

Data Packet

for 2016-17 planning

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School Number 180

B.H. MACON ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	80
1	80
2	87
3	92
4	83
5	70
ALL	559

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	6.6	8	22.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	509	91.1	14	40.0
White	11	2.0	11	31.4
Multiple	2	0.4	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	361	64.6
Economically disadvantaged	541	96.8
Limited English proficient (LEP)	332	59.4
Special education	46	8.2
Talented and Gifted (TAG)	99	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	81	7	8.6	0	0.0	0	0.0	71	87.7	3	3.7	0	0.0
	2015	84	1	1.2	0	0.0	0	0.0	83	98.8	0	0.0	0	0.0
	2016	67	5	7.5	0	0.0	0	0.0	62	92.5	0	0.0	0	0.0
KN	2014	82	3	3.7	1	1.2	0	0.0	77	93.9	1	1.2	0	0.0
	2015	77	5	6.5	0	0.0	0	0.0	70	90.9	2	2.6	0	0.0
	2016	80	5	6.3	0	0.0	0	0.0	71	88.8	2	2.5	2	2.5
1	2014	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
	2015	91	3	3.3	1	1.1	0	0.0	85	93.4	1	1.1	1	1.1
	2016	80	7	8.8	0	0.0	0	0.0	71	88.8	2	2.5	0	0.0
2	2014	91	5	5.5	0	0.0	0	0.0	84	92.3	2	2.2	0	0.0
	2015	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
	2016	87	3	3.4	0	0.0	0	0.0	82	94.3	2	2.3	0	0.0
3	2014	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2015	83	6	7.2	0	0.0	0	0.0	74	89.2	3	3.6	0	0.0
	2016	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2	0	0.0
4	2014	68	4	5.9	0	0.0	0	0.0	63	92.6	1	1.5	0	0.0
	2015	65	5	7.7	0	0.0	0	0.0	59	90.8	1	1.5	0	0.0
	2016	83	7	8.4	0	0.0	0	0.0	75	90.4	1	1.2	0	0.0
5	2014	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
	2015	67	3	4.5	0	0.0	0	0.0	63	94.0	1	1.5	0	0.0
	2016	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
PK-5	2014	551	29	5.3	1	0.2	0	0.0	512	92.9	9	1.6	0	0.0
	2015	550	26	4.7	1	0.2	0	0.0	512	93.1	10	1.8	1	0.2
	2016	559	37	6.6	0	0.0	0	0.0	509	91.1	11	2.0	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	81	75	92.6	49	60.5	5	6.2	33	40.7	0	0.0	76	93.8	48.1	51.9	1.2
	2015	84	82	97.6	56	66.7	6	7.1	56	66.7	0	0.0	82	97.6	54.8	45.2	0.0
	2016	67	67	100.0	41	61.2	5	7.5	41	61.2	0	0.0	64	95.5	46.3	53.7	3.0
KN	2014	82	79	96.3	54	65.9	4	4.9	55	67.1	9	11.0	20	24.4	61.0	39.0	0.0
	2015	77	73	94.8	39	50.6	5	6.5	24	31.2	9	11.7	22	28.6	54.5	45.5	1.3
	2016	80	76	95.0	45	56.3	4	5.0	46	57.5	8	10.0	19	23.8	58.8	41.3	0.0
1	2014	85	79	92.9	57	67.1	6	7.1	58	68.2	15	17.6	6	7.1	55.3	44.7	2.4
	2015	91	90	98.9	58	63.7	7	7.7	60	65.9	18	19.8	7	7.7	56.0	44.0	5.5
	2016	80	77	96.3	41	51.3	6	7.5	27	33.8	21	26.3	7	8.8	56.3	43.8	3.8
2	2014	91	89	97.8	56	61.5	10	11.0	69	75.8	10	11.0	3	3.3	50.5	49.5	0.0
	2015	83	81	97.6	55	66.3	6	7.2	65	78.3	16	19.3	4	4.8	54.2	45.8	6.0
	2016	87	84	96.6	55	63.2	7	8.0	56	64.4	19	21.8	4	4.6	57.5	42.5	1.1
3	2014	68	67	98.5	40	58.8	6	8.8	50	73.5	13	19.1	2	2.9	52.9	47.1	2.9
	2015	83	82	98.8	49	59.0	9	10.8	65	78.3	12	14.5	5	6.0	47.0	53.0	1.2
	2016	92	88	95.7	59	64.1	6	6.5	69	75.0	19	20.7	3	3.3	56.5	43.5	1.1
4	2014	68	61	89.7	37	54.4	4	5.9	44	64.7	13	19.1	3	4.4	51.5	48.5	1.5
	2015	65	63	96.9	40	61.5	5	7.7	49	75.4	18	27.7	1	1.5	46.2	53.8	0.0
	2016	83	80	96.4	53	63.9	11	13.3	69	83.1	12	14.5	5	6.0	48.2	51.8	0.0
5	2014	76	74	97.4	50	65.8	15	19.7	62	81.6	12	15.8	5	6.6	52.6	47.4	0.0
	2015	67	66	98.5	40	59.7	3	4.5	50	74.6	17	25.4	1	1.5	53.7	46.3	1.5
	2016	70	69	98.6	38	54.3	7	10.0	53	75.7	20	28.6	4	5.7	50.0	50.0	2.9
PK-5	2014	551	524	95.1	343	62.3	50	9.1	371	67.3	72	13.1	115	20.9	53.2	46.8	1.1
	2015	550	537	97.6	337	61.3	41	7.5	369	67.1	90	16.4	122	22.2	52.5	47.5	2.4
	2016	559	541	96.8	332	59.4	46	8.2	361	64.6	99	17.7	106	19.0	53.7	46.3	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	80	13,557	77	96.2	12,997	95.9	7	8.7	18.6	75	11,773	93.3	86.8
	2015	77	13,283	73	95.5	12,675	95.4	6	7.8	19.2	70	11,627	91.2	87.5
	2016	80	12,185	76	95.1	11,638	95.5	13	16.3	19.4	70	10,883	87.8	89.3
1	2014	80	14,264	77	96.0	13,734	96.3	14	17.4	18.0	72	12,511	89.6	87.7
	2015	90	13,984	87	96.4	13,437	96.1	10	11.1	18.1	83	12,405	92.0	88.7
	2016	80	13,397	77	97.0	12,877	96.1	8	10.0	18.1	77	12,066	96.4	90.1
2	2014	90	13,664	87	96.8	13,220	96.8	9	10.0	16.0	85	12,162	94.1	89.0
	2015	84	13,916	81	96.2	13,422	96.4	7	8.3	16.6	74	12,453	87.7	89.5
	2016	86	13,532	83	96.6	13,066	96.6	9	10.5	16.6	79	12,286	92.3	90.8
3	2014	69	13,166	67	97.0	12,770	97.0	7	10.2	16.2	62	11,764	90.4	89.4
	2015	83	13,237	80	96.3	12,793	96.6	4	4.8	16.2	79	11,910	95.0	90.0
	2016	91	13,328	87	96.5	12,911	96.9	12	13.2	15.3	85	12,216	93.8	91.7
4	2014	69	12,546	68	97.9	12,183	97.1	5	7.2	15.0	67	11,321	96.8	90.2
	2015	66	12,745	64	97.3	12,343	96.9	7	10.7	16.2	60	11,520	91.4	90.4
	2016	81	12,688	78	96.5	12,300	96.9	11	13.6	15.8	77	11,676	95.4	92.0
5	2014	74	12,130	72	96.6	11,794	97.2	1	1.4	4.0	67	10,985	90.5	90.6
	2015	69	12,122	67	97.5	11,747	96.9	3	4.4	6.6	65	11,052	94.8	91.2
	2016	68	12,178	66	96.8	11,815	97.0	4	5.9	6.5	65	11,217	95.1	92.1
KN-5	2014	463	79,327	448	96.7	76,697	96.7	43	9.3	14.8	428	70,516	92.5	88.9
	2015	469	79,286	452	96.5	76,417	96.4	37	7.9	15.6	431	70,967	92.0	89.5
	2016	485	77,308	467	96.4	74,608	96.5	57	11.8	15.4	453	70,344	93.4	91.0

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.9
Hispanic	14	40.0
White	11	31.4
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	10.5	85.7
2014-15	7.5	85.7
2015-16	5.3	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	4	11.4
2	2	5.7
3	2	5.7
4	3	8.6
5	0	0.0
1-3	8	22.9
More than 3	26	74.3
1 - 5	11	31.4
6 - 10	6	17.1
11 - 20	13	37.1
More than 20	4	11.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	81.8	81.5	*	*	70.0		83.3	80.0	81.5	61.7	27
	2015	*	*	70.8	69.2		*	50.0		61.5	76.5	70.0	60.8	30
	2016	*	*	67.9	58.1	*	50.0	38.9		52.6	73.3	61.8	59.7	34
4	2014	*	*	68.2	74.4	*	61.1	60.0		63.3	83.3	70.8	59.4	48
	2015	*	*	65.0	72.0	*	*	75.0		90.0	62.5	73.1	57.9	26
	2016	*	33.3	78.9	72.1	33.3	88.2	63.6		72.7	73.9	73.3	65.0	45
5	2014	*	*	92.2	92.7		90.9	90.2		93.1	92.3	92.7	78.5	55
	2015	*	*	90.5	92.9		80.0	85.7		89.3	94.1	91.1	77.5	45
	2016	*	83.3	82.1	80.0	*	92.9	72.4		69.6	91.3	80.4	72.8	46
3-5	2014	*	90.9	81.2	84.0	*	79.6	77.6		78.9	86.4	82.3	66.7	130
	2015	*	80.0	79.1	80.6	*	75.0	74.1		82.4	78.0	80.2	65.7	101
	2016	*	56.3	77.1	71.4	40.0	83.8	61.3		65.6	80.3	72.8	65.9	125

NUMBER TESTED IN GRADES 3-5													
2014	2	11	117	125	3	54	76		71	59	130	21,304	
2015	4	10	86	93	1	28	54		51	50	101	21,526	
2016	4	16	105	119	15	37	80		64	61	125	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	4	5	*	*	3		2	3	5	2,649	27
	2015	*	*	7	8		*	7		5	4	9	2,771	30
	2016	*	*	9	13	*	3	11		9	4	13	2,901	34
4	2014	*	*	14	11	*	7	10		11	3	14	2,858	48
	2015	*	*	7	7	*	*	3		1	6	7	2,928	26
	2016	*	4	8	12	6	2	12		6	6	12	2,439	45
5	2014	*	*	4	4		3	4		2	2	4	1,582	55
	2015	*	*	4	3		4	4		3	1	4	1,692	45
	2016	*	1	7	9	*	1	8		7	2	9	2,037	46
3-5	2014	*	1	22	20	*	11	17		15	8	23	7,089	130
	2015	*	2	18	18	*	7	14		9	11	20	7,391	101
	2016	*	7	24	34	9	6	31		22	12	34	7,377	125

NUMBER TESTED IN GRADES 3-5													
2014	2	11	117	125	3	54	76		71	59	130	21,304	
2015	4	10	86	93	1	28	54		51	50	101	21,526	
2016	4	16	105	119	15	37	80		64	61	125	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	4.5	3.7	*	*	0.0		0.0	6.7	3.7	9.6	27
	2015	*	*	37.5	42.3		*	7.1		30.8	47.1	40.0	13.6	30
	2016	*	*	10.7	3.2	*	16.7	5.6		0.0	20.0	8.8	15.7	34
4	2014	*	*	20.5	16.3	*	11.1	12.0		16.7	22.2	18.8	12.0	48
	2015	*	*	15.0	16.0	*	*	0.0		20.0	12.5	15.4	12.8	26
	2016	*	0.0	26.3	20.9	0.0	23.5	15.2		18.2	26.1	22.2	14.1	45
5	2014	*	*	7.8	9.1		3.0	4.9		13.8	3.8	9.1	11.5	55
	2015	*	*	21.4	19.0		15.0	14.3		17.9	29.4	22.2	14.9	45
	2016	*	33.3	28.2	26.7	*	28.6	13.8		21.7	34.8	28.3	17.3	46
3-5	2014	*	9.1	12.0	10.4	*	5.6	6.6		12.7	10.2	11.5	11.1	130
	2015	*	20.0	24.4	24.7	*	10.7	9.3		21.6	30.0	25.7	13.8	101
	2016	*	12.5	22.9	18.5	0.0	24.3	12.5		14.1	27.9	20.8	15.7	125

NUMBER TESTED IN GRADE 3-5													
2014	2	11	117	125	3	54	76		71	59	130	21,304	
2015	4	10	86	93	1	28	54		51	50	101	21,526	
2016	4	16	105	119	15	37	80		64	61	125	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.3	64.4	59.3
	2015	65.6	64.1	68.1
	2016	58.8	63.1	57.2
4	2014	67.7	63.9	65.0
	2015	56.9	69.0	64.9
	2016	74.2	65.1	65.8
5	2014	74.4	68.5	68.2
	2015	73.3	75.6	72.2
	2016	72.0	68.0	71.4
3-5	2014	70.4	66.0	65.2
	2015	66.8	70.5	69.1
	2016	69.2	65.6	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	77.3	83.7	*	66.7	68.0		75.9	84.2	79.2	61.9	48
	2015	*	*	84.2	87.0		*	72.7		77.8	93.3	87.5	59.4	24
	2016	*	*	86.4	80.8	*	*	66.7		71.4	92.3	81.5	59.4	27

NUMBER TESTED IN GRADE 4													
2014	1	3	44	43	1	18	25		29	19	48	7,022	
2015	1	4	19	23		4	11		9	15	24	6,988	
2016	1	4	22	26	1	5	15		14	13	27	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	10	7	*	6	8		7	3	10	2,675	48
	2015	*	*	3	3		*	3		2	1	3	2,837	24
	2016	*	*	3	5	*	*	5		4	1	5	2,829	27

NUMBER TESTED IN GRADE 4													
2014	1	3	44	43	1	18	25		29	19	48	7,022	
2015	1	4	19	23		4	11		9	15	24	6,988	
2016	1	4	22	26	1	5	15		14	13	27	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	2.3	2.3	*	0.0	0.0		3.4	0.0	2.1	3.7	48
	2015	*	*	5.3	4.3		*	0.0		0.0	6.7	4.2	4.2	24
	2016	*	*	22.7	23.1	*	*	0.0		7.1	38.5	22.2	3.7	27

NUMBER TESTED IN GRADE 4													
2014	1	3	44	43	1	18	25		29	19	48	7,022	
2015	1	4	19	23		4	11		9	15	24	6,988	
2016	1	4	22	26	1	5	15		14	13	27	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.4	4.0	70.1	66.8
	2015	4.8	4.3	68.5	69.5
	2016	—	4.2	69.8	71.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	64.4	68.3	*	63.2	58.7		79.4	53.3	67.2	59.3	64
	2015	*	*	86.2	86.6		86.7	83.6		93.8	82.1	87.3	65.2	71
	2016	*	*	71.1	68.7	*	63.3	66.2		67.3	70.3	68.5	66.8	89
4	2014	*	*	77.4	84.2	*	66.7	65.1		80.0	74.2	77.3	59.0	66
	2015	*	*	86.8	86.2	*	86.5	82.2		89.7	83.3	86.4	61.9	59
	2016	*	66.7	79.5	77.9	44.4	82.7	75.0		82.1	75.6	78.8	65.3	80
5	2014	*	*	86.4	87.1	*	80.5	84.0		90.6	83.9	87.3	81.4	63
	2015	*	*	69.5	72.4	*	59.5	60.0		73.5	67.9	71.0	68.5	62
	2016	*	*	84.7	84.1	*	88.9	81.3		87.5	81.8	84.6	81.3	65
3-5	2014	*	90.9	76.1	79.7	*	70.4	69.8		83.2	70.7	77.2	66.3	193
	2015	*	90.0	80.8	82.0	*	78.2	75.9		85.3	78.4	81.8	65.1	192
	2016	*	60.0	77.7	76.2	50.0	76.4	73.3		77.2	75.7	76.5	71.0	234

NUMBER TESTED IN GRADES 3-5													
2014	2	11	180	182	5	115	145			101	92	193	35,222
2015	4	10	177	183	2	119	145			95	97	192	35,738
2016	4	15	215	223	16	148	187			123	111	234	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	21	20	*	14	19		7	14	21	4,988	64
	2015	*	*	9	9		6	9		2	7	9	4,347	71
	2016	*	*	24	26	*	22	24		17	11	28	4,153	89
4	2014	*	*	14	9	*	12	15		7	8	15	4,803	66
	2015	*	*	7	8	*	5	8		3	5	8	4,556	59
	2016	*	2	15	17	5	9	17		7	10	17	4,100	80
5	2014	*	*	8	8	*	8	8		3	5	8	2,088	63
	2015	*	*	18	16	*	15	18		9	9	18	3,559	62
	2016	*	*	9	10	*	4	9		4	6	10	2,135	65
3-5	2014	*	1	43	37	*	34	42		17	27	44	11,879	193
	2015	*	1	34	33	*	26	35		14	21	35	12,462	192
	2016	*	6	48	53	8	35	50		28	27	55	10,388	234

NUMBER TESTED IN GRADES 3-5													
2014	2	11	180	182	5	115	145		101	92	193	35,222	
2015	4	10	177	183	2	119	145		95	97	192	35,738	
2016	4	15	215	223	16	148	187		123	111	234	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	3.4	6.3	*	5.3	4.3		5.9	6.7	6.3	10.4	64
	2015	*	*	13.8	13.4		13.3	10.9		15.6	10.3	12.7	9.3	71
	2016	*	*	13.3	12.0	*	13.3	11.3		7.7	18.9	12.4	12.9	89
4	2014	*	*	17.7	21.1	*	11.1	11.6		20.0	16.1	18.2	14.0	66
	2015	*	*	11.3	12.1	*	8.1	6.7		10.3	16.7	13.6	10.4	59
	2016	*	16.7	23.3	23.4	11.1	21.2	16.2		23.1	24.4	23.8	15.1	80
5	2014	*	*	8.5	9.7	*	7.3	8.0		12.5	6.5	9.5	15.7	63
	2015	*	*	20.3	20.7	*	10.8	11.1		23.5	17.9	21.0	12.3	62
	2016	*	*	15.3	19.0	*	19.4	14.6		18.8	18.2	18.5	14.3	65
3-5	2014	*	36.4	10.0	12.1	*	7.8	7.9		12.9	9.8	11.4	13.3	193
	2015	*	30.0	15.3	15.3	*	10.9	9.7		16.8	14.4	15.6	10.6	192
	2016	*	26.7	17.2	17.9	12.5	17.6	13.9		15.4	20.7	17.9	14.1	234

NUMBER TESTED IN GRADE 3-5													
2014	2	11	180	182	5	115	139		101	92	193	35,222	
2015	4	10	177	183	2	119	145		95	97	192	35,738	
2016	4	15	215	223	16	148	187		123	111	234	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	70.2	63.5	67.0	69.2
	2016	68.1	59.9	64.2	61.2
4	2014				
	2015	81.8	66.1	51.4	66.4
	2016	78.0	65.7	50.9	64.8
5	2014				
	2015	61.5	60.1	67.5	61.6
	2016	66.0	65.0	63.8	62.1
3-5	2014				
	2015	70.9	63.2	62.4	65.9
	2016	70.9	63.3	59.5	62.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	57.9	60.0		54.8	55.3		63.3	54.8	59.0	61.3	61
	2015	*	*	81.1	84.6	*	71.0	74.4		81.3	83.3	82.1	59.1	56
	2016	*	66.7	79.6	78.2	42.9	88.0	70.7		81.5	76.7	78.9	67.8	57

NUMBER TESTED IN GRADE 5													
2014	1	3	57	60		42	47		30	31	61	9,073	
2015	1	2	53	52	1	31	39		32	24	56	9,009	
2016	2	6	49	55	7	25	41		27	30	57	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	24	24		19	21		11	14	25	3511	61
	2015	*	*	10	8	*	9	10		6	4	10	3685	56
	2016	*	2	10	12	4	3	12		5	7	12	2988	57

NUMBER TESTED IN GRADE 5													
2014	1	3	57	60		42	47		30	31	61	9,073	
2015	1	2	53	52	1	31	39		32	24	56	9,009	
2016	2	6	49	55	7	25	41		27	30	57	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	3.5	3.3		4.8	4.3		6.7	0.0	3.3	5.3	61
	2015	*	*	7.5	5.8	*	0.0	2.6		6.3	8.3	7.1	6.6	56
	2016	*	16.7	8.2	9.1	0.0	4.0	2.4		11.1	6.7	8.8	6.9	57

NUMBER TESTED IN GRADE 5													
2014	1	3	57	60		42	47		30	31	61	9,073	
2015	1	2	53	52	1	31	39		32	24	56	9,009	
2016	2	6	49	55	7	25	41		27	30	57	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	62.1	65.1	61.5	61.8
	2015	73.2	72.1	71.0	75.1
	2016	68.6	69.5	66.1	70.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.3	72.2		68.6	69.4		63.6	80.0	70.3	65.2	37
	2015			72.1	73.8		72.1	72.1		76.2	68.2	72.1	66.0	43
	2016			65.5	67.3	*	64.8	64.2		69.7	59.1	65.5	66.0	55
4	2014			44.4	57.1	*	44.4	44.4		*	46.2	44.4	60.8	18
	2015			76.5	76.5		76.5	76.5		68.4	86.7	76.5	64.2	34
	2016			52.8	55.9		52.8	52.8		64.7	42.1	52.8	61.2	36
5	2014			85.7	83.3		85.7	85.7		*	*	85.7	83.0	7
	2015			94.1	93.8	*	94.1	94.1		83.3	100.0	94.1	83.5	17
	2016			77.3	81.0		77.3	77.3		66.7	90.0	77.3	79.2	22
3-5	2014			64.5	69.6	*	63.3	63.9		58.6	69.7	64.5	68.7	62
	2015			77.7	78.3	*	77.7	77.7		73.9	81.3	77.7	70.1	94
	2016			63.7	66.4	*	63.4	63.1		67.7	58.8	63.7	68.1	113

NUMBER TESTED IN GRADES 3-5													
2014			62	56	1	60	61		29	33	62	14,654	
2015			94	92	1	94	94		46	48	94	14,919	
2016			113	107	2	112	111		62	51	113	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	10		11	11		8	3	11	2,005	37
	2015			12	11		12	12		5	7	12	1,922	43
	2016			19	17	*	19	19		10	9	19	1,905	55
4	2014			10	6	*	10	10		*	7	10	1,891	18
	2015			8	8		8	8		6	2	8	1,867	34
	2016			17	15		17	17		6	11	17	1,974	36
5	2014			1	1		1	1		*	*	1	692	7
	2015			1	1	*	1	1		1	0	1	669	17
	2016			5	4		5	5		4	1	5	873	22
3-5	2014			22	17	*	22	22		12	10	22	4,588	62
	2015			21	20	*	21	21		12	9	21	4,458	94
	2016			41	36	*	41	41		20	21	41	4,752	113

NUMBER TESTED IN GRADES 3-5													
2014			62	56	1	60	61		29	33	62	14,654	
2015			94	92	1	94	94		46	48	94	14,919	
2016			113	107	2	112	111		62	51	113	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13.5	13.9		8.6	11.1		13.6	13.3	13.5	17.6	37
	2015			30.2	31.0		30.2	30.2		33.3	27.3	30.2	16.1	43
	2016			20.0	19.2	*	18.5	18.9		18.2	22.7	20.0	21.4	55
4	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	12.5	18
	2015			5.9	5.9		5.9	5.9		5.3	6.7	5.9	11.6	34
	2016			19.4	20.6		19.4	19.4		35.3	5.3	19.4	16.6	36
5	2014			0.0	0.0		0.0	0.0		*	*	0.0	15.8	7
	2015			5.9	6.3	*	5.9	5.9		0.0	9.1	5.9	13.9	17
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.6	22
3-5	2014			8.1	8.9	*	5.0	6.6		10.3	6.1	8.1	15.4	62
	2015			17.0	17.4	*	17.0	17.0		17.4	16.7	17.0	14.0	94
	2016			15.9	15.9	*	15.2	15.3		19.4	11.8	15.9	17.5	113

NUMBER TESTED IN GRADE 3-5													
2014			62	56	1	60	61			29	33	62	14,654
2015			94	92	1	94	94			46	48	94	14,919
2016			113	107	2	112	111			62	51	113	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.9	58.6	57.4
	2015	67.8	63.7	62.4
	2016	68.5	52.9	65.6
4	2014	56.7	48.8	53.5
	2015	60.9	64.4	57.7
	2016	55.3	57.4	63.0
5	2014	61.4	72.9	59.7
	2015	50.6	65.9	57.4
	2016	63.6	62.2	67.1
3-5	2014	62.1	57.3	56.5
	2015	62.2	64.3	59.8
	2016	63.3	56.2	65.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			72.2	78.6	*	72.2	72.2		66.7	75.0	72.2	65.6	18
	2015			83.3	83.3		82.4	82.9		78.9	88.2	83.3	67.9	36
	2016			77.3	78.6		77.3	77.3		85.0	70.8	77.3	71.7	44

NUMBER TESTED IN GRADE 4													
2014			18	14	1	18	18		6	12	18	4,841	
2015			36	36		34	35		19	17	36	5,247	
2016			44	42		44	44		20	24	44	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5	3	*	5	5		2	3	5	1,667	18
	2015			6	6		6	6		4	2	6	1,685	36
	2016			10	9		10	10		3	7	10	1,449	44

NUMBER TESTED IN GRADE 4													
2014			18	14	1	18	18		6	12	18	4,841	
2015			36	36		34	35		19	17	36	5,247	
2016			44	42		44	44		20	24	44	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	18
	2015			8.3	8.3		5.9	5.7		0.0	17.6	8.3	7.2	36
	2016			29.5	31.0		29.5	29.5		35.0	25.0	29.5	21.9	44

NUMBER TESTED IN GRADE 4													
2014			18	14	1	18	18		6	12	18	4,841	
2015			36	36		34	35		19	17	36	5,247	
2016			44	42		44	44		20	24	44	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.9	3.8	61.7	60.2
	2015	4.6	3.9	63.6	71.2
	2016	—	4.5	70.1	77.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	50.2	7
	2016			53.8	53.8		53.8	53.8		62.5	*	53.8	61.7	13

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			6	6			6	6		2	5	7		2,437
2016			13	13			13	13		8	5	13		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015			6	6		6	6		*	*	7	1213	7
	2016			6	6		6	6		3	*	6	879	13

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			6	6		6	6		2	5	7			2,437
2016			13	13		13	13		8	5	13			2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	3.1	7
	2016			7.7	7.7		7.7	7.7		12.5	*	7.7	3.8	13

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			6	6			6	6		2	5	7		2,437
2016			13	13			13	13		8	5	13		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	37.5	34.3	33.3	40.8
	2016	71.2	70.0	58.3	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*	*	*		*	*	*	10.1	5
	2016		*	42.9	50.0	37.5	*	44.4		*	*	44.4	6.1	9

NUMBER TESTED IN GRADE 4														
2014														
2015		1	4	5	4	3	3			2	3	5	227	
2016		2	7	8	8	4	9			5	4	9	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*	*	*		*	*	*	204	5
	2016		*	4	4	5	*	5		*	*	5	261	9

NUMBER TESTED IN GRADE 4														
2014														
2015		1	4	5	4	3	3			2	3	5	227	
2016		2	7	8	8	4	9			5	4	9	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*	*	*		*	*	*	0.4	5
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	9

NUMBER TESTED IN GRADE 4														
2014														
2015		1	4	5	4	3	3			2	3	5	227	
2016		2	7	8	8	4	9			5	4	9	278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014				
	2015	*	—	*	*
	2016	—	3.2	44.4	46.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	16.7	12.5	14.3	*	12.5		*	*	12.5	11.1	8
	2016												10.5	0
4	2014													
	2015			*	*	*	*	*		*	*	*	8.3	4
	2016												8.8	0
5	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	4
	2016	*		*	*	*	*	*		*	*	*	26.5	3
3-5	2014													
	2015		*	23.1	13.3	8.3	25.0	20.0		37.5	0.0	18.8	12.7	16
	2016	*		*	*	*	*	*		*	*	*	15.7	3

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	3	2	15	12	8	15	0	8	8	16	980		
2016	1	0	2	3	3	2	3	0	1	2	3	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	5	7	6	*	7		*	*	7	209	8
	2016												221	0
4	2014													
	2015			*	*	*	*	*		*	*	*	286	4
	2016												311	0
5	2014													
	2015		*	*	*	*	*	*		*	*	*	361	4
	2016	*		*	*	*	*	*		*	*	*	247	3
3-5	2014													
	2015		*	10	13	11	6	12		5	8	13	856	16
	2016	*		*	*	*	*	*		*	*	*	779	3

NUMBER TESTED IN GRADES 3-5														
2014														
2015		3	13	15	12	8	15		8	8	16	980		
2016	1		2	3	3	2	3		1	2	3	924		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2016												0.4	0
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
	2016												0.0	0
5	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	4
	2016	*		*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	16
	2016	*		*	*	*	*	*		*	*	*	0.2	3

NUMBER TESTED IN GRADE 3-5														
2014														
2015		3	13	15	12	8	15		8	8	16	980		
2016	1		2	3	3	2	3		1	2	3	924		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	30.2	31.9	38.8	39.6
	2016				
4	2014				
	2015	*	*	*	*
	2016				
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	36.7	33.8	36.5	46.9
	2016	*	*	*	*

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	75.6	96.9	84.4	83.2	77
1	2014					
	2015					
	2016	74.1	86.3	82.1	75.8	78
2	2014					
	2015					
	2016	45.5	82.1	57.8	53.4	83
K-2	2014					
	2015					
	2016	62.2	88.3	74.4	70.4	238
# Tested (GR K-2)	2014					
	2015					
	2016	127	111	238	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	48.9	81.3	62.3	59.4	77
1	2014					
	2015					
	2016	44.4	62.7	56.4	52.0	78
2	2014					
	2015					
	2016	41.8	67.9	50.6	56.8	83
K-2	2014					
	2015					
	2016	44.9	69.4	56.3	56.0	238
# Tested (GR K-2)	2014					
	2015					
	2016	127	111	238	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	96.0	96.7		*	*		100.0	93.8	97.1	79.4	34
1	2014													
	2015													
	2016	*	57.1	83.3	75.8			*		68.4	85.7	75.8	66.3	33
2	2014													
	2015													
	2016	*	*	95.8	88.5	*	*	*		83.3	100.0	89.3	60.9	28
K-2	2014													
	2015													
	2016	*	66.7	91.8	86.5	*	*	90.0		83.6	92.5	87.4	68.4	95
# Tested (GR K-2)	2014													
	2015													
	2016	5	15	73	89	2	5	10		55	40	95	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	13	15		*	*		9	7	16	2,353	34
1	2014													
	2015													
	2016	*	1	8	9			*		5	4	9	1,605	33
2	2014													
	2015													
	2016	*	*	7	8	*	*	*		7	1	8	1,345	28
K-2	2014													
	2015													
	2016	*	2	28	32	*	*	1		21	12	33	5,303	95
# Tested (GR K-2)	2014													
	2015													
	2016	5	15	73	89	2	5	10		55	40	95	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	61.2	62.5		50.0	48.9		60.0	65.6	62.3	59.5	77
1	2014													
	2015													
	2016	*	28.6	59.4	58.7	*	52.5	44.4		54.5	58.8	56.4	52.2	78
2	2014													
	2015													
	2016	*	*	51.3	49.4	*	42.6	41.8		50.0	51.4	50.6	56.9	83
K-2	2014													
	2015													
	2016	66.7	40.0	57.0	56.6	33.3	47.8	44.9		54.7	58.4	56.3	56.1	238
# Tested (GR K-2)	2014													
	2015													
	2016	6	15	214	228	6	138	127		137	101	238	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	14	15		6	6		8	9	17	2,114	77
1	2014													
	2015													
	2016	*	1	10	11	*	3	3		8	3	11	1,519	78
2	2014													
	2015													
	2016	*	*	12	11	*	7	7		9	3	12	2,167	83
K-2	2014													
	2015													
	2016	0	2	36	37	1	16	16		25	15	40	5,800	238
# Tested (GR K-2)	2014													
	2015													
	2016	6	15	214	228	6	138	127		137	101	238	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			73.8	73.8		73.2	73.2		66.7	87.5	74.4	87.5	43
1	2014													
	2015													
	2016			86.7	88.1	*	85.0	75.0		84.0	90.0	86.7	87.2	45
2	2014													
	2015													
	2016	*		40.7	41.8	*	42.3	42.3		33.3	52.0	41.8	44.0	55
K-2	2014													
	2015													
	2016	*		65.2	65.5	*	64.7	59.8		59.8	73.8	65.7	72.7	143
# Tested (GR K-2)	2014													
	2015													
	2016	1		141	139	4	133	117		82	61	143	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			17	17		16	16		8	10	18	3,369	43
1	2014													
	2015													
	2016			15	15	*	13	6		5	10	15	2,597	45
2	2014													
	2015													
	2016	*		1	1	*	1	1		0	1	1	334	55
K-2	2014													
	2015													
	2016	*		33	33	*	30	23		13	21	34	6,300	143
# Tested (GR K-2)	2014													
	2015													
	2016	1		141	139	4	133	117		82	61	143	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	18	8	44.4	*	*	*	*			8	44.4		
KN	16	*	*	6	37.5	*	*	*	*				
1	8	*	*	*	*	*	*	*	*	*	*	*	*
2	6	*	*			*	*					*	*
4	8	*	*			*	*					*	*
5	38					16	42.1					22	57.9
ALL	94	18	19.1	8	8.5	28	29.8	*	*	9	9.6	28	29.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	9	20.9	13	30.2	40	93.0	40	93.0	37	86.0
	Intermediate	8	18.6	7	16.3	1	2.3	1	2.3	4	9.3
	Advanced	22	51.2	19	44.2	1	2.3	1	2.3	1	2.3
	Advanced High	4	9.3	4	9.3	1	2.3	1	2.3	1	2.3
1 (41)	Beginning	1	2.4	5	12.2	15	36.6	3	7.3	3	7.3
	Intermediate	16	39.0	27	65.9	26	63.4	25	61.0	25	61.0
	Advanced	20	48.8	9	22.0	0	0.0	4	9.8	13	31.7
	Advanced High	4	9.8	0	0.0	0	0.0	9	22.0	0	0.0
2 (54)	Beginning	3	5.6	4	7.4	12	22.2	17	31.5	11	20.4
	Intermediate	19	35.2	25	46.3	30	55.6	25	46.3	29	53.7
	Advanced	25	46.3	16	29.6	9	16.7	10	18.5	12	22.2
	Advanced High	7	13.0	9	16.7	3	5.6	2	3.7	2	3.7
3 (59)	Beginning	10	18.2	14	25.5	12	21.8	9	15.3	8	14.5
	Intermediate	18	32.7	22	40.0	25	45.5	27	45.8	24	43.6
	Advanced	13	23.6	7	12.7	13	23.6	11	18.6	14	25.5
	Advanced High	14	25.5	12	21.8	5	9.1	12	20.3	9	16.4
4 (52)	Beginning	1	2.0	1	2.0	7	13.7	5	9.6	3	5.9
	Intermediate	10	19.6	20	39.2	21	41.2	8	15.4	11	21.6
	Advanced	23	45.1	16	31.4	15	29.4	24	46.2	25	49.0
	Advanced High	17	33.3	14	27.5	8	15.7	15	28.8	12	23.5

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 37 (92.5%)	Beginning	2			
	Intermediate	25	0		
	Advanced	12	0	1	
	Advanced High	0	0	0	
51 26 (51.0%)	Beginning	10			
	Intermediate	15	12		
	Advanced	2	7	3	
	Advanced High	0	2	0	
53 22 (41.5%)	Beginning	7			
	Intermediate	4	19		
	Advanced	0	9	5	
	Advanced High	0	1	8	
49 22 (44.9%)	Beginning	2			
	Intermediate	3	7		
	Advanced	0	7	18	
	Advanced High	0	0	12	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	0.0	0	0.0	5	12.8	3	7.5	3	7.7
	Intermediate	1	2.6	3	7.7	8	20.5	4	10.0	2	5.1
	Advanced	14	35.9	17	43.6	18	46.2	19	47.5	19	48.7
	Advanced High	24	61.5	19	48.7	8	20.5	14	35.0	15	38.5
ALL (289)	Beginning	24	8.5	37	13.1	91	32.2	77	26.6	65	23.0
	Intermediate	72	25.4	104	36.7	111	39.2	90	31.1	95	33.6
	Advanced	117	41.3	84	29.7	56	19.8	69	23.9	84	29.7
	Advanced High	70	24.7	58	20.5	25	8.8	53	18.3	39	13.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
39 21 (53.8%)	Beginning	3			
	Intermediate	0	2		
	Advanced	0	6	13	
	Advanced High	0	2	13	
232 128 (55.2%)	Beginning	24			
	Intermediate	47	40		
	Advanced	14	29	40	
	Advanced High	0	5	33	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

75	86.2	89.7			90.7		85.4	
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KINDERGARTEN READING

31	88.9	92.6			96.8		94.0	
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KINDERGARTEN READING SPANISH

44	82.3	86.4			86.4		94.6	
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GRADE 1 MATHEMATICS

77	76.3	81.7			75.3		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

32	74.5	83.0			90.6		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

45	77.3	77.3			75.6		91.2	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

81	70.6	79.5	83.4		81.5	97.5	82.9	90.4
----	------	------	------	--	------	------	------	------

GRADE 2 READING

27	70.6	80.4	83.9		77.8	100.0	72.8	88.1
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GRADE 2 READING SPANISH

54	78.0	78.0	83.2		83.3	92.6	82.0	89.6
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GRADE 3 LANGUAGE ARTS

34	50.3	69.0	87.0		50.0	100.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

54	63.2	73.7	78.1		63.0	88.9	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

77	83.9	87.9			89.6		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

34	94.3	95.0			94.1		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

43	83.1	85.1			86.0		93.4	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

77	77.0	83.9			85.7		88.0	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

32	74.7	81.0			78.1		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

45	68.0	70.0			62.2		83.7	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

83	63.8	72.2	84.9		60.2	100.0	74.8	92.9
----	------	------	------	--	------	-------	------	------

GRADE 2 READING

28	78.0	81.2	86.4		82.1	100.0	68.0	89.8
----	------	------	------	--	------	-------	------	------

GRADE 2 READING SPANISH

55	74.3	77.9	83.0		70.9	94.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

34	69.6	74.6	81.5		73.5	94.1	62.5	90.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

55	72.0	76.6	80.0		72.7	89.1	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

88	51.8	68.5	80.7		47.7	94.3	51.4	86.4
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GRADE 3 MUSIC

88	48.5	73.8	96.3		76.1	100.0	75.5	98.7
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GRADE 3 READING

34	54.7	69.8	84.9		52.9	97.1	52.3	86.2
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GRADE 3 READING SPANISH

54	54.3	72.6	78.1		66.7	88.9	61.0	85.8
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GRADE 3 SCIENCE

34	69.7	75.4	82.9		70.6	97.1	58.3	94.1
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GRADE 3 SCIENCE SPANISH

54	70.9	78.7	76.5		81.5	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

33	59.3	72.8	92.7		69.7	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

54	61.9	74.6	77.1		70.4	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

38	68.0	77.1	79.7		76.3	86.8	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

40	69.9	74.9	84.1		75.0	95.0	62.7	87.1
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GRADE 4 MATHEMATICS

78	57.9	77.8	79.9		73.1	94.9	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

87	62.9	75.3	98.1		75.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

34	69.9	78.0	82.1		67.6	97.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

54	64.9	74.3	83.7		72.2	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

34	66.2	70.2	87.2		58.8	97.1	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

55	59.9	68.3	81.5		47.3	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

40	68.8	77.7	79.6		82.5	87.5	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

41	69.6	69.6	78.0		65.9	90.2	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

78	86.8	86.8	99.4		94.9	100.0	88.6	98.9
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GRADE 4 READING

45	68.9	79.3	80.4		80.0	86.7	64.6	88.6
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GRADE 4 READING SPANISH

33	64.5	76.4	82.8		72.7	93.9	67.4	87.1
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GRADE 4 SCIENCE

74	75.8	80.4	84.6		83.8	97.3	63.4	95.1
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GRADE 4 SCIENCE SPANISH

4	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

29	50.3	66.9	83.9		37.9	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

49	49.9	68.0	85.0		40.8	100.0	46.6	94.7
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GRADE 5 ART

67	74.5	82.6	88.0		91.0	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

46	74.0	77.1	70.7		78.3	63.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

21	64.6	68.7	80.1		52.4	95.2	64.4	91.3
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GRADE 5 MATHEMATICS

67	48.4	70.8	76.7		55.2	88.1	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

81	83.3	83.3	99.1		93.8	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

74	76.9	81.8	85.7		85.1	98.6	62.7	94.4
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GRADE 4 SCIENCE SPANISH

7	51.9	57.5	80.0		42.9	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

30	53.8	68.5	80.7		50.0	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

51	58.2	71.5	81.0		56.9	100.0	48.5	94.3
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GRADE 5 ART

67	85.5	85.5	89.5		92.5	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

48	64.2	76.2	77.9		81.3	89.6	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

22	72.5	75.7	80.4		72.7	95.5	75.3	94.1
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GRADE 5 MATHEMATICS

70	69.6	76.0	78.5		71.4	92.9	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

46	68.5	79.4	73.3		82.6	78.3	70.8	91.8
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GRADE 5 READING SPANISH

21	57.1	74.3	80.2		85.7	100.0	72.9	91.4
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GRADE 5 SCIENCE

52	78.1	78.1	80.9		80.8	88.5	66.3	92.8
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GRADE 5 SCIENCE SPANISH

15	75.3	80.0	78.9		80.0	80.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

67	44.9	70.0	84.2		49.3	100.0	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

48	63.4	73.3	76.5		68.8	79.2	65.8	91.8
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GRADE 5 READING SPANISH

22	64.5	76.3	80.1		77.3	95.5	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

68	63.5	72.6	82.4		63.2	97.1	53.6	95.2
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