,905	34
4	2014			19	16	*	19	19		12	7	19	1,891	38
	2015			16	15	*	15	15		12	4	16	1,867	34
	2016			8	8		8	8		5	3	8	1,974	22
5	2014			7	7	*	7	7		6	1	7	692	36
	2015			10	10	*	10	10		8	2	10	669	37
	2016			9	7	*	9	9		5	4	9	873	34
3-5	2014			48	44	5	48	48		35	13	48	4,588	114
	2015			28	27	5	27	27		22	6	28	4,458	90
	2016	*		37	35	*	38	38		26	12	38	4,752	90

NUMBER TESTED IN GRADES 3-5													
2014			114	106	11	114	114		68	46	114	14,654	
2015			90	86	7	89	87		53	37	90	14,919	
2016	1		89	83	4	90	90		54	36	90	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.0	18.4	*	20.0	20.0		20.0	20.0	20.0	17.6	40
	2015			21.1	21.1		21.1	21.1		15.4	33.3	21.1	16.1	19
	2016	*		15.2	12.5	*	14.7	14.7		4.3	36.4	14.7	21.4	34
4	2014			7.9	8.8	*	7.9	7.9		4.5	12.5	7.9	12.5	38
	2015			2.9	0.0	*	3.0	3.0		4.8	0.0	2.9	11.6	34
	2016			9.1	9.1		9.1	9.1		13.3	0.0	9.1	16.6	22
5	2014			13.9	14.7	*	13.9	13.9		4.8	26.7	13.9	15.8	36
	2015			2.7	2.9	*	2.7	2.9		5.3	0.0	2.7	13.9	37
	2016			11.8	6.9	*	11.8	11.8		6.3	16.7	11.8	13.6	34
3-5	2014			14.0	14.2	0.0	14.0	14.0		10.3	19.6	14.0	15.4	114
	2015			6.7	5.8	0.0	6.7	6.9		7.5	5.4	6.7	14.0	90
	2016	*		12.4	9.6	*	12.2	12.2		7.4	19.4	12.2	17.5	90

NUMBER TESTED IN GRADE 3-5													
2014			114	106	11	114	114		68	46	114	14,654	
2015			90	86	7	89	87		53	37	90	14,919	
2016	1		89	83	4	90	90		54	36	90	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.9	50.0	56.1
	2015	71.9	67.8	62.2
	2016	52.5	50.7	50.7
4	2014	59.7	55.1	54.9
	2015	55.6	53.9	49.3
	2016	60.0	63.9	68.2
5	2014	58.3	64.6	65.4
	2015	47.0	61.5	52.0
	2016	67.9	63.8	64.4
3-5	2014	58.7	56.3	58.6
	2015	55.5	60.0	53.1
	2016	60.1	58.8	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			55.0	55.6	*	55.0	55.0		47.8	64.7	55.0	65.6	40
	2015			61.8	62.5	*	63.6	63.6		47.6	84.6	61.8	67.9	34
	2016			72.7	72.7		72.7	72.7		73.3	71.4	72.7	71.7	22

NUMBER TESTED IN GRADE 4													
2014			40	36	3	40	40		23	17	40	4,841	
2015			34	32	4	33	33		21	13	34	5,247	
2016			22	22		22	22		15	7	22	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			18	16	*	18	18		12	6	18	1,667	40
	2015			13	12	*	12	12		11	2	13	1,685	34
	2016			6	6		6	6		4	2	6	1,449	22

NUMBER TESTED IN GRADE 4													
2014			40	36	3	40	40		23	17	40	4,841	
2015			34	32	4	33	33		21	13	34	5,247	
2016			22	22		22	22		15	7	22	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.5	2.8	*	2.5	2.5		0.0	5.9	2.5	2.5	40
	2015			5.9	6.3	*	6.1	6.1		4.8	7.7	5.9	7.2	34
	2016			13.6	13.6		13.6	13.6		20.0	0.0	13.6	21.9	22

NUMBER TESTED IN GRADE 4													
2014			40	36	3	40	40		23	17	40	4,841	
2015			34	32	4	33	33		21	13	34	5,247	
2016			22	22		22	22		15	7	22	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.2	4.0	56.7	61.1
	2015	4.0	3.6	62.1	64.7
	2016	—	5.0	63.6	66.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			48.6	48.5	*	48.6	48.6		45.0	53.3	48.6	55.6	35
	2015			32.4	31.4	*	32.4	34.3		26.3	38.9	32.4	50.2	37
	2016			58.8	58.6	*	58.8	58.8		43.8	72.2	58.8	61.7	34

NUMBER TESTED IN GRADE 5													
2014			35	33	5	35	35		20	15	35	2,304	
2015			37	35	3	37	35		19	18	37	2,437	
2016			34	29	3	34	34		16	18	34	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			18	17	*	18	18		11	7	18	1022	35
	2015			25	24	*	25	23		14	11	25	1213	37
	2016			14	12	*	14	14		9	5	14	879	34

NUMBER TESTED IN GRADE 5													
2014			35	33	5	35	35		20	15	35	2,304	
2015			37	35	3	37	35		19	18	37	2,437	
2016			34	29	3	34	34		16	18	34	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	35
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	37
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	34

NUMBER TESTED IN GRADE 5													
2014			35	33	5	35	35		20	15	35	2,304	
2015			37	35	3	37	35		19	18	37	2,437	
2016			34	29	3	34	34		16	18	34	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.4	52.0	55.2	57.3
	2015	44.3	54.1	48.4	51.9
	2016	67.3	62.9	51.0	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	16.7	28.6	25.0	*	28.6		33.3	*	25.0	15.0	8
	2016		*	*	50.0	*		50.0		50.0		50.0	21.6	6

NUMBER TESTED IN GRADE 5														
2014														
2015	1	1	6	7	8	5	7		6	2	8	406		
2016		4	2	6	3		6		6		6	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	5	5	6	*	5		4	*	6	345	8
	2016		*	*	3	*		3		3		3	247	6

NUMBER TESTED IN GRADE 5														
2014														
2015	1	1	6	7	8	5	7			6	2	8	406	
2016		4	2	6	3		6			6		6	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8
	2016		*	*	0.0	*		0.0		0.0		0.0	0.0	6

NUMBER TESTED IN GRADE 5														
2014														
2015	1	1	6	7	8	5	7		6	2	8	406		
2016		4	2	6	3		6		6		6	315		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	51.6	65.0	47.9	50.9
	2016	66.7	75.0	58.3	48.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	72.2	62.1	66.0	83.2	47
1	2014					
	2015					
	2016	67.5	78.1	72.2	75.8	72
2	2014					
	2015					
	2016	18.2	67.5	45.2	53.4	73
K-2	2014					
	2015					
	2016	50.5	69.3	60.4	70.4	192
# Tested (GR K-2)	2014					
	2015					
	2016	91	101	192	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	27.8	65.5	51.1	59.4	47
1	2014					
	2015					
	2016	43.6	56.3	49.3	52.0	71
2	2014					
	2015					
	2016	54.5	55.0	54.8	56.8	73
K-2	2014					
	2015					
	2016	44.4	58.4	51.8	56.0	191
# Tested (GR K-2)	2014					
	2015					
	2016	90	101	191	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	50.0	61.1	53.6	*	*	*		50.0	68.8	59.4	79.4	32
1	2014													
	2015													
	2016	*	70.0	56.5	53.3	*	0.0	12.5		71.4	61.5	65.0	66.3	40
2	2014													
	2015													
	2016	83.3	63.6	52.2	55.0	*	*	25.0		67.9	50.0	60.9	60.9	46
K-2	2014													
	2015													
	2016	91.7	61.3	56.3	54.1	*	8.3	21.1		63.8	60.0	61.9	68.4	118
# Tested (GR K-2)	2014													
	2015													
	2016	12	31	64	98	4	12	19		58	60	118	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	4	6	*	*	*		4	5	9	2,353	32
1	2014													
	2015													
	2016	*	2	5	6	*	0	0		3	7	10	1,605	40
2	2014													
	2015													
	2016	3	2	3	4	*	*	0		6	4	10	1,345	46
K-2	2014													
	2015													
	2016	7	7	12	16	*	0	0		13	16	29	5,303	118
# Tested (GR K-2)	2014													
	2015													
	2016	12	31	64	98	4	12	19		58	60	118	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	50.0	45.5	50.0	*	27.8	27.8		45.8	56.5	51.1	59.5	47
1	2014													
	2015													
	2016	*	40.0	52.8	46.7	*	44.4	44.7		54.8	46.2	50.0	52.2	70
2	2014													
	2015													
	2016	66.7	36.4	54.0	50.7	*	53.3	54.5		64.3	41.9	54.8	56.9	73
K-2	2014													
	2015													
	2016	66.7	41.9	51.5	49.1	16.7	44.0	44.9		56.7	47.3	52.1	56.1	190
# Tested (GR K-2)	2014													
	2015													
	2016	12	31	136	169	6	84	89		97	93	190	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	3	3	*	0	0		2	4	6	2,114	47
1	2014													
	2015													
	2016	*	0	6	7	*	4	4		3	5	8	1,519	70
2	2014													
	2015													
	2016	3	0	6	6	*	3	3		7	3	10	2,167	73
K-2	2014													
	2015													
	2016	6	1	15	16	0	7	7		12	12	24	5,800	190
# Tested (GR K-2)	2014													
	2015													
	2016	12	31	136	169	6	84	89		97	93	190	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			80.0	78.6		80.0	80.0		62.5	100.0	80.0	87.5	15
1	2014													
	2015													
	2016			81.3	81.3	*	81.3	81.3		83.3	78.6	81.3	87.2	32
2	2014													
	2015													
	2016			18.5	18.5	*	18.5	16.0		14.3	23.1	18.5	44.0	27
K-2	2014													
	2015													
	2016			58.1	57.5	*	58.1	58.3		55.0	61.8	58.1	72.7	74
# Tested (GR K-2)	2014													
	2015													
	2016			74	73	2	74	72		40	34	74	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			7	7		7	7		3	4	7	3,369	15
1	2014													
	2015													
	2016			15	15	*	15	15		7	8	15	2,597	32
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	27
K-2	2014													
	2015													
	2016			23	23	*	23	23		10	13	23	6,300	74
# Tested (GR K-2)	2014													
	2015													
	2016			74	73	2	74	72		40	34	74	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	71	38	53.5	24	33.8	*	*	*	*	*	*		
KN	37	7	18.9	14	37.8	15	40.5	*	*				
1	4	*	*			*	*	*	*	*	*		
2	4					*	*						
3	6	*	*			*	*					*	*
5	40	*	*	*	*	22	55.0					14	35.0
ALL	162	48	29.6	41	25.3	50	30.9	*	*	*	*	15	9.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	8	30.8	13	50.0	22	84.6	22	84.6	22	84.6
	Intermediate	14	53.8	10	38.5	2	7.7	3	11.5	2	7.7
	Advanced	2	7.7	1	3.8	1	3.8	0	0.0	1	3.8
	Advanced High	2	7.7	2	7.7	1	3.8	1	3.8	1	3.8
1 (37)	Beginning	3	8.1	7	18.9	23	62.2	17	45.9	15	40.5
	Intermediate	6	16.2	17	45.9	9	24.3	7	18.9	12	32.4
	Advanced	13	35.1	9	24.3	3	8.1	5	13.5	5	13.5
	Advanced High	15	40.5	4	10.8	2	5.4	8	21.6	5	13.5
2 (30)	Beginning	0	0.0	1	3.3	14	46.7	13	43.3	7	23.3
	Intermediate	2	6.7	12	40.0	8	26.7	11	36.7	16	53.3
	Advanced	16	53.3	12	40.0	8	26.7	4	13.3	5	16.7
	Advanced High	12	40.0	5	16.7	0	0.0	2	6.7	2	6.7
3 (38)	Beginning	1	2.7	3	8.1	11	29.7	12	31.6	9	24.3
	Intermediate	5	13.5	17	45.9	16	43.2	19	50.0	18	48.6
	Advanced	28	75.7	14	37.8	9	24.3	6	15.8	9	24.3
	Advanced High	3	8.1	3	8.1	1	2.7	1	2.6	1	2.7
4 (28)	Beginning	0	0.0	0	0.0	6	21.4	0	0.0	0	0.0
	Intermediate	2	7.1	5	17.9	7	25.0	10	35.7	10	35.7
	Advanced	4	14.3	12	42.9	6	21.4	11	39.3	9	32.1
	Advanced High	22	78.6	11	39.3	9	32.1	7	25.0	9	32.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 18 (54.5%)	Beginning	13			
	Intermediate	9	1		
	Advanced	3	1	1	
	Advanced High	3	2	0	
28 5 (17.9%)	Beginning	7			
	Intermediate	2	12		
	Advanced	0	1	4	
	Advanced High	0	1	1	
36 8 (22.2%)	Beginning	8			
	Intermediate	3	15		
	Advanced	0	4	5	
	Advanced High	0	0	1	
28 15 (53.6%)	Beginning	0			
	Intermediate	3	7		
	Advanced	0	3	6	
	Advanced High	0	1	8	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	2	5.4	3	8.1	3	8.1	2	5.4	2	5.4
	Intermediate	2	5.4	1	2.7	11	29.7	10	27.0	6	16.2
	Advanced	7	18.9	21	56.8	15	40.5	18	48.6	18	48.6
	Advanced High	26	70.3	12	32.4	8	21.6	7	18.9	11	29.7
ALL (196)	Beginning	14	7.2	27	13.8	79	40.5	66	33.7	55	28.2
	Intermediate	31	15.9	62	31.8	53	27.2	60	30.6	64	32.8
	Advanced	70	35.9	69	35.4	42	21.5	44	22.4	47	24.1
	Advanced High	80	41.0	37	19.0	21	10.8	26	13.3	29	14.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
34 19 (55.9%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	8	10	
	Advanced High	0	0	10	
159 65 (40.9%)	Beginning	29			
	Intermediate	18	39		
	Advanced	3	17	26	
	Advanced High	3	4	20	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

60	79.2	84.4			85.0		85.4	
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KINDERGARTEN READING

29	81.6	87.7			93.1		94.0	
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KINDERGARTEN READING SPANISH

31	86.7	89.8			100.0		94.6	
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GRADE 1 MATHEMATICS

74	80.1	84.7			86.5		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

41	70.5	80.3			73.2		83.9	
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GRADE 1 READING SPANISH

33	89.7	89.7			97.0		91.2	
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GRADE 2 MATHEMATICS

71	81.9	87.4	84.9		97.2	95.8	82.9	90.4
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GRADE 2 READING

44	75.1	83.4	88.0		86.4	95.5	72.8	88.1
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GRADE 2 READING SPANISH

27	81.5	81.5	75.4		88.9	70.4	82.0	89.6
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GRADE 3 LANGUAGE ARTS

39	55.2	72.0	88.8		61.5	100.0	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

61	83.2	87.4			88.5		88.8	
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KINDERGARTEN READING

31	81.7	83.9			80.6		89.3	
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KINDERGARTEN READING SPANISH

30	85.7	87.4			93.3		93.4	
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GRADE 1 MATHEMATICS

68	80.5	86.4			91.2		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

38	77.4	83.0			84.2		75.6	
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GRADE 1 READING SPANISH

31	91.5	92.0			93.5		83.7	
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GRADE 2 MATHEMATICS

73	77.3	82.5	84.1		83.6	95.9	74.8	92.9
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GRADE 2 READING

45	74.3	78.0	85.3		71.1	91.1	68.0	89.8
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GRADE 2 READING SPANISH

28	87.1	89.0	82.6		96.4	96.4	81.0	93.1
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GRADE 3 LANGUAGE ARTS

41	65.9	71.5	86.7		61.0	97.6	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

32	50.2	64.4	73.1		37.5	75.0	55.3	85.9
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GRADE 3 MATHEMATICS

69	62.7	75.7	81.2		71.0	87.0	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

71	51.2	75.2	98.8		84.5	100.0	75.5	98.7
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GRADE 3 READING

39	63.3	75.6	88.0		66.7	100.0	52.3	86.2
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GRADE 3 READING SPANISH

32	63.6	78.2	73.1		78.1	75.0	61.0	85.8
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GRADE 3 SCIENCE

39	74.7	79.5	92.2		74.4	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

32	78.6	84.3	86.8		84.4	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

39	71.6	81.1	92.9		76.9	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

32	74.5	83.0	86.8		90.6	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

39	57.9	69.9	91.1		51.3	97.4	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

32	55.7	63.1	78.3		43.8	93.8	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

71	63.8	75.8	98.5		81.7	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

41	73.0	80.2	88.5		85.4	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

32	71.9	79.4	86.0		78.1	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

41	77.1	79.8	88.8		78.0	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

32	77.7	82.4	84.6		84.4	96.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

38	63.6	74.0	86.4		65.8	97.4	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

22	66.0	71.7	78.0		50.0	90.9	62.7	87.1
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GRADE 4 MATHEMATICS

61	53.6	75.6	82.7		72.1	90.2	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

61	91.4	91.4	98.8		98.4	100.0	88.6	98.9
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GRADE 4 READING

39	65.6	77.1	90.6		69.2	97.4	64.6	88.6
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GRADE 4 READING SPANISH

22	64.1	76.1	78.0		72.7	90.9	67.4	87.1
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GRADE 4 SCIENCE

39	71.4	76.8	94.4		79.5	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

22	70.4	76.0	87.2		86.4	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

39	53.2	68.8	95.5		48.7	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

22	51.2	68.9	87.5		54.5	100.0	46.6	94.7
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GRADE 5 ART

84	73.3	81.8	94.9		90.5	98.8	79.8	98.5
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GRADE 5 LANGUAGE ARTS

49	75.9	78.7	80.0		79.6	75.5	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

22	67.9	67.9	75.6		59.1	90.9	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

61	74.1	74.1	98.3		72.1	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

38	70.9	77.0	92.1		71.1	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

22	73.6	76.7	86.2		72.7	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

38	62.1	74.2	92.8		71.1	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

22	57.3	70.9	81.5		59.1	100.0	48.5	94.3
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GRADE 5 ART

84	86.5	86.5	95.5		96.4	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

50	66.1	77.4	86.4		76.0	100.0	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

35	70.5	73.9	77.0		65.7	91.4	64.4	91.3
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GRADE 5 MATHEMATICS

81	53.8	73.8	85.9		69.1	100.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	48.8	*
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GRADE 5 READING

49	67.6	78.9	81.5		79.6	91.8	70.8	91.8
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GRADE 5 READING SPANISH

35	63.5	78.1	77.0		82.9	91.4	72.9	91.4
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GRADE 5 SCIENCE

48	80.5	80.5	84.1		79.2	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

35	70.6	76.1	89.9		71.4	97.1	66.9	92.4
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GRADE 5 SOCIAL STUDIES

49	55.3	75.6	85.7		65.3	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

35	59.6	77.9	83.3		94.3	97.1	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

34	78.9	81.4	83.1		88.2	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

82	73.6	79.2	86.3		79.3	97.6	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

50	67.8	76.5	86.6		72.0	100.0	65.8	91.8
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GRADE 5 READING SPANISH

34	75.5	83.7	83.1		97.1	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

50	69.4	77.0	87.8		70.0	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

34	76.5	82.4	90.5		88.2	100.0	50.8	96.3
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